



Child Rights and You (CRY). **Online Safety and Internet Addiction: A Study Conducted Amongst Adolescents in Delhi-NCR.** Delhi, Child Rights and You (CRY), 2020: 110p.

The aim of the study was:

- To document the opportunities, benefits, risk and threats associated with Internet to adolescents;
- To study the patterns, forms and extent of Internet usage and association of any harm to their social life;
- To study the patterns of interactions between adolescents and their parents, teachers and immediate social groups for adolescents who have shown signs of social maladjustment and to document the concerns of out of school children.

The study was conducted among school going adolescents in the age group of 13 to 18 years, spread across urban and rural areas of Delhi-NCR (NCT of Delhi, Noida and Faridabad).

Salient findings of the study are:

Access to the Internet - The adolescents had easy access to the Internet – 93 percent of the respondents had access to Internet in their homes, and 60 percent of the boys and 40 percent of the girls owned mobile phones. Almost 50 percent of the respondents used two or more than two devices to access the Internet.

Usage – 76% of the respondents used Internet for less than two hours per day. Eight percent of the respondents said that they accessed the Internet for more than four hours a day. 40 percent of the respondents used Internet as a studying-aid, while 38 percent of them used it as a resource for extra-curricular activities. YouTube, Facebook, 'Tik Tok' and Like Apps emerged as the 4 most frequently used applications by adolescents. YouTube was the most popular Social Media that was used by the responding adolescents (37%).

Privacy – 80 percent of the boys and 59 percent of the girls had social media accounts and 31 percent of the adolescents had more than two accounts. Three in five adolescents (63%) said they accepted friendship/connect requests only from people they knew while the rest said they accepted requests from friends of friends and strangers.

Rajan, Srivatsan and Chawla, Megha. **Powering the Economy with her: Women Entrepreneurship in India.** Delhi, Bain & Company and Google, 2020: 40 p.

In the coming decade, India will have the largest working-age population in the world with over 1 billion people. This demographic dividend, when combined with an increasingly educated population, has the potential to transform India's economic and social development. However, the private and government sector alone have not been sufficient in generating

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the required jobs. Entrepreneurship among women is a vital component of the overall solution. It not only boosts the economy through job creation, but also delivers transformational social and personal outcomes for women.

Today India has 13.5–15.7 million women-owned enterprises, representing 20% of all enterprises. While large in absolute numbers, these overwhelmingly comprised single person enterprises, which provide direct employment to an estimated 22 to 27 million people. Further, a number of enterprises reported as women owned are not in fact controlled or run by women. A combination of financial and administrative reasons leads to women being “on paper” owners with little or no role to play. Benchmarks from high performing countries and Indian States provide a good yardstick for India to accelerate overall female entrepreneurship. Accelerating quantity and quality of entrepreneurship towards such benchmarks can create over 30 million women-owned enterprises, of which 40% can be more than self-employment. This can generate potentially transformational employment in India, of 150–170 million jobs, which is more than 25% of the new jobs required for the entire working age population, from now until 2030.

Achieving this visionary but realistic goal requires understanding the barriers facing the various types of women entrepreneurs across the landscape in India. Specifically, we see six distinct segments of entrepreneurs, which exhibit differing characteristics based on whether they are scaled, small or solo; urban or rural; engaged in agriculture or outside. An in-depth understanding of these segments has been crucial for us to gain true insight in to motivations, advocacy, constraints, and most importantly, the solutions to accelerate entrepreneurship for women in India.

There are four opportunity areas to unlock the potential of women and entrepreneurship in India:

1. Level playing field for the high-impact, employment-creating entrepreneurs
2. Enable the willing middle—the ambitious solopreneurs and small business owners—to scale and become high-impact entrepreneurs
3. Expand the funnel to get more women to start enterprises
4. Build, strengthen and scale productive rural agripreneurs

The call to action is for a coordinated effort across a few key themes—an enabling and comprehensive policy framework, equal access to finance, expansion of mentorship and networking channels, tailored knowledge and capability building, and cultural openness. However, the specific interventions within these themes are different and nuanced for each opportunity area, often requiring a unique set of stakeholders to act.

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Librarian-cum-Documentation Officer

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# IAEA NEWSLETTER

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## Indian Adult Education Association

### Dr. V. Mohankumar relinquishes

Dr. V. Mohankumar (72) has relinquished the office of Director, Indian Adult Education Association on December 31, 2019. He joined IAEA on September 27, 2007 and served this organisation for more than 12 years after his retirement from the Ministry of Human Resource Development, Govt. of India as Additional Director, Directorate of Adult Education in August 2007. He is a multi-talented personality, an excellent planner, coordinator and able administrator.

The IAEA fraternity organized a farewell meeting on December 31, 2019 which was attended by President Shri K.C.Choudhary, Prof. S.Y. Shah, Vice President and Director, IIALE, General Secretary Dr. Madan Singh, Joint Director Smt. Kalpana Kaushik, Deputy Director Shri M.L. Sharma and other staff members of IAEA. All prayed for his long life and good health. Addressing the meeting Shri K.C.Choudhary said that his going is a sure loss to IAEA but this is nature's rule.



### Kalpana Kaushik is In-charge Director

Smt. Kalpana Kaushik, Joint Director has been appointed as In-charge Director of the Association. Ms. Kalpana (45) holds M.A degree in English Literature, B.Ed and Higher

Diploma in Urdu. She has served IAEA in various capacities and rose from being a student of computer course to the post of Joint Director.

She is a multi-talented personality,

an intelligent, capable planner and coordinator. She has travelled widely to many countries like Indonesia, Malaysia, Thailand, Bangladesh, Srilanka, US and Germany.

## National Seminar on “Education and Skill Enhancement for Human Resource Development”

Department of Adult and Continuing Education University of Madras organized a National Seminar on 23rd and 24th January 2020 which was presided over by the Vice-Chancellor of the



University of Madras Prof. P. Duraisamy, and inaugurated by Vice-Chancellor of Tamil Nadu Open University Prof. K. Parthasarathy. The Keynote address was delivered by Prof. N. Panchanatham Vice-Chancellor of Tamil Nadu Teachers' Education University. Shri S. Krishnamurthy, Vice-



President Brakes India Pvt. Ltd, Chennai delivered special address. The Head of the Department of Adult and Continuing Education and the Director of the Seminar

Prof. V.P. Matheswaran welcomed the audience. The seminar essentially endeavoured to look at the four areas of developing competencies through education and skill enhancement. The speakers who presented the lead papers were Prof. A. Muthumanikam, Member –

Syndicate, Tamilnadu Open University on "Education Management and Administration", Dr. A. Ayyakannu on "HR Leadership Skills", Shri Ragavendran Balaji, Mentor, Hyderabad, on "Emerging Skills for Industrial

Revolution 4.0" and Shri K. Subramanian, Head - HR Lucas TVS India Pvt.Ltd., on "HR Intervention for future HR professionals". In all 71 papers were presented in the seminar.

## Winter School Wurzburg – A Report



The International Winter School – 2020, "Comparative Studies on Adult Education and Lifelong Learning" compares and analyze international strategies in the field of lifelong learning with special focus on European nations. It provides an opportunity to the students coming from different countries to discuss debate and compare the prevailing structure of adult education and lifelong learning in their respective countries. The programme was held at Julius Maximilian University, Wurzburg, Germany from 3rd February to 14th February 2020. More than 100 students and practitioners from 32 countries participated in it.

Entire tenure of the programme was divided into two parts, first week (February 3-7, 2020) and second week (February 10-14, 2020) which was further divided into two groups - Group A and Group B. I was placed in Group A. During the first week participants pursuing Post Graduation and Ph.D were asked to work in separate groups focusing on international policies in adult education and lifelong learning so that they gain relevant experience in the field of policy analysis and develop specialized competencies for new knowledge and innovation. To enrich theoretical insight participants availed opportunities to meet adult education providers in Wurzburg and Frankfurt during the field visits conducted in the first week. Students gave presentations on a number of international associations working in the field of adult education like Indian Adult Education Association, International Council for Adult Education and DVV International. These presentations served as case studies for practicing various analytical models and gain an insight of their working approach.

### Day 1

Introductory speech was given by Prof. Regina Egetenmeyer while Dr. Kabak, Vice President for Internationalization, Alumni and Public Relation delivered the welcome address. This was followed by an introductory session where students not only introduced themselves but shared their expectations from the programme also. The session was concluded with a group photograph.

Introductory session was followed by a plenary lecture.

Prof. Lima in his lecture discussed in details the theory of pedagogy of the oppressed as envisioned by Paulo Freire. This open to all session was extremely helpful as students came to know about Freire's ideas and theories of Politicity of Education.

### Day 2

The first lecture for Group A on the second day was delivered by Prof. Paula Guimaraes in which various levels of analysis i.e. mega, meso, macro and micro were discussed. Next lecture was given by Prof. Lima which focused on different Social Policy Models. In the evening a guided tour of Wurzburg was arranged for the participants.

### Day 3

The third day began with a detailed introduction by Prof. Egetenmeyer about eminent adult education providers in Germany so that the students can utilize the field visit of Wurzburg to its maximum. Prof. Paula Guimaraes helped the students to form relevant questions to be raised during the field visit. Students were given following three choices for this topic entitled 'how to form questions':

1. Public Fire Fighting Academy
2. Domschule Academy
3. Chamber of Commerce and Industry

### Day 4

The fourth day session was devoted to develop an understanding about 'European and International Policies in Adult Education' which was delivered by Prof. Egetenmeyer. Students received an opportunity to compare the roots of adult and continuing education and approaches of adult education providers from different countries. The later part of the day was scheduled for the next field visit in Frankfurt for which students were given three choices:

1. GEW – labor union for education and Science
2. Volkshochschule Frankfurt
3. DRK Language School

## महामानव गाडगे बाबा की प्रतिमा का अनावरण

23 फरवरी 2020 को जनपद बदायूँ उ.प्र. में सन्त गाडगे बाबा छात्रावास में महामानव गाडगे बाबा की प्रतिमा का अनावरण जिला जज श्री रमेश चन्द्र दिवाकर के मुख्य आतिथ्य तथा कोल्हापुर विश्व विद्यालय के पूर्व प्रो. गोरखनाथ काम्बले, अति विशिष्ट आतिथ्य में किया गया। इस अवसर पर जनपद के समाजसेवी गण एवं गाडगे बाबा के अनुयायियों द्वारा संत गाडगे का 144वां जन्मोत्सव मनाया गया।



कार्यक्रम को संबोधित करते हुए मुख्य अतिथि श्री रमेश चन्द्र ने कहा कि गाडगे बाबा सन्तजीवन के साथ-साथ महान समाज सुधारक भी थे उनके जीवन एवं व्यक्तित्व से हमें प्रेरणा लेनी चाहिए। अति विशिष्ट अतिथि के तौर पर प्रो. गोरखनाथ काम्बले ने शिक्षा के महत्व पर प्रकाश डालते हुए बताया कि शिक्षा से ही मनुष्य महान बनता है। संत गाडगे सर्वजनकल्याण समिति, दातागंज के अध्यक्ष

श्री राजेश चन्द्र माथुर ने महिला शिक्षा पर जोर दिया। कार्यक्रम में श्री कौशल कुमार, श्री दिनेश कुमार, श्री सुखलाल भारती, श्री सुरेशपाल, सुश्री गीता गाडगे, श्री श्यामपाल, श्री नीरज दिवाकर, डायट प्राचार्य श्री राजीव कुमार, श्री अमित, भास्कर, सुश्री खुशबू सुश्री मधुरिमा, आदि समाजसेवी उपस्थित रहे। कार्यक्रम का संचालन समिति के प्रदेश सचिव श्री इन्द्रजीत माथुर ने किया।

— इन्द्रजीत माथुर

संत गाडगे सर्वजनकल्याण समिति, दातागंज (बदायूँ)

## छत्तीसगढ़ में आखर अंजोर



राज्य साक्षरता मिशन प्राधिकरण, रायपुर द्वारा राज्य स्तरीय समारोह "आखर अंजोर" में "गढ़बो छत्तीसगढ़ कार्यक्रम" के डिजिटल नवसाक्षर व ई-एजुकेटर्स, वाचन संस्कृति के लिए उत्कृष्ट कार्य करने वाली शालाओं व सीख कार्यक्रम के कार्यकर्ताओं को स्कूल शिक्षा मंत्री डॉ. प्रेमसाय सिंह टेकम द्वारा आखर सम्मान से सम्मानित किया गया। समारोह को संबोधित करते हुए मुख्य अतिथि ने कहा कि "आज का दिन अक्षरों की अलख जगाने का दिन है, अक्षर ज्ञान के प्रकाश से अपने और समाज के जीवन चेतना, सुख और समृद्धि फैलाने का दिन है। साक्षरता से शिक्षा और शिक्षा से विकास का सीधा संबंध है। प्रदेश में साक्षरता के वर्तमान सोपान पर आज का दिन गर्व करने का है, शेष लक्ष्य प्राप्त करने लिए संकल्प करने का दिन है।" आज भी प्रदेश में कम से कम एक चौथाई जनसंख्या साक्षरता से वंचित है। इस लिए शतप्रतिशत साक्षरता हेतु हमें व्यापक जनभागीदारी की आवश्यकता है। सूचना क्रांति के जनजीवन में व्यापक प्रभाव को देखते हुए छत्तीसगढ़ में गढ़बो डिजिटल

छत्तीसगढ़ के नाम से मुख्यमंत्री शहरी कार्यात्मक साक्षरता कार्यक्रम प्रारंभ किया गया है। देश में अपनी तरह का यह पहला प्रयास है। श्री सिंह ने आगे कहा कि प्रदेश को शतप्रतिशत साक्षर तथा डिजिटल साक्षर बनाने के लिए जब तक सामूहिक भागीदारी नहीं होगी तब तक गढ़बो नवा छत्तीसगढ़ का संकल्प पूरा नहीं होगा।

स्कूल शिक्षा विभाग के प्रमुख सचिव श्री गौरव द्विवेदी ने अपने स्वागत भाषण में कहा कि 28 फरवरी को मुख्यमंत्री द्वारा देश का नवाचारी कार्यक्रम गढ़बो डिजिटल छत्तीसगढ़ अर्थात् मुख्यमंत्री शहरी कार्यात्मक साक्षरता कार्यक्रम शुभारंभ किया जिसमें 36 गढ़ में 36 केन्द्र स्थापित किए गए हैं।

आखर अंजोर कार्यक्रम के पूर्व छत्तीसगढ़ की संस्कृति पर केन्द्रित "गढ़बो नवा छत्तीसगढ़" आखर अंजोर रंगारंग सांस्कृतिक कार्यक्रम राजेन्द्र साहू एवं साथियों द्वारा किया गया।

यूनिसेफ के सहयोग से संचालित सीख कार्यक्रम के स्टॉल के अवलोकन में बताया गया कि यह पांच जिलों- सूरजपुर, रायपुर, राजनांदगांव, नारायणपुर व दंतवाड़ा जिले में संचालित है, इसमें पालकों से संवाद कर घर-घर सीखने का वातावरण निर्मित किया जा रहा है।

आभार प्रदर्शन: राज्य साक्षरता मिशन प्राधिकरण के संचालक एवं सदस्य सचिव एस. प्रकाश ने व समारोह

का संचालन राज्य साक्षरता मिशन प्राधिकरण के प्रशांत कुमार पाण्डेय द्वारा किया गया समारोह को पूर्व स्कूल शिक्षा मंत्री व वरिष्ठ विधायक सत्यनारायण शर्मा ने भी संबोधित किया। समारोह में रायपुर दक्षिण के विधायक बृजमोहन अग्रवाल, रायपुर उत्तर के विधायक कुलदीप जुनेजा, पश्चिम के विधायक विकास उपाध्याय, महापौर प्रमोद दुबे, जिला पंचायत अध्यक्ष शारदा वर्मा, राज्य साक्षरता मिशन प्राधिकरण के संचालक एस. प्रकाश, समग्र शिक्षा के प्रबंध संचालक पी. दयानंद, स्कूल शिक्षा विभाग के संयुक्त सचिव सौरभ कुमार, कलेक्टर रायपुर डॉ. एस. भारतीदासन, जिला पंचायत के सीईओ गौरव सिंह, चिप्स के वाइस चेयरमैन ए.एम. परियल, छत्तीसगढ़ माध्यमिक शिक्षा मण्डल के सचिव डॉ. व्ही. के. गोयल, यूनिसेफ के राज्य प्रमुख प्रशांत दास, रूम टू रीड के सीनीयर ऑपरेशन मैनेजर, नई दिल्ली सुधीर कुमार उपस्थित रहे। राज्य स्तरीय समारोह आखर अंजोर कार्यक्रम में गढ़बो डिजिटल छत्तीसगढ़ अन्तर्गत 27 जिलों के 54 नवसाक्षर व 70 ई-एजुकेटर को आखर सम्मान प्रदान किया गया।

इस समारोह में प्रदेश के सभी जिलों के साक्षरता अधिकारी और कार्यकर्ता बड़ी संख्या में उपस्थित थे।

— प्रशांत कुमार पाण्डेय

सहायक संचालक, साक्षरता मिशन प्राधिकरण, रायपुर, छत्तीसगढ़

# श्री रवीन्द्र सिंह आई.एल.बी. के नए अध्यक्ष

इण्डिया लिटरेसी बोर्ड लखनऊ के संचालक मंडल का गठन निम्नानुसार संपन्न हुआ:

- 1. अध्यक्ष**  
श्री रवीन्द्र सिंह, आई.ए.एस. (सेवानिवृत्त)
- 2. उपाध्यक्ष**  
श्री अतुल, आई.पी.एस. (सेवानिवृत्त)
- 3. नामित सदस्य:**  
न्यायमूर्ति श्री वी. के. दीक्षित (सेवानिवृत्त), पूर्व न्यायाधीश, मा. उच्च न्यायालय इलाहाबाद, प्रोफेसर जे. वी. वैशम्पायन पूर्व कुलपति, बुन्देलखण्ड विश्वविद्यालय, झांसी, श्री मुकेश गौतम, पूर्व कृषि निदेशक, उत्तर प्रदेश, श्री वाई. एस. के. शेषु कुमार, आई.एफ.एसए पूर्व महानिदेशक, राष्ट्रीय साक्षरता मिशन, भारत सरकार, श्री एन.के.एस. चौहान, पी.सी.एस.ए पूर्व निदेशक, इण्डिया लिटरेसी बोर्ड, श्रीमती नलिनी गर्ग, शिक्षाविद्।
- 4. आधिकारिक सदस्य:**  
भारत सरकार के मानव संसाधन विकास मंत्रालय के विद्यालयी शिक्षा एवं साक्षरता विभाग द्वारा नामित अधिकारी। कृषि उत्पादन आयुक्त, उत्तर प्रदेश अथवा उनके द्वारा नामित अधिकारी, सचिव, उत्तर प्रदेश शासन, बेसिक शिक्षा विभाग अथवा उनके द्वारा नामित अधिकारी।
- 5. पदेन सदस्य:**  
कुलपति, लखनऊ विश्वविद्यालय, लखनऊ, उत्तर प्रदेश, कुलपति, गोबिन्द बल्लभ पन्त कृषि एवं प्रौद्योगिकी विश्वविद्यालय, पन्तनगर, उत्तराखण्ड, कुलपति, चन्द्र शेखर आजाद कृषि एवं प्रौद्योगिकी विश्वविद्यालय, कानपुर, उत्तर प्रदेश, कुलपति, आचार्य नरेन्द्र देव कृषि विश्वविद्यालय, अयोध्या, उत्तर प्रदेश, अध्यक्ष, भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली।
- 6. स्टाफ प्रतिनिधि:**  
श्री रामचन्द्र यादव, सुश्री सुषमा ढोंडियाल
- 7. निदेशक:**  
सदस्य

## राजेन्द्र जोशी सम्मानित हुए



श्री राजेन्द्र जोशी (दाएं से तीसरे)

श्री राजेन्द्र जोशी ने राष्ट्रीय मतदाता दिवस पर स्वीप गतिविधियों में उत्कृष्ट कार्य हेतु जयपुर में आयोजित राज्य स्तरीय समारोह में माननीय राज्यपाल श्री कलराज मिश्र द्वारा पुरस्कार प्राप्त किया। उन्होंने जिला निर्वाचन अधिकारी श्री कुमार पाल गौतम के कुशल नेतृत्व में लोकसभा चुनाव के दौरान आयोजित स्वीप गतिविधियों को आम मतदाताओं तक पहुंचाने में सक्रिय भूमिका निभाई।

## स्टाफ मीटिंग



दिनांक 19 मार्च 2020 को भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के स्टाफ के सदस्यों की बैठक आयोजित की गई। कार्यकारी अध्यक्ष डॉ. मनोहर सिंह राणावत की उपस्थिति में आयोजित इस मीटिंग में कार्यकारी निदेशक श्रीमति कल्पना कौशिक सहित कार्यकर्ताओं ने भाग लिया। बैठक में डॉ. राणावत ने कहा कि किसी भी संस्था का उत्कर्ष उसके स्टाफ के सदस्यों की कार्यकुशलता एवं दक्षता पर आधारित होता है। आवश्यक है कि हम सभी अपना कार्य ईमानदारी से करें। उन्होंने कहा कि अकादमिक संस्थानों में दैनिक उपलब्धियों का ब्यौरा रखना कठिन कार्य होता है। उन्होंने सभी को एक डेली डायरी रखने का सुझाव दिया जिससे निष्पादित कार्यों का यथासंभव ब्यौरा रखा जा सके।

## Day 5

On the fifth day students were involved in a role play in which Prof. Egetenmeyer herself played the role of Education Minister. As an outcome a project was prepared and submitted to the Education Minister for Grant-in-Aid. Entire session was rejuvenating and full of fun.

The next session was meant for developing field insight amongst the students, the main stakeholder of the programme. They were given two options to choose either 'Global Advocacy for Adult Education' or 'Education for Everyone: Strategies of DVV International in the Field of Adult Education and Development Cooperation'. The session opted by me was convened by Prof. Alan Tuckett in which students could know in details about the working of ICAE. Afterwards reflections on the field visit were shared with Prof. Paula.

## Second Week

The second part of the Winter School focused on comparing certain important aspects of lifelong learning in selected countries. These primarily included the following sub-topics:

- How does the training of trainers vary in different countries?
- How does participation in adult education differ in various European countries?
- How do quality systems vary in different countries?
- Which differences and similarities can be found in the policies towards lifelong learning in certain countries?
- What conclusions can be drawn out of these differences and similarities?

The questions discussed there referred to learning processes of adults and its integration into diverse (educational) contexts.

One may find wide use of the term 'lifelong learning' in international context, especially within international organizations which is frequently associated with adult learning. The Winter School will certainly focus on the questions and discourses related to lifelong learning from the perspective of adult education as the programme is oriented specifically towards master and doctoral students from European nations and beyond. While the programme welcomes interdisciplinary approaches, the main focus remains on students enrolled in adult education and lifelong learning programmes.

This programme successfully provided us with an opportunity to listen to the adult education practitioners from different countries who described their own professional pathways and scope of employability in adult education and lifelong learning. Experience related to pursuing employment opportunities by the adult education practitioners from Turkey, Portugal, Palestine, Belgium, Georgia and Belarus were also shared for the benefit of all the participants.

At the end participants were divided into eight comparative groups based on the transnational essays and topics submitted by them. I was placed in the Comparative Group 2 entitled "Certificate Programmes – A Way to Professionalisation of Adult Educators". The context of comparison here was different certificate programmes for adult educators within specific institutional contexts while the categories of comparison were - target groups, structures and content of certificate programmes, relevance and its benefit. The moderators for this comparative session were Dr. Jorg Schwarz and Ms. Jessica Kleinschmidt from Helmut Schmidt University Hamburg, Germany.

The closing ceremony was conducted by Prof. Regina Egetenmeyer.

– Kalpana Kaushik  
In-charge Director, IAEA

## MoU with Julius Maximilian University

To promote academic cooperation between the International Institute of Adult and Lifelong Education (IIALE) and the Julius Maximilian University (JMU), Wurzburg, Germany a Memorandum of Understanding was signed by Professor S.Y. Shah, Director, IIALE and Professor Dr. Baris Kabak, Vice President JMU. The academic cooperation agreed upon is initially for three years, i.e. 2020-2024 which may be extended by mutual consent between the two institutions for a further period of three years.

The areas of cooperation are:

- Facilitating the placement of students of University of Wurzburg for field work and gaining practical experience.
- Providing access to the library facilities and other resources of

the Institute to students of Wurzburg.

- Organizing training programmes and research methodology courses.
- Conducting joint research projects.
- Organization of national / international workshops / seminars.
- Exchanging documentary publications and teaching materials regularly.
- Briefing of visitors from the other institutions.
- Any other forms of co-operation, which the two institutions may jointly arrange, including cooperation with other

departments of the University of Wurzburg. This cooperation will be outlined in a separate Memorandum of Understanding.

## Change in Periodicity of IAEA Publications

From January 2020, the IAEA Newsletter is quarterly to be published in March, June, September and December.

Indian Journal of Adult Education (IJAE) will be published Biannually i.e. January – June and July – December.

Similarly Proudh Shiksha will also be published twice in a year i.e. January – June and July – December.

## Prof. Dilip Mukhopadhyay Passed Away

Prof. Dilip Mukhopadhyay (81) popularly known as Dilipda, passed away on February 2, 2020 after a short ailment. Dilipda from his early life joined various social and political movements as a student of Presidency College of Calcutta from where he graduated in Arts (Economics). After doing his post-graduation he joined as a teacher of Economics in Medinipur College where he worked for more than twenty years. He then first joined as a Deputy Registrar of the University of Calcutta and then became the Registrar of Visvabharati University founded by Tagore.

Alongwith his professional activities Dilipda continued to work as a social and political activist. In the mid sixties of the last century when some students led by the then Calcutta University Students' Union formed the Students' Committee to Eradicate Illiteracy which was later converted to Paschimbanga Niraksharata Durikaran Samity

(PBNS), he was very much involved in all these programmes from very beginning. He was actively engaged in the publication wing of PBNS and edited 'Viswakosh' (Bengali Encyclopedia) published by the organisation in 23 volumes.

In 1987, when All India Council for Mass Education and Development (AICMED) was formed, he was one of the pioneers. He took the responsibility of the journal 'Adult Education and Development' and for last three decades he edited the journal. In all activities of AICMED, he remained in the forefront. He was also the President of Paschimbanga Niraksharata Durikaran Samity (PBNS), the state committee of AICMED, till his death.

Prof. Dilip Mukhopadhyay was actively associated with different social organisations. He was a life member of IAEA from February 21, 2007 and became an Executive Member of its Central committee and West Bengal State Committee.



With his death we have lost one of our nearest and dearest leaders who took the work of adult literacy very sincerely.

The Indian Adult Education Association conveys its heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.

## Friends, Associates and Activists remember Dilip Mukhopadhyay

Former executive member of IAEA and President of Paschim Banga Niraksharata Durikarn Samity and Editor of Adult Education and Development, monthly journal of All India Council for Mass education and Development, an activist of Literacy Movement since mid-sixties of the last century, Prof Dilip Mukhopadhyay, beloved Dilip Da, passed away on 2nd February. He was also in the executive committee of IAEA, West Bengal State Branch.

Friends, close associates and many of the dignitaries from different fields of education, sports, social activities met in a condolence meeting on 26th February, 2020 at Mahabodhi Society Hall, Kolkata to pay respect to Dilip Mukhopadhyaya. Among the prominent personalities present in the meeting were Mr. K.C Choudhary, President, IAEA, Mr. Prasad Ranjan Roy, former Home

Secretary, Govt of West Bengal, Prof. Kalyan Rudra, Chairman, West Bengal Pollution Control Board, Eminent film personality Sandip Roy, Prof. Achintya Biswas, former Vice-Chancellor of Gour Banga University, Prof. Mrinmoy Bhattachary, former General Secretary, AIFUCTO and FISE, Prof. M.U Alam, Director of ACEE, North Bengal University, Mr. Dilip Chakraborty, Editor of Saptaha, a Bengali weekly, Mr. Shakti Mondol of Satyen Moitra Janasiksha Samity, Mr. Mihir Basu, Deputy Director R. K Mission Loksiksha Parishad, Mr. Tapas Chowdhury of Sea Explorers' Institute, Mr. Parimal Basu, General Secretary, West Bengal Citizens Forum, Kolkata, Ms. Rajashree Biswas, General Secretary, AICMED spoke in the meeting. The speakers highlighted the various facts of life, contribution and achievements of Dilipda.



Mrs. Chhanda Karanji Chattopadhyay sang two Tagore Songs. The condolence resolution was read by Jayanta Ghosal. The meeting was conducted by Prof. Arabinda Bhattacharya.

– Rajashree Biswas  
Secretary, AICMED, West Bengal

## International Women's Day Celebration Function

### JSS Sivakashi (Tamil Nadu)

Jan Shikshan Sansthan, Sivakasi of Viruddha Nagar district Tamilnadu celebrated "International Women's Day" on March 8, 2020 at Thiruthangal of Viruddhanagar district. Sampoojya Swami Ramakrishnananda Puri from Mata Amritanandamayi Math presided over the function. Smt.M.Chandra Prabha Muthaiah M.A., Member of Legislative Assembly of Srivilliputur Constituency of Tamil Nadu delivered a Special Women's Day address. In her speech, she focused on importance of women's education, women's family economics and livelihood development after completing their skill training programme in Jan Shikshan Sansthan. She released the DVD of JSS (Sivakasi) beneficiaries Success Stories. Smt.S.Jeyanthi Commissioner received the DVD. The M.L.A. also distributed the

Certificates to the beneficiaries for the year 2019-2020 and congratulated the successful entrepreneurs among the beneficiaries of JSS Sivakasi in Viruddhanagar District.

Smt.S.Jeyanthi, Commissioner of Thiruthangal Municipality delivered the Chief Guest address. Shri.G.Ganesan Correspondent and Smt.S.Paul Pandithai Principal of Muthumari Matriculation Higher Secondary School, Smt.C.Rathnamala of Lions Club of Thiruthangal, Shri. Chandra Sekaran Advocate, Mr.V.Balamurugan of Chamber of Commerce Thiruthangal also shared their views.

Smt. E. Vijayalakshmi, Director, Jan Shikshan Sansthan, Sivakasi welcomed the gathering JSS, sivakasi also organized an Exhibition-Cum-Sale stall for



beneficiaries. The Exhibition was opened by Smt.M.Chandraprabha Muthaiah M.L.A. Competitions were also conducted among the beneficiaries in Cultural, Rangoli, Games etc. The prizes were distributed to the winners of the competition.

Mrs. B. Mariammal Resource person gave the vote of thanks. Nearly 730 beneficiaries and public participated in the event.

– Smt.E.Vijayalakshmi  
Director, JSS.

## पेंशनर अपना समय समाजोपयोगी कार्यों में लगाएं - श्री कैलाश चौधरी

22 दिसंबर 2019 को महु के जे. जी. हायर सेकेण्ड्री विद्यालय सभागार में के महु तहसील पेंशनर्स एसोसिएशन के सदस्यों का वार्षिक सम्मेलन आयोजित किया गया। सम्मेलन की शुरुआत श्रीमती विनिता खरे द्वारा प्रस्तुत माँ शारदा की वंदना से हुई। तदुपरांत छात्रों ने गुरु वंदना एवं कबीर के सुमधुर भजनों की संगीतमय प्रस्तुति दी।

सम्मेलन में विशेष अतिथि के तौर पर उपस्थित वरिष्ठ पत्रकार एवं खेल संगठक श्री ओम प्रकाश ढोली ने पेंशनर्स एसोसिएशन का परिचय देकर उनकी मुख्य समस्याओं पर विस्तार से प्रकाश डाला। इस अवसर पर पेंशनर्स एसोसिएशन मध्य प्रदेश के प्रांताध्यक्ष श्री श्याम जोशी ने प्रशासन के समक्ष पेंशनरों के महंगाई भत्ते, मेडिकल-बीमा सुविधा, पारिवारिक पेंशन आदि, से संबंधित समस्याओं का सिल-सिलेवार उल्लेख कर उनकी लंबित मांगों के शीघ्र निराकरण की मांग रखी। सम्मेलन में विशिष्ट अतिथि के नाते भाग ले रहे भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के अध्यक्ष श्री कैलाश चौधरी ने संबोधित करते हुए कहा कि दीर्घकालीन सेवा देने वाले कर्तव्यनिष्ठ पेंशनरों की सुविधाओं का विशेष ध्यान रख उनकी मांगों का शीघ्र निराकरण करने की दिशा में



प्रशासन को अग्रणी भूमिका का निर्वहन करना चाहिए। उन्होंने पेंशनर्स से कहा कि वे समाज के वरिष्ठ नागरिक हैं और इस नाते उन्हें समाजोपयोगी कार्यों में अपना समय लगाना चाहिए ताकि समाज को उनकी सेवाओं का लाभ मिल सके।

इस अवसर पर पेंशनर्स एसोसिएशन शाखा, महु की ओर से शिक्षाविद् एवं पूर्व शिक्षाधिकारी तथा महु शिक्षक पेढी के संस्थापक अध्यक्ष श्री चम्पालाल जिंदल को सम्मान पत्र, शाल, श्रीफल एवं पुष्पगुच्छ प्रदान कर उनका नागरिक अभिनंदन किया गया। अतिथियों का स्वागत पेंशनर एसोसिएशन, महु के अध्यक्ष श्री सदाशिव दुबे, सचिव श्री अनूपचंद बाथम, उपाध्यक्ष श्री त्रिभुवन सिंह पंवार तथा कोषाध्यक्ष श्री रविशंकर दुबे ने किया। अतिथि परिचय श्री चंपालाल यादव ने, आभार प्रदर्शन श्री विमलचंद्र जैन तथा संचालन श्री नारायण चौहान द्वारा किया गया।

## सफल हुए पुस्तकालय विज्ञान के विद्यार्थी

भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली से संचालित राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान के स्टडी सेंटर से इस वर्ष पुस्तकालय विज्ञान प्रमाण पत्र कोर्स के 18वें बैच के 7 विद्यार्थियों में से 4 विद्यार्थियों ने ही अक्टूबर-नवम्बर 2019 की परीक्षा में भाग लिया जिनमें से कुल 3 शिक्षार्थी उत्तीर्ण हुए। श्री दीप सिंह ने (77.66%) अंकों के साथ प्रथम स्थान प्राप्त किया। द्वितीय स्थान श्री दीपक जैन (73.66%) और तृतीय स्थान श्री राउल टोक्स (71.33%) का रहा। संघ इनके उज्ज्वल भविष्य की कामना करता है।



श्री दीप सिंह  
प्रथम स्थान  
(77.66%)



श्री दीपक जैन  
द्वितीय स्थान  
(73.66%)



श्री राउल टोक्स  
तृतीय स्थान  
(71.33%)

– जय भगवान  
ए.वी.आई. समन्वयक

## Backward Classes and Lifelong Learning

### Seminar in Pune University

Department of Lifelong Learning and Extension of Savitribai Phule Pune University organized a seminar on 'Socially and Educationally Backward classes and Lifelong Learning'.

The seminar was inaugurated by Pro-Vice-Chancellor Dr. N. S. Umarani. The Inaugural session started with collective singing of the Vidyapeeth Geet. Thereafter all the participants recited the Preamble of our Constitution. In the beginning, HoD and Director of the Department of Lifelong Learning and Extension Prof. Dr. Dhananjay Lokhande welcomed the Pro-Vice-Chancellor. Vice President of the Baluter Organisation, Maharashtra State, Shri Pratap Gurao presented the Constitution of India to Pro-Vice-Chancellor Dr. N.S. Umarani.

In his welcome address, Prof. Dr. Lokhande gave an account of the academic, research and extension activities of the Department and reminded the participants about the thoughts of Dr. Babasaheb Ambedkar regarding S.E.B.C.S (O.B.C.s). He appealed the participants to follow the path of Dr. Ambedkar for a holistic human and societal development. Programme Coordinator Prof. Dr. Satish Shirsath put forward the objectives of the programme.

He narrated the conceptual and philosophical aspects of lifelong learning. He suggested to develop a lifelong learning approach.

Pro-Vice-Chancellor Dr. N. S. Umarani welcomed the efforts of the Department of Lifelong Learning and Extension. In his inspiring speech, he unfolded the economic and social scenario obtaining in the current milieu. He emphasized to achieve the aims of life through education. By achieving knowledge, we can become self-reliant. Social Sciences should be considered equal to Natural Sciences. He appealed to give up obscurantist ideas and develop a spirit of scientific enquiry.

One participant Mrs. Nita Gurav presented a motivational welcome song. A documentary prepared by the Department of Lifelong Learning and Extension (formerly Department of Adult, Continuing Education and Extension) entitled, 'Ha Dhananya Mahatma Zala' was screened which was written by Prof. Dr. Satish Shirsath.

Adv. Prof. Rajan Dixit, Advocate Bombay High Court and Vice President of NUBC, SC & ST, New Delhi) talked on 'Socially and Educationally Backward Classes and Social Justice.'

In a very inspiring, motivational and informative talk Adv. Mangesh Sasane, presented several development avenues for O.B.C.s He asked the participants to take development programmes to the needy and the deprived, if necessary through agetation.

In an interactive discussion, all the participants presented their views regarding development and agitation strategies. The participants suggested innovative ideas for empowerment of socially and educationally Backward Classes.

In the Valedictory function, Dr. Dhananjay Lokhande said that, we must document the good work being done. He appealed the participants to work unremittingly with unity and solidarity. Dean of the Commerce and Management faculty Dr. Parag Kalkar presented the true picture of social realities. He appealed to fetch the glorious history and give due importance and respect to the indigenous people. It can elevate the status of the Nation.

Prof. Dr. Satish Shirsath proposed vote of thanks

- Dr. Satish Shirsath  
Coordinator

## International Women's day Celebration

### JSS Nandurbar (MS)

On the occasion of the International Women's day, Jan Shikshan Sansthan, Nandurbar -1 organized as beneficiaries' meet and blood donation camp. Hon'ble MP, Dr. Heena Gavit was the Chief Guest, Prof. Kedarnath Kavadiwale chaired the event and Mrs. (Dr) Savita Patel was the Chief speaker. Programme was inaugurated by lighting the lamp by the members. Director Shri Babulal Mali informed that during these 18 years JSS has trained 30,000 women and men beneficiaries. Most of the beneficiaries are engaged in self-employment. JSS has also organized awareness programme, field visits, picnic, legal literacy involving women's laws. JSS has been trying to promote self-confidence for self-employment for women empowerment. Resource persons were given awards by

the Hon'ble MP, Dr. Heena Gavit. JSS appreciated the outstanding work of Mrs. Tejaswini Pravin wagh who is working in the educational field in rural area.

A unique success story of Ku. BHURI BHAISS BHIL from rural area, village kalambu, Tahsil Shahada, District, Nandurbar was narrated. She took cutting and tailoring training from Sarangkhedha centre Smt. Rekha Chitte trained her for cutting and tailoring course. Ku. Bhuri Bhaidas Bhil is dumb and deaf. A social worker Shri Sukdev Dhadu Mali member of our parent organization gave a sewing machine to Bhuri Bhil and presented by the Chief Guest Dr. Heena Gavit, MP.

Hon'ble MP, Dr. Heena Gavit told that God has gifted multi-tasking qualities to women. They can perform multiple tasks at the same time without any mistake. She



appreciated JSS work and activities. She stated that JSS has reached the unreached and has been trying to enhance their social and economic potential. She exhorted the women to take care of their health and volunteered support, if needed. The Chief Speaker Prof. (Dr) Savita Patel told that society and family members should work for women empowerment. She was of the view that women needed the support of husband and mother-in-law. The President of parent body and JSS Chairman extended the best wishes.

## Study of "Evaluation of Recreation Centres for Senior Citizen in Delhi"

The Indian Adult Education Association is being assigned a study of "Evaluation of Recreation Centres for Senior Citizens in Delhi" by the Department of Planning, Government of NCT of Delhi. In order to sensitize the team of field investigators about the objectives, scope, content, sample size and schedules to be developed for data collection, an orientation programme was organized on January 15, 2020. Shri B. Sanjay, Research Officer gave a brief presentation highlighting various aspects of the study and detailed the mandate given so that the study can be completed within the stipulated timeframe. This was followed by an interaction within the team so that the doubts, if any, can be clarified. The programme was attended by the academic staff members of IAEA as well as research scholars from the University of Delhi. Smt. Kalpana



Kaushik, In-charge Director, IAEA was also present on the occasion. She shared her valuable ideas on different issues related to the study.

### Visitor



Mr. Scott KNOX an American Architect, Planner and Urban Designer visited IAEA on March 5, 2020. His father was an adult educator, who visited many adult education organizations in India and wrote a number of books.

He was very happy to visit the Association.

### DU Students' Study Visit



A group of students from the Department of Adult, Continuing Education & Extension, University of Delhi went for a study visit to McLeod Ganj, Himachal Pradesh to study various aspects of adult education on the ground. They visited Lha Charitable Trust and met Shri Tenzin Samten, General Secretary of the trust who apprised them about the activities of the trust and hill life.

The group was led by Shri Rahul Yadav, one of the faculty members of the department.

### Padmashree Award to Ms. Savarmati

Ms. Savarmati from Odisha was an Alumni of Gandhigram Rural Institute (Deemed to be University) in the year 1990 in the Department of Rural Development. She along with her father - Prof. Radhamohan, former Member, State Information Commission, an economist and social artist has been awarded a

prestigious Award Padmashree for her work in Organic Farming in Rural Development. GRI feels proud that one of the Alumni won the prestigious Award.

- Prof. L.Raja  
Dean

School of Health Sciences and Rural Development, GRI



### देवी अहिल्या विश्वविद्यालय को ए+ श्रेणी

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद (एन.ए.ए. सी) मूल्यांकन में देवी अहिल्या विश्वविद्यालय, इन्दौर ने ए+ श्रेणी प्राप्त की है। मध्य प्रदेश व छत्तीसगढ़

में ए+ श्रेणी प्राप्त करने वाला प्रथम विश्वविद्यालय होने का श्रेय भी विश्वविद्यालय को प्राप्त हुआ है।

- प्रो. भारती जोशी

### नव वर्ष स्वागत समारोह



वर्ष के प्रथम दिन 1 जनवरी 2020 को भारतीय प्रौढ़ शिक्षा संघ द्वारा नव वर्ष स्वागत समारोह आयोजित किया गया। आयोजन में अध्यक्ष श्री कैलाश चौधरी, महासचिव डा. मदन सिंह एवं प्रभारी निदेशक श्रीमती कल्पना कौशिक के साथ स्टाफ सदस्यगण सम्मिलित रहे। अध्यक्ष एवं महासचिव ने नव वर्ष का स्वागत करते हुए सभी को नव वर्ष की बधाइयाँ दी और विश्वास व्यक्त किया कि इस वर्ष में संघ उल्लेखनीय प्रगति करेगा।



संघ के स्टाफ ने 7 मार्च 2020 को होली के अवसर पर एक मिलन समारोह आयोजित किया जिसमें सभी ने परस्पर बधाइयाँ दी।

## Meeting of Indian University Association for Continuing Education

The members representing different Universities offering Lifelong Learning Education and Services met on February 12, 2020 in the Seminar Hall of the Department of Education and Extension, Savitribai Phule Pune University. The meeting was presided over by Prof. Tej Nivlikar. The members took the following decisions:

1. To conduct annual conference at one of the partner universities.
2. To constitute a group for starting new departments of Lifelong Learning and extension/ Department of Adult Continuing Education and Extension and initiate efforts to strengthen the existing Department. Ad-hoc Group will comprise - Prof. B.Vibhute, Prof B P Sahu, Prof. Dhananjay Lokhande, Prof. Shrikant Patil, Prof Prasenjit Deb and Prof. J. P. Dubey.
3. To initiate a drive for new memberships from individuals @Rs.1000/- per person.
4. To restart the S.C. Bhatia Memorial Lecture from the year 2020. The second lecture will be delivered by Prof. K Parthasarathy, Vice Chancellor, Tamil Nadu Open University Chennai.
5. To institute Professor S.C. Bhatia Extension and Research National Award in the field of Adult, Continuing Education and Extension. A committee comprising of following members will develop guidelines and design a communication method for the award. The committee can co-opt members for support if required - Prof. J. P. Dubey, Prof. Bhaumik Deshmukh, Prof. Vivek Bapat and Prof. P. Adinarayan Reddy
6. To bring out a monthly 'e' newsletter to disseminate activities undertaken by various universities. The Ad-hoc committee constituted to manage the newsletter - Prof .S. S.Rawat, Prof. Vilas Adhav, Dr. Priyanka Sharma, Prof. K. Sudharani, Dr. P. V. Gupta, Dr. Kunal Jadhav and Shri Rahul Yadav.
7. To bring out half yearly 'e-journal named' Indian Journal of Lifelong Learning. The Ad-hoc editorial committee consisting of - Prof. J.P. Dubey, Prof .P. A. Reddy, Dr. Asha Patil, Prof. V .K. Dixit, Prof. Satish Srisath and Dr. Navnath Tupe.
8. To create a data base of persons and Departments, working and superannuated from the departments of lifelong learning in India.

## Awareness Rally on Child Rights

Gandhigram Creche and Children's Project, Department of Lifelong Learning and Extension, organized an Awareness Rally on Child Rights on January 5, 2020. Forty five children from the villages and ten staff members participated in this rally. The rally started from Aharam village after an interreligious prayer. Dr.L.Raja, Professor and Principal Coordinator of Gandhigram Creche and Children's project welcomed and encouraged the children who had participated in the rally. Dr.R.Venkataravi, Associate Professor and member of Board of Management of Gandhigram Rural University flagged off the rally.

The children were enthused to hold playcards that expressed different aspects of the rights of children that fall under four main headings- Right to Survival, Right to Protection, Right to Participation and Right to Development as enunciated by the UN Convention on the Protection of Child Rights (CRC) which was adopted by the General Assembly of UN on

20.11.89 (India ratified the convention in 1992). Forty five children walked through the four villages, Aharam, Kasturibapuram, Karangalpatti and Melkaraipudur.

They could sensitize the children, youth and adults by creating awareness on different aspects of child rights through their slogans, placards and Street plays. Ten children from Melkaraipudur enacted the street plays that carried the message about the importance of education and the vices of child marriage. The children through an effective presentation of their performance spread the message of childrens' rights to other children. Manisha of 12th standard had developed the script and had directed



the Street Plays. The Rally was concluded at Melkaraipudur. The children and other participants of the rally had a good lunch in the Creche Centre.

Dr. R.Kalpna, Field Organiser and Research Assistant coordinated the rally. Mr.S.Kannan, Technical Assistant, Mrs. M. Annamary Selvi, Secretarial Assistant, Mrs. M. Pushpalatha, Office Assistant, Mrs. Umashanti, and Mrs. Mahalakshmi, Creche Teachers, Mrs.Pappathi and Mrs. Amudha, Creche helpers were present throughout the rally and helped in the logistic arrangements.

Photography was done by Shri.P.Venkatesh, Technician Multi-Media.

- Prof. L. Raja

## Announcement

### Nehru and Tagore Literacy Awards for the year 2019 & 2020

#### Nominations Invited

The Indian Adult Education Association invites nominations for Nehru and Tagore Literacy Awards for the outstanding work done in promoting literacy, adult education, continuing education and lifelong education.

**Nehru Literacy Award** instituted in 1968 is given to institutions/individuals in recognition of the services rendered and meritorious work done for the promotion of literacy and adult education in the country.

**Tagore Literacy Award** instituted in 1987 is given to those institutions/individuals who have given significant contributions for the promotion of literacy, adult and lifelong education, creating awareness and improving the social and economic status of women in the country.

The institutions / individuals nominated for Awards should have **at least ten years of outstanding work in the field of literacy, adult education, continuing education and lifelong education** and the assessment will be on the new initiatives taken and the extent to which the work done can be a model for replication by others.

The awardees will be selected on merit from the names nominated by reputed individuals, institutions and Life and Institutional members of IAEA.

The last date for receipt of nominations for both the Awards is **August 31, 2020 (Monday)**.

Nominations may be sent in a sealed envelope addressed to Dr. Madan Singh, General Secretary, Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi-110 002 with all details about the institution or individual recommended, outstanding work done, award(s) received, if any, and specific recommendation for nominating the institution or individual.

One can nominate more than one institution or individual but each one should be in a separate envelope.

**Please note that the decision of the Selection Committee is final.**

## शोक संवेदना

दिनांक 4 जून 2020 को भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के कार्यसमिति के सदस्य श्री चंपालाल यादव जी का आकस्मिक निधन हो गया। श्री यादव सन् 1991 से भारतीय प्रौढ़ शिक्षा संघ के आजीवन सदस्य थे तथा संघ द्वारा आयोजित सभी गतिविधियों में उत्साहपूर्वक भाग लेते थे। एक शिक्षाविद् होने के नाते आप समाजिक जीवन के विविध क्षेत्रों में सक्रिय भूमिका का निर्वहन करते रहे। जयगोबिंद गोपीनाथ शिक्षण समिति, महु के सचिव, आशा कला केन्द्र के उपाध्यक्ष तथा बाल महोत्सव समिति, महु के आधार सतम्भ कहे जाने वाले श्री चंपालाल जी के निधन पर भारतीय प्रौढ़ शिक्षा संघ परिवार के सभी सदस्यों ने भावभीनी श्रद्धांजलि अर्पित की।



## Form IV

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I, Dr. Madan Singh, hereby declare that the particulars given above are true to the best of my knowledge and belief.

Dated: 28-2-2020

Sd/-  
Dr. Madan Singh  
Publisher

## Contact classes organized on Zoom App

IGNOU study centre 29049(P) at the International Institute of Adult and Lifelong Education, New Delhi, organized a number of contact classes on Zoom App for the benefit of its enrolled students. These sessions were addressed by different Academic Counsellors as per the following schedules:

S. No.	Course	Block and Unit	Academic Counsellor	Date and time for support service
1.	MAEL-001	Community based practical activities Extension Education	Prof. Rajesh	6.6.20 3:00 p.m. to 4:30 p.m.
2.	MAE-004	(Block-1, Unit-1)	Dr. Bani Bora	10.6.20 11:00 a.m. to 12:30 p.m.
3.	MAE-001	Adult Education in India (Block1, Unit-1)	Dr. V.Mohankumar	12.6.20 11:00 a.m. to 12:30 p.m.



Niti Aayog. **School Education Quality Index (SEQI): The Success of our Schools.** Delhi, Niti Aayog, 2019: 153p.

The School Education Quality Index (SEQI) has been developed to provide insights and data-based feedback on the success of school education across the States and Union Territories of India. The index provides a platform for promoting evidence-based policy making and highlights possible course-corrections in the education sector. While the Right to Education Act ensured access to education for all children, there is a need to improve the quality of education and service delivery. Data from assessments such as the National Achievement Survey and the Annual Status of Education Report reinforces the need for system-level interventions across the school education system, with a focus on improving grade level competency and ensuring that India's schooling system delivers on learning outcomes. The measurement of quality-related education outcomes is imperative for incentivizing States and Union Territories to improve the performance of their school systems. Initiatives of the NITI Aayog such as the Sustainable Action for Transforming Human capital – Education (SATH-E) further emphasise the need for innovative policy design customised to the unique needs of the States. Developed in close partnership with the Ministry of Education, Ministry of Human Resource Development, States and Union Territories, the World Bank and sector experts, SEQI aims to provide a credible regular assessment of the performance and effectiveness of policy interventions across all States and Union Territories.

UNESCO. **Global Education Monitoring Report, 2020: Inclusion and Education: All Means All.** France, United Nations Educational, Scientific and Cultural, 2020; 424p.

The 2020 Global Education Monitoring Report looks at social, economic and cultural mechanisms that discriminate against disadvantaged children, youth and adults, keeping them out of education or marginalized in it. Encouraged by their commitment to fulfil the right to inclusive education, countries are expanding their vision of inclusion in education to put diversity at the core of their systems. Yet implementation of well-meaning laws and policies often falters. The Report argues that resistance to addressing every learner's needs is a real

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Published on September 20, 2020

threat to achieving global education targets.

Inclusion and education: 'All Means All' identifies the practices in governance and finance; curricula, textbooks and assessments; teacher education; school infrastructure; and relations with students, parents and communities that can unlock the process to inclusion. It provides policy recommendations to make learner diversity a strength to be celebrated, a force for social cohesion.

UNICEF. **Transitions from School to Work: UNICEF Technical Note.** United Nations Children's Fund, 2019: 60p.

This report provides guidance on ways that UNICEF can support governments and partners to help adolescents to make a smooth transition from school to decent work. To prepare them for life, work, citizenship and life-long learning, UNICEF encourages governments and partners to expand access to learning and skills development for all children and adolescents – from pre-primary to upper-secondary age, and particularly for the most marginalized. UNICEF further advocates strengthening systems to enable them to develop a breadth of skills across the life course and through multiple learning pathways, such as formal, non-formal, on the job and community based.

WHO. **Respect Women: Preventing Violence Against Women.** World Health Organisation, 2019: 24p.

Violence against women is a major public health problem rooted in gender inequality, and is a gross violation of women's human rights affecting the lives and health of millions of women and girls. Aiming to end violence against women, a package/framework with infographics on prevention of violence against women - RESPECT – Preventing violence against women: A framework for policymakers, was developed, based on the UN framework for action to prevent violence against women from 2015 and updated new evidence.

- R –relationship skills strengthened
- E –mpowerment of women
- S –ervices ensured
- P –overty reduced
- E –nvironments made safe
- C –hild and adolescent abuse prevented
- T –ransformed attitudes, beliefs, and norms

Compiled by **Neha Gupta**  
Librarian-cum-Documentation Officer

# IAEA NEWSLETTER

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## Indian Adult Education Association



### Intensive Course on Writing for Publication by IIALE



The International Institute of Adult and Lifelong Education (IALE), New Delhi has always played a proactive role in providing suitable platform for scholars wherein they can interact within themselves as well as with the leading personalities and field functionaries working in the field of lifelong learning so that the quality of research work undertaken by them can be gradually enhanced. Keeping this in view it conducted an intensive course on "Writing for Publication" from June 6-27, 2020. The course was specifically designed to provide the participants an overview about academic writing and developing the structure of a research publication. The main initiative was taken by Dr. Shalini Singh, Senior Research Fellow of the International Institute of Adult & Lifelong Education, New Delhi who is currently based at the University of Wurzburg, Germany.

As part of this intensive course, two hours sessions were conducted every weekend followed by informal interaction and discussion amongst the scholars. Feedbacks were exchanged throughout the week so that doubts of the participants, if any, can be clarified at earliest. This also provided the participants an opportunity for conducting intensive research work, exploring research literature, analyzing research content and reflecting upon methodological issues in-depth. A total of six lectures were delivered during this online course respectively by Prof. Søren Ehlers and Dr. Stefanie Kröner, Julius

Maximilians University of Würzburg, Germany, Prof. Mario Molina Naar, University of Los Andes, Colombia, Mr. Ashish Kumar Chaudhary, Principal Consultant, Learning Links Foundation, Prof. Rajesh, University of Delhi, India and Leopold Štefanič, Activist for LGBTIQ+ issues from the University of Ljubljana, Slovenia.

Prof. Søren Ehlers, a distinguished Professor of IIALE, was the primary resource person who introduced his ABCDE Model for structuring research publications. He further elaborated the use of scientific and non-scientific sources in research using the Ehlers Box Model (2019) which suitably emphasized the importance of use of terms, concepts, ideas, practices and relevance of narrating a fruitful discussion in research based writing.

While referring to some important resources Prof. Mario Molina Naar in her lecture on "Academic Writing for Successful Communication" discussed about those problematic areas in academic writing which demands due focus from a research scholar and also suggested possible ways to deal with them.

Dr. Stefanie Kröner delivered a lecture on "Inter-cultural Research in Adult Education: Comparing Methodology for Data Collection and Interpretation in Cross-cultural Contexts". She shared her experiences about data collection in India and compared the same with methodological considerations influencing research in relation to data collection and interpretation in foreign cultures.

Mr. Ashish Kumar Chaudhary spoke on "Planning Research in the Corporate Social Responsibility (CSR) Sector: Insights from the field". He, in brief, outlined the modus operandi of CSR sector and explained those

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Editor: Dr. Madan Singh

important regulations which govern the area. While explaining role of stakeholders and stakes involved, he highlighted consequences of the same on research work and elaborated upon employment opportunities that has been furnished by the CSR sector.

Leopold Štefanič delivered lecture on "Neglected Perspectives that need to be in the Mainstream: LGBTIQ+ issues in Research". Leopold successfully tried to draw a comprehensive overview of researches that have been conducted in the area of LGBTIQ+ issues and suggested a couple of ideas and certain neglected perspectives which may be included for quality enhancement of research work being conducted in the field of Adult and Lifelong Learning now-a-days.

Prof. Rajesh also participated as an expert and attempted to draw a parallel between the situation prevailing in India with that of in Slovenia and rest of Europe. Prof. Rajesh highlighted the gaps in the existing laws and policy initiatives and argued for quality research especially in relation to the employability for LGBTIQ+.

As an immediate outcome of this course a research

network on "Policy Research in Adult and Lifelong Learning" was developed as a part of IIALE. The objective specified for this research network is to conduct and publish policy research and facilitate policy changes through research contributions. It was also decided that the scholars representing in this network will meet once in every three months and update each other with the recent development in the field.

Concluding remarks were given by Prof. S.Y. Shah, Director, IIALE, New Delhi. Prof. Shah shared his rich personal experience about the formulation and implementation of Lifelong Learning Policy in India. He narrated a couple of important incidents and points of interaction with eminent personalities involved in policy making as well as its execution which further enriched the overall understanding of the participants. This course was coordinated by Dr. Shalini Singh, Guest Researcher and Lecturer, Julius Maximilians University of Würzburg, Germany.

- Dr. Shalini Singh

## National Webinar on Buddhist Meditation and Covid-19



The Department of Buddhist Studies, Magadh University, Bodhgaya organized a day long National Webinar on "Buddhist Meditation and Covid-19" in association with the Indian Council of Philosophical Research (ICPR), Ministry of Education, New Delhi on July 14, 2020. Shri A. H. Khan, National Associate Secretary, Indian Adult Education Association, New Delhi and Secretary, Inter Faith Forum and former Assistant Director, Department of Adult Education, Magadh University extended every possible cooperation and support for making this webinar a success. Nearly 400 participants registered for this webinar which was telecasted live on YouTube Channel of ICPR, thus extending its reach many times over.

The programme began with the welcome address and introduction given by Prof. B.R. Yadav,

Organising Secretary of the Webinar and Head, Department of Buddhist Studies. Thereafter, Prof. Rajendra Prasad, Patron of Webinar and Vice Chancellor, Magadh University delivered his address highlighting the way Buddhist meditation helps in achieving a pure and healthy mind, righteous and positive behaviour and perfect manifestation of goodwill, ultimately leading to physical, psychological and spiritual well being. Other speakers who shared their views and

opinions included Prof. Ramesh Chandra Sinha, Chairman, ICPR and the Chief Guest of the Webinar, Prof. Vibhuti Narayan Singh, Pro Vice Chancellor, Magadh University and Chairman of Webinar, Shri Hrishikesh Sharan, former Director General, Central Excise and Customs, Government of India, Shri Bhikkhu Bodhipala, General Secretary, Bengal Buddhist Association, Kolkata and Shri Jnana Vajra, Director, Mila-re-pa Foundation, Tripura.

A brief report on the webinar was presented by Dr. Arun Garg, Department of Philosophy, Gaya College, Gaya while Dr. Ravindra Kumar Pathak, Department of Buddhist Studies, Magadh University, delivered the vote of thanks. Entire webinar was moderated by Dr. Pintu Kumar, Department of Geography, Magadh University.

- A. H. Khan

## Election Schedule

The Election Schedule approved by the Executive Committee of Indian Adult Education Association is as follows:

1.	Date of publication of list of members	Tuesday	01.9.2020	-
2.	Last date for filing objection, if any, on the list of members entitled to vote	Friday	11.9.2020	-
3.	Date for decision on objection(s), if any	Monday	14.9.2020	11:00 a.m.
4.	Date of publication of final list of members entitled to vote	Wednesday	16.9.2020	11:00 a.m.
5.	Last date for receiving nomination papers	Tuesday	20.10.2020	Till 1:00 p.m.
6.	Publication of the list of nomination papers received	Tuesday	20.10.2020	5:00 p.m.
7.	Date of scrutiny of the nomination papers	Wednesday	21.10.2020	11:00 a.m.
8.	Publication of list of candidates immediate after scrutiny	Wednesday	21.10.2020	
9.	Last date for withdrawal of candidature	Wednesday	28.10.2020	Upto 1:00 p.m.
10.	Publication of final list of candidates	Wednesday	28.10.2020	5:00 p.m.
11.	Date of dispatch of postal ballots to Council Members to elect Office Bearers and Executive Committee Members (for the posts for which elections are necessary)	Thursday	5.11.2020	9.00 a.m.
12.	Last date of receiving postal ballots from the Council Members	Tuesday	15.12.2020	
13.	Counting of the postal ballots and Declaration of Results	Wednesday	16.12.2020	

(Kalpana Kaushik)

Returning Officer  
1st September 2020

# 54th International Literacy Day Celebration at New Delhi



The 54th International Literacy Day was celebrated across the world on September 8, 2020 to reaffirm the collective commitment to work together to eradicate illiteracy and enable millions of people in order to avail their due rights so that they can lead a quality life. The theme for this year was focused on "Literacy teaching and learning in the COVID-19 crisis and beyond".

In India the national level function to commemorate the day was organized by the Ministry of Education, Govt. of India at the Conference Hall, Shastri Bhavan, New Delhi which included a talk on 'Literacy teaching and learning in the COVID-19 crisis and beyond' by Prof. J.P. Dubey, Department of Adult, Continuing Education and Extension, University of Delhi to determine the future course of action which needs to be taken to eradicate scourge of illiteracy in the country. The function was participated by a large number of distinguished personalities, academicians, officials and adult education functionaries through online mode.

Shri Ramesh Pokhriyal 'Nishank', Union Minister of Education was the Chief Guest while Minister of State for Education, Shri Sanjay Dhotre was the Guest of Honour on the occasion.

Speaking on the occasion Shri Pokhriyal said, "Literacy is the first step in every individual's life in the endless journey of acquiring knowledge and enlightenment through formal ways." The Minister said that every human being in this civilized world has the right to be literate. It opens up new vistas of development of humanism where an individual can transform into a noble soul with dignity and self-respect. Literacy is an accelerator of development enabling individuals to access and avail economic, political and social benefits not only to empower themselves to lead a quality life, but also to contribute towards national and international development. In a broader perspective, literacy is a vital means to realize the goals of national progress, universal brotherhood and sustainable development.

The Minister further said International Literacy Day is an occasion for the nations all over the world to reaffirm their commitment and resolve to eradicate illiteracy. It is a

moment to consolidate the gains made in the area of literacy, share and learn from National and International experiences, build cooperation among stakeholders, and raise public awareness about the significance of literacy.

The Minister informed that this year's International Literacy Day 2020 focuses especially on the role of educators and changing pedagogies. The theme of the year highlights literacy learning in a lifelong learning perspective, and therefore, it mainly focuses on youths and adults. ILD, 2020 provides an opportunity to reflect on and discuss how innovative and effective pedagogies and teaching methodologies can be used in youth and adult literacy programmes to face the pandemic and beyond.

Ministry of Education has made efforts for eradication of illiteracy in the country over the years resulting in achieving substantial progress towards improving access to adult education and learning but still India has a sizeable number of illiterates which have to be literate in attaining a target of achieving 100% literacy before the target year 2030.

Shri Pokhriyal called upon all stakeholders including State Governments, Civil Society Organizations, Corporate Bodies, intelligentsia and fellow citizens to join hands in transforming India to a fully literate society making country Saakshar Bharat-Aatmanirbhar Bharat.

While addressing the participants Shri Dhotre said that the Father of the Nation, Mahatma Gandhi once observed, "Illiteracy is a sin and shame and must be eradicated". He further said that literacy can play an important role of empowering, transforming and improving quality of life of individuals as well as society, especially women and those belonging to disadvantaged groups of society. He added that there is an urgent need to focus attention ensuring that everyone is brought into the fold of literacy and formal education to catch up so that we can move faster towards the national goal.

Shri Dhotre emphasized that literacy need not be viewed as an end in itself. This is particularly relevant to our country as large part of our population is under 35 years of age. This young population, entering into world of work without adequate levels of education and vocational skills will prevent us from taking full advantage of demographic dividend. We have to think how the youth can be brought into the ambit of education and lifelong learning.

Shri Dhotre called upon all stakeholders to join hands and strive till the goal of transforming India into a literate and sustainable society is achieved. He wished all success to all the participating organizations in their endeavour to achieve total literacy.

On this occasion the Message of Ms. Audrey Azoulay, Director General, UNESCO was read by Mr. Eric Falt, UNESCO Representative to India. Secretary, Department of School Education and Literacy Smt Anita Karwal and senior officials of the Ministry were also present on the occasion.

## IAEA: EC Meeting

The Executive Committee of Indian Adult Education Association met twice during the ongoing nationwide lockdown imposed both by the Centre and the State Governments in order to minimize the impact of epidemic.

The **first online meeting** was held on June 25, 2020 which was presided over by Dr. M.S. Ranawat, President In-charge. The meeting was attended by 15 members. The committee apart from confirming the minutes of the previous meeting held on November 6, 2019 at IIC, New Delhi also approved the report of programmes and activities conducted during the period November 2019 to June 2020, conferred Life Membership to 19 persons, discussed in detail the feasibility of holding 64th All India Adult Education Conference and conducting the elections of EC and Council for the next term. It also condoled the death of three persons who were closely connected with the Association as life members.

The **second online meeting** was held on August 27, 2020 which was addressed both by Shri K.C. Choudhary, President and Dr. Madan Singh, General Secretary. The meeting was presided over by Dr. M.S. Ranawat, President In-charge and attended by 16 members. The committee apart from confirming the minutes of the previous meeting held on June 25, 2020, approved the Election Schedule for the election of members of Executive Committee and Office Bearers. The EC unanimously appointed Smt. Kalpana Kaushik, In-charge Director as Returning Officer and Shri M.L. Sharma, Deputy Director as Joint Returning Officer.

Both the virtual meetings were facilitated by Smt. Kalpana Kaushik, In-charge Director, IAEA.

## Webinar on Problems and Possibilities of CE and LLL in Kerala

The Kerala State Branch of Indian Adult Education Association organized a webinar on July 4, 2020 to discuss the "Problems and Possibilities of Continuing Education and Lifelong Learning" in Kerala. The webinar was participated by the functionaries of Jan Shikshan Sansthan, State Resource Centers, Kerala State Literacy Mission Authority and scholars and academicians from the field of community development and lifelong learning.

Shri Harish Kumar. S., Secretary, Kerala State Branch, IAEA while delivering welcome speech pointed out towards the basic problems faced by adult and lifelong education movement in the state. He was of the opinion that the state requires new initiatives to consolidate and channelize the energy and experiences of a large number of volunteers and functionaries willing to contribute in the process of community development. The webinar was moderated by Prof. V. Reghu, National Vice President and Chairperson, State Branch, IAEA who also gave the concluding remarks. Dr. Reghu emphasized upon the need for strengthening the nation building process and utilizing the means of social networking for motivating and encouraging youngsters to join the process. He also opined that political will is a must for increasing the pace of nation building process and hence, IAEA should write to the concerned ministries both at state and national level.

Other scholars and academicians who expressed their views in the webinar included Dr. Pramod, Dr. Geroge, Dr. Kamini, former Principal, College for Women, Trivandrum, Dr. Syamakumari, Dr. Geetha Sajeew, former Director, KSLMA, Shri D. Venugopal, General Secretary, Literacy Forum, Dr. Gireesan, Faculty, RGNIYD, Chennai, Shri Ayyappan Nair, former Assistant Director, KSLMA, Dr. T. S. Nair, former Director of SRC Kerala, Prof. Konny Gopakumar, former Director of SRC Kerala and KSLMA, Prof. Girija, former Regional Director, IGNOU, Shri V.R.V. Ezhom, Social Worker, Ms. Chandrikadevi, former Principal, Dr. C. Prathap, Shri Shaju John, Coordinator of KSLMA, Shri P.P.Siraj, former coordinator of KSLMA, Dr. Susamma and Dr. Anil kumar. The vote of thanks was given by Dr. Anvar, Principal of College of Teacher Education, M.G. University, Kerala.

– Harish Kumar S.

## ASPBAE – Regional Cluster Meeting

ASPBAE organized an online Regional Cluster meeting on July 10, 2020 in view of preparing its member organizations to have a well thought agenda-wise deliberation in the proposed National Consultation so that it helps to draw some specific conclusions. This meeting was attended by 21 accredited members based in India. IAEA was represented by Smt. Kalpana Kaushik, In-charge Director. The meeting was started with welcome address providing a context which was followed by self-introduction of all the

participating representatives. Thereafter, the participants break-away into three small sub-groups facilitated respectively by Mr. Siddharth, LAYA, Mr. Deben, CALL and Ms. Archana, NIRANTAR. Later on the opinion reflected upon by the members were collected group-wise. The meeting was concluded with expressing gratitude to the ASPBAE Secretariat staff and Ms. Meenu Vadera as well as to the Country Coordinator of the host organization Azad Foundation for ensuring technical support.



"It is the intense spirituality of India, and not any great political structure or social organisation that it has developed, that has enabled it to resist the ravages of time and the accidents of history."

– Sarvepalli Radhakrishnan

## Webinar on Enhancing National Capacities for Monitoring

The UNESCO Institute for Lifelong Learning (UIL) in cooperation with DVV International, International Council for Adult Education (ICAE) and ASPBAE in the Asia Pacific region organised a webinar on "Enhancing National Capacities for Monitoring Adult Learning and Education" on July 23, 2020 which was participated by more than 70 participants from around the globe. Smt. Kalpana Kaushik, In-charge Director also attended this webinar on behalf of IAEA. It was a step forward to develop country-level reports for 5th Global Report on Adult Learning and Education (GRALE 5) which will be one of the main documents for deliberation in the 7th International

Conference on Adult Education (CONFINTEA 7) scheduled to be held in June 2022 at Morocco. Themed on citizenship education, this document will offer a progress report in relation to the overall Belem Framework for Action (BFA) commitments, the UNESCO Recommendations on Adult Learning and Education (RALE) and the main UNESCO normative instrument on ALE policy. It is understood that the GRALE 5 country reports are to be submitted by the governments of UNESCO member states and hence this webinar ensured the participation of stakeholders specifically civil society members in evolving the focal points for GRALE 5.

## Dr. Harichandan received Lifetime Achievement Award in ODL



Dr. Dhaneswar Harichandan, former Professor-cum-Director, Institute of Distance and Open Learning, University of Mumbai has been awarded with

Lifetime Achievement Award by Indian Distance Education Association (IDEA) on July 18, 2020. He received this prestigious award in the 24th IDEA-IDOL-CEMCA National Online Conference on ODL from Prof. (Dr.) Ebba Ossiannilsson, EC Member of International Council for Open and Distance Learning (ICDE).

Dr. Harichandan is a Life Member of Indian Adult Education Association since 1995. With more than three decades of experience in face to face classroom teaching and distance mode of education he has guided seven students for Ph.D and ten students for M.Phil degree and has been the external examiner of Ph.D thesis of 31 universities including JNU, IIT Bombay, IIPS Mumbai etc. He has authored five books, fourteen self learning materials in education

(edited) published by University of Mumbai and more than 24 research papers in eminent academic Journals including Journal of Educational Planning & Administration (NIEPA), Bharathiya Adhunik Shiksha (NCERT), Indian Journal of Adult Education (IJAE), Edutrack, the Free Press Journal, International Educator, University News and Media & Technology for HRD. He has also been a member in the Editorial Advisory Board of many national and international level journals.

A recipient of Eminent Teacher Educator Award given by Indian Association of Teacher Educators, Allahabad and Lifetime Achievement Award in the field of Education and Teacher Education given by Ravenshaw University, Cuttack Dr. Harichandan has been appointed as Ambassador for Global Advocacy of Open Educational Resources (OER) and a member of the OER Advocacy Committee by

## ASPBAE's National Consultation in India

ASPBAE organized a virtual National Consultation Programme in India on July 28, 2020 primarily for soliciting suggestions in order to evolve its future course of action which may be shared during the proposed 8th General Assembly's strategic review and planning process. This consultation was concluded with the unanimous election of Ms. Brinda Adige, Founder & Mentor, Global Concerns India in female category and Mr. Deben Bachaspatimayum, Convenor, CALL-Manipur in male category as country's voting representatives. This National Consultation Programme was participated by 21 members from India including Smt. Kalpana Kaushik, In-charge Director, Indian Adult Education Association, New Delhi.

International Council for Open and Distance Education, Oslo, Norway. He is also a member of various committees of UGC, NAAC, NCTE, NCERT and University of Mumbai.

### MESSAGE FROM THE UNESCO DIRECTOR-GENERAL



Audrey Azoulay

on the occasion of International Literacy Day 2020

"At a time when we need to reinvent a world of hope, literacy is more important than ever. On this International Day, I thus invite all those involved in education to redouble their investments and mobilize all their resources to unleash the potential of each individual in the service of a shared world."

## शोक संदेश



प्रख्यात सामाजिक कार्यकर्ता एवं पद्मश्री सम्मान से सम्मानित चिंतक श्रीमती विद्याबेन शाह का दिनांक 19 जून 2020 को दिल्ली स्थित उनके आवास पर निधन हो गया। वह 98 वर्ष की थीं। विद्याबेन शाह ने दिनांक 23 अगस्त 1987 को भारतीय प्रौढ़ शिक्षा संघ की आजीवन सदस्यता ली थी और तब से लेकर आखिरी समय तक वे भारतीय प्रौढ़ शिक्षा संघ के सभी महत्वपूर्ण

गतिविधियों में अत्यंत उत्साह के साथ भाग लेती रहीं। देश के तमाम शिक्षाविदों एवं सामाजिक कार्यकर्ताओं से उनके जीवंत संबंध थे। विश्वविद्यालय में पढ़ाई के दौरान उन्होंने भारत के स्वाधीनता संग्राम में सक्रिय भूमिका निभाते हुए भारत छोड़ो आंदोलन में भाग लिया था। बाल कल्याण की पुरोधा रही विद्याबेन ने सन् 1940 के दशक में राजकोट में भारत के पहले बाल भवन की स्थापना की थी जो आगे चलकर देशव्यापी आंदोलन में परिणित हो गया। श्रीमती शाह 12 वर्षों तक इंडियन काउंसिल फॉर चाइल्ड वेलफेयर और 1985 से 1988 तक केंद्रीय समाज कल्याण बोर्ड की अध्यक्ष रहीं। 1970 के दशक में वह एनडीएमसी की पहली गैर-आधिकारिक अध्यक्ष बनी थीं। दिल्ली में सरदार पटेल विद्यालय और त्रिवेणी कला संगम की स्थापना में उनकी महत्वपूर्ण भूमिका रही।

जाने-माने लेखक, भाषाविद् तथा भारतीय प्रौढ़ शिक्षा संघ के आजीवन सदस्य रहे डॉ. हीरालाल बाछौतिया का हाल ही में (अप्रैल 2020) दिल्ली में निधन हो गया। मध्यप्रदेश के होशंगाबाद जिले के टिमरनी में 3 जुलाई 1934 को जन्मे डॉ. बाछौतिया ने नागपुर विश्वविद्यालय से एम.ए. करने बाद सागर विश्वविद्यालय से पी.एच.डी. की उपाधि प्राप्त की थी। अठारह वर्षों तक बैतूल में प्राध्यापक रहने के उपरांत वे एन.सी.ई.आर.टी दिल्ली में प्राध्यापक बने तथा भाषा विज्ञान में डिप्लोमा करने के पश्चात भाषा शिक्षण पर महत्वपूर्ण कार्य किया। नवसाक्षरों के लिये पाठ्य सामग्री तैयार करने के लिए जाने जाने वाले डॉ. बाछौतिया ने फिल्मों के लिए स्क्रिप्ट भी लिखीं। आप हिन्दी भाषा के लिये कार्यरत शासकीय और अशासकीय संस्थानों से संबद्ध रहे। डॉ. बाछौतिया द्वारा रचित पाँच उपन्यास, तीन काव्य कृतियाँ, तीन यात्रा वृत्तांतों के अतिरिक्त आचार्य हजारी प्रसाद द्विवेदी की जीवनी 'आकाश धर्मी आचार्य' और भाषा संबंधी सात पुस्तकें प्रकाशित हुई हैं। आपने अनेक पत्रिकाओं का संपादन भी किया। डॉ. बाछौतिया जैसे विद्वान के निधन से संपूर्ण प्रौढ़ शिक्षा जगत की अपूर्णय क्षति हुई है।

साक्षरता निकेतन, लखनऊ की वरिष्ठ कार्यकर्ता तथा जन शिक्षण संस्थान, कानपुर की पूर्व निदेशक श्रीमती कुसुम मिश्रा का विगत 30 अगस्त 2020 को आकस्मिक निधन हो गया। 72 वर्षीय श्रीमती मिश्रा भारतीय प्रौढ़ शिक्षा संघ की आजीवन सदस्य थीं। आपके निधन से प्रौढ़ शिक्षा जगत ने एक सक्रिय तथा अनुभवी कार्यकर्ता खो दिया है।



भारतीय प्रौढ़ शिक्षा संघ अपने तीनों ही आजीवन सदस्यों के निधन पर गहरा शोक व्यक्त करते हुए दिवंगत आत्माओं की शान्ति हेतु प्रार्थना करता है।

## 'चलो आज मिल कर नया कल बनाएँ'

चलो आज मिल कर नया कल बनाएँ  
भारत की नयी एक तस्वीर बनाएँ

कहीं आतंक, हिंसा, गुनाहों का शोर  
अराजक से कुछ लोग, अनाचार घोर  
भटके हुआँ को सही पथ दिखाएँ  
चलो आज मिल कर नया कल बनाएँ

जो अच्छाई के शत्रु, बुराई के मीत  
उन्हें अब सिखाएँ मानवता की सीख  
मलयित सुमन से धरा को सजाएँ  
चलो आज मिल कर नया कल बनाएँ

नवल कंठ से हम नये स्वर उचारें  
स्नेह सुर में मिल सब मधुर गीत गाएँ  
नये साल में स्वप्न सुन्दर सजाएँ  
चलो आज मिल कर नया कल बनाएँ

—कुसुम वीर

## Enabling People to Fight against Pandemic

### JSS Sivakasi



Jan Shikshan Sansthan, Sivakasi, Virudhnagar, Tamil Nadu has come forward to help people during the lockdown period so that deprived people lacking sufficient food and means to protect themselves from Covid-19 can also sail through the difficult days of pandemic. It distributed nearly 2800 face shields and mask covers free of cost to physically-mentally challenged and isolated persons, children and elderly people in Virudhnagar District. Food packets were also distributed to needy families in a couple of localities in Virudhnagar. As part of awareness generation programme people were requested to follow the norms of social distancing while putting mask and washing/sanitizing their hands on regular intervals. It also provided a herbal drink called "Kabasura Herbal Water" to the local residents in order to boost their immunity.

– Smt. E. Vijayalakshmi  
Director, JSS

### JSS Ahmednagar

Jan Shikshan Sansthan, Ahmednagar, Maharashtra came forward to help common people during the



difficult days of pandemic and organized a series of philanthropic activities throughout its operational areas for the benefit of local residents. It conducted awareness generation campaigns for maintaining social distance, using mask, adopting health and hygiene measures and staying safe at home and distributed nearly 18,050 masks stitched by its own beneficiaries free of cost. It also distributed food packets and liquid handwash to the needy families. JSS in association with Snehalaya Ahmednagar and Association of Ahmednagar Manufacturing Industries (AAMI) organized a Rojgar Mela at Sanjay Nagar Slum area to bridge the gap between job seekers and job providers so that gainful employment opportunities can be provided to those people specifically migrant labours who lost their jobs due to continuous lockdown. Necessary counseling was also provided to the visitors by Shri Hanif Shaikh, Joint Director, Snehalaya and Shri Balasaheb Pawar, Director, JSS, Ahmednagar. Along with this a training programme for making phenyl and hand wash was organized by the JSS, Ahmednagar in collaboration with Chaitnya Foundation and Friends of Women's World Banking India (FWWB) in which nearly 275 women from rural areas availed training. All these programmes were organized under the guidance of Dr. Ramakrishna Sura, Additional Director, Directorate of Jan Shikshan Sansthan, M/o Skill Development & Entrepreneurship, Govt. of India, New Delhi. The efforts made were duly appreciated by Dr. Mahendra Nath Pandey, Minister, Ministry of Skill Development & Entrepreneurship, Government of India.

– Balasaheb Pawar

## AE and LLL: NEP 2020 envisages the Path Forward

The relevance and importance of adult education and lifelong learning in the making of self-reliant India and empowerment of its citizens has been again recognized and reiterated by the policy makers and has found considerable coverage in the National Education Policy 2020. The announcement of conceptualizing an Adult Education Curriculum Framework really sounds good as it may lead towards a more organised and quality oriented implementation of AE and LLL programmes while establishing it as an independent stream of study as well. It also poses a challenge before the academicians and adult education functionaries across the country to study the policy notes (excerpts from NEP 2020) given below and interpret it suitably in the present context of development of the nation.

The National Education Policy 2020 says....

"Strong and innovative government initiatives for adult education - in particular, to facilitate community involvement and the smooth and beneficial integration of technology - will be affected as soon as possible to expedite this all-important aim of achieving 100% literacy.

First, an outstanding adult education curriculum framework will be developed by a new and well-supported constituent body of the NCERT that is dedicated to adult education, so as to develop synergy with and build upon NCERT's existing expertise in establishing outstanding curricula for literacy, numeracy, basic education, vocational skills, and beyond. The curriculum framework for adult education will include at least five types of programmes, each with clearly defined outcomes:

- foundational literacy and numeracy;
- critical life skills (including financial literacy, digital literacy, commercial skills, health care and awareness, child care and education, and family welfare);
- vocational skills development (with a view towards obtaining local employment);

- basic education (including preparatory, middle, and secondary stage equivalency); and
- continuing education (including engaging holistic adult education courses in arts, sciences, technology, culture, sports, and recreation, as well as other topics of interest or use to local learners, such as more advanced material on critical life skills).

The framework would keep in mind that adults in many cases will require rather different teaching-learning methods and materials than those designed for children.

Second, suitable infrastructure will be ensured so that all interested adults will have access to adult education and lifelong learning. A key initiative in this direction will be to use schools/ school complexes after school hours and on weekends and public library spaces for adult education courses which will be ICT-equipped when possible and for other community engagement and enrichment activities. The sharing of infrastructure for school, higher, adult, and vocational education, and for other community and volunteer activities, will be critical for ensuring efficient use of both physical and human resources as well as for creating synergy among these five types of education and beyond. For these reasons, Adult Education Centres (AECs) could also be included within other public institutions such as HEIs, vocational training centres, etc.

Third, the instructors/educators will be required to deliver the curriculum framework to mature learners for all five types of adult education as described in the Adult Education Curriculum Framework. These instructors will be trained by the National, State, and district level resource support institutions to organize and lead learning activities at Adult Education Centres, as well as coordinate with volunteer instructors. Qualified community members including from HEIs as part of each HEI's mission to engage with their local communities will be encouraged

and welcomed to take a short training course and volunteer, as adult literacy instructors, or to serve as one-on-one volunteer tutors, and will be recognized for their critical service to the nation. States will also work with NGOs and other community organizations to enhance efforts towards literacy and adult education.

Fourth, all efforts will be undertaken to ensure the participation of community members in adult education. Social workers / counsellors travelling through their communities to track and ensure participation of non-enrolled students and dropouts will also be requested, during their travels, to gather data of parents, adolescents, and others interested in adult education opportunities both as learners and as teachers / tutors. The social workers / counsellors will then connect them with local Adult Education Centres (AECs). Opportunities for adult education will also be widely publicized, through advertisements and announcements and through events and initiatives of NGOs and other local organizations.

Fifth, improving the availability and accessibility of books is essential to inculcating the habit of reading within our communities and educational institutions. This Policy recommends that all communities and educational institutions - schools, colleges, universities and public libraries - will be strengthened and modernized to ensure an adequate supply of books that cater to the needs and interests of all students, including persons with disabilities and other differently-abled persons. The Central and State governments will take steps to ensure that books are made accessible and affordable to all across the country including socio-economically disadvantaged areas as well as those living in rural and remote areas. Both public and private sector agencies/institutions will devise strategies to improve the quality and attractiveness of books published in all Indian languages. Steps will be taken to enhance online accessibility of library books and

further broad basing of digital libraries. For ensuring vibrant libraries in communities and educational institutions, it will be imperative to make available adequate library staff and also devise appropriate career pathways and CPD for them. Other steps will include strengthening all existing libraries, setting up rural libraries and reading rooms in disadvantaged regions, making widely available

reading material in Indian languages, opening children's libraries and mobile libraries, establishing social book clubs across India and across subjects, and fostering greater collaborations between education institutions and libraries.

Finally, technology will be leveraged to strengthen and even undertake the above initiatives. Quality technology-based options for

adult learning such as apps, online courses/modules, satellite-based TV channels, online books, and ICT-equipped libraries and Adult Education Centres, etc. will be developed, through government and philanthropic initiatives as well as through crowd sourcing and competitions. In many cases, quality adult education could thereby be conducted in an online or blended mode."

## Heavy Rain caused Severe Damage to IAEA Library



The area surrounding IAEA Headquarters at New Delhi witnessed a heavy rainfall on the early hours of July 19, 2020 which resulted into a flood like situation as a wall of water nearly 6 to 7 ft. high was gushing through the whole region. This caused a heavy water logging for almost a week

in which a considerable portion of all the offices located at the outer ring road side of Indraprastha Estate got submerged. IAEA office building, specifically the portion of library in the basement also got severely damaged. Staff members could access the office almost after 48 hours to find that entire library was almost under water and everything there was floating in it. Immediately the water logged was emptied with the help of powerful motor pumps. But by the time most of the resources including books, journals, newsletters, primers, publications, minutes registers, reports, studies, Ph.D thesis, dissertations, index, bibliographies, newspapers, films, maps, cassettes, audio tapes, videotapes, databases, old record registers, bill books, racks, display racks, tables and chairs got badly damaged beyond the limit of repair. Most of the books and reports have now become mere trash. However, the process of reinstating the library has already been started so that whatever has been recovered can be placed in order and library can be made functional as soon as possible.

## अन्तर्राष्ट्रीय योग दिवस पर योगाभ्यास



अन्तर्राष्ट्रीय योग दिवस के अवसर पर दिनांक 21 जून 2020 को जिला कारागार फिरोजाबाद में पुरुष व महिला बंदियों द्वारा विशेष योगाभ्यास किया गया। महिला बंदियों को श्रीमती उमा तथा पुरुष बंदियों को श्री सुधीर ने योगाभ्यास कराया। इस कार्यक्रम का

उद्देश्य काराबंदियों को उनके स्वास्थ्य के प्रति जागरूक करना था तथा यह बताना था कि योग के द्वारा वे अपनी प्रतिरोधक क्षमता को एक हद तक बढ़ा सकते हैं जिससे कोरोना जैसे महामारी को मात देने में सफलता प्राप्त हो सकती है। इस अवसर पर



कारागार अधीक्षक मो. अकरम खॉन, जेलर श्री एल. पी.सिंह, उप-जेलर श्री संदीप भास्कर, सुश्री करुणेश कुमारी, हेडवार्डर श्रीमती सरोज, वार्डर राजेन्द्र बाबू नवीन व हवलदार रामगोपाल आदि ने भी बंदियों के साथ योग किया गया। — मो. अकरम खॉन

## A Tribute to late Dr. Kadiyala Jagannadha Sarma

Born on March 20, 1941 in East Godavari district of Andhra Pradesh Dr. Kadiyala Jagannadha Sarma did his Ph.D from Nagarjuna University on "Marriage and Society in the Mahabharata" and started his professional career from State Resource Center, Osmania University, Hyderabad. Dr. Sarma



was one of the pioneer adult education functionaries in the undivided state of Andhra Pradesh. As a scholar of Telugu he took a number of initiatives for the promotion of the cause of literacy in the region including development of a primer "Akshara Patra" in Telugu to accelerate the pace of language learning amongst adult learners. He also conducted research on usage of Telugu in different regions of Andhra Pradesh.

Dr. Sarma was a known academic, writer, trainer, motivational speaker and stage artist and had a command over adult psychology and cultural nuances of the region. He served SRC Hyderabad for more than two decades and trained a large number of adult education functionaries across the state with his fabulous oratory skills.

As a stage performer and artist he played lead roles in several short films produced by SRC Hyderabad a few of which were also telecasted through the Hyderabad Centre of Doordarshan. Dr. Sarma also participated in a number of national level cultural programmes organized by NLMA. Later on Dr. Sarma, in the capacity of Director, SRC Hyderabad received NLMA National Award for his outstanding contribution in the field of adult education. He also authored a number of textbooks in sociology in vernacular language for undergraduates and post-graduate students.

Dr. Kadiyala Jagannadha Sarma took his last breath on September 1, 2020. His departure from the worldly life has certainly caused a great loss to the adult education sector especially to all the Telugu speaking states.

— Dr. Ramakrishna Sura  
Director  
M/o Skill Development & Entrepreneurship  
Govt. of India

## A Tribute to our Colleague and Friend Dr. WMK Wijetunga

Dr. W.M.K. Wijetunga, an eminent historian, Vice Chancellor, University of Sri Jayawardenapura (Vidyodaya), Sri Lanka and the Secretary General of ASPBAE passed away on July 28, 2020.

Popularly known as Wije he was a friend, colleague, teacher and a scholar for me. It's truly an honor for me to write tribute to Wije. As a person, in whatever role you know him, from whatever vantage point, he stood apart as someone special!

We first met nearly 35 years ago when both of us were young activists devoted to the cause of adult education and development of society. I still remember it was Asian Pacific Seminar on "Role of Adult Education and Mass Media for Civic Education" held at Indian Social Institute, New Delhi on September 10-14, 1985 which was followed by Silver Jubilee celebration of ASPBAE organized by IAEA where I witnessed his exemplary leadership abilities and charismatic personality for the first time. It was quite evident to me that sooner or later Wije would certainly come out to have an outstanding career as an educational leader. For him adult education was one of the most powerful instruments for eliminating oppression whether it is socio-economic, political or legal. In his speech on that occasion Wije said, "We, the academic and activists, working in the field of adult education may not be able to eliminate oppressions completely but certainly can make a dent into it".

This first encounter of ours marked the beginning of a long-lasting friendship as well as professional and scholarly collaboration. Wije was a transformational leader and an agent of change who had great dreams about the future prospects of adult education and its obvious strength to change the quality of life of the masses at grassroots level. He was an innovative thinker, a visionary spirit and had the tenacious patience essential for leading any educational reform successfully.

Thereafter, we met together on many occasions like - Basic Leadership Development Course (BLDC in 1986) in Singapore, Sri Lanka (1990), Philippines (1992) and Darwin, Australia and many other places as well. Wije always use to manage time for his colleagues and friends. I remember once he came to my hometown Mhow and stayed with us for three days. It was surely a privilege for me to have been a part of Wije's life. Although, it was short but his life was well lived! He was a determined, visionary, collaborative, goal-oriented, caring person. He made a significant contribution to the field of education, particularly adult education.

Wije's contribution to the field of education and societal development will remain unforgettable and his commitment towards ethics in work more than remarkable...Energy, commitment, integrity are few words that suitably capture my imagination of Wije's personality. For me and many others within our circle Wije was only one of his kinds. We will certainly miss him as a cherished colleague, a scholar and friend. Wije's memory will remain alive forever in the consciousness of those who were fortunate enough to know him personally!

— K.C. Choudhary  
President  
Indian Adult Education Association



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Published on December 18, 2020

ASER. **Annual Status of Education Report (Rural) 2020 Wave 1: Provisional.** New Delhi, ASER Centre; 2020: 124p.

The ASER 2020 survey data explores the following areas:

- Children's enrollment: Explores patterns of enrolment and dropout among 6-16 year olds in rural India.
- Children not currently enrolled: Examines which children are currently not enrolled in school and the reasons behind this.
- Household resources: Explores whether households have key resources that can help support children's education. These include parents' own education levels; access to technology such as TV and smartphones; and availability of textbooks.
- Learning support at home: Examines whether and how households support children during school closures. This includes support from family members as well as other support such as paid private tuition.
- Access to and availability of learning materials: Reports whether families received learning materials or activities from schools, and the mediums through which they accessed these.
- Children's engagement with learning materials and activities: Analyses the extent to which children actually engaged with different kinds of materials and activities received from any source; as well as the nature of contact between families and schools during the lockdown.
- School survey: Explores teachers' preparation for and implementation of remote teaching-learning activities with their students, and whether they received any help from the community to support children's learning during school closures.

Erken, Arthur (ed.). **Against My Will: Defying the Practices that Harm Women and Girls and Undermine Equality- State of World Population 2020.** New York, United Nations Population Fund; 2020: 164p.

According to new UNFPA report urgent, accelerated action needed to stop female genital mutilation, child marriage, and other practices that harm women and girls.

In 2020-21 an estimated 4.1 million girls will be subjected to female genital mutilation. Presently, 33,000 girls under age 18 will be forced into marriages, usually too much older men. Also, an extreme preference for sons over daughters in some countries has fueled gender-biased sex selection or extreme neglect that leads to their death as children, resulting in 140 million "missing females."

Every year, millions of girls are subjected to practices that harm them physically and emotionally, with the full knowledge and consent of their families, friends and communities, according to the State of World Population 2020. At least 19 harmful practices, ranging from breast ironing to virginity testing, are considered human rights violations, according to this report, which focuses on the three most prevalent ones: female genital mutilation, child marriage, and extreme bias against daughters in favour of sons.

GOI. **Sustainable Development Goals-National Indicator Framework Progress Report, 2020.** Delhi, Ministry of Statistics and Programme Implementation, 2020: 406p.

The "SDGs National Indicator Framework Progress Report, 2020" highlights the progress made so far in the journey of SDGs monitoring/achievement at national level and also identifies the gaps. Goal-wise achievements are presented in the report.

This report contains four parts – Overview and Executive Summary, Data Snapshot, Metadata and Data Tables. 'Overview and Executive Summary' covers the background of SDG-NIF in the country along with goal wise summary highlights/progress made during the period under reference, whereas, 'Data-Snapshot' presents the data summary of the indicators. 'Metadata' contains ten-points information of each indicator describing goal, target, reference year, unit of measurement, latest availability, link/source of data availability etc. and the 'Data Tables' present the time series data related to the indicators.

Seth, Mridula. **Minding the Mind: A Volunteer's Insights on Mental Health.** Chennai, Notion Press; 2020: 271p.

The book *Minding the Mind* looks into the excitement and challenges of volunteering in mental health advocacy. It describes the silent sufferings of persons with mental illness (PMIs) and how they cope with self-stigma and negative social attitudes. It explains problems faced by caregivers and their search for the rehabilitation facilities as a solution. There is need for such facilities, early diagnosis, and treatment of mental illnesses. Why are people reluctant to talk about their mental health problems? What are the challenges faced by NGOs running rehab facilities? Why is it difficult to get funds from the corporate sector for mental health?

The aim of this book is to bring more volunteers, especially the youth and caregivers, to serve as advocates to break the silence, and create an environment for advocacy on mental health.

Compiled by Neha Gupta  
Librarian-cum-Documentation Officer

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## Indian Adult Education Association

### Centre for Lifelong Learning

The spread of Covid-19 has badly affected the day-to-day life of almost every human being in the global community. It has not only compelled the grownups but the children too to remain confined within their residence. This confinement has resulted into a situation motivating both the parents and school authorities to remain away from the traditional mode of teaching whether in school or at home. Consequently, most of the schools have shifted themselves to online mode of teaching. However, the access to online mode of teaching is possible only to a limited number of students who come from well to do families equipped with state of art facilities at their home. Those students who do not have such facilities available at home have left with no choice but to drop their classes.

IAEA as part of its commitment towards community development has set up a Centre for Lifelong Learning at its premises with the purpose of providing academic support to such students specifically those who are at secondary level. The process started with identifying and enrolling needy students from nearby localities including Anna Nagar. As a result nearly 20 students enrolled themselves for these classes. Prior to starting regular classes an interaction



session was organized on November 3, 2020 so that students and teachers are introduced with each other. Today almost 10 to 12 students are regularly attending these classes to improve their learning. Along with the staff members of IAEA two professional teachers - Ms. Jagriti Narang and Ms. Rosy Kaul have also been engaged for conducting regular classes. It is really appreciable that students are now finding themselves quite comfortable in the classes and are able to clarify their doubts on subjects' like social science, language and mathematics, etc. without any hesitation.

### EC Meeting

The Executive Committee of Indian Adult Education Association met online on November 3, 2020 to discuss various issues of concern. The meeting was presided over by Shri K.C.Choudhary, President and attended by 16 members.

The committee apart from confirming the minutes of the previous meeting held on August 27, 2020, approved the action taken report on the decisions of previous EC meeting and Audited Statement of Accounts of the Association for the year 2019-20. EC also awarded Life Membership to 11 individuals and one institution.

This virtual meeting was facilitated by Smt. Kalpana Kaushik, In-charge Director, IAEA.



## National Conference on NEP and Lifelong Learning

The Kerala State Branch of Indian Adult Education Association organised a daylong online conference on September 8, 2020 to celebrate International Literacy Day and also to discuss the way forward put forth by the recently announced National Education Policy in general and its ramifications on Adult Education and Lifelong Learning in particular. Apart from inaugural, introductory and concluding sessions this conference was also having two dedicated working sessions to discuss the "Role & Responsibilities of Universities in NEP, 2020 & Lifelong Learning" and "Lifelong Learning, NGOs, Women and Skill Development" specifically.

The inaugural session began with paying tribute to Shri Pranab Mukherjee, former President of India and a recipient of Bharat Ratna who left this world on the last day of preceding month. Thereafter, Shri K.C. Choudhary, President, IAEA delivered his inaugural speech in which he requested academicians and field functionaries engaged in the field of lifelong learning to analyse the policy perspective and notes on AE and LLE given in the National Education Policy and extend their wholehearted support for lifelong learning as a whole in order to enhance the quality of life of millions of deprived people across the country. This session was chaired by Prof. V. Reghu, Vice President and Chairman of IAEA Kerala Branch who underlined the magnitude of illiteracy in the country and the state and wanted the government to adopt appropriate strategies for its eradication at earliest. While speaking on the occasion Dr. Madan Singh, General Secretary, IAEA highlighted the expectations vis-a-vis the role played by the Association in the promotion of the cause of lifelong learning.

In the introductory session a special address on "NEP, 2020 and Lifelong Learning" was delivered by the Guest of Honour Prof. Sashikala Wanchari, Vice Chancellor, SNDT Women's University, Mumbai who precisely attempted to draw the attention of the participants towards initiatives taken by the government and analysed the role of societal involvement in the success of universities and strengthening the process of nation building. It was followed by the Key Note Address given by Dr. N. K. Ambasht, former Chairman, National Institute of Open Schooling, New Delhi. Dr. Ambasht underlined the importance of andragogy in the context of lifelong learning and opined that higher education institutions need to play a key role for the empowerment of people through innovations and research. He also advocated for increasing peoples' participation and minimising state control over the implementation of adult education and lifelong learning programmes.

The first working session of the conference was dedicated to the "Role & Responsibilities of Universities in NEP, 2020 & Lifelong Learning" which included five presentations by well known academicians and adult educationists on the topics given below:

1. Dr. Ashok Bhattacharya, former Professor, Department

of Adult Continuing Education, Extension, Jadavpur University, West Bengal on "Manpower Development (Universities) in the context of NEP & Lifelong Learning".

2. Dr. P. Adinarayana Reddy, former Professor, Department of Adult & Continuing Education, Sri Venkateswara University, Tirupati and Treasurer, IAEA, New Delhi on "Research in Universities in the context of NEP & Lifelong Learning"
3. Dr. Rajesh, Professor, Department of Adult, Continuing Education and Extension, Faculty of Social Science, University of Delhi on "University Role in Skill Development Programme in the context of NEP & Lifelong Learning".
4. Dr. Prasenjit Deb, Professor, Department of Lifelong Learning and Extension, Kalyani University, West Bengal on "Policy Implications of NEP & Lifelong Learning in Universities".
5. Dr. A. Radhakrishnan Nair, Registrar, Central University of Kerala, Kasaragod on "Relevance of Life Skills Education in NEP 2020".

The second working session was dedicated to "Lifelong Learning, NGOs, Women, and Skill development" which included four presentations on the following topics:

1. Dr. T. Sundaresan Nair, former Director, State Resource Centre, Kerala on "Lifelong learning - Agencies for Academic Development".
2. Dr. L. Raja, Professor, Department of Lifelong Learning & Extension, Gandhigram Rural Institute (Deemed to be University), Tamil Nadu on "Role & Scope of NGOs in NEP 2020 & Lifelong Learning".
3. Dr. Reghuramdas, Joint Director, Mitraniketan, Thiruvananthapuram on "Skill Development in Rural Areas & Lifelong Learning".
4. Dr. Asha Patil, Professor & Director, Department of Continuing and Adult Education and Extension Work, SNDT Women's University, Mumbai on "Women and Lifelong Learning in NEP 2020".

The deliberations held throughout this daylong conference was summed-up by Prof. M.A. Sudhir, former Head, Department of Applied Research, Gandhigram Rural Institute, Tamil Nadu and culminated with the concluding remarks given by Dr. V. Reghu. Dr. Ancy, Assistant Professor, MT Training College, Thiruvananthapuram extended his support as Technical Director while Dr. Pramod Dinakar, Assistant Professor, Chinmaya University, Kerala and Treasurer, IAEA, Kerala Branch proposed the Vote of Thanks. This entire initiative of the Kerala Branch was facilitated by Smt. Kalpana Kaushik, In-charge Director, IAEA.

Dr. V. Reghu & Harish Kumar S.

## सात दिवसीय कोरोना जन-जागरूकता प्रदर्शनी



जन शिक्षण संस्थान, बीकानेर, राजस्थान की ओर से 25 अगस्त से 2 सितंबर, 2020 तक सात दिवसीय कोरोना जन-जागरूकता प्रदर्शनी का आयोजन किया गया। प्रदर्शनी का शुभारंभ जिला उद्योग केन्द्र की महाप्रबंधक श्रीमती मंजु नैण गोदारा एवं जिला जन-संपर्क कार्यालय के उपनिदेशक श्री विकास हर्ष एवं बीकानेर प्रौढ़ शिक्षण समिति के अध्यक्ष एवं लोककला मर्मज्ञ डॉ. श्रीलाल मोहता के द्वारा किया गया।

प्रदर्शनी में कोरोना जन-जागरूकता एवं आवश्यक सावधानियों व बचाव के तरीकों से संबंधित जन शिक्षण संस्थान द्वारा तैयार पोस्टर, चार्ट, बैनर, एवं आत्मनिर्भर भारत की राह में आयोजित स्वरोजगारपरक लघु प्रशिक्षणों में तैयार उत्पाद यथा मास्क, हैण्ड सैनेटाइजर, लिक्विड साँप, हैण्डवॉश, डिटरजेंट पाउडर, डिटरजेंट केक, हर्बल शैम्पू, मोमबतियाँ, आदि प्रदर्शित किए गए। इसके

अलावा प्रदर्शनी के माध्यम से आमजन के लिए कोरोना संक्रमण से बचाव के तरीकों एवं आवश्यक सावधानियों की जानकारी, कोरोना सूचना एवं प्रबंधन, कोरोना से संबंधित संदर्भ सामग्री और आत्मनिर्भरता के लिए भी मार्गदर्शन किया गया।

— ओम प्रकाश सुथार,  
प्रमारी निदेशक



## संविधान दिवस एवं विश्व दिव्यांग दिवस पर जिला कारागार फिरोजाबाद में विविध प्रतियोगिताओं का आयोजन



## National Unity Day Celebrated

JSS Shimoga



Jan Shikshan Sansthan, Shimoga organized a programme on the occasion of Rashtriya Ekta Diwas on October 31, 2020 in its own campus in order to extend heartfelt appreciation towards one of our great national heroes Sardar Vallabhbhai Patel, his life which was full of courageous deeds and the immense contribution made during India's struggle for independence which ultimately laid the foundation of a unified country fused with oneness. As part of the celebration trainees of sewing machine and unarmed security guard course, resource

persons and staff together took a pledge to preserve the unity, integrity and security of the nation in the spirit of unification of the country.

Addressing on the occasion Smt. S.Y.Aruna Devi, Director, JSS, Shimoga spoke about the courageous life of Sardar Vallabhbhai Patel and narrated his role in unifying over 550 princely states and knitting them together as integral part of the nation.

– Smt. Sumana M  
Programme Officer

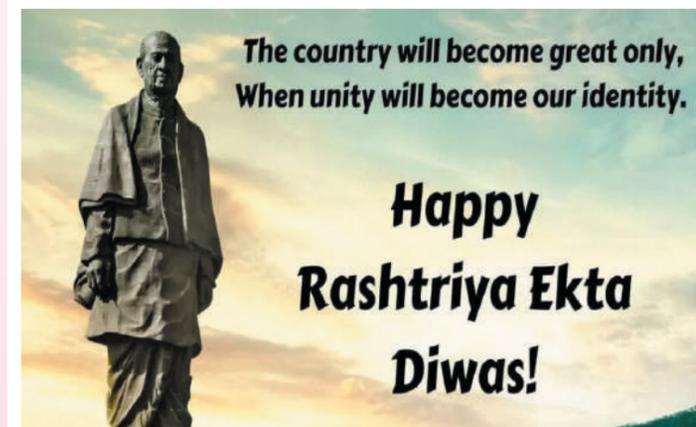
## जेएसएस सरगुजा



राष्ट्रीय एकता दिवस 31 अक्टूबर 2020 को जन शिक्षण संस्थान, सरगुजा के सभागार में एक शपथ कार्यक्रम का आयोजन किया गया जिसमें मुख्य अतिथि श्री एस. पी. त्रिपाठी उप-संचालक, रोजगार कार्यालय, सरगुजा सहित जन शिक्षण संस्थान के अध्यक्ष डॉ. एस. ए. नैय्यर, निदेशक श्री एम. सिद्धकी, श्री सीमान्वल त्रिपाठी, नोडल अधिकारी, सूरजपुर उपस्थित रहे।

समारोह के दौरान श्री एस. पी. त्रिपाठी ने उपस्थित सभी लोगों को राष्ट्र की एकता, अखंडता और सुरक्षा को बनाए रखने के लिए स्वयं को समर्पित करने, देश की आंतरिक सुरक्षा सुनिश्चित करने के लिए अपना यथा संभव योगदान देने तथा सरदार वल्लभभाई पटेल द्वारा प्रदर्शित पथ पर चलते हुए राष्ट्र के विकास में अपनी भागीदारी सुनिश्चित करने की शपथ दिलायी। साथ ही साथ जन शिक्षण संस्थान के प्रशिक्षणार्थियों को जन आन्दोलन फॉर कोविड-19 का प्रमाण पत्र भी प्रदान किया। इस अवसर पर श्री एम.

सिद्धकी, श्री अशोक सिंह तथा श्री सीमान्वल त्रिपाठी ने भी अपने विचार व्यक्त किये। आभार जन शिक्षण संस्थान, सरगुजा के अध्यक्ष डॉ. एस. ए. नैय्यर द्वारा व्यक्त किया गया।



## Virtual Internship for AE Students of University of Delhi - 2020



Four students of the Department of Adult, Continuing Education and Extension, Faculty of Social Sciences, University of Delhi – Shri Abhijatya Kumar, Ms. Gabrielle Yumnam, Shri Shivam Chaturvedi and Ms. Kamakshi Srivastava have undergone Internship (October 7 to November 30, 2020) in Indian Adult Education Association. In view of the ongoing crisis due to Covid-19 pandemic this internship programme was conducted in virtual mode. The programme was initiated with an online

meeting held on October 7, 2020 in which all the interns availed an opportunity to interact with Smt. Kalpana Kaushik, In-charge Director and Shri B.Sanjay, Research Officer to gain a comprehensive idea about the history of IAEA, its objectives and way of functioning. Students concern regarding virtual mode of internship was also discussed. During the internship orientation was primarily given on adult, continuing education and lifelong learning with specific focus on the role of

NGOs in community development. Interaction with people working at community level was established by interns themselves so that they acquire field exposure as well as for the furtherance of adult education, lifelong learning and empowerment of people at grassroots level.

Each one of them has selected a topic for exploring its impact on community development and writing a research paper to submit to their department as part of

internship report. The topics selected by them were:

1. Literacy in Rural Areas: Problems and Challenges (Abhijatya Kumar)
2. Youth and their Concerns in Meghalaya (Gabrielle Yumnam)
3. Women's literacy in Rural India: Issues and Challenges (Shivam Chaturvedi)
4. Skill Acquisition for Enhancing Employment Opportunities in Informal Sector (Kamakshi Srivastava)

## IGNOU Term End Examination for June 2020 Organized



The IGNOU Study Centre (29049 (P)) run under the aegis of International Institute of Adult and Lifelong Education has successfully organized June Term End Examinations 2020 which started from September 17

and continued till October 17, 2020. A total of 2409 students were allocated for this centre. In view of the norms set-up by UGC and IGNOU to counter the spread of Covid-19 and provide a safe and secure environment for the

students, the examinations were conducted in five halls with the total seating capacity of 125 students. The centre took utmost precaution to maintain social distancing and keep entire premises neat, clean and well sanitized.

# महू में 40वें बाल महोत्सव का भव्य आयोजन

बाल महोत्सव समिति, महू, मध्य प्रदेश के तत्वावधान में 40वें बाल महोत्सव का भव्य आयोजन किया गया। दिनांक 14 नवंबर से 3 दिसंबर 2020 तक चले इस महोत्सव के अंतर्गत उच्चतर, माध्यमिक एवं प्राथमिक स्तर की कुल 9 प्रतियोगिताएं आयोजित की गयी जिनमें शहर के सभी विद्यालयों से आये बच्चों ने बड़ी संख्या में भाग लिया। महोत्सव का समापन श्री जय गोविन्द



गोपीनाथ उच्चतर माध्यमिक विद्यालय, महू के सुसज्जित ऑडिटोरियम में आयोजित भव्य एवं रंगारंग पुरस्कार वितरण तथा समापन समारोह के साथ हुआ जिसमें 11 विद्यालयों के 27 विजेताओं को पुरस्कृत किया गया। साथ ही साथ डॉ. अजय अग्रवाल के सौजन्य से स्व. श्री मोतीलाल अग्रवाल की स्मृति में प्रदत्त सर्वश्रेष्ठ प्रदर्शन पुरस्कार श्री जयगोविन्द गोपीनाथ उ.मा. विद्यालय को प्रदान किया गया।

सम्पूर्ण आयोजन श्री बी.एल. पाटीदार शासकीय महाविद्यालय, महू की प्राचार्य डॉ. श्रीमती शोभा जैन के मुख्य आतिथ्य तथा भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के अध्यक्ष श्री कैलाश चौधरी की अध्यक्षता में सम्पन्न हुआ। इस अवसर पर विद्यालय के प्राचार्य श्री जयसिंह पवार एवं समिति के अध्यक्ष श्री सुरेश खण्डेलवाल भी मंचासीन थे।

इस अवसर पर मुख्य अतिथि डॉ. शोभा जैन तथा अध्यक्ष श्री कैलाश चौधरी ने सभी प्रतिभागियों को सम्बोधित भी किया। अपने उद्बोधन में डॉ. जैन ने समिति को बधाई देते हुए कहा कि साहित्य, संगीत एवं कला के बिना मनुष्य अधूरा है। बच्चे अपनी क्षमताओं से कई बार अनभिज्ञ होते हैं, अतः पालकों एवं शिक्षकों को उनकी क्षमता व योग्यता को पहचान कर उन्हें विकास व उन्नति के अवसर प्रदान करने चाहिये। यह प्रयास करना चाहिए कि बच्चों की उड़ान को इंद्रधनुषी रंग देने हेतु बाल महोत्सव जैसा मंच सभी बच्चों को मिल सके। इस तरह के आयोजन से बच्चों का सर्वांगीण विकास होता है। उन्होंने सभी विजेताओं को अपनी ओर से हार्दिक बधाई दी।

श्री कैलाश चौधरी ने अपने अध्यक्षीय भाषण में बच्चों को सम्बोधित करते हुये कहा कि बाल महोत्सव बच्चों में प्रतिभा एवं व्यक्तित्व विकास का श्रेष्ठ मंच है। बच्चे इसमें बड़े उत्साह से भागीदारी करते हैं,



जो उनके सुनहरे भविष्य को गढ़ने में सहायक सिद्ध होता है। बाल महोत्सव से निकली प्रतिभाओं ने भारत में ही नहीं वरन् विश्व में महू का नाम रोशन किया है। बाल विकास की दृष्टि से यह बाल महोत्सव मध्यप्रदेश का सर्वश्रेष्ठ आयोजन है।

समारोह के प्रारंभ में विद्यालय की शिक्षिका श्रीमती वनीता खरे द्वारा सरस्वती वंदना प्रस्तुत की गयी। स्वागत समिति की ओर से श्री विमलचन्द्र जैन तथा श्री जय गोविन्द गोपीनाथ विद्यालय की ओर से श्रीमती हेमन जैन, श्रीमती स्मिता तलेगांवकर, श्रीमती साधना कुशवाह तथा श्रीमती मनदीप भाटिया ने पुष्प गुच्छ द्वारा अतिथियों का स्वागत किया। पुरस्कार संबंधी जानकारी समिति के श्री विक्रम सिंह शेखावत ने दी। बाल महोत्सव की पृष्ठभूमि, अतिथि परिचय एवं कार्यक्रम का सफल संचालन श्रीमती आरती यादव ने तथा आभार अध्यक्ष श्री सुरेश खण्डेलवाल ने माना।

कार्यक्रम को सफल बनाने में सुश्री ऋतु त्रिवेदी, श्री कमलेश मिश्रा, श्री राजेश चौधरी, श्री उमेश खण्डेलवाल, श्री मनीष गुप्ता, श्री राजेश पाटीदार, श्री सदाशिव दुबे, सुश्री पूर्णिमा सेठ, श्रीमती पूर्णिमा अवरुथी एवं श्री दिनेश जादम का सक्रिय सहयोग प्राप्त हुआ।

इस अवसर पर महू नगर के गणमान्य नागरिक श्री रामलाल प्रजापति, श्री रविशंकर दुबे, श्री गोविन्द शर्मा, श्री राधेश्याम वर्मा एवं विभिन्न विद्यालयों के शिक्षक-शिक्षिकाएँ एवं पुरस्कृत विद्यार्थियों के अभिभावकगण भी उपस्थित थे। कार्यक्रम का समापन सामूहिक राष्ट्रगान के साथ हुआ।

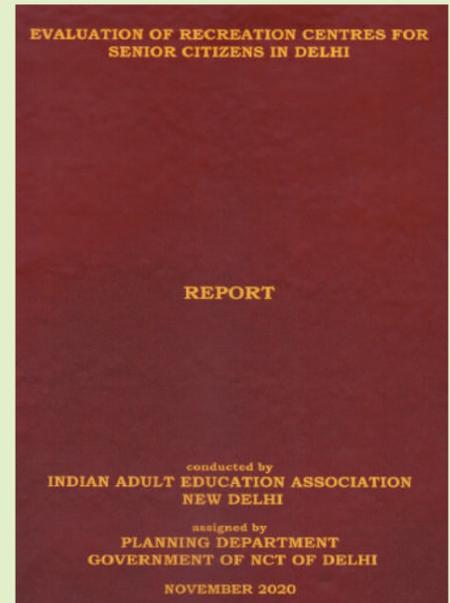
— कमलेश मिश्रा  
सचिव  
बाल महोत्सव समिति

## SCRC Evaluation Report submitted to Planning Department

IAEA was assigned to conduct an evaluation study on "Recreation Centres for Senior Citizens in Delhi" by the Planning Department, Government of National Capital Territory of Delhi (GNCTD) covering all the 108 Senior Citizens Recreation Centres receiving grants from the Department of Social Welfare, GNCTD. The research and evaluation team constituted by IAEA after completion of the field survey submitted its draft report to the Department on June 5, 2020 which was approved by competent authority of the Planning Department on November 3, 2020. Consequently, 10 copies (hard bound) of the final report were submitted to the Planning Department on November 9, 2020.

Shri K.C. Choudhary, President, IAEA congratulated all the team members for their hard work and best possible inputs given due to which the study was successfully completed and the expectations of the Department and concerned Ministries could be fulfilled.

The final report of the Evaluation Study has already been uploaded by the Planning Department of the Government of National Capital Territory of Delhi in its website ( <http://delhiplanning.nic.in/home/planning-department> ) which can be seen by our readers.



## Smt. B. Mariammal of JSS Sivakasi won Kaushalacharya Award



The "Kaushalacharya Award" for the Master Trainers has been constituted by the Ministry of Skill Development and Entrepreneurship, Government of India in order to motivate and incentivize more trainers to join the Skill India Mission and also to recognize their valued contributions, dedication, commitment, professionalism and excellent service towards the vocational training ecosystem, every year.

The selection of winners is made among the trainers coming from diverse backgrounds including experts of World Skills competitions winners, Trainers from National Skill Training Institutes (NSTIs), Industrial Training Centre (ITI), Jan Shikshan Sansthan (JSS) and from other reputed corporate houses.

Smt. B. Mariammal, a Resource Person of Jan Shikshan Sansthan, Sivakasi has been awarded with the 3rd Prize of "Kaushalacharya Award" for the year 2020 for her untiring efforts in improving the lifestyle of hundreds of socially and economically backward trainees and her committed contributions towards social development. She has won this award under the category of Beauty Wellness and

Health Care trade. Smt. B. Mariammal received this award in a live online function organized by the M/o Skill Development and Entrepreneurship, Govt. of India on September 10, 2020.

Smt. B. Mariammal who joined Thiruthangal centre of Jan Shikshan Sansthan, Sivakasi as a beneficiary of Tailoring, Beauty Culture and Health Care, Embroidery and Artificial Jewellery making programme later on became a trainer for the same course. So far she has provided training to almost 485 trainees out of whom more than 400 beneficiaries have become self-employed workers and some of them have even got placement in different shops in and around Sivakasi block of Virudhunagar District. Today they are earning somewhere between Rs. 15,000/- to Rs. 40,000/- per month. Over the time Smt. Mariammal has gathered a huge market experience too and now she is successfully motivating her beneficiaries to avail loans from nationalized banks under various subsidised schemes of the government like Mudra Loan Scheme and grow as an entrepreneur and establish themselves as self-employed persons.

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## Induction Meeting for PGCAE Students

The IGNOU Study Centre 29049(P) of International Institute of Adult and Lifelong Education organized an online Induction meeting for the Post Graduate Certificate in Adult Education (PGCAE) students at Zoom App on November 20, 2020 to brief the students regarding the course, timeline and need for timely submission of the assignments. All the students were counselled by Smt. Kalpana Kaushik, Programme In-charge while technical support was provided by Shri Kripal Singh Mehara, Assistant, IGNOU Study Centre.



## Diwali Celebration at IAEA

A get together of IAEA staff members was organized on November 9, 2020 to celebrate the festival of Diwali which was attended by all including In-charge Director Smt. Kalpana Kaushik. The moment was graced by the presence of Shri K.C. Choudhary, President, IAEA who extended his well wishes to all the staff members and their families. He said, "Let this festival of light illuminate the family and social life of all of us and give us the strength to counter the negativity created due to the spread of Covid-19 which has almost jeopardised our social life. He also praised all the staff members for their commitment to keep the office work going even during the toughest days.

## Announcement

# Adult Education in Global Times (AEGT 2021) An International Research Conference June 3-6, 2021

The Canadian Association for the Study of Adult Education (CASAE) and the Adult Learning and Education Group at the University of British Columbia (UBC) are going to host a virtual version of the original AEGT2020 Conference which was earlier scheduled to be held in June 2020. The conference will now be conducted during the period June 3-6, 2021, with pre-conferences on Thursday, June 3 and the main conference on June 4-6.

### Format

This conference will be a combination of "pre-recorded" video presentations supplemented by synchronous and asynchronous interactions. A limited number of live, "real-time" interactive presentations will also be included.

### Presentations

All those whose presentations were accepted for the 2020 conference will be asked to confirm by December 15, 2020, whether or not they wish to have a place on the 2021 virtual conference programme by completing a webform for which the "2020 Presenters" tab on the AEGT2021 conference website may be seen.

### Call for Additional Proposals

CASAE has agreed to accept and adjudicate all "new" proposals for the 2021 conference. However, the number of new proposals which may be accommodated is not clear at this point time. Hence, scholars may watch the AEGT2021 conference website for this "limited" call for new proposals.

### Registration

All those participating in the conference will be expected to register. Presenters will be expected to register by the end of the "Early" registration period. Presenters who have not

registered by this date will have their presentation removed from the conference schedule. Access to conference sessions will be via a password link provided to registrants just prior to the start of the conference. Registration fees will be posted by March 15, 2021.

### Key dates:

2020	
November 30	Call for Proposals opens & submission site activated
December 31	Deadline for submitting proposals
2021	
February 1	Authors of proposals notified of decisions
March 15	Registration opens
April 1	Deadline for receipt of papers and other summaries for the 2021 Proceedings.

The conference will be hosted together by all the below mentioned seven partnering organizations:

1. Adult Education Research Conference
2. Adult Learning Australia
3. American Association for Adult and Continuing Education
4. European Society for Research on the Education of Adults
5. Indian Adult Education Association
6. International Society for Comparative Adult Education
7. Standing Conference on University Teaching and Research in the Education of Adults

### Obituary

Shri Sujit Kumar Dutta left this world on October 11, 2020. He is survived by his wife Smt. Sipra Dutta and daughter Ms. Sudeshna Dutta. Shri Sujit Kumar joined IAEA fraternity as a Life Member way back in July 31, 2009 and got co-opted as a Council Member for the period 2017-2020.



Known for his ever delighted approach and interaction with all, he used to participate enthusiastically in the activities of IAEA specifically those organized during the annual conferences.

We, in the Indian Adult Education Association pray for his eternal peace.

## IAEA celebrated its Foundation Day



Shri K.C. Choudhary while addressing the staff members on the occasion of IAEA's 81st Foundation Day

# New Executive Committee

The new Executive Committee of Indian Adult Education Association elected for the period 2021 to 2024 is as under:

Name & Designation	Profession / Occupation	Address	Contact & E-mail
 <b>Dr. M.S. Ranawat</b> President	Honorary Director Natnagar Sodh Sansthan Sitamau, Madhya Pradesh	Ranawat Bhawan Mandsaur Road, Sitamau Mandsaur M.P. - 458 990	07426-222473 (O) 07426-222530 (R) 09424037060 (M) msranawat19@gmail.com
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