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Indian Adult Education Association

All India Adult Education Conference Concluded Successfully at Udaipur



Choudhary, General Secretary, Indian Adult Education Association. Immediately on arrival the Hon'ble Governor lighted the ceremonial lamp alongwith other dignitaries on the dais.

Smt. Vinay Bhatnagar, Director and her team of professional singers from Kumbha Kala

The Sixtieth All India Adult Education Conference jointly organized by Indian Adult Education Association and Janardan Rai Nagar Rajasthan Vidyapeeth (Deemed) University was held at Udaipur from January 10-12, 2014. The theme of the conference was **Lifelong Learning Higher Education**.

The inaugural function was held in a specially erected spacious hall adjacent to Udaipur School of Social Work in the campus of Janardan Rai Nagar Rajasthan Vidyapeeth (Deemed) University on January 10, 2014 at 12:00

noon. This session was presided over by Prof. B.S. Garg, Chancellor, Janardan Rai Nagar Rajasthan Vidyapeeth (Deemed) University and President, Indian Adult Education Association and the Chief Guest was Dr. (Smt.) Kamla Ji, Hon'ble Governor of Gujarat. Others present on the dais were Prof. O.P. Gil, Hon'ble Vice Chancellor, Maharana Pratap University of Agriculture and Technology, Udaipur, Prof. S. S. Sarangdevot, Hon'ble Vice Chancellor, Janardan Rai Nagar Rajasthan Vidyapeeth (Deemed) University and Shri K.C.



Kendra rendered Saraswati Vandana.

Prof. S. S. Sarangdevot gave the welcome address. He said that Rajasthan is culturally a rich state and Udaipur is famous for lakes. The university is very happy to



host the conference in which participants from all over India have converged to discuss a theme which is of great importance to the field of education. He further said that the strength of democracy depends much on education, community development, culture and institutions working for the welfare of different communities to bring in inclusive growth. Education is not just information but liberation of thoughts. He also briefed about the role played by his university for the welfare of the rural and tribal communities in and around Udaipur.

Prof. O.P. Gil in his special address congratulated the organizers of the conference for selecting the theme

"Lifelong Learning" as education is important for livelihood of the common masses and it is in



conformity with the UGC guidelines of bringing excellence, equity and quality. He also said that education helps persons to move both horizontally and vertically in life which bring economic improvement. The

distance learning mode has developed a lot in the recent years and many of the universities have introduced this system to reach vast number of learners which long before considered as a taboo in the education sector. He concluded his address by stating that even after spending large sum of money for education still there is a wide gap between male and female literacy, rural and urban literacy and tribal and non-tribal literacy which according to him will be a hindrance to inclusive growth and equalitarian society.

Prof. B.S. Garg in his emotional presidential address gave the details about the adult education programmes implemented in different Five Year Plans. He said that



social education under community development programme was one of the best in the country which aimed to educate the poor people on all social aspects of life in which literacy was an integral component. Subsequently, the literacy programmes taken-up emulated almost all the basic concepts of social education but with some additional inputs. He further said that Janardan Rai Nagar Vidyapeeth started as an educational institution with a small sum of money has grown like a banyan tree over the years and has become a university with diverse disciplines simply because of its close contact with people living in rural areas and working for them in the field of community education. He remembered the selfless service

rendered by Manishi Janardan Rai Nagar, the founder of the institution for the welfare of the poor and downtrodden. He concluded his address by stating that Indian Adult Education Association as a NGO has done a lot in the area of lifelong learning for the last 75 years and still the mission should go for many more years with much force and pace to uplift the unlettered and less lettered people.

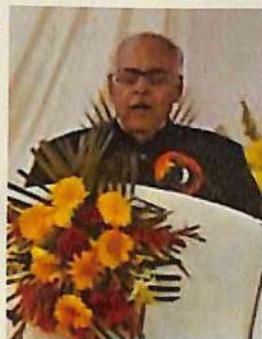
The Hon'ble Governor of Gujarat in her inaugural address congratulated both Indian Adult Education Association and Janardan Rai Nagar Vidyapeeth for their longstanding



service in the area of education, particularly community education and wished their continued service for many more years. She expressed her concern for the low female literacy and said that unless the gap is bridged or lowered there cannot be any progress as we want in the country. She said that the education policy 1986 and the revised one subsequently in 1992 laid a lot of importance for overall growth of education both for males and females which till date the country is not able to achieve. She wanted the education to reach agricultural labourers, construction workers, housewives and similar such categories of people so that they not only get knowledge but also improve economically. All the committees constituted both by Govt. of India and State Governments have accepted the importance of

lifelong learning and skill development. Hence, it is high time the recommendations are put into action.

Shri K.C. Choudhary thanked the Hon'ble Governor of Gujarat for accepting the invitation and giving an excellent inaugural address. He thanked Janardan Rai



Nagar Rajasthan Vidyapeeth for hosting the conference fourth time and said that it has already hosted three national conferences, two regional conferences and one international conference. He also thanked the delegates who have come from all over India not only to participate but also discuss the important theme of "Lifelong Learning".

The inaugural session was compered by Dr. Hina Khan.



In the afternoon the first Plenary Session was presided over by Dr. M.C. Reddeppa Reddy, Professor, Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati in which Dr. V. Mohankumar, Director, Indian Adult Education Association read the Keynote Address of Prof. Asoke Bhattacharya, Former Professor, Jadavpur University, Kolkata as he was not personally

present in the conference due to personal difficulties.



The second Plenary Session was presided over by Dr. Madan Singh, Treasurer, Indian Adult Education Association in which three papers were presented as per the following:

1. Lifelong Learning in Indian Higher Education - A Critical Review of UGC's Guideline in the Context of Globalization by Dr. Sayantan Mandal, Part Time Lecturer, Department of Adult, Continuing Education and Extension, University of Delhi.

2. Role of Vocational Skill Development Training Institutions in Lifelong Learning - A Case Study of Vigyan Ashram by Dr. (Smt.) Tandra Bandhopadhyay, Assistant Professor, Hansraj Jivandas College of Education, Mumbai.

3. Skill Building in Partnership with Industries and Institution to Promote Livelihoods by Avinashilingam Jan Shikshan Sansthan, Coimbatore by Shri V. Balasubramanian, Director, Jan Shikshan Sansthan, Coimbatore.

4. Open Schooling in West Bengal: Problems and Prospects by Shri Sakti Pada Mandal, President, Satyen Maitra Janasiksha Samiti & Chairman, Indian Paulo Freire Institute, Kolkata.

5. Life Long Education / Learning & Spirituality in 21st Century by Shri A.H. Khan, Former Assistant Director & Head, Department of Adult, Continuing Education and



The third Plenary Session was presided over by Dr. V. Reghu, Former Head, Centre for Adult and Continuing Education, University of Kerala in which six papers were presented as per the following:

1. Importance of Music and Rhythm in Lifelong Learning by Dr. Debasish Mandal, Associated Professor, Rabindra Bharati University, Kolkata.

2. Role of Vocational Skill Development Training Institutions in Lifelong Learning with particular reference to the contributions of Gujarat Research Society's Centre For Lifelong Learning, Mumbai by Shri Shirish Barodia, Coordinator, Gujarat Research Society's Pushpa Navnit Shah Centre for Lifelong Learning, Mumbai.

3. Lifelong Learning in Higher Education: A Review by Shri Arabinda Bhattacharya, Treasurer, All India Council for Mass Education and Development and Faculty Member, Department of Business Management, Calcutta University.

4. Open Schooling in West Bengal: Problems and Prospects by Shri Sakti Pada Mandal, President, Satyen Maitra Janasiksha Samiti & Chairman, Indian Paulo Freire Institute, Kolkata.

5. Life Long Education / Learning & Spirituality in 21st Century by Shri A.H. Khan, Former Assistant Director & Head, Department of Adult, Continuing Education and

Extension, Magadh University, Bodh Gaya

6. Disparities in Literacy Status of Punjab: A Trend Analysis by Shri Ram Niwas, Project Assistant, Adult and Continuing Education Center, Department of Education and Community Service, Punjabi University, Patiala.



At 6:00 p.m. the Executive Committee meeting was held under the Chairmanship of Prof. B.S. Garg.



At 7:00 p.m. a Cultural Programme was held at Gajvan in which the artists from Kalakar Orchestra Group presented different dances which reflected the rich culture of Rajasthan. A few delegates of the conference also performed programmes in the cultural event. The cultural programme was coordinated by Shri A.H. Khan.

The proceedings of January 11, 2014 started with the General



Body Meeting which was presided over by Prof. B.S. Garg, President, IAEA. The GB apart from confirming the minutes of the last meeting held on December 16, 2012 at Tirupati, adopted the Annual Report of the Association for the year 2013 and Audited

Statement of Accounts for the year 2012-13. It also authorized the Office Bearers to identify and appoint the Auditors for two years, i.e. 2013-14 and 2014-15. At the end it condoled the death of Shri P.N. Singh, Shri Dayananda Das, Shri Chandrakant Sharma, Prof. Anil Sarkar, Dr. Vinod Raina, Smt. Bimla Bhatnagar and Shri A.S. Bhati and observed silence in their memory.



After the meeting was over, election was conducted for the Council to select 30 members from amongst the Life Members (20 General and 10 reserved for women). Immediately after the counting was over the result was displayed on

the board.

Since all the 51 nomination papers of the candidates are found to be in order for the membership of the Council from amongst the Institutional Members (70), all the candidates who have submitted the nominations have been declared elected to Council under cause 15.16 of IAEA



Election Rules.

After a short tea break, Fourth Plenary Session was held which was chaired by Dr. P. Adinarayana Reddy, Professor, Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati. In this session in all nine persons presented the papers as per the following:

1. Vocational Lifelong Learning Role of Vocational Training Institutions by Prof. M.C.Reddeppa Reddy, Director & Coordinator, (UGC-SAP), Dept of Adult and Continuing Education, Sri Venkateswara University, Tirupati.
2. Lifelong Learning - Role of Open Schools and Universities: Glimpse of the School of Distance Education, EPW University, Hyderabad by MS Manjeet H. Sahmbey, Assistant Professor, H.J. College of Education, Khar (West) Mumbai.
3. Lifelong Learning in High

Education – Role of Universities by Dr. A. R. Supriya, Director, Centre for Adult, Continuing Education and Extension, University of Kerala, Thiruvananthapuram.

4. Role of Mother Tongue in Higher Education jointly written by Shri Asit Kumar Sinharoy, Ex-Teacher, Bhanjipur D.B. Vidyaniketan and Shri Shyamal Kumar Mandal, Headmaster, Ramanarayanpur Adhar Chandra Smriti Vidyaniketan (presented by Shri Asit Kumar Sinharoy).

5. Performance Standards for Teachers by Shri Prasanta Kumar Marik, Kolkata, West Bengal.

6. Lifelong Education in Health Awareness for Early Detection of Cancer in Women by Shri R. Ramesh Kumar, Coordinator (Projects & Programmes), Kerala State Literacy Mission Authority, Thiruvananthapuram.

7. Challenges and Expectations of School Teachers Enrolled in Lifelong Learning Courses in Higher Education by Smt. Archana V Katgeri, Assistant Professor, Hansraj Jivandas College of Education, Khar (W), Mumbai.

8. निरंतर शिक्षा और देश, समाज तथा व्यक्तिगत प्रगति में मुख्य विश्वविद्यालयों की भूमिका द्वारा प्रो. रूपा शाह, अर्थशास्त्र विभाग प्रमुख, महावीर महाविद्यालय, कोल्हापुर, महाराष्ट्र।

Scope of Recognition, Validation and Accreditation of Prior Learning: Case Study of a Garment Making Unit in Thiruvananthapuram, Kerala jointly written by Dr. Asha Balagangadharan, Director, State Resource Centre, Kerala, Dr. P.N. Sankaran, Chief Project Coordinator, Prof. Alex Thomas, Joint Project Coordinator and Dr. G. Jayakumar, Research Officer, SAPREM, Thiruvananthapuram (presented by Dr. Asha Balagangadharan).

Immediately after lunch, the participants visited

places of interest around the city of Udaipur which included Haldi Ghati, Nathdwara and Ek Linga Temple.

On January 12, 2014 the last day of the conference started with Council Meeting which was presided over by Prof. B.S. Garg, President, IAEA. The Council apart from confirming the minutes of the last meeting held at Tirupati on December 16, 2012, approved the Action Plan for the year 2014-15. While concluding the meeting Prof. Garg said that over the years the name of adult education programme under different Five Year Plan periods changed a lot but the basic objective remained the same as making the country literate for creating a learning society was the top agenda. Hence, he requested the members to participate actively in adult education programmes and make the country to reach the highest literacy rate.



Thereafter, the Council members participated in the election for the Office Bearers and Executive Committee members.

The new Executive Committee elected for the three year term from 2014 to 2016 is as under:

President	Shri Kailash Choudhary
Vice Presidents	Shri Sudhir Chatterjee Prof. S.Y. Shah Dr. M.S. Ranawat Dr. V. Reghu Smt. Nishat Farooq
General Secretary	Dr. Madan Singh
Joint Secretary	Shri S.C. Khandelwal
Treasurer	Dr. P.A. Reddy
Associate Secretaries	Shri Azmat Hussain Khan Dr. L. Raja Shri Mrinal Pant Dr. Saroj Garg
Members	Dr. D. Uma Devi Ms. Rajshree Biswas Dr. Usha Rai Dr. Om Prakash Math Tripathi Shri K.S. Anantha Subba Rao Shri Durlabh Chetia Shri Harish Kumar S. Dr. Devendra Kumar Verma





The **Fifth Plenary Session** was presided over by Shri Sudhir Chatterjee, Vice President, IAEA . In this session in all ten persons presented the papers as per the following:

1. The use of Social Medias as a Techno-pedagogic Strategy in Lifelong Learning by Shri Anu Krishnan R., M.Phil. Student, Department of Education, Thycaud P.O, Thiruvananthapuram, Kerala.
2. Globalization, transnational policy of lifelong learning and University Grants Commission by Sk Aktar Ali, Fellow, Maulana Abul Kalam Azad Institute of Asian Studies, Ministry of Culture, Government of India, IB - 166, Sector - III, Salt Lake, Kolkata - 700106
3. Empowerment of Widows and Divorcees through Lifelong Learning with Special Reference to Ekti Sanstha, Kolhapur by Dr. Gorakhnath N. Kamble, Department of Adult, Continuing Education and Extension, Shivaji University, Kolhapur.
4. Scope of Moolc in an Indian Lifelong Learning Context by Shri D. Pramod, Research Officer, State Institute of Educational Management and Training, Kerala.
5. Research and Development Strategies for Lifelong Learning in India by Dr. V. Reghu, Former Head, Adult & Continuing Education, University of Kerala & Controller of Examinations (Retd) RGNIYD, Govt. of India.
6. A Study of Involvement of Government College Teachers in Lifelong Learning - Focus on Indore jointly written by Shri Mrinal Pant, newly elected

Associate Secretary, IAEA, Dr. Vivek Sharma, Lecturer, IMS, DAVV, Indore and Shri Ashish Barthwal, Research Scholar, DAVV, Indore (presented by Shri Mrinal Pant)

7. Lifelong Learning and Community Development by Dr. G.H. Mir, Director, Directorate of Lifelong Learning, University of Kashmir, Hazratbal, Srinagar, J & K.
8. Participatory Lifelong Learning Programme - A Conceptual Framework by Dr. K. J. Bindu, Lecturer, DIET, Alappuzha, Kerala.
9. Learning for Cross Border Demands and Challenges by Dr. Omanaseelan, Reader, Government IASE, Thrissur, Kerala.
10. Role of NGOs in Lifelong Learning by Shri Anil Joy K., Research Scholar in Education, University of Kerala, Thiruvananthapuram.

The valedictory session started at 12:30 p.m. on January 12th which was presided over by Prof. S.S. Sarangdevot. This day is also observed as 'Manyata Diwas' by Janardan Rai Nagar Rajasthan Vidyapeeth (Deemed) University as the institution got the university status on this day and also the day is the birth day of Swami Vivekananda.



The dignitaries on the dais were honoured by Shri A. H. Khan, the newly elected Associate Secretary of IAEA with sacred Khada, the symbol of peace and love from Bodh Gaya which was followed by release of a book titled "आप ठीक कहते हैं" (Aap Theek Kahte Hain) written by Smt. Lakshmi



Rupal, one of the Tagore Literacy Award Winners.

Then Dr. Madan Singh, the newly elected General Secretary of IAEA readout the following Udaipur Declaration and Recommendations drafted by a committee which included Dr. Prakash Sharma, Shri Sudhir Chatterjee, Dr. P. Adinarayana Reddy, Dr. V. Reghu, Dr. O.P.M. Tripathi, Smt. Rajshree Biswas, Smt. Nishat Farooq and Dr. Sayantan Mandal:



Udaipur Declaration and Recommendation

We, the delegates of the Sixtieth All India Adult Education Conference held at Udaipur, Rajasthan from January 10-12, 2014 resolved to re-dedicate ourselves for the promotion and development of Lifelong Learning through all our programmes and activities.

We as individuals and representing organizations will serve the common people through community development activities and training programmes to enable them to pursue further education and skill development so that they have both horizontal and vertical mobility in their life which in turn will benefit not only the individuals, their families but also the community as a whole.

Hence, our recommendation is:

1. Lifelong learning should be an integral part of the system of education and should be given equal importance to that of formal education.
2. Prior learning should be recognized and persons who have acquired the skills through non-formal/informal system of education should be assessed and certified by a recognized body.
3. Extension as a third dimension has been already recognized in the university system. But till date extension is not able to be established itself as an equivalent dimension like that of teaching and research. Hence, not only the programmes and activities carried out as part of extension should be given importance but also the departments involved in extension work should also be treated equivalent to the teaching faculty.
4. Eventhough, a large number of programmes under lifelong learning being carried out by individual organizations there found to be no unifying factor with the result there is either lack of or no

coordination between them. Hence, the need of the hour is to bring all such organizations under one umbrella for better coordination and cooperation.

5. University Departments of Adult, Continuing Education and Extension/Lifelong Learning should be strengthened with more financial allocation and authority to conduct short-term courses for all categories of persons – non-literates, neo-literates and persons with rudimentary level of education so that the beneficiaries are able to pursue self-employment or wage employment.
6. Extension cannot be the work of one or two departments either in government or in university system. Instead it should be a part and parcel of all the departments so that students pursuing courses in different disciplines are introduced to community services/social education.
7. Lastly, Saakshar Bharat Programme is aiming a learning society with an institutionalized continuing education programme for which whole hearted support should be extended whatever way possible by individuals and institutions.

Prof. B.S. Garg, Patron of IAEA in his valedictory address said that NGOs have a greater role to play in the area of community development and social education as they work intensively in a limited area with multifarious activities. Adult Education/Lifelong Education should be an integral part of all the activities carried out as literacy must always be linked to awareness creation so that the beneficiaries turn the knowledge into action and improve their life which in turn help the community at large. His university tries its level best to involve all the departments in community development activities so that what is taught in the classroom is experimented/implemented in the villages. This in a way helps the students to have interface with the development of the community from where they have come from.

Shri K.C. Choudhary, the newly elected President of IAEA in his remarks paid rich encomium to JRN Rajasthan Vidyapeeth (Deemed) University and particularly Prof. B.S. Garg, Chancellor, Prof. S.S. Sarangdevot, Vice Chancellor, Dr. Prakash Sharma, Registrar, all the faculty, administrative and support staff to make the conference a grand success. He said that the conference held at Udaipur was a memorable one both in view of the comfortable physical arrangements and large number of papers presented in plenary sessions.

Shri Choudhary also detailed the work being

carried out by IAEA in the last 75 years in the area of adult and lifelong education. He said that the founders of the organization had set an agenda for the institution which are till now followed by the Executive Committee elected every three years. The support extended to adult education programmes of the government including the flagship programme of Saakshar Bharat is through meetings, seminars, conference and publications. IAEA always acts as a platform for NGOs and others working in the field of adult and lifelong education to come together for a common cause.

Prof. S. S. Sarangdevot in his presidential address said that his university is not a traditional one concentrating more on teaching and research but devotes a lot of time for extension work, particularly in rural and tribal areas. Extension Centres have been opened in different villages with dedicated staff who look after the outreach

activities and hence, the villagers have direct contact with the university. He also said that they all draw enthusiasm and sprit from Prof. Garg who is devoted to work for the last 66 years. While concluding his address he appreciated IAEA for the work done in the area of non-formal, adult and lifelong education and wish the institution to continue its service for many more years.

Shri Champa Lal Yadav, Dr. D. Uma Devi, Smt. Lakshmi Rupal and Dr. O.P.M. Tripathi shared their views about the conference.

Prof. Garg as a mark of remembrance gave mementos to the Executive Committee Members and to all the participants.

Dr. V. Mohankumar, Director, Indian Adult Education Association proposed vote of thanks and as the Returning Officer he readout the names of the newly elected members of the Executive Committee.

Shri Sudhir Chatterjee has Left for Eternal Peace

Shri Sudhir Chatterjee (fondly called Sudhir Da by all the people known to him) has expired at 1:45 p.m. on January 26, 2014 at Calcutta Heart Clinic, Salt Lake, Kolkata. He was 74 years old. He has left behind his wife and two sons. As per his wishes his body has been donated by his family to Calcutta Medical College.

Shri Chatterjee born in 1940 was an active student leader in his university days. He was the President of Provincial Students Federation and Leader of the Students Union in Calcutta University. His love for community development work made him to form the West Bengal Students Council in 1965 to Eradicate Illiteracy under the Chairmanship of Dr. B.B. Malik, the then Vice Chancellor of Calcutta University. As the Secretary of the Council he organized a national conference in 1969 in which great men like Shri V. K. Krishna Menon and Dr. S.N. Sen participated.

As the organizing Secretary of the committee to celebrated the 150th birth anniversary of Pandit Ishwarchandra Vidyasagar he worked with eminent persons like Dr. Gajendra Gadkar, Former Chief Justice, Supreme Court of India, Dr. S.N. Sen, then Vice Chancellor of Calcutta University and Prof. Pranab Mukherjee, then University Faculty and presently the President of India.

Even in the advanced age and failing health he

continued his community development work and adult education by associating himself with the leading NGO called All India Council for Mass Education and Development, Kolkata and infact at the time of his death he was the President of the organization.

Shri Chatterjee became the Life Member of Indian Adult Education Association in the year 1991. He was one of the Vice Presidents of the Association from the year 2008.

The President and members of the staff of IAEA in a condolence meeting held on January 27, 2014 recalled the association of Sudhir Da with the organization and his services to the poor and downtrodden and observed silence in his memory.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family, relatives, friends and well wishers and prays for the departed soul to rest in peace.



Stree Shakati Suvidha Kendra, Kirti Nagar

Under Samajik Suvidha Sangam (Mission Convergence) Stree Shakati Suvidha Kendras (Gender Resource Centres) are functioning in different J.J. Clusters, resettlement colonies and villages across Delhi. Under IAEA one such Kendra is functioning at Kirti Nagar. Following are the activities/programmes organized/conducted recently:

Programme	Theme	Date	Venue	Resource persons	No. of Beneficiaries
Health Camp	Special focus on Dental Check-up	20.1.2014	Wadhwa Camp, Kirti Nagar	Dr. Shruti Shastri (Pediatrician) Dr. Akhlaq Ahmad (General Physician) Dr. Surjeet Gupta (Gynecologist) Dr. Shekhar, Dr. Afsana, Dr. Mamta and Dr. Kaur (Dentists)	340 persons attended out of which 9 were referred for further treatment
	OPD Clinic	16.12.2013 and 30.12.2013	5/35, GRC/SK	Shri S. Gupta and Shri Lalit Kumar Chopra	107
Nutrition Camp	Menopause	9.12.2013	8/35, Kirti Nagar	Smt. Sunita Rani	29
	Anemia	13.1.2014	8/35, Kirti Nagar	Smt. Sunita Rani	36
Legal Awareness	Domestic violence	10.1.2014	52/53, Furniture E - Block, Kirti Nagar	Shri Yogesh Kumar Mehra (Advocate)	34
	DELSA information and help	23.12.2013 and 24.12.2013	Jawahar Camp & Kamala Nehru Camp, Kirti Nagar	Shri Yogesh Kumar Mehra (Advocate)	65
Legal Aid and Counseling	Domestic violence	18.12.2013 and 26.12.2013	GRC campus	Ms. Ragini S. Raj (Advocate)	2
Wash Awareness	Sanitation	7.12.2013 and 21.12.2013	8/35, Kirti Nagar and 52/53, Furniture, E - Block, Kirti Nagar	PO and Community Mobilizers	60
Wash Training	Sanitation	28.12.2013	8/35, Kirti Nagar	Community Mobilizers	15

सीएलएस के प्रशिक्षणार्थी हुए सफल



मोनिका



उमा रानी



डॉली



एम. ए. हुसैन



सोनिया

भारतीय प्रौढ़ शिक्षा संघ राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान का एक व्यावसायिक प्रशिक्षण केन्द्र है। विगत कई वर्षों से संघ द्वारा पुस्तकालय विज्ञान प्रमाण-पत्र कोर्स संचालित किया जा रहा है। अक्टूबर/नवंबर 2013 में इस कोर्स के सातवें बैच के सात प्रशिक्षणार्थियों में से पांच ने परीक्षा में भाग लिया और सभी सफल रहे। प्रथम स्थान मोनिका, द्वितीय स्थान उमा रानी और तृतीय स्थान डॉली ने प्राप्त किया।

New Year celebrated by IAEA Staff

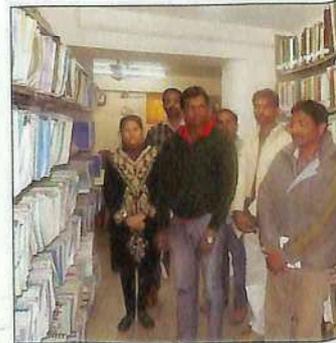
A staff meeting was held at IAEA to celebrate the New Year on January 1, 2014 in which Shri K.C. Choudhary, General Secretary, Indian Adult Education Association also participated. The members of the staff exchanged wishes to each other while the General Secretary blessed the staff members for all success in the New Year.



Visitor to IAEA



A few academic staff of State Resource Centre, Visakhapatnam visited IAEA on December 23, 2013 and had a discussion with the Director with regard to project management. They also visited the library and documentation centre.



”आया है नव वर्ष“

आया है नव वर्ष सुदर्शन सबके द्वारे आज
अभिनन्दन उसका करें मँगल हों सब काज
ऐसी है शुभ कामना, बनें हम पर उपकारी
मातृ भूमि को नमन करें बन सर्व हितकारी

प्रेम से मिलकर चलें कर्तव्य पथ गामी बनें
वैर-द्वेष अहंकार तज सम्मान के भागी बनें
न हम जिँएँ अपने लिए स्व-स्वार्थ निज हित के लिए
हो विश्व सकल कुटुम्बमय इस सोच के मानी बनें

गर्व पूरित हो धरा इन्सानियत के नाम से
न कोई शोषित हो यहाँ, सब हों सुखी संसार में
हम शुद्ध-बुद्ध विचार से आगे बढ़ें कुछ कर चलें
आनंद के मकरन्द से मधुगान आलोकित करें

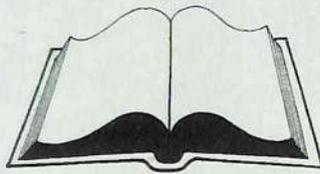
हम वीर हों, अति धीर हों, अविचल चलें सन्मार्ग पे
गर मौत भी जो आ गई, सुख-दुःख हमसे सम रहे
इस अमर आत्मा का हमें आधार हो विश्वास हो
निज आत्म पर अभिमान हो, उस ईश पर विश्वास हो।

— कुसुम वीर



*“Take up one idea.
Make that one idea
your life; dream of it;
think of it; live on that
idea. Let the brain, the
body, muscles, nerves,
every part of your body
be full of that idea, and
just leave every other
idea alone. This is the
way to success, and this
is the way great
spiritual giants are
produced.”*

— Swami Vivekananda



Rao, Jagannatha. **Elementary Education in India: Status, Issues and Concerns.** New Delhi, Viva Books, 2010; p. 295.

India's progress in education since independence has been unprecedented by all standards through increase in the number of educational institutions, teachers, and infrastructure. In spite of this growth, the country faces a number of challenges. Nearly one-third of the population is illiterate. Critical gaps exist in educational attainments across regions as well as among different social groups. In this context, this book analyzes the status of elementary education in India.

This book also discussed the following topics:

- Current status
- Important initiatives taken up by the centre and the states
- Various issues
- Equity issues
- Financing of education
- Community participation
- Role of private sector in elementary education
- Quality concerns
- Future challenge in the field

Roberts, Peter. **Paulo Freire in the 21st Century: Education, Dialogue, and Transformation.** London, Paradigm, 2013; p. 192.

This book explores the implications of world renowned educationalist Paulo Freire's theories for educational practice and how his ideas can help in bridging different genres and traditions. It addresses themes, questions and issues that have received little attention to date, including Freire's conception of the critical intellectual, the problem of defining literacy, and the possibility of a Freirean response to debates over political correctness. Roberts also relates Freire's ideas to those of other writers: Israel Scheffler, Fyodor Dostoevsky and Hermann Hesse, among others. Paulo Freire in the 21st Century makes a distinctive contribution to the international literature on Freire's work.

Schwab, Klaus. **Global Gender Gap Report 2013.** Switzerland, World Economic Forum, 2013; 397p.

In 2012 Report, India secured 105th position in the Gender Gap Index of 135 countries. This Report revealed that world's gender gaps narrowed slightly in 2013 on the back of "definite if not universal improvements" in economic equality and political participation between the sexes. The worst performing countries are Yemen (136), Pakistan (135) and Chad (134). The Report measures the size of the gender inequality gap in four areas: Economic participation and opportunity – salaries, participation and highly skilled employment;

Educational attainment – access to basic and higher levels of education; Political empowerment – representation in decision-making structures; Health and survival – life expectancy and sex ratio.

Highlights of the Report are: The Global Gender Gap Report 2013 finds 86 out of 133 countries improved their global gender gap between 2012 and 2013, with the area of political participation seeing the greatest progress; Iceland has the narrowest gender gap in the world, followed by Finland, Norway and Sweden and Data indicates overall slight gains in gender parity mask the emergence of twin-track paths towards economic equality in many countries and regions.

India Performance: Global Gender Gap Index 2013- India status- out of 136 countries. India's over all Rank: 101 Place

1. Political Empowerment: 9th Place
 2. Educational Attainment: 120th Place
 3. Economic Participation and Opportunity: 124th Place
 4. Health and Survival: 135th Place
- India also still remains lowest ranked among the five BRICS nations.

Top ten best performing Countries are Iceland; Finland; Norway; Sweden; Philippines; Ireland; New Zealand; Denmark; Switzerland and Nicaragua.

Compiled by Neha Gupta

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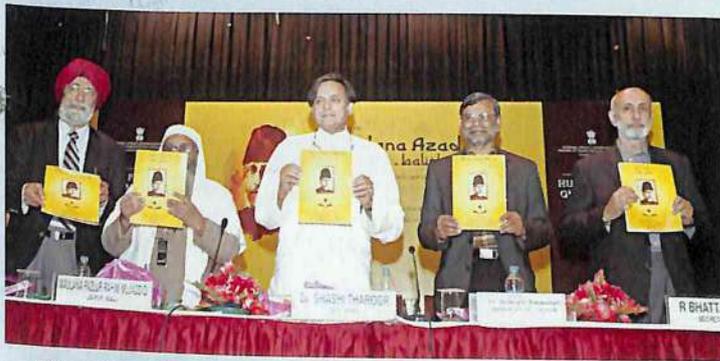
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February 2014



Indian Adult Education Association

Maulana Azad Taleem-e-Balighan Launched



The Saakshar Bharat Mission launched by the Government of India in 2009 aims to impart functional literacy to adults in the age group of 15 years and beyond, has a special focus on Minorities (Muslims) under functional literacy. The other components of the scheme including basic education, vocational skill development and accord equal priority to such Minorities. In order to devise a target specific approach for literacy and adult education among Muslim Minority, NLMA had undertaken an initiative by way of holding consultations with the various stakeholders at state level and at the national level at New Delhi in the month of December 2013 with the representatives of the stakeholders like SLMAs, SRCs, NIOS, State Open Schools, Wakf Boards, Madarsa Boards, Minority Community and other experts. In memory of Late Maulana Abul Kalam Azad, the first Education Minister of independent India, this initiative has been named as **Maulana Azad Taleem-e-Balighan**.

The Taleem was officially launched by Dr. Shashi Tharoor, Union Minister of State for Human Resource Development at India Islamic Cultural Centre, Lodhi Road, New Delhi on February 18, 2014. Others present on the

occasion were Shri R. Bhattacharya, Secretary, Department of School Education and Literacy, Maulana Fazlur Rahim Mujaddidi, Jaipur, Dr. Mohinder Singh, Member, National Monitoring Committee for Minorities' Education, Fr. Dominic Emmanuel, Delhi Catholic Church, Shri Jagmohan Singh Raju, Director General, National Literacy Mission Authority and Smt. Sanjukta Mudgal, Director (AE).

Initially Shri Jagmohan Singh Raju made a brief presentation about Taleem in which he said how low literacy rate among Muslims (59.1%) has become a significant factor in the low socio-economic indicators that afflict the vital segment of our population. The effort now is particularly important as the Muslim population comprises 15% of the total non-literate population and Taleem will provide opportunities to upscale basic education in around 2.5 lakh Muslim adults and imparting vocational skill training to around 3 lakh beneficiaries in 410 Saakshar Bharat districts. He also stressed the need to work in coordination with the community to make the Taleem a success.

Dr. Shashi Tharoor while launching Taleem said that literacy is not only the ability to read and write, but is also the exposure to learning of high quality and enabling of capacity so that it becomes a way towards equal opportunity and empowerment and improve livelihood.

On this occasion a primer in Urdu was released by Shri R. Bhattacharya.

After the inaugural session, Panel discussions were held on different topics of interest in which speakers spoke on importance of education for minorities, particularly Muslims to lead better economic life.

Work of IAEA Reviewed by Office Bearers



A meeting of the Office Bearers of IAEA was held on February 17, 2014 in the Head Office in which Prof. B.S. Garg, Patron, Shri K.C. Choudhary, President, Dr. M. S. Ranawat, Vice President, Dr. Madan Singh, General Secretary and Dr. V. Mohankumar, Director participated.

The objective of the meeting was to review the recently conducted All India Adult Education Conference at Udaipur and took stock of the programmes and

activities being undertaken by the Association. However, the office bearers also discussed about organizing a special programme at the earliest to distribute Nehru and Tagore Literacy Awards to the winners for the year 2009 to 2012. It was also proposed that apart from the two awards given every year to select people, IAEA can also recognize the services of individuals who have done outstanding work in the area of community development/education with Special Mention Award in the Annual Conference which was unanimously agreed to.

Stree Shakati Suvidha Kendra, Kirti Nagar

Under Samajik Suvidha Sangam (Mission Convergence) Stree Shakati Suvidha Kendras (Gender Resource Centres) are functioning in different J.J. Clusters, resettlement colonies and villages across Delhi. Under IAEA one such Kendra is functioning at Kirti Nagar. Following are the activities/programmes organized/conducted recently:

गणतंत्र दिवस समारोह

दिनांक 25 जनवरी 2014 को जीआरसी, कीर्ति नगर द्वारा 5/35, बस्ती विकास केन्द्र में गणतंत्र दिवस समारोह - 2014 का आयोजन किया गया। आयोजन में मुख्य अतिथि के तौर पर जीआरसी के चीफ फंक्शनरी श्री कैलाश चौधरी तथा ज्वाइंट चीफ फंक्शनरी श्रीमती कल्पना कौशिक



उपस्थित रहे। जीआरसी में व्यावसायिक प्रशिक्षण प्राप्त कर रही महिलाओं, बच्चों तथा अन्य लाभार्थी महिलाओं सहित समारोह में कुल 145 लोगों ने उत्साहपूर्वक भाग लिया।

इस अवसर पर लाभार्थी महिलाओं तथा छात्राओं द्वारा रंगारंग कार्यक्रम के तहत क्षेत्रीय लोकगीत प्रस्तुत किये गये। उपस्थित बच्चों ने गीत गाये, भक्ति संगीत पर नृत्य

प्रस्तुत किया, रंगोलियां बनाई तथा कुछ ने भाषण के माध्यम से गणतंत्र दिवस के महत्त्व



को उजागर किया। कई बच्चों ने इस अवसर पर नाटक के माध्यम से घरेलू हिंसा और जीआरसी द्वारा प्रदान की जा रही सेवाओं की ओर प्रतिभागियों का ध्यान आकर्षित किया।

समारोह को सम्बोधित करते हुए मुख्य अतिथि श्री चौधरी ने कहा कि हमारा समाज शिक्षा के अभाव में पिछड़ रहा है। आवश्यक



है कि हम समाज में महिलाओं की शिक्षा, स्वास्थ्य और रोजगार पर विशेष ध्यान दें ताकि पिछड़ेपन की जंजीर से बाहर निकला जा सके। तत्पश्चात जीआरसी की ज्वाइंट चीफ फंक्शनरी श्रीमती कौशिक ने बताया कि जीआरसी द्वारा संचालित विभिन्न कार्यक्रमों के माध्यम से महिलाओं को स्वयं के स्वास्थ्य के प्रति सचेत किया जा रहा है तथा स्वरोजगार के माध्यम से उन्हें आत्मनिर्भर बनाने की कोशिश की जा रही है। उन्होंने कहा कि स्थानीय निवासियों, खासतौर से महिलाओं को इसका लाभ उठाना चाहिए। समारोह के आयोजन में जीआरसी के कार्यकर्ताओं का उल्लेखनीय सहयोग प्राप्त हुआ।

पानी और स्वच्छता स्वैच्छिक कार्यकर्ता प्रशिक्षण

दिनांक 29 जनवरी 2014 को 5/35, दुर्ग मंदिर प्रांगण में पानी और स्वच्छता कम्पोनेन्ट



के अंतर्गत स्वैच्छिक कार्यकर्ताओं का एक प्रशिक्षण कार्यक्रम आयोजित किया गया जिसमें कुल 21 प्रतिभागियों ने भाग लिया।

प्रशिक्षण का मुख्य उद्देश्य नये समूह का गठन, भारतीय प्रौढ़ शिक्षा संघ तथा इसके द्वारा संचालित जीआरसी का परिचय, पानी और स्वच्छता के महत्व की जानकारी तथा "सेहत



का पैगाम" शीर्षक पुस्तक के माध्यम से सफाई के महत्व को उजागर करना था।

कार्यक्रम में संदर्भ व्यक्ति के तौर पर उपस्थित श्री हेमंत सिंह, प्रोजेक्ट कार्डिनेटर, सुश्री कोमल, कार्यक्रम अधिकारी, श्री हरीश तथा सुश्री मीना, कम्प्यूनिटी मोबिलाइजर ने प्रतिभागियों को चार अलग-अलग समूहों में विभाजित कर उपरोक्त विषयों के संबंध में विस्तृत जानकारी प्रदान की। यह बताया गया कि "एकता" समूह के सदस्यों को तीन माह तक अलग-अलग विषयों पर प्रशिक्षण प्रदान किया जायेगा ताकि वे सभी स्वैच्छिक कार्यकर्ता के तौर पर समाज में सक्रिय भूमिका निभा सकें।

अंत में चारों समूहों के प्रतिनिधियों द्वारा विषय से संबंधित अलग-अलग बिन्दुओं पर प्रेजेंटेशन भी प्रस्तुत किया गया।

पानी और स्वच्छता जागरूकता शिविर



दिनांक 7 फरवरी 2014 को एमसीडी स्कूल 5/35, कीर्तिनगर में पानी और स्वच्छता विषय पर एक जागरूकता शिविर का आयोजन किया गया जिसमें कुल 31 बच्चों ने भाग लिया। शिविर में बच्चों को व्यक्तिगत स्वच्छता के बारे में विशेषरूप से बताया गया। इस अवसर पर उपस्थित संदर्भ व्यक्ति श्री हेमंत सिंह, श्री हरीश तथा सुश्री मीना ने बच्चों को ब्रश करने, नाखूनों की सफाई करने तथा बालों में कंघा करने के फायदे के बारे में बताया। तत्पश्चात उन्हें प्रतिदिन नहाने और व्यक्तिगत सफाई के बारे में भी बताया गया। अंत में कक्षा अध्यापिका ने प्रश्नोत्तर के माध्यम से बच्चों की प्रतिक्रिया जाननी चाही जिसका बच्चों ने अत्यंत ही उत्साहवर्धक उत्तर दिया।

इसी प्रकार बच्चों में स्वच्छता संबंधित



जागरूकता उत्पन्न करने के लिए एक और शिविर दिनांक 15 फरवरी 2014 को कीर्तिनगर स्थित हरिजन कैंप इलाके में भी आयोजित किया गया जिसमें कुल 35 बच्चों ने भाग लिया जिन्हें संदर्भ व्यक्ति के तौर पर प्रोजेक्ट कार्डिनेटर श्री हेमंत सिंह तथा कम्प्यूनिटी मोबिलाइजर श्री हरीश एवं सुश्री मीना ने संबोधित किया।

EFA Global Monitoring Report 2013/4: Some Highlights

Every year Unesco, Paris consolidates the data received from members countries with regard to the progress made in education for all and brings out the EFA Global Monitoring Report. So far it has brought out 10 reports from the year 2002. Recently it has released the report for the year 2013/4. Following are some of the highlights:

Goal 1: Early Childhood Care and Education

Expanding and improving comprehensive yearly childhood care and education, especially for the most vulnerable and disadvantaged children.

- Despite major improvements, an unacceptable high number of children suffer from ill health: under-5 mortality was 48 deaths per 1000 live births in 2012, equivalent to 6.6 million deaths. Of the 43 countries where child mortality was greater than 100 deaths per 1000 live births in 2000, 35 are not expected to reach the target of reducing child deaths by two-thirds from the 1990 level by 2015.
- Progress in improving child nutrition has been

India likely to achieve primary enrollment target by 2015

India is likely to achieve the pre-primary enrollment target of at least 70% by 2015 along with countries like Australia, Austria, Canada, Denmark, Norway, Sweden and United Kingdom.

Similarly, India is likely to achieve a primary enrollment target of at least 95% by 2015. This league includes Australia, Belgium, Finland, France, Germany, Japan, Netherlands, New Zealand, Norway, Sweden, United Kingdom and United States.

However, the report questions the quality of education; placing India among the 21 countries facing an extensive learning crisis.

considerable. Yet, as of 2012, the share of children under-5 who were short for their age – a sign of chronic deficiency in essential nutrients – was 25%. Sub-Saharan Africa and South and West Asia account for three quarters of the world's malnourished children.

- Between 1999 and 2011, the pre-primary education gross enrollment ratio increased from 33% to 50%, although it reached only 18% in sub-

Saharan Africa. It is projected that by 2015, only 68 out of 141 countries will have a pre-primary education gross enrollment ratio above 80%.

- In many parts of the world, governments have yet to assume responsibility for pre-primary education: as of 2011, private providers were catering for 33% of all enrolled children. The cost of this provision is one of the factors that contribute most to inequity in access.

Goal 2: Universal Primary Education

Ensuring that by 2015 all children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities, have access to and complete, free and compulsory primary education of good quality.

- The goal of universal primary education is likely to be missed by a wide margin, as 57 million children were still out of school in 2011. Half of these children live in conflict-affected countries.
- If the global rate of reduction of the out-of-school population observed between 1999 and 2008 had been maintained, the target could have been achieved by 2015.
- The region lagging the most is sub-Saharan Africa, where no progress has been made since 2007, leaving 22% of primary school age children out of school in 2011. No progress was made in the region on preventing children from dropping out of school over the decade: of those who entered school, the proportion who reached the last grade fell from 58% in 1999 to 56% in 2010.
- Girls make up about 54% of the global population of children out of school. The proportion rises to 60% in the Arab States, a share that has remained unchanged since 1999.
- Of the 57 million children out of school, nearly half are expected never to make it to school. In the Arab States and sub-Saharan Africa, almost two-thirds of girls who are out of school are expected never to go to school.
- It is projected that by 2015, only 68 out of 122 countries will achieve universal primary enrolment. In 15 countries, on current trends, the ratio will still be below 80%.
- The record is likely to be far worse for primary school completion: it is expected that only 13 out of 90 countries will achieve universal primary school completion.

Goal 3: Youth and Adult Skills

Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes.

- Participation in lower secondary education increased from 72% in 1999 to 82% in 2011. The fastest growth was in sub-Saharan Africa, where enrolment more than doubled, albeit from a low base, reaching 49% in 2011.
- Progress in completing lower secondary school—a prerequisite for acquiring the foundation skills necessary for decent jobs—has been more modest, with little improvement in low income countries, where just 37% of adolescents complete that level. Among adolescents from poor families in these countries, completion rates are as low as 14%.
- The number of adolescents out of school stood at 69 million in 2011. While this constituted a reduction of 31% since 1999, most of the improvement had been achieved by 2004. In sub-Saharan Africa, the number of adolescents out of school remained at 22 million between 1999 and 2011, as population growth cancelled out any improvement in enrolment growth.
- Of the 82 countries with data, 38 are expected to achieve universal lower secondary enrolment by 2015. But three-quarters of the countries in sub-Saharan Africa are not included among these 82 countries. Given most of these countries have not yet achieved universal primary completion, it is extremely unlikely that they will achieve universal lower secondary education by 2015.
- Across 19 high income countries around half of young people have poor problem-solving skills in part due to too low upper-secondary completion.

Goal 4: Adult Literacy

Achieving a 50% improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults.

- The adult illiteracy rate fell from 24% in 1990 to 18% in 2000 and 16% in 2011. However, the number of illiterate adults remains stubbornly high at 774 million, a fall of 12% since 1990 but just 1% since 2000.
- In sub-Saharan Africa, the number of illiterate adults has increased by 37% since 1990, mainly as a result of population growth. This region, together with South and West Asia, accounts for three-quarters of the global population of illiterate adults.
- The number of illiterate is projected only to fall to

India's Illiterate population largest in the world

The Global Monitoring Report states that India currently has the largest population of illiterate adults in the world with 287 million. This is 37% of the global total. While India's literacy rate rose from 48% in 1991 to 63% in 2006, population growth cancelled the gain so there was no change in the number of illiterate adults.

743 million by 2015. In 32 out of 89 countries, the adult literacy rate will still be below 80%.

- Almost two-thirds of illiterate adults are women. Only half of the 61 countries with data for the beginning and end of the decade are expected to achieve gender parity in adult literacy by 2015.
- West African countries account for 44% of illiterate young people in sub-Saharan Africa. Household survey data suggest that in 12 of 15 West African countries fewer than half of young women are literate, which means the quest for universal youth literacy will continue for at least another generation.

Goal 5: Gender Parity and Equality

Eliminating gender disparities in primary and secondary education by 2005, and achieving gender equality in education by 2015, with a focus on ensuring girls' full and equal access and achievement in basic education of good quality.

- At the primary level, only 60% of countries with data had achieved gender parity by 2011. Among low income countries, just over a fifth have achieved parity. Of all countries, 17 had fewer than 9 girls enrolled in school for every 10 boys.
- It is projected that by 2015, 112 out of 161 countries will have achieved parity in primary education, but also that 12 countries will still have fewer than 9 girls enrolled in school for every 10 boys.
- At the secondary level, only 38% of countries with data had achieved parity by 2011. There are 30 countries with fewer than 9 girls enrolled in school for every 10 boys, but also 15 countries with fewer than 9 boys enrolled for every 10 girls.
- It is projected that by 2015, 84 out of 150 countries will have achieved parity in lower secondary education, but also that 31 countries will still have severe gender disparities.

Goal 6: Quality of Education

Improving all aspects of the quality of education and ensuring excellence of all so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills.

- All the primary education level, the pupil/teacher ratio exceeded 40:1 in 26 of the 162 countries with data in 2011. Less than 75% of primary school teachers are trained according to national standards in around a third of the countries with data.

- At the secondary education level, the pupil/teacher ratio exceeded 30:1 in 14 of the 130 countries with data in 2011. Less than 75% of secondary school teachers are trained according to national standards in half of the countries with data.
- In sub-Saharan Africa there is a lack of female teachers in primary schools that is even more acute in secondary schools. Among the countries with data, female teachers make up less than 40% of the total in 43% of the countries at the primary level, in 72% of countries at the lower secondary level and in all countries at the upper secondary level.

International Conference on Literacy through Literature

The Association of Writers and Illustrators for Children, New Delhi has organized a three day International Conference on Literacy through Literature at India Habitat Centre from February 6-8, 2014. The conference was inaugurated by Dr. Shashi Tharoor, Union Minister of State for Human Resource Development. In his speech he said that reading is important for many reasons and we always need to enrich because it transforms our lives. Reading comics at an early age helps in building this foundation. He also said that usually comic books are sneered at, but they help in understanding a subject easily because of graphics and pictorial representation. We have grossly undermined the value of comic books.



The conference had different sessions with specific topics for discussion which included The Importance of Literacy and the Role of Books, Spreading Literacy in Today's India – The Alternative Channel, Creating the Right Literature in Steps to Literacy, Reaching Books Where There are None, The Role of NGOs, Technological Literacy and Towards a Better Tomorrow.

For the session on February 6, 2014 titled Spreading Literacy in Today's India – The Alternative Channel the Keynote speaker was Dr. S.S. Jena, Chairman, National Institute of Open Schooling and the two speakers were Dr. V.Mohankumar, Director, IAEA and Dr. Kuldeep Agarwal, Director, Academics, NIOS. This session was moderated by Smt. Divya Jain, Author.

The conference also had other attractions like storytelling, workshop and performing arts (fusion of storytelling, puppetry and Bharatnatyam), etc.

9th March- Learner Assessment for Basic Literacy

As part of teaching-learning programmes, Saakshar Bharat addresses the diverse needs of the non and neo-literate adults, an assortment of teaching-learning programmes including basic literacy, basic education, vocational skill development training and continuing education as an integrated continuum. The basic literacy programme aims to impart functional literacy to non-literate adults to achieve self-reliance in Reading, Writing and Arithmetic. The learner

The National Institute of Open Schooling in collaboration with National Literacy Mission Authority has conducted seven learner assessment tests for basic literacy from August 2010 to August 2013 in which a total of 3,39,21,633 persons have appeared and out of which 2,47,34,705 were successful as per the following:

Assessment date	No. of persons appeared	No. of persons successful
28.8.2010	5,18,385	3,34,505
06.3.2011	43,58,610	31,02,865
20.8.2011	46,08,339	31,83,139
18.3.2012	1,06,97,557	80,20,951
26.8.2012	37,24,103	26,99,615
17.3.2013	53,86,900	39,59,099
25.8.2013	46,27,739	34,34,531
Total	3,39,21,633	2,47,34,705

assessment for basic literacy programme is conducted by the National Institute of Open Schooling twice in a year, i.e. March and August. This assessment is a massive one involving various institutions right from national level to Panchayati Raj Institutions and the assessment of competence of the learners in literacy skills is the basic purpose.

The assessment and certification helps to know the gains in literacy skills and facilitate the learners to participate in lifelong learning process, build self-esteem of the learners and provide valuable feedback to the programme, contribute to the learner's overall personal and social developments, build self-esteem and self-confidence of the learners. Above all active participation in developmental processes at the grassroots level requires awareness and empowerment of the learners.

The next assessment of learners for basic literacy is on March 9, 2014. All those who are interested to participate in the assessment tests may kindly register your names with the Preraks of the Adult Education Centres (Lok Shiksha Kendras).

Capacity Building Training Organised for JSS Functionaries



A three day Capacity Building Training for the functionaries of Jan Shikshan Sansthan located in the state of Karnataka was organized at PES

Journal & Ledgers, Book Keeping, Banking & Other Transactions, Preparation of Balance Sheets, Office Management – Files & Record Management and Advocacy Skills and Preparation of Annual Report.

The resource support for technical sessions was provided by Bangalore Chapter of Indian Society for Training & Development (ISTD), a national level professional training organization and the resource persons were Shri K. S.

Anantha Subba Rao, Shri K.S. Malagi, Shri B. Thyagaraj and Shri B.S. Manjunath. The training methodologies used were lecture, power point presentation, discussion, panel discussion, group work and group exercise.



The training programme was inaugurated by Dr. Krishna Prasad, Principal, Subbaiah Institute of Medical Sciences, Shimoga.

Institute of Technology and Management, Shimoga from February 6-8, 2014 in coordination with Prerana Trust, Shimoga. In all 43 persons participated from 9 Jan Shikshan Sansthan – Bengaluru, Bagalkot, Davangere, Gulbarga, Karwar, Mysore, Raichur, Shimoga and Tumkur. The curriculum contents included Management Skills – Resource Management, Communication Skills and Presentation Skills, Decision Making Skills, Self Motivation, and Self Initiation, Team Building for Achieving Excellence, Leadership for Effective Delivery, Stress Management & Conflict Resolution Skills, Time Management, Accounts Management-Basic Accounting Principles, Understanding Debit & Credits, Understanding the

जेएसएस बीड द्वारा हिमोग्लोबिन परीक्षण शिविर का आयोजन



स्वामी विवेकानंद सार्धशती समारोह के अवसर पर जन शिक्षण संस्थान, बीड ने श्री समर्थ पैथोलॉजी केज के साथ मिलकर दिनांक 6 से 11 जनवरी 2014 तक स्थानीय ग्रामीण महिलाओं के लिए एक हिमोग्लोबिन परीक्षण शिविर का

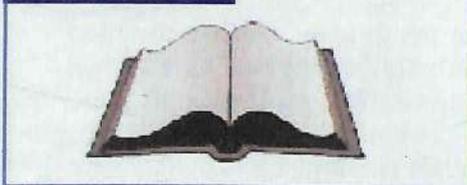
उपलब्धता के महत्व एवं इसकी कमी से होने वाले बिमारियों के बारे में विस्तार से बताते हुए स्वयं को तंदुरुस्त रखने के उपायों के बारे में भी बताया।

कार्यक्रम में दीनदयाल शोध संस्थान, बीड प्रकल्प के समन्वयक डॉ. सौ.



मधुराताई कुलकर्णी, जन शिक्षण संस्थान के संचालक श्री गंगाधर देशमुख, कार्यक्रम अधिकारी सौ. सीमाताई मणूरकर, केज के वरिष्ठ समाजसेवक श्री विश्वांभरराव कोकील भी उपस्थित रहे।

आयोजन किया जिसमें लगभग 181 महिलाओं ने अपना रक्त परीक्षण कराया। हिमोग्लोबिन परीक्षण का कार्य श्री संतोष पिंप्रीकर ने किया। इस अवसर पर उपस्थित बीड की प्रसिद्ध महिला रोग विशेषज्ञ डॉ. सौ. सीमाताई जोशी और केज के डॉ. श्री संतोष जोशी ने महिलाओं को रक्त में हिमोग्लोबिन की पर्याप्त



Central Statistics Office. **SAARC Development Goals India Country Report 2013: Statistical Appraisal.** Delhi, Ministry of Statistics and Programme Implementation, 2014: 98p.

Taking the latest available data into account this report gives a brief detail of the statistical appraisal of the achievements made on the SAARC Development Goals in India. It has also repeated the results and analysis contained in the mid-term statistical appraisal report. As earlier, in addition to the mutually agreed 67 indicators, some additional indicators have also been included under different goals. Goal-wise complete list of indicators used in this report has been given under "India's SDGs Framework: Goals and Indicators.

Child Rights and You (CRY). **Learning Blocks: A Reality on the Status of Right To Education Act.** New Delhi, CRY, 2013: 90p.

This study understands the status of implementation of the Right of Children to Free and Compulsory Education Act 2009 (RTE Act), with respect to particular provisions that needed to be in place by the end of three years of the enforcement of the legislation.

The study is based on sample selection of schools from 71 districts in 13 states and 3 metropolitan cities of India.

The **India Skills Report 2014.** Gurgaon, People Strong, 2013: 94p.

The India Skills Report 2014 draws

a detail of an overall picture depicting how students rank in terms of skills that are imperative to judge their employability. For the demand side, about 100 Employers, spread across 10 major sectors like Manufacturing, BFSI, and ITES/IT etc. were surveyed to gauge the job demand and potential hiring forecasts of these employers for the coming year. The result was an industry wise hiring estimate for the coming year for different profiles.

The report is an effort to form the basis of an effective collaboration between the two ends of the Talent Supply Chain. On one hand, it aims to equip the students with information to access the job pool in the market, while on the other, to provide the employers an access to the skill reservoir of the country.

Unesco. **Education for All Global Monitoring Report 2013/14 Teaching and Learning: Achieving quality for all.** France, Unesco, 2014: 462p.

The 2013/4 Education for All Global Monitoring Report shows that a lack of attention to the quality of education and a failure to reach the marginalized have contributed to a learning crisis that needs urgent attention. Worldwide, 250 million children – many of them from disadvantaged backgrounds – are not learning the basics, let alone the further skills they need to get decent work and lead fulfilling lives. Teaching and learning: Achieving quality for all describes how policy-makers can support and sustain a quality education system for all children, regardless of background, by

providing the best teachers. The Report also documents the reductions in aid that are holding back progress towards education goals, and shows how countries can boost education funding by tapping into domestic resources more effectively.

As the international community prepares to formulate post-2015 development goals, the Report makes a compelling case for giving education a central place in the global framework. It presents the latest evidence from around the world of the power of education – especially of girls – to help improve health and nutrition, reduce poverty, boost economic growth and protect the environment. The Education for All Global Monitoring Report was established in order to inform, influence and sustain genuine commitment to achieving the Education for All goals by 2015. The Report monitors progress towards the goals across some 200 countries and territories.

UNICEF and others. **Levels and Trends in Child Mortality 2013.** New York, United Nations Children's Fund, 2013: 34p.

This report presents the UN-IGME's latest estimates of under-five, infant and neonatal mortality and assesses progress towards MDG 4 at the country, regional and global levels.

It aims to help countries and partners give high priority to reducing newborn and child mortality particularly by targeting the major killers of children with effective preventive and curative interventions.

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स्त्री शक्ति सुविधा केन्द्र, कीर्तिनगर कार्यक्रमों की एक झलक

भारतीय प्रौढ़ शिक्षा संघ द्वारा कीर्तिनगर, दिल्ली में एक स्त्री शक्ति सुविधा केन्द्र का संचालन किया जा रहा है। यह केन्द्र दिल्ली सरकार द्वारा प्रायोजित सामाजिक सुविधा संगम (Mission Convergence) के अंतर्गत कार्यरत है जिसके तहत विभिन्न झुग्गी-झोपड़ी इलाकों, पुनर्वास बस्तियों तथा गांवों में बसी आबादी को जागरूक करने तथा उनके सशक्तीकरण के लिए अनेक प्रकार के कार्यक्रम आयोजित किये जाते हैं। गत माह इस केन्द्र द्वारा आयोजित प्रमुख कार्यक्रम निम्नरूप है :

पोषाहार शिविर

दिनांक 24 फरवरी 2014 को जीआरसी द्वारा कमला नेहरू कैम्प (हनुमान मन्दिर), कीर्ति नगर में एक पोषाहार शिविर का आयोजन किया गया जिसमें कुल 29 महिलाओं ने भाग लिया। शिविर का मुख्य उद्देश्य अपने बच्चों को स्तनपान करा रही महिलाओं को कम खर्च में अधिक पोषक तत्व प्रदान करने वाली खाद्य सामग्रियों के बारे में जानकारी प्रदान करना था।



शिविर में संदर्भ व्यक्ति के तौर पर उपस्थित पोषाहार विशेषज्ञ श्रीमती सुनीता रानी ने स्तनपान करा रही महिलाओं को स्वयं का स्वास्थ्य बेहतर रखने के विभिन्न किफायती उपायों के बारे में बताया। श्रीमती रानी ने कहा कि ऐसी महिलाएं जो अपने बच्चों को नियमितरूप से स्तनपान कराती हैं

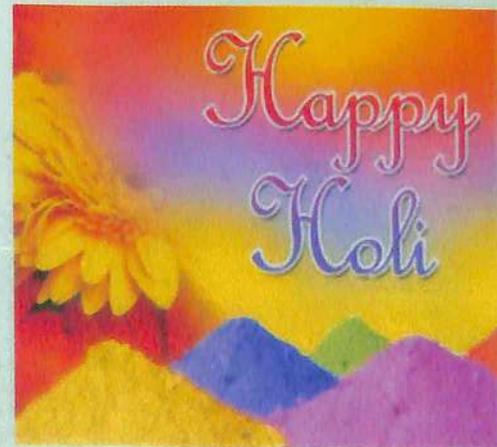


उनके आहार में पर्याप्त मात्रा में पौष्टिक तत्वों का समावेश किया जाना आवश्यक है अन्यथा उन्हें खून की कमी और इसके कारण होने वाली अनेक बीमारियों का सामना करना पड़ सकता है। संदर्भ व्यक्ति ने प्रतिभागियों को बताया कि व्यक्तिगत साफ-सफाई के अतिरिक्त उन्हें अपने भोजन में लाल-पीले रंग के फलों, हरी सब्जियों, दालों, गाजर, शलजम, मिकस अनाज, जौ तथा खून की कमी को पूरा करने के लिए गुड़, चना, पनीर, रसदार और खट्टे फलों का सेवन करना चाहिए।

इस अवसर पर उपस्थित प्रतिभागियों को दो प्रकार के व्यंजनों - बाजरे की खीर और अंकुरित भेलपुरी बनाना भी सिखाया गया तथा व्यंजन बनाने

Shri Y.S.K. Seshu Kumar is DG, NLMA

Shri Y.S.K. Seshu Kumar, a 1987 batch Indian Forest Service Officer of Uttar Pradesh Cadre has taken over the charge of Joint Secretary (Adult Education) and Director General, National Literacy Mission Authority in the Ministry of Human Resource Development, Department of School Education and Literacy in place of Shri Jagmohan Singh Raju, a 1985 batch Indian Administrative Service Officer of Tamil Nadu Cadre who is now moved to the post of Joint Secretary (Higher Education).



की विधि की लिखित प्रतियां भी प्रदान की गई।



इसी प्रकार का एक पोषाहार शिविर 10 मार्च 2014 को 5/35, शिव मन्दिर में भी आयोजित किया गया जिसमें कुल 46 लोगों ने भाग लिया। इस शिविर का मुख्य उद्देश्य वृद्धावस्था में कैल्शियम और विटामिन ए की कमी को पूरा करने के उपायों के बारे में प्रतिभागियों को जानकारी प्रदान करना था। इस अवसर पर उपस्थित पोषाहार विशेषज्ञ श्रीमती सुनीता रानी ने प्रतिभागियों को कैल्शियम तथा विटामिन ए की कमी से होने वाली परेशानियों जैसे कब्ज, आंखों से संबंधित रोग, जोड़ों में दर्द, शुगर तथा थायराइड इत्यादि के बारे में विस्तार से बताया। उन्होंने इन तत्वों की कमी को पूरा करने के लिए अण्डा, दूध, दाल, सोयाबीन, जौ, ज्वार आदि खाने का सुझाव दिया। इस अवसर पर श्रीमती रानी ने प्रतिभागियों को मुरमुरे की खीर, चनादाल तथा सोयाबीन चाट बनाना भी सिखाया।

शिविर के दौरान कुछ महिलाओं ने श्रीमती रानी को अपने स्वास्थ्य संबंधित परेशानियों से भी अवगत कराया। समस्याओं के निदान के लिए श्रीमती रानी ने न केवल प्रतिभागियों को संतोषजनक सुझाव दिये बल्कि उन्हें जीआरसी द्वारा आयोजित किये जाने वाले ओपीडी में जांच करा आवश्यक दवाईयां प्राप्त करने का भी आग्रह किया।

पानी और स्वच्छता प्रशिक्षण

जीआरसी, कीर्तिनगर द्वारा गत 27 फरवरी 2014 को 'एकता समूह' के सदस्यों के लिए 'पानी के प्रबंधन' विषय पर एक प्रशिक्षण कार्यक्रम का आयोजन किया गया। 5/35, शिव मन्दिर में आयोजित इस कार्यक्रम में एकता समूह के कुल 20 सदस्यों ने भाग लिया। प्रशिक्षण के प्रारम्भ में

प्रतिभागियों को वर्तमान समय में पानी के प्रबंधन की महत्ता के बारे में विस्तार से बताया गया। संदर्भ व्यक्तियों के तौर पर कार्यक्रम में उपस्थित जीआरसी के कार्यकर्ताओं ने प्रशिक्षण प्राप्त कर रहे लोगों को पानी की किल्लत के कारणों के बारे में बताते हुए इससे निपटने के लिए आवश्यक तैयारियों के बारे में



भी बताया। प्रतिभागियों से यह आग्रह किया गया कि वे स्वयं तो पानी की बचत करें ही साथ ही साथ स्वैच्छिक कार्यकर्ता बनकर समाज को भी पानी के रख-रखाव तथा स्वच्छता के बारे में जागरूक करें।

इस दौरान उपस्थित सभी प्रतिभागियों को तीन अलग-अलग समूहों में विभाजित कर उनसे विषय से संबंधित अनेक प्रकार की सामूहिक गतिविधियां भी



आयोजित करायी गयी जिसमें सभी समूहों ने अलग-अलग प्रेजेंटेशन दिया। प्रेजेंटेशन के उपरान्त हुई परिचर्चा में पानी के प्रबंधन, बचत, सफाई तथा इसकी बर्बादी को रोकने के बारे में अनेक घरेलू उपायों की भी चर्चा हुई। कार्यक्रम के अंत में सभी प्रतिभागियों ने स्वयं से आगे बढ़कर समाज में जागरूकता उत्पन्न करने की शपथ भी ली।

ओपीडी क्लीनिक

जीआरसी द्वारा गत 3 मार्च 2014 को 5/35 बस्ती विकास केन्द्र में एक ओपीडी क्लीनिक का आयोजन किया गया जिसमें स्थानीय समुदाय के कुल 60 लोगों ने डॉ. सुरजीत गुप्ता (एमबीबीएस एमडी) से अपना स्वास्थ्य जांच कराया। तदुपरांत उन्होंने ओपीडी में उपस्थित फार्मासिस्ट श्री ललित कुमार चौपड़ा से डॉक्टर द्वारा सुझायी गयी दवाईयां भी प्राप्त की।

विधिक जागरूकता शिविर

जीआरसी द्वारा गत 5 तथा 19 मार्च 2014 को क्रमशः एफ-ब्लाक, कमला नेहरू कैम्प तथा 10/67, कीर्तिनगर में दो विधिक जागरूकता



शिविरों का आयोजन किया गया जिनमें कुल 60 लोगों ने भाग लिया। दोनों ही शिविरों में संदर्भ व्यक्तियों के तौर पर उपस्थित अधिवक्ता श्री योगेश मेहरा ने प्रतिभागियों को घरेलू हिंसा तथा उससे संबद्ध कानूनी प्रावधानों के बारे में विस्तार से बताया।

पानी और स्वच्छता जागरूकता शिविर

दिनांक 7 तथा 20 मार्च 2014 को जीआरसी द्वारा क्रमशः 5/35, दुर्गा मन्दिर तथा 10/67, करन झुग्गी, कीर्तिनगर इलाके में पानी और स्वच्छता संबंधित जागरूकता शिविरों का आयोजन किया गया जिनमें स्थानीय समुदाय के क्रमशः 35 और 34 लोगों ने भाग लिया। इन शिविरों का उद्देश्य पानी और कूड़े-कचरे के प्रबंधन के बारे में प्रतिभागियों को जागरूक करना था।

प्रथम शिविर में संदर्भ व्यक्ति के तौर पर उपस्थित सुश्री कोमल, कार्यक्रम समन्वयक ने प्रतिभागियों को पानी के प्रबंधन के बारे में तथा दूसरे शिविर में संदर्भ

व्यक्ति के रूप में उपस्थित सुश्री इन्दु, हैल्प डेस्क सिलर ने पानी और कूड़े-कचरे के उचित प्रबंधन के बारे में प्रतिभागियों को विस्तार से बताया।

बुनियादी साक्षरता कार्यक्रम



गत 9 मार्च 2014 को जीआरसी द्वारा एफ-ब्लाक, कमला नेहरू कैंप (हनुमान मंदिर) में बुनियादी शिक्षा कार्यक्रम के तहत अशिक्षित महिलाओं को साक्षरता प्रमाण पत्र प्रदान करने के लिए नोडल अधिकारी श्री सुबोध झा की उपस्थिति में एक परीक्षा का आयोजन किया गया। इस परीक्षा में 15 से 50 वर्ष आयुवर्ग की कुल 26 महिलाओं ने भाग लिया।

इस अवसर पर उपस्थित नोडल अधिकारी ने महिलाओं को आगे की पढ़ाई जारी रखने हेतु निर्धारित तीन अलग-अलग स्तरों यथा स्तर-ए, स्तर-बी तथा स्तर-सी के बारे में विस्तार से बताते हुए कहा कि राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान द्वारा इन स्तरों की परीक्षा सफलतापूर्वक उत्तीर्ण होने पर क्रमशः कक्षा 3, 5 और 8 के समतुल्य प्रमाण पत्र दिया जाता है जिससे की परीक्षार्थी महिलाएं साक्षर बन आने वाले भविष्य में अपने जीवन में आशानुरूप बदलाव ला सकें।

स्टाफ मीटिंग

दिनांक 11 मार्च 2014 को स्त्री शक्ति सुविधा केन्द्र की ज्वाइंट चीफ फंक्शनरी श्रीमती कल्पना कौशिक की उपस्थिति में जीआरसी कार्यकर्ताओं की बैठक आयोजित हुई। 5/35, बस्ती विकास केन्द्र, कीर्तिनगर परिसर में आयोजित इस बैठक में जीआरसी द्वारा संचालित की जानी वाली विविध गतिविधियों के बारे में विस्तृत चर्चा की गयी। इस अवसर पर सभी कार्यकर्ताओं ने अपने अनुभवों को एक-दूसरे के साथ सांझा किया। तदुपरांत श्रीमती कौशिक ने कहा कि यदि हम सभी अपने पूर्व निर्धारित लक्ष्यों को ध्यान में रखकर कार्य करें तथा आपस में बेहतर सामंजस्य बनाये रखें तो हमें अपने कार्यक्षेत्र में निश्चित ही सफलता प्राप्त होगी। उन्होंने स्त्री शक्ति सुविधा केन्द्र से जुड़ी हुई स्वयं सहायता समूह की महिलाओं के उपलब्धियों के बारे में भी चर्चा की और इस बात पर जोर दिया कि अपने कार्य में दक्षता को उत्तरोत्तर बढ़ाने से ही उन्हें अपेक्षित आर्थिक लाभ प्राप्त हो सकेगा।

इस अवसर पर श्रीमती कौशिक ने कार्यकर्ताओं को अनौपचारिक शिक्षा (एन.एफ.ई) के तहत संचालित कक्षाओं को रोचक बनाने के लिए रंगोली के पुराने गीतों के उपयोग की सार्थकता के बारे में भी विस्तार से बताया। उन्होंने कहा कि इन गीतों के प्रयोग से नवसाक्षरों के शब्दकोश में बढोत्तरी तो होगी ही इससे उनका उच्चारण भी स्पष्ट होगा तथा पढ़ाई में उनकी रुचि भी बढेगी। इस हेतु श्रीमती कौशिक ने जीआरसी को 'रंगोली' के तहत प्रसारित लगभग 50 पुराने गीतों की एक सीडी भी प्रदान की।

होली मिलन समारोह

रंग महोत्सव होली की पूर्व संध्या पर दिनांक 15 मार्च 2014 को रंगोलियों से सजे जीआरसी परिसर में होली मिलन समारोह आयोजित किया गया जिसमें जीआरसी के चीफ फंक्शनरी श्री कैलाश चौधरी, ज्वाइंट चीफ फंक्शनरी श्रीमती कल्पना कौशिक,



प्रोजेक्ट कॉर्डिनेटर श्री हेमंत सिंह तथा जीआरसी के सभी कार्यकर्ताओं सहित

सिलाई-कटाई, सौंदर्य एवं स्वास्थ्य संवर्धन विषय पर संचालित प्रशिक्षण कार्यक्रम के सभी लाभार्थियों ने भाग लिया। श्री चौधरी ने इस अवसर पर उपस्थित सभी लोगों को होली की हार्दिक शुभकामनाएं प्रदान करते हुए कहा कि हमें स्वस्थ एवं सुन्दर होली खेलने का प्रयास करना चाहिए ताकि रंगों की गरमाहट ताउम्र बनी रहे। इसके उपरान्त सभी लोगों ने मुहं मीठाकर एक-दूसरे को गुलाल लगाया।

Programme Review Meeting



Shri K.C. Choudhary, President and Dr. Madan Singh, General Secretary reviewed the programmes being undertaken by the members of the staff of IAEA on March 10, 2014. The individual staff members were advised to shoulder additional work by identifying new areas so that the number of programmes is increased. The General Secretary desired the staff members to plan special programmes in view of 2014 being the Diamond Jubilee year of IAEA.

Holi Get Together in IAEA



On the eve of Holi, the festival of colours on March 17, 2014 the members of the staff of Indian Adult Education Association had a Holi get together with Shri K.C.Choudhary, President on March 14, 2014. The members were given Chandan Tilak on their foreheads and shared the special sweet of Gujia with all happiness.

Capacity Building Workshop for JSS Directors



[From L-R] Nivedita Pathak, Naresh Chandra Gautam, V.Mohankumar

A four day "Capacity Building Workshop on Leadership, Team Building and Communication Skill for the Directors of Jan Shikshan Sansthan" was organized by the Core Group for Capacity Development of JSSs functionaries (CGCD) in collaboration with Jan Shikshan Sansthan, Chitrakoot, Uttar Pradesh from March 20-23, 2014 at Deendayal Research Institute (DRI), Chitrakoot. The training partners were International Finance Corporation (IFC), Resource Plus and DRI. The main objective of the workshop was

to enable the directors to perform their role as good managers, provide leadership and guidance to their team members and also to make them capable of optimizing the resources to achieve excellence in functioning of the Jan Shikshan Sansthan. In all 19 Directors (18 from UP and one from Bihar) - Agra, Aligarh, Ambedkar Nagar, Ballia, Basti, Chitrakoot, Etawah, Farrukhabad, Ghaziabad, Jaunpur, Kanpur City, Kaushambi, Mathura, Mirzapur, Noida, Pratapgarh, Shahjahanpur, Unnao and Aurangabad (Bihar) have attended the workshop.



The resource persons were Dr. V.Mohankumar, Director, Indian Adult Education Association, Shri Rohit Agarwal, Professional Trainer

from IFC and Dr. S.K. Pandey, Freelance Trainer.

The topics covered were Community Mobilization, Collaboration and Resource Mobilization, Identification of Demand Based Marketable Trade Office Management including Record Keeping, Organizing Vocational Training Programmes Effectively, Creating Innovation, Social Aptitude and Leadership, Life Skills, Effective Communication Skills, Motivating People, Stress, Time Management and Conflict Resolution Skills and Team Building and Teamwork for Achieving Excellence.

The workshop was inaugurated by Professor Naresh Chandra Gautam, Vice Chancellor, Mahatma Gandhi Chitrakoot Gramoday University (MGCGV) and presided over by Dr. Nandita Pathak, Director, Deendayal Research Institute. In his inaugural address Professor Gautam explained in detail about the different aspects of leadership, team building

and communication which are essential for an administrator of the organization. In her presidential address Dr. Nandita spoke about the need for inclusive growth and all round development of the

community for social and economic prosperity.

Dr. Ram Lakhan Singh Sikarwar, Director, Jan Shikshan Sansthan, Chitrakoot gave the welcome address while Shri Akhilesh Kumar Shukla,

Director, Jan Shikshan Sansthan, Mirzapur explained the objective of the workshop and Shri Sushil Kumar Mishra, Director, Jan Shikshan Sansthan, Shahjahanpur proposed vote of thanks.

IASSI National Conference at Patna

Indian Association of Social Science Institutions (IASSI) in collaboration with A.N. Sinha Institute of Social Sciences (ANISS) organized a two day national conference at Patna on March 7-8, 2014.

The conference focused on Regional Pattern of Indian Development - economic, social and political and the deliberations were on three important dimensions - Economic Growth and Development, Social Development and Social Change and Political Development and Governance. Around 200 persons participated in the conference. Indian Adult Education Association (IAEA), an Institutional Member of IASSI was represented by Smt. Kalpana Kaushik, Assistant Director.

The inaugural session of the conference was presided over by Professor S.R. Hashim, Chairman, IASSI and the inaugural address was given by Shri D.N. Sahaya, Former



Governor of Tripura and Chhattisgarh and Chairman, ANISS. Professor Yogesh Atal, Editor-in-chief, IASSI Quarterly Journal and Professor T.S. Papola, ISID, Delhi were Guests of Honour. While Professor D.M. Diwakar, Director, ANISS welcomed the participants, Professor S.K. Gupta, Member Secretary, IASSI presented a brief note on the activities of the Association.

After the inaugural session was over Professor T.S. Papola delivered the prestigious Eighth Tarlok Singh Memorial Lecture on Employment in Indian Planning: Approaches and Outcomes. He said that Tarlok Singh was one of the founding pillars of Indian Planning and was the principal author of the India's first Five Year

Plan. Prof. Papola devoted much of his lecture to one the important aspects of planning namely Employment and pointed out the limitations of the prevalent concepts and measures to realistically assess employment and unemployment in India.

Out of 45 papers received by IASSI, 30 papers were presented in five technical sessions.

During the conference the Executive Committee meeting of IASSI was held on March 7, 2014 at 4:30 p.m. which was attended by 15 members including the representative of IAEA.

In the concluding session the Rapporteurs presented reports and Professor Janak Pandey, Former Vice Chancellor, Central University, Patna gave the valedictory address. Professor B.N. Prasad of ANISS proposed vote of thanks.

Doctorate Degree Awarded to Shri Ramakrishna Sura

Shri Ramakrishna Sura, Director In-charge, Directorate of Adult Education, Govt. of India has been awarded Ph.D by Alagappa University, Karaikudi, Tamil Nadu for his thesis titled **Efficacy of Jan Shikshan Sansthan Institutions for the Promotion of Self-employment among Women**. He received the degree in the recently held convocation from the hands of Shri K. Rosaiah, Hon'ble Governor of Tamil Nadu. He was guided by Dr. N. Arunachalam, Professor and Head, Department of Lifelong Learning, Alagappa University.

Shri Ramakrishna was an active literacy worker during his college days and even got the best Adult Education Teacher Award from Nizam College, Osmania University, Hyderabad. His interest in the field continued even after

completing his higher education due to which he served as Supervisor in Railway Degree College, Secunderabad and also in the Centre for Adult and Continuing Education and Extension, Osmania University. Then he has joined the State Resource Centre, Andhra Pradesh and came to Directorate of Adult Education as Deputy Director by selection through UPSC.



Unesco New Delhi Organized Round Table on Literacy



[From L-R] Don Wagner, S.Y. Shah, Alisher Umarov, Shigeru Aoyagi

Unesco New Delhi organized a Round Table on March 7, 2014 in its office to discuss on the topic "Reaching the 2015 Literacy Target: Delivering on the Promise". The participants were from DAE, universities, international agencies, Rotary Club and NGOs.

The Round Table started with an introductory note by Mr. Alisher Umarov, Chief of Education and Programme Specialist, Unesco New Delhi Cluster Office which was followed by a short intervention by Mr. Shigeru Aoyagi, Director, Unesco New Delhi and Unesco Representative to Bhutan, India, Maldives and Sri Lanka.

The Keynote speaker was Dr. Don Wagner, Unesco Chair in Learning and Literacy, Professor of Education and Director, International Literacy Institute and International Educational Development Programme, Graduate School of Education, University of Pennsylvania, USA. Others spoke in the Round Table were Prof. C.J. Daswani, Professor Emeritus, International Institute of Adult and Lifelong Education, New

Delhi, Dr. S.Y. Shah, Professor, Group of Adult Education, School of Social Sciences, Jawaharlal Nehru University, New Delhi and Dr. V. Mohankumar, Director, Indian Adult Education Association.

Dr. S. Ramiakrishna, Director In-charge, Directorate of Adult Education, GOI while participating in the discussion narrated in detail about Saakshar Bharat Programme and how it is different from the earlier literacy programmes implemented in India. Dr. A. Mathew, National Fellow, National University of Educational Planning and Administration, New Delhi, Dr. Rajesh, Associate Professor, Department of Adult, Continuing Education & Extension, University of Delhi and Shri Sanjoy Kr. Bhagat, Research Officer, Indian Adult Education Association also shared their views on various aspects of adult and lifelong education.

The Round Table provided a very good opportunity for the participants to exchange their ideas on literacy programmes and also to know about the international scenario.

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I, Dr. Madan Singh, hereby declare that the particulars given above are true to the best of my knowledge and belief.

Dated: 28-3-2014

Sd/-
Dr. Madan Singh
Signature of Publisher

State Level Seminar held on Literacy and Lifelong Learning



The Department of Continuing, Adult Education and Extension, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur organized a one day state level seminar on February 21, 2014 at Gurunanak Bhavan in the University Campus. The title of the seminar was Literacy to Lifelong Learning and Extension: A Journey of Development and the main objective was to highlight the Extension programmes organized by the department and their role in creating a learning society. Around 100 participants from all over Maharashtra attended the seminar which included Programme Officers, Associate Professors and Professors in the Extension programmes.

The inaugural session of the seminar was presided over by Dr. S. G. Deogaonkar, Member, Backward Class Commission, Maharashtra State and the Keynote address was given by Professor Tej Niwalikar, Chairman, Board of Extra-Mural Studies, Pune University. Dr. Jayamala Dumre, Director, Department of Continuing, Adult Education and Extension gave introductory speech. On this occasion a book titled Literacy to Lifelong Learning was also released. The entire session was compered by Professor Sawan

Dharmपुरीवर, Vidya Sagar Mahavidyalaya, Khairi (Bijewada), Ramtek while Professor Madhuri Zade, Dr. Ambedkar College of Social Work, Wardha proposed vote of thanks.

The first technical session which followed immediately after inauguration was devoted to the guidelines issued by UGC for Department of Adult, Continuing Education and Extension. This session was presided over by Professor Sanjeevani Akarte, Vice Principal, Shri Binzani College, Nagpur. Professor Subhash Belasare, Regional Director, Yashvantrao Chavan Maharashtra Open University, Nashik gave a talk on the guidelines and changes effected for extension programmes. Dr. Asha Patil, Associate Professor, Department of Adult and Continuing Education, SNDT Women's University, Mumbai presented a paper on Population Education in Higher Education. This session was coordinated by Dr. Vidya Thawakar, Shri Ashok Moharkar College, Adyal and Professor Aparna Choudhari, Green Hevan College of Education, Nagpur proposed the vote of thanks.

The second technical session was on the Need and Importance of Extension Programme for Learned Society. This session presided over by Dr. Shiram Bhuskute, Principal, Bhavbhuti Mahavidylaya, Amgaon and coordinated by Dr. Suresh Somkuwar, Vidyasagar Mahavidyalaya, Khiri (Bijewada), Ramtek. Dr. S. G. Deogaonkar gave a talk on the chosen topic of the session. At the end Dr. Jaymala Dumre proposed the vote of thanks.

Dr. Jaymala Dumre

University of Delhi Organized Cultural and Education Fest

The University of Delhi organized 'Antardhvani', the Cultural and Education Fest in university sports complex from February 14-16, 2014 to showcase good and innovative practices of all the departments for the benefit of the students. As part of the fest an exhibition was organized apart from dance, music and drama.

The Department of Adult, Continuing Education and Extension (DACEE) participated actively in this fest by focusing the department's role in research and coverage of marginalized and vulnerable sections of the society through extension work, linking research findings with community learning centres, policy interventions and introduction of new post-graduate degree course in lifelong learning. It also focused the future programmes like industry - department linkage for employability of the students and international networking for knowledge sharing and development oriented projects.



Prof. Dinesh Singh, Vice Chancellor while visiting the stall of DACEE

Sudhir Da was Remembered



Eminent educationists, social activists and close associates recalled the services rendered by Late Shri Sudhir Chatterjee to the field of adult education and rural development in a condolence meeting organized by All India Council for Mass Education and Development (AICMED) at Kolkata Mahabodhi Society Hall on February

7, 2014. The meeting was conducted by Prof. Dilip Mukhopadhyay, a close associate of Shri Sudhir Da for long in the struggle for the upliftment of rural poor.

At the start of the meeting one minute silence was observed in memory of the departed soul and the condolence resolution was read by Shri Jayanta Kr. Ghosal. He has also read the condolence messages received from different organizations, state committees and individuals. Ms. Rajashree Biswas as the first speaker spoke on the life and activities of Shri Chatterjee which was followed by Prof. Somnath Roy, an eminent historian and former Faculty of Burdwan University. He spoke at length about the family background of Shri Chatterjee whose great grandfather Shri Nishikanta Chatterjee was an illustrious scholar and a

social reformer.

Shri Sudhir Chatterjee, an ardent crusader against illiteracy, alongwith his close associates Shri Partha Sengupta, Shri Malay Dasgupta and others built a strong mass movement against illiteracy in sixties and later a national initiative started where distinguished persons from different corners of the society took active role. In this regard Shri Sengupta and Shri Dasgupta spoke in details of the work done in those days.

Other speakers who paid homage were Prof. Mrinmoy Bhattacharya, former Secretary General, FISE and AIFUCTO, Dr. Chanda Mandal, Herbal Scientist, Shri Pradip Nath Bhadury, Prof. Nabinananda Sen, Shri Jagannath Ghose, Smt. Bolan Gangopadhyay, Shri Diptendu Dey.

It was proposed in the meeting to bring out special issues of "Barnaparichaya", a Bengali Journal of state committee of AICMED, "Adult Education and Development", the central organ of the Council and a commemorative volume. It was also decided to arrange endowment lecture in memory of the departed leader every year.

Rajashree Biswas
AICMED, Kolkata

Obituary



Shri Dwipendra Nath Bhattacharya has expired on March 4, 2014 at Kolkata. He was 68 years old. He was associated with the field of non-formal and adult education since 1980s and was the Working Committee Member of All India Council for Mass Education and

Development. He became the Life Member of Indian Adult Education Association in March 2005 and actively participated in the All India Adult Education Conference held at Udaipur, Rajasthan from January 10-12, 2014.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family, relatives, friends and well wishers and prays for the departed soul to rest in peace.



Prof. K.R.Susheela Gowda, founder of Nethaji Rural Development Trust has passed away on March 4, 2014. He was 77 years old. He started his professional career as Hindi Lecturer in the Government College, Mangalore and retired as the Principal of Science and Arts College, Hassan. After retirement he was actively involved in social service and started Nethaji Rural Development Trust under its aegis a

few educational institutions are being run including a Public School, Industrial Training Centre and Teachers Training Institute which offers Diploma in Education. In recognition of his services, the Government of Karnataka conferred him Rajyotsava Award in the year 2006.

Prof. Gowda was the Life Member of Indian Adult Education Association since June 1984 and Member of the Executive Committee of the Association for two terms – 2008 to 2010 and 2011 to 2013.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family, relatives, friends and well wishers and prays for the departed soul to rest in peace.

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An Interview with Professor H. S. Bhola

Professor H. S. Bhola is an internationally renowned scholar in the field of adult education. He served as a professor of Education (focusing on Adult Education and Literacy for Development) at Indiana University, USA for over three decades; and as UNESCO expert undertaking long and short missions in several countries, and made significant contribution to the field of adult education and adult literacy through his writings, teaching and training. Although based in the US, Professor Bhola has been regularly visiting India and interacting with adult educators and participating in conferences, seminars and workshops organized by the government, universities and nongovernmental organizations. During his recent visit to the International Institute of Adult and Lifelong Education of which he is currently a Distinguished Professor, he was interviewed by the Hon. Director of the Institute - Professor S.Y. Shah.

Prof. Shah - Good Morning Sir. It is indeed a great honor to have you with us this morning. On behalf of the Chancellor of the Institute, Mr. K.C. Choudhary and myself, I would like to extend you a very warm welcome. I talked to Mr. Choudhary this morning and he is very happy that you could



visit our Institute. Sir, you are an eminent scholar in the field of adult education and adult literacy. You have been coming to India off and on during the last four decades. What major changes did you notice in the field of adult education and adult literacy in the country?

Prof. Bhola - I think one major overall change I have seen is the increasing disinterest in the very idea of the importance of literacy in the Development process in India. Globalization and the accompanying technologies have in a way extinguished the flame of adult literacy in India, as also in several other developing nations. India, as all other world nations, are now wrapped in the global forces that have brought industrialization, computerization

and mechanization both at work and home in India and around the world. The demand on adult education today is for help for accomplishing something practical. The new economic models that have taken over the life of the nation ask: "What is it you can do to help people find jobs or make money?" As a result adult literacy as taught earlier, has today been converted into vocational literacy - for income generation.

Prof. Shah - You mean to say that from a humanistic perspective we are now moving towards a completely economic perspective because here you are talking of skill development whereas earlier we said that literacy in itself is a good thing. Is this what you mean?

Prof. Bhola Yes, that is the point I am making. For me, Literacy itself remains, in fact a necessary thing, the essential requirement for surviving and swimming in the "Culture of Print". Nowadays, not only do we need mother-tongue literacy but in fact we need trilingual literacy – literacy in the mother-tongue, literacy in the regional language, plus at least a smattering of English words. For example, these days even in villages, for teaching new techniques in growing food and providing new information on health or childcare, many English words and western conceptions are used which have now become part of local "talking and discussing." English indeed has become a universal language for dealing with new "modern" life. Even the highly patriotic Germans and French have finally accepted the fact that without English they cannot always communicate with others at home or abroad.

Prof. Shah You are right. While serving as a visiting professor in a German university recently, I noticed that they are interested in providing English lecturers to their students. I was told that mine was the first English lecture delivered in the field of adult education for their Masters' degree programme. You have been teaching at Indiana University for a long time. Did you notice that the interest of students in adult education has been increasing over the years or decreasing? We have noticed that matching with national policy disinterest in India, as you have talked about, the interest in adult education among our students has decreased as well over the years. What is your observation about US universities and their

students?

Prof. Bhola At Indiana University where I taught for 32 years before retiring in the year 2002, there was an adult education department but, understandably, it was not adult education geared to third world countries. It was adult education as needed in USA - in fact as needed in Indiana state (or province). You won't recognize the content that they taught there in the name of "adult education". It was more like one particular form of community development education. Adult Education and Adult Literacy proper – if I may call it that was taught by me as part of my courses on Development -- Third World development processes and inter-linking ideas of policy making, planning, implementation and evaluation. My understanding (and my conviction) always has been that it is important to know that without literacy it was impossible to do anything for the poor and the excluded in third world countries. I have been, and continue, dealing with these ideas root and branch, from ontology to praxis, from theory to practice. I continue to commemorate the Dutch philosopher (whose name I can't remember now) who explained that "Literacy is the symbolic transformation of reality already symbolically transformed." At first human being invented speech and developed their languages; and then they invented Writing to write them on rocks, and bark of trees and finally on paper. Writing down spoken words, and ideas thought through made it possible for humans to store knowledge they would generate, to share it, and to save for others in communities and for future generations – and in this way

acquire History and create Civilization.

While I have learned from Theory and done some theorizing myself I have also paid serious attention to basic questions like how to design policies and plans that are responsive to national political economies – promoting education and skills that will serve new national futures, at particular locations, and at specific historical times. Lenin, at his time and in his location, required different kind of literacy; and Indians today and tomorrow would need to invent their own. Indeed, India, over the years had indeed required and promoted different kinds of literacy. Unfortunately, India today may have prematurely lost interest in literacy. The very fact that once admired community development movement of India died prematurely decades ago meant that the western industrial model of development had taken over. The western model is very impatient: The powerful ask what are we going to do with Adult Literacy today, in training workers to teach new skills, to make money!

Prof. Shah I have noted that over the years you have traveled very widely and met so many eminent adult educators. Do you think that your ideas were influenced by some of them?

Prof. Bhola Of course, I know, and you know, that to do good work you have to be learning continuously from others. If you are not continuously learning, you can't be commendably teaching. If you are not carefully examining what other people have done in their projects on the ground, you can't hope to develop a usable

set of principles to work with, let alone do theory-building. I cannot remember any "magical moments" when I suddenly received a Theory or a Model from Gods, high in the sky! In producing my professional work, I was always standing with my feet firmly on the ground and sometimes on the shoulders of stalwarts around me or before me.

Prof. Shah Did you get an opportunity to meet Paulo Freire or were you influenced by his ideas?

Prof. Bhola Yes, very much so – both influenced and impressed. I studied Paulo Freire specifically his Pedagogy of Oppressed, with passion and also read his other works, all with great admiration. When I visited Brazil some five years ago, I made it a point to go and see the Paulo Freire's home where he had lived with his wife and children. I learnt that Paulo Freire was not only talking of Literacy, but had a much more comprehensive conceptual-practical perspective that he called Dialogic Action, an activist view of community development, seeking to change peoples' lives. He was not possessed with literacy as such; he was more of a community development worker. In Dialog, the excluded and victimized spoke their "Words" on the basis of which Action of transformative nature was invented.

Prof. Shah I have noticed that you have worked very closely with UNESCO over the years and traveled to several African countries providing resource support to their adult education programme. What were your significant contributions?

Prof. Bhola How I got a UNESCO

job is an interesting story in itself. In early 1966, on returning from the US with a Ph.D. from Ohio State University, I had accepted a Deputy Directorship at Literacy House, Lucknow. After two years, in early 1968, suddenly one day, I found in my postal mail, a letter from UNESCO, Paris, supposedly taking action on my application, informing me that my application had been accepted and asked me to proceed with preparations – renewing passport, medical – to join the advisory UNESCO/UNDP team in Tanzania, East Africa. A top-level job (P-5 in UNESCO lingo), with unbelievably attractive salary was hard to explain. I had not applied for the job, and did not know that any such project as UNESCO/UNDP Experimental Work-Oriented Adult Literacy Programme existed. I knew next to nothing about Tanzania. My fear was that some evil mind, somewhere, was trying to play a cruel joke on me – have me resign my job and then see me come unhinged and in shame get out of Literacy House where I had been promoted as Acting Director to the dismay of some of the contestants. There were indeed some people on Literacy House Campus that hated my guts for being there and doing very well indeed.

My paranoia, rooted in reality, made me take the train (Kanpur Mail) next night from Lucknow to Delhi to meet (Late) Mr. Sohan Singh who was at that time the Assistant Adult Education Advisor in the Ministry of Education, and who I knew had had a short stint with UNESCO himself. He assured me right away that the letter in my hand was not a fake. UNESCO, he told me, in urgency did sometimes approach directly people whom

they had come to know from their work. He said my Ph.D. degree, my association with Literacy House, and my published work on Planned Change and Innovation Diffusion and on various aspects of Adult Education and Literacy had have got me this job.

After two years of work in Tanzania, East Africa with the UNESCO/UNDP Project I would once again voluntarily leave my job. The Dean and Associate Dean of the School of Education at Indiana University, both of whom were on the Advisory Committee for my Ph.D degree and who were now aware of my policy-oriented work though the UNESCO/UNDP experience, wanted me to come to Indiana University in Bloomington, Indiana, USA as an Associate Professor on a tenure track. They said that I belong to University and not to UNESCO; and that I owe it to the professional community that I come and continue the work of content and quality that I had already demonstrated. I did take their advice; and have never regretted that decision.

It was my good fortune that while I left UNESCO, UNESCO didn't leave me. UNESCO bought my time from the University regularly over the years – offering me opportunities to conduct projects on "adult education and literacy for development" in third world countries – in sub-Saharan Africa, East and South East Asia, and also Latin America. Almost every year during the summer sessions when I was free from teaching, UNESCO – and later many other donor agencies – would have plans for me. It should be said that UNESCO has continued to play an important role in adult literacy promotion. Their conviction for literacy promotion has lasted much longer

than any of their member states in the third world. Too many of those countries did jump off the Literacy train. But even today UNESCO has a Literacy Section at UNESCO Headquarters, headed presently by Dr. Subbarao from India.

Prof. Shah ➤ How did you enter the field of adult education? Is it by choice or circumstances?

Prof. Bhola ➤ Too much of what happened in my life was not by considered plans but by happenstance. The same is true about my entering the field of adult education. Mr. Sohan Singh who was an adult educator and the Director Fundamental Education Center in India, had written a book on the History of Adult Education which I read and found most interesting. The more I read and thought about Literacy, the more I was convinced of the "transformative" role that literacy could play. From my own low-level job in the National Institute of Audio-Visual Education (NIAVE), I was able to see a relationship of mutuality between Adult Literacy and Audio-Visual Education. It was then that I started thinking and writing about literacy and how projected and non-projected audio-visual materials could first communicate knowledge without literacy, and then in the second stage of their relationship, could advance adult literacy itself. I wrote on these issues in short articles, and later in monographs that late Mr. S.C. Dutta approved of and decided to publish through the Indian Adult Education Association publication channels. One of the monographs was published by the Delhi University Institute of Education.

Prof. Shah ➤ What are your experiences of working in Literacy House and interaction with Wealthy Fisher those days?

Prof. Bhola ➤ Altogether Literacy House was a fantastic place – recognizing of course that total perfection is an impossible thing both for individuals and institutions. Mrs. Wealthy Fisher herself was a rare kind of person. She was the wife of a Bishop who had been in India for a long time and she had been with him until he died. During her stay in India, Mrs. Fisher had developed deep commitments to the poor in India and had become to Gandhian. On Gandhi's advice, she did decide to go to the villages to serve the poor. She realized that to help them break their shackles, they must be helped to become literate. Literacy House was a place for educators and development professionals, but it was also a place with sense of the Moral driving people to work for the poor and illiterate with dedication, as part of their socially ethical. With funding raised in Wealthy Fisher's back-home state of Massachusetts, USA, and a with a substantial grant from USAID, Literacy House decided to mount a most comprehensive programme for Literacy Promotion nationally – and indeed internationally – using a large group of villages around Literacy House as the Laboratory for developing and testing and evaluating ideas. Literacy House did things that had not been done before, as for instance, starting a School of Social Writing where budding writers would come to participate in writers' workshops and use their time and talent to write short booklets informing new ideas on agriculture and health, and social consciousness, but in a style that would not be deadly and preaching, but readable, and fun to read. Mushtaq Ahmad was the first Director of the School of Social Writing and I had the privilege of being the second

Director. I started a bi-monthly newsletter, called, Lekhak (The Writer) that was found useful by the professional community of adult educators; and came to the attention of UNESCO-office in Pakistan. I followed up on this work with A Handbook for Writers of Readable Materials that came to the attention of the International Institute of Adult Literacy in Tehran and also the German Foundation for International Development (DSE) which used it a series of their workshops for writers of readable materials in sub-Saharan Africa.

Prof. Shah ➤ Who are some of the Indians with whom you had interacted, who influenced you with whom you worked in the field of adult education and what are your experiences and impressions about their work and contribution?

Prof. Bhola ➤ As I had mentioned earlier, Mr. Sohan Singh was one great influence, and Wealthy Fisher was another.

Prof. Shah ➤ Did you have any interaction with some of the distinguished adult educators like Chitra Naik, Anil Bordia, Malcolm Adiseshiah, Mohan Sinha Mehta?

Prof. Bhola ➤ Yes, I related with all them, for long or short time periods, in different ways with different experiences. Dr. Mohan Sinha Mehta, for one had the most solitary influence. Dr. Mehta was on the Advisory Board of Literacy House and in that capacity would come to attend Board Meetings every quarter. He was so impressed with my work at Literacy House that he wanted me to leave Literacy House and take up the position of Associate Professor of Social Education and Head of the Department at Rajasthan University, in Jaipur. Dr. Mehta had at one time played a part in the establishment of the

University and also had been the first Vice-Chancellor of the University. He had got me the appointment letter at the University without an interview. Ironically, it was at that same time that I had also got a competing appointment letter from UNESCO, Paris. I wrote a letter to Mehtaji informing him of the situation. I told him of how I felt torn choosing between the two choices. He wrote back saying that I should not be embarrassed, and added: "Go with UNESCO. If I was in your place I would have also chosen UNESCO."

Prof. Shah ➤ Because that was the time I thought he was setting up the first Department of Adult Education in Rajasthan University. Your joining would have changed the destiny of the university adult education in India. I remember in one of his writings he has written that he could not attract the right person to work in the Department of Adult Education who would have provided able leadership.

Prof. Bhola ➤ He chose me but I betrayed him, of course with his permission! If he had told me that he had planned the Department keeping me in mind, I wouldn't have gone to UNESCO.

Prof. Shah ➤ That is a loss to university adult education in India. If you had joined there, stayed there perhaps that would have developed into a full-fledged department.

Prof. Shah ➤ What about your experience of working with the civil servants in India? - especially with Mr. Anil Bordia with whom you had a very close interaction.

Prof. Bhola ➤ Yes, Mr. Bordia was an unequalled person in ways more than one. I mean there are not too many people that rise to his stature. Actually Anil Bordia had

started learning about literacy, right from his own school days from Vidya Bhavan School where his father was the Principal. When he got into IAS Cadre, his first posting was in Rajasthan where he started literacy work in earnest, based on state and civil society cooperation - in his allotted district. The point is he had done literacy work before he came to Central Ministry and he was lucky to have Morarji Desai as the Prime Minister at that time. The PM, on his own, had developed deep interest in adult literacy; and Bordia was full of ideas for Literacy work. So it was a hugely lucky circumstance. The man who was already doing literacy work came to the Ministry in Delhi, with a Prime Minister who was talking about literacy and adult education. He worked wonders with opportunity. Later, as Education Secretary directing all sectors of Education, Mr. Bordia lead equally important initiatives, one of those being, achieving the Constitutional "Right to Education" for all the people.

Prof. Shah ➤ What message would you like to give to those people who are working in the field of adult education?

Prof. Bhola ➤ The only message I have is: Don't think that we can ever, at any stage of development, do much of anything without literacy. If we want any genuine peoples-oriented transformation it will have to be rooted in the commitments to teach all illiterates the basic skills of reading and writing - and in this day and age it will have to be trilingual literacy as explained earlier in this conversation. Without being able to read Printed materials, we will be limping on one leg. Radio and Television programmes are not print-free; the broadcasters in

reality are delivering speech based on the grammar of print. Thus, if you are not literate you don't always get all that is embedded in the message of Radio and Television. You miss out a lot.

Prof. Shah ➤ Ok. As a person who spent half a century in the field of adult education and published several books, do you want to give some advice to young people who are entering the field of adult education?

Prof. Bhola ➤ Simple. Be convinced of the Role of Literacy in building "Shared National Future." Be persuaded that the teaching of Literacy must be a part of all our programmes in development in communities, both rural and urban. Learn to develop curricular strategies that combine teaching literacy with development-related content - at the same one time. It can be done.

Prof. Shah ➤ Ok Sir, thank you for sparing time and sharing your views. I wish we had more time for a systematic and detailed interview. May be we can do it later during your next trip to India. Thank you.

Prof. Bhola ➤ Thank you very much.

Obituary



Dr. Devendra C. Bhatt, Managing Trustee, B.Ed. College, Kalol, District Gandhinagar, Gujarat

expired on April 4, 2014. He was a Life Member of Indian Adult Education Association since March 28, 2005 and was an active member of the Gujarat State Branch of the Association.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family, relatives, friends and well wishers and prays for the departed soul to rest in peace.

प्रौढ़ शिक्षा के मनीषियों का सार्वजनिक अभिनंदन



प्रौढ़ शिक्षा मंच, महू द्वारा दिनांक 10 अप्रैल 2014 को स्थानीय श्री माहेश्वरी विद्यालय परिसर के उद्यान में आयोजित अभिनंदन समारोह में प्रौढ़ एवं आजीवन शिक्षा के क्षेत्र में एक लम्बे अरसे से समर्पित भाव से कार्य कर रहे मनीषियों का शॉल एवं श्रीफल से सार्वजनिक अभिनंदन किया गया।



इस समारोह में अतिथि के रूप में प्रो. भवानीशंकर गर्ग, कुलाधिपति, जनार्दनराय नागर, राजस्थान विद्यापीठ विश्वविद्यालय, उदयपुर, डॉ. मनोहर सिंह राणावत, निदेशक, श्री नटनागर शोध संस्थान, सीतामऊ एवं डॉ. मदन सिंह, महासचिव, भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली उपस्थित थे। कार्यक्रम की अध्यक्षता भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के अध्यक्ष श्री कैलाश चौधरी ने की।

भारतीय प्रौढ़ शिक्षा संघ के स्थानीय सदस्यों तथा महू नगर के गणमान्य नागरिकों की उपस्थिति में आयोजित इस समारोह में सर्वप्रथम श्री राधेश्याम वर्मा, श्री विष्णु चौहान, श्री अब्दुल हमीद कुरैशी एवं श्री सदाशिव दुबे द्वारा अतिथियों का पुष्पमालाओं से स्वागत किया गया। तदुपरांत श्री विमलचंद जैन, श्री स्वरूपसिंह सोलंकी, श्री विजय कुमार विजयवर्गीय एवं श्री मुकेश वर्मा द्वारा अतिथियों का शॉल एवं श्रीफल से अभिनंदन किया गया तथा श्री सुरेश खण्डेलवाल एवं श्री कैलाश पटेल द्वारा सभी अतिथियों को स्मृति चिन्ह प्रदान किया गया।

इस अवसर पर अपने उद्बोधन में डॉ. मदन सिंह ने महू के संगठन की भूरि-भूरि प्रशंसा करते हुए कहा कि प्रौढ़ शिक्षा एवं औपचारिक शिक्षा में मूल वास्तविक अंतर संस्कारों की शिक्षा का है। जो स्वयं संस्कारी नहीं है, वह दूसरों को संस्कार नहीं दे सकता। यह भारतीय संस्कृति की मौलिक चिंतन

का अंग है। इसी प्रकार आजीवन शिक्षा भी भारतीय संस्कृति की मूलभूत अवधारणा रही है। डॉ. राणावत ने अपने संक्षिप्त वक्तव्य में बताया कि श्री नटनागर शोध संस्थान एशिया में इतिहास का सबसे बड़ा पुस्तकालय है। उन्होंने सभी से वहां आकर पुस्तकालय को देखने व महू नगर की अपार संभावनाओं का उपयोग करते हुए यहां भी ऐसे किसी संस्थान के स्थापना के स्वप्न को साकार करने का आग्रह किया। प्रो. भवानीशंकर गर्ग ने अपने सारगर्भित उद्बोधन में पुरानी यादों को ताजा करते हुए कहा कि भारतीय दर्शन जीवन जीने की कला सिखाता है। यहां जन्म से ही मनुष्य पर तीन ऋण जैसे कि पितृ ऋण, समाज ऋण व राष्ट्र ऋण होने की मान्यता है जिन्हें चुकाना अत्यंत आवश्यक है। इस हेतु प्रत्येक मनुष्य को प्रयास करना होता है अन्यथा मुक्ति नहीं मिलती। उन्होंने कहा कि भारतीय प्रौढ़ शिक्षा संघ इस हेतु निरंतर अपना कार्य कर रहा है। यह वास्तव में शिक्षा नहीं समाज शिक्षा है। अपने अध्यक्षीय उद्बोधन में श्री कैलाश चौधरी ने प्रौढ़ शिक्षा संघ का इतिहास बताते हुए उसकी आवश्यकताओं तथा उसके विभिन्न आयामों से संबंधित जानकारी प्रदान की। उन्होंने सभा को बताया कि संघ राष्ट्रीय स्तर पर प्रौढ़ एवं आजीवन शिक्षा का प्रतिनिधित्व करते हुए किस प्रकार समाज की प्रगति में अपना योगदान दे रहा है।

समारोह में स्वागत भाषण श्री चम्पालाल यादव तथा आयोजन परिचय श्री राजेश चौधरी द्वारा दिया गया। कार्यक्रम का संचालन सुश्री ऋतु त्रिवेदी द्वारा किया गया एवं आभार श्री सुरेश खण्डेलवाल ने व्यक्त किया। कार्यक्रम में श्री बिप्रे. बालासुब्रमणियम, श्री ओम प्रकाश ढोली, श्री नजमी हैदरी, श्री ओमप्रकाश माहेश्वरी, श्री सुभाष जैन, श्री दिलीप कोठारी, श्री नारायण चौहान, श्री पवन तिवारी, श्री नरेन्द्र पाटीदार, श्री देवेन्द्र सोनी सहित महू नगर के सैकड़ों सम्माननीय नागरिकों ने भाग लिया। कार्यक्रम का समापन सहभोज के साथ हुआ।

सम्पूर्ण कार्यक्रम के सफल आयोजन में श्री अशोक श्रीवास्तव, श्री दीपक रघुनाथ, श्री शाकीर खान, श्री मनीष गुप्ता तथा श्री दिनेश जदम ने अपना सक्रिय सहयोग प्रदान किया।

— सुरेश खण्डेलवाल
संयुक्त सचिव, भा.प्रौ.शि.सं.

स्त्री शक्ति सुविधा केन्द्र, कीर्तिनगर : कार्यक्रमों की एक झलक

भारतीय प्रौढ़ शिक्षा संघ द्वारा कीर्तिनगर, दिल्ली में एक स्त्री शक्ति सुविधा केन्द्र का संचालन किया जा रहा है। यह केन्द्र दिल्ली सरकार द्वारा प्रायोजित सामाजिक सुविधा संगम (Mission Convergence) के अंतर्गत कार्यरत है जिसके तहत विभिन्न झुग्गी-झोपड़ी इलाकों, पुनर्वास बस्तियों तथा गांवों में बसी आबादी को जागरूक करने तथा उनके सशक्तीकरण के लिए अनेक प्रकार के कार्यक्रम आयोजित किये जाते हैं। गत माह इस केन्द्र द्वारा आयोजित प्रमुख कार्यक्रम निम्नरूप हैं

विश्व जल दिवस



दिनांक 22 मार्च 2014 को जीआरसी द्वारा विश्व जल दिवस मनाया गया। इस उपलक्ष्य में आयोजित सम्पूर्ण कार्यक्रम चार अलग-अलग सत्रों में विभाजित था जिसमें कुल 361 प्रतिभागियों ने भाग

लिया। प्रथम सत्र का आयोजन कमला नेहरू कैम्प, हनुमान मन्दिर में किया गया वहीं अन्य तीन सत्र 5/35, बस्ती विकास केन्द्र, कीर्तिनगर में आयोजित हुए।

प्रथम सत्र में भाग लेने वाले अधिकांश लाभार्थी अनौपचारिक शिक्षा पर संचालित कक्षा से आये थे जिन्हें संबोधित करते हुए अनौपचारिक शिक्षा की अनुदेशिका श्रीमती ज्योति ने वर्तमान

संदर्भ में पानी के महत्व के बारे में बताया। उन्होंने कहा कि पानी का हर बूंद अनमोल है इसलिए हमें इसका इस्तेमाल अपनी आवश्यकतानुसार ही करना चाहिए और यह ध्यान रखना चाहिए कि किसी भी स्थिति में पानी की बर्बादी न हो। इस अवसर पर स्थानीय बच्चों में पानी की महत्ता के प्रति जागरूकता उत्पन्न करने के लिए एक चित्रकला प्रतियोगिता भी आयोजित की गयी जिसमें 23 बच्चों ने भाग लिया। प्रतिभागी बच्चों में से प्रथम तीन को पुरस्कृत भी किया गया।

द्वितीय सत्र में व्यावसायिक प्रशिक्षण प्राप्त करने वाली सभी छात्राएं, वाश ग्रुप के सदस्य, स्थानीय समुदाय की कुछ महिलाएं और बच्चे उपस्थित थे। इस सत्र में परियोजना समन्वयक श्री हेमंत सिंह तथा परियोजना अधिकारी सुश्री कोमल ने उपस्थित लोगों को विश्व जल दिवस के बारे में विस्तार से बताया। तत्पश्चात पीने के पानी पर चर्चा करते हुए उन्होंने सभी प्रतिभागियों को पानी साफ करने के तरीकों के बारे में भी बताया। जीआरसी समुदाय के लोगों में पानी, स्वच्छता जैसे मुद्दों पर जागरूकता उत्पन्न करने के लिए प्रतिबद्ध है। इसी उद्देश्य से इस अवसर पर प्रतिभागियों को एक फिल्म भी दिखाई गयी।

तृतीय सत्र के अर्न्तगत विभिन्न प्रतियोगिताओं का आयोजन किया गया। चित्रकला में 110, पोस्टर मेकिंग में 4 तथा स्लोगन एवं निबंध लेखन में कुल 14 प्रतिभागियों ने भाग लिया। प्रतिभागियों द्वारा किये गये अभिव्यक्ति से जल संबंधी उनके सरोकारों का सहज ही अनुमान लगाया जा सकता था। इस सत्र के अंत में प्रथम तीन लोगों को पुरस्कृत किया गया तथा 10 प्रतिभागियों को सांत्वना पुरस्कार भी प्रदान किये गये। सत्र समापन के उपरांत प्रतिभागियों में जलपान भी वितरित किया गया।

चतुर्थ सत्र का संचालन जीआरसी के कम्युनिटी मोबिलाइजर सुश्री मीना तथा श्री हरीश एवं एस.एच.जी मोबिलाइजर सुश्री कविता द्वारा किया गया। इस सत्र के दौरान एक हस्ताक्षर अभियान भी चलाया गया जिसके तहत सभी मोबिलाइजर्स ने घर-घर जाकर लोगों को विश्व जल दिवस समारोह का संदेश दिया, पैम्पलेट वितरित किये तथा जल संरक्षण शपथ पत्र पर सभी के हस्ताक्षर कराये।

जीआरसी के सभी कार्यकर्ताओं के सक्रिय सहयोग के कारण समारोह अत्यंत ही सफलतापूर्वक संपन्न हुआ।

ओ.पी.डी

गत 24 मार्च तथा 7 अप्रैल 2014 को 5/35, बस्ती विकास केन्द्र में दो ओ.पी.डी. आयोजित किये गये जिनमें क्रमशः 61 तथा 51 मरीजों ने अपना स्वास्थ्य जांच कराया। दोनों ही स्थानों पर डॉ. सुरजीत गुप्ता तथा फार्मासिस्ट श्री ललित कुमार चौपड़ा उपस्थित रहे। उन्होंने मरीजों का स्वास्थ्य जांच कर आवश्यकतानुसार दवाईयां उपलब्ध करायीं।



स्वयं सहायता समूहों के सदस्यों हेतु कार्यशाला

दिनांक 25 मार्च 2014 को जीआरसी द्वारा कमला नेहरू कैम्प, एफ-ब्लॉक, हनुमान मन्दिर में रहमत परवीन, दीपा तथा शारदा शीर्षक तीन स्वयं सहायता समूहों की महिलाओं के लिए एक कार्यशाला का आयोजन किया गया जिसमें तीनों समूहों से कुल 48 महिला सदस्यों ने भाग लिया। कार्यशाला का उद्देश्य स्वयं सहायता समूह के सदस्यों को इसके महत्व, इसकी क्रियान्वयन पद्धति, इसके संचालन के दौरान बरती जाने वाली सावधानियां, सदस्यों की व्यक्तिगत एवं सामूहिक जिम्मेदारी, समूह बनाने के फायदे तथा स्वरोजगार की ओर उन्मुख हो स्वावलम्बी बनने हेतु सभी को प्रेरित करना था।





कार्यशाला की शुरुआत सभी सदस्यों के आपसी औपचारिक परिचय से हुई। तदुपरान्त सभी उपस्थित सदस्यों को स्वयं सहायता समूह से संबंधित आईईसी मैटिरियल तथा एक-एक फोल्डर दिया गया ताकि वे इसकी खूबियों से परिचित

हो सकें।

सम्पूर्ण कार्यशाला चार सत्रों में विभाजित था। प्रथम सत्र के संदर्भ व्यक्ति जीआरसी के प्रोजेक्ट कॉर्डिनेटर श्री हेमन्त सिंह थे। उन्होंने प्रतिभागियों को एस.एच.जी के महत्व, इसके गठन की प्रक्रिया तथा इसके प्रमुख उद्देश्यों के बारे में विस्तार से बताया।



द्वितीय सत्र के संदर्भ व्यक्ति कम्युनिटी मोबिलाइजर सुश्री कविता ने एस.एच.जी क्या है? इसे क्यों और कैसे बनाया जाय? इत्यादि के बारे में बताया। तत्पश्चात जीआरसी की कार्यक्रम अधिकारी सुश्री कोमल ने एस.एच.जी. के गठन के बाद उसका खाता खोलने, उसमें बचत करने तथा समूह के हर महीने होने वाली बैठक के दौरान चर्चा की जाने वाले मुख्य मुद्दों पर प्रकाश डाला।

तृतीय सत्र के दौरान जीआरसी के प्रोजेक्ट कॉर्डिनेटर श्री हेमन्त सिंह ने एस.एच.जी. के लिए आवश्यक दस्तावेजों तथा उन्हें तरतीब से रखने के लिए महत्वपूर्ण नैतिक जिम्मेदारियों के बारे में भी चर्चा की। तदुपरान्त जीआरसी की ज्वाइंट चीफ फंक्शनरी श्रीमती कल्पना कौशिक ने सभी सदस्यों को आय संवर्द्धक उद्योगों के बारे में जानकारी प्रदान करते हुए उन्हें स्वरोजगार प्राप्त करने की कोशिश करने हेतु प्रेरित किया। प्रतिभागी महिलाओं ने न केवल इसमें काफी रुचि ली बल्कि अधिकांश ने इस संबंध में अपनी राय भी व्यक्त की।

चतुर्थ सत्र में तीनों समूहों के सदस्यों से समूह कार्य कराया गया। समूह कार्य के माध्यम से ही उन्हें यह बताने की कोशिश की गयी कि स्वयं सहायता समूह के माध्यम से कार्य करते हुए किस प्रकार वे कर्ज मुक्त हो सकते हैं तथा स्वरोजगार के माध्यम से समाज में अपनी अलग पहचान बना लोगों को स्वावलम्बी बनने की प्रेरणा दे सकते हैं।

अंत में अनौपचारिक शिक्षा की अनुदेशिका सुश्री ज्योति ने सभी को शिक्षा के महत्व के बारे में जानकारी दी और असाक्षर महिलाओं को अनौपचारिक शिक्षा के तहत अपना नाम दर्ज कर साक्षर बनने का आग्रह किया। इतना ही नहीं उन्होंने कम पढ़ी-लिखी महिलाओं को स्वयं तथा अपने परिवार के हित में अपनी पढ़ाई-लिखाई जारी रखने के लिए भी प्रेरित किया।

स्वास्थ्य शिविर

गत 29 मार्च 2014 को जीआरसी कीर्तिनगर द्वारा एमसीडी स्कूल पार्क, चूना भट्टी में एक स्वास्थ्य शिविर का आयोजन किया गया जिसमें कुल 388 लोगों ने भाग लिया। शिविर मुख्यतः आंखों की जांच (मोतिया बिन्द) पर केंद्रित था जिसमें संदर्भ व्यक्ति के तौर पर मुख्यरूप से तीन डॉक्टर - एक सामान्य चिकित्सक, एक महिला चिकित्सक तथा एक बाल चिकित्सक उपस्थित हुए। शिविर में चिकित्सा के

साथ-साथ मरीजों को दवाईयां भी मुफ्त में उपलब्ध करायी गयी जिसके लिए महिलाओं, पुरुषों तथा बच्चों के तीन अलग-अलग काउंटर लगाये गये थे। इसके अलावा जीआरसी का भी एक काउंटर लगाया गया था जिसमें लोगों को जीआरसी द्वारा दी जाने वाली सुविधाओं तथा सरकार की अन्य योजनाओं के बारे में जानकारी दी जा रही थी। शिविर में महिलाओं एवं युवतियों के लिए सैनेटरी पैड विक्रय काउंटर भी लगाया गया था जहां से 45 लोगों ने आवश्यक खरीदारी की।

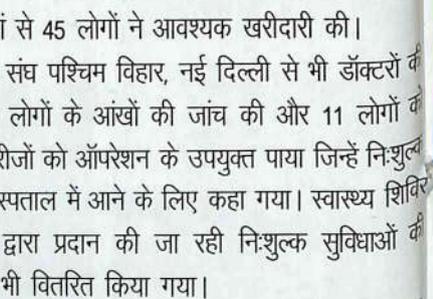
इस शिविर में श्रीवर्धमान जैन संघ पश्चिम विहार, नई दिल्ली से भी डॉक्टरों के एक टीम आयी थी जिसने 117 लोगों के आंखों की जांच की और 11 लोगों को चश्मा प्रदान किया। टीम ने 3 मरीजों को ऑपरेशन के उपयुक्त पाया जिन्हें निःशुल्क इलाज के लिए पश्चिम विहार अस्पताल में आने के लिए कहा गया। स्वास्थ्य शिविर के दौरान लोगों को जीआरसी द्वारा प्रदान की जा रही निःशुल्क सुविधाओं की जानकारी से युक्त एक पैम्पलेट भी वितरित किया गया।

शिविर को सुचारु ढंग से संचालित करने के लिए जीआरसी के कार्यकर्ताओं ने अलावा कुल 32 स्वैच्छिक कार्यकर्ताओं ने भाग लिया जिसमें 6 स्वयं सहायता समूह की महिलाएं, कई सामाजिक कार्यकर्ता तथा कई वाश ग्रुप के सदस्य भी थे।

पानी और स्वच्छता जागरूकता शिविर

दिनांक 5 अप्रैल 2014 को एमसीडी विद्यालय, चूना भट्टी, कीर्तिनगर में पानी और स्वच्छता विषय पर एक जागरूकता शिविर का आयोजन किया गया जिसमें विद्यालय से कुल 35 छात्रों ने भाग लिया। शिविर में आये बच्चों को हाथों की स्वच्छता के बारे में विशेषरूप से बताया गया। इस अवसर पर उपस्थित संदर्भ व्यक्ति श्री हेमन्त सिंह, प्रोजेक्ट कॉर्डिनेटर, श्री हरीश एवं सुश्री मीना, कम्युनिटी मोबिलाइजर ने बच्चों को पानी और स्वच्छता के महत्व के बारे में बताते हुए उनको हाथ न धुलने से होने वाली बीमारियों से भी अवगत कराया। इसके अतिरिक्त उन्होंने भोजन पूर्व हाथ धोने से होने वाले फायदे की भी जानकारी दी और बताया कि सामान्य तौर पर हमें अपने हाथ कब और कैसे धोना चाहिए। इसके पश्चात लाभार्थियों को हाथ धुलने से संबंधित पैम्पलेट और साबुन भी दिये गये।

विद्यालय के लगभग सभी अध्यापकों ने इस शिविर में भाग लिया।



Reading Association of India Meeting held in Mumbai

A meeting of the Reading Association of India (RAI) was held at the office of the Mumbai Chapter of RAI on April 7, 2014. It was attended by the current President Shri H.C. Parikh, past Presidents viz; Shri K. C. Choudhary and Prof. S. Y. Shah, the Chairperson of Western Zone Smt. Kallolini Hazarat and some of the members of RAI. The meeting was convened to discuss the planning of next Asian Literacy Conference to be held in Mumbai in 2015. It was unanimously agreed to nominate Smt. Hazarat who will be taking over the Presidentship of RAI in January 2015 as the Chairperson of the Conference Committee. Smt. Hazarat has been entrusted with the responsibility of constituting the Conference committee and provide leadership for the conference. Prof. Shah will be drafting a theme paper for discussion by the Committee. Shri Parikh will identify a suitable hotel for accommodation for delegates and conference venue. Smt. Hazarat will be nominating two members to attend Asian Literacy Conference 2014 being held in Dhaka. Besides Shri K. C. Choudhury, Shri H.C.Parikh and Smt. Kalpana Kaushik will be attending the Dhaka Conference so that some preliminary discussions could be held with the IDAC Chair and other officials of the International Reading Association (IRA) regarding next year's conference in Mumbai.

Global Monitoring Report: Poor Quality Education Leaves a Legacy of Illiteracy

The quality of education during childhood has a marked bearing on youth literacy. The analysis made for the EFA Global Monitoring Report 2013/4 based on direct assessments of literacy in household surveys reveals that youth literacy is more widespread than previously believed. Around 175 million young people in low and lower middle income countries – equivalent to around one quarter of the youth population – cannot read all or part of a sentence. In sub-Saharan Africa, 40% of young people are not able to do so.

Young women are the worst affected of all, making-up 61% of youth who are not literate. In South and West Asia, two out of three of young people who cannot read are young women.

Comparisons among countries expose the widespread problems of illiteracy. In 9 of the 41 low and lower middle income countries in the analysis, more than half of 14 to 24 years olds are not literate. All these countries are in sub-Saharan Africa.

The analysis confirms the assumption that children need to spend atleast four years in school to become literate. Among those who have spent four years or less in schools, around 77% are not able to read all or part of a sentence. In 9 of the 41 countries analyzed, more than half of young people have spent no more than four years in school, and almost none of them are literate.

Spending five or six years in schools, equivalent in some



systems to completing a full cycle of primary schooling, does not guarantee literacy, however. In the 41 countries in the analysis, around 20 million young people still cannot read all or part of a sentence – equivalent to one in three of those who leave school after grade 5 or 6.

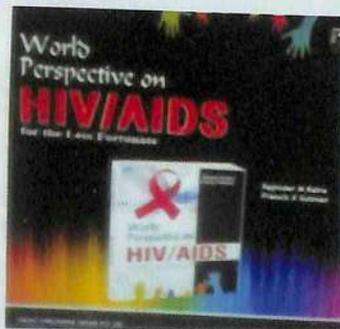
Young people from poorer households are far less likely to be literate. Among the countries analyzed, more than 80% of those from rich households can read a sentence in 32 countries, but 80% of the poor can do so in only 4 countries. At the other end of the scale, less than half of poor youth can read a sentence in 22 countries, while the rich fall below this threshold only in Niger. In several countries, including Cameroon, Ghana, Nigeria and Sierra Leone, the difference in youth literacy rates between rich and poor is more than 50 percentage points.

Disadvantages in acquiring basic skills are further compounded by a combination of poverty, gender, location and ethnicity. In Senegal, only 20% of rural young women could read in everyday situations in 2010, compared with 65% of urban young men. In Indonesia, almost

all rich women in Bali province have literacy skills, while just 60% of poor women in Papua province are literate.

These outcomes may reflect the combined effects of poverty, isolation, discrimination and cultural practices. However, they also echo failures of education policy to provide learning opportunities for the most disadvantaged populations, and they indicate an urgent need to provide these people with a second chance.

Dr. R. M. Kalra has Written a Book on HIV/AIDS



Dr. Rajinder M. Kalra, Adjunct Professor and Honorary Academic Advisor (India Project), Faculty of Education, University of British Columbia (UBC), Vancouver (Campus), Vancouver B.C., Canada and Professor Emeritus, International Institute of Adult and Lifelong Education, New Delhi in association with Francis X Sutman, Professor Emeritus, Science Education and Director, Centre for Science Laboratory Studies, Temple University, Philadelphia,

PA, USA has published a book titled "World Perspective on HIV/AIDS for the Less Fortunate" which has apart from Introduction six sections with specific topics like Source and Scourge of HIV/AIDS, HIV and the Immune System, General Recommendations for Preventing HIV Infection and AIDS, Upgrading and Sensitizing the Community, Framework of a Manual on HIV/AIDS Prevention among Less Fortunate Adolescents/Youth In and Out of School and Words of Appreciation.

Some of the salient features suggested in the book are:

- Spiritual leaders should propagate prevention with focus on ethics and values
- Modern and traditional values must be blended and the media should play a prominent role in this battle
- Awareness about potential HIV/AIDS to be heightened in call centres and night shift staffs
- Mobile clinics and trained para-medicos to be made available in remote areas
- Facilitate availability of ART (Anti-Retroviral Treatment)
- Maintain confidentiality of testing initiatives

The publisher of this book is Vikas Publishing House Pvt. Ltd., Noida, Uttar Pradesh, India. Total number of pages is 140 and the price is Rs.200/- (US\$ 20). UBS Publishers' Distributors Pvt. Ltd. is the distributor of the book.

A copy of the book was handed over to Smt. Shabana Azmi by the author Dr. R.M. Kalra when she visited Sai Dham on March 13, 2014.



There are some signs of improvement in youth literacy that offer hope. Thanks to the expansion of primary schooling over the past decade, the youth literacy rate increased in Ethiopia from 34% in 2000 to 52% in 2011. Youth literacy has also improved in Nepal, especially among the most disadvantaged, who started with very low levels of literacy. Literacy among poor young women increased from 20% in 2001 to 55% in 2011.

Dr. Sanjay Sharma awarded Indira Gandhi Sadbhawna Puraskar



Dr. Sanjay Sharma, Director, Jan Shikshan Sansthan, Agra has been awarded Indira Gandhi Sadbhawna Puraskar for his outstanding work and achievements made in the field of Environmental Pollution Management.

He received the award in a function organized by the International Business Council at Dr. K. S. Krishnan Auditorium in Delhi on April 3, 2014 from Dr. G.V.G. Krishnamoorthi, Former Election Commissioner of India. Others present on the occasion were Dr. Bishma Narain Singh, Former Union Minister and Governor of Tamil Nadu and Justice O.P. Verma, Former Chief Justice of Kerala and Governor Punjab.

National Conference on Women Empowerment



The University Institute of Legal Studies, Panjab University, Chandigarh in association with the State Legal Services Authority, Union Territory, Chandigarh organized a two day national conference on Women Empowerment + An Index of Human Development on March 28-29, 2014. The purpose of the conference was to update with all latest development and changes in the Law as well as



the opportunity to understand the phenomenon from different perspectives. The participants included faculty from law and social sciences, social scientists, researchers, lawyers and students.

The conference was inaugurated on March 28th by Prof. Mool Chand Sharma, Member, Law Commission of India and the inaugural session was presided over by Prof. Arun K. Grover, Vice Chancellor, Panjab University. In the inaugural session a souvenir was released which contains the abstracts of 137 papers presented in the conference. Prof. Sangita Bhalla, Director, University Institute of Legal Studies proposed vote of thanks.

In all six Technical Sessions were held in which speakers showcased some excellent research outputs. The topics discussed and deliberated under six sub-themes included variety of issues directly related to women like sexual harassment, dowry, female foeticide, denial of inheritance, trafficking of girls, domestic violence, honour killings and human rights. The

technical sessions were chaired by Senior Professors from the Departments of Law, Social Sciences and Language.

The valedictory function was again presided over by Prof. Arun K. Grover, Vice Chancellor and the valedictory address was given by Dr. V. Mohankumar, Director, Indian Adult Education Association, New Delhi. The Guest of Honour was Hon'ble Justice Mahesh Grover of Punjab and Haryana High Court and special remarks were given by Shri G.K. Chatrath, Former Dean, Faculty of Law,



Mool Chand Sharma on mike and sitting on dais (From L-R) Sangita Bhalla and Arun K. Grover

Panjab University. The welcome address was given by Prof. Sangita Bhalla and vote of thanks was given by Dr. Navneet Arora.

The success of the conference was mainly due to decentralized planning and constitution of different committees with specific responsibilities. However, the



(From L-R) Sangita Bhalla, Arun K. Grover, Justice Mahesh Grover, V. Mohankumar, G.K. Chatrath

role played by Dr. Jasmeet Gulati, Senior Assistant Professor of Law and Dr. Navneet Arora, Assistant Professor of Sociology, University Institute of Legal Studies as Conveners under the overall supervision of Prof. Sangita Bhalla helped a lot to get the support from the faculty, students and the State Legal Services Authority.

Occasional Lecture Organized by IIALE



The International Institute of Adult and Lifelong Education (IIALE) (established by Indian Adult Education Association in December 2002) periodically organizes occasional lectures by eminent scholars in the field of adult and lifelong education. Under this, a programme was organized on March 27, 2014 in which Dr. Shauna Butterwick, Associate Professor, Department of Educational Studies, University of British Columbia, Vancouver, BC, Canada gave a lecture on "Adult Education Policy and Practice and Canada". She used Power Point Presentation through which the points covered were:

- **Demography and Geography of Canada**- one of the sparsely populated country – the density of the population is 3.5 persons per sq. km while in India it is 371 persons per sq. km. As per 2011 Census the population of Canada is 34 million while India's population is 1.237 billion).
- **Governance Structure**- Canada is a liberal welfare state and state interferes only to ameliorate poverty and provide basic needs. Private participation in all walks of life is more. Education is the responsibility of the provinces and federal government concentrates more on economic development. Hence, Canada has vibrant knowledge based economy.
- **Adult Literacy and Skill Development**- The role of federal government's involvement is minimal. However, effective adult education system is built on the information which gives the current knowledge particularly regarding statistics about the jobs and skills needed, job creation and wage structures. Institutions/organizations involved in the area of adult literacy and skill development play a major role.

- **Canadian Association for the Study of Adult Education (CASAE)**- It was established in 1981. It is a vibrant and energetic organization that provides a supportive network for graduate students, faculty members, researchers and practitioners who are engaged in adult education. Membership to this association is open to all individuals and institutions – both formal and informal – who are interested in the field of adult education. CASAE publishes an academic journal, The Canadian Journal for the Study of Adult Education, twice a year. CJSAE publishes original reports of research, critical reviews of the literature of adult education, biographical and autobiographical reflections on the field and practice of adult education and book reviews. CASAE maintains active links with comparable organizations around the world, including the Adult Education Research Conference (AERC), the European Society for Research on the Education of Adults (ESREA) and the Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA).
- **Canadian Centre for Policy Alternatives (CCPA)** - is an independent, non-partisan research institute concerned with issues of social, economic and environmental justice. It was founded in 1980 and is one of Canada's leading progressive voices in public policy debates. It is a registered non-profit charity organization and is supported by more than 12,000 members across Canada. It has the national office at Ottawa and provincial offices in British Columbia, Saskatchewan, Manitoba, Ontario and Nova Scotia.
- **Adult Education Programme by Universities**- The universities in Canada conduct quality research in adult education which are directly related to the jobs and training needs.

The lecture session was attended by eminent adult educationists, academia, research scholars, adult education practitioners and students. At the end of the lecture interesting questions were raised by the participants for which the speaker gave suitable reply/clarification.

The session started with the welcome address by Shri K.C. Choudhary, Chancellor, IIALE and introduction of the speaker by Prof. S.Y. Shah, Honorary Director, IIALE. At the end of the lecture vote of thanks was given by Dr. V. Mohankumar, Joint Registrar, IIALE.

National Seminar on Strategies for Vocational Skills Training and Career Development



Under UGC Special Assistance Programme, the Department of Adult and Continuing Education, S.V. University, Tirupati, Andhra Pradesh

organized a two day national seminar on Strategies for Vocational Skills Training and Career Development on March 17-18, 2014. The objectives were to assess the status of vocational skills training in India, vocational education/training programmes available for students and non-students youth, problems in implementing vocational and career development programmes and to explore the strategies for the promotion of vocational training for students and non-students youth.

The seminar was inaugurated on March 17th by Prof. W. Rajendra, Vice Chancellor, S.V. University and the inaugural session was presided over by Prof. T. Kumaraswamy, Head, Department of Adult and Continuing Education. Dr. D. Usha Rani, Principal, S.V. University College of Arts and Dr. G.N. Reddy, Chair, Indian Rural Reconstruction Movement, Kuppam, Chittoor were the Guests of Honour. Dr. M.C. Reddeppa Reddy, Director of the seminar briefed the participants about the purpose and genesis of the seminar.

There were six technical sessions in which papers were presented on various aspects of vocational training programmes and career development.

The valedictory session on March 18th was presided over by Prof. T. Kumaraswamy and the Chief Guest was Prof. A. Ranga Reddy, Emeritus Professor in Economics, S.V. University. Dr. K.K. Reddy, Reader in English (Retd.), Nagpur University and Dr. V. Satyaseelan, Formerly Advisor, CSTD, L&T, Chennai were the Guests of Honour.

-Prof. M.C.Reddeppa Reddy

POLICY BRIEF

The following is a brief prepared by Professor S.Y.Shah for the ASIA EUROPE MEETING -LIFELONG LEARNING HUB and circulated among the members. We have reprinted it for the benefit of our members—Ed.

LIFELONG LEARNING IN INDIA: A POLICY PERSPECTIVE

Lifelong learning has been an integral part of Indian culture, but the most populous South Asian country is yet to develop the following framework for lifelong learning.

Professor Dr. S. Y. Shah, International Institute of Adult and Lifelong Education, India (Research Network 3)

Most of the countries in South Asia do not have a well-defined policy on lifelong learning. Confronted with the massive problems of illiteracy and poverty, most of them tend to confine to literacy programmes. Besides, they lack the resources and expertise required to frame lifelong learning policy, develop programmes and institutional infrastructure. However, India one of the most populous South Asian countries, with the second largest system of education in the world, has taken certain initiatives in this direction during the last decade. It may be argued that the Indian interest in lifelong learning has been greatly influenced by the global discourse on lifelong learning and its advocacy by the transnational organizations like the UNESCO and the European Commission. These two organizations have not only played a key role in publicizing the concept of lifelong learning in India, but also orienting the government officials and academic community towards lifelong learning. If the academic support provided by these organizations has given tremendous boost to India's lifelong learning programme, the socioeconomic changes taking place within and outside the country due to globalization, liberalization of the economy and the tremendous expansion of ICT also necessitated a review of adult education policy and its reformulation as lifelong learning.

Formal recognition of lifelong learning

Lifelong learning has been an integral part of Indian culture. The ancient Indian religious tradition and culture have accorded prime importance to the acquisition of knowledge and upheld the virtues of learning. Notwithstanding the gradual modernization of society and the emergence of multiple channels of learning, the first formal recognition of lifelong learning came in 1966 when the Indian Education Commission (1964-66) made the following observation:

Education does not end with schooling, but is a lifelong process. The adult needs an understanding of the rapidly changing world and the growing complexities of society. Even those who had the most sophisticated education must continue to learn; the alternative is obsolescence... Thus viewed the function of adult education in a democracy is to provide every adult citizen an opportunity for education of the type which he wishes and which he should have for his personal enrichment, professional advancement and effective participation in social and political life (Report of Indian Education Commission, 1966).

The impetus for lifelong learning

The present system of education in India, which follows the National Policy on Education, (1986) considers lifelong education as the "cherished goal of the educational process which presupposes universal literacy, provision of opportunities for youth, housewives, agricultural and industrial workers and professionals to continue the

education of their choice at a pace suited to them (Government of India, 1986). It observed that the critical development issue is the continuous up gradation of skills so as to produce manpower resources of the kind and the number required by the society. It suggested that the future thrust will be in the direction of open and distance learning. The policy was translated into practice when large scale literacy campaigns, projects and adult continuing education programmes were implemented by governmental and non-governmental organizations and universities (Government of India, 1992). With the success of literacy programmes and the increasing number of neo-literates and their keenness to continue learning, the National Institute of Open Learning started an equivalent programme which provided an important channel for continuation of learning of neo-literates by recognizing, validating and certifying their learning. While different programmes of lifelong learning were being developed in India, the influence of the UNESCO and European Commission gave further impetus to the development of lifelong learning policy in India. The global discourse of lifelong learning initiated by the UNESCO, especially after the publication of the Learning: the Treasures Within (1996) and the Memorandum of Lifelong Learning of the European Commission (2000) played a crucial role in shaping India's lifelong learning policy. The organization of two UNESCO sponsored international conferences on lifelong learning held in Mumbai (1998) and Hyderabad (2002) and the promulgation of The Mumbai and Hyderabad Statements on Lifelong Learning which highlighted it as a "guiding principle" and an "overarching vision" did succeed in educating Indian policy planners and generated considerable interest among educationists (Singh, 2002 & Narang and Mauch, 1998). The Hyderabad Statement on Lifelong Learning in fact clarified the role of lifelong learning in the creation of a learning society and learning community. It emphasized empowering people, expanding their capabilities and choices in life and enabling individuals and societies to

cope with the new challenges of the 21st century (Singh, 2002).

'Blurred focus'

While the UNESCO worked with government officials and tried to influence the national adult education policy, the European Commission made systematic attempts to promote lifelong learning through universities. During 2005-7, several European specialists visited Indian universities and made presentations on the Erasmus Mundus Programme specially the European Masters in Lifelong Learning (MALL) with a view to publicizing it and recruiting potential students. The enrolment of over twelve Indian students in the MALL programme during the first five years bears testimony to the effective advocacy and efforts made by the European specialists. They also met the senior officials of the University Grants Commission (UGC) - the highest statutory body of higher education in the country and the Association of Indian Universities and persuaded them to formulate lifelong learning policy and programmes in Indian universities. It seems that the presentations made by the European specialists and their interactions with the senior officials of the policy making bodies did have some impact on shaping the higher education policy during the Eleventh Five Year Plan (2007-12) as is evident from the formulation of the UGC Guidelines on Lifelong Learning and Extension which stated that with the beginning of the Eleventh Five Year Plan, the UGC would accord maximum priority to lifelong learning with a view to meeting the demands of emerging knowledge society and facilitate the process of developing a learning society (University Grants Commission, 2010). It suggested that universities need to integrate formal and non-formal education by opening their doors to adult learners and making them adult learner friendly. The guidelines recommended that the name of the departments of adult education should be changed to departments of lifelong learning and stressed the need for enabling them to play a more dynamic and proactive role in the university system. It emphasized that the departments of lifelong learning should move from periphery to center stage and

play a major role in the development of the human resources specially providing professional manpower in the area of lifelong learning. The importance of expanding the scope of adult education as lifelong learning and improving its quality and developing it as a discipline of study was also mentioned in the policy guidelines. It recommended that since the knowledge base of lifelong learning in India continues to be weak, systematic efforts should be made to generate new knowledge through rigorous researches and scholarly publications. Though the guidelines are considered to have a "blurred focus" (Mandal, 2014) and did not discuss the importance of recognition, validation and accreditation of prior learning and developing vertical and horizontal linkages among different sectors of education, most of the universities welcomed the new policy, being the first significant initiative on lifelong learning in India. However, only a few universities could implement the policy during the five years (2007-12) mainly due to the limited funding support from the UGC and lack of clarity and understanding about lifelong learning among academics and administrators. With a view to discussing its importance, working out operational strategies and designing academic programmes, the UGC provided funds to Indian universities to organize conferences, seminars and workshops for lifelong learning. However, due to the lack of expertise and interest in lifelong learning and preoccupation with literacy programmes, not much progress could be made during the five years (2007-12). With the discontinuation of UGC funds to lifelong learning in July 2013, the majority of Indian universities found it difficult to operationalise the policy guidelines. The formulation of policy guidelines without adequate resource support is like sowing the seeds without ensuring the supply of water and manure. Though some universities may initiate lifelong learning programmes following the guidelines, they may find it difficult to sustain the programme.

Lifelong learning - a reality?

The process of developing the policy framework of lifelong learning has been rather slow in India and seems to be linked to external stimulus. Currently

lifelong learning is often used as an umbrella term to cover basic literacy, post literacy, continuing education and extension programmes of different organizations, refresher/continuing courses of professional bodies, private institutions and business houses; but not conceived as an overarching framework of learning. It is mainly due to absence of inter sectoral linkages among different sectors of education and recognition and validation of prior learning. Besides, the lack of coordination between the two national bodies dealing with adult education and skill development viz; National Literacy Mission and National Skill Development Mission and overlapping of their functions has also put hurdles in the path of development of a comprehensive national policy on lifelong learning. While the National Skill Development Mission has recognized the importance of skills and knowledge as the driving forces of economic growth and social development for any country and emphasized the need for promoting lifelong learning, maintaining quality and relevance according to changing requirement of emerging knowledge economy (National Policy on Skill development, 2009); the National Literacy Mission continued to focus on literacy mainly due to massive number of non-literates in the country. Imparting skill training and providing avenues for skill up gradation did not receive much importance of the National Literacy Mission. It was only after the UNESCO organized an International conference on

prior learning in New Delhi in June 2013 and launched the UNESCO guidelines for recognition, validation and accreditation of prior learning, the Government of India initiated work in this area. Since the 12th Five Year Plan (2012-2017) Sub Committee on Adult Education has emphasized the need for developing a comprehensive policy to guide the systematic promotion of adult and lifelong learning and the creation of structures and mechanisms for recognition, validation, accreditation and certification of prior learning (Government of India, 2011); it is expected that lifelong learning will soon become a reality and an important strand of India's education policy. The launching of the first Masters Programme in Lifelong Learning by the University of Delhi in 2014 may also play a key role in furthering lifelong learning programme mainly by providing professional manpower. With the concerted efforts of the government and universities and the cooperation of UNESCO and European Commission, it is expected that India will soon have a comprehensive policy on lifelong learning.

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Conference on Strategies for Furtherance of Rural Education and Vocations

The South India Regional Committee (SIRC) of All India Council for Mass Education and Development (AICMED), Kolkata is organizing the Fourth South Zone Conference on Strategies for Furtherance of Rural Education and Vocations in Globalized Economy in collaboration with Seshadripuram Institute of Management Studies (SIMS), Bengaluru, Directorate of Mass Education, Govt. of Karnataka and State Resource Centre for Adult Education, Mysore on May 24-25, 2014 at SIMS Campus, Yelhanka New Town, Bengaluru.

The objectives of the conference are to examine the status and relevance of present education system in relation to the lives and livelihoods of rural people, efforts of stakeholders in imparting education and occupational skills to rural people, challenges to rural education and rural occupation, strengthen the interface between people's education departments, management

institutions/vocational training institutions and rural education, evolve the approaches for expanding rural education and strengthening the collaboration of implementing agencies for furtherance of rural education.

Sub-themes/issues include status of rural education, ICTs for rural education, IECs for rural development, status of rural occupations, rural enterprises, capacity building of rural youth, vocational skills training, life skills education, employability of rural youth, sustainable resources and management and continuing lifelong education.

Those who are interested to attend the conference and present papers on themes/sub-themes may contact Prof. M.C. Reddeppa Reddy, Regional Secretary, South India Regional Committee, O/o Department of Adult and Continuing Education, S.V. University, Tirupati - 517 502 (Mobile: 09849147833, e-mail: reddy.mathuku@gmail.com).

Census - 2011

Statewise Statement Of Population, Literates and Illiterates of the age group 7 and above by sex - 2011

S. No.	State/U.T.	Population			Literates			Illiterates		
		Persons	Male	Female	Persons	Male	Female	Persons	Male	Female
	INDIA	1046091423	537389373	508702050	763498517	434683779	328814738	282592906	102705594	179887312
1	JAMMU & KASHMIR	10522397	5556307	4966090	7067233	4264671	2802562	3455164	1291636	2163528
2	HIMACHAL PRADESH	6086704	3074414	3012290	5039736	2752590	2287146	1046968	321824	725144
3	PUNJAB	24667119	12973471	11693648	18707137	10436056	8271081	5959982	2537415	3422567
4	CHANDIGARH	936016	517127	418889	805438	465346	340092	130578	51781	78797
5	UTTARAKHAND	8730478	4420574	4309904	6880953	3863708	3017245	1849525	556866	1292659
6	HARYANA	21970741	11651625	10319116	16598988	9794067	6804921	5371753	1857558	3514195
7	NCT OF DELHI	14775487	7911886	6863601	12737767	7194856	5542911	2037720	717030	1320690
8	RAJASTHAN	57898933	29911821	27987112	38275282	23688412	14586870	19623651	6223409	13400242
9	UTTAR PRADESH	169021010	88294929	80726081	114397555	68234964	46162591	54623455	20059965	34563490
10	BIHAR	84965488	44390918	40574570	52504553	31608023	20896530	32460935	12782895	19678040
11	SIKKIM	546466	290309	256157	444952	251269	193683	101514	39040	62474
12	ARUNACHAL PRADESH	1171539	606288	565251	766005	439868	326137	405534	166420	239114
13	NAGALAND	1687431	874864	812567	1342434	723957	618477	344997	150907	194090
14	MANIPUR	2232136	1115471	1116665	1768181	960015	808166	463955	155456	308499
15	MIZORAM	928675	469778	458897	848175	438529	409646	80500	31249	49251
16	TRIPURA	3215903	1640368	1575535	2804783	1501369	1303414	411120	138999	272121
17	MEGHALAYA	2398353	1203186	1195167	1785005	913879	871126	613348	289307	324041
18	ASSAM	26567446	13575958	12991488	19177977	10568639	8609338	7389469	3007319	4382150
19	WEST BENGAL	80694649	41398631	39296018	61538281	33818810	27719471	19156368	7579821	11576547
20	JHARKHAND	27598639	14163168	13435471	18328069	10882519	7445550	9270570	3280649	5989921
21	ODISHA	36701024	18495639	18205385	26742595	15089681	11652914	9958429	3405958	6552471
22	CHHATTISGARH	21883509	10972960	10910549	15379922	8807893	6572029	6503587	2165067	4338520
23	MADHYA PRADESH	61817414	31976134	29841280	42851169	25174328	17676841	18966245	6801806	12164439
24	GUJARAT	52662430	27375876	25286554	41093358	23474873	17618485	11569072	3901003	7668069
25	DAMAN & DIU	216313	136157	80156	188406	124643	63763	27907	11514	16293
26	DADRA & NAGAR HAVELI	292814	167329	125485	223230	142521	80709	69584	24808	44776
27	MAHARASHTRA	99047816	51207665	47840151	81554290	45257584	36296706	17493526	5950081	11543445
28	ANDHRA PRADESH	75437975	37727196	37710779	50556760	28251243	22305517	24881215	9475953	15405262
29	KARNATAKA	53934264	27291366	26642898	40647322	22508471	18138851	13286942	4782895	8504047
30	GOA	1313934	664680	649254	1165487	615823	549664	148447	48857	99590
31	LAKSHADWEEP	57218	29326	27892	52553	28023	24530	4665	1303	3362
32	KERALA	29933106	14259168	15673938	28135824	13704903	14430921	1797282	554265	1243017
33	TAMIL NADU	64723198	32317699	32405499	51837507	28040491	23797016	12885691	4277208	8608483
34	PUDUCHERRY	1115095	544984	570111	957309	497378	459931	157786	47606	110180
35	ANDAMAN & NICOBAR ISLANDS	339703	182101	157602	294281	164377	129904	45422	17724	27698

Note: The state-wise statement of population, literates and illiterates age group 7 and above by sex as per 2011 Census was published in IAEA Newsletter, Vol. 22, No. 11, October 2013 in which the data regarding number of illiterates has been given mistakenly by including the number in the age group 0 to 6 years also. This mistake was inadvertent and hence the following table with correct numbers is published again.

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Indian Adult Education Association

Prof. Surendra Singh (1943-2014)

An Eminent Educationist in the Field of Professional Social work

Prof. Surendra Singh, former Vice Chancellor, Mahatma Gandhi Kashi Vidyapeeth University, Varanasi has left the world for eternal peace on April 28, 2014. He was 71 years.

A Life Member of Indian Adult Education Association, New Delhi and Emeritus Professor in the International Institute of Adult and Lifelong Education, New Delhi, the incredible story of his illustrious career began at early years. Always a leader, he won 7 gold medals as a student and central and state government awards for his excellent literary performance. Apart from this, he earned about 15 prestigious National and International awards, 4 of which were awarded by institutes and organizations in United States of America.

Academically, he was always a meritorious student. He completed his B.A and MSW not only in first division but also ranked first position. He did not stop at that, and went on to achieve degrees in



several fields that included a stellar list of LLB, M.D. (Alt. Med.), D.Sc. (Hon. Causa), Ph.D on the topic "Emerging Patterns of Leadership among Industrial Workers" and D.Litt. on "Communication in Industrial Organization".

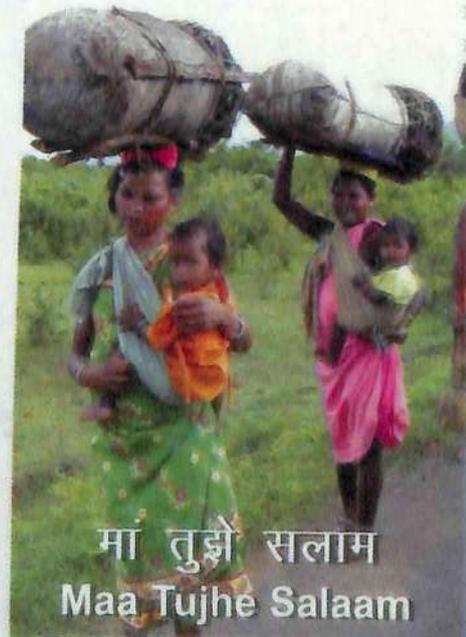
He served for 14 years as Lecturer, 7 years as Reader and 12 years as Professor and Head of the Department of Social Work in Lucknow University. After that, he went on to serve as the Vice Chancellor of Mahatma Gandhi Kashi Vidyapeeth University, Varanasi for 3 years. He also served as the President of All India Association of Schools of Social Work for several years. His teaching experience spanned over 38 years. Member of the Executive Committee of IAEA, New Delhi for three terms and his administrative experience included 51 different positions in various institutes and universities of India. He held 15 different memberships and offices

in various professional bodies and 11 different memberships and offices in NGOs.

Dr. Surendra Singh published 12 books in English, 13 books in Hindi and 9 booklets. Also he had more than 150 English and over 24 Hindi research papers and articles

MOTHER'S DAY

(May 2nd Sunday of every year)



मां तुझे सलाम
Maa Tujhe Salaam

published in national and international journals. He worked on more than a dozen research projects of Central and State Governments, Central Social Welfare Board and UNICEF. He had the distinction of guiding more than 56 research scholars who earned their Ph.D. Above all the most remarkable achievement was compilation of Encyclopedia of Social Work (Third Edition) battling

ill health and fatigue to put together over 3000 pages contained in 5 volumes. The encyclopedia is nothing short of a Bible for social work professionals and scholars.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family, relatives and friends and prays for the departed soul to rest in peace. The emptiness that he has left behind

can be filled in parts by his rich legacy and remarkable achievements, but the sense of loss that prevails at his departure is irreplaceable.

Our sincere prayers are for the departed soul to rest in peace.

**A Tribute by Dr. Madan Singh
General Secretary, IAEA
and a fellow classmate**

स्त्री शक्ति सुविधा केन्द्र, कीर्तिनगर कार्यक्रमों की एक झलक

भारतीय प्रौढ़ शिक्षा संघ द्वारा कीर्तिनगर, दिल्ली में एक स्त्री शक्ति सुविधा केन्द्र का संचालन किया जा रहा है। यह केन्द्र दिल्ली सरकार द्वारा प्रायोजित सामाजिक सुविधा संगम (Mission Convergence) के अंतर्गत कार्यरत है जिसके तहत विभिन्न झुग्गी-झोपड़ी इलाकों, पुनर्वास बस्तियों तथा गांवों में बसी आबादी को जागरूक करने तथा उनके सशक्तीकरण के लिए अनेक प्रकार के कार्यक्रम आयोजित किये जाते हैं। गत माह इस केन्द्र द्वारा आयोजित प्रमुख कार्यक्रम निम्नरूप हैं।

पानी और स्वच्छता जागरूकता प्रशिक्षण
दिनांक 19 अप्रैल 2014 को एमसीडी स्कूल,



5/35, कीर्तिनगर में जीआरसी द्वारा एमसीडी स्कूल के द्वितीय कक्षा के छात्रों के लिए एक पानी और

स्वच्छता जागरूकता प्रशिक्षण कार्यक्रम आयोजित किया गया जिसमें कुल 29 बच्चों ने भाग लिया। इस प्रशिक्षण कार्यक्रम में संदर्भ व्यक्ति के तौर पर श्री हेमन्त सिंह, प्रोजेक्ट कॉर्डिनेटर, सुश्री इन्दु, हैल्प डेस्क कॉउंसलर, श्री हरीश, कम्युनिटी मोबिलाइजर तथा श्रीमती रितु यादव, कक्षा अध्यापिका उपस्थित थे। प्रशिक्षण कार्यक्रम का मुख्य उद्देश्य प्रतिभागियों को हाथों की स्वच्छता के बारे में जानकारी प्रदान करना था।

प्रशिक्षण कार्यक्रम की शुरुआत आपसी परिचय से हुई जिसमें न केवल संदर्भ व्यक्तियों ने बल्कि सभी प्रतिभागियों ने भी सभी से अपना परिचय कराया। इसके उपरान्त सभी प्रतिभागियों को विषय से संबंधित पैम्पलेट प्रदान किये गये जिसमें पानी और स्वच्छता के बारे में कई महत्वपूर्ण जानकारियों का उल्लेख था। संदर्भ व्यक्तियों ने इस पैम्पलेट को सभी के मध्य रखते हुए इसमें उल्लेखित जानकारियों की विस्तृत चर्चा की। चर्चा मुख्यतः नाखून काटना, दातों की सफाई, बालों की धुलाई तथा कंधी करना आदि पर केन्द्रित रही। संदर्भ व्यक्तियों ने प्रतिभागियों के बीच इन सभी प्रक्रियाओं को डेमोंस्ट्रेट भी किया। कक्षा अध्यापिका श्रीमती रितु ने इस प्रशिक्षण कार्यक्रम की सराहना करते हुए प्रतिभागियों से कई सवाल भी पूछे। अधिकांश

प्रतिभागियों ने इन प्रश्नों का सटीक उत्तर प्रदान किया।

इसी प्रकार के एक अन्य जागरूकता प्रशिक्षण



कार्यक्रम का आयोजन दिनांक 26 अप्रैल 2014 को एफ-ब्लॉक, कमला नेहरू कैंप (हनुमान मंदिर) कीर्तिनगर इलाके में किया गया जिसका मुख्य उद्देश्य स्थानीय समुदाय के सक्रिय लोगों को सम्मिलित करते हुए एक नये वाश ग्रुप का निर्माण

करना था ताकि ये सक्रिय व्यक्ति स्वैच्छिक तौर पर सामाजिक कार्यकर्ता बन अपने इलाके में पानी और स्वच्छता के महत्व से सबको परिचित करा सकें तथा इस संबंध में इलाके में जागरूकता उत्पन्न कर सकें। इस कार्यक्रम में कुल 22 लोगों ने भाग लिया।

कार्यक्रम की शुरुआत आपसी परिचय से हुई। इसके उपरान्त प्रतिभागियों को जीआरसी के उद्देश्य और इसकी कार्यपद्धति तथा वाश समूह के गठन के बारे में बताया गया। प्रतिभागियों को 'सेहत का पैगाम' शीर्षक पुस्तिका प्रदान की गयी ताकि वे वाश समूह के गठन के उपरान्त अपना कार्य सुचारु ढंग से कर सकें। सभी प्रतिभागियों की सहमति से 'सत्य समूह' नामक वाश ग्रुप का गठन किया गया। इसके गठन के उपरान्त संदर्भ व्यक्तियों ने इस समूह के सदस्यों को नेहरू कैंप इलाके के निवासियों, उनकी रहन-सहन, स्वच्छता और सेहत के प्रति उनकी सोच आदि के बारे में विस्तार से बताया ताकि वे इलाके के लोगों से प्रभावी संवाद स्थापित कर सकें। कार्यक्रम में संदर्भ व्यक्ति के तौर पर सुश्री कोमल, कार्यक्रम अधिकारी, श्रीमती मीना एवं श्री हरीश, कम्युनिटी मोबिलाइजर उपस्थित थे।

कार्यक्रम के अंत में समूह के सभी सदस्यों को पैम्पलेट, चार्ट इत्यादि दिखाकर पानी और स्वच्छता के महत्व को समझाते हुए पानी और स्वच्छता के प्रति समुदाय में लोगों को जागरूक करने की शपथ भी दिलाई गयी।

पानी और स्वच्छता जागरूकता शिविर

3 मई 2014 को कमला नेहरू कैंप (मजार के निकट) में एक पानी और स्वच्छता जागरूकता शिविर का आयोजन किया गया जिसमें 26 महिलाओं सहित कुल 29 लोगों ने भाग लिया। विदित है कि यहां मलिन बस्ती में रहने वाले लोगों



बराबर है। इतना ही नहीं मक्खियों तथा अन्य कीटाणुओं की उपस्थिति के कारण यहां के लोग बार-बार भयानक बीमारियों की चपेट में आ जाते हैं। इसलिए यह अनिवार्य हो जाता है कि स्थानीय समुदाय को निजी साफ-सफाई सहित इलाके के साफ-सफाई, स्वच्छ पेय जल के प्रयोग तथा शौच के सटीक साधनों के उपयोग बारे में जागरूक किया जाय। यह शिविर इसी उद्देश्य पर केन्द्रित था।

शिविर में संदर्भ व्यक्ति के रूप कम्युनिटी मोबिलाइजर श्री हरीश और सुश्री मीना उपस्थित रहे जिन्होंने प्रतिभागियों को गन्दगी से होने वाली बीमारियों तथा इनसे मुक्ति पाने के तरीकों के बारे में बताया। उन्होंने हाथों की सफाई और साबुन से हाथ धोने के तरीकों का प्रदर्शन करके भी दिखाया। साथ ही साथ सभी को यह शपथ भी दिलाई कि वे आगे से खाना खाने से पूर्व तथा शौच से आने के उपरान्त हाथ धोने के लिए अनिवार्य रूप से साबुन का इस्तेमाल करेंगे।

ओपीडी

21 अप्रैल 2014 को 5/35, बस्ती विकास केन्द्र, कीर्तिनगर में एक ओपीडी का आयोजन किया गया जिसमें 65 महिलाओं सहित कुल 73 लोगों ने अपना हैल्थ चैकअप कराया। ओपीडी में उपस्थित महिला रोग विशेषज्ञ डॉ. सुरजीत गुप्ता ने सभी आग्रही लोगों का चैकअप कर उन्हें आवश्यक सलाह प्रदान की। फार्मासिस्ट श्री ललित कुमार चोपड़ा द्वारा सभी मरीजों को निःशुल्क दवाईयां भी वितरित की गयी।



की बहुतायत है जिनमें स्वच्छता के प्रति जागरूकता नहीं के

विदित है कि इस ओपीडी में 11 महिलाओं को आन्तरिक रोग से पीड़ित पाया गया जिन्हें डॉ. गुप्ता ने विशेषरूप से अगले ओपीडी में पुनः चैकअप कराने का आग्रह किया।

विश्व मलेरिया दिवस समारोह

दिनांक 25 अप्रैल 2014 को जीआरसी, कीर्तिनगर तथा एम.सी.डी. मलेरिया उन्मूलन विभाग, कीर्तिनगर के संयुक्त तत्वाधान में विश्व मलेरिया दिवस के उपलक्ष्य पर 5/35, बस्ती विकास केन्द्र, एम.सी.डी स्कूल तथा कमला नेहरू कैंप, कीर्तिनगर जैसे तीन अलग-अलग स्थानों पर अलग-अलग कार्यक्रमों का आयोजन किया गया जिसके तहत आयोजित मुख्य गतिविधियों में जागरूकता बैठक, चित्रकला प्रतियोगिता, हस्ताक्षर अभियान तथा पोस्टर सहित अन्य जागरूकता सामग्रियों एवं दवाओं पर आधारित प्रदर्शनी सम्मिलित थी। समूचे सामारोह में कुल मिलाकर 154 लोगों ने भाग लिया।

इस अवसर पर संदर्भ व्यक्ति के रूप में श्रीमती कल्पना कौशिक, ज्वाइंट चीफ फंक्शनरी, जीआरसी, श्री प्रताप सिंह डागर, मलेरिया उन्मूलन अधिकारी (पूरी टीम सहित), श्री हेमन्त सिंह, प्रोजेक्ट कॉर्डिनेटर तथा समस्त जीआरसी कार्यकर्ता मौजूद थे।

जीआरसी परिसर 5/35, बस्ती विकास केन्द्र, कीर्तिनगर में आयोजित कार्यक्रम के तहत एक जागरूकता बैठक आयोजित की गयी। इस बैठक में



श्रीमती कल्पना कौशिक ने सभी प्रतिभागियों को मलेरिया दिवस मनाये जाने के कारणों तथा मलेरिया उन्मूलन के उपायों के बारे में विस्तृत जानकारी दी। साथ ही साथ उन्होंने महिलाओं के अधिकारों से संबंधित मुद्दों यथा महिला शिक्षा, रोजगार तथा सूचना के अधिकार के बारे में भी विस्तार से बताया।

इसी स्थान पर आयोजित अगले चरण के कार्यक्रम में श्री हेमन्त सिंह, प्रोजेक्ट कॉर्डिनेटर ने मलेरिया उन्मूलन के क्षेत्र में एमसीडी के मलेरिया



उन्मूलन विभाग द्वारा निभाई जा रही महत्वपूर्ण भूमिका पर चर्चा की। उन्होंने मलेरिया उन्मूलन के लिए जीआरसी परिसर में लगायी गयी प्रदर्शनी के महत्व तथा इस

अवसर पर चलाये जाने वाले हस्ताक्षर अभियान के बारे में भी बताया। तत्पश्चात एमसीडी विभाग की टीम के लोगों ने मलेरिया तथा डेंगू से बचाव के बारे में महत्वपूर्ण जानकारियां लोगों को प्रदान की। उन्होंने उन मच्छरों के बारे में भी बताया जो मलेरिया के मुख्य कारण हैं। इस अवसर पर प्रतिभागियों को कुछ दवाईयों के प्रयोग का प्रदर्शन करके भी दिखाया गया।

एमसीडी स्कूल में आयोजित समारोह के अन्तर्गत



एक चित्रांकन प्रतियोगिता का आयोजन किया गया

जिसमें कक्षा-5 के 31 विद्यार्थियों ने भाग लिया। इनमें से तीन विद्यार्थियों को उनके बेहतर प्रदर्शन के लिए क्रमशः प्रथम, द्वितीय तथा तृतीय पुरस्कार भी प्रदान किया गया।

कमला नेहरू कैंप, कीर्तिनगर में आयोजित समारोह में मुख्यतः अनौपचारिक शिक्षा प्राप्त करने

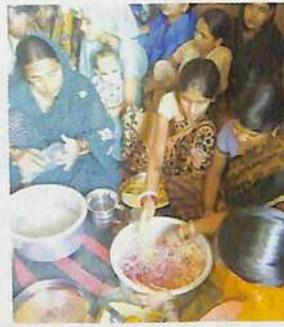


वाले लाभार्थियों ने भाग लिया जिन्हें संबोधित करते हुए अनुदेशिका

श्रीमती ज्योति यादव ने विश्व मलेरिया दिवस समारोह से संबंधित अनेक तथ्यात्मक जानकारियां प्रदान की। अंत में जीआरसी के प्रोजेक्ट कॉर्डिनेटर श्री हेमन्त सिंह ने इस अवसर पर लोगों को मलेरिया से बचाव हेतु निजी जीवन में प्रयोग किए जाने वाले उपायों के बारे में विस्तार से बताया।

पोषाहार शिविर

दिनांक 29 अप्रैल 2014 को हरिजन कैंप झुग्गी



बस्ती इलाका, कीर्ति नगर में एक पोषाहार शिविर का आयोजन किया गया जिसमें कुल मिलाकर 36 महिलाओं ने भाग लिया। शिविर का

थीम एनीमिया (खून की कमी) से बचाव पर केन्द्रित था।

इस अवसर पर पोषाहार विशेषज्ञ श्रीमती सुनीता रानी ने लोगों को सस्ते और अच्छे खाद्य पदार्थों के बारे में जानकारी दी तथा दो व्यंजन क्रमशः वेज भेलपुरी तथा चुकन्दर कौंजी बनाकर प्रतिभागियों को इसके बनाने की पद्धति सिखायी। श्रीमती रानी ने महिलाओं में खून की कमी से होने वाले बिमारियों तथा इसके प्रारंभिक लक्षणों के बारे में बताते हुए उन घरेलू नुस्खों की चर्चा की जिससे खून की कमी को पूरा किया जा सके। उन्होंने कहा इस कमी को पूरा करने के लिए महिलाओं को अपने दैनिक जीवन के खान-पान में साबुत अनाज, अंकुरित दालें, हरी पत्तेदार सब्जियां, गुड़, चना, मूंगफली, खजूर इत्यादि को सम्मिलित करना चाहिए। इस दौरान कई महिलाओं ने श्रीमती रानी से अपनी समस्याओं के बारे में भी विस्तार से बताया जिसपर उन्होंने उन महिलाओं को समुचित सलाह प्रदान कर संबंधित उपचार के लिए भी आग्रह किया।

पोषाहार शिविर में भाग ले रही महिलाएं मुख्यतः मलिन बस्ती तथा झुग्गी झोपड़ी इलाकों से थीं जहां स्वच्छ पीने योग्य पानी का अभाव तथा गन्दगी एक गंभीर समस्या होती है। इसलिए इस अवसर पर जीआरसी के मोबिलाइजरों ने एक जागरूकता सत्र का भी आयोजन किया।

एक अन्य पोषाहार शिविर का आयोजन 12 मई 2014 को टी-ब्लाक, कमला नेहरू कैंप में किया गया जिसमें 26 महिलाओं सहित कुल 56 लोगों ने भाग लिया। इस शिविर का थीम 'कुपोषण' पर केन्द्रित था। इस अवसर पर संदर्भ व्यक्ति श्रीमती सुनीता रानी ने जन सामान्य में खासतौर से बच्चों में होने वाले कुपोषण के प्रमुख कारकों का जिक्र करते हुए उन



माध्यम से सामान्य खर्चे में बच्चों तथा बड़ों सभी को कुपोषण की चपेट से बचाया जा सकता है। इस अवसर पर उन्होंने साबुदाने की खीर तथा जौ और चने के सत्तू बनाने की विधि के बारे में बताया।

कानूनी जागरूकता शिविर

जीआरसी द्वारा 7 मई 2014 को बधवा कैंप, कीर्तिनगर में एक कानूनी जागरूकता शिविर का आयोजन किया गया जिसमें 40 महिलाओं ने भाग लिया। शिविर का मुख्य उद्देश्य यौन हिंसा से बच्चों



की सुरक्षा के संबंध में प्रतिभागियों को जागरूक करना था। इस अवसर पर संदर्भ व्यक्ति के रूप में

उपस्थित श्री योगेश कुमार मेहरा (एडवोकेट डीएलसीए) ने उन कानूनी प्रावधानों की विस्तृत जानकारी प्रदान की जो बच्चों को यौन हिंसा की चपेट से बचाने में कारगर सिद्ध होते हैं। इसके अतिरिक्त उन्होंने उपस्थित अभिभावकों को उन सभी सावधानियों के बारे में बताया जिनके कारण बच्चे यौन हिंसा की चपेट में आने से पूर्व ही बचाये जा सकते हैं। उन्होंने कहा कि हमें अपने बच्चों को यह बताना चाहिए कि वे मौन होकर किसी प्रकार के अत्याचार को सहन न करें और अपने साथ होने वाले किसी भी अत्याचार के बारे में तुरंत अपने माता-पिता को दें। श्री मेहरा ने अभिभावकों से आग्रह किया कि वे भी चुप न रहें और यदि उन्हें अपने बच्चों पर होने वाले किसी अत्याचार की जानकारी मिले तो वे तुरंत स्थानीय पुलिस की सहायता लें। उन्होंने यौन अपराध अधिनियम 2012 के तहत बच्चों की सुरक्षा के बारे में लोगों को जानकारी देते हुए कहा कि यौन हिंसा करने वालों को कम से कम 3 साल या 5 साल तक की सजा हो सकती है। शिविर के दौरान एक केस सामने आया जिसको उन्होंने जीआरसी में कॉउंसिलिंग के लिए रेफर किया।

Adult Education Associations in Uzbekistan, Tajikistan and Kyrgyzstan

Asia South Pacific Association for Basic and Adult Education (ASPBAE) organized a study tour to India in the month of November-December 2013 for 17 participants from Uzbekistan, Tajikistan, Kyrgyzstan, Lao PDR, Cambodia and Vietnam. The participants had an opportunity to visit Indian Adult Education Association on November 29, 2013 and were elated to see the infrastructure facilities of the Association, its programmes, publications and coordination with government and non-government agencies. The visit of the delegates was adequately covered in December 2013 issue of IAEA Newsletter. On return to their countries, the representatives of Uzbekistan, Tajikistan and Kyrgyzstan have sent some information about their adult education associations which are given below. This information may be of great use to the research scholars in adult and lifelong education.

Association for Congruence Development of Adults and Youth of Uzbekistan

Our future in our development'

About Us

Association for Congruence Development of Adults and Youth of Uzbekistan was founded on 30th September 2010 by Ministry of Justice of the Republic of Uzbekistan, as voluntary association of legal or individual persons of the republic, and posses NGO status.

The founders of the Association are NGOs of the Republic of Karakalpakstan, Kashkadarya and Khorezm regions, representatives of non-governmental educational institutions, commercial structures of Tashkent, who actively taking part in realization of social, educational and cultural programs of country.

The Situation

Building of strong civil societies in Uzbekistan is required of congruence development of personality, attraction of adult and young employable population to participation in economic and social reforms. The network of educational, consulting, science-psychological, cultural and other centers and institutions were created and it is functioning in republic. They are providing its services to all segments of population for developing personal potential of civilians.

Precondition for Creation of Association

Due to the policy conducting by authorities of republic, the role of institutions of civil societies is to

strengthen the activity of non-governmental educational institutions get further development, which, assists the governmental institutions in training of adult and youth population in field of transferring knowledge and skills that required in labor market.

Creation of Association for Congruence Development of Adults and Youth of Uzbekistan allows to strengthen public influence on developing system of adult education, to find solution to existing problems and challenges faced by the institutes of civil society, to develop a dialog and a fruitful interaction between stakeholders in this process.

Our Mission

The Association is contributing to the promotion of the idea of congruence development of adults and youth, that provide the opportunity to all segments of population to acquire additional knowledge and skills in order to improve their social status and active participation in country's economy development.

Goals and Objectives

- Realization of the idea in the field of developing education of adults and youth in republic, establishing functional partner relations with stakeholders' organizations
- Assistance in strengthening ties and development of cooperation between Non-governmental Educational Institutions (NEI) of Uzbekistan
- Distribution of local and international experience in the field of non-formal education to improve the quality of services, provided by educational institutions
- Ensuring the access to information base of association for the members of Association and all stakeholders
- Studying activity of educational structures of Uzbekistan for developing priority projects and programs
- Rendering consulting services to the members of Association on increasing effectiveness of their activity

Main Activities

- Conducting round tables and workshops on problems and perspectives of developing education of adults and youth
- Consultations on improving activities of non-governmental educational institutions
- Carrying out marketing research on educational services, rendering to adult and youth population
- Preparation and publication of information bulletins

on market condition of non-formal education in Uzbekistan

Whom We See As Our Potential Members...

- Non-governmental Educational Institutions
- Non-governmental non-commercial organizations engaged in educational activities
- Business-structures which are interested in developing education of adults and youth
- Persons who are loyal to the ideas and goals of Association and who are ready for cooperation

Whom We See As Our Potential Partners ...

- Center of Vocational Education at the Ministry of Higher and Vocational Education of the Republic of Uzbekistan
- Ministry of Labor and Social protection of population of the Republic of Uzbekistan
- Ministry of Public Education of the Republic of Uzbekistan
- Fund "Mahalla"
- Women committee of Uzbekistan
- Chamber of Commerce of the Republic of Uzbekistan
- Public movement of youth "KAMOLOT"
- Employers organizations
- Public unions and organizations
- International organizations, which are ready to cooperate in developing education of adults and youth

What Association Gives...

Develops a dialog and fruitful interaction between all stakeholders to promote and popularise the ideas of congruence development of adults and youth in Uzbekistan. Provision of new opportunities to attract additional resources and strengthen cooperation at regional, national and international levels.

UNION AND COOPERATION FOR STEADY DEVELOPMENT!
ASSOCIATION FOR CONGRUENCE DEVELOPMENT OF ADULTS AND YOUTH OF UZBEKISTAN

Contacts of "Association for Congruence Development of Adults and Youth of Uzbekistan"

Uzbekistan, 100070, Tashkent
12, Usman Nosir street, 3rd floor
Tel/Fax: (+99871) 215-69-10
Tel: (+99871) 215-69-56

Adult Education Association of Tajikistan (AEAT) Development through Education

History of Establishment

The Adult Education Association of Tajikistan (AEAT) was established by a group of like-minded organizations on April 4, 2007 with the support provided by dvv international (Germany). The goal of the Association is to promote institutional development of AEAT members and to create conditions and opportunities for adult population of the Republic of Tajikistan to improve their cultural, historical, civic and professional education through informal and non-formal education and learning in order to build the capacity of adult learners to comply with labor market requirements and to improve their income generation.

To raise public awareness on adult education issues, AEAT conducts information campaigns on the structure, objectives and development strategy of adult education system in Tajikistan. Information campaigns include meetings, discussions, publication and posting of adult education statistical, analytical and educational materials on its website (www.aeat.tj).

AEAT also conducts annual Adult Education Weeks, which are large-scale events arranged in several cities to lobby adult education ideas throughout the country.

Priorities

Lifelong Education is Education for All, of Everything, Everywhere and at Any Age.

The National Adult Education Conference

In October 2011 the Association organised the first National Conference focused on issues of Adult Education in the Republic of Tajikistan, which established new conditions for educational development, responsibility of social partners, such as the government, civil society, media and employers in general and professional adult education, mentoring and awareness.

Annual Adult Education Journal in Tajikistan

The Annual Journal is aimed at creating favourable environment for effective exchange of information, opinions and research results in adult education, educational policy and economics. AEAT is committed to establish a multiparty arena for discussions on adult education by not only scientists, but wide range of experts, practitioners, and ordinary readers from different regions and countries. Development of new analytical, scientific and practical pool of experts is one of the significant objectives of the Annual Adult Education Journal in Tajikistan.

AEAT Institutional Development

AEAT jointly with partners represented by the Ministry of Labor and Social Protection of Population of Republic of Tajikistan and dvv international initiated development of draft Law "On Adult Education". This step is a part of lobbying effort to make the Tajik Government legalize and recognize adult education as a part of continuous education. The lack of practice in development of the draft law and its peculiarities create additional troubles in its development process.

Regional Cooperation

The promotion of adult education concepts is not possible without international cooperation. The best world expertise can assist in establishment and development of an effective adult education system in Tajikistan. AEAT strives to set up working relationships at local, regional, national and international level for exchange of best practices in promotion of adult education in Tajikistan.

Contact of Adult Education Association of Tajikistan

734026, 5/16 Navoi Street, Dushanbe, Tajikistan
at building of the National Adult Training Center of Tajikistan
Tel: (99237)235 20 72
Fax: (99237)235 20 72
e.mail: diraeat@gmail.com

Kyrgyz Adult Education Association (KAEA)

Kyrgyz Adult Education Association was established in the year 2006 and is non-commercial organization, uniting organizations—adult training providers, established on the initiative of 13 Adult Training Centers, which offer wide range of adult education possibilities, through educational, training, informational programs and training courses on a variety of topics.

Mission

Assistance to wide strata of adult population in adaptation to fast changing economic, social and political situation and increasing of possibilities for personal development through training programs.

Objective

The main objective of the Association is consolidation of its members' efforts for establishment and development of effective system of adult education providers, responsive to public, professional, cultural, social and personal needs of

individuals in modern developing world.

The Association aims at increasing the quality of adult training services, establishment of unique educational environment, promotion of modern adult training methods, as well as summarizing and introduction of international experience in adult education development.

Regional expansion and development of regional system of adult education is one of the main tasks of the Association, aimed at providing access to education for adult population both in cities and rural areas of the country.

Activities

Organizational Strengthening

Organization of training programs for managerial, administrative and financial staff of member organizations

Consulting on the issues of organizational development and management of member organizations

Providing consultancy in organization of educational events and promotion of member organizations

Methodological development

- Upgrading qualification of pedagogical staff of member organizations through seminars, trainings, conferences
- Elaboration of training manuals, materials, programs Distribution of methodological publications, references, guidelines, modern methodology

Projects implementation

- Elaboration and implementation of joint projects in the area of adult education
- Assistance to member organizations in elaboration of project proposals and expertise
- Providing consultancy on funding possibilities and donor organizations

Training in project management

KAEA implements educational and enlightenment projects in vocational and skills training, entrepreneurship, human rights, religions, AIDS prevention, healthy lifestyle, psychology, management, ecology, information technologies, gender among others.

Members of the Association are united in the network and implementation of activities within joint projects is based on elaborated and approved guidelines, policies and strategies, as well as

procedures of planning, implementation, monitoring and evaluation of activities. Cooperation mechanisms ensure qualitative implementation of the project activities, in accordance with donors' requirements and target groups' needs.

Information support

- Publication of Newsletters
- Elaboration and distribution of leaflets
- Distribution of information through Web-site of the Association
- Organization of press-conferences, exhibitions, cultural events

Lobbying and popularization of adult education ideas, including "Lifelong Learning", "Education for All" among interested parties in politics, education, culture and population.

- Participation in the process of formulation of policies in the area of adult education in the Kyrgyz Republic
- Organization of conferences, seminars, round tables, on the issues of adult education development

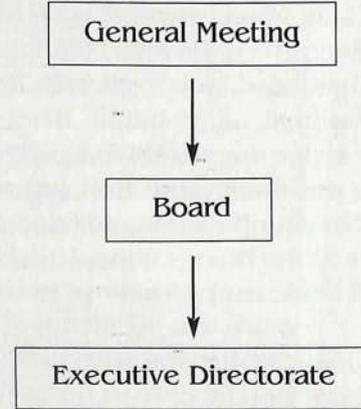
Network development

- Organization of experience exchange with international, state, non-governmental organizations-adult education providers.
- Development of collaboration networks with state

authorities, local administration, commercial and non-commercial organizations

- Joint realization of social, economic, cultural, scientific and other programs, contributing to adult education development

Organizational Structure



EXECUTIVE DIRECTORATE

Kyrgyz , Republic

Bishkek, Manas avenue, 40, office 2012

tel/fax: + 996 (312) 613742, 937771

e-mail: kaea@elcat.kg

www.kaea.kg

कौशल विकास एवं आर्थिक सशक्तीकरण पर संगोष्ठी



अन्तर्राष्ट्रीय महिला दिवस की पूर्व संध्या पर दिनांक 7 मार्च, 2014 को लखनऊ जन शिक्षण संस्थान द्वारा "कौशल विकास एवं महिला सशक्तीकरण" पर एक संगोष्ठी का आयोजन किया गया जिसमें जन शिक्षण संस्थान के लाभार्थी और संदर्भ व्यक्तियों सहित 200 लोगों ने भाग

प्राचार्य, डायट तथा श्रीमती बी. सिंह, प्रधानाचार्या, नवयुग रेडिएन्स इण्टर कालेज, लखनऊ थीं।

इस संगोष्ठी में कौशल विकास से महिलाओं में स्वावलम्बन तथा आर्थिक स्वतन्त्रता लाने से जुड़े तमाम पहलुओं पर वेल्दी फिशर चिल्ड्रेन्स एकेडमी

लिया। संगोष्ठी की अध्यक्षता सुश्री अचला खन्ना, उपाध्यक्ष, जन शिक्षण संस्थान, लखनऊ ने की और मुख्य अतिथि सुश्री सेहबा हुसेन, अध्यक्ष, बेटा फाउण्डेशन तथा विशिष्ट अतिथि क्रमशः सुश्री ललिता प्रदीप,

की शिक्षिकाओं सहित उपस्थित अन्य वक्ताओं ने अपने विचार व्यक्त किये।

संगोष्ठी में सुश्री रुना बनर्जी, महासचिव, सेक्टर इम्प्लायड वीमेन्स एसोसिएशन (सेवा) को सम्मानित किया गया। इसके अतिरिक्त बालिका शिक्षा एवं महिला विकास हेतु किये गये सराहनीय कार्यों के लिए "स्त्री - जनमित्र" सम्मान से सम्मानित किया गया। इसके अतिरिक्त बालिका शिक्षा एवं महिला विकास हेतु किये गये उत्कृष्ट कार्य हेतु सुश्री हुसेन, सुश्री ललिता प्रदीप, सुश्री अचला श्रीमती भूपेनदर सिंह तथा सुश्री हेमा सिंह स्मृति चिन्ह भी प्रदान किये गये।

— श्रीपति रस्तो

जन शिक्षण संस्थान, लखनऊ

VISITORS



persons who have longstanding experience in the field are consulted and their opinion are considered

Dr. Mandakini Pant, Freelance Researcher

Dr. Mandakini Pant, a freelance researcher visited IAEA on May 12, 2014 and had a discussion with Prof. S.Y. Shah, Vice President, IAEA. During the discussion Smt. Pant was informed that research in the field of

Mr. Alisher from Unesco New Delhi Mr. Alisher UMAROV, Chief and Programme Specialist for Education, Unesco New Delhi Cluster Office for Bangladesh, Bhutan, India, Maldives, Nepal and Sri Lanka accompanied by Ms. Erika Le Mare, Intern at Unesco Office visited Indian Adult Education Association on April 23, 2014. They were received by Dr. V. Mohankumar, Director and Smt. Kalpana Kaushik, Assistant Director and briefed about the activities of the Association, International Institute for Adult and Lifelong Education and Reading Association of India. A few copies of the publications were also given to them.

During the discussion Mr. Alisher desired IAEA to organize collaborative meetings with selected topics for discussion which are closely connected to adult and lifelong education so that experts and

for improvement of the programmes. He also desired IAEA to help in conducting small studies with limited funds available with Unesco.

Both Mr. Alisher and Ms. Erika also visited the Library and Documentation Centre of IAEA where they were briefed



adult education is still in infant stage and whatever has been done so far is not qualitative in nature. Hence, there is an urgent need to conduct research studies of high quality and also important to train the future researchers in research methodology with structured course.

Smt. Pant was also assured of the institutional support if she requires conducting studies or projects with financial assistance from government departments or organizations or international agencies.

During the meeting Dr. V. Mohankumar, Director and Smt. Kalpana Kaushik, Assistant Director were also present.



about the available materials by Smt. Neha Gupta, Assistant Librarian.

गुना जेएसएस द्वारा प्रशिक्षण कार्यक्रम का आयोजन

लिए दो दिवसीय क्षमता संवर्धन कार्यक्रम का आयोजन किया। कार्यक्रम की मुख्य अतिथि श्रीमती मनीषा पांडे, प्राचार्य, युवा महाविद्यालय तथा श्रीमती सुनीता चौरसिया, प्रबंध कार्यकारिणी सदस्य थीं। कार्यक्रम की अध्यक्षता संस्थान के निदेशक श्री प्रशांत व्यास द्वारा की गई। अन्य संदर्भ व्यक्ति के तौर पर श्री उल्लास कुलश्रेष्ठ, शिक्षक, केन्द्रीय विद्यालय, गुना, श्री सुमित कश्यप, श्री विवके श्रीवास्तव तथा श्री नारायण प्रसाद शर्मा उपस्थित

रहे।

उपरोक्त संदर्भ व्यक्तियों ने अलग-अलग सत्रों में कर्मचारियों की सक्रियता, कौशल विकास, व्यावहारिक ज्ञान, रोजगार, स्वरोजगार सहित स्थानीय महत्व के मुद्दों पर विस्तार से चर्चा की।

कार्यक्रम का संचालन जन शिक्षण संस्थान के कार्यक्रम अधिकारी श्री बलवंत शितौले द्वारा किया गया तथा आभार सहायक कार्यक्रम अधिकारी श्रीमती चन्द्रलेखा ठाकुर ने व्यक्त किया।



जन शिक्षण संस्थान, गुना, मध्य प्रदेश ने सुनीति शिक्षा समिति के सहयोग से दिनांक 10-11 मार्च 2014 को संस्थान के कर्मचारियों एवं अनुदेशकों के

Skill Upgradation Workshop Organized for Resource Persons by JSS, Shimoga

Jan Shikshan Sansthan, Shimoga, Karnataka organized skill upgradation workshop for the resource persons at Kumudvathi Apparel Training and Designing Center, Shikaripur in which 40 persons participated from all the blocks of Shimoga district. The curriculum designed for the programme gave a lot of importance on skill upgradation of the vocational trade and the methodology included Power Point Presentation, lecture, discussion, panel discussion, group activity and exercises.



The participants in the workshop had an excellent opportunity to learn the technical skills on Textile Designing and Beauty Culture and Health Care. Under textile designing the skills transacted were introduction of industrial sewing machines and their operation, paper exercise, special paper exercise, fabric exercise and SPI (Straight Line Per Inch) settings, making collars, plackets, yokes, sleeves and special construction and stitching tips of shirt, apron and blouse in different patterns and designs. The resource persons were Shri Shyam, Fashion Designer, Shri Vidyashankar, Principal, ATDC, Smt. Mangala, Tutor, ATDC, Shri Santhosh Shil, Senior Technician, Berina Cosmetics Pvt. Ltd., Mumbai and Shri Rajesh, Area Manager, Berina Cosmetics Pvt. Ltd., Bengaluru.

The course curriculum relating to Beauty Culture and Health Care included hair straightening and hair colouring, hair cutting and dressing, use of hair spa, hair coat, hair bleach, rebounding cream, shiny wax and shine-up spray. The resource persons were Shri Rajendra and Shri Santhosh Shil from Berina Cosmetics Pvt. Ltd., Mumbai.

The workshop was inaugurated by Smt. S.Y. Arunadevi, Director, JSS, Shimoga.



Training Organized for Programme staff and Resource Persons by JSS, Madurai

Jan Shikshan Sansthan, Madurai, Tamil Nadu in collaboration with Tamil Nadu Council for Enterprise Development (TACED), Madurai in the office premises of the sansthan itself. The main objective of the programme was to

upgrade the skills of the trainees. In all 20 persons participated in the training programme.

Shri Jayakumar, Senior Consultant, Smt. V. Meena, Faculty, TACED acted as Resource Persons alongwith Ms. Babitha, Beautician and

Smt. Mumtaj Begum, Fashion Designer.

The concluding session was addressed by Smt. Hepzibha Beulah, Vice-Chairperson, JSS, Madurai while Shri K.S. Rajkumar, Director, JSS, proposed vote of thanks.



A one day capacity building training for the programme staff and vocational resource persons was organized by

Training Programme Organized for the Staff of JSS at Mohali



Jan Shikshan Sansthans, Chandigarh, Mohali and Ludhiana jointly planned and organized capacity building training to their programme staff at JSS office Campus of Mohali in collaboration with the University Business School, Panjab University, Chandigarh. In all 16 staff members participated in the training. The objectives of this programme were to develop in the participants a positive attitude, effective work culture, time management, effective communication skills, entrepreneurial skills, team management and stress management.

The resource persons were Prof. Manoj Kumar Sharma, Smt. Manvinder Kaur, Dr. Gunmala Suri, Faculty Members, University Business School and Dr. Punam Aggrawal, Faculty Member, Government College, Sector-42, Chandigarh.

The programme started on the first day with the welcome address given by Shri Anand Mohan Sharma, Director, JSS, Mohali and concluded on the second day with the vote of thanks proposed by Shri Arjun Kamboj, Director, JSS, Chandigarh.

Resource Persons Training Organized by JSS Hoshangabad

A two day Capacity Building Training for the Resource Persons was organized by Jan Shikshan Sansthan, Hoshangabad, Madhya Pradesh. The main objective of the training was to strengthen and develop skills of the



participants thereby enhancing creative thinking. Hence, the training curriculum was devised in such a way that at the end of the training the participants gain adequate entrepreneurial skills which would be of help to them in their career advancement.

In all 22 persons participated who have skills in different vocational trades like Beauty Culture & Health Care, Dress Making & Designing, Batik, Tie & Dye, Screen Printing, Jute Craft, Textile Designing and Soft Toys.

The Key Resource Persons who extended academic and technical support were Shri Santosh Yere, District Coordinator, Centre for Entrepreneurship Development Madhya Pradesh (CEDMAP) and Shri Sumit Gaur, ITI, Hoshangabad. They have adopted a few training methods which included Lecture, Discussion, Question-Answer Session and Sharing of Personal Life Experience. Besides Electoral Literacy awareness was also given to the participants.

The training programme started on the first day with the opening remarks by Shri S.A. Hussain, Director-in-Charge, JSS, Hoshangabad and ended on the second day with the feedback given by participants and vote of thanks by Smt. Shweta Choubey, Programme Officer, JSS, Hoshangabad.

SRC Deepayatan Organized Voter's Day Celebration

State Resource Centre, Deepayatan, Patna organized Voter's day celebrations in their 4 districts of Island of Success namely Motihari, Muzaffarpur, Kishanaganj and Vaishali. The programme functionaries of SRC planned and conducted different awareness generation programmes on the importance of exercising franchise on polling dates so that good persons are elected as people's representatives and good government is installed. In these activities at Block and GP level Block/District Coordinators, Preraks, VTS, Learners/Neo-literates, PRI representatives, CRC/BRC Coordinators, Teachers and others took part. The programme functionaries also adequately guided the field functionaries of Saakshar Bharat Programme to enable them to carry out the follow-up activities to reinforce the

awareness messages.

At the programme venues charts/posters and other relevant materials containing messages on Ethical Voting, use of Electronic Voting Machine (EVM), procedure/provision of inclusion/exclusion of names from voter's list, importance of voting in democracy were displayed. Participants were given adequate opportunity to ask questions, share their views and clarify doubts, if any.

In all 1537 persons attended the awareness programmes at 13 Blocks/GPs. At the end of every meeting the participants took oath by way of reading a statement incorporated in a standard format developed and approved by NLMA and Election commission of India.

Nishat Fatma, Director

JSS, Sivakasi Organized Training Programme for Staff Members

A two day Capacity Building programme was organized for the functionaries of Jan Shikshan Sansthan, Sivakasi, Virudhunagar District, Tamil Nadu in collaboration with the Department of Lifelong Learning, Alagappa University, Karaikudi. The Objectives of the training programme were to enable the staff and resource persons to perform their roles as good guides, provide leadership and guidance to the target population and to make them capable of optimizing the local resources to achieve excellence in their field of work. The topics covered in the training were Team Building &

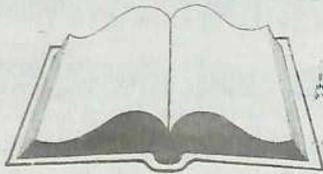


Team Work, Stress - Time Management, Conflict Resolution Skills, Leadership for Creativity, Marketing & Publicity of Products. The Resource Persons for the Training Programme were Dr. Arunachalam, Professor and Head and Dr. R.Rajan, Associate Professor, Department of Lifelong Learning, Alagappa University.

The methodology used in the training were Power point Presentation, Lecture, Games, Group Work, Question & Answer Sessions, Discussion, Role Play and sharing of Personal Life Experience. In all 24 persons participated in the training programme.

On the first day the training was inaugurated by Dr. Arunachalam and the felicitation address was given by Dr. R.Rajan. Shri S.Krishnasamy, Programme Officer, JSS, Sivakasi gave the welcome address. In the concluding session at the end of the training the participants shared their experience and gave feedback about the utility of the training. The vote of thanks in the concluding session was given by Shri M.P.Yathendran, Programme Officer, JSS, Sivakasi.

E.Vijayalakshmi
Director, JSS, Sivakasi



Adams, John and others. **Research Methods for Business and Social Science Students**. Sage, 2014: 304 p.

Research Methods for Business and Social Science Students aims to present a clear discussion of the research methods employed in various disciplines related to our daily life problems. The theoretical basis of research methods is explained clearly and briefly.

The book also describes how students can analyze data, interpret results and link these to the literature review and hence their own contribution. It sets out a range of fundamental ideas in research methods, such as deductivism and inductivism, and explains why methodology is not the same as method.

Mahmud, Mahenaz. **Teacher training in support of Early Childhood Education in Pakistan: A case study of the Teachers' Resource Centre**. Paris, Unesco, 2014: 19p.

This technical paper presents a case study of the Teachers' Resource Centre (TRC), an independent, non-governmental organization created in 1986 by a small group of Karachi-based private school heads and teachers concerned by falling standards in education. As a starting point to improve quality, they decided to concentrate on nurturing the confidence, well-being and professional development of teachers, while at the same time changing teachers' perceptions of the learning process. To this end, the TRC worked in consultation with school heads, teachers and parents to build an in-service teacher training process that would provide a support

framework and stimulate a cultural shift among teachers immersed in traditional teaching approaches.

This paper offers a brief overview of education, Early Childhood Education (ECE) and teacher training approach, and outlines some of the ongoing challenges in taking the model to scale.

Ministry of Youth Affairs and Sports. **National Youth Policy 2014**. New Delhi, Ministry of Youth Affairs and Sports, 2014: 49p.

The National Youth Policy, 2014 (NYP-2014) seeks to define the Vision of the Government of India for the Youth of the Country and identify the key areas in which action is required, where not enough is being done, to enable youth development and to provide a framework for action for all stakeholders.

NYP-2014 provides a holistic Vision for the youth of India which is "to empower the youth of the country to achieve their full potential, and through them enable India to find its rightful place in the community of nations". In order to achieve this Vision, all stakeholders must work towards meeting 5 key objectives. This requires specific action in one or more of 11 priority areas, identified as important for youth development. It summarizes the Vision, the objectives and the priority areas of NYP-2014. It also lists the enablers available to achieve these objectives. The Policy seeks to recommend specific future policy interventions required in each of the 11 priority areas.

Silkshare International India. **State of the Adivasis in Odisha: A Human Development Analysis**. Delhi, Sage, 2014: 124 p. SAGE India

The State of the Adivasis in Odisha endeavours to identify and highlight the development concerns of the tribals of the state, explore their causes and

provide an opportunity to the state planners in prioritizing the human development issues specific to this community.

As one of the most excluded communities of India, Adivasis face many challenges in their daily lives: extreme poverty, social exclusion, poor access to healthcare, education and employment opportunities, displacement from their lands and forests and so on.

The key objective of this report is to understand these areas of deprivations. It is imperative for the government to ensure food and nutritional security to Adivasis. Efforts should be made for conservation of forests. The tribes need to be provided with hospitals, schools and basic infrastructural facilities. Equal participation of women in project committees at all levels and in training schemes and commercial ventures should be taken to reduce gender inequality. This report studies the poor socio-economic condition of the Adivasis and offers possible solutions for empowering the tribal community as a whole.

UNICEF. **The State of the World's Children 2014 In Numbers: Every Child Counts**. UNICEF, 2014: 110p.

The State of the World's Children 2014 In Numbers: Every Child Counts highlights the critical role data and monitoring play in realizing children's rights. Credible data, disseminated effectively and used correctly, make it possible to target interventions that help right the wrong of exclusion. Data do not, of themselves, change the world. They make change possible - by identifying needs, supporting advocacy, gauging progress and holding duty bearers to account. Making the possible real is up to decision makers.

Compiled by Neha Gupta

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स्त्री शक्ति सुविधा केन्द्र, कीर्तिनगर : कार्यक्रमों की एक झलक

भारतीय प्रौढ़ शिक्षा संघ द्वारा कीर्तिनगर, दिल्ली में एक स्त्री शक्ति सुविधा केन्द्र का संचालन किया जा रहा है। यह केन्द्र दिल्ली सरकार द्वारा प्रायोजित सामाजिक सुविधा संगम (Mission Convergence) के अंतर्गत कार्यरत है जिसके तहत विभिन्न झुग्गी-झोपड़ी इलाकों, पुर्नवास बस्तियों तथा गांवों में बसी आबादी को जागरूक करने तथा उनके सशक्तीकरण के लिए अनेक प्रकार के कार्यक्रम आयोजित किये जाते हैं। गत माह इस केन्द्र द्वारा आयोजित प्रमुख कार्यक्रम निम्नरूप हैं:

पानी और स्वच्छता जागरूकता शिविर



दिनांक 17 मई और 7 जून 2014 को क्रमशः आंगनवाड़ी केन्द्र, हरिजन कैंप तथा 10/67, फर्नीचर मार्केट, कीर्तिनगर में दो पानी और स्वच्छता जागरूकता शिविरों का आयोजन किया



गया जिसमें क्रमशः 30 और 29 लोगों ने भाग लिया।

दोनों ही शिविरों का मुख्य उद्देश्य हाथ की स्वच्छता तथा पीने के पानी के उपयोग पर केन्द्रित था। शिविरों में संदर्भ व्यक्ति के तौर पर उपस्थित परियोजना अधिकारी सुश्री कोमल, कम्युनिटी मोबिलाइजर श्री हरीश और श्रीमती मीना ने प्रतिभागियों को बताया कि किस प्रकार अत्यंत ही सरल उपायों का प्रयोग कर वे कई भयानक बीमारियों से बिना किसी खर्च के अपना पीछा छुड़ा सकते हैं। उन्होंने बताया कि भोजन से पूर्व हाथों की सफाई, शौच के बाद हाथों की सफाई तथा पीने के पानी को स्वच्छ और सुरक्षित रखना वे तीन राज हैं जो किसी भी व्यक्ति को भयानक संक्रामक रोगों से बचाते हैं। संदर्भ व्यक्तियों ने इन दोनों के लिए प्रयोग में लाये जाने वाले उपायों की भी विस्तृत जानकारी दी। अंत में उपस्थित लोगों को 'सेहत का पैगाम' नामक पुस्तिका भी वितरित की

गयी तथा उन्हें जलपान भी कराया गया।
पानी और स्वच्छता जागरूकता प्रशिक्षण कार्यक्रम



30 मई 2014 को एफ-ब्लाक, कमला नेहरू कैंप (हनुमान मंदिर), कीर्तिनगर में एक पानी और स्वच्छता जागरूकता प्रशिक्षण कार्यक्रम का आयोजन किया गया जिसमें 'सत्य समूह' के कुल 20 सदस्यों ने भाग लिया। प्रशिक्षण का मुख्य उद्देश्य स्वैच्छिक कार्यकर्ता के रूप में कार्य करने की कोशिश कर रहे इस समूह के सदस्यों की



दक्षता एवं जानकारी को और आगे बढ़ाना था ताकि वे अपने इलाके के लोगों को पानी के बेहतर उपयोग और स्वच्छता आदतों के प्रति जागरूक कर सकें। इस कार्यक्रम में संदर्भ व्यक्ति के तौर पर श्री हेमन्त सिंह, कार्यक्रम समन्वयक, सुश्री कोमल, कार्यक्रम अधिकारी, श्री हरीश तथा श्रीमती मीना, कम्युनिटी मोबिलाइजर ने भाग लिया।

बहु-स्तरीय इस प्रशिक्षण कार्यक्रम की शुरुआत में संदर्भ व्यक्तियों ने प्रतिभागियों से पिछले प्रशिक्षण (ए-स्तर) के दौरान प्राप्त जानकारी एवं अनुभवों के बारे में उन सभी से फीडबैक प्राप्त किया। बी-स्तर के इस प्रशिक्षण के दौरान प्रतिभागियों को सेहत के पैगाम के तहत स्वच्छ जीवन जीने से संबंधित अनेक मुद्दों पर चर्चा की गई ताकि लोगों को व्यक्तिगत स्वच्छता और खुले में शौच करने से होने वाले नुकसानों के बारे में जागरूक किया जा सके। संदर्भ व्यक्तियों ने प्रतिभागियों को यह बताने की कोशिश की कि स्वस्थ रहने के लिए हमें प्रतिदिन अपने शरीर के सभी अंगों की सफाई करनी चाहिए। इस हेतु प्रयोग में लाये जाने वाले विविध उपकरणों यथा नेलकट्टर, कंघा, टूथ पेस्ट और ब्रश, साबुन आदि के प्रयोग का प्रदर्शन करके भी दिखाया गया।



प्रतिभागियों में इस दौरान 'सेहत का पैगाम' शीर्षक पुस्तिका के कुछ अंश भी वितरित किए गए और उन्हें अपने समाज में जागरूकता अभियान चलाने की शपथ भी दिलाई गयी।

स्वास्थ्य शिविर

दिनांक 19 मई 2014 को हरिजन कैंप, कीर्तिनगर में एक स्वास्थ्य शिविर का आयोजन

किया गया जिसमें आस-पड़ोस के कई इलाकों यथा संजय कैंप, कमला नेहरू कैंप तथा चूना भट्टी की मलिन बस्तियों एवं झुग्गियों के कुल 284 लोगों ने अपना स्वास्थ्य जांच कराया जिनमें 131 महिलाएं तथा 92 बच्चे भी शामिल थे। शिविर का विशेष उद्देश्य (थीम) कुष्ठ रोग/त्वचा रोग पर केन्द्रित था।

शिविर में संदर्भ व्यक्तियों के तौर पर स्त्री रोग विशेषज्ञ डॉ. सुरजीत कौर, बाल रोग विशेषज्ञ



डॉ. सुति शास्त्री तथा सामान्य रोग विशेषज्ञ डॉ. महताब आलम के अलावा कुष्ठ/त्वचा रोग विशेषज्ञों की भी टीम उपस्थित थी। संदर्भ व्यक्तियों ने शिविर में उपस्थित सभी लोगों की समुचित जांच की तथा 9 लोगों को विभिन्न सरकारी



अस्पतालों के लिए रेफर भी किया।

शिविर में दवा वितरण के लिए एक अलग से काउंटर लगाया गया था जिसमें फार्मासिस्ट श्री ललित कुमार चोपड़ा लोगों को नि:शुल्क दवा वितरित कर रहे थे। शिविर में सामाजिक सुविधा



संगम की सेवाओं की जानकारी हेतु भी एक अलग से काउंटर लगाया गया था जिसके माध्यम से उपस्थित लोगों को विभिन्न उपयोगी सरकारी योजनाओं के बारे में जानकारी प्रदान करने के साथ-साथ महिलाओं के लिए सेनेटरी पैड भी विक्रय किए जा रहे थे।

स्वास्थ्य शिविर में मदर एनजीओ के मानीटरिंग ऑफिसर श्री इरफान भी उपस्थित थे उन्होंने स्वास्थ्य शिविर का अवलोकन किया तथा समुदाय के लोगों को जीआरसी के महत्व तथा इससे प्रदान की जाने वाली सुविधाओं के बारे में भी विस्तृत जानकारी प्रदान की।

ओ.पी.डी.

24 मई 2014 को 5/35, बस्ती विकास केन्द्र, कीर्तिनगर में एक ओपीडी का आयोजन किया गया जिसमें 44 महिलाओं सहित कुल 49 लोगों ने अपना स्वास्थ्य जांच कराया। ओपीडी में उपस्थित



महिला रोग विशेषज्ञ डॉ. सुरजीत गुप्ता ने उपस्थित महिलाओं को खून की कमी से बचने के लिए आयरन और कैल्शियम की पर्याप्त मात्रा प्राप्त करने हेतु अधिक से अधिक हरी सब्जियों तथा फलों के उपयोग करने की सलाह दी। उन्होंने स्त्री



रोग के मरीजों को बताया की वे नियमित रूप से उपयोगी दवाओं का सेवन करें तथा अपने स्वास्थ्य जांच भी नियमितरूप से कराएं।

विश्व तम्बाकू दिवस

दिनांक 31 मई 2014 को जीआरसी, कीर्तिनगर



तथा एन.एफ.ई के लाभार्थियों द्वारा "विश्व तम्बाकू दिवस" के अवसर पर चूना भट्टी इलाके में दो गोष्ठियों का आयोजन किया गया जिसमें क्रम: 15 तथा 14 प्रतिभागियों ने भाग लिया। दोनों ही गोष्ठियों में तम्बाकू के सेवन से होने वाली बीमारियों यथा मुंह, फेफड़े तथा त्वचा के कैंसर, आदि के बारे में बताते हुए यह कोशिश की गई कि लोग तम्बाकू के सेवन से अपने को दूर रखें। संदर्भ व्यक्तियों ने प्रतिभागियों को बताया कि तम्बाकू एक मूक हत्यारा है और इसके नियमित सेवन से जीवन की बर्बादी निश्चित है।

कानूनी जागरूकता शिविर

जीआरसी द्वारा 4 जून 2014 को हरिजन कैंप, कीर्तिनगर में एक कानूनी जागरूकता शिविर का आयोजन किया गया जिसमें कुल 32 महिलाओं ने भाग लिया। बाल अधिकारों पर केंद्रित इस शिविर में अधिवक्ता श्री योगेश कुमार मेहरा ने प्रतिभागी महिलाओं को बच्चों के अधिकारों के बारे में विस्तार से बताया। उन्होंने कहा कि भारतीय संविधान द्वारा बच्चों के स्वस्थ और सुखद विकास हेतु अनेक अधिकार प्रदान किये गये हैं और इन अधिकारों को सुनिश्चित करना हमारी नागरिक जिम्मेदारी है।



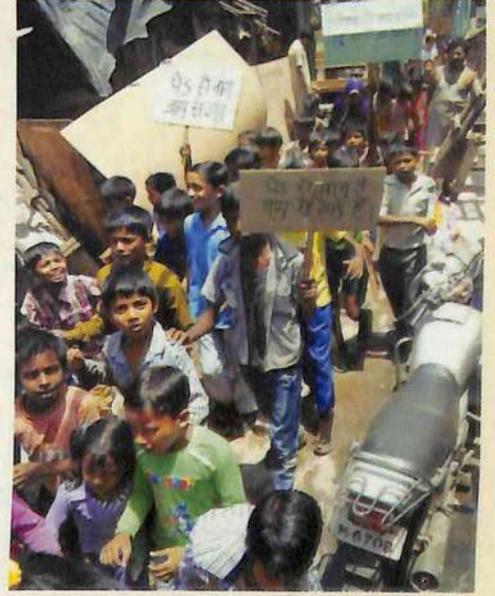
इन अधिकारों में प्रमुख अधिकार पढ़ने और बढ़ने का अधिकार, बाल मजदूरी से मुक्ति तथा यौन हिंसा से उनकी सुरक्षा है। श्री मेहरा ने कहा कि भारतीय संविधान 14 वर्ष तक के सभी बच्चों को मुक्त और अनिवार्य शिक्षा का अधिकार देता है। अतः हमें अपने बच्चों को निश्चित तौर पर विद्यालय भेजना चाहिए। उन्होंने कहा कि 18 वर्ष से कम आयु के बच्चे से काम कराना उनके अधिकारों का हनन है। ऐसा करते पाये जाने पर संबंधित व्यक्ति या संस्था को सजा मिलना निश्चित है। इसलिए आवश्यक है कि हम अपने बच्चों को इच्छा या अनिच्छा किसी भी कारण से बाल मजदूरी की ओर न धकेलें। श्री मेहरा ने बताया कि बच्चों के साथ किये जाने वाले यौन हिंसा के तहत अपराधी को उम्रकैद व जुर्माने का प्रावधान है। इसलिए हमारा कर्तव्य बनता है कि यदि किसी बच्चे के साथ इस प्रकार की हिंसा हो रही हो तो हम शीघ्र ही पुलिस में सूचित करें तथा आवश्यक होने पर इस हेतु सरकार द्वारा प्रदान की जानी वाली निःशुल्क कानूनी सहायता का भी लाभ उठायें।

विश्व पर्यावरण दिवस समारोह

5 जून 2014 को जीआरसी, कीर्तिनगर द्वारा संत निरंकारी मंदिर, चूना भट्टी और 5/35, जीआरसी परिसर में विश्व पर्यावरण दिवस समारोह के उपलक्ष्य पर कई कार्यक्रमों का आयोजन किया गया जिसमें कुल मिलाकर 192

प्रतिभागियों ने भाग लिया। पांच अलग-अलग सत्रों में विभाजित इस कार्यक्रम में संदर्भ व्यक्ति के तौर पर जीआरसी कीर्तिनगर की ज्वाइंट चीफ फंक्शनरी श्रीमती कल्पना कौशिक, जीआरसी समन्वयक श्री हेमंत सिंह, जीआरसी परियोजना अधिकारी सुश्री कोमल, सामाजिक कार्यकर्ता श्री रमेश कुमार, दिशा फाउण्डेशन से श्रीमती शोभावती तथा जीआरसी के अन्य प्रमुख कार्यकर्ता उपस्थित रहे। श्रीमती कल्पना कौशिक द्वारा इस अवसर पर वृक्षारोपण भी किया गया।

कार्यक्रम के प्रथम सत्र में एक जागरूकता रैली



का आयोजन किया गया। चूना भट्टी से प्रारंभ हो यह रैली कमला नेहरू कैंप तथा हरिजन कैंप से होते हुए संत निरंकारी चूना भट्टी पहुंची। इस रैली में 64 लोगों ने भाग लिया। रैली के दौरान पर्यावरण संरक्षण से संबंधित पत्रक भी वितरित किये गये।

कार्यक्रम के द्वितीय सत्र में एक जागरूकता बैठक का आयोजन किया गया। संत निरंकारी



मंदिर में आयोजित इस जागरूकता बैठक में संदर्भ व्यक्तियों ने पर्यावरण संरक्षण से जुड़े अनेक मुद्दों की ओर प्रतिभागियों का ध्यान आकर्षित किया। श्रीमती कल्पना कौशिक ने पर्यावरण दिवस के महत्व के बारे में बताते हुए कहा कि पेड़ों के बगैर पृथ्वी पर जीवन संभव नहीं होगा। पेड़ों के महत्व के बारे में बताते हुए श्री रमेश ने कहा कि समाज के सदस्य के रूप में हम सभी को अपने जीवन में कम से कम एक पेड़ तो अवश्य लगाना चाहिए। तत्पश्चात श्रीमती शोभावती ने पर्यावरण को प्रदूषित करने वाले कारकों के बारे में विस्तार से बताते हुए कहा कि हमें अपने आस-पास के वातावरण को स्वच्छ और सुंदर रखने के लिए न केवल वृक्षारोपण करना चाहिए बल्कि पहले से लगे हुए वृक्षों की सुरक्षा और रख-रखाव पर भी लगातार ध्यान देना चाहिए।

कार्यक्रम के तीसरे सत्र में मुख्यरूप से एक चित्रकला प्रतियोगिता और सांस्कृतिक कार्यक्रम का



आयोजन किया गया जिसमें बच्चों ने कविता पाठ के साथ-साथ गीत भी सुनाये। इस सत्र के दौरान स्थानीय बुद्ध मंदिर परिसर में श्रीमती कल्पना कौशिक एवं श्री रमेश कुमार द्वारा एक-एक वृक्ष भी लगाया गया।



कार्यक्रम के चतुर्थ सत्र में एक क्वीज प्रतियोगिता का आयोजन किया गया जिसमें सही उत्तर देने वाले प्रतिभागियों को पुरस्कृत किया गया। उपस्थित प्रतिभागियों में जीआरसी पत्रक के वितरण के उपरांत सभी को जलपान भी कराया गया।

5/35, बस्ती विकास केन्द्र परिसर में

आयोजित इस कार्यक्रम के पांचवे और अंतिम सत्र में मुख्यरूप से हस्ताक्षर अभियान चलाया गया और साथ ही साथ व्यावसायिक पाठ्यक्रम के छात्राओं द्वारा वृक्षारोपण किया गया। इस अवसर पर उपस्थित सभी प्रतिभागियों ने अपने आस-पड़ोस के वृक्षों के रख-रखाव की प्रतिज्ञा भी ली।

पोषाहार शिविर

दिनांक 9 जून 2014 को आंगनवाड़ी केन्द्र, वाघवा कैंप, कीर्तिनगर में एक पोषाहार शिविर का आयोजन किया गया जिसका प्रमुख उद्देश्य मेनोपाज पर केन्द्रित था। शिविर में मुख्य लक्ष्य समूह अर्थात 45 वर्ष से अधिक आयुवर्ग की 30 महिलाओं ने भाग लिया। इस अवसर पर पोषाहार विशेषज्ञ श्रीमती सुनीता रानी ने प्रतिभागी महिलाओं को मासिक धर्म की अनियमितता, उसके प्रमुख कारण तथा उनके निदान हेतु खान-पान में किये जाने वाले मुख्य

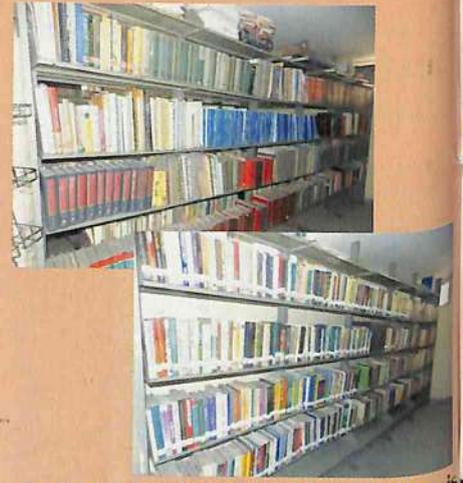


परिवर्तनों के बारे में विस्तार से बताया। उन्होंने कहा कि मेनोपाज की सही उम्र 45 से 55 वर्ष होती है और अधिकांशतः यह समस्या खून की कमी के कारण उत्पन्न होती है जिसे महिलाएं अपने खान-पान में उचित सामग्रियों को शामिल कर ठीक कर सकती हैं। इस बीमारी से बचने हेतु उन्होंने तरबूजा/खरबूजा सेक तथा अंकुरित शाकाहारी चाट जैसे दो व्यंजनों के बनाने की विधि का प्रदर्शन करते हुए कहा कि इससे महिलाएं खून की कमी से निजात पा सकती हैं।

इस अवसर पर श्रीमती सुनीता रानी ने इस समस्या से ग्रस्त चार महिलाओं को जीआरसी द्वारा संचालित ओपीडी के लिए भी रेफर किया।



NLMA/DAE Donated Books to IAEA Library



Indian Adult Education Association is having a well stocked library and documentation centre with large number of books on literacy/adult education and related subjects and evaluation reports. During the implementation of Project Population and Development Education in Adult School and Higher Education Sector funded by United Nations Population Fund (UNFPA) this library was recognized as National Documentation Centre. The library is used profusely by the scholars pursuing research in adult education from various universities in the country. As part of documentation it releases Adult Education Index containing bibliographical citations of latest books, articles on adult education, educational research, gender health, women empowerment, adolescence and Information Repackaging Services Library with effective literacy practices. Copies are sent to University Departments of Adult, Continuing Education and Extension/Department of Lifelong Education and State Resource Centres.

Recently, the library received from National Literacy Mission Authority/Directorate of Adult Education 3189 books and 6 iron racks transferred from now defunct National Institute of Adult Education. Most of these books are on adult education and will be useful for researchers.

Asian Literacy Conference at Bangladesh

The Asian Literacy Conference – 2014 and 3rd Bangladesh National Conference of Teachers is to be held at Ahsanullah University of Science and Technology, Dhaka from September 6-8, 2014. This is jointly organized by Bangladesh Reading Association, Dhaka Ahsania Mission, International Reading Association and Campaign for Popular Education. The thematic areas are Situation and Best Practices of Teachers' Professional Development, Approaches and Methods of Teachers' Professional Development, Use of Technology in Teachers' Professional Development and Curriculum and Reading Instructions.

Online registration can be done in

www.readingbangladesh.org The conference fee for the foreign participants is US\$ 200 and for foreign paper presenters US\$ 100. This fee will cover a certificate of attendance, conference materials, refreshments, lunches during the conference and a closing dinner with cultural event. Payment should be made by bank transfer to Agrani Bank, Dhanmondi Branch, Dhaka, Bangladesh (A/c Name: Bangladesh Reading Association, A/c No: 0200000968384, Swift Code: AGB KBDDH). Contact persons Mr. Kazi Rafiqul Alam (e-mail: kr.alam@ahsaniamission.org.bd) and Mr. Nafiz Uddin Khan (nafiz1966@gmail.com or readingbangladesh@gmail.com)

जनता की हमसे अपार उम्मीदें हैं और हमें इस पर खरा उतरना होगा

—प्रोफेसर भवानी शंकर गर्ग



के सहयोग प्राप्त हो सकते हैं।

प्रोफेसर गर्ग द्वारा संस्थान के कार्यकर्ताओं का मार्गदर्शन किए जाने पर उनके प्रति धन्यवाद व्यक्त करते हुए संस्थान के अध्यक्ष श्री कैलाश चौधरी ने उन्हें विश्वास दिलाया कि संस्थान उनकी अपेक्षाओं पर खरा उतरेगा। श्री चौधरी ने कहा कि बदलती परिस्थितियों पर हमारी नजर है और अपने सीमित संसाधनों के साथ हम बेहतर कार्य करने की दिशा में अग्रसरित हैं। प्लेटिनम जुबिली वर्ष के तहत प्रास्तावित कार्यक्रमों की जानकारी प्रदान करते हुए श्री चौधरी ने कहा कि हमारी कोशिश अपने क्षेत्रीय तथा राज्य शाखाओं को और अधिक सक्रिय बनाने की है। संस्थान के कार्यकर्ताओं की निजी दक्षताओं को उत्तरोत्तर मुखरित करने के उद्देश्य से श्री चौधरी ने कहा कि प्रत्येक कार्यकर्ता के निर्धारित और उसके द्वारा सम्पादित कार्यों का संक्षिप्त ब्यौरा संस्थान के उपाध्यक्ष, महासचिव तथा निदेशक द्वारा संयुक्त रूप से प्राप्त किया जा सकता है।

प्रोफेसर गर्ग तथा श्री चौधरी द्वारा संस्थान के कार्यकर्ताओं का उदबोधन किए जाने पर उनका धन्यवाद करते हुए निदेशक डॉ. वी. मोहनकुमार ने कहा कि अपने सीमित अकादमिक मानव संसाधन के साथ संस्थान प्रकाशन, प्रशिक्षण, मूल्यांकन, शोध अध्ययन सहित अन्य अकादमिक एवं विस्तार गतिविधियों में भरपूर संलग्न है। उन्होंने कहा कि आगे हम इसे और भी प्रभावी ढंग से संचालित करने की कोशिश करेंगे। डॉ. मोहनकुमार ने इस अवसर पर अकादमिक गतिविधियों के लिए उपलब्ध राशि की सीमितता की ओर सभी पदाधिकारियों का ध्यान आकर्षित किया जिस पर सहमति व्यक्त करते हुए प्रोफेसर गर्ग ने कहा कि यह सही है पर राजस्थान विद्यापीठ सहित देश भर में ऐसे ही कई अन्य संस्थान हो सकते हैं जो स्वयं के लिए संचालित गतिविधियों का आर्थिक भार स्वयं ही वहन कर सकते हैं।

दिनांक 20 मई 2014 को सामूहिक प्रार्थना के उपरान्त संस्थान के संरक्षक तथा जनार्दनराय नागर राजस्थान विद्यापीठ (डीम्ड विश्वविद्यालय) के कुलाधिपति प्रोफेसर भवानी शंकर गर्ग ने संस्थान के वरिष्ठ पदाधिकारियों सहित समस्त कार्यकर्ताओं को संबोधित करते हुए कहा कि देश संक्रमण के दौर से गुजर रहा है और सरकारों के समक्ष जन-आकांक्षाओं को पूरा करने की भारी जिम्मेवारी है। ऐसे में भारतीय प्रौढ़ शिक्षा संघ जैसे संस्थान जो स्वाधीनता के पहले से ही देश के शैक्षिक जरूरतों को पूरा करने की दिशा में राष्ट्रीय स्तर पर सतत् क्रियाशील हैं, से जनता की अपार उम्मीदें हैं और हमें हर हालत में उन उम्मीदों पर खरे उतरने की कोशिश करनी होगी। प्रोफेसर गर्ग ने संस्थान के कार्यकर्ताओं द्वारा सम्पादित गतिविधियों के प्रति संतोष जाहिर करते हुए कहा कि हमारे सभी कार्यकर्ता अपने-अपने क्षेत्र में दक्ष हैं आवश्यकता इस बात की है कि हम देश भर के उन सभी संस्थानों जो उपयुक्त योजना के अभाव में अपने क्षेत्र में प्रभावी ढंग से कार्य नहीं कर पा रहे हैं के अपेक्षाओं के अनुरूप योजना बनाये तथा प्रौढ़ और आजीवन शिक्षा के क्षेत्र में कार्यरत शिक्षाकर्मियों एवं समाजसेवियों के प्रशिक्षण हेतु अद्यतन प्रशिक्षण कार्यक्रम संचालित करें। उन्होंने सम्बन्धित सरकारी विभागों से बेहतर संबंध स्थापित करने पर भी जोर दिया और कहा कि संस्थान द्वारा इस दिशा में किए जाने वाले प्रयासों को राजस्थान विद्यापीठ से भी आर्थिक सहित अन्य सभी प्रकार

National Consultation on Education Agenda beyond 2015

On the occasion of the 50th Anniversary of Asia South Pacific Association for Basic and Adult Education (ASPBAE) and as part of the National Consultation on



Defining the Education Agenda beyond 2015, Laya, a well known Non-Government Organization in collaboration with ASPBAE organized a two day workshop on "Understanding Education for Sustainable Development in a Climate Changing World" at 'Vanantaram', Addategala, East Godavari district, Andhra Pradesh on June 19-20, 2014. Around 25 persons representing different NGOs participated in the workshop. The Indian Adult Education Association was represented by Shri K.C.Choudhary, President.

There were two sets of objectives listed for the workshop, one for "Understanding Education for Sustainable Development in a Climate Changing World" and another for "National Consultation on Defining the Education Agenda beyond 2015".

The main objectives for Understanding Education for Sustainable Development in a Climate Changing World were: to understand the impacts of environmental degradation and climate change that has made it necessary to posit the concept of sustainable development, to understand the evolution of the concept of sustainable development, to explore the different aspects of 'education for sustainable development' and to articulate what 'education for sustainable development' means for Laya, Indian Network on Ethics and Climate Change (INECC) and ASPBAE.

The objectives for National Consultation on Defining

the Education Agenda beyond 2015 were: to share the information, build consensus and broaden participation among CSOs on the Post 2015 education agenda and process, to offer a forum for ASPBAE members to deliberate on ASPBAE's role and engagement in the post 2015 education agenda and the directions of ASPBAE's future work 'beyond 50' and to celebrate 50 years of ASPBAE and showcase the highly dynamic work of CSO's in the Asia Pacific region in advancing the Right to Education and Lifelong Learning.

On the first day immediately after introduction, Ms. Nafisa Goga D'Souza gave a presentation on Climate Change and Shri Dominic D'Souza made a presentation on Understanding Education for



Sustainable Development. Thereafter, Ms. Nafisa Goga D'Souza (Laya), Ms. Ajita Tiwari (INECC) and Ms. Sumedha Sharma (ASPBAE) shared the role of their organizations in the field of education for sustainable development.

On the second day the participants made presentations about their organizations and shared their experiences in the field of education and community development. A detailed discussion was also held with regard to the role of ASPBAE 'beyond 50'.

In the concluding session the vote of thanks was given by Shri K.C.Choudhary, President, Indian Adult Education Association.

Conference on Strategies for Furtherance of Rural Education and Vocations in Globalized Economy



The South India Regional Committee of All India Council for Mass Education and Development, Kolkata in joint collaboration with Seshadripuram Institute of Management Studies, Bengaluru, Directorate of Mass Education, Govt. of Karnataka and State Resource Centre for Adult Education, Mysore organized the fourth South Zone Conference on "Strategies for Furtherance of Rural Education and Vocations in Globalized Economy" at Bengaluru on May 24-25, 2014. Around 50 delegates from government, non-government, universities and colleges participated in the conference.

The conference was inaugurated by Dr. Wooday P. Krishna, Honorary General Secretary, Seshadripuram Educational Trust. Shri A.M. Rajashekhar, Joint Director, Directorate of Adult Education, Govt. of India was the Guest of Honour. Prof. M.A. Sudhir, Dean, Faculty of Rural Development, Gandhigram Rural Institute (Deemed University), Gandhigram, Tamil Nadu delivered the keynote address and Shri T.S.K. Reddy, Chief Conservator of Forests, Gadchiroli, Maharashtra presented the keynote paper on Forest Based Livelihood Opportunities in Gadchiroli.

There were five technical sessions chaired by Prof. N. Arunachalam, Dr. V. S. Manjunatha, Dr. Nagappa P. Shahapur, Shri S. Rajappa and Dr. T. Murthy in which 25 papers were presented by experts/subject specialists.

The organizers also presented Excellency Awards to six persons for their contribution to social development through own fields of service. The awardees were Dr. Raju Narayana Swamy, Secretary to Government of Kerala (Sri Gadicherla Hari Sarvottama Rao Award for Excellence in Administration), Prof. L. Venugopal Reddy, Chairman, Andhra Pradesh State Council for Higher Education (SIR C.R. Reddy Award for Excellence in Academics), Shri H.O. Sreenivasaiiah, Gandhian and

President Freedom Fighters Welfare Association Bengaluru (Sri Tanguturi Prakasam Panthulu Award for Excellence in Public Life), Ms. Rani Prabha H.P., Managing Trustee, Om Sri Sai Trust, Mysore (Dr. (Smt.) Durgabai Deshmukh Award for Excellence in Voluntary Sector), Thavathiru Kundrakudi Ponnambala Adigalar, Managing Trustee, Kundrakudi Thiruvannamali Adheenam (Mutt), Kundrakudi, Tamil Nadu (Sri Mahatma Jyoti Rao Phoole Award for Excellence in Social Service) and Prof. Y. Kotilinga Reddy, Professor & Head, Department of Dairy Technology, Sri Venkateswara Veterinary University (Special Jury Award for Excellence in Extension). The award included Gold Medal, Certificate, Citation and a shawl. The awards were presented by Justice Dr.S.R.Nayak, former Chief Justice of Chhattisgarh High Court and Chairman, Karnataka State Human Rights Commission.

In the concluding session the valedictory address was given by Prof. M.G. Krishnan, Vice Chancellor, Karnataka State Open University, Mysore.

Prof. M.C. Reddeppa Reddy, Conference Director coordinated the entire programme.

- Prof. M.C. Reddeppa Reddy

International Seminar Organized by DACEE, University of Pune



[Shri Bhai Vaidya delivering inaugural address]

The Department of Adult, Continuing Education and Extension (DACEE), University of Pune organized a two day International Seminar on "Social Inequalities in Higher Education: Identifying Parallels in India and Brazil" on May 23-24, 2014. The basic objective of the seminar was to discuss the parallel problems of the socially deprived sections of the society in India (SC, ST, Minorities) and Brazil (a country in Latin America where non-whites face exclusion). Around 60 persons participated in the seminar.

The inaugural session of the

seminar was presided over by Dr. Gautam Bhong, Dean, Faculty of Mental, Moral & Social Sciences, University of Pune and the Inaugural address was given by the veteran social thinker Shri Bhai Vaidya. Others spoke on the occasion were Dr. S.C. Bhatia, President, Indian University Association for Continuing Education, Prof. M. Gulrez, Director, Centre for South African and Brazilian Studies, Aligarh Muslim University and Dr. Aparajita Gangopadhyay, Director, Centre for Latin American Studies, Goa University. On this occasion three books were released titled "Compendium of Abstracts of the Seminar Papers", "Extension Education in India" and "Contemplations of Extension in Higher Education". Dr. Dhananjay Lokhande, Director and Head, Department of Adult, Continuing Education and Extension welcomed the participants and Dr. P.V. Gupta proposed the vote of thanks.

Soon after the inaugural session

was over Plenary Session started with the Keynote Address given by Prof. M. Gulrez on "Higher Education and Policies of Social Inclusion in Brazil". Thereafter, presentations were made by Dr. Aparajita Gangopadhyay on "Gender Discrimination and Education: Pre-Observations" and Dr. Dilip Chavan on "Status of Marginalized Sections in Education: Causes and Remedies". Dr. R.P. Joshi presided over the session. This session was followed by technical session chaired by Prof. Shamsuddin Tamboli in which research/concept papers were presented.

On the second day three technical sessions were held in which around 40 papers were presented. The sessions were chaired by Dr. Sharad Jawdekar, Dr. K.N. Bawle and Dr. Vilas Adhav.

Dr. Satish Shirsath and Dr. P.V. Gupta were the Coordinator and Co-Coordinator of the seminar.

-Dr. Satish Shirsath
Reader, DACEE

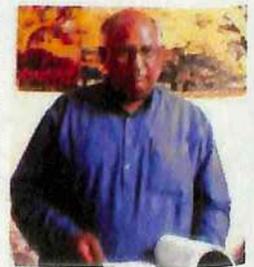
राजेन्द्र जोशी की काव्यकृति 'मौन से बतकही' का लोकार्पण

दिनांक 25 मई 2014 को बीकानेर के टाउन हाल में मुक्ति संस्था द्वारा आयोजित एक भव्य सांस्कृतिक समारोह में प्रसिद्ध कवि, संस्कृतिकर्मी तथा



वरिष्ठ प्रौढ़ शिक्षाविद् श्री राजेन्द्र जोशी की काव्यकृति 'मौन से बतकही' का लोकार्पण किया गया। वरिष्ठ साहित्यकार डॉ. नन्दकिशोर आचार्य, कथाकार और समालोचक माधव नागदा, समालोचक कुन्दन मोली, वरिष्ठ कवि भवानी शंकर व्यास 'विनोद', कवयित्री डॉ. वत्सला पांडे, व्यंगकार बुलाकी भार्मा, रंगकर्मी आनन्द वी. आचार्य तथा अन्य अनेक गणमान्य साहित्यकारों की उपस्थिति में आयोजित इस लोकार्पण समारोह में श्री राजेन्द्र जोशी के जीवन एवं

कृति से जुड़े अनेक आयामों पर वक्ताओं ने अपने विचार रखे। विदित है कि कई दशकों से प्रौढ़ शिक्षा के क्षेत्र में अनवरत कार्य कर रहे श्री जोशी नवंबर 1997 से भारतीय प्रौढ़ शिक्षा संघ के आजीवन सदस्य हैं जो अपने व्यक्तिक एवं सामाजिक अनुभवों के निचोड़ को कविता में अभिव्यक्त करते रहे हैं। 'मौन से बतकही' उनकी इसी यात्रा की एक सुखद परिणीति है।



श्री जोशी की इसी कृति पर दिनांक 10 जून 2014 को साहित्य कला मंच हरिद्वार द्वारा भी शिव लोक कालोनी स्थित संस्था परिसर, हरिद्वार में एक एकल पाठ का आयोजन किया गया जिसकी अध्यक्षता वरिष्ठ कवि आचार्य राधेश्याम सेमवाल द्वारा किया गया जिसमें भी अनेक साहित्यकार एवं रचनाकारों ने श्री जोशी की कृति पर अपने विचार व्यक्त किये।

Bharuch SRC Participated in Shala Pravesh Utsav - 2014



[Smt. Avantika Singh, Collector & DM address parents and children]

In order to ensure full enrollment of children, specially girls in primary schools 'Shala Pravesh Utsav' is celebrated every year in Gujarat in which children are not only admitted in schools but also

welcomed with a school kit consisting uniform, books, shoes and school bag. This special drive is done by the Education Department with the active support of voluntary organizations and industries. In 2014 the three days drive started on June 12th and all the functionaries of State Resource Centre, Bharuch actively participated in different schools located in the

districts Kutch, Surendranagar, Rajkot, Panchmahal, Vadodara, Narmada, Dangs, Surat and Bharuch.

On June 13, 2014 a special programme was held at the Primary School, Nava Chhapra Gram Panchayat in Ankleshwar Block of Bharuch district in which Shri Chhatra Sinh Mori, Minister of State for Food and Supply, Govt. of Gujarat was the Chief Guest. Others present on the occasion were Smt. Avantika Singh, District Collector, MLAs, President of District Panchayat, District Education Officer and Shri Jayantilal Narsinh Bhai Patel, School Principal. An information booklet on the Protection of Child Rights prepared by the Resource Centre was released and distributed to all the participants. Copies are also given to all the Adult Education Centres in the state.

Smt. Pratibhaben Pareek and Shri A. R. Pandya represented SRC in the programme.

-S. Zainul Abedin
Director In-charge, SRC

Seminar on Social Realities and Literature

The Department of Adult, Continuing Education and Extension, University of Pune in collaboration with Dalit Sahitya Parishad, an organization working for the promotion of literature in downtrodden communities organized a one day seminar on "Social Realities and Literature" on May 13, 2014 in memory of Dr. Bhalchandra Phadke, the first Director of the Department. The basic objective of the seminar was to bring social transformation through education and enlightenment of people who are socially and economically deprived. Around 35 persons participated in the seminar from the field of adult education, literature and community development.

Shri Rajan Khan, eminent writer in his inaugural address emphasized the role of literature to sketch the realities in society. Dr. Raja Dixit, Member, Board of Adult, Continuing Education and Extension, University of Pune in his address emphasized the need for educating the people who are socially deprived so that they come up in their life and make their community proud of being progressive. Smt. Lata Choudhari, former Faculty Member of the Department of Adult, Continuing Education and Extension in her presidential address spoke strongly of the need of adult



[Shri Rajan Khan delivering the inaugural address]

education for the unlettered people to promote inclusive growth so that social harmony and social wellbeing are achieved in real sense.

Others present on the occasion were Shri Bal Alhat, Smt. Sai Phadke, Shri Duryodhan Ahire, Prof. Teg Niwalikar, Shri Bhimrao Tope, Shri Hunumant Gawali and Shri Akshay Dawdikar.

Dr. Dhananjay Lokhande, Director and Head, Depart of Adult, Continuing Education and Extension welcomed the participants and Dr. Vilas Adhav proposed vote of thanks. Dr. Satish Shirsath was the seminar Coordinator.

-Dr. Satish Shirsath
Reader, DACEE

Skill Development Course Organized in District Jail



Jan Shikshan Sansthan, Hoshangabad, Madhya Pradesh organized a short duration vocational skill development course "Paper Cup Plate Making" in District Jail in which 20 inmates participated. The machines and raw material needed for the course were provided by the Sansthan.

The course was inaugurated on May 21, 2014 by the Jail Superintendent Shri Mandloi. In his address he said that skill development is an important means for economic independence and it is particularly useful for the jail inmates when they complete their term in the jail and go home. He desired the Jan Shikshan Sansthan to organize similar such courses for the inmates so that they productively use those skills in their life outside the Jail.

Shri S.A. Hussain, Director In-charge, Jan Shikshan

Sansthan in his brief address explained the need for skill in the hands of a person so that he performs his work well. For the rehabilitation of discharged prisoners skill training provides an opportunity for decent living without depending on the members of the family.



Others present on the occasion were Shri N. K. Soni, Jail Training Coordinator, Ms. Shweta Choubey, Programme Officer, Shri Tapan Patel, Assistant Programme Officer and Shri Vinod Chorey, Resource Person.

S A Hussain
Director I/c
JSS, Hoshangabad

जेएसएस बीकानेर, औरंगाबाद एवं होशंगाबाद ने मनाया विश्व पर्यावरण दिवस

बीकानेर

जन शिक्षण संस्थान एवं बीकानेर प्रौढ़ शिक्षण समिति द्वारा 5 जून 2014 को विश्व पर्यावरण दिवस के उपलक्ष्य में एक पर्यावरण चेतना कार्यक्रम का आयोजन किया गया। कार्यक्रम की अध्यक्षता राजस्थान प्रौढ़ शिक्षण समिति के पूर्व अध्यक्ष एवं वरिष्ठ पर्यावरणविद् श्री शुभू पटवा ने की। श्री पटवा सहित बीकानेर प्रौढ़ शिक्षण समिति के कोषाध्यक्ष श्री संपत जैन, जेएसएस के प्रबंधन मंडल के सदस्य श्री अनंतवीर जैन तथा निदेशक श्री रामलाल सोनी ने भी इस अवसर पर पर्यावरण संरक्षण तथा वैश्विक मानव समुदाय के लिए इसके महत्व से संबंधित विविध विषयों पर अपने विचार व्यक्त किये।

कार्यक्रम के प्रथम सत्र में एक पर्यावरण पोस्टर प्रतियोगिता का आयोजन किया गया जिसमें प्रतिभागियों ने रंगों के माध्यम से पर्यावरण चेतना का संदेश देने का प्रयास किया। प्रतियोगिता में प्रथम, द्वितीय



और तृतीय पुरस्कार क्रमसः सीता कटवाल, पूजा गुप्ता तथा प्रेमलता मेहरा को प्रदान किया गया। सात्वना पुरस्कार आशा कंवर को प्रदान



किया गया।

कार्यक्रम के दूसरे चरण में अधितियों, उपस्थित प्रतिभागियों, समिति एवं संस्थान के कार्यकर्ताओं ने 'जल है तो कल है' के संकल्प पत्र पर हस्ताक्षर कर अपने स्तर पर घर व समाज में जल संरक्षण करने, जल का मितव्ययता से उपयोग करने तथा वर्षा जल संरक्षण करने का संकल्प लिया। इस अवसर पर कई प्रतिभागियों ने कविताओं के माध्यम से भी पर्यावरण संरक्षण के बारे में अपनी प्रस्तुति दी।

कार्यक्रम का संचालन संस्थान के कार्यक्रम अधिकारी श्री आनंद पुरोहित द्वारा किया गया। कार्यक्रम के सफल आयोजन में समिति एवं संस्थान की अनुदेशिकाओं की सक्रिय सहभागिता रही।

— ओमप्रकाश सुथार,
कार्यालय प्रबंधक

औरंगाबाद

जन शिक्षण संस्थान, औरंगाबाद, महाराष्ट्र तथा मध्यवर्ती बैंक, औरंगाबाद के संयुक्त तत्वावधान में पर्यावरण दिवस के उपलक्ष्य में एक कार्यक्रम का आयोजन किया गया। इस कार्यक्रम की अध्यक्षता जेएसएस के उपाध्यक्ष श्री एम.ए.गफार द्वारा की गयी। कार्यक्रम के मुख्य अतिथि मराठवाड़ा के जाने-माने पर्यावरण विशेषज्ञ डॉ. विजय दिवान थे। इस कार्यक्रम में लगभग 125 महिलाओं ने भाग लिया जिसमें अधिकतर महिलाएं बैंक से जुड़ी हुई थीं।

कार्यक्रम के प्रारंभ में जेएसएस की निदेशक



श्रीमती स्मिता अवलगांवकर ने सभी प्रतिभागियों को कार्यक्रम के उद्देश्य एवं पर्यावरण संरक्षण में उनकी भूमिका के बारे में बताया। तदुपरान्त मुख्य अतिथि डॉ. विजय दिवान ने अपने विचार व्यक्त करते हुए कहा कि रेन वाटर हार्वेस्टिंग के क्षेत्र में महिला बचत गटों को आगे आना चाहिए। इससे वे स्वयं को आर्थिक स्वावलंबन की दिशा में आगे बढ़ाने के साथ-साथ पर्यावरण संरक्षण में भी सक्रिय भूमिका निभा सकेंगी। इस अवसर पर जिला बैंक के कार्यकारी निदेशक श्री राजेश्वर कल्याण ने महिला बचतगट के बारे में विस्तार से बताया तथा उपस्थित प्रतिभागियों को पौधे देकर अपने परिसर में पौधे लगाने का आग्रह किया।

कार्यक्रम का संचालन श्रीमती सुरेखा कौशिक तथा आभार व्यक्त श्रीमती शिला लखमाल ने किया।

— स्मिता अवलगांवकर
निदेशक

Hoshangabad

The Jan Shikshan Sansthan, Hoshangabad, Madhya Pradesh observed the World Environment Day on June 5, 2014 by planting the saplings on the banks of Narmada river by



the beneficiaries of different vocational training programmes and members of the staff. Forest Ranger and local environmentalists also participate. The main objective was to protect the soil erosion on the river bank as the boundary of the river is found to be fast depleting posing a threat to the residents staying nearby due to raise in water level during rainy season.

—S.A. Hussain
Director In-charge



Freire, Paulo. **Pedagogy of Hope**. Bloomsbury Academic, 2014: 240p.

Pedagogy of Hope illuminates Freire's earlier publications including *Pedagogy of the Oppressed* (1968). In *Pedagogy of Hope*, Freire revisits the themes of his masterpiece, the real world contexts that inspired them and their impact in that very world. Freire's abiding concern for social justice and education in the developing world remains as timely and as inspiring as ever, and is shaped by both his rigorous intellect and his boundless compassion. *Pedagogy of Hope* is a testimonial to the inner vitality of generations denied prosperity and to the often-silent, generous strength of millions throughout the world who refuse to let hope be extinguished.

Gupta, Divya; Joshi, Swapna Bist and Singh, Anubha. **Hearts and Minds: Women of India Speak**. United Nations Entity for Gender Equality and the Empowerment of Women, 2014: 126p.

UN Women's report acknowledges the "lived experiences" of women and girls in India at the grassroots level and ensures that the voices of those who remain socially, economically and geographically marginalized are meaningfully reflected in the emerging post-2015 development discourse and agenda. The analysis contained in this report is based on in-depth interviews with women and focus-

group discussions with almost 200 elected women representatives. The report addresses issues that resonate with women all over the globe, such as women's empowerment, poverty, employment, health and education.

Singh, Madhu and Duvekot, Ruud eds. **Linking Recognition Practices and National Qualifications Frameworks**. Hamburg, Unesco, 2014: 216p.

In this book, the recognition, validation and accreditation (RVA) of learning in formal, non-formal and informal settings is examined within a variety of national and regional contexts. It contains 23 country-specific reports on the linkages between national qualifications frameworks and the practices of RVA from all five Unesco regions: Africa, the Arab States, Asia and the Pacific, Europe and North America, and Latin America and the Caribbean.

The book focuses on 5 key factors:

- National reference points for RVA;
- Policy and legislation;
- The contribution of recognition to social inclusion
- Stakeholder involvement; and
- Features of recognition processes.

State of India's Livelihoods Report 2013. ACCESS Publication, 2014: 168p.

The State of India's Livelihoods Report (SOIL Report) aims to document recent trends and issues in the sphere of livelihoods promotion of the poor. This document aggregates the experiences and challenges of the livelihoods sector, analyses case studies and reports the progress of both government and privately run programmes.

This Report provides an annual policy update in the context of livelihoods promotion of poor. It reviews the existing primary research on the agricultural sector to highlight key trends, identify the main livelihood gaps, and give an overview of key livelihood interventions that seek to address these gaps. It covers the current state of skills policy in India and the evidence that we have so far of its impact and effectiveness, the current economic scene and employment prospects and industry demand in 2013. It also explores the links to livelihood outcomes and behaviour from a social protection perspective, especially for the poor and the workers within the informal sector.

Unesco. **School-related Gender Based Violence in the Asia Pacific Region**. Bangkok, UNESCO, 2014: 69p.

Gender-based violence is a fundamental violation of human rights. It is one of the worst manifestations of gender-based discrimination, disproportionately affecting girls and women. In many parts of the world, gender-based violence is tolerated and sustained by social institutions, including the school – the very place where children are expected to be safe, protected and empowered.

This review is to examine existing approaches in policy, programming and implementation responses to school-related gender-based violence (SRGBV) in the Asia-Pacific region.

Compiled by Neha Gupta

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Indian Adult Education Association

IAEA Celebrates Platinum Jubilee

Indian Adult Education Association stated in 1939 is 75 years old. A number of programmes are being planned to celebrate the Platinum Jubilee in a fitting manner. The celebrations will start first in New Delhi on August 29, 2014 with a seminar on "Professionalization of Adult Education" at India International Centre in which James Draper Memorial Lecture will be delivered by Dr. Regina Egetenmeyer, Professor, Institute for Pedagogy, Julius - Maximilians University, Wurzburg, Germany which will be followed by Zakir Hussain Memorial Lecture by Hon'ble Justice Shri C.S. Dharmadhikari, former Judge, High Court of Bombay on the topic 'भारतीय साक्षरता : वास्तव या आभास'.

On the same day literacy awards will also be given away to the following persons:

Nehru Literacy Award

Dr. V.L.N. Reddy, former Director, Professor & Head, Department of Adult, Continuing Education and Extension, Sri Venkateswara University, Tirupati, Andhra Pradesh.

He started his career as a Lower Division Clerk in the Education Department and has risen steadily in the ladder of progress to reach

as Professor in the University. Out of 41 years he served in the field of education, 20 years was exclusively devoted to adult education. His interest in the field of adult education made him to be one of the pioneers to introduce Adult Education (Andragogy) as a main subject of study in the post-graduate degree course at university level. Other initiatives taken by him included starting of Post-Graduate Diploma in Adult Education, M.Phil and Ph.D in Adult Education, Adult Education as an optional paper in B.Ed., M.Ed and M.A in Rural Development and one of the main papers in B.A Course. As part of extension work, adult education centres were organized by the university department by involving students of degree colleges and made around 36,000 illiterate.

Shri Sudhir Chatterjee (posthumous), a leading Social Worker in the field of community development. His love for this area of work made him to form the West Bengal Students Council in 1965 to Eradicate Illiteracy under the Chairmanship of



Dr. B.B. Malik, the then Vice Chancellor of Calcutta University. As the Secretary of the Council he organized a

national conference in 1969 in which leading personalities like Shri V. K. Krishna Menon and Dr. S.N. Sen participated. He was also an active student leader in his university days who subsequently became the President of the Provincial Students Federation and Leader of the Students Union in Calcutta University. He was the Founder General Secretary of All India Council for Mass Education and Development (AICMED), Kolkata, an organization established by Dr. Phulrenu Guha, a veteran freedom fighter and Gandhian.

Dr. M.P. Parameswaran, a well known Nuclear Scientist trained in Moscow



Power Institute. An activist in popularizing Science and Literacy movement. In his long public life he served as Secretary, Kerala



Sastra Sahitya Parishat, Secretary and President, Bharat Gyan Vigyan Samiti and Chairman, Board of Governors of Bengal Engineering College, Kolkata. He has authored around 50 books and received national award for writing books for neo-literates, basic and cultural literature and science popularization. He is also the recipient of state award for children's literature and scientific literature. He continues to be active in the areas of education, environment, energy, development and waste management.

Asha Kala Kendra, Mhow, Madhya Pradesh, was established on May 15, 1951 by renowned thinker, writer and poet Late Smt. Asharani Vohra. It is one of the leading organizations working for the cause of women empowerment and literacy in the Indore division of Madhya Pradesh. The Vocational Skill Development programme (Dress Making and Embroidery Work) organized by the Kendra is popular among women as the certificate is issued by Rajiv Gandhi Technological University, Bhopal. So far more than 25,000 women and girls have been benefited. It is also an accredited centre of National Institute of Open Schooling for conducting secondary and senior secondary examinations. So far around 15000 students have passed the examinations from this centre. The Kendra has a library in which good number of books is available on various topics. The 'Bal Mahotsav' organized for the last 30 years is also a popular annual event of the organization.

Tagore Literacy Award

Andhra Mahila Sabha, Hyderabad, founded by Dr. Durgabai Deshmukh in 1938 is a pioneering organization in the field of women's welfare in the country. Under this organization around 40 units are functioning focusing mainly on education, health

care, upliftment, empowerment and old age care of the downtrodden, particularly women. The major services provided by various institutions established under Andhra Mahila Sabha are (i) training and education to women and children to enable them to harness their services for building the nation (ii) free treatment to the needy, rehabilitation and integration of disabled children (iii) literacy for women, counseling services on matrimonial and property matters, training the trainers of teachers and mass media communication (iv) shelter and food at affordable price to the needy senior citizens who desire to live the remaining years of their lives respectably.

Gujarat Vidyapith, Ahmedabad, founded by Mahatma Gandhi in October 1920 was a national university without a government charter. Gandhiji was its lifelong Chancellor. After Gandhiji, Sardar Vallabhbhai Patel, Dr. Rajendra Prasad and Shri Morarji Desai decorated the post of Chancellor of the Vidyapith. The main objective of the Vidyapith was to prepare Indian youths for the task of national reconstruction and usher in 'Hind Swaraj'. It became a Deemed University in 1963 with its own charter and seeks to promote Gandhiji's ideals of service oriented education. It is committed to Gandhian values and seeks to inculcate a sense of commitment in its students for the reconstruction of the country in accordance with Gandhiji's ideals. Its strives to remove social inequality and untouchability, promote spinning wheel and encourage the use of hand-spun, hand-woven Khadi, respect for all religions and encourage the academic community to pursue the values of truth and non-violence through the study of religions, importance to mother

tongue and impart education through Gujarati and Hindi, promote use of Hindi and Hindustani through Devnagri and Persian Scripts, equal importance to industrial and intellectual education, spread of education in villages, importance to hygienic and sanitation needs of the village community in its curriculum and underline the importance of physical exercise and manual labour.

Dr. Vijaya Laxmi Chouhan, a former Professor and Head, Department of Psychology, Dean, Students Welfare, founder Director of UGC Centre for Women's Studies, M.L. Sukhadia University, Udaipur. She also served as Chairperson, Child Welfare Society, Govt. of Rajasthan. She has 40 years of teaching experience and community development work through outreach activities.

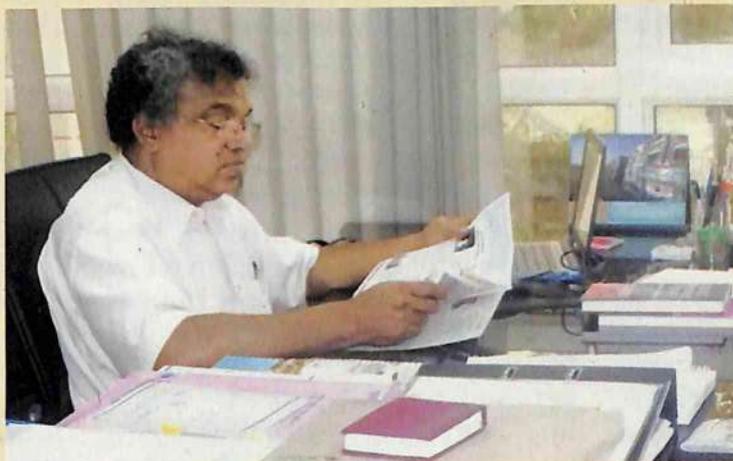


Prof. Erbanoris Jyrwa, is the Head of the Department of Adult & Continuing Education, North Eastern Hill University, Shillong. She is a known adult educator working for the welfare of women. She has to credit guiding 20 students in project work of Post-Graduate Diploma in Adult and Continuing Education and 7 scholars for Ph.D and completed research projects covering various aspects of community development and education.



Delhi and NCR based Life and Institutional members of IAEA desiring to attend the function may contact Smt. Kalpana Kaushik, Assistant Director on phone 23379506 for personal invitation.

Face to Face: An Interview with Professor R. Govinda



place. Why?

Ranking of universities is really a distraction and one should not give much importance to it. In fact, it should be ignored. Universities like Harvard, Cambridge and MIT were always on the top of the list and they will continue to be on top in future also. Hence, there is no need

never been to the tune it should have been. For long opening of higher learning institutions has been frozen and when the expansion began it was completely unmonitored. There is no planned growth - planned means not controlled but in terms of the vision dimension. Whenever there is a talk about higher learning institutions, demand is only for opening Central Universities, IITs, IIMs as day in and day out these are all the institutions get prominence in the Newspapers but if you see what is actually happening is around 85% of the students entering into higher education go to affiliated colleges about which none bothers much leave alone paying attention to it. The next crop of institutions which get some attention is professional colleges like engineering and medicine. Hence, what will happen to the students who pursue studies in affiliated colleges for Science, Arts and Commerce? That is why I am of the firm opinion that the institutions of higher learning should be closely monitored and consciously shaped.

The universities in the world are ranked according to their academic excellence and in that list Indian universities did not find a single

for a ranking system to tell which are the top class universities in the world. The same way one need not rank the best colleges in Delhi as everyone knows that St. Stephens, Hindu, LSR are good colleges and they will automatically find the top slots. Ranking has other side also. Those institutions which are able to fill-up the forms properly may find the top place and those who are not able to fill the applications (even though, they perform well) may find no place in the list. What difference the ranking is going to make and how many people will be able to understand and appreciate? Recently, Newspapers highlighted that 10 Indian universities including IIT, Guwahati and Panjab University found a place in top 100 Asian universities. What it matters for the common people? For some IIT, Guwahati is an excellent institution and for some others it is an institution which produces good engineering graduates. The same is the case of Panjab University. The quality of these 10 high ranking institutions will not make the higher education in India qualitative. But the quality of the remaining 80% institutions needs the support for improvement. Hence, what is needed today is overall

Professor R. Govinda is a known name in the field of education both in India and abroad. He has vast experience as a teacher as he has worked in the Institute of Education, University of London, M.S. University, Vadodara and International Institute of Educational Planning, UNESCO. His research interests include primary education and literacy, decentralized management, programme evaluation and reforms in higher education and published on these issues in several books and journals. He has been on the editorial board of the Global Monitoring Report and Education for All. Professor Govinda is one of the architects of the Right of Education to Free and Compulsory Education Act, 2009.

He is now the Vice Chancellor of National University of Educational Planning and Administration, New Delhi. He was interviewed by Dr. V. Mohankumar, Director, Indian Adult Education Association on July 17, 2014 on Higher Education. Following is the excerpts:

What is the status of higher education in India today? How do you rate it?

The higher education in India has made substantial progress in recent years in terms of expansion and enrolment. But, in my personal view is struggling a lot as on one hand we are not nurturing it properly and on the other hand there is too much of laissez faire approach in opening such institutions. The growth of higher education has been neither monitored nor supported properly. Investment in higher education has

development of the higher education institutions which should get very good infrastructure facilities, updation of curriculum periodically to meet the challenges and opportunities for the students to gain professional growth to enable them to get better job opportunities.

Sir, National Knowledge Commission recommended strongly the need for opening more universities. What is your opinion on this?

The National Knowledge Commission has suggested expansion to enroll more students in the higher education institutions as the growth in the number of universities for long was not to the desired level. Opening more universities means accommodating more students in different courses. I am of the opinion that opening more universities is not going to solve the problem as the flow pattern from the school level is so weak that only 40% of the children are able to go to secondary education, out of which only 35% to 40% really pass the 10th standard examination. Again only 40% of that is able to pass 12th standard examination. This is the group which is eligible to enter into higher education. Unfortunately, India is possibly the only country in the world which still continues to work in the colonial pattern of affiliation as the university alone can conduct the examination and issue certificates. Why should we have this system at all? The need of the hour is to build institutions differently, offer quality education with the authority to issue certificates. This will help the students to avoid travel to mega cities like Delhi from far off places like Bihar to pursue their education as according to them best institutions are available only in

these places.

In the last few years mushroom growth of private universities have come all over the country. Do they offer quality education?

From the year 1990 onwards practically all the state governments have almost stopped opening new colleges and Central Universities are opened by the Government of India which are few in number. Central government does not open colleges. Hence, private universities have come in large number and people think that they will solve the problems of higher education. But I believe that the standard of most of the private universities is poor as they are established as self-financing institutions and offer only those courses where they can earn money. It is a fact that even today the students and teaching faculty prefer to go to government created public universities as they feel safe in these institutions than the private ones. So there is an urgent need for some serious thinking on this issue.

Again Sir, over the years, a large number of colleges have been opened both in the government and private sectors. What is your assessment about these colleges?

Public engagement with the education system is non-negotiable. We cannot really say that they are private therefore there is no public engagement because all educational institutions are public spaces, whether the management is private or is public which hardly matters. So governments having hands off approach to private is killing. I am not against private. Private institutions should come; there is nothing wrong in it. Let private invest in it but private should not really open colleges because it is a profitable proposition or it is a good enterprise. I am not in favour

of that because that kills education as a whole. So they must be allowed to engage for which you create space for their engagement but within the public framework. But the problem today is that we are creating a dichotomy between the private and public and when it is private self-financing the public system considers that we should be away from it, we have no role in it and you cannot influence them. I think there is something seriously wrong. Hence, they should all form as one system of higher education. In most countries private colleges and universities are nurtured through charity and philanthropy. But in India the private institutions are supported on self-financing principle and therefore they are profit making. So we need a new framework in which both private and public institutions are restructured and function on a common framework.

The new government is giving a lot of importance to skill development. Can skill development courses be an integral part of open learning system, Arts, Commerce and Science stream at Graduate and Post-Graduate level? If so, who has to take the final decision?

I think for skill development open school system is the last resort. Skill systems require hands on and more direct engagement at various levels. First we may have to be ready to abandon the orthodoxy of school and college for the development to happen in this country as major part of the work happens in the informal unorganized sector. The way we visualize the formal sector school and college we will feed to the organized sector. It is possible that big industries like Maruti or somebody else can engage them in the manufacturing industry. But a lot of ancillary

industries that work depend more in the informal sector and contractual labourers. Secondly, people always refer to China whenever they speak about skill development. I think it is a total misunderstanding as in China around 40 to 45% contribution for GDP comes from manufacturing sector and not from service sector. In India it all comes from service sector and not from the manufacturing sector. Hence, the skill requirements and skill development pattern may have to be different when it comes to service sector. Good efforts have been made by developing classification of skills in the National Vocational Education Qualification Framework and I think it is a very good step that happened. But the next step of skill development has to be much wider than the formal sector and we should really look at which are the skills demand that exist and how do we reach them. For instance, a large number of out of school youth who have attended primary and middle school education are in the production sector today. That skill building is something huge and may run into millions. In fact, we have no institutional mechanism to reach them except a few Jan Shikshan Sansthan which can hardly touch even the fringe. We are not really looking at them and we only talk about changing the secondary, senior secondary and college syllabus which is not enough as they are not going to solve the problem of skill development.

Are you satisfied with the physical facilities available in the institutions of higher learning? If no, what immediate action needs to be taken?

Physical facilities in most of the institutions of higher learning are

not good as they receive very little amount for the same. In fact, 85% of the students are in affiliated colleges and they don't get funds to improve or maintain the physical facilities. These affiliated colleges are privately managed and they don't invest money on buildings as they run their institutions hand to mouth. To improve this situation the state governments should come forward and allocate funds.

For overall improvement of higher education in India, what action would turn them to the path of quality and progress?

I support to some extent what the Knowledge Commission has said. We should not be afraid of opening more universities. The system of affiliating colleges with universities should be stopped and instead they should be re-grouped, make a few of them as universities and remaining as constituent colleges. I know this will be the final path India has to follow which will ensure better quality and resource utilization. In this process unviable colleges should be weeded out. Quality of teachers also improves the quality of education. How can we recruit good teachers and pay them more? No college or university can undermine the recruitment and payment of decent salary. The UGC cannot close its eyes as this directly affects the quality. The recent experience shows that in the Teachers Eligibility Test lakhs of candidates appeared for the examination to become eligible for selection as teachers. They were all double graduates, post-graduates who aspire to become teachers in high and higher secondary schools, Kendriya Vidyalayas, Novodaya Vidyalayas and schools affiliated to CBSE. Unfortunately, around 15% of them only have passed the test. This clearly shows that their subject

knowledge has not been tested properly when they were college/university students and simply passed the examinations in a routine manner. How can they be allowed to become teachers and groom the future generation in schools? So the examination system should change, recruitment of teachers should be based on merit and once appointed they must be paid properly.

What is the arrangement in place for faculty improvement?

No arrangement in place. As I already told earlier, faculty is recruited without following proper procedure and test of knowledge. Teachers should have mastery in subject. People enter the system very often without really gaining that kind of knowledge. Once they are in the system they must be supported and helped as we are not going to find new people. They are the product of our own system. Training, both initial and in-service is important. My personal opinion is that induction training should be at least for six months so that they perform well in the classroom. Research is important for teachers, but more important is teaching. Many things happen in India and world. Teachers should know about them and particularly in their own subjects. Hence, periodical in-service training also is important. Investing in such things should not be treated as waste as it grooms good teachers with better pedagogic skills. In India research, particularly in social sciences, is not done seriously. Researches leading to Ph.D are like mass production that happens in the universities. It is time the research is given serious thought and amount spent. Unfortunately, the educational institutions in India do not have good library facilities. People think purchase of books is a

waste of money and many times even the available books in library are neither used by the students nor encouraged to be used by the faculty. In my own subject, Education, people want to do research but there are no good libraries in this country. Many libraries do not even subscribe to journals which are very important sources of knowledge.

The term of the Vice Chancellor in some universities is three years and in some others five years. Why not the term is regulated uniformly in all the universities in the country? What could be the desired term period for a Vice Chancellor so that

he/she is able to bring in academic improvement during the tenure?

The term of the Central University Vice Chancellors is 5 years which seems to be reasonable. In fact, it is difficult to get good people to become Vice Chancellors. Many times people ask me to suggest the names. If I take the names and approach them they express their unwillingness to become Vice Chancellors. Why? It is not that the university management is as it used to be earlier. We should not see the Vice Chancellors' job is only administration. If they are only administrators they will lack

credibility among the academic colleagues and peer group within the system. But all the academic are not really best suited for administration. Unfortunately, in the recent past the Vice Chancellors are selected by the State Governments on extraneous considerations with the result there is always clash between the teachers and the Vice Chancellors even for small things. Hence, no matter whether the term is three years or five years.

Thank you very much Professor for giving your valuable time and answering all the questions.

Thanks to you too.

स्त्री शक्ति सुविधा केन्द्र, कीर्तिनगर : कार्यक्रमों की एक झलक

भारतीय प्रौढ़ शिक्षा संघ द्वारा कीर्तिनगर, दिल्ली में एक स्त्री शक्ति सुविधा केन्द्र का संचालन किया जा रहा है। यह केन्द्र दिल्ली सरकार द्वारा प्रायोजित सामाजिक सुविधा संगम (Mission Convergence) के अंतर्गत कार्यरत है जिसके तहत विभिन्न झुग्गी-झोपड़ी इलाकों, पुनर्वास बस्तियों तथा गांवों में बसी आबादी को जागरूक करने तथा उनके सशक्तीकरण के लिए अनेक प्रकार के कार्यक्रम आयोजित किये जाते हैं। गत माह इस केन्द्र द्वारा आयोजित प्रमुख कार्यक्रम निम्नरूप हैं:

कानूनी जागरूकता शिविर

18 जून 2014 को वाघवा कैम्प में एक कानूनी जागरूकता शिविर का आयोजन किया गया जिसमें कुल 31 लोगों ने भाग लिया। शिविर में संदर्भ व्यक्ति के तौर पर अधिवक्ता श्री योगेश मेहरा उपस्थित हुए। उन्होंने प्रतिभागियों को दिल्ली राज्य विधि सेवा (डेलसा) के उद्देश्य और कार्य पद्धति के बारे में विस्तार से बताते हुए कहा कि जरूरतमंदों को यहां मुफ्त कानूनी सहायता मुहैया कराई जाती है। इस सुविधा का लाभ किन पुरुषों व महिलाओं को मिल सकता है इसकी भी उन्होंने विस्तार से जानकारी दी।

शिविर के अंत में उन्होंने इस आयोजन के महत्व के बारे में महिलाओं की जानकारी का जायजा लेने के लिए कई प्रश्न पूछे जिनका ज्यादातर महिलाओं ने सटीक उत्तर दिया। इस दौरान श्री मेहरा ने 2 केस जीआरसी (एसके) में काउन्सिलिंग के लिए रेफर किये।

कानूनी जागरूकता बैठक

दिनांक 7 जुलाई 2014 को फायर स्टेशन, कीर्तिनगर झुग्गी में एक कानूनी जागरूकता बैठक का आयोजन किया गया जिसमें कुल 33 लोगों ने भाग लिया। इस बैठक में संदर्भ व्यक्ति के तौर पर अधिवक्ता श्री योगेश कुमार मेहरा (डेलसा) उपस्थित हुए। बैठक का मुख्य उद्देश्य भ्रूण हत्या के दुष्परिणामों के बारे में प्रतिभागियों को जागरूक करना था।

बैठक में प्रतिभागियों को संबोधित करते हुए श्री मेहरा ने बताया कि आज देश में लड़कियों का अनुपात तेजी से घटता जा रहा है जिसका मुख्य कारण भ्रूण हत्या ही है। लड़के की चाहत में लोग प्रसव से पूर्व ही लिंग की जांच कराते हैं और जब उनको यह पता चलता है कि गर्भ में लड़की है तो लोग भ्रूण हत्या करवा देते हैं और यह जघन्य कार्य कई लोगों की आपसी मिलीभगत से अंजाम तक पहुंचाया जाता है। उन्होंने कहा कि भ्रूण हत्या करना या ऐसा करने में मदद करना दोनों ही कानूनन अपराध हैं। इस बारे में उन्होंने भ्रूण हत्या प्रतिबन्ध अधिनियम 1994 के बारे में भी लोगों को विस्तार से बताया। उन्होंने कहा कि प्रसव पूर्व लिंग जांच करने पर डॉक्टर तथा अस्पतालों व नर्सिंग होम का लाइसेंस रद्द कर दिया जाता है व उन डॉक्टरों को तीन साल से 5 साल तक की सजा व 50 हजार रूपए तक के जुर्माने का भी प्रावधान है।

बैठक के अंत में उन्होंने सभी प्रतिभागियों से यह प्रण करने का आग्रह



किया कि न ही वे स्वयं भ्रूण हत्या करवाएंगे और न ही किसी को ऐसा करने देंगे।

ओ पी डी रिपोर्ट

18 जून तथा 11 जुलाई 2014 को 5/35, बस्ती विकास केन्द्र में दो ओपीडी का आयोजन किया गया जिनमें स्थानीय समुदाय से क्रमशः 57 और 59 लोगों ने अपना स्वास्थ्य जांच कराया। दोनों ही ओपीडी में डॉ. सुरजीत गुप्ता ने मरीजों की स्वास्थ्य संबंधी जांच की। साथ ही साथ उन्होंने गर्मी के मौसम में सभी को ज्यादा से ज्यादा पानी पीने व समय-समय पर पानी में नींबू या ग्लूकोज आदि मिलाकर पीने की सलाह दी। ओपीडी में पूर्व में पोषाहार विशेषज्ञ द्वारा रेफर की गई कुछ महिलाएं भी आई थी जिन्हें डॉ. गुप्ता ने खून की कमी से बचने हेतु आयरन और कैल्शियम की पर्याप्त मात्रा लेने का आग्रह किया। उन्होंने इन महिलाओं से कहा कि वे अपने भोजन में अधिक से अधिक हरी सब्जियों तथा फलों का उपयोग करें। उपस्थित गर्भवती महिलाओं को उन्होंने नियमित दवा के सेवन व मेडिकल जांच कराने का सुझाव दिया।

ओपीडी में डॉ. गुप्ता ने लोगों को इस मौसम में होने वाली बीमारियों जैसे त्वचा रोग, सर्दी, जुकाम, निमोनिया, आदि से बचने के लिए कई घरेलू उपायों के बारे में जानकारी दी। जांच के उपरांत सभी मरीजों ने श्री ललित कुमार चोपड़ा, फार्मासिस्ट से निःशुल्क दवाएं भी प्राप्त की। इस अवसर पर कुछ मरीजों को डॉ. गुप्ता ने विस्तृत जांच हेतु दूसरे अस्पतालों के लिए भी रेफर किया।

पानी और स्वच्छता जागरूकता बैठक

दिनांक 21 जून 2014 को 5/35, आगनवाडी केन्द्र, कीर्ति नगर में एक पानी और स्वच्छता जागरूकता बैठक का आयोजन किया गया जिसमें कुल 31 लोगों ने भाग लिया। बैठक में संघर्ष व्यक्ति के तौर पर श्रीमती कविता, एसएचजी मोबिलाइजर तथा



श्री हरीश और श्रीमती मीना, कम्प्युनिटी मोबिलाइजर उपस्थित हुए। बैठक के दौरान श्रीमती कविता ने महिलाओं को व्यक्तिगत स्वच्छता के बारे में बताते हुए कहा कि कुछ बिमारियां ऐसी होती हैं जो गन्दगी से फैलती हैं इसलिए हमें अपने प्रत्येक अंग को साफ-सुथरा रखना चाहिए। समय-समय पर नाखूनों की सफाई तथा काटना, बालों में कंघी करना



और कपड़ों को साफ सुथरा रखना चाहिए और अपने घर की सफाई के साथ-साथ आस-पास का वातावरण भी साफ रखना चाहिए।

तदुपरान्त श्री हरीश ने 'सेहत का पैगाम' नामक पुस्तिका के कुछ पृष्ठ वितरित करते हुए बताया कि इस पुस्तिका का हम सभी के दैनिक जीवन में बहुत महत्व है। उन्होंने कहा कि यदि हम इसमें बतायी गयी बातों का अनुसरण करते हैं तो हम अनेक जानलेवा बिमारियों से अपना पीछा छुड़ा सकेंगे। तत्पश्चात श्रीमती मीना ने हाथों की स्वच्छता का महत्व बताते हुए हाथ धोने का प्रदर्शन करके दिखाया और कहा कि प्रत्येक व्यक्ति को खाना खाने से पहले और शौच के बाद साबुन से हाथ अवश्य धोना चाहिए।

पानी और स्वच्छता जागरूकता प्रशिक्षण

दिनांक 28 जून 2014 को जीआरसी, कीर्ति नगर द्वारा कमला नेहरु कैम्प (हनुमान मन्दिर) में पानी और स्वच्छता के बारे में स्थानीय समुदाय के बीच जागरूकता उत्पन्न करने हेतु एक प्रशिक्षण कार्यक्रम का आयोजन किया गया जिसमें 'सत्य समूह' के कुल 12 सदस्यों ने भाग लिया। विदित है कि इस समूह के सदस्यों को प्रथम दो चरणों का प्रशिक्षण पहले ही प्रदान किया जा चुका था और यह प्रशिक्षण इस श्रृंखला का तीसरा और अंतिम चरण था। इस प्रशिक्षण के दौरान संदर्भ व्यक्ति के तौर पर उपस्थित श्री हेमंत सिंह, प्रोजेक्ट कॉर्डिनेटर, सुश्री कोमल, कार्यक्रम अधिकारी, श्री हरीश एवं श्रीमती मीना, कम्प्युनिटी मोबिलाइजर ने पिछले दो प्रशिक्षण कार्यक्रमों के दौरान चर्चा किए गए महत्वपूर्ण मुद्दों के बारे में प्रतिभागियों की समझ का जायजा लिया। तदुपरान्त उन्होंने प्रतिभागियों को यह बताने की कोशिश की कि पानी और स्वच्छता दोनों ही आजीवन सरोकार रखने वाले मुद्दे हैं। अतः हमें निजी तथा सामुदायिक जीवन में भी इसके प्रति गंभीर आग्रह उत्पन्न करना चाहिए। इस दौरान जीआरसी के मॉनीटरिंग ऑफिसर मुहम्मद इरफान खान भी उपस्थित थे जिन्होंने सदस्यों से आग्रह किया कि वे अपने आस-पास के घरों में जाकर लोगों से संपर्क करें तथा उनसे भी प्रशिक्षण के उद्देश्यों का अनुसरण करने के लिए कहें। उन्होंने बताया कि इस प्रकार का प्रशिक्षण जीआरसी द्वारा प्रत्येक माह दिया जाता है ताकि अलग-अलग नये सदस्य भी प्रशिक्षित होकर पानी और स्वच्छता की जानकारी समाज के ज्यादातर लोगों तक पहुंचा सकें। प्रशिक्षण के अंत में सभी सदस्यों ने अपने समाज को साफ-सुथरा रखने की शपथ ली।

पोषाहार शिविर

दिनांक 14 जुलाई 2014 को 8/35, कीर्तिनगर में एक पोषाहार शिविर आयोजित किया गया जिसमें कुल 31 महिलाओं ने भाग लिया। शिविर का मुख्य उद्देश्य महिलाओं में विटामिन ए और कैल्शियम की कमी को पूरा करने के लिए उनको सस्ता और पौष्टिक आहार का नुस्खा बताना था।

इस अवसर पर संदर्भ व्यक्ति के तौर पर उपस्थित पोषाहार विशेषज्ञ श्रीमती सुनीता रानी ने उपस्थित महिलाओं को विटामिन ए, कैल्शियम तथा पोटेशियम का महत्व बताते हुए कहा कि हम मौसमी



फलों तथा सब्जियों का प्रयोग करके इसकी कमी पूरी कर सकते हैं। क्योंकि इस मौसम में आम आसानी और सस्ते दर पर मिल जाते हैं और आम पोटेशियम के भी अच्छे स्रोत हैं। उन्होंने खान-पान के साथ पानी और स्वच्छता का पूरा-पूरा ध्यान रखने के लिए भी बताया। इस शिविर में आम का योगट और सोयाबीन तथा सीताफल का चाट बनाने के दो नुस्खों का प्रदर्शन करते हुए उन्होंने कहा कि इनसे हमें पर्याप्त मात्रा में विटामिन ए, कैल्शियम तथा पोटेशियम मिलता है जो हमारे शरीर के लिए बहुत ही लाभकारी है।



Asian Conference on Education 2014 to be held in Japan

The Sixth Annual Asian Conference on Education is to be held at the Rihga Royal Hotel & Osaka International Conference Center, Osaka, Japan from October 28-November 2, 2014. It is organized by the International Academic Forum in partnership with Waseda University (Tokyo), Birkbeck University (London), National Institute of Education (Singapore), National University of

Tainan (Taiwan), Lincoln University (Lincoln), Hong Kong Institute of Education (Hong Kong), Virginia Tech (Virginia), Auburn University (Auburn) and its global partners. The theme of the conference is "Transforming and Changing Education" and the Keynote speaker is Dr. Dennis McInerney, Chair Professor of Educational Psychology and Co-Director of the Assessment Research Centre, Hong

Kong Institute of Education.

The organizers have prescribed different registration fee structure for paper presenters and other delegates and also it differs according to time limit given. For all the details those who are interested to attend the conference may go to the internet and search for "Asian Conference on Education 2014" or contact the organizers through e-mail: ace@iafor.org.

Announcement

2015 Asian Literacy Conference at Mumbai

The Reading Association of India (RAI) is organizing 2015 Asian Literacy Conference in collaboration with Gujarat Research Society and Indian Section of World Education Fellowship (WEF) at Mumbai on October 15-16, 2015. The conference is open to the educators at all levels, administrators and others who are interested in the field of adult and lifelong learning. The theme of the conference is Role of Information and Communication Technologies in Promoting Reading and Developing a Learning Society. Sub-themes are: (i) Experience of Using ICT in Formal Education Settings, especially in schools (ii) Experience of Using ICT for out

of school youth, on literate and neo-literate adults (iii) Teacher Training - How ICT is used to support the professional development of teachers and new ways of teaching and learning and (iv) Role of ICT in developing a learning society.

Those who are interested to attend the conference may contact Ms. Doris Saldanha, Secretary, Reading Association of India (RAI), West Zone (e-mail: raiconf2015@gamil.com) Mr. George/Ms. Jaymala (e-mail: grs@bom5.vsnl.net.in)

National Conference on New Frontiers of Community Education



The Gandhigram Rural Institute, Gandhigram, Tamil Nadu and Indian Society for Community Education, Ahmadabad jointly organized a three day National Conference on New Frontiers of Community Education in the Context of Changing Local, National and Global Scenario at Gandhigram from June 26-28, 2014. Around 60 delegates participated in the conference that included researchers, administrators, educationists, adult educationists and functionaries of rural development from all over the country.

The conference was inaugurated by Prof. K. Ramasamy, Vice-Chancellor, Tamil Nadu Agricultural University, Coimbatore and was chaired by Prof. S. Natarajan, Vice-Chancellor, Gandhigram Rural Institute. In his inaugural address Prof. Ramasamy underscored the importance of bilateral partnership between governments and private sectors for long-term community development efforts and setting-up of training institutes to make use of local technology and indigenous knowledge. Prof. S. Natarajan in his presidential address elaborated the efforts made by Gandhigram Rural Institute in the last four decades in the area of community education and also detailed the recent initiatives in the area of vocational skill development and application of technology for building the capacity of rural youth. On this occasion Dr. Sudarshan Iyengar, Vice-Chancellor, Gujarat Vidyapeeth, Ahmadabad, Dr. J. S. Rajput, Former Director, NCERT, Shri Mayank Upadhyay, Secretary and Dr. Manda Parikh, Trustee, Indian Society for Community Education were present. Dr. G. Muralidharan, Registrar, Gandhigram

Rural Institute gave the welcome address and Dr. L. Raja, Organizing Secretary of the conference proposed vote of thanks.

In the business sessions of the first two days of the conference about 25 experts/subject specialists including Prof. N. Narayanaswamy and Prof. S. Ramasamy of Gandhigram Rural Institute presented their experience in community education which highlighted more the existing framework, programmes and impact of the strategies based on which a set of recommendations for strengthening the efforts of community education was formulated that included institutional arrangements and change in the policies.

The concluding session was held on June 28, 2014 in which Dr. Manda Parikh of Indian Society for Community Education presented the report on the outcome of the conference which included the following recommendations:

1. To promote community education institutional tie-up with local, national and global level is important.
2. Need based and situation specific community education should be imparted for the overall development of the nation.
3. Community education has to be incorporated at the national level policy in all government programmes, particularly environmental, social welfare, rural development and tribal outreach.
4. Community education concept needs to be well framed according to the changing scenario.
5. High level Committee needs to be constituted to provide advocacy and suitable measures to those who are already engaged in community education.
6. Community education should follow bottom-top approach so that the local needs and problems are identified and solved.
7. Community education should be evolved as a movement to reach the unreached.

Prof. S. Natarajan, Vice-Chancellor, Gandhigram Rural Institute in his concluding address stressed the need for character building of the community as part of larger strategies. Dr.R. Venkata Ravi, Associate Organizing Secretary of the conference proposed vote of thanks.

Reading Day Celebrated in Kerala



Reading Day is celebrated in Kerala every year on June 19th in memory of Shri P.N. Paniker, a veteran of Kerala Library Movement. This year the Government of Kerala observed Reading Week from June 19 to 25 by organizing a number of programmes. On this occasion the State Resource Centre in collaboration with Kerala State Branch of Indian Adult Education Association and Mahatma Gandhi University College of Teacher Education

(MGUCTE), Kumily organized a state level seminar at the MGUCTE Auditorium on the topic "Reading Habit among



among Youth". The seminar was inaugurated by Dr. V. Reghu, Vice President, Indian Adult Education Association and Chairman, Kerala State Branch of IAEA and presided over by Dr. K. Anvar, Principal, MGUCTE. Dr. T.Sundaresan Nair, former Director Incharge, State Resource Centre gave the keynote address. Shri Harish Kumar.S, Secretary, Kerala State Branch of IAEA, Shri M.S. Gopan, Principal, GHSS, Amaravathy and Shri Sasidharan M.N,

Administrative Officer, MGUCTE were also present in the session. Ms. Neethumol.M, Chairperson, College Union, MGUCTE gave the welcome address while Shri Cesil Jose, Member, College Union proposed the vote of thanks.

The inaugural session was followed by plenary session in which papers were presented by Dr. T. Sundaresan Nair on the topic "P.N.Paniker and Library Movement", Shri Harish Kumar. S on "Adult Education in India", Dr. V. Reghu on "Reading Habits among Youth". Each presentation was followed by the general session in which the participants had a lively interaction.

Another seminar was organized by the State Resource Centre in collaboration with the Kerala State Branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation on the topic "Reading Experience for Reading" on June 28, 2014 at the Conference Hall of SRC. Shri Baby John, Director, Maluben Publishers while presenting the theme said that reading develops positive thinking and enlarges the domain of knowledge. Even after the onslaught of attractive electronic medium books continue to be the best friend of human beings. Hence, there is an ever increasing demand for publication of newspapers and books.



Dr. V. Reghu, Chairman of the State Branch of IAEA chaired the session. Shri Harish Kumar S. gave the welcome address and Shri Aryanad Sathian, a well known Writer proposed the vote of thanks.

Do you know?

The smallest country in the world is Vatican City which became independent on February 11, 1929. It is located in Southern Europe, an enclave of Rome (Italy). The capital is Vatican City. The size of this country is only 0.44 sq. km. and the population as per 2005 census was 783 (estimated population in July 2006 was 932). There is no natural resource. Roman Catholic is the religion and the languages spoken are predominantly Italian, Latin and French. The country is 100% literate.

The Chief of the state is Pope Francis (from March 13, 2013) and the Head of the Government is Secretary of State, Cardinal Pietro Parolin (from October 15, 2013). The currency used is Euro.

वित्तीय एवं विधिक साक्षरता पर प्रचार सामग्री का विमोचन



(बायें से तीसरे स्थान पर तत्कालीन राज्यपाल श्री शेखर दत्त)

कुछ दिनों पूर्व राज्य संसाधन केन्द्र, छत्तीसगढ़ द्वारा वित्तीय एवं विधिक साक्षरता पर समाज में जागरूकता उत्पन्न करने हेतु प्रकाशन सामग्री के तौर पर दो आकर्षक पत्रकों (फोल्डर) का प्रकाशन किया गया। "क्यूं गर्भ में जांच लिग की जारी है, ये बेटी की हत्या की तैयारी है, इस हत्या से पहले ये भी तो प्रोचो, हम सबको जिसने जन्म दिया वो भी नारी है", "साक्षर भारत का यह मारा, वित्तीय साक्षर गाँव हमारा", "घरेलू हिंसा से महिलाओं का संरक्षण अधिनियम 2005" तथा "कार्यस्थल पर यौन उत्पीड़न निवारण अधिनियम 2013" पर केन्द्रित इन दोनों प्रकाशनों का विमोचन राज्य के तत्कालीन राज्यपाल माननीय श्री शेखर दत्त द्वारा राजभवन में आयोजित एक समारोह में किया गया। इस अवसर पर पूर्व राज्यपाल ने जन जागरण हेतु उत्कृष्ट और आकर्षक प्रकाशन सामग्री तैयार करने के लिए राज्य संसाधन केन्द्र की प्रशंसा की।

समारोह में राज्य संसाधन केन्द्र के निदेशक श्री तुहिन देव, राज्यपाल के उप-सचिव श्री निरंजन दास, राजभवन के प्रेस अधिकारी श्री पंकज गुप्ता, राज्य संसाधन केन्द्र की वरिष्ठ कार्यक्रम समन्वयक श्रीमती शबाना आजमी, कार्यक्रम समन्वयक श्री अतीक जैदी, श्री विनोद सिंह खरसन व श्री रविन्द्र कुमार यादव भी उपस्थित थे।

—तुहिन देव

निदेशक, एसआरसी

Awareness Programme on Disaster Management



State Resource Centre, Bharuch organized an awareness programme for the people staying in 4-5 coastal villages at Shuklirth on July 4, 2014 in which a play was enacted by the school students highlighting the precautions to be taken at the time of cyclone or high tidal waves to save the human loss and minimize the damages for properties and live stocks. The script was written by the officers of the resource centre.

On that day the participants were given other written materials prepared by the resource centre like flash cards, flip cards and folders with the aim that they can read the materials at home also for recapitulation.

The play was also witnessed by the District Collector, District Officials and Teachers.

—S. Zainul Abedin

Director Incharge, SRC

डॉ. ह. गौ. वि. में विश्व जनसंख्या दिवस पर सामूहिक परिचर्चा का आयोजन



दिनांक 11 जुलाई 2014 को विश्व जनसंख्या दिवस के उपलक्ष्य पर डॉ. हरीसिंह गौर विश्वविद्यालय, सागर के प्रौढ़, सतत शिक्षा एवं विस्तार विभाग द्वारा एक सामूहिक परिचर्चा का

आयोजन किया गया। परिचर्चा की अध्यक्षता प्रो. जी. एस. गिरि, डीन, स्कूल ऑफ प्रौढ़ शिक्षण स्टडीज ने की तथा मुख्य अतिथि के तौर पर डॉ. चित्रा कसाना ने भाग लिया।

"भीड़ से शक्ति : मुद्दे और चुनौतियाँ" विषय पर आयोजित इस परिचर्चा की अध्यक्षता प्रो. प्रतिभा पाण्डेय, विभागाध्यक्ष, प्रौढ़, सतत शिक्षा एवं विस्तार विभाग के अध्यक्ष ने की। प्रो. चित्रा कसाना ने "भीड़" शब्द के निहितार्थ को परिभाषित करने का

प्रयास किया। मुख्य अतिथि डॉ. चित्रा कसाना ने इस अवसर पर अपना विचार व्यक्त करते हुए संयुक्त राष्ट्र द्वारा इस वर्ष के संकल्प "युवा सशक्तीकरण" पर प्रकाश डाला। अपने अध्यक्षीय उद्बोधन में प्रो. जी. एस. गिरि ने प्रौढ़ शिक्षा विभाग के महत्त्व को रेखांकित करते हुए कहा कि सामग्रिक विकास हेतु भीड़ को शक्ति में रूपांतरित किया जाना चाहिए ताकि वह अपेक्षित दिशा में संवाहित होते हुए अपेक्षित परिणाम प्रदान कर सके।

परिचर्चा में वि.वि. के मीडिया अधिकारी, शिक्षा विभाग के असिस्टेंट प्रो. डॉ. बुद्ध सिंह तथा डॉ. धर्मेंद्र सराफ ने भी अपने विचार व्यक्त किये। सम्पूर्ण कार्यक्रम का संचालन प्रौढ़ शिक्षा विभाग के असिस्टेंट प्रो. पी. चिट्टी बाबू तथा सामूहिक परिचर्चा का संचालन प्रौढ़ शिक्षा विभाग के असिस्टेंट प्रो. श्री राहुल यादव द्वारा किया गया।

— राहुल यादव



Dagar, Rainuka. **Gender, identity and violence: Female deselection in India.** India, Routledge, 2014: 348 p.

India's birth sex ratios have progressively declined from 994 to 910, implicating life-affecting gender violence. Backed by extensive field research, data and interviews, this book explores girl child deselection through cultural neglect, female infanticide and foeticide, and the role of caste and religion.

The book spans critical socio-historical contexts and examines the practice of selective right to life. It views the effects of militancy and khaap panchayats, and studies women's rights discourses and protective legal reforms. The gender imbalance is mapped globally and analysed in the specific conditions of the Indian states of Punjab and Haryana. The book examines the inter-linkages of gender hierarchies with male child preference and warns that theoretical analyses limited to female foeticide alone cannot address gender inequalities or change the cycle of violence.

Institute for Social and Economic Change (ISEC) and others. **The status of elderly in West Bengal 2011.** UNFPA: 2014; 122 p.

The two main components of the study are: (i) research using secondary data; and (ii) collecting primary data through sample surveys on socio-economic status, health and living conditions of the elderly that can be used for further research, advocacy

and policy dialogue.

The primary survey was carried out in seven states - Himachal Pradesh, Kerala, Maharashtra, Odisha, Punjab, Tamil Nadu and West Bengal - having a higher percentage of population in the age group 60 years and above compared to the national average.

Nampota, Dorothy and Chiwaula, Lizzie. **The use and usefulness of school grants: Lessons from Malawi.** France, International Institute for Educational Planning, 2014: 43p.

The present study examines the use and usefulness of this school grants policy in Malawi, with specific attention given to six key themes: the policy formulation and dissemination process, criteria and mechanisms for grant distribution, the actual use of the funds at the school level, the existence of control mechanisms, and the contributions of grants to access, equity and quality. The last chapter provides a set of recommendations for improvement of each grant.

National Sample Survey Office. **Household consumptions of various goods and services in India 2011-2012.** Delhi, Ministry of Statistics Programme Implementation, 2014.

The survey estimates presented in this report are of three kinds:

- (a) Estimates of per capita consumption (quantity and value) of detailed items
- (b) Estimates of proportions of households incurring consumer expenditure on different items during a 7-day, 30-day or 365-day period
- (c) Estimates of proportions of

households possessing specific durable goods on the date of survey

This report makes use of the detailed item classification adopted in the schedule of enquiry to study consumer expenditure patterns in much greater detail. Estimates are given separately for rural and urban areas of all 35 States and UTs of India. Also, all-India estimates are given separately for households in different classes of MPCE formed separately for rural India and urban India.

Rajan, S. Irudaya ed. **India migration report 2014: Diaspora and development.** India, Routledge, 2014: 336 p.

India Migration Report 2014 is one of the first systematic studies on the contribution of diasporas to development, in countries of origin as well as destination. This volume:

- examines how diasporic human and financial resources can be utilized for economic growth and sustainable development especially in education and health
- offers critical insights on migration experiences, transnationalism and philanthropic networks, and indigenization and diaspora policies, as well as return of diasporas; and
- includes case studies on Indian migrants in the Gulf region — in particular, Bahrain, Oman and Saudi Arabia — and the United Kingdom, among others.

Compiled by
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First Batch of M.A (LLE) Students visited IAEA



presentation which unfortunately is lacking in many. He congratulated the students for taking lifelong education as their subject of study at M.A. level and wished them good social mobilizers in future. Shri K.C.Choudhary and Dr.Madan Singh congratulated University of Delhi for introducing the course on Lifelong Education at the Post-Graduate level which will enable supply of trained manpower to literacy programmes. Dr.V.Mohankumar made a presentation on IAEA which detailed the information regarding vision, mission, programmes and activities, administration and finance of the Association.

The University of Delhi introduced a Post-Graduate Degree Programme in Lifelong Education from the academic year 2014-15. The Department of Adult, Continuing Education & Extension of the university immediately after admission of students started orientating them by organizing field visits to different organizations working in the field of adult and lifelong learning. As part of the orientation, the students visited Indian Adult Education Association (IAEA) on July 31, 2014. They were accompanied by Dr. Rajesh, Head of the Department, Dr. Sayantan Mandal and Dr. Shiv Prakash Katiyar, Guest Faculty. On arrival in the Association the students were received by

Smt. Kalpana Kaushik, Assistant Director and were addressed by Prof. B.S.Garg, Patron, Shri K.C.Choudhary, President, Prof. S.Y. Shah, Director, International Institute of Adult and Lifelong Education (IIALE) and Dr. Madan Singh, General Secretary.

Prof. Garg in his address appreciated the old Gurukul system in which the students learnt a lot and the teacher was highly respected. In the modern education system opportunities for learning is more but actual learning takes place very less. The respect for the teachers diminished a lot as they failed to continuously update their knowledge in the subject of teaching. The basic qualification of a good teacher should be personality, preparation and

**GREETINGS TO ALL
FOR INDIA'S 68TH
INDEPENDENCE DAY**





At the end Prof. S.Y. Sha briefed the students about the International Institute of Adult and Lifelong Education International Reading Association and Reading Association of India. The students visited IAEA library also.

Quality Education a Need of the Hour – Shri Pranab Mukherjee



The President of India, Shri Pranab Mukherjee in his address to the nation on the eve of 68th Independence Day underlined the need for quality education and skills to make the children as good citizens and successful professionals. He said that Economy is the material part

of development and Education is the essential part of it. A sound education system is the bedrock of an enlightened society. Hence, it is the

bounden duty of our educational institutions to provide quality education and inculcate the core civilizational values of love for motherland; compassion for all; tolerance for pluralism; respect for women; performance of duty; honesty in life; self-restraint in conduct, responsibility in action and discipline in young minds. Shri Mukharjee further stated that by the end of the Twelfth Five Year Plan, we would have achieved a literacy rate of eighty per cent. But would we be able to say that we have provided quality education and skills to our children to be good citizens and successful professionals?

स्त्री शक्ति सुविधा केन्द्र, कीर्ति नगर : कार्यक्रमों की एक झलक

भारतीय प्रौढ़ शिक्षा संघ द्वारा कीर्तिनगर, दिल्ली में एक स्त्री शक्ति सुविधा केन्द्र का संचालन किया जा रहा है। यह केन्द्र दिल्ली सरकार द्वारा प्रायोजित सामाजिक सुविधा संगम (Mission Convergence) के अंतर्गत कार्यरत है जिसके तहत विभिन्न झुग्गी-झोपड़ी इलाकों, पुनर्वास बस्तियों तथा गांवों में बसी आबादी को जागरूक करने तथा उनके सशक्तीकरण के लिए अनेक प्रकार के कार्यक्रम आयोजित किये जाते हैं। गत माह इस केन्द्र द्वारा आयोजित प्रमुख कार्यक्रम निम्नरूप हैं।

स्वास्थ्य शिविर

दिनांक 19 जुलाई 2014 को संत निरंकारी सत्संग भवन, चूना भट्टी में एक स्वास्थ्य शिविर का



आयोजन किया गया जिसका मुख्य थीम नेत्र जांच एवं परामर्श था। इस शिविर में चूना भट्टी, संजय कैंप, इंदिरा कैंप तथा हरिजन कैंप आदि झुग्गी झोपड़ी इलाकों से आये कुल 216 लोगों ने अपना स्वास्थ्य परीक्षण कराया। सामान्य रोग विशेषज्ञ डॉ. गौरव ने 61, स्त्री रोग विशेषज्ञ डॉ. सुरजीत गुप्ता ने 71, बाल रोग विशेषज्ञ डॉ. रश्मि अग्रवाल ने 50 तथा नेत्र रोग विशेषज्ञों की टीम ने 34 लोगों की

जांच की तथा 2 लोगों को आंखों के आपरेशन के लिए भी रेफर किया। साथ ही साथ एक महिला और एक बाल रोगी को भी बेहतर इलाज के लिए सरकारी अस्तपतालों में रेफर किया गया।



शिविर में दवा वितरण के लिए अलग से एक काउन्टर बनाया गया था जहां से इलाज के लिए आये लोगों को निःशुल्क दवाईयां दी गईं। इसके अतिरिक्त स्त्री शक्ति सुविधा केन्द्र से संबंधित जानकारी प्रदान करने के लिए भी अलग से एक काउन्टर बनाया गया था। इस काउन्टर

जीआरसी संबंधित पैम्फलेट वितरण के साथ-साथ जीआरसी की हेल्प डेस्क काउंसलर सुश्री इन्दु द्वारा लोगों को जीआरसी के माध्यम से चलाये जा रहे दिल्ली सरकार के विविध कार्यक्रमों के बारे में सूचनायें प्रदान की गयी। इस काउंटर से सेनेटरी पेडों का विक्रय भी किया गया जिसे जरूरतमंद महिलाओं ने खरीदा।

ओ.पी.डी रिपोर्ट

दिनांक 21 जुलाई तथा 4 अगस्त 2014 को



5/35, बस्ती विकास केन्द्र, कीर्ति नगर में दो ओ.पी.डी. का आयोजन किया गया। 21 जुलाई को हुए ओ.पी.डी. में 55 तथा 4 अगस्त की ओ.पी.डी. में 67 लोगों ने अपनी स्वास्थ्य जांच करायी। दोनों ही



ओ.पी.डी. में संदर्भ व्यक्ति के तौर पर स्त्री रोग विशेषज्ञ डॉ. सुरजीत गुप्ता तथा फार्मासिस्ट श्री ललित चोपड़ा उपस्थित थे।

21 जुलाई को हुए ओ.पी.डी. में डा. गुप्ता ने उपस्थित लोगों को बरसात के दिनों में होने वाले संबंधित समस्याओं से बचने हेतु आवश्यक सावधानियों के बारे में बताया। उन्होंने कहा कि नियमित रूप से अपने शरीर की सफाई, तेज धूप से

बचाव, मसालेदार अथवा तली-मुनी चीजों को खाने में परहेज तथा हल्का और सुपाच्य भोजन करने के साथ अधिक पानी पीकर हम इस प्रकार के बीमारियों से अपना बचाव कर सकते हैं।

4 अगस्त को हुए ओ.पी.डी. में डॉ. गुप्ता ने न केवल मरीजों का स्वास्थ्य जांच किया बल्कि उनमें से कई महिलाओं को आवश्यकतानुसार सरकारी अस्पतालों में इलाज के लिए रेफर भी किया। दोनों ही ओ.पी.डी. में फार्मासिस्ट श्री ललित कुमार चोपड़ा द्वारा लोगों को निःशुल्क दवाईयां भी उपलब्ध कराई गयी।

पानी और स्वच्छता जागरूकता बैठक

दिनांक 24 जुलाई 2014 को जीआरसी द्वारा एम. सी.डी. स्कूल, सरस्वती गार्डन, कीर्ति नगर में एक पानी और स्वच्छता जागरूकता बैठक का आयोजन किया गया जिसमें कक्षा 5 के कुल 44 बच्चों ने भाग



लिया। बैठक में संदर्भ व्यक्ति के तौर पर सुश्री इन्दु, हेल्प डेस्क काउंसलर तथा दो सामुदायिक कार्यकर्ता सुश्री दीपा और श्री हरीश उपस्थित थे।

बैठक में संदर्भ व्यक्तियों ने प्रतिभागी बच्चों को व्यक्तिगत स्वच्छता से जुड़े उन बिन्दुओं के बारे में विस्तार से बताया जिनका ध्यान दैनंदिन जीवन में रखा जाना नितांत आवश्यक है। इसके अन्तर्गत स्नान करना, बालों की साफ-सफाई व कंधी करना, खाना खाने से पहले तथा शौच जाने के उपरान्त साबुन से हाथ धोना, दातुन करना, नाखून कटवाना, इत्यादि का विवरण शामिल था। संदर्भ व्यक्तियों ने बच्चों को बताया कि ऐसा नहीं करने से शरीर में अनेक प्रकार के विकार उत्पन्न हो सकते हैं जो



धीरे-धीरे गंभीर बीमारियों का रूप ले लेते हैं। इसलिए आवश्यक है कि स्वच्छता के साथ-साथ वे खान-पान से संबंधित विविध सावधानियों का भी ध्यान रखें यथा बाजार का खुला खाना न खायें और बासी तथा गंदी जगह पर बने हुए व्यंजनों को खाने से परहेज करें। तदुपरान्त बच्चों में 'सेहत का पैगाम' नामक पुस्तिका भी वितरित की गयी।

अंत में संदर्भ व्यक्तियों ने बच्चों को प्रदान किये जा रहे जागरूकता बैठक की गुणवत्ता जानने हेतु कुछ प्रश्न भी पूछे और जिन बच्चों ने सही उत्तर दिये उन्हें पुरस्कार स्वरूप मंजन, पेस्ट, साबुन तथा कंधी इत्यादि भी प्रदान किये गये। कक्षा अध्यापिका श्रीमती अनीता ने भी बच्चों से कई सवाल पूछे। इस अवसर पर उपस्थित स्कूल की प्रधानाध्यापिका श्री हरजीत कौर ने सम्पूर्ण कार्यक्रम की प्रशंसा की तथा अन्य कक्षाओं के बच्चों के लिए भी इस तरह की जागरूकता बैठकें निरंतर आयोजित करने का आग्रह किया।

पानी और स्वच्छता जागरूकता प्रशिक्षण

दिनांक 26 जुलाई 2014 को जीआरसी द्वारा कमला नेहरु कैम्प (हनुमान मन्दिर) में पानी और स्वच्छता जागरूकता प्रशिक्षण कार्यक्रम का आयोजन किया गया जिसमें स्थानीय समुदाय के 20 लोगों ने भाग लिया। प्रशिक्षण का मुख्य उद्देश्य वधवा कैम्प के सदस्यों के साथ मिलकर एक नया समूह बनाना था जिससे वहां के लोगों में पानी और स्वच्छता के प्रति जागरूकता उत्पन्न की जा सके। इस दौरान संदर्भ व्यक्ति के तौर पर श्री हेमंत सिंह, प्रोजेक्ट कॉर्डिनेटर,



सुश्री दीपा तथा श्री हरीश, कम्युनिटी मोबिलाइजर उपस्थित थे।

प्रशिक्षण का शुभारंभ उपस्थित सदस्यों तथा जीआरसी कार्यकर्ताओं के आपसी परिचय से हुआ। उसके पश्चात संदर्भ व्यक्तियों द्वारा उपस्थित लोगों को स्त्री शक्ति सुविधा केंद्र तथा उसकी गतिविधियों के बारे में विस्तार से जानकारी दी गयी। प्रतिभागियों को केन्द्र द्वारा चलाये जा रहे पानी और स्वच्छता जागरूकता कार्यक्रमों एवं इसकी प्रासंगिकता के बारे में जानकारी प्रदान करते हुए इस संदर्भ में विश्व स्वास्थ्य संगठन तथा अन्य संस्थाओं द्वारा किये गये सर्वेक्षणों से प्राप्त परिणामों से भी अवगत कराया गया ताकि प्रतिभागियों को दूषित पानी की वजह से बीमार हो रहे लोगों की संख्या का भी अनुमान हो सके।

संदर्भ व्यक्तियों ने सभी प्रतिभागियों से आग्रह किया कि वे अपने आस-पास तथा समाज में जागरूकता फैलाने के लिए एक नवीन समूह गठित करने हेतु आगे आएँ जिस पर सभी ने अपनी सहमति व्यक्त की और 'नीर' नामक एक नया समूह गठित किया गया। तत्पश्चात सभी सदस्यों को 'सेहत का पैगाम' नामक पुस्तिका के कुछ अंशों को पढ़कर सुनाया गया तथा जीआरसी गतिविधियों से संबंधित पैम्फलेट भी वितरित किये गये। प्रशिक्षण में पानी और स्वच्छता से संबंधित अनेक मुद्दों पर चर्चा की गयी और सभी सदस्यों ने यह सुनिश्चित किया कि वे आज से ही स्वैच्छिक कार्यकर्ता के रूप में कार्य



करना प्रारंभ कर देंगे।

प्रशिक्षण के अंत में सभी उपस्थित सदस्यों को अपने आस-पड़ोस के लोगों में जागरूकता उत्पन्न करने की शपथ दिलाई गयी तथा अगले महीने होने वाले दूसरे स्तर के प्रशिक्षण में पुनः पधारने का आग्रह किया गया।

कानूनी जागरूकता बैठक

दिनांक 30 जुलाई 2014 को कमला नेहरू कैम्प, शिव मंदिर में एक कानूनी जागरूकता बैठक आयोजित किया गया जिसमें 35 महिलाओं ने भाग



लिया। बैठक का मुख्य उद्देश्य घरेलू हिंसा विषय पर केन्द्रित था जिसमें अधिवक्ता श्री योगेश कुमार मेहरा संदर्भ व्यक्ति के तौर पर उपस्थित थे।

बैठक का प्रारम्भ जीआरसी के सामुदायिक कार्यकर्ताओं द्वारा किया गया जिसमें उन्होंने सभी महिलाओं को जीआरसी की गतिविधियों तथा उसमें प्रदान की जा रही सुविधाओं के बारे में बताया। उसके पश्चात संदर्भ व्यक्ति श्री योगेश मेहरा ने महिलाओं को घरेलू हिंसा के बारे में बताते हुए कहा कि सिर्फ मार-पीट करना ही घरेलू हिंसा नहीं होती है बल्कि यदि किसी के साथ की गयी गाली-गलौच या शारीरिक छेड़-छाड़ भी घरेलू हिंसा के अन्तर्गत आती है। यदि किसी महिला के साथ इनमें से कोई भी परेशानी हो रही है तो वह निःसंकोच पुलिस की सहायता ले सकती है। उन्होंने कहा कि घरेलू हिंसा को सहन न करते हुए इसके खिलाफ आवाज उठानी चाहिए और इसके लिए सरकार द्वारा महिलाओं की सुरक्षा में जारी हेल्प लाइन नंबर 1091 जिस पर 24 घंटे सेवायें प्रदान की जाती हैं, का उपयोग किया जा सकता है। उन्होंने यह भी बताया कि जीआरसी के माध्यम से लोगों को कानूनी सलाह भी निःशुल्क प्रदान की जाती है तथा जरूरत पड़ने पर कोर्ट द्वारा एडवोकेट भी मुफ्त में प्रदान किये जाते हैं। बैठक के

अन्त में उन्होंने दो लोगों को काउन्सलिंग के लिए जीआरसी में रेफर किया।

व्यावसायिक प्रशिक्षण परीक्षा

दिनांक 25 और 26 जुलाई 2014 को स्त्री शक्ति सुविधा केन्द्र, कीर्ति नगर में संचालित व्यावसायिक प्रशिक्षण कोर्स के प्रतिभागियों के लिए परीक्षा



आयोजित की गयी। जन शिक्षण संस्थान, पीरगढ़ द्वारा आयोजित इस परीक्षा में जीआरसी के छः माध्यम अवधि वाले व्यावसायिक प्रशिक्षण कार्यक्रम में प्रशिक्षण प्राप्त कर रही 99 महिलाओं ने भाग लिया जिसमें सौन्दर्य एवं स्वास्थ्य संवर्धन विषय की कुल 50 महिलाएं तथा सिलाई और कटाई विषय की 49 महिलाएं शामिल थीं।

सफलतापूर्वक यह प्रशिक्षण प्राप्त करने वाली प्रतिभागियों को मूल्यांकन के उपरांत जन शिक्षण संस्थान द्वारा प्रमाण पत्र प्रदान किया जायेगा।

किशोरों में जीवन कौशल विकास प्रशिक्षण

किशोरवय के युवक-युवतियों को अपने सामाजिक जीवन में अनेक प्रकार की समस्याओं का सामना करना पड़ता है। पर अमूमन यह देखा जाता है कि





इन युवक-युवतियों को जीवन में आने वाली समस्याओं और उनके समाधान के लिए आवश्यक कुशलताओं की कोई व्यवस्थित जानकारी नहीं होती। जीआरसी, कीर्तिनगर द्वारा ऐसे ही युवक-युवतियों के लिए एक तीन दिवसीय जीवन कौशल विकास प्रशिक्षण कार्यक्रम का आयोजन किया गया। दिनांक 5 से 7 अगस्त 2014 को 5/35, बस्ती विकास केंद्र, कीर्तिनगर में आयोजित इस प्रशिक्षण कार्यक्रम का मुख्य उद्देश्य 12 से 18 वर्ष की आयु वर्ग वाले किशोर-किशोरियों में भ्रांति के कारण उत्पन्न हुई सामाजिक समस्याओं की जानकारी प्रदान करना तथा बाल अपराध से बचने के लिए उनका उचित मार्गदर्शन करना था।

प्रशिक्षण के प्रथम दिन मोदी केयर फाउण्डेशन से आये हुए प्रशिक्षक श्रीमती रेनु यादव और श्री कुलदीप ने किशोरावस्था में होने वाले शारीरिक, मानसिक और सामाजिक परिवर्तनों के दौरान बरती जाने वाली सावधानियों एवं उनके द्वारा निभाये जाने वाले अपेक्षित दायित्वों पर विस्तृत चर्चा की। उन्होंने कहा कि यह अवस्था तूफानी अवस्था होती है और मन में अनेक जिज्ञासाएं उत्पन्न होती हैं जिनकी सही जानकारी और उचित मार्गदर्शन न होने के कारण अक्सर वे गलत कदम उठा बैठते हैं। उन्होंने कहा कि स्वज्ञान, सहानुभूति, आपसी रिश्ते, संचार, सयनात्मक सोच, समालोचनात्मक विचार, निर्णय लेने की क्षमता, समस्याओं की समझ तथा भावनाओं के ज्वार का सामना आदि ऐसे महत्वपूर्ण मुद्दे हैं जिन पर किशोरावस्था में ध्यान दिया जाना चाहिए। प्रशिक्षकों ने 'प्यासा कौआ' नामक कहानी सुनाकर सकारात्मक और नकारात्मक कार्य क्या है तथा अच्छे और बुरे दोस्तों की पहचान कैसे की जाय इसकी जानकारी दी तथा प्रतिभागियों का मत ज्ञात करने के लिए एक प्रश्नावली भी भरावाई।

द्वितीय दिन की चर्चा पिछले दिन दिए गए प्रशिक्षण की प्रतिपुष्टि करने के साथ प्रारम्भ हुई। इसके बाद प्रतिभागियों को हमजोली के दबाव (पीयर प्रेशर) को नकारने के 10 तरीकों के बारे में बताया गया तथा किशोरावस्था की परिभाषा पर चर्चा करते हुए किशोर और किशोरियों को अलग-अलग कक्ष में ले जाकर पोस्टर के माध्यम से इस उम्र में होने वाले शारीरिक परिवर्तनों तथा उसके अनुरूप परिधान परिवर्तन के बारे में बताया गया। इस दौरान प्रतिभागियों को यौन हिंसा और बाल अपराध के कारणों तथा उससे स्वयं के बचाव के लिए बरती जाने वाली सावधानियों के बारे में भी बताया गया।

तृतीय दिन प्रतिभागियों को यौन शोषण के खिलाफ उपलब्ध कानूनी प्रावधानों (पीओएससीओ एक्ट) के बारे में बताया गया। इसके साथ ही उन्हें मादक पदार्थ क्या है तथा उसके सेवन से किस प्रकार बचा जाय इसकी जानकारी भी प्रदान की गयी। संपूर्ण प्रशिक्षण कार्यक्रम के दौरान प्रतिभागियों ने उत्साह के साथ भाग लिया तथा उनमें से 13 किशोरियों ने मास्टर ट्रेनर के लिए भी अपना नाम दर्ज कराया।

पोषाहार शिविर

दिनांक 11 अगस्त 2014 को बुद्ध मन्दिर, कीर्तिनगर में एक पोषाहार शिविर का आयोजन किया गया जिसमें कुल 21 गर्भवती महिलाओं ने भाग लिया।



शिविर मुख्य रूप से गर्भवती महिलाओं के लिए था जिसमें उन्हें खून और कैल्शियम की कमी से होने वाले बीमारियों तथा उनसे बचने के उपाय के रूप में साधारण, सस्ते और बाजार में उपलब्ध मौसमी फलों एवं सब्जियों के सेवन के बारे में बताया गया। इस शिविर में संदर्भ व्यक्ति के रूप में पोषाहार

विशेषज्ञ सुनीता रानी ने उपस्थित महिलाओं को इस अवस्था में अत्यधिक सावधानी बरतने के लिए कहा और पौष्टिक फल तथा सब्जियों के सेवन के बारे में भी बताया। उन्होंने कहा कि इस अवस्था में खान पान पर ध्यान देने के साथ-साथ खुश रहने की भी जरूरत होती है इससे गर्भ में पल रहे बच्चे पर सकारात्मक प्रभाव पड़ता है। श्रीमती रानी ने इन महिलाओं को व्यक्तिगत साफ-सफाई पर विशेष



ध्यान देने के लिए भी कहा। पोषाहार शिविर में अंकुरित चने की चाट और साबूदाने की खीर नामक दो पोषक आहारों के बनाने की विधि का भी प्रदर्शन करके दिखाया गया। अंत में श्रीमती रानी ने प्रतिभागी महिलाओं द्वारा अपने स्वास्थ्य के संबंध में पूछे गये प्रश्नों का समाधान भी बताया और दो महिलाओं को ओ.पी.डी. में उपचार के लिए रेफर भी किया।

स्वतन्त्रता दिवस समारोह

जीआरसी, कीर्तिनगर द्वारा दिनांक 14 अगस्त 2014 को 68वें स्वतन्त्रता दिवस समारोह का आयोजन किया गया। इस उपलक्ष्य में जीआरसी द्वारा संचालित व्यावसायिक पाठ्यक्रम के लाभार्थियों द्वारा जीआरसी परिसर 5/35, बस्ती विकास केंद्र,



कीर्तिनगर में विभिन्न प्रकार के सांस्कृतिक कार्यक्रमों का आयोजन किया गया। इस अवसर पर कुछ बच्चों ने भाषण प्रस्तुत किया तो कुछ ने आजादी की कहानी सुनाई।

इसी प्रकार चूना भट्टी, कीर्ति नगर के अनौपचारिक शिक्षा केन्द्र पर भी स्वतंत्रता दिवस समारोह का आयोजन किया गया जिसमें कुल 60 लोगों ने भाग लिया। इनमें अधिकांशतः बच्चे और महिलाएं शामिल थीं। इस अवसर पर बच्चों ने सांस्कृतिक कार्यक्रम भी प्रस्तुत किया।

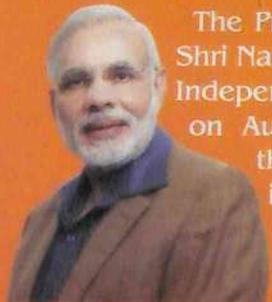
स्वतंत्रता दिवस के उपलक्ष्य में आयोजित स्वास्थ्य शिविर

दिनांक 14 अगस्त 2014 को 5/35, एमसीडी डिस्पेंसरी में स्वतंत्रता दिवस के उपलक्ष्य पर एक स्वास्थ्य शिविर आयोजित किया गया जिसमें कुल 444 मरीजों ने अपनी स्वास्थ्य जांच करायी। इन मरीजों में 189 मरीज महिला संबंधित रोग तथा शेष सभी सामान्य रोगों से पीड़ित थे। इस स्वास्थ्य शिविर का जिलाधिकारी श्री सी. आर. गर्ग



तथा जीआरसी समन्वयक श्री अमित द्वारा निरीक्षण किया गया। मोबिलाइजेशन का कार्य जीआरसी के मोबलाइजर्स द्वारा किया गया।

Primer Minister's call to Youths to Dream Digital India



The Prime Minister of India, Shri Narendra Modi in his first Independence Day address on August 15, 2014 from the historical Red Fort in Delhi called upon the youths in the country to be technically sound and

professionally skilled so that we can invite the entrepreneurs from all over the world to make their products in India and the world market is filled with goods inscribed "Made in India". He said that Indian youths have already made a deep impression in the world over with their skills and mastery in computers which has given a new identity to India. Hence, it is high time that Indian youths should dream "Digital India" to benefit the poor people to get quality education in remote villages and difficult terrains, improved health facilities through telemedicines, conduct small business, operate bank accounts and avail government welfare programmes through mobiles.

West Bengal State Branch of IAEA Conducted EC Meeting

The Executive Committee Meeting of West Bengal State Branch of Indian Adult Education Association was held on July 12, 2014 under the Chairmanship of Shri M. U. Alam. Among the members who participated in the meeting were Ms. Rajashree Biswas, Prof. Dilip Mukhopadhyay, Shri Mihir Kumar Bose, Shri Jagannath Ghosh, Dr. Jayanta Ghosal and Shri Bidyut Debnath. The members discussed in



detail about the programmes and activities conducted, books published including the Newsletter in Bengali 'Bayaska Shiksha Samba'd' by the branch and proposed to improve their quality further. The committee also discussed about the Platinum Jubilee of IAEA and took a decision to organize a few programmes in the state also in a fitting manner.

Suresh Kumar is Director Kerala SRC



Dr. N.B. Suresh Kumar has taken over charge of Director, State Resource Centre, Kerala on July 21, 2014. He has rich experience in the field of adult and lifelong education as he has served in SRC as Programme Co-ordinator for more than 15 years. Dr. Kumar is Doctorate in Demography from Kerala University and has to his credit a number of books and articles published on Adult and Lifelong Learning and Population Education.

International Literacy Day 2014

The International Literacy Day is celebrated all over the world on the 8th of September every year and this year it is 48th in series. The theme for ILD 2014 is Literacy and Sustainable Development.

Unesco has announced the winners of King Sejong Literacy Prize and Confucius Prize for Literacy and the winner are:

King Sejong Literacy Prize

Ecuador's Ministry of Education for its Basic Education for Youth and Adults Project which covered around 3,25,000 beneficiaries since 2001. The programme not only teaches reading and writing but also on citizenship, health and nutrition. The teaching of indigenous populations is conducted in their own mother tongue.

Burkina Faso's Association for Promoting Non-Formal Education in recognition of focusing on empowerment of women living in extreme poverty to improve their lives through literacy education, health and sustainable economic development training, as well as providing microcredit facilities. This programme till date has benefited around 18,000 women in a multilingual and multicultural country and made inroads in fighting poverty, deforestation and pollution through activities in five local languages.

King Sejong Literacy Prize was created in 1989 by the Government of the Republic of Korea and is given to governments, governmental agencies and NGOs for their effective and innovative literacy programmes. This Prize is named in honour of King Sejong whose outstanding contribution to literacy was the creation of the native Korean alphabet 'Hangul' over 500 years ago.

The Prize gives special consideration to the promotion of mother-tongue languages in developing countries. The winners of this prize are given a sum of US\$ 20,000, a silver medal and a certificate.

The Molteno Institute for Language and Literacy, South Africa and the International Literacy Institute, USA for the Bridges to the Future Initiative, an innovative programme that uses information and communication technologies to empower people of all ages in rural and less developed urban areas. It provides interactive ICT-based literacy and computer teaching to children, youths and adults in English and three African languages. The programme, started in 2007, has reached 30,000 school children and 6000 youths and adults in Adult Basic Education and Training centres. It also focuses on sustainable development by providing learning content that cuts across health, environment, social development, and vocational education. This programme showcases a successful North-South partnership between the International Literacy Institute at the University of Pennsylvania (USA) and a national South African organization working in several countries in the region.

The winners will receive their prizes in a ceremony to be held in Dhaka, Bangladesh on September 8, 2014.

The Algerian Association for Literacy IQRAA, a NGO founded in 1990 for its programme on Literacy, Training and Integration of Women. IQRAA adopts holistic and innovative approaches to the integration of women living in extreme poverty in isolated areas, through a combination of trainings in literacy and income-generating skills. It translates literacy into income-generating activities developed by certified vocational training centres. The programme has

supported more than 17,000 people to date also provides former trainees with legal counselling to help them manage their new business.

Lifelong Learning School for Community Development Poligono Sur (Spain) for its networking as an educational project serving a culturally-heterogeneous population of Spanish citizens, North African migrants and members of the Roma community in a disadvantaged part of Seville. The project offers training in literacy, vocational education, out-of-school education for certification, as well as skills for employment and entrepreneurship.

Through a number of community activities such as music and drama, it enhances cultural and ecological awareness. This innovative programme has successfully embedded basic literacy into the larger community development processes and demonstrated the catalytic and transformative potential of literacy.

The Confucius Prize for Literacy was established in 2005 through the generosity of Government of the People's Republic of China and is given to individuals, governments or governmental agencies and NGOs whose work in literacy serves rural adults and out-of-school youth, particularly women and girls.

The Prize is named in honour of the renowned Chinese scholar Confucius. The winners of this prize are given a sum of US\$20,000, a medal and a diploma. The prize also offers a study visit to literacy project sites in China.

IAEA Newsletter

Visitors

Ms. Mamta Mishra, Director, Satyagyan Foundation, Mumbai (partner of World Literacy Canada) visited IAEA on July 23, 2014 alongwith her fellow colleague and had a discussion with Prof. S.Y. Shah, Director, International Institute of Adult and Lifelong Education and Dr.V.Mohankumar, Director, IAEA regarding the programmes and activities conducted by the organization. Ms. Mishra has shown keen interest in the ongoing literacy programmes in the country as she has been associated for long years with World Literacy Canada and funded a number of programmes in different states.



She also visited IAEA library where Smt. Neha Gupta, Junior Librarian-Cum-Documentation Assistant briefed her about the available books, journals and reports. She has shown keen interest in documentation. Smt. Kalpana Kaushik, Assistant Director, IAEA was also present.



Workshop in Memory of Lokshahir Anna Sathe

The Department of Adult, Continuing Education & Extension, University of Pune organized a state level workshop on July 18, 2014 in the memory of Lokshahir Anna Bhau Sathe. The theme was "Development of Weaker Sections for Integration". Around 50 persons participated in the workshop which included academicians, researchers, social workers and representatives of NGOs.

The workshop was inaugurated by Shri Nagesh Chaudhari, a leading social activist and Editor, Samatesathi Bahujan Sangharsh. In his address he has advocated for recognition and use of language the common people speak to establish social equality. The Keynote address was given by Dr. Yashwant Sumant, a known social thinker and Professor in the Department of Political Science, University of Pune who traced the movements in the history of India by the people belong to weaker sections and suggested for respecting such events and accept the same as it facilitated the upliftment of people. Dr. Dhananjay Lokhande, Director and Head, Department of Adult, Continuing Education & Extension in his address presented how his Department is promoting social equality through extension activities. In the beginning Dr. Satish Shirsath briefed about the objectives of the workshop and at the end Dr. Vilas Adhav gave

vote of thanks.

In the academic session which followed the inauguration was presided over by Dr. Datta Balsaraf, Member, Management Council, University of Pune. The paper presenters were Dr. Vinod Shaha, Shri Sitaram Joshi, Prof. Hari Narke, Shri Hanumant Upre, Prof. Pradip Faltane, Smt. Pushpa Tanksale, Prof. Rajan Dixit, Prof. Dada Shinde, Principal M. D. Kamble, Adv. Pravin Sutar, Prof. Shamsuddin Tamboli, Dr. Kailas Sonawane, Shri Vishnu Garud, Shri Harshanand Sonawane, Shri. Hanumantrao Gaikwad, Adv. Madhukar Tanksale, Smt. Sujata Gurao, Shri Milind Pendharkar, Shri Chandrajit Kawde, Smt. Savita Jaju, Dr. Ramakant Patil, Dr. Prahlad Wadgaonkar, Shri Pratap Gurao and Shri Kashinath Nakhathe. At the end Prof. Tej Niwalikar gave the concluding address.

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Biresh's Field Visit to Pakistan



Shri Biresh Pachisia is doing research in the Department of Adult, Continuing Education and Extension, University of Delhi under the guidance of Dr. Rajesh, Head of the Department. The topic of research is "A study of Continuing Education and Skill Development of Elderly Population between India and Pakistan". In this connection he went to Lahore in Pakistan to collect the data from June 30, 2014 to July 9, 2014 where he visited old age homes run by different organizations including the one run by Government of Pakistan and interacted with elderly people, conducted focus group discussions with elders both in homes and in community and interviewed a number of officials in government and non-government sector. Shri Biresh has been helped in the data collection by academicians, policy makers, field functionaries and organizations of repute like HelpAge India and Noyan International, Lahore.

Shri Biresh Pachisia is the Life Member of IAEA and has a lot of work experience in the relevant field.

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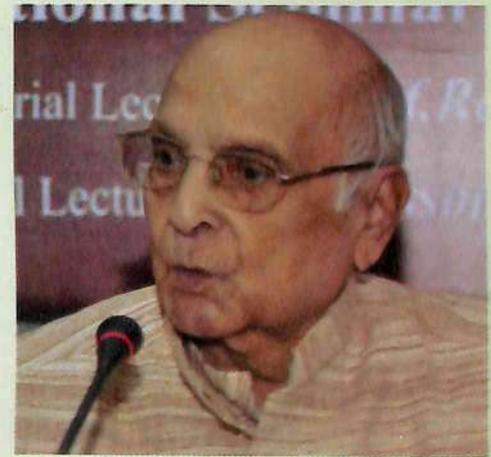
Indian Adult Education Association

Justice Dharmadhikari delivered Zakir Hussain Memorial Lecture

The Zakir Hussain Memorial Lecture 2014 was delivered by Justice C.S. Dharmadhikari on August 29, 2014 at India International Centre, New Delhi. The topic was भारतीय राष्ट्रियता: वास्तविकता या आभास (Indian Nationalism - a Reality or Fiction). In his thought provoking speech which was heard spell bound by the audience he traced the history of India by quoting elaborately how over the time Indians forgot nationalism in true sense and adopting more of regionalism. He was extremely said to say that unfortunately today we are witnessing such an environment across the country where communal and religious entities are dominating nationality as well as national identity. It is a well known fact that people following different religions could not live together in peace and hence, Pakistan was created as a separate country. In the same way people speaking different languages could not live together and hence, states were created on the basis of languages. Later on states have also been created on the basis

of different cultural identities such as Chhattisgarh, Jharkhand, Uttrakhand and Telengana. Today situation has become so bad that each state considers itself independent like independent nations with the result the national character are now being challenged.

Justice Dharmadhikari further said that many times people not only do not want to solve the problems of national importance, good for national interest and national integrity but also desire to prolong the problems for self and narrow interest. He quoted that while



the states of Karnataka and Tamil Nadu could not be solved till date with the result the farmers face a lot of problem in



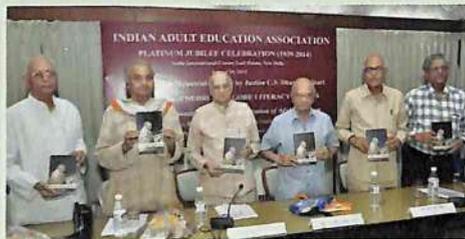
the age old problem between India and Bangladesh regarding sharing of Ganga water was solved through international treaty and the problem of sharing the water of five rivers between India and Pakistan was solved through another international agreement, the Kaveri water dispute between

the agricultural operations. This is more because of regional egoism. None of the states will have any problem if the water flows down to the sea and get wasted, but hue and cry is created the moment any other states start using the same. This very psyche is going against the nationalism and weakening the

Indian national character.

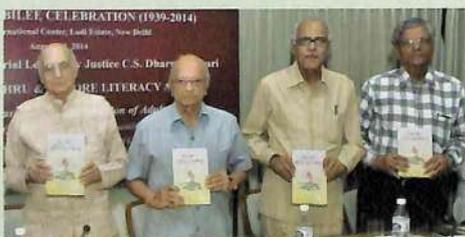
He further said that it is distressing to see that religion, language, gender discrimination hampering the Indian nationality and the love and affection towards nation. He was emphatic to state that there is a difference between love for the country (Deshbhakti) and love for the nation (Rashtrabhakti). Patriotism is essential but it is not enough in itself. The desire to live together with the fellow citizens is very basis of nationalism.

Thereafter, a book titled **Contemplating Gandhi: Essays on Mahatma's Life and Thought** originally written in Hindi by Justice C.S.Dharmadhikari and translated in English by Dr.Ram Chandra Pradhan, former faculty



member of Ramjas College, New Delhi was released by Prof. B.S.Garg, Patron, Indian Adult Education Association. This book contains 29 essays which cover a wide spectrum of aspects in Gandhiji's life.

Another book titled "Proudh

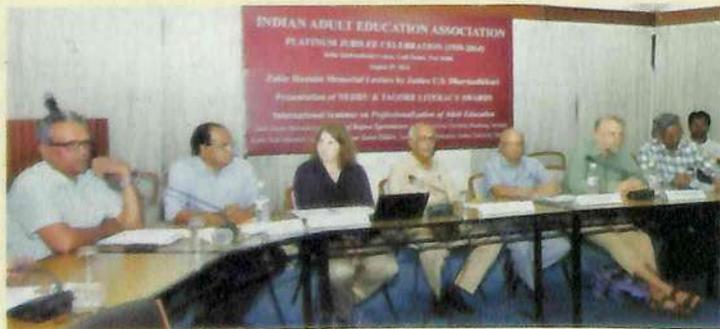


Shikshan: Ateet Evam Vartman written by Prof. B.S.Garg was released by Justice C.S.Dharmadhikari. This book is the collection of 24 articles focusing mainly on adult education and its importance for nation building.

In the beginning Shri K.C.Choudhary, President, Indian Adult Education Association gave the welcome address while Shri Kailash Pant, Secretary/Director, Madhya Pradesh Rashtra Bhasha Prachar Samiti, Bhopal gave an introductory note on the speaker and Prof. B.S. Garg gave a brief address.

At the end Dr. Madan Singh General Secretary, Indian Adult Education Association gave vote of thanks.

International Seminar on Professionalization of Adult Education



[From L-R] V.Mohankumar, S.Y.Shah, Regina Egetenmeyer, K.C.Choudhary, B.S.Garg, Soren Ehlers, Madan Singh

An International Seminar on Professionalization of Adult Education was organized by the International Institute of Adult and Lifelong Education (IIALE) as an inaugural event of the Platinum Jubilee celebration of Indian Adult Education Association at India International Center on August 29, 2014 at 3:00 p.m. The highlight of the seminar was the two memorial lectures delivered by eminent scholars from Europe, viz; Professor Regina Egetenmeyer of the Julius Maximilian University, Wurzburg, Germany and

Professor Soren Ehlers of the Danish School of Education, Aarhus University, Denmark.

The seminar was presided over by Professor B.S.Garg, Visitor to the Institute and compered by Dr. V. Mohankumar, Joint Registrar. Inaugurating the seminar Shri K. C. Choudhary, Chancellor of the Institute expressed his happiness that the Institute has planned an international seminar on a theme of contemporary relevance and hoped that the seminar will be followed-up with further activities in different parts of the country.

Thereafter, Professor S.Y. Shah, Director of the institute introduced the theme and speakers. Discussing the importance of professionalization of adult education, Professor Shah recollected some of the initiatives taken by Indian Adult Education Association and the Institute in strengthening adult education as a field of practice and discipline of study through various professional development programmes. He also mentioned the various professional activities undertaken in different parts of



the world, especially in Europe through Professionalization of Adult Education Network. Giving a brief background of the memorial lectures instituted in the names of Professor James A. Draper and Roby Kidd, Professor Shah recalled their long association with Indian Adult Education Association and their contributions to professionalization of adult education through their researches and publications.

Subsequently Professor Regina was invited to deliver Professor James A. Draper Memorial Lecture on the theme of Academic Professionalization in Adult and Continuing Education: Theoretical and Empirical Perspectives in Germany and beyond. In her lecture, she defined academic professionalization and briefly discussed its various dimensions and some of the challenges.

Afterwards, Professor Soren delivered Roby Kidd Memorial Lecture on the topic—What Kind of Professionalism is Relevant Today? The Nordic Countries - As a Case. In his lecture, he dealt with the association of Professor Roby Kidd with Danish adult educators during the first World conference on Adult Education held at Elsinore in Denmark and discussed the tussle between the officials and non-officials on the importance and role of adult education in Denmark. Further, he touched upon the current professional status of adult education in Denmark in particular and other Nordic countries in general.

The seminar was concluded with a vote of thanks by Dr. Madan Singh, Registrar of the Institute.

Nehru and Tagore Literacy Awards Presented

In a solemn function held at India International Centre, New Delhi on August 29, 2014 Justice C.S.Dharmadhikari gave away Nehru and Tagore Literacy Awards. The award includes a Plaque, Citation, Shawl, Coconut and Rs.21,000/-.

Prof. B.S. Garg, Patron, Shri K.C.Choudhary, President, Dr. Madan Singh, General Secretary, Indian Adult Education Association and Shri Kailash Pant were also present on the main table. The recipients of the awards were:



Nehru Literacy Award 2009 to Dr.V.L.N.Reddy, former Director, Professor & Head, Department of Adult, Continuing Education and Extension, Sri Venkateswara University, Tirupati, Andhra Pradesh.



Nehru Literacy Award 2010 to Shri Sudhir Chatterjee (Posthumous), a leading Social Worker in community development and Founder General Secretary of All India Council for Mass Education and Development (AICMED), Kolkata. The award was received by his wife Smt. Chhanda Karanji Chattopadhyay.



Nehru Literacy Award 2011 to Dr. M.P. Parameswaran, a well known Nuclear Scientist and an activist in Science Movements and Mass Literacy Campaigns. He is the former Secretary of Kerala Sastra Sahitya Parishad.



Nehru Literacy Award 2012 to Asha Kala Kendra, Mhow, Madhya Pradesh, an organization

working in the field of Adult and Vocational Skill Development programmes. The award was received by Shri Suresh Chandra Khandelwal, Secretary of the Kendra.



and is a Deemed University since 1963. The organization is deeply involved in education and community development. The award was received by Dr. Rajendra Khimani, Registrar of the Vidyapith.



Tagore Literacy Award 2009 to Andhra Mahila Sabha, Hyderabad, founded by Dr. Durgabai Deshmukh in 1938 is a

pioneering organization in the country focusing on education, health care, upliftment, empowerment and old age care of the downtrodden, particularly women. The award was received by Smt. K. Lakshmi, President of the organization.



Tagore Literacy Award 2011 to Dr. Vijaya Laxmi Chouhan, former Professor and Head, Department of Psychology, Dean, Students Welfare and Director for Women's

Studies, M.L. Sukhadia University, Udaipur.

Tagore Literacy Award 2010 to Gujarat Vidyapith, Ahmedabad, founded by Mahatma Gandhi in 1920

Tagore Literacy Award 2012 to Prof. Erbanoris Jyrwa, Head of the



Department of Adult & Continuing Education, North Eastern Hill University, Shillong.

International Literacy Day 2014

President of India's call for High Literacy Rate in India



The President of India, Shri Pranab Mukherjee was the Chief Guest in the International Literacy Day function

organized by National Literacy Mission Authority on September 8, 2014 at Vigyan Bhawan, New Delhi. In his address Shri Mukherjee said that literacy leads to education in the full sense of the term and results in the acquisition of essential knowledge and proficiency. These are the instruments for the effective functioning of an

individual – both in his group and in the larger community to which he belongs. Hence, the objective of India's literacy programmes should be to bring the literacy rate not only at par with the world average but to the levels attained by the leading societies of the world.

The meeting was addressed by Smt. Smriti Irani, Union Minister of Human Resource Development.

She said that education is critical for achieving growth and it helps us to

access and exercise all Rights enshrined in our Constitution. It is not only the stepping stone to basic education and lifelong learning but also instrumental to over all individual, economic, political, cultural and social development.

While Shri R. Bhattacharya, Secretary, Department of School Education and Literacy gave the welcome speech, the vote of thanks was proposed by Shri Y.S.K. Seshu Kumar, Joint Secretary (Adult Education) & Director General, National Literacy Mission Authority.

A film on the success stories of newly educated persons was



screened in the function and Saakshar Bharat Awards were presented to the winners by the President of India. The recipients were:

Rajasthan for best performance



Smt. Nivedita Mehru, Director and Shri Shish Ram Chawla, Joint Director, Directorate of Literacy and CE, Rajasthan receiving the award.

Three Districts for best performance



Shri Ashok Agrawal, District Collector & Dr. Priyanka Shukla, CEO, Zilla Panchayat, Rajnandgaon, Chhattisgarh receiving the award.

Shri Salvindra Singh Sohta, District Collector and Shri Rakesh Kumar Lata, District



Literacy and CE Officer, Sikar, Rajasthan receiving the award.

Shri Vijaya Kumar G., District Collector and Shri Veerabhadr



Rao, Deputy Director (AE), Prakasam District, Andhra Pradesh receiving the award.

Five Gram Panchayats for best performance



Smt. Agesiya Bai, Sarpanch, Devgarh (Bharatpur Block) and Shri U.K. Jaiswal, District Project Officer, Koriya District, Chhattisgarh receiving the award.



Smt. K. Yamini and Shri B.H. Kamaraju from Gram Panchayat Doddagattiganabbe, Hosakote Taluk, Bengaluru Rural District, Karnataka receiving the award

Smt. Savita Sahoo, Up-Sarpanch, Banjaridand Gram Panchayat, Khadgawan Blcok, Koriya District, Chhattisgarh



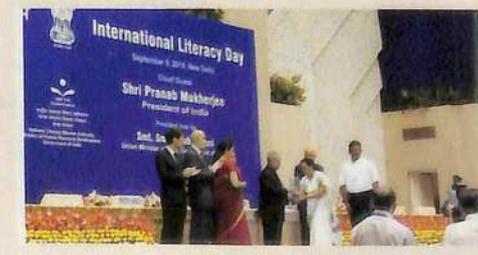
receiving the award

Smt. Anju Markandey, Sarpanch, Litiya Gram Panchayat



and Smt. Rashmi Singh, District Project Officer, Rajnandgaon, Chhattisgarh receiving the award.

Smt. Y.Latha, Coordinator, Kondamaripalli Gram Panchayat, Madanapalle Mandal, Chittoor



District and Shri. V.Masthan, Supervisor (AE) receiving the award.

Best resource support organizations



Shri Sanjay Singh Rathore,
Director In-charge, State
Resource Centre, Bhopal,
Madhya Pradesh receiving the
award.

Shri P.V. Abdul Wahab,
Chairman and Shri V. Ummer
Koya, Director, Jan Shikshan
Sansthan, Malappuram, Kerala
receiving the award.



International Literacy Day Message from Ms. Irina Bokova, Director-General, UNESCO



International Literacy Day, devoted this year to the connection between literacy and sustainable development, provides us with an opportunity to remember a simple truth: literacy not only changes lives, it saves them.

Literacy helps reduce poverty and enables people to find jobs and obtain higher salaries. It is one of the most efficient ways of improving the health of mothers and children, understanding doctors' prescriptions and gaining access to healthcare. The lives of more than two million children under the age of five were saved between 1990 and 2009 thanks to improvements in the education of women of reproductive age. Literacy facilitates access to knowledge and triggers a process of empowerment and self-esteem that benefits everyone. This energy, multiplied by millions of people, is essential to the future of societies.

Today, 781 million adults worldwide cannot read, write or count. Two thirds of them are women. More than 250 million children are unable to read a single sentence, even though half of them have spent four years in school. What kind of societies do we expect to build with an illiterate youth? This is not the kind of world we wish to live in. We want a world where everyone can participate in the destiny of their societies, gain access to knowledge and enrich it in turn. To succeed, we must also change the traditional approach of literacy programmes to encompass,

beyond reading and writing in the narrower sense, broader skills with regard to consumption and sustainable lifestyles, the conservation of biodiversity, poverty reduction, disaster risk reduction as well as civic participation. In these ways, literacy programmes can unlock their full transformative potential.

Commitment to these goals will be central to the forthcoming Aichi-Nagoya conference on education for sustainable development to be held in Japan this November. It will also be at the heart of the World Education Forum to be held next year in Incheon, Republic of Korea, to lead the global debate towards the adoption of new sustainable development goals at the United Nations General Assembly in 2015. UNESCO is working across the world – in Afghanistan, Bangladesh, Cambodia, Egypt, Nigeria, Senegal and elsewhere – to ensure that literacy is integrated into national development strategies. The Global Partnership for Girls' and Women's Education and the Malala Fund for Girls' Right to Education, launched by UNESCO, also focus on literacy. The programmes acknowledged by the UNESCO-Confucius Prize for Literacy and the UNESCO King Sejong Literacy Prize enable us each year to celebrate innovative practices that show that achievement is within our reach. New technologies, including mobile telephones, also offer fresh opportunities for literacy for all. We must invest more, and I appeal to every Member State and all our partners to redouble efforts – political and financial – to ensure that literacy is fully recognized as one of the most powerful accelerators of sustainable development. The future we want starts with the alphabet.

स्त्री शक्ति सुविधा केन्द्र, कीर्तिनगर :

कार्यक्रमों की एक झलक

भारतीय प्रौढ़ शिक्षा संघ द्वारा कीर्तिनगर, दिल्ली में एक स्त्री शक्ति सुविधा केन्द्र का संचालन किया जा रहा है। यह केन्द्र दिल्ली सरकार द्वारा प्रायोजित सामाजिक सुविधा संगम (Mission Convergence) के अंतर्गत कार्यरत है जिसके तहत विभिन्न झुग्गी-झोपड़ी इलाकों, पुनर्वास बस्तियों तथा गांवों में बसी आबादी को जागरूक करने तथा उनके सशक्तीकरण के लिए अनेक प्रकार के कार्यक्रम आयोजित किये जाते हैं। गत माह इस केन्द्र द्वारा आयोजित प्रमुख कार्यक्रम निम्नरूप हैं:

कानूनी जागरूकता शिविर

दिनांक 20 अगस्त 2014 को 10/67, कीर्तिनगर में एक कानूनी जागरूकता शिविर का आयोजन किया गया जिसका मुख्य उद्देश्य प्रतिभागियों को उपभोक्ता संरक्षण अधिकारों के बारे में जागरूक करना था। इस बैठक में स्थानीय समुदाय के 35 लोगों ने भाग लिया। बैठक में मुख्य संदर्भ व्यक्ति के रूप में उपस्थित एडवोकेट योगेश कुमार मेहरा (डेलसा) ने प्रतिभागियों को उपभोक्ता संरक्षण अधिनियम 1986 के बारे में बताते हुए कहा कि यदि दुकानदार कोई गलत वस्तु देता है अथवा वस्तु के गुणवत्ता में कोई शिकायत आती है तो ग्राहक दुकानदार के खिलाफ 'जागो ग्राहक जागो' में शिकायत दर्ज कर सकते हैं। पर इसके लिए ग्राहकों को खरीदे जाने वाले वस्तु का बिल अवश्य लेना चाहिए। साथ ही साथ उन्हें यह भी ध्यान रखना चाहिए कि खाद्य सामग्रियों के उपयोग की अन्तिम तिथि क्या है।



मेगा कैंप

दिनांक 28 अगस्त 2014 को एम.सी.डी. विद्यालय, चूना भट्टी, कीर्तिनगर में अग्रणी बैंक द्वारा शाखा प्रबंधक श्री एस.पाल राजू के नेतृत्व में प्रधानमंत्री जन-धन योजना के तहत विभिन्न स्थानीय बैंकों में लोगों के बैंक एकाउंट खोले जाने के लिए एक मेगा कैंप आयोजित किया गया जिसमें कीर्तिनगर झुग्गी-झोपड़ी इलाके से कुल मिलाकर 3600 लोगों ने भाग लिया। इस कैंप में 22 सरकारी तथा गैर-सरकारी बैंकों के प्रतिनिधि उपस्थित हुए जिन्होंने



3300 लोगों का खाता खोला। योजना के अनुसार ये सारे खाते नि:शुल्क खोले गए जिसमें धारकों को एक लाख रुपये का दुर्घटना बीमा भी मुफ्त प्रदान किया गया। इस अवसर पर आधार कार्ड बनाने के लिए भी दो मशीनें लगाई गई थीं जिसमें 50 लोगों ने कार्ड बनाने का आवेदन दिया। कैंप में ओरियन्टल एन्स्योरेंस तथा राष्ट्रीय पेंशन योजना के भी काउंटर लगाए गये थे जहां से लोगों को बीमा और राष्ट्रीय पेंशन योजना के बारे में विस्तार से बताया गया। इस अवसर पर जीआरसी द्वारा लोगों को सूचना प्रदान करने तथा अन्य कार्यों में सहयोग के लिए एक हैल्प डेस्क भी लगाया गया था जिसके कारण समुचित प्रक्रिया सुगमतापूर्ण ढंग से संचालित हो सकी।

ओपीडी

दिनांक 1 सितंबर तथा 15 सितंबर 2014 को 5/35, बस्ती विकास केन्द्र, कीर्तिनगर में दो ओपीडी आयोजित किये गये जिनमें क्रमशः 60 तथा 63 लोगों ने अपना स्वास्थ्य जांच कराया। दोनों ही ओपीडी में संदर्भ व्यक्ति के तौर पर महिला रोग विशेषज्ञ डॉ. सुरजीत गुप्ता उपस्थित हुईं।

प्रथम ओपीडी में डॉ. सुरजीत ने गंभीररूप से पीड़ित दो महिलाओं को अस्पताल में जांच हेतु रेफर किया तथा लोगों को इस मौसम में होने वाले बीमारियों खासतौर पर डेंगू के मच्छरों से सावधान रहने के लिए कहा। उन्होंने कहा कि इसके लिए आवश्यक है कि हम अपने घर के आस-पास तथा व्यक्तिगत सफाई दोनों पर विशेष ध्यान दें। दूसरे ओपीडी में कई गर्भवती महिलाएं भी उपस्थित थीं जो कुपोषण से पीड़ित थीं। डॉ. सुरजीत ने इन सभी को कुपोषण से बचने के लिए खान-पान में आवश्यक बदलाव लाने का सुझाव दिया। उन्होंने कहा कि एक सीमा से ज्यादा कुपोषण होने पर हमें शीघ्र ही अस्पताल में डाक्टर से जांच करानी चाहिए। दोनों ही ओपीडी में फार्मासिस्ट श्री ललित चोपड़ा उपस्थित रहे जिन्होंने जांच के उपरांत लोगों को आवश्यक दवाईयां वितरित की।



शिक्षक दिवस समारोह

दिनांक 5 सितंबर 2014 को 5/35, चूना भट्टी, कीर्तिनगर में जीआरसी

द्वारा शिक्षक दिवस समारोह का अयोजन किया गया जिसमें कुल 52 छात्राओं ने भाग लिया। समारोह में संदर्भ व्यक्ति के तौर पर कम्युनिटी मोबिलाइजर सुश्री इन्दु और सुश्री मीना तथा दो अध्यापिकाएं सुश्री मीरा और सुश्री चित्रलेखा उपस्थित रहीं।



इस अवसर पर संदर्भ व्यक्तियों ने व्यावसायिक प्रशिक्षण तथा अनौपचारिक शिक्षा प्राप्त कर रही महिलाओं तथा छात्राओं को डॉ. सर्वपल्ली राधाकृष्णन जिनके जन्म दिवस को शिक्षक दिवस के रूप में मनाया जाता है, के जीवन के बारे में विस्तार से बताया। इस अवसर पर गुरु की महिमा और महत्ता के बारे में भी चर्चा की गयी। प्रतिभागियों को संबोधित करते हुए सुश्री इन्दु ने बताया कि संसार में सबसे ऊंचा स्थान गुरु का माना गया है। गुरु ही हमारा सच्चा मार्गदर्शक होता है और गुरु के बिना ज्ञान की प्राप्ति अंशभव है। इसलिए इस पावन और महान अवसर पर सभी लोग अपने-अपने गुरु को सम्मानपूर्वक याद करते हैं। इसके उपरान्त अनौपचारिक शिक्षा केन्द्र के बच्चों ने एक लघुनाटिका भी प्रस्तुत की जिसमें छोटे-छोटे बच्चों को शिक्षक बनाया गया था। बच्चों ने बहुत उत्साहपूर्वक अपने-अपने शिक्षकों की एक्टिंग करके दिखाया। इसके पश्चात संदर्भ व्यक्तियों ने एक कहानी के माध्यम से सभी बच्चों को शिक्षक की महत्ता के बारे में भी बताया।

पानी और स्वच्छता बैठक

दिनांक 6 सितंबर 2014 को 52/53, झुग्गी, कीर्तिनगर में एक पानी और स्वच्छता जागरूकता बैठक का आयोजन किया गया। इस बैठक में कुल 35 लोगों ने भाग लिया जिसमें अधिकांशतः महिलाएं थीं। बैठक में संदर्भ व्यक्ति के तौर पर कार्यक्रम अधिकारी श्री हरिकान्त तथा कम्युनिटी मोबिलाइजर श्री हरीश उपस्थित रहे।



संदर्भ व्यक्तियों ने विश्व स्वास्थ्य संगठन द्वारा किये गये सर्वेक्षण जिसमें यह पाया गया है कि 85 प्रतिशत बीमारियों का कारण पीने के लिए स्वच्छ पानी का उपलब्ध न होना है, के बारे में प्रतिभागियों को बताते हुए कहा कि स्वच्छता हमारे अभ्यास में शामिल होनी चाहिए। हमें कोशिश करनी चाहिए कि हमारे आस-पड़ोस का वातावरण स्वच्छ और सुन्दर रहे जिसकी शुरुआत हमें अपनी व्यक्तिगत सफाई से करनी चाहिए। उन्होंने बताया कि क्लोरीन की गोलियां जो एम.सी.डी कार्यालय में मुफ्त उपलब्ध कराई जाती हैं, को

मिलाकर पीने के पानी को बेहतर और पीने योग्य बनाया जा सकता है। संदर्भ व्यक्तियों ने बताया कि स्वच्छता के लिए कुछ कार्यों को नियमितरूप से किया जाना चाहिए जिसके अन्तर्गत स्नान करना, बालों की साफ-सफाई व कंधी करना, खाना खाने से पहले तथा शौच जाने के उपरान्त साबुन से हाथ धोना, दातुन करना, नाखून कटवाना, इत्यादि शामिल है। इस अवसर पर स्वच्छता पर आधारित एक पत्रक भी वितरित किया गया।

पोषाहार शिविर

दिनांक 8 सितंबर 2014 को हनुमान मंदिर, चूना भट्टी, कीर्तिनगर हनुमान मंदिर में एक पोषाहार शिविर का आयोजन किया गया जिसका मुख्य लक्ष्य दूध पिलाने वाली महिलाओं को कैल्शियम, प्रोटीन और आयरन की कमी पूरा करने के लिए नुस्खे बताना था। इस शिविर में 31 महिलाओं ने भाग लिया जिनसे संदर्भ व्यक्ति श्रीमती सुनीता रानी ने बातचीत की। उन्होंने प्रतिभागी महिलाओं को आयरन, कैल्शियम और प्रोटीन की प्राप्ति हेतु चना बेज दलिया तथा अंकुरित भेलपूरी नामक दो व्यंजन बनाना भी सिखाया। प्रतिभागी महिलाओं द्वारा यह पूछे जाने पर की उन्हें दूध कम आता है श्रीमती



सुनीता ने बताया कि स्तनपान के समय हमारे शरीर को अधिक से अधिक कैल्शियम, प्रोटीन और आयरन की आवश्यकता होती है जिसे समय-समय पर दलिया, भेलपुरी तथा उसके साथ-साथ हरी पत्तेदार सब्जियां, खट्टे रसदार फल, अंकुरित अनाज मिश्रित चाट खा कर पूरा किया जा सकता है। उन्होंने कहा कि छः माह आयु के बच्चों को स्तनपान कराने के साथ-साथ हल्का-फुल्का बाहरी खाद्य पदार्थ भी दिया जा सकता है। उन्होंने महिलाओं को विशेष रूप से लाल पीली सब्जियां तथा मौसमी फल खाने का भी आग्रह किया। इस अवसर पर पोषाहार विशेषज्ञ ने दो महिलाओं को ओपीडी के लिए भी रेफर किया।

कानूनी जागरूकता बैठक

दिनांक 17 सितंबर 2014 को रेलवे लाइन के पास स्थित संजय कैम्प में एक कानूनी जागरूकता बैठक का आयोजन किया गया जिसमें 21 महिलाओं सहित कुल



35 लोगों ने भाग लिया। बैठक का मुख्य उद्देश्य संजय कैंप के निवासियों घरेलू हिंसा के बारे में जागरूक करना था। इस अवसर पर उपस्थित अधिवक्ता श्री योगेश कुमार मेहरा ने प्रतिभागियों को बताया कि किन-किन हालातों में कौन-कौन से व्यक्ति घरेलू



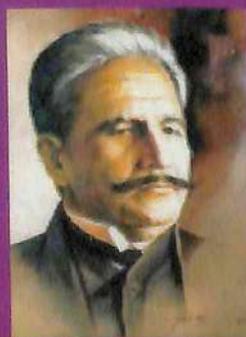
हिंसा अधिनियम का संरक्षण प्राप्त करते हुए इसका लाभ ले सकते हैं। उन्होंने कहा कि सिर्फ मार-पीट करना ही घरेलू हिंसा नहीं होती है बल्कि किसी के साथ की गई गाली-गलौच या शारीरिक छेड़-छाड़ भी घरेलू हिंसा के अन्तर्गत आती है। इतना ही नहीं धार्मिक कृत्यों के ओट में किया गया दुर्व्यवहार भी इसके अंतर्गत आता है और 18 वर्ष अथवा इससे ऊपर की कोई भी महिला यदि चाहे तो दिल्ली विधिक सेवा प्राधिकरण से निःशुल्क कानूनी सेवा प्राप्त कर सकती है जिसके लिए कभी भी जीआरसी से संपर्क किया जा सकता है।

KRITI Exhibition 2014



Sansthan in the country to showcase and market the products crafted by them at the national level. A wide variety of products were exhibited which included Artificial Jewellery, Palm Leaf Articles, Clay Products, Jute Products, Readymade Dresses, Decorative Items, Glass Wares, Toys, etc.

The exhibition was inaugurated by Smt. Smriti Irani, Union Minister of Human Resource Development who also visited a number of stalls and interacted with the people who were crafting the products.



Muhammad Iqbal

A wrong concept misleads the understanding; a wrong deed degrades the whole man, and may eventually demolish the structure of the human ego.

As part of International Literacy Day celebrations KRITI Exhibition was organized by the National Literacy Mission Authority, Ministry of Human Resource Development, Govt. of India at Dilli Haat, INA, New Delhi from September 6-8, 2014. This exhibition opened opportunities for the beneficiaries of Jan Shikshan

IAEA Executive Committee Meeting held at New Delhi



The first meeting of the newly elected Executive Committee met in IAEA Office on August 29, 2014 at 11:00 a.m. The meeting was presided over by Shri K.C.Choudhary, President and was attended by 19 members including Prof. B.S.Garg, immediate past President and Patron and 6 special invitees. The committee considered and approved programmes and activities conducted during the period January to August 2014, Audited Statement of Accounts for the year 2013-14, 26 Life Membership and two Institutional Membership and programmes to celebrate Platinum Jubilee of IAEA. At the end of the meeting the members stood in silence as a mark of respect for the death of five Life Members.

The Department of Development Communication and Extension, Lady Irwin College, University of Delhi is implementing an intervention project from October 2011 in SPYM-Juvenile De-addiction Centre, Mukherjee Nagar, Delhi named "Padhai Ka Maza" (Learning is Fun) to build life skills for the drug using adolescent boys who are always in conflict with law. In this project functional literacy to non-literate adolescents is imparted to sustain and improve their literacy skills through reading materials in the library and build life skills of the learners through participatory activities around the books. The adolescents are motivated and counseled to learn and treat their 90 days confinement in the de-addiction centre as an opportunity to give themselves a second chance in life to build anchors of literacy and vocational skills. This project is supported by Fred Foundation, Netherlands.

Building Life Skills for Drug using Adolescents



In order to review the progress of work and planning for the next phase of the project for the year 2014-15, one day brainstorming meeting was held in the department on September 2, 2014 in which apart from Dr. Aparna Khanna, Head, Department of Development Communication and Extension, Lady Irwin College, Dr. Rajesh Kumar, Executive Director and Shri Shibendu Bhattacharya, Incharge, SYPM, Dr. Mridula Sethi, Director, Ms. Monika Sharma and Ms. Sonia, Project staff, PKM Project, a number of social scientists participated. Indian Adult Education Association represented by Smt. Kalpana Kaushik, Assistant Director. At the end the participants expressed their happiness and satisfaction for the success made so far in the project and the impact it created on the drug using adolescent boys and desired the effort should continue by taking the project forward.

Meeting of Reading Association of India

The meeting of Reading Association of India (RAI) was held on August 29, 2014 in the office of Indian Adult Education Association. Shri H. C. Parekh, President, RAI chaired the meeting and around 25 members attended.

In the meeting two important agenda items were discussed – one regarding Asian Literacy Conference to be organized by RAI at Mumbai in collaboration with Gujarat Research Society

Communication Technologies in Promoting Reading and Developing a Learning Society" and the second one for membership drive and renewal. The President requested all the members present in the meeting to enroll more members for International Reading Association (IRA) so that India is adequately represented in the international forum.

It was also decided to strengthen RAI by enrolling more members and bring out a separate journal twice in a year to start with containing the Indian experience in the area of education and literacy and translation of some useful materials from the journal brought out by IRA.



and the Indian Section of World Education Fellowship (WEF) on October 15-16, 2015 with the theme "Role of Information and

The journal to be brought out may be in Hindi also so that it is useful for the readers in Hindi speaking states.

Asia Literacy Conference held at Bangladesh



In the concluding session it was announced that the next conference in 2015 will be held in Mumbai, India in collaboration with Gujarat Research Society for which the President Elect is Mrs. Kallolini Hazarat.

In the meantime on September 5, 2014 International Development in Asia Committee Meeting (IDAC) was also held in Best Western La Vinci Hotel, Dhaka which was presided over by Ms. Amy Loretta-Kushner Schulte. This committee discussed in detail about the sustainable development of reading community in different regions by developing SMART Goals (Specific, Measurable, Attainable, Relevant, Time-based), challenges in the regions and ways to overcome the same.



Next IDAC chair from July 2015 will be Ms. Etty Marjati Hoesein of Indonesia.

Julius Maximilian University Professor Dr. Regina visited IAEA

Dr. Regina Egetenmeyer, Professor of the Julius Maximilian University, Wurzburg, Germany visited IAEA on August 28, 2014. She is also a visiting Professor of International Institute of Adult and Lifelong Education (IIALE), New Delhi. She had a discussion with Prof. B.S.Garg, Visitor, Shri K.C.Choudhary, Chancellor, Dr. Madan Singh, Registrar and Prof. S.Y.Shah, Director, IIALE regarding collaborative activities between the two institutions. She was also briefed about the adult education programmes in India and the work done by Indian Adult Education Association in the field of Adult and Lifelong Education.



In this meeting a few office bearers and senior members of the staff of IAEA and four German students – Julia Farber, Lisa Fluhrer, Khulud Sharif-Ali and Agnes Birner who are on study visit to University of Delhi accompanied by Dr. Sayantan Mandal, Guest Faculty were also present.



After the meeting Dr. Regina and German students went round the Library and Documentation Centre of IAEA. Smt. Neha Gupta, Documentation Officer, IIALE briefed them about the available books and materials in the centre.

Third National Conference of Teachers and Asia Literacy Conference jointly organized by Bangladesh Reading Association (BRA), Dhaka Ahsania Mission (DAM) and International Reading Association (IRA) was held at Dhaka, Bangladesh from September 6-8, 2014. The theme of the conference was "Emerging Issues for Teachers' Professional Development". More than 300 persons participated in the conference and India was represented by Smt. Kalpana Kushik from IAEA, Ms. Tandra Bandyopadhyay and Ms. Manjeet from Hansraj Jivandas College of education, Mumbai, Ms. Geeta Sanil from Jasudben M.L. School, Mumbai and Mr. Ganesh Subramanian, EZ Vidya, Chennai.

Ms. Amy Loretta-Kushner Schulte, Manager, Global Operation, International Reading Association was the special Guest at the inaugural function and the Keynote address was given by Dr. Hossain Zillur Rahman, Executive Chairman, Power and Participation Research Centre (PPRC) & Former Adviser, Caretaker Government. In his address he highlighted a few key constraints and gave some practical solutions. According to him in the area of teaching access and quality are priority issues in most of the nations in Asia. Mr.Kazi Rafiqul Alam, President, Dhaka Ahsania Mission and Chairman, Bangladesh Reading Association gave welcome address. He said that education can no longer be confined to textbooks or library but extends to four walls of the world.

In the conference two plenary sessions were held, one was chaired by Mr. Shyamal Kanti Ghosh, Director General, Directorate of Primary Education, Govt. of Bangladesh and the papers presented were by Dr. M. Ehsanur Rahman, Executive Director, Dhaka Ahsania Mission Bangladesh on the topic "Teachers Development: Philosophical and Professional Perspectives" and Ms. Amy Pallangyo, Technical Advisor, Education Programming, Tanzania on "Calling for Meaningful Collaboration – The shared responsibility of government and private organizations in teacher professional training". The second session was Chaired by Dr. Anne SUSTIK, USA and the representatives from Bangladesh (Mr. Nafiz Uddin Khan), Indonesia (Ms. Etty Hoesein) and Sri Lanka (Mr. Thilakarathne) shared their experiences on Diagnostic Teaching Model. Apart from this in all there were 8 parallel sessions in which around 30 papers were presented.

Enhancing and improving professional skills of teachers and educators on improved teaching learning process is one of the most important issues of education. Hence, this conference created an opportunity to explore situations, approaches, issues and questions relating to teachers' professional development.

International Seminar on Management of Community Projects



Jawaharlal Nehru University.

The seminar was inaugurated on 11th by Dr. Madan Singh, Registrar, International Institute of Adult and Lifelong Education which was followed by a brief address by Prof. S.Y. Shah. In all there were 8 sessions in which presentations were made on different topics as per the following:

1. Role of Nongovernmental organizations in community development programmes: A case study of Indian Adult Education Association by Dr. V. Mohankumar
2. Understanding community and survey of generative themes by Dr. Ajay Kumar
3. Community Learning Centres under Vistaar in Higher Education: DU Model by Dr. Rajesh
4. Empowering Vulnerable Population in the Community Behavior Change Communication by Dr. Rajesh
5. Trust and dialogue in Groups by Dr. Ajay Kumar

6. Leadership and Participation & Simple Decision-making and Action Planning by Dr. Ajay Kumar
7. Scope of Internship and Practicum in Lifelong Learning by Dr. Rajesh
8. Capacity & Life Skills Building in Higher Education by Dr. Rajesh



Each of the presentation was followed by general discussion in which the students actively participated. They were also given group assignments which also were completed with great interest and enthusiasm.

At the end the students were given certificate of participation in the seminar.

Prof. Kumaraswamy received Best teacher Award 2014

Dr. T. Kumaraswamy, Head of the Department of Adult, Continuing Education and Extension and Principal, Institute of Advanced Study in Education, Sri Venkateswara University, Tirupati, Andhra Pradesh has been given State Meritorious Teacher Award for the year 2014 on the occasion of Teachers Day by the Department of Higher Education, Govt. of Andhra Pradesh for his services in the field of teaching, research, extension, administrative service and professional contribution to adult education. He received the award from the hands of Shri Chandrababu Naidu, Chief Minister of Andhra Pradesh.

Dr. Kumaraswamy has 28 years of experience in the field of adult education and has published 60 articles, guided 7 students each for M.Phil and Ph.D. He is the Life Member of Indian Adult Education Association.

Dr. Rajan has been Conferred Best Teacher Award



Dr. R. Rajan, Associate Professor, Department of Lifelong Learning, Alagappa University, Karaikudi, Tamil Nadu has been conferred 'Aseriar Semmel Viruthu' instituted by Tamilnadu Institute of Education, Research and Development, Chennai on the occasion of Teachers Day on September 5, 2014. The award was given away by Justice M.M. Sundaresh, Hon'ble Judge of the High Court of Judicature at Madras in the residence of Dr. S. Radhakrishnan, former President of India at Mylapore, Chennai.

Dr. R. Rajan is the former Director of State Resource Centre, Chennai and Life Member of Indian Adult Education Association.

Book on Value Education for Children



Dr. L. Raja, Professor, Department of Adult and Continuing Education and Extension, Gandhigram Rural University, Gandhigram, Tamil Nadu in association with Dr. S. Jayachandran, Assistant Professor, Thyagarajar College, Madurai written a book titled "Value Education for Children" and has been published by Sonali Publications, Delhi.

The book is based on action research on values which are important for humanity. It deals with universal, cultural, individual values and value education in regional, national and international level.

साक्षरता के लिए सकारात्मक माहौल बनायें



अंतर्राष्ट्रीय साक्षरता दिवस के अवसर पर दिनांक 8 सितंबर 2014 को कस्तूरबा ग्राम, इन्दौर स्थित कस्तूरबा रूरल इंस्टीट्यूट में महाविद्यालय की ग्रामीण विस्तार विभाग की छात्राओं के लिए साक्षरता के संदर्भ में सकारात्मक वातावरण निर्माण हेतु फील्ड वर्क पर केन्द्रित एक कार्यक्रम आयोजित किया गया। कार्यक्रम के प्रमुख वक्ता जन शिक्षण संस्थान, इन्दौर के निदेशक डॉ. भूपेन्द्रसिंह बघेल थे। उन्होंने कहा कि साक्षरता कार्यक्रम में जन भागीदारी आवश्यक है। इसी के साथ साक्षर समाज का दायित्व भी है कि वह असाक्षर समाज खासतौर पर महिला साक्षरता के लिए अपना योगदान करे। इस अवसर पर महाविद्यालय की प्राचार्य श्रीमती लता श्रीवास्तव ने महिला साक्षरता के लिए समाज के दायित्वों पर प्रकाश डाला। प्रो. सोनकर ने प्रवेश प्रवेश किया तथा प्रो. शर्मा ने सभी का आभार माना।

जन शिक्षण संस्थान, इन्दौर द्वारा उक्त कार्यक्रम के अतिरिक्त सामुदायिक केन्द्र खजराना, गालिया, आजाद नगर, सदर बाजार, महु तथा सांवेर विकासखण्ड में भी साक्षरता दिवस और साक्षरता विकास पर केन्द्रित कार्यक्रम आयोजित किये गए।

— जे.एस.एस, इन्दौर

जेएसएस उमरिया ने मनाया अंतर्राष्ट्रीय साक्षरता दिवस



अंतर्राष्ट्रीय साक्षरता दिवस के अवसर पर जन शिक्षण संस्थान, उमरिया के निदेशक श्री राहुल देव सिंह की देखरेख में यहां के महिला लाभार्थियों ने साक्षरता गीत, साक्षरता स्लोगन तथा एकांकी अभिनय जैसे विभिन्न सांस्कृतिक कार्यक्रमों का आयोजन किया जिन्हें बेहतर भागीदारी के लिए पुरस्कार भी प्रदान किये गये। इस अवसर पर जेएसएस के कार्यक्रम

निदेशक मा. इरफान मंसूरी ने उपस्थित जनों को साक्षर भारत अभियान और महिला साक्षरता सामाजिक उपयोगिता के बारे में विस्तृत जानकारी प्रदान की। इस कार्यक्रम में संस्थान के निदेशक, कर्मचारी सहित अनुदेशक, अनुदेशिका तथा प्रशिक्षु उपस्थित थे।

— ईश्वरदीन राय
जेएसएस, उमरिया

विद्या ही एकमात्र ऐसा धन है जिसे जीवनपर्यन्त छीना नहीं जा सकता

— प्रो. प्रतिभा पाण्डेय

अंतर्राष्ट्रीय साक्षरता दिवस के अवसर पर डॉ. हरीसिंह गौर केन्द्रीय विश्वविद्यालय, सागर के प्रौढ, सतत् शिक्षा एवं विस्तार विभाग द्वारा दिनांक 8 से 15 सितंबर 2014 तक साक्षरता सप्ताह मनाया



गया जिसके तहत व्याख्यान, प्रश्नोत्तरी, क्विज और परिचर्चा जैसी गतिविधियां आयोजित की गयी। कार्यक्रम का समापन समारोह ग्राम पंचायत भैंसा पहाड़ी में किया गया जहां शिक्षा के महत्व को रेखांकित करने के लिए विश्वविद्यालय के प्रौढ, सतत् शिक्षा एवं विस्तार विभाग के परास्नातक एवं शोध छात्रों द्वारा एक लघु-नाटिका "मुझे पढ़ना है" का मंचन भी किया गया। कार्यक्रम में प्रतिभागी ग्रामवासियों को संबोधित करते हुए विभागाध्यक्ष प्रो. प्रतिभा पाण्डेय ने कहा कि विद्या ही एक मात्र ऐसा धन है जिसे जीवनपर्यन्त छीना नहीं जा सकता। भारी संख्या में उपस्थित प्रौढ शिक्षार्थियों को प्रो. प्रतिभा ने व्यक्तिगत परामर्श भी प्रदान किये।



इस अवसर पर कार्यक्रम के अध्यक्ष संकुल

केन्द्र प्राचार्य श्री अखिलेश पाठक, मुख्य अतिथि ब्लाक शिक्षा अधिकारी श्री मनोज तिवारी तथा विशिष्ट अतिथि, शिक्षक श्री जय प्रकाश दुबे ने भी अपने विचार व्यक्त किये।

कार्यक्रम में गांव के सरपंच एवं पंचायत लोक शिक्षा सेवा समिति के अध्यक्ष श्री शरद राजा सेन, प्रधानाध्यापक माध्यामिक पाठशाला भैंसा नाका श्री एम. के. एस. ठाकुर, प्रधानाध्यापक प्राइमरी पाठशाला श्री आर. एस. रजक, प्रौढ शिक्षा केन्द्र के प्रेरक श्री प्रमोद चित्रकार व सुश्री कविता भदौरिया भी उपस्थित रहे।

— श्री राहुल यादव
असिस्टेंट प्रोफेसर

State Resource Centre Lucknow organized ILD Function



The State Resource Centre, Uttar Pradesh organized International Literacy Day function at Literacy House, Lucknow on September 8, 2014 in collaboration with the State Literacy Mission Authority, India Literacy Board, Jan Shikshan Sansthan Lucknow, Kanpur and Unnao in which around 1100 persons participated. Shri H.L.Gupta, Secretary, Basic Education, Govt. of Uttar Pradesh was the Chief Guest. In his address he stressed the importance of functional literacy and skill development for livelihood.

Apart from the main function at Lucknow, the State Resource Centre also arranged Webcast of International Literacy Day function held at Vigyan Bhawan, New Delhi at 11 places in Fatehpur, Basti, Unnao, Deoria, Varanasi and Lucknow to enable the villagers to see the activities and learn from the speeches delivered by the President of India and the Union Minister of Human Resource Development.

जेएसएस अम्बेडकर नगर ने मनाया साक्षरता सप्ताह



जन शिक्षण संस्थान, अम्बेडकर नगर ने अंतर्राष्ट्रीय साक्षरता सप्ताह के उपलक्ष्य पर दिनांक 1 सितंबर को रगड़गंज केन्द्र पर मेंहदी प्रतियोगिता, 3 सितंबर को आनन्द नगर केन्द्र पर संगोष्ठी, 5 सितंबर को नारुसाण्डा में शिक्षक दिवस तथा 8 सितंबर को जिला मुख्यालय केन्द्र सिकन्दरपुर में सांस्कृतिक कार्यक्रम व संगोष्ठी का आयोजन किया। संगोष्ठी में प्रतियोगिताओं के दौरान उत्कृष्ट प्रदर्शन करने वाले प्रतिभागियों को पुरस्कृत भी किया गया। संगोष्ठियों में सेवानिवृत्त शिक्षक श्री जय राम सिंह, अध्यक्ष श्री राम कुमार सोनी व मुख्य अतिथि श्री के. पी. वर्मा ने अपने विचार व्यक्त किये। कार्यक्रम का संचालन बृजेश कुमार सिंह तथा धन्यवाद ज्ञापन चेतन सक्सेना द्वारा किया गया।

— अरुण कुमार शाही
प्रभारी निदेशक, जेएसएस, अम्बेडकर नगर

“हम नमन करें शहीदों को”

धन्य — धन्य जीवन उनका जो देश की खातिर शहीद हुए जां की परवाह न करके वो हँसते-हँसते बलिदान हुए	पावन आभामय मस्तक पर गौरव का चन्दन तिलक करें आजादी का है मान हमें स्वराज हमारा नारा है	बरदाश्त नहीं अन्याय हमें हम जुल्म का सीना चीरेंगे इस देश की खातिर जीते हैं इस देश के खातिर जां देंगे
शहीदों पर है नाज़ हमें उनकी गाथा हम गाते हैं नमन करें हम सब उनको श्रद्धा के सुमन चढ़ाते हैं	दमन की हर दीवार को अब टोकर से मार गिराना है अखण्ड बने भारत अपना यह सपना पूरा करना है	एक आग धधकती है दिल में साहस का दरिया बहता है संस्कारों के नव तप-बल में दुष्टों का दमन ही होता है
वीर भूमि यह स्वर्ग धरा आओ हम इसका मान करें	अलगाव की बातें जो करते उनको अब सबक सिखाना है	

— कुसुम श्री

सीमा की कहानी



टोलबा टोला, मध्य प्रदेश के उमरिया जिले के करकेली विकास खण्ड में स्थित एक आदिवासी बहुल गांव है जहां के अधिकांश लोगों का पेशा शराब बनाना, पीना और पिलाना है। सीमा इसी गांव के निरक्षर माहौल में बड़ी पली है। न केवल मायके बल्कि ससुराल में भी गरीबी होने के कारण सीमा के लिए स्कूल जाने का रास्ता सदैव बंद ही रहा। मजबूर सीमा इसी माहौल में मन मारकर जीती रही।

पर एक दिन सीमा को भी आगे बढ़ने का रास्ता मिला। जन शिक्षण संस्थान की सिलाई की अनुदेशिका अरुणा दीदी ने उसे संस्थान के बारे में बताया। सीमा बहुत खुश हुई। उसने भी सिलाई सीखने की इच्छा व्यक्त की। जब इस बात की चर्चा अनुदेशिका ने संस्थान के कार्यक्रम अधिकारी ईश्वर दीन राय से की तो उन्होंने सीमा के मोहल्ले में ही सिलाई का व्यावसायिक प्रशिक्षण केन्द्र खोलने का प्रस्ताव रखा जिसे संस्थान के निदेशक श्री राहुल देव सिंह ने स्वीकार करते हुए अविलम्ब सिलाई केंद्र खोलने की अनुमति दे दी। सीमा ने इस सिलाई प्रशिक्षण केन्द्र में प्रवेश ले लिया और इसके साथ ही शुरु हो गया सीमा की बदलती जिंदगी का सफर। सीमा की मेहनत रंग लाई और तीन महीने के प्रशिक्षण के बाद जब उसे प्रमाण-पत्र मिला तो उसके चेहरे पर खुशी का ठिकाना न था। उसने अपने पति के सहयोग से एक नई सिलाई मशीन भी खरीद ली और घर में ही सिलाई का काम शुरु कर दिया।

अब सीमा न केवल अपने घर की सारी जिम्मेदारी उठाती है बल्कि बच्चों की पढ़ाई-लिखाई का खर्चा भी सिलाई से हुई आमदनी से ही पूरा करती है। साथ ही साथ वह रेलवे फाटक के पास कमला सिलाई केंद्र में भी मासिक पगार पर काम करती है जिससे कुल मिलाकर लगभग 3200.रु वह हर महीने कमा लेती है। सीमा स्वयं-सहायता समूह की सदस्य भी है जिसमें वह मध्याह्न भोजन योजना का भी काम देखती है। सीमा की इस सफलता से उसके परिवार के सभी सदस्य बेहद खुश

हैं। इतना ही नहीं आस-पास की अन्य महिलाएं भी सीमा के प्रयास से स्वास्थ्य जागरुकता, पढ़ाई-लिखाई व प्रशिक्षण कार्य में भाग लेने लगी हैं। आज सीमा के आंखों में आत्म विश्वास झलकती है। सीमा कहती है कि दुनिया में कोई भी काम कठिन नहीं है जरूरत है तो इच्छा शक्ति और संकल्प की।

ईश्वर दीन राय
कार्यक्रम अधिकारी, जेएसएस, उमरिया

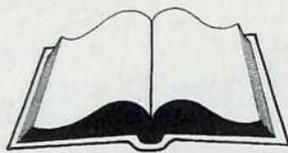
ANNOUNCEMENT

Seminar on ICT – Transforming Education

As a prelude to 2015 Asian Literacy Conference a one day seminar on ICT – Transforming Education is being organized at Mumbai by Gujarat Research Society's Hansraj Jivandas College of Education & Jasudben ML School on April 22, 2015 in which Principals, teacher educators, school teachers, educators, academicians and researchers can participate.

The sub-themes of this seminar include Promoting Effective Management and Applications of ICT in Schools, Improving Quality and Efficiency of Higher Education through ICT, Enhancing Innovations in Open and Distance Learning, Preparing the next Generation of Teachers, Using ICT to Promote Literacy and Lifelong Learning and Monitoring and Measuring Impact of ICT in Education.

Those who are interested in attending the seminar may contact over phone 022-26044641 or through e-mail: hjcollege@rediffmail.com



Adams, Kathryn A and Lawrence, Eva K. **Research Methods, Statistics, and Applications**. Sage, 2014: 656 p.

This book consistently integrates research methods and statistics, to learn concurrently about different research designs and the appropriate statistics to use when analyzing data. Numerous examples and practical applications are given in this book. In every chapter, the authors develop and apply research topics and examples from the current research literature across all aspects of the research process.

Bajracharya, Ashim. **Literacy Status in Nepal (Literacy rate by age group 5+)**. Kathmandu, UNESCO, 2013; 74p.

The literacy rate trend by age 5+ is seen little decreasing in 2011 in compare to previous CBS population survey 2001. The annual growth rate for literacy rate age 5+ is 1.2 percent and it implies that the overall literacy rate may not be reached at 90.0 percent by 2015 as EFA target. The male literacy rate is seen consistent onwards year 1991 to 2011. Annual growth rate for male literacy age 5+ is calculated as 1.0 percent. So it is envisaged that it could be hardly settled in 90.0 percent EFA target within year 2015. NFEC need more attention for such possibilities. The reduction in Females' illiterates' number is seen in slow pace.

Community Learning Centres: Asia-Pacific Regional Conference Report 2013 - National Qualifications Frameworks for Lifelong Learning and Skills Development. 2013: 41p.

UNESCO Bangkok compiled this report on the Regional Conference on Community Learning Centres held

from 19 to 21 June 2013 in Nonthaburi, Thailand. This summary is based on the presentations, discussions and reflections of participants, speakers and resource persons who contributed their valuable insight into how National Qualification Frameworks can support lifelong learning and skills development.

King, Adrian and McWhirter, Jenny. **Understanding Personal, Social, Health and Economic Education in Primary Schools**. Sage, 2014: 296 p.

Drawing from theory and practice in education, health and welfare it encompasses sensitive issues, such as relationships, drugs, safety, and bullying, and is influenced by political concerns of the day such as childhood obesity and the health of the economy.

This book provides guidance on how to tackle sensitive issues and informed ideas.

Mangubhai, Jayshree P. **Human Rights as Practice: Dalit Women Securing Livelihood Entitlements in South India**. India, Oxford University Press, 2014: 312 p.

Based on rich ethnographic fieldwork across three villages in the south Indian state of Tamil Nadu, Human Rights as Practice captures and examines the processes and struggles Dalit women engage in to secure or protect livelihood entitlements such as housing, land, and work. By focusing on the power dynamics between state and non-state actors and these women, the author brings to the fore their strife and agency while negotiating social exclusion.

It emphasizes the need to factor issues of culture, status, identity, and unequal power relations into livelihood entitlement struggles.

Straddling a broad canvas of socio-economic and civil-political rights, this book highlights the importance of linking human rights and the praxis of grassroots social movements.

United Nations. **The Millennium Development Goals Report 2014**. New York, United Nations, 2014: 59p.

This report examines the latest progress towards achieving the MDGs. It reaffirms that the MDGs have made a profound difference in people's lives. Global poverty has been halved five years ahead of the 2015 timeframe. Ninety per cent of children in developing regions now enjoy primary education, and disparities between boys and girls in enrolment have narrowed. Remarkable gains have also been made in the fight against malaria and tuberculosis, along with improvements in all health indicators. The likelihood of a child dying before age five has been nearly cut in half over the last two decades. That means that about 17,000 children are saved every day. We also met the target of halving the proportion of people who lack access to improved sources of water.

World Mortality 2013 (Wall Chart). United Nations, Department Economic and Social Affairs, 2014.

The World Mortality 2013 provides a comprehensive set of mortality estimates for the world's countries and their aggregates, along with an inventory of the availability of primary data for the estimation of adult and child mortality at the national level.

-Compiled by
Neha Gupta

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IAEA Platinum Jubilee Celebration Regional Seminars

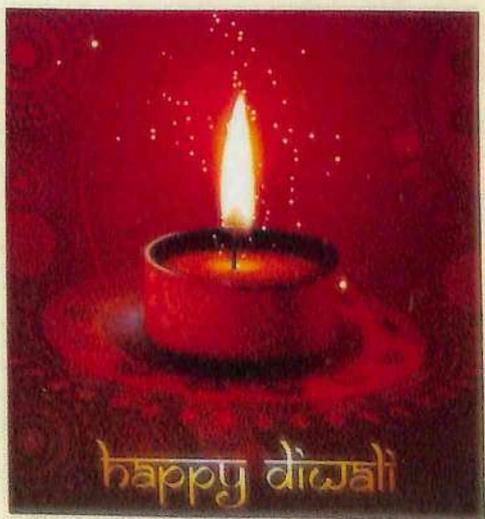


Ahmedabad

Indian Adult Education Association (IAEA) established in the year 1939 is 75 years old and hence, Platinum Jubilee is celebrated in 2014. As part of the Celebrations Regional Seminars are being organized at different places. The first seminar was held at the Circuit House (old), Ahmedabad on October 10, 2014 which was attended by around 22 persons and coordinated by Dr. Dilip C. Dave, Life Member of IAEA. The theme of the seminar was "Adult Education and the Role of NGOs". After a brief welcome address by Dr. Dilip Dave and self introduction by the participants, Shri K.C.Choudhary, President, Indian Adult Education Association spoke on the need and importance of lifelong learning, particularly for the less and non-literates. He said that

though the governments – both central and state have formulated and implemented a number of literacy programmes but still the outcome is far from satisfactory. The adult and lifelong education programmes cannot be left to the government departments alone. There is a need for the NGOs to participate more through community development programmes in which they are already involved and also have a lot of strength in the same. He further said that in the recent years adult education programmes also include vocational skill development which strengthens the life skills of the beneficiaries to get employment and economic empowerment. Shri Choudhary also recalled the services of a number of persons in Gujarat who were not only closely associated with

education/ adult education/ community development programmes but also with IAEA. He said that IAEA is proud of such people and looking for many more service minded persons to enter into the field of adult and lifelong education so that India becomes fully literate in short span of time. After the speech delivered by President of IAEA there were three



presentations. The first one was made by Dr.V.Mohankumar, Director, IAEA on the topic "Indian Adult Education Association: Retrospect and Prospects" in which he gave a detailed account of the reasons for establishing the Association by a group of academia based on the call given by Mahatma Gandhi, its main objectives, roles and activities, management and finance. He said that the Association over the years has made a name in the field of adult education as a national level NGO and an established agency for evaluation and training. The library and documentation centre in the Association has a large number of books on adult and lifelong education and related fields which are referred by post-graduate students and research scholars. The Indian Journal of Adult Education is popular among the academicians as articles/papers published in the journal are considered for career promotion.

Then Dr. Sandhya Thaker, Director-Professor, Department of Lifelong Education, Gujarat Vidyapith, Ahmedabad spoke in detail about the outreach activities conducted by the university in general and her department in particular. She said that service to community is the main motto of university which follows the teachings of Mahatma Gandhi in letter and spirit. The university is more than convinced that unless every sections of the society is participating and prospering there cannot be inclusive growth. She further said that her department is not only teaching lifelong education to students but also conducts inter-disciplinary research in adult education. In the recent past adult education as pure subject is not interesting to

students to pursue research and hence, there found to be a downward trend in enrollment of students for research in the field of adult and lifelong education. She concluded her presentation by stating that she is now more interested in conducting literacy classes to unlettered people and encouraging them to sit for assessment tests conducted by the National Institute of Open Schooling.

The third presentation was made by Dr. Laxmanbhai Avaiya, Director, State Resource Centre, Gujarat Vidyapith in which he explained in detail how the centre has played a major role in supporting adult education programmes in the state by developing quality teaching-learning material and training the literacy functionaries. As part of motivation and mobilization the State Resource Centre organized a number of rallies with messages highlighting the importance of education and women empowerment. He said that the centre also has developed specialized materials for population and development education which has been integrated in the literacy programmes. One of the major supports extended by the centre was to a large number of NGOs who came forward to participate in the literacy programmes under the leadership of Late Ramlal Parekh, then Vice Chancellor of Gujarat Vidyapith. He concluded his address by stating that his centre still continues to be the reservoir of knowledge in the field of adult and lifelong education extending support to government and non-government departments/agencies.

The seminar was presided over by Smt. Dharini A. Shukla, Secretary, Hiraba Kelavani Trust,

Ahmedabad. In her speech she stressed the importance of education for overall development of a person, community, society and the country. Eventhough, the literacy rate is increasing in India but still a large chunk of people, particularly women and girls, who are not literate with the result inclusive growth is not able to be achieved. She said that NGOs have a major role to play to educate the poor and downtrodden and it is time they integrate educational components in their regular activities.

At the end Smt. Kalpana Kaushik, Assistant Director, IAEA proposed the vote of thanks.

Coimbatore

The second Regional Seminar was organized at Coimbatore on October 14, 2014 in collaboration with Avinashilingam Jan Shikshan Sansthan in which around 52 persons participated. The seminar had two sessions - one inaugural and the other presentations. The inaugural session started with prayer by Smt. A.K. Poornima and the trainees of vocational courses which was followed by welcome address by Shri Balasubramanian, Director, Avinashilingam JSS. Shri S. Somasundaram, Trustee, Avinashilingam Educational Trust, Managing Trustee, Masonic Charities and former Vice Chairman, Avinashilingam Jan Shikshan Sansthan presided over the session and the inaugural address was given by Shri K.C. Choudhary, President, IAEA.

Shri Somasundaram in his address first congratulated Indian Adult Education



[Panelists from L-R] M.Jayakumar, Lakshmi Shanta Rajagopal, Saroja Prabhakaran, R. Venkat Ravi

Association for its 75 years service in the field of adult education and wished the organization to continue to render service to the community in the years to come also. He said that community development is an integral part of overall development process of the human kind and over the years NGO sector has become the third dimension, the other two being government and private sectors. The contribution of NGO sector in the field of social work is unique and particularly for the educational development of the country. He recalled the services of Avinashilingam Trust in the area of community development through extension and outreach activities in rural areas.

Shri Somasundram concluded his speech by stating that adult education in India is implemented more on adhoc basis with the result the achievement made so far is far from satisfactory. He was of the firm opinion that adult education programme should be lifelong and implemented with parallel structure equal to that of formal education.

Shri K.C.Choudhary in his inaugural address recalled the services of Shri Avinashilingam Ayya for the cause of

education and rural development and all the institutions run under Avinashilingam Trust is the proof of his efforts. He was proud to say that Shri Avinashilingam Ayya and Dr. Rajammal P. Devadas were conferred Nehru and Tagore Literacy Awards by IAEA for their outstanding service in the field of adult and women literacy. He also appreciated the Jan Shikshan Sansthan for conducting not only need based but also innovative courses which ensure employment.

Dr. V.Mohankumar, Director, IAEA gave an introductory note detailing the basic objectives of organizing the regional seminars and the need for looking the prospects for adult education in the future.

Then Dr. T.J. Renganathan, Vice Chairman, Avinashilingam Jan Shikshan Sansthan in his felicitation address said that NGOs traditionally play an active role in the field of rural and urban development in which education/adult education is a part. In recent times government is giving a lot of importance to skill development which is essential for economic growth of the country as it ensures trained manpower in the workforce. He also appreciated the role of Jan Shikshan Sansthan in imparting vocational skill courses for the poor and downtrodden.

After the vote thanks given by Smt. Kalpana Kaushik, Assistant

Director, IAEA the inaugural session concluded.

In post tea session five presentations were made on different aspects. They were:

1. Indian Adult Education Association: Retrospect and Prospects by Dr.V.Mohankumar
2. Ayya Dr. T.S. Avinashilingam: a Life and Legacy in Nation Building through Education by Dr. Lakshmi Shanta Rajagopal, former Vice Chancellor, Avinashilingam University for Women
3. Role of Gandhigram Rural Institute in Community Development by Dr. R. Venkat Ravi, Associate Professor, Department of Adult, Continuing Education and Extension, Grandhigram Rural University, Gandhigram
4. Life and Services of Dr. Rajammal P. Devadas by Dr. Saroja Prabhakaran, former Vice Chancellor, Avinashilingam University for Women, and
5. Contribution of Dr. Malcolm S. Adiseshiah for Professionalization of Adult Education by Dr. M. Jayakumar, Professor of Extension, Bharathiar University, Coimbatore.

After the presentations were made, a brief general session was held in which a few participants shared their views.

स्त्री शक्ति सुविधा केन्द्र, कीर्तिनगर : कार्यक्रमों की एक झलक

भारतीय प्रौढ़ शिक्षा संघ द्वारा कीर्तिनगर, दिल्ली में एक स्त्री शक्ति सुविधा केन्द्र का संचालन किया जा रहा है। यह केन्द्र दिल्ली सरकार द्वारा प्रायोजित सामाजिक सुविधा संगम (Mission Convergence) के अंतर्गत कार्यरत है जिसके तहत विभिन्न झुग्गी-झोपड़ी इलाकों, पुनर्वास बस्तियों तथा गांवों में बसी आबादी को जागरूक करने तथा उनके सशक्तीकरण के लिए अनेक प्रकार के कार्यक्रम आयोजित किये जाते हैं। गत माह इस केन्द्र द्वारा आयोजित प्रमुख कार्यक्रम निम्नरूप हैं।

पानी और स्वच्छता जागरूकता बैठक



दिनांक 20 सितंबर 2014 को रेलवे लाइन के निकट कमला नेहरू कैम्प में पानी और स्वच्छता जागरूकता बैठक का आयोजन किया गया जिसमें कुल 30 लोगों ने भाग लिया। इस बैठक में संदर्भ व्यक्ति के तौर पर श्री हरिकान्त, कार्यक्रम अधिकारी, श्रीमती मोना, एसएचजी मोबिलाइजर तथा सुश्री दीपा एवं श्री हरीश, कम्युनिटी मोबिलाइजर उपस्थित थे।

बैठक में सर्वप्रथम संदर्भ व्यक्तियों द्वारा सभी सदस्यों को जीआरसी की गतिविधियों तथा इसके द्वारा प्रदान की जाने वाली अन्य सुविधाओं के बारे में बताया गया। तत्पश्चात 'सेहत का पैगाम' नामक

पुस्तिका से लिए गए कुछ महत्वपूर्ण बातों की चर्चा की गयी तथा प्रतिभागियों को व्यक्तिगत स्वच्छता और खान-पान की स्वच्छता के बारे में विस्तार से बताया गया।

उपस्थित महिलाओं को साबुन से हाथ धोने के फायदे तथा शरीर के प्रत्येक अंग को नियमित रूप से साफ करने के फायदों के बारे में बताते हुए उन्हें स्वच्छता से सम्बन्धित कुछ सामग्री जैसे साबुन, नाखून कटर, टूथ ब्रश तथा जानकारी के लिए सेहत के पैगाम के कुछ पृष्ठ भी वितरित किये गये। उसके पश्चात वाश किट का प्रदर्शन करते हुए लोगों को हाथ धोने का अभ्यास भी कराया गया। इस अवसर पर सभी महिलाओं को सफाई तथा खान-पान पर विशेष ध्यान देने के लिए कहा गया तथा उनसे यह आग्रह भी किया गया कि वे अपने परिवार के सभी लोगों को इसके फायदे के बारे में बतायें।

स्वास्थ्य शिविर

दिनांक 22 सितंबर 2014 को ए-2, हनुमान मंदिर



के निकट जवाहर कैम्प, कीर्ति नगर में एक स्वास्थ्य शिविर का आयोजन किया गया जिसमें जवाहर कैम्प, इन्दिरा कैम्प, संजय कैम्प, मायापुरी आदि मलिन बस्तियों के झुग्गी-झोपड़ियों में रहने वाले कुल 313 लोगों ने भाग लेकर इस शिविर में अपना स्वास्थ्य जांच कराया। स्वास्थ्य शिविर का मुख्य थीम दन्त चिकित्सा एवं परामर्श था जिसके लिए मौलाना आजाद इंस्टीट्यूट ऑफ डेन्टल साइंस की एक टीम रिसोर्स सर्पोट के रूप में उपस्थित थी।

इसके अतिरिक्त स्वास्थ्य शिविर में महिला, बाल तथा सामान्य रोग विशेषज्ञों द्वारा भी लोगों के उपचार हेतु समुचित व्यवस्था की गयी थी। दन्त चिकित्सक और परामर्श के लिए मौलाना आजाद इंस्टीट्यूट ऑफ डेन्टल साइंस की टीम के डॉ. विपुल ने 50 मरीजों का इलाज किया और 25 मरीजों को एएसआई अस्पताल, पंजाबी बाग के लिए रेफर किया। शिविर में दवा वितरण हेतु अलग से काउन्टर लगाया गया था जिसके माध्यम से शिविर में उपस्थित फार्मासिस्ट ने सभी लोगों को निःशुल्क दवा वितरित की।

इस अवसर पर जीआरसी कार्यकर्ताओं द्वारा उपस्थित लोगों को दिल्ली सरकार द्वारा प्रदान की जा रही योजनाओं तथा जीआरसी की गतिविधियों के बारे में जानकारी हेतु एक पैम्फलेट का भी वितरण किया गया और साथ ही साथ सैनेटरी पैड भी सेल किये गये। इस स्वास्थ्य शिविर के अवलोकन हेतु जीआरसी की चीफ फंक्शनरी श्रीमती कल्पना कौशिक भी उपस्थित थी।

औद्योगिक क्षेत्र में स्वच्छता अभियान

दिनांक 26 सितंबर 2014 को 5/35, कीर्तिनगर



प्रायोगिक क्षेत्र में स्वच्छता अभियान का प्रारंभ किया गया जिसके अन्तर्गत जीआरसी के सभी कर्मचारियों को बस्ती विकास केन्द्र तथा आस-पास के परिसर की सफाई की तथा खुली नालियों में फिनाइल का छिड़काव किया। इसके पश्चात एकत्रित कूड़े को कूड़ेदान में डाला गया। इस दौरान सभी कार्यकर्ताओं ने आपस में एक बैठक का भी आयोजन किया जिसमें यह निर्णय लिया गया कि सभी कार्यकर्ता अत्यंत कम दिनों में एक-एक अलग क्षेत्र में सफाई अभियान आयोज करेंगे तथा स्थानीय लोगों को अपने आस-पास, परिसर तथा वातावरण को साफ सुथरा रखने के लिए भी जागरूक करेंगे।

पानी और स्वच्छता जागरूकता प्रशिक्षण

दिनांक 27 सितंबर 2014 को आंगनवाड़ी केन्द्र,



आंगनवाड़ी कैंप में एक पानी और स्वच्छता जागरूकता प्रशिक्षण कार्यक्रम का आयोजन किया गया जिसमें 'समूह' के 18 सदस्यों ने भाग लिया। प्रशिक्षण कार्यक्रम का मुख्य उद्देश्य सी-लेबल प्रशिक्षण देकर स्वच्छता कार्यकर्ता बनाना था। इस प्रशिक्षण कार्यक्रम में श्री हरीकान्त, कार्यक्रम अधिकारी और श्री सुश्री दीपा, कम्युनिटी मोबिलाइजर संदर्भ प्रशिक्षण के तौर पर उपस्थित थे।

सदस्यों द्वारा पिछले दो प्रशिक्षण कार्यक्रमों में प्राप्त की गई जानकारियों का आंकलन किया। तत्पश्चात सेहत के पैगाम नामक पुस्तिका के विभिन्न मुद्दों पर चर्चा की गयी तथा सभी सदस्यों को अलग-अलग समूहों में बांटकर उनसे जल प्रबंधन, कूड़ा प्रबंधन, व्यक्तिगत स्वच्छता, खान-पान तथा हाथ धोने आदि गतिविधियों का प्रदर्शन कराया गया। सभी सदस्यों ने इस प्रदर्शन में वाश किट, पैम्फलेट, बाल्टी और गम का प्रयोग किया। कुछ सदस्यों ने समुदाय में जागरूकता फैलाने के तौर-तरीकों का प्रदर्शन करके भी दिखाया। इस समूह के 7 सदस्यों ने पानी और स्वच्छता कार्यक्रम को समुदाय के अलग-अलग स्थानों पर आयोजित करने के लिए अपना नाम भी दर्ज करवाया।

प्रशिक्षण में पानी और स्वच्छता से संबंधित सभी मुद्दों पर विस्तारपूर्वक चर्चा की गयी और अंत में सभी सदस्यों को 'सेहत का पैगाम' पुस्तक के कुछ अंश और पैम्फलेट भी वितरित किये गये। तत्पश्चात उन्हें समाज में एक अच्छे स्वच्छता कार्यकर्ता बनने के लिए प्रेरित करते हुए शपथ भी दिलाई गयी जिसमें उन्होंने यह प्रतिबद्धता व्यक्त की कि वे स्वच्छता के लिए स्थानीय समुदाय में हर संभव कार्य करेंगे। उन्होंने कहा कि स्वच्छ समाज और स्वच्छ वातावरण ही उनका आगामी ध्येय होगा।

कानूनी जागरूकता बैठक



दिनांक 1 अक्टूबर 2014 को झुग्गी मायापुरी चौक में एक कानूनी जागरूकता बैठक का आयोजन



किया गया जिसमें कुल 31 महिलाओं ने भाग लिया। बैठक में रिसोर्स पर्सन के तौर पर तीस हजारी कोर्ट के अधिवक्ता श्री योगेश कुमार मेहरा उपस्थित थे। बैठक का मुख्य थीम घरेलू हिंसा पर केन्द्रित था।

श्री मेहरा ने उपस्थित लोगों को घरेलू हिंसा से बचाव के बारे में जागरूक करते हुए बताया कि यदि किसी के साथ घरेलू हिंसा हो रही है तो वे उसे सहन करने के बजाय उसके खिलाफ आवाज उठाने के लिए आगे आएं। उन्होंने बताया कि इसके लिए दिल्ली विधिक सेवा प्राधिकरण द्वारा उन्हें कानूनी सहायता भी निःशुल्क प्रदान की जा सकती है। उन्होंने प्रतिभागियों के साथ चर्चा करते हुए यह बताने की कोशिश की कि घरेलू हिंसा क्या है, कोई यह कैसे समझ पायेगा कि उसके साथ घरेलू हिंसा हो रही है, तथा घरेलू हिंसा से बचाव के लिए कौन सी प्रक्रिया अपनाई जानी चाहिए। उन्होंने कहा कि घरेलू हिंसा अधिनियम 2005 के अन्तर्गत यदि किसी के साथ शारीरिक, मौखिक और भावनात्मक, यौन तथा आर्थिक हिंसा होती है तो इन सभी हिंसाओं के लिए प्राधिकरण द्वारा सहायता की जाती है। इसके अतिरिक्त उन्होंने कुछ हेल्पलाइन न. यथा 1091, 100, 181 इत्यादि के बारे में भी महत्वपूर्ण जानकारी दी। अंत में उन्होंने एक केस काउन्सलिंग के लिए जीआरसी में रेफर भी किया।

भारत स्वच्छता अभियान



दिनांक 2 अक्टूबर 2014 को 5/35, बस्ती विकास

केन्द्र, कीर्ति नगर द्वारा गांधी जयन्ती के उपलक्ष्य में स्वच्छता अभियान का शुभारंभ किया गया। इस दौरान जीआरसी के सभी कार्यकर्ताओं ने मिलकर जीआरसी परिसर तथा आस-पास की झुगियों के इर्द-गिर्द पड़े हुए कूड़े-कचरे और गन्दगी को भी साफ किया। उसके पश्चात नालियों से कूड़े निकाल करके उसमें फिनाइल तथा चूने का छिड़काव किया गया। इस अभियान में एमसीडी के कर्मचारियों ने फॉगिंग मशीन से धुएं का छिड़काव भी किया तथा इसके उपरांत एकत्रित कूड़े को ट्राली के माध्यम से कूड़ेदान में डाला

गया। अंत में सभी कार्यकर्ताओं ने एक बैठक आयोजित की जिसमें उन्होंने यह सुनिश्चित किया कि सप्ताह में एक बार वे सफाई अभियान के तहत सफाई करके क्षेत्र के लोगों में सफाई के प्रति जागरूकता उत्पन्न करेंगे।

ओपीडी



दिनांक 10 अक्टूबर 2014 को जीआरसी परिसर में एक ओपीडी का आयोजन किया गया जिसमें 15 बच्चों समेत कुल 60 लोग उपस्थित हुए। ओपीडी में



संदर्भ व्यक्ति के तौर पर डॉ. सुरजीत गुप्ता, महिला रोग विशेषज्ञ तथा श्री ललित

कुमार चोपड़ा, फार्मासिस्ट उपस्थित थे।

ओपीडी में सभी लोगों का डॉ. गुप्ता द्वारा स्वास्थ्य जांच किया गया। इस दौरान डॉ. गुप्ता ने खान-पान की स्वच्छता पर भी विशेष ध्यान देने की सलाह देते हुए कहा कि मौसम में परिवर्तन हो रहा है इसलिए आवश्यक है कि इस समय लोग अपने पहनावे पर विशेष ध्यान दें। उन्होंने 4 मरीजों को अन्य अस्पताल के लिए भी रेफर किया। ओपीडी में सभी को निःशुल्क दवा का वितरण फार्मासिस्ट श्री ललित कुमार चोपड़ा द्वारा किया गया।

पानी और स्वच्छता जागरूकता बैठक

दिनांक 10 अक्टूबर 2014 को 5/35 कीर्तिनगर में एक पानी और स्वच्छता जागरूकता बैठक का आयोजन किया गया जिसमें 2 पुरुषों समेत 30 महिलाओं ने भाग लिया। इस बैठक में जीआरसी के श्री हरिकान्त, सुश्री दीपा, श्रीमती मीना तथा श्री हरीश संदर्भ व्यक्ति थे। बैठक का मुख्य उद्देश्य 5/35,



कीर्तिनगर में रेलवे लाइन के किनारे की झुगियों में रहने वाले लोगों को व्यक्तिगत स्वच्छता के बारे में जागरूक करना था।

बैठक में संदर्भ व्यक्तियों द्वारा उपस्थित लोगों को पानी और स्वच्छता के महत्व के बारे में विस्तार से बताया गया। संदर्भ व्यक्तियों ने इस अवसर पर कहा कि दैनिक जीवन में व्यक्तिगत स्वच्छता का बहुत महत्व है और यदि हम थोड़ी-थोड़ी सावधानी बरतें तो हम आसानी से बीमारी की चपेट में नहीं आएंगे। उन्होंने यह भी कहा कि हमें अपने शरीर की सफाई प्रतिदिन करनी चाहिए, खाना खाने से पहले और शौच जाने के बाद अपने हाथ साबुन से मली-भांति धोने चाहिए तथा सभी व्यक्तियों को सुबह और शाम को खाने के बाद मंजन अवश्य करना चाहिए। इस दौरान व्यक्तिगत सफाई में काम आने वाले कुछ उपकरणों का प्रदर्शन करके भी दिखाया गया और सभी सदस्यों को पैम्फलेट तथा सेहत के पैगाम के कुछ अंश भी वितरित किये गये।

अंत में कुछ महिलाओं से प्रतिपुष्टि के तौर पर पानी और स्वच्छता से संबंधित कुछ प्रश्न भी पूछे गये जिसका उपस्थित महिलाओं ने सकारात्मक उत्तर दिया। एकदम सही उत्तर देने वाली महिलाओं के प्रोत्साहन के लिए उन्हें टूथपेस्ट, कंधी तथा साबुन आदि भी दिये गये।

पोषाहार शिविर

13 अक्टूबर 2014 को 5/35, कीर्तिनगर में एक

पोषाहार शिविर का आयोजन किया गया जिसमें कुल 38 महिलाओं ने भाग लिया। इस अवसर पर पोषाहार विशेषज्ञ श्रीमती सुनीता रानी संदर्भ व्यक्ति के रूप में उपस्थित थीं। शिविर का मुख्य थीम एनिमिया पर केन्द्रित था।

श्रीमती सुनीता रानी ने शिविर में उपस्थित प्रतिभागियों को 'एनिमिया' होने के कारणों तथा इसके लक्षणों के बारे में विस्तृत जानकारी प्रदान की। तत्पश्चात उन्होंने व्यक्तिगत स्वच्छता पर विशेष ध्यान देने के लिए कहा और साथ ही यह भी बताया कि एनिमिया से पीड़ित होने की अवस्था में खान-पान के बारे में उचित जानकारी नहीं होने के कारण महिलाओं तथा किशोरियों में कैल्शियम, आयरन तथा खून की कमी प्रायः हो जाती है। इसलिए आवश्यक है कि हम उपरोक्त पदार्थों की कमी से बचने पर ध्यान केन्द्रित करें। उन्होंने कैल्शियम और विटामिन-ए की कमी पूरा करने के लिए दो व्यंजनों यथा खजूर रोल और जेल



रायता बनाने के नुस्खे भी प्रदान किये तथा इन दोनों व्यंजनों को बनाकर इनके बनाने की विधि का भी प्रदर्शन करके दिखाया।

उन्होंने बताया कि अलग-अलग आयु वर्ग में कैल्शियम, प्रोटीन और आयरन आदि के जरूरत की मात्रा बढ़ती जाती है। इसलिए गर्भावस्था में स्तनपान व किशोरावस्था इत्यादि में अक्सर इनकी कमी होती जाती है जिससे शरीर पर बुरा प्रभाव पड़ता है। इसलिए भोजन में मिश्रित आनाज, हरी पत्तेदार

प्रदूषण, दूध आदि को अवश्य शामिल किया जाना चाहिए। उसके साथ-साथ मौसमी सब्जी व फलों को भी दैनिक खाद्य सामग्री में शामिल करना उपयोगी सिद्ध हो सकता है।

शिविर में खून की कमी वाले 24 मरीज उपस्थित थे जिनमें से 10 को श्रीमती रानी ने जीआरसी में होने वाली ओपीडी के लिए रेफर किया। शिविर में प्रतिभागियों को कई व्यंजनों के नुस्खे की छाया प्रति भी वितरित की गयी। इसके अलावा श्रीमती रानी द्वारा प्रतिभागियों से उनकी शारीरिक परेशानियों के बारे में भी चर्चा की गयी तथा इसके लिए लिए उन्हें उचित परामर्श दिया गया।

ग्लोबल हैंड वॉश डे सेलिब्रेशन

दिनांक 15 अक्टूबर 2014 को जीआरसी, कीर्तिनगर द्वारा तीन अलग-अलग स्थानों यथा 5/35, कीर्तिनगर, एमसीडी स्कूल चूना भट्टी,



जवाहर कैम्प, इन्दिरा कैम्प और संजय कैम्प में ग्लोबल हैंड वॉश डे महोत्सव का आयोजन किया गया जिसमें कुल 445 लोगों ने भाग लिया। श्री हेमन्त सिंह, प्रोजेक्ट कॉर्डिनेटर, श्री हरिकान्त, प्रोग्राम ऑफिसर, श्रीमति शोभावती (दिशा फॉउण्डेशन) तथा जीआरसी के अन्य कार्यकर्ता संदर्भ व्यक्ति के रूप में उपस्थित थे। सम्पूर्ण कार्यक्रम तीन सत्रों में विभाजित था।

प्रथम सत्र में सदर्थ व्यक्तियों ने 5/35, बस्ती विकास केन्द्र में व्यावसायिक कोर्स कर रही लाभार्थियों तथा समुदाय की महिलाओं को एकत्रित करके ग्लोबल हैंड वॉश डे महोत्सव के प्रायोजन के बारे में बताकर हाथ धोने के फायदे के बारे में सभी को जागरूक करने के उद्देश्य से एक फिल्म दिखाई गयी। इस फिल्म को देखकर सभी सहभागियों के मन में हाथ धोने के फायदे के प्रति सकारात्मक विचार उत्पन्न हुए। इतना ही नहीं इस अवसर पर सभी को हाथ धोने के तरीकों का प्रदर्शन करके भी दिखाया गया तथा सभी प्रतिभागियों से इस संबंध में प्रश्न भी पूछे गये। इन प्रश्नों का सही उत्तर देने वालों को पुरस्कृत भी किया गया।

द्वितीय सत्र का आयोजन एमसीडी स्कूल, चूना भट्टी में किया गया जिसमें स्कूल के 300 बच्चों ने भाग लिया। ये सभी बच्चे कक्षा 1 से 5 तक के थे। इस दौरान जीआरसी कार्यकर्ताओं द्वारा एक जागरूकता बैठक आयोजित की गयी जिसमें बच्चों से स्वच्छता से संबंधित कई प्रश्न पूछे गये और सही उत्तर देने वाले बच्चों को प्रोत्साहित करने के लिए उन्हें पुरस्कृत भी किया गया। इस सत्र के अन्त में भी हाथ धोने का प्रदर्शन करके दिखाया गया।

तृतीय सत्र का आयोजन बुद्ध मन्दिर, चूना भट्टी, कीर्ति नगर में किया गया जिसमें अनौपचारिक कक्षा



के बच्चे तथा एस.एच.जी की महिलाओं सहित कुल 103 लोगों ने भाग लिया। इस सत्र में संदर्भ व्यक्ति के तौर पर उपस्थित दिशा फॉउण्डेशन की श्रीमती शोभावती ने प्रतिभागियों को हाथ न धोने और गन्दे हाथों के कारण होने वाली बीमारियों के बारे में अवगत कराते हुए साबुन से हाथों की धुलाई की प्रक्रिया का प्रदर्शन किया। इस दौरान एक प्रश्नोत्तरी प्रतियोगिता भी आयोजित की गयी जिसमें सटीक उत्तर देने वाले प्रतिभागी को पुरस्कृत किया गया। इस दौरान स्वच्छता से संबंधित पैम्फलेट भी वितरित किये गये तथा हस्ताक्षर अभियान भी चलाया गया जिसमें कुल 100 लोगों ने हस्ताक्षर करते हुए प्रतिभागियों द्वारा लगाये गये कुछ नारों जैसे 'हाथ धोओगे साबुन से, तो रोग मिटेंगे जीवन से' तथा खाने से पहले, शौच के बाद, हाथ धोना रखें याद' आदि को भी साथ-साथ दोहराया।

Reading Association of India – Mumbai Chapter

A meeting of Reading Association of India – Mumbai Chapter was held on September 24, 2014 at Gujarat Research Society, Mumbai to work out the logistics for Asian Literacy Conference to be held on October 15-16, 2015 at Mumbai. Smt. Kallolini Hazarat chaired the meeting and around 25 members participated. The members discussed

in detail about conference logo, conference kit, booking of accommodation, printing of brochure, I-Card, notepad, invitation, key speakers, visit to places of interest, cultural programme, sponsorship and budget. In the meeting different committees have been constituted for various activities to smoothen the arrangements.

NIOS – NLM Literacy Test for Jail Inmates

The functional literacy programme for the inmates of Delhi prisons 'Padho Aur Padhao' is continuously supported by Barkat Ali 'Firaq' State Resource Centre, Jamia Millia Islamia, New Delhi in terms of supplying teaching-learning material, conduct training programmes and organize field level activities. Like previous years, this year also the test was conducted by National Institute of Open Schooling (NIOS) on August 24, 2014 and the same in Delhi Jails was coordinated by the State Resource Centre. The learners appeared in the test at Jail No. 6 of Tihar for which they were registered and question papers collected and

distributed. Out of 971 learners registered, 939 appeared in the test. The faculty of State Resource Centre supervised and monitored the test by visiting all Jails.

For the information of the readers the National Institute of Open Schooling so far organized 9 assessments for Basic Literacy Programme of Saakshar Bharat. The first assessment was conducted on August 20, 2010 and the last one was on August 24, 2014. While the evaluation of answer sheets and declaration of result for the last test is still under progress, the achievement in the first 8 assessments is as follows:

Assessment Date	Appeared					Successful					
	Female	%	Male	%	Total	Female	%	Male	%	Total	%
August 20, 2010	324317	62.56	194068	37.44	518385	212303	65.46	122202	62.97	334505	64.55
March 6, 2011	3568686	81.88	789924	18.12	4358610	2517581	70.55	585284	74.09	3102865	71.19
August 20, 2011	3020576	65.55	1587763	34.45	4608339	2057992	68.13	1125147	70.86	3183139	69.07
March 18, 2012	7629075	71.32	3068482	28.68	10697557	5801030	76.04	2219921	72.35	8020951	74.98
August 26, 2012	2678179	71.91	1045924	28.09	3724103	1935470	72.27	764145	73.06	2699615	72.49
March 17, 2013	3886570	72.15	1500330	27.85	5386900	2836790	72.99	1122309	74.80	3959099	73.49
August 25, 2013	3268074	70.59	1361269	29.41	4629343	2412333	73.82	1023497	75.19	3435830	74.22
March 9, 2014	3772853	71.58	1512454	28.62	5285307	2771483	73.46	1114101	73.66	3885584	73.52
TOTAL	2,81,48,330	71.79	1,10,60,214	28.21	3,92,08,544	2,05,44,982	72.99	80,76,606	73.02	2,86,21,588	73.00

National Seminar on Adult Education and National Development

A two day national seminar on Adult Education and National Development: Policies and Programme was jointly organized by State Resource Centre, Hyderabad, Andhra Pradesh and the Society for Promotion of Adult Continuing Education (SPACE) on October 9-10, 2014. The seminar had six technical sessions in which



43 papers were presented on various topics that included Policies and Programmes of Adult Education in India, Adult Education and Women Empowerment, Adult Education and Vocational Skill Development, Adult Education and Academic Inputs, Adult Education/Continuing Education and Lifelong Learning, Adult Education and Research. At the end of the seminar a few significant recommendations were made to achieve the goals of Saakshar Bharat.

The recommendations made were broadly under the heads:

1. Revisiting the Concept of Adult Education - Adult education needs to be redefined and learning literacy should be an integral component of availing the benefits of government schemes for non-literates.
2. Voluntarism - Voluntarism cannot be sustained for a longer period. Hence, Community Education and Learning Resource Centres should be established replacing the present Adult Education Centres in which literacy transaction should be an integral component.
3. Integration of Skill Development Programmes in Self-Help Groups - Skill development programmes need to be integrated in letter and spirit with the literacy programmes.
4. Increase in the number of Adult Education Centres - There should be atleast two adult education centres for every 5000 population.
5. Permanent Physical Infrastructure - To strengthen the programme of adult education

permanent infrastructure is needed.

6. Networking and Linkages - It is essential that all institutions working in the field need to come together and strengthen the bond for better networking and achieving the results.

7. Political Will - Panchayat Raj Departments - There must be deeper involvement of local self

government in literacy programmes. The role of Panchayat Raj Departments is important to achieve better results.

8. Development of Teaching-Learning Material - The responsibility of developing teaching-learning material should be given to State Resource Centres which are academic bodies with a lot of expertise.

9. Research - So far research is the most neglected area in the field of adult education. The evaluation reports are more like records rather than documents for improvement in the programmes. Hence, more quality research should be conducted with the help of professional research based organizations.

10. Budgeting and Timely Release of Funds - Adult education should get more funds with periodical increase based on the demand and progress made. It is also essential that the budgetary allocation is released in time so that the agencies implementing the programmes use the funds in full and also well in time.

11. Participation of Experts - The expertise already available in the field of adult education should be utilized for the benefit of the programmes. Adequate funds also should be provided to implementing institutions to meet the expenses of the experts hired.

12. Online Accounting - The accounting system introduced in Saakshar Bharat Programme needs to be revisited as it is complex to use.

The seminar was inaugurated by Dr. P.S.Rao,



Advisor to Govt. of Qatar and former Additional Secretary (Legal), Ministry of External Affairs, Govt. of India and the Key Note address was given by Prof. V.L.N. Reddy, former Professor and Head, Department of Adult, Continuing Education and Extension, Sri Venkateswara University, Tirupati and recipient of Nehru Literacy Award. The inaugural session was presided over by Prof. Ghanta Ramesh. Dr.

Samarla Ramesh Babu and Prof. Purnachandra Rao, President and Secretary of SPACE were also present on the occasion. The welcome address was given by Dr. P.V. Subba Reddy, Director, State Resource Centre and the vote of thanks was proposed by Dr. B.Krishna Reddy, Coordinator of the seminar.



In the concluding session on the second day the valedictory address was given by Smt. K. Lakshmi, President, Andhra Mahila Sabha.

- Dr. P.V. Subba Reddy

Seminar on Malayalam Language Learning and Literate Kerala



The State Resource Centre, Kerala in collaboration with Indian Adult Education Association - Kerala State Branch and Dr. K. Sivadasan Pillai Foundation organized a seminar on September 27, 2014 on the topic "Malayalam Language Learning and Literate Kerala" at the Conference Hall of SRC. Around 40 persons participated in the

programme. Shri K. G. Sukumaara Pillai, former Additional Secretary, Finance, Govt. of Kerala presented the theme paper. He said it is time that literate Kerala focus more on development of Malayalam language by adopting frequently used words from other languages. He stressed the importance of improving the vocabulary for the development of any language including Malayalam and desired the vernacular newspapers to play a major role to create interest in the



readers.

Dr. V. Reghu while moderating the session emphasized the need for more research studies in the rich languages like Malayalam and Sanskrit.

In the general discussion a few participants said that Pravasi Malayalees show a lot of love for their mother tongue while Malayalees living in Kerala are not learning the language as deep as it should be. Hence, there should be a movement to make them aware of the value of the mother tongue.

Shri Harish Kumar welcomed the gathering and Ms. R. Jayasree proposed vote of thanks.

“अँधेरा धरा पर कहीं रह न जाए”

रौशन करो तुम इस जग को इतना
अँधेरा धरा पर कहीं रह न जाए
दीपों कि माला सजे द्वार सबके
कोई घर तिमिर से ढका रह न जाए
नेहों से पूरित हो दीपों कि बाली
नफरत की आँधी बुझाने न जाए
सुरीली हो सरगम सुप्रीत इतनी
वितृष्णा के स्वर इसमें मिलने न जाएँ
न वैरों कि बस्ती हो आपस के झगड़े
दीवारें मजहब की खड़ी हो न जाएँ

उड़ेलें सुधारस इतना ज़मीं पर
प्यासा कोई फिर कहीं रह न जाए
निर्मल यह मन हो दरिया के जैसा
समन्दर सा खारा यह होने न जाए
माँगूँ दुआएँ प्रभु से मैं हरदम
कपट द्वेष मन में कहीं रह न जाए
अपरिमित है साम्राज्य जिसका गगन में
जलाता जो दीपक अनगिन आसमां में
अद्वत है सत्ता महा उस प्रभु की
मन प्राण जीवन उसी में रमाएँ

ये कोठी, ये बँगले बहुत हैं सजाए
गरीबों कि बस्ती उजड़ने न जाए
तृप्ति से पूरित हों हर जन हमेशा
शोषित धरा पर कोई रह न जाए
दुखाओ कभी मत दिल तुम किसी का
आह से उसकी कभी बच न जाए
जलाओ ज़रा प्रेम कि अमर ज्योति
अँधेरा किसी मन में रहने न जाए

- कुसुम वीर

SS, Hoshangabad, Madhya Pradesh

Capacity Building Training for Resource Persons

Jan Shikshan Sansthan, Hoshangabad organized a two day Capacity Building Training for Resource Persons on September 29-30, 2014. The objective of this training was to strengthen and develop skills in them to enhance their creativity. The training focused on selected skills like Beauty Culture & Health Care, Dress Making & Designing, Bathik and Tie & Dye, Screen Printing, Jute Craft, Textile Designing and Soft Toys Making. Along with trade related skills, Entrepreneurship was also given equal importance to enable the trainees to pursue self-employment. The Resource Persons were from Polytechnic College, Hoshangabad.



The trainers followed the methods of lecture, discussion, question-answer and sharing of life experience. In order to enable the participants to motivate the trainees to open Bank Accounts under Prime Minister's Jan Dhan Yojana, a separate session was devoted to explain about the scheme. At the end of the programme the participants gave feedback about the utility of the sessions and the Capacity of the Resource Persons.

The training was inaugurated on the first day by Shri S.A. Hussain, Director Incharge, Jan Shikshan Sansthan and at the end of two days Smt. Shweta Choubey, Programme Officer proposed vote of thanks.

Swachh Bharat Abhiyan

On the occasion of Gandhi Jayanti Day on October 2, 2014 the Jan Shikshan Sansthan, Hoshangabad organized a number of programmes in which 'Swachh Bharat' was focused a lot through taking pledge, cleaning the banks of

armada river, Essay Competition awareness in which the beneficiaries of educational courses, resource persons and members of staff of



Sansthan participated.

- S.A. Hussain

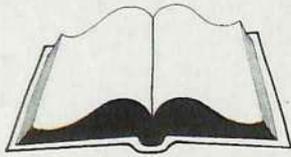
जन शिक्षण संस्थान, मिर्जापुर, उत्तर प्रदेश

राष्ट्रीय स्वच्छता अभियान



राष्ट्रीय स्वच्छता अभियान के तहत जन शिक्षण संस्थान, मिर्जापुर द्वारा दिनांक 25 सितम्बर से 2 अक्टूबर 2014 के बीच शाहपुर, चौसा, विजयपुर, अमोई सहित विभिन्न विकास खण्डों के 70 गाँवों में कई कार्यक्रमों का आयोजन किया गया। इसी अभियान के तहत 2 अक्टूबर 2014 को गाँधी जयंती के अवसर पर जर्गी रोड स्थित जन शिक्षण संस्थान के प्रांगण में एक स्वच्छता कार्यक्रम का आयोजन किया गया जिसका शुभारम्भ नगरपालिका अध्यक्ष श्रीमती राजकुमारी खत्री द्वारा ध्वजारोहण तथा दीप प्रज्वलन करके किया गया। जन शिक्षण संस्थान, मिर्जापुर द्वारा राष्ट्रीय स्वच्छता अभियान को स्थानीय तौर पर सफल बनाने तथा स्वच्छता की संस्कृति को सार्वजनिक जीवन में अपनाने के विचार को घर-घर तक पहुंचाने के लिए एक स्वच्छता रैली का भी आयोजन किया गया जिसकी शुरुआत स्थानीय सांसद श्रीमती अनुप्रिया पटेल ने स्वयं हरी झण्डी दिखाकर की। इतना ही नहीं इस अवसर पर स्थानीय सांसद सहित अन्य प्रतिभागियों ने जॅंगी रोड, टण्डन कालोनी, लेबर कालोनी, चोराबारी, सुरेखापुरम एव सबरी इत्यादि स्थानों में झाड़ू लगाया, ब्लीचिंग पाउडर का छिड़काव किया, लोगों को पेंफ्लेट बांटे तथा सार्वजनिक कूड़े को कूड़ेदान में डाला और व्यक्तिगत तौर पर घर-घर जाकर स्वच्छ जीवनशैली के लिए लोगों को प्रेरित करने का प्रयास किया।

इस कार्यक्रम को सफल बनाने में श्री राम कुमार, श्री नीतिन विश्वकर्मा, श्री मुकेश गुप्ता, श्रीमती सीमा शुक्ला, श्री वैभव कुमार, श्री संयोग मिश्रा, श्री अमित गुप्ता, श्री शिवम सेठ, श्री सुनीत कुमार दिवेदी, मो. शैफ खॉन, श्री बृजेश कुमार और श्री पाली सिंह ने अपना सक्रिय योगदान दिया।



National Sample Survey Office. **Informal Sector and Conditions of Employment in India.** Delhi, Ministry of Statistics and Programme Implementation, 2014.

This report presents the estimates of usual status workforce engaged in various enterprises in the non-agricultural sector and AGEGC sector (i.e. part of the agriculture sector excluding growing of crops, plant propagation, combined production of crops and animals) with special reference to those engaged in the formal sector (proprietary and partnership enterprises). The report also provides the estimates of usual status employees in the AGEGC and non-agricultural sectors, with various conditions of their employment. This report contains three Chapters and five Appendices. The main finding relating to the estimates given in this report are presented in Chapter Three. Since the report is voluminous, the detailed tables at the all India level are given in a CD along with this report.

NUEPA. **Education For All: Towards Quality with Equity- INDIA.** New Delhi, National University of Educational Planning and Administration; 2014: 131p.

The present document, titled 'India: Education for All - Towards Quality with Equity' presents a comprehensive review of the progress made with respect to each of the EFA goals and the challenges that remain to be addressed.

SAARC Social Charter: **India Country Report 2014.** Delhi, Ministry of Statistics and Programme

Implementation, 2014: 150p.

The current report presents the status of achievement on different social development outcomes under different chapters as enumerated in the various Articles of the Charter. The publication sketches a clear description of the programmatic interventions of the Government of India aimed at raising the living standards of its citizens and providing equal opportunities to hitherto marginalized sections of the society.

United Nations Development Programme. **Human Development Report 2014- Sustaining Human Progress: Reducing Vulnerabilities and Building Resilience.** USA, United Nations Development Programme, 2014: 226p.

The 2014 Human Development Report "Sustaining Human Progress: Reducing Vulnerabilities and Building Resilience" - shows that overall global trends in human development are positive. Yet, people at all ages are also facing threats and challenges to their wellbeing, including by natural or human-induced disasters and crises.

While every individual and society is vulnerable to risk, some suffer far less harm and recover more quickly than others when adversity strikes. The Report asks why that is and considers vulnerability and resilience through a human development lens.

The Report takes a people-centred approach. It identifies the 'structurally vulnerable' groups of people who are more vulnerable than others by virtue of their history or of their unequal treatment by the rest of society.

The Report makes recommendations for achieving a

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world which addresses vulnerabilities and builds resilience to future shocks. It calls for universal access to basic social services, especially health and education; stronger social protection, including unemployment insurance and pensions; and a commitment to full employment, recognizing that the value of employment extends far beyond the income it generates.

Highlights

- ❖ Overall human development levels continue to rise, but at a slower pace than before. The 2013 HDI value at the global level is 0.702, while the 2012 HDI was 0.700.
- ❖ More than 15 percent of the world's people remain vulnerable to multidimensional poverty.
- ❖ In 16 countries human development levels for women are equal or higher than those for men.
- ❖ The steepest declines in HDI values this year occurred in Central African Republic, Libya and Syria, where ongoing conflict contributed to a drop in incomes.
- ❖ Despite registering the biggest drop in overall inequality this year, the Latin America and Caribbean region still faces extensive income inequality.
- ❖ South Asia has the largest multidimensionally poor population, with more than 800 million poor and over 270 million near-poor - that is, more than 71 percent of its population.

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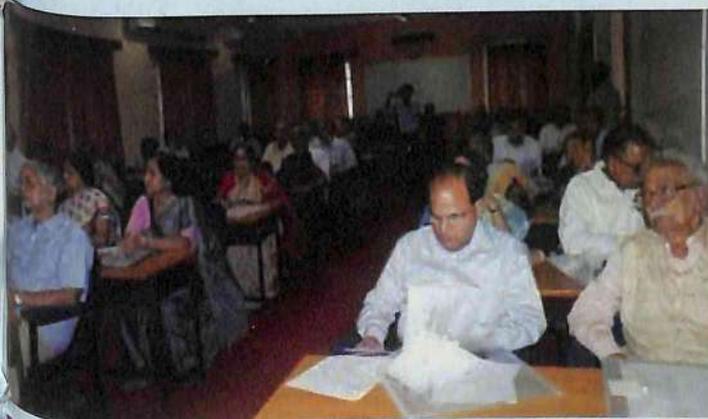
November 2014



75 years of service in
the field of adult education

Indian Adult Education Association

Regional Seminars Organized to Celebrate IAEA Platinum Jubilee



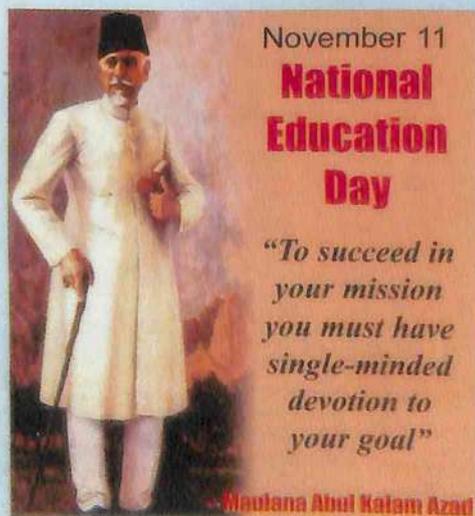
Kolkata

As part of the Platinum Jubilee Celebrations of Indian Adult Education Association, a one day regional seminar (third in series, first two being at Ahmedabad and Coimbatore) was organized at Narendrapur Ramakrishna Mission campus on November 11, 2014 in collaboration with the West Bengal State Branch of IAEA and Ramakrishna Mission Lok Shiksha Parishad, Narendrapur. The main objective was to assess the present status of adult and lifelong education in India and understanding the past and visualizing the future prospects. A daylong seminar had two sessions one for inauguration and the other for presentations. The inaugural session of the seminar started with lighting of the

lamp and song by Shri Ranajoy Ganguly, Member, Ramakrishna Mission Lok Shiksha Parishad, Narendrapur. Professor Dilip Mukhopadhyay, former Registrar, Visva Bharati chaired the session. Professor M. U. Alam, President, IAEA West Bengal State Branch gave the welcome address. Swami Sarvagananda, Secretary, Ramakrishna Mission Ashram and Director, Ramakrishna Mission Lok Shiksha Parishad, Narendrapur inaugurated the seminar.

In his inaugural address Swami Sarvagananda said that any programme of adult and continuing education can be successful only if the people incharge of the same are able to understand the basic objectives of the programme so that they are able to make a sound plan for the

implementation of the same. In this regard, he wanted the planners and implementers to critically analyze the present status of the continuing education programme, identify the key parameters that should be considered to make the programme more viable and the



November 11
**National
Education
Day**

*"To succeed in
your mission
you must have
single-minded
devotion to
your goal"*

Moulana Abul Kalam Azad

future course of action for the implementation of the programme.

Professor Dilip Mukhopadhyay in his presidential address reinforced the thoughts expressed by Swami Sarvagananda regarding the urgent need to understand the basic principles of the programmes implemented in the field of adult and continuing education. He said that lack of understanding of the programme by the middle and field level workers, may be due to inadequate training and orientation, almost jeopardized the implementation with the result the ultimate objectives could not be achieved.

Ms. Rajashree Biswas, Secretary, IAEA West Bengal State



Branch proposed vote of thanks.

The first presentation session was chaired by Professor Minmoy Bhattacharya, President, All India Council for Mass Education and Development (AICMED). The first speaker was Professor S.Y. Shah, Director, International Institute of Adult and Lifelong Education & Vice-President, Indian Adult Education Association. In his presentation he portrayed the long history of IAEA in three phases. He said that the first phase was devoted more to maintain close relationship with the Govt. of India and gave advice on the developmental issues of education. When the Govt. of

India fixed the objectives proposed by the Indian Education Commission (1964-1966) for spreading literacy and adult education, IAEA has taken initiative in the second phase (1969-1994) to start the Departments of Adult, Continuing Education & Extension in different universities and also instituted literacy awards in the name of Jawaharlal Nehru and Rabindranath Tagore to recognize persons and institutions who have done excellent work in the field of literacy and female literacy. In the third phase (1994-2014) IAEA has given more emphasis on institutional building such as infrastructure development, initiation of good academic programme and emphasis on research areas. It has also set-up International Institute of Adult and Lifelong Education with the objective to professionalize adult education by strengthening and promoting it as a distinct but

distinguished field of practice and discipline of study apart from establishing collaboration with NGOs, Government agencies and universities to move forward the literacy programme. He wanted the objectives of IAEA in the near future should be more on collaboration with NGOs and International agencies to make it successful, publication of more research articles related to adult and lifelong education programmes and encourage the youth to be more participative in this movement.

Prof Asoke Bhattacharya, former Director, Roopkala Kendro, Govt. of West Bengal in his presentation

on "Rabindranath Tagore and Literacy" stated that Tagore (1861-1941) was indeed the most important educator of literacy in Bengali only after Iswar Chandra Vidyasagar (1820-1891). Having a great respect towards Vidyasagar's monumental contribution for imparting literacy to the children of Bengal, he said that Tagore proceeded to sweeten the reading exercises of the children in his 'Sahaj Path' (Easy Reading I & II, 1930).

Smt. Nandini Kajuri, Director, State Resource Centre, West Bengal gave a talk on "Bengal Social Service League (BSSL) and Shri Satyen Maitra". She said that Shri Maitra was fond of helping the poor and infact dedicated himself to educate the non-literates all through his life. He knew very well the limitations of a NGO and the need of government support. Hence, he got a State Resource Centre sanctioned for BSSL and became the first Director of the same. Under his able leadership BSSL received International Awards from Unesco in the year 1974, 1986 and 1992. For his outstanding work in the field of adult education he was conferred Nehru Literacy Award in the year 1972 by Indian Adult Education Association.

Shri Saktipada Mondal, President, Satyen Maitra Jana Siksha Samiti in his presentation highlighted the contribution of Vidyasagar for the literacy movement of Bengal and particularly the children for the primer he prepared "Barnaparichaya Part I & II".

Shri Malay Dasgupta spoke on "Literacy Movement and Sudhir Chattopadhyay". He recalled the contribution of Shri Sudhir Chatterjee along with Kamalendu Ganguly and Partha Sengupta to

awaken the students of University of Calcutta in the year 1964 which led to a youth movement called "Paschim Banga Niraksharata Durikaran Chhatra Samity" in which the students volunteered to go to villages and preach on the objectives of the movement. Later in the year 1973-74 the movement became the National Literacy Co-ordination Committee with Shri Pranab Mukherjee as General Secretary (now the Honorable President of India) and Sudhir Chatterjee as the Joint Secretary. With his own initiative he started All India Council for Mass Education and Development

neglected sections of the people.

Shri Mihir Bose, Ramakrishna Mission Lok Shiksha Parishad gave the vote of thanks.

Mhow, Indore



The fourth and last regional seminar was organized at Chopra Garden, Mhow, Indore in collaboration with IAEA Regional Office and Asha Kala Kendra on November 17, 2014 in which around 85 people participated. In the beginning Shri Rajesh Choudhary, Coordinator, IAEA Regional Office,

Mhow received the guest speakers of the day with flowers which was followed by the welcome address by Shri Champalal Yadav, Vice President, Asha Kala Kendra and Life Member of IAEA. The programme was compered by Shri Mrinal Pant, Associate Secretary, IAEA.

The first speaker was Shri



K.C.Choudhary, President, IAEA. In his address he said that Mahatma Gandhi who was sure of getting India independence but was having a doubt about self rule

after independence as at that time the literacy rate was decimal. Hence, he requested the intelligentsia to educate the common people so that they know their duties and responsibilities. IAEA was one of the organizations which came up to educate the common people. He recalled the services rendered by great people and organizations for the cause of education/adult education both at the national level and in Madhya Pradesh. He was proud to say that Madhya Pradesh has so far hosted the Annual Conferences of IAEA for four times in the year 1942, 1947, 1975 and 1990 and still one of the leading supporters of Indian Adult Education Association.

Shri Imtiaz Khan, Programme Coordinator, State Resource Centre, Bhopal told that his centre has produced a number of teaching-learning materials for adult education programme but the Digital Primer recently developed has got a name and valued as a product to increase the pace of learning by the experts. Hence, the State Resource Centre was given Saakshar Bharat Award for this innovation during the International Literacy Day on September 8, 2014.

Dr.V.Mohankumar, Director, IAEA in his address appreciated the role and contribution of voluntary agencies/NGOs in the field of community development including education/adult education. He said that IAEA has made a lot of

impression in the field of adult and continuing education through outreach activities and writings and carved a place for itself. In the last 75 years the Association worked



in 1987 in which he remained as General Secretary till his death in 2014.

The second presentation session was chaired by Professor Philip Mukhopadhyay and the first speaker was Swami Sandarshanananda on the topic "Role of Ramakrishna Mission in literacy programme". He said that freedom, rights of countrymen and sense of belongingness to the country are the most important aspects for the success of any programme and wanted the field workers to first learn to understand and show empathies to people who lack literacy skills before attempting to impart education to them.

Smt. Kalpana Kaushik, Assistant Director, IAEA elaborated the activities of the Association and its selfless service to the most

consistently for the promotion of adult education shoulder to shoulder with the government and committed to do it in the years to come.

Smt. Anjali Agrawal, Director, State Resource Centre, Indore said that her centre also developed a large number of teaching-learning materials for adult education and also received support from different international agencies through projects and programmes. The State Resource Centre has a good office building with all the facilities suitable for an academic institution. The construction of office building was financially supported by Japan. She was proud to state that the State Resource Centre is run under the aegis of Bharatiya Grameen Mahila Sangh, Indore which was founded by a group of women which included her Mother-in-law Smt. Krishna Agarwal who was the first Chairperson of the Sangh. The objectives of the Sangh are to educate the rural poor, especially women, people with disabilities, orphans, destitute, underprivileged and illiterates and to work for their family welfare, health, hygiene and economic development. The Sangh conducts multifarious activities in rural areas which included adult literacy, post-literacy, continuing education for the rural adolescent girls and young women, skill development programmes, Navyuvti Mandal Forums to provide functional literacy, crèche for the children of working women, balwadi schools under Jeevan Jyoti Family Helper Project and Jeevan Jyoti education centre for training home management and gardening.

The founders of the Sangh have got many awards for their selfless services including Padma Shri Award decorated on Smt. Shalini Moghe in 1968 by the Govt. of India and Nehru Literacy Award to Smt.

Krishna Agarwal in 1979 by Indian Adult Education Association.

Dr. B. S. Baghel, Director, Jan Shikshan Sansthan, Indore briefed the audience about the role being played by his institution in the field of vocational skill development. He said that the present Jan Shikshan Sansthan was originally called Shram Pratisthan and subsequently became Shramik Vidyapeeth when a separate scheme was brought in by the Department of Education and Social Welfare. In the year 2000 the name was again changed as Jan Shikshan Sansthan. Eventhough, the names have been changed, the basic objective of the organization (impart vocational training) did not get changed except addition of clientele groups. He said that the sansthan organizes training programmes for various vocations with life enrichment education (general knowledge which is useful in the life of the trainees) as an integral component.

Dr. Madan Singh, General Secretary, IAEA in his address said that adult education should be taken with broad meaning as most of the people think that it is only learning basic literacy. Mere education is not useful unless a person is aware of his self and environment. Today much focus is given for cleanliness through Swachh Bharat Abhiyan which is in a way adult education. It not only creates awareness in people to keep self, home and environment clean but also makes them to participate in the cleaning activities. Many such things needed for India to move faster to become one of the finest countries of the world.

Dr. M.S. Ranawat, Vice President, IAEA in his speech paid rich

encomium to the founders of the Association who have come together with the noble cause educating the common man. It is worth appreciable that the Association till date is able to work in the path shown by the forefathers and have become one of the leading national level organizations in the field of adult and lifelong education. The generation next may be proud of such an organization which could live for so long for a single cause, i.e adult education.

Shri H.C. Parekh, Chancellor, Janardanrai Nagar Rajasthan Vidyapeeth (Deemed University), Udaipur and President, Reading Association of India in his short address explained the need for women empowerment. He said that education empowers people and hence, women should be given equal opportunities in education so that they are able to assert their rights and become an asset to the family and the nation.

Professor B.S. Garg, Patron, IAEA said that community development work cannot be the entire responsibility of government departments alone as it needs area specific, concentrated and consistent approach and hence, NGOs will be of great help. He further said that commitment to community is slowly getting faded away because of the self-centric approach of the people and it is the time to rekindle the same. He recalled that in 30s and 40s people religiously worked with the community not only for spreading the message of freedom but also to talk about their well being. But due to change in the time and the country advancing in different fields, such dedicated workers are rarely seen.

At the end Shri S.C. Khadewal, Joint Secretary, IAEA proposed the vote of thanks.

कीर्तिनगर स्त्री शक्ति सुविधा केन्द्र द्वारा आयोजित कार्यक्रमों का संक्षिप्त विवरण

सामाजिक समरसता तथा महिला सशक्तीकरण के लक्ष्य को हासिल करने के लिए दिल्ली सरकार द्वारा सामाजिक सुविधा संगम (मिशन कन्वरजेंस) के अंतर्गत कई स्त्री शक्ति सुविधा केन्द्रों का संचालन किया जा रहा है जिनमें से एक केन्द्र भारतीय प्रौढ़ शिक्षा संघ द्वारा कीर्तिनगर में संचालित है। गत माह इस केन्द्र द्वारा आयोजित प्रमुख कार्यक्रम निम्नरूप



परिसर, कीर्तिनगर में एक ओपीडी का आयोजन किया गया जिसमें कुल 64 लोगों ने अपना स्वास्थ्य जांच कराया। ओपीडी में संदर्भ व्यक्ति के तौर पर महिला रोग विशेषज्ञ डॉ. सुरजीत गुप्ता तथा फार्मासिस्ट श्री ललित कुमार चोपड़ा उपस्थित थे।

इस अवसर पर डॉ. सुरजीत ने उपस्थित लोगों को इस मौसम में होने वाली बीमारियों तथा महिलाओं से संबंधित रोगों के बारे में बताया और साथ ही साथ इनसे बचाव के बारे में भी आवश्यक सुझाव दिये। तत्पश्चात फार्मासिस्ट श्री ललित कुमार चोपड़ा ने सभी को निःशुल्क दवाईयां वितरित की। अंत में डॉ. गुप्ता ने 3 मरीजों को अन्य अस्पताल के लिए भी रेफर किया।

पानी और स्वच्छता जागरूकता बैठक



दिनांक 27 अक्टूबर 2014 को वाघवा कैंप, कीर्तिनगर में एक पानी और स्वच्छता जागरूकता बैठक का आयोजन किया गया जिसमें कुल 34 लोगों ने भाग लिया। इस बैठक में संदर्भ व्यक्ति के तौर पर श्रीमती मीना, एसएचजी मोबिलाइजर तथा

सुश्री दीपा एवं श्री हरीश, कम्युनिटी मोबिलाइजर उपस्थित थे।

बैठक में सर्वप्रथम संदर्भ व्यक्तियों द्वारा सभी सदस्यों को जीआरसी की गतिविधियों तथा इसके द्वारा प्रदान की जाने वाली अन्य सुविधाओं के बारे में बताया गया। तत्पश्चात 'सेहत का पैगाम' नामक पुस्तिका से लिए गए कुछ महत्वपूर्ण बातों की चर्चा की गयी तथा प्रतिभागियों को व्यक्तिगत स्वच्छता और खान-पान की स्वच्छता के बारे में विस्तार से बताया गया।

इस अवसर पर सभी महिलाओं को सफाई तथा खान-पान पर विशेष ध्यान देने के लिए कहा गया तथा उनसे यह आग्रह भी किया गया कि वे अपने परिवार के सभी लोगों को इसके फायदे के बारे में बतायें।

कानूनी जागरूकता बैठक



दिनांक 30 अक्टूबर 2014 को 8/35, कीर्तिनगर में एक कानूनी जागरूकता बैठक का आयोजन किया गया जिसमें कुल 33 महिलाओं ने भाग लिया। बैठक में रिसोर्स पर्सन के तौर पर तीस हजारी कोर्ट के अधिवक्ता श्री योगेश कुमार मेहरा उपस्थित थे। बैठक का मुख्य थीम मौलिक अधिकार और मौलिक कर्तव्य पर केन्द्रित था।

बैठक के प्रारंभ में जीआरसी कार्यकर्ताओं द्वारा उपस्थित महिलाओं को जीआरसी द्वारा संचालित गतिविधियों और सरकार द्वारा चलाई जा रही लाभकारी योजनाओं के बारे में विस्तृत जानकारी प्रदान की गयी। तत्पश्चात श्री मेहरा ने उपस्थित लोगों को संविधान के अनुच्छेद 51 ए में निहित

दीपावली महोत्सव



दिनांक 22 अक्टूबर 2014 को जीआरसी के समस्त कार्यकर्ताओं द्वारा जीआरसी परिसर में दीपावली महोत्सव का आयोजन किया गया। इस अवसर पर सर्वप्रथम लक्ष्मी जी एवं गणेश जी का पूजन किया गया। तत्पश्चात जीआरसी की चीफ क्वेशनरी श्रीमती कल्पना कौशिक सहित सभी कार्यकर्ताओं ने एक-दूसरे को दीपावली की शुभकामनाएं दी तथा मिष्ठान वितरित किये।

ओपीडी



दिनांक 24 अक्टूबर 2014 को 5/35, जीआरसी

मौलिक अधिकारों के बारे में बताया। उन्होंने कहा कि हमें अपनी संप्रभुता, एकता और अखंडता को अक्षुण्ण रखना है। मानव मात्र का मौलिक कर्तव्य है कि वह अपने देश के आदर्शों, सभ्यता और संस्कृति का सम्मान करे तथा उसे बचाये रखे। उन्होंने कहा कि हमारा संविधान सभी को समान रूप से आगे बढ़ने का अवसर प्रदान करता है। आरटीई अधिनियम के अनुसार देश में 6 से 14 साल तक के सभी बच्चों के लिए शिक्षा अनिवार्य है जो कि सरकार द्वारा निःशुल्क प्रदान की जाती है।



इसी प्रकार की दूसरी बैठक 5 नवम्बर 2014 को वाधवा कैंप, निकट गली न. 8, कीर्तिनगर में आयोजित की गई जिसमें 29 लोगों ने भाग लिया। बैठक का मुख्य उद्देश्य वाधवा कैंप की महिलाओं तथा पुरुषों को घरेलू हिंसा के बारे में जागरूक करना था।

बैठक में श्री मेहरा ने उपस्थित प्रतिभागियों को घरेलू हिंसा तथा महिला संरक्षण अधिनियम 2005 का उल्लेख करते हुए बताया कि घरेलू हिंसा के अंतर्गत शारीरिक, मौखिक, भावनात्मक, यौन और आर्थिक हिंसा आदि सभी आते हैं जिसके लिए पुलिस और कानून की सहायता प्राप्त की जा सकती है। उन्होंने यह भी बताया कि आवश्यकता पड़ने पर पीड़ित व्यक्ति दिल्ली विधिक सेवा प्राधिकरण से निःशुल्क एडवोकेट की सेवाएं भी प्राप्त कर सकते हैं। इसलिए किसी के साथ किसी प्रकार की हिंसा हो रही हो तो इसको छुपाना नहीं चाहिए बल्कि इसके लिए कानूनी सहायता लेनी चाहिए। ऐसा करने से ही घरेलू हिंसा को कम किया जा सकता है।

पानी और स्वच्छता जागरूकता प्रशिक्षण

दिनांक 30 अक्टूबर 2014 को 5/35, कीर्तिनगर (निकट रेलवे लाइन) में पानी और स्वच्छता



जागरूकता प्रशिक्षण कार्यक्रम का आयोजन किया गया जिसमें कुल 28 लोगों ने भाग लिया। प्रशिक्षण का मुख्य उद्देश्य इस इलाके में रहने वाले सदस्यों को प्रशिक्षित करके 'वाश चैम्पियन ग्रुप' का निर्माण करना था। प्रशिक्षण में संदर्भ व्यक्ति के तौर पर श्री हेमन्त सिंह, कार्यक्रम समन्वयक तथा सुश्री दीपा, कम्युनिटी मोबिलाइजर उपस्थित थे।

प्रशिक्षण की शुरुआत एक-दूसरे के परिचय से हुई। तत्पश्चात संदर्भ व्यक्तियों द्वारा उपस्थित सदस्यों को पानी और स्वच्छता जागरूकता प्रशिक्षण का महत्व बताया गया। साथ ही साथ उन्हें 'सेहत का पैगाम' नामक पुस्तिका की महत्ता और उद्देश्य के बारे में बताकर उसकी छायाप्रति तथा अन्य सहायक सामग्री भी प्रदान की गयी। सभी सदस्यों की आपसी सहमति से इस नवीन समूह का नाम 'कमल समूह' रखा गया। सदस्यों को बताया गया कि सम्पूर्ण प्रशिक्षण ए, बी और सी नामक तीन स्तरों में प्रदान किया जायेगा। उसके पश्चात वे वाश चैम्पियन के रूप में जाने जायेंगे तथा समाज में एक स्वैच्छिक कार्यकर्ता के रूप में कार्य करेंगे।

पोषाहार शिविर

दिनांक 10 नवम्बर 2014 को कमला नेहरू कैंप (शिव मंदिर) में एक पोषाहार शिविर का आयोजन किया गया जिसमें 23 लोगों ने भाग लिया। शिविर में संदर्भ व्यक्ति के तौर पर पोषाहार विशेषज्ञ श्रीमती सुनीता रानी उपस्थित हुईं। इस शिविर का मुख्य



उद्देश्य महिलाओं में कैल्शियम और खून की कमी को पूरा करना था।

श्रीमती रानी ने उपस्थित महिलाओं को 'चने के लड्डू' तथा 'वेज टमाटर सूप' बनाने के नुस्खे के बारे में बताया तथा इसके बनाने की प्रक्रिया का प्रदर्शन करके भी दिखाया। उन्होंने यह भी बताया कि कैल्शियम तथा खून की कमी को पूरा करने के लिए खट्टे रसदार फल, हरी पत्तेदार सब्जियों, चना, तथा सफेद रंग के खाद्य-पदार्थ का अधिक से अधिक उपयोग करना चाहिए और साथ ही साथ दूध से बने खाद्य पदार्थ, तिल व साबुत अनाज व दाल का भी प्रयोग करना चाहिए। इसके अलावा उन्होंने महिलाओं को मौसमी फलों तथा सब्जियों के महत्व के बारे में भी विस्तार से बताया।

इस अवसर पर श्रीमती रानी ने जिन महिलाओं में खून की अत्यधिक कमी थी उन्हें ओपीडी के लिए भी रेफर किया। अंत में सभी सहभागियों को चने के लड्डू और वेज टमाटर सूप वितरित किया गया तथा इन्हें बनाने के लिए नुस्खों की छायाप्रति भी दी गयी।

बाल दिवस समारोह

देश के प्रथम प्रधानमंत्री पं. जवाहार लाल नेहरू के जन्मदिन 14 नवम्बर को प्रतिवर्ष बाल दिवस के रूप में मनाया जाता है। इस उपलक्ष्य पर जीआरसी द्वारा अनौपचारिक शिक्षा केन्द्र, चूना



कीर्तिनगर में भी एक रंगारंग सांस्कृतिक समारोह का आयोजन किया गया जिसमें स्थानीय बच्चों द्वारा संगीत, नाटक एवं नृत्य के कार्यक्रम प्रस्तुत किये गये। इस अवसर पर सभी प्रतिभागियों ने न केवल आचार्य नेहरू को याद किया बल्कि बाल दिवस समारोह के आयोजन के महत्व को भी समझा। साथ ही साथ इस अवसर पर बच्चों को देश के उन महान व्यक्तियों यथा महात्मा गांधी, लाल बहादुर शास्त्री, नेताजी सुभाष चंद्र बोस आदि के बारे में भी विस्तार से बताया गया ताकि उनमें देश के प्रति समर्पण का भाव जागे और वे भी अपने आगामी जीवन में महान व्यक्ति बनने की प्रेरणा प्राप्त कर सकें। इस समारोह में संदर्भ व्यक्ति के तौर पर श्री हेमंत सिंह, प्रोजेक्ट कार्डिनेटर, श्री हरीकान्त, प्रोग्राम ऑफिसर तथा सुश्री शोभाति यादव, एन.एफ.ई. शिक्षक उपस्थित रहे।

ओपीडी

दिनांक 17 नवम्बर को जीआरसी परिसर में एक ओपीडी का आयोजन किया गया। दोपहर 12 से 2 बजे तक चले इस ओपीडी में कुल 70 व्यक्तियों ने अपनी स्वास्थ्य जांच कराया। इन व्यक्तियों में से अधिकांशतः महिलाएं थीं जो कीर्तिनगर के ओपीडी-झोपड़ी इलाकों से आई थीं। ओपीडी में संदर्भ व्यक्ति के तौर पर उपस्थित महिला रोग विशेषज्ञ सुरजीत गुप्ता ने तीन मरीजों को आगे की जांच के लिए अन्य अस्पतालों में रेफर किया तथा कईयों

को खून जांच कराने का भी सुझाव दिया। अंत में सभी लोगों को फार्मासिस्ट श्री ललित कुमार चोपड़ा द्वारा दवाईयों का निःशुल्क वितरण किया गया।

विश्व शौचालय दिवस समारोह

19 नवम्बर को विश्व शौचालय दिवस के उपलक्ष्य पर जीआरसी द्वारा तीन जगहों क्रमशः 5/35, कीर्तिनगर, हरिजन कैंप तथा बुद्धमंदिर, चूना



भट्टी पर विश्व शौचालय दिवस समारोह का आयोजन किया गया। इन समारोहों में कुल मिलाकर 196 स्थानीय लोगों ने भाग लिया। समारोह में श्रीमती कल्पना कौशिक, चीफ फंक्शनरी, श्री हेमन्त सिंह, प्रोजेक्ट कार्डिनेटर, श्री सुरेश कुमार, सामाजिक कार्यकर्ता, श्रीमती शोभावती (दिशा फाउण्डेशन) तथा जीआरसी के अन्य सभी कार्यकर्ता संदर्भ व्यक्ति के रूप में उपस्थित रहे।

समारोह के प्रथम चरण में जीआरसी परिसर में एक सामुदायिक जागरूकता बैठक का आयोजन किया गया जिसमें मुख्य कार्यकारी श्रीमती कल्पना कौशिक ने सभी प्रतिभागियों को शौचालय दिवस के महत्व के बारे में बताया। तत्पश्चात अन्य संदर्भ व्यक्तियों ने प्रतिभागियों को बताया कि इस अवसर पर हमें अपने शौचालय साफ रखने तथा शौचालय से संबंधित अन्य स्वच्छता आदतों को अपने रोजमर्रा के जीवन में शामिल करने का संकल्प लेना चाहिए। इससे न केवल हम अपने घर तथा आस-पड़ोस के वातावरण को शुद्ध और स्वच्छ रख पायेंगे बल्कि स्वयं और अपने परिवार के अन्य सभी सदस्यों को भी कई जानलेवा बिमारियों की चपेट से बचा सकेंगे।

कार्यक्रम के दूसरे चरण में एक स्वच्छता रैली निकाली गयी जिसके दौरान आस-पड़ोस के इलाके



में स्वच्छ शौचालय तथा शौच से संबंधित स्वच्छ आदतों से संबंधित जागरूकता सामग्री यथा पैम्फलेट, पत्रक आदि वितरित किये गये। रैली में भाग ले रहे प्रतिभागी अपने हाथों में इस विषय से संबंधित तख्तियां लिये हुए थे तथा उपयोगी नारे लगा रहे थे। हरिजन चूना भट्टी से प्रारंभ हो कर यह रैली हरिजन कैंप होते हुए बुद्धमंदिर पर आकर संपन्न हुई। तीनों स्थानों पर इस दौरान अलग-अलग कार्यक्रम यथा प्रश्नोत्तरी, चित्रकला प्रतियोगिताएं आयोजित की गयी। इतना ही नहीं एनएफई के छात्रों द्वारा स्वच्छ शौचालय के संबंध में समाज में जागरूकता उत्पन्न करने के लिए एक लघु नाटिका का भी मंचन किया गया। कार्यक्रम के समापन पर प्रतियोगिताओं में बेहतर प्रदर्शन करने वाले चयनित प्रतिभागियों को पुरस्कृत भी किया गया तथा उपस्थित सभी प्रतिभागियों को जलपान कराया गया।

Seminar on Self Development

The State Resource Centre, Kerala in collaboration with Indian Adult Education Association Kerala State Branch and Dr. K. Sivadasan Pillai Foundation organised a one day seminar on Self-Development on October 25, 2014 in the Conference Hall of the State Resource Centre. Around 40 persons participated in the programme. While Dr. V. Reghu presided over, Dr. D. Jayachandran, Scientific Officer, Sree Chithira Thirunal Institute of Medical Science & Technology, Thiruvananthapuram spoke on "Self Development".



Shri Harish Kumar S. welcomed the participants in the beginning and at the end Dr. Premakumari gave vote of thanks.

Asian Conference on Education held at Osaka, Japan



The Sixth Asian Conference on Education and the Second Asian Conference on Society, Education and Technology were jointly held at The Rihga Royal Hotel, Osaka, Japan and the Osaka International Convention Centre from October 28 to November 2, 2014. The theme of the conference was "Transforming and Changing Education: Individuals, Communities and Societies". More than 100 delegates participated from India, Bangladesh, Mangolia, Sri Lanka, Thailand, Philippines, Korea and Japan attended the conference. They were researchers, academics, scholars and practitioners.

The academic sessions in the conference included thematic topics addressed on the central aim of the conference in different but complimentary ways including through papers that drew on empirical research, theoretical and conceptual insights and engagement with pedagogy, experiential and lifelong learning. A number of

presentations were made in plenary and parallel sessions by well qualified and experienced educationists who drew on their diverse experiences and knowledge and also on their academic, personal and geographical contexts which followed exciting and challenging discussions. The plenary speakers were Prof. Dennis McInerney of the Hong Kong Institute of Education and Prof. Haruko Satoh of Osaka University and other speakers included Professors Monty Satiadarma of Tarumanagara University, Indonesia, Grant Black of Tsukuba University, Japan, Dave Towie of The University of Nottingham Ningbo China, and Bernard Montoneri of Providence University, Taiwan.

Shri K.C.Choudhary, President and Dr. Madan Singh, General Secretary, Indian Adult Education Association and Shri Debasish Mohapatra, Department of English and Foreign Languages, Tezpur University, Assam attended the conference from India.

Reading Association of India - Eastern Zonal Seminar



The Reading Association of India organized Eastern Zonal seminar on November 12, 2014 at Indumati Babhagriha, Jadavpur University Campus, Kolkata. The theme of the seminar was "How to Spread Reading Habit among the People".

Professor Siddhartha Dutta, Pro-Vice Chancellor, Jadavpur University was the Distinguished Guest while Professor S.Y.Shah, former President, Reading Association of India was the Chief Guest on the occasion. Shri Apurba Chatterjee, Joint Director, Department of Information and Cultural Affairs, Govt. of West Bengal inaugurated the seminar.

Professor Dutta in his address emphasized on the need to promote reading habit among the students, especially among the researchers.

Professor Shah in his address briefly discussed the importance of using ICT for promotion of reading among children and adults. In this connection he recalled the experience of a pilot study undertaken by the Reading Association of India of using subtitled Hindi film songs at the literacy centers of World literacy of Canada in Varanasi. He suggested that such experiments should be taken in West Bengal using Bengali film songs.

Professor Asoke Bhattacharya, Chairman, Eastern Zone of Reading Association of India dwelt on the activities of the Association. He mentioned that the current seminar was the fourth since the Association's Eastern Zone started its activities three years ago. He, however, mentioned that more activities were needed to make the organization a vibrant one. He assured that appropriate measures would be taken in the near future in this direction.

Shri Arup Chakraborty and Shri Sushanta Mahapatra presented papers in the seminar. While Shri Chakraborty emphasized on access to community libraries for promoting reading habit, Shri Mahapatra prescribed study circles where members would be encouraged to read books.

Smt.Santwana Chatterjee sang the inaugural song

and Shri Soumendranath Datta recited some Bengali poems.

Smt. Kalpana Kaushik, Assistant Director, Indian Adult Education Association attended the seminar as a special guest.

While Shri Swapan Banerjee moderated the programme, Shri Sujit Kumar Datta, Vice Chairman, Reading Association of India, Eastern Zone proposed the vote of thanks.

Visit of Professor Thomas Sork to IIALE

Dr. Thomas J. Sork, Senior Associate Dean, International and Administration Professor, Adult Education, The University of British Columbia, Vancouver, Canada and a Distinguished Professor of International Institute

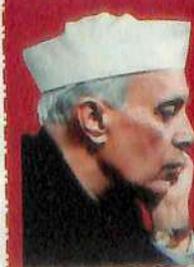


of Adult and Lifelong Education (IIALE) visited the institute on November 10, 2014 along with Mr. Shapoor Marfatia, Director, Business Development, The University of British Columbia and held discussions with Professor S.Y.Shah, Director, IIALE on the ongoing activities and possibilities of initiating collaborative programmes with the University of British Columbia and the Institute. Dr. Shah shared the details of collaboration with the Wurzburg University and experiences of the four German students who visited the institute in connection with the research study of academic professionalization of adult education.

Professor Sork visited the new facilities at the IAEA building specially the guest house, seminar and research room and the renovated documentation Center and hoped that the new facilities at the Institute would facilitate the organization of collaborative programmes in course of time.

During the discussion Dr.

V.Mohankumar, Director, IAEA and Joint Registrar, IIALE and Smt. Kalpana Kaushik, Assistant Director, IAEA and Administrative Officer, IIALE were also present.



November 14
Children's Day
125th Birth Anniversary

"The policy of being too cautious is the greatest risk of all."

- Jawaharlal Nehru

National Workshop on Prospects of Lifelong Learning & Extension



The Department of Adult, Continuing Education & Extension, University of Delhi organized a two days national workshop in collaboration with Unesco New Delhi on October 20-21, 2014 with the theme "Prospects of Lifelong Learning & Extension". Professor Dinesh Singh, Vice Chancellor, University of Delhi inaugurated the seminar while the Chief Guest was Mr. Shigeru Aoyagi, Director and Country Representative of Unesco. Prof. Sohren Ehlers, Danish School of Education, Aarhus University, Denmark and Visiting Professor in University of Delhi also spoke on the occasion. Dr. Rajesh, Head, Department of Adult,



Continuing Education & Extension gave the welcome address.

The workshop comprised of several sessions where along with the panel discussions, selected papers were also presented. Theme sessions were on:

1. Vulnerable population and Lifelong Learning (Chaired by Dr. V. Mohankumar, Director

IAEA)

2. Lifelong Learning and Corporate Social Responsibility (Chaired by Shri Kunal Verma, MD, Centre of Fund Raising)
3. Innovative Models: Curriculum Development in Lifelong Learning (Chaired by Prof. J. P. Sharma, Dean, Indian Agriculture Research Institute)
4. Guidance, Counseling, Mentoring and Lifelong Learning (Chaired by Prof. Ashum Gupta, University of Delhi)
5. Voluntary Organizations and Lifelong Learning (Representatives from three NGOs viz. PRIA, Ummed and Sulabh International Social Service Organization shared their work and experience)

Several important points were highlighted in more than 25 papers presented and persons with a lot of field experience like Shri Amod Kant, Prof. Ashum Gupta, Prof. Sohren Ehlers, Dr. V. Mohankumar, Dr. Rajesh, Dr. J.P. Dubey and Dr. V. K. Dixit shared their experience. The workshop also explored the possibilities of internship for the students who have just joined in MA programme in lifelong learning.

At the end of the workshop the following recommendations were made:

- Extension/Adult Education /Lifelong Learning should permeate in all disciplines of studies at all levels.
- Adopt atleast 5 Villages in rural and urban clusters of National Capital Region under Swachh Bharat Abhiyan.
- Try and establish Unesco Chair.
- Try and get internship for students in national and International organizations.
- Develop skill based courses in collaboration with organizations like PRAYAS, Jan Shikhan Sansthan for non-formal and informal sector.
- Develop online/off line skill based courses for various target groups.

- Dr. Rajesh

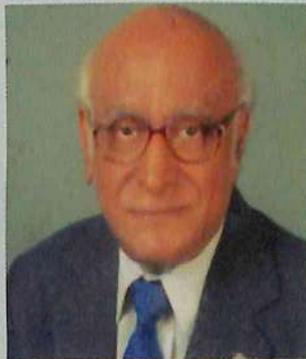
Prof. B.B. Mohanty is no more

Noted educationist Prof. Bibhuti Bhusan Mohanty died on Saturday, the 22nd November 2014 at Cuttack after a brief illness. He was 83 years old.

Prof. Mohanty was a well known international consultant for education and communication. In his professional career he served in different capacities in various organizations. He was Unesco Advisor in Indonesia, Unicef Consultant in Afghanistan, founder Director of State Resource Centre for Adult Education at Angul, Head of the Department of Audio-visual Communication in Indian Institute of Mass Communication (IIMC), New Delhi, Resident Director of IIMC in Dhenkanal Campus and Professor Emeritus at Mangalayatan University, Aligarh.

Prof. Mohanty was a Life Member of Indian Adult Education Association from 1975. For his longstanding service in the field of literacy and adult education he was conferred Nehru Literacy Award by IAEA in the year 1992.

The Indian Adult Education Association conveys heartfelt condolences to his wife Smt. Krishna Mohanty, members of the bereaved family, relatives and friends and prays for the departed soul to rest in peace.



Do you Know?

According to the World's Population Report recently released by United Nations Populations Fund (UNFPA) India has the world's largest youth population (young people) with 356 million in the age group of 10-24 years. India is followed by China with 269 million, Indonesia 67 million, United States of America 65 million and Pakistan 59 million.

भोपाल में तालीम-ए-बालिगान पर सेमिनार



हुई है। उन्होंने अपनी जिन्दगी के विभिन्न पहलुओं में तालीम के योगदान को रेखांकित करते हुए कहा कि आज वे जिस मुकाम तक पहुंच पाई हैं उनमें तालीम की बहुत बड़ी

रात 11 नवंबर 2014 को देश के पहले शिक्षा श्री मौलाना अबुल कलाम आजाद की जयंती एवं राष्ट्रीय शिक्षा दिवस के अवसर पर राज्य संसाधन बोर्ड, भोपाल एवं जन शिक्षण संस्थान, भोपाल द्वारा 'तालीम-ए-बालिगान' पर एक सेमिनार का आयोजन किया गया जिसका उद्देश्य अल्पसंख्यक खासकर मुस्लिम महिलाओं में साक्षरता को बढ़ावा देना था। इस सेमिनार में भोज मुक्त विश्वविद्यालय की निदेशक डॉ. सलमा खान, पं. सलमा खान, सेंट्रल इंस्टीट्यूट ऑफ वोकेशनल

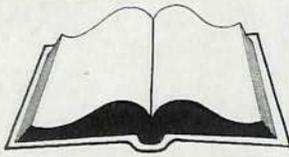
एजुकेशन की विभागाध्यक्ष डॉ. आसिफा यासिन, राज्य संसाधन केन्द्र भोपाल के प्रभारी निदेशक श्री संजय सिंह राठौर तथा कार्यक्रम समन्वयक एवं तालीम-ए-बालिगान के संयोजक श्री इस्तेयाज खान ने अपने विचार व्यक्त किये। इस सेमिनार में स्थानीय ईलाकों से आए सैकड़ों मुस्लिम महिलाओं ने भाग लिया।

इस अवसर पर डॉ. सलमा खान ने कहा कि गरीब मुस्लिम वर्ग की महिलाओं एवं युवतियों में तालीम (साक्षरता) आज भी एक बड़ी चुनौती बनी

भूमिका है। डॉ. आसिफा यासिन ने कहा कि तालीम और हुनर का आपस में गहरा रिश्ता है। अगर आपके पास हुनर है तो तालीम पाकर आप उसमें कई गुना ज्यादा इज़ाफा कर सकते हैं।

सेमिनार की अध्यक्षता जनशिक्षण संस्थान, भोपाल के अध्यक्ष श्री आलोक प्रताप सिंह द्वारा की गयी तथा आभार व्यक्त संस्थान के निदेशक श्री विनित सेसिल ने किया।

— संजय सिंह राठौर



Education and Skills 2.0: New Targets and Innovative Approaches. Switzerland, World Economic Forum, 2014: 158p.

The aim of this book is to provide the latest thinking on the critical importance of education and that highlights what can be done to ensure that all people around the world can benefit. To this end, the book critically reviews existing and new ideas, perspectives and frameworks on education through relevant analyses and case studies.

Our real value-added is on conceptualizing and describing innovative, plausible, scalable, compelling and high-impact solutions that will improve access to education, strengthen educational quality, improve workers' skills and increase equity – across income level, gender and other demographic subgroups. The book tells that the relevance of education and training to the labour market and the need to facilitate school-to-work transitions. In pursuing these goals, it takes a lifecycle approach, examining the full range of educational experiences – from pre-primary education to postgraduate training to worker education and training to mature worker reskilling. This vast educational experience can occur in both formal educational settings and informal systems.

Social Statistics Division. **Women and Men in India – 2014.** New Delhi, Ministry of Statistics and Programme Implementation, 2014.

The Sixteenth Edition of the publication *Women and Men in India* gives Sex disaggregated data at State and Central level. The book has also given a few analysis of the published data by different Ministries to understand the intricacy of the published data. The present publication brings gender

statistics at one place on a wide range of issues - violence against women, economic empowerment, leadership & participation, health, education and human rights.

The Global Gender Gap Report 2014. Switzerland, World Economic Forum, 2014: 385p.

The Global Gender Gap Report 2014 emphasizes persisting gender gap divides across and within regions. Based on the nine years of data available for the 111 countries that have been part of the report since its inception, the world has seen only a small improvement in equality for women in the workplace. According to the Global Gender Gap Report 2014 the gender gap for economic participation and opportunity now stands at 60% worldwide, having closed by 4% from 56% in 2006.

The gender gap is narrowest in terms of health and survival with a gap standing at 96% globally, with 35 countries having closed the gap entirely. Despite all this, it is the only subindex which declined over the course of the past nine year. The educational attainment gap is the next narrowest, standing at 94% globally. 25 countries have closed the gap entirely. While the gender gap for economic participation and opportunity lags stubbornly behind, the gap for political empowerment, the fourth pillar measured, remains wider still, standing at 21%, although this area has seen the most improvement since 2006.

This year's findings show that Iceland continues to be at the top of the overall rankings in The Global Gender Gap Index for the sixth consecutive year. Finland ranks in second position, and Norway holds the third place in the overall ranking. Sweden remains in fourth position and Denmark gains three places and ranks this year at the fifth position. Northern European countries dominate the top 10 with Ireland in the

eighth position and Belgium (10) Nicaragua (6), Rwanda (7) and Philippines (9) complete the top 10. The index for this year places India 114th out of 142 countries, down from the 101st position last year.

The index continues to track the strong correlation between a country's gender gap and its national competitiveness. Because women account for one-half of a country's potential talent base, a nation's competitiveness in the long term depends significantly on whether and how it educates and utilizes its women.

UNFPA. **State of World Population 2014 - The Power of 1.8 Billion: Adolescents, youth and the transformation of the future.** New York. UNFPA, 2014: 136p.

Young people matter. They matter because an unprecedented 1.8 billion youth are alive today, and because they are the shapers and leaders of our global future. They matter because they have inherent human rights that must be fulfilled. Yet, in a world of adult concerns, young people are often overlooked. This tendency cries out for urgent correction, because it imperils youth as well as economies and societies at large.

Our world is home to 1.8 billion young people between the ages of 10 and 24, and the youth population is growing fastest in the poorest nations. Within this generation are 600 million adolescent girls with specific needs, challenges and aspirations for the future.

This year's *The State of World Population* is significant because it frames investments in youth not solely as responding to the needs of young people, but also as an imperative for sustainable development. Views and data are presented for the advocacy and programming of youth-led organizations and youth activists.

-Compiled by Neha Gupta

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Indian Adult Education Association

Platinum Jubilee Get Together



initial 25 years which was mainly devoted to conceptualization of the mission and vision of adult education in general and IAEA in particular in the contemporary national context. The second phase was more for popularizing the initiatives taken by the government to enhance the overall literacy rate of the country. In this phase IAEA took initiative to introduce adult education as a subject of study in the universities with the result many universities started Department of Adult and Continuing Education. In the third phase priority was given to impart training to the adult education functionaries across the country. Prof. Shah also paid rich encomium to the founders and people who have managed IAEA in

As a grand finale of the celebration of Platinum Jubilee of Indian Adult Education Association, a get together was organized on December 2, 2014 in the office of the Association in which a small group of persons who have long association with the field of adult and lifelong education and also with IAEA participated. They included former and present Director Generals of National Literacy Mission Authority Dr. L. Mishra, Shri Bhaskar Chatterjee, Shri Y.S.K. Seshu Kumar, veteran academicians Prof. B.S. Garg, Prof. C.J. Daswani, Prof. S.Y. Shah, Dr. Varsha Das, Dr. A. Mathew, Dr. Mridula Seth, Dr. Rajesh, Dr. J.P. Dubey, Shri Prem Chand, Dr. Anita Priyadarshini, veteran Social Worker Smt. Bidya Ben Shah, former Directors in the Ministry of HRD and DAE Dr. Vijay P. Goel, Dr. Roop Krishen Bhat, Smt. Kusum Vir, Office Bearers and Executive Committee Members of IAEA Shri

K.C. Choudhary, Dr. Madan Singh, Dr. M.S. Ranawat, Smt. Nishat Farooq, Dr. Adinarayana Reddy, Shri A.H. Khan, former employees of IAEA Shri S.C. Dua, Shri Vinod Madan, Shri Devi Dutt and Director and staff of IAEA.

In the beginning Dr. V. Mohankumar, Director, IAEA



welcomed all the guests and compered the programme.

The first speaker was Prof. S.Y. Shah who has given the history of IAEA in detail by dividing the period into three phases. He said that the first phase covered the



the initial years for constructing own building due to which the Association has not only a place of identity but also earn income by way of rent which is used for organizing programmes and meeting the administrative cost. He concluded his address by stating that the future course for IAEA should be developing itself as an educational institution particularly for higher learning so that it can academically support further the adult and lifelong education programmes in the country.

Prof. C.J.Daswani in his address paid rich tributes to the founder members of IAEA



and persons like Shri S.C.Dutta, Shri J.C.Saxena for the leadership they have given both for the organization and to the field of adult education. He

said that in the recent past the field of adult education is facing a peculiar hardship of lack of leadership which IAEA should try to fill-up with new initiatives.

Dr. L.Mishra in his address stressed the importance of human values while imparting literacy and desired IAEA to initiate action to integrate such messages in the reading materials prepared.



Shri Bhaskar Chatterjee in his address stated that he was feeling nostalgic about the organization and his association with the same which started when he was DG, NLMA and continues till date. He also said that he was proudly



recalling his memories for the work done together to develop new programmes for adult education.

Smt. Bidya Ben Shah desired that IAEA should move much closer to the field level organizations so that the knowledge available at the national level is disseminated to the field functionaries also.



Shri Y.S.K.Seshu Kumar spoke about the on-going adult education programmes and the government's priority for basic literacy programmes and vocational skill development training.



Dr. Varsha Das thanked IAEA for calling together people associated/worked in the field of adult education which she felt as a joyous occasion and in a way rejuvenated the old memories, thoughts and association.



Dr. Vijay Goel told that even though he worked for a short period in Adult Education Bureau in the Ministry, he developed a lot of interest in the subject and toured widely to personally see the



implementation of programmes and understand the working of the organizations in the field like Jan Shikshan Sansthan.

Dr. Mridula Seth briefed the participants about the project in which she is working for the

rehabilitation of drug addicts through non-formal education. She said that the field level agencies require academic support which is available with the organizations like IAEA. The only thing needed is proper coordination and transmission so that the field is benefited.



Dr. R.K.Bhat emphasized the need for outreach activities and active participation of organizations like IAEA in the same so that the academic inputs are converted into action and shown as a model for others to emulate. On the same line Smt. Kusum Vir also stressed the need for adoption of villages for overall development.



Shri K.C.Choudhary fondly remembered all those people who have joined together to start the Association and also those who properly nursed all through. He said that right from the beginning the Association got support from the experts in the field of adult education with the result it could grow and prove to be an organization worth in the field of adult and lifelong education. The present team which is managing the Association also is keen to take the organization to the next level of progress for which he solicited the support of everyone.



Prof. B.S.Garg said that adult education is equally important

to that of school and higher education. Fortunately, successive governments have given priority to adult education with the result the country has progressed well to



achieve better literacy levels. He felt that still a lot needs to be done for which the support of one and all is necessary.

At the end Dr. Madan Singh proposed the vote of thanks. He desired that the government may allocate more money to adult education so that better infrastructure is

developed and implementation strategy strengthened further.

He concluded his address by stating that "if one is educated he should educate others, if not he should learn".



कीर्तिनगर स्त्री शक्ति सुविधा केन्द्र द्वारा आयोजित कार्यक्रमों का संक्षिप्त विवरण

सामाजिक समरसता तथा महिला सशक्तीकरण के लक्ष्य को हासिल करने के लिए दिल्ली सरकार द्वारा सामाजिक सुविधा संगम (मिशन कन्वरजेंस) के अंतर्गत कई स्त्री शक्ति सुविधा केन्द्रों का संचालन किया जा रहा है जिनमें से एक केन्द्र भारतीय प्रौढ़ शिक्षा संघ द्वारा कीर्तिनगर में संचालित है। गत माह इस केन्द्र द्वारा आयोजित प्रमुख कार्यक्रम निम्नरूप हैं:

कानूनी जागरूकता बैठक

दिनांक 20 नवम्बर 2014 को फायर स्टेशन झुग्गी, कीर्तिनगर में एक कानूनी जागरूकता बैठक का आयोजन किया गया जिसमें 34 लोगों ने भाग लिया। बैठक का मुख्य उद्देश्य घरेलू हिंसा के संबंध में लोगों को



जागरूक करने पर केन्द्रित था। बैठक में संदर्भ व्यक्ति के तौर पर श्रीमती रागिनी एस. राज उपस्थित हुईं।

श्रीमती रागिनी एस. राज ने उपस्थित लोगों को दिल्ली विधिक सेवा प्राधिकरण और इसकी भूमिका तथा घरेलू हिंसा अधिनियम 2005 के बारे में विस्तारपूर्वक बताया। उन्होंने कहा कि घरेलू हिंसा, शारीरिक, मानसिक और आर्थिक किसी भी प्रकार की हो सकती है। यदि किसी महिला के साथ इनमें से किसी भी प्रकार की हिंसा होती है तो वह जीआरसी/एनजीओ/हैल्पलाइन या पुलिस को सूचित करके उचित सहायता प्राप्त कर सकती है। उन्होंने महिला हैल्प लाइन तथा एम्बूलेंस सेवाओं के बारे में बताते हुए कहा कि ये सुविधाएं महिलाओं की सहायता के लिए 24 घंटे खुली रहती हैं। बैठक के अन्त में उन्होंने घरेलू हिंसा से पीड़ित तीन लोगों को जीआरसी में काउंसलिंग के लिए रेफर किया। इसी प्रकार की एक अन्य बैठक 10 दिसम्बर 2014 को कमला नेहरू



कैम्प, एफ-ब्लॉक, कीर्तिनगर में भी आयोजित की गई जिसमें 30 लोगों ने भाग लिया। इस बैठक में भी संदर्भ व्यक्ति के तौर पर श्रीमती रागिनी एस. राज ही उपस्थित हुईं। बैठक में प्रतिभागियों को घरेलू हिंसा के विविध आयामों पर विस्तार से बताते हुए संदर्भ व्यक्ति ने 2 लोगों को जीआरसी में काउंसलिंग के लिए रेफर किया।



पानी और स्वच्छता जागरूकता बैठक

गत 21 नवम्बर 2014 को बुद्ध मंदिर, चूना भट्टी, कीर्तिनगर में एक पानी और स्वच्छता जागरूकता बैठक का आयोजन किया गया जिसमें कुल 23 बच्चों ने भाग लिया। इस बैठक में संदर्भ व्यक्ति के तौर पर सुश्री दीपा एवं श्री हरीश, कम्युनिटी मोबिलाइजर उपस्थित थे। जागरूकता बैठक का मुख्य उद्देश्य बच्चों को स्वच्छता के प्रति जागरूक करना तथा इसमें उनकी अभिरुचि को बढ़ाना था।

बैठक के प्रारम्भ में सुश्री दीपा ने बच्चों को बताया कि सफाई क्या है? यह क्यों जरूरी है? तथा इसके अभाव में कौन-कौन सी बीमारियां हो सकती हैं। व्यक्तिगत स्वच्छता के बारे में बताते हुए उन्होंने कहा कि प्रतिदिन खाना-खाने से पहले और शौच जाने के बाद अपने हाथ साबुन से अवश्य धोने चाहिए। उन्होंने वॉश किट का प्रदर्शन करते हुए स्वच्छता से संबंधित कुछ उपकरणों को दिखाकर बच्चों को इनके उपयोग का सही तरीका बताया और कहा कि दांतों की सफाई सुबह और शाम दोनों समय करनी चाहिए। उन्होंने बताया कि बालों को धोने



के पश्चात तेल लगाना चाहिए और कंधी करना चाहिए। सप्ताह में कम से कम एक बार नाखून अवश्य काटना चाहिए तथा कोशिश करनी चाहिए कि कूड़ा इधर-उधर न फैले। उन्होंने बच्चों को हाथ धोने के तरीके का प्रदर्शन करके भी दिखाया तथा प्रतिपुष्टि के लिए बच्चों से कई प्रश्न भी पूछे।

पानी और स्वच्छता जागरूकता प्रशिक्षण

दिनांक 24 नवम्बर 2014 को 5/35, कीर्तिनगर में एक पानी और स्वच्छता जागरूकता प्रशिक्षण कार्यक्रम का आयोजन किया गया जिसमें 'हेल्थ चैम्पियन' नामक समूह के 18 सदस्यों को समाज में एक स्वैच्छिक



कार्यकर्ता बनने हेतु प्रशिक्षित किया गया। इस प्रशिक्षण कार्यक्रम में संदर्भ व्यक्ति के तौर पर श्री हेमन्त सिंह, प्रोजेक्ट कॉर्डिनेटर, सुश्री दीपा एवं श्री हरीश, कम्युनिटी मोबिलाइजर तथा सुश्री मीना, एस.एच.जी

मोबिलाइजर उपस्थित थे।

प्रशिक्षण के शुरुआत में सभी प्रशिक्षणार्थियों ने पिछले प्रशिक्षण कार्यक्रम के दौरान प्राप्त हुए अनुभव को एक-दूसरे के साथ सांझा किया। तत्पश्चात संदर्भ व्यक्तियों ने सभी प्रतिभागियों से



स्वच्छता, व्यक्तिगत स्वच्छता, खान-पान की स्वच्छता, कूड़ा प्रबंधन और पानी प्रबंधन इत्यादि मुद्दों के बारे में विस्तारपूर्वक चर्चा की। प्रशिक्षण में

भाग ले रहे प्रतिभागी सदस्यों को बताया गया कि स्वैच्छिक कार्यकर्ता के रूप में वे समाज की बेहतर सेवा कर सकते हैं। इसके उपरान्त सभी प्रतिभागियों को तीन अलग-अलग समूहों में बांट कर अलग-अलग मुद्दे दिये गये जिस पर उन्होंने सामूहिक परिचर्चा की तथा इसके निष्कर्षों पर अलग-अलग प्रस्तुतीकरण दिया। तत्पश्चात सभी सदस्यों को 'सेहत का पैगाम' नामक पुस्तिका के महत्व के बारे में बताते हुए प्रशिक्षण कार्यक्रम के समापन की घोषणा की गयी।

ओपीडी

गत 1 दिसम्बर 2014 को जीआरसी परिसर, कीर्तिनगर में एक ओपीडी का आयोजन किया गया जिसमें स्थानीय समुदाय के कुल 61 लोगों ने उपस्थित महिला रोग विशेषज्ञ डा. सुरजीत गुप्ता से अपना स्वास्थ्य जांच कराया। जांच के उपरान्त डॉ. गुप्ता ने विभिन्न रोगों से गम्भीररूप



से ग्रसित 6 मरीजों को अन्य अस्पतालों के लिए रेफर किया जिसमें कुपोषण की शिकार एक महिला भी शामिल थी। सभी लोगों ने जांच के बाद ओपीडी में उपस्थित फार्मासिस्ट श्री ललित कुमार चोपड़ा से दवाईयां भी प्राप्त की।

JSS Beed Organized Capacity Building Training

A two day Capacity Building Training Programme for the



Directors, Programme Officers and Assistant Programme Officers of Jan Shikshan Sansthan located in the state of Maharashtra was organized by Jan Shikshan Sansthan, Beed in collaboration with Deen Dayal Research Institute at Rashtrishi Nanaji Deshmukh Udyamita

Bhavan, Chakradhar Nagar, Beed on December 11-12, 2014. In all 38 persons participated (14 Directors and 24 POs and APOs) representing 17 sansthans Ahmadnagar, Aurangabad, Beed, Buldana, Chandrapur, Gondia, Jalgaon, Latur, Mumbai (Dharavi), Mumbai (Worli), Nandurbar, Nashik, Pune, Raigarh, Sindhudurg, Washim and Yavatmal.

The training programme was inaugurated by Shri K.D.Ambekar, Chairman, Jan Shikshan Sansthan, Beed by lighting the lamp and the academic sessions were divided into eight parts

covering eight important topics which are of immediate use for

increasing the knowledge of the persons under training and for the betterment of the institutions they represent. The academic sessions included Office Administration, Right to Information, Drafting Minutes of the Meetings, Gram Vikas, Jan Dhan Yojana, Writing Success Stories, Inter-personal Relationship and Role of Jan



Shikshan Sansthan in Saakshar Bharat. The Resource Persons included Dr.V.Mohankumar (Adult Educationist), Adv. Ajit Deshmukh (Legal), Dr. Chandramani Tripathi (Agriculture Scientist), Shri Krishna Motegoankar (Rural Self-employment Specialist), Dr. Madhurani Karanjekar (Educationist) and Smt.S.S.Kazi (Education Officer – Continuing Education).

The resource persons used Power Point Presentations and encouraged the participants to interact more for getting clarifications.



One evening was devoted to cultural programme in which a group of professional artists gave a performance on the life and achievements of Subhash Chandra Bose through songs and dialogues.

The trainees of the vocational courses conducted by JSS, Beed have exhibited finished articles and the Krishi Vigyan Kendra run under the aegis of the parent



organization of JSS exhibited



scientific inventions for better agriculture productivity.

As the Beed JSS is located in a very good building with all the facilities, the ambiance was found to be more congenial for conducting training.

Library of Congress Literacy Award Conferred on Baliga Memorial Trust

Dr. A. V. Baliga Memorial Trust (DAVBMT), New Delhi, an outstanding NGO working in the field of literacy for many years has been conferred Library of Congress Literacy Awards 2014 for its effective implementation of best practices in literacy and reading promotion. The award was received in person recently by Dr. Varsha Das, Member of the Board of Trustees, DAVBMT at US Congress Library in Washington.



DAVBMT provides literacy services through resource centres established in slums, resettlement areas and unauthorized colonies throughout New Delhi. The programmes focus not only on education but also on empowerment of women and girls. The Trust also strives hard to get the working children back to schools, retain them in schools through remedial support and provide early childhood literacy services.

DAVBMT is one of the Institutional Members of Indian Adult Education Association. Congratulations to DAVBMT for all the achievements made so far.

Asian Literacy Conference 2015 Planning Meeting held at Mumbai

The members of the Reading Association of India have met on December 5, 2014 at Gujarat Research Society, Mumbai to discuss the arrangements to be made for 2015 Asian Literacy Conference. The meeting was attended by Shri K.C.Choudhary, President, Indian Adult Education Association and founder President, Reading Association of India, Prof. S.Y.Shah, Past President, Reading Association of India, Shri H.C.Parekh, President, Reading Association of India and Smt. Kallolini Hazarat, President Elect, Reading Association of India.

The meeting started with the welcome address by Smt. Kallolini Hazarat which was followed by a brief presentation by Smt. Vaishali Sawant and Dr. Tandra Bandhopadyay who have attended Asian Literacy Conference at Bali, Indonesia in 2013 and Dhaka, Bangladesh in 2014. Thereafter, the action taken so far and arrangements needed to be made were discussed in which the following points were brought in:

1. 23 members have already been enrolled for RAI and IRA from Gujarat Research Society's Jasudben M.L.School and H.J. College of Education
2. Intimation sent to 155 schools, 51 Colleges of Education and 43 international delegates about 2015 Asian Literacy Conference. Confirmation of

Seminar on Welfare of Widows and Handicapped Women

The Gujarat Chapter of Indian Adult Education Association in collaboration with Jan Shikshan Sansthan, Kalol, Gandhinagar organized a series of seminars at 15 places in different blocks on the topic "Welfare of Widows and Handicapped Women" from December 7-12, 2014.



The resource support was provided by Shri Vijaybhai Patel, Shri Chirag Patel, Ms. Priyadarshi Parmar and Ms. Gayatri Parmar, who are the officers of Social Welfare Department, Government of Gujarat. In these seminars information regarding available services to widows and handicapped women for their welfare was given and also they were motivated to enroll themselves under different schemes to avail the facilities.

The entire programme was coordinated by Dr. B. P. Rawal, Vice Chairman, Jan Shikshan Sansthan, Kalol and Life Member of IAEA with the support of Director of JSS Smt. Dinaben Choksi and programme staff Shri Abhishek Dhumaliya, Shri Natvar Rathod, Ms. Shilpa Darji and Ms. Falguni Patel.

Mother Teresa Memorial International Award Conferred on Dr. L. Mishra

Dr. L. Mishra, former Secretary to Govt. of India, M/o Labour and Employment and the first Director General of National Literacy Mission has been conferred Mother Teresa Memorial International Award for Social Justice – 2014 by Harmony Foundation in a colourful ceremony held at Hotel Sahara Star, Mumbai on November 9, 2014 for his outstanding efforts towards the abolition and total elimination of the evil practice of modern day slavery, euphemistically known as bonded labour and for the initiative taken by him towards sensitizing state governments by bringing to the fore the urgency to introduce massive programmes at various levels to rehabilitate and provide alternative livelihood for the those who have been trapped in this vice for generations by ruthless task masters.



The award was first instituted in the year 2005 and the recipients of this prestigious award included Malala Yousufzai who has become global icon for the education of girl child, Dr. Sima Samar, former Deputy Prime Minister of Afghanistan, H.H Dalai Lama, a living legend and worldwide icon of conscience, Dr. Ansar Burney, former Human Rights Minister of Pakistan and a Member of the United Nations Human Rights Council Advisory Committee, Dr. Mahathir Mohammed, former Prime Minister of Malaysia, Baroness Caroline Cox, Deputy Speaker, House of Lords, United Kingdom and Sam Childers who works towards the rescue and rehabilitation of child soldiers and sex slaves who have been kidnapped by a war-lord leading a very diabolic militia in Northern Uganda and South Sudan.

On this occasion a short film on the life and achievements of Dr. L. Mishra was also screened for the benefit of the audience.

participation has already been received from Prof. Pant and Prof. Vasudha Kamath

- For Key Note address in the inaugural session of the conference some of the names suggested were Dr. Abdul Kalam, Shri Sam Pitroda, Shri Bhaskar Chatterjee and Shri Sugadha
- Smt. Vershaben Trivedi of ASEEMA has been requested to prepare bags for the conference and colourful Mugs as gift to the delegates
- Conference brochure may be sent to University Departments of Education, University Departments of Adult Education, Indian Institute of Advanced Studies, Centre for Advance Studies, Conference Alert, University Newsletter, Education Journals and HJCE Journal
- It was suggested that registration fee for participants from Developed Countries and Developing Countries should be charged accordingly. Rates charged in Chicago Conference could be used.
- Participants will be given information regarding the hotels with room tariff to enable them to book their accommodation directly as per their choice. This will enable the hotels to arrange for pick-up and drop from the airport. The participants will also be informed through the brochure about the official travel agent for maximum use of the facility
- Participants will be taken for field visit to the programmes conducted by NGO
- Conference programme in general would be:
 - October 14, 2015: Registration and High Tea
 - October 15, 2015: Conference, Cultural Programme and Conference Dinner,
 - October 16, 2015: Conclusion of Conference

At the end members were informed that Smt. Kallolini Hazarat will be the President and Dr. Anita Swami will be the Co-President of Reading Association of India after Shri H.C.Parekh completes his term in December 2014.

World AIDS Day Observed by Jan Shikshan Sansthan

JSS, Shimoga

On the occasion of World AIDS Day on December 1, 2014 the Jan Shikshan Sansthan, Shimoga,



Karnataka organized a meeting in coordination with Swamy Vivekananda Vidya Samsthe in which around 250 beneficiaries of the vocational courses organized by JSS have participated. The slogan popularly used in the meeting was "Getting to Zero", meaning no new HIV infections, no deaths due to AIDS related illness and no discrimination of AIDS affected persons.

The meeting was presided over by Smt. S.Y. Aruna Devi, Director, JSS and was inaugurated by Dr. Rashmi Bhat, Pathologist, Sahyadri Narayana Multispeciality Hospital, Shimoga. The Guest of Honour was Dr. Rashmi, Cosmetologist, Tanvi Plastic, Cosmetic and Laser Centre, Shimoga. The speakers in the meeting stressed the need for creating more awareness about AIDS so that myths and misconceptions are clarified and instead preventive and curative steps are taken by people. They also said that awareness about AIDS should be like a movement so that it continues till the achievement is made.

On this occasion street plays, skits and jathas were organized throughout the district to create awareness on AIDS.

JSS, Kalol, Gujarat

Jan Shikshan Sansthan, Kalol, Gandhinagar, Gujarat in association with Gujarat Chapter of Indian Adult

Education Association organised HIV Awareness camp as part of World AIDS Day on Decmeber 1, 2014 in which around 80 persons participated of which a large percentage was women. Dr. Sanket Mankad, Consultant, Infectious Diseses, Shalby



Hospitals, Ahmedabad spoke on HIV/AIDS and highlited the reasons, diagnosis and treatment of the disease. Dr. Sanket also said that prevalence of HIV/AIDS in India is mostly due to ignorance and lack of knowledge about the deadly disease for which only solution is educating the general public to increase their awareness. He said that if any person is infected, apart from medical care, the patient needs support, love and affection both from the family and from the community. Isolation and discard in a way will make the patient more liable for death rather than the disease killing the person.

Dr. Sanket Mankad's address evoked a lot of interest among the participants who have asked a number of questions on the deadly disease and its prevention.

Dr. B. P. Rawal, Vice Chairman, Jan Shikshan Sansthan, Kalol and Life Member of IAEA presided over the meeting while Smt. Dinaben Choksi, Director, Jan Shikshan Sansthan, Kalol proposed vote of thanks.

जेएसएस, होशंगाबाद

एक दिसंबर 2014 को विश्व एड्स दिवस के उपलक्ष्य में जन शिक्षण संस्थान, होशंगाबाद द्वारा स्थानीय समुदाय में जागरूकता उत्पन्न करने के

लिए दो कार्यक्रमों का आयोजन किया गया। प्रथम कार्यक्रम जागरूकता रैली का था जिसके दौरान मुख्य कार्यक्रम होशंगाबाद के सोहागपुर स्थित गुजरखेड़ी ग्राम में आयोजित किया गया। इसमें स्थानीय लोगों को यह बताने की कोशिश की गई कि एचआईवी/एड्स को रोकने का एकमात्र जरिया इसके बारे में लोगों को सचेत



किया जाना है।

इस अवसर पर जेएसएस द्वारा होशंगाबाद के मालाखेड़ी में एक संगोष्ठी का भी आयोजन किया गया जिसमें मुख्यरूप से महिला प्रतिभागियों ने भाग लिया। इस दौरान जेएसएस द्वारा संचालित विभिन्न पाठ्यक्रमों में अध्ययनरत 43 प्रशिक्षणार्थी भी उपस्थित रहे। संगोष्ठी के दौरान यह बताने का प्रयास किया गया कि एचआईवी/एड्स से पीड़ित व्यक्ति को समाज से निष्कासित करना वास्तव में उसे मृत्यु की ओर धकेलने के समान ही है। कोशिश यह होनी चाहिए कि उसे भरपूर मान-सम्मान और प्यार दिया जाय ताकि पीड़ित व्यक्ति सम्मान क साथ अपना इलाज करा सके।

कार्यक्रमों के आयोजन में जन शिक्षण संस्थान की कार्यक्रम अधिकारी श्रीमती श्वेता चौबे, सहायक कार्यक्रम अधिकारी श्री तपन पटेल, श्रीमती मीना माहुले तथा श्रीमती माया नामदेव ने विशेष सहयोग प्रदान किया।

Meeting in Support of Literacy held at Kolkata



A group of educationists from Universities, Writers, Film personalities and renowned News Reporters who have deep interest in literacy, adult and lifelong education met on December 2, 2014 at Calcutta

Film Society, Central Avenue, Kolkata in which Prof. Asoke Bhattacharya and Shri Sujit Kumar Datta spoke on the History of Adult Education in India and also the history of Indian Adult Education Association as a national level organization for the promotion of literacy. The participants appreciated the role played by the Association in the last 75 years and wished the organization a success in the years to come.

Support to Universities to Strengthen Community Engagement – A New Scheme

Under XII Five Year Plan the University Grants Commission has issued guidelines for establishment of Centre for Fostering Social Responsibility and Community Engagement in Universities. The major objectives of the scheme are to provide the roadmap of community – university engagement, promoting community-university partnership to develop knowledge and to encourage participatory research, working in alliance with community based organizations in planning and execution of projects, gathering data from innovations already developed and make use of them, provide technical assistance to desiring institutions, propagate integration of service and experimental learning into curricular and co-curricular programmes, promote practical learning and problem solving competencies among the students by direct engagement with the community, designing and developing pedagogy relevant to learning needs of the community, etc.

All the Central Universities, centrally funded deemed to be universities and state universities receiving development assistance from UGC and accredited by the NAAC are eligible for assistance from UGC under this scheme.

It is to mention here that consistent efforts in the form of advocacy made by Unesco Chair in community based research and social responsibility in higher education in the last two years and more to bring out such a scheme by UGC is worth appreciable.

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State Resource Centre, JMI Participated in Taleemi Mela



As part of 94th Foundation Day Celebrations of Jamia Millia Islamia (JMI), New Delhi, a Taleemi Mela was organized in which Barkat



Ali 'Firaq' State Resource Centre not only exhibited the publications brought out by the centre but also organized Painting and Slogan competitions on "Literacy and Women Empowerment", "Jan Dhan Yojana" and "Sawachch Bharat". Around 85 school and university students participated in the competitions which were judged by Prof. Mamoon Nomani, Head, Department of Art Education, Shri Shahabuddin Siddiqi, former Associate Programme Coordinator, State Resource Centre, Dr. Mukesh Kumar Malhotra and Shri K.K.Kaushik from Hindi Department of JMI. The general public which visited the exhibition has shown keen interest in the books like 'Beta Beti', 'Kamkaji Mahila Ke Liye Kanoon' and Urdu primer 'Ibtada'.

Prof. Talat Ahmed, Vice Chancellor and Prof. Zahoor Zargar, Convener, Taleemi Mela visited the stall of SRC and appreciated.

Prof. Shoeb Abdullah, Officiating Director, SRC

Obituary

Shri Rashbehari Acharya is no more



Shri Rashbehari Acharya, one of the principal organizers and also a founder of the Gramin Unnayan Kendra (Rural Unit) of All India Council for Mass Education and Development (AICMED) at Bakreswar passed away on

November 26, 2014. He was 46 years old. Shri Acharya was a Life Member of IAEA from the year 2010 and was taking active part in all the programmes organized by IAEA West Bengal State Branch. He was also a regular participant in the

Annual Conferences organized by IAEA.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.

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