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Helpage India. **Women and Ageing: Invisible or Empowered?** New Delhi, Helpage India, 2023: 60p.

Population ageing is a global trend that is expected to impact all countries, with the aged population expected to increase by around 56% between 2015 and 2030. This demographic shift has led to a need to recognize the needs of older persons and include them as key contributors to socio-economic development. Gender is an important dimension of ageing, and older women face increased marginalization due to inequalities in income, access to education, decent work, and health. This report highlights the needs and aspirations of older women in India, focusing on economic security, health and safety, social wellbeing, digital inclusivity, and elder abuse. The report reveals that over 50% of older women have never been employed and that nearly 70% lack adequate health insurance coverage.

The study reveals that 81% of older women in India live with their families, with 54% being illiterate and 54% married. Elder abuse is prevalent, with 16% experiencing disrespect, physical abuse, and emotional/psychological abuse. The main offenders are their sons, relatives, and daughters-in-law. Only 16% report abuse to police or helplines. Barriers to reporting abuse include fear of revenge, lack of awareness of available resources, and feeling their concerns are not taken seriously. To prevent or reduce elder abuse, education campaigns, strengthening laws, and providing training to caregivers are suggested. However, 60% of older women lack awareness of redressal mechanisms, and 80% are not aware of government welfare schemes. Additionally, 17% of elderly women have faced discrimination due to gender and social discrimination due to their marital status. Additionally, 69% of older women in India lack assets and are not employed, with 51% feeling financially secure.

National Statistical Office. **Sustainable Development Goals- National Indicator Framework Annual Progress Report, 2023.** Ministry of Statistics and Programme Implementation, GOI, New Delhi, 2023: 297p.

The "Sustainable Development Goals -National Indicator Framework Progress Report, 2023" highlights the progress made so far in the journey of SDGs. The Report also shows the data-based evidence of India's progress towards achieving the SDGs and associated targets.

National Steering Committee for **National Curriculum Frameworks. National Curriculum Framework for School Education 2023.** New Delhi, NCERT, 2023: 600p.

The National Education Policy 2020 (NEP 2020) aims to improve educational outcomes in India for all children, following significant changes in demographics, educational access, and knowledge expansion. The policy includes recommendations for education at all levels, starting with children aged 3 to higher education. Key highlights include a 5+3+3+4 stage design emphasizing Early Childhood Care and Education (ECCE), foundational literacy and numeracy, curricular goals, multidisciplinary, holistic, and integrated education, reduced curriculum content, increased flexibility and choice in secondary education, integration of vocational education, multilingualism, and a strong emphasis on India's roots. The policy also emphasizes the importance of early educational intervention, foundational literacy and numeracy,

conceptual understanding, multidisciplinary, holistic, and integrated education, reduced curriculum content, flexibility and choice in secondary education, and integration of vocational education programs into mainstream education.

Sarabhai, Kartikeya V. and Purohit, Sweta R. **Seeds of Change: State of the Education Report for India 2023; Education to Address Climate Change.** New Delhi, Unesco, 2023: 158 p.

This report highlights the importance of education in addressing climate change in India, focusing on the intersection of two Sustainable Development Goals: Quality Education (SDG 4) and Climate Action (SDG 13). It emphasizes the need for holistic climate education from early school to higher education to amplify climate actions and generate solutions. The report also highlights how climate actions in schools, educational institutions, and communities can lessen vulnerabilities in the education system and society. It explores challenges and opportunities to integrate climate change into education and aims to promote effective policies and initiatives.

Compiled by **Neha Gupta**  
Librarian-cum-Documentation Officer

#### IAEA NEWSLETTER Form-IV

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I, Suresh Khandelwal, hereby declare that the particulars given above are true to the best of my knowledge and belief.

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Sd/-  
Suresh Khandelwal  
Publisher

# IAEA NEWSLETTER

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## Indian Adult Education Association

### ULLAS Mela Inaugurated by Shri Dharmendra Pradhan



Shri Pradhan urged everyone to participate in the programme to make it a mass movement. He told that government is bound to do

A Mela was organized on February 6-7, 2024 at the National Bal Bhavan, New Delhi by the Department of School Education and Literacy, Ministry of Education, GOI in order to popularize, create awareness and motivate various stakeholders to come forward and join their hands towards implementing the centrally sponsored scheme of "Understanding of Lifelong Learning for All in Society" popularly referred as ULLAS.

While inaugurating the fair Shri Dharmendra Pradhan, Minister of Education and Skill Development & Entrepreneurship, Govt. of India said that hundred per cent literacy is one of the most important pillars of Viksit Bharat. He further said that ULLAS is spreading new colours in the lives of those who could not avail education during their school going age. It is making them proficient in subjects related to common needs along with fundamental literacy and numeracy, he added.

everything possible for achieving cent-percent literacy and advised the students to join the movement which will help them to earn credit points by helping others to become literate under the new credit architecture.

The inaugural function was also graced by the presence of the Special Guest Smt. Annpurna Devi, Secretary, Department of School Education & Literacy (DoSEL); Shri Sanjay Kumar; Secretary, Skill Development & Entrepreneurship, Shri Atul Kumar Tiwari; Joint Secretary, DoSEL, Smt. Archana Sharma Awasthi, Director, NCERT, Dr. Dinesh Prasad Saklani and Director CNCL Prof. Usha Sharma. IAEA was represented in the programme by Prof. Rajesh, Vice President; Smt. Nishat Farooq, Executive Committee Member; Dr. V. Mohankumar, Former Director and Smt. Kalpana Kaushik, Director, IAEA.

#### Message

"On the occasion of International Women's Day, I extend my heartiest congratulations and best wishes to all my fellow citizens, especially women.



This day is dedicated to recognize the achievements of women and their efforts in raising awareness about gender equality and women's rights. It

is also an important occasion to emphasize the need to provide equal opportunities for women and empower them in all spheres of life. Even today, women face several challenges which we need to address.

Women are setting new benchmarks in all fields varying from science and technology to medicine, space, armed forces and sports. A glimpse could be seen in the remarkable display of

women power and leadership during this year's Republic Day Parade.

I wish for the success of Women's Day celebrations and extend my best wishes for the bright future of all women".

Smt. Droupadi Murmu  
Hon'ble President of India  
March 8, 2024

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## International Conference organized by IFSSR, Kolkata



An International Conference on "Education, Communication and Lifelong Learning : Thoughts and Ideas of Grundtvig, Tagore and Freire" was organized on January 12-13, 2024 at Dr. H. L. Roy Auditorium, Jadavpur University Campus, Kolkata, West Bengal jointly by the International Forum for Studies in Society and Religion (IFSSR), Kolkata, West Bengal; UNESCO Chair, Global Adult Education, University of Malta; Global Network for Folk High School Research, Norway; University of Kalyani, West Bengal; Grundtvig Academy, Denmark and the Reading Association of India.

The inaugural session of the conference was addressed by Prof. Amitabha Datta, Pro-Vice Chancellor, Jadavpur University while Prof. Piyali Palit, Secretary, IFSSR delivered the welcome address. Presided over by Prof. Ashok Nath Basu, Former Vice Chancellor, Jadavpur University the conference was also addressed by Prof. Soren Ehlers, Emeritus Professor, University of Aarhus, Denmark and Smt. Kalpana Kaushik, Director, Indian Adult Education Association, New Delhi. All the speakers appreciated the initiatives taken by the IFSSR.



The conference was participated by the delegates from Denmark, Norway, Ireland, Poland and Bangladesh as well as Research Scholars from various states/UT of the country including West Bengal, Uttar Pradesh, Delhi and Nagaland. More than 30 scholarly papers focusing on topics related to the theme such as The Invisible People's High School; Grundtvigian Pedagogy in Poland: History, Contemporaneity and Challenges for Future; Swastha Anathashram Trust : Initiative to Create a Folk High School following Grundtvig Model; Folk Schools at Sagar Island, West Bengal; How can the Conceptualization of Identity in Contemporary Social Learning Theory Reflect the Pedagogy of N. F. S. Grundtvig and Values in Education as Envisioned by N. F. S. Grundtvig vis-a vis Rabindranath Tagore were presented during the two-day conference. The Valedictory Speech was delivered by Prof. Asoke Bhattacharya, President, IFSSR and RAI while Prof. Mridul Bose extended the Vote of Thanks.

On conclusion the delegates had a visit to Serampore – a former Danish Colony and Santiniketan to have a feel of iconic Visva-Bharati University established by Tagore.

## IAEA Skill Training Centre visited by Smt. Nishat Farooq



the centre and hence, scholars and practitioners are often invited to visit the centre and interact with the beneficiaries. In this context the centre was visited by Smt. Nishat Farooq, former Director, SRC, Jamia Millia Islamia and EC Member of the Association on February 19, 2024. She interacted with the beneficiaries and discussed in details about the quality of training they were receiving. She also wanted to know their expectations from such programmes and whether it is being full-filled or not.

All the beneficiaries cheerfully responded to her questions and queries and said that they were quite comfortable with the ambience and approach of the members of staff and the trainer. Smt. Nishat was accompanied by Smt. Kalpana Kaushik, Director, IAEA. Both of them encouraged the participants to acquire skills proficiently and remain aware of the social and health issues for their overall wellbeing.

The IAEA Skill Training Centre is slowly and gradually encouraging the youths specifically female folk from the neighboring Anna Nagar Slum area to join the centre and avail training for their economic wellbeing and empowerment. Creating awareness about issues related to health-hygiene, cleanliness, educational attainment, gender equality, etc. among the beneficiaries is an integral part of

## Literacy Awards for the year 2021, 2022 & 2023 Announced

Prestigious Nehru Literacy Award is given annually to individuals or institutions for their outstanding contribution for the promotion of adult education in the country while Tagore Literacy award is given for outstanding contribution towards promotion and development of literacy among women. The names of the recipients for the years 2021, 2022 and 2023 for both the awards have been announced recently by the Association. IAEA has also announced one Lifetime Achievement Award and another IAEA Special Award for the year 2023. The year-wise list of recipients are as follows:

Nehru Literacy Award	Tagore Literacy Award
 <p><b>2021</b></p> <p>Dr. Madan Singh, former Director of State Resource Centre, Lucknow &amp; former General Secretary, Indian Adult Education Association, New Delhi.</p>	 <p>The Wanging Women and Girls Society, a premier organization working for the promotion and welfare of women and girls in Manipur.</p>
 <p><b>2022</b></p> <p>Shri Shiv Kumar, a professional Chartered Accountant associated with the Gandhigram Trust, Tamil Nadu.</p>	 <p>Prof. (Dr.) V. Reghu, former Professor and Controller of Examinations, Rajiv Gandhi National Institute of Youth Development (RGNIYD), Ministry of Youth Affairs and Sports, Govt. of India.</p>
 <p><b>2023</b></p> <p>Md. Akram Khan, Jail Superintendent, Fatehpur District Jail, Uttar Pradesh.</p>	 <p>Dr. Kezevino Aram, President, Shanti Ashram, Coimbatore, Tamil Nadu.</p>
Lifetime Achievement Award	IAEA Special Award
 <p><b>2023</b></p> <p>Shri K.C. Choudhary, Veteran Adult Education Functionary &amp; Chief Advisor, Indian Adult Education Association, New Delhi.</p>	 <p>Ms. Ranjana Ray, Founder Member/Secretary, Dr. A.V. Baliga Memorial Trust, New Delhi.</p>

## An APPEAL

Dear Esteemed Members of the Indian Adult Education Association,

You may be aware of the fact that last year a devastating flood caused heavy damage to our famous Amarnath Jha Library a major part of which was located at the basement of our office. We not only lost many valuable reference materials including bound volumes of our prestigious publications, periodicals and journals but a large number of resource books also got damaged beyond recovery. Hence, the library is in dire need of renewal.

The books we lost represent more than just physical items. These materials have been instrumental in empowering individuals through knowledge and learning, and their absence has been keenly felt by both our members and the community we serve. This monumental loss is a setback for our collective mission to promote adult education and literacy across the nation.

In this context, I appeal each one of you to come forward and support our efforts to restore the library. Your contributions, whether through donations or assistance in sourcing replacement copies, will be invaluable in rebuilding our library and reinvigorating our educational initiatives.

If you have any books that you can spare, particularly those related to adult education or any other relevant topics, we would be immensely grateful for your generosity. Additionally, if you are aware of resources or channels through which we can acquire replacement copies, your guidance would be greatly appreciated.

Let us rise above the challenges posed by the flood and reaffirm our commitment to advancing adult education and literacy in India. Your support in this endeavor is crucial, and I am confident that with our collective efforts, we can rebuild and strengthen our library for the benefit of all.

Thank you for your attention to this urgent appeal, and for your unwavering dedication to the Indian Adult Education Association.

**Kalpana Kaushik**  
Director, IAEA

## Congratulations Dr. Deepak Goswami

Dr. Deepak Goswami has recently joined as Assistant Regional Director, IGNOU Regional Centre, Saharsa, Bihar. He has completed his Ph.D on "Demographic and Employability Challenges: A Study of Skill Education and its Sustainability" from the Department of Adult, Continuing Education and Extension, University of Delhi. Dr. Deepak is a Life Member of IAEA.



# Holi Celebrated at IAEA Skill Centre



Holi, the festival of colours was celebrated by the learners of IAEA Skill Training Centre with great enthusiasm and festivity. It was a beautiful blend of self-designed cultural programme by the learners and a meaningful discussion on women rights and empowerment. The celebration began with a brief speech on International

Women Day given by Ms. Deepshikha and Ms. Sanna which was followed by energetic dance performance by Ms. Komal. The learners also enacted a short play highlighting general perception towards women education, liberty and their ability to raise questions against traditional mindset of patriarchal society. The play

performed by a team consisting of Ms. Deepshikha, Ms. Chandni, Ms. Khushboo, Ms. Sanna, Ms. Nisha and Ms. Komal was a way forward to enhance the level of awareness among the people of Anna Nagar Slum area. A group dance was also performed by Ms. Kajal, Ms. Priyanka, Ms. Komal and Ms. Aarti which amused all the participants. Thereafter, the learners and the members of the staff of IAEA put colours and wished Happy Holi to each other. The most encouraging aspect of the event was the sharing of opinion and feeling by the Grand Mother of Ms. Jubeda, a learner of the Skill Centre. The elderly was invited by her Grand Daughter to see how they are improving their skills at the centre. The old lady was truly elated to see the learning atmosphere and cooperation extended by the trainer and the member of staff of IAEA. Shri B. Sanjoy, Research Officer, IAEA thank the elderly for her encouraging and motivating experience. The programme was concluded with the well wishes given by Smt. Kalpana Kaushik, Director, IAEA.

# TEE December 2023



December 2023 Term End Examination (TEE) of IGNOU which commenced on December 1, 2023 and continued till January 9, 2024, was successfully conducted by the IIALE IGNOU Study Centre 29049(P) under the guidance of Prof. S. Y. Shah, Director and Prof. N. K. Ambasht, Visitor, IIALE. Elaborate arrangements were made for conducting the examination smoothly. Prior to the examinations an online orientation programme was conducted by IGNOU

on November 28, 2023 which was attended by the Centre Superintendent along with the staff of the study centre and all the invigilators identified for conducting the exams. This helped them to understand the modified rules and regulations and plan the sitting arrangements for ensuring smooth conduct of the examinations. In this spell a total of 6669 students were allocated by IGNOU RC2 to this centre out of which 5373 students finally appeared for their examinations. As

per the guidelines set-up for online monitoring, day-to-day attendance, relevant photographs and video clippings of all the examination halls were also sent to the concern officials of Regional Centre 2 on regular basis. The entire team of IAEA made special effort to make the examinations a hassle-free affair for the students which was closely monitored both by the Centre Superintendent Smt. Kalpana Kaushik and the officials from IGNOU.

## Felicitations for "Shiksha Initiative" Shiv Nadar Foundation

Recently Shiv Nadar Foundation was felicitated with Subhash Chandra Gupta Memorial Award - 2024 by the Karya Care Foundation and Ek Pahal - a city based Non-Government Organization which jointly organized the 3rd Subhash Chandra Gupta Memorial Award ceremony on February 12, 2024 at Hotel Taj Convention Centre, Agra, UP. The foundation received this award for the achievements of one of its initiatives entitled "Shiksha Initiative" which was instrumental in making literate more than 2000 women coming from disadvantaged sections of the society in Agra. Conferred under "Outstanding NGO" category the award was received by Shri Robin Sarkar, Director, Shiv Nadar Foundation. The Shiksha Initiative team of the foundation including Shri Vijay Anand Verma, Shri Bhuwan



Chandra and Ms. Bhawana Sharma also accompanied him. It may be noted that both "Shiksha Plus" and "Shiksha Initiative" are Adult Literacy Programme conceptualized and implemented by the Shiv Nadar Foundation which aims to work for literacy for an inclusive and empowered society. Together these initiatives have helped around 90,000 people to gain literacy skills and become literate. While "Shiksha Samridhi" which helps students enhancing their level of educational outcome has also benefited more than 2,00,000 students.

## Examination under NILP conducted in Fatehpur District Jail



As part of the New India Literacy Project (NILP) an examination for neo-literates was conducted by the Jail administration of Fatehpur District Jail, Uttar Pradesh on March 17, 2024 in which 58 jail inmates including 5 women appeared to get their newly acquired literacy and numeracy skills certified. Prior to the formal examination a mock test based on a model paper was also conducted so that they can get rid of the hesitations, if any. The examinations were conducted under the supervision of the Supervisor, BSA Office.

**Md. Akram Khan**  
Jail Superintendent

## Exhibition organized by CACEE, AMU



An exhibition for the food and handicraft items made by the learners of the Centre of Adult and Continuing Education and Extension (CACEE), Aligarh Muslim University (AMU) was organized by the Centre on March 11, 2024 in its own premises. It may be

noted that the AE centre in the university has efficiently engaged itself in providing creative skills in the field of food processing and fine arts to the learners enrolled with it. The exhibition, meant for showcasing the items specifically food products like pickles, mixed fruit jam and squash, and the embroidery products made by the learners, was inaugurated by Prof. Naima Khatoon, Principal, Women's College, AMU. In her inaugural speech the Chief Guest appreciated the efforts made by the centre to enable the youth to become self-reliant and self-dependent. Apart

from students and general public the exhibition was also visited by faculty members and administrative officials including Dr. Abdus Samad, Provost, VM Hall; Prof. Naseem Ahmed Khan, Chairman, Department of Social Work; Prof. Mohammad Iqbal, Provost, Mohammad Habib Hall; Prof. Najam Khaliq, Department of Community Medicine; Prof. Shakeel Ahmed, Department of Law and Dr. Asif Akhtar, Department of Business Administration which encouraged the learners a lot.

**Dr. Shamim Akhtar**  
Director, CACEE

## Workshop on ULLAS by CNCL & ILL, DU



The Cell for National Centre for Literacy (CNCL) in collaboration with the Institute of Lifelong Learning (ILL), Department of Education (earlier known as CIE), University of Delhi organized a three-day workshop on February 21-23, 2024 at ILL to review and refine the draft guidelines developed for various stakeholders involved in the execution of the nationwide programme "Understanding of Lifelong Learning for All in Society" (ULLAS).

More than 30 leading academicians and adult education functionaries from different regions of the country including the representatives of the Ministry of Education, Higher Education Institutions, School Education, Non-Governmental Organizations and other important stakeholders of educational ecosystem came forward and discussed every important aspect of the draft guidelines so that a flowless linkage and cooperative atmosphere can be developed to promote engagement of various stakeholders emphasizing collaboration and synergy among university/college faculty and students, school teachers and students, teacher trainees and community leadership. IAEA was represented in the workshop by Smt. Kalpana Kaushik, Director, IAEA.

The workshop commenced with an insightful overview on ULLAS emphasizing its pivotal role in fostering literacy

among non-literates nationwide. Thereafter, Dr. Usha Sharma, Director, CNCL delivered the welcome address in which she narrated the illustrious history of the Centre for Literacy in brief and its remarkable journey of initiatives which has fostered a passion for learning and reading literature among volunteers and neo-literates nationwide.

The workshop underlined the need for organizing capacity building training for the volunteer teachers and stakeholders so that they are able to sensitize people for adopting online mode for making themselves literate and skilled.

### Dr. Bhavna Seth received Degree in IGNOU Convocation

The 37th Convocation of the Indira Gandhi National Open University (IGNOU) was held at prestigious Baba Saheb Ambedkar Convention Centre, IGNOU Campus, New Delhi on February 20, 2024. The programme was graced by the presence of Shri Jagdeep Dhankhar, Hon'ble Vice President of India who was the Chief Guest. It was a matter of appreciation for the IGNOU Study Centre 29049P at IIALE that one of its enrolled students Dr. Bhavna Seth received both a Diploma and a Degree in Adult Education after successful completion of both the courses. Dr. Seth accompanied Ms. Reshma Chauhan, Member of Staff of IGNOU RC 2 who was entrusted with the responsibility to take the successful students to attend the convocation and receive their degrees.



## Enrolment Drive initiated by IAEA Skill Training Centre and IGNOU



Prior to the International Women Day the officials of IGNOU along with the members of staff of IAEA and the beneficiaries of IAEA Skill Training Centre visited Anna Nagar Slum area on March 6, 2024 to meet the residents and motivate them to encourage youths as well as adults in the locality to enroll themselves in suitable courses offered by IGNOU so that they are able to enhance their level of academic attainment. It may be noted that IGNOU offers free of cost admission facility in under graduate courses for SC/ST students. Hence, the

officials of IGNOU Regional Centre Delhi 2 desired to develop a plan in coordination with IAEA for motivating the students coming from SC/ST background to avail this facility. Accordingly, a team of senior officials of RC2 including Dr. A.K. Srivastava, Director I/c, Shri Arun Kumar, Deputy Registrar, Dr. Meena Singh and Dr. Rita Chauhan, Assistant Regional Directors along with Shri B. Sanjoy, Research Officer, Shri Kripal Singh Mehra, Programme Associate and Shri Surendra Singh Yadav, Caretaker, IAEA conducted a visit in the Anna Nagar

Slum area and had an encouraging interaction with residents specifically the Anganwadi Workers and others who have certain level of impact on the community. Smt. Sonia, the trainer in IAEA Skill Training Centre along with a few beneficiaries were also there to facilitate the interaction. Smt. Anjana, an Anganwadi Worker took special interest while motivating the youths assembled on the occasion. While interacting with the female folk Dr. Srivastava told that the officials of RC2 are ready to cooperate prospective students in every possible way.

## International Women's Day Celebration

### IAEA Headquarters

A get together of the members of staff of IAEA was organized to celebrate International Women's Day at the IAEA Headquarters in which almost each one of the staff members shared their opinion towards women empowerment. They also shared their personal experiences and a few of memorable incidents from their life and surroundings which helped them to shape their thinking towards an egalitarian society where women have the liberty to excel themselves in their life and work and enjoy at par with everybody else. On the occasion Smt. Kalpana Kaushik, Director, IAEA said that there is a need to work constantly on the issue both in our personal as well as social sphere.

### IGNOU RC 2

The IAEA Conference Hall was abuzz with energy and enthusiasm as the staff of IGNOU Regional Centre, Delhi 2 assembled there on March 8, 2024 to host a vibrant celebration commemorating the International Women's Day with the theme "Invest in Women: Accelerate Progress".

The event was participated by the most of the members of staff of IGNOU RC2 including Dr. Amit Shrivastava, Director In-charge and Assistant Regional Directors Dr. Shyni Duggal, Dr. Meena Singh, Dr. Rita Chauhan and Dr. Ataur Rehman. Prof. Lokesh Gupta, Mata Sundri College and Coordinator at IGNOU was the Chief Guest of the event which was also graced by the presence of Smt. Kalpana Kaushik, Director, IAEA.



Entire event went off in an interactive mode where the participants as well as the guests expressed their views and aspirations. Dr. Amit Shrivastava set the stage with a warm welcome, followed by inspiring remarks from Dr. Shyni Duggal, who attempted to draw a parallel between the celebration of Women's Day and Mahashivratri, emphasizing the union of Shiva and Shakti. Dr. Meena Singh highlighted the progressive nature of society and the unique strengths with which women have been endowed with. Dr. Rita Chauhan and Dr. Rehman reiterated IGNOU's commitment to promote gender inclusivity and women empowerment.

Prof. Lokesh Gupta, the Chief Guest, shared a few personal anecdotes to narrate the way women served as a

source of inspiration and motivation for him. Echoing the theme of the day Smt. Kalpana Kaushik said that women are the corner stone for desired societal progress and hence, each of them should go for quality investment ensuring their own progress first. This will have a force multiplier impact on entire developmental trajectory of human being.

While sharing their opinion participants underlined the need of feminist movement for the empowerment of women and a brighter and more equitable future for all. On the occasion a couple of poignant women-centric poems emphasizing the resilience, strength, and beauty inherent in womanhood was also recited by the participants. The programme was concluded with a touching gesture of respect, as each of the woman participants were honored with a plant and a bag, symbolizing growth, sustainability, and appreciation. Entire programme was coordinated by Dr. Anil Kumar Assistant Registrar, RC Delhi 2.

### Visitor

Prof. (Dr) Dhananjay Lokhande, Former Director, Department of Lifelong Learning and Extension, Savitribai Phule Pune University, Pune visited IAEA on February 9, 2024 and had a brief discussion with Smt. Kalpana Kaushik, Director on various issues related to the furtherance of adult and lifelong learning education in India. Prof. Lokhande was eager to conceptualize and implement short duration programmes under the light of NEP 2020 which can strengthen AE programmes and help people in their journey towards empowerment. He found the content of IAEA Newsletter to be very professionally articulated and informative

## Shri A. H. Khan Felicitated in the Gaya Book Fair 2024

Shri A. H. Khan, Associate Secretary, IAEA and Secretary Inter-faith Forum was felicitated by the Vande Maateram Yuva Manch in the Valedictory Function of the Book fair 2024 held at Gandhi Maidan Gaya on February 6, 2024. He was offered with a memento, shawl and the Certificate of Appreciation. Vande Maateram Yuva Manch, the main organizer of the month-long Book fair 2024 honoured Shri Khan in view of his valuable contribution in the socio-educational programmes being conducted in Gaya.





Shah, Ghanshyam; Bagchi, Kanak Kanti and Kalaiah, Vishwanatha (eds.). **Education and Caste in India**. New Delhi, Routledge, 2023: 252p.

The volume explores the historical struggles of SCs and their mission for education, analyzing commonalities and differences in their educational status. It uses state-level studies to assess policymaking and implementation across Indian states, analyzing economic conditions and structural constraints related to access to quality educational facilities. It also examines the social perceptions and experiences of SC students as they live now.

Varghese, N.V. and Panigrahi, Jinusha (eds.). **Financing of Higher Education: Traditional Approaches and Innovative Strategies**. New Delhi, Springer Nature, 2023: 439p.

This book reviews and analyses higher education financing and explores the innovative ways by both public higher education and private higher education institutes in the context of globalization, with India, Russia and Tanzania as a case study. It examines the diverse policy discourses which greatly influence the higher education systems based on evidence-based research. This book is arranged into four major themes. Part one deal with the various possible modes of financing of higher education, such as the credit market and voucher system. Part two deals with strategies to mobilize the resources. Part three deals with innovative and sustainable approaches to financing private higher education institutions. Part four discusses the policies and limitations with external financing of higher education.

Deb, Prasenjit and Das, Asitabha (Eds.). **Lifelong Learning in Developing Countries: Issues and Perspectives**. New Delhi, DPS Publishing, 2023: 480p.

India's literacy rate is 74.04%, according to the 2011 Census Report. Developed countries, like India, have reached their 95% literacy limit, but this is a challenge for them. After completing primary or secondary education, many enter vocational education to secure employment. Developing countries like India are striving to increase literacy levels at the initial level but face challenges due to a high population, decreasing agricultural land per capita, and inadequate industrial growth. This leads to unemployment. To address this, developed countries have restructured lifelong learning to create opportunities for functional literacy in the 21st century.

Shah, S.Y. **My Experiences in Adult Education and Lifelong Learning in India and Abroad (1984-2023)**. New Delhi, International Institute of Adult and Lifelong Learning, 2023: 104p.

This publication is a reflection on the author's four decades of work in the field of adult and lifelong education in India and abroad between 1984 and 2023.

Prof. Shah discusses his journey into adult and lifelong learning, his entry into the field, his research in adult education history, his first university department, and his experiences teaching at overseas universities. He also discusses his association with the UNESCO Institute for Education, his collaborations with the government, the Indian Adult Education Association, and the establishment of the International Institute of Adult and Lifelong Education. He also discusses his contributions and experiences, including awards, and his outlook on the future.

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## South Zone Conference of IAEA – An Invitation

The South Zone Conference of Indian Adult Education Association, New Delhi is going to held on July 17-18, 2024 at Sri S.V. University, Tirupati, Andhra Pradesh in which a seminar on the "National Education Policy 2020: Pathway for the Transformation of Higher Education – Status, Challenges, and Strategies" will also be organized. Academicians/ scholars/professionals/ adult education functionaries desirous to participate may contact Dr. D. Uma Deli, Associate Professpr, Sri Padmavati Mahila Visvavidyalayam, Tirupati, e-mail: nep2020conference2024@gmail.com

## फतेहपुर जिला जेल में वार्षिक मूल्यांकन साक्षरता परीक्षा का आयोजन

फतेहपुर जिला जेल में प्रवेश के समय ही बंदियों को साक्षर और अर्धसाक्षर दो अलग-अलग समूहों में बांट कर साक्षरता कक्षाओं में उनका पंजीकरण कर लिया जाता है ताकि उन्हें पढ़ना-लिखना सिखा कर उनके जीवन में सकारात्मक परिवर्तन लाया जा सके। इन कक्षाओं में हुई उनकी प्रगति के आधार पर उन्हें लेवल-1, लेवल-2 एवं लेवल-3 के स्तर में बांट दिया जाता है। फिर अधिकारियों की देखरेख में स्वयंसेवी शिक्षकों द्वारा इन नव-साक्षरों को उनके लेवल के अनुसार आगे पढ़ाया जाता है ताकि एनआईओएस द्वारा आयोजित मूल्यांकन परीक्षाओं में भाग ले वे अपनी योग्यतानुसार सर्टिफिकेट प्राप्त कर सकें। इस प्रक्रिया में दिनांक 19 मई 2024 को कारागार में तीनों लेवल की वार्षिक मूल्यांकन साक्षरता परीक्षाओं का आयोजन किया गया जिसमें 6 बंदियों सहित कुल 152 बंदियों ने भाग किया गया।

— मो. अकरम खान, जेल अधीक्षक



# IAEA NEWSLETTER

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## Indian Adult Education Association

## National Seminar on Multi Stakeholders Partnership for Sustainable Rural Development



A National Seminar on Multi Stakeholders Partnership for Sustainable Rural Development was organized jointly by the Indian Adult Education Association, New Delhi; Vaaname Yellai Charitable Trust, Chennai and the Department of Lifelong Learning and Extension, GRI on March 26-27, 2024 at GRI – DTBU. This seminar was a systematic attempt to discuss the existing forms of partnership among various organizations working in the rural areas. It also tried to document the best methods and practices that are being used by these organizations to establish partnership among them as well as the constraints faced during its execution. Attempts were also made to examine the role played and strategies adopted by the Corporate Foundations / NGOs in capacity building of the functionaries of PRIs and CBOs.

Apart from Inaugural and Valedictory there were six Technical sessions in the two-day seminar in which participants had detailed discuss on six major aspects of the theme –'Corporate Social Responsibility'; 'Partnership with Alumni of GRI'; 'Partnership among Panchayat, NGO and CBO'; 'Partnership for Sustainable Rural Development'; 'Technology, Education and Learning for Partnership' and 'Sectoral Aspects of Partnership'.

### Inaugural Session

Held at Silver Jubilee Hall, GRI on March 26, 2024, the Inaugural Session began with rendering a prayer song by Dr. S. Gnanasaranya. Thereafter, a warm welcome was

## Books Donated for Amarnath Jha Library

Dr. Subhendu Ghatak, a Life Member of IAEA from Kolkata, West Bengal has recently donated a set of valuable books in response to the Director's Appeal to the adult education fraternity and the well-wishers of IAEA to come forward and support the rebuilding of the Amarnath Jha Library which got heavily damaged due to flood last year. The books

donated include - Thoughts on Education by Vinoba, Education by T.S. Avinashilingam, Pedagogy of the Oppressed by Paulo Freire, Instead of Education by John Holt, Summerhill by A.S. Neill, School Without Fear by J. Krishnamurti, Maulana Azad by S. Irfan Habib and Dynamic Role of Adult Education by Dr. M.V. Lakshmi Reddy.

We in IAEA whole heartedly appreciate the sensitivity and swiftness shown by Dr. Ghatak. This act of him will certainly motivate and encourage other academicians, scholars and adult education functionaries to come forward and support the rebuilding of the library in every possible manner.



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Editor: Suresh Khandelwal



extended to all the participants by Dr. R. Venkataravi, Head and Seminar Director, Department of Lifelong Learning and Extension, GRI. The proceeding of the seminar was started with the Presidential Address delivered by Dr. L. Rathakrishnan, Registrar-in-charge, GRI - DTBU, Gandhigram. He emphasized that development takes place when various stakeholders extend their support and hence there is a need for promoting multi-stakeholders' initiatives towards sustainable rural development. The inaugural address was delivered by Dr. K. Parthasarthy, Former Vice-Chancellor, Tamil Nadu Open University, Chennai who said that multi-stakeholders partnership would be creating a win-win situation for all the partners in the context of rural development. Prof. L. Raja, President and Shri K.C. Choudhary, Chief Advisor, Indian Adult Education Association, New Delhi and Shri Rajesh, Managing Trustee, Vaaname Yellai Charitable Trust, Chennai also shared their opinion on the occasion. Together they underlined the need for joint action as a strategy to strengthen the development activities. They were of the opinion that the multi-stakeholders approach will help to bring much desired result, particularly on community welfare and development.



Two books were also released on this occasion. Prof. P. Adinarayana Reddy, former Director, Department of Lifelong Learning, SV University, Tirupati released a book entitled "Stakeholders in School Development: Study in Rural



Tamil Nadu" written by Dr. P. Dharmaraj and Dr. R. Venkataravi. This book was introduced by Dr. C. Pitchai, Professor of Cooperation and Finance and Officer-in-charge, GRI. Another book entitled "Gender Based Violence among Rural Women" authored by Dr. M. Eswari and Dr. R. Venkataravi was released by Dr. K. Parthasarthy. This book was introduced by



Dr. A. Jahitha Begum, Professor of Education, GRI. The session

was concluded with the Vote of Thanks extended by Smt. Kalpana Kaushik, Director, IAEA, New Delhi.

The first and fourth technical session was for paper presentation by the scholars.

The first session was chaired by Dr. K. Ravichandran, Professor, Cooperative Management, GRI while Dr. M. Anandhan, Guest Faculty, GRI was the Rapporteur. In this session 7 papers were presented and discussed- 'Assessing Corporate Social Responsibility Trends: A Quantitative Study on Sectoral and Regional Differences in India' by Ms. K. Ananya and Dr. S. Malini; 'An Overview of Collaboration among Public and Private Enterprises' by Dr. A. Ramyashree; 'Rural Self Employment Training Institutes - A Handholding of Government of India and the Corporate Sector' by Ms. Seetha A. S; 'Corporate Social Responsibility of Bharat Heavy Electricals Limited in Promoting Sustainable Development of Rural Areas' by Dr. S. Gnanasaranya, Dr. P. Vanitha and Shri R. Ezhil; 'The Impact of Yoga-breaks in Corporate Settings: Enhancing Well-being and Productivity' by Ms. S. Bavithra; 'Strengthening Grassroots: Corporate Foundations/NGOs and Panchayat Raj Institutions Partnership' by Ms. V. Priyanka and Dr. T. M. Hemalatha and 'Study in Kabaddi Skill Prowess Excelling in Attack and Defence within Corporate Foundations' by Shri P. Sivakumar, Shri P. Alagarsamy and Dr. C. Sugumar.

The fourth session was chaired by Dr. G. Vedanthadesikan, Director, Centre for Rural Development, Annamalai University, Chidambaram, Tamil Nadu and the Rapporteur was Dr. S. Rajangam, Guest Faculty, GRI. Eight papers were presented in this session - 'Multi-Stakeholder Partnerships for Sustainable Rural Development' by Shri Stany Pancras; 'Connecting Communities: Strategies for Effective Collaboration among Community-Based Organizations' by Ms. Sujitha S; 'Partnership System during the Sanga Illakiyam' by Dr. C. Chidambaram and Shri K. Silambarasan; 'Analysing the Effectiveness of Public-Private Partnerships in National Highway' by Ms. Jagatheswari G and Ms. Nishali B; 'Partnership Experience in Designing Strategies for Participatory Rural Development' by Dr. B. Geethpriya; 'Public-Private Partnership as a Tool for Sustainable Development' by Shri Joshi Shraddha Rajesh and Shri Rajarshi Shahu; 'Connecting the Communities, Produce and Market: Partnership for Sustainable Development' by Shri Prabakaran M. and 'Village Government Schools: Catalysts for Sustainable Rural Development through Environmental Protection, Agriculture, and Cultural Programs' by Ms. Naziya Khanum.

Remaining 4 sessions were interactive in nature where held a lot of discussion on respective topics. The second session was chaired by Dr.P. Ananadaraja Kumar, Professor and Head, Department of Rural Development, GRI and the Rapporteur was Er. Praveen Kumar, Guest Faculty, GRI. The third session was chaired by Dr. S. Rajendran, Professor, Economics, GRI and the Rapporteur was Shri Samuel Paul Raj, Research Scholar, GRI. The fifth session was presided over by Prof. Muthumanickam, (Retd), University of Madras and the Rapporteur was Dr. P. Vanitha, Guest Faculty, GRI. The sixth session was presided over by Smt. Kalpana Kaushik, Director, IAEA, New Delhi and the Rapporteur was Ms. V.P. Faseela, Research Scholar, GRI. While sharing her

## Farewell for Shri M.L. Sharma



A farewell party was organized on May 30, 2024 in the honour of Shri Murari Lal Sharma, Deputy Director (Finance), IAEA which was graced by the presence of Shri K.C Choudhary, Chief Advisor, Prof. L. Raja, President, Prof. S. Y. Shah and Prof. Rajesh, Vice Presidents, Shri Suresh Khandelwal, General Secretary, Smt. Nishat Farooq, Member EC, Dr. V. Mohankumar, Former Director, Dr. A. Mathew, Editorial Consultant IJAE, Shri S.C. Dua, Former Documentation Officer, Smt. Veena Mahajan, Former Office Superintendent, IAEA and Shri Ramesh Gupta, Chartered Accountant. All the members of the staff of IAEA were also present on the occasion. Shri M. L. Sharma was accompanied by his wife Smt. Meera Sharma, both sons Shri Rohit Kumar Sharma and Shri Mohit Kumar Sharma, Daughter-in-Law Smt. Anuja Rawat, his

elder brother Shri Rishi Kumar Sharma, friend Shri Manoj Kumar, Regional Director, ICCR, Delhi and a couple of his family friends.



The party began with the words of blessing given by Shri K. C. Choudhary who fondly recalled a few defining points of Shri Sharma's character and termed him to be truly dedicated, hard-working, cooperative, amicable and a man of positive attitude. Shri Sharma and his wife were offered a bouquet, shawl and gifts on behalf of the Association. Almost everybody

attending the function shared some of the reminiscence they could recall while working with Shri Sharma and extended their well-wishes blessings to him and his family members for a happy-healthy life ahead. Referring to the cherished memories of one of the adult education conferences held at Shegaon Prof. Raja said that Sharma Ji will always be remembered as a person ready to serve the organization at any time. Shri Khandelwal also underlined the diligence that Shri Sharma stood for while serving the Association. Extending his blessings Shri S. C. Dua recited a few couplets written by him on the occasion which amused everyone present in the programme. For Sharma Ji's wife, sons and daughter-in-law it was really a passionate moment to hear the encomiums received by him at the time of farewell. At the end Shri Sharma thanked IAEA and everybody present on the occasion from the bottom of his heart for organizing such a beautiful farewell party as well as for the cooperation he received throughout his service. The programme was conducted by Shri B. Sanjoy, Research Officer, IAEA and concluded with sharing a few anecdotes by Smt. Kalpana Kaushik, Director, IAEA.

It may be noted that the Association has decided to avail the services of Shri M. L. Sharma post retirement and has re-appointed him as Finance Head w.e.f. June 3, 2024.

## Seminar on Women Empowerment at Gaya



Celebrating International Women's Day, a seminar was organised on March 7, 2024 at the premises of

Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya (PBKIVV), Gaya together by PBKIVV, the Bihar Chapter of IAEA, Islamic Information cum Inter-Religious Dialogue Centre, Bodhgaya and Amar Jyoti Vihar Bodhgaya. The seminar was addressed by the Chief Speaker Sister B. K. Sheela, In-charge, B. K. Center, Gaya who emphasized that International Women's Day should be celebrated as "Women's Empowerment Day". As we all are the members of a big human family there

should not be any scope for discrimination on any basis whether it is gender or otherwise, she said. It was attended by more than 150 scholars including Shri B. K. Baldeo, District Income Tax Officer, Gaya; Shri A. H. Khan, Associate Secretary, IAEA, New Delhi and Sister Anna Christianity, Former Professor, Department of History, M.U Bodhgaya. Entire programme was conducted by Shri B. K. Baldeo and Shri. Anwaruzzaman Khan.

- A. H. Khan

# IAEA Welcomes Jude Walker



Associate Professor Jude Walker, serving as the Program Coordinator for the Adult Learning and Education Program (ALE) at the University of British Columbia (UBC), embarked on a significant but short visit to the Indian Adult Education Association (IAEA) on April 4, 2024. The visit aimed to initiate discussions on potential areas of collaborations between the two esteemed institutions and to explore the avenues for academic exchange.

During the visit, Professor Walker engaged in insightful discussions with Shri K.C. Choudhary, Chief Advisor, IAEA; Prof. S.Y. Shah, Director IIALE and Smt. Kalpana Kaushik, Director, IAEA,

focusing on synergizing their expertise in the field of adult education. Emphasis was placed on leveraging resources and knowledge to enhance educational practices and promote lifelong learning opportunities.

As part of the visit, Associate Professor Walker had the privilege of touring the renowned Amarnath Jha Library and the IAEA Skill Training Centre (cutting and tailoring) at the IAEA Headquarters. She also



interacted with the students of the cutting-tailoring class. These facilities serve as pivotal hubs for knowledge dissemination and skill development

within the community, aligning closely with the mission of UBC's Adult Learning and Education Program, she said.

The visit highlighted the mutual interest of both the institutions in fostering cross-cultural academic exchange and advancing educational agendas. Associate Professor Walker expressed enthusiasm about the potential collaborations and reiterated UBC's commitment towards promoting global learning net works. The interaction between Associate Professor Jude Walker and the officials of IAEA signifies a promising step towards forging meaningful partnerships in the domain of education. It underscores the importance of international collaborations in addressing and evolving needs of learners and promoting inclusive education practices worldwide.

# MSDE lays out Framework for Holistic Development of Trainers



As 'Viksit Bharat 2047' envisions a completely developed nation by the Centenary of India's independence, the Ministry of Skill Development and Entrepreneurship (MSDE) aims to foster a dynamic workforce in an ever-evolving economy. To cater to this, the Ministry has laid out a roadmap where trainers from short-term and long-term skilling ecosystems will be equipped with the right skills and technology to help learners participate in the future market through suitable job roles.

Drafted by Future Right Skills Network (FRSN), a MSDE partner, this framework for holistic development of trainers in the skilling ecosystem

entitled "Trainer Development Strategy for the Skilling Ecosystem" was launched on May 17, 2024. While laying out detailed guidelines for the development of the 21st century educator, this framework, recommends that trainers should integrate digital blended content into classroom learning using digital tools and resources. The initiative aims to enhance the quality and effectiveness of nationwide trainers across sectors for long-term skilling. Additionally, the strategies evolved will address the gaps in staffing and training capacity and; the shortage of qualified trainers in the Technical and Vocational Education

and Training (TVET) sector which impacts the quality and effectiveness of skill development programs and reduces attrition of qualified trainers due to irregular employment, limited career advancement opportunities, and low pay.

Moreover, this document, will also layout strategies to improve the efficiency of existing trainers through recognition, performance evaluation, motivation, and up-skilling. The drafting of the framework has been facilitated by Quest Alliance and supported by a collaborative effort between Accenture, Cisco, J.P. Morgan, and SAP. Emphasizing the joint endeavour, Shri Atul Kumar Tiwari, Secretary, Ministry of Skill Development and Entrepreneurship, GOI, termed this initiative as a testament of the collaborative efforts of the Government, Industry and Academia which will pave the way for a stronger skilling ecosystem with a holistic approach to trainer development.

views Smt. Kalpana Kaushik highlighted the significant role being played by various partnering institutions for the rural development particularly in the field of education, employment and health. She also summarized the outcome of the session and said that crafting strategies for sustainable and participatory rural development in India is the need of the hour and the academia should work together to promote the same.

## Valedictory Session

Just after the prayer song participants in the valedictory session were greeted with a warm welcome by Dr. R. Venkataravi. This was followed by handing over of the Certificates of Participation by Dr. K. Parthasarthy, Dr. P. Adinarayana Reddy, Dr. A. Balakrishnan, Dr. L. Raja, Dr. R. Venkataravi, Dr. A. Rajesh and Smt. Kalpana Kaushik. Thereafter, the Presidential Address was delivered by Dr. A. Balakrishnan, Dean, School of Health

Sciences and Rural Development, GRI. A book entitled "ICT Tools for Vocational Skill Development Programme" authored by



Dr. M. Sankaramurthy, Dr. L. Raja and Dr. R. Venkataravi was also released jointly by Dr. P. Adinarayana Reddy and Dr. K. Parthasarthy. The book was introduced by Dr. R. Venkataravi. While giving the Valedictory Address Dr. P. Adinarayana Reddy, Treasurer, Indian Adult Education Association, New Delhi emphasized the enabling role of partnership which puts a process into action. He said that collaboration paves the way to obtain the rural development on sustainable manner.

The Vote of Thanks was given by Shri Suresh Khandelwal, General Secretary, Indian Adult Education Association, New Delhi.

# DU and IAEA to Collaborate for Unnat Bharat Initiative



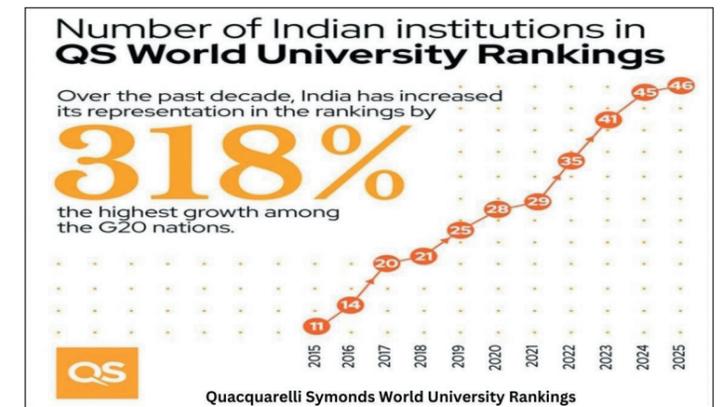
IAEA and the Department of Adult, Continuing Education and Extension, University of Delhi (DACEE) have a commitment to collaborate and work together towards the implementation of various adult education programmes and activities in the country. Moving forward in the above direction two meetings were organized successively on April 18, 2024 and May 10, 2024 at IAEA Headquarters, New Delhi.

On April 18, 2024 a team from DACEE, University of Delhi comprising Prof. Rajesh, former Head along with Dr. Gita Mishra, Associate Professor visited IAEA on April 18, 2024 and had detailed discussion on the Unnat Bharat initiative with Prof. S. Y. Shah, Vice President and Smt. Kalpana Kaushik, Director, IAEA. The discussion was an intense exercise to explore the scope and avenues for initiating collaborative ventures towards community engagement and sustainable solutions for addressing local challenges specifically in urban slums and other deprived areas. It was underlined that the rich experience of DACEE and IAEA will certainly help to design and implement target-oriented activities and programmes under Unnat Bharat Abhiyan enhancing its impact. Accordingly, a plan was developed for undertaking a joint activity under Unnat Bharat Abhiyan, University of Delhi by DACEE and IAEA in Anna Nagar slum



area and other such communities.

The meeting held on May 10, 2024 was participated by Prof. Rajesh, Prof. S. Y. Shah, Smt. Kalpana Kaushik and Dr. Kumar Ashutosh, a lifelong member of IAEA in which Smt. Kalpana assured that IAEA as an institution will try to help the scholars to get respectable placement wherever possible. She also invited scholars to utilize the Erasmus Mundus Scholarship Programme of Julius Maximilian University, Wurzburg for enhancing their academic prospects.



## IAEA Delegation visited Gandhigram Trust



Shri K. Shivakumar, Managing Trustee, Gandhigram Trust, Dindigul on March 28, 2024. Shri. K. Shivakumar has been identified for conferring prestigious Nehru Literacy Award for the year 2022 and the delegation apprised him with the decision of the Award Selection Committee. Shri Shivakumar is known for his tireless efforts towards advancing adult education and skills initiatives which not only increased literacy rate and health standard but also empowered countless individuals with essential skills for personal and socio-economic development. This esteemed accolade is certainly a fitting tribute to his outstanding contributions in the field of adult education and his unwavering commitment to foster literacy and empowerment among adults, particularly in marginalized and underserved communities.

A delegation from the Indian Adult Education Association (IAEA) comprising Shri K.C. Choudhary, Chief Advisor; Shri Suresh Khandelwal, General Secretary and Smt. Kalpana Kaushik, Director met octogenarian

## Meeting to Explore Innovative Strategies for Literacy Movement

A meeting was convened jointly by the Indian Adult Education Association (IAEA) and Ms. Mamta Mishra, former staff of the World Literacy of Canada (an organization which has become defunct now) on February 20, 2024 at India Habitat Centre, New Delhi. Although World Literacy of Canada cease to exist as an organization the functionaries associated with it are still active and their presence in the meeting helped to have a constructive dialogue towards addressing the challenges before literacy movement in India. The meeting was also addressed by Shri K.C. Choudhary, Chief Advisor; Prof. S.Y. Shah, Vice President, IAEA; Dr. Naseem Shah and Smt. Kalpana



Kaushik, Director, IAEA. The participants attempted to explore innovative strategies to address literacy challenges in present scenario.

## Counselling Session for the Learners of IAEA Skill Centre



The learners in IAEA Skill Centre come from disadvantaged and deprived sections of society mostly inflicted with socio-economic crisis and stressed family/social relations. As a result, most of them have been compelled to

discontinue their study at a very rudimentary level. Lack of information and absence of sufficient moral or economical support at home have further curtailed their scope of progress. Hence, they need proper guidance and counselling which may help them to overcome the crisis they usually face. Keeping this in view a face to face counselling programme was organized for them on June 3, 2024 in which Ms. Meena, a Psychologist by

profession interacted with all of them and invited them for one to one discussion so that they feel free to share the problems they may be facing in their personal or family life. It was really a welcoming thing as it motivated them to reveal their state of mind. Smt. Kalpana Kaushik, Director, IAEA assured the learners that every possible help will be extended to them so that they can solve the problems and can move towards economic self-reliance.

## Prof. Anita Priyadarshini becomes Director, STRIDE, IGNOU

Prof. Anita Priyadarshini was appointed as the Director, Staff Training and Research Institute of Distance Education (STRIDE), Indira Gandhi National Open University (IGNOU), New Delhi on June 1, 2024. She is a Life

Member of IAEA and has a profound academic experience spanning 37 years long professional journey during which she has served institutions like SRC, NIOS and IGNOU. She is known for developing Open

Basic Education programme (OBE) which was adopted in 1995 by the Government of India as an Equivalency Programme for Adult Neo-literates under NLM's Scheme of Continuing Education.



## Prof. L. Raja Superannuated from the Gandhigram Rural Institute (GRI)



Prof. L. Raja, a Gandhian by philosophy and adult educationist by profession superannuated at the age of 65 from Gandhigram Rural Institute (Deemed to be University), Gandhigram. He has been an ardent advocate, votary and practitioner of Gandhian philosophy which he tried to nourish and realize through engaging himself with various grassroots level activities conceptualized and implemented by the scholars and students of GRI. His active association with IAEA truly reflects his commitment for the proliferation of adult education activities in the country and abroad. This engagement of his motivated his friends, colleagues, students and associates to come forward and organize a send-off party on March 28, 2024 at Silver Jubilee Hall, GRI and a get-together party on March 29, 2024 at Vivera Hotel, Dindigul, Tamil Nadu in his honour.

The send-off party was graced by the presence of Padma Bhushan Awardee Smt. Krishnammal Jaganathan who not only

blessed Prof. L. Raja but also spoke a volume of about his academic and social journey. The programme was also participated by Shri K.C. Choudhary, Chief Advisor, Shri Suresh Khandelwal, General Secretary and Smt. Kalpana Kaushik, Director, IAEA, Dr N. Markandan, former Vice-Chancellor and Prof. G. Palanidurai (Retd).

Along with the representatives of IAEA and other well-wishers the get-together party was also participated by Prof. S. Ramasamy, Advocate Virumandi, Shri Annamalai, Director, National Gandhi Museum, New Delhi; Dr Vinu Aram, President, Shanti Ashram, Coimbatore; Prof. A. Suriakanthi (Retd); Prof. Massilamani, Shanti Niketan, Kolkata and Dr. Jim Jesudas, Executive Director, Vidyal NGO, Madurai. All the 3 representatives from IAEA spoke on the positivity that Prof. L. Raja stood for all through his journey till date. The programme was conducted by Ms. Kaveri and Shri Suthir, his daughter and son in law who came all the way from Germany.

## Association's Delegation was called on by Krishnammal Jagannathan

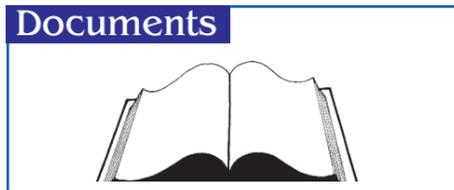


The visiting delegation of IAEA was also called on by Krishnammal Jagannathan, a recipient of Padma Bhushan, India's third highest civilian Award. The delegation comprising Shri K.C. Choudhary, Chief Advisor, Prof. L. Raja, President, Shri Suresh Khandelwal, General Secretary and Smt. Kalpana Kaushik, Director, IAEA met Krishnammal at her residence on March 30, 2024 and discussed in details on a number of pertinent issues related to adult and lifelong education and up-liftment of people residing at the fringe of socio-economic development circle.

During the discussion Krishnammal, who is widely known for the advocacy of Gandhian principles and her crusade for the up-liftment of marginalized communities, shared in brief, the major turning points as well as achievements which paved the pathway of development for a large number of men and women coming from disadvantaged section of society. She recounted her remarkable struggle for women's rights in Bihar. In a candid exchange, she detailed her personal journey and experiences advocating gender equality and empowerment in the

region. With a deep sense of conviction and determination, she narrated the challenges faced by women in Bihar and the system related barriers hindering their access to education, healthcare, and basic rights. Drawing from her decades of grassroots activism, she highlighted the importance of community mobilization and grassroots initiatives in addressing these pressing issues.

Set against the backdrop of Gandhigram, a symbol of Gandhian ideals and community engagement, the meeting epitomized the spirit of collaborative efforts towards a more equitable and informed society. The interaction between IAEA delegation and Krishnammal Jagannathan was truly inspiring and signifies the convergence of local activism and institutional support for fostering positive change and sustainable development in the changing scenario.



Deb, Prasenjit, Bhattacharya, Asoke (eds.) **Adult Education in India**. Brill, 2023: 268p.

India, with a population of 1.4 billion and a rich culture dating back over 10,000 years, has gained global interest in adult education. This volume explores the history of adult education in India, focusing on the activities of influential educators like Raja Rammohan Roy, Iswarchandra Vidyasagar, Rabindranath Tagore, and Dr. Bhim Rao Ambedkar. As India's economy grows and industrialization, urbanization, and globalization become stronger, new ways of thinking about adult education have emerged. The focus is now on lifelong learning, aligning with the global knowledge economy. The focus is on developing knowledge, skills, and attitudes to prepare citizens for the global market, enabling them to become enterprising and entrepreneurs. The logic of the market has become dominant in adult education.

**Ageing in India: Exploring Preparedness & Response to Care Challenges – A HelpAge India 2024 Report**. HelpAge India, 2024: 55p.

India is experiencing a significant demographic shift with a rapidly growing elderly population, projected to constitute 20.8% of the total population by 2050. This change presents both challenges and opportunities, and readiness is crucial for dealing effectively with these challenges. The 10% elderly population is not similar, with gender, class, caste, region, and other tones impacting their life experience.

Population ageing changes this equation completely, as every family has lesser younger members to take care of older persons whose average life expectancy is increasing rapidly. These older persons do not have the opportunities for continued presence in the labour market, access to preventive and curative healthcare, social care, and inclusion in technology space. Socio-economic dimensions such as education, skills, and jobs play a significant role in determining the experience in old age.

The government traditionally plays a welfarist role in age care, providing social security, healthcare, and residential care for older persons. However, the major challenge lies for those older persons and families who are not "below the poverty line" and not wealthy enough to afford services available in the market.

This study assesses the care needs of older individuals, covering aspects like healthcare access, social care, elder abuse, financial capacity, and digital technology access.

Key findings include that only around 5% of the elderly population in India are under the age of 60, and the majority of these individuals are caregivers. To address these challenges, it is essential to address the socio-economic dimensions of older age and provide better support for older persons and families.

Compiled by **Neha Gupta**  
Librarian-cum-Documentation Officer

R.N.I. No. 53577 /1991  
Published on September 20, 2024

## Ladakh Achieves Full Functional Literacy



In a grand ceremony organized on June 24th 2024 at Sindhu Sanskritik Kendra (SSK), Leh Dr. B.D. Mishra, Lieutenant Governor of Ladakh, declared Ladakh as the administrative unit to achieve Full Functional Literacy under the ULLAS – Nav Bharat Saaksharta Karyakram, after having achieved more than 97% literacy. The announcement was made in the presence of Shri Sanjay Kumar, Secretary, Department of School Education and Literacy, Ministry of Education, Government of India; Smt. Archana Sharma Awasthi, Joint Secretary; Dr. Mohd. Jaffer Akhoun, Chairman, LAHDC, Kargil; Shri Sanjeev Khirwar, Principal Secretary, School Education, Ladakh; and more than 500 new literates and volunteers.

While addressing the event Dr. Mishra said that the milestone reflects Ladakh's commitment to empowering its citizens through Foundational Literacy and Numeracy, and Critical Life Skills for all. He encouraged the new learners and volunteers to continue on the path of learning throughout their life and exhorted the students to not only look for jobs but also think of creating jobs. Praising the Prime Minister for introducing the NEP 2020, he said that the policy paves the way for the future growth of the country.

While addressing the audience, Shri Sanjay Kumar congratulated the people of Ladakh on this momentous achievement and assured that the Ministry of Education will extend all possible support to improve the school education system of Ladakh. He reiterated that education has the power to change the world. As the name ULLAS suggests, it can bring immense joy to new learners, he said. He also highlighted that the entire ULLAS model is based on volunteerism in which volunteers register through the ULLAS Mobile App without any expectation of reward and simply teach the non-literates, which is the true beauty of this program. He also mentioned the inspiring stories of perseverance, such as taking exams in snowy conditions, underscore Ladakh's passion for literacy. This achievement sets the stage for lasting positive change and endless opportunities in Ladakh, Shri Sanjay Kumar added.

On the occasion both the neo-literates and volunteer teachers were felicitated by the dignitaries visiting the ULLAS Mela and the Annual Achievement Report 2023 of the school department was also launched. It may be noted that so far more than 77 Lakhs people across the country have been benefited under the programme ULLAS - Nav Bharat Saaksharta Karyakram which is being implemented to make Bharat - Jan Jan Saakshar.

# IAEA NEWSLETTER

Vol. 33 No. 3 Rs. 2.5 per copy July-September 2024 Total Pages 12

## Indian Adult Education Association

### 65th All India Adult Education Conference at Abu Road - An Invitation

The Indian Adult Education Association, New Delhi is going to organize the 65th All India Adult Education Conference in collaboration with Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Abu Road, Rajasthan and Gandhigram Rural Institute (Deemed to be University), Dindigul, Tamil Nadu which will be held at Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Manmohini Van Campus, Talheta, Abu Road, Rajasthan from January 9th to 11th, 2025. The theme of the conference is "Lifelong Learning in Transforming Indian Educational Scenario". Academicians, scholars and practitioners working in the field of adult and lifelong learning are cordially invited to join the conference and write quality papers on various sub-themes identified to enrich the existing knowledge.

The sub-themes are:

- Interdisciplinary Approach through Lifelong Learning
- Sociological Influence in Lifelong Learning in India
- Professional Development through LLL
- Lifelong Learning for Rural Transformation
- Lifelong Learning in Higher Education
- Lifelong Learning and Secondary Education
- Lifelong Learning and Pre-school Education
- Artificial Intelligence as a Strategy for Empowering Lifelong Learning
- NGOs and Lifelong Learning
- Value Education in Lifelong Learning

For presenting thematic papers Abstract should be submitted through e-mail [director\\_iaea@gmail.com](mailto:director_iaea@gmail.com) not exceeding 500 words on or before November 30, 2024. Full paper through e-mail [director\\_iaea@gmail.com](mailto:director_iaea@gmail.com) (MS Word, Font - New Times Roman, Font Size - 12, Spacing - one and half) on or before December 20, 2024.

#### Registration fee

Date	Till	Delegates	Students
November	15 December	Rs.2500/-	Rs.1500/-
16 December	31 December	Rs.3000/-	Rs.2000/-

#### Mode of Payment

Demand Draft drawn in favour of "Indian Adult Education Association" payable at New Delhi may be sent by post to Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110 002.

#### Details for NEFT

Name: Indian Adult Education Association  
Bank: Canara Bank  
Branch: DTC I.P. Depot, I.P. Estate  
A/c No: 91262010001900  
IFSC Code: CNRB0019126

QR code is also given for payments with an e-mail ([director\\_iaea@gmail.com](mailto:director_iaea@gmail.com)) with complete information of payment.

Kindly confirm your participation to IAEA by sending your complete postal address with pin code (both personal and official), e-mail ID, mobile number through e-mail: [director\\_iaea@gmail.com](mailto:director_iaea@gmail.com)

The month of **January will be severe cold** and hence, participants attending the conference may **come with adequate woollen clothing for proper protection**. Other logistic will be shared with you after registration.

The staying arrangement will be made at Manmohini Van Campus, Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya from 8th January 2025 evening to till 12th January 2025 morning.

**Registration form** is available on page number 7. Those who wish to attend the conference may send the filled form to IAEA along with delegation fee.



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Editor: Suresh Khandelwal

## Executive Committee Meeting



The Executive Committee meeting of IAEA was held on July 17, 2024 at Sri Padmavati Mahila Visva Vidyalayam, Tirupati, Andhra Pradesh under the Chairmanship of Prof. L. Raja, President which was participated by 14 members. The EC confirmed the minutes of the last Executive Committee meeting held

on December 13, 2023 at Amrita Vishwa Vidyapeetham, Coimbatore, Tamil Nadu. It also approved the Audited Statement of Accounts for 2023-24 and the report of programmes and activities conducted by the Association during the period December 2023 to June 2024. The EC approved the dates

and venue for organizing the 65th All India Adult Education Conference in collaboration with Prajapita Braham Kumaris Ishwariya Vishwa Vidyalaya and Gandhigram Rural Institute (Deemed to be University) at Manmohini Van Campus, Abu Road, Rajasthan on January 9-11, 2025. Life Membership of IAEA for 25 individual members was also approved by the EC. Shri A.H. Khan attended the meeting on virtual mode.

The committee condoled the death of Dr. A. Sukumaran Nair, Former V.C., M.G. University, Kottayam, Karnataka and observed one-minute silence for the departed soul.

The meeting was facilitated by Smt. Kalpana Kaushik, Director, IAEA.

## Meeting to Assess the Preparedness for 65th AIAEC



A meeting was convened on July 19, 2024 at Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Abu Road, Rajasthan to assess the overall preparedness for the 65th All India Adult Education Conference which is scheduled to be held on January 9-11, 2025 at Manmohini Van, Talheti, Abu Road, Rajasthan. It was attended by some of the key members of the organizing team including Dr. Pandiamoni, Director, Value Education and Ms. Bhagyalaxmi, Nodal Officer from Braham Kumaris, Abu Road and Shri K.C. Choudhary, Chief Advisor; Prof. L. Raja, President; Shri Suresh Khandelwal, General Secretary and Smt. Kalpana Kaushik, Director from the Indian Adult Education Association, New Delhi. The team had a thorough look over of the venue especially the halls designated for the inaugural and valedictory sessions, parallel technical sessions and adjoining common areas so that all the programmes and activities conceptualized

can be conducted smoothly. Apart from this the team also visited the area where food will be served to the delegates and the guest rooms where accommodation will be provided. They also reviewed the availability of various logistical support facilities and other amenities essential for the event. The visit was concluded with a consensus on the adequacy of the facilities, marking a significant step forward in the preparation for the conference. The team also expressed satisfaction with the arrangements and readiness of the venue to host a successful event. During their visit all the members of the team were presented with Angavastra and Momento by Dr. Pandiamoni as a gesture of honour, mutual respect and appreciation for each other.

### New Subscription Rate for IJAE

The rate of subscription for the Indian Journal of Adult Education (IJAE) has been revised. Now subscribers have to pay Rs.750/- plus 5% GST i.e Rs. 787.50/- per annum. This rate will be effective from January 2025.



## Papers invited for International Conference on Gender and Technology

The Amrita University, in collaboration with UNESCO, IEEE Society on Social Implications of Technology (SSIT) and IEEE Kerala Section is going to organize an International Conference on Gender and Technology 2025, which will be held at Amrita University in Kerala, India, from January 16th to 19th, 2025.

The conference will focus on the below core thematic areas, through the lens of gender and emerging technologies such as AI, Blockchain, AR/VR, Robotics, Neuroscience, etc. Gender, Society, and Representation in Emerging Technologies:

1. Climate Change, Environment, and Gender
2. Gender, Livelihood, and the Future of Work
3. Women's Health and Sanitation in the Digital Age
4. Safety and Security: Gendered Perspectives on New Technologies
5. Gender, Education, and Cultural Shifts through Technology
6. Socio-Cultural Change, Access to Technology, and Gender Equity Politics
7. Building Inclusive Resilience to Disaster and Climate Change
8. Inclusive Technology Design for Social Good
9. Ethics, Data Science, and Social Problem Solving

10. Emerging Technologies: Opportunities and Vulnerabilities
11. Gender and Finance: Technological Innovations for Financial Inclusion

Interested stakeholders are invited to submit papers for the conference as per following schedule:

Paper Submission Deadline: **August 30, 2024**

Notification of Acceptance: October 15, 2024

Final Camera-Ready Paper: November 15, 2024

Registration Deadline: December 15, 2024

For further details one may contact the organizers through these contacts:

Email for general inquiries :

[gendertechconference@am.amrita.edu](mailto:gendertechconference@am.amrita.edu)

Email for paper submissions :

[gendertechpublications@am.amrita.edu](mailto:gendertechpublications@am.amrita.edu)

Link to paper submission : <https://amrita.link/icgtCFP>

Link to paper reviewer : <https://amrita.link/icgtReviewer>

Website : <https://www.amrita.edu/events/gender-technology-conference-2025>

Scholars may also register themselves as a paper reviewer using the link: <https://amrita.link/icgtReviewer>

## Interaction with Shri K.C. Choudhary & Dr. V. Mohankumar



Shri Letginlen Doungel, a scholar pursuing his Ph.D. research study in the field of Adult Education and Lifelong Learning with a case reference to the Indian Adult Education Association under the supervision of Prof. Rajesh, Department of Continuing Education and Extension, Faculty of Social Sciences, University of Delhi. Adopting purposeful and snowball samples (non-probability sampling) with the objective to support and

supplement the qualitative case study for the research he interviewed Shri K.C. Choudhary, Chief Advisor and Dr. V. Mohankumar, former Director of the Association on August 9, 2024. Both the Semi-Structure Interviews (SSI) conducted by him were also meant to explore the context and connection between more than eight decades long historical journey of the Association and the working experiences of a number of eminent



adult educators, professionals, practitioners, academicians, field workers, etc. who over the period of time contributed substantially in the evolution of the policies, programmes, institutions and organizations in the wider domain of adult and lifelong learning in India. Through these ongoing interviews Shri Doungel attempted to decode the linkages and significance of IAEA' role in the academic exchange taken place over the period of time for the qualitative enrichment of his doctoral thesis and the benefit of future students.

### Obituary

#### Shiva Kumar, the Managing Trustee of Gandhigram Trust

Shri Shiva Kumar, the Managing Trustee of Gandhigram Trust and the distinguished recipient of the Nehru Literacy Award 2022 left the world on August 17, 2024 for heavenly abode. He was known for his tireless dedication to the cause of adult education and rural development which has left an indelible mark on countless lives across the nation. His

visionary leadership and commitment to Gandhian principles were instrumental in shaping the future of our communities.

IAEA office bearers met him at Gandhigram Trust on 29 March, 2024. We in IAEA extend our deepest condolences to the departed soul.



#### Prof. Sharav Kejriwal, JNU

Prof. Sharav Kejriwal, former Professor, Group of Adult Education, School of Social Sciences, Jawaharlal Nehru University, New Delhi breathed his last on September 9, 2024 at his residence in Delhi. Prof. Kejriwal was also a Life Member of the Indian Adult Education



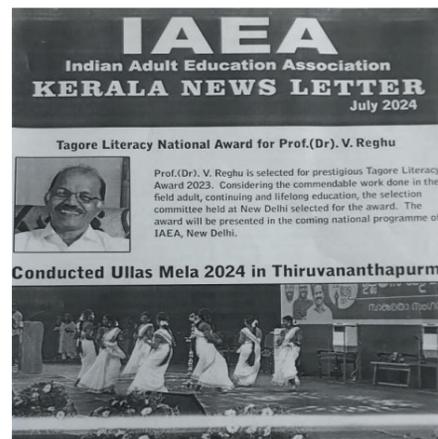
Association since August 23, 1986. We in IAEA express our heartfelt condolences on his sudden demise.

## Seminar on Scope of Lifelong Learning after Adult Education Programmes

The Kerala State Branch of IAEA, in collaboration with Kerala Gandhismaraka Nidhi and Dr. K. Sivadasan Pillai Foundation, organised a seminar on "Scope of Lifelong Learning after Adult Education Programmes" on June 1, 2024 at Trivandrum. The theme lecture in the conference was delivered by Prof. V. Reghu, Chairman, Kerala Branch. Delivering the welcome speech Shri Harish Kumar S., Secretary, emphasized the need for redefining the role of various stakeholders of adult and lifelong learning who have played important role in realizing previous targets at state and national level. The growing dependence on technology and technology-based gadgets has created generation gap and sometimes depression among the elder generation which can be effectively managed through lifelong learning

programmes. The Kerala State Branch of IAEA is organizing various programmes in this regard, he said. It may be noted that Kerala Branch of IAEA is running a number of skill development programmes along with courses for its equivalency beneficiaries who have already received certificates equivalent to class 4, 7 or 10th. The skill developments programmes are being conducted in association with government recognized institutions.

Dr. M.S. Geetha, former Dean, Faculty of Education, University of Kerala and Dr. Madhubala, Principal, Teacher Education College, Kerala Hindi Prachar Sabha also expressed their views in the seminar and asked the elderly people to come forward and join lifelong learning centres to update themselves. Shri Pradeep Kumar, Advocate expressed his concern about day-by-day increasing number of elders



migrating to old age homes while Shri Sivanandan, a Yoga Expert explained the importance of yoga in the life of senior citizens. The vote of thanks was extended by Dr. Hari R.S. A Newsletter was also brought out by the Kerala State Branch of IAEA which was distributed during the EC meeting at Tirupati and was appreciated by all.

## International Literacy Day Celebrated at IAEA



In honor of International Literacy Day 2024, the Indian Adult Education Association (IAEA) hosted a special event on 5th September 2024 at its premises in New Delhi to celebrate the inspiring journey of neo-literate women from the Arpana Trust, Gautampuri, Delhi, who have embraced English learning with dedication and enthusiasm.

The event opened with an insightful address by Dr. Mridula Seth, who shared how the initiative of teaching and learning was conceived and how it has grown into a powerful movement of empowerment for these women. Ms. Pinky, a committed volunteer, shared her heartfelt experiences of working with the neo-literate women, expressing admiration for



their unwavering determination. Ms. Shanti, one of the teachers, also spoke about her experience, highlighting the joy of teaching and the perseverance these women displayed despite various challenges. In an inspiring segment, each neo-literate woman proudly introduced herself in English, sharing the personal challenges and opportunities they encountered along the way. Their stories reflected immense courage and motivation, demonstrating the transformative power of education.

The launch of the English Primer, published by Aseem Library, was another highlight of the day. This primer was distributed to the learners, equipping them with valuable resources to continue their

educational journey. Ms. Nadira Chaturvedi expressed her joy by gifting books to the learners, a gesture that symbolized her support for their ongoing education. Smt. Nishat Farooq also shared her delight at witnessing the progress of the neo-literates, praising their hard work and determination. Many others who attended the event lauded the achievements of these remarkable women. Their words of encouragement and support reinforced the significance of the initiative in promoting adult literacy and empowering women to pursue their dreams.

The event concluded with a light lunch, offering further opportunities for attendees to engage with the learners and educators. Kalpana Kaushik, Director of IAEA, New Delhi, expressed her heartfelt thanks to all participants, reaffirming the organization's commitment to continuing its efforts in supporting adult literacy and empowering women from underserved communities. The vote of thanks was given by Ms. Shanti.

## National Seminar on Pathway for the Transformation of Higher Education



IAEA in collaboration with the Women's Studies Centre, Sri Padmavati Mahila Visva Vidyalayam (SPMVV), Tirupati and the Department of Education, S.V. University, Tirupati organised a national seminar on "NEP 2020: Pathway for the Transformation of Higher Education" on July 17-18, 2024 at Saveri Seminar Hall, SPMVV.



The inaugural ceremony of the seminar was addressed by Dr. D. Uma Devi, Associate Professor, Women's Studies Centre, SPMVV; Prof. L. Raja, President, IAEA and Former Dean, GRI, Dindigul; Shri. K.C. Choudhary, Chief Advisor, IAEA and Prof. K. Parthasarathy, Former Vice-Chancellor, Tamil Nadu Open University. Dr. D. Uma Devi said that by addressing key challenges such as inadequate staffing, financial constraints, and the need for skilled manpower, the NEP 2020 can transform the landscape of higher education in India. She also emphasized the need for tackling gender inequality within the educational system. Delivering the Presidential Address Prof. L. Raja highlighted the significance of skill development and the pathway to enhance the overall skill base of the country as per the provisions of NEP 2020. He said skill empowers and transforms and hence SET (Skill Empower and Transform) should be the future ready approach. Shri. K.C. Choudhary told that human being is endowed with the ability to learn throughout their life and hence, this ability needs to be utilized for augmenting the quality of life through lifelong learning. Prof. K. Parthasarathy advocated for increasing budget allocation for education sector in order to ensure infrastructural development of our institutions. The ceremony was concluded with the vote of thanks given by



Smt. Kalpana Kaushik, Director, IAEA. Thereafter, a souvenir highlighting important aspects of the national seminar was released by the dignitaries present on the dais.



Following the inaugural session, a panel discussion was held on the role of NEP 2020 in adult education which was moderated by Dr. Dinesh Kapadia. The panellists, through dialogue, explored the policy perspective and advocated for a widespread, inclusive and accessible lifelong learning programme. They discussed the way technology can be suitably integrated for effective implementation of AE programmes, vocational training, and other such initiatives in diverse socio-economic contexts. The panellists also underlined the essentiality of community involvement and the role of educators in promoting adult education.

Apart from Inaugural and Valedictory session the working of the seminar was spread through four Plenary Sessions and five Technical Sessions. All the plenary sessions were addressed by senior academicians focussing pre-identified topics viz. "NEP 2020: Strengthening Lifelong Learning in India" by Prof. V. Reghu, EC Member, IAEA; "Adult Education to Artificial Intelligence in Current Scenario" by Prof. L. Raja, President, IAEA; "NEP 2020: Higher Education" by Prof. Amudavalli, HOD, Department of Education, SPMVV and "Challenges and Strategies of NEP 2020" by Prof. Rajesh, Vice President, IAEA.

In the technical sessions a total of 43 papers were presented reflecting upon various aspects of five sub-themes – Initiations and Innovation in NEP, Adult Education to Artificial Intelligence in Current Scenario, NEP 2020: Higher



Education, NEP 2020: Vocational Education and Challenges and Strategies of NEP 2020.



The valedictory session which began with the welcome address given by Smt. Kalpana Kaushik was followed by a presentation summarizing the two-day seminar by Dr. D. Uma Devi. More than 80 scholars attended the session. It was presided over by Prof. L. Raja, with Prof. K. Parthasarathy

and Prof. D. Bharathi, Honourable Vice Chancellor of SPMVV, as chief guests. Prof. N. Rajani, Registrar, SPMVV and Shri K.C. Choudhary were Guests of Honour. The valedictory address was delivered by Dr. Dinesh Kapadia, who highlighted NEP 2020's comprehensive approach and its focus on vocational education. He traced the historical evolution of India's education system and its relevance to the current scenario.



Dr. Uma Devi introduced the Tirupati Declaration, which outlined the key recommendations for sustaining Adult and Continuing Education and Women's Studies Centres. The declaration emphasized the need for continued funding, collaboration among stakeholders, and active participation in policy-making processes. The seminar was concluded with a vote of thanks extended by Prof. Rajesh and Dr. D. Uma Devi.

## Orientation Programme for Interns at IAEA



An orientation programme was organized on July 4, 2024 at the IAEA Headquarters for three scholars Ms. Tanya Adwani, Ms. Ankita and Ms. Mehakpreet Kaur from the Department of Adult, Continuing and Extension Education, University of Delhi who have recently joined IAEA as interns for a month. The programme began with the introductory note given by Prof. S.Y. Shah, Director, International Institute of Adult and Lifelong Education who detailed the institutional effort made by IAEA for developing international cooperation towards professionalization of adult and lifelong education in India. Referring to the changing perspectives and programmes initiated by the Govt. of India and the role played by IAEA for the furtherance of the same, Prof. Shah said that unlike other disciplines of higher education, adult education and lifelong learning provides a wide range of exposure to the scholars and help

them to groom as professionals capable to work at international level. He also shared his communication with some of the contemporary stalwarts in the field of adult education which motivated him to write his experiences entitled "My Experiences in Adult Education and Lifelong Learning in India and Abroad (1984-2023)". Both Prof. Rajesh, Professor, Department of Adult, Continuing Education and Extension, University of Delhi and Smt. Kalpana Kaushik, Director, IAEA also explained some of the important aspects for pursuing successful internship.

## Ph.D. Degree Awarded to Nitish Anand

Shri Nitish Anand, a Ph.D. Research Scholar under the supervision of Senior Professor Rajesh and Dr. Kumar Ashutosh, Department of Continuing Education and Extension, University of Delhi, has been awarded the degree of Doctor of Philosophy (Ph.D). His research was focused on "Competency-based Higher Education and Graduate Employability: A Study." This significant achievement marks a milestone in Nitish Anand's academic journey and contributes valuable insights to the field of higher education and employability. Shri Nitish is a Life Member of IAEA since his college days.



## Counselling for the Learners of IAEA Skill Centre



Counselling plays important role in equipping girls to safeguard

themselves from various socio-economic challenges they usually face in their day-to-day life. The learners in IAEA Skill Centre are no exception and hence require counselling for improving their relations with peer groups, family members and others to lead a better life. Accordingly, they have been facilitated with the services of an experienced Clinical Psychologist to whom they can

interact with twice a week. Ms. Meena Rawat, RCI Registered Rehab/Clinical Psychologist is now regularly visiting IAEA Skill Centre to have one to one interaction with the learners in order to establish rapport with them. It is important to notice that many a times the learners have revealed that due to such interactions they were able to understand themselves in a better way.



**भारतीय प्रौढ शिक्षा संघ**  
**Indian Adult Education Association**  
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Website: www.iaea-india.in

August 12, 2024

F.No. IAEA/A&F/3-6/2024-25

**NOTICE FOR GENERAL BODY MEETING**

To all the Members of Association

Sir/Madam,

The next meeting of the General Body of Indian Adult Education Association will be held on January 9, 2025 at 4:00 p.m. in the conference hall of Manmohini Van Campus, Talheti, Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalyaya, Abu Road, Rajasthan.

Following are the agenda items for the meeting:

1. Confirmation of the minutes of last meeting of the General Body held on December 14, 2023 at Amrita Vishwa Vidyapeetham, Coimbatore, Tamil Nadu on hybrid mode.
2. Adoption of the Annual Report of the Association for the year 2023.
3. Adoption of Audited Statement of Accounts for the year 2023-24.
4. Appointment of Auditors for the year 2024-25 & 2025-26.
5. Election of 30 members for Council from among the individual members (General: 20 and Women: 10) (\*)
6. Election of 70 members for Council from among the institutional members. (\*)
7. Any other matter with the permission of the chair.

All the members are cordially invited to attend.

  
(S.C. Khandelwal)  
General Secretary

Copies of the Annual Report 2023 and Audited Statement of Accounts 2023-24 can be collected by the members at the office of the All India Adult Education Conference at Abu Road on January 9, 2025 or on the website: [www.iaea-india.in](http://www.iaea-india.in)

(\*) Programme for the Election and Nomination forms as per rules and regulations of IAEA are enclosed. **The members enrolled till 31.12.2023 are entitled to participate in the election process.**

## Prof. L. Raja Elected as Secretary GCHCS

Prof. L. Raja, President of the Indian Adult Education Association, New Delhi has recently been elected as Secretary, Goodwill Children's Homes Charitable



Society (GCHCS), Tamil Nadu for the tenure 2024 - 2027. He is associated with Goodwill Children's Homes for more than a decade. The Goodwill Children's Homes family is known for extending its unconditional love, care and support rendered to the destitute children continuously for five decades.

## INDIAN ADULT EDUCATION ASSOCIATION

17-B, Indraprastha Estate, New Delhi - 110 002

Election to Council, Executive Committee and Office Bearers [2025-2028]

### PROGRAMME SCHEDULE

1.	Date of publication of list of members	Monday	16.9.2024	11:00 a.m.
2.	Last date for filing objection, if any, on the list of members entitled to vote	Wednesday	25.9.2024	5:00 p.m.
3.	Date for decision on objection(s), if any	Friday	27.9.2024	11:00 a.m.
4.	Date of publication of final list of members entitled to vote	Monday	30.9.2024	11:00 a.m.
5.	Last date for receiving nomination papers	Tuesday	3.12.2024	Till 1:00 p.m.
6.	Publication of the list of nomination papers received	Tuesday	3.12.2024	5:00 p.m.
7.	Date of scrutiny of the nomination papers	Thursday	5.12.2024	11:00 a.m.
8.	Date of publication of list of candidates who have filed their nomination papers	Thursday	5.12.2024	Immediately after scrutiny
9.	Last date for withdrawal of candidature	Tuesday	31.12.2024	Upto 1:00 p.m.
10.	Date and Time of General Body Meeting	Thursday	9.01.2025	4:00 p.m.
11.	Date and time of the meeting of Individual Members to elect "Council Members" from amongst Individual Members	Thursday	9.01.2025	4:30 p.m. to 5:30 p.m.
12.	Date and time of the meeting of Institutional Members to elect "Council Members" from amongst Institutional Members	Thursday	9.01.2025	5:30 p.m. to 6:00 p.m.
13.	Date and time of meeting of Council of elect Office Bearers and Executive Committee Members	Friday	10.01.2025	5.00 p.m.
14.	Declaration of Results (immediately after completion of counting) (Office Bearers and member of Executive Committee	Friday	10.01.2025	Immediately after counting

## 65<sup>th</sup> All India Adult Education Conference

Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya,  
Manmohini Van Campus, Talheti, Abu Road, Rajasthan  
[January 9–11, 2025]

## TEE June 2024



The June 2024 Term End Examination (TEE) of IGNOU which commenced on June 7, 2024 and continued till July 15, 2024, was successfully conducted by the IIALE IGNOU Examination Centre 29049(P) under the guidance of Prof. S. Y. Shah, Director, IIALE and supervision of Smt. Kalpana Kaushik, Centre Superintendent.

For the TEE June 2024 sufficient seating arrangements were made to accommodate allocated number of students so that the examination is conducted smoothly. Prior to the examinations an online orientation programme was also conducted by IGNOU on June 5, 2024 which was attended by the Centre Superintendent along with all the invigilators engaged for conducting the exams. This helped them to

understand the modified rules and regulations introduced by IGNOU for ensuring smooth conduct of the examinations. In this spell a total of 7311 students were allocated by IGNOU RC2 to this centre out of which 5944 students finally appeared for their examinations.

As per the guidelines set-up for online monitoring, day-to-day attendance, relevant photographs and video clippings of all the examination halls were sent to the designated group on regular basis. All the invigilators along with the officials of IIALE made special effort to make the examinations a hassle-free affair for the students which was closely monitored both by the Centre Superintendent Smt. Kalpana Kaushik and the officials from IGNOU.

## Call for Paper

The Indian Adult Education Association (IAEA) invites you to contribute to a transformative dialogue on "Shaping the Future of Adult Education in India". Academicians, scholars and practitioners are invited to write base paper on the theme and avail a chance to win the Best Paper Award! Priority will be given to papers focusing on the key highlights.

**Base Paper Theme:** Shaping the Future of Adult Education in India

**Key Highlights:**

- ❖ Explore innovative methodologies for adult learning.
- ❖ Discuss the role of technology, policy changes, and community involvement.
- ❖ Create a blueprint for inclusive and impactful adult education.

**Submission Deadlines:**

**Abstract:** 24/10/2024

**Full Paper:** 19/11/2024

For more details write to us at [director@iaea.org](mailto:director@iaea.org)

## वात्सल्य द्वारा निःशुल्क अभ्यास पुस्तिका वितरण



असहाय एवं अभावग्रस्त विद्यार्थियों के प्रति समर्पित संस्था वात्सल्य द्वारा पूर्व के वर्षों की तरह इस वर्ष भी निःशुल्क अभ्यास पुस्तिका एवं रबर-पेंसिल किट वितरण का कार्यक्रम विभिन्न विद्यालयों में चार अलग-अलग चरणों में आयोजित किया जा रहा है। इसके प्रथम चरण का आयोजन दिनांक 3 जुलाई 2024 को प्रातः 11 बजे स्थानीय सी.बी. कन्या उच्चतर माध्यमिक विद्यालय, महु में किया गया जिसमें 8 विद्यालयों के तीसरी से आठवीं कक्षा तक के लगभग 160 विद्यार्थियों को अभ्यास पुस्तिका एवं पेंसिल बाक्स वितरित किये गये। इस अवसर पर संस्था सदस्यों सहित शहर के गणमान्य नागरिक एवं विभिन्न विद्यालयों के शिक्षकगण भी उपस्थित रहे।

यह कार्यक्रम समाजसेवी श्री विमलचंद्र जैन की अध्यक्षता एवं छावनी अधिशासी अधिकारी श्री विकास कुमार के मुख्य आतिथ्य तथा मनोनीत पार्षद श्री शिव शर्मा, समाजसेवी श्रीमती संतोष अग्रवाल व शिक्षाविद् श्रीमती डॉली सेठ के आतिथ्य में सम्पन्न हुआ। इस अवसर पर संस्था के अध्यक्ष एवं भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के महासचिव श्री सुरेश खण्डेलवाल भी मंचासीन थे।

अतिथि श्रीमती सेठ ने बच्चों को संबोधित करते हुए कहा कि छात्र जीवन में अपना लक्ष्य तय कर उसकी प्राप्ति के लिए निरंतर प्रयास करें, तो सफलता निश्चित ही प्राप्त होगी। संस्था बहुत नेक कार्य कर रही है। निर्धन एवं असहाय

बच्चों की शिक्षा के लिए कार्य करना बहुत बड़ी बात है। मुख्य अतिथि श्री विकास कुमार जी ने अपने उद्बोधन में कहा कि इस शहर में वरिष्ठ और बुजुर्ग लोग व समाजसेवी बड़ी शिद्दत से सेवा कार्य में लगे हैं तो सेवा का कार्य अच्छा ही होगा। अभावग्रस्त बच्चों के लिए संस्था जो कार्य कर रही है, यह सराहनीय है। अपने अध्यक्षीय उद्बोधन में श्री जैन ने कहा कि वात्सल्य संस्था का उद्देश्य असहाय विद्यार्थियों की सहायता करना है। इस कार्य को वात्सल्य बड़ी ईमानदारी से कर रही है।

इस अवसर पर महु तहसील में सी.बी.एस.ई व म.प्र.शि.बोर्ड के 10वीं व 12वीं में सर्वोच्च अंक प्राप्त करने वाले विद्यार्थियों यथा कुमारी प्राची नैन, श्री रिजेश आंचना, श्री लक्ष्य कौशल एवं कुमारी ईशा सिसोदिया को धनराशि प्रदान कर सम्मानित किया गया। प्रारंभ में अतिथियों का स्वागत श्रीमती निर्मला यादव, श्रीमती पूनीता बड़गे, श्री उमेश खण्डेलवाल एवं श्री कमलेश मिश्रा द्वारा किया गया। आभार संस्था अध्यक्ष श्री सुरेश खण्डेलवाल ने माना एवं आयोजन परिचय श्री राजेश पाटीदार द्वारा दिया गया। कार्यक्रम का संचालन श्रीमती मनीषा डेनियल ने किया। कार्यक्रम का समापन राष्ट्रगान के साथ हुआ।

— कमलेश मिश्रा  
संयोजक

## 65<sup>th</sup> All India Adult Education Conference

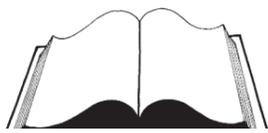
Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya,  
Manmohini Van Campus, Talheti, Abu Road, Rajasthan  
[January 9–11, 2025]

### Registration Form

Name	
Age	
Complete Postal Address with pin code [Write in capital letters]	
Official	
Residence	
Whether you require accommodation (Tick the relevant one)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Mobile Number / Email	
Date and mode of arrival at Abu Road	
Date of departure from Abu Road	
Date	Signature

Online Google form is available at [iaea-india.in](http://iaea-india.in)

**Note:** For participants free transportation from Bust Stand and Railway Station is available. Please send your complete itinerary to avail the facility.



Bianca Vienni-Baptista et al. (eds.) **Interdisciplinary Practices in Higher Education Teaching, Learning and Collaborating Across Borders**. Routledge, 2024: 258p.

“Interdisciplinary Practices in Higher Education” highlights various approaches to teaching and collaboration across different fields in universities. Based on eight real-world cases, it addresses common challenges in interdisciplinary education, like designing programs, ensuring effective assessment, and managing stakeholder expectations.

**Key topics include:**

- Balancing broad versus in-depth learning in interdisciplinary courses
- Navigating disciplinary identities during collaborations
- Managing the administration of interdisciplinary programs
- Exploring career paths for interdisciplinary researchers
- Aligning goals with external partners in collaborative projects

Boeren, Ellen. **Lifelong Learning Participation in a Changing Policy Context: An Interdisciplinary Theory**. London, Palgrave Macmillan, 2016: 205p.

The book *Lifelong Learning Participation in a Changing Policy Context: An Interdisciplinary Theory* looks at why adults choose to take part in lifelong learning, drawing on ideas from psychology, sociology, and economics. It examines the different reasons adults might not engage in learning activities and highlights the role of individuals, educational providers, and social policies in this process.

The book focuses on the importance of policies and the social aspects of lifelong learning, discussing the benefits of participation and what this means for future policies, practices, and research. Its goal is to create a better understanding of adult learning and how to encourage more people to get involved.

ElSary, Areej and Olowoselu, Rasheed (eds.). **Interdisciplinary Approaches for Educators' and Learners' Well-being: Transforming Education for Sustainable Development**. Springer, 2024: 271p.

This book looks at new ways to improve education for sustainable development, focusing on high-quality learning and the well-being of both teachers and students. It shares research findings, successful practices, and real-life examples to help educators use effective strategies.

R.N.I. No. 53577 /1991  
Published on December 20, 2024

The book encourages teachers to adopt interdisciplinary approaches, making it a useful tool for their professional growth. It supports better teaching methods, curriculum design, and the creation of a positive and safe learning environment. It also discusses global challenges in education and highlights how education can contribute to sustainable development and well-being for a more inclusive future.

Compiled by **Neha Gupta**  
Librarian-cum-Documentation Officer

### Free Distribution of 75 High Speed Commercial Sewing Machines to Women Beneficiaries by JSS Visakhapatnam

Jan Shikshan Sansthan, Visakhapatnam, Andhra Pradesh is making concerted effort to enhance the self-employability potential of women specifically destitute, widows, deserted women, differently abled women and women from economically weaker sections. On October 18, 2024 a special programme was organized in which latest High-Speed Commercial Sewing Machines (worth Rs.35,000/- each) was handed over to 75 skill beneficiaries including 10 transgenders of JSS by Rtn. Ravuri Subbarao (Datta), the Immediate Past District Governor (IPDG) of Rotary International District 3020 under CSR Project of Coal India Limited. It may be noted that all the beneficiaries who received the machines had already completed a 3 months long skill training as well as 14 days special training on High Speed Sewing Machines provided by the JSS. The programme was graced by the presence of the Commissioner of Police, Visakhapatnam.

**Srinivasarao Vuggina**  
Programme Officer, JSS Visakhapatnam, AP  
&  
District Chair-Skill Development, Rotary International District 3020

# IAEA NEWSLETTER

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## Indian Adult Education Association

### श्री कैलाश चौधरी जी को भावभीनी श्रद्धांजलि



अपनी सोच, सक्रियता एवं सहभागिता के कारण चौधरी साहब, जैसा कि सभी उन्हें आदर के साथ बुलाते थे, भारतीय प्रौढ़ शिक्षा संघ की उपस्थिति के पर्याय स्वरूप थे जिनका संघ के इन्द्रप्रस्थ एस्टेट, नई दिल्ली स्थित मुख्यालय में आना-जाना लगातार चलता रहता था। कुछ दिनों से वे किंचित अस्वस्थ चल रहे थे पर दिनांक 28 अगस्त 2024 को अपेक्षाकृत स्वस्थ हालात में उन्होंने स्टाफ के सभी सदस्यों के साथ बातचीत की एवं जाते हुए उन्हें अपना आशीर्वाद दिया और विदाई ली। उस समय शायद ही किसी को यह आभास हुआ हो कि कार्यालय से यह उनकी आखिरी विदाई होने वाली है। महुं पंहुचने के कुछ दिनों बाद ही उनकी तबियत खराब होते-होते गंभीर हो गई और 14 सितंबर 2024 को महुं स्थित अपने पैतृक निवास में श्रद्धेय चौधरी साहब ने अंतिम सांस ली। अपनी इच्छानुसार बिना किसी की सेवा लिए चलते-फिरते वे इस संसार से विदा हो गये। प्रौढ़ शिक्षा जगत के लिए यह एक युग का समापन था। इस खबर से देश ही नहीं विदेशों में भी उनके चाहने वाले शिक्षाविदों और मित्रों में शोक की लहर दौड़ गई। इनमें जो जहां थे वहीं से उन्होंने अपनी भावभीनी श्रद्धांजलि अर्पित की।

दिनांक 27 सितंबर को भारतीय प्रौढ़ शिक्षा संघ कार्यालय में एक विशेष श्रद्धांजलि सभा आयोजित की गयी जिसमें चौधरी साहब के सान्निध्य में रहे गणमान्य लोगों यथा प्रो. एन. के. अंबष्ट, श्रीमती निशात फारुक, श्रीमती वर्षा दास, श्री के.के. सेठी, प्रो. एल. राजा, श्री सुरेश खण्डेलवाल, डा. वी. मोहनकुमार, डा. ए. मैथ्यू, डा. रामाकृष्ण सूरा, प्रो. राजेश, प्रो. आदिनारायण रेडडी, प्रो. जे.पी. दुबे, प्रो. अनिता प्रियदर्शिनी, प्रो. शिखा कपूर, श्री मृणाल पंत, श्री दिनेश दुबे, श्री रमेश गुप्ता एवं श्रीमती कल्पना कौशिक सहित भारतीय प्रौढ़ शिक्षा संघ के सभी

कार्यकर्ताओं ने उन्हें अपनी विनम्र और भावभीनी श्रद्धांजलि अर्पित की। सभा में देश भर से श्री चौधरी के बारे में प्राप्त उदगारों तथा उनके जीवन एवं योगदान को रेखांकित करते हुए अनेक चित्रों को भी प्रदर्शित किया गया। श्रद्धांजलि सभा के शुरुआत में भारतीय प्रौढ़ शिक्षा संघ के निदेशक श्रीमती कल्पना कौशिक द्वारा रिकार्ड किये गये चौधरी साहब के जीवन और योगदान को रेखांकित करते हुए “स्मृति लेख” को प्रस्तुत किया गया। तत्पश्चात एक-एक कर उपस्थित महानुभावों ने श्री चौधरी के साथ अपनी स्मृतियों को सांझा करते हुए उन्हें अपनी श्रद्धांजलि दी। सभी ने अपनी दृष्टि से श्री चौधरी की कर्मठता के विविध पहलुओं को उद्धृत करने का प्रयास किया।

पर प्रौढ़ शिक्षा के क्षेत्र में चौधरी साहब के व्यापक योगदान को किसी एक लेख अथवा भाषण में समेटना शायद ही संभव हो सकेगा। इसलिए भारतीय प्रौढ़ शिक्षा संघ की ओर से उनके प्रति व्यक्त उदगारों को समेट कर एक श्रद्धांजलि स्मारिका प्रकाशित करने का निर्णय लिया गया है ताकि भविष्य के अध्येताओं को उनके बारे में समुचित जानकारी प्राप्त हो सके।



भारतीय प्रौढ़ शिक्षा संघ के अध्यक्ष प्रो. एल. राजा ने श्रद्धेय चौधरी साहब की अंतिम यात्रा में भाग ले भारतीय प्रौढ़ शिक्षा संघ परिवार के सभी सदस्यों की ओर से अपने पिता तुल्य पूज्य कैलाश चौधरी जी को श्रद्धा सुमन अर्पित किए।

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Editor: Suresh Khandelwal

# Shri K. C. Choudhary as Crusader for Adult Education

Shri Kailash Choudhary comes from the historical city Mhow, Madhya Pradesh, the birth place of the great Dr. B. R. Ambedkar and hails from a very humble background. Right from his childhood Shri Choudhary was a unique person, an egalitarian by thought, who used to treat poor and downtrodden at par with anybody else in the society. The crusading spirit in him found the first reflection when he started helping the Scheduled Caste (SC) people who were having problem in fetching water from one well where other community refused them to take water from. He came forward and mobilised youth to dig a new well exclusively for the SC people. Suppressed people became happy and the problem was solved harmoniously.



organizer, participated in the Executive Committee, became Associate Secretary, General Secretary, President and Chief Advisor.

## Dedication, Determination and Devotion

His entire life, with full commitment and constant strive, was devoted for taking IAEA to a greater height. He was continuously thinking about the growth and development of IAEA. He organised a number of workshops, seminars, symposiums, conferences in different parts of the country with full dedications and determinations. He never ailed in any of his efforts.

## One Family

Shri Choudhary considered IAEA to be one family. He was the first one to arrive and the last one to leave from each and every conference organized during his period. He meticulously used to monitor every aspect of the conference be it arrangements for accommodations, food and sanitation that too without giving any trouble to the participants. Because of his forthcoming welcome every participants of the meetings or the conferences used to feel as if IAEA is one family. He always welcomed the delegates with smiling face and with folded hands. Sometimes he used to hug them tightly instilling the sense of oneness. He always used to address the participants as friends. During the conferences he used to be very happy and jubilant with everyone.

## What I learned from him

After my marriage, my father-in-law Prof. B. B. Mohanty, Odisha who was then the Treasurer of IAEA introduced me to the Association and made me as one of the life members in 1994. For the first time, I met Shri K. C. Choudhary and Prof. B. S. Garg in one of the conferences held at Tirupati where both of them were very much happy to see me and wanted me to become an Executive Committee member of IAEA in the next election. Subsequently, I was elected as a Vice-President for the South-Zone of IAEA. It was indeed a great honour for me at that time when I was working for the Tamil Nadu Sarvodaya Mandal, Gandhi

## How Adult Education became part of his Life?

Shri Choudhary inherited the vision of adult education from his father who was a Scout Teacher and used to conduct adult education classes for the villagers at that time. Along with his father young Kailash used to carry the lantern for conducting the class at night in the public places. Here he observed how his father and other volunteers were conducting the adult education classes. The lesson he learned from there evolved him as a torch bearer of adult education in the Indian Adult Education Association for more than 60 years. His dedication was demonstrated from Adult Education (AE) era to Artificial Intelligence (AI) era. Shri Choudhary had the opportunity to work with the outstanding personalities of adult education such as Dr. S. C. Datta, Dr. M. S. Mehta, Dr. Malcolm Adiseshiah and Prof. B. S. Garg.

## Came into contact of IAEA

His first encounter with IAEA happened in 1964 at Indore in a workshop organized by the Association. It was Shri N. C. Pant, already a Life Member of IAEA, who introduced him to IAEA. At that point of time Shri Choudhary was in the Asha Kala Kendra, an NGO working for the upliftment of the people in Mhow. Later on, the Asha Kala Kendra also became the institutional member of the IAEA.

## Volunteers for IAEA

Shri Choudhary volunteered for the Association from 1964 to 2024 for more than 6 decades and served IAEA in various capacities such as a volunteer, an



# Commemorative Volume on Dr. V. L. N. Reddy

## Call for Write-ups of Memories

Dr. V. L. N. Reddy, a veteran in the field of Education/ Adult Education and recipient of 'Nehru Literacy Award' (2009), who served the university in various capacities as teacher, trainer, researcher, advisor, administrator and community activist, passed away on 28-02-2022. Dr. Reddy started his career as Lower Division Clerk in the Education Department, Government of Andhra Pradesh in 1953 and rose to the position of Professor and superannuated from service as Professor of Adult Education, S.V. University, Tirupati on 31st July, 1993. After retirement, Dr. Reddy extended his services to Sri Magunta Raghava Reddy Charitable Trust, Ongole for a year and later he was offered as Visiting Professor in Education, Osmania University (OU), Hyderabad. After his successful completion his tenure in OU, he served as Director, Siddardha College of Education / Noble College of Management at Kavali, Nellore District. During his two decades of service (from 1972 to 1993) in SVU, Dr. Reddy made a significant contribution to the field of Adult Education in the form of teaching, research, extension, introduction of academic courses, conducting of trainings for field functionaries and coaching classes for the aspirants of competitive examinations. He was instrumental for starting initially the UGC sponsored State Resource Centre (SRC) for Adult Education (which was later shifted to Hyderabad) and for serving the Rayalaseema region, a Regional Resource Centre (RRC) was established in the department. Further, he was responsible for starting the UGC sponsored National Adult Education Programme (NAEP) Unit and Nucleus Cell for resource support to adult education programmes. Dr.Reddy's pioneering contributions to education, adult education, population education and distance education had not only been stupendous but also distinctive which he made possible through his versatility, foresight and wide social contacts.

## Appeal to the Writers/ Contributors

Keeping all these things in mind, it has been decided by a group of his well-wishers to bring out a Commemorative Volume/ Book tentatively titled as 'Dr. V L N Reddy: the Veteran of Adult Education'. In this connection, you are requested to contribute write-ups of memories on Dr. V L N Reddy. The proposed contents include: your association and memories, his noble qualities of open-mind, tolerance, brotherhood, simplicity, values, smile/laughter and empathy, and his imprints on you and your career. You can also choose to write about his early life, education, history, nature, philosophy, philanthropy, and contributions to adult education/ society etc. You can also share your personal and professional experiences with Dr. Reddy as well as interesting incidents, anecdotes, quotations, case studies and memorable photos with him, if any. You can also choose to interview his family, relatives and old friends to

enlist their thoughts and memories on Dr. Reddy.

## Guidelines for contributors

The writers are requested to submit their write-ups either in English or Telugu through e-mail "reddy.mathuku@gmail.com" on or before 30th November, 2024 for timely publication.

– Prof. M. C. Reddeppa Reddy  
Convener

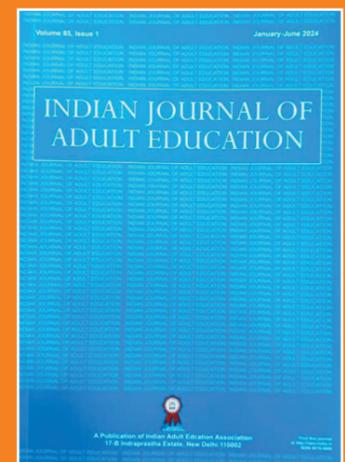
## Obituary

Dr. A. M.Thampi, former Prof. & Head, Kerala Agricultural University, Thrissur, Kerala breathed his last on October 16, 2024 at S. K. Hospital, Thiruvananthapuram, Kerala. Retired as Director/Coordinator, Advanced Centre of Training in Plantation Crops from Kerala Agricultural University Dr. Thampi was a Life Member of IAEA since September 22, 1978 and a known adult educationist in Kerala. His pivotal academic contribution motivated a number of academicians and scholars to work for the cause of adult education. We in IAEA pay our heartfelt condolences to the departed soul.



## New Subscription Rate for IJAE

The rate of subscription for the Indian Journal of Adult Education (IJAE) has been revised. Now subscribers have to pay Rs.750/- plus 5% GST i.e Rs. 787.50/- per annum. This rate will be effective from January 2025.



## Application invited for Ten Days 'Research Methodology Course in Social Sciences' (19th to 28th February 2025) (Offline Mode)

Scholars pursuing their M.Phil. /Ph.D. / PDF Programme in Social Sciences may apply free of cost for ten days long Research Methodology Course in offline mode organized by The Department of Management & Department of Education, Nagaland University, Kohima Campus, Meriema, Nagaland which is sponsored by the Indian Council of Social Science Research (ICSSR), New Delhi. This course contains a total of 30 working sessions including a Field Trip. Last Date of Application: 17th December, 2024.

**Number of Seats:** Number of seats is limited to 30 (Thirty) (10 Out station +10 within the state + 10 within the campus) only

**Requirements for the Workshop:** Laptop with good Internet speed and necessary data pack are compulsory.

**How to Apply:**

1. Candidates desiring to attend the Research Methodology Workshop have to fill the requisite Application Form and submit to the Course Director through Google Form & Email (Soft Copy) only. A copy of Recent Bio-Data also has to be submitted along with the application form.
2. The applications should be forwarded by the Head/ Dean/ Research Supervisor of the Institution/University of the concerned applicant.
3. Applicants have to submit a note highlighting the present status of their research work duly recommended by the Supervisor, a copy of the Registration certificate, a synopsis/note on their research work along with their applications.
4. Sample draft Article Soft copy (Should bring if selected)
5. It may be noted that selection will be done as per ICSSR Guidelines.

All the requisite details (Application Form+ Bio data +Forwarding Letter + Status of Research Works + Registration Certificate +P.G. Mark Sheet) in Single PDF (convert all the files in single PDF file) should be upload in the Google Form (<https://forms.gle/D54EFhLuTcbzpb6X9>) and also same can be sent by email to: nuicssrworkshop@gmail.com

## बीकानेर में अंतर्राष्ट्रीय साक्षरता दिवस पर संगोष्ठी का आयोजन

दिनांक 8 सितंबर 2024 को बीकानेर में अंतर्राष्ट्रीय साक्षरता दिवस के अवसर पर मुक्ति संस्थान द्वारा 'शिक्षा और साक्षरता मानव विकास की आवश्यकता' विषय पर एक संगोष्ठी का आयोजन किया गया। मुक्ति संस्थान के सूचना केंद्र में आयोजित इस संगोष्ठी की अध्यक्षता सुप्रसिद्ध कवि-कथाकार एवं भारतीय प्रौढ़ शिक्षा संघ के कार्यकारिणी सदस्य श्री राजेंद्र जोशी ने की। इस अवसर पर वरिष्ठ साहित्यकार श्री राजाराम स्वर्णकार, वरिष्ठ अधिवक्ता महेंद्र जैन, जनसंपर्क विभाग के सहायक निदेशक श्री हरिशंकर आचार्य तथा श्री राजेंद्र जोशी ने भी अपने विचार व्यक्त किये।

श्री जोशी ने कहा कि शिक्षा और साक्षरता के बिना किसी देश के विकास की परिकल्पना नहीं की जा सकती। सही मायने में शिक्षा और विकास एक-दूसरे के पूरक हैं। उन्होंने कहा की सरकारों द्वारा साक्षरता दर बढ़ाने के प्रयास नियमित रूप से किया जा रहे हैं, लेकिन इस लक्ष्य को पूरा करने में प्रत्येक जागरूक नागरिक को अपनी भूमिका निभानी होगी। श्री जैन ने कहा कि साक्षरता मानव का मौलिक अधिकार है। पर यह दुर्भाग्यपूर्ण है कि आज भी दुनिया की 754 मिलियन वयस्क आबादी साक्षरता से वंचित है। श्री राजाराम स्वर्णकार ने कहा कि केंद्र सरकार ने वर्ष 2030 तक शत-प्रतिशत साक्षरता का लक्ष्य निर्धारित किया है जो सभी के लिए सर्वांगीण विकास के नए रास्ते खोलेगा। श्री आचार्य ने कहा कि यूनेस्को द्वारा निर्धारित इस वर्ष अंतर्राष्ट्रीय साक्षरता थीम 'बहुभाषी शिक्षा को बढ़ावा देना आपसी समझ एवं शांति के लिए साक्षरता' है जिसके तहत दुनिया भर में पूरे साल विभिन्न कार्यक्रम आयोजित किए जाएंगे। संगोष्ठी का संचालन जनसंपर्क कार्यालय के श्री प्रियांशु आचार्य ने किया। इस दौरान श्री विष्णु शर्मा, श्री मांगीलाल भद्रवाल, श्री विजय जोशी, श्री शिवकुमार पुरोहित तथा श्री दिनेश चूरा ने भी अपने विचार रखे।



Museum, Madurai. Later on, in 1998 I joined Gandhigram Rural Institute – Deemed to be University, Gandhigram, Tamil Nadu.

### Attending Conferences and Presenting Paper

From 1994 to 1998, I had the opportunity to attend a few conferences and gained confidence to conduct the All India Annual Conference in Gandhigram Rural Institute – Deemed to be University, Gandhigram, Tamil Nadu in 2002. It was the first time, I had organised an All India Conference with the help of many well experienced professors where entire team worked very hard to make it a grand success. The inaugural function of the conference was graced by a Union Minister.

### Organised Conferences and Regional Seminars

The confidence and motivation gained there helped me to sail the boat further and I organized the second conference in 2009 at Swami Vivekananda Kendra, Kanyakumari, Tamil Nadu in collaboration with the Gandhigram Rural Institute – Deemed to be University. Here also Gandhigram played a crucial role and made the conference as successful one.

The third conference at Gandhigram Rural Institute – Deemed to be University, Gandhigram was organized in 2015 which turned to be a grand success in view of both the number of participants and the number of academic papers presented in the conference. The discourse that took place in the conference exemplified that the academic programme was gaining new impetus.

Moving ahead on the line the fourth conference was organized in 2023 at Amrita Vishwa Vidyapeetham, in collaboration with Indian Adult Education Association, Shanti Ashram, Coimbatore and Gandhigram Rural Institute - Deemed to be University. The 64th All India Adult Education Conference, participated by more than 170 scholars and academicians was inaugurated by Dr. Tamilisai Soundararajan, Hon'ble Governor & Hon'ble Lt. Governor of Puducherry.

### Several Regional Activities

The Gandhigram Rural Institute took lead and organized a number of regional seminar and conference on different themes which was highly appreciated by the participants.

### MoU signed with outstanding Institutions

The academic bonding led to signing MoU's with many prestigious institutions including Amrita Vishwa

Vidyapeetham, Quilon, Kerala; Shanti Ashram, Coimbatore, Tamil Nadu and the University of Jammu, Jammu.

On all these occasions Shri K. C. Choudhary was present and had a good time and interacted with the higher officials, especially with the Amrita Vishwa Vidyapeetham, Quilon. At least on three occasions we had inspiring darshan of the Amma Matha Amrithandaimai. It was indeed a great experience.

Shri Choudhary's spiritual affection inspired me a lot and transformed me into a sincere person for IAEA. He was one of the mentors for me and guided me as his own son. That kind of affection and inspiration is cherished possession for me and will keep my mind illuminated throughout the life. His gentle and soft-spoken words go without hurting anyone. At the same time, he was strict to the workers in the office and guided them how to treat the guests who often visit IAEA. Irrespective of the visitor's social or academic background he used to give equal respect to everyone extended in a humble way. He was a man of action ready to accomplish effortlessly all the activities well in advance in order to avoid the last minutes hurry-ups. He was a well experienced and well-acquainted person in all the aspects whether it is politics, religions, academic, legal or environment.

### My Superannuation Party at Gandhigram

Shri Choudhary used to plan his travel itinerary in such a way that he can attain even the family functions of IAEA members. I was not an exception to this as he blessed me both on the occasion of my superannuation from Gandhigram Rural Institute - Deemed to be University on March 28, 2024 and our daughter's marriage in Coimbatore. His mere presence made us happy and more comfortable.

### Pre-Arrangement work of the 65th All India Adult Education Conference at Abu Road, Rajasthan

After the National Seminar at Trupati, together we went to Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya, Abu Road, Rajasthan to attend the meeting for finalizing the pre-arrangement work for the 65th All India Adult Education Conference. It was Shri K. C. Choudhary's



Dear Delegates



Heartiest welcome to

**65th All India Adult Education Conference**

(January 9-11, 2025 : Manmohini Van Campus, Abu Road, Rajasthan)

Indian Adult Education Association

Prajapita Brahma Kumaris Ishwariya Vishwa Vidyalaya

last visit for looking after the pre-arrangements work of the 65th Conference. He was travelling by car, flight, train and was keen to verify all the facilities for the participants of the conference. This was my last in-person meeting with him. There after I spoke to him over phone many times and very affectionately, he called me "Raja". Where can I get such a delightful person in my life? Who was like everything for me especially after my father passed away? He was like a fatherly figure for me...guided me in almost every important aspects of my life.

#### I miss him

His beautiful smile, compassion towards others, helping the needy, affectionate, unwavering love, simplicity, who always brought sweets and mixtures, traveling for the good cause, meeting IAEA members as own family members was really mesmerising. Some of the fantastic qualities of him viz. having a strong faith in humanity, quietly listening to people, involving youth for the activities made me to adore him a lot. He was an extraordinary leader whose legacy will always be a light house for us. His remarkable leadership marked by unique blend of humility and confidence guided IAEA throughout its transformative journey leading to a massive expansion with a deep sense of service to the community. Let us all value and cherish his vision and mission. We, our family members, Dr. Kalpana Raja and Mrs. S. Kaveri are always grateful to him for his affection towards us.

#### A Mobile University

He was like a mobile library, at any time he would be always alert and trying to extend his help for others. His deep pragmatic knowledge was amazing and often based on real time interesting stories from his life. At any on-line meeting he would be the first person to log in and be available until the end of the programme. If anyone asked any question, he would be very glad to explain to them. During the Corona period he was not able to travel and was very much unhappy. However, we were quite active on mobile sharing each other's views. He had a sharp memory and used to explain incidents vividly and systematically. In many of his interviews he narrated interesting experiences of him. He never took revenge on anyone; on the other hand, he invited the opponent party to be friendly. He forgave others, which was one of best qualities in his life that I learned.

#### His area of specializations

He was a multifaceted and all-rounder personality whose area of interest was vast enough including Adult Education, Workers' Education, Cooperative Member Education, Training of Trainers, Rural Development, Panchayati Raj and Cooperatives, Social Welfare, Women and Child Development,

Journalism and Publications, NGO Networking, Public Administration and Management, Social Research/Studies, Programmes for Weaker Sections.

#### Traveled Abroad

He travelled almost all the continents especially countries like United States of America (USA), United Kingdom (UK), Europe, Germany, Brazil, Portugal, Spain, Italy, France, Finland, Switzerland, Asian countries like China, Australia, Bangladesh, Hong Kong, Thailand, Philippines, Malaysia, Singapore and New Zealand. In these places he had attended the conferences and meetings with regard to Adult Education as well as Lifelong Learning. The most interesting thing for him was to represent Reading Association of India on various international forums where he had contributed a lot for the future of activities both at the national and international levels.

#### Traveled and involved in Political party

From the very beginning he was involved in the activities of the Indian National Congress, Samyukta Socialist Party, Harsola Block Congress, Indore District Youth Congress and All India Youth Lawyers. The strong commitment for political parties for him was to serve poor people in the rural area.

#### Way forward

It is very rare to see such a wonderful person who served the Association for more than six decades in various capacities and developed this as a unique center for Adult Education at the national level and successfully established the International Institute of Adult and Lifelong Education for spreading the ideas of Adult Education and Lifelong Learning at the international level. He had wide contact with most of the higher education institutions, government sectors, non-government sectors, service organizations and philanthropists. He was liked by all the sections of the people from lower level to higher level because of his gentleness and enormous practical knowledge.

Now, I consider this to be our highest responsibilities to carry forward his vision and mission that successfully nurtured three most prominent organizations in the domain of Lifelong Learning viz. Indian Adult Education Association, International Institute of Adult and Lifelong Learning and the Reading Association of India. To continue more our efforts should be directed towards organizing extension activities, research work, academic engagement and dissemination of information related to the activities that are happening in and around the country and the world. Let's take IAEA to the greater height so that the sustainability of the organization thrives forever and fulfills his everlasting dream.

– Prof. L. Raja  
President, IAEA



मंचासीन – श्री जयसिंह पंवार, श्री बी.डी. शुक्ला, श्री मनीष सक्सेना एवं श्री सुरेश खण्डेलवाल



प्राचार्य रागनी सोमराजन का अभिनन्दन करते हुए अतिथिगण एवं सुरेश खण्डेलवाल



विभिन्न विद्यालयों के पुरस्कृत छात्र-छात्राएँ



आकर्षक पुरस्कारों से पुरस्कृत छात्र-छात्राएँ

मुख्य अतिथि डॉ. बी. पी. शुक्ला ने कहा कि हमारी मान्यता वसुधैव कुटुम्बकम् की है और हम सभी सम्पूर्ण पृथ्वी को अपना परिवार मानते हैं। उन्होंने कहा कि बाल महोत्सव समिति बच्चों की प्रतिभा निखारने में महत्वपूर्ण भूमिका निभा रही है और स्वाभाविक ही उन्हें महोत्सव में भाग लेते हुए गर्व महसूस हो रहा है। विशेष अतिथि श्री मनीष सक्सेना ने छोटी-छोटी प्रेरक कहानियों के माध्यम से अपनी बात रखते हुए कहा कि जहां चाह वहीं राह होती है। आप अपने में वह कुशलता पैदा करें कि दुनिया कहे आप अनमोल हैं। समारोह के अध्यक्ष श्री जयसिंह पंवार ने कहा कि सूरज की ताकत रखने वाले ऊर्जावान बच्चे बाल महोत्सव के माध्यम से अपनी प्रतिभाओं को लगातार संवार रहे हैं।

इस अवसर पर बालमहोत्सव समिति द्वारा शिक्षा क्षेत्र में महत्वपूर्ण योगदान के लिए श्री माहेश्वरी उ. मा. विद्यालय की प्राचार्य श्रीमती रागिनी सोमराजन को अभिनंदन पत्र प्रदान कर सम्मानित किया गया। प्रत्युत्तर में श्रीमती सोमराजन ने आयोजन समिति के प्रति आभार व्यक्त करते हुए पुरस्कार प्राप्त करने वाले सभी बच्चों को बधाई एवं शुभकामनाएं प्रदान की।

समारोह में उच्च माध्यमिक स्तर के छात्रों के लिए चित्रकला, निबंध, वाद-विवाद एवं ट्रेजर हंट; माध्यमिक स्तर पर रंगोली, एकल गायन, एकल नृत्य एवं खुली ड्रेस एवं खुली चित्रकला आदि प्रतियोगिताएं आयोजित की गयी तथा उच्चरत स्तर, माध्यमिक स्तर और प्राथमिक स्तर की 17 प्रतियोगिताओं में 20 विद्यालयों से भाग ले रहे कुल 98 विजेताओं को पुरस्कृत किया गया।

समारोह के प्रारंभ में विद्यालय के छात्रों द्वारा सरस्वती वंदना प्रस्तुत की

गयी। स्वागत समिति की ओर से श्री राजेश पाटीदार एवं श्री जय गोविन्द गोपीनाथ तथा उ. मा. विद्यालय की ओर से शिक्षिका श्रीमती साधना कुशवाहा ने पुष्प गुच्छ द्वारा सभी अतिथियों का स्वागत किया। बाल महोत्सव की एतिहासिक पृष्ठभूमि का परिचय एवं पुरस्कार संबंधी जानकारी समिति के सह-सचिव श्री नारायण प्रसाद चौहान ने प्रस्तुत की। अतिथि परिचय एवं कार्यक्रम का संचालन श्रीमती वंदना दुबे ने तथा आभार समिति अध्यक्ष श्री सुरेश खण्डेलवाल ने माना।

कार्यक्रम को सफल बनाने में श्री विमलचंद जैन, श्री रामलाल प्रजापति, श्री कमलेश मिश्रा, श्री उमेश खण्डेलवाल, श्री रविशंकर दुबे, श्री विजय कुमार विजयवर्गीय, सुश्री पूर्णिमा सेठ, श्रीमती अरुणा मिश्रा, श्री मनीष गुप्ता, श्री विक्रमसिंह शेखावत, श्री शाकीर खान, श्री दिलीप वर्मा एवं श्री दिनेश जादम का सक्रिय सहयोग प्राप्त हुआ।

इस अवसर पर महु नगर के गणमान्य नागरिक डॉ. आकांशा रितेश, श्री सतीश अग्रवाल, श्री मोतीलाल सोनी, श्री दीपक रघुनाथ, श्रीमती निर्मला यादव, श्रीमती राजकुमारी अग्रवाल, श्रीमती करुणा लोहारिया, श्रीमती मधु खण्डेलवाल, श्रीमती अंशु गुप्ता, श्रीमती मनीषा डेनियल, श्री गोविंद शर्मा एवं विभिन्न विद्यालयों के प्राचार्य, शिक्षक-शिक्षिकाएं एवं पुरस्कृत विद्यार्थियों के अभिभावकगण भी उपस्थित थे। कार्यक्रम का समापन राष्ट्रगान के साथ हुआ।

– कमलेश मिश्रा

## The launch of the Digital Publication from the Indian Adult Education Association (IAEA)

The Indian Adult Education Association (IAEA) is happy to announce the launch of its Hindi and English publications on its official website. This important step is aimed at enhancing digital access for research scholars, educators, and anyone interested in the field of adult education.

The available resources cover a wide variety of topics, including adult

learning theories, effective learning methods, and educational policies. This initiative not only facilitates easier access to essential information but also encourages collaboration and knowledge sharing within the adult education community. Researchers, teachers, and learners can now conveniently explore these valuable materials from anywhere, making it easier to enhance their

understanding and application of adult education principles.

The IAEA believes that by making these resources readily available, it can contribute to the professional development of educators and improve educational outcomes for adult learners. We invite everyone to visit the IAEA website to take advantage of this wealth of information in the field of adult education.

## महू बाल महोत्सव 2024 का सफल आयोजन



उदघाटन समारोह में मंचासीन अतिथिगण



अतिथियों द्वारा बाल महोत्सव का शुभारंभ

भारत के प्रथम प्रधानमंत्री पंडित जवाहर लाल नेहरू बच्चों से बेहद प्रेम करते थे और इसी कारण उनका जन्मदिन 14 नवंबर पूरे देश में बाल दिवस के रूप में मनाया जाता है। प्रतिवर्ष की भांति इस वर्ष भी इस अवसर पर बाल महोत्सव समिति, महू के द्वारा बाल महोत्सव का आयोजन किया गया। "वसुधैव कुटुम्बकम् एवं भारतीय संविधान" पर केंद्रित 44वें बाल महोत्सव में विविध सांस्कृतिक एवं रचनात्मक प्रतियोगिताओं का आयोजन किया गया जिसमें महू नगर एवं आसपास के क्षेत्रों के लगभग 40 शासकीय एवं अशासकीय विद्यालयों के छात्र-छात्राओं ने भाग लिया।

### शुभारंभ

महोत्सव का विधिवत शुभारंभ 14 नवंबर 2024 को आयोजित भव्य बाल रैली से हुआ जो गर्ल्स स्कूल चौराहा स्थित अहिल्या कन्या उच्चतर माध्यमिक विद्यालय से प्रारंभ होकर संचलन करती हुई महू नगर के प्रमुख मार्गों से होते हुए ड्रीमलैण्ड स्थित नेहरू प्रतिमा पर पहुंची जहाँ विशाल बालसभा का आयोजन किया गया। बाल सभा में मुख्य अतिथि के तौर पर श्री विकास कुमार, मुख्य अधिशासी अधिकारी तथा श्री शिव शर्मा, मनोनीत पार्षद, छावनी परिषद महू एवं श्री योगेश यादव, वरिष्ठ समाजसेवी ने भाग लिया। रैली में

बच्चे अपने विद्यालयों के बैनर, 'राष्ट्रीय एकता', 'पर्यावरण संरक्षण', 'बेटी बचाओ', 'स्वच्छ भारत - विकसित भारत' आदि से संबंधित नारे लिखी पट्टिकाएँ लेकर चल रहे थे जिनका रास्ते में विभिन्न संगठनों द्वारा भव्य स्वागत किया गया। इस अवसर पर नगर के पूर्व विधायक एवं समाजसेवी स्व. श्री आर. सी. जाल साहब की प्रतिमा पर उनके पोते श्री दिनेश सेठ द्वारा माल्यार्पण किया गया।

### पुरस्कार वितरण एवं समापन समारोह

महू बाल महोत्सव का समापन श्री जय गोविन्द गोपीनाथ उच्चतर माध्यमिक विद्यालय के ऑडिटोरियम में आयोजित एक भव्य एवं रंगारंग पुरस्कार वितरण समारोह के सफल आयोजन के साथ हुआ। छात्रों, अभिभावकों एवं शहर के गणमान्य लोगों से भरे इस समारोह को मुख्य अतिथि डॉ. बी.पी. शुक्ला, अधिष्ठाता, पशुपालन एवं पशु चिकित्सा महाविद्यालय, महू; अध्यक्ष श्री जयसिंह पंवार, प्राचार्य, जयगोविंद गोपीनाथ एवं मनीष सक्सेना, प्राचार्य, एकायना पब्लिक स्कूल, राऊ तथा बाल महोत्सव समिति अध्यक्ष तथा भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के महासचिव श्री सुरेश खण्डेलवाल भी मंचासीन थे।

## Tribute to a Distinguished Adult Educator - K.C. Choudhary (1942- 2024)

Flashes of my four-decade-long association (1984-2014) with Shri K.C. Choudhary, whom I respectfully called "Sir," came to mind as I wrote about him. Our relationship began on a professional level in 1984 and gradually evolved into a more informal and friendly bond. Sir was the first person I met in the field of Adult Education in August 1984, at the office of the Indian Adult Education Association (IAEA), where I had gone to consult some of their publications. After making me comfortable and offering me a cup of tea, Sir introduced me to the IAEA and its rich history. He suggested that it would be advantageous for me to become a member so I could receive regular invitations to attend programs and receive copies of the Indian Journal of Adult Education and the IAEA Newsletter. I immediately filled out the membership form. My first interaction with Sir left a lasting impression on me, showcasing his deep knowledge of Adult Education and his passion for the subject.

From then on, I regularly visited the IAEA to participate in its programs, where I often met Sir. Our discussions frequently focused on ways to improve the functioning and role of the IAEA. He believed that members of the IAEA needed to take more initiative in planning and managing field programs, research, and publications to enhance the organization's impact. At that time, Sir was actively involved in coordinating the Golden Jubilee celebrations of the Association and in that connection, had invited state-level studies on Adult Education from interested members. He mentioned that despite offering an honorarium of five thousand rupees for a monograph of one hundred pages, not many members showed interest. Sir then asked if I could prepare a monograph on Adult



Education in Bihar, given that I was already working on a UGC research project titled "Mass Literacy Campaign in Bihar during 1937-39." I immediately agreed to his request and prepared the monograph, which was subsequently published by the IAEA and released during the Golden Jubilee celebrations in 1987. Sir appreciated my work, noting that it was based on primary sources, unlike many other IAEA publications that were generally based on secondary sources.

I observed that Sir had a keen eye for identifying promising researchers and was deeply committed to strengthening the research capabilities of IAEA members and others working in the field of Adult Education. With this goal in mind, he submitted a proposal to the Executive Committee of the IAEA, to organize a ten-day research methodology course for professionals in Adult Education. Following approval by the Executive Committee, the first course was coordinated by Dr. K. Shivadasan Pillai, the then Vice President of IAEA, at the University of Kerala. After the success of this course, it was decided that subsequent courses would be held at the IAEA headquarters in New Delhi. Sir asked

me to take on the responsibility of designing and coordinating the ten-day course, a role I continued for ten years. The program eventually ended due to declining participation, as many university departments had begun organizing similar research methodology courses.

As it was a residential course, participants had ample opportunities to spend time in the library and interact with the staff and office bearers of the IAEA. I noticed that Sir was not only present throughout all ten days of each course but also actively participated in the discussions. During the decade from 1990 to 2000, it was estimated that about two hundred participants from NGOs, universities, and government departments from various parts of the country attended the course. This initiative significantly raised the profile of the IAEA, with many participants subsequently enrolling as members of the Association.

After the conclusion of the program, Sir was eager to organize similar academic initiatives at the IAEA that would attract young researchers and field workers from NGOs. During one of our luncheon meetings at the India International Centre, Sir mentioned that, despite

sending letters to the Executive Committee members inviting proposals for new academic programs, he had received no response. He then requested me to take up the challenge of drafting a strong proposal.

After consultation with several academicians, it became clear that many of them were hesitant to attend programs organized by an NGO. I realized that if the IAEA could establish an Institute of Adult Education and organize programs under its aegis, it might attract the academic community. Given the closure of the National Institute of Adult Education, which previously operated near the IAEA, there was no other institute in India dedicated to the promotion of Adult Education. Since the IAEA had the infrastructure, a solid reputation as a long-standing organization in the field, and a history of collaborative programs with international organizations like the Asian South Pacific Association for Basic and Adult Education, the International Council for Adult Education, World Literacy of Canada, the International Federation of Workers' Education, and DVV, I thought it would be a great idea to set up an International Institute of Adult Education.

I decided to discuss this idea with Sir in a more relaxed setting. As soon as I mentioned the idea of establishing an institute, his face lit up, and he said, "It is a damn good idea," which needs thorough discussion, preferably outside the office. He suggested a luncheon meeting at the India Habitat Centre, one of his favourite places. During lunch, I shared the preliminary details of the proposed Institute with him. After listening, he encouraged me to proceed with drafting the full details of the proposal.

With Sir's approval, I began working on the proposal. My previous experience at the National Institute of Adult Education proved helpful, as I had access to relevant documents, including its constitution and agenda papers from various meetings. These resources

greatly aided me in drafting a comprehensive proposal for the new Institute. After reviewing the draft, Sir presented it at the next meeting of the Executive Committee of the IAEA, where it received unanimous approval. After incorporating the members' suggestions, Sir took the necessary steps to register the Institute under the Societies Registration Act as a separate entity.

The International Institute of Adult and Lifelong Education officially came into existence on December 11, 2002, at the premises of the IAEA. It was established with a mandate to design and offer certificate, diploma, and degree programs, conduct research, publish works, and sign MOUs with overseas universities for collaborative activities and faculty and student exchanges. Soon after its formation, the Institute signed MOUs with five universities in Germany, Denmark, Sweden, and Canada.

Understanding that designing courses and obtaining recognition could be a lengthy process, Sir suggested seeking affiliations with interested universities to offer some of their programs at the Institute. Agreeing with his views, I recommended approaching Indira Gandhi National Open University (IGNOU), which offers certificate, diploma, and master's programs in Adult Education. Since Dr. Madan Singh, the then General Secretary of the IAEA, was a close friend of Professor Nageshwar Rao, the Vice-Chancellor of IGNOU, Sir suggested that the three of us Sir, Dr. Singh, and myself should seek an appointment with him. We soon met with Professor Rao to discuss the possibility of establishing a Study Centre for IGNOU's Adult Education courses at the Institute. This Study Centre provided the IAEA with the opportunity to organize workshops for students enrolled in the certificate, diploma, and master's programs and to serve as an examination centre for IGNOU. The Institute also hosted occasional lectures by international professors. Sir was delighted that the

establishment of the International Institute enabled the IAEA to develop as a significant academic centre.

Sir was always committed to providing opportunities for IAEA members to participate in international programs. When I suggested establishing an Indian Chapter of the Reading Association of India to create avenues for participation in international conferences, he immediately agreed and asked me to work out the details. This idea of setting up an Indian chapter was initially suggested to me by Dr. Sakil Malik, the then Director of the International Reading Association. Since the IAEA was actively involved in promoting literacy and had a suitable office space, it was decided that the Indian branch of the Reading Association should be established at the IAEA, with the active participation of interested members. The establishment of the Indian Reading Association (IRA) in December 2009 opened many opportunities for IAEA members to attend international conferences in countries like the USA, New Zealand, Germany, the Philippines, Indonesia and Thailand, under the leadership of Sir.

Whenever Sir visited Delhi, he would invariably call me, and we would exchange updates on IAEA programs, often meeting for lunch at the India International Centre or India Habitat Centre two of his favourite places. During one such meeting, Sir expressed his frustration that despite the IAEA library's rich collection of publications, few visitors were utilizing the resources. He sought my thoughts on how to attract scholars to the IAEA library.

I shared with Sir my experience from a residential Visiting Scholar Colloquium I had attended at the Syracuse University (USA), which was designed to attract young doctoral students to spend a month at the university to consult the library's resources. Each colloquium included about 15 researchers from different parts of the US and abroad,

## Community Enrichment Programme by IAEA on World Toilet Day



'Safe toilets for all by 2030' is one of the targets of Sustainable Development Goal 6 but global statistics suggests that the world is seriously off track as nearly 3.5 billion people still live without safely managed sanitation, including 419 million who practise open defecation worldwide. To make people aware about the seriousness of the situation and develop healthy habits for ensuring a clean, safe and secure habitat for themselves the World Toilet Day is observed on November 19 every year.

The theme identified by the United Nation for this year's World Toilet Day is "Toilets – A Place for Peace". Commemorating the day on November 19, 2024 a Community Enrichment Programme on the topic was organized by the Indian Adult Education Association, New Delhi. A team of staff

of IAEA including Shri B. Sanjoy, Research Officer; Shri Vinay Chhetri, Senior Assistant; Shri Jai Bhagwan, Assistant; Shri Surinder Singh Yadav, Caretaker; Shri Bittoo and Shri Kishore, MTS along with Smt. Sonia Sharma, Trainer and Smt. Meena Rawat, Counsellor associated with IAEA Skill Training Centre conducted an intense door-to-door awareness campaign and mobilized a number of children from the community to whom hand-wash training was imparted while exhibiting the eight steps of "how to wash hands properly". Once the training was over a competition was organized in which the children were asked to show all the eight steps. Surprising each of them came forward and showcased their learning enthusiastically. The programme was concluded with a soap given to each of them as a token of motivation.

### Visitor

On November 28, 2024 Prof. Dhaneswar Harichandan, Senior Fellow, ICSSR, and former Professor-cum-Director, Institute of Distance and Open Learning, University of Mumbai visited IAEA Headquarters at New Delhi and discussed some of the pertinent issues before lifelong learning in the light of NEP 2020 with Smt. Kalpana Kaushik, Director and Shri A.H. Khan, Executive Member, IAEA. He also expressed his willingness to participate in the 65th All India Adult Education Conference to be held at Prajapita Ishwariya Vishva Vidyalaya, Mount Abu, Rajasthan on January 9-11, 2025 along with some of the faculty members of the university.

### Farah Diba successfully completed her Ph.D

Ms. Farah Diba, a Life Member of IAEA, has successfully completed her Ph.D under the guidance of Prof. (Dr.) Anita Priyadarshini, Director, Department of



Staff Training and Research Institute (STRIDE, IGNOU). She has been awarded the Degree of Doctorate of Philosophy by Department of Staff Training and Research Institute (STRIDE, IGNOU) for her valuable work entitled "A Study on Problems and Challenges of Undergraduate Woman Distance Learners Studying through Hindi Medium" which gives meaningful and comprehensive insight on mother tongue education through NEP, 2020. Ms. Farah has shown tons of courage, dedication and hard work while completing her thesis against all odds. We extend hearty congratulation to Dr. Farah Diba and wish her all the success in her academic journey.

# Global Media and Information Literacy Week

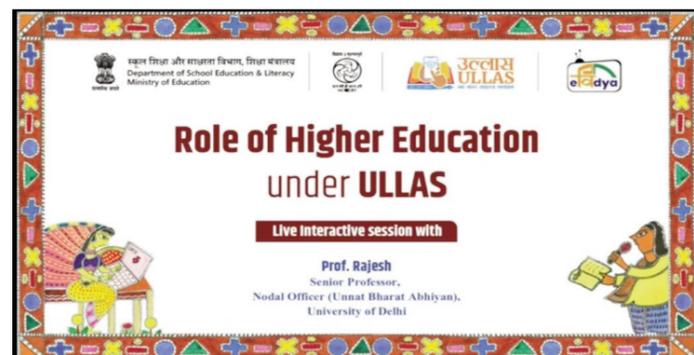


Promoting the cause of literacy IAEA celebrated Global Media and Information Literacy Week from October 24-31, 2024 at its Headquarters. As part of the celebration an awareness campaign was conducted in the nearby localities by a team of IAEA staff members comprising Shri B. Sanjoy, Research Officer; Smt. Neha Gupta, Librarian, Shri Kripal Singh Mehra, Programme Associate, Shri Vinay Chhetri, Senior

Assistant and Ms. Meena Rawat, Rehabilitation Psychologist, IAEA Skill Centre in which more than 50 families were approached and informed about the importance of the day. Parents were motivated to send their school going children to attend the play cum interactive workshop on "Reading Newspaper: Inculcating Reading Habit" to be organized on October 24, 2024 at IAEA office. As a result, couple of school going students participated in

the workshop and enjoyed reading story books and newspapers displayed for them. A cartoon-based film depicting the importance of reading books and newspaper was also shown to them which they enjoyed a lot. During the campaign it was observed that in the absence of a public library in the nearby areas people here do not get relevant resources – books, newspapers or magazines for regular reading.

## HEIs have a big role to play under ULLAS – Prof. Rajesh



While speaking in a session on "Role of Higher Education under ULLAS" convened at PMeVIDYA Portal on November 27, 2024 Prof. Rajesh, Vice President, IAEA and Senior Professor, Department of Adult, Continuing Education and Extension and Nodal Officer, Unnat Bharat Abhiyan, University of Delhi covered a wide range of issues associated with two flagship schemes of Government of India – ULLAS (2022-27) and Unnat Bharat Abhiyan (November 2014 onwards). Explaining the role of Higher Education Institutions (HEIs) under ULLAS, Prof. Rajesh said that teaching, research and extension in community outreach are the three major

dimensions of higher education. The UGC way back in 1997 identified extension as the third dimensions of higher education to be treated at par with teaching and research.

ULLAS, in fact, has opened the new horizon where young students/scholars, be it from any university or college, can have first hand exposure to volunteerism while helping a non/neo-literate to become functionally literate and handle their day-to-day affair confidently. Unfolding the linkages between government's ambition to realize the goal of Viksit Bharat by the year 2047 and ULLAS and Unnat Bharat Abhiyan, Prof. Rajesh said that ULLAS has been

designed to enable every citizen of the country to compete the journey from skill to employability. He said, government expects all the higher education institutions to provide training and motivate students to enrol themselves as a volunteer of ULLAS. Quoting the experience of undertaking programme under Unnat Bharat Scheme by the Department of Adult, Continuing Education and Extension, University of Delhi, he said that focus should be given to open lifelong learning department in every institution of higher education so that demographic dividend can be harnessed well in favour of making India a developed nation.

providing an opportunity to not only use the library but also to network and learn from each other. I suggested that if the IAEA organized a similar program, inviting a limited number of doctoral students from different universities, it might encourage them to use the library and engage in discussions with peers and experts.

Sir appreciated the idea and asked me to design such a program. The ten-day residential program, fully funded by the IAEA, received a good response. It introduced the IAEA to young researchers, many of whom later joined the Association as members. Sir took great interest in the program, spending all ten days with the participants, discussing the role and importance of the IAEA. We observed that one reason for the declining number of library visitors was the preference among young scholars for online resources instead of physical libraries. Consequently, Sir suggested that the IAEA should digitize its collection to make the publications accessible online. Unfortunately, soon after the digitization process was completed, a flood occurred, and 90% of the IAEA's collection was lost.

The continuous publication of the Indian Journal of Adult Education since 1939 is considered one of the IAEA's significant achievements, and Sir played a crucial role in ensuring its continuity. In the 1990s, after Shri J.L. Sachdeva, the then-director who was overseeing the journal's work, retired, the publication of the journal was halted. One day, Sir, accompanied by Dr. Madan Singh, the then General Secretary of IAEA, visited me at Jawaharlal Nehru University (JNU), where I was working, carrying a file of papers. Sir emphasized the importance of continuing the journal and requested me to take up the role of an editor. He handed me a file with several articles, mentioning that I would be paid an honorarium of Rs. 7,500 and the expenses related to word processing of the articles. I informed Sir that I would be happy to take up the role in an honorary capacity. At that time, I had

employed Shri A. Sundara Rajan, a former editorial staff member of the Indian Express, on a project. I utilized his services for copy editing and word processing of the articles.

After completing my project, Sundara Rajan was looking for a suitable position, and I recommended him to Sir for the consultant role to manage the journal's editorial work. Sir, always empathetic and supportive, not only offered him the position but also arranged accommodation for him at the IAEA. Sir was pleased that the journal's publication could continue smoothly. After Sundara Rajan's departure, Dr.V. Mohankumar joined as the Director of IAEA and took over the editorial responsibilities of the journal. He served in that capacity for over a decade. When Dr. Kumar resigned, Sir began searching for another suitable candidate to edit the journal. Since no suitable person could be found, he requested me once again to take up the journal's editorial responsibilities. I proposed that a consultant could be employed and trained to take over the work of the journal in due course. Although I identified three young and promising scholars and employed them, unfortunately, none of them stayed for more than three months. Given Sir's strong desire to ensure the continuity of the journal, he requested that I take over the editorship and improve its quality. Since I could not devote full-time attention and would be working in an honorary capacity, I formed a team comprising an Editorial Consultant, Copy Editor, Editorial Secretary, Editorial Manager, and a panel of peer reviewers. Additionally, I prepared a detailed style sheet that followed international standards. This plan was approved and appreciated by Sir, and the journal continued to be published on time.

Sir was very keen that the IAEA should recruit young researchers and train them to take over the responsibilities of the Journal. As mentioned earlier I identified and appointed three youngsters during

the year 2023, none of them stayed back as they got better options. One of the reasons was the low remuneration offered by the IAEA.

Sir was an excellent crisis manager, a quality I witnessed during my four decades of association with him. There was an occasion when one of the Secretaries misused funds and even behaved disrespectfully towards Sir. The situation escalated to the point where this individual took control of the Association, preventing Sir and the other members from entering the office building, and forcing meetings to be held in a nearby restaurant. With great patience and diplomacy, Sir succeeded in resolving the conflict, and the Association eventually returned to normalcy. Throughout this challenging period, Sir remained calm and composed, never losing his temper, which is one of the reasons he could serve the Association for such an extended duration. When involving members in the various activities of the Association, he prioritized compatibility over competence to ensure that everyone could work together as a cohesive team.

Sir took a keen interest in organizing conferences, seminars, and workshops, which were central to the IAEA's activities. He played a significant role in planning and managing two major events: The Golden Jubilee and the Platinum Jubilee celebrations. The Golden Jubilee was a grand event that included an international conference, the participation of numerous dignitaries, and the release of publications. In contrast, the Platinum Jubilee was a more low-key affair, limited to an in-house seminar, primarily due to a shortage of funds. Knowing my interest in history, Sir encouraged me to compile a comprehensive history of the IAEA's journey over the last seventy-five years (1939-2014). Although I had initially planned to write a detailed academic publication, Sir suggested that a coffee table book with numerous photographs would be more

engaging for the members. He was deeply involved in selecting photographs and reminiscing about the events to be included in the book, titled 75 Years of Indian Adult Education: Some Glimpses. It was a collaborative publication between Sir and me. We also co-authored another publication, International Dimensions of Adult & Lifelong Learning besides working on making a short film on IAEA which was uploaded on YouTube.

It seems that Sir had worked without expectation of any reward or award. Although he served as a member or chairman of several committees to select the candidates for the two prestigious awards instituted by the IAEA viz; Nehru Literacy Award and Tagore Literacy Award, Sir never aspired or agreed to be nominated for any award. Even when some of the members of the

selection committee recommended his candidature for the Nehru Literacy Award, Sir vehemently opposed it.

During one of our discussions, Sir expressed his disappointment that many members, despite their vast experiences, had not written much about their work. He was keen on finding a way to encourage them to share their rich experiences so that future generations could benefit. I suggested that we could record their experiences through video interviews and publish these stories in our journal or newsletter. To set an example, I began by recording an interview with Sir, which was subsequently published in the IAEA Newsletter. I assured him that I would continue this effort to document the experiences of other members in due course.

Sir's dedication to the IAEA was

unwavering. He was very actively involved with the IAEA for over six decades. Since I had the privilege of associating with him for four decades, I could recollect some of the experiences in this tribute. It seemed that the IAEA was his top priority, and he often neglected his health to fulfil his official duties. Today, if the IAEA continues to thrive as a robust professional organization with over two thousand members, it is largely due to the key role and leadership that Sir provided over the years. His multifaceted contributions to the IAEA stand as a testament to his passion, dedication, and commitment to the cause of adult education. It was indeed my pleasure and privilege to have known and worked with him for many years.

- Prof. S. Y. Shah  
Vice-President, IAEA

## “बड़े गौर से सुन रहा था जमाना आपको, आप ही सो गये दांसता कहते-कहते”



आदरणीय चौधरी जी का महाप्रयाण मेरे लिए भीषण वज्रपात है। ऐसा लग रहा है जैसा कि एक वीराने में मैं बिल्कुल तन्हा रह गया हूँ। लगभग विगत 50 वर्षों से उनकी छत्रछाया में मैंने कठिन से कठिन कार्यों को सफलतापूर्वक संपन्न किया है। हर समय वे एक बड़े भाई एवं गुरु के समान मेरे रक्षा कवच बने रहते थे। चाहे 1977 के छावनी परिषद

उसके संचालन की जिम्मेदारी भी सौंपी थी जिसे मैं गत 44 वर्षों से सफलतापूर्वक निभा रहा हूँ। इसी प्रकार निम्न आय वर्ग के छात्र-छात्राओं की मदद के लिए वात्सल्य की स्थापना का विचार भी उन्हीं का था जो आज भी सफलतापूर्वक चल रहा है। 31 वर्षों पूर्व मुझे भारतीय प्रौढ़ शिक्षा संघ से जोड़ने तथा एक आजीवन सदस्य से क्रमशः राष्ट्रीय काउंसिल

का मेरा चुनाव हो अथवा अन्य महत्वपूर्ण गतिविधियों में मेरी सहभागिता। हर मोड़पर वे मेरे साथ खड़े होते थे। 1977 के छावनी परिषद के प्रतिष्ठा पूर्ण मुकाबले में उन्होंने व हमारे अन्य साथियों ने मुझे विजयी बनाने में अथक परिश्रम किया था। बाल महोत्सव का बीजारोपण भी उन्होंने ही किया था और मुझे

सदस्य, राष्ट्रीय कार्यकारिणी सदस्य, एशोसिएट सदस्य, संयुक्त सचिव और अब राष्ट्रीय महासचिव बनाने तक में भी उनकी ही संपूर्ण भूमिका थी। मेरी कार्य क्षमता से प्रभावित होकर उन्होंने ही आशा कला केन्द्र में मुझे अपने साथ सचिव की जवाबदारी दी और मेरा कार्यालय भी बनवाया। उनका मुझ पर असीम प्रेम और विश्वास था जिसे मैं कभी भी भुला नहीं पाऊंगा। ईश्वर करें कि उनका यह आशीर्वाद मेरे उपर हमेशा बना रहे। वे बहुत ही शांत प्रवृत्ति, तीक्ष्ण बुद्धि, सादगी पसंद कर्मयोगी थे। सहकारिता के तो वे इनसाइक्लोपीडिया थे। ऐसे महान व्यक्तित्व हमारे बीच से चले गए जैसे एक युग का अंत हो गया। ऐसे देवदूत सैकड़ों वर्षों में कभी-कभी ही जन्म लेते हैं। मेरे हर जन्म में उनकी छत्रछाया मेरे उपर बनी रहे यही ई वर से प्रार्थना है। मेरे बड़े भाई, गुरु, मार्गदर्शक एवं आशीर्वाददाता को मेरी अश्रुपूरित श्रद्धांजलि एवं कोटि-कोटि नमन।

- सुरेश खण्डेलवाल  
महासचिव  
भारतीय प्रौढ़ शिक्षा संघ

## IAEA observes World Mental Health Day

On the occasion of World Mental Health Day, October 10, 2024 IAEA organized a Mental Health Awareness Programme for the marginalized communities residing in the localities surrounding ITO, Delhi. Prior to the event, a mobilization cum awareness generation drive was also conducted by the members of staff of IAEA including Shri B. Sanjoy, Research Officer; Shri Kripal Singh Mehra, Programme Associate, Smt. Sonia Sharma, Trainer and Ms. Meena Rawat, Rehabilitation Psychologist, IAEA Skill Centre. Learners of the Centre also took part in the drive with lot of enthusiasm. The team went door to door to inform and invite community members.

Apart from IAEA's team, the programme was participated by 27 community members including their children. All of



them showed keen interest in the information shared about the mental health and its impact on individual as well as social wellbeing. The participants not only learned about taking care of mental health but also to identify and address mental issues and mental illnesses. Many of them expressed their willingness to join IAEA Skill Centre for acquiring skills and further support. The program continued for more than an hour in which participants also shared a few challenges they usually face in such areas.

## Ministry of Education organizes workshop on 'Volunteering for ULLAS'



The Ministry of Education, Govt. of India organized a virtual workshop on "Volunteering for ULLAS" on October 7, 2024 in collaboration with the National Council for Teacher Education (NCTE). The workshop was aimed at promoting youth volunteerism from Teacher Education Institutes (TEIs) to achieve cent-percent literacy across India as enshrined in the National Education Policy 2020. More than 18,000 TEIs, faculty and student-teachers were inducted during the session.

The workshop was presided over by Shri Sanjay Kumar, Secretary, Department of School Education and Literacy (DoSE&L), Ministry of Education who exhorted that non-literate people in our society should be given the gift of literacy and society should come together to pay special attention for this. The workshop was also addressed by Smt. Archana Sharma Awasthi, Joint Secretary, DoSE&L; Prof. Pankaj Arora, Chairperson, NCTE; Ms. Kesang Y. Sherpa, Member Secretary, NCTE and Smt. Preeti Meena,

Director, DoSE&L. Smt. Archana Sharma Awasthi encouraged the students and teachers to join the program for community service and engagement while Prof. Pankaj Arora said that the National Council for Teacher Education is fully committed to realizing the dream of Viksit Bharat by achieving the goal of 'Jan Jan Saakshar'. Ms. Kesang Y. Sherpa, while presenting the role of NCTE in the context of the implementation of ULLAS, highlighted that for the academic session 2023-24, NCTE had directed all Teacher Education Institutions to connect 8-10 students with the ULLAS initiative and motivate them to become volunteer teachers and contribute to nation building cause. The students can earn 2 Credits for Community Engagement & Service for active participation in activities related to ULLAS-New India Literacy Programme (NILP), NSS & Other community activities, she added. Smt. Preeti Meena gave a detailed presentation on Ullas which also covered the implementation steps of Ullas in TEIs.

made possible by his profound insight in fusing the core principles of NGOs with sophisticated professional methodologies, entailing a collaboration between representatives from the service industry and academia to supervise the organization's functions. Remarkably, he has formulated an all-encompassing blueprint for perpetuating his legacy in adult education, discerning and nurturing promising individuals for pivotal roles in academics and administration within the framework of the IAEA. Throughout his tenure at the helm of the IAEA, he has fostered robust partnerships with educational institutions, pinpointed emerging leaders, and involved them in various aspects of the organization, as evidenced by the diverse composition of the Executive Committee, the effective execution of field projects, ground-breaking research endeavours, and the dissemination of scholarly works.

The expertise of Prof. S. Y. Shah from Jawaharlal Nehru University has been instrumental in overseeing the publication of national and international journals, official and research documents as well as networking with national and international bodies. Additionally, an international organization, the International Institute of Lifelong Education, was founded to enhance the reputation of the IAEA and represent it on the global stage. The inclusion of Dr. Ranawat, Dr. Asoke Bhattacharya, Dr. A. L. Raja, Prof. Rajesh, Dr. P. A.

Reddy, Dr. D. Uma Devi, Dr. V. Reghu, Dr. Rajendra Joshi in the Executive Committee of the IAEA exemplifies the success in recognizing and supporting them as accomplished adult educators. In terms of administration, the extensive contributions of Dr. V. Mohankumar, the former Director of Directorate of Adult Education, spanning over a decade have been invaluable, while Smt. Kalpana Kaushik has been identified and groomed as a prospective leader of the association. These instances clearly showcase his visionary approach towards shaping the future of IAEA.

Choudhary's dedication to the field of adult education and his significant role in the growth of IAEA have been nothing short of extraordinary over a span of four decades. His influence in promoting adult education and strengthening the sector by empowering a wide range of individuals and institutions is truly awe-inspiring. He emerges as a leader with foresight, a mentor with exceptional skills, a persuasive supporter, a defender of human rights, a compassionate individual, a guru of human connections, a steadfast advocate of moral values, and much more. It is without a doubt that in the future, those delving into the annals of adult education in India will dedicate a comprehensive section to the enduring legacy he has left behind.

**Prof. P. Adinarayana Reddy**  
Treasurer, IAEA

## Tribute to Shri Kailash Choudhary (4/8/1942-14/9/2024)

With profound respect and a heavy heart, I pay tribute to Shri Kailash Choudhary, a towering personality whose association with the Indian Adult Education Association spanned over a period of five remarkable decades. His unwavering dedication to the cause of adult education and lifelong learning has inspired generations of educators, professionals, and volunteers, including myself. When I joined the office way back in 1996 as a young but inexperienced individual, it was Shri Choudhary who recognized the potential in me that I didn't even see in myself. At that time, he was the General Secretary of the Association, a role he carried with immense dignity, wisdom, and warmth. He took me under his wing, mentoring me with patience, kindness, and an infectious passion for learning. Shri Choudhary believed deeply in the principle of learning by doing, and through his guidance, I not only learned professional skills but also imbibed the values of dedication, teamwork, and service to a greater cause.

I had the privilege of accompanying him to many conferences and seminars, where I witnessed his ability to bring people together, foster meaningful discussions, and inspire change. Whether addressing large gatherings or sharing insights in smaller circles, he was a beacon of knowledge, humility, and vision. His calm demeanor and empathetic approach touched everyone he met, leaving a lasting impression that words can scarcely capture.

To me, Shri Choudhary was more than a mentor - he was a guide, a teacher, a father, a friend and a source of unending motivation. He taught me that education is not merely the transmission of knowledge but a transformative force that



can empower individuals and uplift societies.

Even after his formal responsibilities lessened, his presence remained a pillar of strength for the Association. His legacy of selfless service and commitment to adult education will continue to illuminate our path forward and forever.

Today, as I reflect on the years I spent learning and growing under his guidance, I feel an immense sense of gratitude and loss. Shri Choudhary's life was a testament to the power of purpose, and his contributions will forever remain etched in the history of the Indian Adult Education Association.

Sir, You have left behind a legacy that will continue to inspire and guide us. I am privileged to have known you, learned from you, and walked a part of this journey alongside you. You will always be there in our hearts and at the same time you will be deeply missed, but the illumination you generated will never fade from our lives.

With heartfelt respects,

**Kalpana Kaushik**  
Director, IAEA

## KC Choudhary- As I knew him

Kailash Choudhary, a friend of mine and of my age, was a very gentle and knowledgeable person in the field of adult education. It would not be an exaggeration if I call him a beacon light in the firmament of adult education, not only in India, but throughout the world. His humility and docility were so empowering that it left a permanent impression on who so ever was in his contact. His commitment to the cause of adult education was beyond any dispute. He was very empathetic to the needs of the poor and downtrodden that he devoted all his life to ameliorate the pains and poverty of the downtrodden.

My association with the field of adult education started in 1962-1963 when I was a research student working in the tribal areas of Rachi district for my Ph.D. programme on tribal education. I joined

NCERT in 1966, the then National Fundamental Education Centre which later was rechristened as Department of Adult Education, and had the privilege of working with stalwarts like Dr. Malcolm Adiseshiah, VS Mathur, Dr. TA Koshy etc. Their deep knowledge and basic approach to problems of adult education - ranging from social education, fundamental education, adult education, functional literacy, etc. led to my conceptual clarification which later helped me to teach adult education in a Nigerian University with field experiences. Choudhary Sahab (as I called Kailash Choudhary) would often discuss the field experiences with theoretical implications and would try to reconcile the theory and practice.

We had very fruitful discussions on practical problems as against the

theoretical framework of adult education as such.

Our discussion led to a kind of a dialogue which could be captioned as Adult Education - theory and practice. His deep understanding of the problems and possible solutions with actual field experiences have impacted my understanding of adult education and solving some of the dilemma that I faced.

I miss him both as a friend, philosopher and guide. His parting with me has created a void which cannot be filled. I miss my friend beyond words.

**- Prof. N.K. Ambasht**  
Visitor, IIALE



## Shri K. C. Choudhary, In Memoriam



I can remember, was on digitization. Prof. Shah introduced me to Shri Choudhary, a suave, low-profile elderly person who spoke to me affectionately. I was told he was the President of Indian Adult Education Association (IAEA). My previous experiences with IAEA was not very sweet. Once I attended a conference at B.H.U. in Benares. It was a huge affair. Since, I did not know anyone in the leadership, I felt quite isolated. On another occasion, I went to the then one-storied building of IAEA in Delhi to collect some documents. No body took any personal interest about the person who was then the acting Director of Adult, Continuing Education and Extension Centre of Jadavpur University, Calcutta. I never felt that it was my Association. But at the India International Centre, New Delhi, the President of IAEA talked to me in a very sincere way and I liked the man instantly.

Slowly, I was feeling a kind of nearness to IAEA. From that time onward, whenever I visited Delhi, I would visit the office of IAEA. Most of the time I was fortunate enough to meet Shri Choudhary, Dr. Madan Singh and Dr. S.Y. Shah. They used to welcome me with outstretched hands though these were merely personal visits. The trio used to be courteous, warm and sincere. I felt quite comfortable in their company. At times I used to visit the office along with my friends and they used to be quite overwhelmed by the courtesy shown to them. Choudhary Saab was always exemplary.

Later, due to the efforts of Prof. S. Y. Shah, I was drawn closer to the leadership and eventually was elected as a member of the Executive Council. I also used to visit IAEA office more often to take part in the official programs of IAEA. There I found Shri Choudhary quite open to suggestions put forth by the members. Even when he differed with the opinion of a certain member, he would gently reason with him or her. He was never aggressive, rude or uncourteous. He would always stress on the glorious tradition of IAEA. And I found, how under his stewardship the Association was growing from strength to strength though the ground reality was quite difficult.

A few years back, the people of Mhow, his birth place, celebrated his 75th birthday. I saw first-hand how they regarded their son. The huge hall where the celebration was taking place, was filled to the brim. I had never in my life come across such birthday celebration in my life. People came to show their respect from all parts of India. The affection that was shown was rare, to say the least. But he never showed any pride in his demeanour. He was the safe soft-spoken man quite oblivious of the celebration that was going on.

Very recently I met him at the IAEA conference at Coimbatore. He was not very strong physically. We were then organizing an International Conference on behalf of IFSSR in Kolkata. I invited him to kindly grace the occasion as Chief Guest. He readily agreed. But later, seeing his state of health, I was not very enthusiastic about his presence. He agreed. Now I regret my decision. We were deprived of his august presence.

I met him last at the Tirupati conference. He had to endure an uncomfortable train journey. But he was in his mood, always smiling. Who knew that it would be my last chance to meet him.

He was an epitome of the philosophy of Adult education.

I hope IAEA will carry forward his example.

Yours Truly,

**- Prof. Asoke Bhattacharya**  
Co-opt Member, EC, IAEA

# A Glowing Tribute to the Esteemed Mentor

## K.C.Choudhary Ji

K.C. Choudhary Ji stands as an eminent figure within the realm in our nation, his influence stretching across more than three decades. His impactful leadership and adept administration have not only shaped the careers of many individuals but have also fostered an environment conducive to the sustained growth of adult education. A skilled motivator, he has nurtured numerous professionals within this field, guiding the association towards unparalleled heights. Through his efforts, he has played a pivotal role in elevating the standard of the programmes and activities conducted by it, spearheading various initiatives and collaborations with esteemed national and international entities. Known for his adept problem-solving skills, he has successfully united academicians from all walks of life, propelling the advancement of adult education within our country to new horizons.

I consider myself privileged to have been guided and supported by him in my journey towards excelling in the realm of adult education. When I find myself in the bustling city of Delhi, it has been a personal practice of mine to visit various eminent institutions such as the UGC, Association of Indian Universities, Directorate of Adult Education, NCERT, NUIPA, ICSSR, IAEA, among others, and delve deep into the wealth of knowledge and wisdom they offer on adult education. The moments I have spent within the walls of the IAEA library have always left an indelible mark on my soul, for it is a treasure trove of scholarly journals and books covering a vast spectrum of developmental studies including different fields of social sciences. The atmosphere within is always brimming with energy and knowledge, a haven for individuals dedicated to the betterment of society. A particular memory from the late 80s shines brightly in my recollections, a moment when I was crossing paths with esteemed Choudhary Ji during a visit to the IAEA office. His genuine interest in my endeavours and our department, alongside our revered Prof. VLN Reddy, etched a significant chapter in my story. On my trips to Delhi, I would typically lodge at the Gomati Guest House located quite close to Mandi House and overseen by the JNU administration. Upon discovering this, he recommended that I shift my accommodations to the IAEA Guest House and even went a step further by suggesting to Shri J. L. Sachdeva, who was the Director at the time, to extend his hospitality to me whenever I visit the premises. This particular encounter marked the inception of my longstanding affiliation with IAEA.

Choudhary Ji not only convinced me to acquire a lifetime membership of IAEA but also propelled me to delve into writing research papers focusing on adult education, subsequently encouraging me to get them published. Undoubtedly, this pivotal moment ignited a passion within me to collaborate with fellow educators at the university, initiating our ground-breaking research on the learning requirements of neo literates and the driving forces behind adult learners' decisions to engage in educational programs

for adults. These ground-breaking studies found their way into the esteemed publications 'Experiments in Education' and 'Indian Journal of Adult Education'. The initial spark ignited by Choudhary Ji nurtured and honed my research skills and publication abilities.

Choudhary Ji's mentorship role in shaping my advancements in the adult education domain, evident in my involvement in extensive research projects, organizing numerous seminars and conferences, sponsored by various esteemed organizations, leading to the successful completion of approximately 45 comprehensive research work concerning various facets of adult education. Furthermore, my endeavours have resulted in the publication of 75 insightful books and 130 meticulously crafted research papers, each contributing significantly to the vast tapestry of knowledge surrounding adult education. During the implementation of these tasks, vivid recollections flood my mind, bringing back memories of the profound conversations I had with Choudhary Ji. The words he imparted to me remain etched in my memory, echoing his belief in my expertise and his gentle encouragement for me to delve into the realms of potential execution. It is undeniable that his guidance and mentorship have been pivotal in propelling me towards significant milestones in my career, such as gaining access to the Executive Committee of the IAEA, assuming the role of a Member, Associate Secretary, and eventually serving as Treasurer.

During a crucial meeting, Choudhary Ji encouraged me to envision the potential of hosting IAEA' South Zone conference within the Department of Adult Education. Eagerly embracing this opportunity, I passionately advocated for our department to serve as the host for this prestigious event. Little did I know, this marked the genesis of a remarkable journey intertwining my academic pursuits with the noble mission of the IAEA. Subsequently, our Department became a proud venue for numerous impactful initiatives under the aegis of IAEA from hosting insightful south zone conferences, to organizing the annual conference of the association, and conducting enriching seminars and workshops. This enduring partnership between IAEA and the Department of Adult and Continuing Education, SV University not only elevated the reputation of our institution nationwide but also played a pivotal role in securing accolades such as three Nehru Literacy Awards for our esteemed faculty, four coveted Best Teacher Awards from the Government of Andhra Pradesh for our dedicated members, and prestigious recognitions like the NLM-UNESCO award for the department.

I am deeply convinced that Choudhary Ji embodies the



noble essence of humanism and cultivates harmonious relation with every individual in his contact including myself. The profound bond I had with him was evident through his unwavering presence in every significant chapter of my journey, be it personal or professional. He graced with his benevolent spirit almost every defining moments of my personal life including all family occasions such as the weddings of my children. From my son Vishnu's marriage festivities in Nellore to the grand reception in Tirupati, and later at my daughter's marriage reception in Tirupati, his support and blessings were steadfastly by my side. Moreover, he extended his warmth and support during meaningful initiatives like the inauguration of old age homes in Kalikiri and Tirupati, further solidifying our heartfelt connection.

During our meeting of the International Reading Association in Kolkata, I sensed his solitude and quiet demeanour, prompting me to extend an invitation for him to join me in Tirupati. Although he responded with a mere nod, to my surprise, a month later he contacted me to inform his imminent arrival in Tirupati. I fetched him and arranged his stay at the guest house for officers. Our itinerary included visits to various temples and a sacred viewing of the Seven Hills. Subsequently, we visited the old age home managed by me located at Kalikiri about 70 KM away from Tirupati. Over four days, we engaged in discussions regarding issues concerning workforce development, research, and publications in the realm of adult education. He expressed deep concerns about the future of adult education, noting the lack of governmental support due to deficiency in leadership and advocacy. His enjoyment during the stay was evident by his expressed desire to return for a longer period in the future.

He possesses an exceptional knack for navigating challenges and emerges as a proficient trouble-shooter. Witnessing his adept handling of internal conflicts within the administration has left me in awe. His strategic acumen shone brightly during the association's elections, particularly during the tumultuous Kashi Vidyapeeth electoral process. Despite facing adversities, he fearlessly steered the elections to completion. In moments of crisis, I distinctly recall Madam Choudhary's resolute voice urging me, "You must witness the assembly, my dear." Eagerly, I stood by his side, providing unwavering support amidst turbulent times. I vividly remember a crucial Bhuvaneshwar EC Meeting where I stood as a shield, requesting a disruptive member to excuse themselves to safeguard his interests. Even now, the memory persists of Madam's summon to a significant gathering at Abu Road, Rajasthan. Regrettably, prior commitments prevented my attendance, thus forfeiting a valuable opportunity to reconnect with her later. Such moments resonate deeply, underscoring the invaluable bonds forged through shared challenges. Similar occurrences transpire when it comes to Shri Choudhary, usually reaching out to me in times of trouble or uncertainty. On this occasion, however, he took the initiative to secure an air ticket to New Delhi for a five-day stay without consulting me first. The following day, he engaged me in discussion for approximately fifteen minutes, departing from our usual brief and straightforward conversations. During our prolonged interaction, he conveyed a request which I promptly agreed to fulfil. Curious about the purpose of my trip to Delhi, I inquired about the necessity. Yet, his words continue to resonate within me,

urging me to join him in furthering the mission of the IAEA. While the envisioned collaboration did not come to fruition, it resulted in my attendance at a memorial gathering.

During my recent trip to Delhi, Choudhary had inquired whether I could arrange for the regional conference in Tirupati. Eagerly, I agreed, envisioning the positive impact it would have on our university department. However, faced with reluctance from within our own ranks, I sought out Dr. D. Uma Devi from S.P. Mahila University. Dr. Devi boasts an impressive background in adult education, having participated in events both nationally and internationally. Her affiliation with the IAEA executive body only adds to her qualifications. Fortunately, she accepted my proposal, on the condition that the seminar be held at her university a term to which we acquiesced without hesitation. Amidst our preparations, a call from Choudhary prompted a discussion on the progress made thus far. Showing further support, he expressed a willingness to provide advance funds for room reservations and other necessary arrangements. While circumstances required my absence for a period of ten days, I entrusted the entire responsibility upon her, with full trust in her ability to manage affairs with exceptional effectiveness. During this time, a significant event unfolded at the esteemed Mahila University, helmed by the capable leadership of Dr. Uma Devi. Approximately 40 esteemed experts in the realms of education and adult education convened, contributing their invaluable insights towards the advancement of the innovative New Education Policy. I was heartened to witness the successful execution of the programme, orchestrated under the adept guidance of Dr. Uma Devi. Notably, Choudhary not only commended Dr. Uma Devi for her exemplary organization of the event but also extended appreciation towards me for the diligent instruction provided to facilitate her in independently conducting the programme.

Choudhary Ji not only guided and supported me but also broadened my horizons by involving me in the Asia European network for adult education. One delightful morning, over a cup of coffee, he phoned and proposed a trip to Germany for an adult education conference, to which I eagerly assented. The subsequent day, an ASEM delegate reached out for my details, followed by an official invite. This wasn't my initial venture abroad, having previously spent three months in Denmark studying adult education on a Danish Government scholarship. This inaugurated a series of international prospects, with participation in conferences worldwide under ASEM's umbrella, venturing to countries like Denmark, Germany, Sweden, Vietnam, the Philippines, France, Indonesia, Thailand, the UK, and Sri Lanka. Collaborating with international experts and experiencing diverse cultures led to notable milestones such as signing an MOU with Sri Lanka's Entrepreneur Development Board, hosting an ASEM network meeting focusing on adult education professionalization, and coordinating an international conference at S.V. University on Vocational Education and Training-Professionalism. My success and global network owe much to the guidance of Choudhary Ji.

Shri Choudhary possesses a remarkable talent for devising and orchestrating tasks, a quality that shines through his exceptional management of the IAEA. Although originating as a well-established NGO, this institution has flourished into a professional body that specializes in educating adults under his adept tutelage. This remarkable metamorphosis was