

Indian Adult Education Association

“IF YOU KNOW, TEACH”

“IF YOU DON’T, LEARN”

ANNUAL REPORT

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INDIAN ADULT EDUCATION ASSOCIATION

Annual Report 2007

It gives me immense pleasure to greet you all to the General Body Meeting of the Indian Adult Education Association and to place before you the Annual Report of the Association for the year 2007.

Global Literacy Scenario

Education For All

Education For All (EFA) is the goal to be achieved by all the members of the International Community by the year 2015. The overall EFA picture is mixed. There has been significant progress since Dakar Declaration (2000) especially on access to primary education, including for girls. The fastest progress is being made in the countries, which were lagging much behind. But the progress remains inadequate to achieve Universal Primary Education and gender gap to be bridged on time. With regard to improving adult literacy and to expanding programmes for children before they enter primary school, the progress is keeping much behind the goals set by EFA.

(a) Primary Education

For the World as a whole, the global net enrolment ratio (NER) in primary education rose from 83 percent in 1999 to 86 percent in 2004. The average primary NER increased from 55 percent to 65 percent in Sub-Saharan Africa and from 77 percent to 86 percent in South West Asia. A rapid increase has taken place in new entrants to grade one in these areas but the survival and completion rates continue to be low. The quality of schooling and levels of learning achievement remain major issues everywhere. Gender parity in primary education is yet to be achieved by many countries. The number of new entrants increased by 11.5 percent in South and West Asia and by 30.9 percent in Sub-Saharan Africa. Number of new entrants to grade one fell in some regions due to decline in fertility rates and in the number of under and over age children enrolled. The gross intake rate- (The total number of new entrants to grade one divided by the number of children who are at the official age to enter school) is over 100 percent in all regions except the Arab States and Central and Eastern Europe.

Enrolment in primary education worldwide has increased by 6 percent from 645 million to 682 million between 1999 and 2004. The Gross Enrolment Ratio (GER) increased from 94 percent to 110 percent in South and West Asia and from 79 percent to 91 percent in sub-Saharan Africa despite high population growth in both regions. The GERs are above 90 percent throughout Latin America and the Caribbean, East Asia and the Pacific, (Except three Island nations), South and West Asia (Except Pakistan). Six of the twenty Arab States have GERs below 90 percent and fourteen of the thirty nine (for which data is available) sub-Saharan African countries have GERs below 90 percent. Net Enrolment Ratio (NER) increased significantly in South and West Asia and sub-Saharan Africa. For all developing countries, the average NER rose from 81 percent in 1999 to about 85 percent in 2004. The NERs are below 80 percent in Nepal and Pakistan in South and West Asia, in six of the eighteen Arab States (for which data is available) and in twenty out of thirty three sub-Saharan Africa countries.

Number of out of school children declined from 98 million in 1999 to 77 millions in 2004. Over 73 million of them were in developing countries. Sub-Saharan Africa alone accounted for 38 million and South and West Asia had over 15 million out of school children in 2004. East Asia with 9 million and Arab States with over 6 million were the other regions having more than 5 percent of the world's out of school children. The largest reduction was reported to have occurred in India between 2002 and 2004. Data from household surveys has shown that many children enrolled in school do not attend regularly. In half of the 132 countries with data available for 2003, about 87 percent of a cohort of pupils who had access to primary education reached the last grade. Sub-Saharan Africa combines low levels of access to school with low

completion rates. Recent progress in getting children into school has benefited girls in particular with the global gender parity index (GPI) for the primary education GER increasing from 0.92 in 1999 to 0.94 in 2004. Overall about two thirds of the 181 countries with 2004 data had achieved gender parity in primary education by that year. Despite the overall positive trends, significant gender disparities remain in the Arab States, South and West Asia and sub-Sahara Africa where overall about 90 girls are enrolled in primary school for every 100 boys. It has been observed that once the girls have access to school, they tend to perform as well as or better than boys. There is a need to identify the groups of children who do not enroll in school and those who drop out early after enrolment and to take measures to bring them to school and retain them for longer period. It is also essential to improve the quality, flexibility and relevance of education.

(b) Literacy and Adult Education

About 781 million adults worldwide have yet to acquire minimal literacy skills. 64 percent of them are women. The vast majority of adults denied the right to literacy live in South and West Asia, sub-Sahara Africa and East Asia. Between 1999 and 2000-2004, the global adult literacy rate rose from 75 percent to 82 percent. For developing countries, the literacy rate increased from 67 percent to 77 percent mainly because of a marked reduction in the number of non-literates in China. The average literacy rates improved in all regions, but remain particularly low in South and West Asia (59%), sub-Sahara Africa (61%), the Arab States (66%) and Caribbean (70%). Despite increases in adult literacy rates, absolute number of non-literates continued to rise in the first two regions because of high population growth. The following ten countries with more than 10 million non-literates each account for about 70 percent of the world's non-literate population

Table - Change in number of adult non-literates (age 15+) and adult literacy rates in countries with more than 10 million non-literates.

Country	Number of Non-literates (Millions)			Adult Literacy Rates		
	1990	2000-04*	Percentage Change from 1990 to 2000-03	1990	2000-04*	Change from 1990 To 2000-04
India	273.1	268.4	(-) 1.7	49.3	61.0	11.7
China	181.3	87.0	(-) 52.0	78.3	90.9	12.6
Bangladesh	40.4	52.5	30.0	34.2	42.6	8.4
Pakistan	40.8	48.8	19.6	35.4	49.9	14.5
Ethiopia	19.8	23.6	18.9	28.6	45.2	16.6
Indonesia	23.8	15.1	(-) 36.5	79.5	90.4	10.9
Brazil	17.4	15.1	(-) 13.3	82.0	88.6	6.6
Egypt	17.4	14.2	(-) 18.4	47.1	71.4	24.3
Iran	11.5	10.5	(-) 8.6	63.2	77.0	13.8
Morocco	9.1	10.1	10.6	38.7	52.3	13.6
World	874.0	780.7	(-) 10.7	75.0	82.0	7.00

* Data relates to the latest available year

The above data indicated that adult literacy rates increased in all the ten countries but the number of non-literates continued to increase in case of Morocco, Bangladesh, Pakistan and Ethiopia. Decline in the number of non-literates of the world was only (10.7%) as compared to decline of over 50 percent in case of China. Unesco estimates have

indicated that the adult literacy rate is below 60 percent in twenty-two countries. It has been projected on the basis of current trends that most of the countries will find it difficult to reach the EFA literacy goal by 2015. An overall decline of about 100 million non-literates from the current figure (2000-2004) of 780.7 million to 684.8 million has been projected. This would mean increase in adult literacy rate from 82 percent in 2000-04 to 87 percent in 2015 for the world as a whole.

Women account for 64 percent of the adults worldwide that cannot read or write with understanding a simple sentence from their everyday life. This ratio is likely to continue even by 2015. The Gender Parity Index (GPI), which is 0.89 in 2000-04, is likely to improve to 0.92 by 2015 when the female literacy rate is likely to move to 84 percent as compared to 91 percent for males. The regions with the lowest adult literacy GPIS are South and West Asia (0.66), the Arab States (0.72) and sub-Sahara Africa (0.77).

National Literacy Scenario

Literacy scenario in India has been improving slowly. During the decade 1991-2001, increase in literacy rate was the highest. Number of non-literates in the country for the first time started declining as a result of efforts made in the field of primary education and adult education alongwith a declining trend in the growth of population in the country. Annual Report 2007 examines further efforts being made in this direction through elementary education and adult education programmes being organized in the country.

(a) Elementary Education

Sarva Shiksha Abhiyan (SSA), which is a comprehensive programme for providing elementary education to all children of age group 6-14, was launched in 2001-02. It is a time bound programme with the objective of ensuring universalization of Elementary Education and bridging of gender and social gaps by 2010. The constitution (86th Amendment) Act 2002 made elementary education a fundamental right for all children in the age group of 6-14 years. As a result of vigorous efforts made through SSA, number of out of school children has come down to less than 5 percent of the total population in the age group of 6-14 years i.e from 4.4 crores in 2001 to 70 lakh in 2006. 94 percent of the rural population has a school within one Km. By the end of November 2006, 1.8 lakh new schools have been opened. Non-formal Education Centres under the Education Guarantee Scheme have been opened for habitations without a school within one Km. Gross Enrolment Ratio (GER) has gone up to 108.56 from 96.3 in 2001-02 at Primary level and to 70.5 from 52.1 at the upper primary level. SSA promotes girls education to equalize educational opportunities and eliminate gender disparities. Gender Parity Index (GPI) has improved from 0.89 in 2002-03 to 0.92 in 2005-06. Concern for education of socially disadvantaged groups and educationally backward areas are built into the SSA activities/programmes. The National Programme for Education of Girls for Elementary level (NPEGEL) launched in September 2003 is a distinct component of the SSA. All Educationally Backward Blocks (over three thousand) have been included under this programme. The Kasturba Gandhi Balika Vidyalaya (KGVV) launched in 2004 is designed to encourage greater participation of girls in education at the upper primary level. Under the scheme, 2075 residential schools have been sanctioned for girls belonging predominantly to SC, ST, OBC and minority communities having higher gender gaps and low female literacy. Dropout rate at the primary level has gone down from 39.03 percent in 2001-02 to 28.49 percent in 2004-05. The SSA envisaged bridging all gender and social category gaps at primary stage by 2007 and at elementary education level by 2010. But achievement of these goals is still far off and the quality of education at elementary education level still needs much improvement. Two percent cess was levied on all major Central Taxes in 2004 to help finance the Government's commitment to quality basic education. A Prarambhik Shiksha Kosh (Elementary Education Fund) was created for SSA and Mid-day Meals programmes. Kosh was to contribute Rs. 5,831 crores for SAA during 2006-07. For 2007-08, over Rs. 21,000 crores have been provided for SSA programme to be financed by Central, State and Kosh funds.

(b) Adult Education and Literacy

Literacy is essential for an individual's own development and for the development of an empowered, literate and conscious society. National Literacy Mission was set up in May 1988 to accord a new sense of urgency, seriousness and emphasis on attainment of certain predetermined norms and parameters of literacy, numeracy, functionality and

awareness alongwith institutionalization of Post Literacy and Continuing Education in a big way. The goal of NLM during the Tenth Five Year Plan was to attain a sustainable threshold level of 75 percent literacy by 2007 by imparting functional literacy to non-literates in the age group of 15-35 years. The NLM adopted the Total Literacy Campaign (TLC) approach as its principal strategy for eradication of illiteracy. Total Literacy Campaigns have since been launched in almost all the districts (597 out of 600) of the country. Over 100 million non-literates are already made literate under various schemes of NLM. Census 2001 indicated a literacy rate of 64.84 percent for the country in 2001. National Sample Survey data on literacy based on 61st Round gave national literacy rate of 67.3 percent for 2004-05 for age group 7 and over. On the basis of provisional data of the National Family Health Survey (3), national literacy rate for 2005-06 for age group 6 and over population came to 67.6 percent. On the basis of these trends, it seems that we need to step up our efforts in this area of maintaining and accelerating the pace of literacy growth. The NLM aims at ensuring that the TLC, which is the first phase of basic literacy skill and the PLP, the second phase of consolidation, remediation and skill up gradation are treated as one integrated project and that these programmes successfully move on to Continuing education which provides lifelong learning. The Scheme of Continuing Education provides a learning continuum by setting up of Continuing Education Centres (CECs) and Nodal Continuing Education Centres (NCECs). Apart from establishing CECs, other activities organized under the CE Programme are:

- ❖ **Equivalency Programmes**
- ❖ **Quality of Life Improvement Programmes**
- ❖ **Individual Interest Promotion Programmes**
- ❖ **Skill Development and Income Generating Programmes.**

Of the 600 districts in the country, 328 districts have reached the Continuing Education stage and the remaining districts, which are at literacy and post literacy stages, will move to the Continuing Education stage during the Eleventh Five Year Plan period. The Scheme of Jan Sikshan Sansthan (JSS) is a multifaceted adult education programme aimed at improving the vocational skills and quality of life of its beneficiaries. Number of Jan Sikshan Sansthan in the country has increased to 198. 25 more JSSs have been sanctioned during 2007-08. The ultimate target is to have a JSS in each district of the country. With acceleration of access and retention at elementary education level through Sarva Siksha Ahiyan, declining trend of population growth and improvement of the adult education and literacy programmes, literacy rate in the country by the end of the Eleventh Five Year Plan (2007-2012) and the United Nation's Literacy Decade (2003-2012) is likely to reach over 80 percent which will be beyond the threshold literacy level of 75 percent. Number of non-literates has started declining. The trend will be accelerated in future. We hope to achieve the EFA literacy goal (Goal 4) of 50 percent reduction in adult illiteracy rates from about 40 percent in 2000 to 20 percent by 2015.

Activities carried out by IAEA during the Year 2007

55th All India Adult Education Conference

The 55th All India Adult Education Conference was jointly organised by Indian Adult Education Association (IAEA) and International Institute of Adult and Lifelong Education (IIALE) with the financial assistance from the National Commission For Women, New Delhi from February 21-23, 2007 at Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Shantivan Campus, Abu Road, Rajasthan. The theme of the conference was "Women Education and Development". Hon'ble Raj Yogini B.K. Mohini, Director, Central and South America and Brazil, Brahma Kumaris (BK) inaugurated the conference. Prof. K.C. Choudhary, President, IAEA and Chancellor, IIALE, New Delhi presided





over the function. Dr. Madan Singh, General Secretary, IAEA presented a vote of thanks to the Chief Guest and other dignitaries on the dais and the delegates attending the conference.

The Introductory session of the conference was presided over by Prof. Surendra Singh, Former Vice Chancellor, Mahatma Gandhi Kashi Vidyapeeth, Uttar Pradesh. Prof. Arun Mishra, Vice President IAEA. Dr. Ajay Kumar, Associate Professor, Group of Adult Education, Jawaharlal Nehru University presented working papers on "Women's Education and Development". During the course of the conference, three technical sessions were held in which different delegates of the conference presented papers. The first session was presided over by Prof. N.N. Joshi, Vice President, IAEA. The second session was presided over by Ms. Rajshree Biswas, Vice President, IAEA and the third session was presided over by Prof. B.B. Mohanty. Shri Prem Chand, Consultant, IAEA co-ordinated the technical sessions.



Group discussions were also held. Topics taken were:

- Group - I Women Education, Gender Equality and Employment**
- Group - II Women and Health**
- Group - III Social Status of Women**
- Group - IV Economic Development and Women**
- Group - V Women and Legal Provisions**

Prof. Surendra Singh delivered the valedictory address. B.K. Mruthyunjaya Bhai, Vice Chairman, Education Wing, B.K. Karuna Bhai of Ishwariya Vishwa Vidyalyaya were also on the dais. Dr. A.H. Khan, Member, Executive Committee, IAEA welcomed the Chief Guest, other dignitaries and delegates of the Conference. In his presidential address, Prof. K.C. Choudhary appreciated the analysis given by Prof. Surendra Singh on the status of women in India and the suggestions proposed for improvement. Prof. B.B. Mohanty read the declaration of the Conference.

Dr. Madan Singh thanked the Chief Guest, dignitaries and all the delegates to the Conference. He also thanked the National Commission for Women specially Dr. Girija Vyas, Chairperson of the Commission for providing financial support for the conference.

International Institute of Adult and Lifelong Education

❖ Presentation on e-literacy

Ms. Christine Glanz, Programme Specialist, Unesco Institute for Lifelong Learning, Hamburg visited the Institute on June 25, 2006. She made a lecture cum demonstration on e-literacy. Besides the IIALE and IAEA faculty, Professors, Readers and Lectures from JNU, Delhi University, Jamia Millia Islamia University and eminent adult educators from Delhi attended the presentation.



❖ International Women's Day Celebration

The International Institute organized a Lecture on March 8, 2007 in connection with the International Women's Day. Prof. R.M. Kalra, Emeritus Professor, IIALE delivered a Lecture on "Women's Issues in Canada". Two young scholars, Ms. Sigrid Geddes and Mr. Balair Wilson from George Brown College, Toronto,



Canada also shared their views and experiences on the topic. Dr. R. K. Bhat, Director, Directorate of Adult Education,

Govt. of India gave a word of caution that the social scenario in metropolitan Delhi is not sufficient to understand the real status of women in India. The reality in the remote areas is quite different from that of the metropolitan cities. Prof. S.Y. Shah, Honorary Director, IIALE and Vice President, IAEA conducted the programme. Dr. Madan Singh, Registrar, IIALE & General Secretary, IAEA gave a vote of thanks.



❖ Professional Development Programme for Adult Educators

A five days residential programme for capacity building of Adult Educators specially Programme Co-ordinators, Project Officers, Lecturers, Readers working at State Resource Centres, Jan Shikshan Sansthan, University Departments of Adult and Continuing Education, Govt. and Non-Govt. Organisations is scheduled to be organized in December 2007 jointly by the IIALE, Group of Adult Education of Jawahar Lal Nehru University and Indian Adult Education Association.

❖ Meeting at IGNOU

Prof. S.Y. Shah, Honorary Director, IIALE and Dr. Madan Singh, Registrar, IIALE participated in a meeting of the committee constituted by the Vice Chancellor, Indira Gandhi National Open University (IGNOU) to make recommendations on (a) Suitability of the units developed by GAE for launching a Certificate Programme for the Project Coordinators and; (b) Translation of the units in Hindi and other regional languages.

National Documentation Centre

National Documentation Centre on Literacy and Population Education is a funded project by the National Literacy Mission, Govt. of India. During the reporting year the following activities were conducted:

- ❖ Published four issues of the quarterly Indian Journal of Population Education. The journal contains articles on issues relating to population and development education such as population stabilization, Health and Family Welfare, adolescence education, HIV/AIDS, Gender issues, women empowerment etc.
- ❖ Six issues of Bi-monthly Newsletter Literacy and Population had been printed and widely distributed. This Newsletter aims at providing latest information on issues relating to population and development education and reports on the programmes conducted by the State Resource Centres and Jan Sikshan Sansthan.
- ❖ One issue of Adult Education Index containing bibliographical citations of latest books, articles on adult education, adult literacy, adolescence issues and issues concerning HIV/AIDS was printed and distributed.
- ❖ One bibliography on Violence against women was prepared and distributed.
- ❖ A bibliography on Teenage Pregnancy: Present Status and Future Prospects has already been prepared.
- ❖ Under Information Repackaging Service, NDC had collected the press clippings of Third National Family Health

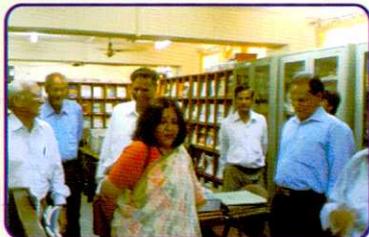
Survey (NFHS :II) conducted by the International Institute of Population Sciences, Mumbai and shared with all the State Resource Centres.

- ❖ Documentation centre also provided copies of the important document Adult Education in Eleventh Five Year Plan to all the State Resource Centres.
- ❖ The UNESCO Institute of Lifelong Learning (UIL), Hamburg under Mapping-Up Adult Literacy Research is periodically collecting information on adult literacy research work done in the countries Bangladesh, Bhutan, Maldives, Nepal, India and Sri Lanka. NDC had provided all the required information on adult literacy research to the institute through Directorate of Adult Education, Govt. of India.
- ❖ NDC maintained the fortnightly Newspaper clippings on variety of subjects including adult education, adolescence education, foeticide, HIV/AIDS, Gender issues, Women empowerment, Health, etc. During the reporting year fifteen files had been compiled.
- ❖ Digital Conversion The NDC has undertaken digital conversion of Population and Development Education materials prepared by various SRCs for better record and retrieval. It has so far got converted materials of twenty Resource Centres into PDF format.
- ❖ Readers - 25 Research Scholars from the Universities of Kumaon, Delhi, Indore, JNU, University of Winchester and UNFPA referred the books and materials in Amarnath Jha Library. Apart from research scholars, 58 students of B.Ed. and Elementary Teacher Education had also utilized the resources available in the Library.
- ❖ Books Exhibition - National Documentation Centre organized an exhibition of books and posters prepared by various State Resource Centres in India on the occasion of World Population Day on July 11-12, 2007 at Gandhi Darshan compound in New Delhi in connection with a two day seminar jointly organized by Nehru Yuva Kendra, Population Stabilization Fund and Department of School Education and Literacy, Ministry of HRD.
- ❖ Training on Management A four training on management was organized by the Directorate of Adult Education, GOI for the Directors of State Resource Centres and Documentation Officer of National Documentation Centre, IAEA from March 12-15, 2007 at Management Development Institute, Gurgaon. Shri SC Dua, Documentation Officer attended the training programme. The objective of the training programme was to orient the participants on managerial skills and improve the knowledge on various aspects like water management, right to information, social science research, Sarva Shiksha Abhiyan, ASHA the rural health programme, adolescence education, HIV/AIDS and social marketing. While inaugurating the training programme, Smt. Vandana K. Jena, Joint Secretary (Adult Education) and Director General, NLM presented a detailed roadmap regarding the adult education programme in Eleventh Five Year Plan and the role of SRCs.
- ❖ Annual Action Plan Meeting- A two-day meeting to discuss and approve the Annual Action Plan for 2007-08 of the State Resource Centres and Documentation Centres was held at Management Development Institute, Gurgaon on March 16-17, 2007. Shri S.C. Dua, Documentation Officer presented the the Annual Report for the year 2006-07 and Annual Action Plan for 2007-08 of the National Documentation Centre which was subsequently discussed and approved.

❖ Visitors

Prof. R.R. Mishra

Vice Chancellor
Vikram University, Ujjain (M.P.)
on May 18, 2007



Smt. Vandana K. Jena

Joint Secretary (Adult Education)
& Director General, National Literacy Mission
on May 30, 2007.

Ms. Christine Glanz

Programme Specialist
Unesco Institute for Lifelong Learning, Hamburg
on June 25, 2007.



Shri H. C. Parekh, former Director General, Income Tax on August 9, 2007.



Shri Birendra Kumar, I.A.S.

Deputy Commissioner and Chairperson
Zila Saksharta Samiti, Lohardaga (Jharkhand)
on September 8, 2007.

Shri Indu Shekhar Jha, Director, State Resource Centre, Deepayatan, Patna on September 8, 2007.



Publications

Books

1. A book titled *New Companion to Adult Educators* written by Dr. Madan Singh, General Secretary, IAEA was published for the benefit of all the functionaries working in the field of literacy and adult education. The book has been well received by the adult educators, particularly by the University Departments of Adult Continuing Education and Extension, State Resource Centres, Jan Shikshan Sansthan etc. So far more than 200 copies of the book had been sold.

2. A book titled Proudh, Satat aur Aajeevan Shiksha written by Dr. Madan Singh, General Secretary, IAEA was published and the copies are now available for sale.

Periodicals

1. On behalf of the National Literacy Mission six issues of the monthly NLM Newsletter were brought out for the period January to September 2007. One issue of the Newsletter covered the period April-July 2007.
2. Published three issues of the Indian Journal of Adult Education for the period January-June 2006, July-December 2006 and Jan-June 2007.
3. Eight issues of Hindi Monthly Proudh Shiksha for the period January-February 2007, March 2007, April-May 2007, June 2007, July 2007, August 2007, September 2007 and October-November 2007 had been brought out.
4. IAEA's Newsletter had been brought out regularly for every month.

Other Important Events

- ★ Prof. R.R. Mishra, Vice Chancellor, Vikram University, Ujjain gave a lecture on 'University and Extension' on May 18, 2007.
- ★ Smt. Vandana K. Jena, Joint Secretary (Adult Education) & Director General, National Literacy Mission gave a lecture on "Roadmap of Adult Education in Eleventh Five Year Plan" on May 30, 2007.
- ★ A two-day "National Writer's Workshop" was organized on August 23-24, 2007 at New Delhi to discuss preparation of need based reading material for neo-literates. Dr. Ashok Vajpayee, an eminent bureaucrat, educationist and poet inaugurated the workshop. Dr. R. K. Bhat, Director, Directorate of Adult Education, Govt. of India presided over the inaugural session. Twenty writers and IAEA faculty participated in the workshop. Prof. K. C. Choudhary, President, IAEA and eminent writers Dr. J. P. Tarang, Dr. H. L. Bachhotia and Dr. Vishwa Nath Singh guided the proceedings of the workshop. At the end of the workshop all the writers agreed to prepare atleast two manuscripts each.

As a result of the workshop manuscripts for 34 books on various topics of importance and relevance to neo-literates had been received by IAEA, which are being processed for publication.

- ★ Dr. V. Mohankumar, former Additional Director, Directorate of Adult Education, Govt. of India joined as Director, Indian Adult Education Association on September 26, 2007.
- ★ Dr. V. Mohankumar, Director, IAEA attended the Conference of E-9 Countries on ICT for Literacy at Bangalore from October 4-6, 2007. The Ministry of Human Resource Development, Govt. of India and Unesco organized the conference.
- ★ Monthly Monitoring Meetings were conducted regularly to review the work done and proposed activities. All the staff members of IAEA attended the meetings. The President and General Secretary of IAEA conducted the review.
- ★ The staff of IAEA continued to start their daily work after attending Sarvadharm Prarthana and Dhyan which was started in 2005.

Evaluation and other Studies

- ★ The first external evaluation of Continuing Education Programme of Bharatpur District of Rajasthan was conducted by IAEA. The final report of the study had been sent to the State Government, National Literacy Mission and all the concerned agencies/organizations.
- ★ Conducted the Evaluation cum Research Study of District Lower Dibang Valley of Arunachal Pradesh. Final Report of the study had been sent to the Directorate of Adult Education Govt. of India.
- ★ IAEA has been assigned to evaluate the Total Literacy Campaign implemented in Anantnag district of Jammu & Kashmir. President, General Secretary and Consultant of IAEA visited Anantnag and Srinagar for a preliminary

study and discussion with the concerned officials. The evaluation shortly to commence.

- ★ IAEA has been assigned to evaluate the EDUSAT Programme by Development and Educational Unit (DECU) of the Indian Space Research Organisation, Ahmedabad. The final report needs to be submitted by March 2008.
- ★ A book on the Status of Adult Literacy in India A Database for Literacy Programme prepared by Shri Prem Chand, Consultant, IAEA was published by National Literacy Mission. This was one of the six books presented to the President of India on the International Literacy Day 2007 by the Joint Secretary (Adult Education) & Director General, National Literacy Mission and Director and the Representative of Unesco in India. The book contains data on literacy position of Population aged 7 years and above, Population aged 15 years and above, Population aged 15-35, Scheduled Castes and Scheduled Tribes and Religious groups. It also contains data on literacy rates based on two sample surveys, National Sample Survey Organisation (NSSO) for 2004-05 and National Family Health Survey (III) for 2005-06.

Membership

During the reporting year, new membership was granted to 79 Life Members, one Individual and two Institutional Members. Verification of the members of the Association had been conducted. In all, 749 Members sent their responses to the notice issued. Identity Cards had been sent to all.

Audit

M/s Jain R. Gupta & Associates, Chartered Accountants, had audited the Accounts of the Association for the year 2006-07.

Obituaries

We fondly remember the following:

- ★ **Smt. Kamla Choudhary**, W/o Shri K. C. Choudhary, President IAEA passed away on May 9, 2007. She was an educationist and a social worker and was closely associated with IAEA. Besides being a life member of the Association since 1985, she was also a Council Member. She was associated with a number of social organizations in Madhya Pradesh. 
- ★ **Padam Vibhushan Dr. L.M. Singhvi**, an eminent Jurist, Parliamentarian and Diplomat passed away on October 6, 2007. Dr. Singhvi was a former member of Rajya Sabha and Indian High Commissioner at U.K. He was a Life Member of Indian Adult Education Association.
- ★ **Prof. Nanubhai Joshi**, Vice President, IAEA passed away on October 12, 2007. Dr. Joshi was a former Professor and Director, South Gujarat University. He was Head of the Deptt. of Journalism and Mass Communication and had served Adult and Continuing Education for over 35 years. He was also the Chairman of Gujarat State Branch of IAEA. He was Western India Chancellor of International Association for Educators for World Peace (IAEWP) and National Chairman of Commonwealth Association for the Education of Adults (CAETA). 
- ★ **Prof. K. Sivadasan Pillai** passed away on November 8, 2007. He was associated with IAEA for a long time and at the time of his death he was Vice president of the Association. He had wide experience in the field of Adult Education and was a recipient of Nehru Literacy Award in 1994. Prof. Pillai was a retired Professor and Head of the Department of Adult, Continuing Education and Extension, University of Kerala. He was also a recipient of Sardar Patel Award 2001 and National Award for Excellence in Teacher Education. He was a prolific writer and authored several books. 

Acknowledgement

My sincere thanks are due to the following persons and institutions for their generous help and support extended to IAEA during the year of reporting:

- ★ Hon'ble Shri Arjun Singh, Minister of Human Resource Development, Government of India.
- ★ Shri Champak Chatterjee, Secretary, Department of School Education and Literacy, Ministry of HRD, Government of India.
- ★ Shri Bhaskar Chatterjee, Addl. Secretary, Ministry of Rural Development, Govt. of India.
- ★ Smt. Vandana K. Jena, Joint Secretary (Adult Education) & Director General, National Literacy Mission.
- ★ Smt. Anuradha Mall, Director, National Literacy Mission, Govt. of India.
- ★ Dr. Alka Bhargava, Director, National Literacy Mission, Govt. of India.
- ★ Shri V. K. Garg, Commissioner, Service Tax, Govt. of India.
- ★ Shri. S.N. Burman, Director, National Literacy Mission, Govt. of India.
- ★ Shri I.P.S. Bakshi, Deputy Secretary, National Literacy Mission, Govt. of India.
- ★ Shri S. Srinivas, Under Secretary, National Literacy Mission, Govt. of India.
- ★ Dr. Nasim Ahmed, Education Officer, National Literacy Mission, Govt. of India.
- ★ Dr. R.K. Bhat, Director, Directorate of Adult Education, Govt. of India.
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- ★ Shri S. Ramakrishna, Deputy Director, Directorate of Adult Education, Govt. of India.
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- ★ Shri Harpal Singh, Assistant Director, Directorate of Adult Education, Govt. of India.
- ★ Shri Jagat Prakash, Assistant Director, Directorate of Adult Education, Govt. of India.
- ★ Prof. Surendra Singh, Former Vice Chancellor, Mahatma Gandhi Kashi Vidyapeeth, Varanasi.
- ★ Prof. N.K. Ambasht, former Chairman, National Institute of Open Schooling, New Delhi.
- ★ Shri M.C. Pant, Chairman, National Institute of Open Schooling, New Delhi.
- ★ International Council of Adult Education (ICAE), New Delhi.

- ★ International Federation of Workers' Education Association (IFWEA), New Delhi.
- ★ India International Centre, New Delhi.
- ★ State Resource Centre (SRC), Jamia Millia Islamia, New Delhi.
- ★ United Nations Fund for Population Activities (UNFPA), New Delhi.
- ★ Group of Adult Education, Jawaharlal Nehru University, New Delhi.
- ★ Global Campaign for Education, New Delhi.
- ★ Gandhi Peace Foundation, New Delhi.
- ★ Asian South Pacific Bureau of Adult Education (ASPBAE) Mumbai.

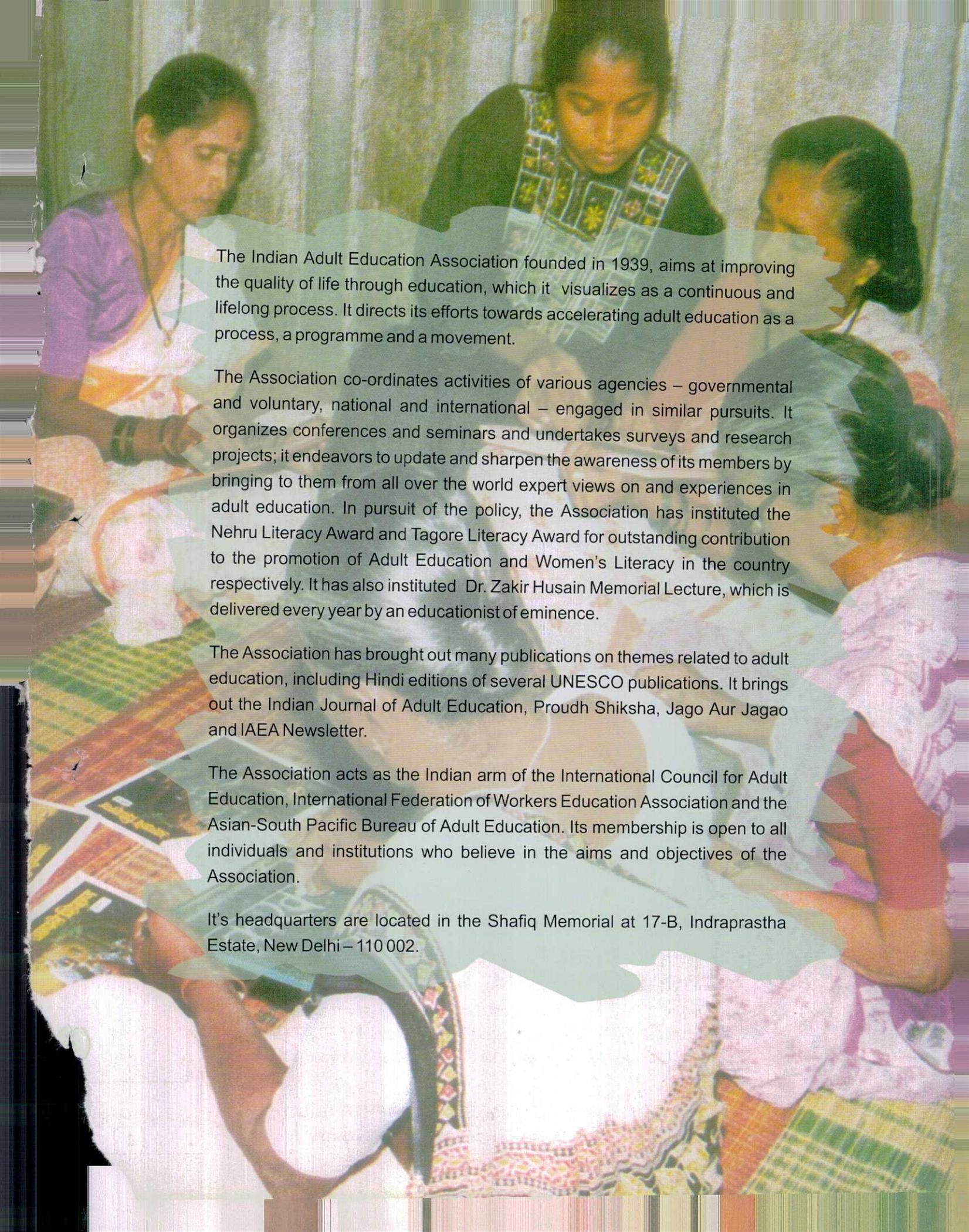
I am thankful to Prof. S.Y. Shah, Group of Adult Education, JNU for his continuous support in academic activities.

I would like to express my sincere thanks to the Patron of IAEA Prof. B.S. Garg, President, Shri K.C. Choudhary, Vice Presidents Prof. S.Y. Shah, Prof. Arun Mishra, Prof. K.S. Pillai, Prof. N. N. Joshi, Smt. Rajshree Biswas, Treasurer, Shri N.C. Pant, Joint Secretary, Shri A.L. Bhargava, Associate Secretaries, Shri Sudhir Chatterjee, Dr. L. Raja, Shri D.K. Verma, MS Indira Purohit and all the members of the Executive Committee and the conveners and chairpersons of all the State Branches for their active support and cooperation. I extend my sincere thanks to all the members of the Council and General Body of the Association for their continued support, cooperation, encouragement and guidance.

I would like to thank Dr. V. Mohankumar, Director, Shri Prem Chand, Consultant, Shri SC Dua, Documentation Officer, Smt. Veena Mahajan, Office Superintendent other colleagues Shri M.L. Sharma, Smt. Kalpana Kaushik, Smt. Neha Gupta, Shri B.Sanjay Shri Kripal Singh Mehara, Shri Ashish Yadav and Shri Krishan Singh. I also thank all other members of the staff of IAEA for their valuable services rendered to the Association.

Dated : 31 December, 2007

(Dr. Madan Singh)
General Secretary



The Indian Adult Education Association founded in 1939, aims at improving the quality of life through education, which it visualizes as a continuous and lifelong process. It directs its efforts towards accelerating adult education as a process, a programme and a movement.

The Association co-ordinates activities of various agencies – governmental and voluntary, national and international – engaged in similar pursuits. It organizes conferences and seminars and undertakes surveys and research projects; it endeavors to update and sharpen the awareness of its members by bringing to them from all over the world expert views on and experiences in adult education. In pursuit of the policy, the Association has instituted the Nehru Literacy Award and Tagore Literacy Award for outstanding contribution to the promotion of Adult Education and Women's Literacy in the country respectively. It has also instituted Dr. Zakir Husain Memorial Lecture, which is delivered every year by an educationist of eminence.

The Association has brought out many publications on themes related to adult education, including Hindi editions of several UNESCO publications. It brings out the Indian Journal of Adult Education, Proudh Shiksha, Jago Aur Jagao and IAEA Newsletter.

The Association acts as the Indian arm of the International Council for Adult Education, International Federation of Workers Education Association and the Asian-South Pacific Bureau of Adult Education. Its membership is open to all individuals and institutions who believe in the aims and objectives of the Association.

It's headquarters are located in the Shafiq Memorial at 17-B, Indraprastha Estate, New Delhi – 110 002.

The General Seretary

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Designed & Printed by : **ORIENT SERVICE PROVIDER**

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