

Indian Adult Education Association

“If you know, TEACH”
“If you don’t, LEARN”

Annual Report 2002



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Indian Adult Education Association

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INDIAN ADULT EDUCATION ASSOCIATION

ANNUAL REPORT 2002

We are immensely happy to welcome you to the General Body Meeting and to place before you the Annual Report of the Association for the year 2002.

Global Literacy Scenario

The World Conference on Education For All held at Jomtien in March, 1990 drew attention of the nation to the importance and impact of basic education and to force a global consensus and commitment to provide basic Education for All by 2000. The conference also suggested a Framework for Action to meet the basic learning needs of all people. The fifth International Conference on Adult Education 1999 held in Germany felt that adult learning had undergone substantial changes and experienced enormous growth in its scope and scale. The conference decided to explore the potential and the future of adult learning broadly conceived in a dynamic manner as a necessary skill in itself and one of the foundations of other life skills within a frame work of life long learning. The provision of learning opportunities for all including the unreached and the excluded was considered as the most urgent concern. Despite of all these resolutions of the nineties, the world education forum which met in Dakar in April 2001, expressed that they were dismayed that decade after Jomtien, adult women and men in under privileged groups -- persons with disabilities, ethnic and linguistic minorities, street working children, rural and urban poor, migrants and refugees were still struggling for opportunities, access, equity and adequate resources for quality literacy, adult basic education and life long learning. The World Education Forum Dakar

prescribed a goal of Halving the illiteracy problem at the global level by 2015.

The literate share of the world adult population roughly moved from 70% in 1980, 75% in 1990 and to 80% in 2000. To meet the Dakar goal of halving the illiteracy problem at global level by 2015, it is essential to raise the literate share to around 90% by 2015. EFA global Monitoring Report 2002 has indicated that the progress of literacy towards meeting the Dakar goal was not moving smoothly. It has feared that the actual result would be around 85% by 2015, if the policies and contexts do not change. In 1980 number of adult illiterates in the world was approximately 870 million. Their number grew to 880 million in 1990 as a result of higher growth of population. Around 2000 number of adult illiterates was roughly 860 million. The monitoring report estimated that the number of illiterates would be around 800 million in 2015 at the existing rate of progress. Keeping in view the slow progress towards reaching the Dakar goal, it has been emphasised that the policies nad the context need to be reviewed with a view to accelerating the progress of adult literacy and to reaching the target of 90% by the year 2015. Literacy situation is dismal at the global level as the 3 regions of the world namely Sub Sahara Africa, The Arab States and the North Africa and South and West Asia are yet to make enough progress in this field. The adult literacy rate in these regions has hardly reached about 60%. On the basis of the existing trends literacy range in these regions is expected to be in the range of 65% - 75% by 2015. However, to meet the Dakar goal of halving the illiteracy problem by

2015, it is felt that these regions need to improve their literacy level to 75 - 80% by 2015.

National Literacy Scenario

India is having the largest share of adult illiterates of the world. According to UNESCO estimates (2000), 34% of the adult illiterates of the world which comes to over 290 million were in India followed by 16% for China. It has also been estimated that the problem of illiteracy in India may continue at the same level even in the year 2015. However, there is a silver lining. Number of illiterates in India has been growing over the last several decades. It is for the first time that the 2001 census results have shown that the problem of illiteracy has started declining. Literacy rate during the decade 1991-2001 increased by 13.2 percentage points as compared to an increase of 8.6 percentage points during 1981-91. Number of literates of the age group 7 years and above has increased from about 361 millions in 1991 to about 567 millions in 2001. As a result of substantial increase in the number of literates, absolute growth of literates during 1991-2001 has taken over the absolute growth of the population of the age group 7 years and over thereby resulting in reversing the trend of increase in the absolute number of illiterates. Growth rate of population has also started declining. It came down from 23.86 during 1981-91 to 21.34 during the decade 1991-2001. National Population Policy 2000 has set a medium term objective of bringing the total fertility rate to replacement level (2.1) by 2010 and long term objective of stabilizing the population by the year 2045.

Number of illiterates of the age group 7 and

is estimated to have started declining from 271 million in 1991 to about 263 million in 2001 and is projected to decline further by 2015 to around 180 million as a result of increasing efforts being made by National Literacy Mission and the Sarva Shiksha Abhiyan in the field of adult education and elementary education respectively and decline in total fertility rate.

National Literacy Mission (NLM) continued its efforts to reach out to all the districts of the country. During 2002, 574 out of 598 districts were covered under different literacy programmes. The continuing education programme was extended to 120 districts; post literacy programme was going on in 294 districts, while total literacy campaigns were in 160 districts. There is special focus on the promotion of literacy among women, scheduled castes/tribes and backward classes. NLM is now laying stress on lifelong learning and decentralisation of its programmes. Eighteen State Literacy Missions in the country have been given greater powers and authority to plan, implement and monitor literacy programmes. Continuing education programmes for districts in different States are now to be sanctioned by the concerned State Literacy Missions. Establishment of Continuing Education Centres (CECs) and Nodal Continuing Education Centres (NCECs) is the principal mode of implementing continuing education programme. The Continuing Education Centre provides area specific, need based opportunities for basic literacy, upgradation of literacy skills, vocational skills and to promote social and occupational development. NLM is encouraging the participation of NGOs and people's

Sansthans are now also catering to the rural segment by offering around 250 vocational training courses.

National Family Health Survey II (1998-99) indicated that 79% children in the 6-14 years age group were attending school. Supplementing states' efforts, a large number of central interventions have been launched since the introduction of National Policy of Education such as operation black board, district primary education programme, sarva shiksha abhiyan, education guarantee scheme and alternative and innovative education, mahila samakhya, teacher education, mid day meals schemes, lok jumbish, shiksha karmi etc. DPEP launched in 1991 adopted a holistic approach to universalise access, retention, improve learning achievement and reduce disparities amongst gender and social groups. By the year 2001-2002, DPEP has been extended to 271 districts spread over 18 states of the country. The Sarva Shiksha Abhiyan approach is based on community owning the programme at the village level. Village education plans prepared in consultation with Panchayati Raj Institutions formed the basis of district elementary education plans. The SSA will subsume all existing programmes of elementary education except Mahila Samakhya, Mid Day Meals scheme and the externally assisted programmes. Central Government has released grants to 29 states/union territories for starting preparatory activities in 294 non DPEP districts and for upper primary education in the country. So far District Elementary Education plans for 511 districts have been approved. The Constitution Amendment Bill (93rd) which seeks for free and compulsory education a fundamental right for children between 6-14 age group was passed by Lok Sabha in November 2001. Total enrolment in classes I - V has gone up from 19.2

million in 1951 to 113.8 million in 2001. Gross enrolment ratio of primary stage which was 42.6% in 1951 has gone up to 95.7% by 2001. Efforts being made through EFA will ensure universal enrolment and retention of children at the primary stage.

The dramatic social mobilisation generated by literacy campaigns has had an enormous impact on other social sectors most notably on women's empowerment, health and environment awareness. Democratic participation of under privileged groups including women has improved. The literacy campaign have served the cause of promoting equity in society, in redefining gender relations and in questioning caste based social categories. The Mahila Samakhya Programme being implemented since 1989 envisages to create an environment for women to learn at their own space, set their own priorities and seek knowledge and information to make informed choices. The Honourable Mention of the Noma Literacy Prize was awarded to Mahila Samakhya Programme of India for empowering women in 8000 villages.

All the above efforts being made by India to improve the literacy situation and to create a learning society are expected to improve the literacy scenario in the country. It is projected that adult literacy rate will improve to 75-80 percent by 2015.

The IAEA

Founded 63 years ago and Registered under Indian Societies Registration Act, 1860, the IAEA is a premier national-level voluntary organisation, with a network of 16 state-level branches and more than 400 affiliated organisations, NGOs, SRCs, ZSSs etc. spread across the country, dedicated to promote adult/

non-formal/continuing and life-long education aimed at improving quality of human life.

Major activities of IAEA comprise policy research and advocacy, consultancy, education, training, orientation and dissemination of information.

IAEA carries out surveys, research and evaluation studies on adult education and its allied areas. It also awards each year Dr. Mohan Sinha Mehta Research Fellowship in the field of adult education.

In the field of education and training, IAEA organises courses on: research methodology, collective bargaining and trade unions under workers education programme for the benefit of workers in unorganised sector, farmers education and functional literacy projects. It organises intra-state and inter-state training programmes for functionaries in the fields of adult education, social education, trade unions, government departments, NGOs, universities, colleges, etc. In addition, IAEA's National Documentation Centre on Literacy and Population Education also conducts courses on various aspects of information technique pertaining to population. IAEA also runs computer (hands-on) vocational education programmes for Central Social Welfare Board Makhanlal Chaturvedi Rashtriya Patrakarita Vishwavidyalaya, Bhopal and National Institute of Open Schooling (formerly National Open School).

As a major catalytic agent, it advises Union/ State Governments/member institutions/ other organisations on adult education and discharges the role of a clearing house in the field of adult education and allied areas through: (a) bringing

periodicals: (i) *Indian Journal of Adult Education* (quarterly), (ii) *IAEA Newsletter* (monthly), (iii) *Proudh Shiksha* (Hindi monthly), and (iv) *Jago Aur Jagao* (Hindi monthly). Its National Documentation Centre on Literacy and Population Education also brings out *Indian Journal on Population Education* (quarterly) and *Newsletter -- Literacy and Population Education* (bi-monthly) to disseminate information to policy-makers, adult educators, field workers, neo-literates, etc. IAEA has a well-stocked library at the headquarters known as Amarnath Jha Library (established in 1957).

IAEA organises conferences (annual/zonal), seminars, symposia, round tables, workshops, group discussions, etc., on different aspects of adult education in different parts of the country on a regular basis.

IAEA has instituted two prestigious national literacy awards -- *Nehru Literacy Award* (since 1968) for outstanding contribution in promoting adult education in the country, and *Tagore Literacy Award* (since 1987) for outstanding contribution in promoting literacy among women -- awarded each year.

IAEA organises Dr. Zakir Hussain Memorial Lecture to be delivered annually on adult education by an eminent educationist at the time of its annual conference. So far 25 such lectures have been delivered.

IAEA has also founded an International Institute of Adult and Life-long Education.

Activities of IAEA During 2002

Following activities were organised during the year 2002:

1. 50th All India Adult Education Conference;
2. Zakir Husain Memorial Lecture;

4. Course on Research Methodology;
5. National Documentation Centre on Literacy and Population Education;
6. Nehru and Tagore Literacy Awards;
7. Computer Education: Study Centre of MLCNUJ;
8. Certificate Course in Computer Application;
9. Vocational Training Course in Computer Education;
10. Periodicals and other publications of IAEA;
11. Amarnath Jha Library;
12. International Institute of Adult and Lifelong Education;
13. International Seminar on Literacy and Livelihood in Urban Context ✓
14. Different Events;
15. Evaluation Studies;
16. Diagnostic Study of SSS in Bihar;
17. Research Proposals and Grant-in-aid
18. Award of Research Fellowships
19. Membership
20. Audit
21. Building
22. Honours and Recognitions
23. Services Rendered
24. Thrust Areas of IAEA
25. Relationship with National organisations
26. International Relations
27. Obituaries
28. Participation of office-bearers in meetings/ events;
29. Felicitations/Awards received by office-bearers; and
30. Acknowledgements.

Details of these activities are given in the following paras.

1. 50th All India Adult Education Conference

The 50th All Indian Adult Education Conference was held from December 19-22,

2001 at Shegaon (Maharashtra). The theme of the Conference was "1991-2001 -- A Decade of Literacy: Role of State and Civil Society".

The inaugural session of the Conference was chaired by Prof. BS Garg, Chancellor, Rajasthan Vidyapeeth, Udaipur and President of IAEA. The Chief Guest was Hon'ble Shri SS Patil, Chairman, Shri Sant Gajanan Maharaj Trust, Shegaon.

The theme paper entitled "Decade of Literacy: Role of State and Civil Society" was presented by Shri Satya Bhushan. Tracing role of State as reflected in National Literacy Mission's efforts to minimise illiteracy since 1988, the paper highlighted how civil society's contribution was successfully enlisted in its organizational structure for a significantly unprecedented raise in level of literacy in the country, resulting in covering 574 districts (out of a total of 598) under the Total Literacy Campaign (160 under TLC, 302 under PLC, and 116 under Continuing Education Programmes). The issues raised in the paper pertained to:

(1) Sustaining and strengthening healthy relationship between State and civil society and role therein of IAEA;

(2) Need to lobby for raising government funding, which has been declining, and evolving strategy for fuller utilization of funds allocated;

(3) Need for strengthening documentation and research in the area; and

(4) Need to pay special attention to the states which have lagged behind in literacy.

In all, over 230 members representing different geographical regions of the country participated in the Conference.

2. Zakir Hussain Memorial Lecture 2001

Prof. Madhu Dandawate -- former Union Minister for Finance, and Railways, and former

Deputy Chairman, Planning Commission -- gave the lecture on December 20 during the Annual Conference of IAEA at Shegaon on "Social Roots of Gender Injustice".

Shri Kailash Chandra Pant, Chairman, Madhya Pradesh Regional Branch of IAEA, presided over the event.

Tracing briefly the life and contributions of Dr. Zakir Hussain, Prof. Dandawate observed that, besides being a prolific writer, the philosophy and structure of education, more particularly the scheme of basic education, was given to the country by Dr. Zakir Hussain.

Prof. Dandawate observed that in India, woman is a symbol of sanctity but at the same time she is also a victim of the society as revenge against a family is taken against woman of that family mostly in the form of rape, causing her multiple injustice for she is raped in house, in court through cross examination, and in media through spicy reports. The situation becomes much worse in case of low caste woman due to permutations and combinations of class structure.

To remedy the situation, Prof. Dandawate suggested effective check on male chauvinism by changing values so that a new culture and civilisation could be raised on the basis of genuine gender equality. Prof. Dandawate wanted the fight against gender inequality and injustice to be fought jointly by man and woman together.

3. Nehru and Tagore Literacy Awards

Presentation Ceremony

The IAEA organised a function on March 21, 2002 at India International Centre, New Delhi, to present its national level annual awards on

the years 1999, 2000 and 2001.

Dr. Murli Manohar Joshi, Union Minister for Human Resource Development was the Chief Guest, who presented these awards. Shri Manohar Joshi, Union Minister for Heavy Industry, presided over the function.

Shri TN Chaturvedi, M.P. (former Comptroller & Auditor General, and Secretary, Ministries of Education and Home, GOI) was the guest of honour.

In his address Dr. Murli Manohar Joshi, complimented the awardees and office-bearers of IAEA. While admiring the role of educational workers in bringing down the number of illiterates in the country by an impressive figure of 3.26 crores and raising national literacy level to 66/67 percent, he cautioned that the remaining task of illiteracy removal was much more tougher. According to him, literacy effort has yet to make its mark among people inhabiting geographically difficult terrains, and females (particularly those belonging to SC, ST and Muslim communities). He was happy to note that during the last decade females have registered a higher growth rate of literacy, *i.e.* 14 percent plus, against the 11/12 percent growth rate among males. However, he advised that despite that, we will have to rededicate our efforts and work harder in these areas to eradicate illiteracy.

Dr. Joshi informed that efforts were on at campaign level to link every child with some school and an awakening in this regard was being witnessed. However, he observed that this difficult task could not be carried out at governmental level alone and people's participation was a must to attain the target of compulsory education for all children by 2010.

Dr. Joshi informed that in programmes

from various agencies like Open School, television (Gyan Darshan), radio (Gyan Vahini), etc. He announced Union Government's plan to raise the number of FM channels of AIR from the present 2 to 80 soon so that largest number of people in India could be reached.

Dr. Joshi observed that creation of a knowledgeable society in India was a challenging task as we have over 33 crore illiterates, which is larger than the population of USA and Russia put together, and in it can sink populations of several Australias.

Dr. Joshi exhorted that through dedication and commitment, situation can be transformed in just five years. Our neighbours China and Sri Lanka are much better than us. We must not only learn from them but also indulge into self-introspection to analyse the reasons as to why we are lagging behind today. Only 250 years ago each village of India had a school. India was then number one country in harnessing knowledge and technology. (Dr. Joshi said that he has read a 1300/1400 year old book which included India among seven such top nations of the world.)

Shri Manohar Joshi, Union Minister for Heavy Industry, in his presidential address, congratulated the six awardees for their dedicated efforts. He also complemented Dr. Murali Manohar Joshi for successfully piloting the Bill on Education as a fundamental right in the Lok Sabha. Shri Manohar Joshi desired that in addition to honouring the awardees, the office bearers of IAEA must also be honoured for their contribution towards raising literacy level.

Earlier, Shri TN Chaturvedi, M.P., besides complimenting the awardees, spoke highly of the role of IAEA in instituting the two annual awards and making significant contributions in reduction of illiteracy through its multiple efforts, including

bringing out regularly periodicals like *Indian Journal of Adult Education* (quarterly), *Proudh Shiksha* (monthly in Hindi), *IAEA Newsletter* (monthly), etc.

On behalf of the awardees, Dr. LD Mishra proposed a vote of thanks.

Dr. Murli Manohar Joshi presented these awards in the function to the following : (1) National Literacy Mission (GOI) for the year 1999 -- Shri Jagan Mathews, Director General of NLM received the award; (2) Dr. LD Mishra, former Labour Secretary to GOI (presently Adviser, ILO, Bangkok) for the year 2000; and (3) Prof. NK Ambasht, Chairman, National Open School, for the year 2001.

'Tagore Literacy Award' was instituted by IAEA in 1986 to honour at national level individuals/institutions for their outstanding contribution in spreading literacy among women in the country. Dr. Murli Manohar Joshi presented these awards to: (1) Janata Kalyan Samiti, Rewari (Haryana) for the year 1999 -- Shri RN Mahlawat, Chairman of JKS received the award; (2) Smt. Shanta Trivedi, veteran social worker from Udaipur, for the year 2000; and (3) Shri Dayal Chand Soni, another veteran adult educator from Udaipur, for the year 2001.

Each awardee was presented Rs.21,000/, a shawl, a plaque and a citation.

4. Course on Research Methodology

A short course on "Research Methodology and Recent Developments in Adult Education" was organized jointly by the Indian Adult Education Association and Group of Adult Education, Jawaharlal Nehru University during October 21-29, 2002 at the premises of the Association. The course was aimed at imparting basic knowledge and skills for conducting researches in the field of adult education and

providing an overview of the current policy and pro-programmes of adult continuing education. Twenty participants from State Resource Centres, Zilla Saksharata Samities, University Departments of Adult Continuing Education and Non Government organizations attended the course. They came from eight states, viz. Meghalaya, Orissa, Bihar, Uttar Pradesh, Tamil Nadu, Maharashtra, Himachal Pradesh and Delhi.

The course was covered in twenty three sessions. The inaugural session was chaired by Shri KC Choudhary, President, Indian Adult Education Association. He extended a warm welcome to the participants and hoped that the course would be immensely helpful to them. Prof. SY Shah, the Course Director provided an overview of the course contents and objectives. The course was inaugurated by the Chief Guest, Shri RC Meena, IES, Director in the Ministry of Rural Development, Government of India, who appreciated the course design and highlighted the role and importance of research in improving the programmes.

The course was conducted by a team of eminent scholars and experienced professionals drawn from the National and International organizations and academic institutions. They covered the following topics through lectures and discussions.

1. Current Policy & Programmes of Adult Continuing Education in India (Dr. Mohan Kumar, Additional Director, Directorate of Adult Education).
2. Inter-national Developments in Adult Education : Jomtien to Dakar (Prof. C.J. Daswani, Executive Director, REMEDIA (former Unesco Consultant).

Campus for Open Learning, University of Delhi)

4. Communication & Media in Adult Education - (Dr. Avik Ghosh, Senior Fellow, National Institute of Adult Education)

5. Women's Empowerment: Mahila Samakhya - (Ms. Shalini Prasad, National Project Director, Mahila Samakhya, Department of Elementary Education and Literacy, Ministry of Human Resource Development)

6. Qualitative Methods of Research - (Prof. Aslam Mahmood, CSRD, School of Social Sciences, JNU)

7. Art of Writing for Adults, Methods and Materials - (Dr. Varsha Das, Chief Editor & Director, National Book Trust)

8. Participatory Research & Training - (Dr. Pramila Menon, Fellow and Head, Sub National System, National Institute of Educational Planning & Administration)

9. Introduction to computers and its Role in Adult Continuing Education - (Prof. S Kaicker, Director, Computer Centre, JNU)

10. Hands on Training in Computers - (Prof. S Kaicker).

11. Statistical Methods of Research in Adult Education - (Mr. Premchand, Consultant, Indian Adult Education Association)

12. Methods of Research (Prof. KD Gangrade, former Pro Vice-Chancellor, University of Delhi).

13. Empowering Women Through Self-Help Group - (Prof. Prabha Chawla, Project Director, Women's Empowerment Project, Indira Gandhi National Open University)

14. Training of Adult Education Functionaries - (Ms. Kusum Vir, Joint Director, Directorate of Adult Education)

15. Role of Open Distance Learning in

16 Preparation of Research Design - (Prof. SK Bhatti, Head, Dept. of Continuing Education, Jamia Millia).

17 Operationalisation of Continuing Education Programme: Scope of Research - (Dr. A Mathew, Fellow, National Institute of Adult Education).

18. Evaluation in Adult Education - (Dr. Mushtaq Ahmed, Former Chairman National Institute of Adult Education).

19. Role of ASPBAE in the Promotion of Literacy Programme and Research - (Dr. Maneka Roy, Literacy Coordinator, Asian South Pacific Bureau of Adult Education).

20. Research in Adolescence Sexual and Reproductive Health - (Dr. Mridula Seth, Technical Advisor, United Nations Fund for Population Education).

21. Status of Population Education & Scope of Research - (Dr. A Bhargav, Fellow, National Institute of Adult Education).

22. Women and Literacy: Potential Areas of Research - (Jaya Sharma, Nirantar).

23. An Overview of Research Trends in Adult Education - (Prof. SY Shah).

The valedictory session was chaired by Prof. SY Shah, Vice-President of the Association who presented a brief report of the workshop. Shri Satish Loomba, IAS, Director, Directorate of Adult Education was the chief guest. In his valedictory address Shri Loomba discussed various aspects of adult education programmes and congratulated the Association for designing an excellent course which would be greatly useful to the participants. Subsequently he disbursed the certificates to the participants. One of the highlights of the valedictory session was the scholarly presentation on "Poverty, Development and Adult Education" by the Guest

of Honour. Prof. Qutub Khan, Senior Programmes Specialist, UNESCO India Office. The session was concluded with a vote of thanks by Shri RN Mahlawat, General Secretary of the Association.

5. National Documentation Centre on Literacy & Population Education

1. The Centre continued to publish: (i) *The Indian Journal of Population Education*, (quarterly), and (ii) *Newsletter -- Literacy and Population* (bi-monthly). During 2002 four issues of the *Journal* and eight issues of the *Newsletter* have been published.

2. The Centre has prepared following bibliographic data basis on issues related to Adolescent Education - 1) Adolescent in India, 2) Adolescent Pregnancy, 3) Adolescent Reproductive Health.

The Centre has also published "Statistical Database on Provisional Population and Literacy 2001 by Rural and Urban Areas.

3. A small booklet on "Teen Sexual Health and Sexually transmitted Diseases - A Glossary" has also been prepared.

4. Under its repackaging of information services the Centre has prepared the following packages:

a) Life skills for Adolescent Girls - Produced by someone from Maharashtra; b) Life skills training for out of School Adolescent - 390 pages - UNFPA; c) Life skills on Adolescent Reproductive Health - Five modules - various pages 300pp; d) Basic skills of Interpersonal Communication - 40 pages; e) Talk to Me - About Sex, Love & Life -- 8 pages; f) Psychology of Adolescent in India - 210 pages; g) Understanding Gender Concepts in the context of Reproductive Health - 52 pages; h) Module 16: Reproductive Health Services for

Adolescents - Participants' Manual - 212 pages
- International Planned Parenthood Federation:
i) Module 16: Reproductive Health Services for
Adolescents - 230 pages - International Planned
Parenthood Federation; j) Bhavishya Ka Chunav
- 171 pages; k) A survey of Teenage in Nepal -
10 pages; l) Counselling Needs of Adolescents
- 38 pages; m) Teen Sexual Health and Sexually
Transmitted Diseases - A Glossary - 30 pages;
n) During this period NDC has brought out three
issues of Indian Journal of Population Education
and five issues of Newsletter - Literacy and
Population. One issue each of Journal and the
Newsletter are under print.

5. The Documentation Centre has collected and computerised information pertaining to resource and services in directory format on Health Services/Reproductive Health Services, Resources for Vocational Training including resources for continuing education for adolescent in distance mode. Health/vocational training/out of school educational opportunities.

6. The Centre has also organised "Review Meeting of Integrated Population and Development Projects". The meeting was conducted with SRC, Pune and University of Goa from Dec 3-4 in Panjim, Goa. The Integrated Population and Development Programme has been financed by the UNFPA. Nine SRCs and National Documentation Centre, IAEA are programme partners.

Produced by various agencies other than SRCs it is in computer search format which provides key word/Date of Publication/ Author/ Title/Country related searches.

Meeting attended

(1) a meeting organised by UNFPA at Pune to review the IPD Projects Proposals of SRCs and National Documentation Centre IAEA in June 2002.

(2) Training Programme at International Institute of Population at Deonar, Bombay on Nov 25-27, 2002.

(3) IPD Programme review meeting organised by IAEA in collaboration with SRC Pune in Goa from Dec 3-4, 2002

6. Nehru and Tagore Literacy Awards

Nehru and Tagore Literacy Awards for the year 2002 could not be announced this year. However, the nominations will be considered with the nominations for the year 2003.

7. Computer Education: Study Centre of MLCNUJ

The Association continued to function as the Study Centre of Makhanlal Chaturvedi National University of Journalism, Bhopal. This year 14 students appeared in the examination in the DCA Course and 5 in PGDCA Course. In this year 14 new candidates were registered for DCA and 5 for PGDCA.

8. Certificate Course in Computer Application

National Open School which has become National Institute of Open Schooling has given us accreditation for the CCA Course and we are their Accredited Vocational Institute. In addition to this we have applied for Certificate Course in Library Science.

9. Vocational Training Course in Computer Education

course was started on 12.6.2001 and is completed on 11.6.2002. All the 60 women appeared in DCA/PGDCA courses.

10. Publications

The Association published all the four quarterly issues of the Indian Journal of Adult Education.

All the 12 numbers of Hindi Monthly Proudh Shiksha and the IAEA Newsletter published during 2002.

The Association also published two volumes of Literacy Status based on census 2001 edited and compiled by Shri Prem Chand.

11. Amarnath Jha Library

The Library of the Association continued to provide service and support to the students, researchers, adult educators, professionals and IT students.

Library posses 20000 titles and about 200 journals.

The Library is member of DELNET. The Library acquired 1098 new books in this year.

12. State Branches

Bihar

The Branch is very active and doing well. During the year following programmes were undertaken:

1. Organised a seminar on Literacy and Development on Jan 27, 2002. Over 500 persons attended.
2. Organised a State Conference on Continuing Education for National Integration on June 30, 2002.
3. Observed International Literacy Day at grand scale.
4. Hold the Branch elections.

In addition to the above the Branch continued to render academic and resource support to other agencies.

Haryana

1. Organised Workshops and Seminars on Natural Disaster Mitigation for Neo-literates and students of Distance Education Programmes and Community Leaders.

2. Observed International Literacy Day.

3. Organised Orientation/Training Programmes for unorganised workers regarding income-generating activities and legal literacy in collaboration with Central Board of Workers Education, Faridabad.

4. Elected new Executive Committee for a term of two years.

5. Extended support for maintaining cordial Public-Police Relations in the Headquarter of Institution and assistance provided by the members of Executive Committee of State Branch to establish Public-Police Coordination Committee Dist. Rewari for maintaining law and order properly and to control crime.

6. Assisted the Haryana State Literacy Cell authorities in implementing the Literacy programme in districts and monitoring the continuing education programme of Yamuna Nagar District in Haryana State. Detailed report submitted to NLM, Government of India.

Kerala

The Kerala chapter of IAEA has 75 Life Members and 15 Institutional Members scattered through out the state. Two General Body meetings and three Executive Committee meetings were organized during the report period. The programmes for the whole year was planned in the beginning of the year.

Resource support extended

The members of the Kerala Chapter extended resource support to a number of organizations including GOs and NGOs working in the field of Adult, Continuing Education, and Non-Formal Education.

The members of the state Executive Committee (EC) of IAEA were nominated by the Govt. of Kerala to the State Executive Committee of State Literacy Mission, Kerala and State Resource Centre, Kerala during the report period.

The members have extended resource support to the Continuing Education Programmes, Rural Development programmes and women development programmes etc. in the state in addition to educational institutions like colleges and schools.

Workshops/Seminars/Meetings

A state level workshop on "Innovation in Continuing Education, Kerala was organised on May 24, 2002 at Trivandrum. Representatives of State Literacy Mission, Kerala, Director, State Resource Centre, Kerala, Academicians and research scholars from the Universities in Kerala representatives of Kerala Hindi Prachara Sabha etc. actively participated and presented papers also in the programme. Group discussions were also organised on a) Administration and management of CEP, b) Innovations in CEP, and c) Monitoring & Evaluation of CEP.

A state level workshop on Materials on Continuing Education was also organised by the state chapter in two phases. The workshops were organised in Trivandrum during Sep 2002. Selected participants were identified with rich experience in the field from State Resource Centre, State Literacy Mission, University Dept.

functionaries. Different types of materials used in the programme were analyzed by the participants.

Advocacy/Publicity material, materials for the Learners, Materials for the Functionaries, and Managers of the programme, materials for the policy makers etc. discussed by the workshop. Contents of the materials, presentation style relevance, application production and distribution of the materials etc. were analysed in the workshop. The final report of the workshop is getting ready for presentation to the state level and central level authorities.

Essay competitions for the public

An essay competition was also conducted for different groups by the state Chapter. The topic was "Innovations in Continuing Education Programme, Kerala at state level. Prizes and Certificated were awarded to the successful candidates.

The present State Executive Committee of Kerala Chapter is given below:

Chairman - Dr. K Sivadasan Pillai

Vice-Chairman - Dr. AM Thampi

Secretary - Dr. V Reghu

Joint Secretary - Sri K Prapathapa

Members - Sri KG Balakrishnan Pillai, Dr. D Sivakumar, Fr. MK George, Fr. J Wilson, Dr. Mercy Abraham, Sri K Ayyhappan Nair, Dr. ND Joshi, Sri G Suresh Kumar, Dr. K Karunakaran, and Dr. Kamini.

Future Programmes

Programmes like seminars, workshops, research, evaluation of TLC/PLP/CE programmes, zonal conference of IAEA for 2003 etc. are being planned by the state chapter

Madhya Pradesh

Election of the Branch were held on 25 Nov. The Branch decided to adopt two villages for intensive work on literacy, education, health, environment and other related issues.

Uttar Pradesh

The Branch accomplished the following activities during the period under report:

Resource Person Services were rendered to various local and state level Non Governmental Organizations (NGOs) on their request for helping them in preparing making their action plans, developing training curricula and time-tables for effective training of their functionaries.

Several NGOs were encouraged and educated about eradication of 'Parthenium' in their service areas through youths and social activists. It was purposely done so, because heavy finances were not needed to start and do the work in their service areas.

A Talk on the subject - Radio Bridge Programme on 'Literacy in Rural India, was broadcast on Sep 2 2002 during 21.30 hrs to 22.30 hrs by Dr. Madan Singh, President of UP Branch at AIR Lucknow and Shri Jagan Mathews, IAS, Director General, National Literacy Mission, Govt. of India and Shri Alok Mehta at AIR New Delhi. Likewise Shri Vijay Arora was at AIR Cuttack Station, Shri Prashant Pandey at AIR Raipur Station, Shri Ramesh Thanvi at AIR, Jaipur Station Shri SH Aula at AIR, Guwahati Station and Shri Ramji Tewari at AIR Station Mumbai. The above programme was live broadcast by all radio stations in India.

An article - 'Saksharata Niketan', Kalakunj: Ek Vishwavikhyat Lok Vidya Peeth' was contributed by Dr. Madan Singh, President, UP Branch in the quarterly magazine REACHA for

the quarter Sep-Nov 2002

West Bengal

The activities during the year were aimed at consolidating the organizational structure and at preparing the ground for policy advocacy with the concerned Ministers, Bureaucrats and other relevant persons and organizations.

The highlight of the efforts was the inclusion of distinguished representatives of fraternal organization/institutions like the Ramkrishna Mission Lok Shiksha Parishad, Palli Sanghatan Vibhag of Viswa Bharati and the Ganaj Unnayan Parishad in the Executive Committee of the Association. Their nominated members (representatives) were Shri Mihir Bose, Shri Ajit Kr. Mondal and Shri Bidyut Debnath respectively. It is hoped that with their participation the State Branch shall be significantly enriched for taking up major activities in the future.

A deputation of State Branch representatives to the concerned Minister and other officials of the Mass Education Department, such as Principal Secretary, Joint Secretary, Director and Member Secretary of State Literacy Mission for inclusion of the State Branch representative in the Mission for keeping the State Branch abreast of the programme and developments of the Government programmes.

The other initiative worth mention has been finalizing a set of programmes for implementation in the forthcoming period:

- i) A seminar on "Janasiksha Andolan - Agragatir Samasya ebong Karaniya".
- ii) Publication of a special issue of the Bulletin on 8th September (International Literacy Day).

12. International Institute of Adult and Lifelong Education

IAEA has established the International Institute of Adult and Lifelong Education which

could provide considerable scope to further expand, strengthen and standardize its various academic activities, seek accreditation from recognized universities in India and abroad and offer several certificate, diploma, degree level courses and also take up collaborative activities with international agencies. Such an Institute could cater to the increasing professional needs of research, evaluation, specialized courses and training generated during the last decade due to the expansion of adult continuing education programmes, information and communication technologies, globalization and liberalization of economy. This Institute could also play a key role in furthering the goals of Education For All (EFA) in South Asia.

The Mission of the Institute will be to professionalize adult education by strengthening and promoting it as a distinct but distinguished field of practice and discipline of study. This may entail improving the different aspects of adult education, viz. curriculum, training methodologies and materials, evaluation, research, documentation, publications, networking and advocacy. The Institute will not only pursue the mission of developing a cadre of professional adult educators but also sensitize the policy makers and administrators regarding the significance of adult education and its role in development. Promotion of peace, international understanding and communal harmony through adult education will be the crucial concerns of the Institute. The scope of adult education shall include adult basic literacy, post-literacy, continuing education, population education, open distance learning, workers education, non-formal education, education of older adults and life-long education.

The Institute will start from 1.1.2003. The

appreciated at large in the academic circle. The following have consented to become members of the Consultative Committee

1. Dr. L Mishra, Senior Advisor, ILO-ROAP, Bangkok
2. Dr. (Mrs) Chitra Naik, Chairperson, Indian Institute of Education, Pune
3. Shri JC Pant, IAS (Retd.), Chairman, India Literacy Board
5. Ms. Madhu Singh, UNESCO Institute for Education, Hamburg, Germany
6. Dr. James A Draper, Canada
7. Prof. Alan Rogers, UK
8. Prof. NK Ambasht, Chairman, National Institute of Open Learning, New Delhi
9. Shri Bhaskar Chatterjee, IAS, Member Secretary, ICSSR
10. Dr. Varsha Das, Chief Editor, National Book Trust, New Delhi
11. Ms Maria Khan, Secretary-General, ASPBAE
12. Prof. HS Bhola, USA
13. Dr. Mushtaq Ahmad, Former Chairman, NIAE
14. Prof. CL Kundu, Former Vice-Chancellor, Himachal University
15. Prof. Kamilini H Bhansali, Former Vice-Chancellor, SNDT Women's University, Mumbai
16. Prof. Amrik Singh, Former Vice-Chancellor, Punjabi University, Patiala
17. Mr. Kazi Rafiqul Alam, Executive Director, Dhaka Ahsania Mission, Bangladesh
17. Mr. Chij K Shreshtha, Kathmandu, Nepal
18. Mr. Karsten van Riezen, Dugal Khola, Almora, Uttaranchal
19. Mr. Babacar Diop Buuba, Chairperson of CONGAD (Umbrella of Senegalese NGOs) and Vice-Chairman of ICAE

20. Mr. NV Varghese, Head of Training & Education Programmes Unit, Unesco, Paris.

13. International Seminar on Literacy and Livelihood in Urban Context

An International Seminar on Literacy and Livelihood in Urban Context was held at the India International Centre on Dec. 11-13, organised collaboratively by Uppingham Seminars, SRC, Jamia Millia Islamia, Indian Adult Education Association and Group of Adult Educators, JNU. Delegates from 11 African, Asian and Latin American countries, besides England participated in the Seminar. The Indian contingent included more than 50 participants.

The inaugural session was chaired by Shri SS Mahdi, Vice Chancellor, JMI. Shri K.C. Choudhary, President, Indian Adult Education Association who was also the Chairman of the Planning Committee of the Seminar welcomed. He described the national and international situation of illiteracy and hoped that the seminar will immensely contribute in analysing the situation in urban context. Prof. S.Y. Shah, Head, Group of Adult Educators, JNU, Prof. Alan Rogers, Uppingham Seminars in Development (U.K.) and Mrs. Nishat Farooq, Director, SRC, Jamia Millia Islamia introduced the objectives and methodology of the seminar. They also indicated the expected outcome from the discussions of the seminar.

The Seminar was inaugurated by Shri Jagan Mathews, JS (AE) & DG (NLM). Delivering the Inaugural Address, Shri Jagan Mathews set the tone of the seminar by drawing attention to the complex nature of the problem of urban deprivation and illiteracy that eluded decisive solution over the years.

The Vice-Chancellor, Jamia Millia Islamia, SS Mahdi, in his Presidential address recalled

Jamia's heritage in adult education since the 1930s, and especially after the SRC establishment in the University. Especially in the urban context. Prof. Mahdi suggested that a flexible approach of starting with livelihood and then moving on to literacy, and vice versa, depending on the livelihood situation of the groups one is dealing with.

The first session was chaired by Prof. NK Ambasht, Chairman, National Institute of Open Schooling, three presentations were made - by Prof. C.J. Daswani, Dr. Anita Dighe and Dr. Denzil Saldanha.

In the second session, papers of Dr. Ajay Kumar, Tushar Mukherjee, Manjeet Paintal, Ms. Yasmeen Sengupta and Shri Prem Chand were presented.

12 December, was earmarked for presentations by international participants. Prof. Biran Street, UK facilitated the proceedings as Chairperson.

Ms Uta Papen, Ms Cathy Kell, Moeain Arend, Rashid Aderinoye, and Rashida Abdul Mutalib, Judith Kalman, Ani Dwi Martuiti, and David Archer presented papers.

In last session Prof. TKV Subramanian of Delhi University and Shri RN Mahlawat presented papers. There were at least another 10 presentations and about half a dozen papers distributed, for want of time for presentation in the Seminar.

Last day devoted a full session to map the issues for policy, research and programme intervention, Prof. Alan Rogers acting as the facilitator. Prof. Alan Rogers provided a brief summary of the Seminar discussions and indicated the plan to bring out a publication, containing the report as well as the papers presented in the Seminar. The Valedictory session was graced and addressed by J.C.

Pant. IAS(Retd.), Chairman, India Literacy Board, Literacy House and SRC, Lucknow. Dr. Qutab Khan, Senior Programme Specialist, UNESCO, who was the Chief Guest elaborated the international efforts being made by UNESCO and other international institutions in this area and assured full support of Unesco in meeting the challenges of urban illiteracy. Shri Satish Loomba, Director, DAE who was chairing the session in his thought provoking address emphasised on the need to develop programmes for urban illiteracy which provide them an opportunity to improve their livelihood situation.

Smt. Nishat Farooq welcomed the guests and Shri KC Choudhary, President, IAEA proposed a vote of thanks.

14. Different Events

a) Role of Older Adults in Adult Education

A Round Table discussion on the Role of Older Adults in Adult Education was organised at IAEA Headquarters on March 23, 2002. 58 participants discussed on related issues. Two films were also shown during discussion.

b) Public Lecture

A Public Lecture was organised on "Adult Education - Some Critical Reflections" was delivered by Prof. Kiran Mirchandani, Deptt. of Adult Education, Toronto University. Dr. SY Shah, Vice-President, IAEA presided over the function.

c) Celebration of International Workers' Day

On 1.5.2002 International Workers' Day was observed in presence of Shri Kailash Chandra Pant, Director Secretary, M.P. Rashtra

Guest at the occasion. Dr. SY Shah presided over the function. Shri NC Pant, Joint Secretary, IAEA proposed a vote of thanks. 25 persons were present in the function. Best worker awards were presented to Smt. Veena Mahajan and Shri Devi Dutt of the Association.

14. Evaluation Studies

a) PLP/TLC

During the year, the Association completed evaluation work of TLC and PLC of Bareilly district of Uttar Pradesh and PLC evaluation of Hazaribagh district of Jharkhand. Final reports of these studies have been sent to the concerned authorities.

The evaluation of PLC of Pithoragarh district of Uttaranchal has been awarded to the Association. The field work for the study has been completed.

The Association has entered into contract for the evaluation work of Banda district of Uttar Pradesh.

b) Evaluation of PDE Cells of SRCs

Evaluation work of the Population Development and Education Cells of RRC, Chandigarh, SRC Ahmedabad (Gujarat) and SRC Rajasthan, Jaipur was completed and reports were sent to the concerned agencies.

c) Baseline Assessment of SSA district of Bihar

Bihar Siksha Pariyojana Parishad invited the Association to conduct a Baseline Assessment of Sarva Shiksha Abhiyan in Katihar district. The Association completed the study and submitted a report within the time schedule prescribed by the Parishad. Presentation of the report was made in Patna and it was appreciated by them.

d) Rohtak SRC Study

The Association was assigned an impact evaluation study by SRC Rohtak on the effects of the literacy programmes in some selected districts of Haryana. The study has been completed and draft report of the study has been prepared and sent to the SRC.

15. Diagnostic Study of SSS in Bihar

The Government of Bihar assigned a "Diagnostic Study of Sarva Shiksha Abhiyan" in Katihar District of Bihar. Shri Prem Chand completed the study and sent the report.

16. Research Proposals and Grant-in-aid

We have sent two Research Proposals to the Directorate of Adult Education on the two following two topics and requested an assistance of Rs.4.00 lacs for each proposal.

1. Literacy and Female: Links to Empowerment

2. Contribution of Selected NGOs to the Development of Adult Education in India

Grant-in-aid applications were sent for following projects for one year only:

1. Publication of IJAE
2. Publication of Proud Shiksha
3. Publication of IAEA Newsletter
4. Assistance for Library
5. Assistance for Jago Aur Jagao

17. Award of Research Fellowships

Dr. Mohan Sinha Mehta Research Fellowships were awarded to two candidates for research one each in Hindi and English.

18. Membership

During the year 27 annual, 36 life and 6 institutional members were admitted.

19. Audit

The accounts of the Association for the year 2001-2002 were audited by M/s Jain R. Gupta & Associates, Chartered Accountants.

20. Building

Despite financial stringency, efforts are on to generate resources for maintenance, repairs and renovation of building.

But this time the front portion of the building is renovated and plastered. A Building Sub-Committee was constituted which comprises of the following:

1. Dr. SY Shah
2. Shri AL Bhargava
3. Shri RN Mahlawat, and
4. Shri Utamjit Singh

The Architect Mr. Sanjeev Saxena is also associated with the work.

In addition to the work entire building will be white washed, distampered alongwith simple repairs and painting on doors and window panels.

The Committee has decided to obtain a loan of Rs.60 lacs to reconstruct the rare portion of the building.

21. Honours and Recognitions

President, Shri KC Choudhary was given a Public Reception at Mhow on 19th January 2002 for the services rendered by him and on his being elected as President of the Association.

President participated in a Seminar organised by the DAE, DU & JNU at the University of Delhi.

President participated in Asia Sub-Region Seminar on Globalisation and its impact on Trade Unions organised by IFWEA and Bangladesh Institute of Labour Studies in Dhaka on October 27-29, 2002.

President was Chief Guest at the Childrens' Festival (Bal Mahotsava) on 14th Nov 2002.

He also presided over the Samvatsar Vyakhyan Mela (Lecture series) at Ujjain. Dr. Madan Singh, Vice-President delivered the lecture.

Participated in different events in addition to National Consultation Meeting at NIEPA organised by the Ministry of HRD.

He also attended IPD meeting in Goa with General Secretary, Shri RN Mahlawat.

Dr. Madan Singh, Director, SRC, Lucknow; Shri RN Mahlawat, General Secretary, IAEA; Shri AH Khan, Associate Secretary, IAEA and Dr. V Reghu, Secretary, IAEA (Kerala Chapter) and Dr. Neeraja Sharma, Life Member, IAEA, Dr. SY Shah, Vice-President, IAEA and Shri KC Choudhary were honoured by International Association of Educators for World Peace (IAEWP), USA; Common-wealth Association for the Education and Training of Adults (CAETA), UK and Global Open University, Milan in a jointly organised function in the Agricultural University, Udaipur on October 15, 2002. Sardar Patel International Award for Education and Literacy was conferred on them for their outstanding contribution in the field of Adult Education and Research and Extension Work on the occasion of UNO 2002 International Year of Cultural Heritage and Eco-Tourism.

22. Services Rendered

IAEA is providing services to all its members; Jan Shikshan Sansthan; SRCs; University departments of Adult, Continuing Education and Extension; ZSSs; State

23. Thrust Areas of IAEA

IAEA has been working in the following thrust areas:

1. Literacy, Post Literacy and the Universalisation of Education
2. Education for Women's Empowerment and General Issues
3. Environmental Education for Sustainable Development
4. Human Rights
5. Workers Education
6. Migrants' Education
7. Indigenous Education
8. Older People and Adult Learning
9. HIV/AIDS Education
10. Adolescent Education
11. Vocational Education & Training
12. Information and Communication Technology and Adult Learning
13. Policy Advocacy on Transformative Adult Learning
14. Leadership Development and Capacity Building
15. Science for Masses
16. Learning Environments & Opportunities
17. Net working
18. Voluntary Action
19. Working Children
20. Urban Literacy
21. Innovations and Good Practices in Adult Education

24. Relationship with National organisations

We are members of India Literacy Board, Lucknow, Indian Association of Social Science Research (IASSR), Indian Institute of Public Administration (IIPA), National Institute of Public Co-operation & Child Development (NIPCID), AICEIW and many other National and Regional professional organisations.

In addition to these national level organisations, we have been working closely

Institute of Open Schooling (formerly National Open School), Central Board of Workers Education and Central Social Welfare Board in implementation of various programmes.

25. International Relations

Association is Founder-member of the International Council of Adult Education (ICAE), Asian South Pacific Bureau of Adult Education (ASPBAE) and is in close contact with these.

The Association is a member of International Federation of Workers Educational Associations (IFWEA), Norway. We have been participating in International Study Circle and other activities.

We are also closely connected with International Literacy Institute (ILI) Philadelphia, UNESCO - Principal Regional Office for Asia and the Pacific (PROAP), NGO forum, United Nations Information Service, PRIA, Uppingham Seminars in Development, UK etc. etc.

26. Obituries

The Association condoles the deaths of following members:

1. Smt. Pramila Dandavate
2. Smt. Pyaribai Garg

27. Acknowledgements

Our sincere thanks are due to the following for their generous help and support during the year:

- Shri JC Pant, IAS(Retd.), Chairman, India Literacy Board, Lucknow
- Ministry of HRD, Department of Elementary Education and Literacy
- Shri SC Tripathi, Secretary, Department of Elementary Education, Ministry of HRD
- Shri Jagan Mathews, DG, NLM
- Shri Bhaskar Chatterjee, Member-Secretary, ICSSR

- Shri Satish Loomba, Director, DAE
- Dr. Mohan Kumar, Addl. Director, DAE
- Smt. Kusum Vir, Joint Director, DAE
- Ms Anjali Prasad, Director, VA
- Shri V Venkateswerlu, Director, VA
- Shri MP Tiwari, Under Secretary
- Shri Ashok Ganguli, Chairman, CBSE
- Shri BR Sharma, Secretary, CBSE
- Prof. NK Ambasht, Chairman, NIOS
- Shri SS Gill, Secretary, NIOS
- ICAE
- ASPBAE
- IFWEA
- IFWEA - Asia Pacific
- UNFPA
- UNESCO (PROAP)
- India International Centre
- DELNET
- SRC, Jamia Millia Islamia

We are also thankful to Dr. SY Shah, Head, Group of Adult Educators, JN University for his support in organising Research Methodology Course and other academic activities. We are also thankful to him for editing some numbers of IJAE and resource support extended by him.

We would like to express our sincere thanks to the Patron, Prof. BS Garg; and the convenors and chairmen of all the State Branches for their valuable advice and cooperation. We would also like to thank our consultant Shri Prem Chand, Shri SC Dua, Smt. Veena Mahajan and all members of the staff of IAEA for their dedication, commitment and contribution. We are also thankful to all members of the Council and General Body of the Association for their continuing support and encouragement which ensured its allround progress in the year under report.

List of Staff Members of IAEA

1. Shri Prem Chand	<i>Consultant, Research and Evaluation</i>
2. Shri SC Dua	<i>Documentation Officer</i>
3. Smt. Veena Mahajan	<i>Supintendent</i>
4. Shri Utamjit Singh	<i>Incharge--Computer Section</i>
5. Shri Vinod Kumar Madan	<i>Assistant</i>
6. Smt. Santosh Kumari	<i>Assistant</i>
7. Mrs. Kalpana Kaushik	<i>Assistant</i>
8. Shri Murari Lal Sharma	<i>Accountant/Librarian</i>
9. Shri Vikas Khanna	<i>Assistant</i>
10. Mrs. Neha Arora	<i>Assistant</i>
11. Shri Sarvjeet Singh	<i>Accounts Assistant</i>
12. Shri Sanjeev Kumar	<i>Computer Instructor</i>
13. Smt. Vandana Changa	<i>Computer Instructor</i>
14. Shri Kirpal	<i>Assistant</i>
15. Shri Devi Dutt	<i>Peon</i>
16. Shri Vinod Pathak	<i>Junior Clerk</i>
17. Shri Jagbir Singh	<i>Driver</i>
18. Shri Vishal Pathak	<i>Peon</i>
19. Shri Kishore	<i>Sweeper</i>