



ANNUAL REPORT 2019



भारतीय प्रौढ शिक्षा संघ
Indian Adult Education Association

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“It is always true today’s youngsters are tomorrow’s citizens. But it is equally true that the quality of the future citizens depends on today’s elders, teachers and the type of education they receive”.

- Swami Purushottamananda
RK Mission

भारतीय प्रौढ शिक्षा संघ INDIAN ADULT EDUCATION ASSOCIATION

ANNUAL REPORT 2019

Dear friends,

I am happy to present the Annual Report of the year 2019 to General Body. Before detailing about the programmes, activities and events carried out/ undertaken/ held during the reporting year, I would like to brief you about an important aspect of adult education Programme that is called **Evaluation**. Recently when I was flipping through yesteryears' bound volumes of Indian Journal of Adult Education in our Library I found an article on this subject written by Mr. Richard G. Bagnall, Lecturer, Adult Education, University of New England, Armidale, Australia in Vol. 49, No.2, April-June 1988 titled **Participation in Adult Education: Key Categories in Programme Evaluation**. This article narrates the importance of presence, involvement and control in the process of evaluation in adult education programmes. Though, it was written 31 years before, the contents are still valid and hence, it is included in this report in original form.

'Participation' by adult is an essential aspect of every adult education programme. In at least some form it is necessary if a programme is to have any educative effect at all. It thus underpins the very existence and nature of each and every adult education programme. Correspondingly, and properly, the assessment of participation figures prominently in evaluations of adult education programmes. Indeed, one would be hard pressed to find a report of a programme evaluation that made no mention of participation – in terms, for example, of the number of persons present, of possible factors affecting those numbers, of the involvement of learners in some aspect of the programme's operation, or of the control which the learners exercised over the learning outcomes.

Unfortunately, the possible value of assessments of participation in adult education is frequently diminished or lost through programme evaluators failing to take proper cognisance of the diversity in what we mean by 'participation' in such cases. Accordingly, in this paper the major categories or types of participation are identified and the importance of clearly recognizing the different types in adult education programme evaluation is examined.

Type of Participation in Adult Education

Three major types of participation in adult education may be distinguished. These are here termed 'presence', 'involvement' and 'control'. Their major characteristics in relation to adult education programme evaluation are as follows:

(1) Presence

Participation as presence identifies the presence or the occurrence of a person or category of persons in an adult education programme.

Presence is very much a definitional question – that of how we define the programme (narrowly or broadly, etc.) and of what criterion we adopt for participation (e.g., presence at the start of the programme, or at more than half of it). Participation as presence is also an institutional concept, in that it identifies participation in a programme offered by some adult education providing agency or agencies. It is variable to the extent that, according to the given definition of participation, differing proportions of a clientele population may be said to be present in or absent from the program(s).

This form of participation does not assume either of the other two major types (i.e., involvement and control). In other words, one can be present in a programme without being involved in any way, and without having any control over the programme.

Presence is the form of participation with which most programme evaluations in adult education are concerned (e.g., Ganguli, Pathak & Mirza, 1985; Rao, 1984). This bias may be attributed to its ready measurement, its institutional focus, and the expectations of administrators and policy makers for such measures. Regrettably, this evaluative preoccupation with participative presence is seldom a reflection of its importance in programme aims and processes, where participative involvement or control are more likely to predominate. Still, the presence of potential learners in a programme is important to the extent that it is necessary if those persons are to learn anything directly from the programme as it is defined. Equally clearly, though, a person's presence does not entail that he or she does learn anything of value from the programme.

Participative presence is variously but simply assessed through such measures as recording programme enrolments, maintaining some sort of attendance register, and the counting of programme participants at one or more points in time during the programme. From such measures, various sorts of statistics are derived, such as average attendance at programme sessions, or the total initial attendance.

Research-based knowledge of participation in adult education – as a body knowledge which may inform adult education evaluation and practice – is almost exclusively concerned with participation as presence (ref., e.g., Sumner, 1985). Regional, national, international, local and organizational studies of participation are invariably concerned with the presence of adults or categories of adults in programmes, or with their failure either to be present (as 'non-participants') or to continue being present (through their 'dropping out'). The majority of such studies are, of course, also concerned with selected characteristics of the participants, such as their age, sex and previous studies

are also concerned with those factors – motivational, social, organizational, etc. – which presence is thought to be important in programme evaluations, there exists an extensive body of literature to inform our study of it.

(2) Involvement

Participation as involvement identifies the extent to which a learner is in interaction with or is actively engaged with important components or processes in the educational programme.

This involvement may be either individual (e.g., when a learner is actively considering some idea or attitude, or is practicing a skill), or it may be social (as some form of interaction with fellow learners or with learning facilitators). It may also be involvement either in activities appropriate to learning, or in activities appropriate to the application of that learning in the broader social context (family, village, etc.). Participation as involvement thus has a focus on the learners, rather than an individual focus. It is also a variable concept. A learner may thus be involved to a greater or lesser extent, and in different ways. It also follows that participative involvement in a programme assumes participative presence in that programme, but it does not assume participative control.

Involvement, in one form or another, is the type of participation which is desired or assumed in all adult education approaches or method. It follows that programme evaluations should focus strongly on its assessment. Unfortunately, this is seldom the case, especially because of the complexity of participative involvement, and the attendant difficulties with its measurement.

Assessment of participation as involvement varies with the form of involvement. Thus, for example, involvement in learning motor skills and as interaction with other participants may be observed by another person, while involvement by the individual in reflecting on new information or different attitudes may be subjectively assessed by the individual concerned. Whereas measures of presence are relatively straightforward, objective and readily quantifiable, measures of involvement are more complex, subjective and non-quantifiable. Evaluatively appropriate measures of involvement thus tend to be adhoc, little tested and of limited generalisability.

Participation as involvement is correspondingly little studied in adult education research, but exceptions include the studies of tough (1979) and others into self-directed learning. On the whole, though, there is a dearth of public knowledge available to inform evaluations of involvement.

(3) Control

Participation as control identifies the extent to which individuals or groups have control over the adult education programme – over its various components (e.g., its content, goals of outcomes) and over its various processes.

Participative control does not assume participative presence, since important controlling bodies may be (and usually are) defined out of being present in a programme. Thus, for example, Ministry of Education and

Social Welfare staff who made many of the decisions affecting specific programmes in the Indian National Adult Education programme exercised considerable control over those programmes, but would generally not be assessed as being present in them. Control, though does assume some sort of action on the part of the controlling body, but not necessarily the same actions as are evident in that body's involvement (if any) in the programme. Thus, one can be involved without being in control as, for example, in the case of a learner who works strictly under the direction of a teacher. Like involvement, control is focused on the individual or the group, rather than on the organization. It thus varies according to the extent to which an individual or group has control.

While adult education programmes and approaches generally aim for high degrees of learners involvement in some form or other, they do not necessarily aim for high degrees of learner control. However, an important proportion of programmes do so, especially those undertaken within a 'radical' educational framework (ref., e.g., Kindervatter, 1979). Similarly, methods such as community development, participatory research and evaluation and participatory design aim for high degree of learner control (ref., eg., Fernandes & Tandon, 1981). Unfortunately, as is the case with involvement, control is complex and difficult to assess. Accordingly, it is seldom appropriately identified or measured in programme evaluations.

The essentially subjective or inter-subjective nature of control, and its complexity and variability indicate procedures for its assessment which are correspondingly subjective, non-quantitative and little formalized. 'Qualitative' techniques involving self-assessment and empathetic identification with and assessment of fellow participants are the sorts of measures appropriately used (ref., e.g., Guba & Lincoln, 1982).

Reports of research into participative control in adult education are sparse, although research interest is increasingly focusing on this area. Studies to date involve, most importantly, critical reflection by participants on their experiences in participatory research and related types of programmes (ref., e.g., the case studies reported in Erasmie, Dubell & Vries, 1980; and Hall, Gillettee & Tandon, 1982). Nevertheless there is little empirically based public knowledge to inform evaluations of control in adult education programmes.

Some implications for Programme Evaluation

In our evaluation of adult education programmes it is of the utmost importance that we correctly identify the appropriate type(s) of participation for any given programme, and that we identify (or formulate) and use appropriate measures of those types. Only then can we evaluate the programme in terms of the extent to which it achieves reasonable levels of the desired participation.

Given that many adult education programmes aim for high degrees of learner control, and given that neither presence nor involvement entails control, it is essential that participative control be assessed correctly and directly. In other words, it is incorrect and inappropriate to believe that in assessing either presence or involvement (or both) we are assessing, in any sense at all, the degree and nature of learner control. Such an error negates the value of the participation measures and may, indeed, devalue the programme.

Thus, to be relevant, a programme evaluation must involve identification of the appropriate type(s) of participation. Appropriateness here will be in terms of: (1) the programme Aims, (2) the actual programming processes (3) the intended uses of the evaluation, and (4) the degree of agreement or congruence between the type(s) of participation evaluated and those in the programme aims and processes. Such considerations also apply at each stage of the evaluation cycle (e.g., needs assessment, process evaluation, and product evaluation), and for any programme based type of evaluation – whether formative or summative. The generally vague specification of programme goals in major development projects (Havelock & Huberman, 1987: 273), while a positive characteristic in other ways, leaves such programmes particularly vulnerable to the evaluative misidentification of participation categories.

The primary impact of our evaluating the appropriate types of participation should be through the undertaking of better quality and more meaningful evaluations, which should then lead to improved programming. A possible secondary effect – given the programming importance of involvement and control – should be the much needed development of good assessment procedures and instruments, and of practical knowledge pertaining to these forms of participation.

A further implication of the expected greater concentration of evaluative attention on involvement and control should be to force programme evaluations to be more participatory. This arises particularly from the importance of learner self-evaluation in these forms of participation. Such a procedural change would be not only good in itself (ref. Mohanty, 1986), but is most congruent with the principles underlying participative involvement, control and self-direction (ref. Bangnall, 1987).

Underlying these developments, though, is the need for a major shift in evaluation emphasis, from the evaluation of presence and the factors which influence it to the evaluation of appropriate forms of involvement and control. Only then will evaluative measures of programme participation be of any value to adult education practitioners, beyond the political utility of statistics on numbers present.

Now Friends I proceed to place the Annual Report of the year 2019 which you may consider for adoption.

Like in previous years, some of the programmes were planned and executed by us and some others were organized by other organizations/agencies/institutions in which we have participated/acted as resource persons/provided expertise. Hence, accordingly the report has been prepared.

(1) Programmes planned and organized by IAEA

(a) Consultation meeting on draft National Education Policy 2019

A one day consultation meeting on draft National Education Policy 2019 was organized at India International Centre, New Delhi on June 13, 2019 to discuss the



adult education portion of the Draft Report of National Education Policy 2019. The meeting was attended by well known educationists/adult educationists. The suggestions emerged from the general discussion have been consolidated and given in IAEA Newsletter for the month of June 2019.

The drafting committee before finalizing the report invited suggestions/opinions from the stakeholders and general public. For adult education the committee wanted suggestions on four specific areas – Developing a curriculum framework for adult education, ensuring infrastructure and universal access, training a cadre of adult education volunteers and ensuring widespread participation in adult education.

From IAEA the necessary information was uploaded in the given site (MyGov Innovation/NEP Chapter21.Adult Education) on June 21, 2019.

(b) National Seminar on Skilling India: Achievements & Prospects



A one day National Seminar on Skilling India: Achievements & Prospects was organized jointly by IAEA and UGC-Human Resource Development Centre (UGC-HRDC), Saurashtra University, Rajkot, Gujarat on June 29, 2019 which was attended by members of the Executive Committee of IAEA, persons associated with the Gujarat State Branch of IAEA, students, research scholars, academicians, faculty members of various departments of the universities and other academic institutions from the nearby districts. Prof. Balvant Shantilal Jani, Chancellor, Dr. Harisingh Gour University, Sagar, Madhya Pradesh was the Chief Guest.

In the working session six papers were presented by scholars as per the following:

- i. **A Search of Suitable Path of Skill Development Programmes for the Empowerment of Rural Women** by Ms. Deepti R Yadav, Research Scholar and Dr. Lokesh Jain, Professor, Centre for Studies in Rural Management, Gujarat Vidyapith, Rural Campus, Gandhinagar.
- ii. **SEWA Bharat: Icon of Empowered Indian Women through Skill Development and Self-Reliance** by Dr. Sheetal Rawat, Shikshan Vidyashakha (IASE), Gujarat Vidyapith, Ahmadabad.
- iii. **Women Empowerment through Skill Development: A Case Study of Pabiben.com: Sustainable Rural Business Model** by Shri Nilesh Priyadarshi, Research Scholar and Dr. Satish Patel, Assistant Professor, Centre for Studies in Rural Management, Gujarat Vidyapith, Rural Campus, Gandhinagar.
- iv. **Need of Skill Enhancement for Women Empowerment** by Smt. Bhanuben Gajubhai

Kumarakhandiya, Research Scholar and Prof. Sandhyaben B. Thaker, Head, Department of Lifelong Learning and Extension, Gujarat Vidyapith, Ahmadabad.

- v. **Women Empowerment through Soft Skill Development (A Special Focus on Women Self-Help Groups)** by Dr. Mayuri Farmer, Professor, Centre for Studies in Rural Management, Gujarat Vidyapith, Rural Campus, Gandhinagar.
- vi. **Skills: A Special Reference to Bridge the Gap** by Dr. Bhartendu Purohit, Head of the Department, Commerce, Late M. J. Kundalia Mahila Commerce College, Saurashtra University, Rajkot.

The workshop was locally coordinated by Shri Y.M. Janani, Member Executive Committee of IAEA.

(c) Certificate Course in Library Science



IAEA is an Accredited Vocation Institute (AVI) of National Institute of Open Schooling for conducting two courses – Certificate in Computer Application (CCA) and Certificate in Library Science (CLS). However, for the last many years students are enrolled for only one course, i.e. CLS. So far 16 batches have been completed and the ongoing one is 17th batch.

During the reporting year out of 12 students who have pursued their Certificate Course in Library Science under 16th batch sat for the final examination in April-May 2019. The students thereafter appeared in practical examination conducted by IAEA on May 20, 2019. Out of 11 students who have succeeded in the examination 4 have passed in merit. They were Ms. Nikku (83.33%), Shri Madhur (83.33%), Ms. Shivani (79%) and Shri Samim Ahmed (72%). The remaining 7 also have got good marks ranging between 60% and 68%.

Again Practical Examination was conducted by IAEA on October 22, 2019 for the students of 17th batch in which 4 students have appeared.

(d) Block Placement for students of Social Work Department of University of Delhi

Two student of the Department of Social Work, University of Delhi have undergone Block Placement in IAEA from May 27, 2019. This placement was for a maximum period of 45 days. Both the students have analyzed two primers developed by the State Resource Centres, Lucknow and Indore with regard to contents, presentation, style and printing in comparison to the guidelines issued by DAE.



(e) Internship for Adult Education Students of University of Delhi

Three students of the Department of Adult, Continuing Education and Extension, University of Delhi – Shri Anuj Kumar Mishra, Shri Abhishek Singh and Shri Kishan Lal have undergone Internship in IAEA for a month in October 1-31, 2019. As part of their orientation they have visited Kirti Nagar, a big resettlement colony in West Delhi District. They had an interaction not only with the teacher incharge of vocational skill training centre but also had discussion with the general public. They were conducted to Kirti Nagar by Smt. Kalpana Kaushik, Joint Director, IAEA.



Each one of them has selected a topic to conduct survey and submit the report to their department. Topics selected by them for the survey were:

- i. Socio-economic Sample Survey on Senior Citizens living in Urban Slum (Anuj Kumar Mishra)
- ii. Aspirations of Youth (Abhishek Singh)
- iii. School Dropout a Problem in Slums (Kishan Lal)



All the three students made a courtesy call on Shri K.C.Choudhary, President on November 4, 2019, the last day of their internship.

(f) Dr. S.C.Dutta Birth Centenary Year Lecture Organized



Dr. S.C.Dutta Birth Centenary Year Lecture was organized on November 6, 2019 in Seminar Hall – 2 of Kamla Devi Complex, India International Centre, New Delhi. Dr. L. Mishra, IAS (Retd), the first Director General, National Literacy Mission and former Secretary to Government of India, Ministry of Labour delivered the lecture with the title **Can Education now or the Future Makers more Humane** which was attended by Members of Executive Committee, Life Members of IAEA, Senior Faculty from the University Department of Adult, Continuing Education and Extension and family members of Dr. S.C.Dutta. The function was presided over by Shri K.C.Choudhary, President, IAEA and Chancellor, International Institute of Adult and Lifelong Education. Prof. S.Y.Shah, Director, International Institute of Adult and Lifelong Education gave the introductory remarks. Others present on the dais were Dr.M.S. Ranawat, President Incharge and Dr. Madan Singh, General Secretary, IAEA.

(g) Proposals submitted for Evaluation/Research/Projects

During the reporting period the following proposals have been prepared and submitted to different departments:

- i. To run Recreation Centre for Senior Citizens of Delhi application submitted to Department of Social Welfare, Govt. of NCT of Delhi.
- ii. To conduct National Seminar on Importance of Female Literacy to achieve the Literacy Commitments of SDG by 2030 application submitted to Ministry of Women and Child Development, Govt. of NCT of Delhi.
- iii. A study to Know the Reasons of Decreasing Enrolment in Elementary Classes especially in Early Graded in Bihar application submitted to Bihar Education Project Council.
- iv. An Evaluation study of Recreation Centres for Senior Citizens in Delhi application submitted to Planning Department, Govt. of NCT of Delhi.
- v. A Research Study to ascertain the role played by Market Associations and Organizations to protect Women from Harassment at Workplace in Delhi application submitted under the scheme Grant-in Aid for Research, Publication and Monitoring, Ministry of Women and Child Development, Govt. of India.
- vi. To avail financial help for projects/programmes the name of IAEA has been registered with the Maulana Azad Education Foundation, Ministry of Minority Affairs, Government of India.

(h) Staff get together on the occasion of Deepawali

The members of the staff of IAEA had a get together with Shri K.C.Choudhary, President and Prof. S.Y.Shah, Vice President on the occasion of Deepawali on October 15, 2019. The date of the get together was advanced as per the convenience of the President as he was to leave for Mhow, his native place. After exchanging pleasantries, high tea was served to all.



2. Participation of Office Bearers and members of the staff in Programmes organized by other Institutions/Organizations/Agencies

(a) Visit of Social Work Students to IAEA from Aurangabad

50 students who are in the fourth semester of MA Social Work from Vijendra Kabra College of Social Work, Aurangabad, Maharashtra visited IAEA on February 6, 2019 as part of study tour to Northern India. They were conducted by



Dr. Satish Surana, Director and Principal of the College. They were addressed by Shri K.C.Choudhary, President, IAEA and Dr.V.Mohankumar made a presentation about IAEA and its journey for the cause of non-formal, adult and lifelong education in the last 79 years. Smt. Kalpana Kaushik, Joint Director also had a brief interaction with the students. Smt. Neha Gupta, Librarian guided the students to library.

(b) Visit of Rural Development Students to IAEA from Siliguri

Students pursuing MA Rural Development in the Department of Lifelong Learning and Extension, University of North Bengal, Siliguri as part of their study visit to Northern India came to IAEA on March 19, 2019. They were conducted by Shri M.U.Alam, Head of the Department and Dr. Ratna Sarkar, Assistant Professor. They were received by Dr. M.S.Ranawat, President Incharge, Dr. Madan Singh, General Secretary, Dr.V.Mohankumar, Director and Smt. Kalpana Kaushik, Joint Director. To enable the visitors to understand the history of IAEA, a small presentation was made by using PPT. They also visited the Library.



(c) Participation in the Annual Conference of IASSI at Hyderabad

The Indian Association of Social Science Institutions (IASSI) is a national level organization to facilitate exchange of information on research and training between social science research institutions. The IASSI organizes Annual Conference in which the representatives from all the members institutions are invited to participate. In this year the conference was held at Hyderabad on January 11-13, 2019.



Shri K.C.Choudhary, President and Smt. Kalpana Kaushik, Joint Director attended the annual conference and also represented IAEA in the General Body meeting.

(d) President IAEA attended a two days workshop at Lucknow organized by ILB

The India Literacy Board organized a two day workshop at Lucknow on the theme “Vartmaan Parivesh Main Gandhi ji Ki Prasangikta” (Gandhiji’s Relevance in Today’s Context) on September 18-19, 2019 which was attended by Shri K.C.Choudhary, President, IAEA.



The workshop had 9 sessions in which number of educationists and subject specialists shared their views on the theme related issues. Shri K.C. Choudhary also chaired one of the sessions in which the speakers spoke on “Antarjatiya Samvad Ka Gandhiwadi Drishtikon”.

(e) Dr. Madan Singh, General Secretary participated in the following programmes:

- (i) Dr. Madan Singh, General Secretary, IAEA attended a one day workshop organized by Indian Institute of Public Administration, UP Branch on July 27, 2019 on the topic "Quality of Education in the Context of National Education Policy 2019".



Dr. Singh shared with the participants the outcome of consultation meeting organized by IAEA on Draft New Education Policy 2019 at India International Centre, New Delhi on June 13, 2019 and also underlined the

need for imparting vocational skill training for youths to enable them competitive in the employment market. He also stressed the importance of effective training, quality teaching-learning material and good infrastructure facilities to improve the quality of education.

- (ii) The Devi Sansthan, Lucknow organized "Twelfth Ed Leadership International Roundtable Conference" on 'Making India Literate' on October 10-12, 2019. Dr. Madan Singh, General Secretary, IAEA participated in the Round Table as the Guest of Honour on October 12, 2019.



- (iii) The centre for advanced studies in Social Work, Department of Social Work, University of Lucknow and the National Association of Professional Social Workers in India jointly organized the Seventh Indian Social Work Congress 2019 at University of Lucknow on October 11-13, 2019 on the theme "Social Care and Social Wellbeing: Challenges and Opportunities for Social Work Profession" in which Dr. Madan Singh, General Secretary, IAEA delivered the 4th Professor Surendra Singh Memorial Lecture on October 13, 2019.

- (iv) Sixteenth Ryan International Children's Festival hosted by Ryan International Group of Institutions was held from December 13-17, 2019 at Talkatora Stadium, New Delhi. On the theme of the festival 'Generation Equal' the celebration showcased the cultures and togetherness by over 15000 students from more than 20 countries. The presentations made by Indian students were more on 'Beti Bchao, Beti Padhao'.

In the programme held on December 14, 2019 at Talkatora Stadium, Shri Om Birla, Lok Sabha Speaker was the Chief Guest and Dr. Madan Singh, General Secretary, Indian Adult Education Association was the Special Guest. The festival has given Indian students a chance to host, perform and interact with children from all over the world.

(f) Dr. V.Mohankumar, Director participated in the following programmes during the reporting year:

- (i) Attended a two day national seminar-cum-workshop on Research Methodology with Special reference to Teachers' Education on January 19-20, 2019 at St. Mary's College Bachelor of Education and Higher Studies, D.El.Ed, Ranaghat, Nadia district, West Bengal which was attended by 270 college students, 14 research scholars and 36 academics from different institutions.



During this visit Dr. V.Mohankumar also had an academic meet with the students and research scholars of the Department of Lifelong Learning and Extension, University of Kalyani on January 21, 2019.

- (ii) Presided over a session in the seminar on "Disability Inclusion" organized by the Department of Community Education and Disability Studies, Panjab University on March 7, 2019.
- (iii) Delivered two lectures on the occasion of International Women's Day, one in the Department of Community Education and Disability Studies and another in the Centre for Social Work, Panjab University on March 8, 2019.

- (iv) Attended Martha Farrell Awards function organized by PRIA along with Smt. Kalpana Kaushik, Joint Director on March 27, 2019 at UNESCO Cluster Office Auditorium, New Delhi.



- (v) Attended Annual Function at Springdales School, Dhaula Kuan on the invitation of Delhi Schools' Literacy Project.

- (vi) National Coalition for Education (NCE) India organized a national consultation meeting to discuss the Draft National Education Policy 2019 in the Constitution Club of India on June 25, 2019. In one of the technical sessions Dr. V.Mohankumar spoke on the recommendations given for Adult Education by the committee and the required improvement in the same.

- (vii) SHIKSHA Plus programme is organized by Shiv Nadar Foundation (Shri Shiv Nadar is the founder of HCL Technologies, a multi crore ICT Company) conduct adult education programme with ICT based methodology to teach the fundamental skills of reading, writing and arithmetic to illiterate adults who have not attended the formal school system. The foundation also supports in many ways to improve the quality of education and the educational needs of the classrooms in schools also by developing a number of software both for teaching, creating learning environment and motivation. SHIKSHA programme is planned and implemented by a group of full time persons who are having long experience in the field of formal education, adult and lifelong education and technocrats.

In order to support adult and lifelong education efforts, an Advisory Committee has been constituted by the foundation in which Dr. V.Mohankumar is also a member. The role of the committee is advisory to improve the quality and content of the programme undertaken by the foundation.



During the period of reporting the committee met twice, once on January 15, 2019 to scrutinize and approve the lesson plans with regard to methodology, technical input and presentation apart from challenges, gaps, new contents, philosophy and approach and second time on May 30, 2019 to discuss about developing an effective learner assessment tool to measure the achievement of literacy, numeracy and awareness.

- (viii) Attended a function held in Taj Palace Hotel, New Delhi on July 3 2019 in which State of the Education Report for India 2019 Children with Disabilities was released. This report was prepared by the Tata Institute of Social Sciences, Mumbai and commissioned by UNESCO New Delhi.
- (ix) The Hero Enterprise organized 13th edition of the Mindmine Summit on August 22-23, 2019 at New Delhi with the theme "The New Decade: One Nation, Multiple Destinies". On the personal invitation of Shri Sunil Kant Munjal, Chairman, Hero Enterprise a large number of people attended which included policy makers, investors, industry captains, other opinion shapers and emerging voices. Dr. V.Mohankumar also received the invitation and attended the programme on both the days.

The two day summit had 11 plenary sessions and each one was on identified topics of important in nature. The topics of plenary sessions included:

- The World in 2020: Is a Recession Coming?
- The India's Story: How do we avoid the Middle-Income Trap?
- Energy & Water Stress Where does India go from here?
- Mindmine Exchange – Reforming Civil and Criminal Justice in India
- Mainstream Rural India: Is Agriculture part of the problem or the solution?
- Technology: Is it bridging or widening the gap between Traditional and Modern India?
- Social Media Impact: Does this galloping horse need stronger reins?
- Remaking our cities: Are existing Master Plans good enough?
- Unmarried to work: Is Generation Z redefining the Indian workspace?
- Future of transport: Will the coming decade be a Game Changer?
- The Attention our Heritage seeks: Rallying for India's Art and Culture
- (x) The Centre for Professional Development of Teacher Educators (CPDTE) - School Education, North-Eastern Hill University (NEHU), Shillong organized a two day



Capacity Building Training Programme on Communication Skills for the Pre and In-service Teachers/Teacher Educators at the College of Teacher Education, Rongkhon, Tura, West Garo Hills District, Meghalaya on September 24-25, 2019 which was attended by 100 persons out of which 38 were In-Service and 62 Pre-Service Teacher Educators.

Dr. V.Mohankumar gave keynote address in the inaugural session and also took a session on "Counselling Skills".

- (xi) The Directorate of Jan Shikshan Sansthan (DJSS) organized a workshop in New Delhi on December 10-12, 2019 to develop material on Indian culture and moral values for use by the Vocational Resource Persons as teaching material in the vocational training programmes. On the invitation extended by Dr. Ramakrishana Sura, Additional Director Dr. V.Mohankumar attended as a Resource Person.



- (xii) Dr. V.Mohankumar participated as an expert to conduct the viva-voce of MA (Semester-III) students for the internship evaluation in the Department of Adult, Continuing Education and Extension on December 16, 2019. Also participated in assessing the progress of research work done as part of Ph.D by a candidate to move forward from JRF to SRF.

(g) **Smt. Kalpana Kaushik, Joint Director** attended the convocation on April 3, 2019 in which the Vice President of India was the Chief Guest. The invitation to her was extended by IGNOU Regional Centre, Delhi- 2.

(3) Executive Committee Meetings held at Rajkot and New Delhi

During the period of reporting Executive Committee met twice, once on June 29, 2019 in Rajkot and the second one on November 6, 2019 at New Delhi.

The meeting at Rajkot was held in the Saurashtra University Campus, Rajkot. Dr. M.S. Ranawat, President Incharge presided over the meeting which was attended by 11 members.



The committee apart from confirming the minutes of the previous meeting held on November 27, 2018 also approved the Annual Report of the year 2018, report of programmes and activities conducted during the period November 1, 2018 to June 25, 2019, scrutinized the un-audited statement of accounts for the year 2018-19 and conferred Life membership for 15 persons and two Institutional membership.

The committee also discussed in detail the proposal of creating a post of Chairman to take care of the day-to-day administration of the Association including finance and decided to bring it before the General Body when it meets next for approval. At the end the members condoled the death of six persons who were closely connected to the Association as life members or otherwise.



The meeting at New Delhi was held in India International Centre, New Delhi which was presided over by Dr. M.S. Ranawat, President Incharge in the presence of Shri K.C.Choudhary, President and attended by 17 members.

The committee apart from confirming the minutes of the last meeting held at Rajkot, Gujarat on June 29, 2019, approved the Audited Statement of Accounts for the year 2018-2019, Annual Report of the Association of the year 2018, Budget Estimate 2020-2021, Report of the programmes and activities conducted during June 26 to October 31, 2019 and conferred Life membership for 8 persons and Institutional membership for one. At the end the members observed silence to condole the death of Smt. Kamla Saxena and Dr. Hari Prasad Rajguru, Life Members of the Association.

(4) Publications

IAEA publishes three periodicals out of which two are journals and one Newsletter. As per the decision of the management the two journals so far published as quarterly are turning into bi-yearly. However, the Newsletter will continue to be published as monthly.

During the year of reporting Indian Journal of Adult Education was published thrice – two issues for the quarter January-March and April-June were quarterly. The third issue was published as Vol. 80, No.3-4 for the period July-December. To satisfy those organizations which have paid the yearly subscription for 4 issues in a year and also to take care of any audit objection in future for those institutions which are especially under



government/university control. From 2020 onwards this will be published only twice a year.

Indian Journal of Adult Education is a peer reviewed one and also in the approved list of UGC-CARE Group D.

Publication of Proudh Shiksha also has been converted into half yearly. In the year 2019 first two issues were quarterly and the third issue for July-December 2019. This issue will also carry the number as 3-4 to satisfy those organizations which have paid the annual subscription for 4 quarterly issues. From 2020 onwards this will be published twice a year.

12 issues of IAEA Newsletter have been published in 2019. The issue released in August 2019 carried an Interview of Dr. Madan Singh who shared his rich experience in the field of adult education and the September 2019 issue contained the interview of Prof. N. K. Ambasht who gave his frank opinion on the Draft New Education Policy 2019.

(5) Library and Documentation Centre

Library and Documentation Centre in IAEA is an important unit as it mostly caters to the academic needs of Post Graduate students and research scholars. It has a large number of books and documented issue based materials for reading and reference.



During the period of reporting this unit has carried out the following activities:

- Prepared Adult Education Index for the period July-September 2019
- As part of Information Repackaging Service, Effective Literacy Practices in India prepared
- Monthly annotations compiled for IAEA Newsletter
- Carrying out necessary corrections on the digitalized minutes of IAEA from 1941 (ongoing)
- New labels pasted on all the books
- Provided information/data as and when requested for
- Collected the materials on Education Policy, Lifelong Learning, Education, Education For All, Skill Development, Adult Education, Digital Learning, Educational Research, Women Empowerment, Gender, Skill India, Elderly, Community Development, Health, Disability, Drugs, Educational Change, Adolescence issues and Issues concerning HIV/AIDS (ongoing)
- Collected Press clippings on New Education Policy, Lifelong Learning, Gender Issues, Population, Women, Adult Education, Right to Information, Employment, Health, Literacy/Adult Education Programmes, Infanticide/Feticide (ongoing)



- As part of ongoing activity computerized the library books and other documents in CDS/ISIS software developed by Unesco
- New documents on adult education and related fields have been added to library
- Reference services provided to national and international readers/visitors who visited IAEA/IIALE. Reference services also provided through e-mail on request

(6) State Branch Activities

Gujarat Branch



The Gujarat State Adult Education Council (Gujarat State Branch of IAEA) meeting was held in Saurashtra University Campus, Rajkot on June 29, 2019. Dr. Mafatbhai Patel presided over the meeting. The Chief Guest was Shri K.C.Choudhary, President, Indian Adult Education Association, New Delhi.

In this meeting Shri Yashwant M. Janani was named as the new President of Gujarat State Adult Education Council who in-turn announced the names of other members which included Dr. Atulbhai Pathak (Surat) – Vice President, Dr. J.M. Panara (Rajkot) – Vice President, Dr. Sandhyaben Thaker (Ahmedabad) – General Secretary, Shri I.S. Saiyad (Rajkot) – Joint Secretary and Dr. Ghanshyambhai Patel (Surat) – Joint Secretary.

At the end the participants appreciated a lot the leadership provided by Dr. Mafatbhai Patel as President and other members of the Council for their work in the field of adult education in Gujarat and the guidance provided by Indian Adult Education Association, particularly Shri K.C.Choudhary, President.

Kerala Branch

State Resource Centre, Thiruvananthapuram, Kerala State Branch of IAEA and K. Sivadasan Pillai Foundation jointly organized the following seminars:

- Relevance of Nursing in Naturopathy on February 23, 2019. The Resource Person was Dr. Shaiju. K. S, Medical Officer (Naturopathy), Govt. Ayurveda Hospital, Ottappalam, Palakkad.
- Parenting the promises of tomorrow on March 23, 2019. The Resource Person was Smt. Anjali Prasad, Counsellor, Govt. Child Welfare Centre and Hypno Therapist.
- Lifestyle Diseases – Prevention and Treatment through Nutritional and Cellular Approach on April 27, 2019. The Resource Persons was Shri Saji. K. Sam, Senior Scientist, ISRO, Thiruvananthapuram.

- Challenges English Language Learning in Schools on May 25, 2019. The Resource Persons was Smt. Reshmi Reghunath, HSST English, Govt. Girls HSS, Manacaud, Thiruvananthapuram.
- Adult Education and Social Work and Contribution of P.N.Panicker, a veteran of library movement in Kerala and a great adult educationist on June 22, 2019. Dr. N.B. Suresh Kumar, Director, State Resource Centre delivered the commemoration speech and Shri Murukkumpuzha C. Rajendran spoke on Adult Education and Social Work and the contribution of P.N. Panicker in the same.
- Opportunities in Computer Graphic Design on July 27, 2019. The Resource Persons was Shri Renjith Kumi T. S., Graphic Designer/Retoucher, South Croytol, London/Spring Studios, London.
- Legal Protection for the Differently Abled on September 28, 2019. Shri C. Bhakthadas, Principal, All Special Kids, Kallattumukku was the Resource Person.
On the same date as part of International Literacy Day celebration another presentation was made by Shri K. Ayyappan Nair, Assistant Director, Kerala State Literacy Mission Authority on the theme Lifelong Education.
- Climate Change and Ayurvedic Remedies on October 26, 2019. Dr. Sayana Vivek, Head Ayurveda Department, Dhathri abs Clinic, Thiruvananthapuram was the Resource Person.

Madhya Pradesh Branch

Madhya Pradesh State Branch of IAEA organized a one day seminar August 10, 2019 at Indore on the topic "Higher Education: Reforms and Possibilities" which was presided over by Shri K.C.Choudhary, President, IAEA. Dr. Chyanika Uniyal, Delhi State Coordinator of Rajiv Gandhi Study Circle was the



Main Speaker. Others who spoke on the occasion were Shri Jaikumar Jain, Educationist, Shri Avdhesh Yadav, Shri Gagan Awasthi, Shri Ajinkya Dangoankar, Shri Abhishek Dugnawat and Shri Mrinal Pant, Associate Secretary, IAEA. The seminar was coordinated by Prof. Jimi Kushwaha.

In the seminar a book on Swami Dayanad Saraswati written by Prof. Jimi Kushwaha was also released by Shri K.C.Choudhary.

West Bengal Branch

All India Council for Mass Education and Development (AICMED), Kolkata with the financial assistance from Indian Adult Education Association, New Delhi has started 5 adult education centres in Bakreswar area of Birbhum District from November 11, 2019 in which 150 adult learners (all female and belong to



SC/ST) are participating out of which 33 are in Gourganj village, 30 in Bahadurganj village, 57 in Asansuli village and 30 in Dedoha village. Before starting the centres a 5 days training programme was organized for the Adult Education Teachers in which 8 persons participated. The resource support was provided by Shri Jayanta Kumar Ghosal and Shri Dipankar De of AICMED.

(7) Visitors

During the period of reporting the following persons have visited IAEA/IIAE:

- Ms. Mamta Mishra, formerly of World Literacy of Canada visited on February 22, 2019.
- Prof. Ramprasad Sengupta, former Professor of Economics and Dean, School of Social Sciences, Jawaharlal Nehru University visited on March 13, 2019.
- Dr. Priti Sachdev, President, Reading Association of India visited on March 15, 2019.
- Ms. Idrisa Hassan Qadri, Teacher (Higher Secondary) in Govt. Girls Higher Secondary Institute, Srinagar visited on April 8, 2019.
- Ms. Eleena George, Project Manager, Turn Your Concern Into Action (TYCIA), New Delhi on June 27, 2019. She conducts literacy classes for the inmates of Tihar Jail. Her visit to IAEA was to discuss more about the literacy materials which can be used for the learners both for basic literacy and continuing education.



- Smt. Nandini Kajuri, former Director, State Resource Centre, West Bengal called on Shri K.C.Choudhary, President, IAEA on October 9, 2019. She was in Delhi on her way back to Kolkata from Mussoorie. She was accompanied by her husband Shri Krishna Kumar Kajuri.



- Ms. Shivali Panwar, Ms. Jagdeep Kaur, Shri Sunil Bagwan and Shri Ankit Chauhan who have joined recently as Research Scholars under Dr. Ajay Kumar, Associate Professor, Group of Adult Education, School of Social Sciences, Jawaharlal Nehru University, New Delhi have visited IAEA on November 8, 2019 and had academic interaction with Dr. V.Mohankumar, Director, IAEA regarding the areas of interest for research in the field of adult education.



(8) Audit of Accounts

M/s. Jain R. Gupta and Associates, Chartered Accountant audited the accounts of Indian Adult Education Association for the year 2018-19 which was scrutinized and approved by the Executive Committee and General Body of the Association in their meetings held at India International Centre, New Delhi on November 6, 2019.

(9) International Institute of Adult and Lifelong Education (IIALE)

(i) Programme for Senior Citizens

For long organizing some programme for Senior Citizens was articulated by Prof. S.Y. Shah, Director, IIALE which was duly supported by Shri K.C.Choudhary, Chancellor, IIALE. In this regard the first meeting was held on January 29, 2019 in which it was proposed to initiate a pilot programme focusing on Delhi based senior citizens to provide physical, mental and psychological support with the help of Doctoral Students from the University of Delhi. This meeting was followed by a visit to Senior Citizens' Welfare Association at Vasant Kunj to personally see the activities undertaken by them.



Subsequently, another meeting was held on April 29, 2019 to discuss further on certain important issues like



(i) whether IAEA/IIALE can start a senior citizens' paid residential home with all facilities or daycare in which they can spend sometime in the day time and use all the facilities available, or (ii) creating a pool of trained volunteers who can help senior citizens on demand/request and get paid for the services rendered as honorarium. However, no final decision was arrived in the meeting.

The third meeting was held on July 24, 2019 to have further discussion which was attended by Shri K.C.Choudhary, Dr. M. S. Ranawat, Prof. S.Y. Shah, Prof. N.K. Ambasht, Dr. Madan Singh, Prof. V.K. Dixit, Prof. Rajesh, Smt. Nishat Farooq, Shri Suresh Khandelwal, Dr. V.Mohankumar and Smt. Kalpana Kaushik. In this meeting a unanimous decision was taken that IAEA can look for the possibility of availing programmes of the government departments for the welfare of senior citizens so that financial support is received.



Fortunately, on July 26, 2019 a paper Ad. was released by the Department of Social Welfare, Govt. of NCT of Delhi inviting applications for running Recreation Centres for Senior Citizens. Hence, IAEA submitted the application on August 28, 2019 in the prescribed format and now waiting for the response of the department with regard to the proposal submitted.

(ii) Sheetal James attended Winter School at Wurzburg

As per MoU signed between Julius Maximilian University of Würzburg (JMUW) with University of Delhi (DU) and International Institute of Adult and Lifelong Education (IIALE) selected students of DU and IIALE attend Winter School at Wurzburg and students of JMUW Autumn School in Delhi. This exchange visits enable the students, research scholars and teaching staff gain a lot of knowledge from each other's experience in the classroom teaching and extension/outreach activities. Winter School programme usually happens in the month of February and Autumn in the month of September. During the reporting year Ms. Sheetal James attended the Winter School from February 4-16, 2019.



(iii) Agreement Signed for Academic Cooperation with University of Ljubljana

An Agreement for Academic Cooperation was signed on March 19, 2019 between the University of Ljubljana, Faculty of Arts (Slovenia) and IIALE to promote cooperation between both the institutions to achieve academic, scientific and cultural activities in the areas of mutual interest.

With this IIALE is having academic cooperation with six universities. The other five are Julius Maximilian University, Wurzburg, Germany, University of British Columbia, Vancouver, Canada, Helmut Schmidt University/University of the Federal Armed Forces, Hamburg, Germany, Aarhus University, Denmark and The Department of Special Education, Stockholm University, Sweden.

(iv) Twelve days Workshop organized for IGNOU Students

The IGNOU Study Centre under IIALE organized a 12 day Workshop for the first year students of MAAE, PGDAE from April 12-23, 2019 in which 24 students participated. The workshop covered all the important topics of study in the first year and also provided an opportunity for the students to share their experience with regard to community based and institution based practical work. In all there were 40 sessions which were covered by 14 Resource Persons.



(v) IGNOU Term End Examination for June and December 2019 organized

The Study Centre for IGNOU run under aegis of IIALE was recognized as Examination Centre due to which two Term End Examinations conducted in the month of June and December 2019.



The June examination was for 23 days spread over from June 1st to 29th. In all 1497 students were allocated to take their examinations in this centre. Three halls were earmarked for the examination purpose with the total capacity of 150.



The December examination was for 24 days spread over from December 2, 2019 to January 3, 2020. The total number of students allocated for this centre was 4048. With the addition of three more halls examinations were conducted in six halls with the seating capacity of 260.

(vi) Induction Meeting for IGNOU Students

The Study Centre organized two Induction meetings, one on September 30, 2019 and the other on October 19, 2019 to brief the students regarding the course, need for



timely submission of assignments and dissertation. The academic advice was given by Dr. M.V. Lakshmi Reddy and Dr. Elizabeth Kuruvilla from IGNOU, Dr. D.P Singh from IGNOU Regional Centre Delhi 2, Dr. V.Mohankumar and Smt. Kalpana Kaushik.

(vii) Chancellor and Director attended Vice Chancellor Conclave

The Times of India organized Vice Chancellor Conclave on September 30, 2019 in New Delhi on the theme “Industry 4.0 giving way to an Educational Revolution Employability, Student Experience, Research Excellence and Society”. On personal invitation a large number of Vice Chancellors attended the conclave including Shri K.C.Choudhary, Chancellor, Prof. S.Y.Shah, Director and Prof. N.K. Ambasht, Emeritus Professor, International Institute of Adult and Lifelong Education.



(viii) Wurzburg University Students visited New Delhi under International Autumn School Programme

As part of International Autumn School Programme 5 students - Ms. Marlene, Ms. Emily, Ms. Andrea, Ms. Christina and Ms. Jenny who are doing MA Education (in which Adult Education is an integral part) in Julius Maximilian University, Würzburg, Germany (famously called Wurzburg University) were in India under students exchange programme as per the agreement between the Department of Adult, Continuing Education and Extension, University of Delhi and the Wurzburg University from September 30 to October 11, 2019. They were accompanied by Dr. Regina Egetenmeyer, Professor, Faculty of Human Sciences Institute for Education and Ms. Stefanie, Research Fellow, Wurzburg University.



The students and professor visited International Institute of Adult and Lifelong

Education (IIALE) on October 1, 2019 for academic discussion and exchange of ideas. IIALE and Wurzburg University also has a separate MOU for academic cooperation. Prof. S.Y.Shah, Director, IIALE gave a brief about the institute and IAEA apart from the history of adult education programmes in India for favour of information to the students. The students also shared their academic programme with Shri K.C.Choudhary, Chancellor, IIALE. Others present on the occasion were Prof.V.K. Dixit, Prof. Rajesh, Dr. V.Mohankumar and Smt. Kalpana Kaushik.

On this occasion Dr. Regina Egetenmeyer and Ms. Stefanie shared their experience of academic cooperation with IIALE in the short film being produced by IAEA about its history of 80 years standing in the field of adult education. Students visited IAEA library where Smt. Neha Gupta, Librarian-cum-Documentation Officer briefed about the materials available in stock.



(ix) Contact Classes Conducted

As part of Academic Support Services for the students pursuing Adult Education as the subject of study in IGNOU the Study Centre 29049(P) located in International

Institute of Adult and Lifelong Education conducted a contact class on November 2, 2019 in which Dr. V.Mohankumar, Academic Counsellor took a session on Block-I Development of Adult Education with two unites - Adult Education: The Basic Concept, Terms, Features and Objectives and Indian Adult Education: A Historical Perspective.



(10) Other Information

During the reporting period Prof. P.Adinarayana Reddy, Treasurer, IAEA donated 17 books to IAEA Library from his personal collection and Shri Niranjana Pant, husband of Late Dr. Mandakini Pant donated 16 books from her personal collection after her untimely death.

(11) Obituary

Justice Chandrashekhar Dharmadhikari, former acting Chief Justice of Bombay High Court died on January 3, 2019 in Nagpur at the age of 91. He was the son of Dada Dharmadhikari, a great freedom fighter and seminal Gandhian thinker. Justice Dharmadhikari has devoted a major part of his life in interpreting and propagating Gandhian ideas in the



context of our times. He made a sincere effort to imbibe Gandhian ideals in his own life and in public life by participating in major intellectual discourses, particularly in respect of women empowerment. He was heading a number of Gandhian institutions and recipient of many awards. He has written a number of books in Marathi, Hindi and English. He was conferred Padma Bhushan by the President of India in 2003.

On the invitation of Indian Adult Education Association Justice Chandashekhar Dharmadhikari delivered Zakir Husain Memorial Lecture on August 29, 2014 at India International Centre, New Delhi on the topic "भारतीय राष्ट्रियता : वास्तविकता या आभास" (Indian Nationalism - a Reality or an Abstract).

Smt. Vimla Pant, w/o senior Advocate Shri Nootnesh Chandra Pant and mother of Shri Mrinal Pant died on January 4, 2019 at Mhow in the age of 79. She was suffering from protracted illness for long. Smt. Pant served in Kendriya Vidyalaya as Post Graduate Teacher and a known Social Worker for many decades. She was the Secretary of B. Kishanlal Shivan Kala Kendra, Mhow, an organization devoted to vocational training programmes for long. She was a Life Member of Indian Adult Education Association from 1983 and was also a member of the Council earlier.



Dr. Mandakini Pant, Senior Research Fellow, International Institute of Adult and Lifelong Education passed away on January 6, 2019 at 7:00 a.m. She was 63 years and was suffering from Pancreatic Neuro-Endocrinal Cancer for the last six months. She is survived by her husband (a retired Civil Servant) and daughter. The family has donated the body to Organ Retrieval Banking Organization (ORBO).



Dr. Mandakini was a freelance researcher and had around 25 years of professional experience which included 7 years as a Lecturer and Head of the Department of Sociology in an affiliated college of SNDT Women's University, Mumbai and as a Reader in Research Centre for Women Studies in the same university and 10 years as an Educator and Coordinator of online distance education courses in Society for Participatory Research in Asia (PRIA), New Delhi. Her last assignment was with the International Institute of Adult and Lifelong Education. She had to her credit 27 publications on various themes like participatory research, empowerment, women's leadership, citizenship, governance and adult education. She was a Life Member of Indian Adult Education Association from 2015.

Shri Biswajit Mishra, Director, Jan Shikshan Sansthan, Angul, Odisha expired on January 24, 2019 at the age of 55 years. He was suffering from cancer for the last few months. He joined the Sansthan as Director in the year 2001 and continued in the same post till the end. He was a good planner, administrator, articulate and had the quality of maintaining high level of public relations due to which he was having a large number of officials as friends and the Sansthan earned a good name in the field of skill development. He is survived by his wife Smt. Prangya Mishra and two daughters. Shri Biswajit was the Life Member of Indian Adult Education Association from 2001.



Prof. K.D.Gangrade, former Pro-Vice Chancellor, University of Delhi expired on February 5, 2019 at the age of 92 years. He not only taught in the University of Delhi but also in the University of Manchester and Tata Institute of Social Sciences apart from serving in United Nations and WHO in various capacities. He was a distinguished academician who has written a number of books and articles on social issues, international peace and harmony. A true Gandhian both in his thoughts and life served as the Vice Chairman of Gandhi Smriti and Darshan Samiti. For his outstanding contribution to academic activities the University of Delhi conferred “Distinguished Services Award for Retired Teachers” on May 1, 2017. Prof. Gangrade was the Life Member of Indian Adult Education Association since 2001.



Smt. Suneeta Dubey, the daughter of Shri K.C.Choudhary, President, Indian Adult Education Association expired on June 16, 2019 at Mhow, Indore after a brief illness. She was 53 years and was serving as a teacher in government school.



Smt. Suneeta was a Life Member of Indian Adult Education Association from December 1985 and was also an elected Member of the Council for many terms. She was pleasant in behavior and personally known to one and all in IAEA family. Her untimely death is a great loss to the family members and relatives, especially to Shri K.C.Choudhary who was fond of her as the eldest child in the whole family. Smt. Suneeta is survived by her husband Shri Dinesh Dubey, daughter Ms. Astha Dubey and son Shri Daksh Dubey.

Smt. Kamla Saxena, Life Member since July 1997 expired.

Dr. Hari Prasad Rajguru Life Member since July 1997 expired.

To conclude I would like to thank from the bottom of my heart Prof. B.S.Garg, Patron, Shri K.C.Choudhary, President, Dr. M.S.Ranawat, President Incharge, Vice Presidents, Treasurer, Joint Secretary, Associate Secretaries and members of the Executive Committee, Council, General Body, Chair Persons of the State Branches for all the support given.

My sincere thanks are also due to Dr. Priti Sachdev, President, Reading Association of India, Prof. S.Y.Shah, Director, International Institute of Adult and Lifelong Education, Director and members of the staff of Indian Adult Education Association for all the good work done.

(Dr. Madan Singh)
General Secretary

December 31, 2019

Members of the Staff of IAEA

No.	Name of the employee	Designation
1.	Dr. V. Mohankumar	Director
2.	Smt. Kalpana Kaushik	Joint Director
3.	Shri Murari Lal Sharma	Deputy Director
4.	Shri Rajesh Choudhary	Assistant Director
5.	Smt. Neha Gupta	Librarian-Cum-Documentation Officer
6.	Shri B. Sanjay	Research Officer
7.	Shri Kripal Singh Mehara	Programme Associate-cum Computer Operator
8.	Shri Jai Bhagwan	Assistant
9.	Shri Vinay Chhetri	Senior Assistant
10.	Shri Surender Singh Yadav	Caretaker
11.	Shri Ravi Subramaniam	Multipurpose Worker
12.	Shri Bittoo	Multipurpose Worker
13.	Smt. Prakash	Multipurpose Worker
14.	Shri Kishore Kumar	Multipurpose Worker

Presidents of IAEA

1.	Dr. R.P. Masani 1939-1941	8.	Barr. M.G. Mane 1984-1986
2.	Dr. Amarnath Jha 1942-1955	9.	Dr. S.C. Dutta 1987-1987
3.	Shri K.G. Saiyidain 1955-1955	10.	Prof. B.S. Garg 1988-2001
4.	Dr. V.S. Jha 1956-1957	11.	Shri K.C.Choudhary 2002-2010
5.	Dr. M.S. Mehta 1958-1974	12.	Prof. B.S. Garg 2011-2013
6.	Dr. M.S. Adiseshiah 1975-1980	13.	Shri K.C. Choudhary 2014-2016, 2017- till date
7.	Shri V.S. Mathur 1981-1983		

Vice Presidents of IAEA

1.	Prof. A.N. Basu 1947 - 1948	9.	Shri Ranjit M. Chetsingh 1947 - 1948, 1957 - 1972
2.	Shri B.G. Kher 1947 - 1948	10.	Shri Shifiq Ur Rahman Kidwai 1947 - 1948
3.	Shri J.L.P. Roche Victoria 1947 - 1948, 1959 - 1966	11.	Shri G. Harisarvottama Rao 1949 - 1958
4.	Shri K.G. Saiyidain 1947 - 1948, 1955 - 1960	12.	Dr. Zakir Hussain 1953 - 1960
5.	Shri Saijad Mirza 1947 - 1948	13.	Acharya Badri Nath Verma 1955 - 1956
6.	Sardar Sampuran Singh 1947 - 1948	14.	Dr. S.R. Ranganathan 1955 - 1956
7.	Hon'ble Sir Tej Bahadur Sapru 1947 - 1948	15.	Shri T. Madiah Gowda 1955 - 1958
8.	Shri H.B. Richardson 1947 - 1948	16.	Dr. R.V. Perulekar 1955 - 1956

17.	Shri B.C. Mukerjee 1957 - 1958	35.	Smt. Uma Prasad 1973 - 1974
18.	Shri N. Badriah 1957 - 1966	36.	Shri D. Kariappa Gowda 1975 - 1978
19.	Shri Mananbhai Desai 1969 - 1970	37.	Shri V.S. Mathur 1975 - 1978
20.	Shri A.R. Deshpande 1961 - 1970	38.	Shrimati C.K. Dandiya 1975 - 1978
21.	Smt. Durgabai Deshmukh 1961 - 1976	39.	Shri N.P. Jain 1975 - 1976
22.	Shri J.P. Naik 1961 - 1966	40.	Dr. V.L.N. Reddy 1975 - 1978
23.	Smt. Sulochana Modi 1967 - 1970	41.	Dr. Amrik Singh 1977 - 1978
24.	Shri R.R. Diwakar 1967 - 1970	42.	Shri Satyen Maitra 1977- 1980, 1984 - 1986
25.	Shri A.R. Shahsrabudhe 1967 - 1968	43.	Shri G.K. Gaokar 1977 - 1980
26.	Shri J.C. Mathur 1969 - 1974	44.	Dr. Rajammal P. Devadas 1979 - 1980
27.	Shri P.N. Javarappa Gowda 1971 - 1974	45.	Shri P. A. Patel 1979 - 1980
28.	Shri N.D. Sundaravadivel 1971 - 1972	46.	Shri T.V. Sreenivasa 1979 - 1980
29.	Shri M.G. Mane 1971- 1976, 1981 - 1983	47.	Shri Yashwant Shukla 1981 - 1986
30.	Prof. M.M. Beg 1971 - 1972	48.	Dr. S.C. Dutta 1981 - 1983
31.	Dr. Laxmi Mal Singhvi 1971 - 1972	49.	Shri M.N. Buch 1981 - 1983
32.	Shri Amalan Dutta 1973 - 1974	50.	Shri C. Hanume Gowda 1981 - 1983
33.	Shri N.K. Vakil 1973 - 1974	51.	Shri B.S. Garg 1984-1986, 1986 - 1987
34.	Dr. M.S. Adiseshiah 1973 - 1974	52.	Dr. K.S. Pillai 1984-1986 1990 - 2001, 2005 - 2007

53.	Shri J.P. Tiwari 1984 – 1986	64.	Smt. Kamala Rana 1998 - 2001
54.	Prof. Nanubhai Joshi 1987 – 1990, 2002 – 2007	65.	Ms.Rajashree Biswas 2002– 2010, 2014 – 2016, 2017- till date
55.	Shri K.C. Choudhary 1987 – 1990	66.	Dr. L. Raja 2002 – 2004, 2008 - 2013
56.	Shri R.N. Mahlawat 1987 – 1997	67.	Prof. S.Y. Shah 2002– 2010, 2015 – 2016, 2017- till date
57.	Dr. Asha Dixit 1987 – 1990	68.	Dr. Madan Singh 2002 – 2002
58.	Shri Bhai Bhagwaan 1990 – 1997	69.	Dr. Arun Mishra 2005 – 2010
59.	Shri N.C. Pant 1990 – 1997	70.	Shri A.H. Khan 2008 – 2013
60.	Smt. Bimla Datta 1990 – 1997	71.	Smt. Nishat Farooq 2011–2016, 2017-till date
61.	Shri B.N. Kamble 1999 – 2001	72.	Dr. M.S. Ranawat 2011–2016, 2017-till date
62.	Prof. B.B. Mohanty 1998 – 2001	73.	Dr. V. Reghu 2014–2016, 2017-till date
63.	Shri B.L. Parikh 1998 – 2001	74.	Shri Sudhir Chatterjee 2011 – January 2014

General Secretaries of IAEA

1.	Shri R.M. Chetsingh 1939-1940	9.	Dr. T.A. Koshy 1981-1983
2.	Shri S.M. Bharucha 1941-1941	10.	Shri J.C. Saxena 1984 - May 1990
3.	Shri N.K. Mukherjee 1942-1943	11.	Shri K.C. Choudhary June 1990 - 2001
4.	Shri R.M. Chetsingh 1944-1947	12.	Shri B.N. Kamble January – June 2002
5.	Shri S.R. Ranganathan 1948-1951	13.	Shri R.N. Mahlawat July 2002–November 7, 2004
6.	Shri V.S. Mathur 1952-1955	14.	Dr. Madan Singh November 8, 2004 - 2010
7.	Dr. S.C. Dutta 1956-1978	15.	Shri K.C. Choudhary 2011-2013
8.	Shri V.S. Mathur 1979-1980	16.	Dr. Madan Singh 2014-2016, 2017- till date

Treasurers of IAEA

1.	Shri H.B. Richardson 1939-1947	10.	Dr. S.C. Dutta 1984-1986
2.	Shri Raghunandan Saran 1948-1949	11.	Prof. B.B. Mohanty 1987-1993
3.	Shri V.S. Mathur 1949-1950	12.	Shri R.N. Mahlawat 1994-2002
4.	Shri Onkar Nath 1950-1955	13.	Dr. Madan Singh 2003 - 11.1.2005
5.	Prof. M. Mujeeb 1956-1974	14.	Shri N.C. Pant 12.1.2005-14.1.2008
6.	Prof. Amrik Singh 1975-1976	15.	Dr. M.S.Ranawat 15.1.2008-2010
7.	Shri J.P. Naik 1977-1978	16.	Dr. Madan Singh 2011-2013
8.	Dr. T.A. Koshy 1979-1979	17.	Prof. P. Adinarayana Reddy 2014-2016, 2017- till date
9.	Shri J.C. Saxena 1980-1983		

Directors of IAEA

1.	Shri J.D.Sharma, IAS (Retd)	1977 – 1981
2.	Shri S.R. Mohisini	1982 – 1983
3.	Dr. K.M.Bhatnagar	1984 – 1985
4.	Shri J.L.Sachdeva	1985 – 1999
5.	Dr. V.Mohankumar	2007 – till date



“Education is not the amount of information that is put into your brain and runs riot there, undigested all your life. We must have life-building, man-making, character-making, assimilations of ideas. If you have assimilated five ideas and made them your life and character, you have more education than any man who has got by heart a whole library. If education were identical with information, the libraries would be the greatest sages in the world and encyclopedias the Rishis”

-Swami Vivekananda

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