



Dok, Adrienne Monteath-van; Davis, Anthony and Frost, Nicholas. **Impact of Covid-19 on Adolescents' Education**. Plan International, 2021: 32p.

This research highlights on the impact of COVID-19 on adolescents' education by bringing together quantitative and qualitative data sets to help understand how adolescents, and particularly adolescent girls, have or have not been able to continue their education during the pandemic. The findings of the research present insight into the challenges that adolescents, parents and teachers have faced over the past year:

- Nearly two-thirds of teachers were unable to teach remotely during lockdowns due to their own or their students' lack of connectivity or access to devices.
- Nearly nine in ten teachers reported fewer students attending online lessons compared with pre-pandemic school-based lessons.
- Fewer than a third of adolescents felt they learned as much at home as they would have in school.
- More than a year since the pandemic began, six in ten adolescents have not yet fully returned to education.

Niti Aayog, Ministry of Health and Family Welfare and World Bank. **Healthy States Progressive India: Report on the Ranks of States and Union Territories – Health Index Round IV 2019-20**. New Delhi, Niti Aayog; 2021: 198p.

The objective of the Annual Health Index is to track progress on health outcomes and health systems performance, develop healthy competition and encourage cross learning among states and UTs. Health Index Scores and rankings for states and UTs are generated to assess Incremental Performance (year-to-year progress) and Overall Performance (current performance). It helps drive state/UT's efforts towards achievement of health-related Sustainable Development Goals (SDGs) including those related to Universal Health Coverage (UHC) and other health outcomes.

Key Results are:

- Among the Larger States, Kerala, Tamil Nadu and Telangana emerged among the best three performers in terms of Overall Performance.
- The gap in the Overall Performance between the best and the worst performing Larger State and UTs narrowed in the current round of the Health Index, while it increased for the Smaller States.
- Nearly half the states and UTs did not reach the half way mark in the Composite Overall Index Score, and despite good performance, even the top ranking states and UTs could benefit from further improvements.
- The incremental changes in Health Index Scores from Base Year (2018-19) to Reference Year (2019-20) varied significantly across

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states and UTs, with a vast majority of Larger States registering at least some improvement.

- Only five Larger States and two Smaller States, showed good Overall Performance and continued to improve on their Health Index Score from the Base Year (2018-19) to Reference Year (2019-20).
- There is larger variation in domain-specific performance of the states/UTs.
- There are wide disparities in the Health Outcomes Domain Index Scores across states and UTs.
- In the Governance and Information domain, majority of states/UTs registered an increase in Index Scores from Base Year (2018-19) to the Reference Year (2019-20).
- There are wide disparities in the Key Inputs and Processes Domain Index Scores across states and UTs.
- Among the Larger States, Telangana is the only state that demonstrated strong Overall Performance as well as Incremental Performance while Rajasthan reported weak performance on both counts.
- In case of Smaller States, Mizoram emerged as best performer and Arunachal Pradesh and Manipur as the worst performers, both in terms of Incremental and Overall Performance.
- The Incremental Performance on various indicators varied widely across Larger States between the Base Year (2018-19) and Reference Year (2019-20).
- There is a general negative correlation between the Health Index Scores and the poverty levels of states and UTs as measured by the Multidimensional Poverty Index.

UNFPA. **COVID-19, older adults and long-term care in Asia Pacific**. Thailand, HelpAge International; 2021: 4p.

It highlights the interaction of COVID-19 and long-term care for older adults in the Asia Pacific region. It is clear that people with care needs are at heightened risk of exposure to COVID-19. Once exposed, those with care needs face particularly high risk of complications and mortality from COVID-19. Across the region, most care and support are provided exclusively at home by untrained family members. In some countries, long-term care facilities are more common, and the risk of contracting COVID-19 is especially high for those living in such facilities. These facilities house high-risk people living in close proximity to each other, with shared rooms, communal meals and group social activities. Relatively few older people in Asia live in such facilities, and Japan, Singapore and the Republic of Korea have experienced fewer COVID-19 deaths associated with such facilities compared to most other OECD countries. The pandemic has highlighted the need for care services which are person-centred, well designed, well regulated and accessible to all who need them.

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Indian Adult Education Association

Address by Shri M. Venkaiah Naidu, Hon'ble Vice President of India on the occasion of conferment of the Nehru and Tagore Literacy Awards on December 19, 2021

Sisters and brothers,

I am glad to be here amongst this galaxy of eminent academicians on the occasion of the prestigious Nehru and Tagore Literacy Awards Ceremony. I congratulate the Indian Adult Education Association (IAEA) for conferring the Nehru Literacy Award since 1968 and Tagore



Literacy Award since 1987 to individuals and institutions that have made noteworthy contribution to the field of education and national development. Conferred in the name of two great sons of India, these awards will inspire millions of our countrymen in the years to come to do their best to serve humanity by lighting the lamp of knowledge.

I also congratulate the recipients of these awards – Prof. P. Adinarayana Reddy, Prof. M.C. Reddeppa Reddy, Prof. Anita Dighe and Smt. Nishat Farooq for their outstanding contribution to nation building.

The importance of literacy and education needs

no emphasis. When the world is moving towards becoming a knowledge-centric society, literacy and education have become the most critical instruments of development. Modernization, urbanization, communication, commercialization, and digitalization, among other things, have become essential aspects of the world today. Individuals and institutions need to adapt themselves accordingly to sustain against this growing pressure. This is also necessary for understanding the socio-economic and cultural context so that you can orient yourself in tune with changing times.

As we are aware, high rates of literacy and educational attainment are directly related to a country's economic progress and the quality of life of its citizens. In a developing country like India, literacy is even more important as it helps in better implementation and outcome of various developmental programs such as population control, health and hygiene, environment protection, women's empowerment and upliftment of deprived sections of society. Literacy is also a precondition for skill education and human resource development.

Today, we are living in a time when reading and writing skills have become more essential than ever before. These skills not only instill confidence in a person but also help in making one's social life more active and dignified.

Dear friends, over the past seven decades, we have made significant strides in the field of education. However, there still exists a huge imbalance in basic literacy skills in our society. We have a large number of well-equipped schools, colleges and universities and the number is constantly rising. But we still have a long way to go and need to work hard to make everyone literate.

As per the Report on United Information System for Education Plus (UDISE+), the Gross Enrolment Ratio at Elementary Level has reached 97.8% in India in the year 2019-20. What is even more heartwarming is that the Gross Enrolment Ratio for girl students at Elementary Level is even higher at 98.7%. Today, the total number of girls, enrolled from primary to higher secondary level, is more than 12.08 crore. This is a welcome trend and I compliment all stakeholders at Centre and States who worked hard to make this possible.

Though we have attained nearly universal literacy among children, India's overall literacy rate stands at 73% only as per the 2011 Census. This huge gap indicates that a large part of our adult population is unable to read or write, which in turn, significantly hampers their ability to realize their goals and aspirations. It is really disappointing to note that India has the largest number of illiterate people in the world. There is an urgent need to correct the course in this context.

Dear friends, the Constitution of India promises equal opportunities for all and the government with the motto of "sabka saath, sabka vikas, sabka vishwaas", is making every possible effort to eliminate illiteracy and poverty. The New Education Policy 2020 brings a paradigm shift in our education system. This has been developed to fulfill the aspirations of millions of citizens while realizing the Sustainable Development Goals-2030. Goal number four of SDG 2030 seeks to ensure "quality and inclusive education for all and to foster lifelong learning opportunities" which is also reflected in the New Education Policy 2020.

This policy also gives due emphasis to the importance of various aspects of adult education. It proclaims the right to get elementary education and outlines the idea that the opportunity to get a livelihood is important for all citizens. This approach opens new vistas of growth and development through availing lifelong opportunities of socio-economic and cultural development. It is an accepted fact that literacy helps in deepening the impact of other schemes implemented by the government and spurs GDP growth.

The New Education Policy not only focuses on providing quality education but also seeks to develop character, inculcate scientific temper, promote creativity, the spirit of service and equip students with the capabilities to meet 21st-century challenges. It recommends multiple avenues including crowd funding and utilizing online and app-based technology, satellite based television channels, online study resources and libraries for the development and promotion of adult education centers.

I am happy to note that the Indian Adult

Education Association is doing excellent work for realizing the ethos and targets of the New Education Policy.

Dear friends, a lot has to be done for a qualitative change in the educational arena. We need to move forward from universal functional literacy to skill education and lifelong learning. The Government of India has already started a number of programmes like Samagra Shiksha Abhiyan, Skill India, Mudra Yojna and Start Up India, among others, for skilling and gainful employment opportunities. I urge all stakeholders, including the private sector, to come forward and supplement the government's work in the field of adult education and skills training. We must go beyond simple literacy and focus our attention on increasing digital literacy and financial literacy among the masses. It is my appeal to every educated youth to come forward and teach at least one person from their localities or communities how to write and, how to operate digital devices and how to avail themselves of benefits of government schemes. Like CSR - Corporate Social Responsibility, I call it your PSR - Personal Social Responsibility.

Active participation of organizations like Indian Adult Education Association is certainly essential for bringing rapid changes in teaching India's adult population. Working for the last 82 years, IAEA has played an important role in nation building and I am certain that it will continue to do so with the same dedication and firmness.

I congratulate the recipients of prestigious Nehru and Tagore Literacy awards and wish that they continue with their work to realize the vision of a 'Shikshit aur Samarth Bharat' - an Educated and Empowered India.

For Gurudev Rabindranath Tagore, independence was like an abode "where the mind is without fear and the head is held high, where knowledge is free".

Dear friends, literacy and education liberate people. They serve as the basic instruments of change and progress.

As we celebrate 'Azadi ka Amrit Mahotsav' in the 75th year of our Independence, let us resolve to make our nation fully literate and educated. As I always assert, let us make India a 'Vishwa Guru' once again.

Once again I extend congratulations to IAEA and the recipients of awards for their commendable work.

Thank you.
Jai Hind!

Republic Day Celebration at Melkaraipudur

Children along with the dwellers of Melkaraipudur village came together to celebrate the 73rd Republic Day at the

This was followed by a cultural programme conceptualized and directed by the alumni of Children's Project which

was benefited from all these activities. Speaking on the occasion the Chief Guest highlighted the significance of the



premises of Gandhigram Creche and Children's Project (Melkaraipudur), Department of Lifelong Learning and Extension, GRI, Gandhigram. At the very outset of the celebration Dr. L. Raja, President, IAEA & Professor, Dean and Principal Coordinator, Gandhigram Creche and Children's Project welcomed and introduced both the Chief Guests Dr. S. Kavitha Maithily and Mrs. Annamal, a known social worker from nearby village Abhirami Nagar. Thereafter, the National Flag was hoisted by Dr. Maithily and Mrs. P. Annamal along with all the participants.

included singing of the National Song Vande Matram, rendering of a number of patriotic songs in Tamil by the children, delivery of short speeches by elder students narrating the life and message of national leaders and freedom fighters like Rani Velu Nachiar, Subhash Chandra Bose, Mother Teresa, Indira Gandhi, etc. and enacting a short skit highlighting the educational need and safety of girls. Ms. Manisha took the lead in organizing all these programmes who also narrated her experience while undergoing skill training in the children project and the way she

Republic Day and explained the ethos for which our National Flag stands for. She also suggested starting a Bala Shanti Sena (Children's Peace Brigade) including a group of twenty children motivated to work for the cause of society. Mrs. P. Annamal extended her blessing to the students while Dr. R. Kalpana, Field Organiser and Research Assistant requested all the participants to spread the message of Children's Project so that other children are also encouraged to join the same.

भारत स्काउट गाइड



भारत स्काउट गाइड के बरेली मण्डल जिला कार्यालय में 73वां गणतंत्र दिवस समारोह बड़े उत्साह एवं हर्षोल्लास के साथ मनाया गया। समारोह में मुख्यरूप से बरेली इंटर कॉलेज तथा राजकीय इंटर कॉलेज के



स्काउट एवं गाइड ने भाग लिया जिसमें मुख्य अतिथि के तौर पर भारतीय प्रौढ़ शिक्षा संघ

के आजीवन सदस्य तथा सन्त गाडगे सर्वजन कल्याण समिति के सचिव श्री इन्द्र जीतसिंह उपस्थित रहे। समारोह में स्थानीय बच्चों ने देशभक्ति से ओतप्रोत रंगारंग सांस्कृतिक कार्यक्रम प्रस्तुत किया जिसमें देशभक्ति गीत एवं नृत्य शामिल थे। कार्यक्रम का संचालन श्री घनश्याम भारद्वाज, जिला प्रशिक्षण आयुक्त, बरेली द्वारा किया गया। इस अवसर पर मुख्य अतिथि द्वारा प्रतिभागियों को संबोधित करने के साथ ही साथ प्रमाण पत्र एवं मिठाईयां भी वितरित किया गया।

National Girl Child Day Celebrated at JSS Shimoga

Jan Shikshan Sansthan, Shimoga organized a number of competitions and facilitated young female achievers to celebrate "National Girl Child Day" on January 24, 2022 in its own campus. Simultaneously the 125th birth anniversary of great freedom fighter and national leader Netaji Subash Chandra Bose was also celebrated. The ceremony was inaugurated by Shri D. S. Arun, Member of Legislative Council, Shimoga who briefly narrated the pivotal contribution of Netaji for the freedom of the nation. On this occasion young female achievers of the JSS were facilitated with certificates by the Chief Guest Smt. M. L. Vaishali (IAS), CEO Zilla Panchayat, Shimoga. Prof. S. B. Kamalakar, Chairman, JSS, Shimoga was also present on the occasion.



journey till date in order to sensitize the participating scholars about the socio-behavioral complexity that persons belonging to trans community has to face in their normal course of life. She emphasized that like any human being members of transgender community too deserve respect and support for their progress and well being. She desired that educated and enlightened members of our society should come forward to treat trans community members as their normal fellow friends.

The session was started with the welcome speech of Prof. Rajesh who not only extended a warm welcome to the speaker but also outlined her ever inspiring journey that began from a runaway beggar to reach the

heights to receive coveted Padma Shree Award. While narrating some of the turning points in the life of Manjamma Jogathi Prof. Rajesh requested the scholars to observe the uncompromised zeal, passion and enthusiasm which helped her to become the first President of Karnataka Janpada Academy. A message received from Prof. Balaram Panni, Dean of Colleges, University of Delhi congratulating Manjamma Jogathi for being conferred with Padma Shree Award was also read in the session.

Apart from the members of trans community and students of the department this interactive session was also participated by Prof. Adinarayana Reddy, former Director, Department of Lifelong



Learning, SV University, Tirupati, Prof. Gipson Varghese, Assistant Professor, Kerala University, Shri Harish Kumar S, EC Member, IAEA and Shri Vikram BK, an activist who manages the office of Manjamma Jogathi. Entire session was coordinated by Ms. Akanksha Singh in association with Shri Vishal Gupta both Research Scholars in DACEE, University of Delhi.

– Akanksha Singh

जेएसएस कानपुर में स्किल हब पॉयलट प्रोजेक्ट केन्द्र का शुभारंभ

नागरिक, चाहे वह महिला हो या पुरुष, के सशक्तिकरण में आजीविका की निर्णायक भूमिका होती है। अध्ययन एवं अनुभव दोनों ही से यह स्पष्ट होता है कि कौशल प्रशिक्षण से युक्त व्यक्ति के लिए रोजगार प्राप्त करना तुलनात्मकरूप से सरल हो जाता है। विगत कुछ वर्षों के दौरान केन्द्र अथवा राज्य सरकारों द्वारा युवा आबादी को



कौशल प्रशिक्षण प्रदान करने को विशेषरूप से प्रमुखता प्रदान की गयी है। इसी कड़ी में केन्द्र सरकार द्वारा देश के 5000 स्किल हब केन्द्रों को स्किल हब पॉयलट प्रोजेक्ट के तहत शामिल किया गया है जिसमें जन शिक्षण संस्थान, कानपुर भी एक है। गत् 1 जनवरी 2022 को इस केन्द्र का शुभारंभ स्थानीय विधायक श्री सुरेन्द्र मैथानी एवं श्री बलराम नरुला, चेयरमैन, टेक्सटाइल एसोसिएशन, यूपी. चैप्टर द्वारा किया गया। इस अवसर पर स्किल हब सैण्टर में 40 प्रशिक्षणार्थियों का नामांकन भी किया गया।

राष्ट्रीय कौशल विकास निगम और नेशनल स्किल्स क्वालिफिकेशन फ्रेमवर्क से मान्यता प्राप्त इस केन्द्र पर इण्डियन इण्डस्ट्रीज एसोसिएशन, कानपुर के अंतर्गत संचालित लघु उद्यम, मध्यम उद्यम, सेवा क्षेत्र इकाईयों, निर्माण क्षेत्र इकाईयों, इंजीनियरिंग क्षेत्र की इकाईयों को उनकी आवश्यकतानुसार कुशल कर्मी उपलब्ध कराने एवं इन इकाईयों में पहले से कार्यरत अप्रमाणित कार्यबल को भी कुशल बनाने एवं प्रमाणित करने का कार्य किया जायेगा। इस कार्य को अमलीजामा पहनाने के लिए संबंधित उद्योगों से स्किल मैपिंग एवं कुशल कर्मियों की आवश्यकता का विवरण औद्योगिक सर्वे के माध्यम से जन शिक्षण संस्थान, कानपुर द्वारा प्राप्त किया जायेगा तथा इन औद्योगिक इकाईयों में उपलब्ध इन्फ्रास्ट्रक्चर पर ही आवश्यकता अनुरूप कौशल प्रशिक्षण कार्यक्रमों का अयोजन किया जायेगा।

उद्घाटन समारोह में प्रतिभागियों को संबोधित करते हुए वक्ताओं ने मुद्रा योजना, बीमा योजना एवं कौशल योजना आदि की विस्तृत जानकारी प्रदान की और आग्रह किया कि बेरोजगार युवाओं को इनका अधिक से अधिक लाभ उठाने का प्रयास करना चाहिए।

—राजेश कुमार बाजपेयी
निदेशक, जन शिक्षण संस्थान, कानपुर

National Youth Day Celebration Programme in Fatehpur District Jail



Special Lecture Series on the Role of HEIs by IAEA and GRI

The Indian Adult Education Association, New Delhi and Department of Lifelong Learning and Extension, Gandhigram Rural Institute, Tamil Nadu jointly organized a five day Special Lecture Series from January 24-28, 2022 on the "Role of Higher Education Institutions in Extension and Community Outreach Programmes". The inaugural session of the webinar was chaired by Dr. P. Shanmugavadivu, Dean, School of Computer Sciences and Technologies, GRI and graced by the presence of Shri K.C. Choudhary, Advisor, Indian Adult Education Association, New Delhi. Prof. Raja while delivering the welcome address emphasized the essentiality of the extension and community outreach activities for scaling up the overall development of deprived and vulnerable community at grassroots level.

Altogether four special lectures, including one in the inaugural session, were delivered in the series respectively on the topics "Extension and Community Outreach Programmes by Women's University: Initiatives and Experiences of SPMVV Tirupati" by Dr. D. Uma Devi, Associate Professor, Centre for Women Studies, Shri Padmavathy Mahila Viswa Vidyalayam, Tirupati; "Initiatives and Strategies of a University for Tribal Development – A Case of IGNTU" by Dr. B. Ramesh, Assistant Professor, Department of Social Work, Indira Gandhi National Tribal University, Amarkantak, Madhya Pradesh; "Role of Higher Educational Institutions in Micro Level Planning and Development" by Dr. V. Deva Das, Professor, Department of Architecture & Planning, Indian Institute of Technology, Roorkee, Uttarakhand and "Modes of Community Engagement" by Dr. R. Ramesh, Associate Professor and Head, Centre for Rural Infrastructure at the National Institute of Rural Development and Panchayat Raj, Hyderabad. Sessions other than inaugural were presided over respectively by Dr. M. William Baskaran, Dean, School of Social Sciences; Dr.S.Ramaswamy, Former Dean, School of Management Studies and Dr. N. Narayanaswamy, Former Dean, School of Health Sciences and Rural Development, GRI.

Dr. D. Uma Devi narrated initiatives and efforts made by Women's University for enabling the livelihood opportunities and services to the community at grassroots level. Dr. M. William Baskaran highlighted the importance of tribal development in the process of national building while Dr. Raja outlined some of the initiatives such as Micro Level Planning (MLP) needed for the welfare and development of the Tribal community. Dr. B. Ramesh elaborated various modes of community engagement and steps to be undertaken to increase people's participation in developmental activities. Entire series of lectures was coordinated by a team comprising of Dr.R.Venkata Ravi, Dr.S. Ramesh, Dr.S.Gnanasaranya from Department of Lifelong Learning and Extension, GRI; and Prof. L. Raja, President and Smt. Kalpana Kaushik, In-charge Director, Indian Adult Education Association, New Delhi. Shri Suresh Khandelwal, General Secretary, IAEA and Dr. V. Mohankumar, Coordinator, JSS Academy of Technical Education, Noida also took part in the webinar and felicitated one session each. The webinar was hosted on the Google Meet and through YouTube platform. It successfully reached more than 600 academics and development experts across the country and abroad.

Prof. V.Reghu, Chairman, IAEA Kerala Branch served as the Director of the International Conference while Dr. K.Y. Benedict, Principal, M. T. Training College was the Chairman of the conference. Shri Harishkumar S., Secretary, IAEA Kerala Branch also shared his opinion as a panelist in the programme.

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elaborated strategies including skill training for palm products and formation of SHGs for employment generation which are being devised to promote the tribal development. Dr.S.Ramaswamy narrated the impact of Village Placement Programme which was enunciated as a tool for augmenting employability of rural youth. Dr. V. Deva Das desired to enhance the efficacy of planning process through the efforts made by various agencies and stakeholders at village level. Dr.N.Narayanaswamy emphasized on the role of community engagement for higher education institutions to extend their expertise and services for the rural community while Dr. R. Ramesh elaborated various modes of community engagement and steps to be undertaken to increase people's participation in developmental activities.

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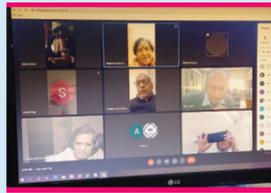
Justice R.C. Lahoti is no more

Eminent Jurist and Former Chief Justice of India Shri Ramesh Chandra Lahoti died at a hospital in New Delhi on March 23, 2022 at the age of 81. Born on November 1, 1940 in Guna, Madhya Pradesh he rose from a humble background and reached the highest position of our country's judiciary because of his ability, knowledge and wisdom. We in IAEA express our deep condolence on his death.



Executive Committee Meeting

The Executive Committee of Indian Adult Education Association met on February 18, 2022 at 3:30 a.m. at GoogleMeet. This meeting was presided over by Prof. L. Raja, President and participated by 16 members including Shri K.C. Choudhary, Chief Advisor and Shri Suresh Khandelwal, General Secretary. Prof. P. A. Reddy, Shri Mrinal Pant, Shri Rajendra Joshi, Dr. V. Reghu and Dr. Devendra Kumar Verma could not attend the meeting hence leave of absence was granted.



The meeting formally began with a brief introductory address by the President and welcome address by the General Secretary. Thereafter, the EC confirmed the minutes of the previous meeting held on 18 December 2021. Apart from this, EC appreciated and approved the report of programmes and activities conducted during the period December 2021 to February 2022, approved the Budget Estimate for the Financial year 2022-2023 and awarded Life Membership to 4 individuals. The EC also expressed heartfelt condolence on the death of Shri Hari Shankar Sharma and Shri Ramesh, Life Members of IAEA who expired in the month of February 2022. The EC observed silence for the peace of both the departed souls. The meeting was facilitated by Smt. Kalpana Kaushik, In-charge Director.

IIALE organized online Induction Meeting for IGNOU Students

The IGNOU Study Centre 29049(P) of International Institute of Adult and Lifelong Education organized an online Induction meeting for the students pursuing Master of Arts in Adult Education (MAAE) and Post Graduate Diploma in Adult Education (PGDAE) at Zoom App on January 24, 2022 in which 10 students took part. Participating students were addressed in brief by Dr. M.V. Lakshmi Reddy, Associate Professor, School of Education, IGNOU. Dr. Reddy requested the students to have a suitable plan to complete the course in time so that they can take its advantage for augmenting their professional career. While providing guidance Smt. Kalpana Kaushik, Programme In-charge detailed the course content, its timeline and other modalities. She requested the students to submit their assignments in time so that they can complete the course within its timeframe. Shri Kripal Singh Mehra, Assistant, IGNOU Study Centre provided necessary technical support for the same.

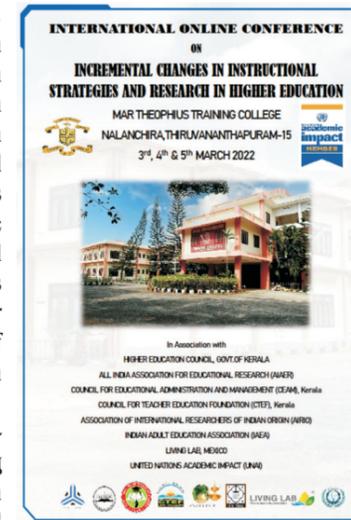


International Conference on Incremental Changes in Education and Research

Mar Theophilus Training College, University of Kerala, Trivandrum in collaboration with the Indian Adult Education Association, Kerala Branch organized an online International Conference on "Incremental Changes in Education and Research" from March 3 – 5, 2022 which was inaugurated by Prof. (Dr.) Saji Gopinath, Vice Chancellor, Kerala University of Digital Sciences. While delivering inaugural address Prof. Gopinath emphasized the need for technology integration in the wider field of education so that emerging challenges can be addressed effectively.

Around 205 papers classified into five sub-themes viz. Blended Learning and Teaching Innovations, NEP 2020 and changes in Teacher Education Programme, Trends and Priorities in Educational Research, Vocational Education: Problems and Possibilities and Emerging Trends in Management of School Education and Higher Education were presented in five parallel sessions held during this three day conference.

The valedictory address was delivered by Prof. (Dr.) Arun Goswami, Jagannath University, Dhaka, Bangladesh. He congratulated each and everyone associated member for making the conference a great success. Thereafter, Dr. K.Y. Benedict, Principal of Mar Theophilus Training College, Thiruvananthapuram



declared the winners of paper presentation competition.

The main purpose of this conference was to create a common platform for educational institutions, policy makers, academicians, faculty members of universities, scholars and researchers, representatives of leading NGOs, social activists and other educational functionaries wherein they can share their thoughts, experiences, research findings, innovations and observations which may play a vital role in the process of nation building.

This conference was supported by Higher Education Council, Government of Kerala, Council of Teacher Education Foundation, All India Association for Educational Research, Association of International Researchers of Indian Origin (AIRIO), Council for Educational Administration And Management (CEAM), Living Lab Mexico and United Nations Academic Impact, New York.

Prof. V.Reghu, Chairman, IAEA Kerala Branch served as the Director of the International Conference while Dr. K.Y. Benedict, Principal, M. T. Training College was the Chairman of the conference. Shri Harishkumar S., Secretary, IAEA Kerala Branch also shared his opinion as a panelist in the programme.

Eye Camp organised at IAEA Headquarters



A three day long Eye Screening Camp was organised by IAEA in collaboration with the Department of Adult, Continuing Education and Extension,

University of Delhi from February 25-27, 2022 at IAEA Headquarters. A systematic plan was drawn by the scholars of the Department under the guidance of Prof. S.Y.Shah and Prof. Rajesh, both Vice Presidents and Smt. Kalpana Kaushik, In-charge Director, IAEA to sensitize the residents of nearby Anna Nagar JJ colony about the adverse impact of increasing screen time and health related anomalies on the eyes of children specifically school going students.

Scholars including Shri Kumar Gaurav, pursuing Ph.D, Shri Vidya Bhusan, Shri Sidhant, Shri Shivam Chaturvedi, Shri Abhijayta and Shri Siya Bihari all pursuing M.Phil and Ms. Anuja, MA Final Year, DACEE, DU along with staff members of IAEA involved in organizing the programme repeatedly visited the area and had interaction with the parents as well as the students. As a result a large number of students along with their parents turned out to get their eyes checked. However, as the programme was specifically designed for the students in the age group of 5 to 20 years only, a total of 266 students got their eyes screened by optometrists having specialization in Lens Making and Degree in Eye-Testing. Altogether 97 students were recommended to have NV glasses including 66 found to have vision problems like

myopia and hyperopia, 2 students having squint issue and 1 other having retina problem. All the 97 students were given corrective glasses by the Association. It is important to note here that the team involved in organizing the camp also attempted to map the skill need of the students which they may like to avail in future if suitable opportunity is provided.



Obituary



Shri Ramesh Thanvi, a well known Gandhian, eminent educationist and proponent of adult education at the grassroots level breathed his last on February 12, 2022 at the resident of his grandson in Jaipur. Shri Thanvi was the Founder Editor of the Hindi Magazine "Anoupcharika" and the President of Rajasthan Proudh Shikshan Samiti, an Institutional Member of the Indian Adult Education Association. Throughout his life he remained vocal for defending the cause of downtrodden, empowerment of women and eradication of illiteracy and wrote a volume of articles both in Hindi and English for the same. A couple of books authored by him viz. "Sawal Karne Ka Haq", "Shiksha Ki Pariksha" and "Ghadiyoun Ki Hadtaal" were widely read and referred by academic fraternity.

We, in the Indian Adult Education Association pray for his eternal peace.

Transgender Resource Center, University of Delhi

Panel discussion on Rehabilitation of Transgender Community

A panel discussion on "Skill Building and Rehabilitation of Transgender Community: Role of Garima Grih" was organized by the Transgender Resource Center, Department of Adult, Continuing Education and Extension, University of Delhi on January 13, 2022 in which Rudrani Chettri, the Founder of Mitra Trust and Reshma Prasad, a trans activist, founder of Bihar based CBO Dostanasafar and Member of National Council for Transgender established by the Ministry of Social Justice and Empowerment, Government of India shared their experiences and raised some of the important issues which need immediate attention for the rehabilitation of persons belonging to

transgender community. Both the speakers detailed the concept and functioning of the Garima Grih while



elaborating the skill building programmes undertaken by them so that transgender persons are able to enhance computer and language skills specifically English, get enabled to face the hardship of their life and become self-reliance.

This online discussion was moderated by Prof. Rajesh, Head,

Department of Adult, Continuing Education and Extension, University of Delhi who is already working on a number of path breaking initiatives including the Transgender Resource Center designed and developed for providing carrier oriented counseling and guidance for the educational upliftment of transgender community.

An interaction with Padmashri Awardee Manjamma Jogathi

On January 19, 2022 an interaction session with Padmashri Awardee Matha B. Manjamma Jogathi was organized by the Transgender Resource Center (TRC) that works under the aegis of the Department of Adult, Continuing Education and Extension, University of Delhi in which Manjamma Jogathi shared her

Kerala's Literacy Activist KV Rabiya Receives Padma Award

Ms. KV Rabiya, a 56-year-old resident of Tirurangadi in Malappuram district was conferred with the prestigious Padma Shree award for spreading the wisdom of education to hundreds of illiterate individuals despite being confined to a wheelchair for life. It is really a proud moment for the Indian Adult Education Association as well. Way back in the year 2012 while conducting an evaluation study on the achievements of Jan Shikshan Sansthan, Malappuram IAEA team met her and duly recognized her pivotal contributions made in the field of eradicating illiteracy from the district. A case study with the title "The Messiah of Vellilakkad" was published in the March 2012 issue of IAEA Newsletter. The text of which is given in the box. We in IAEA whole heartedly congratulate Rabiya and her work which is being recognized at national level today.

The Messiah of Vellilakkad

Ms. Rabiya, who was born on February 25, 1966 is now 46 years old. She is living in the village Vellilakkad, Tirurangadi, Malappuram district of Kerala. She is a post graduate degree holder in English and has got lot of interest in reading books. She married at the age of 31 and has no issues. When I met her in her house she was sitting in a wheel chair in the midst of a big group of women. She was looking bright and was wearing a black gown with white hizab covering head to toe like any other pious Muslim woman in Malappuram district. As she knew that I was to go and meet her on that day, the moment she saw me, she welcomed me in Malayalam and started telling that all the women sitting there were the vocational resource persons and beneficiaries from different places. Thereafter, she started showing three volumes of neatly bounded albums containing photographs, newspaper cuttings, articles published about her in magazines and other documents. She has also written a few books titled "Sheer Will Power", "My Silent Pains" and

"Dreams having Feathers" clearly reflecting her own life. What a great woman she is! If anybody else is in her position, she/he would have compromised the life to the will of the fate and gone into the shell waiting for the end. That is the reason, Rabiya is different from others.

You know Rabiya is Polio affected right from birth. Till a few years before she was able to stand for a few minutes and walk a few steps inside the house. Unfortunately, she fell down one day in the bathroom and injured her spine due to which she lost sense in the lower part of the body and became totally immobile. She has cancer in the left breast. According to her medical report she has high cholesterol, high sugar, high blood pressure and acute ulcer. While narrating about the long list of



disease she has, I was keenly looking her face to find out any reflection of pain or words cursing the Almighty or anyone else. To my great surprise she was in the best of her jovial mood by digesting all her pain.

She is an active social worker known to many in Kerala and particularly in Malappuram district. Her work does not restrict only in the village she is living but all around the places near and far from her village. She said that life is short and hence, she would like to see only smile on the faces of all the people whom she comes across and through them in the faces of others. She knew well that empowering women cannot be by educating them the basic literacy or continuing education or by creating awareness through general knowledge. She said that unless a woman is skilled in one vocation or the other, she cannot earn her livelihood or

bring additional income to the family. This is the lesson she learnt while participating in the literacy programme of Kerala as a volunteer. As she was already in know of Jan Shikshan Sansthan, Malappuram she approached Shri Aboobakker K., the then Director of JSS (unfortunately he is no more today) to start a vocational training centre in the vacant space of her house. By seeing the enthusiasm of Rabiya and her work as a volunteer in the literacy programme, she was entrusted with the work of not only running a vocational training centre but also motivating others to run such centres in their villages. A humble beginning few years before has grown today as a big programme with a number of centres coming-up in many places benefiting women to learn cost effective vocational courses.

Rabiya also started a small library which is slowly growing with a lot of books and materials. As she was actively involved in selecting the resource persons for different training centres, each one of them is known to her by name. On the day I visited, the products crafted by the beneficiaries from different centres were exhibited and Rabiya explained about each one of the articles in detail as if she is the vocational teacher in all the centres. Such is her powerful monitoring of individual centres.

Rabiya's social work has already been recognized by many departments and organizations by conferring awards which included National Youth Award and Stree Shakti Puruskar. It was informed that the 5th standard text book of Kerala has a chapter on her that is very rare as such a lesson is not included when the person is alive.

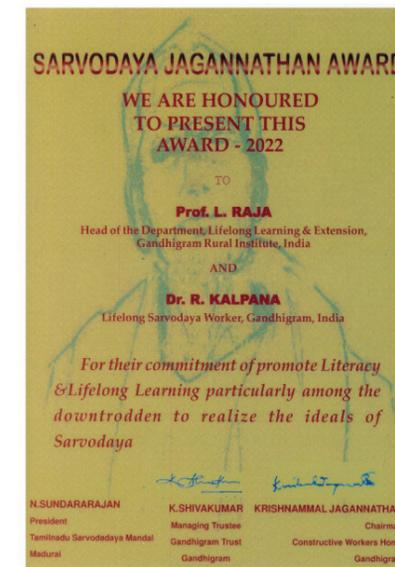
When I left her home I had a heavy heart and tears in my eyes. I only prayed to God to give her long life and more strength to bear the pain so that she continues to see the smile on the faces of others.

She is really the Messiah of Vellilakkad.

Sarvodaya Jagannathan Award 2022 bestowed on Prof. L. Raja and Dr. R. Kalpana

Both Prof. (Dr) L. Raja, Head, Department of Lifelong Learning and Extension, GRI and President, Indian Adult Education Association along with Dr. R. Kalpana, a renowned Sarvodaya Activist, profoundly known as Sarvodaya Couple have been bestowed with prestigious Sarvodaya Jagannathan Award 2022 by the Organizing Committee for the Sarvodaya Day Events 2022 for their commitment to promote literacy and lifelong learning particularly among the downtrodden to realise the goal of Sarvodaya.

Prof. Raja while pursuing Gandhian Thought and Peace Science in Madurai Kamaraj University came into contact with luminaries in Sarvodaya movement such



as Prof. K. Arunachalam and Gandhian scholar Prof. S. Jeyapragasamtha and soon became a part of the Sarvodaya Movement. He is also known as an ardent practitioner of Sarvodaya principles.

Dr. R. Kalpana hails from a family of freedom fighters and has a natural knack of working for the cause of downtrodden and Sarvodaya Movement. She has her doctoral studies at Gandhigram Rural Institute, specializing in 'Conflicts and Conflict Resolutions among the women Self-Help Groups in Tamil Nadu. She also participated in the 'Journey for Peace', organized by the Focolare Movement, Italy and shared her knowledge on 'Lifelong Learning towards Sustainable Development' at the Wurzburg University, Germany. Apart from their academic engagements the couple works together for the upliftment of deprived children in rural areas of Tamil Nadu.



Dr. Shaibal Gupta conferred (posthumously) with Padma Shri Award



Noted economist late Dr. Shaibal Gupta, has been conferred with the coveted Padma Shri Award (posthumously) announced by the Ministry of Home Affairs, Govt. of India on the eve of Republic Day on January 25, 2022. Shri Shibal has been conferred with this award for his immense contribution in the field of literature and education.

Passed away on January 28, last year at the age of 67 he was a renowned social scientist and widely known as an institution-builder and the establishment of Asian Development Research Institute (ADRI) at Patna is considered as one of his major achievements. He was the Director of the Centre for Economic Policy and Public Finance (CEPPF), which has been set-up in ADRI by the Government of Bihar as a dedicated Centre for Research on Public Finance. He also worked on various research projects instituted by the Institute of Development Studies, Sussex; International Labour Organisation; World Bank and London School of Economics.

Shaibal Da was quite close to adult education fraternity across the country in general and the functionaries of the Indian Adult Education Association in particular. IAEA profoundly remembers his decades' long association with its programmes and activities and congratulates his family members and all those associated with him on this proud moment.

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I, Suresh Khandelwal, hereby declare that the particulars given above are true to the best of my knowledge and belief.

Sd/-
Suresh Khandelwal
Publisher

Dated: 31-3-2022

Government approves ' New India Literacy Programme, a new scheme of Adult Education for FYs 2022-27

Term "Adult Education" to be replaced with "Education For All"

As per a press release issued by the Ministry of Education the absolute number of non-literates in the country in 15 years and above age group is 25.76 crore including 9.08 crore male and 16.68 crore female (as per Census 2011). In consideration of the progress of persons certified as literates being to the tune of 7.64 crore under the Saakshar Bharat programme implemented during 2009-10 to 2017-18, it is estimated that currently around 18.12 crore adults are still non-literate in India. To cover this vast population has always been a cause of concern for the government. To address the issue the Saakshar Bharat Programme implemented during 2009-10 to 2017-18 has now been replaced with a new scheme entitled "New India Literacy Programme (नव भारत साक्षरता कार्यक्रम) approved by the Government of India for the period FYs 2022-2027.

Covering all the aspects of Adult Education aligned with National Education Policy 2020 the estimated total outlay for "New India Literacy Programme" is Rs.1037.90 crore which includes Central share of Rs.700 crore and State share of Rs.337.90 crore respectively for the FYs 2022 -27. The Budget Announcements for 2021-22 has already been made by the government.

The objectives of the scheme is to impart not only foundational literacy and numeracy but also to cover other components which are necessary for a citizen of 21st century such as critical life skills (including financial literacy, digital literacy, commercial skills, health care and awareness, child care and education, and family welfare); vocational skills development (with a view towards obtaining local employment); basic education (including preparatory,

middle, and secondary stage equivalency); and continuing education (including engaging holistic adult education courses in arts, sciences, technology, culture, sports, and recreation, as well as other topics of interest or use to local learners, such as more advanced material on critical life skills).

The scheme will be implemented through volunteerism through online mode. The training, orientation, workshops of volunteers, may be organized through face-to-face mode. All material and resources shall be provided digitally for easy access to registered volunteers through easily accessible digital modes, viz, TV, radio, cell phone-based free/open-source Apps/portals, etc.

It will cover non-literates of the age of 15 years and above in all state/UTs in the country. The target for Foundational Literacy and Numeracy for FYs 2022-27 is 5 (five) crore learners @ 1.00 crore per year by using "Online Teaching, Learning and Assessment System (OTLAS)" in collaboration with National Informatics Centre, NCERT and NIOS in which a learner may register him/herself with essential information like name, date of birth, gender, Aadhaar number, mobile number etc.

Salient Features of the scheme

- School will be Unit for implementation of the scheme.
- Schools to be used for conducting survey of beneficiaries and Voluntary Teachers (VTs).
- Different strategies are to be adopted for different age cohorts. Flexibility for States/UTs will be provided to undertake innovative activities.
- Foundational Literacy and

Numeracy will be imparted through Critical Life Skills to all non-literates in the age group of 15 years and above.

- Use of Technologies to impart Adult Education for wider coverage of the scheme.
- Performance Grading Index (PGI) for State/UT and district level will show the performance of States and UTs to implement the scheme and achievements on yearly basis by weighing both the physical and financial progress through UDISE portal.
- CSR/Philanthropic Support may be received by hosting ICT support, providing volunteer support, opening facilitation centres for learners and for providing IT access to economically weak learners in the form of cell phones, etc
- Priority and Saturation in Literacy- The age cohort of 15-35 will be saturated first followed by ages 35 and above. Priority will be given in terms of categories to the Girls and women, SC/ST/OBC/Minorities, Persons with Special Needs (Divyangjans), Marginalized/ Nomadic/ construction workers/ laborers/etc. who can substantially and immediately benefit from adult education. In terms of location/area, the focus shall be on all aspirational districts of NITI Aayog, districts with literacy rates less than the National/State average, districts with female literacy rates less than 60% as per the 2011 Census, Districts/ Blocks with large SC/ST/ Minority population, Educationally Backward Blocks, Left Wing Extremism Affected districts.
- Convergence with Ministries and Departments for effective

implementation of NILP: MeitY: Digital Literacy, DFS/MoF: Financial Literacy, MoSDE: Skilling, DoJ/MoLJ: Legal Literacy, MoD: Involvement of NCC Volunteer and Ex- Servicemen, MoYAS: Involvement of NYKS, NSS, MoRD: NRLM and DDU-GKY, MoC: Involvement of Cooperative Societies, MoHFW: Health and Hygiene Literacy, NDMA/MHA: Disaster Management, MoMA: for implementing among Minorities, DoHE: Continuing Edn, Min of Culture: Libraries, Cultural Literacy, MoPR: For Panchayat support, Rural Libraries, MWCD: Involvement of Anganwadi Workers, and MoTA: Implementing in Tribal areas etc.

NILP as Janandolan

- The three crores students/children of around 7 lakh schools registered under UDISE along with about 50 lakh teachers of Government, Aided and Private schools will participate as volunteer.
- An estimated 20 lakh students

from Teacher Education and Higher Education Institutions will be actively involved as volunteer.

- Support will be garnered from PRIs, Anganwadi workers, ASHA workers and an estimated 50 lakhs NYKS, NSS and NCC volunteers.
- There will be involvement of community, participation of philanthropic/CSR organizations through volunteerism and through Vidyanjali portal.
- States/UTs will promote individual/ family/ village/ district success stories through various platforms.
- It will utilize all types of media – Electronic, Print, Folk & Inter-personal platforms including social media platforms like Facebook, Twitter, Instagram, WhatsApp, YouTube, TV channels, radio, etc.
- Central Portal to be developed by NIC for aggregated data capturing equipped with Mobile App, Online

Survey Module, Physical & Financial Modules and Monitoring Framework, etc.

- Assessment of Literacy will be conducted using scientific format to capture the real-life learnings and skills for functional literacy. Assessment on demand will also be made through OTLAS and e-certificate jointly e-signed by NIOS and NLMA will be issued to the learner.
- Annual Achievement Survey of Learning Outcomes by samples of 500-1000 randomly selected learners from each state/UT and Outcome-Output Monitoring Framework (OOMF).
- The Government has also decided that from now onwards the term "Education For All" will be used in place of "Adult Education" by the Ministry in view of the fact that the terminology "Adult Education" is not incorporating appropriately all non-literates of 15 years and above age group.

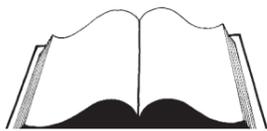
Tribal Women coming forward to acquire Literacy Skills



The All India Council for Mass Education and Development (AICMED) with the financial assistance received from Indian Adult Education Association (IAEA), New Delhi started four Women Adult Literacy Centres at Bakreswar in Birbhum district of West Bengal in collaboration with the West Bengal State Branch of IAEA. All the centres started their activities

in January 2020. However, in view of soaring cases of pandemic they stop running classes for two months to be started again in October 2021 with almost one hundred adult women learners. A team of four adult education functionaries-cum-teachers comprising of Laximani Hansda, Sumi Hembram, Sailo Murmu and Laxmirani Tudu under the leadership of Shri Debasish Hansda, Supervisor took special effort to motivate and assemble all the learners in time at their respective centres. The enthusiasm shown by the teachers motivated the learners to learn reading and writing with the help of interesting primers with a rapid pace. The learners have not only come together to increase their literacy skills but, decided to organize a cultural programme in February 2022 on the eve of "Badhna Parab" (a tribal festival) to motivate others in the villages as well. The programmes and activities conducted at all these four centres are being constantly monitored by Shri Amit Mukherjee, an Activist of AICMED who often visits these centres.

– Rajashree Biswas
General Secretary, AICMED



Global Education Monitoring Report Team. **Global education monitoring report 2022: gender report, deepening the debate on those still left behind.** France, United Nations Educational, Scientific and Cultural Organization; 2022: 70 p.

The 2022 Gender Report presents progress towards gender parity in education with respect to access, attainment and learning. It showcases the results of a new model that provide logical estimates, combining multiple sources of information, on completion rates. It also reviews the results of learning assessments released over the past 18 months, which present an almost global picture of the gender gap in reading, mathematics and science achievement in lower and upper primary and lower secondary grades.

It emphasizes the role of non-state actors in influencing gender inequality in and through education. Non-state actors have filled in provision gaps left by the public education system. The Report presents evidence on gender gaps in the share of students enrolled in private institutions by sex and what drives these gaps in the various regions. It also provides case studies on the privatization of childcare in high-income countries, the impact of non-state faith-based schools in Asia on gender norms and the role of women's universities around the world.

Ministry of Education. **National Achievement Survey 2021.** New Delhi, Government of India, Department of School Education & Literacy, 2021: 27p.

National Achievement Survey (NAS) 2021 is a nationally representative large-scale survey of students' learning. The survey gives a system-level reflection on the effectiveness of school education. It enables States and the Union Territories to identify gaps in learning outcomes and take remedial steps and also helps in the capacity building for teachers and officials involved in the delivery of education in the country.

Key points of the report:

- NAS 2021 conducted 2021 assessed over 34 lakh students in 1.18 lakh schools at 720 districts across 36 states and Union Territories.

- NAS assesses the health of the school education system in the country by conducting a comprehensive evaluation survey of children's learning competencies at Classes 3, 5, 8 and 10 with a cycle period of three years. It reflects the overall assessment of the school education

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system. The last NAS was held in 2017.

- NAS 2021 covered both central and state government schools, government-aided schools and private schools across the country.

- The survey was conducted in 22 languages in Language, Mathematics and EVS for Class 3 and 5; Language, Mathematics, Science and Social Science for Class 8 and Language, Mathematics, Science, Social Science and English for Class 10.

- The report is based on the performance in all subjects through disaggregation by gender (female, male), Area (Rural and Urban), Management of schools (Government, Government aided and Private unaided) and Social Groups (Schedule Caste (SC), Schedule Tribe (ST), Other Backward Communities (OBC) and General.

The survey finds that the national average percentage, the average of scores across four subjects, for Class 3 is 59%, which declines by 10 percentage points to 49% in Class 5. It further drops to 41.9% in Class 8 and 37.8% in Class 10. In all subjects, average scores are lower than 2017. The average performance of schools in rural areas is "significantly below" those in urban areas in the same regions, and the performance of students from scheduled caste (SC), scheduled tribe (ST) and Other Backward Classes (OBC) categories is much lower than that of students from the general category.

Talukdar, Sougata. **Right to Health in India: Law, Policy and Practice.** New Delhi, Sage, 2022: 322 p.

Health and human rights are complementary to each other in advancing progress and social justice. Right to Health in India: Law, Policy and Practice examine the fundamental right to health in light of the contemporary human rights discourse. It advocates for a rights-based approach to health that acknowledges the socio-economic dimensions and implications of access to health and dignity of life.

This book studies the legislative and policy initiatives designed to protect women, children, HIV/AIDS patients, workers, people with disabilities and all Indian citizens from health hazards and medical malpractice. It explores the constitutional mandates and safeguards regarding right to health in India. The book further discusses the international legal framework on health, analysing it along with the developments in Indian health law. It critically examines the role played by implementing authorities and judiciary in determining the access to and success of right to health in India.

Compiled by **Neha Gupta**
Librarian-cum-Documentation Officer

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Indian Adult Education Association

Visiting Scholar Awards to Doctoral Students in Adult Education

The International Institute of Adult and Lifelong Education, New Delhi (www.iaale.org) established by the Indian Adult Education Association in 2002 has been striving to promote adult education as a field of practice and discipline of study through a variety of innovative programmes, researches, publications and collaborations with national and international universities. Promotion of research being an important mandate of the Institute, it is proposed to encourage young scholars to undertake quality research and publications through a specially designed programme for Visiting Scholar Award.

The main purpose of the Award is to provide an opportunity for the doctoral students to consult and collect data from the vast collection of adult education publications, books, documents, theses, research and evaluation studies and journals available at the Amarnath Jha Library of the Association, and also benefit from the presentation and discussion of their individual research topics with the faculty of the Institute.

Eligibility & Selection

A maximum of 15 awards is to be offered in the year 2022. The award is open to all the bonafide doctoral students at Indian universities. The selection will be made by an expert committee constituted by the Chancellor of the Institute.

The selected outstation scholars will be provided a lump-sum amount of Rs.10,000/- (rupees ten thousand only) to cover travel and other sundry expenses besides free accommodation on sharing basis for 7 days along with working lunch.

Delhi-based candidates will be paid Rs. 2500/- (rupees two thousand five hundred only) @ Rs. 500/-

per day for five days to cover local travel.

How to Apply:

Interested candidates may send an e-mail giving the following information to: drsyshah@gmail.com (Professor S. Y. Shah, Director, International Institute of Adult and Lifelong Education, IAEA Building, 17-B, I.P. Estate, New Delhi -110 002) not later than **July 31, 2022.**

1. Name & address of the applicant
2. Date of PhD registration
3. Topic of thesis
4. e-mail & Mobile number along with the scanned copies of
 - Brief CV (not more than a page)
 - Letter of recommendation from the Supervisor and
 - One page abstract of the research topic focusing on the objectives and methodology of the study.

When will it be?

Selected scholars will be intimated on or before August 10, 2022. The programme will be held in the Conference Hall of the Institute during **September 5-10, 2022.** The outstation scholars are expected to reach Delhi latest by the evening of 4th September 2022 and leave by the night of 11th September 2022 or the forenoon of the 12th September 2022.

No interim queries will be entertained in this connection.

IAEA signs MoU with Mata Amrita Vishwa Vidyapeetham



A Memorandum of Understanding (MoU) for the period 2022-2024 was signed between Indian Adult Education Association (IAEA), New Delhi and School of Social and Behavioral Sciences, Mata Amrita Vishwa Vidyapeetham, Vallikavu, Kerala on April 20, 2022, to pave the path of conducting joint academic initiatives for expanding the horizons of lifelong learning and extension including internships at IAEA, research methodology courses, short term intensive courses on academic writing and other field projects in the areas of mutual interest. The document of MoU was signed by Dr. L. Raja, President, IAEA and Dr. Bhavani Rao, Dean, Amrita Vishwa Vidyapeetham in the presence of Dr. P. Ranaswami, Head, Department of Social Work, Ettimadai Campus, School of Social and Behavioral Sciences, Mata Amrita Vishwa Vidyapeetham, Prof S.Y. Shah, Director and Prof. N.K. Ambasht, Visitor, International Institute of Adult and Lifelong Education; Shri Suresh Khandelwal, General Secretary, Shri K.C. Choudhary, Former President and Smt. Kalpana Kaushik, In-charge Director, IAEA and more than 100 students, academicians along with the representatives of both the institutions participating in this virtual get together.

Speaking on the occasion Shri K.C. Choudhary enlightened the participants about the historical perspective leading to the inception of IAEA and a chronological reflection of major initiatives taken by the Association since its establishment in the year 1939.



Elaborating on the importance of the MoU Prof. Raja spoke about some of the important ventures that may be undertaken jointly in the days to come on the line of it. Dr. Bhavani Rao while showing a video clipping on the university gave a brief account of extension activities undertaken by the Vidyapeetham while Dr. P. Ranaswami narrated a few noticeable efforts made by Vidyapeetham for the empowerment of women and other disadvantaged sections of society.



Prof S.Y. Shah, Director, IIALE underlined the global presence of IIALE and highlighted the role played by it in the furtherance of the cause of lifelong learning and extension. He also briefed the participants about the impact of those MoUs that IIALE has already signed with different national and international universities. Prof. N.K. Ambasht, Visitor, IIALE expressed his good wishes and hoped that this association between two important institutions of the country would certainly usher a new energy and vigor in the realm of lifelong learning activities and extension work in the areas of concern.

The programme was coordinated by Smt. Kalpana Kaushik who also delivered the welcome address. The vote of thanks was given by Shri Suresh Khandelwal, General Secretary, IAEA.



Officials of National Cell for Literacy visited IAEA



Prof. K. Ramchandran, Chairman of the Focus Group on Adult Education and Prof. Usha Sharma, Convenor of the National Cell for Literacy (NCL), NCERT visited IAEA during the second week of May 2022 and held discussions with Prof. S.Y. Shah, Vice President and Smt. Kalpana Kaushik, In-

charge Director, IAEA on different aspects of "New India Literacy Programme" and consulted important research studies and publications carried out by the Association. During the discussions, Prof. Shah highlighted the need for defining the role of NGOs and University Departments of Adult Education in the operationalisation of literacy programme. The Chairman and the Convenor were apprised of the role played by IAEA over the years in the planning and implementation of Adult Education Programmes. On behalf of IAEA, Prof. Shah assured to extend full support to the implementation of the literacy programme. The Chairman and the Convenor were also apprised of Association's willingness in hosting workshops and meetings likely to be organised by the National Cell on Literacy in the future.

IGNOU Exams



Term End Examinations (TEE) of IGNOU which started on March 4, 2022, and continued till April 11, 2022, were successfully conducted by the IIALE IGNOU Study Centre 29049(P). For this spell of the examination a total of 5691 students were allocated by IGNOU to this

centre out of which 4046 students finally appeared for their examinations. Detailed arrangements were made along the lines of the directions received from IGNOU and UGC in order to maintain social distancing and proper sanitization and

other related norms to curb the spread of the pandemic. As per the guidelines set-up for online monitoring, day-to-day attendance and relevant photographs of all the examination halls were sent to the concerned officials of Regional Centre 2 on regular

basis. The entire team of IAEA made special effort to make the examinations a hassle-free affair for the students which was closely monitored both by the Centre Superintendent Smt. Kalpana Kaushik and the Observers from IGNOU.



विश्व पर्यावरण दिवस पर वृक्षारोपण एवं जागरूकता अभियान - जेएसएस कोटा

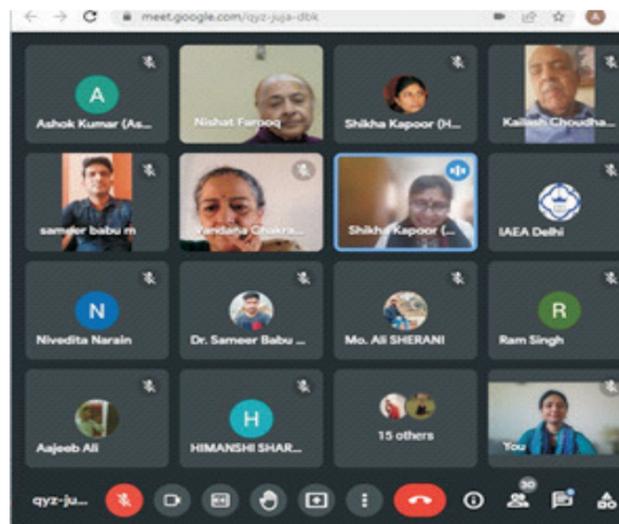


विश्व पर्यावरण दिवस के उपलक्ष्य पर जन शिक्षण संस्थान, कोटा द्वारा संस्थान के सभागार में दिनांक 5 जून 2022 को एक विशेष सभा का आयोजन किया गया जिसमें पर्यावरणविदों एवं विद्वानों ने विविध सांस्कृतिक विधाओं के माध्यम से लोगों को जल, जंगल एवं जीवन के परस्पर निर्भरता के बारे में विस्तार से बताया। मुख्य वक्ता डा. महावीर गुप्ता, पूर्व सहायक निदेशक, अनौपचारिक शिक्षा, कोटा ने कहा कि यदि धरती पर जिंदा रहना है तो जल बचाना ही होगा। राष्ट्रपति द्वारा सम्मानित पर्यावरण विशेषज्ञ श्रीमती गीता दाधीच ने अपनी अनोखी शैली में पर्यावरण से संबंधित गीतों के माध्यम से प्रतिभागियों को जागरूक किया एवं उनकी महत्ता के बारे में बताया। संस्थान के अध्यक्ष श्री आर. पी. गुप्ता ने पर्यावरण संरक्षण की पहल

अपने घर से प्रारंभ करने का आग्रह किया तो संस्थान के निदेशक श्री मुकेश राठौर ने बताया कि हमें अपने पूर्वजों की भांति सुख-सुविधाओं को सीमित रखते हुए भी प्रकृति की रक्षा करनी चाहिए। कार्यक्रम के दौरान संस्थान के मैदान में पौधे लगाए गये तथा पानी का दुरुपयोग नहीं करने की शपथ ली गयी। कार्यक्रम को सफल बनाने में मानद सलाहकार श्री राजीव मलहोत्रा, कार्यक्रम अधिकारी श्री संदीप सिंह यादव, सहायक कार्यक्रम अधिकारी श्री रवीन्द्र लोहोमी, श्री हेमराज प्रतिहार एवं श्री लोकेश शर्मा ने सराहनीय योगदान दिया।

— मुकेश राठौर
निदेशक

JMI celebrated International Women's Day



An Online National Webinar on the theme "Women: Literacy and Development" was convened by the Department of Adult & Continuing

educationists and eminent adult education functionaries who expressed their views on the occasion

Education & Extension, Jamia Millia Islamia (JMI) on March 8, 2022 to mark the International Women's Day celebrations. The webinar was chaired and moderated by Prof. Shikha Kapur, Head, DACEE. She also delivered the keynote address and highlighted the important linkages between literacy, education and development specifically in the context of women empowerment in the country. Other

included Smt. Nishat Farooq, Former Director, State Resource Centre, JMI; Prof. Heena K. Bijli, Professor, School of Continuing Education, IGNOU and Dr. Nivedita Narain, CEO, Charities Aid Foundation. Each of the speakers touched upon various important aspects of Female Literacy and Development; Gender Equality, Financial Literacy and Empowerment; and Impact of Gender Sensitization on Development respectively. This webinar was attended by a number of students, academic, field functionaries, faculty members and member of staff of the university. The occasion was graced by the presence of Shri K.C.Choudhary, Former President, IAEA.

— Prof. Shikha Kapur
Head, DACEE, JMI

Contact Classes organized by IIALE IGNOU Study Centre

IIALE IGNOU Study Centre conducted three online contact classes respectively on May 6, 13 and 26, 2022 for the benefit of all its enrolled students pursuing MAAE, PGDAE and PGCAE.

14 students participating in the discussion, explained some of the major steps with the help of PPT and clarified their doubts.

Dissertation Work



Writing and submission of Dissertation is one of the most essential and mandatory parts of the academic work to be carried out by the 2nd year students of Master of Arts in Adult Education (MAAE) which requires a thorough understanding of the process. Students often find it difficult to unfold this research work in a systematic way so that they can identify and formulate research problems, write a good research proposal, identify and use appropriate research design, conduct a scientific investigation in a systematic way, collect and analyze the data and learn to use appropriate statistical methods. In the first contact class IGNOU Academic Counsellor and a well known adult educationist Dr. V. Mohankumar interacted with

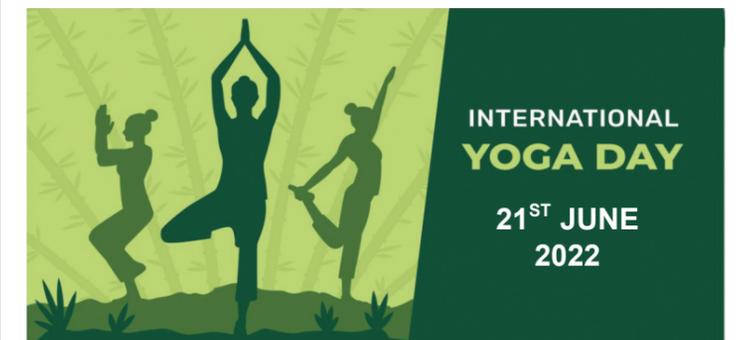
The second contact class was dedicated to developing a comprehensive understanding about adult education. In this online session entitled as "Adult Education: The Basic Concepts" Shri Deepak Goswami, an Academic Counsellor elaborated on those ideas and approaches which helped to form adult and lifelong education as a distinguished discipline of study.

The third online contact class was entitled as "Indian Adult Education: A Historical Perspective" in which Dr. Vivek Nagpal, Academic Counsellor highlighted the chronological evaluation of adult education in India viz-a-viz the historical perspective that necessitated conceptualizing various programmes and activities to deal with emerging issues.

All the three contact classes were coordinated by Smt. Kalpana Kaushik, Programme In-charge and Shri Kripal Singh Mehra, Assistant, IGNOU Study Centre.

RAI continues to work for Community Development

Reading Association of India (RAI) in collaboration with Hansraj Jivandas College of Education, Mumbai organized a number of community and extension activities during the preceding academic year in order to reach the unreached sections of the society and help them fulfill their aspirations to a considerable extent. The programmes and activities conducted by RAI were broadly classified into three categories - online community work activities with 'i-volunteer', fund raising for voluntary organizations and SES-REC Action Plan for improving facilities in the community areas. Through these activities RAI provided financial assistance to needy individuals, conducted relief services for the marginalized people by distributing essential kits consisting of meals, packed grocery and hand sanitizers and helped them to learn mask making and its safe disposal. During the year RAI also tried to develop social entrepreneurial skills through theme based pedagogy and sensitize people towards zero littering.



Community College can Enhance Employability of Learners



A seminar on "Lifelong Learning in the context of New Education Policy 2020" was organised by the State Resource Centre Kerala in association with the Indian Adult Education Association, Kerala State Branch and Dr. K. Sivadasan Pillai Foundation at SRC Conference Hall on 23rd April 2022. This seminar was addressed by a number of adult educationists and field functionaries including Shri C.A. Santhosh, Director, SRC Kerala and Additional Director General, Public Instruction, Govt. of Kerala; Shri A. Prabhakaran, Chairman, Dr. K. Sivadasan Pillai Foundation and former Programme Executive, All India Radio, Trivandrum; Shri Rajan (IAS), former District Collector, Trivandrum and Prof. (Dr.) V. Reghu, Chairman, IAEA Kerala State Branch and former Controller of Examinations, RGNIID,

Chennai. Shri Harish Kumar, S, Secretary, IAEA, Kerala State Branch welcomed all the participants and introduced the topic of discussion while Dr. N. B. Suresh Kumar, former Director, SRC delivered the concluding remarks.

Shri C.A. Santhosh said that community colleges can play a big role in providing capacity building



training to the students staying in the far-flung rural areas. Shri A. Prabhakaran recalled the

momentum that literacy programmes in the state could gain by virtue of acquiring the attributes of peoples' movement. The theme presentation of the seminar was given by Dr. V. Reghu who attempted to elaborate on the adult and lifelong learning scenario in the state, scope of conceptualizing new programmes and activities and the role expected to be played by different stakeholders.

In conclusion this seminar underlined the importance of Community Colleges and the role played by them in the furtherance of employability of students as it provides an opportunity to pursue professional courses in Yoga, Acupressure & Holistic Health, Learning Disability, Panchakarma, Lighting Design, etc., simultaneously with other academic courses from regular colleges or universities.

व्यावसायिक पाठ्यक्रम हेतु प्रायोगिक परीक्षा आयोजित

भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली राष्ट्रीय मुक्त विद्यालययी शिक्षा संस्थान, भारत सरकार द्वारा संचालित व्यावसायिक पाठ्यक्रम 'पुस्तकालय विज्ञान में प्रमाण पत्र कोर्स' का एक अध्ययन केन्द्र है। जहां से अब तक 20 बैचों के छात्र सफलता पूर्वक उत्तीर्ण हो चुके हैं। इसके 21 वें बैच के लिए नामांकित 2 विद्यार्थियों में से 1 विद्यार्थी के लिए गत 29 अप्रैल 2022 को प्रायोगिक परीक्षा भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के कार्यालय में आयोजित की गई। यह परीक्षा श्री मुरारीलाल शर्मा और श्री जय भगवान द्वारा ली गई जिसकी आवॉर्ड सीट उसी दिन ऑनलाइन जमा कर दी गयी तथा उसकी प्रति सहित अन्य आवश्यक दस्तावेज़ राष्ट्रीय मुक्त विद्यालययी शिक्षा संस्थान, नोएडा कार्यालय में जमा करा दी गई।

— जय भगवान
Co-ordinator
AVI No 990108



Veteran Statistician Shri Prem Chand is no more

A well known Statistician, Evaluator and Adult Educationist Shri Prem Chand took his last breath at his residence in New Delhi on April 3, 2022. Fit and fine even at the age of 88, he was quite involved in writing analytical notes, interpretations and research papers on data related to various developmental yardsticks released by the Govt. of India and other prominent international agencies. He authored four widely referred books in the field of literacy, population education and development statistics out of which two – "Statistical Database for Literacy 2001 by Rural and Urban Areas" and "Status and Trend of Literacy in India (Adult and Youth) Database for Literacy Programmes – 2011" were sponsored by the Indian Adult Education Association, New Delhi. Under his leadership more than 60 evaluation projects assigned by government departments/agencies were successfully accomplished by IAEA across the country.



Shri Prem Chand got associated with IAEA in 1995 when he formally became a Life Member of the Association. His departure has created a void in statistical interpretation of the outcomes of literacy movement in India which will certainly be felt by scholars and academicians in the post 2021 census period. We in IAEA express our sincere homage and pray to the Almighty to give eternal peace to the liberated soul.

Kalam Satyagrah at Bodh Gaya

A day long discussion focusing the State of Education in Bihar entitled "Kalam Satyagrah (कलम सत्याग्रह)" was organized on June 11, 2022 under the leadership of Prof. Sarfaraz Khan, Principal, M.G. College, Magadh University, Bodh Gaya, Bihar. A number of academicians, administrators and educational activists got assembled in the premises of M.G. College to discuss in detail some of the important issues pertaining to the overall growth and development of the state. Dr Madhu, Associate Professor, Political Science, M.G. College welcomed all the participating scholars. While comparing Kalam Satyagrah with famous Chhapra Satyagrah organized by Mahatma Gandhi to make the citizen of India united against oppressive rule of the British, Prof. Vijay Kumar Mithoo, Coordinator of the Programme, explained how this ongoing Satyagrah can be utilized as an effective tool to make people aware of their rights and duties towards nation and creating a knowledge based developed society. Speaking on the occasion Shri A.H.Khan, Associate Secretary, IAEA and In-charge of its Central Zone emphasized the need of skill education and lifelong learning for enhancing the quality of life of each and every individual in the society. Others who shared their views during the discussion included Shri Ranjit Kumar, RIT Engineer, Shri Harinder from Manthar Barachatti, Father Antoniyo from Jeevan Sangum, Bodh Gaya, Shri Ghalib from Patna and Shri Asghar Khan, DPO, SSA Gaya.



— A.H.Khan
Associate Secretary, IAEA

International Women's Day Celebrated by JSS Shimoga



JSS Shimoga organized a "Beneficiaries Meet" on March 5, 2022 at Shikharipura Taluka, Shimoga to celebrate the International Women's Day which was inaugurated by Smt. Bharathi Shetty, Member of Legislative Council and Shri B.Y. Vijayendra, Director of the parent body Swami Vivekananda Vidya Samsthe(R). The meet was also graced by the presence of Smt. S.Y. Aruna Devi, Director and Dr. Gangi Bai, Member, Board of Management, JSS,



Shimoga who handed over the certificates to all the successful beneficiaries. The programme was attended by around 600 beneficiaries from the surrounding areas of Shikharipura Taluka. Participants were also addressed by Shri Suresh Y.Halli and Shri Jivith, HR Manager, Shahi Export Pvt. Ltd. who explained the process to avail a loan from a SHG and availability of job opportunities in the garment sector respectively.

Alumni Meeting of the Gandhigram Crèche and Children's Project



Gandhigram Crèche and Children's Project, Department of Lifelong Learning and Extension, Gandhigram Rural Institute (GRI) is working continuously for the last 15 years for ensuring the holistic development of the inhabitants of neighboring villages, especially the children. During the period it has successfully motivated a large number of children to join the project and gain livelihood skills along with literacy and general awareness. Today a number of its alumni are gainfully employed in different vocations. The success stories thus created have become a source of inspiration for many on one hand and on the other hand, it has brought many accolades for the well wishers, organizers, field functionaries and staff members of the project. The unforgettable memories of struggle of the beneficiaries and cooperation extended by the trainers to overcome the hardships became alive in the first ever Alumni Meeting organized by the project management on March 20, 2022 at Multipurpose Auditorium of GRI in which 57 children from 10 service villages including Annanagar, Indira Colony, Chettiyapatti, Samiyarpatti, Muthampatti, Thopampatti, Melakottai, J.Outhupatti, Moorthinayakanpatti and Melkaraipudur joined and shared the glimpses of their journey till date. The programme was also attended by nearly 25 well wishers including faculty members, project staffs, some parents and family members of married beneficiaries.



The get together started with an interfaith prayer followed by a welcome address by Dr. L. Raja, (Prof. HOD) of the Department of Lifelong Learning and Extension and

the Principal Coordinator of the Gandhigram Crèche and Children's project, an inaugural dance by Ms. A. S. Seetha, Research Scholar of the Department of Lifelong Learning and audio-visual presentation of old photographs and videos.



A number of participants including Shri Ranjith from Melkaraipudur, Shri Mamundi from Chettiyapatti, Ms. Mahalakshmi from Indira Colony and Ms. Manimegahalai from Melkaraipudur shared their learning experiences highlighting the way they were continuously motivated by the staff members to overcome hesitations and acquire skills to sail through the hardships. Some of the participants showcased their cultural performance which was appreciated by one and all. On this occasion invited guests Dr. R. Venkataravi, Associate Professor, Department of Lifelong Learning and Extension, Smt. M. Annamary Selvi, Balwadi Supervisor and Dr. S. Kavitha Maithily, Associate Professor, Department of Home Science and Coordinator Unnat Bharat Abhiyan, GRI delivered special talks for the benefit of all the stakeholders. Thereafter, Dr. S. Gnana Saranya, Guest Faculty, Department of Lifelong Learning and Extension extended word of thanks to all the children, participants and guests. The programme was concluded with rendering of National Anthem.

Webinar on Gender Equality Today for a Sustainable Tomorrow



The Department of Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University), Gandhigram in collaboration with Indian Adult Education Association, New Delhi, University of Delhi and Tamil Nadu Open University, Chennai organized a two day webinar on March 9-10, 2022, to celebrate the International Women's day. Eminent academicians Dr. Kezevino Aram, Director, Shanti Ashram, Coimbatore; Dr. Antara Ray, Assistant Professor, Department of Sociology, Presidency University, Kolkata; Dr. N. Manimegalai, Director & Head, Department of Women's Studies, Bharathidasan University, Tiruchirapalli and Dr. Varsha Das, Former Chief Editor & Joint Director, National Book Trust, New Delhi delivered special lectures on the theme "Gender Equality today for a Sustainable Tomorrow" which was decided on the line of UN Theme for International Women's Day 2022. Hosted on Google Meet this webinar was attended by more than 400 scholars and experts through YouTube platform.

The proceedings of the first day of the webinar began with the welcome address delivered by Smt. Kalpana Kaushik, In-charge Director, Indian Adult Education Association, New Delhi followed by the Presidential Address delivered by Dr. S. Balasundari, Associate Professor and Member, Board of Management, School



of English and Foreign Language, GRI. Dr. Balasundari outlined the vital role played by women in the societal development throughout the span of human civilization. On the first day two special lectures were delivered respectively by Dr. Kezevino Aram and Dr. Antara Ray. Speaking precisely on the topic "Can Gender Equality be a Shared Aspiration for Women and Men in the 21st Century? The Role of Evidences, Experiences and Ethics", Dr. Kezevino highlighted some of the major challenges to inclusive development of women in Indian society. She emphasized the need to redefine cultural notions and ethics in order to bridge the gender gap so that the younger generation is able to fulfill their aspirations in a sustained manner. While delivering her lecture on "Women, Political Participation and

Political Culture in Contemporary India" Dr. Antara underlined the lead role played by the elected women representatives in executing various development projects at the grassroots level through Panchayati Raj Institutions. She desired a level playing field for women's empowerment in the country. Dr. A. Suriakanthi, Professor (Retd.), Department of Adult Continuing Education and Extension, GRI felicitated the first day of the programme while Dr. Kalpana Raja, Field Organizer-cum-Research Assistant, Gandhigram Creche and Children's Project, Department of Lifelong Learning and Extension, GRI extended the vote of thanks. Both the Master's of Ceremony, Ms. Amreetha and Ms. A.S. Seetha, Department of Lifelong and Extension, GRI played a nice role in keeping the audience engaged and attentive to the deliberations.

The welcome address on the second day of the webinar was delivered by Dr. P. Chitra, Assistant Professor, School of Journalism and New Media Studies, Tamil Nadu Open University, Chennai. Thereafter, Dr. S. S. Vijayanchalli, Professor and Director in-charge, Centre for Women Studies, GRI, delivered the presidential address. Dr. Vijayanchalli attempted to draw a comparative picture of women's empowerment during post and pre-independence period. Underlining the reasons behind



persisting gender inequalities she emphasized the need to develop a pro women mindset in the society. Dr. Manimekalai spoke on the topic of "Economic Participation of women as a key to Sustainable Development". She highlighted the impact of pandemic on women's employment and desired to equip them with technical knowhow and skill training. Dr. Varsha wanted women to play a much bigger political role for their own empowerment. Narrating Mahatma Gandhi's experience of South Africa she desired women in the country to get involved in the process of decision making at every possible level whether it be at home or in society.

The proceeding of the second day was felicitated by Dr. A. Jahitha Begum, Professor and Head, Department of Education, GRI while Ms. Akanksha Singh, Research Scholar, Department of Adult, Continuing Education and Extension, University of Delhi proposed the vote of thanks. Dr. Balagomala, PDF (UGC), and Ms. Faseela, Ph.D Scholar, Department of Lifelong and Extension, GRI had made the programme lively with their role as Master of Ceremony.

The entire event was coordinated by Dr. S. Gnanasaranya, Guest Faculty, Department of Lifelong Learning and Extension, GRI.

Outreach Activity as part of Centenary Year Celebration Programme of DU



On May 1, 2022, University of Delhi completed 100 years of its establishment. As part of the Centenary Year Celebration Programmes of the University, a group of scholars from the Department of Adult, Continuing Education and Extension (DACEE) visited Anna Nagar slum area located nearby ITO, New Delhi on May 10, 2022, and had fruitful interaction with the residents. This outreach activity was intended to promote university-community interface and provide the scholars with an opportunity to gain firsthand experience and insight into community work.

Under the supervision of Prof. Rajesh, Head, DACEE a total of 18 students and scholars from the department took part in this outreach activity which was broadly divided into two parts. In the first part, all the visiting scholars watched a documentary film on IAEA followed by an interaction-cum-question answer session with Dr. S.Y.Shah, Honorary Director, International Institute of Adult and Lifelong Education; Prof. Rajesh and Smt. Kalpana Kaushik, In-charge Director, IAEA. In the second part they visited the slum area of Anna Nagar which has been adopted by the Committee on Education, University of Delhi, under its Institutional Social Responsibility and had one to one interaction with 48 residents mostly the women and children.

The motive behind this community outreach activity is to assess the need of the community in relation to digital literacy, financial literacy, basic and foundational literacy, and to know whether the active community members are willing to volunteer themselves for the developmental activities being conducted by the Association. Hence, opinion was solicited through a questionnaire prepared in the form of "Google - form". All the participating students and scholars got divided into groups having 4-5 members each for conducting this door to door campaign in which they tried to create awareness regarding health and hygiene, the importance of using sanitary pads during menstruation cycle and acquiring skills for their economic well being.



IAEA to start an Awareness-Cum-Skill Training Centre



A team of IAEA comprised of Shri B. Sanjoy, Research Officer, Shri Kripal Singh Mehra, Programme Associate and Shri Surendra Singh, Caretaker visited the Anna Nagar Slum area on April 26 and May 13, 2022 to explore the possibility of running a skill training centre for the residents. During these two visits, the team had discussion

with more than 20 persons including Smt. Anjana, an Anganwadi Activist who expressed their willingness for acquiring skill training if it is provided at a nearby location preferably the IAEA office. The enrollment for this proposed awareness-cum-skill training centre has already been started.

श्री कैलाश चौधरी द्वारा स्व. (डॉ.) मनोहर सिंह राणावत की प्रतिमा का अनावरण



भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के पूर्व अध्यक्ष तथा नटनागर शोध संस्थान, सीतामऊ के पूर्व निदेशक स्व. (डॉ.) मनोहर सिंह राणावत एक जाने-माने इतिहासकार थे जिनका स्थानीय सामाजिक जीवन में भी एक महत्वपूर्ण स्थान था। उनकी पुण्य स्मृति में परिवार के सदस्यों तथा

स्थानीय लोगों के सहयोग से उनके पैतृक गांव भोजलाई (कुचौली), मेवाड़ में एक भव्य शिव मंदिर का निर्माण कराया गया है। साथ ही साथ उनकी प्रतिमा भी स्थापित की गयी है। दिनांक 2 जून 2022 को स्व. राणावत की इस प्रतिमा का अनावरण भारतीय प्रौढ़ शिक्षा संघ के मुख्य परामर्शदाता श्री कैलाश चौधरी द्वारा किया गया। इस अवसर पर संघ के महासचिव श्री सुरेश खण्डेलवाल, प्रभारी निदेशक श्रीमती कल्पना कौशिक, नटनागर शोध संस्थान की प्रभारी निदेशक श्रीमती रेखा द्विवेदी सहित राणावत परिवार के सदस्य एवं बड़ी संख्या में स्थानीय ग्रामीण जन उपस्थित रहे। प्रतिमा का अनावरण करते हुए श्री चौधरी ने उनके महत्वपूर्ण सामाजिक एवं अकादमिक योगदानों को रेखांकित करते हुए कहा कि अपनी कार्यकुशलता एवं इतिहास के क्षेत्र में विशिष्ट अध्ययन व लेखन के लिए स्व. राणावत हमेशा याद किये जाते रहेंगे।



Bhumi, Anil and Chatterjee, Partha. **Child Labour: Global Challenges, Issues and Policy**. New Delhi, Sage; June 2022.

Child Labour: Global Challenges, Issues and Policy offers a comprehensive study on the global situation of working children and the social, political and economic causes leading to their employment. With a focus on the situation in India, the book explains how employing underage workers has increased in recent time, and how it directly interferes with the overall progression of countries worldwide. It further shows how COVID-19 has aggravated the depreciation of the economy to such a level that more and more children are joining the workforce as child labourers. It presents surveys of the current scenario and qualitative studies on child labour, substantiated by the latest data, relevant statistics, and updated figures and charts. The book concludes by proposing procedural measures to tackle and curb the social menace.

McFarlane, Ian. **State of world population 2022: Seeing the Unseen - The case for action in the neglected crisis of unintended pregnancy**. UNFPA, 2022: 160p.

State of world population 2022 report refers generally to the pregnancy risks facing women and girls, while acknowledging in many places that these same risks are also borne by gender-diverse individuals. Additionally, definitions are included throughout the text to highlight the nuances of terms like "unintended pregnancy", "unwanted pregnancy", "unplanned pregnancy" and "unmet need", how they are commonly used and the limitations of those terms.

This report is about the circumstances that exist before an unintended pregnancy, when a person or a couple's agency to decide is critically undermined, and about the many impacts that follow, affecting individuals and societies over generations. It raises challenging and unsettling questions about how much the world values women and girls beyond their reproductive capacities. Because recognizing the full worth of women and girls, and enabling them to contribute fully to their societies, means ensuring they have the tools, information and power to make this fundamental choice for themselves.

NITI Aayog. **Decade of action taking SDGs from Global to Local: India Voluntary National Review 2020**. New Delhi, NITI Aayog; 2020: 188p.

India's VNR report presents a review of SDG initiatives in the past five years. The report is about what has happened so far, and what must happen in the coming years to meet

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India's commitments to the Agenda 2030. It presents the idea of the recent milestones and targets ahead. The principles of sustainability have moved from the border of India's approach to its core.

India needs to progress faster on nutrition, learning outcomes, women's active participation in the economy, structural reforms, gainful employment for all and reducing pollution. The SDG India Index is tool to periodically monitor the progress towards meeting the Global Goals.

Pratham Education Foundation. **ASER Health Report: Provisional 2021**. New Delhi, ASER Centre, 2021; 103p.

ASER Health Report provides independent, reliable and action-oriented data for the health and nutrition sector, helping to bridge the existing information gaps and contribute towards the achievement of good health and well-being for all. An exact approach is developed and implemented successfully in district-level surveys in Sambalpur (Odisha) and Udupi (Karnataka) in India. This survey approach is rapid, citizen-led and cost-effective, making it easily scalable.

To accelerate the progress on health and nutrition, India has been stepping up efforts through nation-wide and inter-sectoral initiatives such as POSHAN Abhiyaan, National Health Mission and Swachh Bharat Abhiyaan. While the vision of these initiatives is noteworthy, achievement of targets has not kept pace due to challenges in implementation and monitoring.

UNESCO Institute for Lifelong Learning. **5th global report on adult learning and education: citizenship education: empowering adults for change**. UNESCO Institute for Lifelong Learning, 2022: 179p.

This report shows that while there is progress, notably in the participation of women, those who need adult education the most – disadvantaged and vulnerable groups such as Indigenous learners, rural populations, migrants, older citizens, people with disabilities or prisoners – are deprived of access to learning opportunities.

About 60% of countries reported no improvement in participation by people with disabilities, migrants or prisoners. 24% of countries reported that the participation of rural populations had declined. And participation of older adults also decreased in 24% of the 159 surveyed countries.

It provides recommendations for strengthening developments in ALE and for promoting active and global citizenship.

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Indian Adult Education Association

Skill Training Centre Inaugurated at IAEA Headquarters



Socio-economic development of people especially the youths living in urban slums has always been a major cause of concern for the institutions and organizations working in the field of adult and lifelong learning. As an organization committed for the development of socially and educationally deprived people, the Indian Adult Education Association has always extended its cooperation to university students and scholars undertaking researches and field studies for generating awareness and taking development initiatives in such localities.

During last couple of months a number of activities have been conducted by IAEA in the nearby Anna Nagar Slum area in order to establish rapport with the residents, identify youths especially women looking for skill acquisition and explore the possibility of running a skill training centre for them. The 'one to one contact programme' conducted in the locality by the members of staff of IAEA successfully motivated a number of youths to enroll them for skill training programme. Keeping the local demand in view IAEA has now started a Skill Training

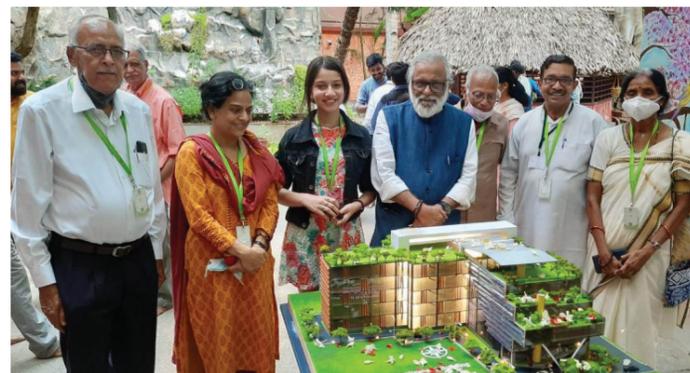
Centre in its own campus where women and girls from nearby areas can enroll them for a 6 months Skill Enhancement Course on Cutting & Tailoring.

The Centre was formally inaugurated on September 8, 2022 by Smt. Kalpana Kaushik, Director, IAEA. Lightening the auspicious lamp Smt. Kalpana requested all the learners to get rid of any hesitation and complete the course successfully. She also assured them to extend every possible



help needed for improving their socio-economic condition. The inauguration programme was participated by Smt. Anjana, a social activist; Smt. Vina Maurya, Anganwadi Worker and all the members of staff of IAEA. The programme was conducted by one of the learner Ms. Jubeda while vote of thanks was extended by Ms. Kajal, Trainer.

Amrita Vishwa Vidyapeetham visited by a Team of IAEA and GRI



A team of officials from IAEA including Dr. L. Raja, President; Shri K. C. Choudhary, Chief Advisor; Shri Suresh Khandelwal, General Secretary and Smt. Kalpana Kaushik, In-charge Director along with a group of academicians from GRI including Dr. R. Venkata Ravi, Director-in-Charge, Centre for Extension and Dr. Kalpana Raja, Social Worker visited the Mata Amrita Vishwa Vidyapeetham, Amritapuri, Kollam, Kerala on June 8-9, 2022. The members of the team had a detailed discussion with Dr. Bhavani Rao, Professor & Dean – School of Social and Behavioral Sciences, Amrita Vishwa Vidyapeetham on various aspects of collaboration so that a set of programmes implementable on ground in near future can be conceptualized.

It may be noted here that very recently these three eminent institutions have agreed to join hands and undertake collaborative programmes in the wider realm



of adult and lifelong education. Moving ahead on the agreed line, the representatives of the Indian Adult Education Association, New Delhi and Mata Amrita Vishwa Vidyapeetham, Vallikavu, Kerala signed a Memorandum of Understanding (MoU) on April 20, 2022 while another MoU was executed between the Department of Lifelong Learning and Extension of the Gandhigram Rural Institute - Deemed to be University (GRI) and Mata Amrita Vishwa Vidyapeetham on July 14, 2022.

On arrival, the members of the team at first had a Darshan of Mata Amritanandmayi Devi popularly known as "Amma" and received her blessings. The team also briefed "Amma" about the academic and developmental work being carried out by IAEA and GRI. Her holiness "Amma" was requested by the team to pay a visit to both the Institutions and extend her blessing to the cause of the work being carried out for the furtherance of adult and lifelong education in the country.

Thereafter, Shri K. C. Choudhary handed over a set of publication of IAEA including the book entitled "75 Years of Indian Adult Education Association (1939-2014) – Some Glimpses" to Prof. Bhavani Rao. At the same time Dr. L. Raja also presented a couple of books recently published by the Faculties of the Department of Lifelong Learning and Extension, GRI which was followed by an audio-visual presentation given by him on the activities of the Department that showcased the uniqueness of working with community people.

During these two days the team not only visited various Departments/ Centres in the campus but also had an opportunity to interact with the faculty members and understand the on-going research and outreach programmes organized by the Amrita Vishwa Vidyapeetham. The in-depth discussion held between the representatives of three eminent institutions of the country resulted into following important decisions which will certainly play an important role in the promotion of adult and lifelong learning in future:

1. The Amrita Vishwa Vidyapeetham has expressed willingness to host the 64th All India Adult Education Conference in collaboration with GRI which may be held at any one of its campuses located at Amritapuri, Coimbatore and Mysore. Prof. Bhavani Rao was entrusted with the work to identify suitable time and location in consultation with Shri K. C. Choudhary, Shri Suresh Khandelwal and Smt. Kalpana Kaushik.
2. An idea of organizing a National Seminar on the theme "Experiential Learning and Transformative Learning" was mooted by Dr. L. Raja. It was proposed that the seminar will be organized in collaboration with the three institutions which was welcomed by all. This successful visit was jointly coordinated by Dr. R. Venkata Ravi and Smt. Kalpana Kaushik.



Intensive Course for Academic Writing

The International Institute of Adult & Lifelong Education (IAALE), New Delhi along with the University of Science & Technology, Meghalaya is going to organize an Intensive Course for Academic Writing in the month of October-December 2022. The course will be free of cost for which scholars may register latest by September 5, 2022 through the link <https://forms.gle/6SMaNHdfkZiCL3GX6>. The selection will be based on the abstract about the planned academic text a scholar would like to work on during the course. This should include keywords, research questions/hypotheses, methodology and argumentation for research and should not be more than 500 words. The finalized articles may be published in the IAEA journal after editing if selected. The publication will be free of charge. Scholars participating in the course will receive a certificate at the end of the course irrespective of whether he/she chooses to publish or not with the organizers. With two Instructors, Prof. Søren Ehlers and Dr. Shalini Singh, both from Julius Maximilians University of Würzburg, Germany this course will begin on October 18, 2022 to be concluded on December 24, 2022. Entire course will be coordinated by Dr. Shalini Singh.

The design of the proposed course will be as follows:

Date	Mode	Content
18/10/2022	Online	Introduction to academic writing and review process for academic texts
19/10/2022	Online	Problem formulation and development of research questions/hypotheses
20/10/2022	Online	Research design
21/10 – 01/11/2022	Informal supervision	Review of literature and data collection
02/11/2022	Offline (IAALE, Delhi)	Working with scientific sources
03/11/2022	Offline (IAALE, Delhi)	Working with non-scientific Sources
04/11/2022	Offline (IAALE, Delhi)	Writing a fruitful discussion and drawing generalisations
05/11/2022	Offline (IAALE, Delhi)	Finalizing the text, issues of language, flow, objectivity etc.
06/11/2022	Offline (Open air)	Discussion and reflection.
15/11/2022		Submission of draft article for publication
15-20/12/2022		Review/feedback through emails/ online/offline consultation
24/12/2022		Submission of the final text for publication

'प्रौढ़ शिक्षा' पत्रिका के लिए लेख आमंत्रित हैं

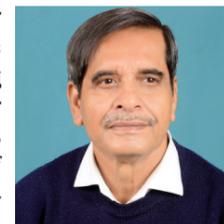
राष्ट्रीय शिक्षा नीति 2020 के अनुरूप सार्वभौमिक शिक्षा के लक्ष्य को प्राप्त करने तथा युवाओं एवं प्रौढ़ों को समुचित कौशल प्रशिक्षण प्रदान करते हुए उन्हें सशक्तीकरण के मार्ग पर अग्रसरित करने के लिए भारत सरकार द्वारा "नवभारत साक्षरता कार्यक्रम" की शुरुआत की गयी है। यह कार्यक्रम दिनांक 1 अप्रैल 2022 से क्रियान्वित हो गया है। इस बदले परिदृश्य में समाज तथा इस कार्यक्रम के अकादमिक अपेक्षाओं को पूरा करने में विश्वविद्यालयों के विविध विभागों विशेषरूप से शिक्षा, समाज कल्याण, अर्थनीति तथा प्रौढ़ एवं आजीवन शिक्षा विभागों की अनिवार्य एवं महत्वपूर्ण भूमिका होगी। स्वाभाविक है कि प्राध्यापकों तथा शोधार्थियों के समक्ष तत्संबंधी विषयों पर शोध आधारित लेख लिखने की चुनौती होगी।

भारतीय प्रौढ़ शिक्षा संघ द्वारा विगत 66 वर्षों से नियमितरूप से प्रकाशित की जा रही 'प्रौढ़ शिक्षा' शीर्षक त्रैमासिक पत्रिका इस प्रकार के लेखों के प्रकाशन का महत्वपूर्ण माध्यम रहा है और आगे भी रहेगा। पत्रिका में मुख्यतः प्रौढ़ एवं सतत शिक्षा, कौशल विकास, पंचायती राज, समाज कल्याण, अनुसूचित जाति/जन जाति विकास, आर्थिक स्वावलंबन, महिला सशक्तीकरण, पर्यावरण, तथा अन्य विकासत्मक विषयों पर लेख एवं शोध पत्र प्रकाशित किये जाते हैं।

यह पत्रिका द्विभाषी (हिन्दी एवं अंग्रेजी) है पर हिन्दी में लिखित लेख प्रमुखता से प्रकाशित किये जाते हैं। लेखकों से निवेदन है कि वे हिन्दी में लिखित अपने लेख Kruti Dev 010 फॉन्ट 14 में भेजें। सामान्यतः लेख 3000 से 5000 शब्दों के हो सकते हैं। लेखकों से आग्रह है कि वे अपने मूल लेख को director@iaea.org पर भेजें।

Prof. Asoke Bhattacharya nominated as the President of RAI

Prof. Asoke Bhattacharya, former Professor and Head of the Department of Adult, Continuing Education and Extension, Jadavpur University, Kolkata nominated as President of Reading Association of India (RAI) for the period 2022-2024. He is a recipient of UNESCO-NLM Award for outstanding contribution in the field of literacy and Founder Director of Bangladesh Institute of Lifelong Learning (BILL), Dhaka, Bangladesh. Earlier he served Roopkala Kendro, Film and Social Communication Institute of the Government of West Bengal both as Director and Chief Executive Officer. He was also the Erasmus Mundus Professor of the European Union at the School of Education, University of Aarhus, Denmark. He has authored a number of books and research based articles on Education, Communication and Lifelong Learning.



वात्सल्य द्वारा निःशुल्क अभ्यास पुस्तिका वितरण



असहाय एवं निर्धन विद्यार्थियों के प्रति समर्पित संस्था वात्सल्य द्वारा दिनांक 13 जुलाई 2022 को स्थानीय सी.बी. कन्या उ.मा. विद्यालय में एक निःशुल्क अभ्यास पुस्तिका वितरण कार्यक्रम आयोजित किया गया, जिसमें 20 विद्यालयों के पहली से पांचवीं तक के 400 विद्यार्थियों को अभ्यास पुस्तिका एवं पेंसिल बॉक्स वितरित किये गये। श्री कैलाश चौधरी, पूर्व अध्यक्ष, भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली की अध्यक्षता एवं श्री राजेन्द्र जगताप, मुख्य अधिशासी अधिकारी, छावनी परिषद, महु तथा श्रीमती संतोष अग्रवाल, समाजसेवी के मुख्य आतिथ्य एवं श्री शिव शर्मा, मनोनीत पार्षद व श्री देवकुमार वासुदेवन, शिक्षाविद् के विशेष आतिथ्य में सम्पन्न इस कार्यक्रम में संस्था के अध्यक्ष श्री सुरेश खण्डेलवाल भी मंचासीन थे।

इस अवसर पर अपने विचार व्यक्त करते हुए श्री शिव शर्मा तथा श्री देवकुमार वासुदेवन ने 'वात्सल्य' द्वारा किए जा रहे कार्यों की सराहना करते हुए अपार शुभकामनाएं दीं। तत्पश्चात मुख्य अतिथि श्री राजेन्द्र जगताप ने संस्था को बधाई देते हुये कहा कि ज्ञान को प्राप्त करने के लिये गुरु का होना आवश्यक है। उन्होंने छावनी परिषद की ओर से हर संभव सहयोग का भी आश्वासन दिया। अपने अध्यक्षीय उद्बोधन में श्री कैलाश चौधरी ने कहा कि वात्सल्य संस्था का उद्देश्य असहाय विद्यार्थियों की सहायता करना है। इस कार्य को वात्सल्य बड़ी

आज का दिन

आज का दिन
हथेली पर रख
सरक आयी थी मैं
मन के आँगन में
कुछ बीते गमों को बुहारने
और इधर-उधर
बिखरी बहुत सी
खुशियों को बटोरने

जैसे ही मैंने अंतर में झाँका
तो देखा
कुछ मैली उज्जी परछाइयाँ
घूर रही थीं मेरी ओर
वहीं दूसरी ओर
एक कोने में
बिखरे पड़े थे
कुछ अपूरे सपनों के मनके

अतीत के खयालों में खोयी
भूले बिसरे पन्नों की
कतरनों को समेटती
खो गयी थी मैं

अनगिनत विचारों के झंझावातों में
अपनी नादानियां कुछ परेशानियां
घेर लिया था सभी ने मुझे
अपने पाश में

बीती बातों के
जाल में उलझी
गुजरे समय की
ऊँची-नीची पगडण्डियों को नापती
पता ही नहीं चला था मुझे
कि कब मेरी मुट्ठी से
खिसक चला था दिन
और गहरा उठी थी साँझ

आज का दिन
जिसे बड़े चाव से
अपनी हथेली पर रख
बटोर लेना चाहती थी मैं
उजाले की अनन्त खुशियां
लेकिन, विगत की वीथियों में विचरते
मैं गवां चुकी थी
अपना आज का दिन भी।

—कुसुम वीर

ईमानदारी से कर रही है। मैं इस संस्था के लिये अपनी शुभकामनाएं देता हूँ कि आगे भी संस्था ऐसे ही बच्चों के हित में कार्य करती रहे।

प्रारंभ में अतिथियों का स्वागत श्री कमलेश मिश्रा, श्री राजेश पाटीदार, श्रीमती पुनीता बड़गे, प्राचार्य श्री विशाल श्रीवास एवं श्री उमेश खण्डेलवाल द्वारा किया गया। संस्था का परिचय श्री नारायण चौहान द्वारा दिया गया। आभार संस्था के अध्यक्ष श्री सुरेश खण्डेलवाल ने व्यक्त किया एवं कार्यक्रम का संचालन व अतिथि परिचय श्रीमती मनीषा डेनियल द्वारा दिया गया। कार्यक्रम का समापन राष्ट्रगान के साथ हुआ। इस अवसर पर शहर के गणमान्य नागरिक श्री सतीश अग्रवाल, श्री दिलीप कोठारी, श्री मोतीलाल सोनी, श्री रमेश पाटीदार, श्री मनीष कुमार गुप्ता, श्री विजय कुमार विजयवर्गीय, श्री शाकीर खान, श्री रोशनसिंह शेखावत, श्रीमती पायल परदेसी, श्री दिनेश जादम, श्री अजय यादव सहित विभिन्न विद्यालयों के शिक्षकगण आदि भी उपस्थित थे।

— कमलेश मिश्रा
संयोजक

Smt. Kalpana Kaushik is now the Director IAEA

Smt. Kalpana Kaushik, Joint Director, holding the charge of Director, IAEA has now been promoted by the Executive Committee of the Association as Director. She will be occupying the post of Director IAEA with effect from July 1, 2022. She has considerable experience and wide exposure to lead the programmes and activities of IAEA.



Announcement

The Regional Centre Delhi 2 of Indira Gandhi National Open University (IGNOU) has hired office space in IAEA House at 17-B, I.P. Estate, New Delhi - 110 002 and now regulating all its activities from this office only.

Subscription of Proud Shikha and IJAE

The Annual Subscription Fee for Proud Shikha is now Rs. 200/- in which subscriber will receive two copies of the journal published per year.

The Annual Subscription Fee for Indian Journal of Adult Education (IJAE) is now Rs. 500/- in which subscriber will receive two copies of the journal published per year. Readers interested in any particular issue of the journal may purchase it for Rs.300/-. Authors will now receive a single copy free of cost.

IAEA' Executive Committee Meeting



The Executive Committee of the Association met on July 29, 2022 at 2:30 p.m. at its Headquarters in New Delhi. This meeting was presided over by Prof. L. Raja, President and participated by 17 members including Shri K.C. Choudhary, Chief Advisor; Shri Suresh Khandelwal, General Secretary and Prof. P.A. Reddy, Treasurer. Prof. S.Y. Shah, Ms. Rajashree Biswas, Dr. Asha Verma and Shri Rajendra Joshi could not attend the meeting and hence, leave of absence was granted.

The meeting formally began with the permission of the Chair followed by the Welcome Address given by the General Secretary. Thereafter, the EC confirmed the minutes of its previous meeting held on February 18, 2022. Apart from this, EC appreciated and approved the report of programmes and activities conducted during the period February to July 2022, approved the Audited Statements of Accounts for the

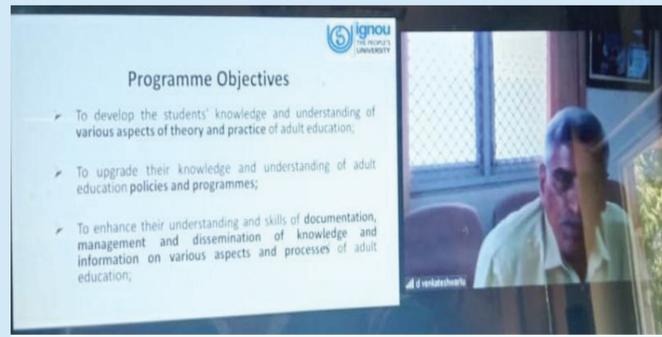
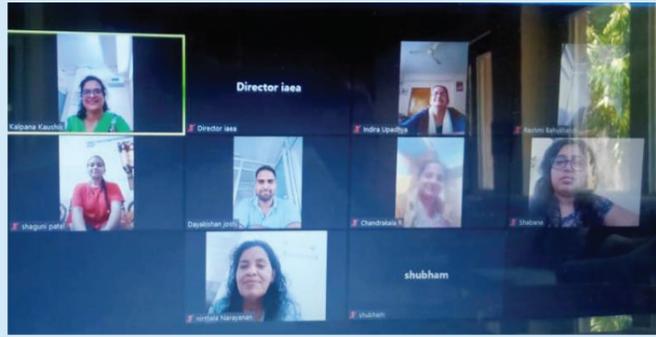
financial year ending on March 31, 2022 and awarded Life Membership to 9 individuals and Institutional Membership to 2 Institutions. The EC also approved the Annual Report for the year 2021 while praising all the activities organized during the period. Prior to EC meeting the sub-committees constituted for looking after different specific matters related to the Association met and proposed their suggestions/recommendations.

The EC also expressed heartfelt condolence on the death of Shri Prem Chand, Justice R.C. Lahoti and Shri Ramesh Thanvi. It also observed silence for the peace of the departed souls. The meeting was facilitated by Smt. Kalpana Kaushik, In-charge Director and Shri M.L.Sharma, Deputy Director, IAEA.

Visiting Scholar Award Programme Rescheduled

The proposed Visiting Scholar Award Programme to be conducted by the International Institute of Adult and Lifelong Education, New Delhi has been rescheduled. The programme will now held on **November 7-11, 2022**. The outstation scholars should reach Delhi latest by the evening of November 6th and leave by the night of November 12th or the forenoon of the November 13th.

Online Workshop conducted by IIALE for IGNOU Students



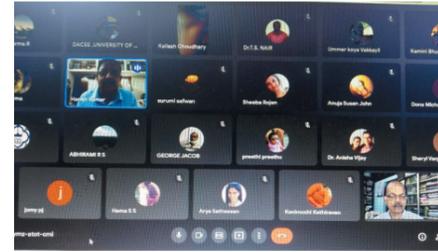
The IGNOU Study Centre 29049(P) under International Institute of Adult and Lifelong Education successfully organized a 12 day online workshop for all the first year students pursuing Master of Arts in Adult Education (MAAE) and Post Graduate Diploma in Adult Education (PGDAE) from June 27 to July 8, 2022 at PSC 29049 (P). In all 23 students from 8 Regional Centres viz 6 from RC-2, 2 from RC-1, one each from RC Cochin, RC Agartala and RC Bhopal, 2 from RC Bangalore, 4 from RC Trivendrum and 6 from RC Dehradun attended the workshop. Altogether there were 41 academic sessions to cover all the important topics of study as prescribed in the curriculum designed specifically for the first year students. The workshop was planned in a way to provide the students an opportunity to share their opinion and gain experience while doing community and institution based practical work.

Apart from inaugural session there were 41 academic sessions which were covered by following 24 Resource Persons coming from different universities and institutions:

1. Prof. S.Y.Shah, Director, International Institute of Adult and Lifelong Education (IIALE) & former Professor JNU, New Delhi.
2. Prof. N. K. Ambasht, Visitor, IIALE & former Chairman, National School of Open Schooling (NIOS).
3. Dr. L. Raja, President, IAEA, New Delhi & HOD, Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University), Dindigul, Tamil Nadu.
4. Shri K.C.Choudhary, Chancellor, International Institute of Adult and Lifelong Education & Chief Advisor, Indian Adult Education Association, New Delhi.
5. Shri Suresh Khandelwal, Registrar, International Institute of Adult and Lifelong Education & General Secretary, Indian Adult Education Association, New Delhi.
6. Dr. V.Mohankumar, former Additional Director, DAE & former Director, IAEA.
7. Prof. Asoke Bhattacharya, former Professor, Jadavpur University, Kolkata.
8. Dr. M.V.Lakshmi Reddy, Associate Professor, School of Education, IGNOU, New Delhi.
9. Dr. Elizabeth Kuruvilla, Assistant Professor, School of Education, IGNOU, New Delhi.
10. Dr. C. Ajith Kumar, Assistant Professor, School of Education, IGNOU, Maidan Garhi, New Delhi.
11. Dr. Uma Devi, Reader, Centre for Women's Studies, Sri Padmavati Mahila Visvavidyalayam, Tirupati, Andhra Pradesh.
12. Dr. Shikha Kapur, Head, Department of Adult and Continuing Education and Extension, Jamia Millia Islamia, Jamia Nagar, New Delhi.
13. Dr. Aparna Khanna, Associate Professor, Lady Irwin College, University of Delhi, New Delhi.
14. Dr. Bani Bora, Founder Director, Centre For Social Change, Noida and Senior Fellow, IIALE, New Delhi.
15. Dr. Vivek Nagpal, Senior Consultant, State Council of Educational Research and Training (SCERT), New Delhi.
16. Smt. Nandini Kajuri, former Director, State Resource Centre, West Bengal.
17. Smt. Kalpana Kaushik, Programme In-charge, IGNOU Study Centre & In-charge Director, IAEA, New Delhi.
18. Shri M.L.Sharma, Deputy Director, IAEA, New Delhi.
19. Shri B. Sanjay, Research Officer, IAEA, New Delhi.
20. Smt. Neha Gupta, Librarian-cum-Documentation Officer, IAEA, New Delhi.



Seminar on Transforming Literacy Learning Spaces



The Kerala State Branch of Indian Adult Education Association organized an online seminar on September 3, 2022 which was inaugurated by Shri K.C. Choudhary, Chief Advisor, IAEA. Speaking on the theme of the seminar "Transforming Literacy Learning Spaces" Shri Choudhary emphasized the need for strengthening literacy, continuing education and lifelong learning in the country with special focus to be given on rural areas. He also appreciated the programmes and activities being regularly conducted by the State Branch for the promotion of the cause of literacy and skill development. The seminar was also addressed by Prof. L. Raja, President, IAEA New Delhi; Prof. V. Reghu, Chairman, IAEA Kerala Branch; Prof. Rajesh, Head, Department of Adult, Continuing Education and Extension, University of Delhi; Smt. Kalpana Kaushik, Director, IAEA, New Delhi; Dr. Ummer Koya, Director, Jan Shikshan

Sansthan, Malappuram, Kerala; Shri. N. Balagopal, Secretary, P. N. Paniker Foundation and Shri Vijayan (IPS), Inspector General of Police, Kerala State.

The seminar began with the welcome address by Shri Harish Kumar S., Secretary, IAEA Kerala State Branch and Associate Secretary, IAEA, New Delhi which followed by the introductory address by Prof. V. Reghu who focused on the salient features of National Education Policy 2020 and desired to explore new avenues of working within the framework of New India Literacy Programme. Expressing his views Prof. L. Raja underlined the need of designing developmental programmes in collaboration with universities and institutions of higher learning for transforming the lives of deprived population in the country. Prof. Rajesh also tried to explain the emerging scenario in lifelong learning in the Indian context. While referring to the role being played by NCERT for the promotion of adult education and lifelong learning he said that university departments should also come forward and play an active role in the implementation of New India Literacy Programme by providing academic input wherever felt necessary.

The seminar was concluded with the vote of thanks extended by

Dr. T. Sundaresan Nair, Council Member of IAEA and former Director of State Resource Centre Kerala.

Teacher's Day Celebrated at Asha Kala Kendra, Mhow



On the occasion of Teacher's Day Shri K.C.Choudhary, President and Shri S.C. Khandelwal, General Secretary, Asha Kala Kendra, Mhow offering a gift as mark of respect to Smt. Aruna Mishra, Principal, AKK.

A Reflection of Efforts made for the Promotion of Education and Skill by the Jail Officials



Four inmates of District Jail, Fatehpur, UP giving the Examination of Second Semester, MA Political Science through Special Study Center of UP Rajshri Tandon Open University Prayagraj established in the jail premises.

बीकानेर प्रौढ़ शिक्षण समिति द्वारा डॉ. छगनमोहता स्मृति व्याख्यानमाला का आयोजन

बीकानेर प्रौढ़ शिक्षण समिति द्वारा दिनांक 21 अगस्त 2022 को संस्थान के संस्थापक डॉ. छगनमोहता की स्मृति में आयोजित डॉ. छगनमोहता स्मृति व्याख्यानमाला की 19वीं कड़ी का आयोजन किया गया जिसकी शुरुआत संस्थान के मानद सचिव श्रीमती सुशीला ओझा के स्वागत भाषण से हुई। तत्पश्चात संस्थान के अध्यक्ष डॉ. ओम कुवेरा ने डॉ. छगनमोहता के व्यक्तित्व तथा प्रौढ़ शिक्षा के विकास और विस्तार में उनके महती योगदानों को पुनः रेखांकित किया।

स्थानीय प्रौढ़ शिक्षा भवन में आयोजित इस व्याख्यानमाला में 'व्यक्ति और सत्ता का द्वंद' विषय पर मुख्य वक्ता प्रख्यात विचारक एवं इतिहासवेत्ता श्री प्रियंवद ने अपने विचार व्यक्त किये। शहर के प्रबुद्धजनों को संबोधित करते हुए श्री प्रियंवद ने कहा कि मनुष्य केवल जन्म के समय ही स्वतंत्र होता है फिर नाम, जाति, वर्ग, वर्ण, धर्म, समाज आदि की बेड़ियों में इस कदर बांध दिया जाता है कि वह अपने को जानने के बारे में भी कुछ सोच नहीं सकता। व्यक्ति और सत्ता के द्वंद में प्रगति कहीं पीछे छूट जाती है। इसलिए धर्म, समाज, राज्य और पूंजी जैसी सत्ताओं के बंधनों से मुक्ति के लिए सदा प्रयत्नशील होना चाहिए



क्योंकि यही व्यक्ति और सत्ता के द्वंद की समाप्ति का मार्ग प्रशस्त कर सकता है। महात्मा गांधी का उदाहरण देते हुए उन्होंने कहा कि अकेला व्यक्ति भी सत्ता का विरोध कर उसे बदल सकता है। व्याख्यानमाला की अध्यक्षता करते हुए कवि-चिंतक डॉ. नंदकिशोर आचार्य ने कहा कि एक चेतना के रूप में सत्ताओं के बंधनों से बाहर आना ही वास्तविक स्वतंत्रता, दूसरे शब्दों में कहें तो मनुष्यता है।

— ओम प्रकाश सुथार
निदेशक, जन शिक्षण संस्थान, बीकानेर

Prof. Saroj Sharma, Chairperson, NIOS; Prof. Manjula Mathur, NCERT and Prof. Amarendra Behra, Joint Director of CIET, NCERT.

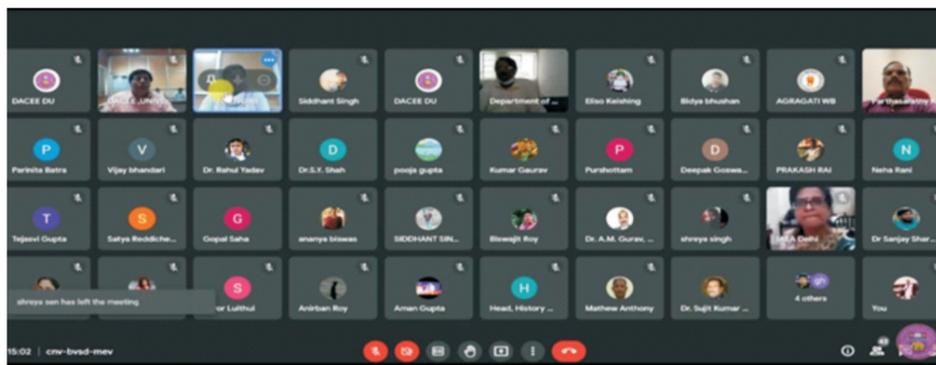
Each academic session in the workshop was planned meticulously to accommodate the views and opinions of identified panelists and were smoothly coordinated by Dr. Bani Bora, Ms. Yachna Gupta, Ms. Yashmin, Dr. Chaman Ara and Ms. Mahima Bansal all identifying some of the important concerns before the implementation of NILP and conceptualizing a proposed plan of action to deal with the same. The need of conducting survey for target identification and developing relevant content for adult learner in vernacular language with the help of concerned ministries and institutions was underlined by almost all the participants.



The workshop helped in identifying some of the important concerns before the implementation of NILP and conceptualizing a proposed plan of action to deal with the same. The need of conducting survey for target identification and developing relevant content for adult learner in vernacular language with the help of concerned ministries and institutions was underlined by almost all the participants.

Seminar on Prospects and Scope of Employability in Adult & Lifelong Learning in India: Challenges & Opportunities

The Department of Adult, Continuing Education & Extension, University of Delhi organised a two-day online seminar on the theme "Prospects and Scope of Employability in Adult and Lifelong Learning in India: Challenges & Opportunities" on July 11-12, 2022. The seminar was addressed by distinguished academicians and scholars including the Chief Guest Prof. Sushma Yadav, Member UGC; Prof. K. Parthasarthy, former Vice

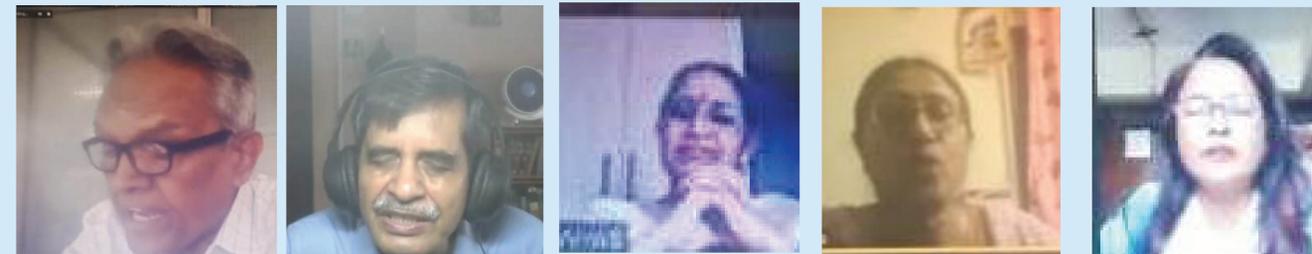


Chancellor, Tamil Nadu Open University; Prof. K. Ramachandran, Senior Advisor, Unit of International Cooperation, NIEPA; Prof. N. K. Ambasht, former Pro Vice Chancellor & former Chairman of NIOS; Prof. S.Y. Shah, Director, International Institute of Adult and Lifelong Education; Dr. Aruna Sharma, former Secretary, Govt. of India and Prof. Usha Sharma, Director, CNCL, NCERT. Prof. Rajesh, Convenor & Head, DACEE; Prof. L. Raja, President, IAEA & Head, Department of Lifelong Learning, GRI; Prof. Shikha Kapur, Head, Department of Lifelong Learning, JMI; Dr. Ghulam Hassan Mir, Director, Directorate of Lifelong Learning, University of Kashmir and Dr. Manoj Behra, Dean, Kalinga University of Social Sciences, Odisha also shared their views on different aspects of the theme. Each of the session in the seminar started with a Keynote Address followed by presentations and discussion.

The seminar was participated by more than 200 scholars, students and experts representing at least 20 Departments of Adult Education & Lifelong Learning of various Universities across the country such as University

of Delhi, Jamia Millia Islamia, University of Poon, Jawaharlal Nehru University, Jammu University, Awadh University, Kanpur University, Gandhigram Rural Institute, Sagar University, Shantiniketan and North Bengal University, etc. along with corporate partners of the DACEE. The Indian Adult Education Association was represented by Smt. Kalpana Kaushik, In-charge Director.

Conceptualized as a part of DU's Centenary Year Initiative this seminar intended to have a thorough discussion amongst various stakeholders of adult and lifelong learning in order to identify the nomenclature, number of courses offered and journals and publications of the departments offering courses on adult education. The seminar also attempted to analyse the future of Adult Education and Lifelong Learning under the light of National Education Policy 2020 and New India Literacy Programme 2022-2027, to assess the scope of employability available in this field and to explore the scope of Four Year Undergraduate Programme in the field of Lifelong Learning & Extension under the light of NEP 2020.



- 21. Shri Deepak Goswami, Senior Research Fellow, Department of Adult Continuing Education and Extension, University of Delhi.
- 22. Shri Nitish Anand, Senior Research Fellow, Department of Adult Continuing Education and Extension, University of Delhi.

- 23. Shri Rohit Nainwal, Research Scholar, Department of Adult Continuing Education and Extension, University of Delhi.
- 24. Ms. Arunima Chauhan, Ph.D. Scholar, Department of Adult and Lifelong Education, Jamia Millia Islamia, New Delhi.

The workshop began with the inaugural session which was addressed by veteran adult educationists including Prof. S.Y. Shah, Prof. N. K. Ambasht, Prof. L. Raja, Shri K.C. Choudhary and Shri Suresh Khandelwal. The speakers systematically outlined the basic



scheme of the workshop so that students pursuing course in online mode can utilize the opportunity and take maximum advantage for consolidating their understanding about adult and lifelong learning. All the participants could avail a chance for face-to-face interaction with peer group, academic

counsellors and other resource persons. During the workshop all the students were given different assignments including writing a research proposal, developing teaching/learning material for non/neo literates, drafting of a Memorandum of Association for registering NGO/Trust and

development of Directory of Academicians and Resource Persons for professional networking.

Entire workshop was planned and conducted by Smt. Kalpana Kaushik, Programme In-charge and Shri Kripal Singh Mehra, Assistant, IGNOU Study Centre.

National Webinar on NEP—2020 and Indian Higher Education: A Way Forward



A two day long National Webinar on “NEP-2020 and Indian Higher Education : A Way Forward” was organized by the Department of Teacher Education, Nagaland University (NU), Kohima Campus, Meriema, Nagaland on July 19–20, 2022. Sponsored by the ICSSR: North-Eastern Regional Centre, Shillong, this webinar was graced by the presence of Prof. Pardeshi Lal, Vice-Chancellor, Nagaland University (NU) who was also the Chief Patron of the event. Prof. Bhagirathi Panda, Director, ICSSR-NERC, Shillong was the Chief Guest while the Keynote Address in the webinar was delivered by Prof. C. B. Sharma, IGNOU, New Delhi. The webinar began with the Welcome Address delivered by Dr. Pradipta Kumar Pattnaik, Head, Department of Teacher Education followed by the opening remarks by Dr. Surendra Yadav, Assistant Professor, Department of Teacher Education. The Inaugural Session was chaired by Dr. T. Yolila Sangtam, Assistant Professor, Department of Teacher Education, NU.

Other eminent speakers who addressed the webinar included Prof. N. Venuh, Pro-Vice Chancellor, NU; Prof. P.K. Mishra, Director, CPRHE, NIEPA; Dr. M. Rajendra Nath Babu, Assistant Professor, Department of Teacher Education and

Prof. S. K. Yadav, former Head, Department of Teacher Education, NCERT, New Delhi. The Valedictory Address was given by Dr. Amarendra Pani, Joint Director and Head (Research Division), AIU, New Delhi while Prof. G. N. Tiwari, Department of Teacher Education, NU extended the Vote of Thanks.

Smt. Kalpana Kaushik, Director In-charge, IAEA was invited in the webinar as a Resource Person. She delivered her lecture in the session dedicated to the Vocationalization of Higher Education which was Chaired by Dr. Rashmi, Assistant Professor, Department of Teacher Education, Nagaland University. Expressing her views precisely on vocationalisation of education within the framework of higher education she attempted to draw the attention of the participants towards the provisions and guidelines given in the NEP-2020. Narrating a couple of recent studies and data available Smt. Kalpana advocated a much more coordinated effort towards the implementation of policies related to vocationalization of education by three Ministries specifically the Ministry of Education, Ministry of Labor and Employment and Ministry of Skill Development and Entrepreneurship.

The webinar successfully provided a platform for in-depth deliberation on a number of important aspects related to the theme such as Quality of Higher Education: Challenges and Solutions; Equity and Inclusion in Higher Education and Teacher Education; Vocationalisation of Higher Education; Use of Technology in Teaching, Research, Evaluation and Governance; and Importance of Education as the Only Instrument for the Development of Society.

Entire event was coordinated by Dr. P.K. Pattnaik, Head, Department of Teacher Education while Dr. Surender Yadav, Assistant Professor, Department of Teacher Education, Nagaland University was the Convener.

BIHAR STATE BRANCH

Extending a Helping Hand to the Students of Minority Communities

Shri A.H.Khan, Associate Secretary, IAEA has recently addressed two programmes organized by local social manifestations - one for extending cooperation to the students coming from minority communities in order to help them in their preparation for competitive examinations and other for promoting a healthy dialogue between the leaders of various religious groups working in and around the city of Gaya. Shri Khan, on behalf of the State Branch of IAEA, assured to extend a helping hand for the constructive programmes and activities organized by these organizations especially Islamic Information cum Inter-religious Dialogue Centre, Jama Masjid, Gaya and Sunni Waqef Board, Patna.



Workshop for Developing Material on New India Literacy Programme

A three day workshop on the theme “Collaborative Conversations for Development of Advocacy and Awareness Generation Material on various Components of New India Literacy Programme (NILP)” was organized by the Cell for National Center for Literacy (CNCL), NCERT from June 28 – 30, 2022 at its CIET Conference Room. The workshop was participated by officials from various Ministries, Nodal Officers from State Cell for Literacy, Directorates of State Council of Educational Research and Training (SCERT) and Representatives from Educational Institutions and Organizations. IAEA was represented by Prof. L. Raja, President & Head, Department of Lifelong Learning and Extension, Gandhigram Rural Institute, Tamil Nādu; Prof. Rajesh, Vice President & HOD, Adult Continuing Education and Extension, University of Delhi; Smt. Kalpana Kaushik, In-charge Director; Smt. Nishat Farooq, Member EC & former Director, SRC, Jamia Millia Islamia and Dr. Bani Bora, Senior Fellow, International Institute of Adult and Lifelong Education & Sr. Consultant, CNCL.

The main objective of the workshop was to develop a generic approach towards involving people at various stages of implementing NILP, create a comprehensive understanding on the use of various media manifestations in the teaching-learning process and explore collaborative conversations for advocacy and awareness generation programmes.

The workshop began with the Welcome Address by Prof. Usha Sharma, Department of Elementary Education, NCERT followed by an overview of the programme given by Prof. Sridhar Srivastava, Joint Director, NCERT. The Inaugural Address was delivered by Prof. Dinesh Prasad Saklani, Director, NCERT who wanted each



and every learned member of the society to take responsibility and come forward to contribute their best for achieving cent-percent adult literacy in the country. Prof. Saklani emphasized on adopting age appropriate approaches for imparting literacy skills to the non-literates as the perception and attitude towards learning varies from age to age. The session was concluded with the Vote of Thanks extended by Prof. Chaman Ara Khan, Member CNCL.

Apart from the Inaugural Session there were 3 academic sessions in the workshop to discuss different aspects of NILP under 11 different topics:

1. Adult Education and Lifelong Learning: DIKSHA
2. Implementation of New India Literacy Programme
3. Discussion and Experience Sharing on Convergence and Collaboration
4. Nyaya Bandhu Programme
5. Disaster Management
6. Preparation of Advocacy and Awareness Generation Materials on the Selected Skills and Scheme
7. Development of Resource Material for Learners and Stakeholders
8. Presentation by States on Material used/developed, to be used/developed for Advocacy, Awareness Generation and Teaching Learning Material
9. Target Based Approach to

Achieve 100% Literacy in India with Challenges and Strategy

10. Basic Education in NILP and
11. Role of Media and ICT to Create Mass Awareness/Mass Movement on NILP.

Academicians, adult education functionaries and experts who addressed various sessions in the workshop and shared their opinion on the topics mentioned above included Shri M.C. Worthing, Director, Adult Education Bureau, Ministry of Education; Prof. Indu Kumar, Department of ICT and Training Division, NCERT; Dr. Kuldeep Kumar, Senior Consultant at Adult Education Bureau, Ministry of Education; Shri Rishikesh, Ministry of Electronics and Information Technology; Shri Ashutosh Srivastava, Ministry of Law & Justice; Shri Pankaj Kumar, National Disaster Response Force (NDRF); Ms. Megha Kaushik, UGC; Prof. G.H. Mir, Director, Directorate of Lifelong Learning, University of Kashmir; Dr. Satyaveer Singh, Principal, Government Inter College, Bagpat, UP; Shri S. Bahadur Singh, SCERT, Arunachal Pradesh; Dr. Yogita Deshmukh, SCERT, Gujarat; Shri Prashant Panday, SCERT, Chhattisgarh; Shri Gulam Hasan, SCERT, Jammu and Kashmir; Dr. Rajesh Dubey, SCERT, Madhya Pradesh, Shri Bir Singh, SCERT, Sikkim; Dr. Priyanka Sharma, Jammu University; Shri Avnish Kumar, Ministry of Youth Affairs;



ASER. **Did Technology Enable Inclusive Education in Rural India in a Year of Lockdown?** New Delhi, Annual Status of Education Report (ASER) Digital Check 2020, 2021, 99p.

The report highlights new analysis focussing on the digital divide based on unequal access to technology. During 2020, while schools were closed, state governments as well as private schools tried to provide educational materials in a variety of ways, predominantly through remote mechanisms such as WhatsApp or text messages, TV, radio or online web classes. While remote instruction was the obvious solution to the problem, it also opened up new ways to widen the digital divide. Although equity gaps existed in access to education prior to the pandemic, the switch to remote education, which is predominantly dependent on the availability of and access to different technology based educational inputs and aids such as smartphones, has caused widespread concern about the deepening of these equity gaps. The report explores the different domains: Children currently enrolled in school, Children currently not enrolled in school, Household resources, Learning support for children at home, Access to learning materials, and Engagement with learning materials.

Khan, B.M. Nasir. **Trends and Patterns of Public Expenditure on Education.** Delhi, Shandilya Publications, 2021: 144 p.

The book "Trends and Pattern of Public Expenditure on Education in Karnataka" presents a clear and systematic explanation of expenditure of public expenditure in general district level analysis of educational expenditure in Karnataka.

Mahajan, Gourav. **Life Skills Education.** New Delhi, Raj Publications, 2022: 157p.

This book covers the concept of life skills, information about basic life skills and the methods and techniques helpful for developing among students the basic life skills. The knowledge of life skills is the need in today's stressful environment. For developing life-skills among the children, education and teachers have a key role to play. The young learners should be provided with the knowledge and skill needed to solve not only their immediate problems to live a peaceful, healthy and happy life, but also to face the real-life challenges in their adulthood with grease ease and positivity.

Pathak, C.K. **Adult Education: Millennium Challenges.** New Delhi. Rajat, 2022: 319p.

Adults have to play various 'inevitable roles' in their life and they must learn to cope. Adult education agencies should gear their marketing and instructional activities to

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cater for the different needs of adults at different life-stages. This book authoritatively describes the challenges of adult education in the new millennium.

Roy, Sunita. **NEP 2020: Towards Excellence in Education.** Delhi, Shandilya Publications, 2022: 336.

New Education Policy 2020 focuses on education that is fundamental for gaining full human potential, developing an equitable and just society and promoting national development. Thus, it moves towards less content and more learning about how to think critically and solve problems, how to be creative and multidisciplinary, and how to innovate, adapt and absorb new material in novel and changing fields.

Compiled by Neha Gupta

Librarian-cum-Documentation Officer

Veteran Literacy Movement Functionary Rajni Kumar is no more

Padma Shri Awardee Rajni Kumar passed away on the 10th of November 2022 at the age of 99. Founder of the Springdales Group of Schools Rajni Kumar was born in England as Nancie Joyce Margaret Joneson on 5th March 1923, fell in love with an Indian classmate while studying at the London School of Economics and came to India at the age of 23. She was an eminent educationist and well known literacy activist, whose work under Delhi Schools Literacy Project, an initiative under the National Literacy Mission helped a large number of unlettered persons in Delhi to gain literacy skills. She has been the chairperson of the Lady Irwin College and vice president of National Bal Bhavan and warmly used to associate herself with the activities of the Indian Adult Education Association. In recognition to the pivotal work carried out by her through DSLP she was awarded with prestigious Tagore Literacy Award for women for the year 2008 by IAEA. We in IAEA profoundly remember her association with us and pray for her peaceful heavenly abode.



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Indian Adult Education Association

3rd Visiting Scholars Colloquium Organized by IIALE



A five day Visiting Scholars Colloquium was organized by the International Institute of Adult and Lifelong Education (IIALE) from November 7-11, 2022 at the Headquarters of the Indian Adult Education Association, New Delhi. The domain of higher education in India is witnessing a sea change in view of the implementation of NEP 2020 and hence, this colloquium attempted to sensitize participating scholars about modified UGC norms related to the registration, publication and submission of Ph.D thesis and its impact on their work. It was a meticulously planned programme intended to provide an opportunity to the doctoral students to have an in-depth analysis of the research work being carried out by them so that they get an insight for enhancing the quality of research.

Altogether eleven scholars have attended the colloquium and they were – Shri Samuel Paul Raj S and Shri C. Seerangan from the Department of Lifelong Learning and Extension,

GRI-Deemed to be University, Tamil Nadu; Shri Inti Nagaraju, Shri V. Shankar and Shri Bapana Haneef from the Department of Education, College of Arts, Sri Venkateswara University, Tirupati; Smt. Shivali Panwar, Ms. Jageep Kaur, Shri Syed Tauseef Ahmad Tirmize and Shri Devaraj Balappagari from the School of Social Sciences, Jawaharlal Nehru University, New Delhi, Ms. Pratibha from the Department of Adult, Continuing Education and Extension, University of Delhi and Ms. Sona Khan from the School of Business Sciences, University of Science & Technology, Meghalaya.



The Colloquium began with the Inaugural Session in which Prof. S.Y. Shah, Director, IIALE and former Head, Group of Adult Education, School of Social Sciences, JNU explained in brief the very idea behind conducting such academic programme which is precisely targeted towards improving the overall quality of research work conducted in the wider field of adult education and lifelong learning in different University Departments in India. He said that IAEA being the apex organization working in the field of adult education owes the responsibility to do its level best for providing scope and opportunity for wider consultation and exchange of opinion amongst eminent academicians and university students pursuing research. Terming this Visiting Scholar Colloquium as a unique academic confluence Prof. Shah desired that this opportunity will be optimally utilized by all the participating scholars to present their draft thesis, get reviewed by veteran adult educationists and professionals

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Editor: Suresh Khandelwal

and receive suggestions for enhancing the quality of their doctoral thesis to be submitted in the days to come. He also advised the participants to utilize the opportunity to develop a network and go through the valuable reference materials available in the Amarnath Jha Library and Documentation Centre of IAEA.

Prof. N.K. Ambasht, Visitor, IIALE and former Chairman, NIOS was the Chief Guest in the Inaugural Session. Speaking on the occasion he told that Self-Reliant India (Atma Nirbhar Bharat) is a cherished goal for the nation and the buzz word of the day for the policy planners at apex level and hence, the socio-economic and educational arena of the country has to reorient itself towards Skilling India i.e. skilling the nation. Adult education and all its stakeholders too need to accept the challenge and motivate the adult learners to become entrepreneurs instead of looking for some sort of job in tertiary sectors. The professionals and academicians engaged in the field of adult education and lifelong learning too need to understand and realize the basic difference between pedagogy and andragogy since a child learns by imitating others whereas an adult learns by his or her experiences. The future teachers in the universities and other higher education institutions need to avail training in andragogy to contextualize teaching practices to suit the technological advancement in the process of information dissemination where text books will not be the only source of knowledge and information.

Prof. Soren Ehlers, Danish School of Education, Aarhus University, Denmark was the Guest of Honour. Giving his remarks to the participating scholars Prof. Soren presented his unique model to guide academic writing and researches so that the whole arena of adult education is not being swallowed by the concept and practices of lifelong learning. Sharing his observations about academic writings and research work in recent times he said that due to lack of a clear line of demarcation, the concept of adult education, lifelong education and lifelong learning has appeared to be mingled with each other. If the trend continues further, the arena of adult education which is certainly a distinguished field of learning will get engulfed by the theory and practices of lifelong education and lifelong learning soon, he said. For him scholars pursuing Ph.D are the scientists who need to delve deep into the practices of adult learners and theories it keeping in view the prosperity and development of the society at large. The conceptual framework of research studies need to be developed in view of the policy documents which has words of floating signifiers, emerging technology and scientific thinking.

Thereafter, scholars were briefed about the facilities available in Amarnath Jha Library and Documentation Centre by Shri M.L. Sharma, Deputy Director (Finance) & former Librarian and Smt. Neha Gupta, Librarian-cum-Documentation Officer, IAEA. A Documentary Film on IAEA was also shown in order to enlighten the scholars about the construct, policy, programmes and activities of IAEA. Smt. Kalpana Kaushik, Director, IAEA extended the vote of thanks in the inaugural session. All the sessions were coordinated by Shri B. Sanjoy, Research Officer while logistical support was provided by Shri Kripal Singh Mehra, Programme Associate, IAEA.

The first Technical Session was chaired by Professor Rajesh,

HoD, Department of Adult Continuing Education and Extension, University of Delhi and the research work presented were:

1. Sustainable Development of Unorganized Women Agriculture Workers through Technological Advancement in Rural Areas of Tamil Nadu by Shri Samuel Paul Raj S., Department of Lifelong Learning and Extension, GRI (Deemed to be University), Tamil Nadu.
2. Adult Literacy Programmes and Empowerment of Women: A Study of Kupwara District, Kashmir by Shri Syed Tauseef Ahmad Tirmize, Group of Adult Education, JNU, New Delhi.

The Second Technical Session was chaired by Professor Anita Priyadarshini, Staff Training and Research Institute of Distance Education (STRIDE), Indira Gandhi National Open University (IGNOU), New Delhi and the research work presented were:

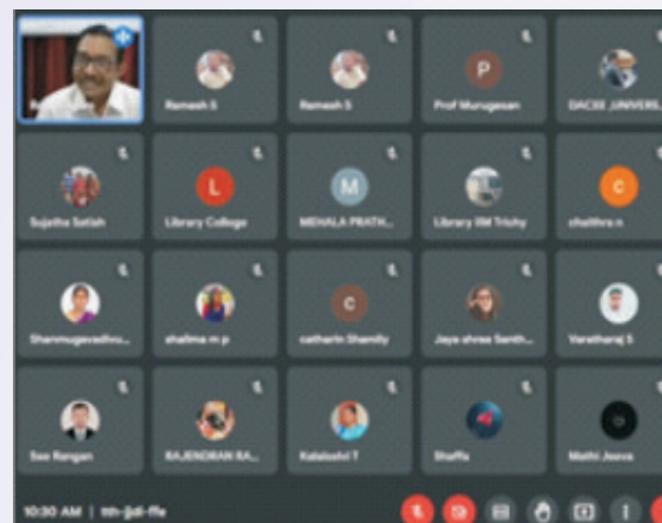


1. A Study of Attitude of Intermediate Students towards Value Oriented Education in Relation to Intelligence, Personality and other Variable by Shri V. Shankar, Department of Education, College of Arts, Sri Venkateswara University, Tirupati.
2. Study of Educational Aspiration among "Manual Scavengers" in Delhi by Ms. Pratibha, Department of Adult, Continuing Education and Extension, University of Delhi.

The Third Technical Session was chaired by Professor V. K. Dixit, Department of Adult Continuing Education and Extension, Faculty of Social Sciences & Former Dean, University of Delhi and the research work presented were:

1. Role of Self-Learning Material in Enhancing Professional Competencies of Supervisory Level Personnel - A Study in Select Industries in Assam by Ms. Sona Khan, School of Business Sciences, University of Science & Technology, Meghalaya.
2. Impact of Personality, Self Efficacy and Emotional Intelligence on Teacher Effectiveness among High School Teachers by Shri Inti Nagaraju, Department of Education, College of Arts, Sri Venkateswara University, Tirupati.
3. Usage of Information and Communication Technology

Webinar on World Computer Literacy Day by GRI



The Department of Lifelong Learning and Extension in association with the Department of Computer Science and Application and Dr. G. Ramachandran Library, GRI, Gandhigram organized a webinar on the eve of World Computer Literacy Day on December 2, 2022. The webinar began with the welcome address given by Dr. L. Raja, Dean, School of Health Sciences and Rural Development and HoD, Department of Lifelong Learning and Extension, GRI while Dr. Rajesh, Professor and Head, Department of Adult Continuing Education, University of Delhi presided over the programme. Other speakers who shared their opinion on the occasion included Dr. Murugesan, Director & Dr. Sanjit Kumar Ghosh, Senior Computer Programming Associate and Chairman, Engineering Cell, North Eastern Regional Centre (NERC), National Institute of Rural Development and Panchayat Raj (NIRD& PR), Guwahati and Dr. Shanmugavadivu, Dean, School of Computer Science and Application, Director – IQAC, GRI.

While addressing the participants Dr. Raja highlighted the emerging need of digital literacy for enabling people to have seamless and effective communication in almost no time. He said that digital literacy

is one of the lifelines for securing the goal of sustainable development for global community. Dr. Rajesh said that computer literacy is one of the most sought for programmes in the field of adult and lifelong learning which helps people to understand and garner the benefit of technological advancement. Dr. Murugesan said that Digital Literacy provides sophisticated and customized services to the people to share their ideas and strategies to avail the livelihood opportunities from across the world. Dr. Shanmugavadivu highlighted the importance of digital literacy in exchanging routine activities with more convenience. Dr. Sanjit Kumar Ghosh spoke about the essentiality of digital literacy for achieving cyber security.

The webinar which reached out to more than 100 participants in Google meet and 67 participants in You-tube was planned and coordinated by Dr. R. Venkata Ravi, Associate Professor, the Department of Lifelong Learning and Extension, GRI, Gandhigram and his team comprised of Dr. S. Gnanasaranya, Dr. S. Ramesh, Smt. Sabitha Banu, Shri P. Venkkates, Shri Ganesh, Shri Vasanth and Shri Raymond Raj. The programme was concluded with a formal vote of thanks extended by Dr. R. Venkata Ravi.

RAI Symposium in Kolkata



A symposium was convened by the Reading Association of India (RAI), Eastern Region on December 4, 2022 at Gobra United Athletic Club Auditorium, Park Circus, Kolkata to sensitize the young people about various outstanding issues like illiteracy, poverty, gender discrimination, etc. Participated by students and youths from nearby areas, the deliberation in the symposium intended to create an atmosphere conducive to promote reading habit among the students in particular and the people in general.

The symposium was started with the welcome address delivered by Shri Apurba Chatterjee, Convener of the Symposium and the Coordinator of the Eastern Region of RAI. Thereafter, eminent sociologist Dr. Manjari De who was the Chief Guest of the programme spoke about utilizing resources efficiently for the upliftment of people

at large. She said that both knowledge and experience generate power which needs to be harnessed by the people for the betterment of the society. Speaking on the occasion Prof. Asoke Bhattacharya, President of RAI, elaborated the objectives of the RAI. While quoting examples from the life and work of Paulo Freire he tried to explain how Freire's literacy methods enabled the neo-literates of Brazil to pave the path of democracy in the South American nation.

The symposium was concluded with an interactive session presided over by a well-known litterateur and novelist Shri Sirajul Islam, in which participants raised a number of queries and sought clarification about a few contentious issues. The proceedings of the symposium was conducted by Shri Swapan Banerjee, a reputed journalist.

Human Rights Day Observed at Gaya



Shri Eqbal Ahmed, Secretary, Peace Association of India gave the welcome address. Vote of thanks was extended by Shri Asif Zafar, a Social Activist. Human rights need to be secure for respectful living and hence, all the speakers emphasized the need of awareness generation about issues pertaining to it at grassroots level. The dialogue was participated by a number of medical professionals, academicians, administrators and social activists.

"A war based on Satyagraha is always of two kinds. One is the war we wage against injustice, and the other we fight our won weaknesses."



– Sardar Vallabhbhai Patel

The Bihar Chapter of IAEA in association with the Peace Association of India and Islamic Information cum Inter-religious Dialogue Centre Bodh Gaya organized a one day dialogue on Human rights, Religion and World Peace on 10th Dec. 2022 to commemorate the 75th Human Rights Day. The programme was presided over by Shri A. H. Khan, Associate Secretary, IAEA while

among Adolescents: The Role of Peer Pressure and Parenting Styles by Shri Bapana Haneef, Department of Education, College of Arts, Sri Venkateswara University, Tirupati.

The Fourth Technical Session was chaired by Prof. Shikha Kapur, Head, Department of Adult and Continuing Education and Extension, Jamia Millia Islamia, New Delhi and the research work presented were:

1. Policy and Practice of Professional Development: A Study of Special Educators in Andhra Pradesh by Shri Devaraj Balappagari, School of Social Sciences, Jawaharlal Nehru University, New Delhi.
2. Inter-Generational Learning by Tribal Community for Sustainable Well Being: A study in Kollihills of Tamil Nadu by Shri C. Seerangan, Department of Lifelong Learning and Extension, GRI-Deemed to be University, Tamil Nadu.

The Fifth Technical Session was chaired by Dr. A. Mathew, Editorial Consultant, Indian Journal of Adult Education, IAEA & Former National Fellow, NUPEA and the research work presented was:

1. "Media Literacy and the Role of Media: Farmers' Protest at Delhi NCT Border (2020-2021) by Ms. Jageep Kaur, Group of Adult Education, School of Social Sciences, Jawaharlal Nehru University, New Delhi.

The Sixth Technical Session was chaired by Dr. V. Mohankumar, Former Additional Director, Directorate of Adult

Education, Govt. of India & former Director, IAEA and the research work presented was:

1. Prison Education and Correctional Training Programmes: A Study of Ex-Convicts from Select Jails of Uttar Pradesh by Smt. Shivali Panwar, Group of Adult Education, School of Social Sciences, Jawaharlal Nehru University, New Delhi.

Each presentation was followed by comments/observations/suggestions given by the chairperson and the fellow scholars.

The concluding session was presided over by Prof. S.Y.Shah. Speaking on the occasion Prof. Shah expressed his thankfulness towards the Management of IAEA, specially Shri K.C.Choudhary, Chief Advisor & Chancellor, IIALE, Dr. L. Raja, President and Shri Suresh Khandelwal, General Secretary for appreciating the idea of organizing this colloquium and providing adequate financial support for the same. Explaining the genesis of the programme he also requested the scholars not to be complacent and work hard to produce time relevant outcomes useful for the progress and well being of the society.

Thereafter, Certificate of Participation was given away to the scholars by both Prof. S.Y. Shah and Dr. V. Mohankumar. The colloquium was concluded with the sharing of experience and feedback by the scholars. For all of them it was a first of its kind programme which they found motivating, enlightening and immensely beneficial. While expressing opinion, all the scholars wanted it to be organized in different zones of the country so that other scholars can also avail the opportunity.

Diwali Celebration at IAEA



A get together was organized at IAEA Headquarters on October 20, 2022 to celebrate Diwali, the auspicious festival of lights which was participated by Prof. N. K. Ambasht, Visitor, International Institute of Adult and Lifelong Education (IIALE) & former Chairman, NIOS; Prof. S. Y. Shah and Prof. Rajesh, both Vice Presidents of IAEA; Dr. V. Mohankumar, former Director, IAEA; Dr. A. Mathew, Editorial Consultant, Indian Journal of Adult Education & former National Fellow, NUPEA; Smt. Kalpana Kaushik, Director and all the members of the staff of IAEA. At the very outset of the congregation Smt. Kalpana Kaushik extended a hearty welcome to all the distinguished guests and participants and wished them all 'Shubh Deepawali' on the behalf of IAEA. While exchanging well wishes Prof. Shah told that we all are fortunate enough for being associated with a movement targeting to illuminate the lives of millions of unlettered citizens of the nation. Reiterating his long

association with the field of literacy and IAEA.

Prof. Ambasht wished that the show must go on. He said that working for literacy, education and empowerment of people at grassroots level is of utmost importance and anybody contributing even an iota is valuable for the progress of society and the nation and hence, we all associated with IAEA should take pride in our work. Citing his experiences, both domestic and foreign, he said that the contours of literacy and lifelong learning is expanding day-by-day to accommodate the ever-growing learning needs of emerging societies. Adult education and lifelong learning has now been acquired the role of a facilitator and hence, academia and practitioners in the field need to accept the challenge to widened the vision and theory of the subject accordingly. The get together was concluded with handing over Diwali gifts to all the respected guests.

आईआईए कौशल विकास केन्द्र



21-09-22

प्रशिक्षण

भारतीय प्रौढ़ शिक्षा संघ द्वारा संचालित कौशल विकास केन्द्र में इस समय कुल 23 महिला प्रशिक्षणार्थी सिलाई-कढ़ाई का प्रशिक्षण प्राप्त कर रहीं हैं। सभी प्रशिक्षणार्थी आर्थिक स्वावलंबन की ओर बढ़ सकें इसके लिए आवश्यक है कि वे गुणवत्तापूर्ण प्रशिक्षण प्राप्त करें और साथ ही साथ अपने उपयोग में आने वाले यंत्रों व उपकरणों के बारे में भी व्यावहारिक जानकारी प्राप्त करें। इस हेतु विगत माह कौशल विकास केन्द्र के कई सत्रों में प्रशिक्षणार्थियों को प्रशिक्षक सुश्री काजल द्वारा सिलाई मशीन के विभिन्न कल-पूजों तथा उसे सुचारु ढंग से चलाने के लिए अपेक्षित रख-रखाव के बारे में भी प्रशिक्षित किया गया।

लैंगिक समानता पर संवाद

दिनांक 14 अक्टूबर 2022 को कौशल विकास केन्द्र में प्रशिक्षणार्थियों को लैंगिक समानता और उससे जुड़े तमाम महत्वपूर्ण विषयों के बारे में जागरूकता प्रदान करने के लिए लैंगिक समानता पर सुश्री कंचन वर्मा के साथ एक संवाद



Dissertation Submitted

Shri Siddhant Singh, M.Phil Scholar, Department of Adult, Continuing Education and Extension, University of Delhi has been pursuing his M.Phil on "Political Inclusion of Transgender in Political Process of India: A study of Political Attitude and Civic Behaviour of Transgender Adults" under the supervision of Prof. Rajesh, HoD. He has just submitted his dissertation which focuses precisely on exploring means to assure political involvement of transgender community.



का आयोजन किया गया। सुश्री वर्मा कार्य स्थल पर यौन शोषण से संबंधित मामलों में पीड़ितों की सलाहकार के तौर पर कार्य करती हैं। संवाद के दौरान उन्होंने प्रशिक्षणार्थी महिलाओं के साथ इस विषय पर खुलकर चर्चा की, उनके निजी जीवन के अनुभव बताए और यह सुझाव दिया कि हम सभी के जीवन में कोई न कोई एक ऐसा विश्वस्त व्यक्ति अवश्य होना चाहिए जिससे हम अपने साथ हो रहे बदलावों और घटनाओं के बारे में बता सकें। इस अवसर पर भारतीय प्रौढ़ शिक्षा संघ की निदेशक श्रीमती कल्पना कौशिक और अनुसंधान अधिकारी श्री बी. संजय भी उपस्थित रहे।

दीपावली समारोह



दिनांक 21 अक्टूबर 2022 को कौशल विकास केन्द्र के प्रशिक्षणार्थियों ने रंगारंग दीपावली समारोह का आयोजन किया जिसमें प्रतिभागियों ने रंगोलियां बनाई, दीप जलाए तथा अन्य कलात्मक वस्तुओं से परिसर को सजाया। समारोह की शुरुआत दीप प्रज्ज्वलन से हुई। उसके बाद छात्राओं द्वारा गीत-संगीत, कविता और नृत्य प्रस्तुति दी गयी जिसमें सभी ने बढ़ चढ़ कर भाग लिया। कार्यक्रम में भारतीय प्रौढ़ शिक्षा संघ के निदेशक श्रीमती कल्पना कौशिक सहित अन्य सभी कार्यकर्ताओं ने भी भाग लिया। श्रीमती कल्पना कौशिक ने इस अवसर पर प्रशिक्षणार्थियों एवं उनके परिवार के सभी सदस्यों की खुशहाली की कामना करते हुए शुभकामनाएं दी।



बाल महोत्सव का पुरस्कार वितरण एवं समापन समारोह मेजर जनरल एम.एस. पिल्लई एवं पाथ इण्डिया लिमिटेड के एम. डी. श्री नितिन अग्रवाल के आतिथ्य में तथा एनी बेसेन्ट स्कूल, इन्दौर के प्राचार्य श्री मोहित यादव की अध्यक्षता में श्री जयगोविन्द गोपीनाथ उच्चतर माध्यमिक विद्यालय के खचाखच भरे ऑडिटोरियम में सम्पन्न हुआ। समारोह में विद्यालय के प्राचार्य श्री जयसिंह पंवार एवं समिति अध्यक्ष तथा भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के महासचिव श्री सुरेश खण्डेलवाल भी मंचासीन थे। इस अवसर पर समिति की ओर से शिक्षा के क्षेत्र में अपनी सेवाएं देने वाली मसीही हाईस्कूल



की प्राचार्या श्रीमती क्वीनी पाल का सम्मान पत्र द्वारा अभिनंदन किया गया। बाल महोत्सव में कुल 15 प्रतियोगिताओं में 125 विजेताओं को पुरस्कार, मैडल एवं प्रमाण पत्र प्रदान किये गये। महोत्सव के अंतर्गत आयोजित प्रतियोगिताओं के पुरस्कार भारतीय प्रौढ़ शिक्षा संघ एवं अन्य प्रदाताओं की ओर से प्रदान किये गए। इस वर्ष सर्वश्रेष्ठ प्रदर्शन पुरस्कार श्री जयगोविन्द गोपीनाथ उच्चतर माध्यमिक विद्यालय, महु को प्रदान किया गया। कार्यक्रम में शहर के गणमान्य नागरिक, शिक्षक एवं छात्र उपस्थित रहे।

बाल महोत्सव 2022 को सफल बनाने में श्री कैलाश चौधरी, श्री विमलचंद्र जैन, श्री सदाशिव दुबे, श्री कमलेश मिश्रा, श्री उमेश खण्डेलवाल, सुश्री ऋतु त्रिवेदी, श्री नारायण चौहान, श्री विजय कुमार विजयवर्गीय, श्री मुकेश वर्मा, श्री मनीष गुप्ता, श्री राजेश पाटीदार, श्री रविशंकर दुबे, श्री मोहनलाल शर्मा, श्री राधेश्याम वर्मा, सुश्री पूर्णिमा सेठ, श्री विक्रमसिंह शेखावत, प्रो. चंदा पाठक, श्रीमती पूर्णिमा अवस्थी, श्रीमती अनिता खण्डेलवाल, श्रीमती स्वाति विजयवर्गीय, श्रीमती मनीषा डेनियल, श्री शाकीर खान, श्री दिनेश जादम एवं श्री अजय यादव का सक्रिय सहयोग प्राप्त हुआ।

— कमलेश मिश्रा

प्रवक्ता, बाल महोत्सव समिति, महु

DACEE, DU Invites Paper for Presentation

The Department of Adult, Continuing Education and Extension, University of Delhi in collaboration with the Indian Adult Education Association, New Delhi is going to organize a three day International Seminar on "Professionalization of Adult Education and Lifelong Learning in Indian Universities under New India Literacy Programme (2022-2027) and National Education Policy 2020" from January 4-6, 2023 in the Conference Centre of the University. This seminar will be inaugurated by the Vice Chancellor, University of Delhi.

The themes of the seminar and presentation are as follows:

- Innovation and Teaching-Learning Technology, Skill Training, Employability through Lifelong Learning Stakeholders in Learning and Education and their Role in Professionalization
- Interdisciplinary approach in Learning and Education
- Social Development; Gender, Caste and Class, Social Defence
- Andragogy in Training, Industrial Training and Sustainable Development
- Corporate Social Responsibility, Entrepreneurship
- Recognition of Prior Learning

- Human Resource Development and Lifelong Learning
- Policy (with special reference to National Education Policy, 2020), Administration and Management in Lifelong Learning
- International Organizations and Lifelong Learning in India and World
- Resource Mobilization in Professionalization of LLL
- New India Literacy Programme and LLL
- Networking, Collaborations, and Research Mobility in Lifelong Learning
- Any allied topic related to the Professionalization of LLL

Scholars who wish to present paper can submit the abstract latest by December 20, 2022 through e-mail: lifelonglearning.du@gmail.com or by scanning this QR code.



बाल महोत्सव, महू - 2022



आशा कला केन्द्र द्वारा बाल दिवस के अवसर पर महू में प्रतिवर्ष दस दिवसीय बाल महोत्सव का रंगारंग आयोजन किया जाता है। सन् 1981 से लगातार हो रहे इस आयोजन के 41 वर्ष पूर्ण हो चुके हैं जिसमें अब तक 5.42 लाख बच्चों ने भाग लिया है। नई पौध को संवारने, प्रोत्साहित करने तथा इनके मन में राष्ट्रप्रेम, एकता, अखण्डता, सामाजिकता जैसे सद्गुणों के बीज अंकुरित करने हेतु बाल महोत्सव का यह पुनीत और अद्वितीय आयोजन मध्यप्रदेश का एकमात्र ऐसा आयोजन है, जो पूर्णतः अशासकीय और जन सहयोग पर आधारित है।

14 नवंबर से प्रारंभ हो 10 दिनों तक लगातार चलने वाले इस महोत्सव में होने वाली साहित्यिक, शैक्षिक, सांस्कृतिक और रचनात्मक गतिविधियां व स्पर्धाएं छात्रों को प्रतिभा प्रदर्शन हेतु एक सशक्त मंच प्रदान करती हैं। उपलब्ध आंकड़ों के अनुसार प्रतिवर्ष इस 10 दिवसीय आयोजन में महू नगर और आसपास के 30 शासकीय एवं अशासकीय विद्यालयों के औसतन 12000 बच्चों ने सहभागिता की है। इस वर्ष बाल रैली और शुभारंभ समारोह में 2500 बच्चों, बाल मेले में 1500 बच्चों एवं खुली चित्रकला में 960 बच्चों ने अपनी रचना धर्मिता प्रदर्शित की।

42 वें बाल महोत्सव का भव्य शुभारंभ 14 नवंबर को विशाल बाल रैली के रूप में हुआ, जिसमें विद्यालयीन छात्र-छात्राएं राष्ट्रीय नारों, अनेकता में एकता-भारत की विशेषता, महात्मा गांधी एवं बेटा बचाओ से संबंधित पट्टिकाएँ लिये हुये बैण्ड-बाजों के साथ धूमधाम से निकले। महाराणा प्रताप, छत्रपति शिवाजी व अन्य महापुरुषों का रूप धारण कर घोड़े, ऊंट एवं झांकियों पर सवार बच्चों की ट्रेन इस रैली में मुख्य आकर्षण का केंद्र थी। रैली मार्ग पर उत्साही शहरवासियों द्वारा बच्चों हेतु टॉफी एवं जल वितरण की व्यवस्था की गयी। रैली में मार्च पास्ट प्रतियोगिता के विजेताओं को पुरस्कृत किया गया एवं बच्चों को समिति की ओर से बिरिकेट के पैकेट प्रदान किये गये। नेहरू प्रतिमा स्थल पर यह रैली बाल सभा के रूप में परिवर्तित हुई, जहाँ छावनी परिषद महू की मुख्य अधिशासी अधिकारी श्री राजेन्द्र जगताप एवं पूर्व विधायक श्री अंतरसिंह के आतिथ्य एवं भारतीय



प्रौढ़ शिक्षा संघ के परामर्शदाता श्री कैलाश चौधरी की अध्यक्षता में बाल महोत्सव का रंगारंग शुभारंभ समारोह आयोजित किया गया। कार्यक्रम के प्रारम्भ में गणमान्य अतिथियों द्वारा नेहरूजी की प्रतिमा पर माल्यार्पण किया गया। तदुपरांत श्री मृणाल पंत, संयुक्त सचिव, भारतीय प्रौढ़ शिक्षा संघ द्वारा बाल महोत्सव का परिचय दिया गया।

बाल महोत्सव 2022 के अंतर्गत उच्चतर माध्यमिक स्तर पर चित्रकला, निबंध, वाद-विवाद एवं सामान्य ज्ञान, माध्यमिक स्तर पर समूह देशभक्ति गीत, चित्रकला, रंगोली एवं एकल नृत्य तथा प्राथमिक स्तर के बच्चों के लिये शुद्ध लेखन, सुन्दर लेखन, चित्रकला, समूह गान, एकल नृत्य एवं फैंसी ड्रेस प्रतियोगिताएं आयोजित की गयी। इन प्रतियोगिताओं में शहर के गणमान्य नागरिक एवं विषय विशेषज्ञ अतिथि व निर्णायक के रूप में सहभागी बने। बच्चों के मनोरंजन हेतु बाल मेले का भव्य आयोजन श्रीमती संतोष अग्रवाल व श्री रामकिशोर शुक्ला के आतिथ्य एवं श्री राधेश्याम बियणी की



अध्यक्षता में छावनी परिषद उद्यान में किया गया जिसमें शामिल हुए छात्रों को समिति की ओर से भरपूर नाश्ता भी उपलब्ध कराया गया। मेले में बच्चों के लिये मारवाड़ी महिला मण्डल एवं वामा क्लब द्वारा विभिन्न खेल प्रतियोगिताएं आयोजित की गयी एवं विजेता छात्रों को पुरस्कृत किया गया।

एनआईओएस अध्ययन केन्द्र

व्यावसायिक पाठ्यक्रम हेतु प्रयोगात्मक परीक्षा आयोजित



भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान, भारत सरकार द्वारा संचालित व्यावसायिक पाठ्यक्रम 'पुस्तकालय विज्ञान में प्रमाण पत्र कोर्स' का एक अध्ययन केन्द्र है जहां से अब तक 21 बैचों के छात्र सफलता पूर्वक उतीर्ण हो चुके हैं। इसके 22वें बैच के 2 विद्यार्थियों के लिए प्रायोगिक परीक्षा गत 22 नवम्बर 2022 को भारतीय प्रौढ़ शिक्षा संघ नई दिल्ली के कार्यालय में आयोजित की गई। इसमें से एक विद्यार्थी राष्ट्रीय मुक्त विद्यालय शिक्षा संस्थान के दूसरे केन्द्र (एवीआई नं. 99006) से प्रायोगिक परीक्षा के लिए भेजा गया था। दोनों ही छात्रों की परीक्षा श्री मुरारीलाल शर्मा और श्री जय भगवान द्वारा ली गई जिसकी आवाज सीट उसी दिन ऑनलाइन जमा कर दी गयी और उसकी प्रिंट कॉपी मूल प्रति के साथ राष्ट्रीय मुक्त विद्यालय शिक्षा संस्थान, नोएडा में जमा करा दी गई।

एनआईओएस का 33वां स्थापना दिवस

राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान ने दिनांक 23 नवंबर 2022 को अपना 33वां स्थापना दिवस अत्यंत धूम-धाम से मनाया जिसमें मुख्य अतिथि के तौर पर डॉ. सुभाष सरकार, शिक्षा राज्य मंत्री, भारत सरकार तथा सम्मानित अतिथि के रूप में प्रो. आर. पी. तिवारी, कुलपति, पंजाब केंद्रीय विश्वविद्यालय, भटिंडा; प्रो. आलोक कुमार राय, कुलपति, लखनऊ विश्वविद्यालय, लखनऊ; प्रो. सुषमा यादव, उप-कुलपति, केंद्रीय विश्वविद्यालय, हरियाणा तथा



प्रो. एन. के. अंबष्ट, पूर्व अध्यक्ष, राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान उपस्थित रहे। स्थापना दिवस समारोह की शुरुआत दीप प्रज्वलन से हुई। तदुपरांत मुख्य अतिथि तथा अन्य वक्ताओं ने सभी को शुभकामनाएं प्रेषित की एवं शैक्षिक सांतत्य को बनाये रखने में एनआईओएस की महत्वपूर्ण भूमिका का उल्लेख किया। विदित है कि प्रो. एन. के. अंबष्ट न केवल भारतीय प्रौढ़ शिक्षा संघ के आजीवन सदस्य हैं बल्कि इंटरनेशनल इंस्टीट्यूट ऑफ एडल्ट एंड लाइफलॉग एजुकेशन के विजिटर भी हैं। समारोह में श्री जय भगवान, सहायक तथा एवीआई कोर्डिनेटर ने भारतीय प्रौढ़ शिक्षा संघ का प्रतिनिधित्व किया।

International day for the Elimination of Violence against Women and Children



Dr. L. Raja, Professor and Dean, School of Health Sciences & Rural Development, GRI & President, IAEA delivering the Presidential address in a programme organized by the Department of Lifelong Learning and Extension, GRI on November 25, 2022 to commemorate the International day for the Elimination of Violence against Women and Children.

Skill Convocation Ceremony at JSS, Shimoga

A Skill Convocation Ceremony was organized by Jan Shikshan Sansthan, Shimoga on September 17, 2022 on the occasion of Vishwakarma Jayanti to give away Certificates to its beneficiaries who have successfully undergone skill training in their chosen field. Held in the campus of JSS, this programme was graced by the presence of Smt. Anuradha G. (KAS), Registrar, Kuvempu University, Shankaraghatta, Shimoga; Prof. S. B. Kamalakar, Chairman, JSS & Retd. Deputy Registrar, Kuvempu University; Smt. S. Y. Aruna Devi, Director, JSS, Shimoga, Smt. Sowmya Gururaj, BOM Member, JSS and Proprietor, Ruhika Garment, Shimoga.



- Sumana M
Programme Officer, JSS

International Literacy Day Observed

GRI, Tamil Nadu

A get together was organized jointly by the Department of Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University) and the Government Higher Secondary School, Nilakottai, Dindigul, Tamil Nadu on September 9, 2022 at the school premises to celebrate the International Literacy Day 2022. The programme was participated by more than 100 students, youths and faculty members. The event was presided over by Dr. L. Raja, Dean, School of Health Sciences and Rural Development while Ms. Mariana Isabella Weber, Scientist from Germany was the Guest Speaker. Addressing the audience Dr. Raja explained the significance of literacy in the life of every citizen precisely the students who are looking for a prosperous career. He also elaborated the concept of "Transforming Literacy Learning Spaces" recommended by UNESCO as the worldwide theme for ILD 2022.

The programme began with the introductory address by Dr. P. Dharmaraj, PG Assistant Teacher, GHSS, Nilakottai who narrated in brief the trends of literacy movement in India across ancient, medieval and modern period. He also highlighted the contribution of eminent freedom fighters towards freedom and empowerment of citizens in the country. While quoting a number of verses from 'Thirukural' Shri Murugan, Headmaster Incharge, GHSS elaborated the essence and importance of education for developing an insight and knowledge as a pre-requisite for sustainable life.

Ms. Isabella apprised of the students with the pros and cons of the Germany Education System (GES) and informed them about the opportunities available there in the field of higher education for international students. Dr. S. Gnanasaranya, Guest Faculty translated her speech in Tamil. At the end vote of thanks was proposed by Smt. Annamary Selvi who expressed thanks to the Programme Coordinators including Dr. S. Ramesh and Dr. S. Gnanasaranya, Guest Faculties; Shri Thangamuthu, Field Organiser and Shri Venkattes, Technical Assistant, Department of Lifelong Learning and Extension, GRI for their kind support.



Lady Irwin College



An interactive group activity under the project "Padai Ka Maza" was organized by the students of the Lady Irwin College on 8th September 2022 on the occasion of International Literacy Day which was participated by 16 women and 16 children. Besides a puppet show and floor games, the learners and volunteer-teachers, and their children also shared their experiences with each other during the programme. The Certificate of Participation were handed over to all the participants by the Chief Guest Smt. Kalpana Kaushik, Director, Indian Adult Education Association and Prof. Anupa Siddhu, Director, Lady Irwin College. While speaking on the occasion Smt. Kalpana informed them of the opportunities available for continuation of learning through NIOS (National Institute of Open Schooling).



Department of Adult, Continuing Education and Extension, University of Delhi

A daylong seminar on "Resilience and Capacity Building in Educational Setting for North Students in Delhi" was organized by the Department of Adult, Continuing Education and Extension, Faculty of Social Sciences, University of Delhi on September 12, 2022 to celebrate the International Literacy Week, 2022. The seminar was followed by a panel discussion on Nampi Sahnit Nikho: A way forward for Peace and Justice organized jointly by Kuki Research Forum-Delhi Chapter and Kuki Students' Organization Delhi & NCR.

Delivering the Inauguration Speech Prof. Rajesh, Head, DACEE emphasized the need to work together to uphold the uniqueness of the country which is reflected in the concept of 'Unity in Diversity'. He also requested the scholars to understand the problems and difficulties of North-East Region and explore ideas to address the same. The panel discussion was chaired by Dr. Michael Lunminthang, Assistant Professor, School of Humanities and Social Science, Ambedkar University, Delhi while the panelists were Dr. Thongkholal, Assistant Professor, Centre for the Study of Law & Governance, JNU and Dr. Lalsanglen, Assistant Professor, Department of History, Maitrey College, DU. The discussion highlighted some of the important aspects related to boundaries, ethnicity, emergence of rigid identity, impact of colonial inducement and policies to govern, etc. The event was coordinated by Mr. Letginlen Dounyel, Ph.D. Scholar, NE Cell, DACEE.

Bihar State Branch Bodh Gaya

The Islamic Information cum Inter-religious Dialogue Centre, Bodh Gaya in association with the Indian Adult Education Association - Bihar Chapter, organized a daylong seminar on "Literacy, Religion and World Peace" on the occasion of "International Literacy Day" in the premises of the centre in Bodh Gaya. The function was presided over by Venerable Tenzin Lama Thupkay, Chief Representative of His Holiness the 14th Dalai Lama while Shri Harishikes Sharan (IRS), Retd., Director General, Department of Custom, Govt. of India was the Chief Guest. Three academic papers were also presented respectively by Prof. Divya Mishra & Prof. Priyanka Singh, both from the Department of Political Science and Prof. B. R. Yadav, former Dean Humanities and HoD, Department of Philosophy and Buddhism, Magadh University, Bihar.



The seminar began with the welcome address given by Shri A. H. Khan, Associate Secretary, IAEA, New Delhi in which he narrated in brief the history of organizing International Literacy Day. It was the World Congress of Education Ministers held on September 8, 1965 in Tehran in which the need of worldwide organized efforts towards eradication of illiteracy was underlined for the first time. The UNESCO at its 14th session in November 1966 declared this day as International Literacy Day. Since then this day is being celebrated across the world to evaluate the progress made and emphasize the resolve to continue literacy movement with a new vigor. Quoting precisely from "Dhampada", the holy book of Buddhism Shri Harishikes Sharan elaborated the relevance of the principles enunciated by Lord Budha in this war ridden world. He also requested all to adopt the policy of mutual understanding, co-operation, trust and respect to all. Venerable Pregya Deep and Ven. kelyan Priya, both the Guest of Honour and Ven. Rahul Bhante, Bhikkhu In-charge, Mahabodhi Society and Special Guest were also present in the seminar.

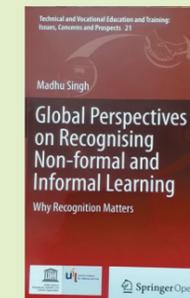
Fatehpur District Jail

On the occasion of International Literacy Day a Book Release Function was organized in the premises of Fatehpur District Jail in which a book entitled "BADALTI ZINDIGI" written by Shri Akram Khan, Jail Superintendent was released by Shri Dharamveer Prajapati, Hon'able Minister of State (Independent Charge), Jail and Home Guard. The book covers glimpses of various developmental activities including literacy classes, skill development initiatives, sports events, medical check-up, etc., organized for the betterment of Jail inmates. It has also captured evidences of literary and creative activities being done by the prisoners.



Books Donated

Late Madhu Singh was a Researcher at UNESCO. Her daughter Smt. Anja Singh recently visited India to donate a number of books to IAEA including one entitled "Global Perspectives on Recognising Non-formal and Informal Learning: Why Recognition Matters" to fulfill her mother's wish.



कौन अंतर में प्रेरित करता रहा

भोर में साथ उषा के जागा रवि, साँझ रक्तिम विभा को लिए थी खड़ी
आम सूरज जो देता रहा रश्मि को, रास धरती से मिल कर रचाती रही
पलता अंकुर धरा की मृदुल कोख में पल्लवित हो सृजन जग का करता रहा
गोधूलि के कण को समेटे शशि चाँदनी संग नभ में विचरता रहा

सागर से लेकर उड़ा वाष्प कण बन कर बादल बरसता-गरजता रहा
झाँकती दामिनी मेघ की ओट से, धरती मन प्रांगण को वह भिगोता रहा
उत्तालित लहर भाव के वेग से तट के आगोश में थी लिपटती रही
तरंगों की ताल पे नाचे सदा सागर के संग वह भी थिरकती रही

स्मित चाँदनी की बिखरती रही, आसमां को उजाले से भरती रही
कौन अंतर में प्रेरित करता रहा सूनी गलियों की टोह वे लेती रही
पुष्प गुञ्जों में यौवन सरसता रहा रंग वासन्त उनमें छिटकता रहा
कौन पाँखुर को करता सुवासित यहाँ भ्रमर आकर मकरन्द पीता रहा

झड़ने लगे शुष्क थे पात जो, नई कोपल ने ताका टूँडी डाल को
शाखें आपस में बतियाने तब लगीं, क्या जीवन का अंतिम प्रहर है यही
साँसों के चक्र में जिंदगी फिर रही, मौत के साये में उम्र भी घट रही
कब किसने सुना वक्त की थाप को, रेत मुट्टी से हर दम फ़िसलती रही

— कुसुम वीर