

Indian Adult Education Association

**"If you know, TEACH"
"If you don't, LEARN"**

Annual Report 2004



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Indian Adult Education Association

ANNUAL REPORT 2004

We are immensely happy to welcome you to the General Body Meeting and to place before you the Annual Report of the Association for the year 2004.

Global Literacy Scenario

The right to education was articulated clearly in Article 26 of the Universal Declaration of Human Rights (1948). A rights based approach to education has gathered pace in recent years. If all people have a right to education, provision of a basic level of education for all people must be made universal. The major outcome of the world conference on Education for all held in Jomtien in 1990 was to provide a basic level of education to all children, young people and adults around the world. The international Community also committed itself to this objective in the Dakar Frame Work for Action in April 2000. The six Dakar goals adopted by the International Community were: -

- 1) Expanding and improving comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children;
- 2) Ensuring that by 2015 all children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities, have access to and complete free and compulsory primary education of good quality;
- 3) Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes;
- 4) Achieving a 50% improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults;
- 5) Eliminating gender disparities in primary and secondary education by 2005, and achieving gender equity in education by 2015, with a focus on ensuring girls' full and equal access to and achievement in basic education of good quality;
- 6) Improving all aspects of the quality of education and ensuring excellence of all so that recognized and measurable learning outcomes are achieved by all ,especially in literacy, numeracy and essential life skills.

National governments agreed to dedicate themselves to securing the goals, while international agencies pledged that no country thus committed would be prevented from achieving them by a lack of resources. With a view to monitoring the progress of achievement on EFA goals, it was decided to bring out EFA Global Monitoring Reports on annual basis. The primary purpose of these monitoring report is to assess the extent to which the benefits are being extended to all children, youth and adults in different countries of the world and whether the commitments made at the Dakar World Education Forum are being met. The first EFA Global Monitoring Report was brought out for the year 2002. The question asked in the report was "Is the World on Track". The report analyzed progress made by different countries in achieving the EFA Goals. It highlighted that almost one-third of the world's population lived in counties where achieving the EFA goals will remain a dream unless a strong and concerted effort is made. With regard to achieving the goal of universal primary education, the report found that the high risk group consisted primarily of countries of Sub-Saharan Africa but also included India and Pakistan. With regard to Adult Literacy, the report observed that of the estimated 862 million illiterate people in 2000, over one third lived in India and that China, Pakistan and Bangladesh combined, accounted for a further 27%, so that 61% of the people who lack literacy lived in four of the world's nine high population countries. The report observed that of the 97 countries having literacy rate below 95%, 40 with a literacy rate below 70% and on the basis of the present rate of progress were not likely to achieve the Dakar goals by 2015. Twenty two of these countries were in Sub-Saharan Africa, eight in Arab States and North Africa and four in South and West Asia. The report observed that the resource gap in 2015 could be at least double the World Bank's estimate. It observed that the progress towards the goals was insufficient and that the world was not on track to achieve EFA Goals by 2015. The mid term review of the Fifth International Conference on Adult Education (CONFINTEA-V) in September 2003 felt that despite the commitment made in 1997 in the Hamburg Declaration, the agenda for the future adult education and learning has not received the attention it deserves in major education reforms and in recent international drives to eliminate poverty, achieve gender justice, provide education for all to foster sustainable development. It suggested to integrate Adult Education and Learning more systematically into education plan and agenda of Governments at the local, national, regional and global levels including that of United Nations Literacy Decade 2003 – 2012.

EFA Global Monitoring Report 2003 – 2004 deals with "Gender and Education for All - Leap to Equality". The report indicates that there has been strong global move towards gender parity particularly at primary level where the ratio of girls to boys enrolled improved from 88% to 94% between 1990 and 2000. However, it has been observed that 60% of the 128 countries for which data are available are likely to miss the target of reaching the gender disparity at primary and secondary levels by 2005. Analysis has also indicated that forty percent of the countries are at risk of not achieving gender parity either at primarily or secondary level or at both even by 2015. About 57% of the estimated 104 millions primary age children not attending school are girls which suggests that discrimination remains a problem. There is need to take steps to improve the situation and to monitor the progress on a regular basis.

National Literacy Scenario :

Elementary Education :

Progress towards universalization of elementary education has been significant. The concerted efforts have resulted in substantial increase in institutions, teachers and students. Number of primary schools has increased from 561 thousand in 1991 to 639 thousand in 2001. Enrolment in classes I – V increased from 97.4 million in 1991 to 113.8 million in 2001. GER at primary stage has reached 95.7%. A new scheme of Sarva Shiksha Abhiyan (SSA) incorporating the existing schemes and programmes in elementary education sector was launched in 2000. The mission approach envisaged to bring all children in school, all children to complete primary schooling by 2007 and eight years of schooling by 2010. It focussed on satisfactory quality with emphasis on education for life and to bridge all gender and social disparities at the primary and upper primary levels. Universalization and retention by 2010 is an important objective of the mission. The mission approach has taken into account the education for all objectives of the international community of ensuring that by 2015, all children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities, have access to and complete free and compulsory primary education of good quality and eliminating gender inequality in education. Progress in respect of primary and secondary education varies from state to state. Three states have come forward to say that they do not need any more school buildings and that all their children have schools within a walking distance. Kerala which is proud of its literacy drive is one of these state. Himachal Pradesh and Mizoram have also joined it to say that their primary school infrastructure is adequate. Goa is expected to follow these states soon. Different approaches are followed by different states in achieving EFA goals. These take into account the country's rich diversity of Socio-economic structures, languages, cultures and traditions, and recognize that sustainable change and development in basic education is highly conditioned by state specific contexts. The main thrust of the states is to make education relevant to societal needs, to develop further community based education and to enhance participation in supporting basic education. The eight states Andhra Pradesh, Assam, Himachal Pradesh, Karnataka, Madhya Pradesh, Rajasthan, Uttar Pradesh and West Bengal are subscribing to achieve the goals set down by the World Education forum on DAKAR. The efforts in all the states are part of the national programme of Sarva Shiksha Abhiyan, and are reinforced by local initiatives focussing, for example, on girls' education and elimination of child labour. Alternative programmes for children with special needs and minority groups are also highlighted. 86th Constitutional Amendment has made education for children for the age group 6 to 14 a fundamental right. Spending on education is to be raised to 6% of the gross domestic product. To find additional resources for education an educational cess has been levied through the central budget 2004. 2005. The amount of the cess will be used for rendering financial assistance to State Governments and other Authorities which will ensure that every child under 14 goes to school.

Adult Education and Literacy :

Literacy in India has improved a lot since independence. However, for the first time since independence the growth in literacy overtook the rise in population. 2001 census has shown that as against an increase of 176 million in the population of age group 7 and over during 1991 – 2000, number of literates increased by 201 million. Thus for the first time, number of illiterates in India has gone down by about 25 millions and the overall literacy rate has increased by 12.6 percentage points as compared to an average decadal increase of 8.5 percentage points in the past. It is significant that the gap in literacy rate between male and female population has also declined by three percentage points from 24.8 in 1991 to 21.6 in 2001. National Literacy Mission has made its contribution in this phenomenal increase in the number of literates during the decade 1991- 2001. Out of 600 districts in the country, 594 have been covered under literacy programmes. All States / UTs without exception have shown increase in literacy rate during 1991 – 2001. The number of literate persons has now gone upto 561 millions as against the number of illiterates of 304 millions.

Literacy is a basic step towards adult education, which is a process of life long learning and an entry point into the world of communication and information. Total Literacy Campaigns were launched in almost all the districts of the country. The campaigns are implemented through Zila Saksharta Samitis independent and autonomous body having presentation of all sections of the society. The TLC is meant to impart functional literacy, it also disseminates other socially relevant messages such as enrolment and retention of children in schools, propagation of small family norms, women's equality and empowerment, peace and communal harmony etc. The first phase of basic literacy instruction and the second phase of consolidation, remediation and skill upgradation, which constitute two closely-related operational stages are now being treated as one integrated project, to ensure smooth progression from one stage to another to achieve continuity, efficiency and convergence. NLM aims at ensuring that the total literacy campaigns and the post-literacy programmes, successfully move on to continuing education which provides life-long learning. Although the TLCs took the form of a mass movement and spread throughout the country, in many cases, a number of campaigns stagnated due to natural calamities, lack of political will etc. Despite completion of literacy phase, there are still pockets of residual illiteracy. The residual illiteracy is now taken care of under the continuing education programme. Emphasis is also being laid on coverage of those districts which have low female literacy rate. Of the 596 districts covered under different literacy programmes, 149 are still at TLC stage, 125 are at PLP stage and 262 have progressed to continuing education stage. Number of persons made literate under different literacy programmes of NLM since its inception in 1988, has crossed 100 million mark as per the monitoring reports brought out by NLM. As against the present overall literacy rate of 64.8, three fourth of the Male and over half of female are now literate. NLM has set a target of reaching a threshold level of literacy rate of 75% by the year 2007. To achieve this target number of literates by 2007 has to go up to 724 (75% of the projected population of 965 millions for 2007). This means that 27 million persons per year on an average were to be made literate during 2001 – 2007 so that the

number of literates may increase from 561 in 2001 to 724 by 2007. The present level of persons being made literate through primary education and adult education is about 25 millions p.a. Taking into account estimated achievement of 75 millions during 2001 to 2004, the achievement level during 2004 – 2007 needs to be raised to around 30 millions per year.

The IAEA

Founded 65 years ago and Registered under Indian Societies Registration Act, 1860, the IAEA is a premier national-level voluntary organization, with a network of 16 state-level branches and more than 350 affiliated organizations, NGOs, SRCs, JSS State Govt. Departments, Universities, ZSSs etc. spread across the country, dedicated to promote adult / non-formal / continuing and life-long education aimed at improving quality of human life.

Major activities of IAEA comprise policy research and advocacy, consultancy education, training, orientation and dissemination of information.

IAEA carries out surveys, research and evaluation studies on adult education and its allied areas. It also awards Dr. Mohan Sinha Mehta Research Fellowship in the field of adult education.

In the field of education and training, IAEA organizes courses on : research methodology, collective bargaining and trade unions under workers education programme for the benefit of workers in unorganized sector, farmers education and functional literacy projects. It organizes intra –state and inter-state training programmes for functionaries in the fields of adult education, social education for trade unions, government departments, NGOs, universities colleges, etc. In addition, IAEA's National Documentation Centre on Literacy and Population Education also conducts courses on various aspects of information technique pertaining to population. IAEA also runs Vocational education programmes of National Institute of Open Schooling (formerly National Open School) –viz. "Certificate course in Computer Applications", "certificate course in Library Science" and "certificate course in Internet and Web Publishing".

As a major catalytic agent, it advises Union/ State Governments / member institutions / other organizations on adult education and discharges the role of a clearing house in the field of adult education and allied areas through : (a) bringing out monographs / publications from time to time (it has over 150 such publications to its credit; and (b) regularly bringing out following periodicals : (i) Indian Journal of Adult Education (ii) IAEA Newsletter (monthly), (iii) Proudh Shiksha (Hindi monthly). Its National Documentation Centre on Literacy and Population Education also brings out Indian Journal on Population Education (quarterly) and Newsletter – Literacy and Population Education (bi-monthly) to disseminate information to professionals, adult educators, field workers, neo-literates, etc. IAEA has a well-stacked library at the headquarters known as Amarnath Jha Library (established in 1957).

IAEA organizes conferences (annual / zonal), seminars, symposia, round tables, workshops, group discussions, etc., on different aspects of adult education in different parts of the country.

IAEA has instituted two prestigious national literacy awards – Nehru Literacy Award (since 1968) for outstanding contribution in promoting adult education in the country, and Tagore Literacy Award (since 1987) for outstanding contribution in promoting literacy among women – awarded each year.

IAEA organizes Dr. Zakir Hussain Memorial Lecture to be delivered annually on adult education by an eminent educationist. So far 27 such lectures have been delivered.

IAEA has also founded International Institute of Adult and Life-long Education. It also bring out a half yearly magazine “International Journal of Adult & Lifelong Education” and gives awards for best research study, evaluation report, publication and doctoral thesis.

Activities of IAEA during 2004

Following activities were organized during the year 2004 /after the last Annual Conference :

1. 52nd All India Adult Education Conference
2. Zakir Husain Memorial Lecture
3. International Institute of Adult and Lifelong Education
4. National Documentation Centre on Literacy and Population Education
5. Nehru and Tagore Literacy Awards
6. Course on Research Methodology and Recent Development in Adult Education.
7. Certificate Course in Computer Science / Library Science
8. Publications
9. Amarnath Jha Library
10. Evaluation
11. Membership
12. Research Proposals and Grant –in-aid
13. Audit
14. Building
15. Thrust Areas of IAEA
16. State Branches
17. Services rendered
- 18..Relationship with National organizations
- 19.International Relations
- 20.Obituaries
21. Participation of office bearers in meetings / events
22. Acknowledgement

1. 52nd All India Adult Education Conference

The 52nd All India Adult Education Conference was organized by Indian Adult Education Association at Om Shanti Re-treat Centre, Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Bhora Kalan at Gurgaon (Haryana) from October 31 –

November 02, 2003 under the joint auspices of International Institute of Adult & Lifelong Education, Directorate of Adult Education, Govt. of India and National Literacy Mission. The theme of the conference was “ **Evaluation in Adult Education : Past Experiences and Future Strategies**”. The inaugural session of the Conference was chaired by Shri K.C.Choudahry, President, IAEA and Chancellor, IIALE. The Chief Guest of the conference was Sh. Jagan Mathews, IAS, Director General, National Literacy Mission & Joint Secretary to Govt. of India

202 delegates from different part of the country participated in the Conference.

2. Zakir Hussain Memorial Lecture 2003

The Zakir Hussain Memorial Lecture was delivered by Dr. K. Venkatasubramanian, the then Member, Planning Commission at India International Centre, New Delhi on 26th March 2004. Dr. Venkatasubramanian spoke at length about the vision and dedication of the nationalist leaders, especially Dr. Zakir Hussain, in conceptualizing, designing and implementing on the national scale, the adult education programme. He explained why he felt that adult education is the answer – not the answer for all problems that all people face, but the answer especially to the illiterate poor, whose vulnerability against exploitation has not changed even though India progressed a great deal on all fronts. He felt that the predicament of the illiterate adults, especially the women for the amelioration of which adult education was conceived, remains unchanged till date. He suggested that formation of Women Self-Help Groups for their empowerment and improvement of their family and their children was one way out of this predicament.

Dr. Subramanian dealt at length about the disempowered status of women and how it affects the poor and illiterate among them. He felt that knowledge inputs to them through adult education was one remedy for improving their status. He assured that he would encourage and possibly assist with funds innovative projects in adult education.

3. International Institute of Adult and Lifelong Education:

DL Programme for Professional Development of Preraks in India: Commonwealth of Learning, CEMCA and IIALE

A consultative and planning meeting of professionals from Commonwealth of Learning (COL), Commonwealth Educational Media Centre for Asia (CEMCA), International Institute of Adult and Lifelong Education (IIALE), Directorate of Adult Education (DAE), Directors and senior faculty of State Resource Centres (SRCs) from Andhra Pradesh, Kerala and Madhya Pradesh (Indore) and other experts was held at the IIC on July 13, 2004. Convened jointly by COL and CEMCA, the purpose of the meeting was to consider the idea, viz., launching an ODL programme for the professional development of grassroots adult education workers – Preraks -- in India. An initial presentation on the status of professional development training in vogue such as the

traditional direct face to face well as the ODL system in India and abroad, by Prof. S.Y. Shah, followed by the sharing of State experiences by Directors and faculty of three SRCs and one District Coordinator, helped to figure out the issues that need to be addressed and the lines on which the proposed ODL Programme for Preraks' Professional Development could be designed and implemented.

A Tentative Action Plan for ODL Programme for Preraks, delineating the different operational aspects, was decided in the consultative meeting. It was also decided to organise a second level of consultations – a national one – in the second week of November 2004 with a broader base (to include all stakeholders) was agreed upon.

Shri K.C.Choudhary, Prof. S.Y.Shah & Dr. A. Mathew participated in the Consultation.

National Seminar-cum-Workshop on Adult Learning and Documentation Information Network Meeting of Expert Group, 17 May, 2004

As a follow up to the UNESCO Institute for Education sponsored study on "Current Status of Adult Education Documentation Centres in India", by Prof. S. Y. Shah, IIALE felt that a National Seminar-cum-Workshop on Documentation in Adult Education could help to identify the areas of capacity building. In order to plan and design the proposed Seminar-cum-Workshop, an Expert Group was constituted by IIALE which met on 17 May 2004. The Members of the Expert Group who attended the meeting included, besides Shri K. C. Choudhary, Chancellor and Dr. S.Y. Shah, Hony. Director, IIALE, Dr. Mohan Kumar, Addl. Director, DAE, GOI, Ms. Ritu Beri, Librarian and Documentation Officer, UNESCO New Delhi Office, Dr. P.R. Goswami, Documentation Officer, ICSSR National Documentation Centre, New Delhi, and senior Faculty members of IIALE.

The idea of a National Seminnar-cum-Workshop, open to participants from SAARC countries was accepted. As regards the modality its organisation, it was suggested to IIALE to prepare and submit a separate proposal spelling out the budget estimates of the Seminar and the contribution/share of the participant organisations, like UNESCO, ICSSR, and DA. This has since been done and the Seminar is likely to be organized at the end of this year.

IIALE's International Symposium Series

Under the International Symposium Series, the International Institute of Adult and Lifelong Education organised a Lecture on "Science, Technology and Society (STS) Programme for Aboriginals: Insights from Canada and Implications for India" on April 22, 2004 at IAEA House. The Lecture was delivered by Prof. R.M. Kalra, Curriculum Consultant, STS Project, Canada. Dr. L. Mishra, Former Advisor UNDP and Emeritus Professor, IIALE Chaired the Session.

New Faculty to IIALE

In order to strengthen the Faculty strength of IIALE, a new fulltime Faculty Member was added – Dr. A. Mathew joined as Senior Fellow since November 2003.

A Foreign Intern joins IIALE

Mr. Efstratios Vogiatzis a Greek national joined IIALE as an intern (trainee) for a period of six months. He came to India under the International Students Exchange Programme sponsored by AISEC. AISEC is a French Trust, with membership in 87 countries and active for over 45 years, in promoting exchange of students. The purpose of this exchange programme, is to enable students to share their experience in the host country. For the period of nearly two months that he was in India, Mr. Efstratios was involved in the programmes of research and documentation of IIALE. He had a Degree in Economics and has also Diploma in Journalism and Photography.

Research Projects/Studies Completed

- “Development of Indicators of Non-Formal Education in India: A Pilot Project in Andhra Pradesh” (A UNESCO-Sponsored Study, in collaboration with the Andhra Pradesh Study Team. The Study was undertaken by Dr. A. Mathew and Dr.C. Krishanamohan Rao.

Adult Learning Documentation and Information Services in India: A Key Study by Prof. S.Y. Shah

Studies in Progress

“Campaigns for Literacy and Beyond in Non-Literacy Milieu: Experience of Select Districts in Haryana” – this study is being conducted by Dr. A. Mathew.

Participation in National/International EFA/Adult Education Events

1. Prof. S. Y. Shah participated in the CONFINTEA V Mid-Term Review Conferrence at Bangkok, Thailand, on September 6-11, 2003
2. Shri K.C. Choudhary and Prof. S. Y. Shah were invited to the 42nd World Education Fellowship International Conference on Lifelong Learning, Mumbai, held on

4-9, 2004, and Chaired Sessions organized by the World Education Fellowship India – Chapter.

3. Shri K.C. Choudhary, Prof. S.Y. Shah and Dr. A. Mathew participated in South Asia Regional Conference on “Education: The Right of Every Girl & Boy”, organised by Bahai International Community, UNICEF, UNESCO, Bahai Office for the Advancement of Women, World Vision India, Plan India, Save the Children UK or CEF and IACR, 17-19 December 2003, New Delhi.

4. Shri K.C. Choudhary attended the General Conference of the International Federation of Workers’ Education Associations in Albufeira, Portugal on 2-5 October 2003, and placed a “Motion for Locating the IFWEA Secretariat in India at IAEA before the General Assembly.

5. Shri. K.C.Choudhary participated in the Seminar on Networking and Community based activities among Trade Unions Co-operative and NGOs an ILO sponsored activity organized by Labour Organization of the Rural Poor held at Village Kusumi Dt. Gazipur (UP) on Dec. 14 – 16, 2003.

6. President, alongwith General Secretary Shri R.N.Mahlawat addressed a District level workshop of NGOs held at Indore on September 1-2, 2003.

7. President was Chief Guest at the function to commemorate 100th Birthday of Smt. Malti Devi Choudhary Veteran Freedom fighter and Social Worker at Angul on 26th July 2004.

8. The President paid visit to Orissa, West Bengal, Rajasthan branches of IAEA and discussed forthcoming programmes.

Awards

In order to recognize and encourage excellence in research and publications in the field of adult education, IIALE has instituted the following annual awards for: 1. The Best Research Study, 2. The Best Evaluation Report, 3. The Best Doctoral Thesis, 4. The Best Publication, 5. Best Innovative Field Programme.

The awards are in the form of shields and certificates which will be presented to the recipients at the Annual conference of the Indian Adult Education Association.

Publications

IIALE brought out the International Journal of Adult and Lifelong Education, Vol. 2. Nos. 1 and 2 during the period.

4. National Documentation Centre on Literacy and Population Education

The objective of the centre is to keep population education functionaries informed on various developments in the field. During the period under review it has accomplished the following activities:

1. The Centre has brought out the following periodic publications during the period under review :
 - a) Indian Journal of Population Education (Quarterly)
 - b) Newsletter Literacy and Population (Bi-monthly)

Four issues of the Journal and six issues of Newsletter have been published and distributed.

2. Under “**Information Repackaging Service**” the Documentation Centre has prepared following packages :
 - a) Abortion Services and Provider’s Perceptions : Gender Dimensions
 - b) Life Skills Principles in formal and Non-formal settings
 - c) Cooking with Biofuels and Rural Women’s Health
 - d) Recency of Birth as Marker of Future Fertility: Empirical Investigations with Programme implications.
 - e) Women’s Studies in Indian Universities current concerns
 - f) Nutritional Well-being and Gender Differences After 30 years of Rapid Growth in Rural Punjab.
 - g) Two Child Norm and Panchayats : Many Slips Back.
 - h) Religion, Population Growth, Fertility and Family Planning Practice in India.
 - i) State of World Population 2003 – Making 1 billion count : investing in adolescents’ health and rights.
 - j) Life Skill Education Planning for Research
 - k) Darkness at Noon : Female Foeticide in India
 - l) Changing Perspectives in Public Health : From Population to an individual
 - m) EFA Global Monitoring Report 2003/4 – Gender and Education for All: the Leap to Equality (Summary Report)
 - n) Sensitizing Grass Roots Leadership on Health Issues :Experiences of a Pilot TV Project
 - o) Missing – Mapping the adverse child Sex Ratio in India
 - p) हम जानना चाहते हैं (We want to know)
 - q) जिम्मेदारी पूर्ण यौवन की ओर – भाग १ (Responsibilities)
 - r) Factors Affecting Sex-Selective Abortion in India and 17 major States (National Family Health Survey Subject Report Number 21)
 - s) Do the National Policies in India address adolescent health?
 - t) Rethinking Differences and Rights in Sexual and Reproductive Health : A Training Manual For Health Care Providers
 - u) Understanding Participation : Theoretical foundations and Practical implications

- v) महिलाओ के कल्याण और विकास के लिए नीतियां और कार्यक्रम (Policies and Programmes for Welfare & development of women)
 - w) Training Trainers for Development
3. **Bibliographies** : The Centre regularly collects and prepares summaries of bibliographical data on Adolescents and other aspects of population education. It has brought out two bibliographies during the period under review :
 - a) Reproductive Health Issues
 - b) Interpersonal Communication and Counselling
 4. **Translation** : Population education functionaries of four Hindi speaking states and also from Maharashtra and Gujarat were frequently asking for training materials in Hindi. The Centre has compiled a volume on "Life Skills Training Modules in Hindi". The document is under typing stage.
 5. **Orientation Programme** : The Documentation Centre in Collaboration with Directorate of Adult Education, Govt. of India has organized a three day orientation Programme on "Update on Contraception Technology" with the technical support of Family Planning Association of India at its head quarter in Mumbai from 27 – 29 April, 2004. 30 participants from State Resource Centres and Jan Shikshan Santhans participated in it.
 6. **Process Documentation** : Shri S.C.Dua, attended a workshop on Process Documentation organized by Jai Shankar Memorial Centre, New Delhi on July 16- 17, 2004.

5. **Literacy Awards** :

India Ault Education Association gives Annual Nehru Literacy Award for outstanding contribution towards the promotion of development of literacy among Men and Women of India. Another Award namely Tagore Literacy Award is also given for outstanding work for promotion of literacy among women. The Tagore Literacy Award for the year 2004 was awarded to Ms Kallolini Hazurat Chairperson Gujarat Research Society, Khar, Mumbai.

6. **Course on Research Methodology and Recent Development in Adult Education** :

A short course on "Research Methodology and Recent Developments in Adult Education was organized jointly by the International Institute of Adult and Lifelong Education, Indian Adult Education Association and Group of Adult Education, Jawaharlal Nehru University during December 3 – 12, 2003 at the IAEA House, New Delhi. The course was aimed at imparting basic knowledge and skills for conducting research in the field of adult education and providing an overview of the current policy and programmes of adult and continuing education. Nineteen participants from State

Resource Centres, Jan Shikshan Sansthan, Zila Saksharta Samithies, University Departments of Adult Education and non-Government organizations from eleven states participated in the course. The inaugural session was chaired by Sh. K.C.Choudhary, the Chancellor of International Institute of Adult and Lifelong Education and President of Indian Adult Education Association. Prof. S.Y.Shah was the Course Director. The course was inaugurated by the Chief Guest – Prof. N.K.Ambasht. The course was conducted by a team of eminent scholars and experienced professionals drawn from the National and International organizations and academic institutions. Shri Jagan Mathews, IAS, Joint Secretary and Director General of National Literacy Mission was the Chief Guest of the Valedictory Session. He discussed the literacy scenario in the country with particular reference to backward districts and exhorted them to take up the challenge and task of liquidation of illiteracy.

7. Certificate Course in Computer Science / Library Science :

IAEA is an Accredited Vocational Institute of NIOS, it has been organizing vocational course since 2002. During this year, 49 students took admission for Certificate in Computer Applications. Certificate course in Library Science which was started in 2003 is also continuing. 27 students were admitted in CLS. The Association is providing them the qualitative coaching with well-qualified and experienced staff and best-suited equipments. The association has also started a certificate course in "Internet and Web Publishing course". 24 number of students have joined the course.

8. Publications:

The Association published 2 issues of the Indian Journal of Adult Education. All the numbers of Hindi Monthly Proudh Shiksha and the IAEA Newsletter were also published. A new book, "Final Population and Literacy – 2001, Database for Literacy" has been brought out.

Since the computer has become the major source of storage and retrieval of information, the Indian Journal of Adult Education (1990 – 2000) has been converted in digital format and it is available on CD. Readers can search various articles by subject, keywords, author, also volume and the year. The CD also incorporates print facility.

9. Amarnath Jha Library :

The Library of the Association continued to provide service and support to the students, researchers, adult educators, professionals and IT students. Library possesses 20000 titles and about 200 journals. The Library is member of DELNET. The Library acquired 250 new books in this year.

10. Evaluation Studies

- a) The external evaluation study of Kapurthala district of Punjab was assigned by National Literacy Mission to the Association. The evaluation study of this district was conducted by the Association during the year. Report has been prepared and sent to all concerned.
- b) Indian Adult Education Association was one of the Three evaluation agencies recommended for conducting the external evaluation of Karnal district of Haryana and Haridwar district of Uttranchal. But these studies were assigned to other agencies.

11. Membership:

During the year 3 annual and 52 life members were admitted.

12. Research proposals and Grant in aid

Proposal for the following Research Studies were pending for approval by the concerned Ministries / Deptts. :-

1. Indepth Assessment of Literacy Programmes and Critical Examination of the Role of SRCs and JSSs during past decades for Policy and Programme input – Indian Council of Social Science Research, New Delhi.
2. Proposal for setting up Regional Resource Centre of the Dept. of Family Welfare, Ministry of Health & Family Welfare.
3. Research/Evaluation on the development of Scheduled Castes submitted to Ministry of Social Justice and Empowerment New Delhi.
4. Proposal for conducting Monitoring and Evaluation of the programmes of M/o Rural Development submitted to the Ministry of Rural Development, Govt. of India.
5. Impact Assessment of ICDS – ECCE on Universalization of Primary Education - Deptt. of Women and Child Development, Govt. of India.
6. Study on Literacy, Statistics, Analysis, Achievement and Projections National Literacy Mission – Directorate of Adult Education, Govt. of India.

13. Audit :

The accounts of the Association for the year 2003 – 2004 were audited by M/s Jain R.Gupta & Associates Chartered Accountants.

14. Building:

Under the guidance of the Building Sub Committee, the demolition of the rear building was completed and the work of laying foundation columns of the rear building was continued.

15. Thrust Areas of IAEA:

IAEA has been working in the following thrust areas :

- a) Literacy, Post Literacy and the Universalisation of Education.
- b) Education for Women's Empowerment and General issues
- c) Environment Education for Sustainable Development
- d) Human Rights
- e) Workers' Education
- f) Migrants' Education
- g) Indigenous Education
- h) Older People and Adult Learning
- i) HIV /AID Education
- j) Adolescent Education
- k) Vocational Education & Training
- l) Information and Communication Technology and Adult Learning
- m) Leadership Development and Capacity Building
- n) Science for Masses
- o) Learning Environments & Opportunities
- p) Net working
- q) Voluntary Action
- r) Working children
- s) Urban Literacy
- t) Innovation and Good Practices in Adult Education.

16. State Branches :

All the state branches of IAEA continued to function during the year. Kerala State branch organized a State level Seminar on Future of Continuing Education in Kerala. New Executive Committee of the Kerala State Branch was elected for the years 2004 – 2006. Bihar branch participated in the organization of Sarva Dharma Prarthana at Railway Station Gaya. Religious leaders belonging to different faiths joined a joint prayer at Amar Jyoti Vihar Bodhgaya and several other activities promoting spiritual wisdom for establishing a value based society where people can enjoy complete purity, peace, love happiness, health, harmony and prosperity were organized. Other branches of the Association also organized activities leading to promotion of adult education and literacy in their area.

17. Services rendered:

IAEA is providing services to all its members: Jan Shikshan Sansthan; SRCs; University departments of Adult, Continuing Education and Extension; ZSSs; State Departments of Adult Education and many other NGOs. A Workshop on training of

Preraks of Hissar Saksharta Samiti Hissar was organized by IAEA. Sh. Prem Chand Senior Consultant and Sh. S.C.Dua Documentation Officer provided Resource support. A report of the training programme was prepared and sent to ZSS, Hissar.

18. Relationship with National Organizations :

We are members of India Literacy Board, Lucknow, Indian Association of Social Science Research (IASSR), Indian Institute of Public Administration (IIPA), National Institute of Public Co-operation & Child Development (NIPCID), AICIW India International Centre DELNET, British Council Library and many other National and Regional professional organizations.

In addition to these national level organizations, we have been working closely with the National Literacy Mission, National Institute of Open Schooling (formerly National Open School) Central Board of Workers Education and Central Social Welfare Board & National Institute of Public Co-operation & Child Development in implementation of various programmes.

19. International Relations:

Association is Founder-member of the International Council of Adult Education (ICAE), Asian South Pacific Bureau of Adult Education (ASPBAE) and is in close contact with these international level agencies.

The Association is a member of International Federation of Workers Educational Association (IFWEA), Norway. We have been participating in International Study Circle and other activities.

We are also closely connected with International Literacy Institute (ILI), Philadelphia, UNESCO –Principal Regional Office for Asia and the Pacific (PROAP), NGO forum, United Nations Information Service, PRIA, Uppingham Seminars in Development, UK etc. etc.

20. Obituaries :

The Association condoles the deaths of the following life members of the association :

a) Shri. V.S.Mathur :

Sh. V.S.Mathur was one of the stalwarts of adult education, trade union movement and workers education. He expired on 12th January 2004. Born in 1920, Sh. V.S.Mathur was a luminary in labour movement, founder Director of ICFTU Trade Union College in Calcutta (1957-65); General Secretary of Asia and Pacific Region of ICFTU for over 24 years (1965-89); Secretary of IAEA twice (1948 – 52 and 1979 –80) and President during 1981 – 83. International organizations like UNESCO and ILO drew heavily from his enormous knowledge, experience and expertise in workers education. In grateful recognition of his lifelong contribution, IAEA presented to him the Nehru Literacy Award for the year 1993.

b) Shri B.L.Pareekh :

Sh. B.L.Pareekh Chairman, Rajasthan Branch of IAEA expired on 3rd January 2004. Sh. Pareekh was a veteran economist, educationalist and finance expert. He was Kulpramukh of Rajasthan Vidyapeeth, Ajmer Campus incharge of Haribhan Upadhyaya College of Education, Vijasingh Pathik Shramjeevi College, Dropadi Devi Mahila Vidyalaya and many other institutions of Ajmer and Rajasthan. Prof. Pareekh had been Vice President of IAEA and was associated with many organizations and print media.

21. Participation of office bearers in meetings / events :

Sh. K.C.Choudahry & Prof. S.Y.Shah participated in national and international meetings as reported under International Institute of Adult & lifelong Education.

General Secretary Shri R.N.Mahlawat participated in the following meetings/events :

- a) NIPCCD meetings – as Member Executive Council – March 2004 and July 2004.
- b) Prize Distribution ceremony Distt. Administration Function at Kosli on 15th August 2004.
- c) Attended Haryana State Monitoring (Literacy Cell) Committee meeting at Chandigarh.
- d) Prize distribution function of Speech Competition, IAEA (State Branch) at Govt. Sr. Sec. School Kosli Distt. Rewari
- e) Felicitation Programme of Partron Prof. B.S.Garg on 4.9.2003 at Mhow.
- f) Training Programme of Senior Level Functionaries of NGO's as Resource Person organized by NIPCCD New DELHI AT Indore (MP), Lucknow (UP), NIPCCD Head Quarter and Sawai Madhopur (Raj.).

22. Acknowledgement:

Our sincere thanks are due to the following for their generous help and support during the year:

- a) Hon'ble Dr. Murli Manohar Joshiji, Ex.Minister, Ministry of HRD, Department of Elementary Education and Literacy
- b) Smt. Kumud Bansal, Secretary, Department of Elementary Education and Literacy, Ministry of HRD
- c) Shri Jagan Mathews, DG, NLM
- d) Shri JC Pant, IAS (Retd.), Chairman, India Literacy Board, Lucknow
- e) Shri Bhaskar Chatterjee, Former Member Secretary, ICSSR
- f) Shri Satish Loomba, Director DAE Govt. of India.
- g) Ms. Somia Dave Director, National Literacy Mission, Adult Education Deptt. of Elementary Educaiton and Literacy, Govt. of India
- h) Sh. M.C.Pant Chairman NIOS, New Delhi
- i) Dr. Mohan Kumar, Addl. Director, DAE
- j) Shri Ashok Ganguli, Chairman, CBSE
- k) Shri BR Sharma, Secretary, CBSE
- l) Prof. NK Ambasht, Former Chairman, NIOS
- m) ICAE
- n) ASPBAE
- o)IFWEA- Asia Pacific
- p) UNFPA
- r)India International Centre
- s) DELNET
- t)SRC, Jamia Millia Islamia
- q) IFWEA
- q) UNESCO (PROAP)

We are also thankful to Prof. SY Shah, Group of Adult Education, JN University for his continuous support in organizing Research Methodology Course and other academic activities. We are also thankful to him for editing of IJAE and resource support extended by him.

We would like to express our sincere thanks to the Patron Prof. BS Garg; and the convenors and chairmen of all the State Branches for their valuable advice and cooperation. We would also like to thank our consultant Shri Prem Chand, Dr. A.Mathew Shri SC Dua, Smt. Veena Mahajan and all members of the staff of IAEA for their contribution. We are also thankful to all members of the Council and General Body of the Association for their continuing support and encouragement which ensured its allround progress in the year under report.

(R.N.MAHLAWAT)
General Secretary