

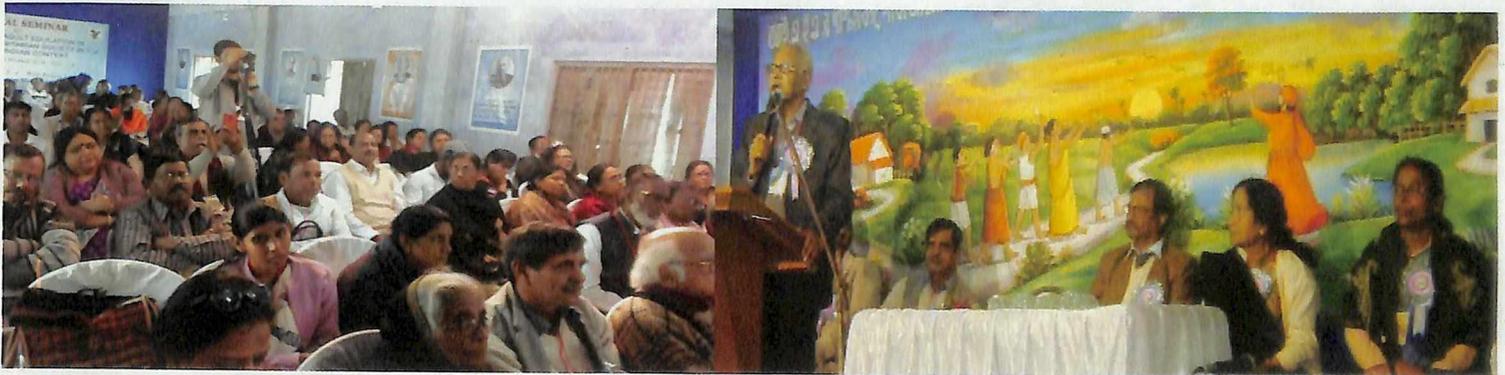
IAEA NEWSLETTER

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Indian Adult Education Association

National Seminar held at South 24 Parganas



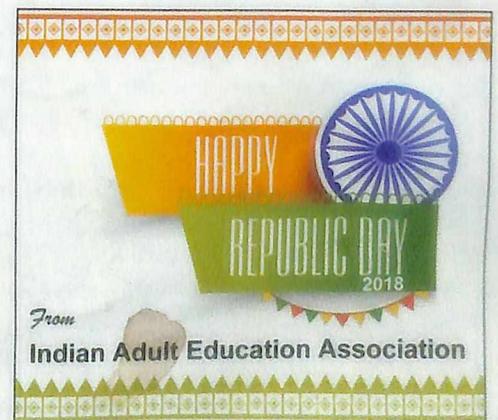
A one day national seminar was organized by the West Bengal State Branch of Indian Adult Education Association in collaboration with Satyen Maitra Janasiksha Samiti on January 14, 2018 at Sirakole Girls High School, Falta, South 24 Parganas, West Bengal. The theme of the seminar was "The Role of Adult Education in Creating Humanitarian Society in the present Indian Context".

The seminar was inaugurated with the lighting of lamp by Shri K.C.Choudhary, President, Indian Adult Education Association (IAEA). In his address he narrated the glorious history of IAEA working in the field of adult and lifelong education continuously for 78 years and how it propagated the literacy messages through writings, seminars, conferences and

meetings. He appreciated the State Branch for choosing an appropriate topic suiting the time as the society now-a-days is increasingly characterized by intolerance, violence and rivalry for no cause. A country with fast growing economy and is expected to be a leader of the world in future cannot achieve the desired result in the midst of violence and intolerance. This needs to be put in the minds of adults, particularly youth who are the future leaders of the country so that peace prevails all over.

Smt. Kalpana Kaushik, Deputy Director, IAEA who was the Guest of Honour spoke in detail about the importance of the place in which the seminar was organized (near Sangam of holy river Ganga and also Bay of Bengal) and the

day as it was "Makar Sankranti" which marks the first day of Sun's transit into Makara Rashi which is auspicious. She was also appreciative of the topic as it links the role of education to create a humanitarian society for unity, peace and prosperity which will ensure stability and progress of the country.



Prof. Arabinda Bhattacharya, former Professor, Department of Business Management, Calcutta University delivered the Keynote address in which he dealt in detail on three important aspects – adult literacy, humanism and present socio-political condition of the country. He explained in detail the pedagogy and andragogy in teaching children and adults. The five basic principles of humanistic education explained by him in adult literacy was Adult Learners are self-directed, want to know how to learn, aware of the meaningful self-evaluation, understand the importance of feeling as well as knowledge in the learning process and motivated to learn in a non-threatening environment.

While further explaining the factors which motivate adult learning he said that Adults are independent and strive for autonomy (Independence), learn from self-expressions and others' expression (Experience), know very well why they have to learn (Reason to learn), wish to know how to use learning knowledge (Focus of learning) and search for recognition (Motivation).

In his address he also touched upon the importance of peace which is the hallmark of development of any country. He was of the firm view that the society should come forward with much more vigour and force to resist handful of people creating violence which affects the entire nation. Education should facilitate people to learn the illeffects of such a situation so that all live in a peaceful atmosphere.

He concluded his address by stating that more research should be undertaken on the positive effect of education to transform the society to break the barriers of culture of silence.

Dr. M.U. Alam, Associate Professor, Department Lifelong Learning, University of North Bengal, Raja Rammohanpur, District Darjeeling, West Bengal and Chairman, West Bengal State Branch of IAEA in his address said that in India policies and programmes brought forward by state and centre governments are very good but at the end due to bad implementation the fruits of such programmes rarely reach the people for whom they are meant for. This may be due to system failure which needs to be addressed to immediately. Unfortunately, people also do not raise their voice in open for solution, instead they only whisper among themselves which never gives any relief.

In the beginning welcome address was given by Prof. Debasis Mandal, Dean, Faculty of Fine Arts, Rabindra Bharati University and at the end vote of

thanks was given by Ms. Rajashree Biswas, Secretary, West Bengal State Branch of IAEA.

Before the lecture session started, there was a cultural programme in which Chorus song was rendered by Suhrid Sammilani and team, Odishi dance by Chandrima Datta, song by Sankalita Mondal, mime by Kabita Kayal and group with the theme 'Teen Talak' and flute and dotara by Sujit Mondal.

Thereafter, the lecture session started with the introduction of topic by Prof. Shamik

Bandopadhyay. The first speaker was Prof. Gopal Chandra Mishra, Head, Department of Sanskrit, RBU & former Vice Chancellor, University of Gaur Banga who dealt in detail about the difference between human education and humanitarian education. He also stressed the importance of adult education and the need for involvement of university students in the same to create an informed society.



Take risks in your life
If you win, you may lead
If you lose, you may guide

- Swami Vivekananda
(12th January National Youth Day)



The second speaker was Shri Mihir Bose, Vice President, West Bengal State Branch of IAEA. In his address he dealt at length about integration of vocational training in adult education as the learners may not be attracted towards literacy centres just for learning alphabets. Earning while learning should be encouraged more so that the unlettered persons use the opportunities provided to them to learn the literacy skills along with vocational skills.

The third speaker was Shri K.C.Choudhary, President, IAEA. He said that adult education cannot limit to basic literacy but also impart information about culture, women empowerment, national integration, protection of environment, judicial use of natural resources and small family norm so that

society appreciates the important concepts and follows in real life. He was of the firm view that more the society is educated higher will be the value and morality.

The concluding session was chaired by Prof. Shamik Bandopadhyay, Eminent Specialist in Drama and Films. He apart from highlighting the important points put forth by the speakers and others on the chosen topic but also said added that crisis, if any, in a democracy can very well be fought with the weapon of education which could build the base of humanitarian society and create a bright future for the country.

The one day seminar came to an end with the vote of thanks by Shri Bidyut Debnath, Executive Committee Member, West Bengal State Branch of IAEA.

National Conference at Amravati University

The Department of Lifelong Learning & Extension, Sant Gadge Baba Amravati University, Amravati, Maharashtra in collaboration with Association of Indian Universities and Indian Adult Education Association, New Delhi organizing a two day national conference on the topic **Lifelong Learning, Value Education and Life Skills Development** on February 9-10, 2018. Those who would like to attend the conference may register their names along with the registration fee of Rs.1200/- drawn in favour of Registrar, Sant Gadge Baba Amravati University.

The contact person is Dr. Shrikant Patil, Conference Convenor (e-mail: hodace@sgbau.ac.in)

सफल हुए पुस्तकालय विज्ञान के विद्यार्थी



प्रथम स्थान (74.33%)

हिमानी रोहेला



द्वितीय स्थान (71.00%)

पूनम



द्वितीय स्थान (71.00%)

पुनीत रोहेला



तृतीय स्थान (70.00%)

अनु लता

राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान, भारत सरकार द्वारा पुस्तकालय विज्ञान में प्रमाण पत्र कोर्स कराया जाता है। इस विषय का एक प्रमुख केन्द्र भारतीय प्रौढ़ शिक्षा संघ नई दिल्ली भी है इस केन्द्र द्वारा संचालित 14 वें बैच के 6 विद्यार्थियों ने अक्टूबर – नवम्बर 2017 की परीक्षा में भाग लिया था। जिसमें 5 शिक्षार्थी उत्तीर्ण हुए जिसका परिणाम 83.33 प्रतिशत रहा। जिसमें

पहले भी लड़कियों ने ही सर्वोच्च स्थान प्राप्त कर भारतीय प्रौढ़ शिक्षा संघ का नाम रोशन किया था। गत वर्ष की भांति इस वर्ष भी लड़कियों ने सर्वोच्च स्थान प्राप्त किया। जिसमें प्रथम स्थान हिमानी रोहेला, द्वितीय स्थान पूनम और तृतीय स्थान श्री पुनीत रोहेला का रहा है। संघ इनके उज्ज्वल भविष्य की कामना करता है।

— जय भगवान

Knighthood Conferred on Professor Alan Tuckett

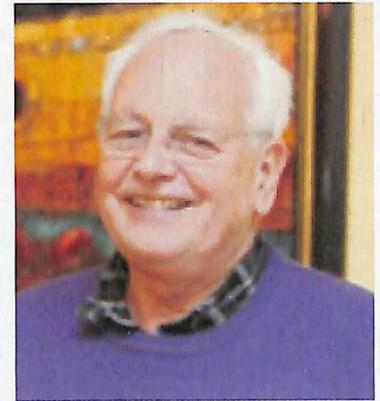
Professor Alan Tuckett, one of the distinguished Professors of the International Institute of Adult & Lifelong Education has been knighted in the New Year's honours list with the title 'Sir' in recognition of his services to adult education. Earlier he was awarded the Order of the British Empire (OBE) in 1995. During his career spreading over four decades, Alan served as the Director of National Institute of Adult Continuing Education of UK from 1988-2011 and President of the International Council for Adult Education from 2011-2015. Recognizing his manifold contributions to adult education, he was inducted into the International Hall of Fame of Adult Continuing Education in 2006 and later designated as an Honorary Fellow of the UNESCO Institute for Lifelong Learning in 2017. He has also received honorary doctorates from

eight universities so far.

Adult Learners' Week was Alan's major legacy project. Started in 1992 with the aim of showcasing adult learners' stories, the concept was adopted by UNESCO and spread to 55 countries.

Being a prolific writer, Alan has several publications to his credit. His most recent book is 'Seriously Useless Learning' co-authored with Ian Nash has been widely acclaimed by scholars. He has undertaken consultancy for the governments of Singapore, Australia, Palestinian National Authority, UK Government Office for Science Foresight programme, UNESCO and European Union as well as for the National Trust, and Channel 4. He has also held visiting professorships at the Universities of Essen and Wurzburg in Germany.

Currently, Alan Tuckett is a Professor of Education at the



University of Wolverhampton. He is an internationally recognized expert in adult education and advises UNESCO and the World Economic Forum on Adult and Lifelong Learning.

The members of Indian Adult Education Association and the International Institute of Adult & Lifelong Education congratulate Professor Alan Tuckett on his well-deserved recognition.

JSSs Transferred to Ministry of Skill Development

The Jan Shikshan Sansthan component of the Scheme of Support to Voluntary Agencies for Adult Education and Skill Development funded by the Ministry of Human Resource Development, Department of School Education and Literacy has been transferred to Ministry of Skill Development and Entrepreneurship through an Office Memorandum dated January 1, 2018. This order has cleared the doubt, apprehension and anxiety in the minds of JSS Managements and hundreds of functionaries working in these institutions what will happen to them after the end of XII Five Year Plan as this was also one of the schemes under review as per the instructions of the Ministry of Finance for its utility to the society.

The Indian Adult Education Association with 78 years of working experience continuously in the field of adult and lifelong education was also equally worried about the future of adult education programmes in general and SRCs and JSSs in particular. The Association is of the firm view that for India adult education cannot be a

programme of temporary in nature with a definite date of starting and closing unless the dropout in the school system is completely stopped. In fact, adult education and school education are supplementary and complementary to each other which will go hand in hand till the country becomes fully literate and turned into a learning society. The Association also is of the strong view that India is not able to achieve full literacy till date as adult education has not been given the status of a parallel education system within the overall education parameter. So far adult education has been implemented more for experimentation rather than alternative system to educate those who could not avail the school system properly.

It is but natural that Association was concerned about the future of adult education and the two institutions – SRCs and JSSs which had proven record of success. Both these institutions have amply proved their worthiness for which they have been established.

Hence, the Association as part of advocacy sent a

number of letters/representations to Prime Minister (19.3.2016 & 3.10.2017), Minister of Human Resource Development (5.11.2016 & 3.10.2017), Minister of Skill Development and Entrepreneurship (24.5.2016) and DG, NLMA (3.11.2018) clearly explaining the need and importance of continuing adult education programmes and SRCs and JSSs for their respective

fields of work and specialization.

The good news on transfer of JSSs to Skill Development Ministry is not only a joy for the people who work in these institutions but also for the Association. We congratulate the Ministry of Human Resource Development for this thoughtful decision and action.

DAE Organized Workshop to Prepare Vocation Linked Basic Primer



The Directorate of Adult Education, Govt. of India organized a two day workshop in New Delhi on January 9-10, 2018 to prepare model vocation linked basic primer for the beneficiaries of National Skill Development Corporation (NSDC). The participants included Directors of State Resource Centres, NGO representatives, adult education experts/subject specialists and writers. IAEA was represented by Dr. V.Mohankumar, Director.

Dr. Ramakrishna Sura, Director, Directorate of Adult Education opened the workshop with a brief introductory remark on the basic objectives and what should be the outcome at the end. The lead points given by him became guiding principles which not only enabled the participants to have indepth and fruitful discussion but also in preparing the standardized outline for the primer.

Shri Sanjaya Pradhan, Lead - Affirmative Action, Industry Partnership & CSR, NSDC in his brief interaction with the participants explained the importance of vocation linked primer to transact literacy to the non-literate beneficiaries of vocational skill training programmes including to those dropouts who have forgotten the literacy skills gained in course of time.

In the business session the participants together framed contents and sequence of lessons based on

which the writers will be preparing the primer. The primer will enable the learners to achieve the following competencies:

1. Reading

- ❖ Read with comprehension words (4-5 letters maximum two matras) and sentences (5-6 words) having frequently used letters and vowel signs
- ❖ Knowledge of conjuncts
- ❖ Read and understand simple instructions and information

2. Writing

- ❖ Write words (4-5 letters maximum two matras) and sentences (5-6 words) having frequently used letters and vowel signs
- ❖ Writing with proper spacing and alignment with understanding
- ❖ Writing simple application and filling personal information forms

3. Numeracy

- ❖ Read and write numbers upto 1000
- ❖ Do simple sums and problems of addition and subtraction (upto 3 digits) without 'carry over' or 'borrowing' respectively
- ❖ Multiplication upto 2 digits
- Working knowledge of metric units of weights, measures, currency, distance and units of time.

Shri Sachin Sinha, Joint Secretary (Adult Education) & DG, NLMA also addressed the participants on 9th evening.

“

Education is not the name of any Degree, or Certificate that can be shown to others as a proof, but Education is the name of our attitude, actions, language, behavior and personality with others in real life.

”

Awareness programme on 'Mahan Bharat Abhiyan' organized at Tirupati



A one day awareness programme on "Mahan Bharat Abhiyan"/Gramodaya Mission - a People's participation in Economic Rejuvenation of India was jointly organized by Tirupati Local Branch of Indian Institute of Public Administration, Sri Venkateswara University Retired Teachers' Association and South India Regional Committee of All India Council for

Mass Education and Development at Sri Venkateswara University, Tirupati on January 4, 2018. Prof. A. Ranga Reddy, President, SV University Retired Teachers Association presided over the

meeting which was attended by teachers (retired & serving), NGO representatives and scholars.

The programme started with an introductory remarks by Shri D. Narayana Charyulu, Mentor, Mahan Bharat Mission/Gramodaya Mission. He spoke on the objectives, strategies and future vision of the mission which is aimed to rejuvenate the rural

economy through empowering rural areas. He also spoke in detail about the Abhiyan's targets, approaches, road map and how the general public can participate in the mission.

Prof. M. Bhaskar, Rector, S. V. University in his speech spoke in detail on the development models of India and America.

Prof. M. C. Reddeppa Reddy, UGC Emeritus Fellow illustrated the theme of the programme and also the contribution made by NGOs in India and abroad for rural development.

Prof. T. Lakshamma gave welcome address while Smt. Samanthakamani proposed vote of thanks.

- Prof. M C Reddeppa Reddy

साक्षर भारत कार्यक्रम के तहत उत्कृष्ट कार्यो के लिए सम्मान समारोह आयोजित



छत्तीसगढ़ राज्य साक्षरता मिशन प्राधिकरण द्वारा 'मुख्यमंत्री अक्षर सम्मान समारोह एवं अक्षर सम्मेलन का आयोजन सरदार बलबीर सिंह जुनेजा इन्डोर स्टेडियम, रायपुर में किया गया। इस कार्यक्रम के मुख्य अतिथि डॉ. रमन सिंह, मुख्यमंत्री, छत्तीसगढ़ थे। श्री प्रकाश जावडेकर, केन्द्रीय मानव संसाधन विकास मंत्री, भारत सरकार ने इस कार्यक्रम की अध्यक्षता की। विशिष्ट अतिथि श्री केदार कश्यप, स्कूल शिक्षा एवं आदिम जाति विकास मंत्री, छत्तीसगढ़ थे।

इस अवसर पर केन्द्रीय मानव संसाधन विकास मंत्री एवं मुख्यमंत्री द्वारा प्रदेश में 'साक्षर भारत' कार्यक्रम के अंतर्गत उत्कृष्ट कार्य करने वाले दो जिले (रायपुर और बलरामपुर), तीन विकासखंड (लखनपुर - जिला सरगुजा, छुईखदान - जिला राजनांदगांव और बस्तर - जिला बस्तर) और सात ग्राम

पंचायत (खैरझिटी-जिला कबीरधाम, सुखरीडबरी-जिला महसमुंद, मनिकोटा-जिला सुकमा, तिलकेजा-जिला कोरबा, लिंगियाडीह-जिला बिलासपुर, छोटे कलुओ-जिला-कोरिया और शकुरा - जिला रायगढ़) को प्रशस्ति पत्र नकद राशि से सम्मानित किया गया।

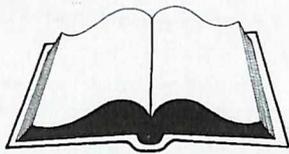
कार्यक्रम में केन्द्रीय मानव संसाधन विकास मंत्री ने छत्तीसगढ़ राज्य में शिक्षा और साक्षरता के विकास के लिए मुख्यमंत्री के नेतृत्व में किए जा रहे प्रयासों की प्रशंसा की।

मुख्यमंत्री ने अपने संबोधन में कहा कि हम सब मिलकर अक्षर ज्ञान की ज्योति को प्रदेश के अंतिम गांवों तक ले जाएंगे और अगले तीन साल में प्रदेश के ऐसे जिले जिनका साक्षरता का औसत प्रदेश के साक्षरता औसत से कम है, विशेषकर आदिवासी बाहुल्य जिलों को, प्रदेश के साक्षरता औसत के बराबर ले आयेगे।

स्कूल शिक्षा मंत्री ने अपने भाषण में कहा कि सरस्वती साईकिल योजना से स्कूलों में छात्राओं की उपस्थिति 60 प्रतिशत से बढ़कर 97 प्रतिशत हो गयी है।

कार्यक्रम के अंत में श्री मयंक वरवडे, संचालक एवं सदस्य सचिव, राज्य साक्षरता मिशन प्राधिकरण द्वारा कार्यक्रम के सफल आयोजन के लिए सभी का आभार व्यक्त किया।

- प्रशांत कुमार पाण्डेय
सहायक संचालक, रा.सा.मि.प्रा., छत्तीसगढ़



MaRS Monitoring and Research Systems Private Limited. **Elder Abuse: How India treats its elderly (2017)**. Delhi, Helpage India, 2018: 51p.

Highlights of the Survey

- 84% in North, highest among zones steps out regularly. North-east has the lowest; 41% regularly steps out. Among state capitals Lucknow has highest percentage (86%) of regular going out.
- South has highest liking (75%) in going out while it's low in East (46%) and North east (56%). In Bangalore 90% Elders likes to go out. In Kolkata, Bhubaneswar and Shillong less than 1 in 2 likes to go out.
- Overall, 10% directly points out misbehavior of public as top most concern in going out. A significant proportion, 24% feels vulnerable to cheating and theft in public
- North is most elder friendly in offering seats (85%) regularly in bus to elders. East (37%) and north east (33%) scores low on this.
- 70% in Guwahati and 48% in Bhubaneswar sometimes experiences rudeness from bus conductors and drivers. More than 1 in 2 in Kolkata are not always offered seat in metro; only sometimes they get lucky.
- Shillong shows least support to elderly walkers with 10% says they have rude experiences from people on road. Overall, eastern zone scores low on support front with 39% says they always get help on road
- More than 7 out of 10 in Bangalore and Bhubaneswar find motorists behavior is a serious challenge. A significant proportion in Bangalore (68%) and Kolkata (63%) reports 2-wheelers drivers' behavior on road as serious challenge. Regarding safety and security issues including law and order on road most people find it as serious challenge in Bangalore (48%) and Mumbai (46%)
- Avoiding carrying valuables (63%), taking help of attendants (54%) and

using mobile phone for emergency need (51%) are common steps taken by elders.

- South zone reports 18% of elderly says bank staffs behave badly. Among cities, the bad behavior by bank staff is more in Bhubaneswar (21%), Mumbai (19%) and Chennai (18%).

- South zone reports 27% of elderly says post office staffs behave badly. Among cities, the bad behavior by post office staff is more in Hyderabad (39%), Chennai (21%) and Bangalore (20%).

- In electricity bill payment queues, in South zone 23% of elderly reports bad behavior by others. Among cities, the bad behavior in electricity bill payment queue staff is more in Hyderabad (32%) and Chennai (22%).

- In South 21% says chemist shop staffs behave badly. Among cities, the bad behavior by chemist shop staff is more in Bhubaneswar (32%) and Bangalore (29%).

- 23% in South reports bad treatment by mall staffs. In Bhubaneswar, 31% of elders and in Bangalore 27% reports bad treatment by mall staffs.

- 16% in South and 15% in North says government hospital staffs behave badly with elders. In Delhi, 26% of elders and in Bangalore 22% reports bad treatment by government hospital staffs.

- 20% in South says private hospital staffs behave badly with elders. In Bangalore, 27% of elders and in Hyderabad and Delhi 23% reports bad treatment by private hospital staffs.

- There is demand for post-retirement work, though not among many. Demand is more among men (18%) than women (11%), perhaps expectedly. In East (19%) and South (16%) more elders want to work compared to other zones. Shillong (23%) Kolkata (19%) reports higher proportion of elders willing to work. This is followed by Bangalore and Delhi with 17% of elder intenders to work.

- Over 60% of cases, they did not get the job applied for. In other cases many could not continue because of adverse circumstances.

- In East and South almost 7 out 10 says it's easy to get away despite being rude with elders. In Bhubaneswar it is as high as 9 out of 10.

- 57% in South have experienced abuse (self/other elders) in public places. In

Bangalore such abuses are reported by 70% of elders and in Hyderabad its 60%. - 71% of elders in East and 61% in South think Indian society discriminates against elders. Among cities, 9 out of 10 Hyderabad and almost 8 out of 10 in Kolkata says Indian society discriminates against elders.

- Almost 1 in 6 feel distressed and feel helpless when people behave rudely in public places. Bangalore has the highest figure with 76% of feeling distressed followed by Lucknow (73%) and Mumbai (65%).

- 61% of elders in East says elder not dressed well invites more rudeness from others. Guwahati (77%), Bangalore (70%) and Kolkata (62%) have highest proportion of elders endorses with this statement.

- East (77%) and South (67%) have higher proportion of elders reported that younger person is attended to first than elder in shop. 86% in Bhubaneswar, 79% in Bangalore and Hyderabad, 78% in Guwahati agrees with such type of discrimination.

- Almost 3 in 4 in North East say people get impatient with Elders for being slow. Among cities in other zones, 82% Bangalore echoes the similar experiences.

- In alignment with national figure (72%), 78% in North and 77% in West share unpleasant encounters and treatment first with their family. In East, 30% of elders, highest among all zones shares with friends as well.

- 1 in 10 among women in South are not comfortable sharing unpleasant incidences in sharing with anybody in the family. Nationally, 49% men share unpleasant incidences with wife while 55% of women share with children.

Unesco. **CONFINTEA VI Mid-Term Review 2017: The status of adult learning and education in Asia and the Pacific – Regional report**. Hamburg, Unesco: 2017: 78p.

This paper presents an overview of the progress made in Asia and the Pacific in implementing various elements of the Belém Framework for Action (BFA) and the action plan that was developed following the region's CONFINTEA VI Regional Follow-up Meeting in 2013.

This paper uses data from the survey carried out for GRALE III and the global

database of UNESCO Institute of Statistics. Another major source is the National EFA 2015 Reviews, retrieved from UNESCO archives. It also uses a selection of case studies and reports received through personal communications with civil society organizations (CSOs) in the region. The Asia-Pacific region is consisting of 48 countries, but data are not available on all aspects of ALE from all of the countries. For instance, not all countries in the region responded to the GRALE III survey questionnaires. Also, EFA review reports are not available from all the countries in the region. This report captures an overview of the situation; describes broad trends, and review practices, problems and prospects that are illustrative of the progress made and initiatives undertaken in the area of ALE. The paper draws its conceptual anchor from the documents of UNESCO and UIL on adult education, literacy and lifelong learning, as elaborated in CONFITEA and GRALE reports and the BFA.

Compiled by Neha Gupta
Jr. Librarian-cum-Documentation Assistant

International Conference on Yoga at Haridwar

The Indian Association of Yoga, New Delhi is organizing Fourth International Conference on Developing Human Values through Yoga from February 24-26, 2018 at Uttarakhand Sanskrit University, Haridwar.

The interactive sessions of the conference will provide an international platform to all the Yoga aspirants, Yoga experts to come together for sharing their views and experience with the masses for the betterment of the society and the globe as well. At the same time the researchers and scholars will get an avenue to present their research findings before the audience from across the globe. There will also be technical and experiential sessions on Yoga and Holistic Health.

The Sub-theme of the Conference include – Yoga and its Spiritual Approach, Psychological Approach of Yoga, Yoga in relation to Indian Culture and Heritage, Yoga and Moral Values, Yoga and Value based Education, Yoga and Lifestyle Management, Therapeutic Application of Yoga, Social Transformation through Yoga and Global Peace and Harmony through Yoga.

Those who are interested to attend the conference may visit www.indianassociationofyoga.org (or) contact Dr. Kamakhya Kumar, Head, Department of Yoga, Uttarakhand Sanskrit University, Haridwar (www.usvv.ac.in)

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Injustice
anywhere is a
threat to justice
everywhere.

- Martin Luther King, Jr.

Professor Garg Bereaved

Smt. Sudha Garg, the beloved wife of Prof. B.S.Garg, former Chancellor, Janardan Rai Nagar Rajasthan Vidhyapeeth (Deemed to be University), Udaipur, Patron, Indian Adult Education Association and Visitor, International Institute of Adult and Lifelong Education



expired on December 28, 2017 after a brief illness. She was 82 years. She was born in Jheelwada, District Rajsamand, Rajasthan and married to Prof. Garg in the year 1953. She is survived by son Rajiv Garg and three daughters. Snehlata, Bharti and Anjana.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.

Immediately after the information about the death of Madam Garg was received in IAEA office the members of the staff assembled in the prayer hall to pay respects to the departed soul.

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Indian Adult Education Association

MoU signed between IIALE and Danish School of Education, Aarhus University for Academic Cooperation

The International Institute of Adult and Lifelong Education (established by Indian Adult Education Association) is working towards professionalization of adult and lifelong education for academic excellence. In this regard the Institute has already signed MoU with the following three universities:

1. Julius Maximilian University (JMU), Wurzburg, Germany for the period 2015-2018 (signed by Professor S.Y.Shah, Director, IIALE and Professor Dr. Eckhard Pache, Vice President for Internationalization, Adult and Continuing Education at the Institute of Education, JMU)

2. Faculty of Education, The University of British Columbia, Vancouver, Canada for a period of 2015-2018 (signed by Professor S.Y.Shah, Director, IIALE and Professor Byle Frank, Dean, Faculty of Education, The University of British Columbia) and

3. Professorship of Continuing Education, Helmut Schmidt University/University of the

Federal Armed Forces, Hamburg, Germany for the period 2017-2020 (signed by Professor S.Y.Shah, Director, IIALE and Professor Dr. W. Seidel, President of the Helmut Schmidt University/University of the Federal Armed Forces).

As per the MoUs exchange visits are carried out by students and research scholars and faculty for learning and understanding of adult and lifelong education and undertake fixed schedule of teaching specialized courses.

In this line the fourth university which has shown a lot of interest in the exchange programme is Danish School of Education, Aarhus University, Denmark due to which the MoU was signed effective for three years from 2018 – 2021 (signed by Professor S.Y.Shah, Director, IIALE and Professor Soren Ehlers, Associate Professor, Danish School of Education).

The areas of cooperation as enunciated in MoU are – (a) academic staff collaboration in research, teaching and learning in areas of common interest, (b) academic collaboration including

the exchange of educational resource materials and publications that are of mutual interest, (c) development and implementation of students mobility programmes including facilitation of field work, (d) extending research in international comparative Adult and Lifelong Education, organizing courses, seminars or workshops, (e) identification of special short-term projects, which would be of mutual benefit to both institutions, and (f) any other collaborative efforts the parties consider to be appropriate from time to time.

“Our children are our greatest treasure. They are our future. Those who abuse them tear at the fabric of our society and weaken our nation.”

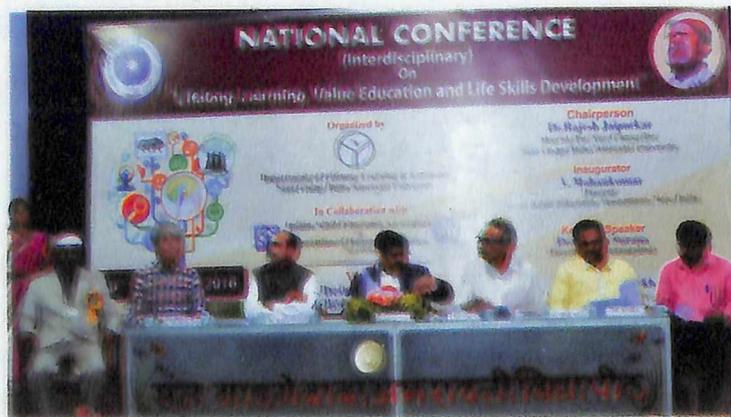
– Nelson Mandela

National Conference organized at Sant Gadge Baba Amravati University



A two day National Conference on "Lifelong Learning, Value Education and Skill Development" was organized by the Department of Lifelong Learning and Extension, Sant Gadge Baba Amravati University, Amravati, Maharashtra in collaboration with Indian Adult Education Association and Association of Indian Universities on February 9-10, 2018. Around 150 delegates attended the conference which included faculty members, research scholars, students, adult education functionaries, adult education activists and freelancers.

As part of the conference exhibition stalls were installed outside the venue showcasing different aspects of lifelong learning and skill development.



The inaugural session of the conference was presided over by Dr. Rajesh Jaipurkar, Pro Vice Chancellor, Sant Gadge Baba Amravati University and the inaugural address was delivered by Dr. V. Mohankumar, Director, Indian Adult Education Association. In the beginning Dr. Shrikant Patil, Director, Department of Lifelong Learning and Extension & Convener of the conference introduced

the title of the conference for the benefit of the audience. He said that lifelong learning is an important aspect of all human beings but such learning goes waste if it is not linked to value related inputs. Values are inculcated in individuals not only by the elderly people in the family but also the community and society. He also explained about the need for life skills without which one cannot survive in the fast growing life.



Dr. Rajesh Jaipurkar in his presidential address said that the topic chosen for the conference is important and particularly the value education as there found to be value deficit in the youngsters who will be leading the country in future. Transmission of values from one to the other is taken very casually due to which the country is losing a lot in the character of human beings. He also said that lifelong learning is important for personal and professional growth for which adequate opportunities are already available for anyone to choose.

Dr. V. Mohankumar in his inaugural address said that the conference has three distinct areas for discussion but they are interrelated. He said that whenever there is a subject on adult education is discussed, speakers naturally land in arguing the importance of teaching 3Rs (Reading, Writing, Arithmetic) to adult illiterates. One must understand that adult education does not restrict to teaching the adult illiterates but applicable to all adults who wish to learn. In the context he appreciated the role played by open learning system/distance learning system which enabled anyone to pursue further learning at any time, any place and on any subject. He also emphasized the need of life skills which make a person perfect by adapting to situations. He concluded his address by stating that considering adult illiterates as persons of no knowledge is ignorance as they possess a lot of knowledge about their own occupation but only missing link is their inability to read and write. Hence, they also require lifelong learning in their own field of specialization.



At the end Prof. Chetan Raut gave vote of thanks. The first academic session was chaired by



Dr. V. Mohankumar and the Keynote address was delivered by Dr. Satish Surana, Principal, Vijendra Kabra Samajkarya Mahavidyalaya, Aurangabad on "Skill Development Training for Youths". With his long experience in the area of vocational

training as Director, Jan Shikshan Sansthan he spoke in detail about skill needs of India and how one can get trained in the chosen vocation. He laid a lot of emphasis on entrepreneurial skills for the success of a person who wish to be self-employed or entrepreneur. He wanted the youths to avail all the facilities available for them under various schemes so that they depend more on themselves rather than depending on others. In his address he quoted a lot of personal experience to make the points register strongly in the minds of the audience which got a lot of appreciation.

After lunch the second academic session was on the topic "Start-Ups – Strategic Interyention for Reducing Unemployment" by Shri B. Sanjay, Research Officer, Indian Adult Education Association. In his address he gave a lot of information about vocational education and training, the existing skill gap and training facilities, ways to fill the indentified gaps so that adequate number of people gets trained and benefit out of it. He also gave detailed information about the role of universities and the academic staff to encourage the students to gain competencies in chosen skills so that they can in course of time starts their own enterprise – small or big for their livelihood. He also said that government has a lot of provision for start-ups which can be availed both for innovation and practice.



open for all the delegates without any hesitation poured out a number of issues directly related to lifelong learning and the respective fields they are working.

In this session Dr. D.G. Wakade, former Principal, Shri Sant Gajanan Maharaj College of Engineering, Shegaon and presently Director, Kote Group of Institutions, Amravati also addressed the delegates on value education.



In the evening a cultural programme was organized by the university students in which Kawali was performed. The performance of the students was so mesmerizing that the audience wanted repeat performance of their favorite songs apart from suggesting a few songs to render. The post-graduate diploma students of Yoga Therapy also shown their yoga skills which was appreciated by one and all.

The fourth academic session was held in the forenoon of the second day which was devoted to presentation of papers on various topics such as Skill development raining for youths, National Skill qualification framework – A step towards quality assurance, Importance of Skill training in 'Make in India' Programme, Vocational Education and Life Skill Development through Value Education,



The third academic session was round table which was coordinated by Dr. Gorakhnath Kamble, former Head, Department Adult, Continuing Education and Extension, Shivaji University, Kolhapur in which the delegates participated actively and came out with a lot of statements and suggestions. As it was



etc. This session was presided over by Dr. V.Mohankumar. The paper presentations were assessed closely by invited resource persons who recommended three persons - Dr. G. L Gulhane, Dr. Sangita Bihade and Dr. Sushil Kumar Kalmegh for awarding first, second and third prizes based on the content and presentation style.



Two invited lectures were delivered in the fifth academic session, one by Dr. K.M. Bhandarkar, a known social worker and the other was by Swami Jnanagamyanda, R.K. Math, Dhantoli, Nagpur.

Dr. Bhandarkar spoke vividly on "Life Skill Development through Value Education" and Swami on "The Importance of Value Education for the Better Spiritual Health of Society".



Thereafter, the concluding session was held in which the valedictory address was delivered by Dr. V.S. Sapkal, Head of the Department, Chemical Technology, Sant Gadge Baba Amravati University. He also gave away the prizes to the winners and certificates of appreciation to selected persons who have contributed a lot for the successful conduct of the conference. In his address he stressed the need for developing keen interest on value education among the researchers. In this session

Dr. Varhadpande and Dr. Gorakhnath Kamble also shared their views on the conference.

Thereafter, a resolution was unanimously passed by the delegates as below:

"We the participants of the National Conference on Lifelong Learning, Value Education and Life Skills Development held in the sacred place of Amravati surrounded by thick green forest area at Sant Gadge Baba Amravati University on February 9-10, 2018 resolve that whatever we are and wherever we are engaged, we will fully support the concepts of lifelong learning, values and life skills and also follow in our life to the best of our conscious and abilities".

At the end Dr. Shrikant Patil proposed vote of thanks.

Visiting Scholar Awards to Doctoral Students in Adult Education

International Institute of Adult and Lifelong Education, New Delhi established by the Indian Adult Education Association in 2002 (www.iaale.org) has been striving to promote adult education as a field of practice and discipline of study through a variety of innovative programmes, researches, publications and collaborations with national and international universities. Promotion of research being an important mandate of the Institute, it is proposed to encourage young scholars to undertake quality researches and publications through a specially designed programme of Visiting Scholar Award.

The main purpose of the Award is to provide an opportunity to the doctoral students to consult and collect data from the vast collection of adult education publications- books, documents, theses, research and evaluation studies and journals available at the Amaranth Jha Library of the Association and also benefit from the presentation and discussion of their individual research topics with the faculty of the Institute.

A maximum of 15 awards is to be offered in the year 2018. The award is open to all the bonafide doctoral students of Indian universities. The selection will be made by an expert committee constituted by the Chancellor of the Institute.

The selected outstation scholars will be provided a lump-sum amount of Rs.10,000/- (rupees ten thousand only) to cover travel and other sundry expenses besides free accommodation on sharing basis for 7 days at the IAEA Guest House along with food.

Delhi based candidates will be paid Rs.2500/- (rupees two thousand five hundred only) @ Rs. 500/- per day for five days to cover local travel.

Interested candidates may send e-mail giving the following information to: drsyshah@gmail.com (Professor S. Y. Shah, Director, International Institute of Adult and Lifelong Education, IAEA Building, 17-B, I.P. Estate, New Delhi -110 002) not later than **July 16, 2018**.

1. Name & address of the applicant
2. Date of Ph.D. registration
3. Topic of thesis
4. e-mail & Mobile number along with the scanned copies of
 - Brief CV (not more than a page)
 - Letter of recommendation from the Supervisor and
 - One page abstract of the research topic focusing on the objectives and methodology of study.

Selected scholars will be intimated on or before July 25, 2018. The programme will be held in the Conference Hall of the Institute during **September 11-15, 2018**. The outstation scholars are expected to reach Delhi latest by the evening of September 10th and leave by the night of September 15th or forenoon of the 16th.

No interim queries will be entertained in this connection.

JSS Malappuram Implemented a Special Programme 'VIDYA' for STs



Education being an important tool for enlightening knowledge, Jan Shikshan Sansthan, Malappuram, Kerala implemented a special programme called VIDYA for the selected group of Scheduled Tribes in Palakkayam and Nedungayam ST colonies. Most of the tribal reside in the forest areas, much closer to the nature, have no adequate opportunity to go to school for

the curriculum included not only learning letters but understanding the life and strengthening community living with additional knowledge inputs. In this effort Kalyani, a teacher of Palakkayam Peripatetic School and Sunil Kumar, a graduate from Nedungayam ST colony extended their full support. In all 49 persons benefited out of which 20 from Palakkayam and 29

studies as the schools are located in faraway places. The efforts of the Sansthan made the education to come to their door steps and

from Nedungayam.

The method of learning adopted was play-way with songs and dance. The learning contents included messages on health, hygiene, personality development, child care, duties of the mother, birth rights, value of income generation and digital banking, etc. The beneficiaries also have been encouraged to use 'Talking Pens' a unique learning aid designed by State Resource Centre, Thiruvananthapuram. The end result of this programme is to make the beneficiaries sit for the test conducted by National Institute of Open Schooling for certification.

- V. Ummer Koya
Director, JSS

कौशल विकास पर आधारित प्रवेशिका निर्माण कार्यशाला

प्रौढ़ शिक्षा निदेशालय, भारत सरकार, नई दिल्ली द्वारा फरवरी 5-9, 2018 की अवधि में पांच दिवसीय प्रवेशिका निर्माण कार्यशाला का आयोजन किया गया। कौशल विकास पर आधारित इस प्रवेशिका का उपयोग राष्ट्रीय कौशल विकास निगम द्वारा संचालित कौशल विकास प्रशिक्षण केन्द्रों पर निरक्षर प्रशिक्षुओं को साक्षर बनाने के लिए किया जाएगा। प्रवेशिका में कुल 15 पाठ हैं। इन्हीं 15 पाठों में सभी वर्णों तथा मात्राओं को समेटा गया है। प्रवेशिका में अभी अभ्यास तथा पांच पत्र भी जोड़े जाने हैं। गणित की पुस्तक अलग से बनाई जाएगी।



कार्यशाला का आयोजन निदेशक श्री रामकृष्णा सूरा तथा कौशल विकास निगम के प्रतिनिधि श्री संजय प्रधान व उनके सहयोगियों के निर्देशन में सम्पन्न हुआ। कार्यशाला में विशेषज्ञों के रूप में निदेशालय के पूर्व सलाहकार श्री जेड. ए. कुरैशी, सलाहकार सुश्री सुनीता चौहान, राज्य संसाधन केन्द्र, जामिया मिलिया इस्लामिया के निदेशक श्री शहजाद हुसैन तथा प्रौढ़ शिक्षा निदेशालय के संयुक्त निदेशक डॉ. शुभांकर मिश्र ने अपनी सेवाएं दी।

प्रवेशिका निर्माण विशेषज्ञों तथा लेखकों में श्रीमती निशात फारुक, डॉ. उमा विष्ट, श्री वीरेन्द्र मुलासी तथा श्री लायक राम मानव ने अथक परिश्रम करके प्रवेशिका को मूर्त रूप प्रदान किया। प्रवेशिका के चित्रांकन तथा डिजाइन में राज्य संसाधन केन्द्र, जामिया मिलिया इस्लामिया के विशेषज्ञ श्री कुमुद सिन्हा ने बराबर सहयोग किया।

इसी क्रम में प्रौढ़ शिक्षा निदेशालय द्वारा दिनांक 19-23 फरवरी 2018 को एक अन्य कार्यशाला का भी आयोजन किया गया।

IAEA NEWSLETTER

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I, Dr. Madan Singh, hereby declare that the particulars given above are true to the best of my knowledge and belief.

Dated: 26-2-2018

Sd/-
Dr. Madan Singh
Publisher

Skill Genie – A Students Hand Book for Soft Skills



The Department of Higher Education, Govt. of Andhra Pradesh has published a Handbook for students on Life Skills titled "Skill Genie". This book narrates different soft skills which are essential for all the human beings in general and particularly for students to be successful in life through notes, examples and pictures. In all 20 soft skills are discussed which include - **Yes, I Can** which talks about positive attitude, **My Strengths** explains how smart people identify their strengths and build their success on them, **Self-Esteem** clarifies how one's faith in his/her abilities makes respect for self. Such kind of love and respect for one's self is self-esteem, **Self-Confidence** talks about the need for belief in one's self to be successful in life, **Team Work** says that working together gives better results and high achievements, **18th Camel** narrates about negotiation skills which are part

of every one's life as this skills is used day-in and day-out with family, friends and a range of people and organizations, **Don't Conform** states that people are mostly influenced by peers/friends who mould the personality either for better or bad one. Hence, it should be monitored carefully to be one's self and think for self, **Empathize** (Empathy) is the ability to understand another person's difficulties and point of view, **Time Management** explains how to plan one's time and life, **My Goal** states that whether studies, career or life one must have a clear idea what one wants to learn, gain and achieve so that the goal is set for the same, **Mind Mapping** is a way of planning things. It is like note making which helps for clearer thinking and better planning, **Decision Making** to choose the right option, **Browse to Learn** states how one can get abundant information and knowledge from internet connection,

Write Your Resume explains the importance of writing one's personal particulars as it is a documentary record which should be appealing and convincing, **Body also Speaks** explains how the parts of the human body response a lot by action which is non-verbal, **Interview Skills** gives some tips to face the interview committee and grab the dream job, **Be the Change** teaches how to change the world into a better place of happiness and respect, **Social Responsibility** talks about the joy of helping. As a member of society one takes a lot from it in many forms and hence, it is the social responsibility to give it back to the society also, **Earth, Our Home** insists on cleanliness and preservation/ protection of environment and mother earth and **Leadership Qualities** gives a lot about developing the leadership qualities by giving a lot of examples.

The Indian Adult Education Association congratulates the Department of Higher Education, Andhra Pradesh for bringing out such a useful book for the benefit of students.



लोकजन इतिहास सम्मान से सम्मानित हुए डॉ. एम. एस. राणावत

दिनांक 12 फरवरी 2018 को लोक जन सेवा संस्थान, उदयपुर द्वारा 134वीं महाराणा भूपाल जयंती के उपलक्ष्य पर आयोजित पुष्पांजलि एवं सम्मान समारोह में डॉ. मनोहर सिंह राणावत निदेशक, श्री नटनागर शोध संस्थान, सीतामऊ को स्व. डॉ. गोपीनाथ शर्मा लोकजन इतिहास सम्मान से सम्मानित किया गया। कार्यक्रम के मुख्य अतिथि वनस्थली विद्यापीठ के कुलपति प्रो. आदित्य शास्त्री द्वारा यह सम्मान डॉ. राणावत को इतिहास लेखन एवं शोध कार्य के क्षेत्र में बहुमूल्य योगदान के लिए प्रदान किया गया।

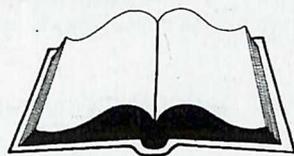


वर्तमान में डॉ. राणावत भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के उपाध्यक्ष हैं।

BETI HAI TO KAL HAI



A national seminar on "BETI HAI TO KAL HAI" was organized by Deep Welfare Foundation on February 15, 2018 at Constitution Club of India, New Delhi which was addressed by Smt. Stuti Narain Kackar, Chairperson NCPCR (Chief Guest), Smt. Sushma Sahu, Member NCW and Prof. Vikram Dutt, renowned social activist. This seminar was participated by a number of dignitaries and social activists coming from various walks of life. Apart from discussion on issues related with Women's Health and Safety, a souvenir entitled "Laavanya" was also released on the occasion. Smt. Kalpana Kaushik, Deputy Director, IAEA also attended this national seminar.



ASER. **Annual Status of Education Report 2017 'Beyond Basics' (Rural)**. ASER, New Delhi, 2018: 156p.

The Annual Status of Education Report 2017 'Beyond Basics' provides data on some important dimensions of the preparedness of youth, age 14-18, in rural India, with respect to their ability to lead productive lives as adults. The survey looks 'Beyond Basics', exploring a wider set of domains beyond foundational reading and arithmetic in an attempt to throw light on the status and abilities of youth in this age group. ASER 2017 is also a household-based survey. This survey shows that youth in the 14-18 age groups are harder to find at home.

India's Right to Education Act (RTE, 2009) guarantees free and compulsory schooling for children up to age 14. Near-universal enrolment and automatic promotion through the elementary stage have resulted in more and more children successfully completing elementary schooling. According to official figures from the District Information System for Education (DISE), enrolment in Std VIII almost doubled in the decade between 2004-5 and 2014-15, from 11 million to almost 22 million. But what happens between elementary school and adulthood? Although many children continue to secondary school, ASER data shows that their foundational reading and math abilities are poor. In 2016, a quarter of all children in Std VIII in rural India were unable to read a Std II level text and a third were unable to solve a 3-digit by 1-digit division sum. Not surprisingly, dropout rates in secondary grades are very high, especially for girls. Not much other information is available on scale about this age group. According to Census 2011, one out of every ten Indians is currently in the age bracket of 14-18. This amounts to more than 100 million or 10 crore youth in all. If we do not ensure that these young people have access to the knowledge, skills, and opportunities they need to help

themselves, their families, and their communities move forward, India's much awaited 'demographic dividend' will not take place. Contact with about 2,000 young people over the past year has led us to believe that whether in school or not, the situation confronting India's youth is bleak and needs urgent attention.

Kaul, Venita; Bhattacharjea, S., Chaudhary, A. B., Ramanujan, P., Banerji, M., and Nanda, M. **The India Early Childhood Education Impact Study**. New Delhi: UNICEF, 2017: 186p.

This report pulls together the major findings drawn from different components of the India Early Childhood Education Impact (IECEI) Study, which was in the field from late 2011 to late 2015. Chapter 1 summarizes the international research on young children and the evidence from various disciplines regarding the importance of early years for children's subsequent development. It explores the concept of 'school readiness' and describes the context in India in terms of policy, existing programmes, and previous research. Given this context, Chapter 2 introduces the IECEI Study, its objectives, design, methodology, and sample. Chapter 3 provides a glimpse into key demand and supply factors with respect to preschools in sampled villages. This chapter lays out the "provisioning landscape" - the availability of preschool facilities for young children in sampled villages - as well as parents' opinions regarding the kinds of facilities they want for their children. What kinds of preschools or schools did sampled children actually attend between age 4 and age 8? Chapter 4 looks at children's participation in preschools and schools, both over time and across states, as well as the relationship between participation trends and children's individual and household characteristics. How do the different models for early childhood education available to children vary in terms of quality indicators? Chapter 5 discusses key aspects of and variations in programme quality across different preschool and school service providers as well as how these differences result in varied experiences for children. Chapter 6 brings together the analyses from previous chapters to examine the impact of varied participation trajectories as well

as quality variations in programmes on children's school readiness. Chapter 7 extends this analysis, exploring whether and how higher levels of school readiness improve children's learning outcomes in the early grades of primary school. Finally, Chapter 8 pulls together key conclusions from earlier chapters of the report along with a set of emerging recommendations for policy and practice.

Unesco. **Global inventory of regional and national qualifications frameworks 2017 Volume II: National and regional cases**. The European Centre for the Development of Vocational Training, 2017: 659p.

The Global Inventory of Regional and National Qualifications frameworks 2017, Volume II: National and regional cases gives an update on the national and regional qualification frameworks of 99 countries around the world. For each country, the NQF has been analysed based on the policy objectives, the levels and use of learning outcomes, stakeholder involvement and institutional arrangements, the recognition-of non-formal and informal learning as well as whether references are made to existing regional frameworks. In addition, this volume also outlines existing regional frameworks in Southeast Asia, the Caribbean, Europe, the Gulf region, the Pacific, Southern Africa and the Commonwealth States.

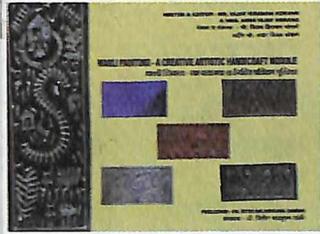
UNICEF **The State of the World's Children 2017: Children in a Digital World**. UNICEF, 2017: 211p.

As the debate about whether the internet is safe for children rages, The State of the World's Children 2017: Children in a Digital World discusses how digital access can be a game changer for children or yet another dividing line. The report represents the first comprehensive look at the different ways digital technology is affecting children, identifying dangers as well as opportunities. It makes a clear call to governments, the digital technology sector and telecom industries to level the digital playing field for children by creating policies, practices and products that can help children harness digital opportunities and protect them from harm.

Compiled by Neha Gupta
Jr. Librarian-cum-Documentation
Assistant

A Book on Warli Painting released by JSS Raigad

R.N.I. No. 53577 /1991
Postal Regn. No. DL(C).01/1160/2016-2018
Published on February 26, 2018
Posting Date: 29-30th of every month in NDPSO



The Jan Shikshan Sansthan, Raigad, Maharashtra celebrated its 14th Foundation Day on February

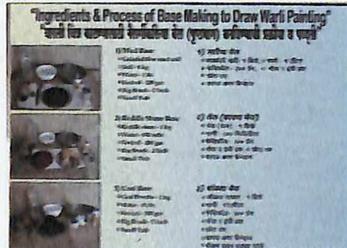
beneficiaries coming from remote areas to undergo vocational training programme.

- Vijay H. Kokane
Director Incharge, JSS

4, 2018. On this occasion a book on Warli Painting written by Shri Vijay Hiranman Kokane and Smt. Asha Vijay Kokane was released by Dr. Nitin Balkrishna Gandhi, Chairman of the Sansthan. Those present on the occasion were Shri Naren Jadhav, Smt. Gitanjali Ooak, Shri Sanjaya Raut, Shri Hiranman Kokane, Shri Yogesh Rane and members of the staff and resource persons of the Sansthan.

Warli art is a pictorial language used to represent the tribal folk art

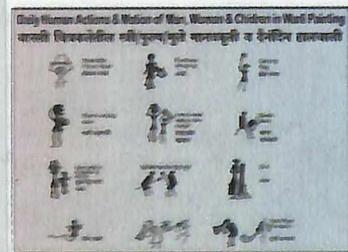
of the Warli tribe of Kokan area, Maharashtra. It depicts the dancing, hunting and cultivation of



land with the tribe huts in black, mustard yellow or white background. The training on this art develops creative imagination, strong sense of self-esteem, sustainable and respective livelihood to the needy tribal. There is a strong belief that drawing or keeping Warli paintings in houses attract peace, wealth, health, happiness, positive energy and absorbs harmful waves.

The Chairman of JSS announced that the sale price of the book is

Rs.600/- (US\$ 25) and the money collected will be used for constructing a building for the vocational training



institute in 10,000 sq.ft. area at an estimated budget of Rs.2.50 crore. The building will have provision for stay arrangements to 40

‘बीता हुआ कल’

पृष्ठ अंतस के पलटते पंक्तियों में खोजते
घुमड़ते यादों के बादल लौट-लौट बरसते
दामिनी सा कौंध जाता है वही बीता हुआ कल
संस्कृति और धर्म के अंकित जहाँ हैं कोटि पग तल

राम मार्यादा के द्योतक, भरत सहोदर त्याग के
प्रीत सावित्री अनोखी पति काल से लौटा जो ले
हाड़ा रानी शीश बलि दे युद्ध को ललकारती
माँ भारती की संस्कृति, वह छाप अब न दीखती

दिव्य धरोहर इस धरा की क्यों आज होती ध्वस्त है
क्यों विलग होकर हैं खड़े हम अहम् ही सर्वस्व है
शिलाखण्डों में दबी हैं सभ्यता अनगिन कई
शूरों की धरती यही और वनस्थली मुनियों की

क्यों अलगनी पर टाँग भूले गर्व की निज चादरें
भारत के इस प्रांगण में क्यों न धूप मर्यादा खिले
आज जो जन स्वार्थ लोलुप जिजीविषा में डूबते
सभ्यता और संस्कृति की चूल हिलते देखते

परम्पराएँ मिट रही मूल्यों का दामन छूटता
इस गर्व मय वसुन्धरा का ज्ञान तत्व अतीत का
समर्पण समर जीते यहाँ संस्कार की धारा बहे
फिर कर सकें हम अनुकृति उन पूर्वजों की शान में

— कुसुम वीर

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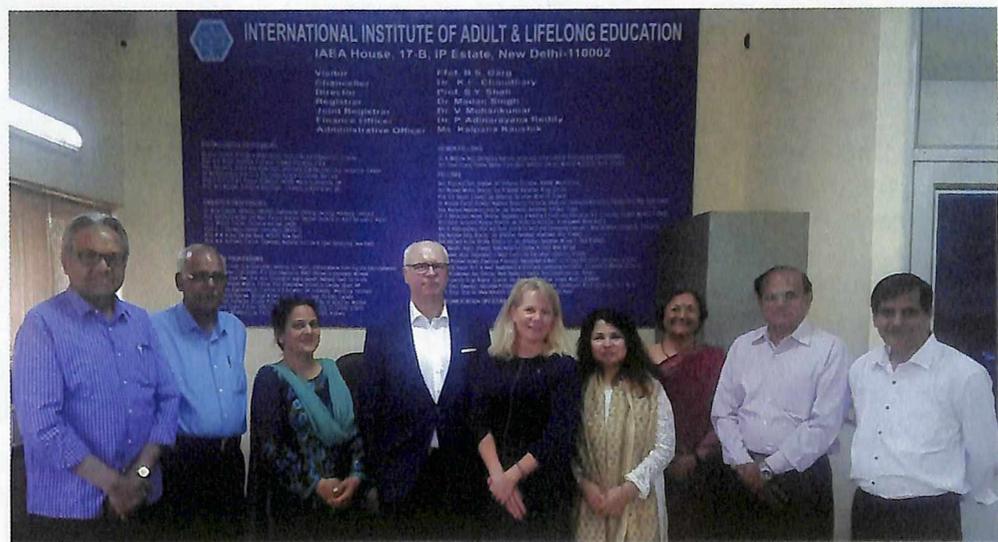
One more University agreed to have Academic Cooperation with IIALE



The Department of Special Education, Stockholm University, Sweden and the International Institute of Adult and Lifelong Education, New Delhi signed a Memorandum of Understanding on March 16, 2018 in New Delhi to foster cooperation for their mutual benefit and that of their researchers and staff. The MoU was signed in the august presence of Shri K.C.Choudhary, President, Indian Adult Education Association and Chancellor, IIALE by Dr. Jari Linikko, Director of Studies on behalf of Stockholm University and Prof. S.Y.Shah, Director, IIALE. Others present on the occasion were Dr. Elizabeth Adams Lyngback, Assistant Professor in Special Education and Disability Studies and Dr. Khaleda Gani Dutt, University Lecturer, Department of Special Education, Stockholm University, Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director,

IAEA, Dr. Asoke Bhattacharya, former Professor, Jadavpur University, Kolkata (Member, Executive Committee, IAEA) and Dr. Mandakini Pant, Senior Research Fellow, IIALE.

research activities, (iv) provide specific research and training opportunities for visiting scholars and administrative personnel when appropriate staff resources are



The academic cooperation agreed upon in the MoU is for three years, i.e. 2018-2020 and intent to (i) strengthen and broaden strategic arrangements which aim to produce benefits for their researchers, the institutes and the provisional of educational policy research (ii) cooperate in joint research programme in the areas of mutual interest, (iii) support each other in organizing national and international research meetings and conferences, seminars and other cooperative

available and (v) share experience on research proposal, implementation, evaluation and application.

With this the IIALE is having academic cooperation with five universities. The other four are Julius Maximilian University, Wurzburg, Germany, University of British Columbia, Vancouver, Canada, Helmut Schmidt University/University of the Federal Armed Forces, Hamburg, Germany and Aarhus University, Denmark.

Extension Lecture Delivered to Students at SV University



On the invitation of Prof. P. Adinarayana Reddy, Professor, Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati, Dr. V.Mohankumar, Director, IAEA delivered five extension lectures from February 17-22, 2018 on Research Methodology @ two each for MA 1st and 2nd year students of Adult Education and MA 1st and 2nd year students of Rural Development and one for Academic Counselors working in different departments of the university. For the lectures well prepared PPTs were used.

For the post-graduate students before presenting the PPTs on Research Methodology a short lecture was given on Life Skills and Vocational Skills with a number of examples to enable to them to understand the subject better.

The contents of each of the lecture delivered were:

- 1. Social Science Research: Need and Significance**
(What is Research?, Simple Meaning of Research, Difference between Research and Evaluation, What is Social Science?, Social Science Research, Need and Significance of Social Science Research)
- 2. Types of Social Science Research**
(Introduction, Basic Research, Applied Research, Action Research)
- 3. Methods of Social Science Research**
(Historical Research, Experimental Research, Survey Research, Case Study)
- 4. Social Science Research: Formulation of Hypothesis**
(What is Hypothesis?, Formulation, Hypothesis Testing)
- 5. Sampling**
(Introduction, Census and Sampling, Types

of Sampling, Random Sampling, Cluster Random Sampling, Quota Random Sampling, Convenience Sampling, Snowball Sampling, Stratified Sampling, Multistage Random Sampling, Purposive Sampling, Systematic Sampling)

6. Tools of Data Collection

(Introduction, Questionnaire, Schedule, Interview, Observation, Types of Observation, Recording of Observation, Advantages and Limitations)

7. Report Writing

(Introduction, Steps involved in Writing Report, Graphical Methods of Quantitative Data Presentation, Histogram, Pie Chart, Sex-wise and Age-wise Pie Chart, Bar Diagrams)



As the Academic Counselors were not from the field of Social Sciences alone, the lecture delivered to them was more on importance of research, difference between research and evaluation, formulation of hypothesis, sampling, tools for data collection, analysis and report writing.

Each lecture was followed by discussion and clarification of doubts and points.

During the lecture sessions for students Dr. R.B. Sathyavathi, Associate Professor, Department of Adult and Continuing Education was present while for the Academic Counselors Prof. B. Syam Mohan David Raju, Head, Department of Adult and Continuing Education was present.

Professor Soren Ehlers visited IIALE



After executing MoU for academic cooperation between Danish School of Education, Aarhus University, Denmark and IIALE Professor Soren Ehlers visited IIALE on February 28 and March 8, 2018 for discussion with Prof. S.Y.Shah, Director, IIALE regarding the activities to be undertaken in the months to come. During the discussion many points came in for cooperation/collaboration including publication of international journal on

lifelong education. It was generally agreed to have the journal published annually if enough number of articles are written by international experts and the Editorial Board consists of professors from different universities who are teaching lifelong learning/education. It was also agreed upon that such a journal must be a prior reviewed one and reviewers should also be experts known for their work internationally.

Ms. Shalini Singh, Senior Research Fellow, IIALE has been given the responsibility of coordinating this work by establishing regular contact with Prof. Regina Egetenmeyer of Julius Maximilian University, Würzburg, Germany.

During the discussion Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA were also present.

Vikram Alankaran Sammaan Conferred on Dr. M.S.Ranawat

Dr. M. S. Ranawat, Director, Shri Natnagar Shodh Sansthan, Sitamau, Madhya Pradesh is well known for his extensive research work in the field of History. In recognition of his contribution to Historical Research and Archeology for the last 39 years he was conferred the famous **Vikram Alankaran Sammaan** on March 14, 2018 in the inaugural function of the year long Vikramotsav Amrit Mohotsav organized jointly by Maharaja Vikramaditya Shodh



Peeth Swarajya Sansthan and the Department of Culture, Ujjain, Government of Madhya Pradesh at Vikram Kirti Mandir by the Hon'ble Governor of Madhya Pradesh, Smt. Aanandiben Patel.

Dr. M.S.Ranawat also is the Vice President of Indian Adult Education Association.

Winter School Experience in Wurzburg



As per MoU signed between The Julius Maximilian University of Würzburg (JMUW) with University of Delhi (DU) and International Institute of Adult and Lifelong Education (IIALE) selected students of DU and IIALE attend Winter School at Wurzburg and students of JMUW Autumn School in Delhi. This exchange visits enable the students, research scholars and teaching staff gain a lot of knowledge from each other's experience in the classroom teaching and extension/outreach activities. Winter School programme usually happens in the month of February and Autumn in the month of September. Rohit Nainwal and Himanshu Goswami who attended the Winter School 2018 were interviewed by Dr. V.Mohankumar. Their response is as per the following:



When was the Winter School organized? How many students from India attended?



The programme was organized from February 5-16, 2018. Though the number of students selected for the programme from DU was more, only four students and one faculty member could attend. Apart from me others were Abhishek Kumar Mishra, Kamal Singh, Pooja Yadav and Prof. Prakash Narayan.



From IIALE I was the only student attended the programme. I was told that some students who were shortlisted could not fill-up the form online properly and hence, not able to make it.



Who was your sponsor for the programme?



For DU students it was the University of Delhi.



For me it was DAAD Scholarship. DAAD in

German language is 'Deutscher Akademischer Austauschdienst' and in English it is 'German Academic Exchange Service'.



What was your experience on the pre-travel preparations?



We experienced a little bit of difficulties in getting passport in time and lot of running around for availing visa, purchasing ticket, collection of basic data about Indian experience in the field of adult and lifelong education. But we forgot about everything once we took our seats in the flight. We had the feeling that all the difficulties faced have gone in vapour.



I am also of the same opinion like that of Rohit.



How was the travel experience in the flight?

Though I travelled once flight in the domestic sector, travel to Frankfurt was my first international experience. I travelled by Kuwait Airways which took 12 hours with 3 hours layover at Kuwait. The air travel was fine, pleasant and enjoyable with all attractions of an international flight. Courteous Cabin Crews and delicious food served increased the comfort of long journey.



As we travelled from government expenses, we took Air India flight to Frankfurt and the journey was for 8 hours. Unfortunately, our group got seats in different rows and of course that did not spoil the enjoyment of a new atmosphere. As Himanshu said the journey was very pleasant and the food was really good. That travel was my first one by flight.



From Frankfurt how did you reach Wurzburg?



Our flight from Delhi was delayed by two hours and hence, it reached Frankfurt late. The train in which we had advance booking left in time and hence, we could not travel by that train. In fact, we lost the booking amount also. Finally, we travelled by another train purchasing new tickets and the journey was again nice.



I travelled by bus for which I had booking. Unfortunately, I had the problem of conversing with bus operator as he was not well versed in English and hence, could not understand what I was asking. So both me and the operator were

drenched in rain and baggage also got wet. Fortunately, one passenger in the bus took pity on me and came forward to translate my English into German to enable the operator to understand properly. Except this, the journey to Wurzburg was also equally good.



Tell something about the university?

From the records we found that JMUW was founded in 1402 and is one of the oldest institutions of higher learning in Germany. The university initially had a brief run and was closed in 1415. It was again reopened in 1582.

The university has a vast campus with thick greenery. The month of February being in mid-winter, snow fall was common and we could enjoy the entire campus covered with a white blanket of ice which was rare to see for a person living in Delhi.

In India the university atmosphere is quite different. Normally the scene in the Indian universities is students crowding in all places of the campus. In Wurzburg, the number of students being limited and everything is in a systematic manner, one cannot see crowd inside the campus. Students and faculty move from one place to the other but not in big group. Their way of talking was also like whispering.



How many students attended Winter School in your batch?



In all there were around 65 students from different countries.



Students were from Australia, Denmark, Estonia, Germany, Greece, Ghana, Hungary, India, Indonesia, Italy, Latvia, Nigeria, Portugal, Serbia, Spain and USA.



How the programme started? Was there any introductory session so that you know each other?



The first session was more for ice breaking in which three different activities were conducted through which students mingled with each other which led to more socialization.



After the initial ice breaking session students were divided into three groups – A, B, C which again provided an opportunity to know more about the fellow students who were from different countries. I was in Group B. Thereafter, Prof. Regina Egetenmeyer introduced the programme schedule for the Winter School in detail. It was

surprising that she planned every activity minutely due to which the students can plan to carry out the same confidently and without any difficulty.



I got a place in Group A. All the three groups had different topics for discussion and worked in interchanging mode. The topics included (i) Basic Concepts: Politics, Policies, Strategies in LLL (ii) Introduction to Structure and Providers of Adult Education in Germany (iii) Levels of Analysis: Mega, Meso, Macro and Micro and (iv) Social Policy Models.



How the academic sessions were planned?

The academic sessions were divided into lecture followed by group discussion and field visits. In lecture sessions PPT was profusely used. The students were given handouts related to lecture and also to enable the discussion in groups. This practice was appreciated by all the students as the handouts became referral material after the sessions were over.



In group work each one was compelled to participate and the participation centered round on individual countries. The group work was also useful to know what is happening in other countries particularly about similarities with our own countries and also different ways of approach and implementation of a particular programme.



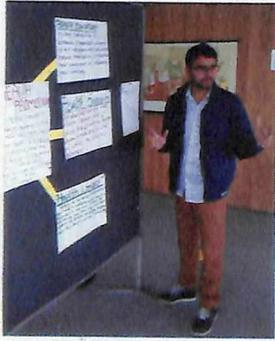
The field visits made by us were of two types – one in Wurzburg where we have seen adult/continuing education centres in action and the second one was outside Wurzburg city where we could see the vocational training centre. Once the field visits were over, all the students gave their desired opinion about the field activities in the sessions of their respective groups.



The students were again divided into 10 groups with specific topics for discussion and comparative work. The topics given were – (i) Employability and transitions of young adults (ii) Innovative teaching methods for adult and lifelong learning (iii) Time in adult learning and education (iv) Adult education and lifelong learning and the sustainable development goals (v) Students' voice as teaching and learning methods assessment (vi) Health education for adults (vii) guidelines for the accreditation/recognition/validation of prior learning (viii) National/regional adult education and lifelong learning policies (ix) Adult learning and job oriented continuing education and training and (x) Soft skills for adult educators' professionalization.



The students presented their papers prepared on the specific topics in their respective groups which were discussed in detail and finally the groups decided "research question" for presentation on the comparative study.



The time duration for presentation was 15 minutes and each group was given separate time schedule which facilitated the students to move to other groups to witness the presentations. One selected student from each group made the presentation for the benefit of students from other groups with the result all the presentations

were seen by everyone. I made the presentation in my group.



I was the one who made the presentation in my group.



Any other interesting things happened during that period?



During Winter School a Conference of ASEM Network was also held on February 16-17, 2018 in Wurzburg University in which the Winter School students were also allowed to participate with separate registration. ASEM represents Asia-Europe Meeting. We also attended the conference which was rich in academic contents.



Did you visit any other place or country during week end holidays?



I visited Paris, Amsterdam and Brussels by bus. It was really a fruitful visit.



I visited Paris and Prague and it was a life time gift for me.



How do you feel about the visit to Wurzburg?

The visit enabled me to understand more about the culture, people, language, climate of not only Wurzburg or Germany but also of other places I visited. I really cherish the memory every day.



Yes, I also. The visit provided a life time opportunity to stay and learn useful things about lifelong learning in a prestigious university and also to make friendship with students participating from different countries.



From the core of my heart I wish to thank the professors in the Department Dr. J.P. Dubey, Dr. Rajesh, Dr. V.K. Dixit and Dr. Prakash Narayan for giving us the opportunity which will go a long way in enriching my academic knowledge. Special thanks for Dr. Prakash Narayan who has taken care of us like his own children.



I am really thankful to Shri K.C. Choudhary, Chancellor and Prof. S.Y. Shah, Director, IIALE, Prof. Regina and Prof. Sabine Schmidt-Lauffa for selecting me for this programme. I also wish to thank Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA for all the encouragement given to me which strengthened my confidence. I am also thankful to Dr. M.V. Lakshmi Reddy for the support extended to me from IGNOU.

संतगाडगे बाबा के जन्म दिवस पर साक्षरता एवं स्वच्छता पर विचार गोष्ठी

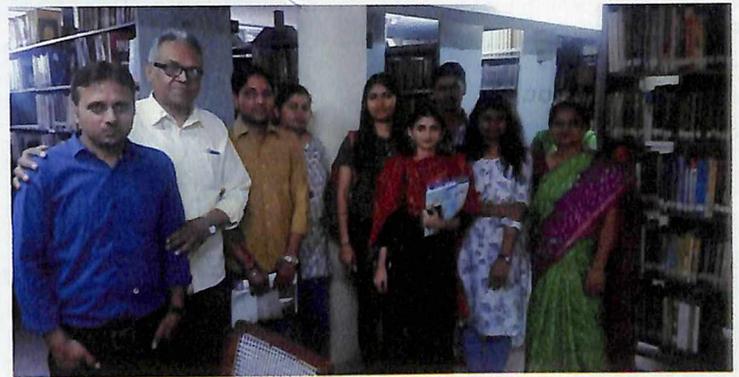


साक्षरता एवं स्वच्छता हेतु समाज में जागरूकता उत्पन्न करने के लिए दिनांक 23 फरवरी 2018 को डाक बंगला, दातागंज, बदायूं, उत्तर प्रदेश में संतगाडगे बाबा के जन्म दिवस के उपलक्ष्य में एक विचार गोष्ठी का आयोजन किया गया। विदित है कि 23 फरवरी 1876 को महाराष्ट्र के अकोला जिले के खासपुर गांव के एक सामान्य परिवार में जन्मे संतगाडगे बाबा ने अपना पूरा जीवन गरीब एवं बेसहाय जनता को साक्षर बनाने तथा स्वच्छता के प्रति जागरूकता निर्माण करने के लिए समर्पित कर दिया था। संतगाडगे सर्व जन कल्याण समिति द्वारा आयोजित इस समारोह का उद्घाटन प्रोफेसर गोरखनाथ कामले, पूर्व निदेशक, प्रौढ, सतत शिक्षा प्रसार विभाग, शिवाजी विश्वविद्यालय, कोल्हापुर द्वारा किया गया। इस अवसर पर वक्ताओं ने बेटी बचाओ-बेटी पढ़ाओ, साक्षरता, अनाथालयों एवं पाठशालाओं के महत्व तथा इन सबके विकास में संतगाडगे बाबा के अवदानों पर चर्चा की। कार्यक्रम में विशिष्ट अतिथि के तौर पर गवर्नमेंट नर्सिंग कॉलेज, पुणे की प्रधानाचार्य श्रीमती विद्यावती, स्थानीय विधायक श्री राजीव कुमार सिंह एवं नगर पालिका परिषद के चेयरमैन श्री आकाश वर्मा सहित संतगाडगे बाबा सर्वजन कल्याण समिति के राष्ट्रीय अध्यक्ष श्री राजेश चंद्र माथुर भी उपस्थित रहे।

Students of DU on Field Visit to IAEA



The first year students of MA Lifelong Learning and Extension under the leadership of Dr. Rahul Yadav, Assistant Professor came to Indian Adult Education Association on March 21, 2018 as part of the field visit to different institutions working in the area of adult and lifelong education. They were received by Dr.V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA. After self-introduction and brief introductory remarks by



Dr. V.Mohankumar on the importance of learning, skill acquisition, trends in employment market, a detailed presentation was made using PPT about the history of Indian Adult Education Association in the last 78 years.

After the lecture session was over the students were conducted to visit the Library and Documentation Centre.

IIPA – TLB observed World Consumers Rights Day



The Indian Institute of Public Administration – Tirupati Local Branch (IIPA-TLB), in association with South India Regional Committee of All India Council for Mass Education & Development (SIRC -AICMED) and Institute of Engineers (TLC) observed World Consumers Day on March 15, 2018 in the Convention Hall of SV University College of Arts, Tirupati. Around 50 people participated in the programme. Prof. G. Savaraiah, Principal of the college in his inaugural address said that consumers are backbone in making the business successful and hence, their interest should be protected from exploitation.

Dr. C.Aruna Kumari from Sri Padmavati Degree and PG College, Tirupati in her address dealt elaborately about adulteration and its ill-effects on the health of human beings.

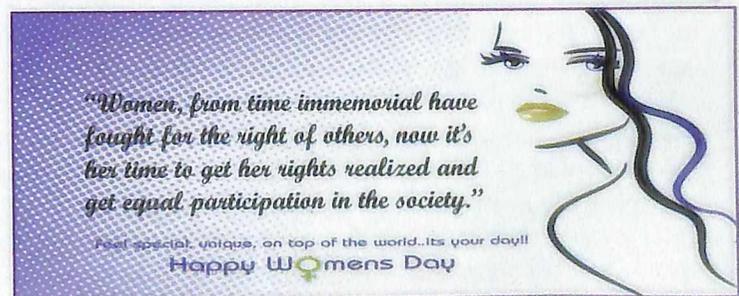
Prof. A. Ranga Reddy, Chairman, IIPA-TLB in his

presidential address said that though there are consumer protection acts and laws but still the consumers are cheated in one way or other. Lack of awareness of the consumers is the major reason for such a situation. Hence, the consumers should be well informed of their rights and encouraged to take severe action when anyone cheats.

Prof. M.C. Reddeppa Reddy, President, SIRC-AICMED stressed the need for educating the consumers about the expiry dates written on the products purchased so that the payment made by them has true value.

In the beginning Shri Vijayabhaskar, Secretary, Institute of Engineers gave welcome address, Prof. T. Lakshamma, Treasurer, IIPA introduced the guests on the main table, Prof. K.Sudha Rani, Regional Secretary, SIRC gave a brief about the programme and at the end Smt. A. Samanthakamani gave vote of thanks.

– Prof. M. C. Reddeppa Reddy



फिरोजाबाद कारागार में साक्षरता प्रमाण पत्र वितरण कार्यक्रम



दिनांक 15 मार्च 2018 को जिला कारागार, फिरोजाबाद में साक्षरता प्रमाण पत्र वितरण कार्यक्रम का आयोजन किया गया जिसकी अध्यक्षता इण्डिया

लिटरेसी बोर्ड, लखनऊ के अध्यक्ष श्री जी. पटनायक ने की और मुख्य अतिथि के तौर पर प्रौढ़ शिक्षा निदेशालय, नई दिल्ली के निदेशक डॉ. रामकृष्ण सूरा उपस्थित रहे। जेल आगरा रेंज के डी.आई.जी. श्री संजीव त्रिपाठी कार्यक्रम के विशिष्ट अतिथि थे। वक्ताओं ने न केवल सभी सफल प्रतिभागियों को प्रमाण पत्र प्रदान किया बल्कि उन्हें अपने जीवन में साक्षरता का सहारा ले आगे बढ़ने, अपराध न करने तथा अपने परिवार एवं समाज में सकारात्मक जीवन जीने के लिए भी प्रेरित किया। जेलर श्री पी.के. त्रिपाठी ने सभी अतिथियों का आभार व्यक्त किया। इस अवसर पर जेल अधीक्षक मो. अकरम खॉन, अपराध निरोधक समिति उ.प्र. कैम्प कार्यालय आगा के श्री उमेश शर्मा, आदि भी उपस्थित रहे। विदित है कि जून माह 2017 में आयोजित साक्षरता परीक्षा में इस कारागार के 21 महिलाओं सहित कुल 285 बंदियों ने भाग लिया था।

— मो. अकरम खॉन
अधीक्षक

Holi Celebrated



The staff of Indian Adult Education Association celebrated Holi on March 2, 2018. After applying Tilak on the forehead of all, sweets were distributed.

Obituary

Shri G.V. Bhakta Priya, former Deputy Director, Directorate of Adult Education, Govt. of India expired in Bengaluru at half past twelve in the midnight on March 10, 2018. He was 89 years old. He was an expert in Hindi language and in preparing reading materials for the literacy programmes. In view of his long experience in the field of adult education, his services were availed by National Literacy Mission as Consultant immediately after his superannuation from government service and also by the Karnataka State Literacy Mission Authority as a Member of Executive Committee, President Bengaluru City

Saksharta Samiti. The State Resource Centre, Mysuru always associated him in all its academic activities.

Shri Bhakta Priya was a Life Member of Indian Adult Education Association from the year 1979.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.



Symposium on Indian University Education System: A Critical Appraisal at DU



The Department of Adult, Continuing Education and Extension, University of Delhi in association with Indian Social Science Academy organized a daylong symposium on February 17, 2018 at Satyakam Bhawan, Faculty of Social Sciences. The symposium entitled 'Post 41st session of the Indian Social Science Congress (ISSC)' devoted considerable time to discuss the issues emerged during its 41st session held at Salem, Tamil Nadu. Eminent scholars and academicians from various walks of life and different disciplines of education participated in the symposium and expressed their opinion on 'Indian

University Education System: A Critical Appraisal' with a view to comprehend its necessity, relevance and validity in advancing newer science of Nature-Humans-Society capable of liberating the people of India from perennial poverty, hunger, disease, unemployment, ignorance, etc. and enabling them to live well in peace and harmony with nature.

The inaugural session was chaired by Prof. J. S. Rajput, former Director, NCERT and Chairman, NCTE and Prof. J.P. Dubey, Head, Department of Adult, Continuing Education and Extension, University of Delhi and Convener of the symposium gave the concluding remarks. In the beginning Dr. Rahul Yadav, Assistant Professor welcomed the guests and participants. The programme was attended by around 75 scholars and academicians including students and faculty members of the department.

Indian Adult Education Association was represented by Shri B.Sanjay, Research Officer.

National Conference on Vocational Training to be organized at SVU Tirupati

A two day National Conference with the title "Vocational Skills Training and Development in the Context of Lifelong Learning" is being organized at Tirupati on April 20-21, 2018 by South Indian Regional Committee of All India Council for Mass Education and Development in collaboration with the Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati. The objective of the conference is to understand National Skills Development Mission and its implementation, assess the status of vocational training programmes in India, review vocational training programme both in India and abroad for the benefit of youths, strategies followed in vocational training programmes and challenges in implementing the same and strategies to promote vocational training through lifelong learning for the students and out of school youths.

Those who are interested to participate in the conference and present paper may contact Regional Secretary, SIRC by e-mail: kasireddysudharani@gmail.com

On the occasion of the conference four people will be awarded for the excellent work done in the area of administration (Sri Gadicherla Hari Sarvottama Rao Award), academic (Sri C.R. Reddy Award), public life (Sri Tanguturi Prakasam Panthulu Award), voluntary sector (Smt. Durgabai Deshmukh Award) and social service (Sri Mahatma Jyothirao Phule Award).

– Prof. M.C. Reddeppa Reddy

Awareness Rally taken for Clean India Campaign



The Centre for Lifelong learning, Gandhigram Rural Institute – Deemed University, Gandhigram in collaboration with National Service Scheme, GRI organized an awareness rally on “Clean India” at S.Vadipatti and Silvarpatti villages, Dindigul district on March 14, 2018. Students, members of the staff and local people participated in the rally who carried

placards displaying messages on health, hygiene and sanitation, sang awareness songs highlighting the importance of keeping the environment clean and also enacted street plays. The NSS students of the Department of Biology along with the staff members of the Centre for Lifelong learning (Dr.R.Kalpana, Smt. M. Annamary Selvi, Smt. M.Pushpalatha and Smt. Umadevi) distributed ‘Neem’ and ‘Poongam’ saplings to the village people.

Prof. L.Raja, Principal Coordinator, Gandhigram Crèche and Children’s project flagged off the rally which culminated at S.Vadipatti village where Smt. Soundaram and Shri Rajesh, Social

Workers motivated the village people through songs and slogans to avoid open defecation by using closed toilets.

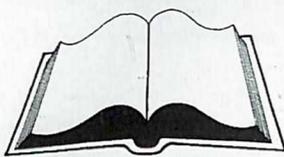
Others who participated in the rally were Dr.R.Ramasubbu, Shri S.Kannan, Shri P.Kubendran and Smt.Helen Jeyaseeli.

Department of Education, Nagaland University is organizing Capacity Building Training for Social Science Faculty Members

The Department Education Nagaland University in collaboration with the Department of Teacher Education is organizing a 14 day Capacity Building Training for Social Science Faculty Members from May 8-21, 2018. This programme is sponsored by Indian Council of Social Science Research, New Delhi. The objective of the programme is to develop capacity for conceptualizing and writing research proposal, skills to prepare an appropriate research design, writing research paper for publication, planning and writing book and monograph and availing grant including external funding.

The maximum intake of participants in the programme will be 30 which include 20 from outstation and 10 local. As per the information provided there is no registration fee for the programme. Those who are interested to participate may submit the duly filled forms forwarded by the competent authority through e-mail on or before April 7, 2018. Notification for selected candidates will be issued by the university through e-mail/phone/website by April 10, 2018 and confirmation/registration by the participants through e-mail by April 12, 2018. The candidates can also send advance scanned copy of the duly filled form to the Director on e-mail: nucb2018@gmail.com on or before April 7, 2018 followed by handing over the hard copy in person to Director on the 1st day of the programme, i.e. May 8, 2018.

Selected out station candidates will be provided stay arrangements free of cost and travel cost reimbursement (train fare not exceeding Rs.3000/- by sleeper/AC 3 Tier - to & fro on production of original tickets). Application form and information brochure can be downloaded from the website: www.nagalanduniversity.ac.in/English Contact persons are - Dr. Rakesh Rai, Course Director (09868319999), Dr. B. Venkata Rao, Course Co-Director (09247675516/07005173645). Programme e-mail: nucbp2018@gmail.com



GOI. Quarterly Report on Employment Scenario in selected sectors (As on 1st July, 2017). Chandigarh, Ministry of Labour and Employment, Labour Bureau, 2018: 61p.

This survey contains detailed information on employment situation as on July, 2017 in respect of 6th Round at all India level in 8 selected sectors viz. Manufacturing, Construction, Trade, Transport, Education, Health, Accommodation & Restaurant and IT/BPO. It provides information on important characteristics of employment such as gender-wise employment, regular or contract and casual basis and part-time or full-time workers. Estimates from present Quarterly Employment Survey reveal that there was an overall positive change of 64 thousand workers over the previous quarter.

Key findings of the survey

- ❖ Present Quarterly Employment Survey reveals that there was an overall positive change of 64 thousand workers over the previous quarter, across 8 sectors at all India level.
- ❖ Over the last quarter, there were positive changes in 6 out of 8 sectors viz. Education Sector (+99 thousand), Health Sector (+31 thousand), Construction Sector (+10 thousand), Trade Sector (+7 thousand), Accommodation & Restaurant Sector (+5 thousand), IT/BPO Sector (+2 thousand) and negative change in 2 sectors viz. Manufacturing Sector (- 87 thousand) and Transport Sector (- 3 thousand).
- ❖ Out of the total estimated change in Employment of 64 thousand, Female workers accounted for a change of (+) 51 thousand and Male workers accounted for a change of (+) 13 thousand.
- ❖ Out of total estimated change in Employment (64 thousand), Self

Employed experienced a positive change of 3 thousand and Employees experienced a positive change of 61 thousand.

- ❖ The number of Regular workers marked a significant positive change by 1.48 lakhs, while the number of Contract and Casual workers dropped by 64 thousand and 23 thousand respectively.

Education Sector

- ❖ In Education Sector, out of total estimated change in Employment of (+) 99 thousand, a change of (+) 46 thousand and (+) 53 thousand were observed in male and female workers respectively.
- ❖ In Education Sector, out of total estimated change in Employment of (+) 99 thousand, no change was observed in Self-Employed whereas (+) 99 thousand was observed in Employees in comparison to previous round.
- ❖ In Education Sector, out of a total change of (+) 99 thousand in Employees, a change of (+) 90 thousand was observed in Regular, (+) 3 thousand in Contractual and (+) 6 thousand in Casual workers .

Ministry of Health and Family Welfare **National Family Health Survey (NFHS-4) 2015-16: India.** Mumbai, International Institute for Population Sciences, 2017: 666p.

National Family Health Survey 2015-16 provides essential data on health and family welfare, as well as data on emerging issues in these areas. The clinical, anthropometric, and biochemical (CAB) component of NFHS-4 is designed to provide vital estimates of the prevalence of malnutrition, anemia, hypertension, HIV, and high blood glucose levels through a series of biomarker tests and measurements.

Key Findings

- Drinking water: 90 percent of households use an improved source of drinking water.
- Sanitation: 48 percent of households use an improved sanitation facility that is not shared with other households and 9 percent use a facility that would be considered improved if it were not shared. 39 percent of households have no facility, which means that

the household members practice open defecation.

- Electricity: 88 percent of households have electricity (83 percent of rural households and 98 percent of urban households).
- Cooking fuel: Only 44 percent of households use clean fuel for cooking.
- Age distribution: 29 percent of the population of India is under age 15 and 10 percent of the population is age 60 years and above.
- Aadhaar card: 69 percent of the household population has an Aadhaar card.
- Bank or post office account: 9 out of 10 households have a bank or post office account.
- Birth registration: 80 percent of children under age five had their birth registered.
- Orphans: Among children under age 18, 5 percent are orphans (one or both parents are dead) and 3 percent are not living with a biological parent.
- School attendance: The net attendance ratio falls from 78 percent in primary school to 68 percent in middle, secondary, and higher secondary school. The main reason given for children not attending school was that the child was not interested in studies (44 percent for male children and 25 percent for female children).

UNICEF Humanitarian Action for Children 2018 (Overview). UNICEF, 2018: 16p.

The effort of this publication is to tackle the complex and unique needs of every child whose life has been upended by a humanitarian crisis. And whether that child is a migrant, a refugee or internally displaced—a child is a child—and every child should be protected; should be able to stay with their family; and should have the chance to go to school. The report describes the results and achievements and the strategies that will be used to tackle new challenges. Additional information about humanitarian action at the country and regional levels is available.

Compiled by Neha Gupta
Jr. Librarian-cum-Documentation
Assistant

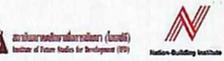
International Literacy Conference

The following international literacy conference is being held in Thailand from May 24-26, 2018. The conference venue, topics, dates for submission of papers is given clearly in the notification given below:

The Reading Association of India (RAI) requests its members to participate in the conference and if possible present papers also.







International Conference on Promoting Literacy Culture

International Conference on Nation-Building 2018 (ICNB 2018)	International Conference Association on Literacy in The Digital Era (ICAL 2018)
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Organizing Committee

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Chair of Organizing Committee

o Chongpratanakul, Banjert, Asst. Prof. Dr.

Co-Chair of Organizing Committee

o Bittanan, Sutancee, Dr.

Conference National Organizing Committee

o Bittanan, Sutancee, Co-Chair of Organizing Committee (Institute of Future Studies for Development)

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o Chatlier, Glen (Assumption University)

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Mr. Prachinwath Savatphanaphat

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Ms. Pattanasorn Thammait

Call for Papers

International Conference Association on Literacy in The Digital Era (ICAL) May 24-26, 2018

Digital Literacy Skills for Nation Building Next Generation of Reading Writing and Learning, ICT, Media, Multicultural Health, Business Management, Visual, Morality, law, Conflict Management, Finance Miracle Grand Convention Hotel 99 Vibhavadi-Rangsit Road, Laksi, Donmuang, Bangkok

<p>Conference Topics</p> <p>Track 1: Education, Language and Social Science</p> <ul style="list-style-type: none"> - Education System Management - Modern Teaching and Learning Methodologies - Language Efficacy Improvement Strategy - Social Sciences - Language Teaching and other related topics <p>Track 2: Business Administration</p> <ul style="list-style-type: none"> - Innovation in Public Administration - Banking and Risk Management - Finance and Accounting - Marketing Management - Tourism <p>Track 3: Information and Communication Technology</p> <ul style="list-style-type: none"> - Digital and Multimedia Technology - Computer Network Performance - Web Technology and Mobile Applications - Other related topics <p>Track 4: Work Integrated Learning (WIL)</p> <ul style="list-style-type: none"> - Career and Identity Management - Manage digital reputation and online identity - Organization Behavior - Participate in digital networks for learning and research. - Media literacy 	
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Submission of papers

The full paper has to be written in English within 4-6 pages in length, double column A-4 papers including all texts, tables, and references. The paper should consist of 200 words abstract and up to 5 keywords. Page number should be printed. The manuscript MUST be submitted to online submission system in total one file to be put in QR Code. The submitted paper must not be published or consideration to be published elsewhere.

Important dates

Paper submission deadline. Extended to April 20, 2018.

Notification of acceptance February 18-April 21, 2018.

Pre-conference registration April - May 10, 2018.

Venue

Miracle Grand Convention Hotel, 99 Khampangphet 6 Rd. Talad Bangkhen Laksi Bangkok 10210

Contact, Email: Bachon@jpu.ac.th / TLA Chair: 0814479414

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सांसद आदर्श ग्राम हरौनी में महिला सशक्तीकरण सप्ताह का समापन समारोह



राज्य संसाधन केन्द्र, उत्तर प्रदेश तथा जन शिक्षण संस्थान, लखनऊ द्वारा दिनांक 8 से 16 मार्च 2018 तक महिला सशक्तीकरण सप्ताह मनाया गया जिसके समापन दिवस पर सांसद आदर्श ग्राम हरौनी, विकास खण्ड सरोजनी नगर, लखनऊ में एक संगोष्ठी एवं पुरस्कार वितरण कार्यक्रम का आयोजन किया गया। इस आयोजन में 100 से अधिक स्थानीय महिलाओं ने भाग लिया। समारोह में अतिथि वक्ताओं ने महिला एवं ग्राम विकास के विभिन्न पहलुओं पर अपने विचार व्यक्त किये। इस अवसर पर हरौनी गांव में आयोजित मेंहदी प्रतियोगिता के चार श्रेष्ठ प्रतिभागियों यथा कु. अनुपमा-प्रथम, कु. अन्जू-द्वितीय, कु. आकांक्षा सिंह-तृतीय तथा कु. ज्योति देवी-चतुर्थ एवं कु. रंजीता देवी को सांत्वना पुरस्कारों से सम्मानित भी किया गया। ज्ञात है कि यह गांव सांसद आदर्श ग्राम योजना के तहत केन्द्रीय गृह मंत्री माननीय राजनाथ सिंह द्वारा गोद लिया गया है।

कार्यक्रम में मुख्य अतिथि श्री श्रीपति रस्तोगी, निदेशक, राज्य संसाधन केन्द्र, उ.प्र. एवं जन शिक्षण संस्थान लखनऊ ने प्रतिभागियों को संबोधित करते हुए अन्तर्राष्ट्रीय महिला दिवस के महत्व के बारे में विस्तृत चर्चा की। उन्होंने कहा कि यह दिवस महिला सशक्तीकरण के लिए स्वयं को पुनः प्रतिबद्ध करने का है। डॉ. एस.सी. उपाध्याय, कार्यक्रम समन्वयक ने इस अवसर पर सरकार द्वारा संचालित विभिन्न कार्यक्रमों यथा बेंटी बचाओ - बेंटी पढ़ाओ, स्वच्छता मिशन आदि की चर्चा की। श्री अनिल मिश्रा, क्षेत्र कार्यक्रम समन्वयक ने प्रतिभागियों का स्वागत तथा श्री मिथलेश कुमार, सामाजिक कार्यकर्ता ने धन्यवाद ज्ञापन किया। संपूर्ण कार्यक्रम का संचालन श्री सुधाकर मानसिंह, रिसर्च एसोसिएट द्वारा किया गया।

— श्रीपति रस्तोगी

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Indian Adult Education Association

A meeting to discuss about Adult Education held at IAEA



On the invitation of Shri K.C.Choudhary, President, Indian Adult Education Association and Chancellor, International Institute of Adult and Lifelong Education and Prof.S.Y.Shah, Director, International Institute the Delhi based Life Members of the Association and adult education experts had an informal meeting in the office of the Association on April 10, 2018. Those who attended were Dr. L.Mishra, former Labour Secretary to Govt. of India, Shri K.K.Sethi, former Chief Secretary to Govt. of Manipur, Prof. N.K.Ambasht, former Chairman, National Institute of Open Schooling, Dr. Anita Dighe, former Director, National Institute of Adult Education, Dr. Vijay P. Goel, Deputy Director General, Department of Statistics, Govt. of India, Dr. Ajay Kumar, Associate Professor, Group of Adult Education, JNU, Shri S.C.Dua, former Documentation Officer, IAEA, Smt. Nishat Farooq, former Director,

SRC, Jamia Millia Islamia, Dr. Sayantan Mandal, Assistant Professor, NUEPA, Dr. Madan Singh, General Secretary, IAEA, Dr. Mandakini Pant, Senior Research Fellow, International Institute, Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA.

The main purpose of the meeting was to discuss about the present status of adult education programme in the country and future programme of action by the GOI. All the members present had an animated discussion on the importance of adult education to make India a reading society and how it could be strengthened in the time to come. All of them unanimously felt that India has experimented by implementing a number of adult education programmes in the country by adopting various approaches. While each of the approach was good, some gaps in the implementation made the programmes not able to achieve the desired results. The lessons learnt should be the base for future course of action. For a vast country like India with different terrains and multiple languages a

standard one approach may not be sufficient and hence, the individuals/institutions/agencies interested in making India literate should be encouraged to participate and adopt a chosen method based on the success and need of the people. Some of the points came up during discussion are given below:

- The achievements made by NLM should not go waste and hence, proper follow-up can be in place to enable the neo-literates continue to have in touch with the literacy skills already acquired and opportunities provided to improve the skill leading to self-learning.
- Digital literacy is important and can be encouraged for wider implementation but at the same time the traditional way of learning literacy should not be denied.
- Adult education is an integral part of the broader framework of education and hence, it should also be given equal importance like that of other streams of education with adequate infrastructure and financial support. No education programme can be successful without proper infrastructure for learning atmosphere, trained teachers and standardized

curriculum with proper examination system and certification.

- Vocational skill development is important to achieve the dream of making India supplier of trained manpower. But with large number of illiterates in the productive age group it may be difficult to realize the dream. Hence, the skill training and literacy should be a combined one so that persons undergoing the course are complete in respect of education and skill.

- So far in adult education programme the achievements shown are more tilted towards the number of people acquired the basic literacy skills which not enough. The programmes implemented so far could not make the learners to reach the

stage of self-learning which is important. Unfortunately, before that stage came many times either the governments changed and also the priority or the new programmes drawn-up in place of the old one undermining all the achievements made in the earlier programmes. Hence, it is not the number which important but the quality.

- For the success of adult education programmes all sections of the society should extend the support, especially the youth. Unfortunately, the experience so far is that adult education as a subject of study is chosen by very few students in the universities and the research scholars found to have hesitation in doing research in the inter-disciplinary subjects.
- Adult education should be

focussed intensively towards lifelong learning and the curriculum should be framed with all the interesting subjects which are of immediate use to the day-to-day life of the common folk.

- Keeping in view the vastness of the country and the number of people to be made literate the programme should not be only government driven. The role of NGOs, schools and other community based organizations can be involved for area intensive approach and result oriented outcome.

At the end the participants were appreciative of the role played by the Association in propagating and promoting adult education programmes in the country through writings, seminars, conferences and desired the efforts to continue in much more vigour.

Rajasthan Proudh Shikshan Samiti organized AE Conference



Rajasthan Proudh Shikshan Samiti, Jaipur organized a three day conference on adult education at Bajjoo village in Bikaner from April 13-15, 2018 in collaboration with Urmool Trust, Bikaner. The theme of the conference was 'Shantipurna Sah Astitva Ke Liye Satat Shiksha' (Continuing Education for Peaceful Co-existence). This conference was 25th in series and attended by around 250 delegates, mostly from Rajasthan and a few from other parts of India, which included scholars, academicians, social activists, artists and litterateurs. Indian Adult Education Association, New Delhi was represented in the conference by its General Secretary Dr. Madan Singh and Research Officer Shri B. Sanjay.

The three day conference started with 'Mangal Gan' (auspicious song) presented by the activists of Urmool Trust and the technical sessions devoted considerable time to discuss and debate various aspects based on the theme Continuing Education for Peaceful Co-existence. Participants shared their rich experience and also the hardships/difficulties faced in implementing development projects at the grassroots level and tried to explore alternative programmes that can be useful for the common folk, specifically the adolescents and youths to imbibe the basic values and principles deemed necessary for fostering peaceful co-existence of one and all. Some of the sessions were also devoted to specific topics that were dealt by veteran social activists like Smt. Varsha Das, Shri Ramesh Thanvi, Shri Sudhir Chandra, Dr. Madan Singh and Shri Arvind Ojha.

Dr. Madan Singh also chaired a plenary session on "Current Scenario of Continuing Education".

Shri B.Sanjay while participating in the discussion expressed his views on different issues related to the theme.



After the detailed deliberation on the central theme in the plenary session, the delegates were divided into four groups for in-depth discussion. Each group was given the responsibility to prepare the report covering various aspects and issues raised by the members of the group which was then presented in the plenary session.

A book entitled "Gandhiji Ka Soundarya-Shastra aur Kalayen" authored by Smt. Varsha Das was also released in the conference and a brochure 'Mili Mili Mangal Gaai' was brought out by the organizers where

articles and papers submitted for the conference were incorporated. The 'Studio-Extension' organized on the sidelines of the conference gave adequate chance for the eminent artists to pour their talents through visual narratives of Continuing Education for Peaceful Co-

existence helped the conference to add a new dimension in the promotion of development communication for the common people.

– B.Sanjay

Dept. of ACEE of DU organised Alumni Meet



The Department of Adult, Continuing Education and Extension, University of Delhi organized a one day meeting of the old students who have passed out MA Lifelong Learning and completed M.Phil and Ph.D on April 14, 2018. This was the first effort with the clear objective of not only interacting with them to know about their well being, career but also of taking a firm decision to make such a meeting an annual event. In all 32 students attended the meeting and they had interface with four faculty members.

In the beginning Shri Rohit Nainwal, M.Phil scholar welcomed all those present which was followed by Shri Deepak Goswami, Ph.D scholar detailing the journey of the department from a Cell to full-fledged department. Thereafter, Prof. V.K. Dixit, HOD & Dean, Faculty of Social Sciences while inaugurating the meeting said that he was proud of the moment as he is also an old student of the department for which he is proud even today as he could develop deep involvement in the community through extension approach. Whatever he is today is because of the knowledge given by the subject of study and shaped by veterans who have taught him in the department.

Prof. Rajesh in his brief address shared a few success stories of students of the department working in different organizations both in India and abroad. He also said that he always considers the department as his first home and requested the old students to develop a constructive relationship with the department so that the generations coming in benefit out of their experience.

Prof. Prakash Narayan in his address said that old students of any department of the university/ educational institution can provide adequate guidance to other students regarding life, career and problem solving. It may be appropriate that the Alumni association is formalized and given a charter so that it goes for long in its service to the student community.

Dr. Vandana Sisodia said that the old students are a great asset of the department as they are the ambassadors who will be showing others the greatness of the department. Hence, she requested everyone present to take serious view of meeting every year regularly and keep record of the proceedings so that the next generation is in know of what had happened in the association.

From the old students Shri Ashok Kumar, Dr. Biresch Pachisia and Smt. Rajkumari Meena shared their views to the fellow old students.

Before closing the meeting a five minute video was shown in which photographs taken at different times and different situations were displayed which was appreciated by one and all.

– Deepak Goswami

Book Released



A Book titled **Adult and Continuing Education** written by Prof.R.Rajan, of the Department of Lifelong Learning, Alagappa University, Karaikudi was released in a function organized by Tamil Nadu Institute of Educational Research and Advancement (TIERA), Chennai at Sri Srinivasa Shastri Hall, Mylapore on March 26, 2018. The book was released by Shri J. Jayakanthan, IAS, Director, Stationery and Printing Department, Govt. of Tamil Nadu and the first copy was received by Dr.V.P.Matheswaran, Associate Professor, Department of Adult and Continuing Education, University of Madras. This function was attended by large number of educationists /adult educationists including Dr.K.R.Chandrasekharan, former Assistant Educational Advisor, MHRD, Government of India.

The function started with the welcome address by Dr.P.Ratnasabapathy, Counsellor and at the end vote of thanks by Dr.S.Vajravelu, Dean, TIERA.

National Conference on Vocational Skills Training held at Tirupati



A two day national conference on Vocational Skills Training and Development in the context of Lifelong Learning was held at Tirupati on April 20-21, 2018. The conference was organized by South India Regional Committee (SIRC) of All India Council for Mass Education and Development (AICMED), Kolkata in collaboration with the Department of Adult and Continuing Education, Tirupati. Around 60 persons from all over the country participated in the conference and 25 papers presented out of which 24 were in four technical sessions and one as keynote address.



[From L-R] B.Syam Mohan David Raju, Rajashree Biswas, A. Damodaram, VLN Reddy, MC Reddeppa Reddy

The conference was inaugurated by Prof. A. Damodaram, Vice Chancellor, Sri Venkateswara University. In his address he paid rich encomium to the Department of Adult and Continuing Education for devoting a lot of time to enable the students to work in the community not only to understand their problems but also to find solutions. As per the guidelines of UGC the universities are not only for teaching and research but also for extension work as the third dimension. Though, a few



departments work in the community, the time has now come for all the departments to devote sometime for community work. He further said that India will be the most populous country in 2025 and there will be a deficit of skilled manpower. Unless necessary action is taken write now India cannot be an engine for progress and supplier of skilled manpower not only for domestic market but also for outside the country. India is trying its level best to increase its production and knowledge driven economy for which career guidance is important which should be given to the students in the schools and colleges itself. Prof. Damodaram appreciated a lot the efforts taken by the Chief Minister of Andhra Pradesh Shri N. Chandrababu Naidu for taking the state to the forefront of progress including in the areas of education, knowledge and skill.



In this session a book on "Fundamentals of Rural Reconstruction-Asian Perspectives" compiled by Dr. G.N. Reddy, Chairman, Indian Rural Reconstruction Movement (IRRM), Kuppam, Chittoor district and edited by Prof. M.C. Reddeppa Reddy, former Director, Department of Adult and Continuing Education, Sri Venkateswara University and Souvenir-cum-Abstracts were released by Prof. V.L.N.Reddy and copies received by the Vice Chancellor and others on the dais. Prof. Stanley Jayakumar G, HOD, Sociology Department reviewed the book before the audience.

Prof. B.Syam Mohan David Raju, HOD, Department of Adult and Continuing Education, Sri Venkateswara University in his

address highlighted the achievements of the department so far in teaching, research and extension and for this he gave credit to the members of the staff for maintaining perfect coordination and cooperation.

Ms. Rajashree Biswas, General Secretary, AICMED in her address gave a brief how the organization was started. She said that when people of West Bengal was not serious about illiteracy and its bad effects on the society, a group of students of Calcutta University joined together to motivate the people regarding the importance of literacy and how it benefits their life both socially and economically. This effort was taken forward by some enterprising students even after the came out of the university and wanted to work for the community by forming an association. That baby step taken has grown a lot over the years and today AICMED is not only doing adult education work but also take-up skill development programmes through vocational training.



Prof. M.C.Reddeppa Reddy, President, SIRC gave a brief account of the work done by the Regional Committee in the last five years and also by recognising selected people with awards for their outstanding work in the areas of administration, academic, public life, voluntary sector and social service. The award includes a plaque, citation, medallion and shawl.

In the beginning welcome address and introduction of guests on the dais was done by Dr. K.Sudha Rani, Professor and Dr. R. B. Sathyavathi, Associate Professor, Department of Adult and Continuing Education.

At the end Shri V. Balasubramanian, former Director, Jan Shikshan Sansthan, Coimbatore & Member, SIRC gave vote of thanks.

The inaugural session was followed by presentation of Keynote address by Dr. V.Mohankumar, Director, Indian Adult Education Association, New

Delhi. The title of the paper was "Lifelong Learning and Vocational Skill Development". This session was chaired by Shri V. Swarup, former Director, Habitat Polytechnic & Chief, Community Development, HUDCO, New Delhi. The Rapporteur was Dr. E.R. Subramanyam, former Principal, SKBR Post-Graduate College, Amalapuram, East Godavari District.



Shri Swarup in his brief intervention spoke on vocational training scenario in India and strategic framework for expanding the scope and coverage. He highlighted the need of expanding vocational education and training in India in view of inadequate number of institutions which are not able to meet the demand with the available limited infrastructure facilities due to which heavy short fall is there. He also said that apart from inventing/finding new ways to train more people, it may be appropriate to adopt/adapt the successful experiences of other countries also.

The first technical session was presided over by Shri S. Rajappa, former Director, Jan Shikshan Sansthan, Bengaluru and the Rapporteur was Shri Channabasappa, former Director, Jan Shikshan Sansthan, Mysuru. In this session four papers were presented as per the following:

1. Employment Opportunities in Allied Health Care Services by Dr. M. Yerram Reddy, Deputy Registrar, Sri Venkateswara Institute of Medical Sciences, Tirupati.
2. Vocational Training in Health Profession: Challenges in the Society by Dr. K. Madhavi, Professor of Physiotherapy & HOD, College of Physiotherapy, Sri Venkateswara Institute of Medical Sciences, Tirupati.
3. Nursing is Vocation or Profession by Dr. Sudha Rani, Principal, College of Nursing, Sri Venkateswara Institute of Medical Sciences, Tirupati.
4. Milk and Milk Products: Development of Technical Skills for Rural Self-employment by Prof. Y.Kotilinga Reddy, Associate Dean,

College of Dairy Technology, Sri Venkateswara Veterinary University, Tirupati.

After this technical session was over Excellency awards were given away by SIRC of AICMED, Kolkata. The recipients were:

Shri V. Thirunavukarasu, IFS, Chief Conservator of Forests & Additional Director, Tamil Nadu Forest Academy, Coimbatore (Administration). In his absence, on his behalf Shri V. Balasubramanian received the award.



Dr. R.Rajan, Professor, Department of Lifelong Learning, Alagappa University, Karaikudi, Tamil Nadu (Academic).



Dr. Abdul Lethif, former Principal & Controlling Officer, Government Homeopathic Medical College, Thiruvananthapuram, Kerala (Public Life).



Dr. Y.V. Malla Reddy, Director, ACCION FRATARNA-Ecology Centre, Anantapuram (Voluntary Sector).



Smt. Dalavai Susheela, Secretary, Sri Sekthi Sanghatan, Tirupati (Social Service).

The second technical session was presided over by Dr. V.Mohankumar, and the Rapporteur was Dr. E.R. Subramanyam. In this session five papers were presented:

1. Strengthening of Skilled Work Force through Vocational Education by Dr. R.Rajan, Professor & Dr. N. Johnson, Assistant Professor, Department of Lifelong Learning, Alagappa University, Karaikudi, Tamil Nadu. (paper presented by Dr. R. Rajan)
 2. Vocational Training is an Enabling Tool for Self-employment by Dr.S.Raja Annamalai, Research Scholar & Dr. V.P. Matheswaran, Faculty Member, Department of Adult and Continuing Education, University of Madras, Chennai, Tamil Nadu. (paper presented by Dr. S. Raja Annamalai)
 3. The Need of Vocational Skills Training and Development in the Context Indian Demographic Dividend - An Overview by Dr. T.Chandrasekharayya, Assistant Professor, Department of Population Studies, SV University College of Arts, Tirupati.
 4. Nature Farming and Homeo Agri Care by Dr. Abdul Lethif, former Principal & Controlling Officer, Government Homeopathic Medical College, Thiruvananthapuram, Kerala.
 5. Strategies in Vocational Training and Skill Development by Shri V. Balasubramanian former Director, Jan Shikshan Sansthan, Coimbatore.
- The third technical session was presided over by Prof. K.Santhakumari, HOD, Department of Economics, SV University College of Arts, Tirupati and the Rapporteur was Dr. Jayanta Kumar Ghosal, Joint Secretary, AICMED, Kolkata. In this session four papers

were presented as per the following:

1. Rural Vocational Skills Training: Challenges and Strategies for Success by Prof. M.C.Reddeppa Reddy, UGC Emeritus Fellow, Department of Adult and Continuing Education, SV University College of Arts, Tirupati.
2. Skill Development Efforts and Issues by Dr. V. Satyaseelan, former Head - Resources Development & Advisor - Construction Skills Training, L&T ECC Division, head Quarters, Chennai.
3. Vocational Skill Training - Challenges, Solutions to Unemployment Problems and Economic Growth by Shri C. Narendranath Reddy, Principal, Government Institute of Ceramic Technology, Gudur, Nellore District.
4. Problems and Prospects of Skilling India: Strategies and Techniques in Vocational Training and Skill Development by Shri Vamsi Krishna Rayala, Chief Executive, Skillbank Consulting, Tirupati.
5. Gender Diversity and Employment by Dr. Renuka Narang, former Director, Department of Adult & Continuing Education & Extension, University of Mumbai, Mumbai.
6. Status of Vocational Skills Training Programs in India by Sri Jayanta Kumar Ghosal, Joint Secretary, AICMED & Asst. Editor (AED), Kolkata.
7. Need for Vocational Training of Rural Youth Migrating to Urban Areas by Prof.V.Reddappa Reddy, Professor of Rural Development (Retd), Sri Krishnadevaraya University, Anantpuramu, AP.

The fourth technical session was presided over by Dr.R.Sripriya, Director, Innovent Engineering, Coimbatore and the Rapporteur was K. Dakshina Murthy, PGT, Sainik School, Kodugu, Karnataka. In this session five papers were presented as below:

1. Integration of Vocational Skills Training with Formal/ Non-formal Education by Dr. E.R.Subrahmanyam, former

Principal, S.K.B.R. Post-Graduate College, Amalapuram, East Godavari District.

2. Role of ICT in Vocational Education and Training and Lifelong Learning by Prof. V. Jagadeeshwar Rao, Educational Multi-Media Resource Centre (EMMRC), Osmania University, Hyderabad.
3. Information Technology and Neglected Vocational Skill Based Courses by Dr. Gorakhnath Kamble, former HOD, Department of Adult and Continuing Education and Extension, Shivaji University, Kolhapur.
4. Role of ICTs in Vocational Training courses by Dr.R.Sripriya, Director, Innovent Engineering Solutions, Coimbatore.
5. Challenges and Strategies in Implementing Vocational Education and Training by R.Radhakrishna, Technical Manager, Innovent Engineering Solutions, Coimbatore.
6. A study of ICT Awareness, Need, Use among Teachers of Polytechnic Colleges of Hyderabad and Karnataka Region by Dr.Ramesh Siddappa, K., Assistant Professor, TMAE's College of Education, Gangavathi, Karnatka.
7. National Policy on Skill Development (2015): Main Features by K. Dakshina Murthy, PGT, Sainik School, Kodugu, Karnataka.
8. Role of National Skill Development Mission in the context of Lifelong Learning by Dr. (Smt.) A. Samanthakamani, UGC Emeritus Fellow, Department of Population Studies, Sri Venkateswara University College of Arts, Tirupati,

In the concluding session the valedictory address was delivered by Prof. Jandhyala B.G. Tilak, former Vice-Chancellor, National University for Educational Planning and Administration (NUEPA), New Delhi and Distinguished Professor at the Council for Social Development



(CSD), New Delhi. In his address, he emphasized the need for imparting vocational skill training right from the school level so that students undergoing such training acquire the needed proficiency in the chosen skills which will be of great help to get gainful employment once they come out of the school. He said it is desirable that the government invest more money on NSDM so that large number of persons is given skill training which will realize the dream of making India a country with trained manpower and a pool of useful human resource. He also said that the successful models of other countries in the area of vocational training can also be studied and modified, if necessary, for implementation in India. This will reduce the time and energy.

Prof. M.Bhaskar, Rector, S.V. University was the Guest of Honour. In his address he congratulated the organizers for choosing the appropriate theme, drawing the delegates from the different organizations and deliberating on sub - themes of the conference.

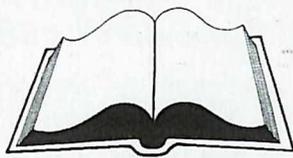


He was of the opinion that the income of an average Indian can be increased only by providing best of the vocational training so that they are in demand in the job market and competitive wage parameter.

Prof. G.Savaraiah, Principal, S.V.University College of Arts while presiding over the session appreciated one and all for organizing such a conference in an appropriate time as the subject taken is important not only for the growth of an individual but also of the community and society.



While Dr.R.B.Satyavathi gave the welcome address, Prof.K.Sudha Rani, introduced the guests, Prof. M.C. Reddeppa Reddy, Conference Chairman presented a brief report of the conference. The feedback on the conference was given by Shri V.Swarup, Dr.R.Sripriya and Shri. C.Narendranath Reddy. Dr.V.Satyaseelan, EC Member of SIRC proposed vote of thanks.



Wheebox. India Skills Report 2018: Future Skills Future Jobs. Gurugram, Wheebox, 2018: 62p.

India Skills Report 2018 provides an insight into the hiring trends of the market while understanding the needs of the job seeker and organizations. The fifth edition of the report has reached out to about 5,00,000 students across 29 states and 7 union territories from the supply side and corporate players from 12 diverse industry sectors on the demand side.

The India Skill Report is also a reflection of requirement of skilled manpower for industries in future and expectation of industries from the academia. This report gives an overview about the employability factor of the youth of the country and also addresses the needs & expectations of the employers. There is need of regular skill assessment using scientific tool to address the skill gaps in the labour market and facilitate better employment opportunities for the youth, thereby increasing India's industrial productivity.

Istanbul International Center for Private Sector in Development. How the Private Sector Develops Skills: Lessons from India. Turkey, United Nations Development Programme, 2017: 102p.

More young people live in India than in any other country and their numbers are projected to increase for decades to come. More than 12 million enter the workforce each year yet few have the skills required for

employment. The Government of India has set a target to skill 400 million people by 2022 and established the National Skill Development Corporation (NSDC) as part of this mission. Through NSDC, government is engaged with private sector partners to advance strategic approaches in skills development by creating public-private partnerships with companies involved in skill training. This is at the centre of a skills business "ecosystem" in India through which all players interact to produce a positive, productive system to skill millions.

Momentum for the skills development movement comes not only from the urgent need to provide livelihoods for youth but also from the need to act before a window of opportunity closes. The "youth bulge" in India's population is poised to deliver a demographic dividend, a transformational boost in economic productivity associated with growing numbers in the workforce relative to dependents. Only through investing in up-to-date education, health and decent work for youth can India harness this dividend. India requires skills to sustain its rapid economic growth, to integrate its large working-age population into the economy in an inclusive and sustainable manner and, ultimately, India needs skills in order to become a global supplier of human resources.

This study focuses on 12 skills delivery initiatives led by the private sector and carried out to support the national skills mission of the Government of India. The objective of this study is to generate lessons from India's experience in skilling, namely to identify and analyse impactful business models and their

practices and innovations, to highlight challenges, and to provide insights on how the private sector could contribute even more to skills acquisition and employability.

United Nations Educational, Scientific and Cultural Organization. Accountability in Education: Meeting our commitments (Youth version) 2017/8 - Global Education Monitoring Report. France, United Nations Educational, Scientific and Cultural Organization, 2017: 26p.

This Youth Report, based on findings and conclusions from the 2017/8 Global Education Monitoring report, shows how young people are involved in the process of accountability in education. As students, what are they responsible for in our education and how are they held accountable? How can they make sure others – like schools, universities and governments – are held accountable for their responsibilities? These are critical questions, because we know that there's a long way to go before all young people around the world have access to a quality education: absent teachers, overcrowded classrooms, illegitimate diplomas, unregulated private schools and truancy are all issues that education systems are struggling to overcome.

This Report includes the stories of young people around the world who have stood up for the right to education in their communities and who have been integral in triggering change. It also tells how any person can become involved in our campaign to make sure governments can be held to account for education.

Compiled by Neha Gupta
Jr. Librarian-cum-Documentation Assistant

Warm send off to Smt. Veena Mahajan

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Smt. Veena Mahajan retired as Administrative Officer of Indian Adult Education Association in February 2011 after serving the organization for 39 years. Thereafter, her services were hired as Consultant (Administration) from March 3, 2011. After 14 extensions of six months duration each her term came to an end on March 31, 2018.

Shri K.C.Choudhary, President, IAEA and members of the staff gave a warm send off to Smt. Mahajan on April 18, 2018.

Visitors



Dr. Pramila Agrawal, formerly of George Brown Community College, Toronto, Canada visited IAEA along with Ms. Suman Verma and Ms. Ankita Upreti of Self-Employed Women's Association (SEWA), New Delhi to meet and discuss with Prof. S.Y.Shah, Director, International Institute of Adult and Lifelong Education on the ways and means of educating illiterate women by adopting any new method of teaching. The discussion also went round on integrating skill in literacy and using AV materials to motivate women to participate more and increase the pace of learning. SEWA is already working

with women in selected slum areas/resettlement colonies adopting a few methods to impart literacy. SEWA representatives were informed that DAE has a large number of AV materials which will be of great use in the field not only for literacy transaction but also for creating motivation of the learners and imparting training of literacy workers.

Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA were also present in the discussion.

'आज स्वर दे दो मुझे तुम'

नेता छलते हैं यहाँ पर धूर्तता की चाल से
सुगंध से गुंठित हुए न, बाग बीयाबान से
राजनीति चालें चलते, जनता को भरमा रहे
जातियों में बाँटते जन, वोट को हथिया रहे

षड़यंत्र की नित आहटें, बिसात चौसर की बिछी
देश की परवाह किसको? निज स्वार्थ ही सर्वोपरि
आहटें होती हैं जब-तब आतंक और जिहाद की
फूसफुसाहटें सुनी हैं तोड़ने को समाज की

ठिठक कर सहमी हुई है माँ भारती की लाज अब
कौन प्रहरी बन के फिर बचाए इसकी आन तब
काम धेले भर न करते सांसद, भत्ते भारी पा रहे
दिखावटी मुखौटा पहन, कुछ देश हित न कर रहे

आज स्वर दे दो मुझे तुम अखण्ड भारत विकास का
साज दे दो आज मुझको सत्य के सोपान का
गूँजती हों चहुँ दिशाएँ एकता के नाद से
स्नेह सुर में सींचता हो देश के उत्थान का

— कुसुम वीर

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Indian Adult Education Association

Visiting Scholar Awards to Doctoral Students in Adult Education

The International Institute of Adult and Lifelong Education, New Delhi established by Indian Adult Education Association in 2002 (www.iaele.org) has been striving to promote adult education as a field of practice and discipline of study through a variety of innovative programmes, researches, publications and collaborations with national and international universities. Promotion of research being an important mandate of the Institute, it is proposed to encourage young scholars to undertake quality researches and publications through a specially designed programme of Visiting Scholar Award.

The main purpose of the Award is to provide an opportunity to the doctoral students to consult and collect data from the vast collection of adult education publications-books, documents, theses, research and evaluation studies and journals available at the Amaranth Jha Library of the Association and also benefit from the presentation and

discussion of their individual research topics with the faculty of the Institute.

A maximum of 15 awards is to be offered in the year 2018. The award is open to all the bonafide doctoral students of Indian universities. The selection will be made by an expert committee constituted by the Chancellor of the Institute.

The selected outstation scholars will be provided a lump-sum amount of Rs.10,000/- (rupees ten thousand only) to cover travel and other sundry expenses besides free accommodation on sharing basis for 7 days at the IAEA Guest House along with food.

Delhi based candidates will be paid Rs.2500/- (rupees two thousand five hundred only) @ Rs. 500/- per day for five days to cover local travel.

Interested candidates may send e-mail giving the following information to: drsyshah@gmail.com (Professor S. Y. Shah, Director, International Institute of Adult and Lifelong Education, IAEA Building, 17-B, I.P. Estate, New

Delhi -110 002) not later than July 16, 2018.

1. Name & address of the applicant
2. Date of Ph.D. registration
3. Topic of thesis
4. e-mail & Mobile number along with the scanned copies of
 - Brief CV (not more than a page)
 - Letter of recommendation from the Supervisor and
 - One page abstract of the research topic focusing on the objectives and methodology of study.

Selected scholars will be intimated on or before July 25, 2018. The programme will be held in the Conference Hall of the Institute during September 11-15, 2018. The outstation scholars are expected to reach Delhi latest by the evening of September 10th and leave by the night of September 15th or forenoon of the 16th.

No interim queries will be entertained in this connection.

Please note the new IAEA Website: iaea-india.in

IIALE organized two Workshops in Assam



On behalf of International Institute of Adult and Lifelong Education (IIALE), New Delhi Dr. Bani Bora, Senior Fellow organized two workshops in Assam. The first one was on April 26, 2018 in association with National Service Scheme (NSS) wing of Nowgong College with the theme **Youth Development and Social Responsibility**. The main objective of the workshop was to help youth identify and priorities social issues, own their responsibilities towards addressing the issues and to understand the approach to take action. In all 38 students participated and methodology was more of interactive in nature with the students. At the end of the programme the students opined that they have much clarity now how to understand the social issues and address them on priority basis so that solutions are found to bring relief to all in the community in which they are living and the society at large.

Dr. Sarat Barkataki, Principal, Nowgong College appreciated the initiative of IIALE for conducting the workshop and welcomed the idea of developing such experiential learning courses in future also. Dr. Lakhya Jyoti Borthakur and Dr. Bhuban Chandra Chutia (in-charge

of NSS wing) coordinated on behalf of the college for the successful conduct of the workshop.

The second workshop was organized by the Education Department of Sonapur College on April 28, 2018 in which 70 students and faculty members of the Department of Education and other departments participated. The theme of the workshop was **Counseling for Social Change** and focused on empathetic understanding of knowing the lives of others through a journey of knowing the self. On behalf of the Department of Education Dr. Khiroda Mali, Head of the Department and Dr. Dolly Thakuria, Associate Professor extended all cooperation for smooth conduct of the workshop. Dr. Debabrata Khonikar, Principal and Dr. Bipul Bora, Vice



Principal addressed the students and encouraged them to learn the techniques of counseling which is an important skill in life.

At the end of the workshop the students in their assessment said that they enjoyed interacting with each other during the workshop and understood the importance of knowing others with empathetic approach.

Martha Farrell Award for Excellence in Women's Empowerment Presented

Dr. Martha Farrell, Director, Participatory Research in Asia (PRIA) was killed in a terrorist attack in Afghanistan's capital Kabul on May 13, 2015. In her memory Martha Farrell Award was instituted jointly by Rizwan Adatia Foundation (RAF) and PRIA

and is given every year under two categories – Most promising individual and Best organization for Gender Equality. Both the awards carry a plaque, citation and cash prize of Rs.1.50 lakh. The second Martha Farrell award ceremony was held on April 25, 2018 at Nehru

Memorial Auditorium, Teen Murti Bhavan, New Delhi.

The award for the year 2018 under the category 'Most promising Individual' went to Ms. Nadiya Shafi, a 29 year old woman of Srinagar for showing indomitable courage and commitment to work



towards gender equality in a society marred by not just patriarchy but also the armed conflict. Nadiya work as a video reporter which brings out the nuances of a society in conflict and how gender structures get affected by it. While forced disappearances remain a huge problem in Kashmir and thousands of men still remain unfound, she focuses on the women who get left behind and have to support themselves. The

award was presented to Nadiya by Shri Shubhashish Bhutiani, Jury Member.

The award under the category 'Best organization for Gender Equality' went to



Resource and Support Centre for Development (RSCD), Navi Mumbai, Maharashtra. RSCD works as a network campaign promoting the vision of a society where equal and appropriate opportunities are ensured to the deprived sections so that they live with dignity, justice and freedom. In order to ensure

campaign for women in governance RSCD initiated the Mahilla Rajsatta Andolan (MRA) in 2000 which works towards enhancing women's participation and leadership capacity in local governance structures. It has successfully combined advocacy, education, capacity building and dissemination of information, which is for women, by women and about women. The award was received by Ms. Malti Sagne, State Convener, MRA from Smt. Sushama Nath, Jury Member.

The Indian Adult Education Association was represented in the ceremony by Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director.

National Coalition for Education Organized Global Action Week for Education



Global Action Week for Education (GAWE) is one of the major focal points for the education movement and is organized every year as part of Global Campaign for Education (GCE). It provides every national and regional education campaign with an opportunity to highlight one area of the

Education for All agenda and make targeted efforts to achieve change on the ground, with the added support of education campaigners and millions of members of the public worldwide joining together for the same cause. The Global Action Week 2018 was organized from April 22-28.

The National Coalition for Education (NCE), India, in collaboration with UNESCO, cbm, World Vision India, Teachers' Union and CSOs, organized the campaign at district and state level with the theme **Vote for education: Citizen Action for Accountable Governments** in which teachers, CSOs, SMC members, youth, academicians and children voiced their concerns regarding quality education and citizen's participation in policy

dialogue. The campaign culminated at New Delhi at Vishwa Yuvak Kendra on May 2, 2018 where number of prominent speakers shared their valuable opinion which included Prof. Poonam Batra (University of Delhi), Dr. Rajesh Tandon (President, PRIA), Ms. Kiran Bhaty (Senior Fellow, Center for Policy Research), Ms. Shruti Arora (Coordinator, Research & Advocacy, YP Foundation), Mr. Kumar Ratan (Programme Officer, CBM), Shri Asadullah (Programme Director, CBGA), Shri. Dinesh Sharma (Principal, DIET, Najafgarh, Delhi), Shri Ambarish Rai (Convener, RTE Forum), Shri Abhay Xaxa (Asia Dalit Rights Forum), Shri Sanjay Bhattacharya (Strategic Lead - Education, World Vision India), Shri Karandeep Bhagat (Operation Director, CSEI) and Shri Satyam Shrivastava (SRUTI).

The concerns raised by the speakers were regarding the trend of privatization of education, particularly teacher training, corporatization of curriculum, shrinking space for civil society and teachers organization in policy dialogue, large number of vacancies not filled in government elementary schools and low budget for teacher training consistently in the last three years.

The culmination event at Vishwa Yuvak Kendra on May 2nd was attended on behalf of IAEA by Dr.V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director.

-Sonu Hari

National Advocacy & Campaign
Coordinator, NCE India

व्यावसायिक पाठ्यक्रम हेतु प्रयोगात्मक परीक्षा का आयोजन



भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली राष्ट्रीय मुक्त विद्यालययी शिक्षा संस्थान, भारत सरकार द्वारा संचालित व्यावसायिक पाठ्यक्रम 'पुस्तकालय विज्ञान में प्रमाण पत्र कोर्स' का एक अध्ययन केन्द्र है। जहां से अब तक 14 बैचों के

छात्र सफलतापूर्वक उत्तीर्ण हो चुके हैं। इसी क्रम में 15वें बैच के लिए नामांकित 14 विद्यार्थियों ने 2 मई 2018 को अमर ज्योति स्कूल कडकडूमा विकास मार्ग दिल्ली-110 092 में लिखित परीक्षा में भाग लिया। गत 4 मई 2018 को इन सभी विद्यार्थियों की प्रयोगात्मक परीक्षा भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के कार्यालय में आयोजित की गई। प्रयोगात्मक परीक्षा श्री मुरारीलाल शर्मा और श्री जय भगवान के पर्यवेक्षण में संपन्न हुई। परीक्षा के उपरान्त सभी परीक्षार्थियों की अवॉर्ड सीट राष्ट्रीय मुक्त विद्यालययी शिक्षा संस्थान, नोएडा में जमा करा दी गई।

— जय भगवान

Activities of IAEA State Branch- Kerala

Seminar on Mental Stress in Daily Life

The State Resource Centre, Kerala in collaboration with Kerala State Branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation organised a one day seminar on **Mental Stress in Daily Life** at the Conference Hall of SRC on March 24, 2018 in which around 60 persons participated.

Dr.T.Padmakumar, Psychologist and Trainer, Thycaud, Thiruvananthapuram while sharing his experience on mental stress

said that even simple issues happening in daily life are carried forward by many for long due to which their stress factor increases. It is but normal that in a family many things happen which need not be acceptable to all but at the same time converting such issues as stress is dangerous to human life. Persons of such character not only lose peace in their life but also deny peace in others life. If one analyses many problems happening in day-to-day life can be

easily solved by adopting the practice of negation or discussion or even by ignoring it as time will solve by its own way. Mutual understanding is supreme to maintain peace at home.

Dr. A. Muraleedharan Thampi, Patron, Kerala State Branch of IAEA while moderating the session said that stress is more due to monotony in life and lack of patience in human beings. The earlier generation could overcome such situations because of the joint family system where the

elders used to be the caretakers of the youngsters both in happiness and sorrow. Unfortunately, the

nuclear family has no such inbuilt system which can withstand any stress in the family.

In the beginning Shri Harish Kumar S. Media Officer, SRC Kerala welcomed all those present.

Seminar on Diseases and Nutritional Supplements

A Seminar on Diseases and Nutritional Supplements was organized by State Resource centre Kerala in collaboration with Indian Adult Education Association, Kerala State Branch and Dr. K. Sivadasan Pillai foundation on April 28, 2018 in the Conference Hall of SRC in which around 40 persons attended.

Shri S. Seethikumar, Wellness Advisor and former Deputy Director (Retd), Information and Public Relations Department, Government of Kerala presented the theme before the audience. He

explained in detail about the importance of vitamins and minerals necessary for human body and if there is any deficiency what are the diseases which can affect the humans. He said that now-a-days people in general do not give much importance to food they take due to which a number of diseases attack, sometimes even leading to fatal end. Balanced food is important which everyone should know so that the food is prepared accordingly. Our predecessors not only gave a lot of importance for leafy vegetables but also prepared the food with no

or minimal wastage of nutrition.

Dr. Shaila Beegam, a Naturopath who moderated the session said that Kerala is a state which grows a variety of fruits and if people include fruits in their daily menu, they can avoid many diseases. She was particularly appreciative of Jackfruit and its byproducts.

Shri Harish Kumar, Secretary, IAEA State Branch not only gave welcome address but also spoke on the importance of reading books and desired the participants to purchase books as part of celebrating World Book Day on April 23rd.

Applications called for 2018 UNESCO International Literacy Prizes

Every year the UNESCO International Literacy Prizes reward excellence and innovation in the field of literacy around the world to promote effective and innovative practices and encourage dynamic literate societies.

There are two prizes:

1. UNESCO King Sejong Literacy Prize – This is supported by the Government of the Republic of Korea. The prize rewards activities that promote the development and use of mother tongue in learning, education and training.
2. UNESCO Confucius Prize for Literacy – This is supported by the Government of the People's Republic of China. The prize rewards activities that promote literacy for adults in rural areas and out of school youth, particularly girls and women.

The theme for this year is **Literacy and Skills Development**.

Who can apply?

- Individuals, Institutions and Organizations promoting literacy

- Specific programmes/projects with a proven record of innovative work in the field of literacy for atleast three years.
- Programmes/projects that have not been awarded the UNESCO International Literacy Prizes in the past five years

How to apply?

Online application can be submitted through the link www.unesco.org/ilp/account to UNESCO's Secretariat via the concerned Member State through the National Commission for UNESCO by **June 5, 2018**. If applying through an International Non-Governmental Organization (NGO) which maintains official relations with UNESCO, provide project information and request a nomination letter directly from the NGO to be attached to the electronic application form by **June 17, 2018**.

For further contact:

literacyprizes@unesco.org

<http://en.unesco.org/themes/literacy/prizes>

[Following is the mail received by Prof.S.Y.Shah, Executive President, Reading Association of India and is given as it is]

For the attention of the members of Reading Association of India

Greetings from University Research Co. (URC)

We are reaching out to kindly ask your support in establishing community of "spot reviews" of decodable and leveled books created in Hindi, Panjabi, Bangla and Telugu languages to support early grade reading. These books are aimed for upload to the Global Digital Library (GDL) for free and wider access all over the world. The decodable and leveled books will initially be sourced from existing reading initiatives under USAID-missions and All Children Reading-projects. The purpose of reviewing these materials before are uploaded to GDL is to ensure that, resources uploaded to GDL are of the highest possible quality and are relevant to GDL for its aimed purpose.

The GDL is a key initiative of Global Book Alliance (GBA). GBA has a goal of ensuring that all students have access to the books they need to learn to read. The GDL has been developed to increase the availability of high quality reading resources in languages where there is currently lack of quality early grade reading resources worldwide. The GDL will host both reading resources for classroom use and library resources for leisure reading, in print-friendly and digital reading formats. GDL was launched on April 26 2018, with an initial content base in 15 languages. By end 2020, the aim is for the GDL to have titles in at least 100 languages. Reading Association of India (RAI) is considered a key partner for ensuring quality reading materials for the GDL and can also benefit from access to GDL resources. Please read more about the GDL here: <https://www.digitallibrary.io/>

The anticipated community of "spot reviews" will work on volunteering basis as part of contributing to GBA efforts to increase the availability of high quality reading resources in underserved languages. The broader scope is to check quality of decodable and leveled books

sourced for GDL and subsequently, advise REACH team on the quality of reviewed materials. An individual reviewer, will review a maximum of 25 titles for a target language. The target books have smaller content with number of pages ranging from 4 – 20 pages, and single word to two paragraphs per page.

The members of Reading Association of India are considered the key potential members of this community of spot reviewers responsible for checking quality of these materials. We are requesting you to pass this information to the members of your association and encourage them to volunteer for this very important activity as part of their contribution to the availability and accessibility of high quality materials to support early grade reading in underserved languages.

Please, we would like to ask those are willing to be part of this community to email to Project Coordinator Samara Toussaint stoussaint@urcchs.com to confirm their willingness. Any follow-up questions to the community of "spot reviewers" or regarding the GDL can be sent to the same e-mail or to Project Lead Aristarick Lyimo alyimo@URC-CHS.COM.

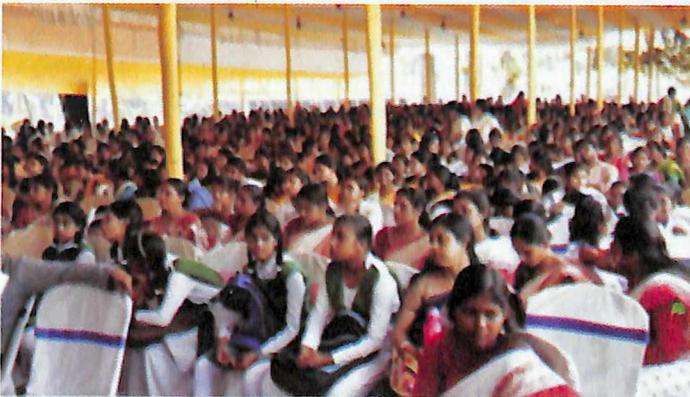
We remain very optimistic to receiving feedback from you and receiving confirmation from the members of the Reading Association of India.

Thank you in advance,

Kind regards
Lyimo

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REC Visva-Bharati organized Awareness Programme on Swachh Bharat



Raja Rammohun Roy Library Foundation in collaboration with the Department of Lifelong Learning & Extension (REC), Visva-Bharati (A Central University) organized an awareness building programme on **Cleanliness, Health and Hygiene & Inculcating Reading Habits** among women at Fresco, Visva-Bharati,

Sriniketan. This programme was a part of Swachh Bharat Abhiyan" and "Beti Bachao and Beti Padhao". Around 1600 women from SHGs, School Students, Mahila Samitis, Home Nursing Trainees, Rural Librarians and Secretaries of Village Development Societies participated. They were addressed by men of eminence like Prof. Sabujkoli Sen, Vice-Chancellor, Visva-Bharati, Swami Divayanandaji Maharaj, Secretary, Ramakrishna Mission Saradapith Math, Belur, Dr. Arun Kumar Chakraborty, Director General, Raja Rammohun Roy Library Foundation, Prof. Sankar Mazumder, Principal, Palli Samgathana Vibhaga, Visva-Bharati, Smt. Shampa Hazra, Sub-Divisional Officer, Bolpur, Shri Amlan Kusum Ghosh, Additional Superintendent of Police, Birbhum, Shri Soumen Sarkar, Deputy Director, RRRLF, Kolkata, Shri Subimal Mukuthi, Deputy Director, RRRLF, Kolkata, Dr. Bodhirupa Sinha, Principal, Patha-Bhavana, Visva-Bharati, Dr. Puspita Debbarma, Medical Officer, PM Hospital, Visva-Bharati and Dr. Sujit Kumar Paul, Head, Department of Lifelong Learning & Extension, Visva-Bharati. All the speakers emphasized the importance of "Swachh Bharat" and "Beti Bachao and Beti Padhao" with the request that each one of them to come forward to promote such an effort so that India can become a powerful nation with a reading society. They also stressed the importance of better health, hygiene and environmental sanitation for a better human index.

In this programme course completion certificates were distributed to the trainees who have undergone Home Nursing course in the Department of Lifelong Learning and Extension.

-Dr. Sujit Kumar Paul



Asha Verma Awarded Doctorate Degree

Smt. Asha Verma, Assistant Professor of Law, Gujarat National Law University, Gandhinagar has been awarded Doctorate Degree by the Gujarat National Law University. The topic of her Ph.D. Thesis is "Legislative Genesis, Jurisprudence and Implementation of The Right of Children to Free and Compulsory Education Act, 2009 – A Socio-Legal Study with Special Reference to the State of Gujarat".

Smt. Asha Verma is not only the Life Member of Indian Adult Education Association but also a Member of the Executive Committee.

Congratulations to Smt. Asha Verma for achieving this academic excellence.

Aajeevika, a Mission for Rural Poor to Increase Household Income

Aajeevika – the National Rural Livelihoods Mission (NRLM) was launched by the Ministry of Rural Development, Government of India in June 2011. The Mission aims creating effective institutional platforms for the rural poor to enable them to increase household income through sustainable livelihood enhancements and improved access to financial services. The Mission is partly supported by the World Bank.

On May 5, 2018 the Aajeevika Diwas was observed in which Jan Shikshan Sansthan all over the country have also actively participated by organizing different programmes.

JSS, Agra

The main function was organized in Shamsabad Block in which Choudhary Babu Lal, Member of Parliament, Fatehpur Sikri was the Chief Guest. He not only addressed the gathering but also gave away course



Member of Parliament addressing the gathering

completion certificates to four successful trainees of JSS - Neetu Upadhaya, Poojanjali Sharma, Seema Agrawal and Rajni Nigam who are now self-employed and earn a good sum. Others present in the programme were Shri Bhal

Chandra Tripathi, Deputy Commissioner, Shri Ravi Audichya, Mission Manager, NRLM, Shri Vajpayee, Project Director, NRLM and Shri B.M. Lavania, ADO (Industry Service and Business).

On this occasion the JSS also organized an exhibition in which the products crafted by present and past trainees were kept for sale.

Dr. Sanjay Sharma, Director, JSS made a brief presentation about the vocational training programmes organized by the Sansthan in different locations including Bateswar village which is adopted by the Member of Parliament under Sansad Adarsh Gram Yojana.

JSS, Nashik

The day was observed by JSS in different extension centres in which rural people were not only informed about the opportunities available for increasing their family income but also on the importance of keeping the environment clean.

Programmes organized at different places include - a talk on "Sukanya Yojana" to increase the income by Smt. Sadhana Bachhav, District PPM Coordinator at Eklharegoan, a rally undertaken at Matori highlighting the importance of personal health and hygiene, water sources and its preservation, sanitation and environmental cleanliness by Smt. Sadhana Bachhav, addressed members of Self-Help Groups on enhancing livelihood opportunities at Wasali village, spoke to a group of people on vocational skill development and entrepreneurship by Ms. Sarika Kapadi, ASHA Worker at Vansgoan



(Niphad Taluk), meeting of ex-beneficiaries of JSS at Satana in collaboration with JK Technical Institute, visit to a vocational training centre at Dharachiwadi (a tribal village) in Trimbakeswar block which gives training on decorative Lanterns. This village is adopted by BOSCH under CSR and discussion with a women's group at Sinnar block in which the importance of health, hygiene, sanitation, environmental cleanliness and use of closed toilets were discussed.

JSS, Vadodara

A one day programme was organized at Poicha village in Nandod Taluk in which around 150 persons who have undergone vocational skill



training at different centres organized by JSS, Octopus Services and IL&FS Institute of Skill Development Corporation Ltd. participated. They were addressed by Shri Indravadan Patel, Director, JSS, Ms. Seema

Boni from Octopus Services and Smt. Dharmistha Sandhani from IL&FS Institute of Skill Development Corporation, Shri Dharmendra Pandya, Assistant Project Leader, Centre for Entrepreneurship Development, Shri Ajit Jadhav, former Assistant Director, Diamond Jubilee Cottage Industries and Industrial Promotion Officer, District Industries Centre, Govt. of Gujarat, Shri Dilip Mistry, Faculty, Entrepreneurship Managerial Training and Shri Kiran R. Vaishya, Programme Officer, JSS on various topics of interest and of immediate needs of the day-to-day life.

A message sent by Shri Mansukhbhai Vasava, Member of Parliament was read for the benefit of the participants and a documentary film was screened on successful entrepreneurs followed by open house discussion and feedback.

JSS, Sivakasi

Organized Gram Swaraj Abhiyan-Aajeevika Diwas Mela at Arunachalapuram village of



Saminatham Panchayat in coordination with Rural Development Agency, Virudhunagar district in which a large number of JSS trainees participated. The mela was inaugurated by Shri M. Sadacharavel, Deputy Director, Nehru Yuva Kendra Sangathan and also distributed certificates to the successful trainees of the year

2017-18. Shri N. Satyamoorthy, Block Development Officer (Village Panchayat) gave certificate and job letters to the selected successful beneficiaries of JSS.

Apart from Shri M. Sadacharavel and Shri N. Satyamoorthy others spoke on the occasion were Shri D. Ravi, Commissioner, Sivakasi Panchayat Union, Shri Jai Kumananathaa Raaja, Manager, Bank of India, Shri Rajkumar, Block Coordinator, Swachh Bharat, Watrap Block, Shri Vijayaragavan, National Youth Awardee, Shri Senthivel, Village Secretary, Saminatham Panchayat on Mudra Schemes, Digital India, Jan Dhan Scheme, cleanliness of villages, EDP, etc.

Then the trainees of JSS shared their experience and success in their life after undergoing skill training. They also exhibited the products crafted by them.

In the beginning Smt. Vijayalakshmi, Director gave welcome address, Shri S. Krishnasamy, Programme Officer spoke on the importance of Aajeevika Diwas and Smt. M.Vimala, Resource Person gave vote of thanks.

JSS, Namakkal

Organized programmes at two places – one on May 4, 2018 in JSS Campus at Velur and another in JSS Campus at Namakkal on May 5, 2018 in which JSS Resource Persons, beneficiaries of vocational training programmes organized by community college, Skill India Foundation (Rasipuram), Aaruthal Foundation (Vaiyyappamalai), students of vocational training programmes from Funnars Club, Sri Lanka Refugees (Paramathi) and members of Self-Help Groups



participated in large number. Both the programmes were presided over by Dr. R. Somasundaram, President, Kandasami Kandar's Trust Board (parent organization of JSS) and special address was given by Dr. K.Nedunchezian, Chairman, JSS. Others who were present in the programme were Shri N.Rajesh, Manager, Canara Bank, Smt. N.B.Santhamarai, Senior Branch Manager, LIC, Shri K.Ravi, President, Skill India Foundation, Dr. N. Thangaraju, Principal, Kandasami Kandar's College.

In both the places the participants were briefed about Swachh Bharat Programmes, PMKVY and PMKK. The successful trainees were given course completion certificates. On this occasion an exhibition was organized and cultural programmes conducted.

Shri K. Santhanam, Director gave welcome address and also briefed the participants regarding the importance of observing Aajeevika Diwas.

JSS, Sambalpur

The programmes related to Aajeevika and Kaushal Vikas Mela was organized by the sansthan in Dhankauda and Maneswar blocks in collaboration with PMKVY





centres. However, the concluding event was organized at Amrish Patel ITC Hall which was attended by more than 350 people that included ex-beneficiaries and resource persons of JSS, members of SHGs groups, beneficiaries of PMKVY centres, unemployed youths and general public. The event was attended by Shri Srijukta Suresh Pujari, All India General Secretary of BJP as the Chief Guest, Shri L.R.Patra, Chief Manager, Bank of Maharashtra, Sambalpur as Chief Speaker and Shri Rabindra Kumar Sahoo, Director, JSS as the Guest of Honour. Others present on the occasion were Shri Sanjaya Choudhary, SPOC, PMKVY, Shri Jubraj Bhoi, Principal, APITC, Sambalpur.

The speakers in the event spoke a lot on the importance of conducting the mela for economic prosperity of the rural poor, role of small entrepreneurs to accelerates the country's economy, role of banks and other financial institutions in extending loan facilities for the small entrepreneurs, the achievements of SHGs in helping women through micro-finance and government's programmes extending financial facilities to the new and upcoming entrepreneurs. They also said that vocational skill training and entrepreneurial skills are important as they increase the competitiveness of the persons in employment market and in the area of self-employment.

In the interactive session a lot of information was shared by Smt.

Suchitra Seth and Smt.Susama Senapati on various livelihood schemes of different departments of the government for the benefit of the poor and downtrodden. Some successful beneficiaries have shared their experience.

JSS, Chandigarh

JSS, Chandigarh celebrated Aajeevika and Kaushal Vikas Diwas at Govt. Industrial Training Institute (GITI), Sector 28, Chandigarh and Pradhan Manti Kaushal Kendra (PMKVK), Manimajra on May 5, 2018.



In the morning Aajeevika Diwas was celebrated at GITI in which around 250, ITI and JSS beneficiaries participated. Shri Sachin Rana, IAS, Director-cum-Secretary, Technical Education, UT Chandigarh Administration was the Chief Guest. Er. M.L. Rana, Principal, GITI, Chandigarh welcomed the Chief Guest and other dignitaries on the dais. The Chief Guest distributed certificates to the trainees who have successfully completed the vocational training programmes and also appreciated the efforts of GITI and JSS for their work. Shri Arjun Kamboj, Director, JSS, Chandigarh gave a brief report about the need-based skill training programmes being organized at the door steps of economically, socially and educationally disadvantaged groups of society along with entrepreneurship training and placement in public and private sectors.

Sh. Harkit Singh from Lead

Bank (PNB) in his address briefed the participants about the financial institutions extending assistance to start-ups and stand-ups.

In the afternoon the celebration was held at PMKV Kendra, Manimajra in which around 200 persons participated including the representatives of placement agencies Ultimate utility (Security and House Keeping), ICIC Bank (Sale representatives), A.G. Security Services (Security Guards), LIC of India (Tale-calling), IVY Hospital (Gen-duty Assistant), Health Care (Gen-duty Assistant), Pratham Labs (GDA), Genil Lave Life (Medical representative), Air Tele (Tale-calling and Retail), IKYA Human Lapitar (Retail) and Addaco India Pvt. Ltd. (Retail & Logistic).

Shri Jagtar Singh Jagga, Area Councilor was the Chief Guest who gave away certificates to successful candidates of vocational training programmes. Some candidates have shared their views with others how they became successful in their venture.

JSS, Worli, Mumbai

JSS organized programmes at two places - the first one was in JSS office itself on May 4, 2018 in



which around 70 present and ex-beneficiaries of JSS participated. Smt. Sanvishree Khamkar was the Resource Persons who gave training on how the articles can be

attractively and imaginatively crafted by applying even by small skills and the sources from where information can be obtained for the latest fashions in preparing readymade dress materials. She also demonstrated a few methods which were very much appreciated by the participants.

The second one was in Devichapada, Arey Colony, Goregaon (E) on May 5, 2018 in



which a large number of adivasis participated. Dr. A.N. Abhyankar, Resource Person and Smt. Aruna S. Mohite, Director, JSS addressed the participants by highlighting the importance of various government programmes being implemented for the welfare of each section of the society. They appealed to the participants to come forward and avail the facilities so that they move forward in their life.

In both the places exhibition was organized in which the products crafted by the beneficiaries of JSS were kept for sale.

JSS, Silchar

Programmes were organized both in JSS office at Silchar and in three Development Blocks – Barkhola, Raja Bazar and Lakhipur in which MLA of Barkohla Constituency, CEO Zilla Parishad (who is the Chairperson of JSS), BDO and other dignitaries participated. In all these programmes the speakers said a lot about the need for developing villages with different

facilities including closed lavatories in all the households. They also wanted the youth in the villages to come forward to learn additional skills so that they can earn additional income during



agricultural lean season. Some of the speakers detailed about the welfare programmes available for the villagers which are not fully utilized due to ignorance.

JSS, Lucknow (AIMWA)

JSS participated in the mela held at Rural Development Institute Bakshi Ka Talab organized by State Rural



Livelihood Mission, UP in collaboration with Block Development Office, Bakshi Ka Talab. There was an exhibition in the programme venue in which the JSS trainees/ex-trainees placed the articles prepared by them for sale. Shri Avinash Trivedi, MLA was the Chief Guest who interacted with the beneficiaries to know more about the usefulness of the training programmes organized.

Shri Ravi Shankar Pandey, Joint Development Commissioner, State Rural Livelihood Mission spoke about the schemes available to upgrade the living standard of downtrodden people of the

society and wanted people to avail the same and get benefited.

A cultural programme was also organized as part of the celebration which was enjoyed by one and all.

जेएसएस, उज्जैन

जन शिक्षण संस्थान, उज्जैन द्वारा आजीविका दिवस के उपलक्ष्य पर कई कार्यक्रमों का आयोजन किया गया। पहला कार्यक्रम दिनांक 30 अप्रैल को नागदा में आयोजित हुआ जिसमें वक्ताओं ने स्थानीय इलाकों से एकत्रित महिला प्रतिभागियों को आयुष्मान भारत कार्यक्रम योजना



के बारे में विस्तार से बताया ताकि वे अपने जीवन में इसका लाभ उठा सकें। कार्यक्रम में लगभग 200 महिलाओं ने विभिन्न योजनाओं के लिए आवेदन पत्र भी भरे। इस कार्यक्रम के मुख्य अतिथि स्थानीय पार्षद श्री नरेन्द्र कोठारी तथा विशेष अतिथि भूत पूर्व पार्षद श्री गंगाराम चौहान थे। इस अवसर पर जेएसएस की निदेशक श्रीमती अनीता सक्सेना ने भी अपने विचार व्यक्त किये। कार्यक्रम का संचालन सहायक कार्यक्रम अधिकारी श्रीमती पंवार द्वारा किया गया।

दूसरा कार्यक्रम 4 मई 2018 को उज्जैन ब्लाक के प्रशिक्षण केन्द्र में आयोजित किया गया जिसमें जिला विधिक अधिकारी श्री दिलीप सिंह मुजाल्दा द्वारा प्रतिभागियों को कई कानूनी प्रावधानों एवं अपने हित में इनके प्रयोग तथा संस्थान के उपाध्यक्ष श्री राजेश त्रिवेदी द्वारा श्रमिक पंजीयन, विवाह सहायता, दुर्घटना सहायता तथा छात्रवृत्ति, आदि के बारे में जानकारी दी गई।

इसी क्रम में तीसरा कार्यक्रम दिनांक 5 मई 2018 को उज्जैन जिले के तराणा विकास

खण्ड में आयोजित हुआ जिसमें संस्थान द्वारा संचालित प्रशिक्षण कार्यक्रम के लाभार्थियों के साथ-साथ सुकन्या योजना के हितग्राहियों का सम्मानित करने के साथ ही उन्हें प्रमाण पत्र भी प्रदान किए गये। कार्यक्रम के मुख्य अतिथि विधायक श्री अनील फिरोजिया तथा विशेष अतिथि श्री प्रेम नारायण शर्मा, मण्डल अध्यक्ष भारतीय जनता पार्टी, जिला उपाध्यक्ष भारतीय जनता पार्टी श्रीमती ज्योति पलोड थीं। कार्यक्रम की अध्यक्षता निदेशक श्रीमती अनीता सक्सेना द्वारा की गयी।

जेएसएस, बुलडाणा

आजीविका दिवस के अवसर पर जन शिक्षण संस्थान, बुलडाणा द्वारा एक रैली का आयोजन किया गया जिसमें लगभग 250 महिलाओं ने भाग लिया। रैली का मुख्य



उद्देश्य स्थानीय लोगों में कौशल ज्ञान द्वारा अपने जीवन को समृद्ध बनाने के लिए प्रेरित करना था जिसका उद्घाटन उप-जिला अधिकारी श्री ललित कुमार वराडे द्वारा किया गया। इस अवसर पर विदर्भ कोंकण ग्रामीण बैंक के शाखा व्यवस्थापक श्री ए.वी.महाले, नगर पालिका बुलडाणा के एन.यु.एल.एम विभाग के श्री महेंद्र सोभागे तथा जेएसएस के अध्यक्ष श्री जालींधर बुधवत ने अपने विचार व्यक्त किये।

जेएसएस, बांदा

जन शिक्षण संस्थान, बांदा द्वारा ग्राम स्वराज अभियान के तहत आयोजित आजीविका एवं कौशल विकास मेला में एक प्रदर्शनी स्टाल लगाई गयी। इस स्टाल में संस्थान के प्रशिक्षणार्थियों द्वारा तैयार की गयी विविध सामग्रियों के प्रदर्शन के साथ ही



साथ लोगों को जेएसएस द्वारा प्रदान किए जाने वाले प्रशिक्षण कार्यक्रमों के बारे में भी विस्तार से बताया गया। इस समूचे कार्यक्रम में लगभग 475 लोगों ने भाग लिया। सरकार के ग्रामीण एवं उद्यमिता विकास विभाग द्वारा आयोजित इस मेले में मुख्य अतिथि बांदा के सांसद श्री भैरव प्रसाद मिश्र तथा विशिष्ट अतिथि जिलाधिकारी श्री दिव्य प्रकाश गिरि थे। इलाके के अनेक गणमान्य लोगों ने इस मेले का भ्रमण किया।

जेएसएस, कानपुर

कानपुर के कल्याणपुर ब्लॉक में ग्रामीण विकास मंत्रालय तथा कौशल विकास मंत्रालय द्वारा संयुक्तरूप से आयोजित आजीविका एवं कौशल विकास मेले में जन शिक्षण संस्थान, कानपुर ने सक्रिय रूप से भाग लिया। यहां जेएसएस द्वारा रेडीमेट गारमेंट्स की एक प्रदर्शनी लगायी गयी तथा मेले में आये



बेराजगार युवाओं का पंजीकरण किया गया और उन्हें सरकार द्वारा संचालित विविध कल्याणकारी योजनाओं, कौशल विकास कार्यक्रमों तथा संस्थान द्वारा प्रदान किये जा रहे प्रशिक्षण कार्यक्रमों की जानकारी प्रदान की गयी। इस मेले का उद्घाटन स्थानीय सांसद श्रीमती अंजु बाला तथा विधायक श्री अभिजीत सिंह सांगा द्वारा किया गया। मेले में जेएसएस के कार्यक्रम अधिकारी एवं श्री सुशील कुमार भी उपस्थित रहे। लगभग 400

स्थानीय लोगों ने इस मेले में सक्रिय सहभाग किया।

जेएसएस, लखनऊ

जन शिक्षण संस्थान, लखनऊ द्वारा जनपद के दो विकास खण्डों गोसाईगंज एवं मोहनलालगंज में आजीविका एवं कौशल विकास मेले का आयोजन किया गया जिसमें



जेएसएस के प्रशिक्षणार्थियों द्वारा निर्मित विविध सामग्रियों पर आधारित हस्तशिल्प प्रदर्शनी लगाई गई तथा इलाके में सराहनीय कार्य करने वाले स्वयं सहायता समूहों को प्रशस्ति-पत्र एवं प्रोत्साहन राशि प्रदान की गयी। साथ ही साथ प्रधान मंत्री कौशल विकास योजना के अंतर्गत प्रशिक्षण प्राप्त युवाओं को रोजगार-पत्र एवं प्रशिक्षण प्रमाण-पत्र भी दिए गए। दोनों ही अवसरों पर मुख्य अतिथि मोहनलालगंज संसदीय क्षेत्र के सांसद श्री कौशल किशोर थे। कार्यक्रम की अध्यक्षता स्थानीय ब्लॉक प्रमुखों द्वारा की गई। प्रतिभागियों को संबोधित करते हुए सांसद श्री किशोर ने सरकार द्वारा संचालित जन कल्याण योजनाओं का भरपूर लाभ उठाने का आह्वान किया। गोसाईगंज में श्री प्रदीप कुमार सिंह, जिला विकास अधिकारी लखनऊ, जनपद तथा जन शिक्षण संस्थान के निदेशक श्री श्रीपति रस्तोगी भी उपस्थित रहे। समारोह में गोसाईगंज एवं मोहनलालगंज के खण्ड विकास अधिकारी क्रमशः श्री सर्वेश कुमार तिवारी एवं श्री भोलानाथ कनौजिया उपस्थित रहे एवं कार्यक्रम के आयोजन में सक्रिय योगदान किया। मेले में जेएसएस के प्रशिक्षण कार्यक्रमों के प्रतिभागियों एवं प्रशिक्षकों ने बड़ी संख्या में भाग लिया।

‘मैंने तो बस इतना जाना’

लोलुप्सा का मन सागर गहरा, सुषुप्त रही आध्यात्म की गीता
धूल भरी आँधी सा यौवन, चट आया और पट था रीता
तेरी-मेरी करता सब जन, मोह-माया के जाल में फंसता
इच्छाओं की गठरी भारी, कुंठाओं का आँगन बढ़ता

पतझड़ में ज्यों पात हैं झड़ते, तैसे ही जीवन का ढलना
बुद्धि के वृत्त वातायन से, झाँक रहा अंतर का कोना
प्रेम सुधा सरसा तू बन्दे, साथ न तेरे कुछ भी जाना
कोई यहाँ पर खड़ा अकेला ढूँढ़ रहा है साथी अपना

माटी का सब खेल यहाँ पर, माटी जीना, माटी मरना
सुख-संतोष है सबसे बढ़ कर, मैंने तो बस इतना जाना
बूँद रक्त न बहे धरा पर, इंच-इंच टुकड़े की खातिर
वैर-विद्वेष न उपजे उर में, नेकी का तू बाँट खजाना

— कुसुम वीर

श्रम दिवस पर संगोष्ठी का आयोजन

जन शिक्षण संस्थान, अम्बेडकर नगर द्वारा श्रम दिवस के अवसर पर 1 मई 2018 को मिर्जापुर कोडरा में एक संगोष्ठी का आयोजन किया गया जिसमें रानीलक्ष्मी बाई स्वयं सहायता समूह की महिला सदस्यों के साथ अन्य ग्रामीण लोगों ने भी भाग



लिया। संगोष्ठी में संस्थान के निदेशक श्री अरुण कुमार शाही तथा कार्यक्रम अधिकारी श्री चेतन सक्सेना ने प्रतिभागियों को संबोधित करते हुए संस्थान के उद्देश्यों तथा इसके द्वारा संचालित गतिविधियों के बारे में विस्तृतरूप से जानकारी प्रदान की।

इस अवसर पर संस्थान के अन्य कार्यकर्ता यथा श्री शम्भूलाल मौर्य, श्री राकेश शर्मा, श्री देवेश मिश्रा सहित सुश्री ललिता, सुश्री फूला, सुश्री अनीता, सुश्री ममता, सुश्री सुनीता, श्री गौतम, श्री विपिन, श्री राजेश, सुश्री गुलाबपती, सुश्री ऊषा, इत्यादि लोग भी उपस्थित रहे।

— अरुण कुमार शाही
निदेशक, जेएसएस

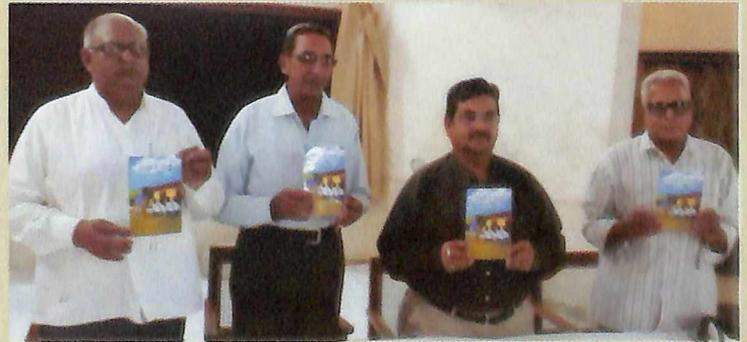
कवि-कथाकार राजेन्द्र जोशी की पुस्तक ‘मजदूरी की पोटली’ का लोकार्पण

दिनांक 18 मई 2018 को बीकानेर प्रौढ़ शिक्षा भवन सभागार में आयोजित लोकार्पण समारोह में श्री राजेन्द्र जोशी द्वारा नवसाक्षरों के सर्वांगीण विकास के लिए लिखित पुस्तक ‘मजदूरी की पोटली’ का लोकार्पण किया गया।

पुस्तक का लोकार्पण करते हुए समारोह के मुख्य अतिथि श्री श्यामसिंह राजपुरोहित, निदेशक, प्रारंभिक शिक्षा, बीकानेर ने कहा कि साहित्यिक और सांस्कृतिक कार्यक्रमों एवं सार्थक गतिविधियों के आयोजन के लिए बीकानेर शहर और यहां के प्रबुद्धजन निरंतर सक्रिय रहते हैं जिसके परिणामस्वरूप यहां नवीन रचनाओं के सृजन को लगातार बल मिलता रहा है।

समारोह की अध्यक्षता वरिष्ठ लोककला मर्मज्ञ एवं बीकानेर प्रौढ़ शिक्षण समिति के अध्यक्ष डॉ. श्रीलाल मोहता द्वारा की गयी। अपने अध्यक्षीय उद्बोधन में डॉ. मोहता ने कहा कि नवसाक्षरों के मानस पटल को ध्यान में रखते हुए उनकी जिज्ञासाओं के अनुरूप विषय-वस्तु का चयन करना और सहज तथा सरल भाषा के साथ उसकी सटीक अभिव्यक्ति करना किसी भी रचनाकार के लिए चुनौती भरा कार्य होता है। उन्होंने श्री जोशी को उनकी उपलब्धियों के लिए साधुवाद देते हुए अपेक्षा जाहिर की कि वे अपना रचनात्मक जीवन लगातार जारी रखेंगे।

लोकार्पण समारोह के प्रारंभ में बीकानेर प्रौढ़ शिक्षण समिति के मानद सचिव डॉ. ओम कुवेरा ने आगंतुकों को स्वागत किया और जन शिक्षण संस्थान के उपाध्यक्ष श्री अविनाश भार्गव द्वारा आगंतुकों के प्रति आभार व्यक्त किया। विदित है कि श्री जोशी भारतीय प्रौढ़ शिक्षा संघ के आजीवन सदस्य एवं कार्यकारिणी के सदस्य भी हैं।





Dr. Priti Sachdev, President, Reading Association of India (RAI) met Prof. S.Y.Shah, Executive President of RAI during her visit to IAEA, New Delhi on May 11, 2018 to discuss the programmes to be organized in the months to come, calling for the meeting of Governing Board of RAI and also Asian Literacy Conference at Bangkok, Thailand on May 24-26,

2018 in which she is attending along with four others and the International Literacy Association (ILA) 2018 Conference from July 20-23, 2018 at Austin, Texas, USA.

Dr.V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director were also present in the meeting.

Prof. Mohammad Gulrez



Prof. Mohammad Gulrez, Director, Centre for Continuing Adult Education & Extension, Aligarh Muslim University, Aligarh met Dr. V.Mohankumar, Director, IAEA on May 14, 2018 and discussed about the programmes that can be organized to strengthen the activities of the Centre including collaborative efforts with IAEA. He was accompanied by Dr. Aysha Munira Rasheed, Deputy Director and Dr. Samim Akhtar and Ms. Musharraf Jahan, Assistant Professors.

Prof. Gulrez and his colleagues also had a courtesy call on Shri K.C.Choudhary, President, IAEA.



Swachh Bharat Summer Internship Programme

Department of Higher Education,
Ministry of Human Resource Development (MHRD), Government of India
in association with the
Swachh Bharat Mission (Gramin)

invites

IGNOU LEARNERS

For their active participation

by joining internship programme. Learners may register on

<https://sbi.mygov.in>

Highlights:

1. Interns are required to devote 100 hours in the village selected by them for swachhata related activities
2. Best 3 Interns would be awarded with certificates & cash prize
3. Registration starts from 25th April 2018 till 15th May 2018
4. Internship period ends by 31st July 2018
5. Learners can participate individually or in teams

Join to make Swachh Bharat Mission a Jan Andolan

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Gandhi Smriti & Darshan Samiti**

Book Review

Fundamentals of Rural Reconstruction-Asian Perspectives compiled by Dr. G.N. Reddy and edited by Prof. M.C. Reddeppa Reddy, Serials Publications Pvt., Ltd., New Delhi, 2018, pp.112+pp.39 with a foreword by Prof.VLN Reddy.

The book on Fundamentals of Rural Reconstruction-Asian Perspectives compiled by Dr. G.N. Reddy, Chairman, Indian Rural Reconstruction Movement (IRRM), Kuppam, Chittoor district, Andhra Pradesh and edited by Prof. M.C. Reddeppa Reddy, UGC Emeritus Fellow & former Director, Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati, Andhra Pradesh is published by the Serials Publications Pvt., Ltd., New Delhi with ISBN: 978-93-86611-21-5. The book contains ten chapters out of which seven are lectures delivered by Dr. James Yen and remaining three are written by Dr. G.N. Reddy and Dr. M.C. Reddeppa Reddy to give a holistic understanding about the rural reconstruction movements in Asia.

In the first chapter, the writer incorporated the discussion of Dr. James Yen about the three fundamentals that help them to implement human development projects. They include: technical knowhow, science knowhow and social / human knowhow. The Chapter also covers the need of crusading spirit for the success of any project.

The second Chapter features on 'Ting Hsien Experiment', which was written by Dr. Yen in 1931 and published in 1934. This was the fountain head of the Rural Reconstruction Programme in China which was supported initially by the Chinese people and later expanded with the support of friends from

United States. Dr. Yen has also explained about the Literacy initiative taken by him, when he was stationed at Boulogne in France with the Chinese peasants.

The four fold strategy adopted in the Ting Hsien Experiment in China was described in the third Chapter. Dr. Yen has referred about TAO SEN System which means 'Guiding Student System' in Chinese. He also explained about the techniques, methods of integration to tackle four interlocking problems viz., poverty, illiteracy, disease, and civic inertia.

The fourth Chapter explains about Mass Education Movement organized by National Association in 1923 with a purpose to explore and enrich the potentialities of the masses and find a way of educating them, not merely for life, but to remake life - life of poverty, illiteracy, disease, etc., to educate and train them to remake life. He has also explained why they have been using Rural Reconstruction rather than Rural Development. He has also explained about their goal to release the potential powers of the people - intellectual, economic, health and civic powers - through the integrated rural reconstruction programme.

Dr. Yen has shared how this TING HSIAN Experiment became a power in the nation and how it influenced the nation and later the world in the fifth Chapter. The impact was found in health protection and medical relief to people, higher education (creation of new medical schools) and political reconstruction in China.

In the sixth Chapter rural reconstruction movement in Philippines covering the background of the movement, emergence of International Institute Rural Reconstruction (IIRR), purpose of Mass Education Movement (MEM) and various types of programmes

are covered. The Role of International Institute Rural Reconstruction in international extension is explained in seventh Chapter.

In the eighth Chapter Dr. G.N. Reddy dealt the Rural Reconstruction Movement in Taiwan through the Joint Commission on Rural Reconstruction, its main features, services/activities and accomplishments.

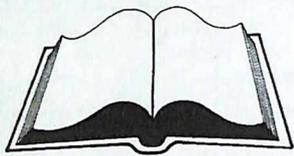
The ninth Chapter Dr. G.N. Reddy has presented about the Rural Reconstruction Movement initiatives in India covering the aspects like origin, growth and formation of the federation of NGOs which acted as social laboratories for the promotion of Dr. James Yen's fourfold strategy in Chittoor district.

In tenth Chapter Dr. M.C. Reddeppa Reddy presents on the Thai Rural Reconstruction Movement (TRRM), its founding, role of Dr. Puey Ungphakorn, adoption of the fourfold approach of IIRR, setting-up Puey Community Learning Centre (PCLC) under the TRRM as a venue where training is provided to find practical methods of rural development.

A notable feature of this book is including Y.C. James' book entitled 'The Ting Hsien Experiment in 1934' published by IIRR, Silong, Philippines US office, 1775 Broadway, NY, 1985, 39 pages.

Overall, the book provides concepts and principles relating to the rural reconstruction and is useful to students, teachers/trainers, practitioners and administrators, who are working for rural reconstruction/development in the under-developed and developing countries.

Dr. V. Mohankumar
Director, IAEA



UNFPA India. Winds of change: 10 little stories from Chhatarpur. India, UNFPA; 2018: 28p.

The Action for Adolescent Girls (AAG) programme of UNFPA is reaching out to some of the most marginalized adolescent girls across a dozen countries. In India, AAG is being implemented in select tribal districts of Rajasthan, Madhya Pradesh and Odisha.

In Madhya Pradesh, the project is known as Samridhi (prosperity). A partnership between SBI Foundation and UNFPA, Samridhi spans 150 villages in the Bijawar and Badamalhara blocks of Chhatarpur District.

This booklet helps to document the progress of the project. It also includes detailed notes, countless photographs and little discoveries.

Unnithan, N. Prabha and Nalla, Mahesh K. (ed.). **Violence against Women in India.** Routledge, 2018: 120 p.

Women in India constitute nearly half of its population of over a billion people, and this book examines the issue of violence against women in India. It draws from the latest criminological research on the nature and extent of such violence; discusses cultural myths and practices that underlie the problem; and examines policies and programs that respond to it.

Unesco. **The Culture of Testing- Socio-cultural Impacts on Learning in Asia and the Pacific.** France, United Nations Educational, Scientific and Cultural Organization: 2018.167p.

In many countries in Asia and the Pacific, high-stakes examinations are

the means for controlling access to better schools, higher education and greater life opportunities. Students are being educated in a world that is highly competitive, stressful and test-focused and the pressure to obtain high scores in tests and exams can come at the expense of other relevant skills needed to navigate an increasingly complex world. Whether academic achievement is of more value than other competencies and learner well-being depends on how different societies interpret the value of education. This study, following on from UNESCO's 2015 Rethinking Education, and within the SDG4-Education 2030 backdrop, examines the social and cultural values of the quality of education. By examining the relationship between society, culture and the values that are placed on examinations and academic success, this report illuminates what drives societies to rely on tests as a measure of success.

Somaiya, K. J. **Human Resource Management Concepts, Practices and New Paradigms.** Sage, 2018: 504 p.

With the advent of globalization, digitalization, and technological advancement, human resource management (HRM) function is set to break new ground through innovation and digital immersion, reinvent its role, and remain a value driver in modern-day business organizations.

Human Resource Management: Concepts, Practices, and New Paradigms aims to expose the emerging paradigms of HRM while retaining focus on the core practices of acquisition, retention, management and development of talent, rewards and compensation, and compliance of workplace laws and regulations. Through the

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perspectives of a practitioner, a consultant, and a researcher, the author depicts the rise of the 'new HR' as business partners, culture builders, innovators, and new value creators in the services sector and SMEs. The book also describes the shifts in industrial relations and the rise of new employment relations.

Kumar, Radha; Korff, Marcel and Sudhir, Karthika. **A Gender Atlas of India- With Scorecard.** Sage, 2018: 672 p.

A Gender Atlas of India is a seminal body of work which comprehensively maps and grades India's performance from 2001 to 2016 on issues of concern for women. Taking into account 8 overall indicators and 28 sub-indicators, it looks at how India is performing on various aspects, including sex ratio, women's education, employment, health, political participation and representation; and prevention of crimes against women. Unlike previous attempts, this book examines the change in India's performance over a 15-year period, compares the situation of women in India to that in its neighborhood and internationally, and rates each Indian state and union territory individually. The findings in this book shows that where the central and state governments share concerns India's performance on gender has improved, but where they diverge women's condition has deteriorated even further.

Compiled by **Neha Gupta**
Jr. Librarian-cum-Documentation
Assistant

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Indian Adult Education Association

Nehru and Tagore Literacy Awards Announced

The Indian Adult Education Association has instituted two literacy awards, one in the name of Pandit Jawaharlal Nehru and the other in the name Gurudev Rabindranath Tagore. Nehru Literacy Award was instituted in 1968 and is given annually to individuals/institutions for outstanding work done for the promotion of adult education in the country. Tagore Literacy Award was instituted in 1987 and is given annually to individuals/institutions for their outstanding contribution towards promotion and development of literacy among women. Till 2015 46 persons/institutions have been conferred Nehru Literacy Award and

27 with Tagore Literacy Award.

The Committee constituted to select the awardees for the year 2016, 2017 and 2018 has recommended the following:

Nehru Literacy Award

State Resource Centre, Hyderabad, Telangana (2016)

Shri Bhaskar Chatterjee, former Secretary to Govt. of India, Department of Public Enterprises & former Director General, National Literacy Mission, New Delhi (2017)

Prof. Nageshwar Rao, Vice Chancellor, Uttarakhand Open University, Haldwani (Nainital), Uttarakhand (2018)

Tagore Literacy Award

Dr. K.Parthasarathy, former Director, Centre for Adult, Continuing Education & Extension and Institute for Entrepreneurship and Career Development, Bharathidasan University, Tiruchirappalli, Tamil Nadu (2016)

Jan Shikshan Sansthan, Malappuram, Kerala (2017)

Dr. Vandana Chakrabarti, Director, Department of Lifelong Learning and Extension, SNDT Women's University, Mumbai, Maharashtra (2018)

The awards will be presented in a function to be held at New Delhi on July 30, 2018.

IAEA President Met Vice Chancellor, North Bengal University for organizing Annual Conference

The 63rd All India Adult Education Conference is to be organized by Indian Adult Education Association (IAEA), New Delhi in collaboration with the Department of Lifelong Learning & Extension, University of North Bengal (UNB), Siliguri, Darjeeling. In this regard Shri K.C.Choudhary, President, IAEA met Prof. Sanchari Ray Mukherjee, Dean - Arts, Commerce and Law & Vice Chancellor In-charge on May 28, 2018 for a preliminary discussion. Others present in the meeting were Dr. Dilip Kumar Sarkar, Registrar, Shri M.U. Alam, Head, Department of Lifelong Learning & Extension, Ms. Rajashree



Fourth from left is Prof. Sanchari Ray Mukherjee, VC Incharge

Biswas, Vice President, IAEA, Shri Dilip Mukhopadhyay (former Registrar, Visva Bharati – Central University), Executive Committee Member, IAEA, Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA.

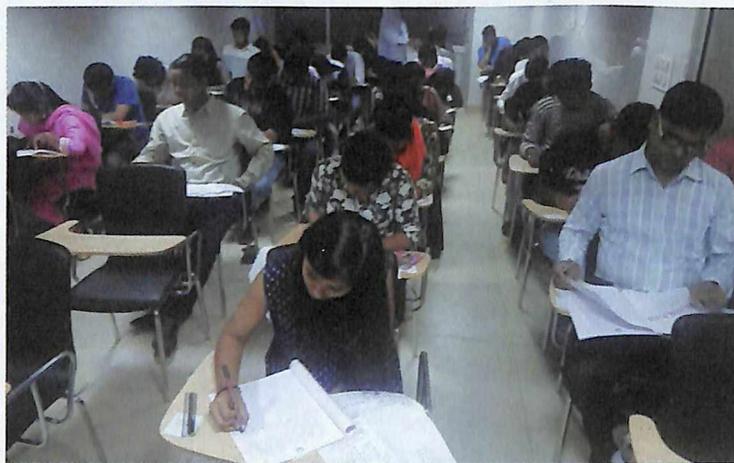
This was followed by another meeting with the select group of people in the Department of Lifelong Learning & Extension which was presided over by Shri M.U.Alam



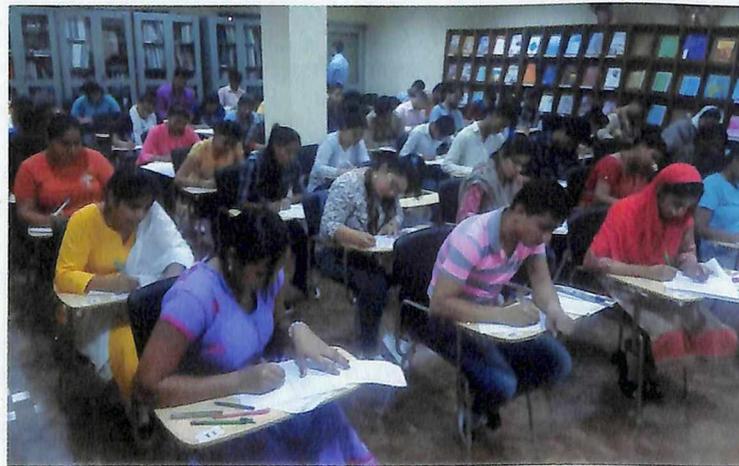
in which Dr. Arun K. Jana, Professor, Department of Political Science, Dr. Ranadhir Chakraborty, Professor, Department of Bio-Technology, Dr. Ratna Sarkar and Ms. Manasree Dasgupta, Assistant Professors were present.

Before returning to Delhi Shri Choudhary and the team from IAEA visited different places in the university campus where conference facilities are available and guest houses to accommodate the delegates.

IIALE Successfully Conducted IGNOU Examinations December 2018



The International Institute of Adult and Lifelong Education of Indian Adult Education Association is a recognized Study Centre (209049 P) of Indira Gandhi National Open University (IGNOU) for MA Adult Education (MAAE), Post Graduate Diploma in Adult Education (PGDAE) and Post Graduate Certificate in Adult Education (PGCAE). IGNOU conducts the term end examinations in December and June. For the first time the Study Centre was recognized as the examination centre in December 2017. Again the study centre has been allotted students for writing their examinations in June 2018.



The examinations were held from June 1st to 23rd and the total number of students allotted by IGNOU was 2401.

International Day of Yoga



On June 21st world countries observe the International Day of Yoga. The Logo reflects harmony and peace for humanity, which is the essence of Yoga.

What do you gain by Prayer

Best answer given by Swami Vivekanand was "I gained nothing. In fact, I lost Anger, Depression, Jealousy, Irritation and Insecurity".

Book for Sale

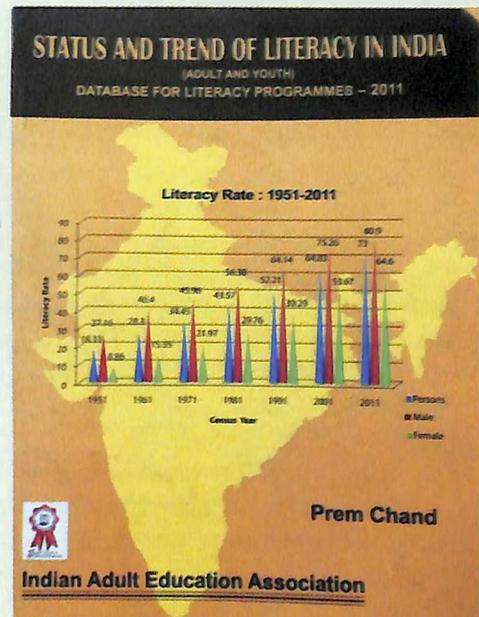
The Indian Adult Education Association brings out a book after every decennial Census is over and the data released by the Registrar General & Census Commissioner of India. This book contains analysis of census data for the benefit of students, researchers, departments and institutions.

This time also as soon as the final data of Census 2011 was released by the Census Commissioner's office the data was analyzed and a book with the title "Status and Trend of Literacy in India (Adult & Youth), A Database for Literacy Programmes – 2011" was brought out. The analysis was done by Shri Prem Chand, former Deputy Director, Directorate of Adult Education & Senior Consultant, NLMA who has deep knowledge in statistics and vast experience in similar such work.

The 200 page book has eight chapters with three Annexure. The chapters are Total Population, Literacy Scenario of Population Aged 7 years and above, Review of the Progress of Adult and Youth Literacy – National Scenario, Review of the Progress of Adult and Youth Literacy – Global Scenario, Literacy Scenario of Scheduled Castes and Scheduled Tribes, Impact of Adult Literacy Programmes on Adult Literacy Situation during the last Two Decades, Emerging Adult and Youth Literacy Situation in 2021 and Literacy Rates based on National Sample Survey.

Annexure -I contains 17 tables

which includes Total Population of All Areas and Rural Areas by Sex, Statement of Scheduled Castes and Scheduled Tribes Population, Important Demographic Indicators of Population in India by States, State-wise Statement of Population and Illiterates of the Age Group 7 and above by Sex and Rural/Urban Areas, State-wise Statement of Literates and Literacy Rates of the Age Group 7 and above by Sex and Rural/Urban Areas, State-wise Statement of Population and Illiterates of the Age Group 15 and Above By Sex and Rural/Urban Areas, State-wise Statement of Literates and Literacy Rate of the Age Group 15 and Above By Sex and Rural/Urban Areas, State-wise Statement of Illiterates, Literates and Literacy Rates of the Age Group 15 to 24 and Above By Sex and Rural/Urban Areas, Adult and Youth Literacy Rate of Some Important Countries of the World - 2005- 2012, State-wise Statement of Schedule Caste Illiterates, Literates and Literacy Rates of the Age Group 7 and Above By Sex and Rural/Urban Areas, State-wise Statement Schedule Caste Illiterate, Literates and Literacy Rates of the Age Group 15+ and Above By Sex and Rural/Urban Areas, State-wise Statement of Schedule Tribes Illiterates, Literates and Literacy Rates of the Age Group 7 and Above By Sex and Rural/Urban Areas, Table 13: Statewise Statement of Schedule Tribes Illiterates, Literates and Literacy Rates of the Age Group 15+ and Above By Sex and



Rural/Urban Areas, Population and Illiterates by Sex of Major Age Groups for the Years 1961, 1971, 1981, 1991, 2001 and 2011, Literates and Literacy Rates by Sex of Major Age Groups for the Years 1961, 1971, 1981, 1991, 2001 and 2011, Population, Literates, Non-Literates and Literacy Rates by Age Group and Sex and State/UT wise Literacy Rates for persons aged 7 years and above NSS – 2014.

Annexure - II contains the data relating to District-wise Literates, Illiterates and Literacy Rates by Sex and Rural/Urban Areas for Age Group 7 and Above.

Annexure – III includes District-wise Literates, Illiterates and Literacy Rates by Sex and Areas for Adolescent (10-19) and, Youth (15-24) Population

The cost of the book is Rs. 800/-. However, for students, research scholars, teaching faculty, and educational institutions 50% discount will be given. Hence the sale price will be Rs. 400/- only.

All India Adult Education Conference at Siliguri, Darjeeling, West Bengal

We are glad to inform you that Indian Adult Education Association, New Delhi and the Department of Lifelong Learning & Extension, University of North Bengal, Siliguri, Darjeeling jointly organizing the 63rd All India Adult Education Conference at Siliguri from November 27-29, 2018

The theme of the conference is **Lifelong Learning and Rural Development: National Perspectives in the context of Sustainable Development Goals 2030.**

The sub-themes are:

1. Lifelong Learning and Women Empowerment
2. Role of SHGs in Micro Financing
3. Rural Housing Scheme: A Boon for Assured Shelter for Socially/Economically Backward Sections
4. Gram Sadak Yojana: A Route for better Connectivity
5. Role of Panchayats in Village Development
6. Importance of Financial Literacy in Micro Managing Economic Activities

Registration fee for out station participants (subsidized boarding & lodging and conference kit) - **Rs.1000/- (non-refundable).**

Registration fee for local participants including students and research scholars (for working lunch only & conference kit) - **Rs.500/- (non-refundable).**

Mode of Payment: Through Demand Draft drawn in favour of "Indian Adult Education Association" payable at New Delhi.

Thematic papers for Presentation:

Submission of **Abstract** through e-mail directoriaea@gmail.com not exceeding 500 words on or before **August 31, 2018.**

Submission of **Full paper** through e-mail directoriaea@gmail.com (MS Word, Font - New Times Roman, Font Size - 12, Spacing - one and half) on or before **October 15, 2018.**

All are cordially invited to attend the conference.

Kindly confirm your participation to IAEA by sending your complete postal address with pin code (both personal and official), e-mail ID, telephone number (including STD Code), mobile number through e-mail: iaeadelhi@gmail.com

The **demand draft for the registration fee may be sent by post** to General Secretary, Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110 002.

The month of **November will be winter** and hence, the participants attending the conference may come with **adequate woolen clothing** for proper protection.

(Dr. Madan Singh)
General Secretary

SDG 4 : Achieving Literacy Targets may be a Herculean Task for India

India is a signatory for achieving the UN Sustainable Development Goals 2030. SDG Goal 4 clearly states "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". Though India is consistently making all out efforts to make the country literate, because of multiple socio-economic problems it is still a distant dream to achieve. As per 2011 Census the overall literacy rate in the age group 7 and above was 73% (with male literacy at 80.9% and female literacy at 64.6%). However, in absolute number it was 282.70

million which is more than the population of the most populated countries like Brazil (209.28 million), Russia (143.98 million) and South Africa (56.71 million). Hence, to achieve the goal of making India a literate country by 2030 concerted efforts need to be taken to strengthen not only the formal education in schools but also the non-formal education through adult education programmes as the backlog of the number of illiterates is huge.

The mandate of SDG 4 is to provide lifelong learning opportunities. In almost all the

literacy programmes implemented in the country, particularly massive programmes like National Adult Education Programme (NAEP) of 1978, National Literacy Mission (NLM) of 1988 and Saakshar Bharat (SB) of 2009 appreciable achievements have been made in basic literacy programme where the learners were introduced to the world of letters. Unfortunately, none of these programmes could successfully implement post literacy and continuing education with the result the neo-literates could not further their literacy skills through guided learning and self learning and in

course of time they have forgotten what they have learnt already.

The next decennial Census is in 2021 and it may take the Census Commissioner of India to release the final data a year or two. Though, the literacy percentage of the country may increase further but we can also expect further increase in the absolute number of

illiterates along with the increase in total population. Hence, there is an urgent need for India to reformulate and revitalize the adult education programme in the country which ensures not only basic literacy but also provides adequate opportunities for lifelong learning in an institutional set-up through post-literacy and

continuing education.

India achieving literacy targets by 2030 may be a herculean task as the number of illiterates of Indian states (Census 2011, age group 7 & above) is almost equal to or more than the population of different countries (Population Projected by UN in 2017) of the world as given below:

Indian States	No. of Illiterates (age group 7 & above) (in million)	Countries	Total Population (in million)
Andhra Pradesh & Telangana	24.88 0.41	Australia	24.45
Arunachal Pradesh	7.38	Bahamas	0.39
Assam	32.46	Hong Kong	7.36
Bihar	6.50	Peru	32.16
Chhattisgarh	0.14	El Salvador	6.37
Goa	11.56	Curaçao	0.16
Gujarat	5.37		
Haryana	1.04	Greece	11.15
Himachal Pradesh	3.45	Norway	5.30
Jammu & Kashmir		Cyprus	1.17
Nagaland	3.44	Iceland	3.35
Jharkahd	9.27	Fiji	9.05
Karnataka	13.28	Guinea	12.71
Tamil Nadu	12.88		
Kerala	1.79	Guinea-Bissau	1.86
Uttarakhand	1.84		
Madhya Pradesh	18.96	Bukina Faso	19.19
West Bengal	19.15		
Maharashtra	17.49	Zambia	17.09
Manipur	0.57	Suriname	0.56
Meghalaya	0.61	Solomon Islands	0.61
Mizoram	0.08	Andorra	0.07
Odisha	9.95	Sweden	9.91
Punjab	5.95	Kyrgyzstan	6.04
Rajasthan	19.62	Romania	19.67
Sikkim	0.10	Federated States of Micronesia	0.10
Tripura	0.41	Brunei	0.42
Uttar Pradesh	54.62	Myanmar	53.37

- Dr. V.Mohankumar

Ten Institutes/Universities of India got NIRF ranking in 2018

The National Institutional Ranking Framework (NIRF) as approved by the Ministry of Human Resource Development in September, 2015 outlines a methodology to rank institutions across the country. The broad parameters for ranking include –

Teaching, Learning and Resources (Student Strength including Doctoral Students, Faculty-student ratio with emphasis on permanent faculty, Combined metric for Faculty with PhD (or equivalent) and Experience, Total Budget and Its Utilization).

Research and Professional Practices (Combined metric for Publications, Combined metric for Quality of Publications, IPR and Patents: Filed, Published, Granted and Licensed, Footprint of Projects and Professional Practice and Executive Development Programmes).

Graduation Outcomes (Combined percentage for Placement, Higher Studies, and Entrepreneurship, Metric for University Examinations, Median Salary, Metric for Graduating Students Admitted into Top Universities, Metric for number of Ph.D. Students Graduated GPHD).

Outreach and Inclusivity and Perception (Percent Students from other states/countries (Region

Diversity RD), Percentage of Women (WF) + (WS) + (WA), Economically and Socially Challenged Students, Facilities for Physically Challenged Students, Perception, Peer Perception: Employers and Research Investors, Peer Perception: Academics, Public Perception, Competitiveness).

NIRF ranks the institutions that have applied and submitted their data for different disciplines. The top ten institutes/universities ranked by NIRF in 2018 are:

1. Indian Institute of Science, Bengaluru, Karnataka
2. Jawaharlal Nehru University, New Delhi
3. Banaras Hindu University, Varanasi, Uttar Pradesh
4. Anna University, Chennai, Tamil Nadu
5. University of Hyderabad, Hyderabad, Telangana
6. Jadavpur University, Kolkata, West Bengal
7. University of Delhi, Delhi
8. Amrita Vishwa Vidyapeetham, Coimbatore, Tamil Nadu
9. Savitribai Phule Pune University, Pune, Maharashtra
10. Aligarh Muslim University, Aligarh, Uttar Pradesh

World Environment Day observed by DACEE of DU



On the occasion of the World Environment Day on June 5, 2018 the Department of Adult, Continuing Education and Extension, University of Delhi organized a plantation drive in the premises of the department in which students, research scholars and faculty members participated. On this occasion all those present have taken a pledge for not using plastic bag in their day-to-day life and also assured creating awareness among others about its ill-effects as it pollutes the environment. The pledge was administered by Prof. VK Dixit, Head of the Department.

- Deepak Goswami

राजेन्द्र जोशी द्वारा रचित दो पुस्तकों का लोकार्पण समारोह

दिनांक 10 जून 2018 को मुक्ति संस्था, बीकानेर के तत्वावधान में जाने-माने कवि एवं कथाकार श्री राजेन्द्र जोशी द्वारा राजस्थानी में रचित कविता संग्रह 'कद आवेला खरूंत' तथा कहानी संग्रह 'जुमै री नमाज' का लोकार्पण समारोह आयोजित किया गया। ऋचा इंडिया पब्लिशर्स द्वारा प्रकाशित इन दोनों पुस्तकों का लोकार्पण प्रतिष्ठित नाटककार एवं आलोचक तथा एनएसडी दिल्ली के अध्यक्ष डॉ. अर्जुनदेव चारण एवं केंद्रीय साहित्य अकादमी में राजस्थानी भाषा परामर्शक मंडल के संयोजक श्री मधु आचार्य 'आशावादी' के आतिथ्य में हुआ। इस अवसर पर मुख्य अतिथि डॉ. चारण, श्री आचार्य, कथाकार – संपादक श्री हरीश बी. शर्मा, वरिष्ठ साहित्यकार डॉ. मदन सैनी ने श्री जोशी की साहित्यिक यात्रा के विविध पहलुओं एवं विशेषताओं पर प्रकाश डाला। समारोह में चित्रकार शिवा रंगा एवं इमरोज नदीम ने राजेन्द्र जोशी को अपने हाथ से बनाए तैल चित्र भेंट किए। आभार कवि-कथाकार राजाराम स्वर्णकार ने ज्ञापित किया। कार्यक्रम का संचालन ज्योतिप्रकाश रंगा ने राजस्थानी में किया।

विदित है कि श्री जोशी भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के कार्यकारिणी सदस्य हैं।

Assessment of Basic Literacy Programme of SSB by NIOS

The National Institute of Open Schooling conducts assessment test for Basic Literacy Programme twice a year – once in March and another in August. The first test was conducted on August 20, 2010 and the last one was conducted in August 2017. The achievement in 15 assessments is as under:

S.No	Assessment	Appeared					Appeared					%
		Female	%	Male	%	Total	Female	%	Male	%	Total	
1	Ph-I 20th August 2010	324317	62.56	194068	37.44	518385	212303	65.46	122202	62.97	334505	64.53
2	Ph-II 06th March 2011	3568686	81.88	789924	18.12	4358610	2517581	70.55	585284	74.09	3102865	71.19
3	Ph-III 20th August 2011	3020576	65.55	1587763	34.45	4608339	2057992	68.13	1125147	70.86	3183139	69.07
4	Ph-IV 18th March 2012	7629075	71.32	3068482	28.68	10697557	5801030	76.04	2219921	72.35	8020951	74.98
5	Ph-V 26th August 2012	2678179	71.91	1045924	28.09	3724103	1935470	72.27	764145	73.06	2699615	72.49
6	Ph-VI 17th March 2013	3886570	72.15	1500330	27.85	5386900	2836790	72.99	1122309	74.80	3959099	73.49
7	Ph-VII 25th August 2013	3268074	70.59	1361269	29.41	4629343	2412333	73.82	1023497	75.19	3435830	74.22
8	Ph-VIII 09th March 2014	3772853	71.38	1512454	28.62	5285307	2771483	73.46	1114101	73.66	3885584	73.52
9	Ph-IX 24th August 2014	2691253	71.23	1086813	28.77	3778066	1987802	73.86	809638	74.50	2797440	74.04
10	Ph-X 15th March 2015	4914774	71.12	1995501	28.88	6910275	3679595	74.87	1471604	73.75	5151199	74.54
11	Ph-XI 23rd August 2015	7628191	69.23	3391067	30.77	11019258	5638221	73.91	2457799	72.48	8096020	73.47
12	Ph-XII 20th March 2016	6176334	69.54	2705906	30.46	8882240	4680533	75.78	2034398	75.18	6714931	75.60
13	Ph-XIII 21st Aug 2016	6376018	67.40	3083292	32.60	9459310	5051595	79.23	2417979	78.42	7469574	78.97
14	Ph-XIV 19th Mar 2017	6938470	69.66	3021755	30.34	9960225	5654922	81.50	2503459	82.85	8158381	81.91
15	Ph-XIV August 2017	4964141	70.42	2085432	29.58	7049573	4011041	80.80	1691367	81.10	5702408	80.89
	TOTAL	67837511	70.47	28429980	29.53	96267491	47237650	69.63	21462850	75.49	72711541	75.53

Source: <http://nios.ac.in/nios-nlma-basic-literacy-assessment.aspx>

New Academic Programmes launched by IGNOU

The Indira Gandhi National Open University (IGNOU) has launched four new academic programmes from July 2018 session and they are:

- Certificate in Tribal Studies (CTRBS).
- Certificate in First Aid (CFAID)
- Certificate Programme in Life & Thought of Dr. B R Ambedkar (CLTA)
- Diploma in Event Management (DEVMT).

The last date of submission of re-registration forms through online has been further extended up to 30th June 2018 for July 2018 session.

Fee exemption for Transgender will also be applicable for July 2018 admission cycle.

- Vinita Katiyar
ARD
IGNOU RC, Delhi-2

Joint Secretary's visit to JSS



Shri Rajesh Agrawal, Joint Secretary, Ministry of Skill Development and Entrepreneurship, Govt. of India visited the Jan Shikshan Sansthan, Narendrapur, West Bengal on June 2, 2018 and interacted with the officers and participants of the vocational skill training programmes.

जेएसएस ने मनाया विश्व पर्यावरण दिवस

जेएसएस, अम्बेडकर नगर

जन शिक्षण संस्थान, अम्बेडकर नगर द्वारा विश्व पर्यावरण दिवस के अवसर पर रगड़गंज में एक



संगोष्ठी का आयोजन किया गया जिसमें स्थानीय समुदाय के लोगों ने भारी संख्या में भाग लिया। संगोष्ठी को संबोधित करते हुए संस्थान के निदेशक श्री अरुण कुमार शाही ने उपस्थित प्रतिभागियों को न केवल पर्यावरण में हो रहे प्रदूषण के खतरों से अवगत कराया बल्कि वातावरण के संतुलन में पेड़-पौधों के महत्व के बारे में भी जानकारी प्रदान करते हुए ज्यादा से ज्यादा वृक्ष लगाने का आह्वान किया। संस्थान के कार्यक्रम अधिकारी श्री चेतन सक्सेना ने वातावरण के संरक्षण के लिए सभी को एक साथ मिलकर प्रयास करने का आग्रह किया। इस अवसर पर प्रतिभागियों द्वारा वृक्षारोपण भी किया गया। संगोष्ठी के सफल आयोजन में संस्थान के सुश्री पुष्पलता वर्मा, श्री सन्तोष कुमार वर्मा, श्री शम्भु लाल मौर्या तथा श्री देवेश मिश्र का भी योगदान रहा।

जेएसएस, उज्जैन

पर्यावरण दिवस के उपलक्ष्य में जन शिक्षण संस्थान, उज्जैन तथा जिला विधिक सेवा प्राधिकरण द्वारा संयुक्तरूप से मोतीनगर क्षेत्र में वृक्षारोपण कार्यक्रम तथा विधिक सहायता शिविर का आयोजन किया गया। उपस्थित प्रतिभागियों द्वारा नीम, आंवला, पीपल एवं अन्य कई प्रकार के वृक्ष लगाए गये। कार्यक्रम की अध्यक्षता करते हुये जन शिक्षण संस्थान के निदेशक श्रीमती अनीता सक्सेना ने उपस्थित जन समूह को संस्थान के बारे में विस्तृत जानकारी प्रदान की और पर्यावरण पर चिंता जाहिर करते हुए इसके संरक्षण के लिए प्रत्येक व्यक्ति को



कम से कम पाँच-पाँच पौधे लगाने के लिए प्रेरित किया। इस अवसर पर मुख्य अतिथि जिला विधिक सेवा प्राधिकरण के अध्यक्ष श्री रोहित कटारे, जे.एम. एफ.सी. उज्जैन एवं सचिव श्री पदमेश शाह द्वारा विधिक सहायता प्राधिकरण के बारे में भी विस्तृत जानकारी प्रदान की गयी। कार्यक्रम का संचालन श्रीमती पंवार ने किया तथा आभार श्रीमती कांता विश्वकर्मा ने व्यक्त किया।

जेएसएस, इलाहाबाद (आईडीएसआर)

जन शिक्षण

संस्थान, इलाहाबाद द्वारा संस्थान के सभागार में विश्व पर्यावरण दिवस का आयोजन किया गया जिसमें पूर्व लाभार्थियों एवं संस्थान के प्रशिक्षणाथियों ने भाग लिया। इस अवसर पर संस्थान के चेयरमैन डा. बी. शर्मा तथा निदेशक श्री ए. के. सिंह ने उपस्थित प्रतिभागियों को संबोधित किया। डॉ. शर्मा ने पर्यावरण संरक्षण की दिशा भारत सरकार द्वारा किए गए प्रयासों के बारे में विस्तार से बताते हुए दैनिक जीवन में प्लास्टिक का प्रयोग न करने का आह्वान किया। श्री सिंह ने कहा कि 19 नवम्बर 1986 से पर्यावरण



संरक्षण अधिनियम लागू है बावजूद इसके चुनौतियां दिनों-दिन बढ़ रही हैं इसलिए आवश्यक है कि हम सभी पर्यावरण संरक्षण एवं स्वच्छता अभियान का सक्रिय अंग बनें।

जेएसएस, कानपुर

जन शिक्षण

संस्थान, कानपुर द्वारा विश्व पर्यावरण दिवस के अवसर पर छत्रपति शाहू जी महाराज विश्वविद्यालय कानपुर



तथा सेवा संस्थान, काकादेव में 'स्वच्छता से पर्यावरण सुरक्षा एवं प्लास्टिक कचरा निस्तारण' विषय पर जागरूकता संगोष्ठी का आयोजन किया गया जिसमें विविध प्रशिक्षण कार्यक्रमों के लगभग 60 प्रतिभागियों ने भाग लिया। विश्वविद्यालय के कार्यक्रम में मुख्य वक्ता सुश्री पूर्णिमा कुमारी, जिला समन्वयक, स्वच्छ भारत मिशन, कानपुर एवं सेवा संस्थान, काकादेव में मुख्य अतिथि डा. भक्ती विजय शुक्ल, सहायक निदेशक, सरस सुगन्ध विकास केन्द्र कानपुर थे। कार्यक्रम की अध्यक्षता श्री आनन्द शंकर गुप्त, अध्यक्ष, सेवा संस्थान, कानपुर ने की। इस अवसर पर वक्ताओं द्वारा प्लास्टिक कचरा, खुले में शौच से मुक्ति, औद्योगिक प्रदूषण आदि बिन्दुओं पर जानकारी प्रदान की गयी एवं विचार-विमर्श किया गया।

साक्षरता निकेतन

विश्व पर्यावरण दिवस के अवसर पर साक्षरता निकेतन परिसर में संचालित वेल्दी फिशर चिल्ड्रेन्स अकादमी के प्रांगण में नीम के वृक्षों का रोपण तथा एक संगोष्ठी का आयोजन किया गया।



संगोष्ठी में विचार व्यक्त करते हुए मुख्य अतिथि श्री जी. पटनायक, आई.ए.एस.(से.नि.) अध्यक्ष, इण्डिया लिटरेसी बोर्ड ने पर्यावरण दिवस मनाये जाने के महत्व पर विस्तार से प्रकाश डाला। इस

अवसर पर श्री एन.के.एस.चौहान, आई.ए.एस.(अ.प्रा.), निदेशक/सचिव, इण्डिया लिटरेसी बोर्ड, श्री आर.सी.यादव, परियोजना एवं प्रशिक्षण समन्वयक, श्री राकेश कुमार सिंह, प्रशासनिक अधिकारी, श्री अनिल कुमार श्रीवास्तव, लेखाधिकारी, श्री शकील अहमद तथा इण्डिया लिटरेसी बोर्ड के अन्य कार्यकर्ता उपस्थित रहे।



present were Shri Raghubinder Shokeen, MLA, Shri Satish Ginghal, President, Nangloi Jat Assembly, Shri Subhash Chandra Tyagi, Shri Raj Kumar, Managing Committee (DDA Park), Shri Ram Lal Shankhla, Smt. Kulvinder Kaur, Director Incharge, JSS.

Shri Raghubinder Shokeen in his brief address said that environment is important for better living and hence, it needs to be protected. Director Incharge in her address said that such celebrations are important as they provide ideal opportunity to make the people aware of the concerned issues. The trainees who participated in the plantation drive raised slogans by displaying posters on different issues directly related to environment protection.

- Mahesh Kaushik
Programme Officer

JSS, West Delhi (Peeragarhi)

The Environment Day was observed by Jan Shikshan Sansthan, West Delhi (Peeragarhi) by organizing plantation drive in the DDA Park. On that occasion those

DU's Transgender Resource Centre provides Counseling and Guidance

As per 2011 Census there are around 14.9 lakh third gender in the country that faces social discrimination and harassment. In a landmark judgment the Supreme Court of India in April 2014 created a separate gender for them but in actual life they face a lot of difficulties and social stigma. Hence, to mainstream the third gender, particularly to motivate them for furthering their educational qualification the Department of Adult, Continuing Education and Extension, University of Delhi started a Transgender Resource Centre for Counseling and Guidance. The first initiative was taken by Prof. Rajesh. This centre apart from counseling provides them training for capacity and partnership building. The centre also established networking with other organizations and collaboration both at the national and international level.



A large number of transgender persons register for admission to different courses in regular colleges but they rarely take admission for fear of being bullied by fellow students. Hence, many

of them enroll in the School of Open Learning where they can hide their identity. In order to make them to come out of their shell and move with others normally like any other person the resource centre provides them counseling. This gives confidence in them to pursue their education seriously with all enthusiasm.

The Transgender Resource Centre has established a good network with other organizations that work for the welfare of the third gender. Help Desks established answer their questions and also to find solutions for the problems faced.

- Prof. Rajesh

Chandigarh JSS organized Meditation Class for Beneficiaries

Chandigarh Jan Shikshan Sansthan organized meditation class at Gujjar Bhavan, Sector-28, Chandigarh on May 31, 2018 in which around 70 beneficiaries of the various vocational training programmes participated. Some beneficiaries even brought their parents and family members also out of their own interest. The resource person was Dr. Ramneek Sharma, Chairperson of Surya Foundation, an organization works for the welfare of youth and adolescents. The participants were also briefed about the benefits of vegetarian food and yoga for good health.

Shri Arjun Kamboj, Director, Jan Shikshan Sansthan presided over the programme.



PM's appreciation for Rural Development Work done by Visva-Bharati

Shri Narendra Modi, Prime Minister of India and Acharya (Chancellor), Visva-Bharati (a Central University and an Institution of National Importance) while addressing the students on



the occasion of convocation on May 25, 2018 appreciated a lot for the development work carried out in 50 villages in and around the university. At the same time he has also desired similar development work be extended to 100-200 villages by 2020-21 by which time Visva-Bharati will be celebrating its centenary year (established in December 23, 1921) so that each household in the villages is provided with electricity, cooking gas connection, toilet, immunization and vaccination for children and mothers and digital literacy.

The convocation was also attended by Hon'ble Prime Minister of Bangladesh Smt. Sheikh Hasina, Hon'ble Governor of West Bengal, Shri Keshari Nath Tripathi, Chief Minister of West Bengal, Ms. Mamta Banerjee, Swami Atmapriyananda, Vice Chancellor, Ramakrishna Mission Vivekananda Educational and Research Institute (Deemed to be University) and Prof. Sabujkoli Sen, Vice Chancellor, Visva-Bharati.

- Dr. Sujit Kumar Paul

Obituary

Dr. Surajkumar Pal, the founder Chairman of Jan Shikshan Sansthan, Gondia, Maharashtra expired on May 20, 2018. He was 56 years old. He is survived by his mother, wife and two sons.



Jan Shikshan Sansthan, Gondia is an Institutional Member of Indian Adult Education Association.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.

Seminar on Mother and Family

On the occasion of Mother's Day on May 13th and Family Day on May 15th the State resource Centre Kerala in collaboration with Kerala State Branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation organized a seminar on the topic



'Mother and Family' on May 26, 2018 in the Conference Hall of State Resource Centre in which around 35 persons participated.

Dr. K. Rajeswary, Associate Professor, Government College of Teacher Education, Kozhikkod while introducing the topic said that mother is pivotal to the family as she transmits the culture, tradition and discipline along with love and affection to one and all. In earlier days when the joint family system was in prevalence the elderly lady in the house was more or less worshiped and the entire family followed as per the guidance given by her. Her words used to be treated as godly words. All children in the family grow under the careful eyes of the mother or monthly person. Now-a-days in the nuclear family also the mother is equally important and draws a lot of respect.

Dr. V. Reghu, Chairperson, Kerala State Branch of IAEA moderated the session while Shri Harish Kumar S., Media Officer, State Resource Centre welcomed the gathering. At the end Dr. C. Swaraj proposed the vote of thanks.

- Harish Kumar S.

FOOD FOR THOUGHT

Difference between a Teacher and a Professor

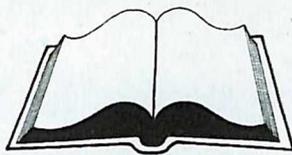
A Professor of Philosophy at the University of Huston has explained the difference between high school teachers and university professors.

He said, "I am your professor, not your teacher". He stressed that,

"Teachers are evaluated on the basis of learning outcomes, generally as measured by standardized tests. If you don't learn, then your teacher is blamed".

He added, "It is not part of my job

to make you learn. At university, learning is your job - and yours alone. My job is to lead you to the fountain of knowledge. Whether you drink deeply or only gargle is entirely upto you".



Hu, Julie Xuemei; Nash, Shondrah Tarrezz. **Marriage and the Family: Mirror of a Diverse Global Society.** Routledge, 2018: 640 pages.

Marriage and the Family: Mirror of a Diverse Global Society is about marriage and the family in sociology, family science, and diversity studies. The book is divided into four parts: studying marriage patterns and understanding the family diversity; developing and maintaining intimate relationships; tackling family issues and managing household crises; and appreciating contemporary living arrangements in a diverse American society and across the global community. *Marriage and the Family* are unique in its focus on diversity as well as its global perspective.

Unesco. **Reading the Past, Writing the Future: A report on National Literacy Campaign and Literate Nepal Mission.** Kathmandu, Unesco, 2018: 10 pages.

This publication summarizes the findings, lessons and recommendations from the consolidated report, which can contribute in guiding the country towards the Education 2030 Agenda and Sustainable Development Goal 4 of "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". The transition to the post-2015 Agenda entails the shift of focus to Lifelong Learning. Such a transition can only be successful with a good understanding by all stakeholders on the current issues and broader meanings of Literacy and Lifelong Learning.

Key Findings:

1 Between 2011 and 2015 (during which NLC and LINEM took place), literacy rates showed an increase of 7.2% within four years, or 1.8% per year (CBS, 2011; CBS, 2014/15). The literacy achievement was not as

substantial as desired, though there might be weaknesses in defining adult population and the survey design during data collection. It also does not reflect data from NFEC, which shows more substantial increase in literate population.

2 Data compiled from 9 districts affirms that priority has been given to women, Janajatis and Dalits in basic and post-literacy activities.

3 The implementing agencies of NLC and LINEM include the Non Formal Education Center (NFEC), Regional Education Directorates (REDs), District Education Offices (DEOs), Resource Centers and Schools; and supporting agencies include Community Learning Centers (CLCs), Community Based Organizations (CBOs), NGOs, Village Development Committees/Municipality and local media.

4 Learning materials (Naya Goreto and Nirantar Shikshya) were reported to be not contextual and insufficient to develop required competencies. Nepali was the medium of instruction. Facilitators recruited from learners' communities could better help participants in interpreting content into local languages. It is widely recognized that teaching in the region's mother tongue would be more useful, but implementing such efforts needs further work.

5 Five days of training are given to all facilitators, with guidelines and materials provided by NFEC. A local Resource Person and teachers provide training to literacy facilitators at the district level. An extension of the training period, or creating a residential training period can better prepare facilitators for effective learning, teaching and assessment.

6 Partnership with civil societies in delivering literacy classes was limited due to the requirement that the non-state partners should contribute at least 30% of the resources. Some measures suggested to sustain the financing of literacy at the community level, including motivating and mobilizing community members, connecting literacy with income generation, building networks with

other ministries for delivering multi-sectoral knowledge, and building stronger ties with local bodies for support.

7 Joint monitoring teams were formed in some districts. School Supervisors and the Resource Person are made responsible for monitoring. While School Supervisors frequently visit literacy classrooms, the Resource Person and district level officials rarely do so. Monitoring reports should be produced after each visit to guide programmes improvement.

8 Due to insufficient knowledge and lack of confidence among facilitators, there is a variation in assessment techniques, which include examining learners' home and class work, assignments and making learners participate in competitions held on International Literacy Day. Learners' achievements are thus incomparable.

9 Participants expressed a lack of life skills in literacy classes. They wished to continue learning about general knowledge and skills relevant to their daily lives, such as learning for earning, reading religious textbooks including Swasthani, Geeta and Chandi, and learning how to use mobile phones.

10 The literate youth wished that literacy classes could be upgraded so that recognized qualification equivalent to formal schooling system can be earned. Some young women demanded entrepreneurial skills for self-employment and enhanced competitiveness in the job market.

11 Neo-literate adults, particularly women, have been engaging in various income generating activities through women's groups such as seed production, growing flowers and vegetables, and ginger farming. Post-literacy classes demanded by them were on non-agricultural activities such as sewing and tailoring. Equally poor and marginalized men who completed basic literacy classes were excluded from such post-literacy activities.

Compiled by **Neha Gupta**
Jr. Librarian-cum-Documentation
Assistant

Visiting Scholar Awards to Doctoral Students in Adult Education

The International Institute of Adult and Lifelong Education, New Delhi established by Indian Adult Education Association in 2002 (www.iaale.org) has been striving to promote adult education as a field of practice and discipline of study through a variety of innovative programmes, researches, publications and collaborations with national and international universities. Promotion of research being an important mandate of the Institute, it is proposed to encourage young scholars to undertake quality researches and publications through a specially designed programme of Visiting Scholar Award.

The main purpose of the Award is to provide an opportunity to the doctoral students to consult and collect data from the vast collection of adult education publications- books, documents, theses, research and evaluation studies and journals available at the Amaranth Jha Library of the Association and also benefit from the presentation and discussion of their individual research topics with the faculty of the Institute.

A maximum of 15 awards is to be offered in the year 2018. The award is open to all the bonafide doctoral students of Indian universities. The selection will be made by an expert committee constituted by the Chancellor of the Institute.

The selected outstation scholars will be provided a lump-sum amount of Rs.10,000/- (rupees ten thousand only) to cover travel and other sundry expenses besides free accommodation on sharing basis for 7 days at the IAEA Guest House along with food.

Delhi based candidates will be paid Rs.2500/- (rupees two thousand five hundred only) @ Rs. 500/- per day for five days to cover local travel.

Interested candidates may send e-mail giving the following information to: drsishah@gmail.com (Professor S. Y. Shah, Director, International Institute of Adult and Lifelong Education, IAEA Building, 17-B, I.P. Estate, New Delhi -110 002) not later than **July 16, 2018.**

1. Name & address of the applicant
2. Date of Ph.D. registration
3. Topic of thesis
4. e-mail & Mobile number along with the scanned copies of
 - Brief CV (not more than a page)
 - Letter of recommendation from the Supervisor and
 - One page abstract of the research topic focusing on the objectives and methodology of study.

Selected scholars will be intimated on or before July 25, 2018. **The programme will be held in the Conference Hall of the Institute during September 11-15, 2018.** The outstation scholars are expected to reach Delhi latest by the evening of September 10th and leave by the night of September 15th or forenoon of the 16th.

No interim queries will be entertained in this connection.

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Awareness Camp organized for SHG Groups on Overseas Employment



Rayalseema region of Andhra Pradesh is the most backward area in the state and people here depend more on agriculture which again depends on rainfall in the absence of any perennial water sources. Dry spells in this region make people, particularly women to migrate to other places including Gulf countries in search of jobs where they face a lot of problems and difficulties due to lack of knowledge and procedures. Hence, a need was felt to orient people regarding getting employment in foreign countries and how to follow the procedures involved in it.

In this regard the Overseas Manpower Company of Andhra Pradesh (OMCAP) in collaboration with Institute for Development Research and Alternatives (InDRA), Tirupati organized a one day awareness camp for the SHG groups functioning in Kalikiri Mandal, Chittoor district on June 13, 2018 to enable the participants to understand issues related to migration of women to Gulf countries, avenues of overseas domestic employment, sources of placement, nature of payments, causes for exploitation including showcasing the case studies of women who have been exploited by middle men and the employers, and the role of government organization in case of emergency, remedial measures and safeguarding their welfare.

The programme was chaired by Prof. P. Adinarayana Reddy, Director, Department of Adult & Continuing Education, SV University and the Chief Guest was Shri V. Hanuma Naik, DGM of OMCAP. The information disseminators were Shri D. Manohar, Deputy General Manager and Deputy Chief, SV University Employment Bureau, Shri Yogeswar Rao, CEO, Cognolabs, Hyderabad.

Others participated in the programme were Dr. N. Harinath, Project Fellow, SAP-DRS-II, Department of Adult & Continuing Education, SV University, Shri K. Bramhanandh Reddy, APM, DRDA, Kalikiri.

- Prof. P. Adinarayana Reddy

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Indian Adult Education Association

Literacy Awards to be presented by the Hon'ble Vice President of India

The conferment of Nehru and Tagore Literacy Awards Ceremony is to be held on July 30, 2018 at Sardar Vallabhbhai Patel Conference Hall, 6 Maulana Azad Road, New Delhi. The Hon'ble Vice President of India, Shri M. Venkaiah Naidu has consented to be the Chief Guest. The citations to be given to the awardees highlight their excellent work in the field of adult and lifelong education and female literacy. The awardees

Nehru Literacy Award

State Resource Centre, Hyderabad, Telangana



The Nehru Literacy Award for the year 2016 is being given to State Resource Centre, Hyderabad for playing a pivotal role in the field of adult and continuing education, especially for preparing teaching-learning materials for basic literacy, post literacy and continuing education, organizing training programmes for the literacy functionaries at different levels and conducting research and evaluation both in the undivided state of Andhra Pradesh and now in the state of Telangana.

The State Resource Centre, Hyderabad was established in 1978. In its long journey of 40 years it has produced 32 Basic Literacy Primers/Bridge Primers along with Teacher's Guide reflecting adequately the

needs of learners, their understanding levels, local situations, language, dialect, culture and traditions.

The 661 post literacy, continuing education and lifelong learning books prepared by the Resource Centre have contents broadly covering social issues, health, hygiene and sanitation, environmental protection, child care, women empowerment, agriculture and animal husbandry, etc. which are of immediate benefit to the common people. Apart from this it has produced 35 Audio-Visual materials which are not only motivational in contents but also are useful in training programmes. It also organizes outreach activities in the field which give adequate opportunities to gain practical knowledge in the areas of planning, implementation and assessment of the programmes. It believes strongly in convergence and collaboration with other organizations so that the efforts of all are pooled together for a common cause.

The State Resource Centre is a recipient of Best Research Award in 1993, Sardar Patel National Literacy Award in 2003, NLM-UNESCO Award in 2010 and Saakshar Bharat Award in 2012.

Shri Bhaskar Chatterjee

The Nehru Literacy Award for the year 2017 is being given to Shri Bhaskar Chatterjee, former Joint Secretary (Adult Education) & Director General, National Literacy Mission, Ministry of Human Resource Development for his excellent work done in the field of literacy, adult and continuing education. When he was serving as the Director General from May 1995 to September 2000, he exhibited a passionate



commitment to adult education believing that literacy is both a right and a necessity in today's world and hence, he made all out efforts to make adult education an important point in the national agenda.

When Shri Chatterjee took over the post of Joint Secretary (Adult Education), the National Literacy Mission was in the take off stage and hence, he took a number of initiatives to accelerate its pace of progress. He organized the SAARC seminar on the Role of Media Communication in Literacy, Post Literacy and Continuing Education, and workshop on Population Education to integrate this vital stream with the literacy materials.

He was instrumental in the setting-up of the National Literacy Resource Centre at Lal Bahadur Shastri Academy of Administration, Mussoorie to enable budding IAS officers to understand the importance of literacy. He conceived and then organized the Asian Regional Literacy Forum in association with International Literacy Institute, USA. In addition, he regularly held Regional Conferences of Directors of State Literacy Mission Authorities, State Resource Centres and Jan Shikshan Sansthan for better field coordination.

In order to enable the non-literates to join the literacy classes and also to enable the general public to extend all possible cooperation to the literacy programmes implemented in their local areas, a large number of media software (Audio & Video) were produced and mounted on AIR and Doordarshan in prime slots.

He made the International Literacy Day celebration on September 8th not a programme of speeches but an opportunity to showcase the achievements of the mission. He was the one who introduced NLM-UNESCO Award for the best performing districts, State Literacy Mission Authorities, State Resource Centres and Jan Shikshan Sansthan.

During his tenure the National Literacy Mission was conferred **Noma Literacy Prize** by UNESCO in 1999. The award was handed over to Shri Chatterjee by the President of India in Rashtrapati Bhavan.

Professor Nageshwar Rao

The Nehru Literacy Award for the year 2018 is being presented to Professor Nageshwar Rao, Vice Chancellor, Uttarakhand Open University, Haldwani, Nainital for his outstanding contribution in the field of continuing education through Open and Distance Learning.



Professor Rao joined

Uttarakhand Open University (60,000 learners) as Vice Chancellor on May 3, 2016. In his long professional career in the field of education, he worked in various capacities at different institutions and occupied many prestigious posts like Vice Chancellor In-charge, Indira Gandhi National Open University, New Delhi (28 lakh learners) from November 2014 to April 2016, Vice Chancellor, Uttar Pradesh Rajarshi Tandon Open University, Allahabad (40,000 learners) from August 2008 to August 2011, Pro Vice Chancellor, Indira Gandhi National Open University from December 2013 to November 2014 and Vice Chancellor In-charge, Kumaun University, Nainital from November 2016 to April 2017.

Professor Rao always made sincere efforts to inculcate the distinct philosophy of Distance Education from Gurukul to Chatrakul. His emphasis on learner centric approach has brought effective results in terms of quality, service and growth (Student Strength, Study Centers and New Courses) in open and distance learning system.

He has been the recipient of Gold Medals and various coveted scholarships of merit. He has contributed to the academics by writing eight books. His popular books are 'Administration on Public Enterprises in India' and 'Communication Skills'. To his credit, more than 170 Research Papers/articles were published and 39 students have been awarded Ph.D. in Management under his supervision.

Tagore Literacy Award

Professor K.Parthasarathy

The Tagore Literacy Award for the year 2016 is being presented to Professor K.Parthasarathy, former Senior Professor, Department of Lifelong Learning and Founder-Director, Institute for Entrepreneurship and Career Development (IECD), Bharathidasan University, Tiruchirappalli, Tamil Nadu for his outstanding contribution to the field of literacy, skill development, research and publication.



Professor Parthasarathy had his school education through gurukula system at Walajabad near Kanchipuram and higher education in Chennai. He is a Chemistry graduate from Presidency College, M.A., and Ph.D., in Andragogy from University of Madras. He started his professional career in State Resource Centre for Non-formal and Adult Education, Tamil Nadu and became Assistant Director & Head in the Department

of Lifelong Learning, Bharathidasan University. After serving three decades in the education sector he retired from service as Senior Professor and Director of Lifelong Learning & Institute for Entrepreneurship and Career Development on 30th June, 2017.

Professor Parthasarathy has produced so far 17 Ph.Ds and 10 M.Phils in the domain of Adult and Continuing Education. As a researcher, he has focused more on the area of adult learning and women empowerment. He has to his credit 34 books and 72 research articles published in reputed national and international journals.

Professor Parthasarathy while holding different responsibilities in the university like Dean, Faculty of Arts, Chair-School of Education, Head, Dept. of Lifelong Learning and Director, IECD & DDU-KAUSHAL took foresighted steps to revamp curriculum for academic enhancement, vocational skill development programmes focusing youth and women empowerment, promotion of industry-institute linkage for training, placement and increasing employment opportunities and promoting youth entrepreneurship for self-employment.

Jan Shikshan Sansthan, Malappuram, Kerala



The Tagore Literacy Award for the year 2017 is being given to Jan Shikshan Sansthan, Malappuram for organizing literacy and vocational skill development training programmes focusing more on women.

The Jan Shikshan Sansthan, Malappuram was established in the year 2006 under the aegis of Nilambur Orphanage Committee, Nilambur, Malappuram District. Though the Sansthan is mandated to organize vocational skill training programmes, it has taken a lot of interest in participating in the literacy programmes shoulder to shoulder with the local Panchayat, District and State Literacy Mission Authorities. It has also taken initiative to organize innovative programmes like introducing Talking Pen, a device which reproduces the sound of written words in the literacy class organized for Tribes which not only attracted the indigenous people who

were earlier reluctant to educational programmes come forward to participate but also fastened their learning abilities, organized vocational training in apparel products for women from the fishing community under the programme "Unnathi" and formed Joint Liability Groups to avail bank loan and sell the finished products profitably in the market, enrolled thousands of beneficiaries in Tenth class equivalency programmes with the help of District Literacy Mission under the programme "Samatha" and also provided computer literacy to the learners. Other innovative programmes include specially designed vocational training programme suitable to mentally/physically challenged and visually impaired people and to those who suffer from Paraplegia and acute diseases.

Jan Shikshan Sansthan, Malappuram is a recipient of Saakshar Bharat Award in the year 2014 and the prestigious UNESCO Confucius Prize in 2016.

Professor Vandana Chakrabarti

The Tagore Literacy Award for the year 2018 is being presented to Professor Vandana Chakrabarti, Director, Lifelong Learning and Extension, SNDT Women's University, Mumbai for her outstanding contribution to teaching, research and extension in adult and continuing education.



Professor Chakrabarti as the Director of the Department has initiated a large number of community based courses and training programmes and fortified the network with other departments, colleges and NGOs with whose collaboration the academic resources of the University were used to strengthen the masses. Under her stewardship continuing education opportunities were offered to those already in employment across a large number of occupations and wished to acquire advanced skills with certification. Skill based diploma and certificate courses were also offered to those who wished for a change of career or to enter new occupations. During her directorship the department got NLM-UNESCO Award in the year 2002 in appreciation of the excellent work done in the field of continuing education.

She has been instrumental in initiating Master's Programme in Non-Formal Education and Development to provide professional manpower in the area of adult education. She has marshaled the development of e-content for Masters' programme in Adult Education and sought expertise from academicians and expert practitioners from all over

the country to produce high quality learning material which is uploaded on UGC website. A Fulbright Fellow and a scholar of repute, Professor Chakrabarti was invited to teach a short course in Julius Maximilian University, Wurzburg, Germany in December 2017.

She also has assisted in numerous ways strengthening government policy and programmes by contributing in many committees, preparing draft documents, reviewing flagship schemes and evaluating programmes, providing professional guidance to

different universities and NGOs for improving programme planning and implementation.

Professor Chakrabarti has aligned herself with this very important national cause of adult education and has assisted the government in innumerable ways. Her commitment to the field of adult literacy spreads from field outreach programmes at the grassroots to initiating post-graduate programme in the university for strengthening the discipline of adult and non-formal education to contribution to policy and practice.

Equating Adult Education with mere Literacy Transaction will be Counterproductive

Global community may remember the year 1988 for many historical events like Russian announcement of withdrawal of its troops from Afghanistan, the plane crash in which Pakistani President Muhammad Zia-ul-Haq and U.S. Ambassador Arnold Raphel were killed, signing of Afghanistan treaty between USSR, US, Pakistan and Afghanistan, beginning of a cease-fire in eight year old war between Iran and Iraq and Palestine's move to recognize the existence of the State of Israel for the first time. In India Security and Exchange Board of India (SEBI) was established to deal with the development and regulation of the securities for market and investor protection, National Housing Bank as an apex body of housing finance to promote activities in housing development, Bihar Earthquake that shook entire northern Bihar nearing Nepal killing thousands of people in the early hour of the day, etc. However, if viewed through the societal development perspective of the nation and empowerment of its citizen, particularly increasing literacy rate and people's participation in the process of decision making and overall governance the year 1988 will definitely be remembered for two more things. First, for lowering

down the voting age from 21 years to 18 years through Sixty-first Constitutional Amendment and the second, for the establishment of National Literacy Mission and there by launching of the nationwide adult literacy programme for implementation in a mission mode. Both of these initiatives were fundamental in nature and their impact have been massive and magnificent in terms of awareness generation, increasing enrolment of youths in electoral process and the quantum jump made by the country in the field of literacy rate, narrowing gender-gap, increasing women empowerment and motivating youth and adults for availing skill training so that they can earn livelihood and equip themselves in a better way to attain quality of life.

The decrease in the age for availing right to vote from 21 years to 18 years resulted in a substantial change in the socio-political arena of the country at the grassroots level. It paved the way for nearly 50 million new people to get enrolled as voters and enter into the process of decision making in the year 1988. As a consequence, 35.7 million (or three and half crore) youth between the ages of 18 and 21 years could exercise their voting right in the Tenth general election

held in November 1989. Since 1988 India has witnessed eight general elections respectively in 1989, 1991, 1996, 1998, 1999, 2004, 2009 and 2014. The numbers of enrolled voters in these eight general elections were 498.9, 511.6, 592.6, 605.9, 619.5, 671.5, 717.0 and 834.1 million respectively which shows a steadfast upsurge over every preceding election. This phenomenal upsurge in the electoral participation was termed as the second democratic upsurge (Yadav 2000). It has been factually recorded that the interest of Indian voters in politics and their participation in election related activities is consistently rising since 1990s and youth, whether rural or urban, is no exception to this trend. As per a study conducted by Centre for the Study of Developing Society (CSDS) the percentage of turnout in the 18-25 years age-group was 54, 63, 57, 52, 54 and 68% respectively in the general election of 1996, 1998, 1999, 2004, 2009 and 2014 against the average general turnout of 62, 57, 58, 62, 60, 58, 58 and 66%. Although the percentage of youth franchise has always remain slightly less than the average general turnout during these six general elections the number of youth participating in the

process was so big that each and every political party and conglomeration working at the national level were somehow compelled to conceptualize and construct their consecutive election manifestos in tune with the expectations of youth. Issues pertaining to youth such as education, imparting vocational education and skill training and employment generation programmes came to the fore. The 61st Constitutional Amendment combined with 73rd Constitutional Amendment Act enacted in 1993 did a miracle in the field of women empowerment. The 73rd Constitutional Amendment Act resulted in inculcation of a large number of elected representatives in the three-tier Panchayat system in constitutionally mandated 2,32,332 village Panchayats, 6000 Intermediate Panchayats and 534 Zilla Panchayats. A total of 27,75,858 members of village Panchayats, 1,44,491 members of Intermediate Panchayats, and 15,067 members of Zilla Panchayats (India Panchayat Raj Report 2001, NIRD) were elected. In 2002 the total number of representatives reached to 28,51,739 out of which 10,48,148 were elected women representatives. A study conducted by Ministry of Panchayati Raj, Government of India (2008) on elected women representatives in Panchayati Raj Institutions shows that nearly 40% of the ward members and 33% of Pradhans were in the age group of 21-25 years, meaning that they were the one who got elected as first time voters in 1988. At present the total number of elected representatives in the country is 29,17,336 out of which women representatives across 28 states/Union Territories is 13,41,773 which is around 46% and in which two fifth belongs to the age group 21-35 years.

The launching of National Literacy Mission on May 5, 1988 to educate nearly 80 million adults in the age group of 15-35 by 1995 on the other hand provided a new impetus to eradicate illiteracy from the country. This programme in mission mode was implemented simultaneously across the country and till 2002 it covered almost 596 districts out of the total 600 districts. NLM and its recent variant Saakshar Bharat Programme remained in operation till March 2018. The sum total of outcome of this 30 year long journey is massive in character and has definitely created an everlasting impact on the overall societal development of the country. As per 1991 census report India's overall literacy rate in 7 plus age group was 52.11% of which male literacy rate was 63.86% and that of female was 39.42% and hence a gender gap of 24.44%. Taking a jump of nearly 20.89% the average literacy rate of India reached to 73% in the Census 2011. During the same period male literacy rate registered a growth of 17.04% by reaching 80.9% while registering a growth of 25.18% female literacy rate by reaching 64.6%. Consequently the gender gap in literacy was narrowed down by 8.14%. If compared with the progress made during 1951-1991 the increase in female literacy was remarkable. The female literacy rate was only 12.87% in 1951. It took 40 years (1951-91) to reach 39.42% making an increment of 26.55% whereas due to the collective and concentrated effort made under the aegis of NLM the country was able to achieve an improvement of 25.18% in the female literacy rate in two decades (1991-2011) only. It was NLM's concerted effort which helped the country to achieve Goal 2 of MDG of which eliminating gender disparity in literacy rate among female youth (15-24 years) was an important

target. The achievements made by NLM has also boosted the scope of harnessing demographic dividend as a vast majority of youth who missed the chance to undergo school education not only became literate but also availed vocational training in their chosen field/course and started earning through wage employment or self-motivated business/entrepreneurship.

Discussing the major determinants of literacy transition or making of literate societies UNESCO in 'Education for All Global Monitoring Report 2006' underlined that apart from the establishment and expansion of formal schooling mass literacy campaigns, adult education and learning policies and programmes are equally responsible factors for the creation of literate societies. It also states that conditions which hinder literacy transitions and results into literacy stagnation and formation of pockets of illiteracy also need to be focused. The strategy adopted by NLM duly focused on voluntarism, establishment of Self-Help groups and NGOs and involvement of social, mass media and literacy campaigns for sensitization and awareness generation. Innumerable number of literacy campaigns of varied scale - small, medium and large was repeatedly organized almost at every nook and corner of the country that mobilized people from every walk of life to contribute in the literacy movement. Apart from these the movement developed under the aegis of NLM could successfully involve large number of academicians and social activists coming from various university departments, NGOs and other eminent institutions that delved deep into the philosophical and theoretical background of literacy transaction and conducted numerous research and evaluation studies, action researches, seminars, symposiums, invited

talks and deliberations on policy issues in order to develop adult education as an independent stream of education. Going beyond the periphery of reading, writing and numeracy today adult education talks about awareness generation, functionality, vocational skill and training, women empowerment, economic wellbeing, active citizenship and finally about lifelong

learning and extension work so that people may avail opportunities at their doorstep for continuous enhancement of their quality of life.

There exist no doubt that while alphabetic reading and writing skill may get transacted by anybody who is in know of that but awareness generation, functionality, vocational skill and training, issues related with women empowerment, economic

wellbeing, active citizenship need skilled manpower or adult education functionary for its transaction. Hence, any attempt to dilute the conceptual framework of adult and lifelong learning and simplifying it to the level of alphabetical reading and writing skill will be counterproductive and take the nation away from demographic dividend.

-B.Sanjay

Gandhigram Rural Institute signed MoU with Sophia University Institute



The Gandhigram Rural Institute (Deemed to be University) Gandhigram, Tamil Nadu has signed a MoU with Sophia University Institute, Loppiano, Italy for

exchange programme of staff and research scholars and to undertake joint projects in the area of lifelong learning. The MoU valid for five years was signed on behalf of Gandhigram Rural Institute by the Vice Chancellor, Professor S. Natarajan and Ms. Daniela Ropelato, Vice President of Sophia University Institute.

On this occasion selected participants from Delhi, Mumbai, Madurai, Coimbatore and Gandhigram went on a pilgrimage to source on Chiara Lubich who was the founder of Focolare Movement in Italy

where an eight days seminar was held in which presentations, sharing of views, mutual understanding between Hindu and Christian, pilgrimage walk, visit to Chiara's living places and Churches were held. In this visit the GRI was represented by the Vice Chancellor, Professor L.Raja and Dr. Kalpana R.

The Sophia's study programmes are aimed at women and men whose hearts and minds are open to the whole world and who wish to use Wisdom as a compass in their lives. Courses give students the opportunity to develop a broad vision and teamwork skills, and provide them with tools for conflict resolution, problem-solving strategies and spaces for dialogue, all within an enriching, stimulating and diverse environment.

As part of MoU signed, the GRI is planning to conduct an international event to mark the 150th anniversary of Mahatma Gandhi and also proposed to start a Diploma course in Inter-Religious Dialogue.

Professor L. Raja delivered Guest Lecture at JM University, Wurzburg

Professor L. Raja, Department of Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu visited Julius Maximilian University,



Wurzburg, Germany on June 12-13, 2018. During his visit he met Professor (Dr) Regina Egtenmeyer on June 12, 2018 to explore the possibilities of working together to organize collaborative programmes especially in areas of teacher and scholar exchange visits, organizing international

conference/ workshop/ symposium on relevant themes of lifelong learning.

He also delivered Public guest lecture in summer semester 2018 on June 13, 2018 to the students of the

university. The topic was "A Paradigm shift from Adult Education to Lifelong Learning – Gandhigram Rural Institute Experience – Lifelong Learning at Global perspectives, challenges and strategies.



International Conference and Round Table held in Stockholm University



A two day International Conference on Intergenerational and Comparative Perspectives on Quality Inclusive Education (ICPQIE) was organized by The Department of Special Education, Stockholm University, Sweden on June 18-19, 2018 with the aim of enhancing the understanding of problems and challenges faced by people in the Global South and to identify some of the good practices of educational empowerment and practice need based inclusive education for sustainable development.

The participants were mostly from different universities of Sweden which included Stockholm University, University of Gothenburg, Soderton University, Huddinge, Malardalen University, Uppsala University, Lund University, Jonkoping University and

University of Cambridge (UK), Norwegian University of Science and Technology, University of Applied Sciences (Norway), Oslo Metropolitan University (Norway), BRAC University, Dhaka (Bangladesh), Bangladesh Institute of Lifelong Learning, Dhaka (Bangladesh), Kathmandu University (Nepal) and International Institute of Adult & Lifelong Education, New Delhi (India).

The conference began with the opening remarks by Dr. Jari Linikko, Deputy Head, Department of Special Education, Stockholm University. In all there were 22 presentations on various themes which included Disability and Inclusive Quality Education, Teacher Competence for Inclusive Quality Education, Action Research and North-South Collaboration, Literacy and Women Empowerment, Honour-Based Violence, Democracy and Inclusion, Education of Marginalised Children and Policy Change. The conference was interactive and participatory and each participant got the space to voice their concerns.

The conference was wrapped-up on June 19, 2018 with Prof. Manzoor Ahmad, BRAC University, Dhaka summarizing the proceedings and giving recommendations

for future actions.

On June 20, 2018 a Round Table discussion was held with the invited speakers for future collaboration and continuation of the conference series. The speakers were Prof. Manzoor Ahmad, BRAC University, Dr. Nidhi Singal, Cambridge University, Dr. Ashok Bhattacharya, Bangladesh Institute of Lifelong Learning, Dr. Suresh Gautam, Kathmandu University, Dr. Shruti Taneja, University of Gothenburg and Dr. Mandakini Pant, International Institute of Adult and Lifelong Education. Dr. Liz Adams and Dr. Khaleda Gani Dutt from Stockholm University also participated in the discussion. Key thematic thrust areas for future ICPQIE conferences were identified. The ICPQIE conference in Stockholm is the first of its series and the second one will be held in October 2019 in New Delhi which will be organized by International Institute of Adult and Lifelong Education which is a collaborating partner with Stockholm University in India.

- Dr. Mandakini Pant

Senior Research Fellow

International Institute of Adult and Lifelong Education

Consultation meeting to Mainstream Transgender Persons in Higher Education



The Transgender Resource Centre of the Department of Adult, Continuing Education and Extension, University of Delhi organized a one day consultation meeting on July 5, 2018 in the University's International Guest House in collaboration with SAATHI to discuss about mainstreaming the transgender persons in higher education. The meeting was attended by around 30 persons and was inaugurated by Prof. V.K.Dixit, Head, Department of Adult, Continuing Education and Extension and Dean, Faculty of Social Sciences. Others participated in the discussion were Prof. Prakash Narayan and Dr. Vandana Sisodia of Department of Adult, Continuing Education and Extension, Dr. P.V. Khatri, Principal, Swami Shradhdhanand College, Shri J.K.Mishra, Joint Director, Delhi State AIDS Control

Society, Govt. of Delhi, Md. Aslam Naved, Research Scholar, Ms. Geeta Mishra, Assistant Professor, Amity University, Ms. Priyanka Kulkarni from ARSD College, Ina Goel, Research Scholar, UCL London, Ms. Akanksha Singh, Research Scholar, Dr. Biresh

Pachisia and four transgender persons.

Prof. Rajesh, Coordinator of Transgender Resource Centre while initiating the discussion said that transgender community is unfortunately facing discrimination and defame due to which they always live in stress and strain. As there is no identity of their own, they are looked down and not encouraged to lead a decent life. In recent days there is a growing awareness and the transgender persons increasingly feeling that they should also come-up in life so that they get respect. The proactive approach of the Supreme Court also has given confidence in them for a decent life in future. However, the need of the day is that they need to be supported and encouraged by general

public. Education plays an important role to enable the transgender persons to get employment for increasing their economic strength.

The participants after a detailed discussion recommended that:

- There should be a community centre which is managed by a person round the clock to provide necessary information sought by the transgender persons.
- The community centre should have all information about the educational institutions, admission procedures, selection processes, etc.
- The community centre should also have internet facilities and networking through CSR to help the transgender persons.
- A certificate declaring a person as transgender is important. The community centre can facilitate obtaining such a certificate from the competent authority.

- Akanksha Singh
M.Phil Scholar

Jan Shikshan Sansthan observed Swachhata Pakhwada

On the instructions of the Ministry of Skill Development and Entrepreneurship, the Jan Shikshan Sansthan observed 'Swachhata Pakhwada' (cleanliness fortnight) from July 16-31, 2018 to bring an intense focus on the issues and practices of cleanliness and also to conduct sensitization drives against open defecation to pave the way for Cleaner and Greener India. Under this the sansthans organized a number of programmes with the title 'Skill se Sampurna Swachhata'. Some of the highlights of programmes as under:

JSS, Sivakasi



Jan Shikshan Sansthan, Sivakasi organized a rally on July 16, 2018 at Melagobalpuram village, Watrap Block, Virudhunagar District highlighting the importance of personal hygiene and environmental cleanliness. The rally was flagged off by Shri A. Sivakumar, Commissioner, Panchayat Union, Watrap Block. Shri Chandrasekaran, Head Master, Government Higher Secondary School, Melagobalpuram was also present. At the end the participants took a pledge in support of cleanliness all over.

The participants were also addressed by Shri A. Rajkumar, Swachh Bharat Mission Block Coordinator, Watrap about the ill effects of open defecation and the need for keeping environmental sanitation and personal health. He appealed to the teachers present to

talk more about clean and greener India in the classrooms so that students become the supporters of the efforts of the government.

Smt. E. Vijayalakshmi, Director, Jan Shikshan Sansthan gave the welcome address while Shri S. Krishnasamy, Programme Officer proposed the vote of thanks.



As part of Swachhata Pakhwada a medical camp was also organized by JSS Sivakasi at Ramasamiyapuram village on July 18, 2018 in collaboration with the Government Hospital, Watrap and the Primary Health Centre, Kunnur. The camp was inaugurated by Dr. C. Jeyaraman, Medical Officer, Government Hospital. In his brief address he dealt about malaria and dengue which is spread by mosquitoes. He explained the symptoms and how it needs to be treated under medical care apart from the precautionary measures by which one can avoid spread of these diseases. Health Inspectors S/Shri Dharmalingam, Pitchaiah, Dharmaraj also spoke on this occasion. Smt. E. Vijayalakshmi, Director, JSS presided over the inaugural session.

Dr. Vanniyaraj of Primary Health



Centre, Kunnur conducted the medical check-up in which 135 persons given spot treatment and 3 recommended to government hospital for better treatment.

Shri A. Rajkumar, Block Coordinator, Swachh Bharat Mission welcomed the guests and participants while Shri S. Krishnasamy, Programme Officer, JSS gave vote of thanks.

JSS Shivamogga



Jan Shikshan Sansthan, Shivamogga organized Swachhata Pakhwada in collaboration with Prerana Educational and Social Trust, Swamy Vivekanada Vidya Samsthe and Panchat Raj Institutions. To inaugurate the Pakhwada a function was held on July 16th which was attended by Shri K.B. Ashok Naik, MLA, Shivamogga Rural inaugurate the programme. On this occasion the audience took a pledge in support of cleaning campaign which was administered by Shri Nagesh G.P, Assistant Professor, P.E.S Institute of Advanced Management Studies. Prof. B.M. Kumaraswamy, a well known Economist and Environmentalist was the Chief

Guest. In his address he said that India is a country with fast growing economy and very recently it has overtaken France to secure the 6th place among 12 countries with the highest GDP. But this is also a country which is practicing world's largest open defecation which is an eyesore to one and all. Hence, this needs to be changed so that India gets a good prestige. This function was presided over by Shri B.Y. Raghavendra, Managing Trustee of PES Trust.

Smt. S.Y.Arunadevi, Director, JSS gave the introductory address and explained about the programmes to be organized as part of the cleanliness campaign. Dr. Nagaraja R., CCA, PES Trust proposed vote of thanks. Others present in the function were Dr. Ashok Kumar T., Principal, Institute of Technology and Management, Dr. Sailatha, Principal, Institute of Advanced Management Studies, Prof. Somashekariah, Principal, PES Public School, Shri Srikanth N. Patil, Principal, PES Polytechnic, Dr. Jana Basavaraj of Pre University College and Shri Ganapathi, Head Master, Government High School, Gadikoppa.

जेएसएस, लखनऊ



दिनांक 16 जुलाई 2018 को जन शिक्षण संस्थान, लखनऊ द्वारा विकास खण्ड गोसाईगंज की ग्राम पंचायत कासिमपुरा में कूड़ा एवं जल प्रबंधन विषय पर एक संगोष्ठी का आयोजन किया गया। संगोष्ठी में मुख्य अतिथि कासिमपुरा के ग्राम प्रधान श्री अशोक कुमार थे। संगोष्ठी की अध्यक्षता जन शिक्षण संस्थान के निदेशक श्री श्रीपति रस्तोगी ने की। वक्ताओं ने कूड़ा एवं जल प्रबंधन विषय पर अपने विचारों से प्रतिभागियों को अवगत कराया। इस अवसर पर विषय विशेषज्ञ श्री नरेन्द्र प्रताप सिंह, सह. कार्यक्रम समन्वयक श्री सुधाकर मानसिंह, रिसर्च एसोसिएट, राज्य संसाधन केन्द्र, उ.प्र. तथा श्री राम सिंह, ग्राम

प्रधान ग्राम-रामपुरा ने भी अपने विचार व्यक्त किये। संगोष्ठी का संचालन श्री अनिल कुमार मिश्रा, क्षेत्र कार्यक्रम समन्वयक, जन शिक्षण संस्थान, लखनऊ द्वारा किया गया।

दिनांक 19 जुलाई 2018 को गोसाईगंज विकास खण्ड के बसरैहया ग्राम में "स्वच्छता एवं वर्मीकम्पोस्ट" विषय पर एक चर्चा एवं व्यावहारिक प्रदर्शन का भी आयोजन

किया गया जिसमें कृषि विशेषज्ञ श्री चरन सिंह एवं श्रीमती सुमन ने उपस्थित जन समूह को वर्मीकम्पोस्ट बनाने की विधि तथा उसके फायदों की विस्तार से जानकारी दी। इसी दौरान वात्सल्य संस्था के श्री अतुल यादव ने शौचालय की उपयोगिता की चर्चा करते हुए पूरे गाँव को खुले में शौच मुक्त बनाने का आह्वान किया। संगोष्ठी की अध्यक्षता ग्राम प्रधान श्रीमती सुनीता ने की। सम्पूर्ण कार्यक्रम का संचालन श्री अनिल कुमार मिश्रा, क्षेत्र कार्यक्रम समन्वयक ने किया।

जेएसएस, उमरिया



जन शिक्षण संस्थान, उमरिया द्वारा स्वच्छता पखवाड़ा कार्यक्रम के तहत दिनांक 15 जुलाई 2018 को जिले के छात्रावास परिसर में एक स्वच्छता शपथ कार्यक्रम का आयोजन किया गया जिसे सम्बोधित करते हुए संस्थान के निदेशक श्री राहुल देव सिंह ने कहा कि स्वच्छता का स्वस्थ जीवन से गहरा संबंध है फिर चाहे वह व्यक्तिगत स्वच्छता, सामाजिक स्वच्छता अथवा परिवेश या ग्राम की स्वच्छता ही क्यों ना हो। इस अवसर पर संस्थान के कार्यक्रम अधिकारी श्री ईश्वरदीन राय सभी प्रतिभागियों को स्वच्छता की शपथ दिलाई। कार्यक्रम में छात्रावास की अधीक्षिका श्रीमति डी. मार्को सहित अन्य शिक्षक एवं अधिकारी भी उपस्थित रहे।

इसी प्रकार ग्राम पंचायत धनवाही के शा.पू.मा. विद्यालय में कचरा प्रबंधन पर एक कार्यशाला का आयोजन किया गया जिसमें मुख्य अतिथि के तौर



पर ग्राम पंचायत सरपंच श्रीमति शांति बाई यादव उपस्थित रही। कार्यक्रम की अध्यक्षता संस्थान के निदेशक श्री राहुल देव ने की। संस्थान के कार्यक्रम अधिकारी श्री ईश्वरदीन राय ने उपस्थित लोगों को कचरा प्रबंधन एवं स्वच्छता की शपथ दिलाई तथा श्री नरेन्द्र प्रसाद यादव ने कचरा प्रबंधन के गुण से अवगत कराया। इस अवसर पर जन शिक्षण संस्थान द्वारा विद्यालय को दो डस्टबिन भी भेंट किये गये।

जेएसएस, अम्बेडकर नगर

दिनांक 15 जुलाई 2018 को आर.के.पैसिफिक कॉलेजिएट स्कूल में स्वच्छता पखवाड़े का उद्घाटन कार्यक्रम किया गया जिसमें मुख्य अतिथि के तौर पर स्थानीय सांसद के प्रतिनिधि श्री अरविंद श्रीवास्तव उपस्थित रहे। इस अवसर पर संस्थान के निदेशक श्री अरुण कुमार शाही सहित कई अन्य वक्ताओं ने उपस्थित प्रतिभागियों को संबोधित करते हुए उन्हें निजी एवं सामाजिक जीवन में स्वच्छता के विभिन्न पहलुओं के बारे में विस्तार से बताया। आखिर में सभी ने सामूहिकरूप से अपने जीवन में स्वच्छता को अपनाने की शपथ ग्रहण की।

Obituary

Shri Satish Kumar Sharma, an Officer served and retired from service from the Directorate of Adult Education, Govt. of India in November 2010 died on June 30, 2018 after a brief battle with Cancer. He is survived by his wife, son, daughter-in-law, daughter, son-in-law and grand children.



The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.

Yoga Day Celebrated by Jan Shikshan Sansthans

JSS, Ahmednagar



The Jan Shikshan Sansthan, Ahmednagar celebrated Yoga Day on June 21, 2018 in which 38 persons participated including some beneficiaries of vocational skill training, resource persons and members of the staff of Sansthan. Dr. Shama Nandkishor Mantri, Homeopathic Consultant, Yoga Expert, Counselor, Dietician taught the participants some Yogasans (Ardha Matsyendrasana and Bhujangasana) and Mudras (Gyana Mudra, Shunya Mudra, Surya Ravi Mudra, Pran Mudra and Dhyana Mudra). She also gave a short lecture on the importance of nutritious food and need for avoiding junk food.

While Shri Balasaheb Pawar,

Director presided, Smt. Kunda Shinde welcomed one and all and Shri Anil Tandale proposed vote of thanks.

JSS, Chandigarh

The Jan Shikshan Sansthan, Chandigarh organized a Meditation Class to the inmates of Central



Model Jail on July 20, 2018 as part of Yoga Day. The Chief Guest was Shri Vijayendrapal Singh Badnore, Governor of Punjab & Administrator of UT Chandigarh.

जेएस.एस, इलाहाबाद
(आई.आई.डी.एस.आर)



दिनांक 21 जून 2018 अन्तर्राष्ट्रीय योग दिवस के अवसर पर जन शिक्षण संस्थान, इलाहाबाद द्वारा एक योगाभ्यास कार्यक्रम का आयोजन किया गया जिसमें संस्थान के अधिकारियों, कर्मचारियों एवं प्रशिक्षणार्थियों ने भाग लिया। इस अवसर पर जन शिक्षण संस्थान के चेयरमैन डा. बी. शर्मा ने बताया कि योग भारत की प्राचीन परम्परा का एक अमूल्य उपहार है जो दिमाग एवं शरीर की एकता का प्रतीक है तथा यम, नियम, आसन, प्राणायाम, प्रत्याहार, धारणा, ध्यान एवं समाधि जैसे आठ आयामों से होते हुए मनुष्य और प्रकृति के बीच सामंजस्य स्थापित करते हैं।

विश्व युवा कौशल दिवस समारोह का आयोजन



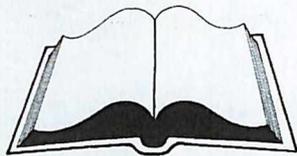
दिनांक 15 जुलाई 2018 को उत्तर प्रदेश कौशल विकास निगम द्वारा इंदिरा गांधी प्रतिष्ठान, लखनऊ में राज्य स्तरीय विश्व युवा कौशल दिवस समारोह का आयोजन किया गया जिसमें जन शिक्षण संस्थान, लखनऊ द्वारा एक प्रदर्शनी लगाई गयी। प्रदर्शनी में मुख्यरूप से संस्थान के

प्रतिभागियों द्वारा निर्मित हस्तशिल्प एवं अन्य उत्पादों को जन सामान्य के लिए प्रदर्शित किया गया। प्रदर्शनी का उद्घाटन प्रदेश के कौशल विकास मंत्री श्री चेतन चौहान द्वारा किया गया। इस अवसर पर राज्य मंत्री कौशल विकास श्री सुरेश पासी, सचिव कौशल विकास श्री भुवनेश कुमार एवं उत्तर प्रदेश कौशल विकास मिशन के निदेशक श्री प्रांजल यादव एवं प्रदेश के गणमान्य उद्योगपति भी उपस्थित थे। गणमान्य अतिथियों ने संस्थान द्वारा लगाए गये प्रदर्शनी का दौरा किया जहां संस्थान के निदेशक श्री श्रीपति रस्तोगी ने संस्थान द्वारा संचालित विविध योजनाओं एवं कार्यक्रमों के विषय में विस्तृत जानकारी दी।

World Population Day 11th July

World Population Day is celebrated by all the countries of the world on July 11th. The aim of this day is to focus the world's attention on the importance of population issues.

The focus of the World Population Day 2018 celebration is "Family Planning is a Human Right".



Chowdhury, Romit and Baset, Zaid Al (ed.) **Men and Feminism in India**. Routledge, 2018: 276 pages.

The relationship between men and feminism is frequently assumed to be aggressive. This volume confronts this assumption by bringing critical attention to men's engagement in feminist research, pedagogy, and activism in India. The chapters in this collection respond to two broad thematic concerns - theoretical implications of men producing feminist knowledge and the history of men's participation in feminist endeavours. The volume also explores the undocumented contributions of men to three domains of feminist activity: Institutionalization of feminism in the academy; Social movements aimed at gender justice; Male writings on gender and sexuality.

HelpAge India **Elder abuse in India - 2018: Changing Cultural Ethos & Impact of Technology**. Ipsos Research Private Limited, 2018: 134p.

The study covered 5014 elders across 23 cities. Of which, more than 70% aged 60-69 years with almost equal distribution of both gender. Around 60% elders confirmed that Elder Abuse is prevalent in our society. Of those, who reported prevalence, 88% of them believed its existence is high. Nearly one-fourth (25%) elders have confirmed they have been victim of Elder Abuse ever with no gender variation. The most common form of abuse they experienced was disrespect (56%), verbal abuse (49%) and neglect (33%). The main abusers were Son (57%) and Daughter-in-law (38%). Only 18% elders have confirmed

that they have made an attempt to report abuse. And, only 35% of the total reporting was successfully resolved. Around 11% were aware of the Maintenance and Welfare of Parents and Senior Citizens Act, 2007 (MWPSA) Act, while 5% were aware of HelpAge Elder Helpline number. More than 60% elderly agreed that quality time spent by their adult children as well grandchildren with them has decreased with increase in usage of phones/computers. 65% elderly stated that extreme attention given to phones/ computers is disrespectful.

Findings

- 5014 elders were approached across 23 cities for interview.
- Nearly one-fourth (25%) elders have confirmed they have been a victim of Elder Abuse. There was almost no distinction between male and female elders.
- Elder Abuse was reported maximum in Mangalore, Ahmedabad, Bhopal, Amritsar, Delhi and Kanpur. It was least in Jammu, Mumbai, Vizag, Kochi, Guwahati.
- The most common form of abuse they experienced was Disrespect (56%), Verbal Abuse (49%) and Neglect (33%). They had been facing this since the past 5 years.
- The main abusers were Son (52%) and Daughter-in-law (34%).
- The median age of abuser is 42 years.
- 82% of those abused, did not report the matter.
- The key reasons for Not Reporting - were to "maintain confidentiality (52%) of the family matter" or "did not know how to deal with problem (34%)".
- At the national level, 41% of the elderly are aware of at least one

redressal mechanism.

- Around 35% of the elders were aware of police helpline, 11% were aware of MWPSA act while 5% were aware of HelpAge helpline number.
- More than 60% elderly agreed that quality time spent by their adult children as well grandchildren with them has decreased with increase in usage of phones/computers.
- 65% elderly stated that extreme attention given to phones/ computers is disrespectful.
- At the national level, 69% of the elderly have a house in their own name, 7% have a house in the spouse's name, 3% are living with others and 20% are living on rent.
- At the national level, 85% of the elderly are living with family, 8% are living with spouse only, 6% are living alone and 2% are living with relatives.

Srinivasan, Narasimhan and Srinivasan, Girija. **State of India's Livelihoods Report- 2017**. Sage, 2018: 228 pages

State of India's Livelihoods Report (SOIL Report) addresses contemporary issues in the livelihoods sector. It analyses case studies and reports progress of both government-run and the privately run programmes. This report shares experiences within the countries in this region.

It has covered some interesting new themes. Two chapters on agricultural livelihoods and tribal livelihoods are new areas of in-depth focus. The report also covers policies, legal and fiscal framework for livelihoods, and key government programmes and schemes. It re-evaluated the employment and skills landscape, CSR and FPOs after a year's gap.

Compiled by Neha Gupta
Jr. Librarian-cum-Documentation
Assistant

63rd All India Adult Education Conference at Siliguri

The 63rd All India Adult Education Conference will be held at Siliguri from November 27-29, 2018 in collaboration with the Department of Lifelong Learning & Extension, University of North Bengal, Siliguri, Darjeeling. The theme of the conference is Lifelong Learning and Rural Development: National Perspectives in the context of Sustainable Development Goals 2030.

The sub-themes are:

1. Lifelong Learning and Women Empowerment
2. Role of SHGs in Micro Financing
3. Rural Housing Scheme: A Boon for Assured Shelter for Socially/ Economically Backward Sections
4. Gram Sadak Yojana: A Route for better Connectivity
5. Role of Panchayats in Village Development
6. Importance of Financial Literacy in Micro Managing Economic Activities

For presenting thematic papers submission of Abstract through e-mail directoriaea@gmail.com not exceeding 500 words is on or before August 31, 2018. Full paper through e-mail directoriaea@gmail.com (MS Word, Font - New Times Roman, Font Size - 12, Spacing - one and half) is on or before October 15, 2018.

Registration fee for out station participants (subsidized boarding & lodging and conference kit) is Rs.1000/- (non-refundable). Registration fee for local participants including students and research scholars (for working lunch only & conference kit) is Rs.500/- (non-refundable). Mode of Payment: Through Demand Draft drawn in favour of "Indian Adult Education Association" payable at New Delhi.

All are cordially invited to attend the conference.

Kindly confirm your participation to IAEA by sending your complete postal address with pin code (both personal and official), e-mail ID, telephone number (including STD Code), mobile number through e-mail: iaeadelhi@gmail.com

The demand draft for the registration fee may be sent by post to General Secretary, Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110002.

The month of November will be winter and hence, participants attending the conference may come with adequate woolen clothing for proper protection.

(Dr. Madan Singh)
General Secretary

R.N.I. No. 53577 /1991

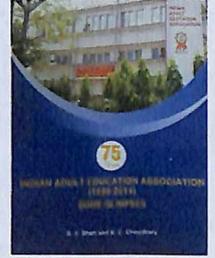
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Published on July 27, 2018

Posting Date: 29-30th of every month in NDPSO

Recent Publication of IAEA

IAEA has published a book titled Indian Adult Education Association - Some Glimpses covering the events from 1939 to 2014. It has 228 pages and the cost per copy is Rs.500/- (US\$/Euro 30).



"Quality has to be visible not only in the content of what is being taught and learnt, but also in how it is being taught and learnt."

– Ram Nath Kovind
President of India

Prof. Reddeppa Reddy Honoured by Rotary Club

Prof. M.C. Reddeppa Reddy, UGC Emeritus Fellow & Chairman, Teach Mission, Rotary Club, Tirupati received a Certificate of Appreciation from Rtn.



Dr. Sameer Hariani, District Governor Elect - Rotary International: 3190 for actively participating in the district initiative Teach Mission during 2017-18 on the eve of the Installation Ceremony held on July 1, 2018.

"Our political system is still fine. We have good elections and in every election we have a good discussion about issues."

– Amartya Sen
Nobel Laureate

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Indian Adult Education Association

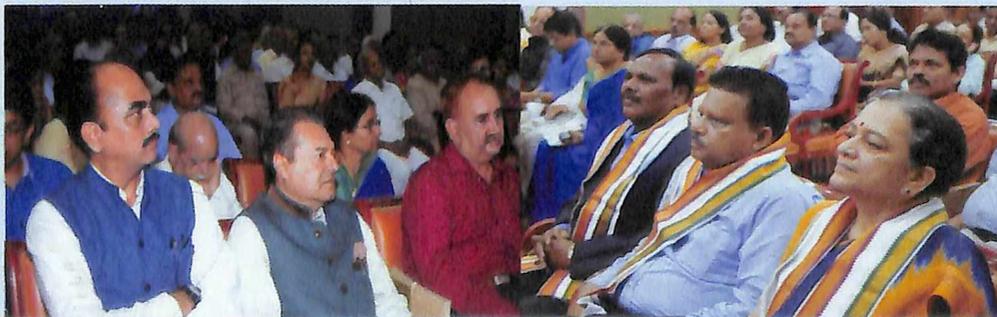
Literacy gives greater freedom to participate in society more actively

– Vice President of India

The Vice President of India, Shri M. Venkaiah Naidu while addressing the gathering after conferring Nehru and Tagore Literacy Awards instituted by Indian Adult



Education Association in a function held on July 30, 2018 said that Literacy gives greater freedom to participate in society more actively and access better learning and earning opportunities. It is indeed a glaring gap in world development



that one third population of the world is illiterate. Though, India has made rapid progress over the last seven decades and the country has tried to ensure universal primary education and literacy the literacy rate of the country as per Census 2011 was 73%, with male literacy at 80.9% and female literacy at 64.6%.

He expressed his deep concern about the gender gap in literacy and education and desired that there must be a consistent effort to reduce or remove the gap as early as possible. India has implemented a number of literacy programmes such as Saakshar Bharat and it is time to analyse the outcome of such programmes so that all the stakeholders take-up the responsibility of remaining task in the days to come in a sustainable way. He wanted the government, civil society, private sector and the media work together to create a literate society, a knowledge society and a learning society.

The Vice President said that he is saddened by reports that reflect the predominance of rote memorization, lack of learning materials and inadequate attention to different dimensions of learning. He highlighted on the need to rethink education system and schools to review what is taught and how it is taught. Schools and colleges must get

transformed into active, vibrant places of learning where students experience the joy of learning. He also said that the country must move on from universal

functional literacy to skill development and lifelong learning as learning is a continual process and we need to develop an efficient programme involving all the stakeholders to achieve the goal of building a learning society.

The Vice President said that 65% of the country's

population is 35 years of age or under and by 2020 it is forecasted to become the youngest country in the world, with a median age of 29 years. This is a crucial moment in India's developmental journey and hence, we must realize the demographic dividend and focus on the youth to ensure that they have the requisite skills to shape their futures in the knowledge economy of the 21st century.



Earlier on arrival in Sardar Vallabhbhai Patel Conference Hall, the Hon'ble Vice President was received by Prof. B.S. Garg, Patron, Shri K.C. Choudhary, President, Dr. Madan Singh, General Secretary and Dr. P. Adinarayana Reddy, Treasurer, Indian Adult Education Association.

Nehru and Tagore Literacy Awards Conferred by the Vice President

In solemn function held at Sardar Vallabhbhai Patel Conference Hall, Vice President House, New Delhi on July 30, 2018 Shri Venkaiah Naidu, Hon'ble Vice President of India conferred Nehru and Tagore Literacy Awards for the year 2016, 2017 and 2018. These awards have been instituted by Indian Adult Education Association. Along with the Vice President others seated on the dais were Prof. B.S. Garg, former Chancellor, Janardhan Rai Nagar Rajasthan Vidyapeeth (Deemed to be University), Udaipur, Shri K.C. Choudhary, President, Indian Adult Education Association, Shri I.V. Subba Rao, Secretary to the Vice President and Dr. Madan Singh, General Secretary, Indian Adult Education Association.



Dr. C.N. Reddy, Chairman, State Resource Centre, Hyderabad received Nehru Literacy Award for 2016 on behalf of Resource Centre. Dr. Bandi Sayanna, Director, State Resource Centre also accompanied the Chairman.



Professor K. Parthasarathy, former Senior Professor, Department of Lifelong Learning, Bharathidasan University, Tiruchirappalli received Tagore Literacy Award for 2016.



Shri Bhaskar Chatterjee, former Secretary to Govt. of India, Department of Public Enterprises and former Director General, National Literacy Mission received Nehru Literacy Award for 2017



Shri Abdul Wahab, Member of Parliament (Rajya Sabha) and Chairman, Jan Shikshan Sansthan, Malappuram received Tagore Literacy Award for 2017 on behalf of the Sansthan. Shri Ummer Koya, Director, Jan Shikshan Sansthan accompanied the Chairman.



Professor Nageshwar Rao, till recently Vice Chancellor of Uttarakhand Open University, Haldwani and presently Vice Chancellor, Indira Gandhi National Open University received Nehru Literacy Award for 2018



Professor Vandana Chakrabarti, Director, Lifelong Learning and Extension, SNTD Women's University, Mumbai received Tagore Literacy Award for 2018



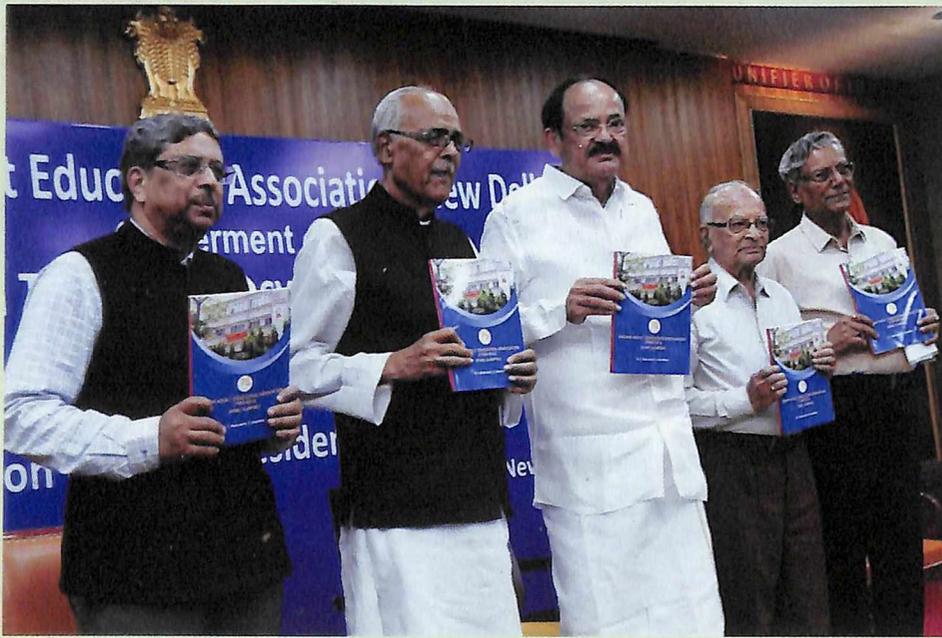
Awardees (standing) with the Vice President.

श्री राजेन्द्र जोशी की रचनाओं के अंग्रेजी अनुवाद का लोकार्पण

कवि-कथाकार श्री राजेन्द्र जोशी के हिन्दी कविता संग्रह 'एक रात धूप में' के अंग्रेजी अनुवाद 'नाइट इन सनलाइट' का लोकार्पण दिनांक 30 जुलाई 2018 को भारतीय प्रौढ़ संघ के कार्यालय में किया गया। लोकार्पण समारोह के मुख्य अतिथि भारतीय प्रौढ़ शिक्षा संघ के अध्यक्ष श्री कैलाश चौधरी थे तथा अध्यक्षता शिक्षाविद और जे.आर.एन. राजस्थान विद्यापीठ, उदयपुर के पूर्व चांसलर प्रो. भवानी शंकर गर्ग ने की। इस अवसर पर संघ के महासचिव डॉ. मदन सिंह एवं निदेशक डॉ. वी.मोहनकुमार भी उपस्थित रहे। कवयित्री सुश्री रजनी छाबड़ा द्वारा अनुवादित इस पुस्तक का प्रकाशन इण्डिया नेटबुक नोयडा द्वारा किया गया है।



Shri Venkaiah Naidu released a Book on IAEA



IAEA published a book titled "Indian Adult Education Association - Some Glimpses" covering the events from 1939 to 2014 (ISBN: 81-87501-04-9), the year in which Platinum Jubilee of the Association was celebrated. This book was released by the Hon'ble Vice President of India Shri M. Venkaiah Naidu on July 30, 2018 in the function to confer

Literacy Awards.

This book is authored by Prof. S.Y.Shah and Shri K.C.Choudhary. It is a coffee table publication of 228 pages with a lot of photographs. It has three parts - Part - I: Origin and Organizational Set-up, Part - II: Glimpses of Select Programmes of IAEA which contains 12 sub-heads (Knowledge Sharing; Conferences, Seminars

and Workshops, Knowledge Generation: Research & Evaluation, Capacity Building Programmes: Training, Orientation and Short Courses, Extension and Outreach Programmes, Memorial Lectures: Dr. Zakir Husain, Dr. Robby Kidd and Dr. James A. Draper, Literacy Awards and Honours, Advocacy and Networking, International Links, International Institute of Adult and Lifelong Education, Reading Association of India, Amarnath Jha Library and National Documentation Centre and Publications: Books, Journals and Newsletters) and Part - III which contains 7 Annexure (List of Past Presidents, Vice Presidents, Secretaries and Treasurers, Album of Key Persons who served IAEA, List of All India Adult Education Conferences held so far, List of Evaluation Studies, Recipients of Nehru Literacy Award, Recipients of Tagore Literacy Award and List of Publications).

This is a priced publication - Rs.500/- (US\$/Euro 30).

सफल हुए पुस्तकालय विज्ञान के विद्यार्थी

राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान, भारत सरकार द्वारा पुस्तकालय विज्ञान में प्रमाण पत्र कोर्स कराया जाता है। इस विषय का एक प्रमुख प्रशिक्षण केन्द्र भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली भी है इस केन्द्र द्वारा संचालित 15वें बैच के 15 विद्यार्थियों ने अप्रैल-मई 2018 की परीक्षा में भाग लिया था। जिसमें 8 शिक्षार्थी उत्तीर्ण हुए जिसका औसत परिणाम 53.33 प्रतिशत रहा। गत वर्ष की भांति इस वर्ष भी लड़कियों ने सर्वोच्च स्थान प्राप्त किया। जिसमें प्रथम स्थान सुश्री पिंकी कुमारी (83.66%) द्वितीय स्थान सुश्री शैली शर्मा (80%) और तृतीय स्थान श्री हिमांशु (76%) का रहा। अन्य 5 विद्यार्थी श्री प्ररांजल कुलासतरा (72.33%), श्री इशांत कुलासतरा (71.33%) श्री जितेन्द्र (70.66%), श्री वीर सिंह (64.66%) और सुश्री बबीता बिष्ट (62%) अंक हासिल करने में सफल रहे। भारतीय प्रौढ़ शिक्षा संघ इनके उज्ज्वल भविष्य की कामना करता है।

— जय भगवान
एवीआई, समन्वयक

आईईए उत्तर प्रदेश शाखा की वार्षिक बैठक



दिनांक 9 अगस्त 2018 को भारतीय प्रौढ़ शिक्षा संघ की उत्तर प्रदेश शाखा की वार्षिक बैठक आयोजित हुई जिसकी अध्यक्षता संघ के अध्यक्ष श्री कैलाश चौधरी ने की। लखनऊ कृष्णा नगर स्थित अमरप्रीत लॉन, ब्रुचिली रेस्तरां में आयोजित इस बैठक को संबोधित करते हुए संघ के महासचिव एवं उत्तर प्रदेश शाखा के अध्यक्ष डॉ. मदन सिंह।

IAEA Executive Committee met in New Delhi



The Executive Committee of Indian Adult Education Association met on July 30, 2018 at 11:00 a.m. in the office of the Association. The meeting was presided over by Shri K.C.Choudhary, President. In all 21 members attended including the Patron Prof. B.S. Garg, Prof. Rajesh of the Department of Adult, Continuing Education and Extension, University of Delhi attended the meeting as a Special Invitee. Dr. V.Mohankumar, Director, Smt. Kalpana Kaushik, Deputy Director and Shri M.L.Sharma, Assistant Director, IAEA facilitated the meeting.

The Committee apart from confirming the minutes of the previous meeting held on December 12, 2017 at Tirupati, noted the action taken on the minutes of the previous meeting, approved Annual Report of the year 2017, Audited Statement of Accounts of the Association for the year 2017-18, report of the

programmes and activities of the Association organized during the period December 2017 to June 2018, decided date and agenda for the next Council, General Body and Special General Body meetings, approved amendments in the Rules & Regulations under 6 (c), decided the dates and theme of 63rd All India Adult Education Conference at Siliguri and gave its approval for conferring 22 Life Membership and one Institutional Membership.

At the end, the members of the Committee observed silence in memory of four persons who have died during the period of reporting.

After the meeting was over, members of the Executive



Committee had an informal discussion with the award winners. After the preliminary introduction, Dr. C.N.Reddy, shared a lot of information about the State Resource Centre, Hyderabad which included establishment of the Centre in 1978 and in the journey of 40 years how and why the management was changed in between, its academic strength in the areas of teaching-learning material development, training, research and evaluation and outreach activities.

Professor K. Parthasarathy informed the members that his



department gave a lot of importance in grooming trained workforce and budding entrepreneurs for which a separate organization was established under the university system and named it as the Institute for Entrepreneurship and Career Development. Over the years it has grown fast with large number of enrolment catering to the vocational skill development needs of in school and out of school youth. The strength of the institute is collaboration with training institutions for hand-on facilities and industries and factories for apprenticeship and employment opportunities.

Shri Ummer Koya spoke a lot about the Jan Shikshan Sansthan, Malappuram. He said that apart



from giving importance to literacy, continuing education, equivalency programmes, the Sanshtan devoted a lot of time for quality vocational skill training and streamlining the trained persons to pursue self-employment with the help of financial institutions. Concentrating on special groups (physically, mentally, visually

challenged people) and introduction of innovative things wherever possible was consistently adopted in the programmes.

Professor Vandana Chakrabarti threw a lot of light on the Department of Lifelong Learning in SNDT University. She said that her department is organizing professional courses which give a lot of competence for those who undergo the courses to manage adult education and community development programmes. The strength of the department is also in the outreach activities and para-professional courses



which help in getting employment opportunities and career promotion.

Shri K.C. Choudhary, President, IAEA thanked all the prize winners for sharing their experience and Prof.B.S.Garg, Patron, IAEA honoured them with flowers.

114th Birth Anniversary of Smt. Malati Devi Choudhury Celebrated

The 114th birth anniversary of Smt. Malati Devi Choudhury was celebrated on July 26, 2018 at Bajiraut Chhatrabas, Angul, Odisha. She was a veteran freedom fighter, eminent social worker and a member of the Constituent Assembly. She



was married to Shri Nabakrishna Choudhury, a Gandhian, thinker, scholar and the Chief Minister of Odisha. Both the husband and wife were trained at Visva-Bharati, Shantiniketan and Sabarmati Ashram who devoted their life with great dedication and strong belief that education alone can make a country progress well in all the directions. Hence, they established Bajiraut Chhatrabas (a place for children to grow) in 1946 at Angul which is based on the educational philosophy of Mahatma Gandhi and Rabindranath Tagore. Children learn here through arts, crafts, manual work, spinning, dairy, gardening, music, drama and dance.

The birth anniversary celebration started with the early morning Prayer by the students and staff members followed by community cleaning. Thereafter, an exhibition was organized at Balabhadra Vidya Mandir where the products crafted by

children were showcased. A public meeting was held at Shanti Mandir in which Shri Antaryami Ratha, a well known Educationist spoke on the life of Smt. Malati Choudhury. There was also a cultural programme presented by primary school children and a seminar on Basic Education in which the speakers highlighted the importance of primary education. The day's programme ended with a colourful dance performance - Varsha Mangal.



The entire celebration was coordinated by Smt. Krishna Mohanty, Secretary, Bajiraut Chhatrabas, Shri.Muralidhar Mulia, Secretary, Utkal Navajeevan Mandal and Shri Jaganath Biswal, Headmaster, Balabhadra Vidya Mandir.

-Dr.R.Kalpna
Field organizer
Gandhigram Crèche and
Children's Project
Centre for Lifelong learning,
GRI, Gandhigram

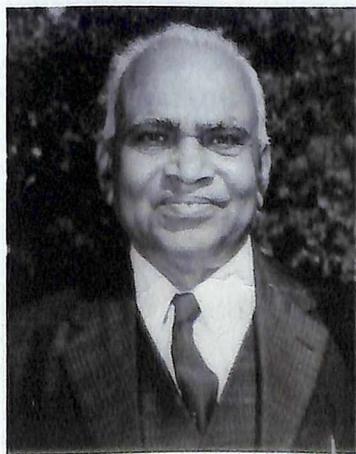
Our Leaders in Adult Education

We propose to publish a series of short biographies of those who have made some significant contributions to the development of IAEA in particular and adult education in general through their voluntary work, leadership, advocacy, writings, speeches and interventions in policy making bodies and expert committees. While we invite our members to write about those with whom they may have worked or whose work they may have witnessed or familiar, we are happy to publish the following writeup on late Dr. S.C. Dutta who devoted forty long years to develop IAEA as a dynamic professional organization and made some important contributions to the professional development of adult education. The following write up is by one of our Vice Presidents - Professor S. Y. Shah who has been actively associated with different professional activities of IAEA during the last three decades.

-Editor

CONTRIBUTIONS OF DR. S.C. DUTTA TOWARDS PROFESSIONALIZATION OF ADULT EDUCATION IN INDIA

Dr. S. C. Dutta (1919- 1987) occupies a unique place in the



history of Indian adult education

not only as a person who dedicated forty long years (1948-1987) to the cause of adult education but also made some significant contributions to the professional development of adult education as a field of practice and a discipline of study mainly through his voluntary work, leadership, advocacy, writings, speeches, interventions in different policy making bodies and expert committees. However, his main concern and contribution was towards building organizations specially the Indian Adult Education Association (IAEA) as a dynamic professional organization which he served in various capacities as Honorary Secretary, Associate Secretary, Vice President, Treasurer and President. Besides, he played a crucial role in setting up and serving in leadership position of two international organizations viz; Asian South Pacific Association for Basic and Adult Education (ASPBAE) and the International Council for Adult Education (ICAE). He was one the most fascinating and unassuming adult educator who worked with ease with grassroots level workers, administrators, academicians, political leaders both at national and international levels. He belonged to that remarkable generation of adult educators who not only believed in voluntarism but also practised it and set an example by serving the cause of adult education with deep commitment and passion. A review of his four decades of association with IAEA bears testimony to his inherent belief in the democracy of adult education, success in creating a space in the academic world for

the study of adult education, building institutions and shaping the policy and programmes of adult education.

Getting to know Dr. Dutta

Dr. Shib Chandra Dutta was born on August 26, 1919 in Ambala, Punjab in middle class family. After his early education in Ambala, he did graduation from Hindu College and Masters in History from the University of Delhi in 1946. He was actively associated with literacy programme during his college days and organised literacy programmes under the Student Literacy league of Delhi University. Because of his interest in literacy work, he joined IAEA as a paid staff for six months during 1948 and left soon when he was selected as a Gazetted Officer in the Ministry of Information and Broadcasting of Government of India. Dr. Dutta continued his association with IAEA and interest in adult education even after joining Government service. He devoted after office hours and Saturdays to work for IAEA.

Although my association with Dr. Dutta was only for a year prior to his demise on December 4, 1987- it left a lasting impact on me. It was during the train journey to Surat (Gujarat) to participate in the international seminar organised by the Commonwealth Association for the Education and Training of Adults that I got a chance to meet him and discuss various aspects of adult education. When late Shri J.C. Saxena, the then General Secretary of IAEA, who was travelling with me introduced Dr. Dutta as the President of the

Association, I felt honoured and delighted to meet a stalwart in the field of Indian adult education and learn more about IAEA. As I was working on a project on the History of Adult Education in India commissioned by the Directorate of Adult Education of Government of India, I was eager to get as much information and guidance from Dr. Dutta about the historical development of adult education. I was quite surprised to know that he had deep understanding and knowledge about the subject. Unlike academicians whose knowledge often depended on reading from secondary sources, Dr. Dutta had first-hand experience as he was associated with most of the adult education programmes planned and implemented in India since the independence. Being a repository of vast experience and varied expertise, he was very happy to answer all my questions till late night in a very scholarly but informal manner. He suggested that I visit IAEA library and consult several publications related to my research and if need be, contact him again. Subsequently, I decided to record his views in a systematic manner by drafting a detailed questionnaire. He invited me to his house to record the interview which covered several facets of his work and views on adult education. After making use of the interview for my research, I forgot about it. However, after the demise of Dr. Dutta, the interview was published in a special volume of *Indian Journal of Adult Education* brought out in his memory.

Although, I have been associated with IAEA over the last three decades and undertook

various activities and interacted with a number of adult educators, I did not realise the manifold contributions of Dr. Dutta to adult education in general and IAEA in particular till I started working on a coffee table publication on seventy five years of the Association. As I started going through the vast collection of primary and secondary sources at the IAEA Library and conducting interviews with a number of adult educators, I realised the key role of Dr. Dutta in building up the Association and his deep commitment to adult education. It was at this juncture that I came into contact with Shri S.K. Dutta, the son of Dr. Dutta when I shifted my residence to the building where he was residing. My informal interactions with him provided me lot of insights into the life of his father besides providing me with rare photographs from family album.

Developing training as a professional development programme

Dr. Dutta had realized the importance of professionalization of Adult Education and took various initiatives during 1950s and 1960s. Apart from building strong professional organizations at national and international levels, Dr. Dutta worked to introduce adult education as a course of study at the university level and organised a variety of training programmes for adult education functionaries and undertook researches and brought out publications. After having planned and organised several training programmes for adult educators at national and international levels, Dr. Dutta had realised the need for and

importance of strengthening the training of adult educators as a professional development programme by designing short and long duration professional courses in adult education developed in cooperation with universities. With this idea, he visited Jawaharlal Nehru University to discuss the possibilities of developing a professional course. Dr. Anita Dighe who was the then Director of Adult Education at JNU and myself, an Assistant Director were very happy to work with Dr. Dutta in designing a professional course. Since the course was to be of six week duration and residential in nature and JNU did not have guest house facilities, Dr. Dighe suggested that we should collaborate with the National Institute of Educational Planning and Administration (NIEPA) as it had better facilities. Following week, when the meeting was convened at NIEPA and Dr. Dutta came despite not feeling well, he collapsed while arguing the case for developing a course. After the sad demise of Dr. Dutta, JNU and NIEPA collaborated and organised the first residential course for Directors of State Resource Centres. Subsequently, IAEA discussed the idea of designing a series of short duration courses for adult educators and made a beginning by launching a ten days course on Research Methodology in 1991 in collaboration with university of Kerala. Subsequently, the course was expanded by including a section on recent developments in the field of adult education and continued to be offered in collaboration with Jawaharlal Nehru University for over a decade.

In order to encourage the

university community to introduce adult education courses, Dr. Dutta worked closely with Dr. Mohan Sinha Mehta, the then President of IAEA and set up the Indian University Association for Continuing Education (IUACE) which organised a series of conferences at different universities to sensitise university community about adult education. The office of IUACE was located at IAEA for several years and Dr. Dutta served as the founding Secretary. Dr. Dutta, continued to work with higher education system to establish Departments of Adult Education in Indian Universities. In 1952, he submitted a proposal to the University of Delhi to set up a Department of Adult Education. Though it did not materialise due to lack of funding support from government, he succeeded when the University of Delhi introduced a paper on Adult Education in the Bachelor of Education programme and later set up an Extension Lecture Board to organise extension lectures by the teachers of the university in different parts of Delhi on themes of contemporary relevance. Dr. Dutta along with Dr. Mohan Sinha Mehta continued to liaise with University Grants Commission (UGC) to fund Adult Education programme in Indian Universities and succeeded when the UGC drafted guidelines and allocated funds to Indian Universities to set up University Departments of Adult Education during 1980s.

The extensive international travels and interactions with eminent scholars in different countries motivated Dr. Dutta to work towards establishing an Asian / Commonwealth Institute of Adult education in an Asian country to offer courses and

conduct researches in adult education. Mainly due to the shortage of resources, the idea remained a pipe dream. His idea, however, materialised in 2002 when IAEA set up an International Institute of Adult and Lifelong Education at its premises.

Publications

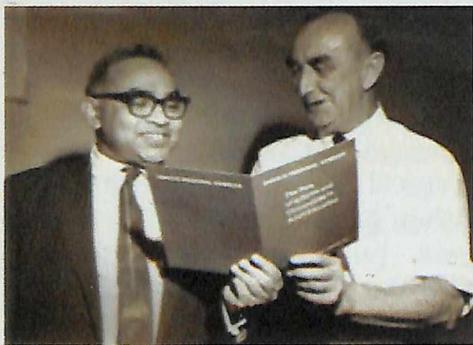
Research and publications being the two crucial components of professionalization of adult education, Dr. Dutta made systematic efforts to bring out several publications besides encouraging others to write on adult education. He felt that adult education being an emerging discipline needs scholarly publications. Apart from the three important publications viz; *History of Adult Education in India; On To Eternity Vols. I-IV; his other publications include -- Adult Education in South Asia; Literacy to Liberation; New Trends in Adult Education in India; Place of Recreation in Social Education; Social Education- Ten years in Retrospect; Unity in Diversity; Role of Adult Education and ASPBAE Comes of Age (1964-85).* Dr. Dutta collaborated with Dr. John K. Friesen of University of British Columbia and brought out an important publication on University Adult Education based on the papers presented in the conference of Vice Chancellors organised at Bhopal. As a part of the forthcoming Golden Jubilee celebrations of IAEA in 1989, Dr. Dutta had planned to bring out a series of monographs on history of adult education in different states and commissioned several scholars. Since he had difficulty in finding a person to write on adult education in Bihar, he

requested me to write as he had seen my paper on the "Mass Literacy Campaigns in Bihar (1938-1939)" published in the *Journal of Education and Social Change*. Accepting Dr. Dutta's request, I wrote a monograph on Adult Education in Bihar which was published by IAEA and released during the Golden Jubilee conference. . Some of the important publications released during Golden Jubilee year -1989 were: *Mass Movement for Adult Education* by B.R.Patil, National Literacy Mission : Problems and Prospects by J. C. Saxena & Sachdeva J.L.; *Adult Education : a Focus for the Social Sciences* by James A. Draper, *Adult education: Some Reflections* by B.B. Mohanty.

Dr. Dutta contributed to planning and policy making in adult education mainly through participation as an expert member of several committees viz; Central Social Welfare Board, Workers Education, Social Education, Ministry of Education, World Confederation of Teaching Profession. However, his significant contribution to policy making was when he along with Dr. Roby Kidd, drafted the chapter on Adult Education in the Report on Indian Education Committee (1964-66) which continues to be referred by adult educators even today. He took great pains to edit and publish the Indian Journal of Adult Education during 1950s when there was dearth of resources and staff. He also edited the ASPBAE journal for over a decade. He had realised the importance and role of publication of journals to further the cause of professionalization.

Setting up International professional organizations

Dr. S.C. Dutta, the then



Dr.S.C.Dutta founding Chairman of ASPBAE with Mr. Arnold Hely, first Secretary General

Honorary General secretary of IAEA along with Mr. Arnold Hely, Director of Adult Education, University of Adelaide, Australia played a key role in setting up the Asian South Pacific Bureau of Adult Education which brought together several non-governmental organizations in the Asia Pacific region. He served as the founding President of ASPBAE for twelve years (1964-1976) and organised several international conferences and seminars in India and other Asian Countries. He was instrumental in organising "Celebration of 21 years of ASPBAE" in New Delhi in 1985.

Dr. S.C. Dutta played an important role in the formation



Dr. S.C.Dutta receiving Honorary Doctorate from the Keimyong University of Republic of Korea (1979)

of the Commonwealth Association for Education and Training of Adults (CAETA) during the international conference held at UKAI Dam

in Surat in 1987. Dr. Dutta served as a UNESCO Consultant to Asian Regional conferences in Saigon in 1962 and in Sydney in 1964. In recognition of meritorious services rendered to adult education, Dr. Dutta received several international and national honours. viz; Honorary Doctorate by Keimyong University of Republic of Korea, (1979). Arnold Hely Award by ASPBAE (1985) and Nehru Literacy Award (1985).

A dedicated adult educator

Not only did he serve IAEA in all the key positions in a purely honorary capacity but also encouraged his wife also to work for IAEA. However he did not encourage his children to join the Association mainly to avoid nepotism, thereby setting an example to others. As mentioned by his wife, he had no time for family and he dedicated his life to IAEA. It would not be an exaggeration to state that his first love was adult education and he was married to IAEA. His wife also joined him in most of the activities of IAEA and even served as a Vice President of IAEA during 1990-97. She edited the Hindi Journal - *Proudh Shiksha* for some years. It seems that Dr. Dutta was very passionate about his work and spent all the free time to work for the IAEA. According to his wife, he was a workaholic and ignored his health which led to his early death. He took great pains to collect funds for the building of IAEA headquarters by personally approaching the Union Ministers and public and often felt very worried when the work did not progress as planned due to the shortage of

funds. Being Delhi based and staying at Daryaganj, near to the Indraprastha Estate, he regularly supervised the building work as if his own house. In the early days, the office of the Association functioned from his house.

Irrespective of his wide contacts with dignitaries and achievements, Dr. Dutta kept a low profile and remained as a humble voluntary worker of IAEA. A review of his work at IAEA shows that he was a rare combination of scholar, activist, effective speaker and an institution builder par excellence. His wife considered him as a yogi who was above caste, creed colour, provincialism or communism. According to her, he was a socialist, a communist, a revolutionary and a reformist. Dr Dutta's role in IAEA cannot be expressed better than the following observations made by the late Dr. Mohan Sinha Mehta, then President of IAEA on the occasion of the inauguration of Shafique Memorial building on April 26, 1961."

"The world outside may not know but it deserves to be reported with deep appreciation that if there is any single individual more than anybody else responsible for the development of the scope and services of this Association, it is undoubtedly our Honorary General Secretary, Shri S.C. Dutta. It is my duty to express our deep appreciation and gratitude to him for his long and selfless service to the Association. He works in an honorary capacity and makes his wife also to give her service to the Association. He is so modest and works so quietly that nobody knows with what hard work, thoroughness and salient sacrifices he has built up the Association over a number of years. The country owes a great deal to him."

‘आज का दिन’

अरुण संग अठखेली करती
उमित आभ विकीर्ण करती
भोर किरण
नीचे उतर आयी है आज
देख रही है धरा चुपचाप
क्षितिज के सिराहने खड़ी उषा का मौन प्रणय
उसका रक्ताभ मुख
मुखर हुआ तभी व्योम के उस पार
सिन्दूरी सूरज का अवतरण
उभर रही हैं ढेरों आकांक्षाएँ उसके संग

कल की स्मृतियों के वातायन से झँकता
आज का दिन

नयी अशाओं के स्पन्दन से हर्षित
बुन रहा है मन ही मन अनेकों स्वप्न
कौन जाने, कल बरसेगी बरखा, और
आनन्दोत्सव में भीगता सावन
सराबोर कर देगा धरा को आत्म जल से
अंकुरित होगा नवल पात उसके गर्भ से
वो डूबने नहीं देगा अपरिमित अभिलाषाओं को आज
गोधूलि की संध्या के संग

भावनाओं के उफ़ान में बहता संवेदनाओं का सैलाब
अंकुश के कठोर तटबन्धों को तोड़
कुछ अनकहे, अनगुने, सपनों के गुबार को
दूर बहा ले चला है आज
जहाँ, संयम का लबादा ओढ़े
अंतर की विकल वेदना को
मेह की बूँदों में तिरोहित करता
मुंडेर से टपकते नीर कणों को
अपनी हथेली पर नापने की नाकाम कोशिश करता
भावुक मन, मेरे संग

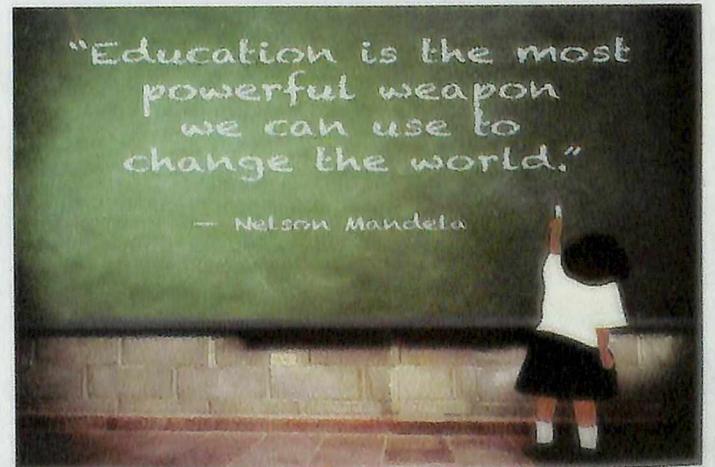
— कुसुम वीर

वृक्षारोपण कार्यक्रम



दिनांक 1 अगस्त 2018 को उत्तर प्रदेश अपराध निरोधक समिति द्वारा जिला कारागार फिरोजाबाद परिसर में वृक्षारोपण कार्यक्रम किया गया। कारागार प्रशासन के सहयोग से संचालित इस कार्यक्रम में कुल 51 वृक्ष लगाए गये जिनमें चन्दन, रूद्राक्ष, अर्जुन, आम, कटहल, इलायची, मीठी नीम आदि के वृक्ष सम्मिलित थे। कार्यक्रम का शुभारम्भ कारागार अधीक्षक मो. अकरम खॉन ने चन्दन का वृक्ष लगाकर किया। इस अवसर पर उ.प्र. अपराध निरोधक समिति के जोनल सचिव श्री मुकेश गुप्ता, जनपद सचिव श्री अमोल गुप्ता, जनपद अध्यक्ष श्री उमेश यादव, शहर सचिव श्री अमरदीप, नगर संयोजक श्री गौरव आदि ने भी वृक्ष लगाए। जेलर श्री एल.पी. सिंह, उपजेलर श्री शैलेश कुमार सिंह सहित अन्य कारागार कर्मी भी इस अवसर पर उपस्थित रहे।

— मो. अकरम खॉन
अधीक्षक, जिला कारागार फिरोजाबाद





भारतीय प्रौढ़ शिक्षा संघ Indian Adult Education Association

17-B, Shafiq Memorial, Indraprastha Estate, New Delhi-110002 (INDIA)
Phone : 23379306, 23378436, 23379282 Tele/Fax : 23378206
Grams : ABEDASSO, E-mail : iaedelhi@gmail.com
Web : www.iaea-india.org, www.iaele.org

F.No.IAEA/Adm/5-13-2/2017-19

August 1, 2018

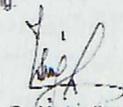
Notice

Sir/Madam,

The meeting of the Council of Indian Adult Education Association will be held at University of North Bengal, Siliguri on November 28, 2018 at 4:00 p.m. to consider the following agenda items:

1. Confirmation of the minutes of last meeting of the Council held at Mhow on August 20, 2017.
2. Action taken on the decisions of the meeting of the Council on August 20, 2017.
3. To consider the Plan of Action for 2019-20.
4. Any other business with permission of the Chair.

All the members of the Council are requested to attend the meeting.


(Dr. Madan Singh)
General Secretary

To all the members of Council of IAEA.



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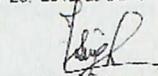
Sir/Madam,

The Special meeting of the General Body of Indian Adult Education Association will be held at University of North Bengal, Siliguri on November 28, 2018 at 5:00 p.m. to consider the following amendment in Rules and Regulations of Indian Adult Education Association:

Sl.No. of R & R	Existing R & R	Amendment proposed in R & R
6.(c)	The Council will be Electoral College for the purpose of electing office bearers and the members of the Executive Committee. Office Bearers and members of the Executive Committee of the Association will be elected by the Council for a period of three years . But the Executive Committee shall continue to function till the new Executive Committee and Office Bearers are elected and assume charge. However, at any time the Executive Committee may decide by ¾ majority to hold fresh election before expiry of its term.	The Council will be Electoral College for the purpose of electing office bearers and the member of the Executive Committee. Office Bearers and members of the Executive Committee of the Association will be elected by the Council for a period of four years . But the Executive Committee shall continue to function till the new Executive Committee and Office Bearers are elected and assume charge. However, at any time the Executive Committee may decide by ¾ majority to hold fresh election before expiry of its term.

All the members of the General Body are requested to attend the meeting.

The **second Special General Body Meeting**, if necessary, to ratify the decision of the Special General Body Meeting will be held on December 28, 2018, at IAI-A Headquarters, 17-B, Indraprastha Estate, New Delhi.


(Dr. Madan Singh)
General Secretary

To the members of General Body of IAEA.



भारतीय प्रौढ़ शिक्षा संघ Indian Adult Education Association

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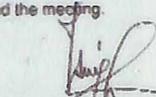
Notice

Sir/Madam,

The meeting of the General Body of Indian Adult Education Association will be held at University of North Bengal, Siliguri on November 28, 2018 at 4:30 p.m. to consider the following agenda items:

1. Confirmation of the minutes of last meeting of the General Body held at Mhow on August 20, 2017.
2. Adoption of Audited Statement of Accounts for the year 2017-18.
3. To consider the report of activities from August 2017 to November 15, 2018.
5. Any other business with permission of the Chair.

All the members of the General Body are cordially invited to attend the meeting.


(Dr. Madan Singh)
General Secretary

To all the members of General Body of IAEA.



Swachhata Pakhwada observed by Jan Shikshan Sansthans

The Jan Shikshan Sansthans organized a number of programmes as part of Swachhata Pakhwada from July 16-31, 2018. They are:

JSS, Namakkal

Jan Shikshan Sansthan, Namakkal organized a variety of programmes including rally followed by pledge to keep the



environment clean, awareness programmes for water management, waste management, use of toilets, use of sanitary napkins, tree plantation, rain harvesting, avoid use of plastic bags, demonstration on vermi compost, free medical check-up in camps, folk arts like street play, karagattam and exhibition to showcase the products made by JSS beneficiaries.

The awareness programmes were held at different places - Kandasami Kandar Matriculation School, Velur of Paramathi Block, Kandasami Kandar College, Velur of Kabilarmalai Block, Nanjai Edayar Village of Mohanur Block, Sakkaripatti and Solakadu of Kolli Hills block, Gurusamy Palayam of Rasipuram Block, Pachudayampatti of Sendmangalam Block, Maanikkampalayam of Elachipalayam Block, Namakkal, Rasipuram and Tiruchengodu Municipalities where MLAs, senior government officers/functionaries

and men and women of eminence graced the occasion by participating in the programme.

JSS, Sivakasi

JSS, Sivakasi as part of Swachhata Pakhwada organized a number programmes in seven blocks of Virudhunagar District in collaboration with fellow stakeholders like District Rural Development Agency, Government High School, Government Higher Secondary School, Community Leaders, Tamil Nadu Health Department, Primary Health Centre, Anganwadi, Nehru Yuva Kendra, Youth and Mahila Mandals. As a culmination of events the valedictory function was organized at Perumalthevanpatti on July 31, 2018 where Smt. M. Chandraprabha Muthaiah, MLA of



Srivilliputtur Constituency distributed certificates, prizes and medals to the winners who have participated in different competitions organized as part of the Pakhwada. The function was presided over by Swami Ramakrishnanadapuri of Mata Amritanandamayi Math, Kerala.

The programme was attended by general public, present and former beneficiaries of JSS, resource persons, members of Board of Management, officials

and members of the staff of JSS.

JSS, Ahmednagar

JSS, Ahmednagar organized various awareness programmes on cleanliness at different locations as part of Pakhwada. It started with a pledge taken by students at Dr. Babasaheb



Ambedkar School, Railway Station Road, Ahmednagar and Kambi High School, Kambi, Shevgoan which was followed by Swachhata Rally in the SAGY Malunja, Padegoan, Tree Plantation at Malunja, Gunjalwadi Pathar, Baug Roza Ahmednagar, Kambi High School Ground, Medical Check-up Camp in Vrundan English Medium School in collaboration with Vrundan Hospital, Gunjalwadi Pathar, Lecture on Waste Management in College of Home Science, Loni, Lecture on Water Management followed by a visit to Water Management Plant at Kambi, Lecture on Water Management at Siddarth Nagar Slum, Vermicompost Demonstration at Puntamba in collaboration with Janhit Vikas and Sanshodhan Sansthan, Door-to-door Survey and Awareness regarding use of Sanitary Pad in the slum areas of Ahmednagar, Lecture on the Importance of using closed toilets and ill effects of plastic bags in Junior College, Bhai Sattha Night School, Street Play on Environmental Sanitation at Shri

Hanuman Vidyalaya, Pimpalgaon Depa and Agasti Vidyalaya, Pokary Baleshwar.

Also competitions were organized on Mahendi Desining, Hair Style, Rangoli, Slogan, Essay, Food Preparation, etc in which a large number of people participated.

The closing ceremony of the Swachhata Pakhwada was graced by Prof. Manik Vidhate, President, Nationalist Congress Party, Adv. Sharda Lagad, Shri Avinash Ghule, Corporator, Ahmedabad Municipal Corporation. The winners of different competitions were given prizes.

जेएसएस, इलाहाबाद

जन शिक्षण संस्थान (IIDS), इलाहाबाद के तत्वाधान में दिनांक 31 जुलाई 2018 को 'स्किल से सम्पूर्ण स्वच्छता पखवाड़ा' के अन्तर्गत ब्लाक



करछना के ग्राम पंचायत लिगदहिया में एक प्रमाण पत्र एवं पुरस्कार वितरण समारोह का आयोजन किया गया जिसमें जन शिक्षण संस्थान से सफलतापूर्वक प्रशिक्षण प्राप्त करने वाले प्रशिक्षणार्थियों को पुरस्कृत किया गया। इस समारोह की अध्यक्षता डा. भूलन शर्मा, अपीलीय प्राधिकरण (मनरेगा), उ. प्र. सरकार ने की। इस अवसर पर इन्स्टीट्यूट आफ सेक्रेटेरिएट ट्रेनिंग एण्ड मैनेजमेंट, भारत सरकार की सहायक निदेशक श्रीमती शुभाश्री, ग्राम पंचायत लिगदहिया की पूर्व ग्राम प्रधान श्रीमती सबिता सिंह, विभिन्न मंत्रालयों के अधिकारी एवं संस्थान के अधिकारी एवं प्रशिक्षणार्थी उपस्थित रहे। कार्यक्रम का संचालन सहायक कार्यक्रम अधिकारी श्री धीर सिंह यादव द्वारा किया गया।

जेएसएस, लखनऊ

स्किल से सम्पूर्ण स्वच्छता पखवाड़े के समापन अवसर पर दिनांक 31 जुलाई 2018 को जन शिक्षण संस्थान, लखनऊ द्वारा साक्षरता निकेतन के कबीर थियेटर में पुरस्कार वितरण समारोह का आयोजन किया गया जिसकी अध्यक्षता इण्डिया लिटरेसी बोर्ड एवं जन शिक्षण संस्थान, लखनऊ के अध्यक्ष श्री जी. पटनायक, आईएस (से.नि.)



ने की। समारोह की मुख्य अतिथि श्रीमती स्वाती सिंह, राज्यमंत्री, (स्वतंत्र प्रभार,) उ.प्र. थीं।

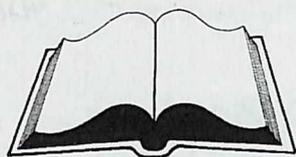
समारोह में विविध स्किल प्रतियोगिताओं के विजेताओं को पुरस्कृत करने के साथ-साथ स्वच्छता पखवाड़े के दौरान उत्कृष्ट कार्य करने वाले व्यक्तियों एवं संस्थाओं को "स्वच्छता-मित्र" सम्मान प्रदान किया गया। इस अवसर पर प्रतिभागियों को संबोधित करते हुए श्रीमती स्वाति सिंह ने कहा कि महात्मा गाँधी के बाद वर्तमान प्रधानमंत्री ने 2 अक्टूबर, 2014 से सम्पूर्ण स्वच्छता अभियान चला कर जहाँ एक ओर समाज के हर वर्ग को एक नई दिशा दी है वहीं दूसरी ओर इससे महिलाओं की सेहत सुधारने में भी बड़ी मदद मिली है। संस्थान के अध्यक्ष श्री जी. पटनायक ने कहा कि जन शिक्षण संस्थान द्वारा लगातार चलाए जा रहे जागरूकता अभियान के कारण लखनऊ नगर को स्मार्ट सिटी बनाने तथा ग्रामीण क्षेत्रों में शौचालय के निर्माण एवं उपयोग के लिये महिलाओं को उत्साहित करने में महत्वपूर्ण सफलता मिली है। इस अवसर पर संस्थान के निदेशक श्री श्रीपति रस्तोगी ने स्किल से सम्पूर्ण स्वच्छता पखवाड़े के अन्तर्गत आयोजित कार्यक्रमों की विस्तृत चर्चा की। सम्पूर्ण कार्यक्रम का संचालन श्री अनिल कुमार मिश्रा, क्षेत्र कार्यक्रम समन्वयक, जन शिक्षण संस्थान द्वारा किया गया।

जेएसएस, बांदा

स्वच्छता पखवाड़ा कार्यक्रम के समापन अवसर पर जन शिक्षण संस्थान, बांदा द्वारा दिनांक 31 जुलाई 2018 को एक पुरस्कार वितरण समारोह का आयोजन किया गया जिसमें अध्यापक-अध्यापिकाओं, स्थानीय गणमान्य व्यक्तियों सहित 175 छात्राओं ने भाग लिया। सरस्वती बालिका विद्या मन्दिर, इन्टर कालेज, केन पथ पर आयोजित इस समारोह के विशिष्ट



अतिथि अपर जिलाधिकारी श्री गंगाराम गुप्त थे तथा अध्यक्षता विद्यालय की प्रधानाचार्या डा. अमिता सिंह द्वारा की गयी। इस अवसर पर उपस्थित सभी प्रतिभागियों को न केवल स्वच्छता संकल्प दिलाया गया बल्कि विविध प्रतियोगिताओं के सफल प्रतियोगियों को पुरस्कृत भी किया गया। समारोह में मुख्य अतिथि के साथ उपस्थित स्थानीय विधायक प्रतिनिधि श्री रजत सेठ, प्रधानाचार्या डा. अमिता सिंह तथा संस्थान के निदेशक श्री अरुण कुमार ने पुरस्कार व प्रमाण पत्र देकर सभी प्रतिभागियों को सम्मानित किया। व्यावसायिक प्रशिक्षण प्रतियोगिता के विजेताओं में कु. प्रियंका विश्वकर्मा को प्रथम, श्रीमती रजनी विश्वकर्मा को द्वितीय तथा कु. संगीता को तृतीय पुरस्कार प्राप्त हुआ। इसके साथ ही साथ श्रीमती गोरीबाई और श्रीमती रेखा को सान्त्वना पुरस्कार प्रदान किया गया। इस अवसर पर वक्ताओं ने अपने संबोधन में संस्थान द्वारा किये जा रहे प्रयासों की प्रशंसा की तथा आह्वान किया कि सामाजिक जागरूकता का यह प्रयास लगातार किया जाना चाहिए ताकि वंचित वर्ग विशेषरूप से महिलाओं के सशक्तीकरण के प्रयास को सुगम बनाया जा सके।



Adams, Barbara and Judd, Karen. **The Ups and Downs of Tiers: Measuring SDG Progress- Global Policy Watch Paper.** Germany, Global Policy Forum, 2018: 7p.

This paper comments on the ups and downs of SDG indicators among the tiers with a focus on the substantial number of indicators lacking progress, including some that concern Sustainable Development Goals (SDGs) to be reviewed in 2018 and 2019. It also introduces some of the possible new indicators being considered. In addition to observations on the progress regarding the tiers and indicators, it looks briefly at some challenges for National Statistical Officers (NSOs) going forward, notably with regard to capacity building, engaging with the private sector and big data and linking indicators to policy-making.

Ministry of Youth Affairs and Sports. **State of Youth Volunteering in India 2017.** UNDP, 2018: 127p.

The report on the 'State of Youth Volunteering in India' that has built from insights of various stakeholders shaping and promoting volunteering, has far-reaching implications for these very stakeholders -the Government, civil society, the private sector and youth volunteers themselves. While it can be concluded that volunteering can deliver remarkable benefits for both volunteers and communities at large, it is clear that consistent and long term investment in inclusive and sustainable volunteerism is required to ensure that volunteers stay engaged and committed. This report contributes to re-shaping the way that stakeholders and the general public think and talk about

volunteering.

Rustagi, Niharika; Shanthi, S.K. and Yadav, Devanand. **Monograph Series: Motivations Contributing To Volunteering - The Case Of Skill Sakhis Of Maharashtra.** UNDP, 2018: 13p.

This paper reports on an exploratory study conducted by the researchers of India Development Foundation (IDF) to understand the motivations contributing to community volunteers' (Skill Sakhis) participation in a skilling project (Disha), in the state of Maharashtra, India. The paper uses qualitative data collected through semi structured interviews conducted with 41 volunteers called 'Skill Sakhis'. The findings point to a mix of 'personal' motivations, namely personal development, personal understanding, reciprocity expectation and joy of seeing others benefit, and also to 'other' oriented motivations such as helping others, progress of the community and change in the mind-set of the community coming into play as the main motivations. Understanding what motivates volunteers to take part in resource poor settings is paramount in recognizing, facilitating and in sustaining the work that they do.

UNESCO. **Handbook on Measuring Equity in Education.** Canada, UNESCO Institute for Statistics, 2018: 142p.

The Sustainable Development Goal related to education (SDG 4) calls for inclusive and equitable quality education for all, encompassing not only gender equity in learning but also equitable treatment for persons with disabilities, indigenous peoples, children in vulnerable situations and other populations at risk of exclusion from education. Greater equity and inclusion in education cannot be achieved without better data and analysis for the most marginalized

populations. Yet today, many groups remain invisible in statistics at the national and global levels. As the official data source for SDG 4, the UNESCO Institute for Statistics (UIS) regularly produces indicators, tools, standards and methodologies to guide countries in their data collection, analysis and dissemination.

This handbook shows how countries can measure the education progress of the most marginalized populations to ensure no one is left behind. Sustainable Development Goal 4 calls inclusive and equitable quality education for all, spanning not only gender parity in learning but also equitable educational opportunities for persons with disabilities, indigenous peoples, disadvantaged children and others who are at risk of exclusion from education. Yet today, these groups are extremely difficult to track because they are often invisible in education data.

WHO. **Care of girls and women living with female genital mutilation: A clinical handbook.** WHO, 2018: 425p.

This handbook is for health care providers involved in the care of girls and women who have been subjected to any form of female genital mutilation (FGM). This includes obstetricians and gynecologists, surgeons, general medical practitioners, midwives, nurses and other country-specific health professionals. Health-care professionals providing mental health care, and educational and psychosocial support – such as psychiatrists, psychologists, social workers and health educators – will also find this handbook helpful.

Compiled by **Neha Gupta**
Jr. Librarian-cum-
Documentation Assistant

63rd All India Adult Education Conference at Siliguri

The 63rd All India Adult Education Conference will be held at Siliguri from November 27-29, 2018 in collaboration with the Department of Lifelong Learning & Extension, University of North Bengal, Siliguri, Darjeeling. The theme of the conference is **Lifelong Learning and Rural Development: National Perspectives in the context of Sustainable Development Goals 2030.**

The sub-themes are:

1. Lifelong Learning and Women Empowerment
2. Role of SHGs in Micro Financing
3. Rural Housing Scheme: A Boon for Assured Shelter for Socially/Economically Backward Sections
4. Gram Sadak Yojana: A Route for better Connectivity
5. Role of Panchayats in Village Development
6. Importance of Financial Literacy in Micro Managing Economic Activities

For presenting thematic papers submission of Abstract through e-mail director@iaea.org not exceeding 500 words is on or before August 31, 2018. Full paper through e-mail director@iaea.org (MS Word, Font - New Times Roman, Font Size - 12, Spacing - one and half) is on or before **October 15, 2018.**

Registration fee is **Rs.1000/-** (non-refundable) for **out station participants** (subsidised boarding, lodging & conference kit) and **Rs.500/-** (non-refundable) for **local participants**, including students and research scholars (will be provided working lunch only & conference kit). Mode of Payment: Through **Demand Draft** drawn in favour of **"Indian Adult Education Association"** payable at New Delhi.

No registration will be entertained after October 31, 2018.

All are cordially invited to attend the conference.

Kindly confirm your participation to IAEA by sending your complete postal address with pin code (both personal and official), e-mail ID, telephone number (including STD Code), mobile number through e-mail: iaeadelhi@gmail.com followed by registration fee through Demand Draft. **The demand draft for the registration fee** may be sent by post to General Secretary, Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110 002.

The month of **November** will be winter and hence, participants attending the conference may please **come with adequate woollen clothing for proper protection.**

(Dr. Madan Singh)
General Secretary

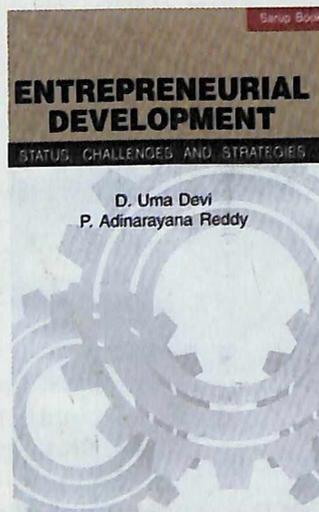
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Book Review



The Book **Entrepreneurial Development: Status, Challenges and Strategies** is published by Sarup Book Publishers (P) Ltd., New Delhi in 2018 (ISBN Number: 978-93-5208-124-0 and price of the book is Rs.1295/-). It has three parts with 27 articles written on various aspects of entrepreneurship and properly edited and presented by Dr. D. Uma Devi and Prof. P. Adinarayana Reddy. The

Part-I has eight articles dealing mostly on entrepreneurship and development/promotional programmes. Part-II with nine articles is devoted to women entrepreneurs. Part-III with ten articles is of combination of social issues, motivational factors, finance, challenges, etc.

This book is important keeping in view of the recent policies and programmes of government through Make in India, Skilling India, Start-up, Stand-up, Hand Holding, etc. There found to be greater awareness among the youth to become employment providers rather than employment seekers for which entrepreneurial skills are important. It is not enough that youth are given vocational skill development training to create trained workforce but they must also be provided knowledge and skills of becoming entrepreneurs which includes project formulation, availing financial facilities, rules and regulations, manpower management, marketing technology, taxes on products, storage, packing and forwarding for which this book will be of use. Some of the articles focus on rural entrepreneurship and women entrepreneurship which are equally important keeping in view for inclusive growth and overall development.

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Indian Adult Education Association

IIALE organized Visiting Scholars Colloquium

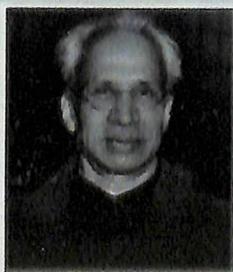


A five day Visiting Scholars Colloquium was organized by the International Institute of Adult and Lifelong Education (IIALE) from September 11-15, 2018 in the office of Indian Adult Education Association. The main objective of the Visiting Scholar Award is to provide an opportunity to the doctoral students to consult and collect data from the vast collection of adult education publications (books, documents, theses, research and evaluation studies and journals available in the Amarnath Jha Library of IAEA) and also benefit from the presentation and discussion of their individual research topics with the

faculty of the institute. Professor S.Y. Shah, Director, International Institute of Adult and Lifelong Education planned and organized the programme.

In all ten scholars have attended the colloquium and they were - Shri Aurodeep Deb, Pt. Ravi Shankar Shukla University, Raipur, Shri Deepak Goswami, University of Delhi, Shri Akhtar Ali, University of Turku, Finland, Shri Nitish Anand, University of Delhi, Shri Bukke Ravi Naik, Sri Venkateswara University, Tirupati, Ms. Ibadasuklin Kharshandi, North East Hill University (NEHU), Shillong, Ms. B.R. Leelavathi, Sri Venkateswara University, Tirupati, Ms. Iwiwaninin Jones D Kharlukhi, North East Hill University (NEHU), Shillong, Shri G.V.Hari, Rajiv Gandhi National Institute of Youth Development (Deemed to be University), Sriperumbudur and Shri Sunil Dabade, Savitribai Phule Pune University, Pune. The outstation scholars have been given a lumpsum amount of Rs.10,000/- to cover travel and other contingent expenses besides food and accommodation at the IAEA Guest House. Delhi based scholars were given Rs.2500/- to cover the local travel cost for five days.

The colloquium started with the introductory address by Professor S.Y. Shah. He said that the Indian Adult Education Association since its inception in 1939 is



September 5th
Birth Anniversary of
Dr. S. Radhakrishnan
is observed as
Teacher's Day.

"It must be borne in mind that knowledge capital, skills and ability which cannot be used to help the poor and needy will not bring contentment and peace within".

- Justice Deepak Misra
Chief Justice of India

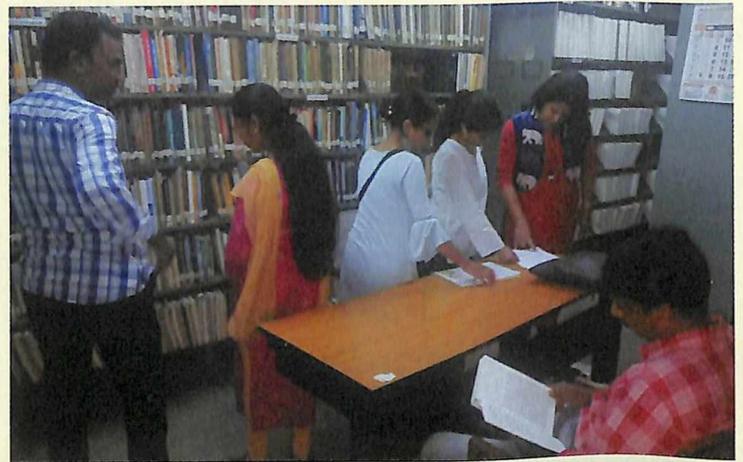


playing a pivotal role in the field of adult and lifelong education in India through conferences, seminars, meetings, round tables and publications. The Association is also equally concerned about the need for quality research in this field for improving the programmes and up-scaling the activities. Hence, the programme like visiting scholar colloquium is organized to encourage the researchers for better contribution in their chosen areas of research. He further said that it is often noted the students pursuing research many times lack due exposure of the field chosen by them and hence the programme for the colloquium is designed in such a way that it incorporates not only self-study but also interaction with academicians par excellence and field visit. He wanted the participants to avail this opportunity by raising as many questions/points for clarification as possible so that it ultimately enhances their understanding of the subject better. He also wanted the participants to have in-depth discussion amongst themselves and have their research work peer reviewed.

Shri K. C. Choudhary, Chancellor, IIALE and President, IAEA welcomed all the participants and desired to have continuous contact with the organization so that they also become part of adult education movement in the country. He further said that there exists huge misconception about adult education, its definition, nomenclature, clientele and area of operation even amongst the top policy makers who very often equate it with mere literacy due to which except in one or two Five Year Plan periods adult education always found to be in the periphery of the education sector and today it is finding difficult to get a place in the periphery also. He was of the opinion that both formal and non-formal stream of education is complementary and supplementary to each other as there found to be dropouts in the school system due to various social and economic causes. Unless the alternative system takes care of the dropouts, India cannot dream of achieving a fully literate country.

Speaking on this occasion Dr. Madan Singh, Registrar, IIALE and General Secretary, IAEA explained the

changing contours of lifelong learning in India and said that this field has got immense opportunity not only for the learners but also the practitioners. It has an interdisciplinary character with inbuilt flexibility and hence, students of adult and lifelong learning can find suitable employment opportunities across the social sector both in India and abroad.



After the inaugural session was over Shri M.L.Sharma, Assistant Director (Library and Information Services) and Smt. Neha Gupta, Jr.Librarian-cum-Documentation Assistant took the participants to Amarnath Jha Library and National Center for Documentation to show the valuable academic resources available so that they can access the desired books and reference material for their ongoing research work.



Apart from a special presentation on COMPALL (Comparative Studies in Adult Education and Lifelong Learning) by Professor (Dr) Regina Egetenmeyer, Julius

Maximilian University, Wurzburg, Germany there were six technical sessions in which the scholars presented their research work. Professor Regina in her presentation explained in brief how the strategic partnership is developing a joint module in comparative studies in adult education and lifelong learning which will be offered in study programmes related to adult education. COMPALL is to motivate and encourage students from various countries coming together to pursue academic career in the field of lifelong education in the ever changing global perspective.

The **First Technical Session** was chaired by Professor Anita Dighe, Former Director, Campus for Open Learning, University of Delhi and the research work presented were:

1. A study on the causes of low female literacy, illiteracy and its impact on their socio cultural and economic status in Dantewada district by Shri Aurodeep Deb, Pt .Ravi Shankar Shukla University, Raipur.
2. Demographic and employability challenges: A study of skill education and its sustainability by Shri Deepak Goswami, University of Delhi

The **Second Technical Session** was chaired by Professor (Dr) Regina Egetenmeyer, Julius Maximillian University, Wurzburg, Germany and the research work presented were:

1. *Translating Lifelong Learning: Transnational policy cooperation between India and Europe* by Shri Akhtar Ali, University of Turku, Finland.
2. *University competence for knowledge economy: A study of Indian universities* by Shri Nitish Anand, University of Delhi.

The **Third Technical Session** was chaired by Professor Rajesh, Department of Adult, Continuing Education and Extension, University of Delhi and the research work presented were:

1. *A study of knowledge, attitude and utility of maternity benefits schemes* by the women in Chittoor district of Andra Pradesh by Shri Bukke Ravi Naik, Sri Venkateswara University, Tirupati
2. *Assessing job quality and its implication on security of street vendors in Shillong* by Ms. Ibadasuklin Kharshandi, NEHU , Shillong

The **Fourth Technical Session** was chaired by Professor Bikram Keshari Pattanaik, School of Development Education, Indira Gandhi National Open University and the research work presented were:

1. *A Study of knowledge, attitude and practices of women in selected aspects of Environmental Sanitation* by Ms. B.R. Leelavathi,

Sri Venkateswara University, Tirupati

2. *National Rural Health Mission: A study of Asha on health Care Practices in Rural areas of Meghalaya* by Ms. Iwiwaninin Jones D Kharlukhi, NEHU, Shillong

The **Fifth Technical Session** was chaired by Professor V.K. Dixit, Dean, School of Social Sciences & Head, Department of Adult, Continuing Education and Extension, University of Delhi and the research work presented was:

1. *Effectiveness of National Service Scheme in developing leadership skills among volunteers of higher secondary schools in Kerala* by Shri G.V.Hari, Rajiv Gandhi National Institute of Youth Development (Deemed to be University), Sriperumbudur.

The **Sixth Technical Session** was chaired by Professor N.K. Ambasht, Former Chairman, National Institute of Open Schooling (NIOS), New Delhi and the research work presented was:

1. *A study of initiatives of Scheduled Caste students in higher education* by Shri Sunil Dabade Savitribai Phule Pune University, Pune
- Each of the presentation was followed by comments/observations given by the chairpersons and fellow scholars.

The concluding session was presided over by Shri K.C.Choudhary, Chancellor, IIALE and the Certificate of Participation was given away to the scholars by Professor N.K. Ambasht. While



expressing their opinion about the programme the scholars said that it was useful and satisfactory and wanted more number of research scholars to get such an opportunity so that quality research work in the area of adult and lifelong learning is done. Others present on the occasion were Professor S.Y.Shah, Dr. Madan Singh, Smt. Kalpana Kaushik.

Professor Sabine delivered James A. Draper Memorial Lecture



James A. Draper (1930-2004) was one of the most distinguished scholars in Canadian Adult Education history. He belonged to that remarkable generation of Adult Educators who not only believed in the inherent democracy of adult education, but also fought to create a space in the academic world for the study of adult learning and tried to work towards professionalization of adult Education.

Professor Draper has played an important role in establishing the first University Department of Adult Education at Rajasthan University where he served as a Visiting Professor (1965-67). Since then he has been regularly visiting Indian universities and working towards development of adult education as a field of practice and discipline of study. He was closely associated with Indian Adult Education Association and World Literacy of Canada. His contributions to Indian adult education were recognized by the Rajasthan University by conferring upon him Honorary Doctorate.

Keeping in view of his long association with Indian adult

education and his manifold contributions, International Institute of Adult and Lifelong Education has been organizing annual James A. Draper Memorial Lecture and this year it was delivered by Professor (Dr.) Sabine Schmidt-Lauff, Department of Education, Helmut-Schmidt-University/University of the Federal Armed Forces, Hamburg, Germany on September 12, 2018 in the Conference Hall of Indian Adult Education Association, New Delhi on the topic "Learning towards the Future - Rethinking Temporal Contingencies" which was attended by eminent academicians, adult educators, doctoral students and faculty members of the Department of Adult, Continuing Education and Extension, University of Delhi, IGNOU and JNU. All the scholars participating in the Visiting Scholars Colloquium and along with the members of Autumn School delegation, Julius Maximilian University, Wurzburg, Germany availed this opportunity to acquaint themselves with the life and vision of adult and lifelong education promoted by

Dr. James A. Draper.

Professor Sabine broadly tried to analyze the impact of money vis-à-vis of time on the learning outcomes of learners, specifically the adult learners, in the modern context of learning and globalization. Quoting a famous statement of Dr. Draper that "Professional Challenge means: preparing people for an unknown future" she delved deep into the interwoven quantitative and qualitative aspects of time and said that across the societies learning is much more influenced by the temporal constraints as compared to its financial aspects. Time is an important aspect of learning and time constraint ultimately degenerate the process of learning. Because of this, slow learners are often found to be left behind. She was also of the view that time has a specific and strong gender implication too. As women bear the brunt of managing household activities along with rearing the child, across the world they get leisure time less than their counterpart and hence, very often they are unable to harbor any hobby or to pursue learning whether it is rudimentary, elementary or afterwards. This lecture invited a number of supplementary as well as interpretative comments from academicians like Professor N.K. Ambasht, Shri Sanjeev Roy, Dr. M.V. Lakshmi Reddy, Professor Arun Kumar and many others.

The lecture session was chaired by Shri K.C.Choudhary, Chancellor, IIALE while the introduction of the speaker was given by Professor S.Y.Shah, Director, IIALE. At the end Dr. Madan Singh, Registrar, IIALE gave the vote of thanks.

German Students visited IAEA and IIALE



Six students pursuing Master's course (Vanessa Beu, Eva-Maria Endrich, Luisa-Marie Knecht, Michelle Kraus, Christin Krumpholz and Joana Rieger), one Research Scholar (Jenny Fehrenbacher)

from Julius Maximillan University, Wurzburg, Germany visited Indian Adult Education Association/ International Institute of Adult and Lifelong Education on September 12, 2018. Faculty members

accompanied the students were Professor (Dr.) Regina Egeenmeyer and Professor (Dr.) Hans-Joachim Petsch, Faculty of Human Sciences Institute for Education, Julius Maximillan University, Wurzburg and Professor (Dr.) Sabine Schmidt-Lauff, Department of Education, Helmut-Schmidt-University/University of the Federal Armed Forces, Hamburg, Germany.

Both the students and the faculty had a lively interaction with Shri K.C.Choudhary, Chancellor, Professor S.Y.Shah, Director and Dr. Madan Singh, Registrar, International Institute of Adult and Lifelong Education. Smt. Kalpana Kaushik, Finance Officer was also present.

Unesco International Literacy Prizes 2018

UNESCO International Literacy Prizes are given for excellence and innovation in the field of literacy. Currently there are two prizes - **King Sejong Literacy Prize** which was established in 1989 with the support of the Government of the Republic of Korea and it gives special consideration to the development and use of mother-tongue literacy education and training and **Confucius Prize for Literacy** established in 2005 with the support of the Government of the People's Republic of China and it gives special consideration to literacy amongst adults in rural areas and out-of-school youth, particularly girls and women.

Unesco King Sejong Literacy Prize 2018 went to Aid Afghanistan for Education (AAE) for its programme "Accelerated Education for Marginalized Women and Girls" and The Ministry of Education and Culture, Uruguay

for its programme "Programa Aprender Siempre (PAS)".

Aid Afghanistan for Education (AAE) is the non-profit organization created in Afghanistan in 2003 following the



war during which many boys and girls fell out of the education system. AAE's objective is to prepare marginalized women and girls to complete their education and fully participate in society. Students receive their high school diplomas (official certificate by the Ministry of Education), as well as vocational training that enables them to work as office managers,

accountants, or administrators. They also acquire skills to establish their own businesses. Thus, AAE focuses on three main activities - accelerated education (covering 12 years study programme in 8 years), participation in extracurricular activities (computer skills and English language learning) and vocational training for office management, basic accounting and leadership skills. Since 2003, through AAE's programme in six provinces across Afghanistan, 3000 girls and women have benefited from these educational opportunities and 80% of the 2217 graduates have gone on to higher education and/or stable employment. AAE and the Ministry of Education have recently signed a five-year agreement that will expand the programme to cover 26 provinces and rural areas to benefit 12,500 female students in

36 schools by 2022.

The 'Programa Aprender Siempre (PAS)' (Permanent Learning Programme) offers non-formal citizenship education in a



framework of lifelong learning, including literacy and technical/vocational education and training to young people in detention centres and penitentiary units. The programme has special reading and writing sessions designed to detect and assess levels of illiteracy which are then addressed through other programmes. In the classes, literacy, arithmetic and vocational skills are combined allowing the learners to be able to write a resumé, prepare a recipe, calculate quantities of materials, write a song or a theatre script, etc. Educators include psychologists, social workers, actors, musicians, agronomists, nutritionists, literature and communication graduates and specialists in recreation, all of which are trained by PAS's regular staff in person and by distance learning mode.

The beneficiaries are mostly young learners (between 20 and 35 years old), in detention centres. Their formal education has been interrupted but they now have access to penitentiary education at primary, secondary and in some cases tertiary levels. In 2017 alone 9500 learners attended the programme and 8000 completed it, among them 68% were women. PAS plans to

develop 45 educational proposals related to health, art, language, work and sport, with 6 dedicated to the development and promotion of reading and writing skills. Around 90% of this work will take place in penitentiary units and adolescent detention centres in 9 departments of the country.

Unesco Confucius Prize for Literacy 2018 gone to The Literacy Movement Organization in Islamic Republic of Iran for its programme 'Consolidated teaching of literacy and ICDL basic computer skills', The Nigerian Prisons Service (NPS) for the 'National Open University of Nigeria - Prison Study Centres and Inmates General Education Programme' and The Foundation Elche Acoge from Spainis for Literacy for its programme 'Spanish as a second language for adult immigrants'.

The Literacy Movement Organization (LMO) established in 1979 is the main and largest literacy organization in the Islamic



Republic of Iran with more than 50,000 instructors and 6000 administrators working all over the country. It has branches located in more than 300 villages in 28 provinces. The Organization is officially in charge of eradicating illiteracy and educating illiterate youth and adults. LMO actively promotes literacy and continuing education through a range of programmes for children and adults particularly targeting women and girls in rural areas and from minority tribes.

The Programme aims to

combine basic literacy skills with International Computer Driving License (ICDL) skills. It combines computer courses, which include English language and computer skills training and literacy courses, which include Persian literature, mathematics, Islamic teachings, culture and sciences. In 2017 more than 4200 girls have benefited from the programme and it is hoped to continue its implementation till 2021.

The Nigerian Prisons Service (NPS) is a governmental organization which began its operation in 1861 and has as its mission establishment of a prison



service that seeks lasting change in the offenders' attitudes, values and behaviours in order to ensure their successful reintegration in society. NPS equips prisoners with skills and professions that can make them employable and/or self-employed upon release and encourages them to become crime-free citizens.

The education programme is composed of five modules combining lectures and practical trainings. Nigerian Prisons Lifelong Education learning is conducted through literacy classes in English and national languages. It incorporates practical skills learning in workshops, farm centres, and training sessions. Courses are taught through the National Open University of Nigeria-Prison Study Centres which guide undergraduate inmates to Ph.D level taught courses while Yelwa College leading to the

Education conducts Teaching Diplomas. The NPS tutors and volunteers run education courses, leading to the West African Senior School Certificate Examination (WASSCE).

In March 2018, the NPS had placed a total of 71,522 inmates in 240 correctional homes. All of the NPS custodial correctional centres offer literacy courses and technical education and vocational training (TVET) for inmates. Next year, the NPS plans to expand literacy and TVET lifelong learning, across all 240 Nigerian Prisons as well as to prisons in Sierra Leone, Liberia, the Gambia and other ECOWAS countries.

The Foundation Elche Acoge, located in Elche in the Valencian Community started its work in 1994 with the aim to provide a better solution to the challenges

arising from immigration. The goal of Spanish as a second language for adult immigrants is to implement an educational programme which allows immigrants to integrate in society and the labour market. The programme combines Spanish classes with other activities that improve language learning and facilitate the acquisition of skills and competencies to access employment. The courses and workshops consist of basic computing, citizens' rights and duties, knowledge of the city, active citizenship, insight into leisure activities and cultural visits.

The participants are mainly women (80%) and mostly from Morocco (60%), aged between 35 and 50 years (79%). In 2016 around 235 adult immigrants benefited from the programme.



Out of the three levels taught at the Foundation, 60% passed the first level of literacy, 75% passed the initial level and reached the advanced level and 90% passed the advanced level. For the first time in 2017, the Spanish Ministry of Employment and Social Security, General Directorate of Migration decided to fund and support the programme (US\$ 38,000). The Foundation also works closely with the City Council of Elche.

Source: Unesco website.

ILD celebrated in Savitribai Phule Pune University

The Department of Lifelong Learning and Extension, Savitribai Phule Pune University in collaboration with Bahujan Hitay Project, Dapodi celebrated International Literacy Day which was presided over by Professor Dhananjay Lokhande, Director, Department of Lifelong Learning and Extension. The Chief Guest was Dr. Vijaya Khare, Dean, Faculty of Humanities and Director, International Student Centre.

The Chief Guest in his address said that the literate person has greater powers of communication, critical consciousness and control over his or her environment. The mobilization of human potential for social and collective action in ancient Egypt, Babylonia and Greece and even with partially literate populations, dramatically surpassed that of pre-literate tribes or nomadic groups. Education is also a basic human right which expands personal choice, control over one's own environment, and allows for collective action not otherwise possible. Much of the concern today in under-developed and

developed countries about illiteracy stems, at least in part, from this consideration.

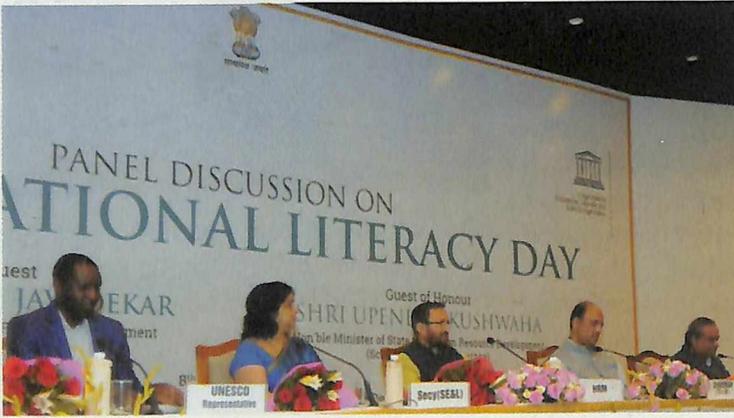
Professor Dhananjay in his presidential address said that before independence educating adult illiterates was an integral part of the community development work taken-up by the social reformers, voluntary workers and Christian missionaries. However, after independence different wings of the government departments came into the picture and implemented programmes in different names called community education, social education, functional literacy, non-formal education, etc. However, in course of time eradication of illiteracy took a centre stage with the result the union government brought programmes implemented simultaneously throughout the country with area specific and time bound approach.

Others spoke on the occasion were Professor Vilas Adhav, Dr. Kailas Bavale and Dr. P. Viswanadha Gupta. Certificates were distributed to the participants who have completed the skill development courses organized by the department.

Smt. Malati Wankhede, Project Director, Bahujan Hitay Pune Project gave vote of thanks



NLMA Organized International Literacy Day Celebration at National Level



The National Literacy Mission Authority, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India organized the 52nd International Literacy Day on September 8, 2018 at Pravasi Bharatiya Kendra, Chaniakyapuri, New Delhi in which around 650 people from all over the country have participated. Shri Praksah Javadekar, Union Minister of Human Resource Development was the Chief Guest. In his address he said that even after 70 years of independence and allocation of large sum of amount for education in the Five Year Plans to establish schools at the door steps of children but still the country has a large number of illiterates. Hence, he wanted intensified special programmes so that the illiterates are given education and training to enable them to join the mainstream of development and be an integral part of inclusive growth. As the illiterates are massive in number he gave a clarion call to the children to play a key role to eradicate illiteracy from the country, first by focusing on their own family members who are illiterates. He also wanted the teaching-learning materials be in simple language so that adults have no problem in understanding the contents for assimilation.

On the occasion of International Literacy Day the Director General, Unesco sent special message which was read by Mr. Al-Amin Yusuf, Unesco Representative, India.

Shri Shekhar Mehta, Chairman, Rotary India Literacy Mission in his brief address said that Rotary Club is spread all over India with more than 2.0 lakh members who will be too happy to be associated with the literacy programmes whatever way possible.

Smt. Rina Ray, Secretary to Govt. of India, Department of School Education and Literacy gave the welcome address while Shri Sachin Sinha, Joint Secretary (Adult Education) & Director General, National Literacy Mission Authority proposed the vote of thanks.

As part of the celebration a panel discussion was held immediately after the inaugural session of the function in which contemporary issues of adult literacy to determine the future course of action to eradicate illiteracy in the country was discussed.



The Directorate of Adult Education, Government of India put-up a photo exhibition to showcase the efforts taken by the government so far to mitigate illiteracy in the country.

8th September International Literacy Day



*The first
International
Literacy Day was
celebrated in 1967
and this year it was
52 in series.*

अंदमान निकोबार द्वीप समूह में कार्यरत समाजसेवी

सर्व भाषा सेवा समिति, पोर्टब्लेयर, अंदमान निकोबार द्वीप समूह के संस्थापक एवं निदेशक श्री सीएच हेमंता राव एक जाने-माने लेखक, शिक्षाविद् तथा सामाजिक कार्यकर्ता हैं। अपनी मातृभाषा तेलगू सहित उन्हें कुल 16 भाषाओं में महारत हासिल है। हिन्दी में 'भारतीय भाषा शिक्षण सूत्र' तथा 'अंदमान निकोबार द्वीप समूह: विविध आयाम' शीर्षक आपकी दो पुस्तकें भी प्रकाशित हुई हैं। राज्य साक्षरता मिशन प्राधिकरण के मनोनीत सदस्य एवं तेलुगू साहित्य कला परिषद जैसे प्रतिष्ठित सामाजिक, साहित्यिक एवं सांस्कृतिक संस्थाओं से संबद्ध रहते हुए आपने साक्षरता कार्यक्रमों के क्रियान्वयन में महत्वपूर्ण भूमिका निभाई है।

श्री राव राष्ट्रभाषा हिन्दी में अपनी गहरी रुचि के लिए जाने जाते हैं और इसके प्रचार-प्रसार में सतत सक्रिय रहते हैं। हिन्दी के प्रचार-प्रसार में उत्कृष्ट योगदान देने के लिए गत 5 मई 2018 को डॉ. एस. एन. सुब्बाराव फाउंडेशन द्वारा आपको डॉ. एस. एन. सुब्बाराव सम्मान – 2018 से सम्मानित किया गया। बहुमुखी प्रतिभा के धनी श्री राव भारतीय प्रौढ़ शिक्षा संघ के आजीवन सदस्य भी हैं।



National level Consultation on SDG 4 organized by NCE India



National Coalition for Education (NCE), India, along with a few national and international institutions organized a National Level Consultation on SDG 4 on September 18, 2018 at the Constitution Club of India, New Delhi. The consultation was organized with an objective to review the status of implementation of SDG 4, discuss the policy challenges and further make recommendations to ensure implementation of the goal. The objective was also to collect suggestions and information from participants from various states of India on the ten different themes related to SDG 4 to include in the 'Spotlight Report'. The Spotlight report, being prepared by various organizations aims to present the CSO's analysis and perspectives on the status and implementation of SDG 4 and will be submitted in HLPF 2019. The collaborating organizations for this report are OXFAM, CBM, Malala Fund, Save the Children, ASPBAE (Asia South Pacific Association for Basic and Adult Education), AIPTF (All India Primary Teachers Federation), CSEI (Centre for Social Equity & Inclusion), Nirantar, PAIRVI (Public Advocacy Initiatives for Rights and values in India), World Vision India, AZAD Foundation, Action Aid, CBGA and Sphere India.

There were Panel discussions held during the

consultation. The first session with speakers on ECCE, Elementary Education, secondary and Senior secondary Education and Higher Education was chaired by Ms. Sunita Sharma, Country Head of Malala Fund and the second session with speakers on Youth and Life Skills, Adult Education, Equity and Justice, Education Financing, Education in Emergency and Teachers and teachers Education was Chaired by Dr. V. Mohankumar, Director, Indian Adult Education Association. The Panelists included representatives from the partner organizations as well as Ms. Anuradha De from Collaborative Research and Dissemination (CORD) and Dr. Pradeep Choudhury from JNU.

NCE along with WVI also released the Report of Global Action Week for Education 2018, the campaign which was undertaken in 20 states of India with the



support from NCE Partner organizations and Teachers Union. The report was released by Dr. Arun Kumar, Member of Parliament, Rashtriya Lok Samta Party.

- Noopur
Executive Director, NCE

आगोश

कन्याकुमारी के किनारे
पैर भिगोए हिंद महासागर में
तरंगें फैलीं
और घुलमिल गईं
बंगाल की खाड़ी और
अरब सागर की लहरों में।
मौजों के छिड़काव से मैं भीग गईं
अंतर्मन की गहराईयों में।

ऊपर आकाश में उड़ते
सफ़ेद-नीले बादल
उत्तर में हिमालय के
शिखरों को छूकर
दायें-बायें बंटकर
गर्भ में जल को भरकर
रिमझिम-रिमझिम बरस पड़े
थार की मरुभूमि पर
चिल्का सरोवर पर
सराबोर धरती
स्नेहजल से।

मन करता है गले लगा लूं
नदी-पर्वत, खेत-मैदानों को
विभिन्न रंग-रूपों से सजी प्रजा को
बंदगी और बोलियों की अनेकता को
अनोखी धरती की समृद्ध सुंदरता को
लेकिन.....

मेरे दो हाथों के आगोश में
ये सारा कैसे समाएगा?
दिल का दरवाजा जो खोल दूं
तो पूरा देश भीतर आ जाएगा!
व्यक्ति में समष्टि
इसे ही तो कहते हैं।

— डॉ. वर्षा दास

Scholars from four Countries undergo Academic Training at UIL

Four scholars from Belize, Ethiopia, India and Lao PDR have joined the UNESCO Institute for Lifelong Learning (UIL) for one month in an effort to advance policy development, open and distance learning and adult literacy in their countries. During their stay at the Institute, the scholars will work at the UIL Library, which has one of the largest collections of lifelong learning publications in the world.



With the help of the Library's extensive resources, peer learning activities and guidance from UIL specialists, the scholars will acquire valuable insights, policy proposals and action plans in their fields of research. The current UIL scholars are:

Teshome Gudissa Degu, from Dilla University in Ethiopia, will undertake research for a publication entitled 'Empowering women through adult literacy: Lessons for and from Ethiopia'.

Lamphoune Luangxay, from the Skill Training Division of the Ministry of Education and Sports in Lao PDR, will consider what kind of lifelong learning policy would be appropriate to the national context of Lao PDR.

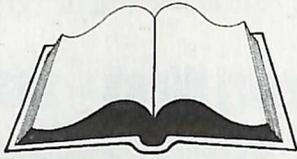
Anita Priyadarshini, from the Indira Gandhi National Open University in India, will undertake a study entitled 'Increasing participation and inclusion in adult basic education through open and distance learning'.

Joy Ysaguirre, from the Belize National Library and Information Service, will explore ways in which the Belize literacy strategy can be improved using a library and lifelong learning perspective.

'Because UIL is a player at global level, we can learn from challenges and approaches from around the world,' explains Mr Luangxay.

The CONFINTEA Research Scholarship Programme was launched by UIL in 2012 as part of its monitoring and coordination function within the follow-up process of CONFINTEA VI (the Sixth International Conference on Adult Education). The aim is to support researchers from across the globe, in particular from the Global South, to bring about a positive impact on the education sector in their home countries, especially in the areas of lifelong learning, adult and continuing education, literacy and non-formal basic education. So far, 48 scholars from 29 countries have taken part in this programme.

Source: <http://uil.unesco.org/library/uil-scholars-work-lifelong-learning-belize-ethiopia-india-and-lao-pdr>



Ali, SK Akta. **Matrix of Literacy: Shifting towards total quality learning.** Mauritius, Lap Lambert Academic Publishing , 2017: 124p.

Total Quality Management (TQM), a philosophy developed for industrial purposes is now attracting increasing attention in the field of education. Using a case study, the book tries to understand critically whether there is any scope to introduce TQM in Adult Continuing Education Programme (ACEP) in India. The similarities and differences between underlying principles and methods of TQM and Adult Literacy (AL) identified in a literature review, and the feasibility of integrating the TQM principles into AL is investigated. The book is trying to open a new academic debate and comprehend whether this amalgamation of TQM and AL principles can empower learners, facilitate change, aid problem solving and value continuous improvement and growth.

International Labour Organization. **India Wage Report: Wage policies for decent work and inclusive growth.** International Labour Organization, 2018: 140p.

This report provides an overview of recent trends in wages, including wage gaps between different categories of workers, gender wage gaps, wages by sector and occupation, and trends in wage inequality. It

analyses the existing market labour institutions and framework; particularly focussing on minimum wages and collective bargaining, and also suggests some policy-oriented recommendations.

Part I provides a comprehensive view of the recent wage trends. It empirically analyses the sectoral and structural composition of employment and highlights the wage inequality between workers based on such categories. It also incorporates a discussion on the dualistic character of the Indian economy – organized and unorganized, or formal and informal. The organized sector consists largely of regular workers although there is a growing trend to employ casual and contract workers on short term or fixed term contracts. The trends on regular/salaried and casual are also examined from different perspectives (for example, location or gender). Further, it provides an insight into the functional income distribution focussing on labour income share.

Part II analyses the role of labour market institutions, particularly minimum wages and collective bargaining, in affecting wage levels and the distribution of wages. There has been a considerable debate on both the trends in real wages and the wage policy in India, especially about setting a national floor level minimum wage and the implementation of minimum wages in different states. This part of the report explains the key challenges involved in implementing an effective wage policy and the measures needed

to improve its implementation.

Part III describes ways in which the system could be improved in order for the minimum wage policy to achieve its objectives that is eliminate the exceptionally low wages, fulfil the essential needs of workers and their families, and enable equitable distribution for economic development.

United Nations Development Programme. **What does it mean to leave no one behind? A UNDP discussion paper and framework for implementation.** United Nations Development Programme, 2018: 29p.

This paper suggests a framework that governments and stakeholders can use to act on their pledge in a way that enables and accelerates progress to achieve the Sustainable Development Goals (SDGs). It also seeks to inform the manner in which UNDP works with countries to implement the 2030 Agenda.

World Health Organization. **World Health Statistics 2018: Monitoring health for the SDGs.** World Health Organization, 2018: 100p.

The World Health Statistics 2018 edition contains the latest available data for 36 health-related Sustainable Development Goal (SDG) indicators. It also links to the three SDG-aligned strategic priorities of the WHO's 13th General Programme of Work: achieving universal health coverage, addressing health emergencies and promoting healthier populations.

Compiled by **Neha Gupta**
Jr. Librarian-cum-
Documentation Assistant

All India Adult Education Conference to be held at Siliguri

The 63rd All India Adult Education Conference will be held at Siliguri from November 27-29, 2018 in collaboration with the Department of Lifelong Learning & Extension, University of North Bengal, Siliguri, Darjeeling. The theme of the conference is **Lifelong Learning and Rural Development: National Perspectives in the context of Sustainable Development Goals 2030**. The sub-themes are:

1. Lifelong Learning and Women Empowerment
2. Role of SHGs in Micro Financing
3. Rural Housing Scheme: A Boon for Assured Shelter for Socially/Economically Backward Sections
4. Gram Sadak Yojana: A Route for better Connectivity
5. Role of Panchayats in Village Development
6. Importance of Financial Literacy in Micro Managing Economic Activities
7. NFS Grundtvig and his Contribution in the field of Lifelong Learning and Rural Development

For presenting thematic papers submission of **full paper** through e-mail directoriaea@gmail.com (MS Word, Font - New Times Roman, Font Size - 12, Spacing - one and half) is extended upto **October 31, 2018**.

Registration fee is **Rs.1000/-** (non-refundable) for **out station participants** (subsidized boarding, lodging & conference kit) and **Rs.500/-** (non-refundable) for local participants, including students and research scholars (will be provided working lunch only & conference kit). **Mode of Payment:** Through **Demand Draft** drawn in favour of "Indian Adult Education Association" payable at New Delhi.

No registration will be done after October 31, 2018.

All are cordially invited to attend the conference.

Kindly confirm your participation to IAEA by sending your complete postal address with pin code (both personal and official), e-mail ID, telephone number (including STD Code), mobile number through e-mail: **iaeadelhi@gmail.com** followed by registration fee through Demand Draft. The **demand draft for the registration fee may be sent by post** to General Secretary, Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110 002.

The month of **November will be winter** and hence, participants attending the conference may please **come with adequate warm clothing for proper protection**.

(Dr. Madan Singh)
General Secretary

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DSLIP organized Literacy Week - 2018

As part of social responsibility the schools of Delhi came together to form Delhi Schools' Literacy Project (DSLIP) around three decades ago to spread literacy among the poor and downtrodden with the help of student volunteers. Dr. Rajni Kumar of Springdales Society took a leading role in founding



DSLIP and till date she is guiding the project as Honorary Advisor. When DSLIP was started there was a lot of enthusiasm in the country for literacy and government was fully involved to make India literate. Infact, literacy programmes were implemented on mission mode with the specific targets for achievement. However, over the years the enthusiasm started fading away and government funding for programmes was reduced drastically. As far as DSLIP is concerned no reduction or gap in enthusiasm due to which it could sustain continuously the literacy programmes in its operational areas and made a great impact in making the non-literate people literate and also provide opportunities for the neo-literates to further their literacy skills through mobile libraries.

Every year DSLIP organizes Literacy Week as part of International Literacy Day celebrations in which a number of competitions are organized and the students participate to showcase the importance of literacy and education in life. This year also it was organized for which the valedictory function was held at Springdales School, Dhaula Kuan on September 14, 2018. Shri Sanjay Goel, IAS, Director of Education and Sports, Government of NCT of Delhi was the Chief Guest. In his address he complemented the efforts of Delhi Schools for taking-up the noble cause of eradicating illiteracy as no society can progress with a large majority of its population illiterate.

Dr. Rajni Kumar congratulated the schools and literacy volunteers for their untiring work due to which the project is sustained for long.

Dr. Jyoti Bose, Director, Springdales Schools in her address said that this year alone around 11,000 persons have been made literate with inputs like skill development, income generation, financial literacy, legal literacy and digital literacy.

At the end Smt. P. Loomba, Honorary Secretary, DSLIP proposed vote of thanks.

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Indian Adult Education Association

Induction meeting conducted for students of Adult Education



Based on the open notification given by Indra Gandhi National Open University students have enrolled for MA Adult Education, Post Graduate Diploma in Adult Education and Post-Graduate Certificate in Adult Education for Open Distance Learning - July 2018 session. The study centre under International Institute of Adult and Lifelong Education (29049(P)) has been allocated 29 students out of which 24 are for MAAE, 4 are for PGDAE and one for PGCAE for whom a one day Induction meeting was organized on October 12, 2018.

The students had a fruitful interaction with Dr. M.V. Lakshmi Reddy, Associated Professor & Programme Coordinator, IGNOU, Dr. K.D.Prasad, Regional Director, IGNOU, RC-2, Dr. S. Srinivas, Deputy Director, RC-2 regarding the structure of the course, how to use the self learning material issued to students in the form of books, importance of completing all the activities proposed under practical work, assignments and workshop well in time and submission of reports to the study centre for valuation and onward transmission to the university. It was appealed to the students that the flexibility available in ODL mode should be used more for the benefit of self learning instead of avoiding the responsibilities of a student.

Dr. V.Mohankumar, Director, IAEA requested the students to attend regularly the study centre and use fully the facilities available including the expertise of resource persons for their own benefit.

Shri B.Sanjay, Research Officer, IAEA expressed thanks to the officers of IGNOU for their guidance and the students to make it convenient to attend the induction meeting.



"Literacy in itself is no education. Literacy is not the end of education or even the beginning. By education I mean an all-round drawing out of the best in the child and man-body, mind and spirit."

"What is really needed to make democracy function is not knowledge of facts, but right education."

— Mahatma Gandhi

Internship to DU Students



Four students (Ms. Shrishti Sen, Shri Rajiv Kumar, Shri Eliso Keising and Shri Divya Prakash) of Department of Adult, Continuing Education & Extension, University of Delhi who are in the third semester of MA Lifelong Education had their internship training for a month in Indian Adult Education Association from October 1 - 31, 2018.

During their internship they have been provided with information regarding the establishment of Indian Adult Education Association, people associated with the formation of the organization, objectives, operational area and how it has been run till date as per the registration rules and MOA given in the registration document.

The students have been conducted to the library and documentation centre of IAEA by Smt. Neha Gupta, Junior Librarian-cum-Documentation Assistant to show

the stock of books and materials available on adult education and related topics. The students were also requested to use the material available in the library for their academic benefit. In the last one month during their internship they have used the library books and materials to prepare short write-ups on chosen topics. It was noted that the students have shown a lot of interest in reading the recently published book titled

“Indian Adult Education Association (1939-2014) Some Glimpses” authored by Prof. S.Y.Shah and Shri K.C.Choudhary and Kothari Commission Report of 1964-66.

The students also attended some of the sessions in IGNOU Workshop for the Students of MAAE/PGDAE along with the other participants which has shown their academic interest.

The students have been adequately briefed on selected topics of interest and importance related to their field like registering a voluntary agency under Societies Registration Act, importance of communication and interpersonal relationship in the area of community development, research in adult education and research methodology.

The students also met Shri K.C.Choudhary, President, IAEA and interacted with him.

Achieving the goals of Literacy

During Universal declaration of Human rights in 1948, Basic Education was recognized as a human right. The Education Sector thereafter was taken seriously the world over especially in the developing countries. This view was further reiterated in world level conferences on Education for All at Thailand in 1990 and in Dakar, Senegal in 2000 in which hundreds of countries participated besides world bodies like UNESCO, UNICEF, World Bank etc. In 1965 UNESCO decided to celebrate International Literacy Day (ILD) on 8th September. Since then this day is celebrated across the world as the day of rededication to the cause of Literacy.

The revised policy of education 1986 Govt. of India, gave priority to Universalization of elementary education, Adult education and education for women.

Several programmes were launched in India for promotion of Literacy like Adult education programme of 1978, however, it was only after setting up of National Literacy Mission (NLM) in 1988 that Literacy came to the forefront of National agenda. Considering that the literacy rate in India was about 5% in the beginning of last century (1901) and about 18% in 1951 the achievements in the literacy rates by 2011 are phenomenal but the increase in the growth of literacy during last decade i.e. from 2001 to 2011 is not very encouraging. While as NLM did play an important role in literacy during Nineties, the literacy growth was remarkable from 52% in 1991 it rose to 65% in 2001 i.e. an increase of 13%. Female literacy rose from 39% to 53% i.e. by 14% and male female gap was reduced by 3%. There was also an overall

increase in the literacy rate amongst the SC,ST and Muslim population. All this was possible because of the aggressive and sustained campaigns launched with the active support of NGOs and volunteers. But the literacy figures as released from 2011 census are a matter of concern.

The literacy rate now is 74% .The decadal increase of 9% only. But a comfort level is the increase in female literacy by 11%as compared to male literacy which is 6%.The male female gap has therefore been reduced to about 16%.A matter of concern is that this is despite of the fact of active support of schemes like Right to education (RTE) and thrust on universalization of education and Sarva Shiksha Abhyaan. The matter of fact is that NLM over a period of time lost its sheen. Various factors which could be responsible for this are the volunteerism which was backbone of NLM in Nineties fizzled out because volunteers were often lured by false promises, a shortsighted tactic which resulted in demands for payment to preraks and other literary instructors. In earlier campaigns mobilization strategy made volunteers feel part of larger movements of social change and inspired them to share their learning with underprivileged people.

The Mission mode management was missing and Zilla Sakhsharta Samitis lost their dynamism in the last Decade of NLM. Official authority replaced the committed cadre of volunteers.NLM became more authoritative and DG centric, depended much on the vision and commitment of one individual at the top level.NLM was unfortunately not institutionalized even after twenty years of its existence wherein an individual would fit into the system. Instead it worked other way round where an individual became more important than the Mission. The cumbersome process of release of funds by Centre to the States at three stages of literacy resulted in gaps and frustrations. So the pace of progress with passage of time slowed down for NLM like many other Govt. schemes. The NLM which had a target of achieving 80% literacy in the 11th Five Year Plan could not keep its target.

Having realized its failure the then Govt. amongst great fanfare and thrust on Women's literacy re-launched a new scheme as Saakhshar Bharat on the ILD in 2009.It is exactly nine years now but the scheme has not shown the desired impact at the ground level. As per the document prepared for the SB the scheme being implemented through Lok Shiksha Kendras at Gram Panchayat level was to be implemented selectively in Districts with less than 50% women literacy targeting about 70 million people, to make 80% people literate by March 2012 i.e. the end of 11th Plan. However, various surveys and monitoring

mechanisms have not substantiated that. A stupendous task of achieving 6% increase in literacy in six months when only 8% was achieved in ten years proved to be a very ambitious goal. The same scheme is being dragged for last few years without any concrete or alternative plan

The hard fact is that even now one third of world's illiterates are in India. While the country is basking under digital India and talking of moving towards digital literacy and India having one of the largest manpower of computer specialists in the world, it is also true that almost half the women in India are still not familiar with written word. India is way behind in literacy from even smaller neighbors like Sri Lanka and Maldives, not to talk of China and other developed countries. While on one hand India has joined the club of most developed economies of the world on the other hand we are ranked at 130th position in human development index, for which education is the major parameter. After all how far can we live with almost 25% disability of Illiterate population and still aspire to be one amongst the most developed economy or a super power.

Now that the present Government i.e. NDA is determined to eradicate illiteracy by 2024 as part of Naya Bharat , through community involvement and children power as was announced by Shri Prakash Javadekar, Union Minister of Human Resource Development, Govt. of India on this year's ILD celebrations in Delhi on 8th September, 2018.The step is a big welcome, however, the yet to be announced programme/ scheme has taken more than four years to get concretized in itself is a big concern of all literacy workers and adult educators of this country.

– Dr. Roop Krishen Bhat

Former Director

Directorate of Adult Education, GOI

"Your education gives you responsibility – responsibility to help those less-privileged and less-fortunate. How you choose to do this is entirely up to you, but do remember that your empathy for fellow citizens is as much a test of your scholarship as your mark-sheet or your degree."

– President Ram Nath Kovind

in his Convocation Address
at a private University, Pune
on October 23, 2018

Department of Adult, Continuing Education, DU organized International Autumn School



As per the Memorandum of Understanding signed between the University of Delhi and Julius Maximilian University, Wurzburg, Germany the Department of Adult, Continuing Education & Extension, University of Delhi organized a twelve day International Autumn School from September 10-21, 2018 in which 41 students and research scholars from Germany and India participated. The main objective of the Autumn School is to share the knowledge and practices in the area of adult education in their respective countries so that each one can learn from the experience of one another.

On the first day the inaugural session of the programme was graced by Prof. J.B. Tilak, former Vice Chancellor, National Institute of Educational Planning and Administration (Deemed to be University), Prof. (Dr) Regina Egetenmeyer and Professor (Dr.) Hans-Joachim Petsch, Julius Maximilian University, Wurzburg, Germany, Professor (Dr.) Sabine Schmidt-Lauff, Helmut-Schmidt-University/University of the Federal Armed Forces, Hamburg, Germany and the faculty of the Department of Adult, Continuing Education and Extension,

University of Delhi which included Prof. V.K. Dixit, Prof. Rajesh, Prof. J.P.Dubey, Prof. Prakash Narayan, Dr. Vandana Sisodia and Shri Rahul Yadav.



The programme was divided into three segments - one was classroom session in which experts/subject specialists delivered lectures on topics of interest and important to the field of adult and continuing education, the second was visit to two institutions, i.e. Indian Adult Education Association (IAEA) and Gram Niyojan Kendra (GNK). IAEA is a national level organization working in the field of adult and lifelong education for the last 79 years supporting the programmes through meetings, seminars, conferences, round tables and publications. The students of Wurzburg University had useful interaction with the President and

General Secretary of IAEA and Director of International Institute of Adult and Lifelong Education. GNK is again a national level organization working in the field of rural India focusing on welfare and development of under privileged and excluded sections of the society. In GNK's Ghaziabad Centre the participants interacted with the children of the construction workers in the Day Care Centre, beneficiaries of Anganwadi Centre and the children studying in Primary and Secondary School. The third one

was visit to a slum area where predominantly construction workers and daily wage earners live. The German students could get the first hand knowledge of the living condition of the slum dwellers in urban/industrial areas of India during this visit. Finally, the students also visited a vocational training centre in which



women and girls not only gain the skills in chosen vocation but also get a lot of information about the issues directly related to women empowerment.

The participants were

conducted to Lodhi Garden as part of recreational programme and to India Habitat Centre where they have witnessed a Kathak Dance which showed them a glimpse of Indian culture.

On the last day the valedictory address was delivered by Prof. Tarun Das, Registrar, University of Delhi.

– Rohit Nainwal
Research Scholar (M.Phil)

Regional Interfaith Dialogue on Child Dignity Online



A two day dialogue on ensuring Child Dignity Online was jointly organized by Arigatou International, Shanti Ashram, UNICEF, Gandhi Smriti and Darshan Samiti, Sarvodaya – Focolare Family, Gandhigram Rural Institute (Deemed to be University) and GNRC India Partners on September 26-27, 2018 at Gandhi Darshan, Rajghat, New Delhi.

On September 26th two important events were held at Gandhi Samadhi – one was inauguration of Regional Interfaith Dialogue on Child Dignity online and the other was launching of 150th birth anniversary celebrations of Mahatma Gandhi in which interfaith prayer for peace was held. The prayer was led by Dr. A.K. Merchant, former President, National Bahai Assembly, Swami Atma Priyananda, Vice Chancellor, Ramakrishna Mission Vivekananda University, Prof. Akhtharul Wassey, President, Maulana Azad University, Jodhpur, Dr. Ziauddin

Ahamad, Chairman, Alikmah Foundation, H.E. Archbishop Giambattista Diquattro, Apostolic Nuncio from Italy and three Buddhist monks from the Karmapa International Buddhist Institute, New Delhi .



On September 27, 2018 a Round Table on Regional Interfaith dialogue to ensure Child Dignity Online was organized at Tagore Hall, Gandhi Smriti and Darshan Samiti. The main objective of this event was to reflect on the role of Faith Communities in the protection of children and to share the experiences, good practices and challenges to prevent online violence of the children.

This round table was moderated by Dr. Kezevino Aram, President,

Shanti Ashram and the context setting was presented by Ms. Eileen O, Connor Russo, Senior Programme Officer, Arigatou International, New York. Thereafter, the call to action was presented by Sugunendra Tirtha Swami, Srimad Upendra Teertha Perham, Udupi and representatives from the Ministry of Interiors, Government of UAE. Thereafter, three technical sessions were held on different topics.

Gandhigram Rural Institute (Deemed to be University) was represented in these programmes by Dr. L. Raja, Professor, Centre of Lifelong Learning and Shri Krishna Kumar, Liaison Officer for the university in New Delhi. Dr. R. Kalpana, Field organizer and Research Assistant, Gandhigram Creche and Children's Project attended the programmes on the invitation of Shanti Ashram.

On behalf of Indian Adult Education Association Shri B.Sanjay, Research Officer attended these programmes.

Nagaland University organizing Research Methodology Course for Ph.D Scholars

A ten day Research Methodology Course is being jointly organized by the Women's Studies Centre and the Department of Teacher Education, Nagaland University (A Central University), Kohima Campus from February 19-28, 2019 for the benefit of the research scholars pursuing Ph.D. This programme is sponsored by ICSSR. The major objective of this workshop is to give exposure to the scholars on research methodology and data analysis apart from acquainting them with methodologies of qualitative research and to encourage undertaking research using mixed methods and triangulation.

As per the brochure issued by the university, researchers who are pursuing their Ph.D programme in Social Sciences in recognized universities and research institutions are eligible to apply. The application in specific format along with a copy of recent bio-data can

be submitted online to the Course Director through e-mail: nuicssrworkshop@gmail.com The application should be forwarded by the Head/ Dean/ Research Supervisor of the Institution/ University.

The university does not charge any registration fee from the participants for this programme. Selected outstation participants will be reimbursed sleeper class train fare or actual bus fare subject to a maximum of Rs.1000/- per participant. The out station participants also would be provided stay and food arrangements on their request.

For more information one can contact the Course Director on e-mail: peteagm@gmail.com (Mobile: 91-9402489676) or the Co-Course Director on e-mail: mnrnb.sdu@gmail.com (Mobile: 91-9440858111/ 91-9402207563).

ICSSR Sponsored Ten Day

'Research Methodology Course for Ph.D. Students in Social Sciences'
(19th to 28th February 2019)

Organized by

**Women's Studies Centre & Department of Teacher Education
Nagaland University, Kohima Campus, Meriema, Nagaland-797004**

REGISTRATION FORM

(Registration form should reach before December 7, 2018)

1. Name (Mr. /Mrs. /Ms.): _____

2. Gender (Male/Female): _____

3. Category (OC/OBC/SC/ST): _____

4. Subject with Specialization: _____

5. Number and Date of Ph.D. Registration: _____

6. Title of Ph.D. Thesis: _____

7. Educational Qualifications: PG (Max Marks:..... Secured Marks:....., Percentage:.....)

8. Address for Communication: _____

Tel: _____ email: _____ Mobile: _____

9. Name/Address of the Research Institute/University/College: _____

Tel: _____ email: _____

10. Accommodation Required (Yes / No): _____

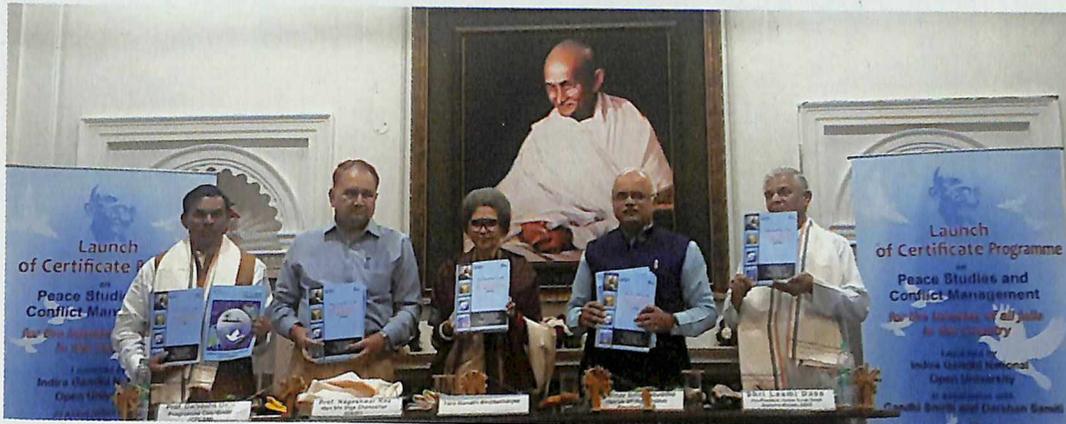
I am here by submitting my application form along with Photograph and duly forwarded Head/Dean/Research Supervisor of the department.

Place: _____

Date: _____

Signature of the Participant
Recommendation of Head/Dean/Research Supervisor
With signature and seal

IGNOU launched Certificate Course on Peace Studies and Conflict Management for Jail Inmates



To mark the 150th birth anniversary of Mahatama Gandhi, Indira Gandhi National Open University (IGNOU) in association with Gandhi Smriti and Drashan Smiti launched a Certificate programme on "Peace Studies and Conflict Management" for jail inmates. This programme is in Hindi and English and will be open for all after sometime.

The certificate programme was launched in a function held at Gandhi Smriti in which Dr. Vinay Sahasrabuddhe, Member of Parliament (Rajya Sabha) and President, Indian Council of Cultural Relations was the chief guest. In his inspiring speech suggested that the aim of the programme should be towards cohesion creation and confluence and requested the University to suitably phrase the word "conflict".

Prof. Nageshwar Rao, Vice Chancellor, IGNOU in his

speech said that IGNOU is too happy to provide this course free of cost for the jail inmates and it is expected that it will help them to become assets instead of being liability to the society.

Dr. Darvesh Gopal, Professor of Political Science, IGNOU gave a brief outline of the structure of the programme and also thanked the scholars of the Gandhian

thoughts for their contribution to prepare the study materials for different courses on Gandhi for the university.

Ms. Tara Gandhi Bhattacharjee, Mahatama Gandhi's Grand Daughter in her address appreciated the programme and suggested to add some vocational training in the programme like "Charkha" spinning, etc. to empower the participants and give them a sense of being self-sufficient and not dependent as a symbolic way of instilling Gandhian philosophy of peace and non-violence.

At the end Dr. K.D. Prasad, Regional Director, IGNOU, RC 2 proposed the vote of thanks.

– Kalpana Kaushik
Deputy Director, IAEA

Communication for Mental Health (C4MH) Campaign

About 10.6% of adults in India suffer from some sort of mental disorder. Nearly 1.9% of the population in India is affected by severe mental disorders in their lifetime and 0.8% are identified to be currently affected with a severe mental disorder (NIHMHS Survey 2015-16).

There is lack of adequate mental healthcare services and an even poorer utilization of existing services because of the stigma attached to mental health problems. The stigma experienced by individuals and families whose

loved ones are suffering from mental illnesses is a barrier in accepting mental health issues as a problem requiring understanding and treatment.

WHO recommends that 'Investment by governments and the involvement of the social, health and education sectors in comprehensive, integrated, evidence-based programmes for the mental health of young people is essential.'

Towards this end, the Department of Development Communication & Extension at

Lady Irwin College (Delhi University), Mind Specialists (www.mindspecialists.com – an initiative of RAHAT Charitable & Medical Research Trust) and The Richmond Fellowship Society (India) Delhi Branch have come together to create the C4MH (Communication for Mental Health) Campaign.

We believe that effective communication and correct knowledge is the first necessary step towards creating an environment that encourages breaking the silence surrounding

mental health in India. We work towards this by:

- Creating awareness through campaigns using innovative communication tools like games; story scrolls, street plays; comics, etc.
- Using telecom technology, films, social media, posters to spread knowledge and awareness.
- Training of field functionaries in recognising early signs and symptoms of mental illnesses and to encourage people to seek professional help.
- Partnering with organisations and governments for training and capacity building, and
- Building an environment of mental health literacy.

As part of the C4MH Campaign, more than 30 field functionaries from 10 Delhi-based organizations have been trained in early September 2018 to create awareness and conduct campaigns on mental health using traditional games adapted as floor games. These organizations include Aseem's Library, Society for Youth and Masses (SPYM), Arpana Trust, Action India, Roshni Action for Mental Illness, Sambandh Health Foundation, Vaish Associates Public Welfare Trust, Mind Piper, Dreamland and Sahaayta. Between September and October 2018 awareness campaigns have been conducted by partner organizations all over Delhi and NCR, reaching out to thousands of communities.

The C4MH Campaign has partnered with the Psychiatry Department of Dr. Ram Manohar Lohia Hospital to conduct a session for the patients and their families at the Psychiatry OPD. Another session with Dr. RML Hospital was conducted at the Rural Health Training Centre, Najafgarh, for the nursing staff and trainee ANMs of the centre.

The C4MH Campaign showcased its 'Gaming Zone' and 'Storytelling

Zone' at the Mental Health Festival of India, organized by the Mental Health Foundation of India (MHFI) at AIIMS, New Delhi. Visitors were encouraged to take the Mental Health Pledge.

The campaign has been able to reach various parts of Delhi-NCR, with the help of the supporting organizations, who have conducted sessions on mental health using the C4MH communication material, in their respective communities. In the span of one month, 35 awareness campaigns have been conducted all over Delhi-NCR, ensuring diverse participation and reach.



The C4MH Campaign celebrated the World Mental Health Day on October 9, 2018 at Lady Irwin College. The theme for the event was 'You Are Not Alone' so as to together break the silence around mental health. Former Lieutenant Governor of Delhi, Mr. Najeeb Jung was the Chief Guest for the event. Dr. Nimesh G. Desai, Secretary – State Mental Health Authority and Dr. R.G. Anand, Member – National Commission for Protection of Child Rights were the Guest of Honour for the event. BK Sister Shivani, a renowned international motivational speaker addressed the audience on 'Caring for your Mind and Relationships'.

The event had a 'Gaming Zone' and a 'Storytelling Zone' where the visitors could play traditional games like Ludo and Stapoo, specifically designed for creating awareness on mental health as well as read and hear stories on issues related to mental health. Selfie and Velfie Zones were stationed for people to click pictures and create short videos on the theme 'You Are Not Alone'. Awards were presented to organizations who had conducted campaigns on mental health in their communities as well as to the winners of the C4MH Competition on Poster, Slogan, Poetry Writing

and Short Film. A cultural Odissi dance performance, a street play by children and a live wall painting session showcased different perspectives on mental health through different art forms.

The C4MH Campaign team is happy to partner with like-minded institutions, NGOs and governments across the world for creating awareness, building capacities, sharing resources and reducing stigma around mental health.

– Dr. Aparna Khanna
Associate Professor
Department of Development
Communication & Extension
Lady Irwin College
University of Delhi

C4MH Competition for Poster, Slogan, Poetry and Short Films



The Communication for Mental Health (C4MH) Campaign for creating awareness and reducing the stigma around mental health is a partnership between the Department of Development Communication & Extension at Lady Irwin College (Delhi University), Mind Specialists (www.mindspecialists.com - an initiative of RAHAT Charitable & Medical Research Trust) and The Richmond Fellowship Society (India) Delhi Branch.

The C4MH Campaign hosted the Third Annual Competition inviting entries for posters, slogans, poetry and short films on the theme 'We Are Not Alone - Let us together break the silence on mental health', so as to give people a creative opportunity to express themselves and engage in a dialogue on mental health.

The campaign received 450 entries from 11 states of the country, namely Jammu and Kashmir, Punjab, Haryana, Delhi, Uttar Pradesh, Rajasthan, Maharashtra, Orissa, Madhya Pradesh, Karnataka and Kerala. The youngest participant was a 7 year old, whereas the oldest participant was more than 60 years old. People from different walks of life participated in the competition to express their thoughts and opinions related to mental health.

The entries were judged on September 28, 2018 at Lady Irwin

College, University of Delhi. Experts from various disciplines were invited

to judge the entries for each category. Smt. Kalpana Kaushik, Deputy Director, Indian Adult Education Association was one of the judges to assess Hindi Poetry. The results were announced on October 1, 2018 on the social media pages of the C4MH Campaign (@c4mhindia). Cash prizes and certificates were presented to all the winners at the 'You Are Not Alone' event to celebrate World Mental Health Day on October 9, 2018 at Lady Irwin College.

क्या करोगे अब बनाकर

क्या करोगे अब बनाकर
नित नये सोपान तुम
हिल रही हैं जो शिलाएँ
अपनी जड़ों की कोख में

क्या गा सकोगे गीत कोई
कोलाहल के मध्य तुम
प्रवञ्चना के सुर सजे हों
वंदना के राग में

क्या चीर डालोगे अँधेरे
छू रहे जो रात्रि को
चन्द्र छिपता मेघ भीतर
तारों भरे आकाश में

क्या गर्वित होंगे विजय पाकर
युद्ध के मैदान में
संघर्ष तो हर पग बिछे हैं
जिदगी के मोड़ में

क्या दे सकोगे दिव्य दर्शन
अंतर के हाहाकार को
अवरोध कुंठाएँ खड़ी हैं
हर गली, हर द्वार में

क्या काट पाओगे कभी
विद्वेष, ईर्ष्या जाल तुम
सौहार्द के नव नाद गूँजे
विश्व के वातान में

क्या पिरो दोगे मलय तुम
पल्लवित प्रति पुष्प में
मन मृदुल से पात कोमल
लहलहाती शाख में

— कुसुम वीर

महात्मा गांधी की 149वीं जयंती पर विविध कार्यक्रमों का आयोजन

राष्ट्रपिता महात्मा गांधी की 149वीं जन्म-जयन्ती के अवसर पर साक्षरता निकेतन, वेल्दी फिशर चिल्ड्रेन्स एकेडमी, जन शिक्षण संस्थान, लखनऊ एवं राज्य संसाधन केन्द्र, उ.प्र., के संयुक्त तत्वावधान में दिनांक 2 अक्टूबर, 2018 को प्रभातफेरी, सर्वधर्म प्रार्थना, श्रमदान, वृक्षारोपण एवं सांस्कृतिक कार्यक्रम इत्यादि का आयोजन किया गया। यह



कोशिश की गयी कि "स्वच्छता ही सेवा है" का संदेश सभी तक पहुंच सके।

इस अवसर पर इण्डिया लिटरेसी बोर्ड के अध्यक्ष श्री जी. पटनायक, साक्षरता निकेतन के निदेशक श्री एन.के. एस. चौहान, जन शिक्षण संस्थान, लखनऊ एवं राज्य संसाधन केन्द्र, उ.प्र. के निदेशक श्री श्रीपति रस्तोगी, विशिष्ट अतिथि

अपर आयुक्त (से.नि.) श्री लोकेश कुमार सिंह तथा वेल्दी फिशर चिल्ड्रेन्स एकेडमी की प्रधानाचार्या सुश्री हेमा सिंह ने राष्ट्रपिता महात्मा गांधी, देश के द्वितीय प्रधानमंत्री श्री लाल बहादुर शास्त्री एवं डॉ. (श्रीमती) वेल्दी हॉनसिंगर फिशर के जीवन, संदेश एवं उनकी उपलब्धियों बारे में विस्तृत जानकारी प्रदान की।

अंत में श्री श्रीपति रस्तोगी ने सभी अतिथियों एवं प्रतिभागियों के प्रति धन्यवाद ज्ञापित किया।

— श्रीपति रस्तोगी

German Professors and Students visited Centre for Social Change, Barola, Noida



Centre for Social Change located at village Barola in Noida, Uttar Pradesh is a community based organization which focuses on bringing change in people's life through education, skill enhancement and entrepreneurship development training. Dr. Bani Bora, Senior Fellow, International Institute of Adult and Lifelong Education is the founder of the centre.

This centre was visited on September 12, 2018 by a group of Professors from Germany which included Professor (Dr) Regina Egetenmeyer, Dr. Hans-Joachim Petsch, Ms. Jenny Fehrenbacher, Research Scholar, Julius Maximilian University, Wurzburg and Professor (Dr) Sabine Schmidt-

Lauff, Helmut-Schmidt University/University of the Federal Armed Forces, Hamburg. They had interaction with youth and children in the community and tried to understand their expectations from the centre in bringing changes in their lives. At the end of their visit they told that their interaction with the community people was an interesting experience and would like to support the centre to achieve its vision.

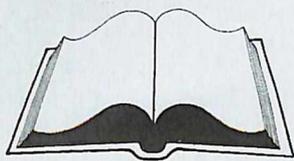
This visit was followed by another visit by the students of Germany on September 21, 2018 to have an exposure of community teaching and learning. The students by using non-verbal communication encouraged children to participate in the academic exercise in a playful way. This activity made the children to feel comfortable though the visitors are not known to them.

The non-verbal session was followed by an interactive session with the children through drawing and art. Initially children were



divided into small groups and whatever they spoke was drawn as pictures on board. At the end the children ended-up learning a few English words and tried to teach a couple of Hindi words to the German students. This was enjoyed equally by the children and the German students and proved that language is not a barrier for learning.

— Dr. Bani Bora



Shah, SY and Choudhary, KC. **Indian Adult Education Association (1939-2014): Some Glimpses.** New Delhi, Indian Adult Education Association, 2018: 212p.

The book *Indian Adult Education Association (1939-2014): Some Glimpses* covers the events of IAEA from 1939 to 2014. Indian Adult Education Association (IAEA) was established in 1939 and has completed seventy five years in the field of adult education in 2014. It has played a key role in the promotion of adult education as a discipline of study and field of practice and made some significant contributions to the field through various programmes conferences, researches, evaluations, training, extension, material preparation, documentation and dissemination. IAEA has worked with national and international organizations and academic institutions.

This publication is divided in three parts. The first part covers the origin and organizational set-up of IAEA, the second part gives glimpses of selected programmes undertaken by IAEA over the years. The third part includes seven annexures viz; (1) List of past Presidents, Vice Presidents and Secretaries of IAEA, (2) Photo album of key persons who served IAEA in various capacities, (3) Details of All India Adult Education Conferences, (4) List of Dr. Zakir Husain Memorial Lectures, (5) Nehru and Tagore Literacy Award winners, (6) Evaluation Studies

conducted and (7) Publications brought out by IAEA over the years.

Shah, SY and Choudhary, KC (eds.). **International dimensions of adult and lifelong learning: James A. Draper and Roby Kidd Memorial Lectures.** New Delhi, International Institute of Adult and Lifelong Education, 2016: 165p.

Both two adult educators viz; late James A Draper and Prof. Roby Kidd from Canada took special interest in strengthening in adult education as a discipline of study and field of practice through lectures, researches and publications in India. In view of the close ties of Draper and Kidd with India and their contributions to the field of adult education, Indian Adult Education Association (IAEA) decided to honour them by instituting annual memorial lectures.

These lectures were organized by International Institute of Adult and Lifelong Education (IIALE). IIALE has been set up by the IAEA. This document is compilation of the lectures given by them. Lectures cover the topics of contemporary relevance. All these lectures have been compiled into book title *International dimensions of adult and lifelong learning: James A. Draper and Roby Kidd Memorial Lectures.*

United Nations Educational, Scientific and Cultural Organization. **Building tomorrow's digital skills - what conclusions can we draw from international comparative indicators? Working Papers on Education Policy.** United Nations Educational, Scientific and Cultural Organization, 2018: 35p.

This report looks at the conditions impacting the development of digital skills based on five international comparative surveys, the results of which reveal

a sample group of twelve countries whose population have particularly high levels of digital skills. This report seeks to answer two questions: what has enabled these countries to rise to the top of the rankings in terms of digital skills, and what can other countries do to catch up?

Adults' skills are determined by socio-economic factors, especially the level of educational attainment, indicating a link between inequalities in education and levels of digital skills. The report also shows a knock-on effect of digital skills, which can be positive or negative. Analysis of the characteristics of the best-performing countries reveals that other factors indirectly impact the development of digital skills by laying the groundwork for an enabling environment: quality of infrastructure, level of digitization of businesses and quality of digital content.

Consideration of education and labour market policies in the countries in the sample group highlights good practices, such as monitoring the level of digital skills, integration of digital technology in the global education ecosystem (beyond ICT lessons), supporting educational reforms with proper teacher training and fighting against digital exclusion which often leads to social exclusion. This report shows that to achieve the best conditions for the development of digital skills, public authorities must pursue efforts in two areas: policies that create a supportive framework, and sectoral policies for basic and further training.

Compiled by **Neha Gupta**
Jr. Librarian-cum-
Documentation Assistant



भारतीय प्रौढ शिक्षा संघ
Indian Adult Education Association

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F.No.IAEA/Adm/5-13-2/2017-19

September 26, 2018

Notice

Sir/Madam,

The meeting of the Council of Indian Adult Education Association will be held at University of North Bengal, Siliguri on November 28, 2018 at 4:00 p.m. to consider the following agenda items:

1. Confirmation of the minutes of last meeting of the Council held at Mhow on August 20, 2017.
2. Action taken on the decisions of the meeting of the Council on August 20, 2017.
3. To consider the Plan of Action for 2019-20.
4. Any other business with permission of the Chair.

All the members of the Council are requested to attend the meeting.

(Dr. Madan Singh)
General Secretary

To all the elected members of the Council and Co-opted members.



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F.No.IAEA/Adm/5-13-3/2017-19

September 26, 2018

Notice

Sir/Madam,

The Special meeting of the General Body of Indian Adult Education Association will be held at University of North Bengal, Siliguri on November 28, 2018 at 5:00 p.m. to consider the following amendment in Rules and Regulations of Indian Adult Education Association:

Sl.No. of R & R	Existing R & R	Amendment proposed in R & R
6.(c)	The Council will be Electoral College for the purpose of electing office bearers and the members of the Executive Committee. Office Bearers and members of the Executive Committee of the Association will be elected by the Council for a period of three years. But the Executive Committee shall continue to function till the new Executive Committee and Office Bearers are elected and assume charge. However, at any time the Executive Committee may decide by 7/4 majority to hold fresh election before expiry of its term.	The Council will be Electoral College for the purpose of electing office bearers and the member of the Executive Committee. Office Bearers and members of the Executive Committee of the Association will be elected by the Council for a period of four years. But the Executive Committee shall continue to function till the new Executive Committee and Office Bearers are elected and assume charge. However, at any time the Executive Committee may decide by 7/4 majority to hold fresh election before expiry of its term.

All the members of the General Body are requested to attend the meeting.

The second Special General Body Meeting, if necessary, to ratify the decision of the Special General Body Meeting will be held on December 28, 2018 at IAEA Headquarters, 17-B, Indraprastha Estate, New Delhi.

(Dr. Madan Singh)
General Secretary

To the members of General Body of IAEA.



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F.No.IAEA/Adm/5-13-3/2017-19

September 26, 2018

Notice

Sir/Madam,

The meeting of the General Body of Indian Adult Education Association will be held at University of North Bengal, Siliguri on November 28, 2018 at 4:30 p.m. to consider the following agenda items:

1. Confirmation of the minutes of last meeting of the General Body held on August 20, 2017, Special General Body Meeting held on August 20, 2017 and Second Special General Body meeting held on September 19, 2017 at Mhow.
2. Adoption of Annual Report of the Association for the year 2017.
3. To consider the report of activities for the period January-October 2018.
4. Adoption of Audited Statement of Accounts of the year 2017-18.
5. Any other business with permission of the Chair.

All the members of the General Body are cordially invited to attend the meeting.

(Dr. Madan Singh)
General Secretary

To all the members of General Body of IAEA.

"If a country is to be corruption free and become a nation of beautiful minds, I strongly feel there are three key societal members who can make a difference. They are the father, the mother and the teacher."

- Dr. A. P. J. Abdul Kalam
Former President of India

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Indian Adult Education Association

All India Adult Education Conference held at University of North Bengal, Siliguri



The 63rd All India Adult Education Conference jointly organized by Indian Adult Education Association, New Delhi and the Department of Lifelong Learning and Extension, University of North Bengal, Siliguri which was attended by 230 delegates from 18 states and UTs – Andhra Pradesh, Assam, Bihar, Gujarat, Haryana, Jammu & Kashmir, Kerala, Madhya Pradesh, Maharashtra, Meghalaya, Odisha, Rajasthan, Sikkim, Tamil Nadu, Tripura, Uttar Pradesh, West Bengal and NCT Delhi representing NGOs, CBOs, Universities, Colleges, State Resource Centres, Jan Shikshan Sansthan, Adult and Lifelong Education practitioners, field functionaries and freelancers. The three day programme was divided into 13 plenary sessions and one general session. In plenary apart from Keynote Address, 47 papers based on empirical as well as experience based were presented. The general session provided an opportunity for brain storming on various issues related to Adult and Lifelong Education.

The inaugural session of the conference was held on November 27, 2018 at Rabindra Bhanu Mancha in the

university campus which was inaugurated by the Hon'ble Vice Chancellor, Dr. Subires Bhattacharyya by lighting the ceremonial lamp. Opening song (vandana) was rendered by a group of students. While Shri K.C.Choudhary, President, Indian Adult Education Association presiding this session, Dr. Dilip Kumar Sarkar, Registrar, North Bengal University was the Guest of Honour. Others on the dais were Dr. Sanchari Roy Mukharjee, Professor, Department of Economics & Dean, Faculty Council for P.G. Studies in Arts, Commerce and Law, Dr. Bikas Chandra Paul, Professor, Department of Physics & Dean, Faculty Council for P.G. Studies in Science, Shri M.U.Alam, Head, Department of Lifelong Learning and Extension, Dr. Madan Singh, General Secretary and Dr.V.Mohankumar, Director, Indian Adult Education Association.

Shri M.U. Alam in his welcome address gave detailed information about the establishment and growth of his department by narrating the academic programmes and extension activities being organized / carried out and the major achievements made so far. He



credited the achievements to the University for the best cooperation extended without which the department alone could not have done so much of work. He also thanked the Indian Adult Education Association for organizing the conference in association with his department and choosing the theme closer to the department's academic programmes for the benefit of both the fields - adult and lifelong education and rural development.



Dr. Dilip Kumar Sarkar in his address said how the University of North Bengal is playing a positive role in shaping the future of the students and scholars in the era of liberalization and globalization by suitably amending the need based curriculum and exposure to the success

made in the field.

Dr. Sanchari Roy Mukharjee in her address expressed happiness that the conference is being organized in the university campus for which the initial discussion was held in her presence in the month of July 2018. She said that such events are important for the university students as they provide ample opportunities for them to meet the delegates from different parts of the country and to hear the papers presented based on the research topics and life experience or working in the field.



Dr. Bikas Chandra Paul in his speech said that education is an important tool for knowledge generation and knowledge upgradation, particularly in the event of globalized economy. Lifelong learning is a road map to upgrade the information by continuously acquiring the knowledge.



Dr. V. Mohankumar briefed the audience about the history of Indian Adult Education Association and how the organization has made a name for itself in the field of adult and lifelong education for the last 79 years by organizing meetings, seminars, conferences, round tables and through publications propagating the policies and programmes of the government for providing literacy to the unlettered people.



Dr. Subires Bhattacharyya in his inaugural address said that the UN Sustainable Development Goals (SDGs) 2030 are ambitious to bring an all round development in different fields which are of relevant and importance to common folk. As India also is a signatory for achieving these goals, country specific programmes

need to be undertaken in a planned way with specific timeframe so that we can show to other countries that vast country with huge population is not a hindrance for development activities of the nation. This conference is timely with appropriate topic as the theme, the outcome of which should be helpful to the field of literacy, lifelong education and rural development.

Shri K.C.Choudhary in his presidential address said that how the Departments of Adult, Continuing Education and Extension were established in the university system with the initiative taken by Dr. Mohan Sinha Mehta when he was the Vice Chancellor, Rajasthan University, Udaipur and President, Indian Adult Education Association. The basic objective was not only to make adult education as a subject of study in higher education but also to create a cadre with the professionally qualified teachers and field functionaries apart from providing opportunities for the students to gain experience by organizing literacy classes in the community. Though, many universities established the departments enthusiastically in the beginning, in course of time the steam lost and today only a few universities continue to have the departments. Unfortunately, the government also did not use the services of professionally qualified students who came out of the departments successfully completing Master's Degree in Adult Education in the adult education programmes implemented in the country which almost defeated the basic objective of establishing the Departments of Adult Education in higher education.



Dr. Madan Singh gave the vote of thanks.

Greetings from the Minister

Shri Siddiquallah Chowdhury, Minister of State, Department of Mass Education Extension & Library Services (Independent charge) and Parliamentary Affairs, Govt. of West Bengal in his message sent to Shri M.U.Alam wished the conference a grand success and hearty congratulations to all the concerned.



Plenary Sessions

Immediately after the inaugural session was over the first plenary session started which was chaired by Dr. P. Adinarayana Reddy, Professor, Department of Adult, Continuing Education and Extension, Sri Venkateswara



University, Tirupati, Andhra Pradesh. The Co-Chair was Dr. Asha Verma, Assistant Professor, Gujarat National Law University, Gandhinagar.

This session was devoted to Keynote Address which was delivered by Dr. Arun Kanti Jana, Professor, Department of Political Science, University of North Bengal on the topic "The State and Rural Development: The Issue of Poverty Alleviation and Literacy in Independent India". In his address he explained in detail about various government initiatives to mitigate poverty alleviation in rural India like land reforms, green revolution, Jawahar Gram Samridhi Yojana, Swarn Jayanti Gram Swarozgar Yojana, Mahatma Gandhi National Rural Employment Guarantee Scheme, etc. He also touched upon low literacy in rural areas though schools are opened almost in all the villages and the primary education is in mission mode. He concluded his address by stating that the experience with rural development through poverty alleviation measures and spread of literacy and adult education had been sluggish in India because of the marginal importance given by successive governments since independence. The concern of the state in recent years, more particularly since 1991, had mainly been economic growth and this concern will not be able to take the country to attain the objective of sustainable development which is one of the objectives of United Nations development programme.

Subsequently, the remaining 12 plenary sessions were held in Humanities Building both in Room No. 109 and Smart Classroom of Department of Lifelong Learning and Extension.

Plenary Session – 2



Chairman: Professor Debabrata Mitra, Head, Department of Commerce, University of North Bengal

Co-Chairman: Dr. Tahiti Sarkar, Assistant Professor, Department of History, University of North Bengal

Presentation of Papers:

1. Sk. Aktar Ali, Doctoral Candidate, Department of Educational Sciences, Turku University, Finland on "What is Lifelong Learning? – A review of International and Domestic Discourses".
2. Shri Dipankar De, former General Manager, IDBI Bank Ltd. on "Adult Literacy or Adult Learning - which is the priority for India?"
3. Shri V.Balasubramanian, former Director, Sri Avinashilingam Jan Shikshan Sansthan, Coimbatore on "Lifelong Learning to empower women through Life Skills and Vocational Training".
4. Smt. Reena Babbar, Teacher New Era Public School, Mayapuri, New Delhi on "Engendering Lifelong Learning: A move towards Women Empowerment".
5. Shri Nitish Anand, Research Scholar and Prof. Rajesh, Department of Adult, Continuing, Education & Extension, University of Delhi on "MOOCs in India Higher Education System - A study on SWAYAM for Lifelong Learning in India".
6. Shri Mukesh Saha, Research Scholar, North Bengal University on "Women Empowerment and Lifelong Learning".

Plenary Session – 3



Chairman: Professor L. Raja, Department of Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu

Co-Chairman: Ms. Apurba Mandal, Guest Lecturer, Department of Lifelong Learning and Extension, University of North Bengal.

Presentation of Papers:



1. Dr. Ritu Varma, Springdales School, New Delhi on "Lifelong Learning and Women Empowerment".
2. Shri Deepak Goswami, Research Scholar, Department of Adult, Continuing Education & Extension, University of Delhi on "Extension Education: An Important Component of Rural Development".
3. Ms. Arunima Chauhan, Research Scholar, Department of Adult & Continuing Education & Extension, Faculty of Social Science, Jamia Millia Islamia, New Delhi on "Women Empowerment: Catalyst in Achieving Sustainable Development Goals 2030".
4. Dr. Shikha Kapur, Associate Professor, Department of Adult and Continuing Education & Extension, Faculty of Social Sciences, Jamia Millia Islamia, New Delhi on "Women Education: Key to Women Empowerment".

Plenary Session – 4



Chairman: Prof. S. Rahim Mondal, former Professor, Centre for Himalayan Studies, University of North Bengal

Co-Chairman: Dr. Ratna Sarkar, Assistant Professor (contractual), Department Lifelong Learning and Extension, University of North Bengal

Presentation of Papers

1. Prof. M. N. Roy, Department of Chemistry,

University of North Bengal on "Plastic: Advantages & Disadvantages".

2. Dr. Faisal Ali Khan, Assistant Professor (Law), Vivekananda Institute of Professional Studies, Delhi and Dr. Farhat Yaqub, 4/355A, Zohra Bagh, Civil Lines, Aligarh on "Panchayati Raj System for Village Development - 73rd Constitutional Amendment Act, 1992 with special reference to U.P. Panchayati Raj Act, 1947".

Plenary Session – 5



Chairman: Dr. V. Reghu, former Controller of Examinations, Rajiv Gandhi National Institute of Youth Development (an Institution of National Importance), Sriperumbudur, Tamil Nadu.

Co-Chairman: Dr. D. K. Verma, former Principal & Dean, S.S. Jain P.G. College, Jaipur (presently Administrator of Education Units, JRN Rajasthan Vidyapeeth, Ajmer)

Presentation of Papers

1. Ms. Sumaira Arif, Research Scholar and Dr. Ashok Kumar, Associate Professor, Jamia Millia Islamia, New Delhi on "Lifelong Learning: Meaning, Concept and Government Interventions to Empower Women".
2. Dr. Kathita Hatibaruah, former Principal, Guwahati College, Guwahati on "Life Long Learning and women empowerment".

Plenary Session – 6



Chairman: Prof. Rajatsubhro Mukhopadhyay, former

Professor, Department of Sociology, University of North Bengal

Co-Chairman: Dr. Ranjita Chakraborty, Professor, Department of Political Science, University of North Bengal

Presentation of Papers

1. Prof. L.Raja, Professor, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu on "The Role of University in Sustainable Development through Gandhian Approach".
2. Shri Kewal Krishan Sethi, IAS (Retd), former Chief Secretary, Govt. of Manipur on "जीवन पर्यन्त शिक्षा तथा ग्रामीण विकास: सतत विकास ध्येय 2030 के संदर्भ में राष्ट्रीय संदर्श प्रक्षेप".
3. Dr. Satabdi Das, Scientist, West Bengal University of Animal & Fishery Sciences, Kolkata on "Role of Adult Education in Rural Development".
4. Ms. Chaitali Datta, 381/1, Pranab Dasgupta Sarani, Babupara South, Ward No.26, Siliguri on "Educational Status of Tribal and the necessity and importance of Non-Formal Education - An Overview".
5. Dr. Amit Kundu, Professor, School of Management, Techno India Group, Salt Lake, Kolkata and Shri Arabinda Bhattacharya, former Associate Professor, Department of Business Management, University of Calcutta, Kolkata on "Economic Empowerment of Women through Literacy in India".

Plenary Session – 7



Chairman: Dr. M.S. Ranawat, Director, Natnagar Sodh Sansthan, Sitamau, Madhya Pradesh

Co-Chairman: Shri A. H. Khan, former Assistant Director, Department of Adult and Continuing Education, Magadh University, Gaya

Presentation of Papers

1. Dr.R.Kalpna, Research Assistant, Gandhigram Crèche and Children's Project Centre for Lifelong Learning, Gandhigram Rural Institute, (Deemed to

be University), Gandhigram, Tamil Nadu on "The Role of Panchayats in Rural Development with Special Reference to Gandhigram Panchayat".

2. Shri Sudip Bhattacharya, Research Scholar and Prof. Prasenjit Deb, Professor and Head, Department of Lifelong Learning & Extension, University of Kalyani, Kalyani on "Women Empowerment through Kannyasree Public Service in Nadia district of West Bengal: A Pilot Study".
3. Shri Sakti Pada Mandal, President, Satyen Maitra Janasiksha Samiti, Kolkata on "A Sample Study on the Vocational Training of SHG members under West Bengal Swarojgar Corporation Limited (WBSCL) and Women Empowerment".
4. Prof. M. Soundarapandian, Dean, School of Management Studies, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu on "Issues and Strategies for Skill Development through Vocational Education".
5. Shri Rohit Nainwal, M.Phil Scholar, Department of Adult, Continuing Education and Extension, University of Delhi on "Shifting Pattern of Diseases: Changing focus of Health Care System in India".
6. श्री इन्द्रजीत सिंह माथुर, सचिव, सन्त गाडगे सर्व जनकल्याण समिति, सपरैड़ा, दातागंज, जिला बदायूं – "ग्राम के विकास में पंचायत का योगदान"

Plenary Session – 8



Chairman: Shri M.U.Alam, Head, Department Lifelong Learning and Extension, University of North Bengal

Co-Chairman: Shri Sujit Kumar Datta, 58/1, Vidyasagar Road, (P.O.) Bediapara, BT-1, Kolkata

Presentation of Papers

1. Dr. T. Sundaresan Nair, Director, Model Training Centre, Thiruvananthapuram on "Role of Lifelong Education Programmes in Promoting Rural Development - A Study"
2. Dr. Abdul Hannan, Assistant Professor & Post-Doctoral Fellow (ICSSR), Department of Geography, Sikkim University, Gangtok on "Mapping the Decadal Journey (2007-17) of Tea Producing Societies (SHGs) in India – Policy, Practice or Success?"

3. Ms. Vageshwari Atrejaa, Research Scholar, Jamia Millia Islamia, New Delhi and Shri Anurag Gogna, (CoA Registered Architect) Manager, Colliers International on "A Need Based Approach to Housing Solution in a Rural set-up Rural Housing Scheme: A Boon for Socially/Economically Backward Sections".
4. Dr. Bani Bora, Director, Centre for Social Change, Barola, Noida, Uttar Pradesh on "Sustainable Development Goals and Individual Social Responsibility"

Plenary Session – 9



Chairman: Ms. Rajashree Biswas, General Secretary, All India Council for Mass Education and Development, Kolkata

Co-Chairman: Shri V. Balasubramanian, former Director, Sri Avinashilingam Jan Shikshan Sansthan, Coimbatore

Presentation of Papers

1. Ms. Preaksha Rai, Research Scholar, Department of Education, Visva-Bharati (Central University), Santiniketan, Bolpur on "Education for Sustainable Development".
2. Dr. Asha Verma, Assistant Professor of Law, Gujarat National Law University, Gandhinagar on "An analysis of the initiative of the government to Ensure employment to rural youth through MGNREGA, 2005".
3. Shri Subrata Sen, Research Scholar and Dr. B.P.Sahu, Professor, Department of Adult Continuing Education, North Eastern Hill University Shillong on "A Study on Coping Mechanism of Parents with Differently Abled Children with Special Reference to Kolkata, West Bengal".

Plenary Session – 10

Chairman: Shri Dilip Mukhopadhyay, former Registrar, Visva Bharati (A Central University), Santiniketan, West Bengal

Co-Chairman: Dr. T. Sundaresan Nair, Director, Model Training Centre, Thiruvananthapuram



Shri Suman Ghosh, Regional Head, Branch Banking and Shri Bhaskar Dhar, Regional Head, Micro Banking, Bandhan Bank spoke on micro financing with their rich experience of working with Self-Help Groups.

Presentation of Papers

1. Shri A. Bhaumik, Research Scholar and Dr. B.P.Sahu, Professor, Department of Adult Continuing Education, North Eastern Hill University, Shillong on "Health Status of Workers and Non Workers in Daitari Mines of Odisha: Lifelong Learning Strategy through Adult Education Intervention".
2. Ms. Sahelee De, former Student, Department of Lifelong Learning & Extension, University of Kalyani, Kalyani, West Bengal on " Relentless Effort for Lifelong Learning: Relevance of Grundtvig's Principles of Education".

Plenary Session – 11



Chairman: Prof. Asoke Bhattacharya, Former Professor, Jadavpur University, Kolkata

Co-Chairman: Smt. Ananya Guha Roy, Assistant Professor, Saheed Kshudiram College, Kamakhayaguri, Alipurduar, West Bengal

Presentation of Papers

1. Prof. Sudip Barat, Department of Zoology, University of North Bengal on "Socio-Economic

Upliftment and Women Empowerment through Ornamental Fish Culture”.

2. Prof. Dipen Roy, Department of Commerce, University of North Bengal on “Gram Panchayat and Rural Development: Local Leadership and Management of Local Development”.
3. Ms. Moumita Mondal, Student of Masters of Rural Studies (3rd semester), Department of Rural Development Studies, University of Kalyani, Kalyani on “Role of Gram Panchayat in Village Development: A Study of Char-Kancharapara Village, Chakdah Block, Nadia District, West Bengal”.
4. Shri Apurba Kumar Chattopadhyay, Visiting Professor, Department of Lifelong Learning and Extension, University of Kalyani, Kalyani on “The Brief History of the Contribution of Grundtvig, Raja Rammohan Roy and Pt. Ishwar Chandra Vidyasagar in the field of Reformation and Education”.

Plenary Session - 12

Chairman: Dr. Madan Singh, General Secretary, IAEA, New Delhi



Co-Chairman: Dr. R. Kalpana, Research Assistant, Gandhigram Creche and Children's Project, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu

Presentation of Papers

1. Ms. Rakhi Patra, Student, Masters in Rural Development Studies, University of Kalyani, Kalyani and Shri Nilay Banerjee, Research Scholar, Department of Rural Development Studies, University of Kalyani, Kalyani on “Endeavours of Pradhan Mantri Awaas Yojana-Grameen: A Case Study on Present Status of West Bengal”.
2. Ms. Rituparna Banerjee, Student, Masters in Rural Development Studies, University of Kalyani, Kalyani on “Role of Self-Help Groups Towards Social Decision Making of Women: A Case Study on Asuti-I Panchayat of South 24 Parganas District, West Bengal”.
3. Dr. Ravi P. Bhatia, former Professor, University of Delhi on “Eco Feminism or Protection of the Nature- the Women's Way”.

4. Shri Pratik Chakraborty, MA in Geography and Applied Geography, North Bengal University on “Problems and Prospects of Micro-Finance in North-Eastern India: An Approach towards the Sustainable Development”.
5. Ms. Smriti Ghatani, Research Scholar and Shri Durga Prasad Chhetri, Department of Political Science, Sikkim University, Gangtok, Sikkim on “Alleviating Poverty through Mahatma Gandhi National Rural Employment Guarantee Scheme: Achieving the Goals of Sustainable Development”.
6. Ms. Wetshololu Wezah, Research Scholar and Dr. B.P.Sahu, Professor, Department of Adult Continuing Education, North Eastern Hill University Shillong on “Personal and Family Well Being of Maram and Lodha Tribes (PTG's) of Manipur and Odisha”.

Plenary Session - 13



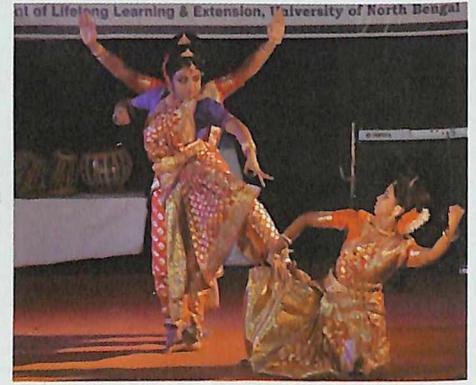
Chairman: Shri Sakti Pada Mandal, President, Satyen Maitra Janasiksha Samiti, Kolkata

Co-Chairman: Dr. Jamaluddeen, Assistant Professor, Department of Commerce, University of North Bengal.

Presentation of Papers

1. Dr. Piyali Ghosh, Assistant Professor, Department of Education, Savitri Girls' College, University of Calcutta, Kolkata on “Adult Education: Tool for Women Empowerment”.
2. Shri Sidon Lepcha, Guest-Lecturer, Department of Geography, Kalimpong College, Kalimpong, Project “Ronglee”: Shelter to Shelterless People (a study based on Housing Project by Lepcha Development Board).
3. Md. Rashid Hussain, Research Scholar and Dr. Nasra Shabnam, Assistant Professor, Department of Adult, Continuing, Education & Extension, Jamia Millia Islamia, New Delhi on “Role of Self-Help Groups in Women Empowerment in Rural India”.

Cultural Programme



The Cultural Programme was held in the evening for two days, i.e. November 27th and 28th in which students, professionals and delegates presented a variety of programmes reflecting amply the culture and traditions of West Bengal, especially the innate nature of northern part of West Bengal. The songs and dances presented by the groups (tribal dance, Nepali songs, etc) with traditional attire made the audience give a big clap every time to show their appreciation.



The announcer for the cultural programmes was Ms. Priyanka Chatterjee, Assistant Professor in English, Directorate of Distance Education, University of North Bengal who has introduced each and every programme with the choicest words and detailed information which enabled the audience to understand better and also appreciate.



Concluding Session



The concluding session was held on November 29, 2018 at 12:00 noon in the Conference Hall of the Vice Chancellor in which a few participants shared their opinion/views on the conference. This session was presided over by Shri K.C.Choudhary, President, Indian Adult Education Association. While Shri H.C.Parekh, Chancellor, JRN Rajasthan Vidyapeeth (Deemed to be University), Udaipur was the Guest of Honour, Dr. Sanchari Roy Mukharjee, Professor, Department of Economics & Dean, Faculty Council for P.G. Studies in Arts, Commerce and Law delivered the valedictory address.



The delegates who shared their views were Shri Kewal Krishan Sethi, Shri A.H.Khan, Shri V. Balasubramanian, Ms. Smriti Ghatani, Smt. Surekha D. Khot, Dr. Gorakhnath Kamble, Dr. R. Kalpana, Ms. Moumita Mondal, Ms. Rituparna Benerjee and Ms. Rakhi Patra.

Dr. Sanchari Roy Mukharjee in her valedictory address stressed the need and importance of adult education as children in large number dropout of the school for various reasons and remain as illiterates. A vast country like India with large number of illiterates cannot progress well and make social welfare programmes a success. Participation of all sections of society is important for achieving inclusive growth. Unfortunately, while all other sectors of education are given priority in fund allocation, adult education sector gets meager amount due to which there is always a shortfall in the end result.

Illiteracy in rural areas is much more than the urban areas. Rural areas are equally important as they control and manage the rural economy which is important for the development of the country. The governments,



both central and states, formulate a number of schemes focusing on rural areas but the success rate is not encouraging. This may be due to people either not aware of the schemes or not able to get the schemes because of lack of education. This can be rectified by bringing them to the education fold through adult education classes wherein they can learn literacy and get awareness inputs on various aspects which are of immediate importance to their day-to-day life.

She also narrated a life experience about her grandmother who was married at the young age of 12 and hence, she could not attend school and remained as an illiterate though grandfather was the Head Master of a school. However, she was taught the basic literacy at the age of 22 by grandfather after three children were born which enabled the grandmother to read Mahabharata which was closely observed and admired by Dr. Sanchari as a child. This made her to study well only to read Mahabharata like her grandmother. She said today she has reached a much greater heights and holds the position of Dean in the prestigious North Bengal University.



Thereafter, Prof. L. Raja, Department of Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University), Gandhigram, Tamil Nadu read the following Siliguri Conference Declaration and Recommendations which was unanimously passed by the delegates:

Declaration and Recommendation

The Sixty Third All India Adult Education Conference was jointly organized by Indian Adult Education Association, New Delhi and the Department of Lifelong Learning and Extension, University of North Bengal at Siliguri from November 27-29, 2018 in which 230 delegates participated from Andhra Pradesh, Assam, Bihar, Gujarat, Haryana, Jammu & Kashmir, Kerala, Madhya Pradesh, Maharashtra, Meghalaya, Odisha, Rajasthan, Sikkim, Tamil Nadu, Tripura, Uttar Pradesh, West Bengal and NCT Delhi representing NGOs, CBOs, Universities, Colleges, State Resource Centres, Jan Shikshan Sansthan, Adult and Lifelong Education practitioners, field functionaries and freelancers. The three days programme was divided into 14 plenary sessions and one general session. In plenary apart from keynote address, 47 papers based on empirical as well as experience based were presented. The general session provided an opportunity to have brain storming on various issues related to Adult and Lifelong Education.

After in-depth discussion the delegates of the conference reiterated their commitment to Adult and Lifelong Education which is a must not only to make India literate but also to become a developed country in all fields. Hence, the delegates unanimously decided to support, propagate and facilitate people to become literate and further their education and learning to basic, secondary and beyond through formal and non-formal system of education for being an integral part of inclusive growth and over all development to meet the target set in SDG 4.

Hence,

- The delegates eagerly look for the early announcement of the New Education Policy by the GOI in which the policy and programmes for Adult and Lifelong Education also should be a part.
- As India is a vast country with large number of illiterate population, one standard strategy alone cannot make the country literate. Hence, multiple strategies need to be adopted for intensive coverage in stipulated time frame with adequate provision for continuing education through institutional approach.
- Also government alone cannot make the country literate. So it may be appropriate to involve large number of institutions including schools, colleges, universities, NGOs and CBOs to actively participate.
- Good infrastructure in terms of institutions like State Literacy Mission Authorities and State Resource Centres have been created and developed as part of Adult and Continuing Education implemented in the country since 1978. They have provided good administrative and academic support to Literacy programmes so far. In view of their success in supporting the programmes for long and also of their proven ability, their services should be continued to be utilized in future also.
- The policy of government of India today is to make the country a front line supplier of trained manpower both for the domestic needs and also of the countries. To achieve this, the education at all levels must be properly linked to vocational skill development training programmes.
- A lot of focus is given for rural development to create infrastructure, employment generation and empowerment. As illiteracy is comparatively much more in rural areas than in urban, the focus should be to make people not only literate but also adequate opportunities should be

provided to further their education for better sustainability so that they are able to effectively participate in the development process.

- Research and Development are important components of progress. Unfortunately the field of Adult and Lifelong Education has been deprived so far of any quality research. Hence, the University Departments of Adult, Continuing Education and Extension may be strengthened and funded more to undertake extension work in the community and conduct quality research which will be of use to the field.

Shri H.C.Parekh in his address

appreciated Indian Adult Education Association and the Department of Lifelong Learning and Extension, University of North Bengal for organizing the conference successfully with an appropriate theme. He also appreciated



adequate opportunities given to Research Scholars to share their papers in the plenary sessions which will go a long way to polish the quality and content of the papers. He suggested that in future more opportunities can be given to the delegates to share their views either in general session or in group work so that their rich experience is known to everyone.



Shri K. C. Choudhary, President, Indian Adult Education Association in his address requested NGOs to make adult education as an important part of their activities within their own budget as there is delay on the part of the government to announce the policy and programmes of adult education. NGOs also should provide adequate opportunities for continuing education so that basic literacy skills acquired are further improved to enable the neo literates to take-up equivalency programmes.



In the beginning Dr. Madan Singh, General Secretary, Indian Adult Education Association gave welcome address and at the end Shri M.U.Alam, Head, Department of Lifelong Learning and Extension, University of North

Bengal proposed the vote of thanks.



EC, Council and General Body meetings held

Executive Committee



The Executive Committee of Indian Adult Education Association met on November 27, 2018 at 6:00 p.m. in the campus of University of North Bengal. While Shri K.C.Choudhary, President, IAEA presiding, 18 members attended the meeting.

The committee apart from confirming the minutes of the previous meeting held on July 30, 2018 in New Delhi, noted the action taken on the decisions, approved the report of programmes and activities undertaken during the period July-November 2018, budget estimates for the year 2019-20, Life Membership for 22 and one Institutional Membership.

At the end the members mourned the death of 8 Life Members/adult educationists/field functionaries of adult and lifelong education and observed silence in their memory.

Council



The Council of Indian Adult Education Association met on November 28, 2018 at 4:00 p.m. which was presided over by Shri K.C.Choudhary, President and attended by 37 members.

The Council confirmed the minutes of the previous meeting held on August 20, 2017 and approved Plan of Action for the year 2019-20.

General Body

The General Body meeting of Indian Adult Education Association was held on November 28, 2018 at 4:30 p.m. which was attended by 74 members. Shri K.C.Choudhary, President was in the chair.

Apart from confirming the minutes of the General Body and Special General Body meetings held on August 20, 2017 and Second Special General Body meeting held on September 19, 2017, adopted the Annual Report for the year 2017,



approved the report of activities carried out during the period January-October 2018, adopted Audited Statement of Accounts duly certified by the Chartered Accountants M/s. Jain R. Gupta & Associates for the

year 2017-18.

The members then condoled the death of 8 Life Members/adult educationists/field functionaries of adult and lifelong education and observed silence in their memory.

Special General Body Meeting

Special General Body meeting was held on November 28, 2018 at 5:00 p.m. under the chairmanship of Shri K.C.Choudhary, President. The meeting was attended by 70 members.

The members considered the amendment proposed in the Rules & Regulations of Indian Adult Education Association at Sl.No. 6 (c) and approved the same. As

per the amendment the Executive Committee of Association now on will be elected by the Council for a period of **four years** (instead of three years at present).

At the end members desired to have second Special General Body meeting at New Delhi on December 28, 2018 at 5:00 p.m. in IAEA Headquarters to ratify the amendment.

IGNOU December Term End Examination Conducted



International Institute of Adult and Lifelong Education (IIALE) is a Study Centre for IGNOU. This centre has been given the responsibility of conducting December Term End Examination from December 1st to 31st, 2018.

In between this centre also conducted IGNOU B.Ed entrance examination on December 16, 2018.

Lucknow JSS Director in DDK Programme Namaste UP



Shri S.P. Rastogi, Director, Jan Shikshan Sansthan, Lucknow gave interview live on Doordarshan, Lucknow on the topic "Women Empowerment and JSS" in the programme 'Namaste UP' which was telecast at 8:00 a.m on December 17, 2018. This programme was re-telecast at 4:00 p.m. and 12:00 at mid night.

Seminar on Transactional Analysis in Daily Life organized

The State resource Centre Kerala in collaboration with Kerala State Branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation organized a seminar on "Transactional Analysis in Daily Life" on October 27, 2018. While Dr. A. Muraleedharan Thampi, Patron, IAEA Kerala State Branch was the Moderator. Dr. Vijayan Pillai, Psychologist INFERENCE, Chengannur was the Resource Person. In all 43 persons attended the programme.

‘फूट पड़े पतझर से’

माँ की लोरी सुन कर सोई
लाइ-दुलार के संग जगी
मुदित मना मैं इत-उत डोलूँ
पाँव जमीं पर परत नहीं

कोमल गात अनछुई देही
चितवन भोली बचपन की
उमग-उमग कर चहक रही
इतराती लता ज्यों डाली की

कौन बनेगा मीत सजन
यह सोच के मन में मुस्काती
अल्हड़ यौवन की वह आशा
खिसक गई क्यों बालू सी

हथेली पर कुछ स्वप्न सजा
सहेज लिए उर के भीतर
वे गोधूलि में डूबे सारे
लौट चली फिर सन्ध्या भी

बहुत बरस के बाद मिली थी
यादों की बिसरी गठरी
अकुलाती, आतुर हो पूछे
कैसी थीं रातों बीतीं

खिले सुमन पाँखुर बसन्त में
मलय सुवासित मदमाती
फूट पड़े पतझर से वे भी
अकेली डाल रही टूँठी

— कुसुम वीर

Outlay and Expenditure on Education Sector in Five Year Plans (Plan-Centre and States/UTs)

(Rs. in million)

Plan period		Elem. Edn.	Adult Edn.	Sec. Edn.	Hr. Edn.	Others	Genl. Edn.	Tech. Edn.	Total
1 st Plan	Outlay	930	50	220	150	110	1460	230	1690
	Exp.	850	50	200	140	90	1330	200	1530
2 nd Plan	Outlay	930	50	490	470	280	2220	510	2730
	Exp.	950	40	510	480	230	2210	490	2700
3 rd Plan	Outlay	2090	60	880	820	230	4080	1420	5500
	Exp.	2010	20	1030	870	640	4570	1250	5820
4 th Plan	Outlay	2560	80	1180	8130	1190	6840	1060	8090
	Exp.	2390	60	1400	1950	880	6680	1060	7740
5 th Plan	Outlay	4100	180	2500	2920	1220	10920	1560	12480
	Exp.	3170	230	1560	2050	660	7770	1070	8840
6 th Plan	Outlay	9050	1280	3980	4860	2450	21620	2780	24400
	Exp.	8900	1534	7430	5370	1326	24560	3180	27740
7 th Plan	Outlay	19640	5490	6680	4200	11740	47750	6830	54480
	Exp.	28280	6098	18290	11900	632	65200	10850	76050
8 th Plan	Outlay	92010	15550	34980	15160	10440	168140	27860	196000
	Exp.	124240	11707	57890	23610	11513	228960	25180	254140
9 th Plan	Outlay	273630	11020	95260	43500	26780	450190	47790	497980
	Exp.	268110	8905	93840	42890	33105	446850	46900	493750
10 th Plan	Outlay	452651	17734	161936	77112	61690	771123	85197	856320
	Exp.	649951	14037	109013	69543	63670	906214	59457	965672
11 th Plan	Outlay	1273800	60000	515500	735430	-	2584730	114000	2698730
	Exp.	1239967	17459	170652	224661	-	1652739	173517	1826256
12 th Plan	Outlay	2885560	36605	508115	682000	-	4112280	425000	4537280
	Exp.*	1716511	17333	404925	427715	43831%	2610315	364494	2646809
2017-18 ^s	Outlay*	341187	3686	118691	147823	38930	650317	144040	794357
	Exp.*	341199	3686	125172	151108	45691	666856	149326	816182
2018-19 ^s	Outlay*	373195	3590	123215	143896	34296	678192	143391	821283
	Exp.*								

* For the year 2017-18 the RE taken for Revenue Expenditure, since Plan and Non-Plan budget heads were replaced by Revenue and Capital heads. The expenditure of Revenue Head for 2016-17 has been taken from the GBS 2018-19

§ The era of Five Year Planning has been done away and the period of 2017-18 to 2019-20 is coterminous to the Fourteenth Finance Commission, whose funds have not been tied up, therefore, the annual expenditure for revenue head can be noted

% Others head of Higher Education

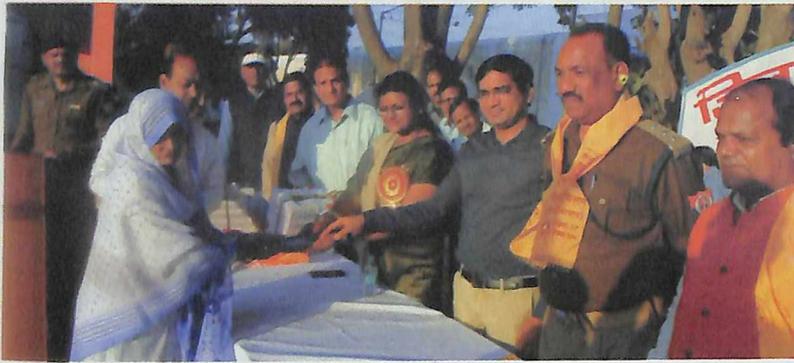
Note-1: the Source for outlays and expenditure for 11th FYP and 12th FYP are Plan documents and Demand on Grants (www.finmin.in) of Departments of School Education and Literacy Department of Higher Education and for years 2007-08 to 2017-18

Note-2: The segregation for Elementary and Secondary in the GBS has been done away from GBS 2017-18. The estimation for Elementary includes National Bal Bhawan, Sarva Shiksha Abhiyan, Mid-Day Meal in Schools, School Assessment Programme, Strengthening of Teacher Training Institutions and Education Scheme for Madarssas and Minorities.

Note-3: For estimation of Secondary Education outlay and Expenditure Establishment Expenditure of the Secretariat, Central Sector Schemes/Projects, other Central Sector Expenditure (Except National Bal Bhawan), Rashtriyan Madhyamik Shiksha Abhiyan, and Appointment of Language Teachers

Note-4: For estimation of Adult Education outlay and Expenditure Establishment Expenditure of Directorate of Adult Education, Others and Saakshar Bharat

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जेल अधीक्षक

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बांदा में सरस मेले का आयोजन



दिनांक 23 से 27 नवम्बर 2018 तक कालिंजर, बांदा, उत्तर प्रदेश के कटरा गांव में नीलकंठ महोत्सव कालिंजर मण्डलीय सरस मेले का आयोजन किया गया जिसमें जन शिक्षण संस्थान, बांदा के प्रशिक्षणार्थियों द्वारा प्रशिक्षण के दौरान तैयार की गई सामग्रियों की प्रदर्शनी लगाई गयी। मेले में गाँव के गरीब बच्चों, महिलाओं एवं लड़कियों सहित कुल 336 लोगों ने अपना पंजीकरण कराया। इस अवसर पर जन शिक्षण संस्थान के कार्यक्रम अधिकारी श्री संजय कुमार पाण्डेय और सहायक कार्यक्रम अधिकारी श्री शैलेन्द्र गुप्ता ने प्रतिभागियों को संस्थान के उद्देश्यों तथा इसके द्वारा संचालित विविध प्रशिक्षण विधाओं की जानकारी दी। कार्यक्रम के मुख्य अतिथि तथा स्थानीय नेता श्री लवलेश सिंह, विशिष्ट अतिथि श्री जगराम सिंह, कालिंजर महोत्सव के मेजबान नरैनी विधायक श्री राजकरन कबीर, ग्रामप्रधान श्री राम बहोरी कुशवाहा तथा सांसद प्रतिनिधि श्री राकेश मिश्रा ने प्रतिभागियों का उत्साहवर्धन करते हुए बच्चों एवं गरीब महिलाओं के लिए उपयुक्त वस्त्र भी वितरित किये।

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Migration and displacement require education systems to accommodate the needs of those who move and those left behind. Countries need to recognize migrants’ and refugees’ right to education in law and fulfill this right in practice. They need to tailor education for those cramming into slums, living nomadically or awaiting refugee status. Education systems need to be inclusive and fulfill the commitment to equity. Teachers need to be prepared to deal with diversity and the traumas associated with migration and, especially, displacement. Recognition of qualifications and prior learning needs to be modernized to make the most of migrants’ and refugees’ skills, which contribute greatly to long-term prosperity.

Following are some of the highlights:

- Migration and displacement require education systems to accommodate the needs of those who move and those left behind.
- An estimated 763 million people live outside the region where they

were born.

- In 2012, around 17.2 million children aged 5 to 17 were in paid or unpaid domestic work in an employer’s home.
- In 2000, global emigration rates were 5.4% for those with tertiary education, 1.8% for secondary and 1.1% for primary.
 - The degree of refugee inclusion varies across displacement contexts, affected by geography, history, resource availability and system capacity.
- A lack of required documents, language barriers, missed education and hidden costs can hinder full inclusion.
- There are few if any specialized schools in displacement locations, and they typically charge fees.
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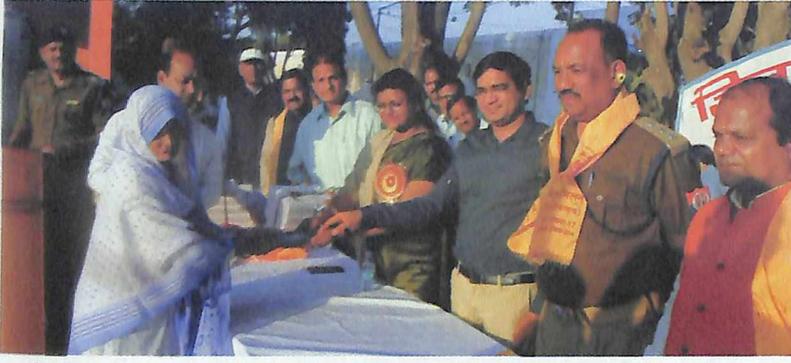
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- Half of all international students move to five English-speaking countries, while three countries in Asia accounted for 25% of all outbound mobility.
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- Labour force surveys are a preferable source to administrative data to measure adult education given the diversity and number of providers.
- Three in ten adults do not know how to attach files to emails in high income countries.
- Rural students have only around half the chance of their urban peers of completing upper secondary education in low and middle income countries.
- Between 2013 and 2017, there were over 12,700 attacks on education.
- The EU’s higher education strategy includes a target for at least 20% of graduates to experience part of their study abroad.
- Annual global spending on education is approximately US\$4.7 trillion, of which 65% is spent in high income countries.
- The share of basic education aid to low income countries fell from 36% in 2002 to 22% in 2016.
- The causality of the relationship between international aid and migration flows is difficult to establish.

कारागार में सुलेख प्रतियोगिता का आयोजन



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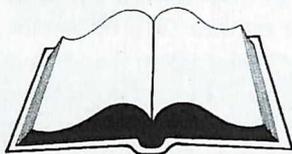
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- Annual global spending on education is approximately US\$4.7 trillion, of which 65% is spent in high income countries.
- The share of basic education aid to low income countries fell from 36% in 2002 to 22% in 2016.
- The causality of the relationship between international aid and migration flows is difficult to establish.



Giri, Arunangshu and Biswas, Debasish. **Research Methodology for Social Sciences**. Sage, 2018: 404 p.

This book identifies research problems, carry out research enquiries effectively and report them. It indicates the absence of a common research methodology and introduces a family of approaches that can be applied to varied research situations. Through numerous examples and extensive referencing to popular statistical software packages such as SPSS and AMOS, the book helps to develop the fundamentals of data collection and analysis, and a thorough understanding of the research process as a whole.

UNESCO Institute for Statistics. **SDG 4 Data Digest: Data to Nurture Learning**. Canada, UNESCO Institute for Statistics, 2018: 216p.

The world is facing a crisis of learning, with many children leaving school without the basic skills they need for a prosperous and productive adult life. Two-thirds of the estimated 617 million children and adolescents who cannot read a simple sentence or manage a basic mathematics calculation are in the classroom. Too many are waiting for a quality education that never comes.

As the 2018 SDG 4 Data Digest shows, it is not enough to hope that they will stay in school and somehow acquire skills in reading and mathematics. It is critical to monitor those skills as children progress through school. That requires comparable data, over time, to ensure that children – and the education systems that serve them – are on track.

Given the critical importance of learning for the achievement of all the Sustainable Development Goals (SDGs), from poverty reduction to peaceful societies, this year's edition of the SDG 4 Data Digest is dedicated to the theme of learning outcomes. It showcases the most comprehensive and up-to-date compilation of work to inform the learning indicators of SDG 4.

The Digest discusses the learning evidence on early childhood development, mathematics and reading skills among school-aged children and digital and work-related skills among youth and adults. It highlights the conceptual

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frameworks and tools developed by leading authors and institutions to understand, measure, monitor and support learning for all. It also considers the implications of reporting for SDG4.

It also presents tools and methodologies to help countries make informed decisions about the types of assessments that will meet their own needs, as well as guidance on participating in assessments and the effective use of data to improve learning outcomes.

United Nations Population Fund. **Women and Young Persons with Disabilities: Guidelines for Providing Rights-Based and Gender-Responsive Services to Address Gender-Based Violence and Sexual and Reproductive Health and Rights for Women and Young Persons with Disabilities**. UNFPA, 2018: 206p.

This resource, developed by the United Nations Population Fund and Women Enabled International, provides practical and concrete guidance on the provision of inclusive and accessible services related to gender-based violence (GBV) and sexual and reproductive health and rights (SRHR) for women and young persons with disabilities. While the primary audience is GBV- and SRHR-related service providers, the guidelines are a valuable resource for all stakeholders — including those in government, international organizations, and non-governmental organizations — involved in designing, developing, implementing or advocating for GBV or SRHR services for women and young persons with disabilities. The recommendations are aimed at all settings, including low-, middle- and high-resource settings, as well as humanitarian emergency settings.

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Indian Adult Education Association

Adult Education should be more Professional and far more Structured as it is Difficult to Teach an Adult

- Smt. Rajni Kumar

Smt. Rajni Kumar is a veteran educationist and a great supporter of promoting women literacy through adult and lifelong education. Even in her advanced age of 95 years, she continues to evince keen interest in different fields of education and enjoys mingling with the students, talking to them freely and retains their names in her memory. It is always a wonder that she calls people by their first name when she meets. Her strong handshake with a broad smile gives everyone a feeling that she is close to them.

She founded Springdales in 1955 and worked as Founder Principal for 32 years during which time the school has grown from a small kindergarten to the prestigious complex of schools, in Delhi, Jaipur and Dubai, with over 6500 students. She continues to guide the schools as the Chairperson of the Springdales Education Society.

After retirement from the active Principal's post in 1988 she in association with likeminded people found Delhi Schools Literacy Project. Presently the DSLP consists of more than 100 member Schools both private and government schools of Delhi and is actively involved in educating the

unlettered, with the help of student volunteers. She is now the Honorary Advisor to this project and is playing an active role in all its activities.

The Indian Adult Education Association is proud to publish the following interview of Smt. Rajni Kumar who has emphatically expressed her opinion with regard to the need of further strengthening the field of adult education and bring the programmes to mainstream so that India is not only able to achieve the desired level of overall literacy but also could reduce the gender gap as early as possible:

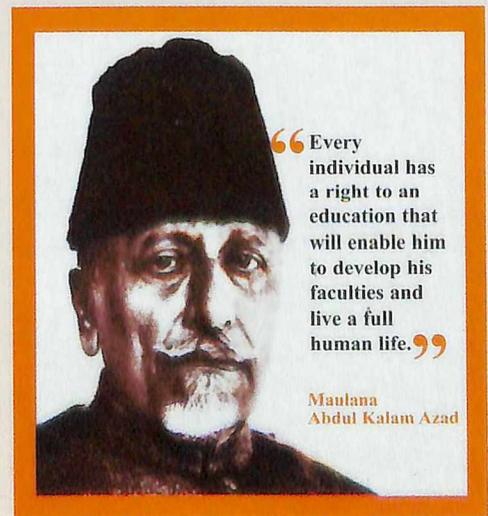
Ques: Madam, as per 2011 Census India has achieved 73% literacy. In the last six years the literacy rate would have gone-up and the exact increase in the rate of literacy can be known only in 2021 Census. What is your opinion about achieving another 27% literacy to make India fully literate?

I am optimistic, and have always been so. India will become a fully Literate Nation. By voluntary effort literacy rate will increase but not dramatically unless we do something pertinent, relevant and meaningful. Eradication of literacy



is not something that is catching the imagination of people today. They are not talking about removing

illiteracy, instead they are talking about development. But where is the talk about the basic education and vocational skill training? Basic literacy is most important even more so for vocational training. Unless there is a definite policy for Basic education and it is properly defined and understood there is



“Every individual has a right to an education that will enable him to develop his faculties and live a full human life.”

Maulana
Abdul Kalam Azad

little hope of achieving the target.

Ques: While India is aiming to achieve 100% literacy, where will female literacy stand, as 2011 Census clearly revealed that the gap between male and female literacy rate was 16.3% (male 80.9%, female 64.6%). Are there any special efforts needed in this direction?

We need to emphasis on female literacy and specially make programmes,



specific to female literacy. Efforts have been made, but we have not been able to tackle the reason why we have not

met with success regarding female literacy, what is the real reason? Women need special training, practical, vocational skill - training, that will be relevant to them, not text book maths and geography, but what is relevant to their lives, and the places that they live in. A woman in Rajasthan may look at literacy differently from the one in Kerala. We have to see the locale, and the climate, their background, their thinking and their needs. A woman in Kerala may be different than those in Rajasthan. With the conservative society that we have, many factors come into play, and we have to keep these in mind.

Ques: As a veteran educationist you may know that no education can happen without proper structure and trained personnel. Unfortunately, in our country the educational administrators think that adult literacy classes can be run in any place and by anybody. The end result is quality degradation. What is your opinion on this?

I absolutely agree. We need to be far more professional, far more



structured. It is more difficult to teach an adult. It has to be a special curriculum and a special methodology and format. It is

important to understand the need of the learner the limitations, the environment in which they are placed and teach accordingly. Adult Literacy is required because we did not have education at the base level. So if we start concentrating on our Base, now, we can avoid the problem of Adult Literacy in the future. It will be interesting to see how this new Education system will shape up after 20 years and if it will lead to 100% literacy.

Ques: All the adult education programmes brought in by the government are well planned one. Unfortunately, in the implementation processes these programmes have come to a close with basic literacy and no proper follow-up in place with the result that the majority of the neo-literates have become illiterates again. This nobody notices and taking care, of while planning the programme. Proper follow-up and mainstreaming the neo-literates to the parallel system of open education for vertical mobility would have minimized the number of neo-literates becoming illiterates again and again. What can be the solution for this?

The lack of follow up can be solved by incorporating the education of



neo- literates in the whole programme of Literacy. It should be standardized so that you move from one stage to the other and make it a

continuous programme. Now they are only working on a number game. Instead they need to go step

by step, up the ladder, not go one step further and two steps backward.

Ques: NIOS was conducting Basic Literacy Assessment Test twice in a year. It is an important way forward in the areas of assessment in literacy programme. Unfortunately, in this also how many successful persons are made to pursue further education so that they can sit for examination to standard III/V/VII/VIII and further. After spending crores of rupees for literacy programmes we are yet to find a system to take care of these persons for acquiring further education. Can you suggest some way?

Unless you make it a continuous process and programme, NIOS, will not be able to succeed. Unless the



process is much interconnected, not unrelated, it will not make good progress. What kind of financial

assistance are they getting? Is it sufficient? Does free education go on till XII? As per the RTE, they will get education only till Std. VIII, what will be done for their future? All Literacy programs need to be relevant and sustainable, for them to be successful.

Ques: The DSLP has achieved a lot by involving students in literacy programmes. Do you have any new approach for this effort in the time to come? Would you like to make the persons made literate through students to sit for the test conducted by NIOS and linking the successful beneficiaries with skill training programmes.

Yes of course, we are already doing it at the DSLP. The Vocational Skill Training programme and our School Dropout programme are



very popular with our member Schools. Our vocational Skill Training Programme, provides neo-literates with relevant programmes as per

their skill and need. These help them to get jobs and sustain themselves and their families.

As far as the NIOS tests are concerned, they are not relevant to us, as our learners are taught only basic Literacy with the help of our Student Volunteers.

Ques. The Sustainable Development Goal set a particular target to be achieved by 2030. Can

India achieve and show the world countries that where there is conviction no hurdle can stop the way to progress.

It is a long enough time. It will be shameful, if we are not able to achieve our goals even by 2030.



We cannot blame it on 1947 that is long gone now; we need to take the "Bull by its Horns". We have to make our targets, and achieve our targets,

not make any excuses for it. People may say, we are idealistic and not realistic, and we are not

seeing the picture as it actually exists, but I feel that unless we have an attitude that we can overcome something, we will not succeed. We have to have the desire and create the ability to do it. I feel the government must have a policy, allocate sufficient resources and create a follow - up programme, to make Adult Literacy a success. There has to be a political will that permeates all boundaries. The energy of the youth should be tapped to involve them and create a professional atmosphere. "Socially Oriented Academics" is the need of the hour.

Prison Libraries in India

India is the second most populous country in the world with a population of 1021 million spread over a vast geographical area comprising of 35 States and Union Territories. There were 1382 prisons in India in 2014 which belongs to eight categories viz; Central

Jail, District Jail, Sub jail all of which comes under the standard jails. Besides there are other jails viz; Women, Open, Borstal and Special Jails. The table below provides the list of the eight different types of jails in India and the capacity each of them has.

Type	Number	Total Capacity
Central Jails	123	1,37,249
District Jails	333	1,24,768
Sub Jails	809	50,908
Women Jails	19	4,271
Open Jails	44	3,766
Borstal Schools	21	2,218
Special Jails	30	9,279
Other Jails	3	323
Total	1382	3,32,782

Source: <http://www.indiamapped.com/jails-in-india>. Accessed on October 30, 2018.

There is no specific policy or guidelines towards setting-up prison library in India. The prison libraries operate in isolation and they have no links with public libraries. However, several prisons have libraries mainly with the support of NGOs and books donated by public and or purchased out of limited funds of prisons. The main purpose of having libraries in jail is to cultivate reading habits among inmates and bring positive

changes in their outlook towards life and society. Since options for recreation and relaxation are limited, libraries play an important role in the life of prisoners. Some prisons have digitized their collection and provide digital library cards with barcodes to prisoners to get the books issued. Kindles (Android-powered portable e-book reader devices) have also been provided in some libraries for reading. A crowd sourced

library has been set-up in the prison of Nagaland State in eastern part of India. Some of the libraries, especially the Tihar Central jail in Delhi serve as the study centre of National Institute of Open Schooling (NIOS) and Indira Gandhi National Open University (IGNOU) to facilitate the learning of prisoners who are enrolled in different courses. Prison libraries do not have professional librarians and they are managed by prisoners or officials. The library hours are limited and generally do not exceed more than four hours per day.

A case Study of Tihar Jail

Tihar Central Jail located in the capital city - New Delhi is considered as the largest prison in South Asia which has 15,545 prisoners. It is managed by the Department of Delhi Prisons, Government of National Capital Territory of Delhi. It is a complex of eight jails and each has a library where prisoners can read for four hours every day or take books to their cells using a library card. Tihar jail has a collection of around one lakh books, which are donated by citizens, NGOs and purchased by the prison authorities during book fairs at heavily discounted rates. The collection includes reference, books, biographies, fiction, Indian and Western literature, books on law, religion and spirituality as many prisoners are interested to know about laws to fight their cases and relax through reading books on spirituality and yoga. Former Delhi Assistant Commissioner of Police, Mr.S. Rathi, serving time for a fake encounter is one of the many who used prison library and graduated in Law. According to Mr. Sunil Gupta, who retired after serving as a Law Officer in the Tihar jail for 35 years says that the prisoners are encouraged to read so that they get inspired to take the right path in life.

Mahatma Gandhi is the most-read writer in Tihar jail. According to the librarian, the autobiography of Mahatma Gandhi—My Experiments with Truth is one of the most sought after book by the prisoners and it is hard to find it on the shelves. Entries in the library registers show that every week at least 10 inmates borrow the book that has been translated into 35 languages. "You will seldom see a copy of My Experiments with Truth in good condition. There will always be pages missing or numerous markings on the book," said a former inmate who doubled-up as a librarian till his release. "Everyone in prison reads it thinking it will change their life. "The fact that it was written by Gandhi when he was a prisoner himself — in Pune's Yerawada jail — adds to its popularity. Gandhi talks about his childhood, his time in South Africa and England and the evolution of Satyagraha (passive resistance) in the book. Besides, the prisoners also read the books on Hindu religion - Vedas and Swami

Vivekananda - one of the most popular spiritual leaders of India.

Tihar Jail Authority has set-up an e-library for 600 women inmates in October 2014. The move was aimed to help the women inmates to sharpen their technical skills and become tech savvy besides providing education and entertainment through e-books. It is expected that the e-library will go a long way in equipping women inmates with requisite skills and knowledge so that they can enter job market after their prison terms. The e-library also helps women to channelize their energies in a productive way by offering them a creative and fruitful pastime. The e-library is open from 9.00 a.m. to 5.00 p.m. and the inmates are encouraged to visit and read the books.

(Source: <https://www.hindustantimes.com/delhi-news/what-tihar-jail-inmates-read-gandhi-vivekananda-vedas/story-YIQ4ozDIVsZjJcJhKyWKOI.html>. Accessed on October 30, 2018

<https://timesofindia.indiatimes.com/city/delhi/Tihar-jail-launches-e-library-for-women-inmates/articleshow/44900840.cms>. Accessed on October 30, 2018)

A Case Study of Viyur Central Jail

Viyur Central Jail in Thrissur District of Kerala state in Southern India is the only jail which has a separate building for a library with an open auditorium. Mr. Santhosh T G, Welfare Officer who is the officer-in charge of the library says that of the 800 and odd convicts lodged in the jail, almost everyone frequents the library which has over 10,000 books, besides newspapers and periodicals. None of the prisoners come here as a book-lover, but the confinement in prison attracts many to books available in the library. Most of them spend their free-time in the library reading books and discussing social issues with others. The collection includes novels, short stories, biographies, etc., mostly in Malayalam, the local language, as only a few prisoners are able to understand English and other languages. However, the library has the stock of good collection of English, Hindi and Tamil novels too. The library is open from 9:00 a.m. to 5:00 p.m. every day and those willing to take books to their cells are allowed to do so. The entire management of the library, i.e. allotting books to inmates and registration procedures is done by prisoners. The prisoners are happy that they can effectively use their free time for improving their knowledge and thinking. Ramachandran (name changed, as per directions of the jail authorities), a prisoner stands in testimony for the same. "I am a regular visitor to the library. Reading novels and other books lifts me to a totally different plain. Had I done this earlier, I would have been a

totally different person". Impressed with the reading habit of its inmates, the Kerala State Library Council awarded the Viyur Central Jail Library the first prize in b-category libraries in the district in 2009-10. It also sanctioned a sum of Rs 2, 22,000/- to the library for adding to the stock of books, furniture and computers as per a project submitted by the jail authorities. Next year, the library was given Rs 50,000/- towards the purchase of four computers and shelves.

Mr. Santhosh T G says that Viyur Central Jail Library is the most utilized library in its category in the district. It is hoped to make the library in Viyur Jail one of the best jail libraries in the state, if not in the country. The

inmates are lodged behind bars for a short term or for life, they are considered the 'villains' by the society for their criminal background. But, the inmates of the Central Jail at Viyur have a message to spread in the 'outer world' - read, read and read".

(Source: <https://timesofindia.indiatimes.com/city/kochi/Library-of-a-different-kind/articleshow/9987471.cms>. Accessed on October 30, 2018)

- Professor S.Y. Shah
Director

International Institute of Adult and Lifelong Education
New Delhi

Advisory Committee meeting of SHIKSHA Initiative Programme held on October 29th



SHIKSHA Team with Advisory Committee Members

HCL is a multi-billion Global Enterprise established the Shiv Nadar Foundation in 1994 with the commitment to create a more equitable, merit based society by empowering individuals through education that bridges the socio-economic divide. The Foundation under the title SHIKSHA has established institutions and organizes educational programmes in those areas where predominantly socially deprived sections of the society live. SHIKSHA works with the mission to create lifelong learners by enhancing the learning process and utilizing a technology enabled learning programme. In this way it tries to enhance the classroom environment and equips the teachers with an innovative high engagement teaching mechanism to boost learning effectiveness and retention among children. SHIKSHA also has a firm commitment to eradicate illiteracy from India by 2022.

SHIKSHA programme is planned and implemented by a committed group of full time persons who are have long experience in the field of formal education, adult and lifelong education and of course with the full support of technocrats.

As part of improving the quality of education and

supporting the educational needs in the classroom situation a number of software have been developed both for teaching, creating learning environment and motivation.

In this regard an Advisory Committee has been constituted recently by them in which Dr.V.Mohankumar, Director, IAEA, Smt. Kusum Vir, former Director, Directorate of Adult Education, Ministry of HRD and Ms. Archana Dwivedi, Director, NIRANTAR, a well known organization working in the field of

education and women empowerment are members. The first meeting of the committee was held on October 29, 2018 at HCL, Noida under the Chairmanship of Shri Robin Sarkar, Project Director, SHIKSHA Initiative in which the project/programme staff have presented in detail about the work done.

The members of the Advisory Committee appreciated a lot the initiative taken by the founder of HCL, Shri Shiv Nadar for his commitment to extend full support to promote education in schools and adult and lifelong education to enable the unlettered people to join the mainstream of society by acquiring literacy/education and be part of inclusive growth of the country.

"Every child is born with certain special ability. It is the teacher's responsibility to recognize that ability and bring the best out of him."

- Ram Nath Kovind
Hon'ble President of India

Age No Bar to Get Educated



After completing basic literacy, post-literacy and continuing education phase, Kerala State Literacy Mission Authority has started equivalency examinations for those who have acquired the proficiency of literacy and are interested to further their education through non-formal

way and obtain certificate from the recognized body of the government. The equivalency examinations conducted by the authority over the time have become popular in the state and many join the stream which is an encouraging trend, though Kerala is having the highest literacy rate of 94% with male literacy at 96.11% and female literacy 92.07% as per 2011 Census. (In fact, the other State Literacy Mission Authorities should also emulate this spirit so that in course of time the neo-literates, less literates and people with rudimentary level of education can further

their education by sitting at home and at the end get a recognized certificate for their qualification)

Recently a story was published in the newspapers that 96 year old Karthyayani Amma from Alapzuha district, Kerala passed 4th class equivalency examination conducted by the Authority by securing 98 out of 100 marks. As per her statement she could not continue her education in childhood due to poverty and also married off at a very early age. However, now she got inspired to pursue her education by seeing her 60 year old daughter Ammini Amma who could pass 10th class equivalency examination two years before. She was happy that now she can read newspaper and story book without the help of others. Now her aim is to gain proficiency in operating computer and pass 10th class examination.

To honour Karthyayani Amma for her achievement, the Chief Minister of Kerala, Shri Pinarayi Vijayan presented 4th class pass certificate personally to her.

Visitors



Ms. Marta Paluch, Retired Professor of Adult Education from UK visited IAEA on November 1, 2018. She did her Ph.D under Professor Alan Rogers, an internationally acclaimed academician. Her visit to India was to study adult education programmes being carried out in the field by different organizations. Ms. Marta had a detailed discussion about adult education programmes in India with Shri K.C.Choudhary, President, IAEA and Professor S.Y.Shah, Director, IIALE. Dr. V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA were also present.

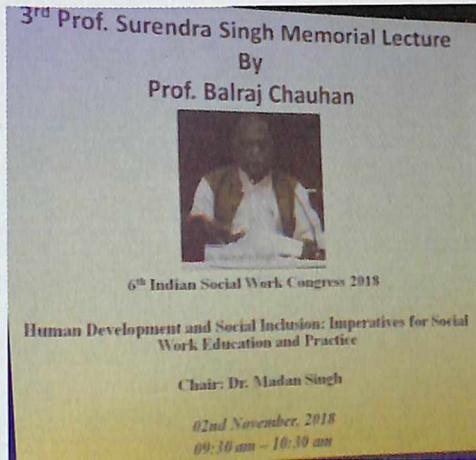


Ms. Amelia Davis who did Post-Graduate course in Adult Education from an American University visited IAEA on November 6, 2018 to meet Professor S.Y.Shah, Director, IIALE. Ms. Davis is now-a-days staying in Gurugram, Haryana and is keenly interested to know adult education programmes being implemented in India and if possible associate herself to be a partner in organizing programmes. During the discussion Ms. Davis was briefed adequately on adult education programmes and was given a few publications brought out by IAEA for reading. Dr.V.Mohankumar, Director was also present during the discussion.

“The children of today will make the India of tomorrow.
The way we bring them up will determine the future of
the country”

- Jawaharlal Nehru
India's first Prime Minister

Professor Surendra Singh Memorial Lecture organized at Delhi University



The National Association of Professional Social Workers in India (NAPSWI) and Department of Social work, University of Delhi organized Professor Surendra Singh Memorial Lecture (third in series) on November 2, 2018 during Sixth Social Work Congress 2018. While sixth edition of Indian Social Work Congress has focused on "Human Development and Social Inclusion: Imperatives for Social Work Education and Practice" Prof Balraj Chauhan who is currently Vice-chancellor of Dharmashastra National Law University, Jabalpur

and earlier Vice Chancellor of three National Law Universities has chosen to speak 'Human Rights and Morality: Role of Social Work Education'. As a chairperson, Dr. Madan Singh, General Secretary, Indian Adult Education Association has introduced the subject, speaker and Professor Surendra Singh. Dr. Madan Singh has recalled his association with Professor Surendra Singh and remarked that he was an eminent scholar, academician of repute, curious researcher, able educational administrator, visionary Vice Chancellor, good friend and above all a nice human being who excelled in all walks of life.

Dr. Kumarappa Reckless Awardee for his contribution in the field of Criminology, Common Wealth Foundation Fellowship recipient and Fellow of Indian Society of Criminology, Professor Balraj Chauhan adorned Professor Surendra Singh as an excellent teacher, efficient leader, powerful motivator and fine human being. He gave noteworthy facts about him and remembered his contribution in field

of social work and even in the field of criminology. Professor Chauhan focused on the gaps between legal and social morality and explained the close relationship between rule of law and positive morality. He enquired the role of professional social workers in ensuring rights of the marginalized and opined that professional social workers should work with other professionals as team for strengthening their own profession. The profession of law and social work are complimentary to each other and both can work for betterment and well-being of the society. Professor Chauhan has emphatically remarked changing and progressive role of judiciary in triumphing constitutional commitment.

Dr. Madan Singh in his concluding remark has appealed social workers to work for advancement of profession and NAPSWI should achieve vision and ideals of Professor Surendra Singh which he has dreamed for NAPSWI as its founder member and first President.

- Professor Sanjay Bhatt

IAEA President's visit to Centre for Social Change



Shri K.C. Choudhary, President, Indian Adult Education Association along with Professor S.Y. Shah, Director, International Institute of Adult and Lifelong Education visited Centre for Social Change, Noida, an organization working for the overall development of women and children on October 31, 2018. They had a fruitful discussion with Dr. Bani Bora on the issue of

developing a plan of action for long term basis for the organization so that the programmes and activities carried out are of immediate help to the beneficiaries. Professor Shah also accepted in principle to financially support one of the activities, i.e. women's meeting every week to discuss on any important issue chosen by them so that they not only participate by expressing their opinion but also such meetings create others to motivate to participate apart from gaining awareness. It is also expected that the women's group in course of time concentrate on team building and try to solve their common problems united.

Shri K.C. Choudhary had a brief interaction with the trainees of sewing class and encouraged them to learn and develop their skills to the fullest extent possible as they may be self-employed in future for which the market trend offers stiff competition in which only people with good skills can succeed.

IGNOU Students Workshop



Dr. Bani Bora and Smt. Kalpana Kaushik.

The participants had an

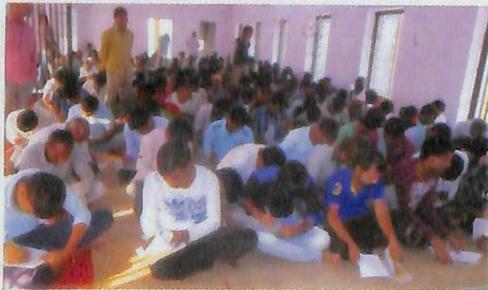
opportunity to discuss allotted topics in small groups and also made teaching-learning material as part of hands-on practice. They also meticulously reviewed the previous day's programmes in the first session of the next day which gave the organizers inputs for improvement. In general sessions they participated actively and expressed their opinion without any hesitation.

Smt. Kalpana Kaushik, Programme In-charge of the study centre coordinated the workshop right from opening session to conclusion.

A 12 day workshop for the 1st year students of MAAE and PGDAE was organized from October 12 to 24, 2018 (with October 19 Holiday in view of Dussehra). A well structured programme with specific topics provided by the university was followed in the workshop with eminent subject specialists lecturing

on chosen topics in 30 Plenary Sessions. They include Dr. M.V.Lakshmi Reddy, Professor N.K. Ambasht, Dr. V.Mohankumar, Dr.Vivek Nagpal, Dr. Elizabeth Kuruvilla, Smt. Nishat Farooq, Professor Ajay Kumar, Shri M.L.Sharma, Smt. Neha Gupta, Shri B.Sanjay, Dr. Sayantan Mandal,

जिला कारागार फिरोजाबाद में विविध प्रतियोगिताओं का आयोजन



राष्ट्रीय शिक्षा दिवस के अवसर पर दिनांक 11 नवंबर 2018 को जिला कारागार फिरोजाबाद में

संचालित इग्नू के स्पेशल स्टडी सेन्टर में काराबंदियों के बीच शिक्षा के महत्व की जानकारी प्रदान करने हेतु एक विशेष कार्यक्रम का आयोजन किया गया जिसमें इग्नू में पंजीकृत हुए बंदियों में से 185 काराबंदियों ने भाग लिया। इस अवसर पर प्रतिभागियों में शिक्षा और विकास के बारे में जागरूकता उत्पन्न करने हेतु निबन्ध प्रतियोगिता, प्रश्न-उत्तर प्रतियोगिता तथा भाषण प्रतियोगिता का आयोजन किया गया। साथ ही साथ उपस्थित

गणमान्य लोगों यथा प्रोफेसर ए.बी.चौबे एवं एस.आर. के. इण्टर कॉलेज के प्रधानाचार्य डा. डी.पी.एस. राठौर ने काराबंदियों को शिक्षा के महत्व व उद्देश्य के बारे में बताया। इस अवसर पर जेलर श्री एल.पी. सिंह तथा उप-जेलर श्री जगदीश मिश्रा भी उपस्थित रहे।

— मो. अकरम खॉन

जेल अधीक्षक,

जिला कारागार फिरोजाबाद

DU – TRC organized Mehndi Application for Karwa Chauth

The Transgender Resource Centre, University of Delhi organized an event for Mehndi application on the eve of 'Karwa Chauth' on October 26, 2018 in



collaboration with the Centre for Social Change at Aditya Celebrity

Homes Society, Noida which was coordinated by Dr. Bani Bora (founder of the Centre and Akanksha Singh, Research Scholar

– M.Phil). In this event 3 transgender persons applied Mehndi to more

than 50 women. The fee charged was Rs.100/- per hand which women generously gave by appreciating the skill the transpersons have in their vocation and also felt that such events will enable the transpersons for social inclusion and acceptance by the society.

– Akanksha Singh

Professor Shah Delivered Lecture in Stockholm University

Professor S.Y. Shah, Director, International Institute of Adult and Lifelong Education, New Delhi delivered a series of three lectures in Stockholm University Sweden in October 2018 under the topic "Challenges of Imparting Literacy to Millions in India", "Adult Education Institutions in India: A Case Study of the International Institute of Adult and Lifelong Education" and "International Networks and

Organizations in Adult and Lifelong Learning". These lectures were attended by faculty members and students of the university which evoked considerable discussions.

During the weeklong stay at the university, discussion was also held with the faculty of the Department of Special Education regarding the organization of an International Conference in New Delhi during November 2019.



National Seminar-cum-Workshop to be held on Research Methodology

A two day National Seminar-cum-Workshop on Research methodology is to be held on January 19-20, 2019 at St. Mary's College Bachelor of Education & Higher Studies, D.El.Ed. at Ranaghat of Nadia District, West Bengal. The College is located beside NH-34 and it is two hrs train journey from Sealdah Station, Kolkata. During these days, three sessions out of four will be utilized for Workshop on Research Methodology with special reference to Teacher Education. Dr. V. Mohankumar, Director, IAEA, New Delhi will deliver his lectures on different issues of Research Methodology before the interested students, teachers, and academics. In fourth session of second day of the Seminar, papers will be presented in different venues by the students, teachers, and academics of different universities, colleges and other academic Institutions.

Themes for papers (Facets are illustrative and not comprehensive)

- A. Research Methodology in Diversified Fields
- B. (1) Learning throughout Life : (a) Primary, Elementary and Secondary Education (b) Higher Education (c) Teacher Education (d) Citizens' Education (e) Education for Senior Citizens (f)

- Culture and Education (g) Environment and Learning (h) Population and Mass Literacy
- (2) Learning for Life: Concept of Grundtvig, Tagore, Vivekananda, Gandhi, and Freire
- (3) Learning for Livelihood: (a) Vocational Education and Skill Development (b) Continuing Education (c) Women's Empowerment through Skill Development;
- C. Global and National Strategy with particular reference to the Developing and Third World Nations: (1) Learning for sustainability (2) Learning for Educational Technology (3) Learning for Digital Distance Education
- D. Role of Libraries in Lifelong Learning: (1) UNESCO Public Library Manifesto (2) Role of Libraries in Community Development (3) Integration of Libraries in Virtual Learning (4) Libraries and MOOCs (5) Public Libraries and Mass Education (6) Public Libraries as Extension Centre of Informal Education
- E. Role of Academicians in development of Extension Activities

Registration: Last date to remit the fee - November 14, 2018 to the Account of St. Mary's College (B.Ed. & Higher Studies), Seminar Fund A/c No. 37946504318 of SBI, Ranaghat-166 Branch, IFSC: SBIN0000166 and Swift Code: SBIN IN BB138.

Registration Fee (Without Lodging) for Students (Rs.300/-), Scholars (Rs.500/-) and Academicians (Rs.700/-). For Foreign Participants (US\$ 100).

Abstract for paper should not exceed 250-300 words on any of the aforesaid themes and should be sent to the Organizing Secretary through e-mail at: seminarandconference@gmail.com on or before December 19, 2018. **Full length research paper** should be within 2000 words and copyright form should be submitted together as separate attachment latest by January 15, 2019 through the same e-mail.

For more details visit: <http://www.stmaryseducollege.com> or contact through e-mail seminarandconference@gmail.com

- Professor Prasenjit Deb

Head
Department of Lifelong Learning
& Extension, University of Kalyani,
West Bengal

Bangladesh Institute of Lifelong Learning is organizing an International Conference in February 2019

Bangladesh Institute of Lifelong Learning of Dhaka Ahsania Mission is organizing an international conference on February 23-24, 2019 at Ahsanullah University of Science and Technology, Dhaka. The theme of the conference is "Lifelong Learning in Developing Countries with Special Reference to Bangladesh". The objective of the conference is (i) to promote the concept of Lifelong Learning in Bangladesh (ii) to share Lifelong Learning experiences with participants from countries practicing Lifelong Learning and (iii) to identify future course of action with regard to lifelong learning in Bangladesh.

The Sub-themes are:

(A) **Key issues:** (1) Lifelong Learning in Bangladesh: Challenges and

Prospects (2) Modern Concept of Lifelong Learning and Continuing Education in the Global Perspective

(B) **Learning for life:** (1) Learning for Life: Concept of Grundtvig (2) Lifelong Learning of Tagore, Gandhi and Freire (3) Citizen's Education (4) Library and Lifelong Learning

(C) Learning for livelihood: (1) Vocational and Technical Education (2) Open Educational Resource (3) Open and Distance Learning (4) Gender Equality and Lifelong Learning (5) Teacher Education

For registration the last date is February 15, 2019. Registration fee for the (i) delegates from the Western Countries: 100 Euro per person (ii) from Asia/Africa/Latin America: 2000 BDT per

person (iii) Research Scholars from Asia/Africa/Latin America: 1000 BDT per person (iv) Students: 500 BDT per person. (Registration fee may be paid in Bangladeshi Taka (BDT) at the conference venue).

Submission of paper: Abstract (January 15, 2019), Acceptance (January 31, 2019), Full paper (February 15, 2019).

The Convener of the conference is Professor Asoke Bhattacharya, Director, Bangladesh Institute of Lifelong Learning, Dhaka.

For further information through e-mail:

(i) asokebhattacharya@yahoo.co.in
(ii) bill@ahsaniamission.org.bd / Telephone: (880-2) 58155869, 9127943, 9123402, 9123420/ Website: www.ahsaniamission.org.bd/bill/

OBITUARY

Shri J.C.Sharma, former Assistant Director, Indian Adult Education Association expired on September 18, 2018. He was 83 years old. Shri Sharma joined the Association as a Clerk in 1954 and retired as Assistant Director in 1995. He is survived by 4 sons and a daughter.



Shri S.S.Dangas, IAS (Retd), former Chairman, Madhya Pradesh Commission for Backward Classes expired on September 27, 2018. He was 83 years.

Shri Shashi Bhushan, Director, Jan Shikshan Sansthan, Unnao, Uttar Pradesh expired on October



30, 2018. He was 54 years old. Shri Shashi after completing his Post-graduate Degree in Sociology joined the Sansthan as Director on February 8, 1997 and continued in the same post till his death. He is survived by his wife and a son.



Dr. H.Bhaskar, IAS (Retd), former Principal Secretary to Govt. of Karnataka expired on November 15, 2018 at Bengaluru. He was 64 years. Shri Bhaskar as Deputy Commissioner, Tumkur District implemented Total Literacy Campaign successfully with the brand name 'Sakshra Mitra'



and for the first time organized training programme for the members of the Gram Panchayat to get their full support for the programme. He was the founder Chairman of Shramik Vidyapeeth, Tumkur which is now called Jan Shikshan Sansthan. He is survived by his wife and two sons.

Dr. Shail Agarwal, former Deputy Director, Directorate of Adult Education, GOI expired in New Delhi on November 6, 2018. She was a Life Member of IAEA since August 1978.

The Indian Adult Education Association conveys heartfelt condolences to the members of bereaved families and prays for the departed souls to rest in peace.

JSS Namakkal organizes Sewing Machine Operator Course for HIV + (ART) affected persons

The Jan Shikshan Sansthan, Namakkal, Tamil Nadu has started a Sewing Machine Operator Course exclusively for HIV + (ART) affected persons to enable them to stand on their own for economic empowerment and self-reliance. A small function was organized at the Sansthan to start the course on October 26, 2018 which was presided over



by Shri K. Santhanam, Director, JSS and attended by Dr. M.R. Suriyaprakasam, Anti Retroviral Treatment (ART), Government Hospital, Namakkal, Shri S. Sundararajan, Tamil Nadu State Aids Control Organization (TANSAC), Shri R. Thirunavukarasu, District Supervisor, Integrated Counseling & Testing Centre (ICTC), Namakkal.

- K.Santhanam

A Tribute to Smt. Kallolini Hazarat

Ms. Kallolini Hazarat (1929-2018) was a distinguished educationist who believed that actual learning happens



beyond the four walls of the classroom and hence devoted all her time and attention to develop and manage a number of educational institutions under Gujarat Research Society, especially the Jasudben M.L.School, Hansraj Jivandas College of Education , Child Guidance Centre, Vocational and Educational Guidance Centre and Pushpa Navnit Shah Centre for Lifelong Learning. After her early

education in Ahmedabad, she graduated from Bombay University with first class honours in Sanskrit and later completed a Post Graduate Diploma from the Institute of Multilevel Learning International, California, USA. She started her educational work in honorary capacity in the Education Department of Municipal Corporation of Greater Mumbai. She was also associated with SNDT University, Mumbai. She was a performing artist of AIR, Bombay and directed innovative cultural programmes. She presented Folk dances in India, UK, USA and Canada. She authored several publications on the folk dance and education. She held several positions in professional, social and cultural organizations and organized seminars, and conferences. She was a person of many talents. In view of her manifold contributions to education and culture, Indian Adult Education Association honoured Smt. Kallolini Hazarat with Tagore Literacy Award in 2004.

Being a very conscious and committed person, Smt. Hazarat was very regular in attending office and took personal interest in overseeing the work of different institutions under Gujarat Research Society and provided guidance and encouragement to all the members of staff. Her extensive travel to different countries, viz U.K, USA, USSR, Canada, Netherlands, Japan, South Korea, Australia, France, Singapore, South Africa and Malaysia had given her an international outlook and broadened her vision. Her refined tastes and sophisticated manners impressed everybody who met her. I first met Smt. Hazarat during the conference of World Education Fellowship which she organized in Mumbai in 2004. I was very much impressed by her meticulous planning of the conference and friendly interactions with the participants. Her leadership was an example to others in the art of effective management of people and enlisting their cooperation in an unassuming manner.

Although, I kept in touch with her after the conference, it was after the setting-up of Indian chapter of the International Reading Association that I started interacting with her regularly. Not only did she welcome the idea of having an Indian chapter but also become a member and encouraged several colleagues to join the Reading Association of India

(RAI). During her tenure as the chairperson of western zone of RAI, she organized several seminars. Later she served as the President of the RAI and organized the Asian Literacy Conference in Mumbai on January 28 - 29, 2016. In spite of advancing age, Smt. Hazarat was at the helm of affairs and gave the welcome address at the conference and played a leadership role. During the inaugural session of the conference, Smt. Hazarat was given a standing ovation and presented a bouquet in recognition of her long years of service to the cause of education.

With the sad demise of Smt. Hazarat on October 25, 2018, not only the Gujarat Research Society but also India has lost a champion of Education. May Her Soul Rest in Peace.

- Prof. S.Y. Shah

Executive President, Reading Association of India

Smt. Kallolini Hazarat's work over the last three decades in developing the Gujarat Research Society and its institutions has been inspirational. She took personal interest in the institutions functioning under the aegis of the Gujarat Research Society. She believed that given the right impetus, these institutions could become global in outlook and yet be rooted in Indian culture. She nurtured Jasudben M.L. School from its inception when it started as a Primary School and transformed it into an educational institution par excellence. She was a great believer in the 'beyond classroom walls' and out of box creative strategies and insisted that learning should be fun. The Hansraj Jivandas College of Education under her guidance ranks amongst one of the best in the city.

Her continuous involvement with the "Reading Association of India" and the "World Education Fellowship" brought many international conferences to Gujarat Research Society providing faculty and students ample opportunities for growth and professional Development. She regularly added new dimensions to Gujarat Research Society including the "Centre for Lifelong Learning" which caters to citizens of all ages and all strata of society.

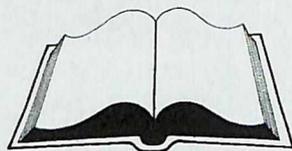
Versatile and multifaceted, she also made singular contribution in the world of classical music and dance. She had her own 'Garba' group which performed both in Mumbai as well as in countries abroad. She was a perfectionist by nature. Quality was her trademark and she also expected no less of those from those around her.

Her passing away has left behind a void in the Institutions which come under the aegis of Gujarat Research Society as well as in the educational world.

We celebrate Smt. Kallolini Hazarat's life for all that she was and all she has done. Her loss is irreparable but her spirit is ever present and will continue to guide and inspire us. We wish her well in her onward journey.

- Dr. Priti Sachdev

President, Reading Association of India



Banerjee, Supurna; Ghosh, Nandini. **Caste and Gender in Contemporary India: Power, Privilege and Politics**. Routledge, 2018: 272 p.

This book explores the aspects of caste and gender in India that contribute to the multiple marginalities and domination of lower castes, with particular reference to Dalits, Muslims and women. It moves beyond the usual accounts of experiences of women in unequal social and political relationships to examine how caste as a system and ideology shapes hegemonic masculinity and feminization of work, and thus contributes to the violence against women. The volume looks at their everyday lived realities within and across diverse social and political contexts — families, education systems, labour, communities, political parties, power, social organisations, the politics of representation and the writing of the subaltern women. With a range of empirical work, it brings forth the complexities of identity politics and further analyses its limits in regional and historical frameworks.

Gulati, Anuja and Boyle, Shobhana. **Girl's empowerment and well-being: A pathway to sustainable and smart cities - A pathway to sustainable and smart cities**. UNFPA, 2018: 44p.

This document attempts to celebrate the spirit of the journey with young adolescent girls from the slum communities of Kalwa in the Thane district of Maharashtra by sharing the processes involved and the innovations and stories of change that emerged at the individual level. The stories compiled are those where girls have felt empowered, stories where girls experienced joy and happiness, tales where they have made an attempt to bring about small changes in the community and have become agents of change. Some of these are about lives of individuals while others are based on discussions with small groups of girls.

Khalakdina, Margaret. **Early Child Care in India**. Routledge; 2018: 222 p.

In India, in the second half of the twentieth century, there was a vastly increased concern for the welfare of children. Various developmental programs were undertaken for the improvement of children's status, especially in rural families. This book examines the programs and considers the enormous challenge of child care under the wide variety of

conditions in this vast country.

Rajan, S. Irudaya ed. **India Migration Report 2018: Migrants in Europe**. Routledge, 2018: 400 p.

India Migration Report 2018 shows Indian migrants in Europe and their lived experiences. It looks at how over the last few decades, the European Union has emerged as the preferred destination for Indian migrants surpassing the United States of America—and is home to Indian students and high-skilled professionals ranging from engineers to medical graduates, contributing to the economy and society both at the countries of origin and destination. The essays in the volume look at a host of themes and issues, including agreements India has signed with the EU, the Blue Card, the impact of BREXIT and the plight of unskilled workers.

UNESCO. **Metadata for the global and thematic indicators for the follow-up and review of SDG 4 and Education 2030**. UNESCO, 2018: 109p.

This document contains standardised metadata for each of the proposed global and thematic indicators for monitoring Sustainable Development Goal 4 (SDG 4) and the Education 2030 Agenda.

The metadata included in this document have been developed by the UNESCO Institute for Statistics (UIS) and are based on the set of thematic indicators.

The thematic indicator framework includes the eleven global indicators for SDG 4 which was developed by the Inter-Agency and Expert Group on Sustainable Development Indicators (IAEG-SDGs) and were agreed by the United Nations Statistical Commission (UNSC) and further endorsed.

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