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## Indian Adult Education Association

### All India Adult Education Conference held at Gandhigram, Tamil Nadu



[From L-R] N. Narayanasamy, K.C.Choudhary, P. Kanagasabapathi, S. Natarajan, L.Mishra, Madan Singh, L.Raja

Shri K.C.Choudhary, President, Indian Adult Education Association. The Guest of Honour was Dr. S. Natarajan, Vice Chancellor, GRI – Deemed University and the inaugural address was delivered by Dr. P. Kanagasabapathi, Visiting Professor, Amrita Institute of Technology, Coimbatore. Others present on the dais were Dr. L. Mishra, IAS (Retd), former Union Labour Secretary and the first Director General, National Literacy Mission Authority, Dr. N. Narayanasamy, Dean &



The 61st All India Adult Education Conference was held in the Silver Jubilee Hall of Gandhigram Rural Institute – Deemed University, Gandhigram,

Tamil Nadu from December 28 to 30, 2015. The inaugural session started with lighting of the ceremonial lamp and was presided over by



Professor, Faculty of Rural Development, GRI – Deemed University, Dr. Madan Singh, General Secretary, Indian Adult Education Association and Dr. L. Raja, Professor & Head, Department of Lifelong Learning & Extension, GRI – Deemed University. After welcoming the guests with Angavastram by the Vice Chancellor and sacred Khada brought from Bodh Gaya by Shri A.H. Khan, Associate Secretary, IAEA, Vandana was rendered by the students of the Department of Lifelong Learning.



Dr. N. Narayanasamy gave the welcome address. He said that since last couple of years, Centre as well as the State Governments are doing a lot to expand the

horizon of skill development in the country to enable the youth with skill training which has always been a cherished goal of GRI also. He said that the theme "Lifelong Learning and Skill Development" selected for the conference was suitable and appropriate as adult education and lifelong learning has a big role to play in imparting vocational and skill education to a large number of unemployed youth and adults having no or a very minimal level of education and skills to earn their livelihood. He desired that the recommendations made in the conference are made known to the policy makers by the academia and social activists working in the field of adult and lifelong learning so that they are put into action.

Dr. L. Raja in

his opening remarks told that Indian Adult Education Association and Gandhigram Rural Institute – Deemed University has a long history of working together for the cause of literacy. He said that this conference is the third one which is being jointly organized by both these two eminent institutions. The earlier two conferences were organized in 2002 in Gandhigram itself and in 2009 it was held in Kanyakumari.

Shri K.C.Choudhary in his presidential address said that eventhough,

India has the largest youth population in the world, unfortunately, majority of them are either illiterates or less literates with no or less skill in their hands. Hence, they are either unemployed or under employed with less of income. Unfortunately, such youth population undergo training in the unorganized training institutions available in market areas which have no structured course curriculum or standard fixed for the courses or certificates issued by them of any value in the employment market. The immediate necessity is to create trained manpower that has employment potential both in India and abroad. This aspect is seriously addressed by the newly created Union Ministry of Skill Development and Entrepreneurship. However, there exists lack of clarity about the role to be played by institutions working in the field of adult and lifelong education, which needs to be addressed urgently so that their potential is continued to be utilized to the maximum.

In his address Dr. S. Natarajan said that skill development for an



individual is a lifelong process. The complexity of prevailing skills demand compels person periodically

update the knowledge so that he/she is competitive in the relevant field. He also said that the policy of the government to create a pool of trained manpower is an important one and a foresighted thought but in practice one has to face many difficulties due to the large number to be trained and most of the youths being illiterate or less literates or education up to rudimentary level. He appealed the delegates attending the conference to ponder over the various issues involved in imparting skill education/ training so that disparities and gender gap existing in the society are eliminated and socio-economically weaker sections empowered.

Dr. P. Kanagasabapathi in his inaugural address tried to unfold the strength and weaknesses of the youths in the

country. He said that youths in India have enormous ability to learn skills faster than other countries in the world but their energy needs to be channelized properly and synchronized so that they outshine others when they go out of country and compete in the open market. Quoting the findings of a number of empirical studies undertaken by institutions of repute he said that India still produces a large number of entrepreneurs who are able to excel themselves in the global market. But many among them have either no or basic level



education due to which they always depend on special assistants engaged to help them in having dialogue/translation with others. Many of them confidentially confide that if they were educated, they could have individually handled things by themselves instead of depending on others to assist. This clearly shows the importance of education for advancement in life. Hence, he appealed to people working in the field of adult education to impress upon the illiterates to acquire basic minimum literacy skills so that they stand on their own legs without depending on others for advancement in life and economic empowerment.



The inaugural session came to an end with the vote of thanks

by Dr. Madan Singh.

During the conference there were four plenary sessions held in which 12 papers were presented.

On the first day, i.e. on December 28, 2015 there were 3 plenary sessions and the first one was presided over by



Shri K.C. Choudhary in which Dr. L. Mishra presented the keynote address titled **How to Integrate Lifelong Learning, Skill Development, Empowerment and True Development of an Individual**. He said that skills have two connotations, one social skills and the other economic skills. Social skills centre round attributes of human nature which

are mind boggling. To understand these attributes it is necessary to divide the cycle of human life into four parts namely childhood, adolescence or youth, adulthood and old age. In essence social skill relate to the capacity of an individual to act and react in relation to fellow beings in a decent and dignified manner. Thus basically social skills relate to tolerance or adjustment with fellow beings in society with or without any commonality or identity of interest.

The economic component of skills relates to employability of the job seeker. Employability is the endowment and capacity of a job seeker to get a job of his/her choice in the labour market. Such endowment and capacity together are known as skill and the process of development of such skills is known as skill training. It includes acquisition of new skills as well as refinement and sharpening of the existing skills with a view to upgrade them. Hence, he said that skill development is crucial to employability.

Dr. Mishra while dealing the concept of lifelong learning said that learning is a continuum which occurs every day, week, month and year. It is a gradual and sequential process in which everybody learns step by step. Lifelong learning cannot be compartmentalized in terms of a temporal division of life into youth and old age. Finally, he concluded his address by stating that India being a free, resurgent and aspiring nation, it is keen to establish a rightful place in the comity of nations while grappling with bewildering problems of

poverty, unemployment, ignorance, illiteracy and low skills. The government is moving in a new direction with determination to make India clean, bold, bright, digital, skilled, productive and self-reliant nation. None can doubt the importance of new initiatives taken with a tremendous amount of political will. Hence, the need of the hour is support to these initiatives by one and all in the country.



The second plenary was presided over by Dr. K. Parthasarathy, Dean, Faculty of Arts, Bharathidasan University, Tiruchirappalli, Tamil Nadu in which three papers were presented as per the following:

1. "Tagore's Vision on Skill Development in Education and its Relevance in the Present Indian Context" by Shri Sakti Pad Mandal, President, Satyen Maitra Janasiksha Samiti, Kolkata, West Bengal.
2. "People without Jobs and Jobs without People: A Conceptual Framework for Developing Soft Skills for Employability" by Prof. John Paul Raj.V, Department of Management Studies, Christ University, Bangalore.
3. "Identification and Analysis of Extension Programmes in Gender Mainstreaming in Agricultural Sector" by Dr. Rameshwari Pandya, Head, Department of Extension and Communication, Maharaja Sayajirao University of Baroda, Vadodara.



The third plenary was presided over by Shri K.K.Sethi, IAS (Retd), former Chief Secretary, Government of Manipur in which three papers were presented as per the following:

1. "Empowerment of Youth through Skill Development" by Dr. V.Reghu, Retd. Controller of Examinations, Rajiv Gandhi National Institute of Youth Development (RGNIYD), Sriperumbudur, Tamil Nadu.



2. "Vocational Skill Training for Empowerment of Women in Rural India" by Ms. V. Manjula, Research Scholar and Shri T. Selvin Jebaraj Norman, Professor, Centre for Future Studies, GRI - Deemed University.

3. "Adult and Continuing Education - Pioneer to the Lifelong Learning Programme" by Dr. V. Seeni Natarajan, Professor, Department of Lifelong Learning & Extension and Dr. M. Mallammal, Professor, Department of Gandhian Thought & Peace Science, GRI - Deemed University.

In the evening at 5:30 p.m. the Executive Committee meeting of IAEA was held which was presided

over by Shri K.C.Choudhary. In all ten members attended the meeting.

The committee apart from confirming the minutes of the last meeting held on March 12, 2015 at New Delhi, approved the Annual Statement of Accounts 2014-15, seen the Annual Report of the year 2015 and decided to place the same before General Body,

considered and approved applications received for Life and Institutional membership and condoled the death of life members and veterans in the field of adult education.

In the late evening a Cultural Programme was held in which professionals and some of the delegates performed a number of items. The



professionals' show was reflecting more on the traditional rural forms of Tamil Nadu Thappatai, Thavil, Nadhaswaram, Fire Dance, Pambattam Karagattam. As it was quite popular for many of the participants

have come from various parts of India, the programmes were appreciated well. Some of the participants of the conference also performed a few items which included song, maiming, folk song of Bengal and Kerala, Sarvodaya Song in Tamil and 'Shayari in Hindi'. The cultural programme was coordinated by Shri A.H. Khan and Dr. L. Raja.

The second day's programme on December 29, 2015 started with the **Council Meeting** at 9:00 a.m. which was followed by **General Body Meeting** at 9:30 a.m. Both the meetings were presided



adopted the Annual Reports of the year 2014 and 2015 and approved the Audited Statement of Accounts for the year 2013-14 and 2014-15. It also authorized the President and General Secretary to appoint the Auditors

following five papers were presented:

1. "Make in India and Skill Development" by Shri Kewal Krishan Sethi, IAS (Retd), former Chief Secretary, Government of Manipur.

2. "Life Skill Education through Lifelong and Participatory Approach" by Dr. K.J. Bindu, Lecturer, DIET, Alappuzha, Kerala.

3. "Creativity Skill" by Dr. Gorakhnath Kamble and Smt. Vidya G. Kamble, Department of Adult and Continuing Education & Extension, Shivaji University, Kolhapur, Maharashtra.

4. "Indian Education in a Crossroad" by Shri S.K.Datta, Life Member, IAEA.

5. "Understanding Social Group Dynamics in the Context of Lifelong Learning and Skills" by Dr. M. Omanaseelan, Reader in Education, Institute of Advanced Study in Education, Thrissur, Kerala.

Apart from the above papers presented in the conference, Abstract of the following eight papers were also circulated to all the delegates and were treated as read. They were:

1. "Vocational Training in Unorganized Sector - Need for Standardization" by Prof. Asoke Bhattacharya, former Director & CEO, Roopkala Kendro, Film and Social Communication Institute, Kolkata.

2. "National Skill Drive and the Universities of Yesteryears: Can Lifelong Learning be the



over by Shri K. C. Choudhary. The council considered and confirmed the minutes of the last meeting held on January 12, 2014 at Udaipur and approved the Action Plan for 2015-16. The General Body apart from confirming the minutes of the last meeting held on January 12, 2014 at Udaipur,

for two years, i.e. 2016-17 and 2017-18 and condoled the death of life members and veterans in the field of adult education.

Thereafter, the **fourth plenary** was held which was chaired by Dr. P. Adinarayana Reddy, Professor, Department of Adult Education, SV University, Tirupati, Andhra Pradesh in which the

Answer?" by Dr. Sayantan Mandal, Assistant Professor, Centre for Policy Research in Higher Education (CPRHE), National University of Educational Planning and Administration (NUEPA), New Delhi.

3. "Vocational Skill Development Training and Economic Development" by Prof. M.C.Reddeppa Reddy, Director, Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati, Andhra Pradesh.

4. "Importance of Skill Training in 'Make in India' Programme" by Dr. V. Mohankumar, Director and Shri B. Sanjay, Research Officer, Indian Adult Education Association, New Delhi.

5. "Vocational Education in Higher Education System" by Dr. L. Raja, Professor & Head, Department of Lifelong Learning and Extension, GRI - Deemed University.

6. "Verbal Communication Skills - Self Assessment of B.Ed Trainees" by Dr.N.Devaki, Assistant Professor, Department of Education, GRI - Deemed University

7. "Role of Open and Distance Learning in Vocational Education and Training in India" by Shri S. Seenivasagaperumal, Full Time Research Scholar and Dr. R. Subburaman, Professor, Department of Lifelong Learning & Extension, GRI - Deemed University.

8. "Impacts of Skill Training on Rural Economic Empowerment - A case study in Ramanathapuram District implemented under the Scheme of Community Development through Polytechnics (CDTP)" by Dr. R. Joshua, Internal Coordinator, Scheme of CDTP, Mohamed Sathak Polytechnic

College (MSPC), Kilakarai.

After tea break the delegates were divided into four groups to discuss on the topic "Role of Institutions in Promoting Lifelong Learning and Skill Development".



This session was coordinated by Dr. L. Raja. Each group has selected among themselves one as the Chairperson and Rapporteur as per the following:

**Group - I** : Chairperson & Rapporteur : Shri Aninda Sunder Chaudhuri

**Group - II** : Chairperson & Rapporteur : Dr. Ranganathan Annamalai

**Group - III** : Chairperson & Rapporteur : Prof. Rameshwari Pandya

**Group - IV** : Chairperson: Shri Harish Kumar S. and Rapporteur : Shri S.K.Datta

The reports of the group discussion were presented in the general session by the representatives of the concerned groups.

As per the earlier practice a Committee was formed to draft conference declaration

and recommendations with the following members:

1. Dr. Madan Singh - Convener
2. Dr. V. Reghu - Co-Convener
3. Dr. P. Adinarayana Reddy
4. Shri A. H. Khan

5. Dr. R. Venkata Ravi  
The third and last day of the conference began with an opening session that was chaired by Dr. Madan Singh. Others present on the dais were Shri K.C.Choudhary and Smt. Kalpana Kaushik. Those who participated in this session were Shri Anindya Sunder Chaudhuri, Shri Sakti Mondal, Shri Subrato Basu and Shri S. K. Datta from West Bengal, Shri Kewal Krishan Sethi, Shri Narayan Prasad Chouhan and Shri



Mrinal Pant from Madhya Pradesh, Shri Harish Kumar S. from Kerala, Professor Rameshwari Pandya from Gujarat, Shri Behar Umamaheswara Rao from Karnataka and Dr.L.Raja from Tamil Nadu. Most of them spoke on how to integrate the functioning of IAEA, State Branches of IAEA and NGOs in the new policy enunciated by the

government with regard to skill development. A few also shared the success stories in their organizations for information and benefit of others. The unanimous opinion emerged in the discussion was strengthening of State Branches of IAEA.

The delegates had a rare chance of meeting and hearing the life story of a veteran Sarvodaya Leader and a renowned Social Activist Smt. Krishnammal Jagannathan who was born in a landless Dalit family in the year 1926. She came in contact with Mahatma Gandhi at a very early age and soon became a devoted Gandhian. She was involved in the



Indian independence movement along with her husband who was a close associate of Vinoba Bhave. Smt. Krishnammal right from the beginning and till date actively work for propagating the principles of Gandhian Sarvodaya movement and tirelessly work for the elimination of injustice meted out to Dalits and for their upliftment.

The valedictory session of the conference was presided over by Dr. S. Natarajan and the valedictory address was given by Shri M. Muthiah, Executive Vice President - HR, Carborundum Universal Ltd., Chennai. Shri K.C.Choudhary gave a special address.

Shri M. Muthiah in his address said that professionals working in business establishments are



[From L-R] R.Venkata Ravi, Madan Singh, K.C.Choudhary, M. Muthiah, S. Natarajan, V.Reghu, L.Raja

accustomed to analyse their achievements only in terms of business outcomes and hence, it has become a routine to raise doubts about the organizations/individuals involved in social sector activities. However, after seeing/associating with the institutions like GRI - Deemed University, IAEA and other Non-Government Organizations - who have proven record of success by working hand-in-hand with the government machinery has ably proved a lot that the country can achieve the cherished goals of democracy and human development by involving in the community development work to make the nation progress well with inclusive growth.

In his special address Shri K.C.Choudhary said that India being a vast country it may be difficult for the government machinery to go to the nook and corner where people are in more need of support and helping hand. The gap left by government machinery can be filled by NGOs who normally work in small areas adopting intensive approach. There was a time NGOs used to depend on external resources to support their programmes but

now they are recognized more by the government departments which extend financial support for specific programmes/activities as formulated based on the need of the people. This has come into effect because of the efforts of NGOs to prove their credibility and the goodwill of the government to recognize their strength. He was proud to say that IAEA was created in 1939 and registered in 1947 still works in the field and meets the cherished goals of the founding fathers.

Dr. S.Natarajan in his presidential address retreated the importance of literacy, education and skill development for advancement in life and economic empowerment. He said that the government has provided ample opportunities for growth through different schemes which should be availed by people otherwise they will be left out in their life to reach the path of progress. He also said that with a large number of youths in the country and efforts to streamline and strengthen skill development, India one day will become one of the biggest and largest suppliers of trained manpower to the world countries.

The conference declaration and recommendations were read by

Dr. V. Reghu. The recommendations were as per the following:

The 61st All India Adult Education Conference after meaningful discussion considered and unanimously recommends that:

- Institutions working in the field of adult and lifelong education like SRCs, SLMAs, JSSs, University Departments of Adult, Continuing Education and Extension have contributed a lot in making India literate, providing continuing education and developing vocational training for the youths.
- JSSs all over the country promoted vocational skill development programmes focusing more on less literate persons.
- SRCs as resource support agencies in the area of non-formal, adult and lifelong education have already proved

their worth and hence, their potential can be further utilized for promoting skill development programmes also.

- SLMAs have already proved their worth of being planning, implementing and monitoring agencies. They can be further strengthened and given the responsibility of continuing education/lifelong education and equivalency programmes.
- The skill development programmes developed by different agencies/ministries can be brought under a single umbrella framework to promote and strengthen the initiatives already taken.
- The potential of higher education institutions must be fully utilized for training the skilled manpower.
- Information dissemination is an important aspect of transferring

the knowledge to others. Various departments in the higher education institutions have extension as an important aspect and work today as well in tight compartments. It is high time the work of these extension units is properly coordinated so that they work together for a common cause.

Dr. Madan Singh gave the welcome address and Dr. R. Venkata Ravi, Associate Professor, Department of Lifelong Learning & Extension, GRI Deemed University proposed the vote of thanks.

With this the 61st All India Adult Education Conference concluded.

## IAEA Office Bearers met the President of India



Shri K.C.Choudhary  
(Second from Right),  
Dr. Madan Singh (Left end),  
Dr. V. Mohankumar (Right end)

Shri K.C.Choudhary, President, IAEA met Shri Pranab Mukherjee, the Hon'ble President of India on January 12, 2016. He was accompanied by Dr. Madan Singh, General Secretary and Dr. V.Mohankumar, Director, IAEA. During

the meeting, Shri Choudhary briefed the Hon'ble President about IAEA and its role in propagating information regarding adult and lifelong education through publications, meetings, conferences and seminars. He also presented a copy of the book published by IAEA titled "Skill India: Initiatives and Outcomes" authored by Dr.V.Mohankumar and Shri B.Sanjay.

# स्त्री शक्ति सुविधा केन्द्र, कीर्ति नगर, दिल्ली

स्त्री शक्ति सुविधा केन्द्र मुख्यरूप से महिलाओं के सशक्तीकरण के लिए दिल्ली सरकार द्वारा प्रायोजित एक कार्यक्रम है जिसे स्वयंसेवी संस्थाओं के माध्यम से क्रियान्वित किया जा रहा है। भारतीय प्रौढ़ शिक्षा संघ द्वारा संचालित केन्द्र कीर्ति नगर में स्थित है। इस केन्द्र द्वारा दिसंबर 2015 – जनवरी 2016 के दौरान आयोजित विविध कार्यक्रमों का संक्षिप्त ब्यौरा निम्नरूप है:

## पानी और स्वच्छता जागरूकता बैठक



दिनांक 19 दिसंबर 2015 को जवाहर कैंप के दुर्गा मन्दिर में एक पानी और स्वच्छता जागरूकता बैठक का आयोजन किया गया जिसमें 32 लोगों ने भाग लिया। बैठक में संदर्भ व्यक्ति के तौर पर जीआरसी से श्री शिव प्रताप, श्रीमती अंजूबाला एवं सुश्री आरती उपस्थित रहीं। इस बैठक का मुख्य विषय स्वच्छता के प्रति स्थानीय लोगों में जागरूकता उत्पन्न करना था ताकि वे स्वच्छता के महत्व को समझें तथा इसके अभाव में होने वाले तमाम बीमारियों की चपेट में आने से स्वयं को बचा सकें। विदित है कि रेलवे लाइन के किनारे बसी जवाहर कैंप मलिन बस्ती की आबादी लगभग 5000 है। वैसे तो इस इलाके में कई स्थानों पर सार्वजनिक शौचालय हैं लेकिन उनकी स्थिति इतनी

खराब है कि लोग इनके उपयोग से कतराते हैं और अमूमन शौच के लिए बाहर ही जाते हैं। जीआरसी के कार्यकर्ताओं ने इस बैठक में प्रतिभागियों को यह बताने का प्रयास किया कि ऐसा करने से उनके इलाके में गंदगी लगातार बढ़ रही है और लोग बीमारियों के चपेट में आ रहे हैं। इसलिए बेहतर होगा कि वे सामूहिक प्रयास करते हुए अपने शौचालयों को साफ-सुथरा रखने का प्रयास करें तथा इसके उपयोग की विधि समझें ताकि यह लंबे समय तक उपयोग के लायक बना रहे। इस अवसर पर प्रतिभागियों को हाथ धोने के तौर-तरीकों के बारे में भी बताया गया तथा 'सेहत का पैगाम' शीर्षक पुस्तिका की छायाप्रति भी वितरित की गयी।

इसी प्रकार की एक और बैठक दिनांक 8 जनवरी 2016 को हरिजन कैंप में भी आयोजित की गयी जिसमें 29 बच्चों ने भाग लिया। इस बैठक का मुख्य विषय पानी का रख-रखाव तथा उसका प्रबंधन था। बैठक में भी मुख्य संदर्भ व्यक्ति के रूप में श्री शिव प्रताप, श्रीमती मीना राना और सुश्री आरती उपस्थित रहीं। बैठक में प्रतिभागियों को पीने के पानी की सफाई पर विशेषरूप से अवगत कराया गया।

## ओपीडी



दिनांक 21 दिसंबर 2015 तथा 18 जनवरी 2016 को 5/35 बस्ती विकास केन्द्र, कीर्तिनगर में दो ओपीडी आयोजित किए गये जिनमें संदर्भ व्यक्ति के

रूप में महिला रोग विशेषज्ञ डॉ. सुरजीत गुप्ता तथा फार्मासिस्ट श्री ललित कुमार चोपड़ा उपस्थित रहे। दोनों ही ओपीडी में कुल मिलाकर 112 स्थानीय लोगों ने अपना स्वास्थ्य जांच करवाया। ओपीडी में कई महिलाएं नेटल केयर, पोस्ट नेटल केयर तथा गर्भाशय संबंधित बीमारियों से पीड़ित थीं जिन्हें सलाह देते हुए डॉ. सुरजीत ने कहा कि हमारा स्वास्थ्य स्वच्छता को केन्द्र में रखकर ही सुरक्षित रह सकता है। इसके अभाव में हम किसी भी प्रकार की बीमारी की चपेट में आ सकते हैं। अतः स्वच्छता और उसके साथ-साथ बेहतर खान-पान पर ध्यान देना चाहिए। इस दौरान उन्होंने कुल 4 मरीजों को अस्पताल में इलाज के लिए भी रेफर किया।

दोनों ही ओपीडी में फार्मासिस्ट श्री ललित चोपड़ा ने डॉक्टर के सुझाव अनुसार सभी लोगों को निःशुल्क दवाईयां वितरित की।

## पी.एच.डी. चैम्बर ऑफ कार्मस में कार्यशाला का आयोजन

दिनांक 22 दिसंबर 2015 को नेशनल फोरम फॉर एक्शन ऑन कनवर्जेंस (एनएफएसी) द्वारा पी.एच.डी. चैम्बर ऑफ कार्मस में एक कार्यशाला का आयोजन किया गया जिसमें देशभर से आये 150 संस्थाओं के प्रतिनिधियों ने भाग लिया। जीआरसी कीर्तिनगर की ओर से प्रोग्राम कॉर्डिनेटर श्री हेमन्त सिंह ने इस कार्यशाला में भाग लिया।

कार्यशाला में मुख्य संदर्भ व्यक्ति श्रीमती रश्मि सिंह (आईएएस) थीं। कार्यशाला के प्रारंभ में ही डॉ. ज्ञानेन्द्र पांडे तथा श्रीमती रश्मि सिंह ने नेशनल फोरम फॉर एक्शन ऑन कनवर्जेंस की भूमिका तथा महत्ता के बारे में प्रतिभागियों को विस्तार से बताया। तीन अलग-अलग सत्रों में आयोजित इस कार्यशाला में विभिन्न संस्थाओं के प्रतिनिधियों ने अपनी-अपनी संस्थाओं द्वारा संचालित परियोजनाओं पर दी गयी प्रस्तुती के माध्यम से अपने-अपने प्रदेश में हो रहे विकास कार्यों तथा नवीन योजनाओं के बारे में लोगों को अवगत कराया। इस दौरान समाज की प्रमुख समस्याओं, चुनौतियों, उनके निदान तथा गैर-सरकारी संगठनों की भूमिका तथा सरकार के

दृष्टिकोण पर चर्चा की गयी। डॉ. दिनेश कपाड़िया ने जीआरसी गुजरात मॉडल पर अपने विचार रखे। कोकाकोला, रिलायंस, आदित्य बिड़ला जैसे व्यवसायिक प्रतिष्ठानों द्वारा कॉरपोरेट सोशल रिसपॉसिबिलिटी के तहत आयोजित कार्यक्रमों के माध्यम से स्वैच्छिक संगठनों के कार्यक्रमों को प्रभावी बनाने की बात भी कही गयी।

कार्यशाला के अंत श्रीमती नसीम खान ने सामाजिक सुविधा संगम तथा दिल्ली चल रही जीआरसी की गतिविधियों एवं महिला सशक्तीकरण पर उसके प्रभावों की विस्तृत चर्चा की। उन्होंने बताया कि दिल्ली के जिल इलाकों में जीआरसी सक्रिय है उन क्षेत्रों का त्वरित विकास हो रहा है।

## पोषाहार शिविर



दिनांक 11 जनवरी 2016 को कमला नेहरू कैंप, टी-ब्लाक, कीर्तिनगर में एक पोषाहार शिविर का आयोजन किया गया

जिसमें कुल 34 महिलाओं ने भाग लिया। इस शिविर में मुख्य संदर्भ व्यक्ति के रूप में पोषाहार विशेषज्ञ श्रीमती बीना जैन उपस्थित रहीं। शिविर का मुख्य उद्देश्य स्तनपान कराने वाली महिलाओं को स्वास्थ्य एवं खान-पान संबंधित सावधानियों के बारे में बताना था।

शिविर में चर्चा के दौरान यह ज्ञात हुआ कि अधिकांश महिलाओं में आयरन तथा कैल्शियम की कमी है। इसलिए श्रीमती बीना जैन ने उन्हें पौष्टिक पंजीरी तथा पौष्टिक मिक्स वैजिटेबल बनाने की विधि के बारे में विस्तार से बताया ताकि इसका सेवन कर वे अपने स्वास्थ्य को ठीक रख सकें।

इस अवसर पर श्रीमती बीना जैन ने उपस्थित महिलाओं को दुग्धपान के बारे में आवश्यक

जानकारियां प्रदान की। उन्होंने कहा कि जन्म से 6 माह तक के बच्चों को नियमित रूप से स्तनपान कराया जाना चाहिए क्योंकि मां का पहला दूध अत्यंत महत्वपूर्ण होता है और यह बच्चों के शरीर में जाकर उन्हें विभिन्न प्रकार की बीमारियों से लड़ने की क्षमता प्रदान करता है।

अंत में कुछ प्रतिभागियों ने अपने निजी जीवन से संबंधित कई सवाल पूछे। पोषाहार विशेषज्ञ ने उन सभी प्रश्नों का संतोषजनक उत्तर दिया।

## कानूनी जागरूकता शिविर



दिनांक 13 जनवरी 2016 को जवाहर कैंप, कीर्तिनगर में घरेलू हिंसा अधिनियम 2005 पर स्थानीय आबादी को जागरूक करने के लिए एक कानूनी जागरूकता शिविर का आयोजन किया गया जिसमें 25 महिलाओं ने भाग लिया। इस बैठक में संदर्भ व्यक्ति के रूप में एडवोकेट श्रीमती रागिनी एस. राज उपस्थित रही। उन्होंने उपस्थित महिलाओं को घरेलू हिंसा के विविध प्रकारों तथा उनसे स्वयं की सुरक्षा हेतु सरकार द्वारा प्रदत्त अधिकारों एवं सुविधाओं तथा सेवाओं के बारे में विस्तार से बताया।

बैठक के अंत में उन्होंने दो पीड़ित महिलाओं को कॉउंसिलिंग के लिए जीआरसी में भी रेफर किया।

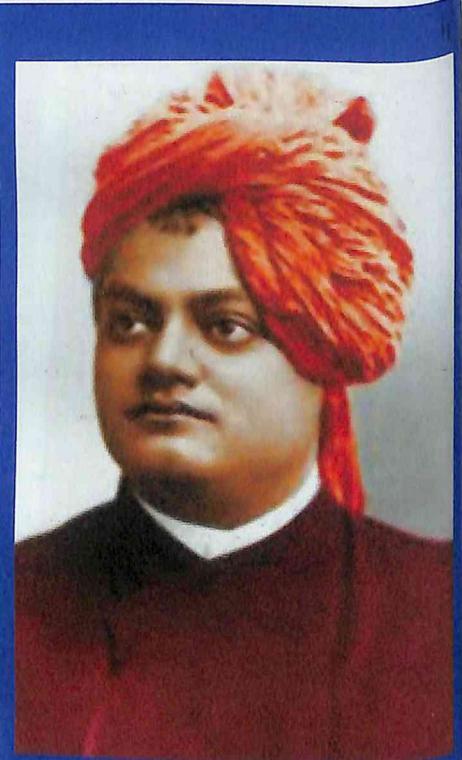
## दिल्ली विधिका सेवा प्राधिकरण जागरूकता बैठक

दिनांक 19 जनवरी 2016 को जीआरसी, कीर्तिनगर और दिल्ली विधिका सेवा प्राधिकरण के सहयोग से 10-67, कीर्तिनगर में एक जागरूकता



बैठक का आयोजन किया गया जिसका मुख्य उद्देश्य आस-पड़ोस के झुग्गियों में

रहने वाली महिलाओं को घरेलू हिंसा से सुरक्षा रखने के लिए जागरूक करना था। इस बैठक कुल 32 महिलाओं ने भाग लिया। बैठक में संदर्भ व्यक्ति के तौर पर दिल्ली विधिका सेवा प्राधिकरण की अधिवक्ता श्रीमती शीला उपस्थित थीं। इस बैठक में प्रतिभागी महिलाओं को मुख्यरूप से घरेलू हिंसा से महिला सुरक्षा अधिनियम - 2005 तथा लिंग चयन प्रतिबंध अधिनियम - 1994 के बारे में विस्तार से बताया गया ताकि न केवल वे घरेलू हिंसा की जद में आने वाली अत्याचारों तथा लिंग चयन की क्रूरता के प्रति सचेत हो सकें बल्कि उपरोक्त अधिनियमों के तहत प्रदान किये गये अधिकारों का वे स्वयं की सुरक्षा के लिए समुचित प्रयोग कर सकें।



*"Neither money pays, nor name, nor fame nor learning; it is character that cleave through adamant walls of difficulties"*

– Swami Vivekananda  
(January 12th is celebrated as National Youth Day)

# नव वर्ष के उपलक्ष्य में संघ के कार्यकर्ताओं की बैठक



प्रौढ़ शिक्षा सम्मेलन जो अब तक लगभग प्रतिवर्ष आयोजित किया जा रहा था आगामी वर्ष से दो वर्ष में केवल एक बार आयोजित किया जायेगा।

इस अवसर पर श्री मृणाल पंत ने भारतीय रिजर्व बैंक के गवर्नर द्वारा अपने कर्मचारियों को नव वर्ष पर लिखे गये शुभकामना पत्र का उल्लेख करते हुए कहा कि कार्यकर्ताओं की दक्षता में उत्तरोत्तर विकास तथा संघ की गतिविधियों में खुलापन इसके विकास में सहायक सिद्ध होगा।

अंत में निदेशक डा. वी. मोहनकुमार ने सभी का धन्यवाद करते हुए कहा कि भारतीय प्रौढ़ शिक्षा संघ प्रौढ़ शिक्षा, साक्षरता तथा आजीवन शिक्षा के महत्व को बखूबी समझता है और यह अपने सभी प्रकाशनों तथा अकादमिक गतिविधियों के माध्यम से इसके महत्व को उजागर करने तथा इस क्षेत्र में कार्य कर रहे शिक्षाविदों तथा कार्यकर्ताओं के दक्षता संवर्धन में अपना भरपूर योगदान देने की कोशिश कर रहा है।

— जय भगवान  
सहायक, भा.प्रौ.शि.सं

## Research Methodology Course for SC, ST Research Scholars

The Rajiv Gandhi National Institute of Youth Development and Department of Lifelong Learning and Extension, Gandhigram Rural Institute – Deemed University are jointly organizing a training programme on Research Methodology from March 7–11, 2016 at Gandhigram. The purpose of the training programme is to address the growing need for the capacity building of SC and ST Research Scholars in Social Sciences of Southern States and to introduce the basic concepts, approaches, qualitative and quantitative tools and techniques of research. Efforts also will be made to introduce the participants with writing skills, so that they are able to present their research proposals and findings in a professional and reader-friendly manner.

Full details about the programme and to download the application form one can see the website: [www.ruraluniv.ac.in](http://www.ruraluniv.ac.in) Contact persons are Dr. L. Raja, Professor and Head, Department of Lifelong Learning and Extension, Gandhigram Rural Institute, Gandhigram, (e-mail: [drilingamraja@gmail.com](mailto:drilingamraja@gmail.com)) and Dr. R. Venkata Ravi, Associate Professor Department of Lifelong Learning and Extension, Gandhigram Rural Institute, Gandhigram (e-mail: [rvenkataravi@hotmail.com](mailto:rvenkataravi@hotmail.com))

नव वर्ष के उपलक्ष्य में दिनांक 15 जनवरी 2016 को भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के कार्यकर्ताओं की एक बैठक आयोजित की गई जिसमें संघ के संरक्षक प्रोफेसर भवानी शंकर गर्ग, अध्यक्ष श्री कैलाश चौधरी, उपाध्यक्ष डा. एम. एस. राणावत, महासचिव डा. मदन सिंह, सह-सचिव श्री मृणाल पंत व निदेशक सहित सभी कार्यकर्ताओं ने भाग लिया।

बैठक के प्रारंभ में उपस्थित सभी को नव वर्ष की शुभकामनाएं देते हुए डॉ. मदन सिंह ने गत वर्ष में संघ द्वारा आयोजित तमाम गतिविधियों की प्रशंसा करते हुए कहा कि हम निश्चित तौर पर सही दिशा में आगे बढ़ रहे हैं। इस अवसर पर प्रोफेसर गर्ग ने सभी को नव वर्ष की शुभकामनाएं देते हुए कहा कि हमारे सभी नियमित प्रकाशनों की गुणवत्ता में प्रशंसनीय बढ़ोत्तरी हुई है। उन्होंने वार्षिक रिपोर्ट 2015 की कलेवर की प्रशंसा करते हुए कहा कि यह हमारे सभी पाठकों को संघ के बहुमुखी विस्तार, इसके सर्व समावेशी दृष्टिकोण तथा गतिविधियों के बारे में सहज ही अवगत कर सकेगी। प्रोफेसर गर्ग ने कहा कि जमीनी स्तर पर कार्य कर रहे लोगों की हमसे अपेक्षा बढ़ी है जिसे हमें दिशा देने का प्रयत्न करना चाहिए।

संघ के अध्यक्ष श्री कैलाश चौधरी ने कहा कि अलग-अलग दौर में भारतीय प्रौढ़ शिक्षा संघ के नेतृत्व ने अलग-अलग प्रकार से देश में शिक्षा और विकास की मुहिम को बढ़ाने में अपना महत्वपूर्ण योगदान दिया है। सत्तर के दशक में हमारे तत्कालीन नेतृत्व के प्रयासों के कारण देशभर के विश्वविद्यालयों में प्रौढ़ और आजीवन शिक्षा विभागों की शुरुआत हुई पर अब यह विभाग चंद विश्वविद्यालयों में ही सक्रिय रह गये हैं। हम इस वर्ष यह प्रयास करेंगे कि इन विश्वविद्यालयों के प्रतिनिधियों का सम्मेलन आयोजित कर बदले परिदृश्य में प्रौढ़ और आजीवन शिक्षा के आशय को पुनर्परिभाषित कर सकें। श्री चौधरी ने कहा कि अपने कार्यक्रमों की उपादेयता तथा गतिविधियों की गहनता को बढ़ाने हेतु हम कार्यक्रमों की संरचना में बदलाव लाना चाहते हैं। इसलिए हम प्रतिवर्ष प्रौढ़ और आजीवन शिक्षा तथा राष्ट्रीय जीवन के विकास से संबंधित महत्वपूर्ण आयामों पर चार सेमिनार आयोजित करेंगे जो आयोजन क्षेत्रीय स्तर पर होगा। इसके साथ ही अखिल भारतीय

# Open forum on Management of Learning Disabilities



The State Resource centre Kerala in collaboration with Kerala State Branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation organized an open forum on "Management of Learning Disabilities" on December 26, 2015 in the SRC Conference Hall. Shri K. Prathapachandran, former Manager, Kerala Financial Corporation chaired the session. The open forum was attended by 36 persons which included teachers, teacher educators, psychologists, parents, teachers from special schools and social workers.

The subject was introduced through Power Point Presentation

jointly by Shri N. K. Sathyapalan, former Assistant Professor & Head, Educational Technology Department, SCERT, Shri. Anulal M.S, Special Teacher, SSA and Shri T. Ansari, former Principal, Higher Secondary School by explaining in detail about the difficulties faced by the children while learning. They also explained how the left and right brain functions, why learning disabilities happen and how the children face difficulties in understanding. They also said how the parental care and attention is important for these children to tide over the difficulties. The presentation generated a lot of discussion at

the end for which the subject specialists gave suitable explanations and answers.

Shri Harish Kumar S. welcomed the participants and Shri N. Sundaram, AGM (Rtd), KFE & Secretary, Sneha Samajam Kerala gave the vote of thanks.

## Hindi Daily 'Hindustan' Selected for Award by Election Commission

The Election Commission of India has selected leading Hindi Daily "Hindustan" for the National Media Award for its innovative Campaign on Voters' Education and Awareness through Aao Rajneeti Karein during the year 2015.

The award was presented by Shri Pranab Mukherjee, the Hon'ble President of India on January 25, 2016 at a function to mark the National Voters' Day.

## जेएसएस उमरिया द्वारा प्रेरक उन्नमुखीकरण कार्यक्रम का आयोजन

दिनांक 19 दिसंबर 2015 को मध्य प्रदेश के शहडोल जिला में जन शिक्षण संस्थान, उमरिया एवं जिला लोक शिक्षा समिति के संयुक्त तत्वावधान में साक्षर भारत योजना के तहत कार्य कर रहे प्रेरकों के लिए एक प्रेरक उन्नमुखीकरण कार्यक्रम का आयोजन किया गया। इस अवसर पर साक्षर भारत कार्यक्रम के लक्ष्यों के बारे में समाज में जागरूकता उत्पन्न करने हेतु एक जागरूकता रैली का भी आयोजन किया गया। यह आयोजन शहडोल जिला के सोहागपुर विकास खण्ड



स्थित केलमनिया गांव, जिसे सांसद आदर्श ग्राम योजना के तहत गोद लिया गया है, में किया गया। कार्यक्रम में जिला प्रौढ़ शिक्षा अधिकारी श्रीमती

सावित्री, विकास खण्ड शिक्षा अधिकारी श्री पी. सिंह चन्देल, केलमनिया ग्राम पंचायत सरपंच श्री कामता सिंह मसराम, प्रभारी प्रा. श्री जागेश्वर संत, सहायक कार्यक्रम अधिकारी श्री नरेश प्रसाद यादव तथा क्षेत्र समन्वयक श्री राकेश कुमार यादव, श्री राजेश गुप्ता और श्रीमती अम्बेश्वरी जयसवाल सहित गांव अनेक नागरिक उपस्थित थे।

— ईश्वरदीन रा  
कार्यक्रम अधिकारी, जेएसएस

# Human Rights Day Celebration at National Institute of Open Schooling

National Institute of Open Schooling in collaboration with Amnesty India, celebrated the 'Human Rights Day' on 10th December 2015 with full enthusiasm. Dr. Kuldeep Agarwal, Director (Academic), NIOS delivered the Welcome address and introduced the Chief Guest, Prof. Sanjeev Kumar Sharma, CCS University, Meerut. Dr. Agarwal said that in order to have equal opportunity of rights, we need to realise our duties towards our nation and humanity, too. He emphasised that human rights are connected with every walk of life and people need to be made more aware and sensitised about it.

Prof. Sanjeev Kumar Sharma delivered the Keynote Speech. He said that Human rights are the same for all human beings regardless of socio-economic, political, linguistic and cultural differences. He added that Human Rights may be a new concept for the Western world, but they are an integral part of India right from ancient times. He traced the development of the Human Rights from its inception to its modern meaning and significance. He further said that in the modern context, there are first generation Human Rights dealing with liberty and participation in political life, second generation Human Rights related to equality and third generation Human Rights are more solitary and related to individual action. The



latest category is Fourth Generation Human Rights. He then discussed Article 32, 226, 14, 15, 16 and 17 of the Indian Constitution. He, thereafter, threw light on our Fundamental Duties. Deliberating on the status of the world and prevailing injustice, discrimination, terrorism and other evils, he said that we need to self evaluate ourselves and our own actions towards others.

Ms. Somya Dimri, Programme Officer, Amnesty International, made a presentation on the international aspects of Human Rights. She emphasised, "Human rights are rights that are inalienable and by their very nature interdependent. It is important to recognize their role in safeguarding and promoting equality, non-discrimination and inclusion for everyone irrespective of people's varied identities."

Prof. C.B. Sharma, Chairman, NIOS delivered the Presidential Speech. Emphasising on the importance of the day, Prof. Sharma said that India is a leader in education and women have been given equal rights as men in our history. He added that education is the tool which gives autonomy and freedom and empowers individuals to realise their rights and duties.



The event ended with a creative activity in which all the participants wrote a message and put impressions of their palms in different colours on the poster as given here.

– Dr. Saumya Rajan  
Academic Officer, NIOS

## Nirbhaya Divas Observed in Chinor - A Saansad Adarsh Gram



training programme at Chinor, a Saansad Adarsh Gram in which 82 women participated. The main objective of the programme was to make the participants aware of domestic violence, sexual

Jan Shikshan Sansthan, Gwalior, Madhya Pradesh in association with District Adult Education Department organized a one day awareness

harassment, laws protecting the women, protection of child from sexual abuse, protection of women in the work place, etc.

The participants were addressed by Shri Manoj Guha and Shri S. B. Ojha of Education Department, Smt. Gayatri Chauhan, Director and Shri Vijay Mishra, Programme Officer, JSS. During the lecture sessions posters and a film were also used as instructional medium.

The training programme was locally coordinated by the Principal, Government Higher Secondary School, Chinor.

– Gayatri Chauhan  
Director, JSS, Gwalior

## National Seminar Organized at SV University on Maternity Benefit Scheme



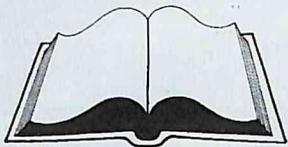
A two day national seminar on Maternity Benefit Scheme: Status Contours and Strategies was organized on December 18-19, 2015 by the Institute for Development Research and Alternative, Tirupati and the Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati.

Prof. M. Devarajulu, Registrar, Sri Venkateswara University inaugurated the seminar while Prof. Illyas Hussain, Faculty of Education, Jamia Millia Islamia, New Delhi gave the Keynote address. Prof. CPS Chauhan was the guest of honour and Dr. B. Venkata Rao was the seminar Director. The inaugural session was presided over by Prof. K.Munirathnam, Principal, SV College of Arts. Others present on the occasion were Dr. T. Kumaraswamy, Professor, Department of Adult and Continuing Education and Principal, Institute of Advanced Study in Education, Dr. BSMD Raju, Associate Professor, Department of Adult and Continuing Education, Dr. RB Satyavathi, Assistant Professor,

Department of Adult and Continuing Education and Dr. D. Uma Devi, Honorary Director, Institute for Development Research and Alternative.

The seminar had five technical sessions with specific topics on which papers were presented by selected delegates. Each session was presided over by a subject specialist. At the end specific recommendations were also made.

The valedictory session was presided over by Dr. K. Sudha Rani, Head, Department of Adult and Continuing Education and the Chief Guest was Prof. C.K. Jayasankar, Rector, SV University. Others present on the occasion were Prof. N. Audinarayana, former Professor & Dean, Bharathiar University, Coimbatore, Prof. N. Vijaya, Kakatiya University, Warangal and Dr. E. Mahadeva Reddy.



Fanzo, Jessica. **Global Nutrition Report 2015: Actions and accountability to advance nutrition and sustainable development.** Washington, International Food Policy Research Institute; 2015: 201p.

The 2015 Global Nutrition Report shows that progress is being made in addressing malnutrition in all its forms, but that coverage and speed of progress can be improved. New data show that acceleration in reducing stunting is possible when countries make the right investments and implement sound policies. The stakes are high. Stunting reduces the potential of millions of children around the world. Every reduction in stunting rates means more children with a better chance to grow well, healthier children, children who learn better and will be more productive in later life. New evidence confirms the critical importance of breastfeeding not only for child health; data from Brazil show that prolonged breastfeeding improved income in adult life by more than one-third. Scaling up nutrition-specific investments in low- and middle-income countries can provide a return on investment of 10–13 percent.

Recent reports seem to indicate a downward trend in child malnutrition in India, but the battle is far from won. The conclusion is clear: without improving nutrition, the world will fail to achieve many of the Sustainable Development Goals. There is an urgent moral and practical imperative for the world to make ambitious, measurable, and time bound commitments to equitably improve nutrition.

Government of India. **Women and Men in India – 2015.** New Delhi, Ministry of Statistics and Programme Implementation; 2015.

Societies with discriminations on basis of gender face hindrance not only in social progress but also in economic progress which in turn puts barrier for the country to achieve goals like poverty eradication, achieving equity in health and education, equal labour force participation, etc. Social evils like

crimes against women, non-accessibility to the justice system on the basis of caste, creed and gender are the hurdles for a country to become self-reliant, vibrant and to become an economic super power in the world. Government has been taking a number of initiatives to achieve gender equity in the social sectors like health, education, etc. and to achieve gender parity on social, economic and political arena. Providing equal space for everyone is the policy of the Government of India since its independence, and this is achievable only with change in mind-set of the common countrymen. This publication is an attempt to analyse the existing data-sets.

UNDP. **Human Development Report 2015: Work for Human Development.** New York, United Nations Development Programme; 2015: 288p.

Human Development Report 2015 explores how work can enhance human development, given that the world of work is changing fast and that substantial human development challenges remain. The Report takes a broad view of work, including voluntary work and creative work, thus going beyond jobs. And it examines the link between work and human development, focusing on care work as well as paid work and discussing sustainable work.

The Report also makes the points that the link between work and human development is not automatic and that some work, such as forced labour, can damage human development by violating human rights, shattering human dignity and sacrificing freedom and autonomy. And without proper policies, work's unequal opportunities and rewards can be divisive, perpetuating inequities in society

The Report concludes that work can enhance human development when policies expand productive, remunerative and satisfying work opportunities, enhance workers' skills and potential and ensure their rights, safety and well-being. The Report also pursues an action agenda based on a New Social Contract, a Global Deal and the Decent Work Agenda.

UNFPA. **State of world population 2015: Shelter from the Storm: A transformative agenda for women and girls in a crisis-prone world.** New York, United Nations Population Fund; 2016:

140p.

While sexual and reproductive health services are increasingly provided in humanitarian responses, striking gaps remain. The world has repeatedly affirmed the sexual and reproductive rights of women and girls. Now it needs to deliver in all cases, including humanitarian crises. Conflicts and disasters do not exempt any government or humanitarian actor from obligations, embodied in the Programme of Action of the 1994 International Conference on Population and Development, to uphold the right of the individual to sexual and reproductive health, including the right to decide freely and responsibly whether, when or how often to become pregnant.

A time of escalating crisis has demanded a ballooning humanitarian response. While humanitarian "fires" will always need to be fought, particularly as natural disasters accelerate in a time of climate change, much more could be done to cut root causes of crises and reduce underlying vulnerabilities. All crises, whether those that strike in the hours of a ferocious storm, or that keep peace at bay for decades, destroy prospects for development, often profoundly. People lose their lives and livelihoods, their homes and communities, sustain profound injuries and may become disabled. Education and health services disappear, depriving people of their rights to them, and setting in motion long-term consequences that make eventual recovery ever more difficult.

Foremost among the losses are those to sexual and reproductive health. While sexual and reproductive health services are increasingly provided in humanitarian responses, striking gaps remain. For the woman giving birth or the girl who has been raped in the chaos of fleeing the bombs falling on her city, the consequences, including death and disability in the worst cases, can multiply harms many times over.

This year's The State of World Population report highlights the issues relating to women and girls.

Compiled by Neha Gupta  
Jr. Librarian-cum-Documentation  
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# श्रीमती कुसुम वीर की नवीन रचना का लोकार्पण

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दिनांक 2 जनवरी 2016 को 'ऑक्सफोर्ड' नई दिल्ली के सभागार में प्रौढ़ शिक्षा निदेशालय, भारत सरकार के भूतपूर्व निदेशक श्रीमती कुसुम वीर की नवप्रकाशित पुस्तक 'चलो आज मिल कर नया कल बनाएं' के लोकार्पण हेतु एक समारोह का आयोजन किया गया जिसकी अध्यक्षता ऑल इण्डिया रेडियो के भूतपूर्व उप-महानिदेशक एवं प्रसिद्ध गीतकार, कवि, गज़लकार श्री लक्ष्मी शंकर बाजपेयी ने की। समारोह की मुख्य अतिथि श्रीमती स्तुती कक्कर, आईएएस, चेयरपरसन, कमीशन फॉर प्रोटेक्शन ऑफ चाइल्ड राइट्स थी। समारोह में उपरोक्त पुस्तक के लोकार्पण के उपरांत वक्ताओं ने श्रीमती कुसुम वीर की रचनाओं की समीक्षा करते हुए अपने विचार व्यक्त किये। इस दौरान रचनाकारों ने कवयित्री की कई प्रमुख रचनाओं की चंद पंक्तियों का पाठ करते हुए बताया की उनकी रचनाओं में देश प्रेम की अटूट भावना, देश की एकता तथा अखंडता को अक्षुण्ण रखने का संकल्प, मानव हृदय में सद्भाव और प्रेम की भावना तथा प्रकृति का मनोरम चित्रण मुखरित हुआ है। समारोह में मंच संचालन विंग कमांडर श्री प्रकाश शुक्ल ने किया। धन्यवाद ज्ञापन श्रीमती कुसुम वीर एवं प्रभात प्रकाशन के श्री प्रभात कुमार द्वारा किया गया।

## बीकानेर प्रौढ़ शिक्षण समिति द्वारा स्वर्ण जयंति सभागार का शुभारंभ

राजस्थान में दशकों से स्थापित परंपरा के अनुसार प्रदेश के तमाम जिलों में जिला स्तरीय प्रौढ़ शिक्षण समितियां कार्यरत हैं जो अपने क्षेत्र में उल्लेखनीय कार्यों के लिए जानी जाती हैं। बीकानेर प्रौढ़ शिक्षण समिति इसी प्रकार की एक संस्था है जो प्रौढ़ शिक्षा के क्षेत्र में लगातार कार्य एवं

विशिष्ट योगदान के लिए प्रसिद्ध है। सन् 1960 में स्थापित इस संस्था ने सन् 2015 में अपना स्वर्ण जयंती वर्ष मनाया। विगत दिनों संस्था ने बीकानेर स्थित अपने परिसर में एक

सभागार का निर्माण कराया है जिसे स्वर्ण जयंती सभागार के नाम से जाना जा रहा है। दिनांक 22 दिसंबर 2015 को आयोजित उदघाटन समारोह के दौरान इन्होंने नवनिर्मित स्वर्ण जयंति सभागार का शुभारंभ समारोह के विशिष्ट अतिथि श्री शुभू पटवा (प्रसिद्ध पर्यावरणविद एवं वरिष्ठ पत्रकार) और मुख्य अतिथि डॉ. नन्दकिशोर आचार्य (साहित्यकार, कवि व चिंतक) के कर-कमलों द्वारा किया गया इसी अवसर पर राजस्थान कौशल एवं आजीविका विकास निगम, जयपुर (RSLDC) के सौजन्य से संस्थान में लेडिज टेलर प्रशिक्षण के दो-बैचों और राजस्थान नॉलेज कॉरपोरेशन लिमिटेड, जयपुर (RKCL) के अधिकृत ज्ञान केन्द्र की भी विधिवत शुरुआत की गई।

इस समारोह की अध्यक्षता समिति के अध्यक्ष डॉ. श्रीलाल मोहता द्वारा की गयी श्रोताओं को संबोधित करते हुए डॉ. नन्दकिशोर आचार्य, श्री शुभू पटवा, डॉ. श्रीलाल मोहता तथा डॉ. विभा बंसल (जन शिक्षण संस्थान की उपाध्यक्ष) ने शिक्षा के क्षेत्र में बहु-राष्ट्रीय कंपनियों के बढ़ते प्रभाव, बदलते परिदृश्य में स्वैच्छिक संस्थाओं की जिम्मेवारी, सामाजिक मूल्यों के संवर्धन तथा सामाजिक विकास जैसे विषयों पर अपने विचार व्यक्त किये।

समारोह के आयोजन में संस्थान के श्री बुलाकी जोशी, श्री दीपचंद सांखल, श्री मुकेश व्यास, श्री गोपालचंद्र सिंघल, श्रीमती चंदा पुरोहित, राजस्थान कौशल एवं आजीविका विकास निगम, बीकानेर के प्रबंधक श्री धीरज चौधरी सहित सभी कार्यकर्ताओं की सक्रिय भूमिका रही। समिति के सचिव श्री अविनाश भार्गव स्वागत भाषण प्रदान किया। संपूर्ण कार्यक्रम का संयोजन संस्थान के कार्यकारी अधिकारी श्री आनंद पुरोहित ने किया तथा संस्था के संयुक्त सचिव श्री भवानी सोलंकी ने सभी आगंतुकों के प्रति आभार व्यक्त किया।

— ओमप्रकाश सुथार  
बीकानेर प्रौढ़ शिक्षण समिति

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## Indian Adult Education Association

### Asian Literacy Conference held at Mumbai



remembered a lot Dr. Madhuri R. Shah, former Chairperson, University Grants Commission who was a source of inspiration and guiding force behind the various institutions of Gujarat Research Society and her golden words that "mind comes before age". Smt. Hazarat profusely thanked the Vice-Presidents of Reading Association of India, Dr. Priti Sachdev and Dr. Anita Swami for their most valuable guidance in planning the conference. She also thanked Shri Naresh Shah for sponsoring the Conference Dinner at MCA Recreation Centre, Bandra Kurla Complex, Mumbai, Professors of Hansraj Jivandas College of Education and Teachers of Jasudben M. L. School who tirelessly and wholeheartedly worked in various committees for this conference. She specially thanked the staff of Secretariat, Accounts Department and the Support Staff

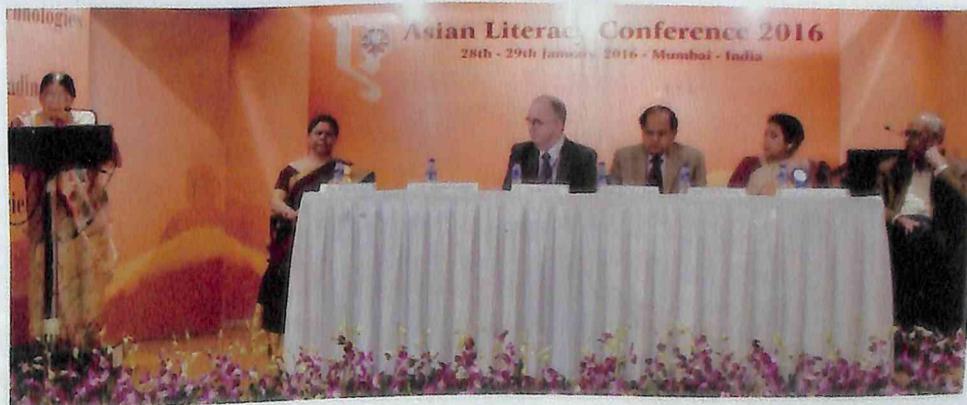
for their promptness in executing the responsibilities assigned to them.

The conference was inaugurated by Dr. David Turner, Treasurer and Electronic Communication

The Asian Literacy Conference was organized by Reading Association of India (RAI) in collaboration with Gujarat Research Society and World Education Fellowship (Indian Chapter) at Mumbai on January 28-29, 2016. The theme of the conference was "Role of Information and Communication Technology in Promoting Reading and Developing a Learning Society". The conference was attended by delegates from Bangladesh, India, Indonesia, Philippines, Thailand, UK and USA.

The inaugural session of the conference was held on January 28, 2016. On behalf of Gujarat Research Society and Reading Association of India,

Smt. Manjeet Sahmbey, Professor, Hansraj Jivandas College of Education welcomed the guests and delegates. Smt. Kallolini Hazarat, President, Reading Association of India and President, Gujarat Research Society who escorted the Chief Guest Dr. David Turner and other guests Prof. S.Y. Shah, Shri K.C. Choudhary, Dr. Priti Sachdev, Dr. Anita Swami to the dais introduced them to the audience. In her address Smt. Kallolini Hazarat



Secretary, World Education Fellowship Guiding Committee, London, by lighting the lamp of knowledge along with Smt. Kallolini Hazarat, Prof. S.Y. Shah, Shri K.C. Choudhary, Dr. Priti Sachdev and Dr. Anita Swami.



Dr. David Turner is not only a scholar of great repute, but is also a distinguished author whose publications on higher education have won him enviable acclaim

across the world of academy. He is also a Senior Professor at Beijing Normal University where he teaches Post-Graduate students from all over the world. The topic of the inaugural address by Dr. David Turner was "Creativity, Imagination and Reading in a Learning Society" which set the tone of the conference. This was like a milestone for all the keynote speakers. Dr. Turner displayed in a video presentation about the Summer School in Canada where teaching children with learning difficulties was the highlight of the presentation using different reading and learning techniques.

Prof. S. Y. Shah, Director, International Institute of Adult and Lifelong Education, New Delhi chaired the inaugural session. He gave an insight to all the participants about the International Literacy Association (ILA) and Reading Association of India.



Thereafter, the Plenary Session started which was presided over by Shri K.C. Choudhary, Founder President, Reading Association of India. The first



Keynote speaker was Prof. M. M. Pant, Founding Chairman, Planet EDU Pvt. Ltd, India who was introduced by Dr. Priti Sachdev. He spoke on using mobile technology to promote reading with comprehension and emphasized the benefits of drawing-up a "To read list" instead of "To do list" and urged the audience to extensively use mobile phones as the new age reading device. He also spoke on Unesco initiative on mobile learning.

Then Dr. Hemlata Chari, Deputy Director, Institute of Distance and Open Learning (IDOL), University of Mumbai introduced another Keynote Speaker Tan Sri



Dato' Prof. Gajaraj Dhanarajan, Chairman, Board of Governors, Wawasan Open University, Malaysia who spoke on "Creating Learning Communities: Tensions Amidst Information Technology, Market Forces, Social Good and New Pedagogies". Prof. Dhanarajan emphasized on lifelong learning which he felt is a survival issue right now. He also said that today's generation depends more on mobile for everyday life - what about human emotions?



There was also a Panel Presentation chaired by Smt. Sangeeta Gole, Advisor, State Accreditation and Assessment Committee, Maharashtra in which by four leading NGO's presented their role in education and community development. They were Navjot Foundation Charitable Trust, Sakhi for Girls Education, Antarang

Foundation and Aseema Charitable Trust.



In the evening a Cultural Programme was organized at MC Recreation Centre. The evening started with an exquisite performance by the students of Dr. Kanak Rele's Nalanda Dance Research Centre. The Cultural programme was followed by a Conference Dinner sponsored by Shri Naresh Shah, Member, Council of Management, Gujarat Research Society. All the delegates and guests enjoyed the evening programme.



The second day of the conference on January 24, 2016 began with the keynote address by Dr. Ramesh Sharma, Education Consultant, New

Delhi on "Learning Society and ICT Going beyond School and Creating Communities of Connected Learners". He began his session by

asking volunteers to read from the manual given to the audience. With this, he highlighted the main theme of his session which was "Teach Reading". According to Dr. Ramesh Sharma ICT has

become a new efficient system in education. He further said that knowledge in earlier times was about 'how much you know'. But today it is about how fast you can share. ICT has created a new learning society of its own. He gave an example that Finland is the best country for education due to its extensive use of ICT.

Then Prof. C. B. Sharma, Chairman, National Institute of Open Schooling, New Delhi gave another Keynote address on "Decoding the Politics of Word". His topic created a sense of mystery and interest among the members of the audience. Prof. Sharma took the unconventional route and conducted the session without the aid of a Power Point Presentation and urged the audience to start questioning and gain a clear



understanding about the government and its educational policies. Dr. Sharma's parting advice to the audience was to be aware that the internet is just another way to colonize the young Indian minds. A true learning society needs to be bold, vibrant and questioning. We must not be knowledge sharing tools rather we must work on creating knowledge for the future.

The Plenary Summary Presentation was done by Ms. Nicole McCartney, Associate Director, National

Centre of Literacy and Numeracy for Adults, University of Waikato, Hamilton, New Zealand.

The conference concluded with the Valedictory address by Ms. Ety Hoesein, Chairperson, International Development Asia Committee (IDAC). This session was chaired by Ms. Yesly Contreras, Programme Officer, Global Operations, International Literacy Association.



## Meeting of International Development in Asia Committee held at Mumbai

During the Asian Literacy Conference held at Mumbai on January 28-29, 2016 the International Development in Asia Committee's business meeting was held on January 29, 2016 at 9:30 a.m at Room No. 29, 2nd Floor, Gujarat Research Society, Mumbai. Those who present in the meeting were Ms. Ety Housein (IDAC Chair), Ms. Kalpana Kaushik (Representative India), Ms. Doris Saldanha (Representative, India), Ms. Grace (Representative, Philippines), Mr. Kazi Rafiqul Alam (President, Bangladesh Literacy Association), Mr. Nafizuddin Khan (Representative Bangladesh), Ms. Estella (Representative Indonesia), Ms. Rose Que (Thailand Reading Association) and Ms. Yesly Contreas (Programme Officer, Global Operation, ILA, Washington).



challenges faced after 2008 recession, changes in the world and changes in what we value. She also said that eventhough, ILA has 81 affiliates all over the world but active affiliates are very less and hence, she stressed the need for updating the information by the affiliates to ILA.

The Regional Reports were presented by IDAC representative from different countries in which issues and plans came out well. Each one was feeling the need to improve coordination to help each other. The members also discussed the goals and plans for next two years and committed to establish with those regions which are doing well.

Mr. Nafizuddin Khan from Bangladesh was elected as IDA Vice/Incoming chair.

The representative from Thailand Reading Association offered to host next Asian Literacy Conference in February 2018.

## IIALE is now a Study Centre for IGNOU Programme

International Institute of Adult and Lifelong Education (IIALE) is now recognized as a study centre by Indira Gandhi National Open University (IGNOU) (Centre Code: 29049P) which will function from 17-B, I P Estate, New Delhi - 110 002. The Centre will start function soon and the courses to be offered are:

1. Master of Arts in Adult Education (MAAE)
2. Post-Graduate Diploma in Adult Education (PGDAE)

3. Post Graduate Certificate in Adult Education (PGCAE)
- Students interested to enroll themselves for the above courses can contact the Programme In-charge Smt. Kalpana Kaushik on the following address:

**International Institute of Adult and Lifelong Education (IIALE)**  
C/o Indian Adult Education Association  
17-B, Indraprastha Estate, New Delhi - 110 002  
91-11-23379306, 23378436, 23379282

# स्त्री शक्ति सुविधा केन्द्र, कीर्ति नगर, दिल्ली

स्त्री शक्ति सुविधा केन्द्र मुख्यरूप से महिलाओं के सशक्तीकरण के लिए दिल्ली सरकार द्वारा प्रायोजित एक कार्यक्रम है जिसे स्वयंसेवी संस्थाओं के माध्यम से क्रियान्वित किया जा रहा है। भारतीय प्रौढ़ शिक्षा संघ द्वारा संचालित केन्द्र कीर्ति नगर में स्थित है। इस केन्द्र द्वारा जनवरी-फरवरी 2016 के दौरान आयोजित विविध कार्यक्रमों का संक्षिप्त ब्यौरा निम्नरूप है:

## पानी और स्वच्छता जागरूकता बैठक

दिनांक 20 जनवरी तथा 6 फरवरी 2016 को क्रमशः टी-ब्लाक, कमला

नेहरू कैंप तथा 5/35, कीर्ति नगर में दो पानी और स्वच्छता जागरूकता बैठकों का आयोजन किया गया। बैठक में कुल मिलाकर 59 बच्चों ने भाग लिया। दोनों ही बैठकों पानी के प्रबंधन पर केन्द्रित थीं जिनमें प्रतिभागियों को

पानी के महत्व के बारे में जागृत करना, व्यक्तिगत स्वच्छता और पीने के पानी के सदुपयोग की जानकारी देना, गंदे पानी से होने वाली बीमारियों के बारे में बताना, पानी को पीने योग्य बनाने की घरेलू विधियों के बारे में बताना

तथा जीआरसी की गतिविधियों के बारे में जागरूक करना जैसे विषय शामिल थे। प्रथम बैठक में संदर्भ व्यक्ति के तौर पर श्री शिव प्रताप तथा सुश्री आरती और दूसरे बैठक में श्री शिव प्रताप, सुश्री आरती तथा सुश्री मीरा देवी उपस्थित थीं।



## पानी और स्वच्छता जागरूकता प्रशिक्षण

दिनांक 28 जनवरी 2016 को बी-ब्लाक, जवाहर कैंप, शिव मन्दिर में एक पानी और स्वच्छता जागरूकता प्रशिक्षण कार्यक्रम का आयोजन किया गया जिसमें कुल 19 लोगों ने भाग लिया। स्थानीय व्यक्तियों को पानी और स्वच्छता के बारे में आवश्यक जानकारियां प्रदान करते हुए उन्हें स्वैच्छिक कार्यकर्ता के रूप में एक साथ लाने के लिए ए-स्तर के इस



प्रशिक्षण कार्यक्रम में मुख्य संदर्भ व्यक्ति के रूप में श्री शिव प्रताप श्रीमती मीना राना तथा सुश्री आरती उपस्थित रहीं। शिविर में प्रतिभागियों को पानी और स्वच्छता के महत्व के बारे में विस्तार से बताया गया। संदर्भ व्यक्तियों ने बताया कि पानी की समस्या आज हमारे इलाके की ही नहीं बल्कि एक विश्वव्यापी समस्या बन चुकी है। जहां एक ओर पानी के बगैर जीवन संभव नहीं है वहीं दूसरी ओर गंदा पानी अनेक जानलेवा बीमारियों का कारण बनता है। इसलिए आवश्यक है कि समाज के लोग जहां एक ओर पानी का अपव्यय रोकने का प्रयास करें वहीं दूसरी ओर गंदे पानी के उपयोग से बचें। इसके लिए जरूरी है कि व्यक्तिगत प्रयास के साथ-साथ सामूहिक प्रयत्न भी किए जाएं। इस हेतु प्रशिक्षण कार्यक्रम में उपस्थित सभी व्यक्तियों को प्रेरित करते हुए एक समूह की रचना की गयी जिसका नाम 'आशा समूह' रखा गया। समूह के सदस्यों को यह भी बताया गया कि उन्हें बी और सी स्तर के दो अन्य प्रशिक्षण भी प्राप्त करने होंगे ताकि वे समाज में स्वतंत्र स्वयंसेवी घटक के रूप में कार्य कर सकें।

## पोषाहार शिविर

दिनांक 8 फरवरी 2016 को जवाहर कैंप में एक पोषाहार शिविर का आयोजन किया गया जिसमें 32 महिलाओं ने भाग लिया। शिविर में पोषाहार



विशेषज्ञ श्रीमती बीना जैन संदर्भ व्यक्ति के रूप में उपस्थित थीं। शिविर का मुख्य उद्देश्य स्थानीय समुदाय की धात्री महिलाओं को सस्ते और संतुलित आहार के बारे में जागरूक करते हुए उन्हें घर में सामान्य रूप से उपलब्ध सामग्रियों का उपयोग कर पौष्टिक आहार बनाने की विधियों के बारे में बताना था।



श्रीमती जैन ने महिलाओं को बताया कि स्वस्थ शरीर के लिए अनेक प्रकार के विटामिन एवं खनिज

पदार्थों की जरूरत होती है जिसकी पूर्ति रोजाना खाने वाले सामान्य भोजन से संभव नहीं हो पाता। इसके लिए आवश्यक है कि भोजन में मौसमी फलों तथा सब्जियों का उचित मात्रा में समावेश किया जाए। उन्होंने बताया कि यह सावधानी लड़कियों को किशोरावस्था तथा महिलाओं को गर्भावस्था के समय विशेषरूप से बरतनी चाहिए। उन्होंने पौष्टिक गाजर की खीर तथा अंकुरित मूंग चना चाट बनाकर उसके बनाने की विधि का प्रदर्शन भी किया।

## कानूनी जागरूकता शिविर

दिनांक 28 जनवरी तथा 10 फरवरी 2016 को क्रमशः ए-ब्लाक, जवाहर

कैंप तथा 5/35, कीर्ति नगर में दो कानूनी जागरूकता बैठकों का आयोजन किया गया जिनमें कुल मिलाकर 60 लोगों ने भाग लिया। प्रतिभागियों में अधिकांश प्रतिभागी महिलाएँ थीं। दोनों ही बैठकों में संदर्भ व्यक्ति के रूप में अधिवक्ता श्रीमती रागिनी एस. राज उपस्थित रहीं।



प्रथम बैठक मुख्यरूप से बाल अधिकारों पर आधारित थी जिसमें श्रीमती रागिनी ने बताया कि पारिवारिक देख-रेख के अभाव एवं गलत संगति के कारण कम उम्र के

बच्चे भी जघन्य अपराधों में शामिल होने लगे हैं। उन्हें दण्डित करने अथवा बच्चे जघन्य अपराधों में शामिल न हों इस हेतु सतर्क करने के लिए बाल अपराध कानून में संशोधन किया गया है जिसके अनुसार 16 वर्ष के ऊपर के बच्चों को भी संगीन अपराधों में शामिल होने पर व्यस्क अपराधी की भांति ही समझा जाएगा। अतः अभिभावकों को चाहिए कि वे किशोरावस्था वाले अपने बच्चों के साथ जितना संभव हो ज्यादा से ज्यादा समय बिताएं, उनके दोस्तों से भी करीबी संबंध रखें तथा उनकी सामूहिक गतिविधियों पर तीखी नजर रखें ताकि बच्चे जाने-अनजाने अपराध की दुनिया में शामिल न हो जाएं। यदि कोई गलती हो भी जाती है तो अविलंब कानूनी कार्यवाही उन्हें बड़ी विपत्ती से बचा सकती है।

दूसरी बैठक महिला के भरण-पोषण का अधिकार (सीआरपीसी-125) तथा श्रमिकों के अधिकार पर केन्द्रित थी। इस बैठक में श्रीमती रागिनी ने बताया कि प्रत्येक महिला को भरण-पोषण प्राप्त करने का अधिकार है। यदि किसी महिला का पति उसे छोड़कर चला गया हो अथवा उनके निर्वहन हेतु पैसे न देता हो तो वह दिल्ली विधिका प्राधिकरण सेवा की मदद से उसे ऐसा करने से रोकने हेतु कानूनी कार्यवाही कर सकती है। श्रमिकों के



अधिकारों के बारे में बताते हुए उन्होंने कहा कि सरकार ने श्रमिकों के हितों को सुरक्षित रखने के लिए लेबर कार्ड जारी करना प्रारंभ किया है जिसका लाभ सभी श्रमिकों को अव य उठाना चाहिए। उन्होंने यह भी बताया कि यदि किसी श्रमिक ने अभी भी लेबर कार्ड नहीं बनाया हो तो उसे जीआरसी के मदद से लेबर कार्ड बनाने की प्रक्रिया शीघ्र ही प्रारंभ कर देनी चाहिए।

## ओपीडी

दिनांक 12 फरवरी 2016 को बस्ती विकास केन्द्र में एक ओपीडी का आयोजन किया गया जिसमें संदर्भ व्यक्ति के तौर पर महिला रोग विशेषज्ञ डॉ. सुरजीत गुप्ता तथा फार्मासिस्ट श्री ललित कुमार चोपड़ा उपस्थित थे। इस अवसर पर डॉ. गुप्ता ने 8/35, 5/35, कीर्ति नगर की झुग्गी तथा



मलिन बस्ती में रहने वाले 64 लोगों का स्वास्थ्य जांच किया। उन्होंने व्यक्तिगत तथा अपने आस-पास की स्वच्छता पर विशेष ध्यान देने की बात कही और कुपोषित महिला तथा बच्चों को खान-पान पर विशेष ध्यान देने तथा जीआरसी द्वारा आगामी दिनों में आयोजित होने वाले पोषाहार शिविर में भाग लेने की सलाह दी। इस दौरान उन्होंने 4 मरीजों को बेहतर इलाज के लिए अन्य अस्पतालों के लिए भी रेफर किया। श्री चोपड़ा ने सभी मरीजों को दवाईयां वितरित की और इन्हें नियमित रूप से खाने के बारे में भी सलाह दी।

## ‘किसकी प्यास बुझाए बादल’

जेठ दोपहरी जला था आँगन  
उष्ण पवन झुलसाती दामन  
रीत गया जल भी नयनों का  
सूख गया आँखों का काजल

कितने पथिक धूप में तपते  
पथरीले पथ में पग धरते  
सोचें बरखा की बूँदों में  
कब भीगेगा उनका आँचल

नदिया सूखी पोखर रूठा  
देखो पेड़ हुआ है टूटा  
सौंधी माटी की खुशबू को  
तरसे अब मेरा मन पागल

शाखों से झड़ते पीले पातर  
फूलों की मुरझायी पाँखुर  
पानी को तरसे हर अंकुर  
खोलो अब मेघों की साँकल

सागर ने सर्वस्य लुटाया  
वाष्प कण बादल ने पाया  
कौन बताएगा यह आकर  
कब बरसेगा श्यामल बादल

पंछी कलरव करते उड़ते  
बिन पानी आतुर हों फिरते  
आस लिए मेघों को तकते  
कब आएगा भीगा बादल

जल का स्तर रोज ही घटता  
कोई इसकी टेर न लेता  
तपती धरती के प्रांगण में  
किसकी प्यास बुझाए बादल

—कुसुम वीर

# वरिष्ठजन परिचर्चा सम्पन्न

युवाओं का ज्ञान और वरिष्ठों का अनुभव मिलकर हर कार्य को सफल बना सकते हैं

-न्यायमूर्ति श्री गर्ग

भारतीय प्रौढ़ शिक्षा संघ के क्षेत्रीय कार्यालय, महु द्वारा वरिष्ठ नागरिक मंच, एवं म.प्र. पेंशनर्स एसोसिएशन के संयुक्त तत्वाधान में वरिष्ठजन परिचर्चा का आयोजन रविवार, 14 फरवरी 2016 को स्थानीय श्री जयगोविन्द गोपीनाथ विद्यालय, महु में किया गया। यह कार्यक्रम श्री संदीप जी.आर., (आई.ए.एस.) अनुविभागीय दण्डाधिकारी महु के



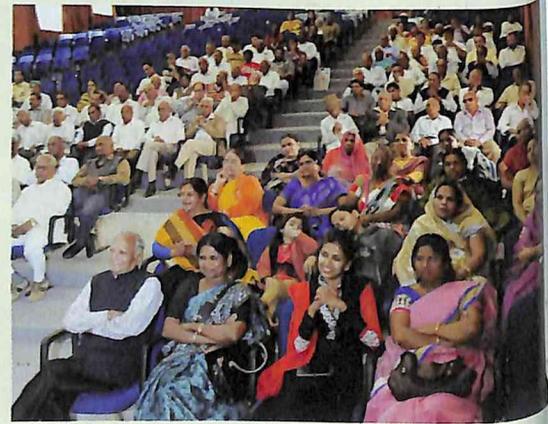
(बाएं से दाएं) न्यायमूर्ति रमेश चन्द्र गर्ग (माईक के सामने), सदाशिव दुबे, नजमी हैदरी, संदीप जी.आर., अनुभा गर्ग, कैलाश चौधरी

आतिथ्य एवं न्यायमूर्ति श्री रमेशचन्द्र गर्ग मुख्य न्यायाधिपति, असम उच्च न्यायालय (से.नि.) की अध्यक्षता में आयोजित किया गया।

भारतीय प्रौढ़ शिक्षा संघ के अध्यक्ष श्री कैलाश चौधरी ने अपने स्वागत भाषण में अतिथियों का स्वागत करते हुए संघ की ऐतिहासिक पृष्ठभूमि का परिचय दिया तथा वर्तमान संदर्भ में वरिष्ठ जन के लिए कार्यक्रमों की आवश्यकता प्रतिपादित की। मुख्य अतिथि श्री संदीप जी.आर. (आई.ए.एस.) अनुविभागीय दण्डाधिकारी महु ने अपने उद्बोधन में कहा कि वरिष्ठ लोगों के अनुभव से हमें बहुत कुछ सीखने को मिलता है, इसलिये हमें उनके सानिध्य में रहना चाहिये। वरिष्ठजन हमेशा नगर की समस्याओं के निराकरण के लिये तत्पर रहते हैं, यह इस शहर की विशेषता है। उन्होंने पेंशनर्स को स्वास्थ्य सुविधायें शासन की ओर से निःशुल्क प्रदान किये जाने के सम्बन्ध में कार्यवाही हेतु आश्वस्त किया।

अध्यक्षीय उद्बोधन में न्यायमूर्ति श्री रमेशचन्द्र गर्ग ने वरिष्ठजनों को सम्बोधित करते हुये कहा कि अपने जीवन में आशा की अपेक्षा नैराश्य भाव रखना ज्यादा सुखप्रद है। हमें रिटायर होने की बजाय रि-टायर्ड होना चाहिये अर्थात् नये सिरे से जीवन की शुरुआत करना चाहिये। हमें सत्ता का मोह छोड़कर अपने बच्चों को सभी बातों की जवाबदारी सौंप देनी चाहिये। उनके कामों में हस्तक्षेप करने की बजाय उन्हें सिर्फ मार्गदर्शन देना चाहिये। उनका ज्ञान और हमारा अनुभव दोनों मिलकर किसी भी कार्य को सफल बना सकते हैं। श्री गर्ग ने अपने जीवन के संस्मरणों के माध्यम से बताया कि युवाओं की ऊर्जा को सही दिशा में लगाने के लिये वरिष्ठजनों के दिशानिर्देशन और

अनुभव की महती आवश्यकता है। उन्होंने यह भी कहा कि आवश्यकता हमारे बड़े होने की है क्योंकि हम बड़े हो ही नहीं पाते।



उन्होंने वृद्धों की जीवन शैली से जुड़े पहलुओं पर प्रकाश डाला।

वरिष्ठ खेल समीक्षक श्री ओमप्रकाश ढोली ने आयोजन परिचय देते हुए वरिष्ठ जन की समस्याओं पर प्रकाश डाला। उन्होंने कहा कि वरिष्ठ जन के पास अनुभवों की विशाल पूंजी है जिसका उपयोग समाज के लिए किया जा सकता है। यहां पर अनेक सेवानिवृत्त शिक्षक हैं जो शिक्षा कार्य मानसेवी रूप में कर सकते हैं। इस कार्यक्रम में अतिवरिष्ठ पेंशनर्स का सम्मान भी किया गया। सम्मानित पेंशनर्स का परिचय श्री सदाशिव दुबे ने दिया। अतिथियों द्वारा वरिष्ठ पेंशनर्स श्री लक्ष्मणसिंह जी ठाकुर, श्री मोहनलाल जी यादव, श्री नारायणसिंह जी तोमर एवं श्री श्रीकृष्ण जी जोशी का पुष्प माला, शॉल व श्रीफल द्वारा सम्मान किया गया।

कार्यक्रम के प्रारंभ में सभी अतिथियों ने माँ सरस्वती की प्रतिमा पर पुष्प अर्पित किये। सरस्वती वंदना श्रीमती शिरीन अंसारी ने प्रस्तुत की। पुष्प गुच्छों के द्वारा अतिथियों का स्वागत वरिष्ठ नागरिक मंच की ओर से अध्यक्ष श्री चम्पालाल यादव, पेंशनर्स एसोसिएशन की ओर से सचिव श्री सत्यनारायण पाटीदार एवं भारतीय प्रौढ़ शिक्षा संघ की ओर से संयुक्त सचिव श्री सुरेश खण्डेलवाल द्वारा एवं श्री जयगोविन्द गोपीनाथ विद्यालय परिवार की ओर से श्री जुगलकिशोर मिश्रा द्वारा किया गया। श्री चम्पालाल यादव द्वारा आभार प्रदर्शन किया गया एवं कार्यक्रम का सफल संचालन भा.प्रौ.शिक्षा संघ के सहसचिव श्री मृणाल पंत द्वारा किया गया। कार्यक्रम का समापन राष्ट्रगान के साथ हुआ। कार्यक्रम पश्चात् सहभोज भी आयोजित किया गया।

इस परिचर्चा में शहर के वरिष्ठजन, शिक्षाविद् एवं गणमान्य नागरिकों ने भागीदारी की।

- राजेश चौधरी

सहायक निदेशक, भा.प्रौ.शिक्षा संघ

# International Seminar on Social Responsibility in Higher Education

The UNESCO Chair – India organized an international seminar on “Social Responsibility in Higher Education” on February 3, 2016 at PRIA which was chaired by Prof. S. R. Hashim, Chairman, Indian Association of Social Science Institutions (IASSI) and attended by academia, practitioners and students. There were three main speakers who made short presentations on the chosen topics. They were:

1. Dr. Rajesh Tandon, President, PRIA & Co-chair, UNESCO Chair in Community Based Research & Social Responsibility in Higher Education on “Social responsibility in higher education needs to be viewed in the context of its core functions of



teaching and research; and not as side business or charity”.

2. Dr. Darren Brendan Lortan, Acting Director, Community Engagement, Durban University of Technology, South Africa on “The loose definitions of community engagement and social responsibility needs to be conceptualized and should be universal in its use; at least within South Africa”.



3. Dr. Andrew Petter, President, Simon Fraser University, Canada on “Universities as anchor institutions have an important



role to play of not just supporting communities, but developing deeper partnerships and enduring relationship”.

After the presentations were over, there was an open discussion in which Dr. V. Mohankumar, Director, IAEA, Shri Aayush Garg, student from Shri Ram College of Commerce, University of Delhi, Ms. Jane Schukoseke, CEO, SM Sehgal Foundation, Prof. R. Sudarshan, Dean, Jindal School of Government and Public Policy, OP Jindal Global University, Dr. Abhay Kumar, Professor, Shri Ram College Commerce, University of Delhi and Prof. R.R. Singh, former Professor, Delhi School of Social Work have given their observations and opinion.

The seminar came to a conclusion with the comments from the Chair, Prof. S.R. Hashim and thanks by Dr. Rajesh Tandon.

## SRC Tamil Nadu Organized Orientation Programme under PMSAGY



The State Resource Centre, Tamil Nadu organized a three day orientation and legal awareness programme to Panchayat Presidents, Vice Presidents, Block Coordinators and Preraks in the

villages under Prime Minister Sansad Adarsh Gram Yojana on January 21-23, 2016 at Paripoorna Training Centre, Manapakkam, Chennai. This was organized to achieve cent-percent literacy in the 21 PMSAGY villages of 9 Saakshar Bharat Districts in the upcoming

final assessment test in March 2016.

The Preraks had been facilitated city tour in which they have visited Planetarium, Museum, Cannemara

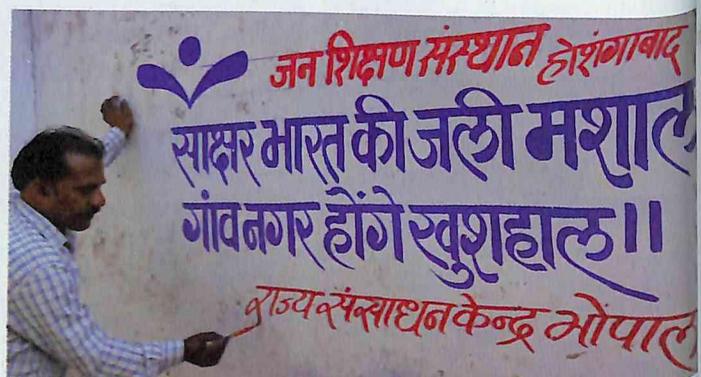
Library and Marina Beach.

In the legal awareness programme around 200 people participated which was inaugurated by Smt. Lalitha Kumarmangalam, Chairperson, National Commission for Women. She also released two video documentaries titled “Developing India” and “Path of Success”.

Dr. V. Balaji, Director, State Resource Centre presented a brief report on Literacy Scenario in Tamil Nadu and the Role of SRC in Saakshar Bharat Programme.

- Dr. V. Balaji  
Director, SRC

# VTs Training and literacy Awareness Rally organized by JSS Hoshangabad



The Jan Shikshan Sansthan, Hoshangabad in association with State Resource Centre, Bhopal organized Volunteer Teachers Training and Orientation Programme at Sansad Adarsh Gram at Sangakheda Kalan. The main objective was to motivate more

number of people to take part in learner's assessment test proposed to be conducted by NIOS on March 20, 2016. The Resource Persons were Shri S.A.Hussain, Director, JSS, Hoshangabad and Shri Imtiaz Khan, Programme Coordinator, SRC,

Bhopal. As part of environment building Shri Anil Banoriya, Field Assistant, JSS wrote literacy slogans on the walls of village. The effort was supported by Shri Gulab Das Mehra, Village Sarpanch.  
- S.A.Hussain  
Director, JSS

## JSS Jagatsinghpur Organized Beneficiaries Mela



The Jan Shikshan Sansthan, Jagatsinghpur organized a Mela on January 28, 2016 to showcase the products crafted by the beneficiaries in which around 70 persons participated from four blocks - Balikiuda, Naugaon, Jagatsinghpur and Birdi. The Mela was inaugurated by Shri Devidutta Mohanty, President, Zilla Parishad in the presence of Shri Sailendra Kumar Nayak,

General Manager, DIC and Chief Executive Officer Ms. Smaranika Mahapatra.

The products exhibited were toys, artificial Jewellery, dress material, garments, appliqué and patch work and embroidery work. This Mela gave an opportunity for the participants to open their products for marketing.

- Kishore Kumar Samal  
Director, JSS

## Visitor



Dr. Aapga Singh, Head - Resource Mobilization, Rotary India Literacy Mission visited IAEA on February 4, 2016 to discuss with Prof. S.Y.Shah, Director, International Institute of Adult and Lifelong Education regarding support for Total Literacy and Quality Education, the programme initiated by Rotary.

Dr.V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA were also present.

# आदर्श ग्राम योजना को सफल बनाने में जुटा एसआरसी छत्तीसगढ़

सांसद आदर्श ग्राम योजना के तहत चयनित गांवों यथा बैरन बाजार, गोटाटोला, करम्हा, शकुरा एवं पुरगांव में राज्य संसाधन केन्द्र, छत्तीसगढ़ के तत्वाधान में स्थानीय जन शिक्षण संस्थानों के सहयोग से कई कार्यक्रमों का आयोजन किया गया जिनका मुख्य उद्देश्य इन गांवों को पूर्ण साक्षर बनाना, स्थानीय निवासियों को व्यावसायिक प्रशिक्षण प्रदान कर उनका सशक्तीकरण करते हुए उन्हें स्वावलम्बी बनाना तथा इस समूचे प्रक्रिया में शामिल स्वयंसेवी प्रेरकों तथा अन्य पदाधिकारियों को प्रशिक्षण प्रदान करना था।

## गोटाटोला



गोटाटोला में जिला लोक शिक्षा समिति एवं जन शिक्षण संस्थान, राजनांदगांव द्वारा स्वयंसेवी अनुदेशिकाओं/अनुदेशकों के लिए पंचायत भवन में एक उन्मुखीकरण शिविर आयोजित किया गया जिसमें राज्य संसाधन केन्द्र के वरिष्ठ कार्यक्रम समन्वयक श्रीमती शबाना आजमी, सुश्री कुमुद नांदगावे व सहयोगी सुश्री स्वाति यादव, जन शिक्षण संस्थान के निदेशक श्री झालम सिंह उपस्थित थे। शिविर का संचालन जन शिक्षण संस्थान, राजनांदगांव के कार्यक्रम अधिकारी श्री धर्मेन्द्र शाह द्वारा किया गया। शिविर में जन शिक्षण संस्थान, राजनांदगांव के कार्यक्रम अधिकारी श्री जशवंत साहू, विकासखण्ड मोहला के कार्यक्रम समन्वयक श्री जितेन्द्र साहू, प्रेरक कुमारी आशा कोवाची व श्री तोमन कोठारी सहित अन्य 15 स्वयंसेवी अनुदेशिका/अनुदेशकों ने भाग लिया।

## करम्हा



करम्हा में जिला लोक शिक्षा समिति सरगुजा द्वारा स्वयंसेवी अनुदेशिकाओं/अनुदेशकों के लिए ग्राम पंचायत भवन में एक प्रशिक्षण शिविर आयोजित

किया गया जिसमें राज्य संसाधन केन्द्र, छत्तीसगढ़ के वरिष्ठ कार्यक्रम समन्वयक श्रीमती शबाना आजमी व सहयोगी सुश्री स्वाति यादव, सहायक जिला परियोजना अधिकारी सरगुजा श्री गिरीश गुप्ता उपस्थित थे। शिविर का संचालन जिला संदर्भ व्यक्ति श्री सीमांचल त्रिपाठी द्वारा किया गया। शिविर में कुल 44 स्वयंसेवी अनुदेशिका/अनुदेशक ने भाग लिया।

## शकुरा



राज्य संसाधन केन्द्र के कार्यक्रम समन्वयक श्री पतंजलि मिश्र, श्री विनोद सिंह व स्रोत व्यक्ति श्रीमती कुमुद नांदगावे ने हाल ही में जिला रायगढ़ स्थित शकुरा में स्थापित लोक शिक्षा केन्द्र का भ्रमण कर पंचायत में उपस्थित असाक्षरों, नवसाक्षरों व अर्धसाक्षरों की संख्या का ज्ञात करने के अलावे लोक शिक्षा केन्द्र में संचालित गतिविधियों की जानकारी तथा इस ग्राम पंचायत को पूर्ण साक्षर बनाने हेतु जिला पदाधिकारियों यथा जिला परियोजना अधिकारी श्री आर.बी. राजेश सिंह, सहायक जिला परियोजना अधिकारी श्री सत्येन्द्र प्रधान, समन्वयक श्री आशीष साहू व विकासखण्ड लोक शिक्षा समिति, लैलूंगा के परियोजना अधिकारी श्री आर साहू के साथ मिलकर रणनीति तैयार करने की कोशिश की।

## पुरगाँव

राज्य संसाधन केन्द्र की वरिष्ठ कार्यक्रम समन्वयक श्रीमती शबाना आजमी व कार्यक्रम सहायक श्रीमती चन्द्रिका कौशल ने जिला बलौदाबाजार स्थित पुरगाँव ग्राम पंचायत लोक

## बैरन बाजार



रायपुर के बैरन बाजार स्थित पास्टोरल सेंटर में तीन दिवसीय राज्य स्तरीय प्रशिक्षण कार्यक्रम आयोजित किया गया जिसमें साक्षर भारत कार्यक्रम संचालित किये जा रहे जिलों में सांसद आदर्श ग्राम योजना के तहत चयनित 13 ग्राम पंचायतों के प्रेरक, संबंधित विकासखण्डों के परियोजना अधिकारी, कार्यक्रम समन्वयक व जिला परियोजना अधिकारी व जिला कार्यक्रम समन्वयक सहित कुल 65 संदर्भ व्यक्तियों ने भाग लिया। कार्यक्रम के मुख्य अतिथि छत्तीसगढ़ राज्य शिक्षा आयोग के अध्यक्ष श्री चंद्रभूषण शर्मा थे। कार्यक्रम में राज्य साक्षरता मिशन प्राधिकरण के सहायक संचालक श्री प्रशांत पाण्डेय, राज्य संसाधन केन्द्र के निदेशक श्री तुहिन देब व शिक्षक प्रांतीय संघ के समन्वयक श्री भारत सिंह चौहान विशेष रूप से उपस्थित थे। कार्यक्रम का संचालन राज्य संसाधन केन्द्र के कार्यक्रम समन्वयक श्री पतंजलि मिश्र द्वारा किया गया।



शिक्षा केन्द्र का भ्रमण कर इस ग्राम पंचायत को पूर्ण साक्षर बनाने हेतु की जा रही प्रयासों के बारे में लोक शिक्षा केन्द्र, पुरगाँव से जुड़े शिक्षक एवं शिक्षिकाओं के साथ चर्चा की गयी। चर्चा में जिला लोक शिक्षा समिति के नोडल अधिकारी श्री अश्विनी तिवारी, विकासखण्ड लोक शिक्षा समिति के परियोजना अधिकारी श्री बी.एल.चन्द्राकर, प्रेरक श्रीमती राधिका देवी सहित अनेक शिक्षकों ने सक्रिय भाग लिया।

— तुहिन देब  
निदेशक, एसआरसी

## महेबा में शिक्षक प्रशिक्षण कार्यक्रम एवं साक्षरता जागरूकता रैली



2016 01 04

चयनित सभी 35 स्वयंसेवकों को 5-5 सदस्यों का समूह बनाकर विविध प्रकार की प्रशिक्षण गतिविधियां करायी गयीं। इन समूहों ने अलग-अलग विषय पर प्रस्तुतीकरण तैयार किया जिसे समूह के मुखिया ने सभी के समक्ष प्रस्तुत किया। कार्यक्रम में राज्य संसाधन केन्द्र, भोपाल द्वारा स्वयंसेवी शिक्षकों को शिक्षण-प्रशिक्षण सामग्री, साक्षरता संबंधित पोस्टर इत्यादि का

वितरण भी किया गया।



इस अवसर पर स्थानीय स्कूली छात्र-छात्राओं द्वारा एक साक्षरता रैली का भी आयोजन किया गया जो ग्राम पंचायत भवन महेबा से होते हुए शासकीय उच्चतर माध्यमिक शाला पर समाप्त हुई। रैली में मुख्य रूप से साक्षरता से संबंधित नारे लगाये गये।

— श्रीमती लाली सिंह  
कार्यकारी निदेशक, जेएसएस

## पिलखतरा को पूर्ण साक्षर बनाने हेतु पहल

सांसद आदर्श ग्राम-पिलखतरा

साक्षर भारत

पूर्ण साक्षरता की ओर एक अभिनव प्रयास

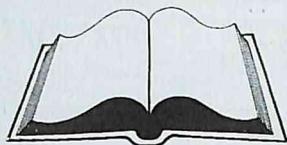
जन शिक्षण संस्थान आगरा  
एफ-62, प्रोफेसर कॉलोनी कमला नगर, आगरा

आगरा लोक सभा सीट से निर्वाचित भारत सरकार के मानव संसाधन विकास राज्य मंत्री प्रोफेसर (डा.) रामशंकर कठेरिया द्वारा सांसद आदर्श ग्राम



योजना के तहत चयनित ग्राम पिलखतरा है जो एटा जिले के अवागढ़ विकास खण्ड के अंतर्गत आता है। जन शिक्षण संस्थान, आगरा ने इस गांव में महिलाओं को व्यवसायिक प्रशिक्षण प्रदान करने के लिये कई प्रशिक्षण कार्यक्रम संचालित किये हैं जिनमें सिलाई-कटाई और सौंदर्य संवर्धन एवं स्वास्थ्य देखभाल प्रशिक्षण प्रमुख हैं। इन कार्यक्रमों से लगभग 95 लाभार्थियों को लाभ पहुँचा है। संस्थान अब इस गांव को पूर्ण साक्षर बनाने के लिए प्रयासरत है। विगत दिनों एक सर्वेक्षण के माध्यम से गांव में कुल 780 असाक्षरों की पहचान की गयी है जिन्हें 20 मार्च को होने वाली बुनियादी साक्षरता परीक्षा में शामिल करा साक्षर बनाने के लिए हर संभव प्रयास किये जा रहे हैं। संस्थान के निदेशक डा. संजय शर्मा के अनुसार गांव में साक्षरता के लिए अनुकूल वातावरण निर्माण हेतु वॉल-पेंटिंग व दीवार लेखन तथा जागरूकता रैली जैसे कई कार्यक्रम चलाये जा रहे हैं।

— डा. संजय शर्मा  
निदेशक, जेएसएस



Government of India. **National Family Health Survey 2015-16 (NFHS-4)**. New Delhi, Ministry of Health and Family Welfare, 2016.

The Ministry of Health and Family Welfare has released the first phase of the National Family Health Survey (NFHS-4), 2015-16. Findings for the 13 States of Andhra Pradesh, Bihar, Goa, Haryana, Karnataka, Madhya Pradesh, Meghalaya, Sikkim, Tamil Nadu, Telangana, Tripura, Uttarakhand, West Bengal and two Union Territories of Andaman and Nicobar Islands and Puducherry show improvements in maternal and child health and nutrition.

The results indicate that fewer children are dying in infancy and early childhood. Infant mortality has declined in all first phase States/Union Territories for which trend data are available. All 15 States/Union Territories have rates below 51 deaths per 1,000 live births, although there is considerable variation among the States/Union Territories. Infant mortality rates range from a low of 10 in Andaman and Nicobar Islands to a high of 51 deaths per 1000 live births in Madhya Pradesh.

Better care for women during pregnancy and childbirth contributes to reduction of maternal deaths and improved child survival. Almost all mothers have received antenatal care for their most recent pregnancy and increasing numbers of women are receiving the recommended four or more visits by the service providers. More and more women now give birth in health care facilities and rates have more than doubled in some States in the last decade. More than nine in ten recent births took place in health care facilities in Andaman and Nicobar Islands, Andhra Pradesh, Goa, Karnataka, Puducherry, Sikkim, Tamil Nadu, and Telangana, providing safer

environments for mothers and newborn.

Overall, women in the First Phase States/Union Territories are having fewer children. The total fertility rates or the average number of children per woman ranges from 1.2 in Sikkim to 3.4 in Bihar. All First Phase States/Union Territories except Bihar, Madhya Pradesh and Meghalaya have either achieved or maintained replacement level of fertility— a major achievement in the past decade.

Full immunization coverage among children age 12-23 months varies widely. At least 6 out of 10 children have received full immunization in 12 of the 15 States / Union Territories. In Goa, West Bengal, Sikkim, and Puducherry more than four-fifths of the children have been fully immunised. The coverage of full immunization among children has increased substantially in the States of Bihar, Madhya Pradesh, Goa, Sikkim, West Bengal and Meghalaya.

Married women are less likely to be using modern family planning in eight of the First Phase States/Union Territories. There has been any increase in the use of modern family planning methods only in the States of Meghalaya, Haryana, and West Bengal. The decline is highest in Goa followed by Karnataka and Tamil Nadu. Despite the declines, about half or more married women are using modern family planning in eight of the 15 States/Union Territories.

Poor nutrition is less common than reported in the last round of National Family Health Survey. Fewer children under five years of age are now found to be stunted, showing intake of improved nutrition. In nine States/Union Territories, less than one-third of children are found too short for their age. While this reveals a distinct improvement since the previous survey, it is found that in Bihar, Madhya Pradesh and Meghalaya more than 40% of children are stunted. Wasting is still very high by international standards in all of the States/Union Territories. Anemia has also declined, but still remains widespread. More than half of children are anemic in ten of the 15

States/Union Territories. Similarly, more than half of women are anemic in eleven States/Union Territories. Over-nutrition continues to be a health issue for adults. At least 3 in 10 women are overweight or obese in Andaman and Nicobar Islands, Andhra Pradesh, Goa, Puducherry, and Tamil Nadu.

Indian families are now more inclined to use improved water and sanitation facilities. Over two-thirds of households in every State/Union Territory have access to an improved source of drinking water, and more than 90% of households have access to an improved source of drinking water in nine of the 15 States/Union Territories. More than 50% of households have access to improved sanitation facilities in all First Phase States/Union Territories except Bihar and Madhya Pradesh. Use of clean cooking fuel, which reduces the risk of respiratory illness and pollution, varies widely among the First Phase States/Union Territories, ranging from only about 18% of households in Bihar to more than 70% of households in Tamil Nadu and more than 80% of households in Puducherry and Goa.

Varghese, N. V. and Malik, Garima. **India Higher Education Report 2015**. Routledge, 2016: 456p.

The unprecedented expansion of higher education in India and the proliferation of providers in turn have posed enormous challenges to equity, quality and financing of the sector. The India Higher Education Report 2015 traces the evolution of higher education and discusses the key role of committees and commissions whose reports and recommendations form the backdrop of contemporary developments. The volume examines a range of themes including equity, financing, employment, quality, and governance. It also engages with new and recent data as well as current issues and debates.

Compiled by **Neha Gupta**  
Jr. Librarian-cum-Documentation  
Assistant, IAEA

# जेएस मुजफ्फरपुर द्वारा प्रमाणपत्र वितरण समारोह सह प्रदर्शनी का आयोजन

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जन शिक्षण  
संस्थान  
मुजफ्फरपुर द्वारा  
दिनांक 30 जनवरी  
2016 को एक  
प्रमाणपत्र वितरण  
समारोह किया  
गया जिसमें  
संस्थान द्वारा  
संचालित

व्यावसायिक प्रशिक्षण कार्यक्रमों के कुल 976 सफल लाभार्थियों को प्रमाणपत्र प्रदान किये गये। इस कार्यक्रम में विशिष्ट अतिथि के रूप में महिला सामाख्या की जिला समन्वयक सुश्री पूनम सिंह, मुजफ्फरपुर नयनदीप नेत्रालय के निदेशक डॉ. पल्लवी सिंहा तथा मुजफ्फरपुर जिला शांति समिति के सदस्य तनवीर श्री आलम एवं श्री रेयाज अंसारी उपस्थित थे।

समूचे कार्यक्रम की अध्यक्षता संस्थान के चेयरमैन श्री हाजी मो. तोहीद खान ने की तथा कार्यक्रम का संचालन एवं धन्यवाद ज्ञापन संस्थान के निदेशक डॉ. श्याम यादव द्वारा किया गया।

— डॉ. श्याम यादव  
निदेशक, जेएसएस

## शोक संदेश

दिनांक 23 जनवरी 2016 शनिवार को वयोवृद्ध प्रौढ़ शिक्षाकर्मी श्री सत्यनारायण पारीक का बीकानेर में निधन हो गया। वे 92 वर्ष के थे। श्री पारीक बीकानेर प्रौढ़ शिक्षण समिति के संस्थापकों में से एक थे जिन्हें सम्पूर्ण साक्षरता अभियान में महत्वपूर्ण योगदान के लिए भारतीय प्रौढ़ शिक्षा संघ द्वारा बड़ोदा अखिल भारतीय प्रौढ़ शिक्षा सम्मेलन में सन् 1995 के नेहरू साक्षरता पुरस्कार से सम्मानित किया गया था।



उनके निधन पर भारतीय प्रौढ़ शिक्षा संघ गहरा शोक व्यक्त करते हुए दिवंगत आत्मा की शांति के लिए प्रार्थना करता है और ईश्वर से यह कामना करता है कि वे शोकाकुल परिवार को इस अपूर्णीय क्षति को सहने की क्षमता और संबल प्रदान करें।

## नीमका में प्रमाणपत्र वितरण समारोह



दिनांक 28 जनवरी 2016 को जन शिक्षण संस्थान, गौतमबुद्ध नगर द्वारा ब्लाक जेवरा के सांसद आदर्श ग्राम नीमका सिलाई-कटाई में प्रशिक्षण प्राप्त कर चुके सभी सफल लाभार्थियों को सांसद प्रतिनिधि डॉ. जितेन्द्र सिंह द्वारा प्रमाणपत्र प्रदान किया गया। इस अवसर पर प्रतिभागियों को संबोधित करते हुए मुख्य अतिथि डॉ. सिंह ने कहा कि सभी ग्रामवासियों को सांसद आदर्श ग्राम योजना के तहत संचालित विविध गतिविधियों का लाभ लेना चाहिए ताकि वे आत्मनिर्भर बनकर समाज में स्वयं को एक सफल नागरिक के रूप में स्थापित कर सकें।

कार्यक्रम में उपस्थित संस्थान के निदेशक श्री प्रदीप मिश्रा ने कहा कि हमने यहां के स्थानीय समुदाय की आवश्यकताओं को अनुरूप पाठ्यक्रमों का चयन किया है ताकि यहां से प्रशिक्षण प्राप्त करने के उपरांत लाभार्थियों को उपयुक्त रोजगार की प्राप्ति हो सके। कार्यक्रम में स्थानीय एस.डी.ओ. श्री केशवदत्त शर्मा, जूनियर हाईस्कूल के प्रधानाध्यापक श्री मास्टर अमरपाल सिंह, नीमका ग्राम विकास समिति के सदस्य श्री संजीव कुमार भी उपस्थित रहे।

— प्रदीप मिश्रा  
निदेशक, जेएसएस

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# IAEA NEWSLETTER

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## Indian Adult Education Association

### Gender Resource Centre Kirti Nagar

Under Samajik Suvidha Sangam (Mission Convergence) Stree Shakati Suvidha Kendras (Gender Resource Centres) are functioning in different J.J. Clusters, resettlement colonies and villages across Delhi. Under IAEA one such Kendra is functioning at Kirti Nagar. Following are the activities/programmes organized/conducted recently:

February 23, 2016 in Mayapuri Chowk Jhuggi with the local residents and the other one on March 7, 2016 at 10/67, Kirti Nagar (near Furniture Market) with the children.

The first meeting at Mayapuri Chowk was to



### Water and Sainitation Awreness programme

Under Water and Sainitation Awreness Programme two meetings were organized - one on

discuss water management in which 30 persons participated. Three resource persons - Shri Shiv Pratap, Smt. Anju Bala and Ms. Aarti initiated

the discussion on the issues like importance of protected water, water prone diseases and deaths occurring on the same and prevention of wastage of drinking



### Unesco Scholarships to PGDAE/MAAE Students

With a view to publicize the Post Graduate Diploma in Adult Education (PGDAE)/ Master of Arts in Adult Education (MAAE) programme fee of Rs.6000/- (Rupees six thousand only) paid by them to IGNOU.

The scholarship will be administered by the International Institute of Adult and Lifelong Education (IIALE), New Delhi. A committee consisting of the Chancellor, Director of IIALE and the Programme Coordinator, PGDAE/MAAE, IGNOU will review the applications and make recommendation for the scholarship.

Those students who appear in the June Term - End Examination (TEE) 2016 for PGDAE or first year of MAAE and successfully complete PGDAE or first year MAAE will be eligible to apply for the scholarship. Only top five students who scored highest Grade will be considered for award of the scholarship. The scholarship amount will be equal to the

Rs.6000/- (Rupees six thousand only) paid by them to IGNOU. The scholarship will be administered by the International Institute of Adult and Lifelong Education (IIALE), New Delhi. A committee consisting of the Chancellor, Director of IIALE and the Programme Coordinator, PGDAE/MAAE, IGNOU will review the applications and make recommendation for the scholarship.

Interested students may apply by e-mail to the Director of the IIALE (drsyshah@gmail.com) with a scanned copy of the Grade Sheet not later than August 25, 2016.

The scholarships will be disbursed on the International Literacy Day - September 8, 2016.

water. The resource persons have drawn the attention of the participants with regard to important days being celebrated relating to water like World Water Day, World Environment Day and World Hand Washing Day and requested them to assimilate the objectives of such celebrations to follow in their life.

In the meeting the resource persons also demonstrated the process of cleaning water so that it is safe and potable to drink and distributed a few pages from the resource book 'Sehat Ka Pegam' for them to read in their leisure



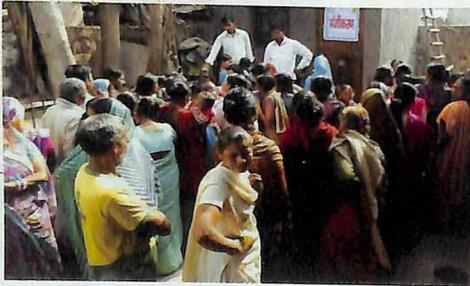
time.

In the second meeting at 10-67, Kirti Nagar 32 children participated. They were briefed by the resource persons – Smt. Anju Bala, Smt. Meena Rana and Ms. Aarti about importance of water, need for washing of hands periodically with soap and keeping the water in vessels with cover and diseases spread by polluted water. The resource persons also warned the children purchasing the eatables kept in open which are normally covered by flies as they

spread diseases. At the end questions were asked to children and those answered well were given prize as a mark of appreciation and encouragement.

### Cancer Detection Camp

A Cancer Detection Camp was jointly organized by Indian Adult



Education Association and Indian Cancer Society in the office of GRC located at 5/35, Basti Vikas Kendra, Kirti Nagar on March 3, 2016. The main objective of the programme was to create awareness among people on the killing disease cancer and medical check-up to find out anyone having cancer so that they are advised for timely treatment in the hospital setting. In all 101 persons came to the camp out of which 76 were female and 25 male. All of them were individually tested (blood, X-Ray and whole body) by the specialists of Indian Cancer Society.

Smt. Kalpana Kaushik, Chief Functionary of GRC – Kirti Nagar desired that such camps should be conducted more in number so that large number of persons is covered.

### International Women's Day

To commemorate International Women's Day, GRC organized



Mahila Sabha at 5/35, Basti Vikas Kendra, Kirti Nagar on March 8, 2016 in which 35 female beneficiaries from vocational training programme, legal aid SHG and non-formal education participated. To begin with Shri Hemant Singh, Project Coordinator explained the benefits of joining the programmes organized by GRC as it focus on women empowerment and development. On his request three past beneficiaries – Savitri, Shabnam and Damyanti shared their pleasant experience while undergoing training in GRC and how they are now self-employed and earning income.

### Nutrition Camp

A Nutrition Camp was organized on March 14, 2016 at Mayapuri Chowk Jhuggi in which 32 female beneficiaries from the surrounding areas participated. Smt. Veena Jain, Nutritionist took a session on



the desirable food to be taken by women in the age group 45-55 during menopause like potato, soyabean, tomato, curd, milk, egg, etc. which are rich with vitamin B6 and B12.

Smt. Veena Jain prepared on the spot mixed vegetable, upma and poha kheer for the benefit of the participants which are nutritious.

## National Seminar on Entrepreneurial Development held at Tirupati



The Institute for Development Research and Alternatives, Department of Adult and Continuing Education, SV University, Tirupati and SVU Employment Bureau jointly organized a two day national seminar on "Entrepreneurial Development: Status, Challenges and Strategies" from

employment to others rather than seek employment. He also desired the educational institutions to promote aptitude among students by incorporating entrepreneurship as one of the components of curriculum and syllabus.



Shri Lakshman Wijeyewardane in his Keynote address said that entrepreneurship development is a subject of economy and experience which transform and increase the export opportunities, local resources and mobilization for production in the country. It has a big role in economic development through innovation and challenge.

He also briefed the audience on the important programmes undertaken in entrepreneurship development by the Government of Sri Lanka.

Shri K.C.Choudhary in his address praised the efforts of Government of India in promoting 'Make in India' and 'Skilling India' programmes which will in course of time transform the country an economic hub. As the main focus of the programmes is on youths it will fasten the pace of progress and make India a developed country and individuals economically empowered. At the

same time he wanted illiterates and neo-literates also get an adequate opportunity to be an integral part of development for which they must be trained in different vocational trades and encouraged to participate effectively in the employment market.

The welcome address in the inaugural session was given



February 29th to March 1st, 2016. Prof. M. Bhaskar, Rector, SV University was the Chief Guest in the inaugural session which was presided over by Prof. D. Usha Rani, Director, Entrepreneurial Development Cell of the university. Special invites were Shri K.C.Choudhary, President, Indian Adult Education Association, New Delhi and Shri Lakshman Wijeyewardane, Director, National Enterprise Development Authority, Colombo, Sri Lanka.

Prof. Bhaskar in his address stressed the need for students to become entrepreneurs in their professional career and provide





by Shri Manohar, Deputy Chief, SVU Employment Bureau and Dr. D. Uma Devi, Seminar Director gave a brief information about the objectives of the seminar. The vote of thanks was given by the Dr. B. Venkata Rao, UGC Post-Doctoral Fellow (PDF).

The Seminar had eight technical sessions on various topics in which a number of research articles/papers were presented. The technical sessions were:

- 1. The Status of Entrepreneurship**  
Chairman : Shri Lakshman Wijeyewardane  
Co-Chairman: Smt. Taraka Bandi, Entrepreneur from Hyderabad
- 2. Factors Associated with the Development of Entrepreneurship**  
Chairman : Prof. M.C.Reddeppa Reddy, Director, Department of Adult and Continuing Education, S.V.University  
Co-Chairman: Dr. P. Visvanadha Gupta, Assistant Professor, Department of Adult and Continuing Education, University of Pune
- 3. Problems of the Small and Large Entrepreneurs**  
Chairman : Dr. C.P.Reddy, former Principal, DIET College, Rangareddy District  
Co-Chairman: Dr.Challa Latha, Academic Consultant, Department of Education, Sri Padmavati Mahila Visva Vidyalayam, Tirupati
- 4. Measurers for the Creation of Women Entrepreneurs**  
Chairman : Prof. D.Janardhana Reddy, Consultant, Department of Psychology, Dr. B.R. Ambedkar Open University, Hyderabad  
Co Chairman: Dr. V. Jagdeeswari, Academic Consultant, College of Engineering, Sri Padmavati Mahila Visva Vidyalayam
- 5. Entrepreneurship through Educational Institutions**  
Chairman : Prof. Basavaiah, Department of Economics, SV University  
Co-Chairman: Dr. M. Sowjanya, Lecturer, DIET College, Boyapalem
- 6. Contours in the Entrepreneurship Development through Educational System**  
Chairman : Prof. B.S. Vasudeva Rao, Emeritus Professor, Department of Education, Andhra University  
Co-Chairman: Dr. B.Venkata Rao, UGC Post-Doctoral Fellow (PDF)
- 7. Governmental Measurers for the Promotion of Entrepreneurship**  
Chairman : Prof. B. Syam Mohan David Raju, Department of Adult and Continuing Education, SV University  
Co-Chairman: Dr.G. Eswaraiah, PDF Scholar,

Department of Adult and Continuing Education, SV University

## 8. Entrepreneurship Programmes through Formal and Non-formal Stream of Education

Chairman : Prof. Vidyasagar Reddy, Department of Adult and Continuing Education, SV University  
Co-Chairman: Dr. D.Srinivasa Reddy, Academic Consultant, Department of Social Work, S.K. University Anantapur

At the end the valedictory session was presided over by Prof. B.S.Vasudeva Rao, Emeritus Professor of Education, Andhra University, Visakhapatnam and the valedictory address was delivered by Prof. M. Devarajulu, Registrar, SV University. Dr.D.Uma Devi, Seminar Director presented the seminar report. While Prof. Bjarne Wahlgren, Professor of Education, University of Denmark and Mr. Paul D'Souza, Entrepreneur in Hongkong were the guest of honour, Shri D.Manohar gave the welcome address.

## मधु मास

शिशिर करवट ले चला मधु मास की ऋतु आयी रे  
सकल उपवन खिल रहे मधु प्रीत अब मन भायी रे  
उल्लास की पद चाप सुन कर कुहुक कोयल बोलती  
वासन्त का नव राग गा कर स्वप्न द्वारे खेलती

जन्म लेता नवल अंकुर है धरा के गात से  
हरित कोंपल फूटती वात्सल्य अनुपम भाव से  
सरस कलियाँ खिल रहीं अगणित नयी नित शाख से  
अनुराग पूरित हैं हृदय आनन्द के सुर साज से  
पराग पूरित पुष्प भी अब खोल पाँखुर झाँकते  
मधुप गुंजन कर सुमन रस पी के बेसुध नाचते  
सूर्य दिन को देखकर टिकने लगा अब देर तक  
है लुटाती लालिमा भी साँझ अन्तिम छोर तक

दे रहा दस्तक मदन मन के किवाड़ों पर खड़ा  
कुसुम गुण्ठित बाण से तन को रहा है बीधता  
पुलकित यह मन, है तन सुगन्धित प्रेम रस में भीगता  
है प्रफुल्लित सकल वन मादक हिलोरे पेंगता

शाखें पवन के साथ हिलमिल झूमतीं चहुँ ओर हैं  
कर वृक्ष आलिंगन लजातीं लताएँ भाव विभोर हैं  
कलिकाओं के मुख चूमती मलयित पवन मदहोश है  
समा गया तुम में यह मानो सकल सृष्टि स्वरूप है

— कुसुम वीर

## कासना जिला कारागार के जेलर श्री अकरम खान से बी. संजय की बातचीत



**आप कासना जिला कारागार में कब से हैं?**

जेलों से मेरा संबंध काफी पुराना है। मार्च 1994 में डिप्टी जेलर के रूप में मेरी पहली नियुक्ति ईटावा जिला कारागार में हुई थी। सन् 2010 में मुझे पदोन्नती मिली और मैं जेलर बना दिया गया। जेलर के रूप में इस कारागार में मैं जुलाई 2014 में आया और तब से अपनी समझ और प्रतिबद्धता के अनुसार लगातार कार्य कर रहा हूँ।

**कारागार में वर्तमान में किस प्रकार के कार्यक्रम संचालित किये जा रहे हैं?**

आपने देखा होगा कि इस कारागार में अधिकांश (सजा प्राप्त अथवा विचाराधीन) कैदी युवा हैं और इनमें से गिनती के कुछ लोगों को छोड़ ज्यादातर असाक्षर अथवा बहुत कम पढ़े-लिखे हैं। अत्यंत गरीब परिवारों से आये इन कैदियों की व्यावसायिक दक्षता भी न के बराबर है। अतः यदि इन्हें पढ़ना-लिखना सिखाकर कोई व्यावसायिक प्रशिक्षण प्रदान कर दिया जाय तो वे न केवल कारागार में अपने समय का सदुपयोग कर पायेंगे बल्कि यहां से रिहा होने के बाद अपने हुनर का उपयोग कर एक सम्मान भरा स्वावलम्बी जीवन जी पायेंगे इसलिए हम साक्षरता कक्षाएं तथा व्यावसायिक प्रशिक्षण दोनों ही संचालित कर रहे हैं। इतना ही नहीं काराबंदियों का स्वास्थ्य ठीक रहे तथा इनके सोच को एक सकारात्मक दिशा मिले इस हेतु हम नियमितरूप से खेलकूद तथा योगाभ्यास की कक्षाएं भी संचालित करते हैं।

**आप ये कक्षाएं क्या स्वयं संचालित करते हैं?**

नहीं, साक्षरता की कक्षाएं साक्षर भारत कार्यक्रम के तहत संचालित स्थानीय लोक शिक्षा केन्द्र के माध्यम से चलाई जाती हैं जिसकी परीक्षाएं राष्ट्रीय मुक्त विद्यालययी संस्थान (NIOS) द्वारा आयोजित की जाती हैं। व्यावसायिक प्रशिक्षण का कार्यक्रम जन शिक्षण संस्थान, गौतम बुद्ध नगर के सहयोग से

सम्य समाज में सजा की कल्पना बदले की भावना के तहत नहीं बल्कि सुधार के निमित्त की जाती है। अर्थात सजा इसलिए दी जाती है कि इस प्रक्रिया से गुजरने के दौरान सजा प्राप्त व्यक्ति के मानस में अपेक्षित सुधार हो सके। स्वयं गांधी जी ने कारागारों को सुधार गृह कहा था और उनसे इस भावना के अनुकूल ही कार्य करने की अपेक्षा की थी। बावजूद इसके कारागारों की छवि मूलतः एक भयावह सजागृह के रूप में ही सामने आती है। पर देश में साक्षरता की मुहिम के साथ ही कई कारागारों के कार्यशैली में उल्लेखनीय परिवर्तन आया है और यहां सजा के साथ-साथ कैदियों के मानस परिवर्तन और उनकी योग्यता में भी क्रमिक विकास का लगातार प्रयास किया जा रहा है ताकि सजा काटने के उपरान्त कैदी एक व्यवस्थित और स्वावलम्बी जीवन जीने के मार्ग पर अग्रसरित हो सकें। उत्तर प्रदेश के गौतमबुद्ध नगर जिले में नवनिर्मित कासना जिला कारागार भी इसके प्रमुख उदाहरण के रूप में विकसित हो रहा है। कुल 36 हेक्टेयर के क्षेत्रफल में फैले इस कारागार ने अप्रैल 2014 में अपना कार्य प्रारंभ किया। इसकी क्षमता 180 महिलाओं एवं 240 अल्पवयस्कों सहित कुल 3750 कैदियों की है। वर्तमान में यहां 2058 पुरुष एवं 60 महिला कैदी हैं। इस कारागार में साक्षरता, व्यावसायिक प्रशिक्षण, खेलकूद एवं योगाभ्यास के माध्यम से कैदियों के जीवन परिवर्तन एवं विकास का

अनवरत प्रयास किया जा रहा है और इस समूचे प्रयास को यहां के जेलर श्री अकरम खान नेतृत्व प्रदान कर रहे हैं। दिनांक 9 फरवरी 2016 को भारतीय प्रौढ़ शिक्षा संघ के रिसर्च ऑफिसर श्री बी. संजय ने कासना जिला कारागार में उनसे बातचीत की। प्रस्तुत है इस बातचीत के प्रमुख अंश:

**महोदय, नमस्कार। राष्ट्रपति के सुधारात्मक सेवा पदक से सम्मानित होने पर आपको ढेर सारी बधाईयां एवं शुभकामनाएं। क्या आप हमें बताएं कि आपको यह सम्मान किस कारण प्रदान किया गया है?**

नमस्कार जी। बधाई के लिए आपका बहुत-बहुत धन्यवाद। राष्ट्रपति के सुधारात्मक सेवा पदक से सम्मानित होना मेरे तथा मेरे परिवार के सदस्यों के लिए भी अत्यन्त हर्ष और सम्मान का विषय है जिन्होंने मेरे सभी प्रयासों में मेरा भरपूर साथ दिया है। वस्तुतः यह सम्मान काराबंदियों के सुधार हेतु हमारे द्वारा किये गये उत्कृष्ट कार्यों के लिए प्रदान किया गया। पर मेरा मानना है कि यह सम्मान केवल मुझे नहीं बल्कि मेरे माध्यम से मेरी पूरी टीम और उसके द्वारा मेहनत, लगन तथा निष्ठा के साथ कारागार में किये गये कार्यों को प्रदान किया गया है।

संचालित की जाती हैं और इन सभी प्रकार के गतिविधियों के लिए अकादमिक सहयोग राज्य संसाधन केन्द्र जामियां, नई दिल्ली द्वारा प्रदान किया जाता है। खेलकूद के कार्यक्रम नेहरू युवक केन्द्र (NYK) तथा योगाभ्यास कार्यक्रम सहज योग स्त्रीच्युल फाउंडेशन ट्रस्ट, नई दिल्ली एवं पतंजलि दिव्य योग फाउंडेशन, गौतम बुद्ध नगर के सहयोग से संचालित होती हैं।

### अब तक कितने काराबंदियों ने कहां तक की पढ़ाई अथवा प्रशिक्षण प्राप्त किया है?

हम किशोर, महिलाओं तथा शेष कैदियों के लिए अलग-अलग कक्षाएं संचालित करते हैं जिनमें पढ़ाने का कार्य मेरे कुछ सहयोगियों के अतिरिक्त प्रशिक्षण प्राप्त कैदी किया करते हैं। अब तक लगभग 300 कैदियों को साक्षर बनाया गया है। 15 मार्च 2015 को एनआइओएस द्वारा आयोजित परीक्षा में 77 पुरुष तथा 14 महिलाओं ने भाग लिया, 23 अगस्त 2015 में 70 पुरुष एवं 10 महिलाओं ने भाग लिया अब मार्च 2016 में आयोजित होने वाले परीक्षा में भाग लेने के लिए 125 पुरुष तथा 10 महिला बंदी पूर्णरूप से तैयार हैं



और मुझे भरोसा है कि वे भी बुनियादी शिक्षा प्रमाणपत्र सफलतापूर्वक प्राप्त कर लेंगे। व्यावसायिक प्रशिक्षण हेतु मुख्यरूप से टेलरिंग एवं सॉफ्ट ट्वाइज मेकिंग, सौन्दर्य प्रसाधन, आदि क्षेत्रों में प्रदान किया गया है और शीघ्र ही इलेक्ट्रीशियन तथा कम्प्यूटर हार्डवेयर का प्रशिक्षण भी प्रारंभ कर दिया जाएगा।

आपको यह जानकर खुशी होगी कि हमने बुनियादी शिक्षा तक ही नहीं बल्कि कैदियों के लिए इससे आगे की पढ़ाई का मार्ग प्रशस्त करने का भी प्रयास किया है। हमने 72 कैदियों का इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय (IGNOU) में पंजीकरण कराया है जो इस प्रकार है - एम.ए में 4, बीबीए में 3, पोषण एवं स्वास्थ्य शिक्षा डिप्लोमा में 7, ग्रामीण विकास डिप्लोमा में 7, काउंटर डिप्लोमा में 3, सूचना प्रौद्योगिकी और

सीएचआर में 7, सीएफएन में 5 तथा बीपीपी में 36।

### क्या उपरोक्त सभी के लिए परीक्षाएं जेल में ही आयोजित होती हैं?

नहीं, कैदियों को परीक्षा के लिए कारागार से बाहर ले जाने के लिए एक बेहद जटिल प्रक्रिया से होकर गुजरना पड़ता है। पर जेल प्रशासन तथा जिला मजिस्ट्रेट के भरपूर सहयोग के कारण यह संभव होता आया है। कैदी भी इसमें बेहद सहयोग करते हैं और अब तक किसी कैदी द्वारा किसी अवांछित कार्य करने की शिकायत नहीं मिली है। पर इस मार्ग को सुगम बनाने के लिए हम भरसक प्रयास कर रहे हैं। हमने 10वीं की परीक्षा के लिए इस बार 192 कैदियों के फार्म भरवाये हैं और हम इस कोशिश में हैं कि कासना जिला कारागार भी राष्ट्रीय मुक्त विद्यालयी संस्थान (NIOS) का एक घोषित परीक्षा केन्द्र बन जाय जिसके लिए हमने लगभग सभी प्रक्रियाएं पूरी कर ली हैं।

### कारागार से जुड़े अपने 22 वर्षों के सक्रिय कार्यकाल को आप किस रूप में देखते हैं?

एमए करने के बाद सन् 1988 में मैं नेहरू युवा केन्द्र संगठन से जुड़ा। एक राष्ट्रीय सेवाकर्मी (NSV) के रूप में मैंने ग्रामीण क्षेत्रों में नेहरू युवा केन्द्र द्वारा आयोजित किये जाने वाले कार्यक्रमों के क्रियान्वयन के लिए जमीनी स्तर पर कार्य किया। इस

दौरान मेरे मन में सामाजिक कार्यों के प्रति गहरी आस्था उत्पन्न हुई। मुझे यह समझ आया कि युवाओं में स्वयं के विकास तथा सामाजिक बोध हेतु जागृत लाना अत्यंत ही आवश्यक है। यह सौभाग्य का विषय था कि अपने पिता मो. अब्दुल्ला खान (जो सन् 1944 में ब्रिटिश इंडियन आर्मी तथा सन् 1946 में यूपी पुलिस से जुड़े थे) के नक्शे कदम पर आगे बढ़ते हुए मैं भी कारागार सेवा में नियुक्त हो गया। अपने इस लंबे कार्यकाल में मैं वस्तुतः नेहरू युवा केन्द्र के एक राष्ट्रीय सेवाकर्मी की मानसिकता से ही सामाजिक उत्थान और युवाओं के विकास का कार्य कारागार में भी किया है। मुझे अपने सहयोगियों एवं वरिष्ठ अधिकारियों से भरपूर सहयोग प्राप्त हुआ। इस दौरान मैंने चम्बल की कुख्यात सरला जाटव जैसे डकैत के



मानस में भी परिवर्तन होते देखा। मेरे कार्य संतुष्टि साथ-साथ यह विश्वास भी दृढ़ होता गया अपराधी चाहे कोई क्यों न हो यदि उचित माहौल

देख-रेख प्रदान किया गया तो कारागार में सजा काटते हुए भी वह एक बेहतर मनुष्य में रूपांतरित हो सकता है।

### आप हमेशा किसी एक कारागार में स्थायी नहीं रह सकते। ऐसे में क्या आपके द्वारा प्रारंभ किया गया कार्य यूं ही निर्बाध रूप से चलता रहेगा?

सच कहूं तो इस प्रकार का कोई भी कार्य किसी एक व्यक्ति द्वारा संभव नहीं है। ऐसे प्रयास सामूहिक प्रयत्नों से ही सफल हो पाते हैं। किसी व्यक्ति की समझ और निष्ठा इसे दिशा प्रदान करती है। अंदर छिपे नेहरू युवा केन्द्र के एक राष्ट्रीय सेवाकर्मी ने वही कार्य किया है। यदि इन सुधारात्मक प्रयासों के स्थायित्व की बात करें तो इन्हें सक्रिय व्यवस्था में अंग बनाना होगा। एक अनुमान के अनुसार कारागारों में 70 प्रतिशत कैदी युवा हैं जो ग्रामीण पृष्ठभूमि के आते हैं। नेहरू युवा केन्द्र भी ग्रामीण पृष्ठभूमि के युवाओं के लिए कार्य करता है। मैं नेहरू युवा केन्द्र के नेतृत्व से यह निवेदन करना चाहूंगा कि वे देश के सभी कारागारों में अपना केन्द्र संचालित करें। इस नेतृत्व में कारागार प्रशासन राष्ट्रीय मुक्त विद्यालयी संस्थान, जन शिक्षण संस्थान, राज्य संसाधन केन्द्र तथा इंदिरा गांधी राष्ट्रीय मुक्त विश्वविद्यालय के संस्थाओं के सहयोग से शिक्षा के द्वारा सुधार का कार्यक्रम निरंतर जारी रख सकेगा।

नौकरी में एक जगह से दूसरी जगह ट्रांसफर होने पर अक्सर लोग पिछले सबकुछ भुला देने की कोशिश करते हैं मुझे यह जानकर खुशी हो रही है कि अपने राष्ट्रीय सेवाकर्मी के समय तक अपने अनुभव को न केवल याद रखा बल्कि उसके अनुरूप ही लगातार कार्य

करते जा रहे हैं। यह वास्तव में नुकरणीय है। मैं आपका धन्यवाद करना चाहूंगा कि आपने मुझे इस कारागार में संचालित सुधार कार्यक्रमों को करीब से देखने का अवसर प्रदान किया। राष्ट्रीय सेवाकर्मी का कार्य करते समय प्राप्त अनुभव मेरे जीवन की थाती है। उसे न केवल नौकरी के दौरान बल्कि मैं नौकरी

के बाद के जीवन में भी सदैव याद रखूंगा और उसके अनुरूप ही कार्य करूंगा। मैं आपका एवं भारतीय प्रौढ़ शिक्षा संघ (IAEA) का धन्यवाद करना चाहूंगा कि आपने गौतमबुद्ध नगर के इस नवनिर्मित कासना जिला कारागार में काराबंदियों के सुधार हेतु संचालित कार्यक्रमों को प्रमुखता प्रदान की। मैं चाहूंगा कि निकट भविष्य में मैं भी भारतीय प्रौढ़ शिक्षा संघ से जुड़ सकूँ।

### IAEA NEWSLETTER

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I, Dr. Madan Singh, hereby declare that the particulars given above are true to the best of my knowledge and belief.

Dated: 28-3-2016

Sd/-  
Dr. Madan Singh  
Publisher

## National Conference on Education and Development at Visva-Bharati

The Department of Lifelong Learning and Extension, Visva-Bharati (A Central University) has



organized a two day national conference on the theme "Education and Development" on March 4-5, 2016 in which development professionals and academicians participated in good number and shared their experiences. In all 83 papers were presented on different topics of interest in the plenary sessions.

Earlier the conference was inaugurated by Prof. Swapan Kumar Datta, Vice Chancellor, Visva-Bharati and Swami Sastrajananda Maharaj, Principal, Belur Vidya Mandir, Belur Math was the Chief Guest who delivered the Keynote address. The Guest of Honour was Prof. Sabujkoli Sen, Director of Studies, Educational Innovations and Rural Re-construction, Visva-Bharati.

While Shri Sujit Kumar Paul was the Organizing Secretary of the conference the valedictory address was given by Prof. Vibhash Chandra Jha, Principal, Institute of Humanities and Social Sciences, Visva-Bharati.

- Dr. Sujit Kumar Paul

## Shri Uvaraj has been Awarded Doctorate Degree



Shri Uvaraj, Assistant Professor, AKT Memorial College of Education, Kallakuruchi, Tamil Nadu has been awarded Ph.D by Pondicherry University for his thesis "Effectiveness of Semiotics Mapping Intervention on Vocabulary Development in English as Second Language for the students with Learning Disabilities". He was guided by Dr. Mumtaz Begum, Associate Professor, School of Education, Pondicherry University.

Shri Uvaraj is the Life Member of Indian Adult Education Association since 2012.

# International Mother Language Day Celebrated

International Mother Language Day is celebrated every year on 21st February. The main purpose of celebrating this day is to promote awareness of language and cultural diversity all across the world. It was first announced by Unesco on November 17, 1999. Since then it is being celebrated every year. The date represents the day 21st February 1952 when four young students were killed in Dhaka, the capital of Bangladesh, because of Bengali and Urdu language controversy. Languages are the most powerful way to preserve and develop culture and to promote it all across the world. Because of this unfortunate incident, International Mother Language Day is celebrated in all over the world.

The theme of International Mother Language Day 2016 is "Quality education, language(s) of instruction and learning outcomes." This underlines the importance of mother languages for quality education and linguistic diversity, to take forward the new 2030 Agenda for Sustainable Development. On this occasion Ms. Irina Bokova, Director General, Unesco in her message said that, "Mother languages in a multilingual approach are essential components of quality education, which is itself the foundation for empowering women and men and their societies".

The following JSSs reported to have organized programmes as part of celebration:

## JSS, Hoshangabad, Madhya Pradesh

Jan Shikshan Sansthan, Hoshangabad organized Essay



Competition on the topic "Importance of Mother Tongue in day-to-day Life" in which a large number of

beneficiaries of vocational courses participated.

## JSS, Noida, Uttar Pradesh

Jan Shikshan Sansthan, Noida organized a rally to highlight the



importance of the day in which beneficiaries of vocational course participated in large number. The JSS also organized Essay, Rangoli, Slogan Writing and Debate competitions in Nimka village adopted under Saansad Adarsh Gram Yojana (SAGY) and a Cultural Programme.

## JSS (AIMWA), Lucknow, Uttar Pradesh

Jan Shikshan Sansthan (AIMWA), Lucknow organized a seminar on "Mother



Language - A Powerful Means for Expression" in the Panchayat Bhawan at Village Jugour, Block Chinhat, Lucknow in which Ms. Arti Dhasmana, Chief Manager, Indian Overseas Bank, Luknow, Shri S.K.Mishra, Senior Manager, Allahabad Bank Jugour and Shri A.K. Srivastava, Director, JSS addressed the participants. On this occasion a Drawing Competition was also organized on the topic "Literacy and Cleanliness".

## JSS, Gaya, Bihar

Jan Shikshan Sansthan, Gaya celebrated International Mother Language Day at Saansad Adarsh Gram Koluna, Block Cheraki, District Gaya by organizing



Oratorical and Song Competitions. On this occasion the participants were addressed by Shri A.H. Khan, Associate Secretary, IAEA, New Delhi, Dr. Radhakrishna Mishra, Member, State Executive Committee, BJP and Dr. Naresh Jha, Director, JSS.

## JSS (LH), Lucknow, Uttar Pradesh

Jan Shikshan Sansthan, Lucknow and



State Resource Centre, Lucknow jointly organized a seminar on "Importance of Mother Language for the Creation of Knowledge Society" and "Kavya Path" as part of International Mother Language Day celebration at Literacy House.

## JSS, Surguja, Chhattisgarh



To celebrate Mother Language Day the Jan Shikshan Sansthan, Surguja organized a programme which was addressed by Shri Girish Gupta, Assistant Project Officer, Zilla Lok Shiksha Samiti, Shri K.K. Dongre, District Environment Department, Ms. Rita Agarwal, President, Nishkat Jan Sewa Samiti and Dr. Neeraj Verma, BPO, Ambikapur.



### JSS, Nuapada, Odisha

Jan Shikshan Sansthan, Nuapada organized a number of competitions which included Debate, Essay, Slogan Writing, Song and Drawing at Holy Home Educational Complex, a residential Secondary School for ST Girls. The participants and invited audience were addressed by Eminent Educationist Dr.

Jayanand Joshi, Shri Santosh Kumar Kar, Headmaster & Shri Laxman Majhi, Teacher, Holy Home Educational Complex, Smt. Namita Sahoo, Programme Officer and Shri Bijaya Kumar Pani, Assistant Programme Officer, JSS. The winners of the competitions were also given prizes.

## Saansad Adarsh Gram Yojana for Holistic Development of GPs

Saansad Adarsh Gram Yojana (SAGY) launched by the Prime Minister on October 11, 2014 envisages the Members of Parliament to take the responsibility of developing physical and institutional infrastructure in three villages by 2019, out of which one Adarsh Gram by 2016. Thereafter, five such Adarsh Grams (one per year) selected and developed by 2024. The aim of SAGY for holistic development is to transform Gram Panchayats as models which can motivate and inspire the neighbouring Gram Panchayats to learn and adapt. It is also envisaged that models of local development created in Gram Panchayats under Adarsh Grams can be replicated in other villages.

On the instructions of the National Literacy Mission Authority (NLMA) the State Resource Centres and Jan Shikshan Sansthans are actively involved in SAGY to make non-literate persons literate and impart skill training for less literate and neo-literate persons to enable them to be economically independent. Following are some of the programmes organized recently by SRCs/JSSs in Adarsh Grams under SAGY:

### SRC, Rayagada, Odisha

State Resource Centre, Rayagada has selected five Gram Panchayats in three districts - Bilabadi (Kandhamal District), Barida (A) & Kesaripada (Ganjam District), Baigaon & Pitaguda (Koraput



District) for infusing improvement through intervention in adult literacy programme. Immediately after selection of GPs, SRC conducted a survey with the support of District Education Officers in which 4500 neo-literates were identified and being helped to enhance their capacity to read and write through a primer which is transacted by trained VTs. Two days training to VTs was conducted in all the five GPs by SRC.

### SRC, Bhopal and JSS, Bhind, Madhya Pradesh



The International Women's Day was celebrated jointly by State Resource Centre, Bhopal and Jan Shikshan Sansthan, Bhind on March 8, 2016 at Soni Gram Panchayat. The topic chosen for the celebration was "Women Literacy and Empowerment" and the participants were addressed by Shri

Sanjay Singh Rathore, Director & Shri Sandeep Srivastava, Administrative Officer, SRC, Bhopal and Shri Sanjay Rajoria, Director, JSS, Bhind. As part of the celebration a 'Kala Jatha' and 'Mashal Rally' were also organized.

### JSS (LH), Lucknow, Uttar Pradesh



The Jan Shikshan Sansthan (LH), Lucknow organized International Women's Empowerment Week from March 4, 2016 in village Benti during which Rangoli, Mehendi and Fabric Painting competitions were organized for the participants. A seminar was also conducted on the topic "Literacy and Equality" which was presided over by Shri G. Pattanaik, Chairman, India Literacy Board and the Chief Guest was Ms. Lalita Pradeep, Principal, DIET. Others present were Ms. Rekha Gupta, Director, India Literacy Board, Smt. Bula Ganguli, International Hockey Player, Smt. Prabha Chaturvedi, Environmentalist, Shri R.K. Bajpai, Director, SRC and Shri S.P. Rastogi, Director, JSS.

## JSS, Ghaziabad, Uttar Pradesh

The Jan Shikshan Sansthan, Ghaziabad celebrated International Women's Day



on March 8, 2016 in village Meerpur Hindu Block - Loni in which Poster, Oratorical, Mehandi and Rangoli competitions were organized. The winners were given Medal and Certificate.

## JSS, Guna, Madhya Pradesh

The International Women's Day was celebrated by Jan Shikshan



Sansthan, Guna at the vocational training centre, SAF Line, Guna in which the participants were addressed by Smt. Shikha Srivastava, District Legal Aid Officer, Shri Ashok Singh Chouhan, District Adult Education Officer and Shri Prashant Vyas, Director, JSS. The successful participants of vocational training were also given certificates.

## JSS, Agra, Uttar Pradesh

The Jan Shikshan Sansthan, Agra in association with SRC, Jamia Millia Islamia, New Delhi organized



literacy awareness campaign and distribution of literacy kits in villages Puseita, Block Saiyan, District Agra and Pilkhatra, Block Awagarh, District Etah.

## JSS (DAWS), Allahabad

The Jan Shikshan Sansthan, Allahabad is working closely in



Saansad Adarsh Gram Jaitwar Deeh, Block Soraon in which two vocational courses - Cutting & Tailoring and Hand Embroidery are organized. Around 40 women undergo training in these courses. The JSS also identified through survey 252 illiterates in the village for whom literacy classes are being conducted and they will be made to sit in the test to be conducted by NIOS on March 20, 2016.

## JSS, Noida, Uttar Pradesh

The International Women's Day was jointly celebrated by Jan



Shikshan Sansthan, Noida and Zilla Lok Shiksha Samiti, Gautam Budh Nagar at village Luharli, Dadri on March 8, 2016 during which Oratorical, Plays and Cultural Programme was organized by JSS beneficiaries. The participants were addressed

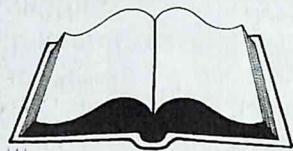
by Smt. Sahiba Saida, Principal, Junior High School, Smt. Rajwanti Devi, Gram Pradhan, Shri Jitendra Kumar, District Coordinator and Shri Rakesh Kumar, Block Coordinator, Zilla Lok Shiksha Samiti, Smt. Anjali, Assistant Teacher, Shri Sukhvir Singh and Shri Surendrapal. On this occasion the successful participants of vocational training programmes were also given certificates. At the end Shri Pradeep Mishra, Director, JSS gave vote of thanks.

## JSS, Umaria, Madhya Pradesh

Jan Shikshan Sansthan, Umaria, State Resource Centre, Bhopal and



Shahdol Zilla Lok Shiksha Samiti jointly organized a Mashal Rally on March 16, 2016 at village Kalmania to create awareness among the people on the importance of achieving the adopted village 100% literacy and also to encourage more number of persons to participate in the basic literacy assessment test to be conducted by NIOS on March 20, 2016. Those who were present on the occasion were Smt. Savitri Soni, District Adult Education Officer, Shri Chandel, Block Development Officer, Shri Kanta Singh Masram, Sarpanch, Kalmania, Shri Rahul Dev Singh, Director, JSS, Shri Sunil Sen, Shri Subodh Mandloi and Shri Raju Wankhede, Programme Coordinators of SRC and Shri Ishwardeen Rai, Programme Officer, JSS.



Singh, Avinash Kumar ed.  
**Education and Empowerment in India: Policies and Practices.**  
 Routledge, 2016: 426 p.

This book explores the critical linkages between education and empowerment of women, marginalized groups and other disadvantaged sections of society.

It:  
 - Provides an overview of educational policies and practices from India's independence to the present day, and tracks relevant changes and amendments.

- Examines a range of issues connected with education such as the Right to Education Act; empowerment and community mobilization; higher education challenges and other emerging topics.

- Brings together both theoretical postulates and empirical findings.

UNESCO. **Sub-regional Conference on EFA Unfinished and Post 2015 Agendas in SAARC Countries.** New Delhi, Unesco, 2015: 82p.

The "EFA Unfinished and Post 2015 Education Agendas in South Asian Association for Regional Cooperation (SAARC) Countries", Sub-regional Conference held in New Delhi from 13 to 14 October 2015.

This Conference was a unique effort to bring together the countries of the same geographic region to find ways on how to move ahead with the unfinished agenda of the Millennium Development Goals (MDGs) and on how to strategize towards achieving all the goals of the Sustainable Development Goals (SDGs), particularly SDG 4.

Main Objectives of this Conference were -  
 - To take stock of the

achievements and shortfalls in the implementation of the Dakar Framework for Action and to identify critical bottlenecks and creative strategies to address the EFA unfinished agenda focusing on the persistent issues of illiteracy and out-of-school children;

- To disseminate the outcomes and key messages of the World Education Forum;

- To propose a Regional framework of Monitoring of post 2015 Sustainable Education Goal 4 ; and

- To reflect on a Regional Cooperation for SAARC Education 2030 Framework for Action in line with the Sustainable Development Goals (SDGs) and sub-regional priorities on education.

UNFPA. **State of world population 2015: Shelter from the storm - A transformative agenda for women and girls in a crisis-prone world.** New York, UNFPA, 2015: 140p.

More than 100 million people are in need of humanitarian assistance—more than at any time since the end of the Second World War. Among those displaced by conflict or uprooted by disaster are tens of millions of women and adolescent girls. This report State of world population 2015: Shelter from the storm - A transformative agenda for women and girls in a crisis-prone world is a call to action to meet their needs and ensure their rights.

While remarkable progress has been achieved during the past decade protecting the health and rights of women and adolescent girls in humanitarian settings, the growth in need has outstripped the growth in funding and services. Yet, these services are of critical importance, especially for very young adolescent girls, who are the most vulnerable and least able to confront the many challenges they face, even in stable times.

Every day, 480 women and adolescent girls die from complications of pregnancy and childbirth in emergency situations

and in fragile States. And gender-based violence continues to take a brutal toll, shattering lives and prospects for peace and recovery.

When women and girls can obtain sexual and reproductive health services, along with a variety of humanitarian programmes that deliberately tackle inequalities, the benefits of interventions grow exponentially and carry over from the acute phase of a crisis well into the future, as countries and communities rebuild and people reclaim their lives.

Investments in institutions and actions that build girls' and women's human capital and agency and in the resilience of communities and nations over the long run are needed so that when a new crisis strikes, disruption and dislocation may be minimized and recovery accelerated.

The surfeit of crisis and upheaval around the world today demands better economic and social development, better humanitarian action, better risk management, better attention to prevention, preparedness and resilience, and better connections among all of these. And running through them is a common thread: gender and all other forms of equality, achieved in part through full realization of sexual and reproductive health and rights, which will lead to far less vulnerability and much greater resilience for individuals and societies as a whole.

The distinction between humanitarian response and development today is a false one. Humanitarian action can lay the foundations for long-term development. Development that benefits all, enabling everyone to enjoy their rights, including reproductive rights, can help individuals, institutions and communities withstand crisis. It can also help accelerate recovery.

Compiled by Neha Gupta  
 Jr. Librarian-cum-Documentation  
 Assistant, IAEA

## कासना जिला कारागार बना एनआईओएस का परीक्षा केन्द्र



दिनांक 23 अगस्त 2015 को एनआईओएस द्वारा आयोजित बुनियादी साक्षरता कार्यक्रम के मूल्यांकन में सफल हुए कासना जिला कारागार के 13 महिलाओं सहित कुल 73 बंदियों को 9 मार्च 2016 को कारागार में ही आयोजित एक कार्यक्रम में मुख्य अतिथि सुश्री भावना ध्यानी, क्षेत्रीय निदेशक, एनआईओएस द्वारा प्रमाण पत्र प्रदान किया गया। कार्यक्रम में जेल अधीक्षक श्री एम.एल.यादव, जेलर मो. अकरम खान, जेल विजिटर श्री रूप सिंह नागर, नेहरू युवा केन्द्र के उपनिदेशक श्री यू.पी.सिंह, भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के रिसर्च ऑफिसर श्री बी.संजय, साक्षर भारत कार्यक्रम के जिला समन्वयक सुश्री कुसुम राणा व श्री संजय शर्मा भी उपस्थित थे

जिन्होंने सभी प्रतिभागियों को संबोधित भी किया। विदित है कि इस वर्ष हाईस्कूल की परीक्षा के लिए इस कारागार के 192 बंदियों ने स्वयं का पंजीकरण कराया है। बंदियों का कारागार से बाहर जा परीक्षा देना एक जटिल कार्य होता है। इसलिए कासना जिला कारागार के अधिकारी जेल को एनआईओएस का परीक्षा केन्द्र बनाये जाने का प्रयास कर रहे थे। यह सुखद था कि इसी अवसर पर सुश्री भावना ध्यानी ने कासना जिला कारागार को एनआईओएस के परीक्षा केन्द्र बनाये जाने की भी घोषणा की जो उत्तर प्रदेश में 132वां परीक्षा केन्द्र होगा।

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## IIALE is now a Study Centre for IGNOU Programme

International Institute of Adult and Lifelong Education (IIALE) is now recognized as a study centre by Indira Gandhi National Open University (IGNOU) (Centre Code: 29049P) which will function from 17-B, IP Estate, New Delhi - 110 002. The Centre will start function soon and the courses to be offered are:

1. Master of Arts in Adult Education (MAAE)
2. Post-Graduate Diploma in Adult Education (PGDAE)
3. Post Graduate Certificate in Adult Education (PGCAE)

Students interested to enroll themselves for the above courses can contact the Programme In-charge Smt. Kalpana Kaushik on the following address:

**International Institute of Adult and Lifelong Education (IIALE)**  
C/o Indian Adult Education Association  
17-B, Indraprastha Estate, New Delhi - 110 002  
91-11-23379306, 23378436, 23379282

## Shiv Nadar Foundation on a Mission to Eradicate Illiteracy



The focus of the programme is to enhance the learning process through ICT intervention, equip teachers with innovative high-engagement teaching mechanism, enhance classroom environment to create learning effectiveness and encourage not just education but focus on application-driven learning.

Currently SHIKSHA is working in 300 schools across 200 villages in Hathras, Hardoi, Mirzapur, Bulandshahar and Gautam Budh Nagar districts in UP. There are about 13000 students of Grade 1 and 2 who are getting benefited from SHIKSHA. The plan is to expand this to 1000 schools and then followed by expansion in all primary schools of UP government.

Shiksha initiative is now taking the next step forward and starting "Shiksha Plus" Programme with the aim of eradicating illiteracy among adults. It is proposed to reach one million by 2020. The programme mandates to enhance the current ICT based approaches and supplement government

delivery systems.

In this regard, the first brainstorming workshop was organized on February 12, 2016 at HCL Technologies, Sector 12, NOIDA. The workshop was attended by people from diverse sector and includes Dr. V. Mohankumar, Director, IAEA, Dr. Mridul Seth, Former Technical Advisor (Adolescent and Youth), UNFPA and currently the Director of "Padai Ka Maza" Project, Society for Promotion of Youth and Masses (SPYM), Juvenile Drug De-addiction Centre, New Delhi, Ms. Anuj Srivastava, Secretary, Swarnajayanti Shiksha Samiti, Shri Krishna Murari Upadhyay, former AVRC with Dr. Ms. Kshpira and Ms. Saima Malhotra, Researchers, National Brain Research Institute. The workshop discussed various elements of the adult education programme such as Definition of Adult Literacy, Mobilization Strategies, Implementation approach, Nature of Content and Sustainability.

- Erfan Khan

"SHIKSHA Initiative", conceptualized and promoted by Shiv Nadar Foundation is a mission to eradicate illiteracy. This initiative is a replicable and scalable programme designed to enhance the education standard in primary education (Grade 1 and 2) with high-quality consistent content based on State Board syllabus and a technology-based mode of dissemination to instill learning retention among children. It attempts to augment the existing educational challenges by introducing animation-based learning and periodic assessments, making the process of learning more interactive, fun and effective.

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# IAEA NEWSLETTER

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## Indian Adult Education Association

### President IAEA met Chairman, ILB regarding Annual Conference at Lucknow

#### Announcement

#### All India Adult Education Conference 2016 to be held at Lucknow

The Indian Adult Education Association is organizing Sixty Second All India Adult Education Conference at Lucknow, Uttar Pradesh from November 27-29, 2016 with the joint collaboration of Literacy House, Lucknow which is 60 years old and celebrating Diamond Jubilee.

The theme of the conference is "Lifelong Learning for Sustainable Development".

The sub-themes are:

1. Role of India Literacy Board (Literacy House, Lucknow) in Adult Education Movement
2. Role of Voluntary Agencies in Lifelong Learning
3. Lifelong Learning for Professional Development
4. Skill Upgradation through Lifelong Learning
5. International Cooperation and Lifelong Learning
6. Open Learning System - A Gateway to Lifelong Learning
7. Importance of Lifelong Learning for Vertical Mobility of Adult Learners
8. Role Played by Institutions in Lifelong Learning
9. Importance of Training in Adult and Lifelong Learning

All are cordially invited to attend the conference.

**Registration fee for out station participants** (boarding & lodging and conference kit):

Rs.1000/- (for early birds upto 15th October)

Rs.1500/- (from October 16th onwards)

**Registration fee for local participants** (for working lunch & conference kit):

Rs.500/- (for early birds upto 15th October)

Rs.750/- (from October 16th onwards)

**Mode of Payment:** Through Demand Draft drawn in favour of "Indian Adult Education Association" payable at New Delhi.

**Thematic papers for Presentation:**

1. Submission of Abstract through e-mail directoriaea@gmail.com not exceeding 500 words on or before September 30, 2016.
2. Submission of Full paper through e-mail directoriaea@gmail.com (MS Word, Font- New Times Roman, Font Size - 12, Spacing - one and half) on or before October 15, 2016.



Shri K.C.Choudhary, President, Indian Adult Education Association met Shri G. Pattanaik, IAS (Retd), Chairman, India Literacy Board and State Resource Centre on March 31, 2016 in his chamber at Literacy House, Lucknow to discuss organizing All India Adult Education Conference. As India Literacy Board is 60 years old it was decided to organize the Diamond Jubilee of the Board and the Annual Conference together for which the dates decided were November 27-29, 2016. It was also decided to have further discussion in course of time regarding finalization of the programme schedule and other arrangements relating to the events.

On this occasion others present were Dr. Madan Singh, General Secretary, Shri S.C. Khandelwal, Joint Secretary, Smt. Kalpana Kaushik, Deputy Director, IAEA, Kum. Rekha Gupta, Secretary, India Literacy Board & Director, Literacy House, Shri Rajesh Kumar Bajpai, Director and Shri R.C.Yadav, Administrative Officer, State Resource Centre, Lucknow.

# स्त्री शक्ति सुविधा केन्द्र, कीर्ति नगर, दिल्ली

स्त्री शक्ति सुविधा केन्द्र मुख्यरूप से महिलाओं के सशक्तीकरण के लिए दिल्ली सरकार द्वारा प्रायोजित एक कार्यक्रम है जिसे स्वयंसेवी संस्थाओं के माध्यम से क्रियान्वित किया जा रहा है। भारतीय प्रौढ़ शिक्षा संघ द्वारा संचालित केन्द्र कीर्ति नगर में स्थित है। इस केन्द्र द्वारा मार्च-अप्रैल 2016 के दौरान आयोजित विविध कार्यक्रमों का संक्षिप्त ब्योरा निम्नरूप है:

## कानूनी जागरूकता शिविर



दिनांक 16 मार्च 2016 को झुग्गी मायापुरी चौक में एक कानूनी जागरूकता बैठक का आयोजन किया गया जिसमें कुल 29 लोगों ने भाग लिया। शिविर में संदर्भ व्यक्ति के रूप में अधिवक्ता श्रीमती रागिनी एस. राज उपस्थित रहीं। शिविर



का मुख्य उद्देश्य बालिकाओं तथा महिलाओं के प्रति बढ़ रहे अत्याचारों और यौन हिंसा के बारे में प्रतिभागियों को जागरूक करना था ताकि इस प्रकार की परिस्थितियों में वे स्वयं का बचाव कर सकें।

इस अवसर पर श्रीमती रागिनी ने उपस्थित प्रतिभागियों को बताया कि बालिकाओं और महिलाओं पर हो रहे अत्याचार तथा यौन हिंसा शुरू में अत्यंत छोटी-छोटी बातों से प्रारंभ होते हैं

और उन्हें नजरअंदाज करने पर आगे चलकर ये बड़ी हरकतों का रूप धारण कर लेते हैं। इसलिए आवश्यक है कि अनावश्यक रूप से पीछा किये जाने, छींटाकशी करने, मेल पर उटपटांग चीजें सांझा करने आदि को लड़कियां अथवा महिलाएं हल्के में न लें बल्कि सक्रिय होकर इसके विरुद्ध आवाज उठाएँ और हैल्प लाइन का सहारा लें। यदि कोई सहायता नहीं मिलती तो निकट के पुलिस स्टेशन या जीआरसी काउंसलर की मदद लें ताकि समाज में हो रहे अपराधों को रोकने में सहायता मिल सके।

## ओपीडी



दिनांक 18 तथा 28 मार्च 2016 को बस्ती विकास केन्द्र, कीर्ति नगर में दो ओपीडी का आयोजन किया गया जिनमें 5/35 तथा 8/35,



कीर्ति नगर की मलिन बस्तियों में रहने वाली 64 महिलाओं सहित कुल 99 स्थानीय लोगों ने भाग लिया। ओपीडी में संदर्भ व्यक्ति के रूप में उपस्थित महिला रोग विशेषज्ञ डॉ. सुरजीत गुप्ता ने इन सभी लोगों का स्वास्थ्य जांच करते हुए महिलाओं को अपने खान-पान तथा स्वच्छता पर विशेष ध्यान देने का आग्रह किया। उन्होंने पूर्व में आयोजित नि:शुल्क कैंसर जांच शिविर की रिपोर्ट को सांझा करते हुए बताया कि यदि

प्राथमिक अवस्था में जानकारी प्राप्त हो जाय तो कई जानलेवा बीमारियों से भी बचा जा सकता है। उन्होंने गंभीररूप से पीड़ित 4 लोगों को बेहतर इलाज के लिए अन्य अस्तपतालों के लिए भी रेफर किया। दोनों ही ओपीडी के अंत में फार्मासिस्ट श्री ललित कुमार चोपड़ा द्वारा आवश्यक दवाईयां वितरित की गयी।

## पानी और स्वच्छता जागरूकता बैठक



दिनांक 19 मार्च 2016 को 5/35, कीर्ति नगर शिव मंदिर के निकट एक पानी और स्वच्छता जागरूकता बैठक का आयोजन किया गया जिसमें 32 स्थानीय महिलाओं ने भाग लिया। बैठक में संदर्भ व्यक्ति के रूप में जीआरसी से श्री शिव



प्रताप, श्रीमती अंजु बाला तथा सुश्री आरती उपस्थित रहीं। संदर्भ व्यक्तियों ने उपस्थित प्रतिभागियों को पानी की महत्ता, उसे प्रदूषित करने वाले कारक, पानी के रख-रखाव, उसे पीने लायक बनाये रखने की विधि तथा व्यवस्थित प्रबंधन के बारे में अत्यंत आवश्यक और महत्वपूर्ण जानकारियां प्रदान की। अंत में 'सेहत का पैगाम' नामक पुस्तिका के कुछ अंशों की छायाप्रतियां भी प्रतिभागियों को वितरित की गयी।

इसी प्रकार की एक दूसरी बैठक दिनांक 11 अप्रैल 2016 को 18/35, नारायणा अंडरपास के निकट आयोजित की गयी जिसमें स्थानीय समुदाय के 33 बच्चों ने भाग लिया। इस बैठक



का उद्देश्य प्रतिभागी बच्चों को उनके हाथों की सफाई करने के बारे में बताना था। इस अवसर पर संदर्भ व्यक्तियों ने उपस्थित बच्चों को निजी जीवन में स्वच्छता के महत्व के बारे में बताते हुए कहा कि स्वच्छता के अभाव में हम जाने-अनजाने अनेक बीमारियों को अपने जीवन में स्थान दे देते हैं और इनमें से कई बीमारियां तो जान लेवा साबित होती हैं। संदर्भ व्यक्तियों ने बताया कि स्वच्छता की शुरुआत अपने घर से करने की जरूरत है। यदि समाज का हर व्यक्ति अपने घर और इसके आस-पड़ोस में सफाई का दायित्व उठाये तो हमारा सामूहिक पर्यावरण भी स्वच्छ हो

जायेगा। इस अवसर पर उन्होंने बच्चों को खाना खाने से पूर्व तथा शौचालय से आने के बाद अपने हाथों को ठीक से धोने का आग्रह किया। बैठक के अंत में वाश किट में उपस्थित सामाग्रियों के माध्यम से हाथों और घर की सफाई का प्रदर्शन करके भी दिखाया तथा इससे संबंधित पैम्फलेट भी वितरित किये।

## पानी और स्वच्छता जागरूकता प्रशिक्षण



दिनांक 29 मार्च 2016 को जवाहर कैंप, बी-ब्लाक, शिव मंदिर में एक पानी और स्वच्छता जागरूकता प्रशिक्षण कार्यक्रम का आयोजन किया गया जिसमें आशा समूह के 20 सदस्यों ने भाग लिया। प्रशिक्षण में जीआरसी से श्री शिव प्रसाद तथा सुश्री आरती मुख्य संदर्भ व्यक्ति के रूप में उपस्थित रहीं। इस प्रशिक्षण का मुख्य उद्देश्य 'आशा समूह' के सदस्यों को सी-लेबल के प्रशिक्षण के अंतर्गत एक स्वैच्छिक कार्यकर्ता बनकर समाज के प्रति अपने उत्तरदायित्वों की पूर्ति करने के लिए प्रेरित करना था।



प्रशिक्षण के प्रारंभ में सभी सदस्यों से पिछली दो प्रशिक्षणों के दौरान बताये गये मुद्दों पर परिचर्चा की गयी जिसमें सभी सदस्यों ने अपने-अपने अनुभवों को सांझा किया। इस अवसर पर संदर्भ व्यक्तियों ने कहा कि पानी तथा कूड़े का प्रबंधन और वातावरण की स्वच्छता हम जैसे इलाकों की प्रमुख चुनौतियां हैं और इनका समाधान भी अकेले के प्रयास से संभव नहीं है। अतः स्वयंसेवी इच्छा रखने वाले हम जैसे लोग सामूहिक रूप से व्यक्तिगत और सार्वजनिक प्रयास करते हुए अपने घर एवं इलाके को इस प्रकार की समस्याओं से मुक्ति दिला सकते हैं। संदर्भ व्यक्तियों ने बताया कि आशा समूह के हम सभी सदस्य इन मुद्दों के बारे में न केवल जागरूक हुए हैं बल्कि हमें यह भी ज्ञात है कि उपरोक्त समस्याओं के समाधान के लिए हमें किन-किन के साथ और किस-किस स्तर पर प्रयास करना चाहिए। इस अवसर पर सभी सदस्यों ने 4 अलग-अलग समूह बनाकर विभिन्न मुद्दों पर सामूहिक क्रिया द्वारा समस्या और समाधान के बारे में अपने-अपने विचार चार्ट पेपर पर लिखकर प्रस्तुत किये।

## Visitor

Shri S.K.Dutta, Academician visited IAEA on April 7, 2016 and had a discussion with Shri K.C. Choudhary, President and Prof. S.Y.Shah, Vice President. In his young age he had an opportunity to closely see IAEA growing as his father Dr. S.C.Dutta was one of the important office bearers of the Association. Dr. S.C.Dutta was General Secretary of the Association from 1956 to 1978, Treasurer from 1984 to 1986 and President in 1987.

Shri S.K.Dutta appreciated the office bearers elected for every three years for expanding the physical facilities and continued to serve in the field of adult education till date. He was also happy that the Association has maintained its own name in the field of adult and lifelong education.



# Professor Soren Ehlers Visits International Institute of Adult and Lifelong Education

Professor Soren Ehlers, Associate Professor, Danish School of Education, Aarhus University, Denmark & Distinguished Professor of the International Institute of Adult and Lifelong Education (IIALE) gave a presentation on April 13, 2016 in the institute on "Lifelong Learning" for a group of students who participated in the Winter School held at Wurzburg University, Germany during the last year. He also held discussion with Prof. S.Y. Shah, Director, IIALE



and Dr. V. Mohankumar, Joint Registrar, IIALE & Director, IAEA regarding initiating collaborative programmes.

## सफल हुए सीएलएस के विद्यार्थी

राष्ट्रीय मुक्त विद्यालययी शिक्षा संस्थान, भारत सरकार द्वारा पुस्तकालय विज्ञान में प्रमाण पत्र कोर्स करने का एक प्रमुख केन्द्र भारतीय प्रौढ शिक्षा संघ, नई दिल्ली है। अब तक इस केन्द्र से 9 बैच के छात्र उर्तीण हो चुके हैं। 10वें बैच के लिए इस केन्द्र से 15 विद्यार्थियों ने अक्टूबर/नवम्बर 2015 की परीक्षा में भाग लिया जिसमें से कुल 9 विद्यार्थी सफल हुए। इन विद्यार्थियों में से राकेश चन्द्र देवरानी ने 89.33 प्रतिशत अंक प्राप्त कर सर्वोच्च स्थान प्राप्त किया। द्वितीय स्थान शालनी (77 प्रतिशत) और तृतीय स्थान पूजा बिष्ट (67.6 प्रतिशत) ने प्राप्त किया है। संघ इन सभी होनहार विद्यार्थियों के उज्ज्वल भविष्य की कामना करता है।



राकेश चन्द्र देवरानी



शालनी



पूजा बिष्ट

—जय भगवान, कार्यालय सहायक

## Seminar on Attitude in Daily Life

The State Resource Centre, Thiruvanthapuram in collaboration with IAEA Kerala State Branch and Dr. K. Sivadasan Pillai Foundation organized a seminar on March 26, 2016 at SRC on the topic "Attitude in Daily Life". Smt. Elizabeth Thomas from National Institute of Interdisciplinary Science and Technology, Thiruvanthapuram was the main speaker. She in her speech discussed in detail about the need for positive mental attitude in each and every aspects of daily life



and how attitude in work place in various situations affects the overall functioning of the organization.

The seminar was attended by 43 persons and moderated by Dr. Muraleedharan Thampi,

Behavioral Scientist. In his brief address he explained the relationship between different aspects of mind and body and how they affect the routine in daily life. He also spoke on Yoga and its influence on attitudinal change.

Shri Harish Kumar S. Media Officer, SRC Secretary, IAEA Kerala State Branch welcomed the gathering and Dr. Madhubala Jayachandran Principal, College of Teacher Education, Kariavattom gave the vote of thanks.

# National Seminar on Prior Learning organized by DACEE, University of Delhi



The Department of Adult, Continuing Education & Extension (DACEE), University of Delhi organized a two-day National Seminar on "Prior Learning and its Integration in Re-skilling of Neo-literates and College Youths" on March 17-18, 2016 in Satyakam Bhavan, Faculty of Social Sciences which was attended by students and faculty from 14 universities and several other institutions from all over India. The seminar was financially supported by Indian Council of Social Science Research (ICSSR).

The Seminar was inaugurated on the first day by Dr. Inder Mohan Kapahi, Member, University Grants Commission. In his address he said that India in order to boost the economy is taking all out efforts to enhance employability of its large manpower through acquisition of skills both in unorganized and organized sectors. He desired the DACEE which has been hitherto

treated as a department in the periphery of the university, should find a central place contributing its academic and technocratic resources to the process of skill acquisition among the country's workforce.

Prof. Yogesh K Tyagi, Vice Chancellor in his message (which was read by Prof. Rajesh) stressed the need for academic community to develop theoretical and pedagogic perspectives on vocational education, almost as a parallel to the theoretical and pedagogic perspectives on general liberal education.

Dr. Sugan Bhatia, President, Indian University Association for Continuing Education while delivering Keynote Address said that the university community needs to create special learning resources for the weaker sections of the community alongside augmenting opportunities for acquisition of competence in the area of skill development for the college youths.

Dr. JP Dubey, Head, Department of Adult, Continuing Education & Extension and Dean, Faculty of Social Sciences and Convener of the seminar in his presentation detailed the activities and achievements of the DACEE in the last four decades.

At the end Prof. VK Dixit proposed the vote of thanks.

In the academic sessions the participants of the seminar were addressed by invited speakers on various topics/issues. The speakers included Prof. R.C. Sharma, Head, Department of Linguistics, Shri R.K. Singh, Director, Delhi University Community Radio, Dr. Anita Priyadarshini, Indira Gandhi National Open University, Dr. Abhinav Kumar Misra, Department of Linguistics, Banaras Hindu University, Dr. V. Mohankumar, Director, Indian Adult Education Association, Dr. N.K. Kakkar, Visitor's nominee for the Jawaharlal Nehru University, Dr. Gorakhnath Kamble, Shivaji University, Kolhapur, Dr. Aleem Ashraf Khan, Department of Persian, University of Delhi, Dr. Seema Upadhyaya, Dr. V. Reghu, formerly of Rajiv Gandhi National Institute of Youth Development, Sriperumbdur, Dr. N. K. Ambasht, former Chairman of National Institute of Open Schooling, Smt. Kusum Vir, former Director of Directorate of Adult Education, Dr. R.N. Dubey, BRA College and Dr. S. Kejriwal, Jawaharlal Nehru University.

- Prof. J.P. Dubey

# Communal Harmony – Kadapa is an Example

Ugadi is celebrated every year as Telugu New Year Day in Andhra Pradesh. On this day people go in large numbers to their places of worship. The tradition followed at Devunikadapa in Kadapa Town is unique as Muslim men and women also go to Sri Lakshmi Venkateswara Swamy Temple for worship and there Muslim women offer flowers, rice, salt, pulses, jaggery, tamarind, chilli, sugarcane, neem fruits and vegetables to the presiding deities. They also break coconuts



in the temple. Like Hindus, Muslims also take 'Aarti', consume 'Teerth and Prasad' and accept 'Satagopam' placed on their head by the temple priests.

The Muslims show a lot of piousness on that day by cleaning their houses, avoiding non-vegetarian food and take

bath before going to temple.

Is it not religious tolerance? India is a great country and no one can spoil its name and fame.

## Kerala SRC organized Orientation Programme on Financial and Legal Literacy

The State Resource Centre, Thiruvananthapuram organized three orientation programmes for the field functionaries of adult and continuing education, NGO representatives and Kudumbasree members on Financial Literacy (topics covered included Insurance Schemes of Banks, Mudra Loans, Repayment Options of Bank Loans, various Self-Employment Schemes, etc.), Legal Literacy (topics covered were Rights of Women, Legal Support Programmes for Weaker Sections, Laws regarding Divorce, Domestic Violence, Protection of Women in Work Place, Life and Family, etc.) and Continuing Education.



The first programme on March 23, 2016 was conducted in collaboration with Nattuvelicham Charities and Rural Development Centre, Cherthala at CVCS Coir Community Hall, Kadakkarappally Panchayat of Cherthala in Alappuzha district. The resource persons were Shri K. S. Bhasi, Panjab National Bank, Adv. K. C. Ramesan and Adv. Pradeep Kumar. Others present on the occasion were Shri Prathapan, Nattuvelicham, Shri E.B. Sasidharan, Smt. Merlin Suresh, Smt. B. Chandrika, Shri Harish Kumar, Smt. Jinitha and Smt. Sathiyamma.

The second programme on March 28, 2016 was organized in collaboration with the District Literacy Mission,

Thiruvananthapuram at Town Hall, Aryanad, Thiruvananthapuram in which 137 persons participated.



The resource persons were Shri R. Gireesh Kumar, Adv. Bhuvanachandran Nair, Smt. Deepa James and Shri B. Sajeew. Others shared their opinion on the selected topics were Shri M.D. Vamadevan, Shri Harish Kumar S., Smt. Shailaja, Smt. Jeeja, Smt. Lekha and Shri Rajeev.



The third programme on March 30, 2016 was held in collaboration with the District Literacy Mission, Thiruvanthapuram at Chinnanvila Continuing Education Centre, Kottukal, Thiruvananthapuram in which 56 persons participated. The resource persons were Shri R. Gireesh Kumar, Smt. Deepa James and Shri B. Sajeew. Shri K. S. Saji, Shri Prafullachandran N.J, Smt. Vijayakumari and Smt. Latha also spoke on the occasion.

## Chennai SRC Observed International Mother Language Day

International Mother Language Day is observed all over the world on 21st February to promote awareness of the language and cultural diversity. The State Resource Centre, Chennai celebrated this day on February 27, 2016 at Keelapalur Village in Thirumanur Block, Ariyalur District in collaboration with Saakshar Bharat programme of the district. This village comes under Saansad Adarsh Gram Yojana (SAGY).

As part of the celebration a few activities were conducted which included - release of poster on "Mother Tongue Day" highlighting information relating to the importance of the day and language which was released by Shri Saravanavelraj, IAS, Ariyalur District Collector. A four page handout was also released on Keelapalur Chinnaswamy who sacrificed his life for the



cause of protecting Tamil language. A rally was undertaken in which beneficiaries of literacy programme, members of the Self-Help Groups, school students, resource persons, field functionaries and general public participated in large number. Finally, a public meeting was held in which the audience were addressed by Smt. Suganya, Joint Director,

Directorate of Non-formal & Adult Education, Govt. of Tamil Nadu, Dr. V. Balaji, Director, State Resource Centre, Shri Ganeshan, Chief Educational Officer, Ariyalur and Perambalur Districts, Shri Harichandran, Keelapalur Panchayat President and Dr. K. Devaraj, Programme Coordinator, State Resource Centre.

- Dr. V. Balaji  
Director, SRC

## CII Organized National Conference on School Education

The Confederation of Indian Industries (CII) organized a one day National Conference on School Education on March 19, 2016 at India Habitat Centre, New Delhi in which teachers and educational administrators participated in large number. The Indian Adult Education Association was represented in the conference by Dr. V. Mohankumar, Director.

The Chief Guest in the inaugural session was Dr. Kailash Satyarthi, Nobel Peace Laureate & Founder, Kailash Satyarthi Children's Foundation while the Keynote address was given by Dr. Subhash C. Khuntia, Secretary, Department of School Education and Literacy, Ministry of Human Resource



Development, Govt. of India. Shri Harpal Singh, Chairman, CII National Committee on School Education and Chairman & Mentor, Fortis Healthcare (India) Ltd. set the context of the conference and gave closing remarks. Ms. Amita Sarkar, Deputy Director General, CII gave the welcome address.

In the inaugural session a report

titled "Assessing the Impact of Right to Education Act" prepared by CII and KPMG was released and "Building Partnerships Initiative in School Education" was also launched. The report contains a lot of inputs and important information which will be of use to the researchers and educational administrators.

There were four academic sessions in which panelists shared their ideas on chosen topics. The topics were School Leadership - an Imperative for Excellence, Learning Outcomes & Assessments Strategy, Public Education - an Enabler and Innovation in Pedagogy.

# भारत जल सप्ताह - 2016 के तहत संगोष्ठी का आयोजन



दिनांक 9 अप्रैल 2016 को कानपुर नगर जनपद के चौबपुर ब्लॉक के दुर्गापुर ग्राम पंचायत में भारत जल सप्ताह - 2016 के तहत एक संगोष्ठी का आयोजन किया गया। राज्य संसाधन केन्द्र, उत्तर प्रदेश तथा जन शिक्षण संस्थान, कानपुर के संयुक्त तत्वावधान में आयोजित इस संगोष्ठी में ग्राम प्रधान श्रीमती बिनीता देवी, सिमको के कार्यकारी निदेशक डॉ. पी.एन.राम तथा औपचारिक शिक्षा विभाग के पूर्व मास्टर ट्रेनर श्री रमेश चंद्र शर्मा ने पर्यावरण सुरक्षा एवं जल प्रदूषण से संबंधित विषयों पर अपने विचार रखे। इस अवसर पर राज्य संसाधन केन्द्र के निदेशक श्री राजेश कुमार बाजपेयी ने गंगा किनारे बसे हुए पांच राज्यों के 1659 गांवों में गंगा को साफ-सुथरा बनाये रखने के लिए राष्ट्रीय साक्षरता मिशन प्राधिकरण द्वारा चलाये जा रहे जागरूकता अभियान के बारे में विस्तार से बताया। संगोष्ठी का संचालन जन शिक्षण संस्थान, कानपुर के श्री दिव्य कुमार भटनागर द्वारा किया गया तथा धन्यवाद ज्ञापन राज्य संसाधन केन्द्र के रिसर्च एसोशिएट श्री सुधाकर मान सिंह ने किया। संगोष्ठी में कुल 109 स्थानीय निवासियों ने भाग लिया।

## रंग चुरा कर

रंग चुरा कर मौसम से  
एक रंग फागुनी आया है  
उल्लास जगाता जन-मन में  
सरस प्रेम सरसाया है

गेहूँ की बालें कानों तक  
लहराती हैं खलियानों में  
कृषक हुए अब आनन्दित  
नव दाने पाएँ फसलों में

मलय सुवासित सुमन खिले  
कलियाँ हौले से मुस्काई  
श्रृंगार सजा, प्रांगण सुरभित  
है धरा प्रफुल्लित आज हुई

हरित ओढ़नी सदभावों की  
हर्ष प्रेम मय मुदित मना  
त्याग तपस्या धवल शांति ने  
केसरिया बाना पहना

काया रंग ली सात्विक रंग में  
मन ब्रह्म ध्यान में लीन किया  
तत्व ज्ञान की समिधा से  
आत्म अग्नि का होम किया

वेदों की वाणी से हमने  
सत्य ज्ञान को पाया है  
गीता के श्लोकों में हरि ने  
जीवन का सार बताया है

परब्रह्म की रचना सिखा रही  
स्वतंत्र रहें, स्वच्छन्द नहीं  
अनुशासन में सब कृत्य भले  
मनमानी से कुछ फला नहीं

रंग उड़ा अनुराग प्रीत का  
द्वेष-भाव सब तज जाएँ  
अखण्ड रहे भारत अपना  
राष्ट्र भाव का वरण करें

— कुसुम वीर

## प्रमाणपत्र वितरण समारोह



बुनियादी साक्षरता परीक्षा के मूल्यांकन के क्रम में दिनांक 20 मार्च 2016 को राष्ट्रीय साक्षरता मिशन प्राधिकरण के अवर सचिव श्री शाह फैज अहमद ने जन शिक्षण संस्थान, मुजफ्फरपुर द्वारा सांसद आदर्श ग्राम घोषित, मीनापुर प्रखंड में संचालित कौशल विकास केन्द्र का भ्रमण कर यहां के प्रथम बैच के सफल प्रशिक्षणार्थियों को प्रमाण पत्र वितरित किया। इस अवसर पर सांसद प्रतिनिधि डॉ. धीरेन्द्र कुमार सिंह सहित संस्थान के अध्यक्ष मो. तौहीद खान, राज्य साक्षरता मिशन प्राधिकरण, पटना से श्रीमती शशि गुप्ता, राज्य संसाधन केंद्र, दीपायतन के निदेशक श्रीमती निशात फातमा तथा राज्य संसाधन केंद्र, आद्री के निदेशक श्री सुदीप पांडे भी उपस्थित थे। कार्यक्रम का संचालन संस्थान के निदेशक डॉ. श्याम यादव ने किया।

— डॉ. श्याम यादव  
निदेशक, जेएसएस

## Vivekananda Institute of Life Long Learning Offers Work Oriented Courses

Vivekananda Institute of Life Long Learning, Kolkata has been established by a team of educationists and media specialists to train young people in employable skills to enable them to enter in the profession of their own choice with confidence. Dr. Asoke Bhattacharya, former Professor of Jadavpur University, Kolkata and Director & CEO, Roopkala Kendro, Film and Social Communication Institute, Kolkata is the President of the Board of Management of this institute.

The courses offered are:

- Spoken English (3 months)
- Spanish for beginners (3 months)
- Reporting & Editing (6 months), Advertising & Public Relations (6 months)
- Television, Radio & Film (6 months) and Career Counselling (3 months). Classes will be held from 6:30 p.m. to 8:30 p.m.

For more information contact the Institute over phone: 033-23970547.

## Certificates Distributed to Successful Beneficiaries Trained by Ahmednagar JSS



Malunja is an adopted village under Saansad Adarsh Gram Yojana (SAGY) and Ahmednagar Jan Shikshan Sansthan conducted Cutting & Tailoring course in this village. On March 17, 2016 Shri Sadashiv Lokhande, Member of Maharashtra Legislative Assembly (Shirdi constituency of Ahmednagar) distributed certificates to the successful beneficiaries of this course and addressed both the beneficiaries and general public of the village. He said that a number of government schemes are available for empowerment of women which they should avail so that they get the benefits and advance in their life.

On that occasion Smt. Sangeeta Nivrutti Badakh, Malunja Village Sarpanch, Shri Balasaheb Pawar, Director and Shri Sayed Shafaquat, Programme Officer, JSS, Ahmednagar, Shri Sanjay Jogand and Shri Anil Tandale, Community Leaders were also present.

- Balasaheb Pawar  
Director, JSS



“A great man is different from an eminent one in that he is ready to be the servant of the society.”

- Dr. B. R. Ambedkar

# NIOS-NLMA Basic Literacy Assessment

## Twelfth Round of Learner Assessment Conducted

The National Institute of Open Schooling conducted learner assessment test on March 20, 2016 for which the Jan Shikshan Sansthan and State Resource Centres facilitated a large number of people to take part in the assessment. Some Jan Shikshan Sansthan reported mobilization of learners in the villages under Saansad Adarsh Gram Yojana for this assessment test.



**JSS, Sambalpur** mobilized 128 learners to take the assessment test in Sardara Gram Panchayat of Jamankira Block out of which 41 were male, 87 female. Caste-wise ST 104 and OBC 24.

**JSS, Agra** mobilized 257 learners in Pilkhatra village of Awagarh Block, Etah District out of which 220 were female and 37 male. In Puseta village of Saiyaan Block, Agra District 700

learners were mobilized out of which 665 were female and 35 were male.



**JSS, Umariya** mobilized 680 learners in Kelmania village of Sohagpur Block, Shahdol District out of which 357 were female and 323 male.



**JSS, Sidhi** mobilized 584 learners in 6 centres (High School, Karwahi, Shiksha Guarantee

School, Dhodhonor, Primary School, Khoojounhi, Kanya Ashram, Karwahi, Shiksha Guarantee School, Busiya Tola, Shiksha Guarantee School, Badhaiya Tola) of Karwahi Gram Panchayat, Sidhi Block.



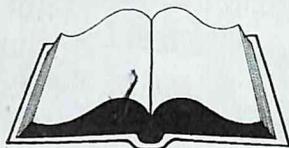
**JSS, Bhind** mobilized 334 learners out of which 279 were female and 55 male. (Bari Ka Pura Centre: female -39, male -10, Tekari Pura Centre: female -26, male - 3, Himmat Pura Centre: female - 46, male - 18, Soni Centre: female - 168, male -24).

Out of 334 learners 123 were SC, 199 were OBC and 12 were from general category.



**JSS, Guna** Mobilized 287 learners in village Kasba Range.





Barry, Amy and others ed. **Global AgeWatch Index 2015: Insight report.** London, HelpAge International, 2015: 28p.

The Global AgeWatch Index ranks countries according to the social and economic wellbeing of older people. The Global AgeWatch Index shows not only what works for older people but also highlights how much we need to do to fulfill the promise of our world. Gaps on age data must be filled to know how we are doing to ensure all targets are met, and for the specifics of age and age-related targets in the proposed goals and their targets to be responded to.

Inequality in health, education and income levels of older people is increasing between top-ranked, high-income countries and bottom-ranked, predominantly low-income countries.

In Asia-Pacific 23 countries represent over 52 per cent of the world's older population, with China (52) and India (71) accounting for 36 per cent. People aged 60 and over currently make up nearly 12 per cent of the regional population, rising to 17 per cent by 2030 and 25 per cent by 2050. Older people comprise more than a third of Japan's (8) population, now classified as hyper-ageing, with China, at 15.2 per cent, due to join it by 2037.

Confederation of Indian Industry. **Assessing the impact of Right to Education Act.** New Delhi, Confederation of Indian Industry; 2016.

CII National Committee on School Education released a report on Assessing the Impact of Right to Education (RTE) Act on at

the National Conference on School Education in New Delhi, India. An important landmark in the Indian educational sector is the implementation of the Right to Education Act (2009) in 2010, which aims to provide free and compulsory elementary education for children between six and 14 years of age giving a momentum to India's vision of making education compulsory for all.

This paper analyses where we stand with respect to the implementation and impact of the RTE Act. The initial sections cover the impact of the Act in various states and its adoption stages. The paper also highlights the various challenges faced by stakeholders in implementing and realizing the benefits of the RTE Act. The section on global best practices gives a glimpse of what is happening with respect to similar attempts across the world. The paper concludes with some pertinent recommendations.

Government of India. **Education in India.** Delhi, Ministry of Statistics and Programme Implementation, 2016: 633p.

The surveys on Social Consumption relating to Education, conducted by the National Sample Survey Office (NSSO), are the primary sources of data on various indicators on education scenario of the country, like literacy rates, attendance ratios, incentives received by the students, expenditure incurred for the purpose of education, etc.

The present report titled "Education in India" presents the survey findings in more detail, with temporal comparison with results of earlier NSSO surveys on similar subjects, wherever appropriate. The report is organized in six chapters and three appendices. Detailed tables have been given in a CD, along with this report.

Subedi, Dilli Ram and others ed.

**Education beyond 2015: report prepared with the inputs from stakeholders engaged in EFA and SDG process.** Kathmandu, NCE-Nepal, 2016: 32p.

The stakeholder consultation emphasized more on recognizing the role of education for development, urgency of education for holistic, ambitious and inspirational societies and leaving no one behind. Besides, it sensitized to reaffirm that education is a public good, a fundamental human right and an equalizer for achieving other goals of SDG. In addition to this, it also helped to prepare the position of NCE Nepal especially in SDG goal 4.

#### Objectives of the Consultation

- To stimulate wide-ranging discussions among education stakeholders and sensitize them about education related sustainable development goal,
- To prepare a position paper and submit it to the head of Nepal delegates of the UNGA.

Unesco. **Narrowing the Gender Gap: Empowering Women through Literacy Programmes.** Hamburg, Unesco; 2016: 113p.

This collection of twenty-four case studies covers successful programmes directly targeting women in eighteen countries in Africa, the Arab States, Asia and the Pacific, Latin America and the Caribbean, Europe and North America. According to the UNESCO Institute for Statistics (UIS), two-thirds of the 774 million adults who are unable to read and write are women. This publication is intended to serve as a resource to inspire the implementation and continuation of literacy programmes for women.

Compiled by Neha Gupta  
Jr. Librarian-cum-

Documentation Assistant, IAEA

# Dhaka Ahsania Mission got AGFUND Prize for Alleviation of Unemployment among Youths



Dhaka Ahsania Mission (DAM) is a non-government development organization founded by Khan Bahadur Ahsanullah, an eminent educationist, reformer and a Sufi. The founding motto of DAM is 'Divine and humanitarian service' through which it visualizes a society that foster humanity, spirituality, humility, equality and caring the nature. It functions since 1958 pursuing the aims of social and spiritual development of entire human community.

DAM has been selected for 2015 Arab Gulf Programme for Development (AGFUND) Prize for its outstanding contribution for alleviation of unemployment among youths in Bangladesh. AGFUND gives this award for the successful projects implemented by NGOs and DAM is the only recipient of 2015 award for the project Technical and Vocational Education and Training. The award money is US \$ 1,50,000. The Prize was announced on March 29, 2016 in Abu Dhabi, UAE by the Prize Committee under the Chairmanship of H. E. Dr. Ahmed Mohammed Ali, President of the Islamic Development Bank Group on behalf of His Royal Highness, Prince Talal Bin Abdul Aziz, President of AGFUND.

DAM is implementing Technical and Vocational skills training programme for poverty alleviation of the unskilled population for more than 16 years through

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nine vocational training institutions. It has trained so far 20,720 persons of which 14,504 were women and girls. The highlight of the programme is 18,000 trained persons are already in wage employment or self-employment.

— Kazi Rafiqul Alam  
President, DAM

## Know the great Freedom Fighter Veer Kunwar Singh

Veer Kunwar Singh was born in village Jagdishpur in Bhojpur district (then Shahabad district). He fought fiercely in the first freedom struggle in 1857 against the British Regime at the advanced age of 80 years. Veer Kunwar



led a platoon of Danapur on July 26, 1857 after it revolted against the British Regime and brought Ara town under his control. It is said that he was the only soldier who fought such a war at that advanced age. In order to escape from the clutches of the oppressors he travelled from one place to another and wherever he went he was given hero's welcome. He encouraged and motivated the revolutionists to raise their voice and revolt against the foreign rulers.

While fighting against the British rule he received a shot in the arm fired by the British Army. He was so brave that he offered his injured hand to the holy river Ganga.

He died on April 26, 1858.

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## Indian Adult Education Association

### Proposal to Train NFE Officers of Afghanistan Discussed



Mr. Masami Suda, Advisor and Ms. Utako MORITA, Consulting Division 2, System Science Consultants Inc, Tokyo visited Indian Adult Education Association on May 5, 2016 and had discussion with Prof S.Y. Shah, Director, International Institute of Adult and Lifelong Education and Smt. Kalpana Kaushik, Deputy Director, IAEA regarding training to the Non-formal Education Officers of Afghanistan under Knowledge Co-creation Programme of Japan International Cooperation Agency (JICA). The proposed training is to be of nine days duration preferably in the month of November 2016. The inputs required are community participation activities in literacy education, co-learning system of literacy facilitators and development of exercise books for literacy facilitators and learners.

IAEA has in principle agreed to organize the training programme as already two such training programmes were conducted for JICA in India - one Capacity Building to Literacy Personnel of Afghanistan from October 8 -21, 2012 and another one Knowledge Co-Creation Programme (Group & Region Focus) for Promotion of Non-Formal Education to Non-formal Education Officers of Afghanistan, Myanmar, Laos and Uganda from September 14-16, 2015 at New Delhi.

### Announcement

#### All India Adult Education Conference 2016 to be held at Lucknow

The Indian Adult Education Association is organizing **Sixty Second All India Adult Education Conference** at Lucknow, Uttar Pradesh from **December 4-6, 2016** (Please note change in dates earlier announced) with the joint collaboration of Literacy House, Lucknow which is 60 years old and celebrating Diamond Jubilee.

The theme of the conference is **"Lifelong Learning for Sustainable Development"**.

The sub-themes are:

1. Role of India Literacy Board (Literacy House, Lucknow) in Adult Education Movement
2. Role of Voluntary Agencies in Lifelong Learning
3. Lifelong Learning for Professional Development
4. Skill Upgradation through Lifelong Learning
5. International Cooperation and Lifelong Learning
6. Open Learning System - A Gateway to Lifelong Learning
7. Importance of Lifelong Learning for Vertical Mobility of Adult Learners
8. Role Played by Institutions in Lifelong Learning
9. Importance of Training in Adult and Lifelong Learning

**All are cordially invited to attend the conference.**

**Registration fee for out station participants** (boarding & lodging and conference kit):

**Rs.1000/-** (for early birds upto 15th October)

**Rs.1500/-** (from October 16th onwards)

**Registration fee for local participants** (for working lunch & conference kit):

**Rs.500/-** (for early birds upto 15th October)

**Rs.750/-** (from October 16th onwards)

**Mode of Payment:** Through Demand Draft drawn in favour of "Indian Adult Education Association" payable at New Delhi.

**Thematic papers for Presentation:**

1. Submission of **Abstract** through e-mail [director@iaea.org](mailto:director@iaea.org) not exceeding 500 words on or before **September 30, 2016**.
2. Submission of **Full paper** through e-mail [director@iaea.org](mailto:director@iaea.org) (MS Word, Font- New Times Roman, Font Size - 12, Spacing - one and half) on or before **October 15, 2016**.

# स्त्री शक्ति सुविधा केन्द्र, कीर्ति नगर, दिल्ली

स्त्री शक्ति सुविधा केन्द्र मुख्यरूप से महिलाओं के सशक्तीकरण के लिए दिल्ली सरकार द्वारा प्रायोजित एक कार्यक्रम है जिसे स्वयंसेवी संस्थाओं के माध्यम से क्रियान्वित किया जा रहा है। भारतीय प्रौढ़ शिक्षा संघ द्वारा संचालित केन्द्र कीर्ति नगर में स्थित है। इस केन्द्र द्वारा अप्रैल-मई 2016 के दौरान आयोजित विविध कार्यक्रमों का संक्षिप्त ब्यौरा निम्नरूप है:

## कानूनी जागरूकता शिविर

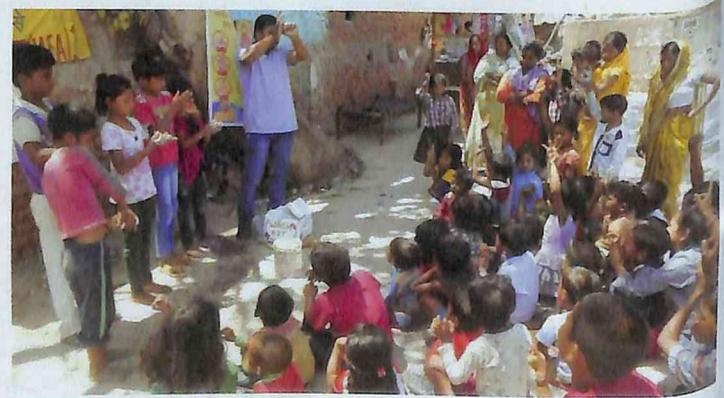


दिनांक 18 अप्रैल 2016 को जवाहर कैंप, कीर्तिनगर में दिल्ली विधिक सेवा प्राधिकरण और जीआरसी के संयुक्त तत्वावधान में एक कानूनी जागरूकता बैठक का आयोजन किया गया जिसमें कुल 32 लोगों ने भाग लिया। शिविर में संदर्भ व्यक्ति के रूप में अधिवक्ता श्रीमती कराबी-दास उपस्थित रहीं। शिविर का मुख्य विषय वरिष्ठ नागरिक अधिनियम - 2007 पर केंद्रित था।

इस अवसर पर श्रीमती दास ने प्रतिभागियों को वृद्धावस्था में सरकार द्वारा दी जाने वाली सुविधाओं तथा वरिष्ठजनों के लिए संचालित योजनाओं के बारे में बताते हुए कहा कि यदि किसी वृद्ध को उनके बच्चे परेशान करते हैं, उन्हें उचित भोजन नहीं प्रदान करते और सही ढंग से देखभाल नहीं करते तो वे वरिष्ठ नागरिक अधिनियम - 2007 के प्रावधानों के अनुसार अपने निकटतम एस.डी.एम के ऑफिस में जाकर शिकायत करके उचित न्याय मा सकते हैं या

फिर दिल्ली विधिक सेवा प्राधिकरण, तीस हजारी में भी न्याय की अपील कर सकते हैं। इसके लिए प्राधिकरण द्वारा उन्हें निःशुल्क वकील मुहैया कराया जाता है। इतना ही नहीं वृद्धावस्था पेंशन अथवा विधवा पेंशन आदि प्राप्त करने में कोई अड़चन आ रही हो तो वे उसके निदान के लिए सरकार द्वारा प्रदत्त कानूनी सहायता प्राप्त कर सकते हैं।

## पानी और स्वच्छता जागरूकता बैठक



दिनांक 23 अप्रैल 2016 को बाधवा कैंप, कीर्तिनगर में एक पानी और स्वच्छता जागरूकता बैठक का आयोजन किया जिसमें स्थानीय समुदाय के 31 बच्चों ने भाग लिया। संदर्भ व्यक्ति के रूप में जीआरसी से श्री शिव प्रताप और श्रीमती अंजू बाला उपस्थित रहीं। बैठक का आरंभ आपसी परिचय से हुआ। तत्पश्चात संदर्भ व्यक्तियों द्वारा सभी बच्चों को पानी और स्वच्छता की उपयोगिता तथा उसके महत्व के बारे में जानकारी प्रदान की गयी। उन्हें व्यक्तिगत स्वच्छता के अभाव में होने वाली बीमारियों तथा उनसे बचने के उपायों के बारे में भी बताया गया। इस अवसर पर संदर्भ व्यक्तियों ने बच्चों से खाना खाने से पूर्व तथा शौचालय से आने के बाद अपने हाथों को ठीक से

धोने का आग्रह किया तथा वाश किट में मौजूद सामग्रियों के माध्यम से हाथों और घर की सफाई करने की विधि का प्रदर्शन करके भी दिखाया। बैठक में सफाई से संबंधित पैम्फलेट वितरित किये गये तथा अंत में बच्चों से कुछ सवाल किये गये एवं सटीक उत्तर प्रदान करने वाले बच्चों को पुरस्कृत भी किया गया।



इसी प्रकार की एक दूसरी बैठक दिनांक 7 मई 2016 को चूना भट्टी में आयोजित की गयी जिसमें स्थानीय समुदाय के 30 महिलाओं ने भाग लिया। बैठक में संदर्भ व्यक्तियों ने सर्वप्रथम जीआरसी में आयोजित होने वाली गतिविधियों के बारे में विस्तृत जानकारी दी। तत्पश्चात स्वच्छता से संबंधित जानकारी देते हुए बताया कि हाथों की गन्दगी से हमारे शरीर में अनेकों प्रकार की बिमारियां उत्पन्न होती हैं जिसके कारण हमें आर्थिक और शारीरिक नुकसान सहन पड़ता है। विश्व स्वास्थ्य संगठन के एक सर्वे का जिक्र करते हुए उन्होंने बताया कि 45 प्रतिशत बच्चे हाथों की गंदगी के कारण डायरिया, हैजा, मलेरिया इत्यादि बीमारियों के शिकार हो जाते हैं इसलिए सभी को खाना खाने से पहले और शौच के बाद हाथों को साबुन से भलीभांति धोना चाहिए। बैठक में 'सेहत का पैगाम' नामक पुस्तिका के कुछ अंश भी वितरित किये गये।

### पानी और स्वच्छता जागरूकता प्रशिक्षण

दिनांक 28 अप्रैल 2016 को 5/35, बस्ती विकास केन्द्र में एक पानी और स्वच्छता जागरूकता प्रशिक्षण कार्यक्रम का आयोजन किया गया जिसमें 20 लोगों ने भाग लिया। प्रशिक्षण में जीआरसी से श्री हेमन्त सिंह, श्री शिव प्रसाद

तथा श्रीमती अंजूबाला मुख्य संदर्भ व्यक्ति के रूप में उपस्थित रहे। इस प्रशिक्षण का मुख्य उद्देश्य पानी और स्वच्छता का महत्व समझाकर प्रतिभागियों को स्वैच्छिक कार्यकर्ता बनाना था ताकि वे स्वयं से संबंधित समाज को भी जागरूक कर सकें।

प्रशिक्षण की शुरुआत आपसी परिचय से हुई। तत्पश्चात श्री हेमन्त सिंह ने सभी सहभागियों को संबोधित करते हुए पानी और स्वच्छता का महत्व, हमारी आदतें एवं रहन-सहन तथा पानी एवं पर्यावरण प्रदूषण पर इसका प्रभाव आदि विषयों पर प्रतिभागियों को विस्तार से बताया। सभी प्रतिभागियों ने विषय की गंभीरता को समझते हुए एक स्वैच्छिक कार्यकर्ता बनकर समाज को जागरूक करने हेतु अपनी सहमति जताई और अपने वाश चैम्पियन समूह का नाम 'एकता समूह' रखा। प्रतिभागियों में 'सेहत का पैगाम' नामक पुस्तिका वितरित की गयी तथा उसमें वर्णित विभिन्न मुद्दों यथा जल प्रबंधन, कूड़ा प्रबंधन, व्यक्तिगत स्वच्छता, खान-पान की स्वच्छता, शौचालय प्रबंधन, इत्यादि के बारे में भी बताया गया। श्रीमती अंजूबाला ने बताया कि यह एक त्रिस्तरीय प्रशिक्षण है तथा इसमें भाग ले रहे सभी प्रतिभागियों को तीनों प्रशिक्षण प्राप्त करने के उपरांत हैल्थ चैम्पियन कहा जाएगा। अंत में श्री शिव प्रताप ने सभी प्रतिभागियों को हाथ धोने तथा पानी को फिल्टर करने और क्लोरिन के उपयोग के बारे में जानकारी प्रदान की तथा वाश किट के उपयोग विधि का प्रदर्शन कर उसके उपयोगिता के बारे में विस्तृत जानकारी दी।

## ग्रामीण आबादी के बहुमुखी विकास पर नवीन चिंतन की आवश्यकता है - प्रो. गर्ग



दिनांक 29 अप्रैल 2016 को भारतीय प्रौढ़ शिक्षा संघ के कार्यकर्ताओं को संबोधित करते हुए संरक्षक प्रो. भवानी शंकर गर्ग ने कहा कि स्वाधीनोत्तर भारत में विकास को लेकर हुए विमर्श की एक अजीब सी विडंबना रही है। हम शायद ही किसी ऐसे बौद्धिक विमर्श की कल्पना कर पाते हैं जहां राष्ट्रपिता महात्मा गांधी और उनके विचारों की प्रशंसा न की जाती हो। पर कार्य में हम सदा ही उससे कहीं और जा रहे होते हैं। गांधी ने अपने जीते जी हर अवसर पर ग्राम विकास की बात कही। बात चाहे व्यक्तिगत विकास की हो या

हो वैश्विक विकास की, ग्राम स्वराज हमेशा से उनकी कल्पना के केंद्र में रहा। लेकिन दशकों से किए जा रहे प्रयासों के कारण भारी उद्योग और केंद्रीकृत विकास के उदाहरण स्वरूप चंद शहर ही विकसित हो पाये जो देश के सम्पूर्ण आबादी का केंद्र बने रहे। हमारे गांव विकास के आधुनिक पैमानों और सुविधाओं से वंचित से ही रह गये। परिणाम यह हुआ कि गांव से शहर की ओर भारी पलायन देखने को मिला। आज गिनती के चंद शहरों में आबादी उनकी क्षमता से जाने कितनी गुनी बढ़ गई है। स्थिति यह है कि यहां रह रहे

लोगों को जीवन की सामान्य सुविधाएं उपलब्ध कराना भी अब संभव नहीं दिख रहा है। ऐसे वर्तमान केंद्र सरकार ने देश के कई शहरों को स्मार्ट सिटीज के रूप में विकसित करने का निर्णय लिया है। उन्होंने चिंता जाहिर की कि पतन नहीं नवीन रूप से विकसित होने वाले इन शहरों के इर्द-गिर्द बसे गावों और वहां बसी आबादी का क्या होगा? प्रो. गर्ग ने कहा कि ऐसे में भारतीय प्रौढ़ शिक्षा संघ जैसे संस्थान को महती भूमिका का निर्वहन करते हुए ग्रामीण आबादी का बहुमुखी विकास कैसे संभव हो सकेगा, वहां के लोग शिक्षित हो स्वयं के विकास के लिए कब देश के साथ कदम से कदम मिलाकर आगे बढ़ सकेंगे और इसमें स्वयंसेवी तथा अकादमिक प्रयासों की क्या भूमिका होगी इस विषय पर गहन चिंतन और विमर्श कर अपनी संस्तुति सरकार और समाज के समक्ष रखनी चाहिए। इस अवसर पर संघ के अध्यक्ष श्री कैलाश चौधरी, उपाध्यक्ष प्रो. एस. वाय. शाह एवं डॉ. एम.एस.राणावत सहित संघ के सभी कार्यकर्ता उपस्थित थे।

## संपन्न हुई सीएलएस की परीक्षा



व्यावसायिक शिक्षण को सर्वसुलभ कराने के उद्देश्य से राष्ट्रीय मुक्त विद्यालययुी शिक्षा संस्थान, भारत सरकार द्वारा अनेक विषयों में प्रमाण पत्र कोर्स कराया जाता है। पुस्तकालय विज्ञान इनमें से एक लोकप्रिय विषय है जिसकी परीक्षाएं वर्ष में दो बार आयोजित की जाती हैं। इस विषय का एक प्रमुख प्रशिक्षण केंद्र भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली भी है। इस बार इस केंद्र द्वारा संचालित दसवें बैच के 9 विद्यार्थियों ने इस परीक्षा

में भाग लिया जिनकी लिखित परीक्षाओं का केंद्र प्रिंस पब्लिक स्कूल, बुद्ध विहार, फेस-2, दिल्ली-110086 था। प्रयोगात्मक परीक्षाएं श्री मुरारीलाल शर्मा, सहायक निदेशक और श्री जय भगवान, कार्यालय सहायक की देखरेख में दिनांक 9 मई 2016 को भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के मुख्यालय में आयोजित हुई।

- जय भगवान, भा.प्रौ.शि.सं.

## Seminar on Honey for Health and Cure



The State Resource Centre, Kerala in collaboration with Kerala State Branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation organized a seminar on 'Honey

for Health and Cure' on April 23, 2016 in the Conference Hall of SRC. Shri T. K. Raju, High Range Beekeeping Unit, Thoppippala, Honey Nagar, Idukki was the resource person. In his address he gave a lot of inputs on the benefits of honey for human beings not only as a medicine but also a companion for other medicines. He highlighted the benefits of honey for digestion and how it is used in the traditional medicines to cure different diseases. He gave honey and honey made products to the participants to taste and also clarified the points raised by them during interaction.

The seminar was attended by 48 persons and all of them have been given refreshing Honey Chola prepared with water, honey, lemon, ginger, pepper, salt and cardamom which everyone enjoyed not only because of its taste but also the day was too hot and humid.

Dr. N.B. Suresh Kumar, Director, State Resource Centre, Kerala moderated the session while Shri Harish Kumar S., Media Officer gave welcome address and Smt. R. Jayasree, Programme Coordinator proposed the vote of thanks.

## National Seminar on University-Industry Interface at Tirupati

The Institute for Development Research & Alternatives (IDRA) and the Department of Adult and Continuing Education, SVU Employment Bureau, SV University, Tirupati are jointly organizing a national seminar at Tirupati on "University-Industry Interface: Problems, Paradoxes and Possibilities" on June 29-30, 2016. The major objectives of the seminar are to review university-industry interface for quality education, identify access and employment

potentialities, quality and dissemination of research findings, suggest suitable strategy for the interface and problems faced so far.

Those who are interested to attend the seminar can contact the organisers through e-mail: edpidra@gmail.com or on phone: +91 94907 36837.

For paper presenters the last date to submit Abstract is June 15, 2016 and full paper by June 25, 2016.

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## Five Year Plans – India

### Outlay and Expenditure on Education in Centre, States and Union Territories

Plan Period	Outlay			Expenditure		
	Centre	State/UT's	Total	Centre	State/UT's	Total
First Five Year Plan (1951-1956)	1241.00	828.00	2069.00*	706.00	1245.00	1960.00
Second Five Year Plan (1956-1961)	2559.12	2240.88	4800.00	2535.00	2115.00	4673.00
Third Five Year Plan (1961-1966)	3600.00	3900.00	7500.00	4212.00	4227.00	8577.00
Fourth Five Year Plan (1969-1974)	8870.00	7031.47	15901.47	7826.00	7675.00	15779.00
Fifth Five Year Plan (1974-1979)	19954.10	18899.14	38853.24@	18755.00	20015.00	39426.00
Sixth Five Year Plan (1980-1985)	47250.00	50250.00	97500.00	57825.00	49485.00	109292.00
Seventh Five Year Plan (1985-1990)	95534.00	84466.00	180000.00	127520.00	87492.00	218730.00
Eight Five Year Plan (1992-1997)**	247865.00	186235.00	434100.00	328906.00	188449.00	527012.00
Ninth Five Year Plan (1997-2002)	489361.00	369839.00	859200.00	406687.00	299131.00	705818.00
Tenth Five Year Plan (2002-2007)	893183.00	632456.00	1525639.00	636317.00	613005.00	1249322.00
Eleventh Five Year Plan (2007-2012)	2156572.00	1488147.00	3644719.00	1167884.06	1694145.00	2862029.00
Twelfth Five Year Plan (2012-2017)	4333739.00	3716384.96	8050123.96	N.A	N.A	N.A

Source: Planning Commission & <https://data.gov.in/resources/five-year-plans-plan-outlay-and-expenditure-centre-states-and-union-territories/download>

Notes: \* 1952 Original plan provision, @ Excludes Rs. 450 crores for Hill and Tribal Areas Outlays are at prices at base year of plan, \*\* Eighth Plan expenditure is based on 1992-93 (Actuals), 1993-94 (Actuals), 1994-95 RE, 1995-96 RE and 1996-97 BE



### World No Tobacco Day 2016

Tobacco companies spend billions of dollars on advertising each year, portraying people who smoke as being cool, glamorous, macho and having other valued traits. In truth, cigarettes are highly engineered products designed to cause addiction and which often kill.

Let's be part of 'World No Tobacco Day' - an initiative run by the World Health Organization (WHO) and educate and inform the public about the dangers of using tobacco.

## स्प्रिंगडेल्स स्कूल में पुरस्कार एवं प्रमाण-पत्र वितरण समारोह



विद्यार्थियों में आत्म विश्वास, संवेदनशीलता तथा सहन शक्ति का विकास करते हुए उन्हें वास्तविक जीवन के हालातों से परिचित करा एक सफल एवं जिम्मेदार नागरिक बनाने के उद्देश्य से कार्यरत दिल्ली विद्यालय साक्षरता परियोजना पिछले 28 वर्षों से प्रौढ़ शिक्षा के क्षेत्र में महत्वपूर्ण सामाजिक दायित्वों का निर्वहन करते हुए स्कूल विद्यार्थियों के माध्यम से असाक्षरता उन्मूलन में लगातार योगदान दे रहा है। वर्ष 2015-16 में डीएसएलपी के अंतर्गत कुल 11,631 व्यक्तियों को

साक्षर बनाया गया है तथा कई बस्तियों में नवसाक्षरों को कानूनी एवं वित्तीय शिक्षा प्रदान करने हेतु विशेष कार्यक्रमों का संचालन किया जा रहा है।

स्प्रिंगडेल्स स्कूल, पूसा रोड स्थित 'स्वशक्ति सेंटर' तथा न्यू इरा पब्लिक स्कूल, प्रयोग विहार बस्ती में नव साक्षरों के आर्थिक सशक्तीकरण हेतु सिलाई, कंप्यूटर, ब्यूटी कल्चर, बिजली आदि कार्यों में प्रशिक्षण प्रदान कर उन्हें लाभप्रद रोजगार दिलाने की भी सफल कोशिश की गयी है। इस समूचे प्रयास में संलग्न विद्यालयों, विद्यार्थियों, शिक्षकों तथा संबंधित समाजसेवियों को प्रोत्साहित करने के उद्देश्य से दिनांक 29 अप्रैल 2016 को प्रतिवर्ष की शांति इस वर्ष भी स्प्रिंगडेल्स स्कूल, धौला कुआँ में एक

पुरस्कार वितरण समारोह का आयोजन किया गया जिसमें मुख्य अतिथि के रूप में मानव संसाधन विकास मंत्रालय, भारत सरकार में अतिरिक्त सचिव के पद पर कार्यरत श्रीमती रीना रे उपस्थित रहीं। कार्यक्रम में असाक्षरता उन्मूलन में विशेष योगदान के लिए भटनागर इंटरनेशनल स्कूल, वसंत कुंज; स्प्रिंगडेल्स स्कूल, पूसा रोड; मानवस्थली स्कूल, न्यू राजेन्द्र नगर; गुरुतेग बहादुर थर्ड सैंटेनरी पब्लिक स्कूल, न्यू इरा पब्लिक स्कूल तथा स्प्रिंगडेल्स स्कूल, धौला कुआँ



को पुरस्कृत कर सम्मानित किया गया।

आज जब विद्यार्थियों में प्रतियोगिताओं की होड़ लगी हुई है तब अपने नियमित पढ़ाई से समय निकाल कर मानवस्थली स्कूल के गीतांशू हाँडा ने 101 व्यक्तियों को, भटनागर इंटरनेशनल स्कूल की तवीशी और हिताशी ने क्रमशः 86 तथा 68 व्यक्तियों को, स्प्रिंगडेल्स पूसा रोड़ की पावनी तिवारी ने 76, गुरुतेग बहादुर थर्ड सैंटेनरी पब्लिक स्कूल की मनमीत कौर ने 32 असाक्षर व्यक्तियों

को साक्षर बनाया है। कार्यक्रम में ऐसे सभी 13 छात्रों को छात्रवृत्ति तथा प्रमाणपत्र देकर सम्मानित किया गया।

नवसाक्षर कुछ सीखने की मनोवृत्ति बनाये रखें तथा सतत और व्यावसायिक शिक्षा के माध्यम से स्वयं का सशक्तीकरण करते हुए अपने परिवार के जीवन-यापन में सार्थक योगदान दे सकें इस हेतु इस अवसर पर कई नवसाक्षरों को भी छात्रवृत्ति देकर उनका हौसला बढ़ाया गया। कार्यक्रम में स्कूल के विद्यार्थियों द्वारा नुक्कड़ नाटक, समूह गीत तथा कविताओं का पाठ किया गया एवं नवसाक्षरों द्वारा पंजाबी नृत्य की रंगारंग प्रस्तुति दी गयी जिसने सबका मन मोह लिया। कार्यक्रम

के अंत में डीएसएलपी के संस्थापक श्रीमती रजनी कुमार, सचिव, श्रीमती प्रिमला लुंबा तथा स्प्रिंगडेल्स स्कूल, धौला कुआँ के प्रधानाचार्य श्रीमती ज्योति बोस ने डीएसएलपी के सहयोगियों यथा रोटरी क्लब और स्टेट रिसोर्स सेंटर, जामियां का धन्यवाद किया।

— श्रीमती विजय पुरी को-ऑर्डिनेटर, डीएसएलपी

# स्प्रिंगडेल्स स्कूल में पुरस्कार एवं प्रमाण-पत्र वितरण समारोह



को साक्षर बनाया है। कार्यक्रम में ऐसे सभी 13 छात्रों को छात्रवृत्ति तथा प्रमाणपत्र देकर सम्मानित किया गया।

नवसाक्षर कुछ

विद्यार्थियों में आत्म विश्वास, संवेदनशीलता तथा सहन शक्ति का विकास करते हुए उन्हें वास्तविक जीवन के हालातों से परिचित करा एक सफल एवं जिम्मेदार नागरिक बनाने के उद्देश्य से कार्यरत दिल्ली विद्यालय साक्षरता परियोजना पिछले 28 वर्षों से प्रौढ़ शिक्षा के क्षेत्र में महत्वपूर्ण सामाजिक दायित्वों का निर्वहन करते हुए स्कूल विद्यार्थियों के माध्यम से असाक्षरता उन्मूलन में लगातार योगदान दे रहा है। वर्ष 2015-16 में डीएसएलपी के अंतर्गत कुल 11,631 व्यक्तियों को

पुरस्कार वितरण समारोह का आयोजन किया गया जिसमें मुख्य अतिथि के रूप में मानव संसाधन विकास मंत्रालय, भारत सरकार में अतिरिक्त सचिव के पद पर कार्यरत श्रीमती रीना रे उपस्थित रहीं। कार्यक्रम में असाक्षरता उन्मूलन में विशेष योगदान के लिए भटनागर इंटरनेशनल स्कूल, वसंत कुंज; स्प्रिंगडेल्स स्कूल, पूसा रोड़; मानवस्थली स्कूल, न्यू राजेन्द्र नगर; गुरुतेग बहादुर थर्ड सैंटेनरी पब्लिक स्कूल, न्यू इरा पब्लिक स्कूल तथा स्प्रिंगडेल्स स्कूल, धौला कुआँ

सीखने की मनोवृत्ति बनाये रखें तथा सतत और व्यावसायिक शिक्षा के माध्यम से स्वयं का सशक्तीकरण करते हुए अपने परिवार के जीवन-यापन में सार्थक योगदान दे सकें इस हेतु इस अवसर पर कई नवसाक्षरों को भी छात्रवृत्ति देकर उनका हौसला बढ़ाया गया। कार्यक्रम में स्कूल के विद्यार्थियों द्वारा नुक्कड़ नाटक, समूह गीत तथा कविताओं का पाठ किया गया एवं नवसाक्षरों द्वारा पंजाबी नृत्य की रंगारंग प्रस्तुति दी गयी जिसने सबका मन मोह लिया। कार्यक्रम

साक्षर बनाया गया है तथा कई बस्तियों में नवसाक्षरों को कानूनी एवं वित्तीय शिक्षा प्रदान करने हेतु विशेष कार्यक्रमों का संचालन किया जा रहा है। स्प्रिंगडेल्स स्कूल, पूसा रोड़ स्थित 'स्वशक्ति सेंटर' तथा न्यू इरा पब्लिक स्कूल, प्रयोग



विहार बस्ती में नव साक्षरों के आर्थिक सशक्तीकरण हेतु सिलार्ड, कंप्यूटर, ब्यूटी कल्चर, बिजली आदि कार्यों में प्रशिक्षण प्रदान कर उन्हें लाभप्रद रोजगार दिलाने की भी सफल कोशिश की गयी है। इस समूचे प्रयास में संलग्न विद्यालयों, विद्यार्थियों, शिक्षकों तथा संबंधित समाजसेवियों को प्रोत्साहित करने के उद्देश्य से दिनांक 29 अप्रैल 2016 को प्रतिवर्ष की शांति इस वर्ष भी स्प्रिंगडेल्स स्कूल, धौला कुआँ में एक

को पुरस्कृत कर सम्मानित किया गया।

आज जब विद्यार्थियों में प्रतियोगिताओं की होड़ लगी हुई है तब अपने नियमित पढ़ाई से समय निकाल कर मानवस्थली स्कूल के गीतांशू हाँडा ने 101 व्यक्तियों को, भटनागर इंटरनेशनल स्कूल की तवीशी और हिताशी ने क्रमशः 86 तथा 68 व्यक्तियों को, स्प्रिंगडेल्स पूसा रोड़ की पावनी तिवारी ने 76, गुरुतेग बहादुर थर्ड सैंटेनरी पब्लिक स्कूल की मनमीत कौर ने 32 असाक्षर व्यक्तियों

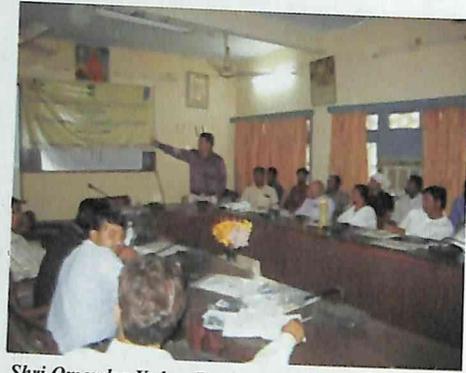
के अंत में डीएसएलपी के संस्थापक श्रीमती रजनी कुमार, सचिव, श्रीमती प्रिमला लूंबा तथा स्प्रिंगडेल्स स्कूल, धौला कुआँ के प्रधानाचार्य श्रीमती ज्योति बोस ने डीएसएलपी के सहयोगियों यथा रोटरी क्लब और स्टेट रिसोर्स सेंटर, जामियां का धन्यवाद किया।

— श्रीमती विजय पुरी  
को-ऑर्डिनेटर, डीएसएलपी

## SRC Uttar Pradesh organized Refresher Training to RPs & Preraks



Prof. Sanjay Singh, Ram Manohar Lohia National Law University delivering lecture on SC/ST Act.



Shri Omendra Yadav, Programme Coordinator, DSS SIRD deliver a lecture on Rights related to Children (Child Marriage-Child Labour)

The State Resource Centre, Uttar Pradesh has been given the responsibility of conducting activities relating to Legal Literacy in 66 Saakshar Bharat districts under the MoU signed in June 2015 between the National Literacy Mission Authority and the Department of Justice, Govt. of India. The activities included training of 134 Resource Persons

and 300 Preraks on Legal Literacy followed by refresher training and printing of IEC material.

The initial training was organized by the State Resource Centre to Resource Persons on December 28-30, 2015 and January 4-6, 2016 covering the topics Fundamental Rights and Duties, UP Service Guarantee Act, Rights of Citizen and Police,

Domestic Violence Act, Right to Education & Juvenile Act, PCPNDT Act, POCSO Act, Child Marriage & Child Labour, Food Security Act, Right to Information Act and Flagship Programmes of GOI like PMJDY, PMSBY, MNREGA, Universalization of Education and Mid-Day Meal.

As a follow-up the refresher training to Resource Persons (DCs & BCs) was organized in two batches on April 26-27, 2016 and April 29-30, 2016 to get the feedback from the participants. The participants were addressed by legal experts from State Legal Services Authority and subject specialists from SIRD, Ram Manohar Lohia National Law University (RMLU), Director, Literacy House and others.

- Rajesh Kumar Bajpai  
Director, SRC

## JSS Malappuram Organized Exhibition-cum-Sale of Products

The Jan Shikshan Sansthan, Malappuram, Kerala organized a series of Exhibition-cum-Sale of Products crafted by 1500 beneficiaries who have undergone training in different vocational trades which included Dress Making & Fashion Designing, Food Processing, Embroidery, Interior Designing, Beauty Culture & Health Care, etc. at 15 Blocks of Malappuram district on different dates in the month of March-April under the banner DISHA. These exhibitions were inaugurated by MLAs, MPs, Panchayat Presidents, Zilla Panchayat Presidents and General Managers of Industrial Organizations and visited by a large number of persons. Along with the exhibition of products the



visitors were educated on the importance of learning vocational skills for economic empowerment and the schemes available with the governments for financial help.

The exhibition at different blocks helped to sell the products for Rs.3 lakh and the beneficiaries got the experience of marketing. It also facilitated different departments of the State Government to come forward to offer financial help under different schemes to start and develop the business. The JSS gave a cash prize of Rs.5000/- for the best stall in the exhibition as part of encouragement and motivation to the participants.

## मजदूर दिवस पर उद्बोधन शिविर का आयोजन



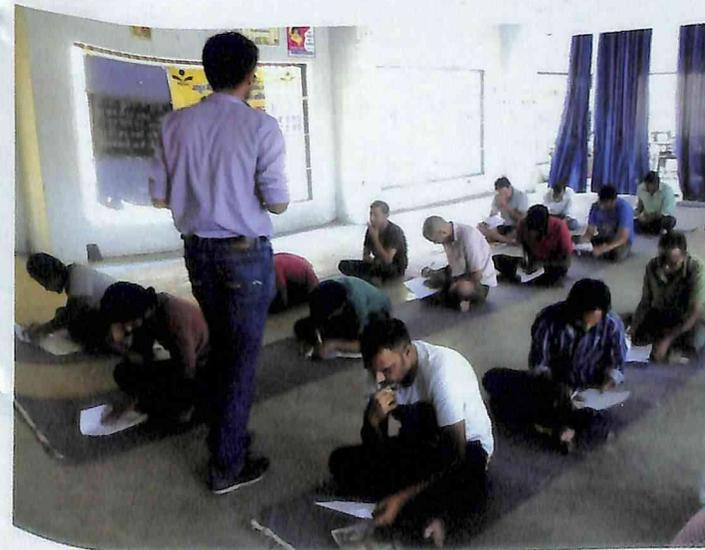
दिनांक 1 मई 2016 को अंतर्राष्ट्रीय मजदूर दिवस के अवसर पर दीनदयाल शोध संस्थान द्वारा संचालित जन शिक्षण संस्थान, बीड द्वारा बीड शहर के पास स्थित इमामपुर गांव में मजदूरों को विविध कल्याणकारी सरकारी योजनाओं के बारे में समुचित जानकारी प्रदान करने हेतु एक उद्बोधन शिविर का आयोजन किया गया जिसकी अध्यक्षता एक सामान्य मजदूर श्री रंगनाथ घटमल द्वारा की गयी। इस अवसर पर आयोजकों द्वारा श्री घटमल का नागरिक सम्मान भी किया गया। राष्ट्रीय बालकामगार प्रकल्प और संत गाडगेबाबा सेवाभवी संस्था, बीड के सहयोग से आयोजित इस शिविर में मराठवाड़ा के अलग-अलग जिलों

से आए अनेक ईट भट्टी में काम करने वाले मजदूरों ने भाग लिया। शिविर को भारतीय मजदूर संघ के भूतपूर्व जिला अध्यक्ष श्री उदय कसरेकर, राष्ट्रीय बालकामगार प्रकल्प के प्रकल्प संचालक श्री ओमप्रकाश गिरी, दैनिक सकाल के पत्रकार श्री रवि देशमुख और जन शिक्षण संस्थान के निदेशक श्री गंगाधर देशमुख ने संबोधित किया।

वक्ताओं ने सरकार द्वारा संचालित उन सभी योजनाओं यथा बीमा सुरक्षा, मजदूरों का हक, मुफ्त एवं अनिवार्य बुनियादी शिक्षा अधिनियम के बारे में विस्तार से चर्चा की जो एक मजदूर अथवा उसके परिवार के अन्य सदस्यों के जीवन-यापन एवं बेहतरी के लिए उपयोगी साबित हो रहे हैं। कार्यक्रम की प्रस्तावना जन शिक्षण संस्थान के कार्यक्रम अधिकारी सुश्री सीमा मणुरकर ने की तथा संचालन श्री सुदाम पालकर द्वारा किया गया। इस अवसर पर दीनदयाल शोध संस्थान, बीड की प्रकल्प समन्वयक श्रीमती सुनन्दाताई कुलकर्णी भी उपस्थित थीं।

- श्री गंगाधर देशमुख  
निदेशक, जेएसएस

## बुनियादी साक्षरता परीक्षाओं में शामिल हुए कासना कारागार के काराबंदी



साक्षर भारत मिशन योजना के तहत जिला लोक शिक्षा समिति, गौतम बुद्ध नगर द्वारा कासना जिला कारागार में काराबंदियों को साक्षर बनाने तथा नवसाक्षरों एवं अल्प शिक्षा प्राप्त लोगों को उनके अनुकूल उतरोत्तर शिक्षा एवं व्यावसायिक शिक्षा प्रदान करने हेतु लगातार प्रयास किये जा रहे हैं। इसी क्रम में दिनांक 20 मार्च 2016 को एनआईओएस द्वारा आयोजित बुनियादी साक्षरता परीक्षा में इस जेल के कुल 118 बंदियों ने भाग लिया। जिनमें 35 महिला एवं 33 किशोर बंदी भी शामिल थे। उक्त परीक्षा का निरीक्षण एनआईओएस के उप-निदेशक डॉ. पी. के. त्यागी तथा उनकी टीम द्वारा किया गया। इस समूचे मुहिम में जेल प्रशासन, जिला लोक शिक्षा समिति के अधिकारियों तथा कई साक्षर काराबंदियों की महत्वपूर्ण भूमिका रही।

- मो. अकरम खान  
जेल अधीक्षक

# मजदूर दिवस पर उद्बोधन शिविर का आयोजन



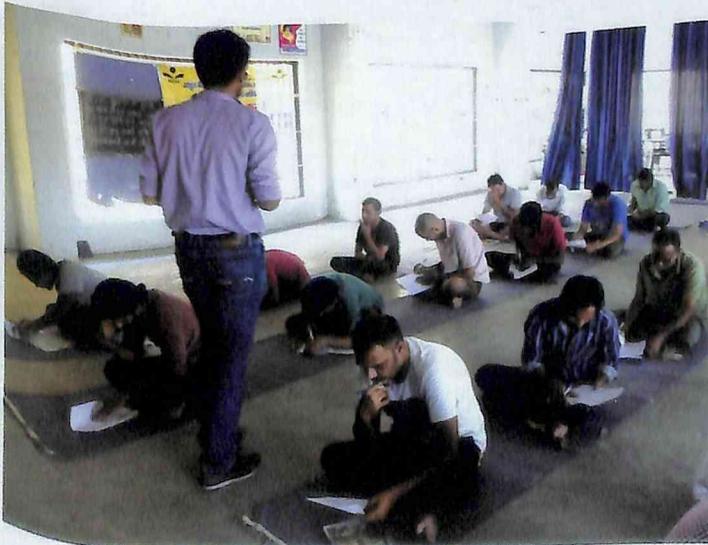
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— श्री गंगाधर देशमुख  
निदेशक, जेएसएस

## बुनियादी साक्षरता परीक्षाओं में शामिल हुए कासना कारागार के काराबंदी



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— मो. अकरम खान  
जेल अधीक्षक

## National Seminar on Lifelong Learning for Community Development at Pune

The Department of Adult, Continuing Education and Extension, Savitribai Phule Pune University, Pune is organizing a national seminar at Pune on "Lifelong Learning for Life Skills and Community Development: Present Status and Future Paradigms" on June 22-23, 2016. The major objectives of the seminar are to study the status of life skills possessed by the communities, identify the nature of skills needed for the next decade, map the agencies working for human development, role of various stakeholders in promotion of continuing education and to study the problems involved in talent search for development activities. Those who are interested to attend the seminar can contact Dr. P. Viswanadha Gupta, Assistant Professor and Seminar Coordinator on e-mail: drpv Gupta@hotmail.com or drpv Gupta@aol.in or on phone: 09823255448. For paper presenters the last date to submit Abstract is June 10, 2016 and full paper on June 20, 2016.

## Shri K.Thamizhiniyan Awarded Ph.D Degree

Shri K.Thamizhiniyan, ICSSR Doctoral Fellow, Centre for Adult and Continuing Education, School of Education, Pondicherry University (A Central University) has been awarded Ph.D by Pondicherry University for his thesis Teaching English as a Second Language: Knowledge, Attitude and Classroom Practices towards Communicative Language Teaching among High School Teachers. He was supervised and guided by Dr. K. Devan, Head, Centre for Adult and Continuing Education, Pondicherry University.

Shri Thamizhiniyan is the Life Member of Indian Adult Education Association, New Delhi since 2012.



## Punarbhugrant Saansad Adarsh Gram Trainees given Certificates



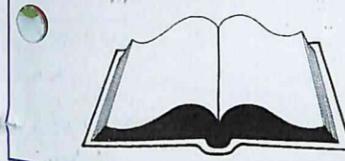
The Jan Shikshan Sansthan, Lakhimpur-Kheri has organized vocational training programmes in three batches in the trades Electrical Technician, Fashion Designing and Dress making in which 60 persons have participated and successfully completed. The successful candidates have been given course completion certificate on May 7, 2016 by Shri Ravi Prakash Verma, Member of Parliament. Shri Banshi Dahi Raj, President, Zilla Panchayat presided over the function. Others present on the occasion were Shri Iftikhar Khan, former Block Pramukh, Smt. Nazma Khan, Gram Pradhan, Shri M.K. Hasan, Director, Shri Yogesh

Kumar Singh, Programme Officer and members of the staff and instructors of JSS.

The programme was coordinated by Shri Dharam Raj Verma, Senior Lecturer, Krishak Samaj College, Gola, District Kheri.

– M. Kamrul Hasan Khan  
Director, JSS

## Documents



Government of India. **Elderly in India.** Delhi, Ministry of Statistics and Programme Implementation, 2016: 95p.

The phenomenon of population ageing is becoming a major concern for the policy makers all over the world, both for developed and developing countries. Our country too is not immune to this demographic change. The changing demographic profile has thrown many new challenges in the social, economic and political domains. The rapid socioeconomic transformation has affected various aspects of Society. Industrialisation, urbanisation and migration of population have brought the concept of nuclear family, as a result of which a section of the family, primarily the elders, are confronting the problems of financial and physical support. There is an emerging need to pay greater attention to ageing related issues and to promote holistic policies and programmes for dealing with ageing society.

Population ageing is a global phenomenon. The elder persons in the society face a number of problems due to absence of assured and sufficient income to support themselves for their healthcare and other social securities. Loss of a social role and recognition, and non-availability of opportunities for creative and effective use of free time are also becoming a matter of great concern for elderly persons. The trend clearly reveals that ageing will emerge as major social challenge in the future; and vast

resources will be required towards the support, service, care and treatment of the elderly persons. This book presents all the relevant data for elderly.

Government of India. **Swachhta Status Report 2016.** Delhi, Ministry of Statistics and Programme Implementation; 2016: 104p.

A Rapid Survey on Swachhta Status was conducted by the NSSO during May-June 2015 covering 3788 villages and 2907 urban blocks. The number of households surveyed was 73,176 in rural India and 41,538 in urban India.

Highlights of this Report are as follows:

- The survey aims to give a snapshot of the situation on the availability/accessibility of toilets, solid waste and liquid waste management at sample village/ward and household levels aggregated at State and country levels.
- Out of the 3788 villages surveyed, 13.1% villages in India were found to have community toilets. Out of the sample villages, at all India level, 1.7% villages were found to be having the community toilets but not using them. 82.1% of all the community toilets available in the villages were being used for defecation or washing purpose.
- From the 2907 sample UFS blocks surveyed at all India level, 42.0% wards were found to have community/public toilets. At all India level, 1.6% wards were found to be having the community/public toilets but not using them.
- In 54.9% of the villages having community toilets, cleaning was being done by the persons employed by the panchayat or on contract payment. In 17.0% villages, it was being done by the residents themselves.

However, 22.6% villages were such where the community toilets were not being cleaned.

In urban areas, cleaning of community/public toilets was being done by the persons employed by the local municipal body in 73.1% wards having these toilets. 12.2% wards were such where the cleaning was being done by the persons employed by the residents' welfare association. However, community/public toilets in 8.6% wards were not being cleaned by anybody.

36.8% wards in urban areas reported to have a proper liquid waste disposal system for community/public toilets.

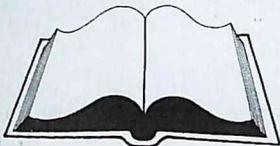
36.7% villages had pakki nali and 19.0% villages had katchi nali as drainage arrangement for waste water coming out of the rural households. 44.4% villages had no drainage arrangement.

56.4% wards reported to have sewer network for disposal of liquid waste.

78.1% wards reported to have a system of street cleaning.

64.2% wards were found to have a dumping place for solid waste. These solid waste dumping places were cleaned every day in case of 48.2% wards, on a weekly basis in case of 37.7% wards and on a monthly basis in case of 9.3% wards. However, 4.9% wards were such where the solid waste dumping place was not cleaned.

In rural areas, 50.5% of the households kept the garbage at a specified place outside their own house, 24.4% households disposed of the garbage in the nearby agriculture field, 5.5% households kept it at the common place outside the house, 4.4% households disposed of the garbage in the biogas plant or manure pit



Government of India. **Elderly in India**. Delhi, Ministry of Statistics and Programme Implementation, 2016: 95p.

The phenomenon of population ageing is becoming a major concern for the policy makers all over the world, both for developed and developing countries. Our country too is not immune to this demographic change. The changing demographic profile has thrown many new challenges in the social, economic and political domains. The rapid socioeconomic transformation has affected various aspects of Society. Industrialisation, urbanisation and migration of population have brought the concept of nuclear family, as a result of which a section of the family, primarily the elders, are confronting the problems of financial and physical support. There is an emerging need to pay greater attention to ageing related issues and to promote holistic policies and programmes for dealing with ageing society.

Population ageing is a global phenomenon. The elder persons in the society face a number of problems due to absence of assured and sufficient income to support themselves for their healthcare and other social securities. Loss of a social role and recognition, and non-availability of opportunities for creative and effective use of free time are also becoming a matter of great concern for elderly persons. The trend clearly reveals that ageing will emerge as major social challenge in the future; and vast

resources will be required towards the support, service, care and treatment of the elderly persons. This book presents all the relevant data for elderly.

Government of India. **Swachhta Status Report 2016**. Delhi, Ministry of Statistics and Programme Implementation; 2016: 104p.

A Rapid Survey on Swachhta Status was conducted by the NSSO during May-June 2015 covering 3788 villages and 2907 urban blocks. The number of households surveyed was 73,176 in rural India and 41,538 in urban India.

Highlights of this Report are as follows:

- The survey aims to give a snapshot of the situation on the availability/accessibility of toilets, solid waste and liquid waste management at sample village/ward and household levels aggregated at State and country levels.
- Out of the 3788 villages surveyed, 13.1% villages in India were found to have community toilets. Out of the sample villages, at all India level, 1.7% villages were found to be having the community toilets but not using them. 82.1% of all the community toilets available in the villages were being used for defecation or washing purpose.
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- 36.7% villages had pakki nali and 19.0% villages had katchi nali as drainage arrangement for waste water coming out of the rural households. 44.4% villages had no drainage arrangement.
- 56.4% wards reported to have sewer network for disposal of liquid waste.
- 78.1% wards reported to have a system of street cleaning.
- 64.2% wards were found to have a dumping place for solid waste. These solid waste dumping places were cleaned every day in case of 48.2% wards, on a weekly basis in case of 37.7% wards and on a monthly basis in case of 9.3% wards. However, 4.9% wards were such where the solid waste dumping place was not cleaned.
- In rural areas, 50.5% of the households kept the garbage at a specified place outside their own house, 24.4% households disposed of the garbage in the nearby agriculture field, 5.5% households kept it at the common place outside the house, 4.4% households disposed of the garbage in the biogas plant or manure pit

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## Indian Adult Education Association

### Obtain Master's Degree in Adult Education through ODL Mode



The Indira Gandhi National Open University (IGNOU) offers three important courses on adult education through Open Distance Learning (ODL) mode and they are **Master of Arts in Adult Education (MAAE)**, **Post-Graduate Diploma in Adult Education (PGDAE)** and **Post Graduate Certificate in Adult Education (PGCAE)**. The admission notification for July 2016 cycle has been issued in the Newspapers on May 8, 2016. The details of these courses are available in IGNOU website ([www.ignou.ac.in](http://www.ignou.ac.in)) and one can also contact the nearest IGNOU Regional Centre/Study Centre to purchase the prospectus in person for Rs.200/-. Admission form can also be filled online at IGNOU website.

The International Institute of Adult and Lifelong Education (IIALE) is a recognized study centre

(Centre Code: 29049P) of IGNOU which is functioning in the premises of Indian Adult Education Association at 17-B, Indraprastha Estate, New Delhi - 110 002. Students enrolling in these courses from Delhi and National Capital Region (NCR) can choose the Study Centre Code 29049P. Best academic support will be provided by learned Faculty of the Centre through contact classes in the Centre.

For further information contact Smt. Kalpana Kaushik, Programme In-charge on the following address:

**International Institute of Adult and Lifelong Education (IIALE)**

C/o Indian Adult Education Association  
17-B, Indraprastha Estate, New Delhi - 110 002  
91-11-23379306, 23378436, 23379282

### Unesco Scholarships to PGDAE/MAAE Students

In order to popularize Post-Graduate Diploma in Adult Education (PGDAE) and Master of Arts in Adult Education (MAAE) offered by Indira Gandhi National Open University (IGNOU) and encourage the students to enroll in the programmes, the UNESCO Institute of Lifelong Learning (UIL) is offering five scholarships in the year 2016.

Those students who appear in June Term End Examination (TEE) 2016 for PGDAE or first year of MAAE and successfully complete PGDAE or first year MAAE are eligible to apply for the scholarship. Only top five students who scored the highest Grade will be considered for award of the scholarship. The scholarship amount will be equal to the programme fee of Rs.6000/-

(Rupees six thousand only) paid by them to IGNOU.

The scholarship will be administered by the International Institute of Adult and Lifelong Education (IIALE), New Delhi. A committee consisting of the Chancellor, Director of IIALE and the Programme Coordinator, PGDAE/MAAE, IGNOU will review the applications and make recommendation for the scholarship.

Interested students may apply by e-mail to the Director of IIALE ([drsishah@gmail.com](mailto:drsishah@gmail.com)) with a scanned copy of the Grade Sheet not later than August 25, 2016.

The scholarships will be disbursed on the International Literacy Day - September 8, 2016.

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Published on May 27, 2016

## अहसास

कमरे के कोने में

अकेली बेटी

अपने हाथों पर

उसके स्पर्श को सहलाती

दूर आकाश में सिमटी

उसकी आवाज़ को

अपनी साँसों के स्पन्दन में सहेजती

बचपन की लोरी को

मन ही मन गुनगुनाती

अनमनी खड़ी हूँ मैं

गर्म राख में दफन

दर्द के अहसास को

अन्तर में समेटे

मृग मरीचिका के साये में

छाँव को तरसती

भावों की धूप से बेहाल

जेठ-दोपहरी

पसीने में लथपथ

बेहाल खड़ी हूँ मैं

खयालों की गठरी में

कुछ लमहे टटोलती

परछाइयों के ढेर से

बिखरी यादें बटोरती

मेरे आँगन से आती

पहचानी सी किसी आहट को

सुनने की कोशिश में

उतावली खड़ी हूँ मैं

ममता की डोर को

उँगलियों में लपेटे

संवेगों का ताना-बाना बुनती

किवाड़ों की ओट से

ढूँढती मुस्कान मेरी

बरसों पहले, जहाँ

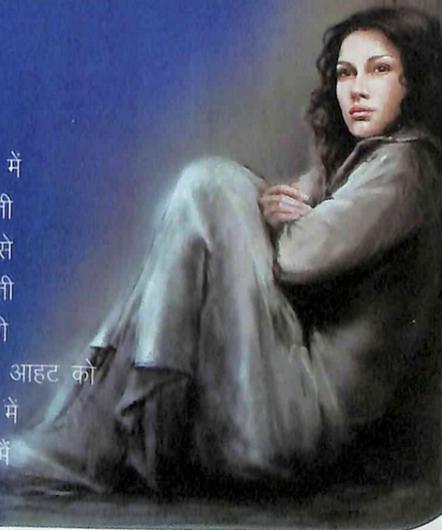
खड़ी थी वह

आज, उसी चोखट पर

उसे ढूँढती

उदास खड़ी हूँ मैं

— कुसुम वीर



- whereas 15.1% households threw it around the house.
- In rural areas, 45.3% households reported to have sanitary toilets.
  - In urban areas, 88.8% households reported to have sanitary toilets.
  - In rural India for the households having sanitary toilet, percentage of persons using household/community toilet was 95.6%.
  - In urban India for the households having sanitary toilet, the percentage of persons using household/community/public toilet was 98.7%.
  - In rural India, 42.5% households were found to have access to water for use in toilet.
  - In urban India, 87.9% households were found to have access to water for use in toilets.
  - In rural areas, the percentage of persons going for open defecation was estimated to be 52.1%.
  - In urban India, the percentage of persons going for open defecation was estimated to be 7.5%.
  - In rural areas, 55.4% households contributed to open defecation. This percentage in urban areas was 8.9%.

World Health Organisation. **World Health Statistics 2015**. WHO, 2015: 164p.

World Health Statistics 2015 contains WHO's annual compilation of health-related data for its 194 Member States, and includes a summary of the progress made towards achieving the health-related Millennium Development Goals (MDGs) and associated targets.

A number of demographic and socioeconomic statistics have also been derived from databases maintained by a range of other organizations. All the indicators shown have been included on the basis of their relevance to global public health, the availability and quality of the data, and the reliability and comparability of the resulting estimates. Taken together, these indicators provide a comprehensive summary of the current status of national health and health systems in key areas.

World Health Statistics 2015 provides enhanced access to comparable high-quality statistics on core measures of population health and national health systems.

Compiled by **Neha Gupta**

Jr. Librarian-cum-Documentation Assistant, IAEA

Printed, Published & Edited by Dr. Madan Singh on behalf of Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110 002 and Printed at M/s. Prabhat Publicity, 2622, Kucha Chelan, Darya Ganj, New Delhi - 110 002.

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# सामाजिक सुविधा संगम (Mission Convergence) स्त्री शक्ति सुविधा केन्द्र, कीर्ति नगर, दिल्ली

स्त्री शक्ति सुविधा केन्द्र मुख्यरूप से महिलाओं के सशक्तीकरण के लिए दिल्ली सरकार द्वारा प्रायोजित एक कार्यक्रम है जिसे स्वयंसेवी संस्थाओं के माध्यम से क्रियान्वित किया जा रहा है। भारतीय प्रौढ़ शिक्षा संघ द्वारा संचालित केन्द्र कीर्ति नगर में स्थित है। इस केन्द्र द्वारा मई-जून 2016 के दौरान आयोजित विविध कार्यक्रमों का संक्षिप्त ब्यौरा निम्नरूप है:

## त्रिदिवसीय चित्रकला कौशल विकास प्रशिक्षण

दिनांक 12 से 14 मई 2016 को बस्ती विकास केन्द्र, कीर्ति नगर



में जीआरसी द्वारा पिडीलाइट संस्था के सहयोग से एक त्रिदिवसीय चित्रकला कौशल विकास प्रशिक्षण का आयोजन किया गया जिसमें कुल 40 महिलाओं और बच्चों ने भाग लिया। इस प्रशिक्षण कार्यक्रम का मुख्य उद्देश्य लाभार्थी महिलाओं के हुनर को निखारना था ताकि वे रोजगार के लिए नौकरी पर निर्भर न होकर स्वयं



किसी उपक्रम की शुरुआत कर सकें।

इसके लिए पिडीलाइट संस्था से आये संदर्भ व्यक्तियों ने उनसे विभिन्न प्रकार के कपड़ों यथा जीन्स, दुपट्टा, बेडसीट, तकिया कवर, मेजपोश स्टाल, रूमाल, आदि पर आकर्षक डिजाईन बनवाने के माध्यम से एक्रीलिक पेंटिंग, लिक्विड एम्ब्रायडरी, स्टोन पेंटिंग, सर्टेसिल पेंटिंग एवं फेब्रिक पेंटिंग आदि विधाओं में प्रशिक्षण प्रदान किया।

प्रशिक्षण के दौरान उपस्थिति लाभार्थियों ने अपने घरेलू कपड़ों पर भी नये-नये डिजाइनों का पेंट किया और चित्रकला से संबंधित विविध कुशलताओं को सीखने का प्रयास किया ताकि रोजगार प्राप्ति के साथ-साथ वे कुशल प्रशिक्षक के रूप में कार्य कर सकें।

## कानूनी जागरूकता बैठक

दिनांक 19 मई 2016 को चूना भट्टी, कीर्ति नगर में एक कानूनी

**Samajik Suvidha Sangam (SSS) (Mission Convergence)** is a flagship programme of Govt. of NCT of Delhi under which a number of projects and programmes are implemented for long through Gender Resource Centres, Mother NGOs, Homeless Projects and District Resource Centres. Though funds are provided by the Government, NGOs play a major role in implementing the projects and programmes.

Under SSS one Stree Shakti Suvidha Kendra (Gender Resource Centre) is run under the aegis of Indian Adult Education Association at Kirti Nagar, Delhi from September 15, 2012. In the last three years and nine months IAEA fully supported the programme and implemented it as per the directions of the Mission authorities. The programmes and activities conducted in the Kendra have been duly reported in IAEA Newsletter as part of documentation.

Now the Govt. of NCT of Delhi has decided to close GRCs, HRCs, MINGO and DRC Projects under SSS for which the Mission Director has already issued an order vide F.No.24/MD/SSS/PMU/08-09 dated 9.6.2016. Accordingly, Stree Shakti Suvidha Kendra, Kirti Nagar, Delhi will be closed by July 31, 2016.

जागरूकता बैठक का आयोजन किया गया जिसमें कुल 27 लोगों ने भाग लिया। बैठक मुख्यरूप से घरेलू हिंसा अधिनियम 2005 के प्रति जागरूकता उत्पन्न करने पर केन्द्रित थी। इस बैठक में संदर्भ व्यक्तियों के तौर पर अधिवक्ता श्रीमती रागिनी एस. राज उपस्थित थीं।

श्रीमती रागिनी ने प्रतिभागियों को बताया कि यदि कोई व्यक्ति किसी महिला के साथ मारपीट करता है अथवा उसे कोई चोट पहुंचाता



है, उसका अपमान करता है अथवा गाली देता है, उपहास करता है अथवा आर्थिक या धन संबंधित संसाधन देने से इन्कार करता है तो वह घरेलू हिंसा अधिनियम 2005

प्रावधानों के अनुसार अपराधी माना जायेगा। उन्होंने बताया कि यदि भी स्त्री इस प्रकार की परेशानी का सामना कर रही हो तो वह जीआरसी काउन्सलर, मध्यस्ता केंद्र, पुलिस, महिला आयोग व अदालत से सहायता प्राप्त कर सकती है जहां किसी प्रकार की सहायता शुल्क नहीं ली जाती है। इतना ही नहीं पीड़ित महिला मदद के लिए महिला पुलिस सहायता नं. 181, 1091, 1291 आदि पर संपर्क कर सहायता प्राप्त कर सकती है। बैठक के अंत में उन्होंने बताया कि हिंसा सहन करने से हिंसा करने वाले व्यक्ति को प्रोत्साहन मिलता है। इसलिए हमें किसी भी प्रकार का अत्याचार सहन नहीं करना चाहिए बल्कि उसके खिलाफ आवाज उठानी चाहिए। उपस्थित प्रतिभागियों में से एक महिला को काउन्सलिंग हेतु जीआरसी में भी रेफर किया गया।

### पानी और स्वच्छता जागरूकता बैठक

दिनांक 23 मई 2016 को 10/67, कीर्ति नगर में एक पानी और स्वच्छता जागरूकता बैठक का आयोजन किया गया जिसमें 26 लोगों ने भाग लिया। बैठक में श्री शिव प्रताप, श्रीमती मीना राना और श्रीमती अंजू बाला संदर्भ व्यक्ति के रूप में उपस्थित थीं।



बैठक का आरंभ आपसी परिचय से हुआ। तत्पश्चात संदर्भ व्यक्तियों द्वारा सभी प्रतिभागियों को पानी और स्वच्छता की उपयोगिता तथा उसके महत्व के बारे में जानकारी प्रदान की गयी। उन्हें व्यक्तिगत स्वच्छता के अभाव में होने वाली बीमारियों यथा हैजा, पीलिया, मलेरिया से बचने के उपायों के बारे में भी बताया गया। इस अवसर पर संदर्भ व्यक्तियों ने प्रतिभागियों से खाना खाने से पूर्व तथा शौचालय से आने के बाद अपने हाथों को ठीक से धोने का आग्रह किया तथा वाश किट में मौजूद सामग्रियों के माध्यम से हाथों और घर की सफाई करने की विधि का प्रदर्शन करके भी दिखाया। बैठक में सफाई से संबंधित पैम्फलेट वितरित किये गये तथा अंत में प्रतिभागियों से कुछ सवाल किये गये जिनका उन्होंने संतोषजनक उत्तर दिया।

### पोषाहार शिविर

दिनांक 24 मई 2016 को 5/35, शिव मंदिर, कीर्ति नगर में एक पोषाहार शिविर का आयोजन किया गया जिसमें कुल मिलाकर 26 लोगों ने भाग लिया। शिविर में संदर्भ व्यक्ति के तौर पर श्रीमती वीना जैन, पोषाहार विशेषज्ञ उपस्थित थीं। शिविर का मुख्य उद्देश्य उपस्थित प्रतिभागियों को



आयरन, कैल्शियम और विटामिन के महत्ता के बारे में जानकारी प्रदान करना था। शिविर के शुरुआत में पोषाहार विशेषज्ञ श्रीमती जैन ने गर्मी में खाने-पीने योग्य पदार्थों पर चर्चा की तथा गर्मी एवं से बचने के लिए क्या-क्या सावधानियां बरती जानी चाहिए इसके बारे में बताया। उन्होंने कहा कि गर्मी में अक्सर लोगों को अपने शरीर में आयरन, विटामिन, कैल्शियम, आदि महत्वपूर्ण पोषक तत्वों के कमी का सामना करना पड़ता है। ऐसे में यह आवश्यक है कि लोगों को उपरोक्त पोषक पदार्थों के सरल उपलब्धता के बारे में बताया जाय ताकि वे सामान्य रूप से अपने इर्द-गिर्द उपलब्ध सामग्रियों से ऐसा व्यंजन तैयार कर सकें जो इस कमी को पूरा करे। इस हेतु श्रीमती जैन ने दो खाद्य व्यंजनों यथा जौ-चने का सत्तू और आमी का पन्ना बनाने की विधि का प्रदर्शन किया और उसे बनाने के नुस्खे की छाया प्रतियां भी वितरित की। उन्होंने बताया कि गर्मी में ये दोनों पेय पदार्थ अधिक से अधिक मात्रा में लेने चाहिए। इन पेय पदार्थों में कैल्शियम और आयरन की प्रचुर मात्रा उपलब्ध होती है जो हमें लू से बचाने में सहायक होती है। शिविर के अंत में कुछ महिलाओं और किशोरियों ने अपने व्यक्तिगत समस्याओं के बारे में चर्चा की जिसके समाधान के लिए श्रीमती जैन ने उचित सुझाव दिये। शिविर में 5 महिलाएं जिनमें कैल्शियम और आयरन की कमी थी को जीआरसी की ओपीडी में दिखाने के लिए भी रेफर किया गया।

# All India Adult Education Conference to be held at Lucknow

We are glad to inform you that the Indian Adult Education Association is organizing **Sixty Second All India Adult Education Conference** at Lucknow, Uttar Pradesh on December 4-6, 2016 with the joint collaboration of India Literacy Board, Literacy House, Lucknow which is 60 years old and celebrating Diamond Jubilee.

The theme of the conference is **"Lifelong Learning for Sustainable Development"**.

The sub-themes are:

1. Role of India Literacy Board (Literacy House, Lucknow) in Adult Education Movement
2. Role of Voluntary Agencies in Lifelong Learning
3. Lifelong Learning for Professional Development
4. Skill Upgradation through Lifelong Learning
5. International Cooperation and Lifelong Learning
6. Open Learning System - A Gateway to Lifelong Learning
7. Importance of Lifelong Learning for Vertical Mobility of Adult Learners
8. Role Played by Institutions in Lifelong Learning
9. Importance of Training in Adult and Lifelong Learning

**Registration fee for out station participants** (subsidized boarding & lodging and conference kit) - **Rs.1000/-** (for early birds upto October 15, 2016) and **Rs.1500/-** (for those who register from October 16, 2016)

**Registration fee for local participants** (for working lunch only & conference kit) - **Rs.500/-** (for early birds upto October 15, 2016) and **Rs.750/-** (for those who register from October 16, 2016)

**Mode of Payment:** Through Demand Draft drawn in favour of **"Indian Adult Education Association"** payable at New Delhi.

**Thematic papers for Presentation:**

- Submission of Abstract through e-mail

director@iaea@gmail.com not exceeding 500 words on or before September 30, 2016.

- Submission of Full paper through e-mail director@iaea@gmail.com (MS Word, Font New Times Roman, Font Size - 12, Spacing - one and half) on or before October 15, 2016.

All are cordially invited to attend the conference and confirm your participation by e-mail: [iaeadelhi@gmail.com](mailto:iaeadelhi@gmail.com) and send your registration form (format published in this Newsletter) by post to General Secretary, Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110 002 alongwith the Demand Draft.

(Dr. Madan Singh)  
General Secretary

## IAEA extended help to finalize draft Female Literacy Mission Document of J&K



Shri Ajit Kumar Sharma, State Coordinator, In-charge of Saakshar Bharat Mission (SBM) State Cell and Shri Surash Kumar Gouria, Research Officer, State Institute of Education Jammu (SBM State Cell), Jammu & Kashmir visited IAEA for four days from June 21-24, 2016 to finalize the draft Mission Document for 100% female literacy proposed to be implemented in the state of J&K. During this visit they had discussion with Prof. S.Y.Shah, Director, International Institute of Adult and Lifelong Education (IIALE), Prof. N.K. Ambasth, former Chairman, NIOS, Dr. V.Mohankumar, Director, IAEA and Shri B.Sanjay, Research Officer, IAEA.

They also had a courtesy call on Shri K.C.Choudhary, President, IAEA and Chancellor, IIALE.

# 62nd All India Adult Education Conference at Lucknow (December 4-6, 2016 at Lucknow)

## Delegates Registration Form

Name			
Age and Date of Birth			
Complete Postal Address including pin code	Official		
	Residence		
Whether you require accommodation (Please tick the relevant one)		Yes / No	
Telephone Numbers	Mobile		
	e-mail		
	Telephone (including STD code)	Office	Residence
Proposed date and time of arrival at Lucknow			
Proposed date and time of departure from Lucknow			
Date	Signature		

**ALL INDIA ADULT EDUCATION CONFERENCE AT LUCKNOW  
(DECEMBER 4-6, 2016)**

**REGISTRATION FORM**

## Visiting Scholar Awards to Doctoral Students in Adult Education

International Institute of Adult and Lifelong Education, New Delhi established by the Indian Adult Education Association in 2002 ([www.iaea.org](http://www.iaea.org)) has been striving to promote adult education as a field of practice and discipline of study through a variety of innovative programmes, researches, publications and collaborations with national and international universities. Promotion of research being an important mandate of the Institute, it is proposed to encourage young scholars to undertake quality researches and publications through a specially designed programme of Visiting Scholar Award.

The main purpose of the Award is to provide an opportunity to the doctoral students to consult and collect data from the vast collection of adult education publications- books, documents, theses, research and evaluation studies and journals available at the Amaranth Jha Library of the Association and also benefit from the presentation and discussion of their individual research topics with the faculty of the Institute.

A maximum of fifteen awards is to be offered during the year 2016. These awards will be open to all the bonafide doctoral students of Indian universities. The selection will be made by an expert committee constituted by the Chancellor of the Institute.

The selected scholars will be provided a lumpsum amount of Rs.10,000/- (rupees ten thousand only) to cover travel and other sundry expenses besides free

accommodation on sharing basis for seven days at the IAEA Guest House alongwith food. Delhi based candidates will be paid Rs.2500/- (rupees two thousand five hundred only) @ Rs. 500/- per day for five days to cover local travel.

Interested candidates may send e-mail giving the following information to: [drsyshah@gmail.com](mailto:drsyshah@gmail.com) (Professor S. Y. Shah, Director, International Institute of Adult and Lifelong Education, IAEA Building, 17-B, I.P. Estate, New Delhi -110 002) not later than **July 31, 2016**.

1. Name & address of the applicant
2. Date of Ph.D. registration
3. Topic of thesis
4. e-mail & Mobile number along with the scanned copies of
  - Brief CV (not more than a page)
  - Letter of recommendation from the Supervisor and One page abstract of the research topic focusing on the objectives and methodology of study.

Selected scholars will be intimated by August 8, 2016. The programme will be held in the Conference Hall of the Institute during **September 5-10, 2016**. The scholars are expected to reach Delhi latest by the evening of September 4th and leave by the night of September 10th or forenoon of 11th.

**No interim queries will be entertained in this connection.**

## United Nation's 2030 Agenda for Sustainable Development

At the conclusion of an informal plenary of inter-governmental negotiations on August 2, 2015 all the 193 members of the United Nations adopted the final version of the draft post-2015 Development Agenda, titled **Transforming our World: the 2030 Agenda for Sustainable Development**. Thereafter, the draft was finally adopted by the world leaders in the United Nations Sustainable Development Summit 2015 held at New York on September 25-27, 2015. This agenda is for achieving a better future for all – laying out a path over the next 15 years to end extreme poverty, fight inequality and injustice and protect our planet. It is a plan of action for people, planet and prosperity. It also seeks to strengthen universal peace in larger freedom.

The 2030 Agenda for Sustainable Development has the following 17 Sustainable Development Goals. They are:

Goal - 1	End poverty in all its forms everywhere
Goal - 2	End hunger, achieve food security and improved nutrition and promote sustainable agriculture
Goal - 3	Ensure healthy lives and promote well-being for all at all ages
Goal - 4	Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
Goal - 5	Achieve gender equality and empower all women and girls

Goal – 6	Ensure availability and sustainable management of water and sanitation for all
Goal – 7	Ensure access to affordable, reliable, sustainable and modern energy for all
Goal – 8	Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all
Goal – 9	Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation
Goal – 10	Reduce inequality within and among countries
Goal – 11	Make cities and human settlements inclusive, safe, resilient and sustainable
Goal – 12	Ensure sustainable consumption and production patterns
Goal – 13	Take urgent action to combat climate change and its impacts*
Goal – 14	Conserve and sustainably use the oceans, seas and marine resources for sustainable development
Goal – 15	Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss
Goal – 16	Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
Goal – 17	Strengthen the means of implementation and revitalize the global partnership for sustainable development

Each of the goals is further divided into certain specific targets supposed to be achieved in specified timeframe. **Goal-4** is for bringing desirable change in the global educational scenario as well as for promoting lifelong learning opportunities for all. The targets specified under this goal are as follows:

4.1	By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
4.2	By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
4.3	By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university
4.4	By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship
4.5	By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations
4.6	By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy
4.7	By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development
4.a	Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all
4.b	By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries
4.c	By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

# सनम ने बताया अपनी सफलता का राज



मेरा नाम सनम है। मैं कीर्तिनगर की झुगियों में अपने परिवार के साथ रहती हूँ। मेरे पिता, सुरेश पासवान वेल्डिंग का काम कर हमारे छः सदस्यीय परिवार का भरण-पोषण करते हैं। वे एक ऐसे समाज से आते हैं जहाँ लड़कियों पर ज्यादा ध्यान नहीं दिया जाता। इसलिए लड़कियाँ पढ़ें-लिखें, हुनर सीखकर रोजगार करें और आगे बढ़ें यह उनकी समझ से बाहर की बात है। मेरी उम्र 22 वर्ष है और मैं अविवाहित हूँ। मैं चाहती

हूँ कि कुछ सीख कर आगे बढ़ूँ। पर जब भी अपने पिता से पढ़ने की बात करती हूँ तो वे कहते हैं - पढ़कर क्या करोगी आखिर शादी के बाद परिवार और बच्चे ही तो संभालने हैं। लेकिन एक दिन अचानक ही मेरे जीवन में एक नया मोड़ आया। साल भर पहले जीआरसी की चित्रा मैडम (मोबिलाइजर) हमारे घर आई और हमें बताया कि जीआरसी महिलाओं के लिए कई प्रकार के प्रशिक्षण प्रदान करती है जिससे की कम समय में वे अपने पसंदीदा विषय में हुनर प्राप्त कर रोजगार पा सकें अथवा अपना ही कोई कार्य प्रारंभ कर सकें। यह जानकर मैं और मेरी मां दोनों ही काफी उत्सुक हुए। मेरी मां ने कहा कि वे मेरे पिता से इस बारे में बात कर मुझे प्रशिक्षण प्राप्त करने के लिए जाने की अनुमति देंगी। लेकिन कई दिनों तक मेरे पिता ने कुछ नहीं कहा। आखिर एक दिन चित्रा मैडम फिर से मेरे घर आई और उन्होंने मेरे पिता को इस बारे में समझाया। मेरे पिता ने कहा कि हमारे इलाके का माहौल ठीक नहीं है। हम लड़कियों को घर से बाहर जाने की इजाजत नहीं दे सकते। मैडम ने कहा कि जीआरसी तो आपके घर के पास ही है और यहां पर लड़कियाँ व महिलाएं ही आती हैं। ऐसे में आपको कोई समस्या नहीं होनी चाहिए। मैडम के द्वारा बार-बार अनुरोध करने पर पापा ने हां कर दी। इस प्रकार मुझे घर से बाहर निकलने की इजाजत मिली।

मैंने जीआरसी से न केवल 6 महीने का पार्लर कोर्स (सौंदर्य प्रसाधन) किया बल्कि

इसके साथ-साथ अन्य बहुत सारी सुविधाओं का फायदा भी उठाया। मैंने जीआरसी द्वारा आयोजित हेल्थ कैंप में अपने मां और पिता दोनों के आंखों की जांच करवायी। पिता का आधार कार्ड बनवाया। वाश ट्रेनिंग में चैम्पियन बनकर साफ-सफाई, पानी साफ करने के तरीके, अपने व अपने आस-पास के वातावरण को साफ कैसे रखा जाए इसके बारे में जानकारी ली। 2 अक्टूबर को माननीय प्रधानमंत्री मोदी जी ने जो स्वच्छता अभियान चलाया था उसमें अपने क्षेत्र की सफाई करने व लोगों को जागरूक करने में जीआरसी के स्टाफ के साथ भागीदारी भी निभाई। घर में कभी भी कोई भी बीमार होता तो जीआरसी की ओपीडी से उसका मुफ्त इलाज कराया और दवाईयां दिलवाई।

मेरे जीवन में तो जीआरसी से जुड़ने के बाद बदलाव आया हीं मेरे माता-पिता के स्वभाव में भी इसके कारण बहुत बदलाव आया। पार्लर कोर्स पूरा होने के बाद चित्रा मैडम ने राजौरी गार्डन के एक पार्लर में मेरे लिए नौकरी की बात की। लेकिन पिता जी ने मना कर दिया। मैडम फिर से एक बार पिता जी से मिलीं और उन्हें नौकरी के स्थान, समय, वेतन के बारे में बताया। आप यकीन नहीं मानेंगे जो पिता हमें घर से बाहर नहीं निकलने देते थे उन्होंने इतनी दूर राजौरी गार्डन जाने की इजाजत एकदम से दे दी। मेरे पैर जमीन पर नहीं थे। जीआरसी ने मेरे जीवन में एक ऐसी दिशा दी कि मैं शब्दों में उसे बयान नहीं कर सकती। जब मैंने जीआरसी से कोर्स किया तब मैं बारहवीं पास थी। आज मैं अपनी स्वयं के खर्च से बीए सेकेण्ड इयर की पढ़ाई कर रही हूँ। जीआरसी के कारण झुगियों में रहने वाली अनेक लड़कियों एवं महिलाओं के जीवन में बदलाव आया है और उन्होंने यहां से जीवन जीने की कला सीखी है। मैं चाहती हूँ कि बेहद गरीब परिवार की महिलाओं एवं लड़कियों के जीवन में यह बदलाव लाने वाली संस्था हमेशा ही चलती रहे। इससे माता-पिता की सोच बदलेगी, समय बदलेगा, देश बदलेगा और सही मायने में देश का विकास हो सकेगा।

## When Courage met hope

Banita Rout who has come from a poor family is the wife of a Rice Mill Worker with low monthly income. For the husband and wife their only daughter is the life and both of them love her very much. This family always found

difficult both the ends meet and hence, Banita had an intension to supplement the family income by whichever way possible. But she could not decide anything for long by herself and also she could not find anyone for guidance. One day she was sharing her financial difficulty and family problems to her friend and



Banita Rout, owner of Riya Collections, Baizamunda

wanted her help to get a job with whatever is the monthly income. Her friend told her that there is no use in getting a menial job as it is not always remunerative and hence, she advised Banita to first undergo some vocational skill training in a recognized institution and then look for a job or self-employment for which opportunities are more. In that connection her friend took the name of Jan Shikshan

Sansthan, Sambalpur.

Banita took her friend's advice seriously and one day met the field staff of the Sansthan to know more about the training programmes being offered by them. After discussion with them she has selected to undergo training in the four months course of Dress Making, Designing and Embroidery which she completed successfully. Thereafter, she again discussed with her friend and decided to go for self-employment by opening a shop to stitch cloths. When she approached the Union Bank for financial help she could get the loan without much difficulty out of which she purchased items worth Rs.30,000/- which included sewing machine, picko machine, cloths and other items. She started the tailoring unit in her house itself at Baizamunda Village in Dhankauda Block. In view of her good nature, public relations, respect for the customers and timely delivery of goods she started getting more customers and patronage from wider sections of the people. Slowly her business started growing and of course she has to do a lot of hard work for the same.

Today, she is a successful entrepreneur with sufficient bank balance to her credit. She has engaged four persons

to assist her in the job. She works 8 hours daily and repays her loan to the bank every month without fail. After repaying the loan and paying daily wages to the assistants she is able to make a net profit of Rs. 8000/-per month out of which she is able to contribute a portion to the family expenditure. In order to secure a future for her daughter she already started saving Rs.1000/- per month in her name in the same bank from where she got loan. Her only

concern now is to give the best of education to her daughter.

Banita says that her dream has come true because of her will, force, hard work, courage, skill training she got from JSS, Sambalpur. She hopes to go further to reach many more heights in the years to come.

-P.K.Sahoo  
Director, JSS

## Prof. Asoke Bhattacharya nominated as Scholar in Residence

The International Institute of Adult and Lifelong Education have a provision to invite eminent academicians to spend a maximum of six months as a Scholar in Residence to conduct research on a topic of mutual interest.

Prof. Asoke Bhattacharya, former Director, Department of Adult, Continuing Education and Extension, University of Jadavpur, West Bengal and former Director& CEO, Roopkala Kendro, Film and Social Communication Institute, Kolkata has been nominated as a Scholar in Residence for a period of six months. The scholar will be given free accommodation in IAEA Guest House, subsistence allowance and travel subsidy.

The topic chosen for his research paper is "People's Knowledge and People's Power".



## जेएसएस द्वारा संचालित विकास कार्यक्रमों की जानकारी प्रदान करने हेतु गृहमंत्री से मुलाकात



दिनांक 9 जून, 2016 को जन शिक्षण संस्थान, लखनऊ के निदेशक, श्री श्रीपति रस्तोगी ने भारत के गृहमंत्री श्री राजनाथ सिंह जी से लखनऊ में मुलाकात की एवं सांसद आदर्श ग्राम योजना के तहत श्री राजनाथ सिंह द्वारा उन संसदीय क्षेत्र में गोद लिये गये सरोजनी नगर विकासखण्ड स्थित बेंती ग्राम में संस्थान द्वारा दिनांक 12 अगस्त, 2016

से 31 मार्च, 2016 तक संचालित किये गये गतिविधियों तथा कौशल विकास कार्यक्रमों की जानकारी प्रदान की। उन्होंने बताया कि गतिविधियों में मुख्यरूप से कौशल विकास कार्यक्रमों का उद्घाटन समारोह, हस्तशिल्प प्रदर्शनियां, प्रधानमंत्री जन धन योजना, प्रधानमंत्री सुरक्षा बीमा योजना, भारत अभियान विषयों पर जागरूकता गोष्ठियां, रंगोली प्रतियोगिता एवं फैंब्रिक पेंटिंग प्रतियोगिता, वृक्षारोपण, स्वास्थ्य शिविर, नुककड़ नाटक, प्रमाण पत्र वितरण समारोह, आदि आयोजित किये गये जिनमें कुल 1046 व्यक्तियों ने भाग लिया तथा कौशल विकास कार्यक्रमों जिसके तहत कटिंग एण्ड टेलरिंग, ब्यूटी कल्चर एण्ड हेल्थकेयर, इमिटेशन ज्वेलरी तथा फैंब्रिक पेंटिंग के दो-दो बैचों में कुल 161 प्रतिभागी लाभान्वित हुये। इस अवसर पर मोहनलालगंज क्षेत्र के सांसद श्री कौशल किशोर सांसद प्रतिनिधि श्री दिवाकर त्रिपाठी, आई.ए.एस.(से.नि.) एवं अन्य कई गणमान्य समाजसेवी राजनीतिज्ञ भी उपस्थित थे। इस अवसर पर गृहमंत्री ने आश्चर्य किया कि अति शीघ्र ही वे जन शिक्षण संस्थान योजना के सुदृढीकरण हेतु वे मानव संसाधन विकास मंत्रालय को अपनी संसदीय भेजेंगे।

## Executive Committee meeting of IAEA Kerala State Branch held



The Executive Committee meeting of IAEA Kerala State Branch was held on June 17, 2016 at SRC Conference Hall. Dr. V. Reghu Chaired the meeting. Others

attended were Dr. A. M. Thampi, Dr. V. M. Sasikumar, Dr. N. B. Suresh Kumar, Dr. T. Sundaresan Nair, Dr. Remadevi. B, Dr. C. Narayana Pillai, Shri D. Venugopal, Shri Pramod. D. and Shri Harish Kumar. S. (Secretary of the Branch).

The Committee discussed the status of literacy programmes in the country in general and Kerala in particular. The members while participating in the discussion insisted more on the importance of lifelong learning and skill development for sustainable development and inclusive growth. At the end a few

decisions were taken which included - bringing out a special Newsletter for the benefit of IAEA Life Members of Kerala regarding the All India Adult Education Conference at Lucknow, organization of research methodology course preferably to be organized in the month of October/November 2016 in collaboration with SRC Kerala (for this a sub-committee was formed with Dr. V.Reghu, Dr. T. S. Nair, Shri Harish Kumar S. and Shri Pramod D. as members to prepare draft plan), organize some programmes to celebrate International Literacy Day on September 8th, organize a few state level programmes on LLL with the support of IAEA, bring to the notice of IAEA the correct/changed postal addresses of a few Life Members who do not get IAEA publications.

At the end Dr. Remadevi B. proposed the vote of thanks.

-Harish Kumar S.  
Secretary

IAEA Kerala State Branch

# Workshop of National Experts

## Mission for 100 percent Female Literacy in Jammu & Kashmir



*National Experts with the Minister for Education (5th from Left), Education Secretary (6th from Right) & Director of Education (2nd from Left)*

Centuries ago, Amir Khusro, one of the greatest poets of our country said a couplet in Farsi "Agar firdaus bar roo-e zameen ast, Hameen ast-o hameen ast-o hameen ast" which means "If there is a paradise on earth, it is this, it is this, it is this". But for an array of reasons the state of Jammu & Kashmir couldn't flourish with the pace of time specifically in terms of peace, education including literacy and development. The present political dispensation has vouched for a special fully funded employment package for educated and semi-skilled youth, 100 percent female literacy and 100 percent primary healthcare to accelerate the overall process of development in the state. The state government is now mulling to set the process rolling for the launch of a mission to attain 100 percent female literacy in the state by 2020 for which a Draft Mission Document has been prepared by the Saakshar Bharat Mission State Cell of Jammu & Kashmir.

To give final shape to this Draft Mission Document a two day Workshop of National Experts was organized on June 7-8, 2016 at Srinagar in which along with the officers of Govt. of J&K selected persons who has a lot of experience in planning and implementation of literacy programmes from all over the

country were invited to participate. Some of them were Shri Ramakrishna Sura, Director, Directorate of Adult Education, Govt. of India, Shri K.K. Krishnakumar, former Director, Kerala Saaksharata Samiti, Prof. Rajesh, Department of Adult, Continuing Education & Extension, University of Delhi, Dr. Ajay Kumar, Director, Group of Adult Education, School of Social Sciences, JNU, Shri B.Sanjay, Research Officer, Indian Adult Education Association, New Delhi, Dr.V.Balaji, Director, State Resource Centre, Chennai, Dr. Kanchan Kachroo from NIOS and Ms. Shalini Singh, Research Scholar, Group of Adult Education, JNU.

After a brief introduction of the participants and welcome address by Shri Ajit Kumar, State Coordinator Incharge of Saakshar Bharat Mission Cell the participants were requested to share their opinion/observations/comments on the draft document which was circulated well in advance. In order to have in-depth discussion the participants were divided into 7 groups, each named after 7 rivers/lakes of the state – Jehlum, Pangong, Chenab, Dhood Ganga, Tawi, Dal and Wular. At the end in the general session the participants put forward a number of suggestions for incorporation in the draft document. This session was

moderated by Shri K.K. Krishnakumar.

The participants also met Shri Naeem Akhtar, Minister for Education, Smt. Priya Sethi, Minister of State for Education, Shri Shaleen Kabra, Commissioner/ Secretary to School Education Department and Dr. Faisal Shek, Director of School Education (Kashmir) in the Secretariat. The Education Minister told the participants that the Mission to achieve 100 percent female literacy in the state is an ambitious programme of the government wherein there should not be any financial constraints. The participants desired the state to have literacy programme along with skill development so that the beneficiaries are able to pursue either wage employment or self-employment for economic prosperity for which it is essential that specially designed and well equipped multi-facilitation centres are established. It was also suggested that the Mission should be in intensive campaign mode and should be completed as far as possible by 2018 and residual illiteracy should be by 2020 which was in principle agreed by the Minister.

The workshop was coordinated by Shri Suresh Kumar Gouria, Research Officer, Saakshar Bharat Mission Cell.

## ‘पाषाण में भी प्राण’

संचित करे नव नीर को जब मेघ विस्तृत व्योम में  
कलरव मचाते पक्षी गण इस छोर से उस छोर में  
वेग वायु बींधती झंझा बनीं जब आँधियाँ  
ले उड़ाकर सब चलीं, न शेष तृण है अब वहाँ

उफनती नदिया बहाती-तोड़ती तट बन्ध को  
भयभीत मॉझी थरथराता खेवता था नाव को  
ढह गए थे बाँध सारे आग पानी में लगी तब  
फाँदता हर नीड़, तट सागर सुनामी था बना जब

प्रेरणा की थाप पर संघर्ष मग में पग धरा  
नितान्त सा था मैं अकेला, फिर भी मैं बढ़ता गया  
है कौन वह? किससे कहूँ? मैं पीर मन की, सोचता  
आता नहीं वह लौट कर, जो एक बार चला गया

बुलबुलों सी ज़िंदगी पल में उठी, क्षण में मिटी  
कौन जाने कब उठेगी, या गिरेगी नीर में  
ज़िंदगी की साँझ में ले चन्द साँसों आस की  
कौन देता है यहाँ जीवन नया नित प्राण में

पाषाण में भी प्राण हैं इस सत्य को कैसे नकारूँ  
अनगिनत क्यों शीश झुकते मंदिरों में, मैं विचारूँ  
परमात्म सत्ता में झुके हैं सबके शिर उस द्वार पर  
ईश की लौ में लगा मन आत्म की पुकार पर

— कुसुम वीर

### Visitor

Shri Sridhar Chimlakonda, Ph.D. Research Scholar, Indian Institute of Technology – Hyderabad visited IAEA on June 20, 2016. His research is on “Designing Educational Technologies for 287 million Learners” for Adult Literacy in India, the thesis of which he has already submitted to his institution. He is also a visiting faculty in Indian Institute of Information Technology, Sri City, Chittoor District, Andhra Pradesh.

He had a discussion with the Director, IAEA regarding the literacy programmes and different methodologies/materials used in literacy teaching. His interest is that the research he has done turns into product and reflects back to the society.



## Yoga for Stress Management and Healthy Living

The State Resource Centre, Kerala and IGNOU, Regional Centre, Thiruvananthapuram jointly organized a programme on Yoga in collaboration with the Kerala State Branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation on May 28, 2016 in the Conference Hall of SRC. Around 58 persons attended the programme. While the inaugural session was chaired by



Dr. N.B.Suresh Kumar, Director, State Resource Centre, Kerala, Dr. Girija Devi, Regional Director, IGNOU gave the inaugural address.

Yogacharya Shri D. Sreekantan Nair, Director, Integral Psycho-Yoga & Holistic Health Association (IPYHA), Thiruvananthapuram spoke on “Yoga and Stress Management”. He said that in the modern world life style has changed a lot due to which work style also changed which in turn increases stress in human life. While medicines give temporary relief to relieve the stress yoga is the ultimate solution for permanent cure. One can lead a peaceful and relaxed life by practicing yoga. Stress condition can be eliminated by avoiding conflicts and accepting alternatives. He also demonstrated a few simple methods of practicing yoga.

Prof. Rajamoni, Faculty, Physical and Sports University, Chennai gave a speech on “Yoga for Healthy Living”. He said that for healthy living food is an important component.



Unfortunately, many do not take care in eating proper food at proper time. Hence, a lot of diseases come into the body and if not attended in time it may cut short the life span of the human being. Healthy heart is important for healthy living. Eating junk food creates a lot of problems to the functioning of heart and subsequently to all the parts of the body. Yoga done every day will lead to peaceful and healthy living.

At the end Shri C. Swaraj, Programme Associate, SRC proposed the vote of thanks.

# Training Programme on Increasing Farm Productivity and Rural Development



*Prof. Sabujkoli Sen, Director of Studies Educational Innovation & Rural Reconstruction, Visva-Bharati lighting the lamp*

On the occasion of 123rd birth anniversary of L. K. Elmhirst, the first Director of Sriniketan, the Department of Lifelong Learning & Extension (Rural Extension Centre) in collaboration with Banker's Institute of Rural Development, Bolpur, Birbhum organized a one day training programme on "Increasing Farm Productivity and Rural Development" in the REC Seminar Hall on June 6, 2016. The basic objective of the training was to build capacity among the farmers, Secretaries of the Village Development Societies and SHG members about modern agricultural practices for increasing farm productivity and to utilize different schemes for their financial inclusion. A total of 94 persons participated in the programme.

In the academic sessions inputs were provided by three Resource Persons. They were Prof. Gunindranath Chattopadhyya, former Professor, Institute of Agriculture, Visva-Bharati who spoke on "Organic Farming and Different Methods of Increasing Farm Productivity", Dr. Nandiata Bhattacharya, ADA (SM), Bolpur Sub-Division highlighted different "Schemes of Government available for the Farming Community and Scope of Developing Sustainable Farm Productivity" and Shri S.N. Ghose, Deputy General Manager and faculty member of BIRD gave detailed information on the availability of "Institutional Credits for Agriculture and Rural

Development and Utilization of Different Short and Medium Term Loans, Eligibility Criteria for Getting the Same to Develop Farm Productivity in Rural Areas". Others present on the occasion were Dr. Sujit Kumar Paul, Head: Department of Lifelong Learning & Extension (REC), Prof. Sabujkoli Sen, Director of Studies Educational Innovation & Rural Reconstruction, Visva-Bharati, Prof. Manjumohan Mukherjee, Principal, PSV, Prof. Sarthak Chowdhury, Principal, Institute of Agriculture, Visva-Bharati, Shri K. Marjit, Joint Director and General Manager, BIRD, Bolpur.

At the end there was a question-answer session which was moderated by Shri S.N. Ghose in which a number of questions were raised on availing credit facilities which was answered then and there.

## World Environment Day

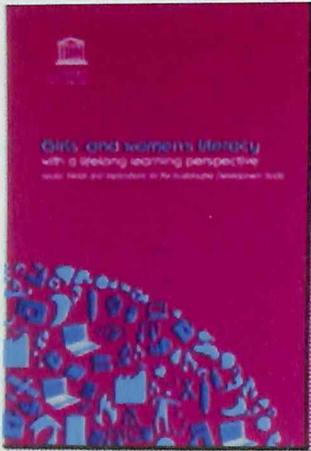


World environment day is celebrated worldwide on every 5th June by the people aiming to protect the unique and life nurturing Nature.

The theme of World Environment Day 2016 - **Fight against the illegal trade in wildlife for life** (Zero tolerance for the illegal trade in wildlife) focusing on save the life of wild animals like elephants, rhinos, gorillas, whales, sea turtles, orangutans, pangolins, rosewoods, helmeted hornbills, tigers including other species.

This year's slogan - **Go Wild for Life** to raise the voice against wildlife crime, damages caused by it and take actions to prevent it.

# UNESCO Released Report on Girls' and Women's Literacy with LLL Perspective



Girls and women remain subject to multiple forms of discrimination in all spheres of their lives, including education. Many times they miss the opportunity of going to school because of their gender which again generates more discrimination. In many countries girls dropout of school, particularly in secondary level at tender age due to poverty, traditions, early marriage

and pregnancy, violence in and around schools, as well as lack of gender-sensitive learning contents and environments. This in a way increases the number of illiterates among women and girls and hence, it is a major concern particularly due to lack of progress in reducing the proportion of illiterate women. Unfortunately, women are often the poorest and most marginalized in social, political and economic domains.

UNESCO as a key conscience maker persistently

follow the path to empower women and girls through education for which it always earmarks special space in policies and programmes placed before the member countries and also closely monitor the progress.

In this direction UNESCO in collaboration with the National Commission of China for UNESCO is organizing an International Seminar on Girls' and Women's Education at Beijing in June 2016 for which a research paper has been developed titled **Girls' and women's literacy with a lifelong learning perspective: issues, trends and implications for the Sustainable Development Goals** which outlines the key issues relating to women and girls' literacy to date, draws lessons from good practices of the UNESCO Confucius Prize for Literacy and outlines selected implications for the Sustainable Development Goals (SDGs), in particular SDG 4: Ensuring inclusive and equitable quality education and promote lifelong learning opportunities for all.

This report contains 48 pages with three chapters: Introduction, Global landscapes of girls' and women's literacy across the continuum: from birth to the end of life and Girls' and women's literacy and the 2030 Agenda for Sustainable Development.

## विधिक साक्षरता शिविर



दिनांक 28 मई 2016 को जिला कारागार, गौतमबुद्ध नगर में एक विधिक साक्षरता शिविर का आयोजन किया गया जिसमें कुल 112

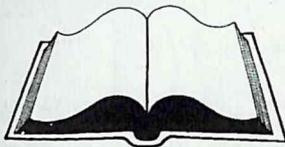
बंदियों ने भाग लिया। शिविर की अध्यक्षता जिला विधिक सेवा प्राधिकरण के सचिव एवं सिविल जज (सीनियर डिविजन) श्री ए.के. राय द्वारा की गई। कार्यक्रम में कारागार में निरूद्धि के दौरान बंदियों के अधिकारों, एफ. आई.आर. लोक अदालतों के माध्यम से वादों के निस्तारण तथा गरीब बंदियों को निःशुल्क अधिवक्ता की सेवाओं आदि के बारे में विस्तृत जानकारी प्रदान की गयी। कार्यक्रम के आयोजन में जेलर मो. अकरम खान की मुख्य भूमिका रही।

## June 21st International Day of Yoga



On June 21st world countries observe the International Day of Yoga (IDY). The Logo of IDY reflects harmony and peace for humanity, which is the essence of Yoga. Folding of both the hands in the logo symbolizes:

- Yoga, the union, which reflects the union of individual consciousness with that of universal consciousness, a perfect harmony between mind and body, man and nature; a holistic approach to health and well being.
- The brown leaves symbolise the Earth element, the green leaves symbolize the Nature, blue symbolizes the Water element, brightness symbolizes the Fire element and the Sun symbolize the source of energy and inspiration.



Alidou, Hassana, and Glanz, Christine, (eds). **Action Research to Improve Youth and Adult Literacy: Empowering Learners in a Multilingual World.** Hamburg, Unesco, 2015: 220p.

This guidebook highlights the importance of multilingual and multicultural contexts for youth and adult literacy. Research and practice are leading the way, and the Post-2015 Agenda to follow the global Education for All initiative emphasizes the importance of culture. Culture gives languages, oral or written, a prominent place as a key means of communication and voice.

The present action research has identified five guiding principles for youth and adult literacy programmes: (1) inclusion; (2) lifelong learning; (3) literacy perceived from a multilingual and multicultural perspective and as an essential aspect of the human right to education; (4) a multilingual and multicultural ethos; and (5) sustainability. These guiding principles are the pillars of the quality framework for youth and adult literacy education and learning.

Bélanger, Paul. **Self-Construction and Social Transformation: Lifelong, Lifewide and Life-Deep Learning.** Hamburg, Unesco, 2015: 285p.

This book recognizes both the intimate and societal nature of the educational and learning life course, and the corresponding transformations in adults' biography. These transformations raise two closely related issues: the need for individuals to achieve autonomy in today's risk society, and the need for active and reflexive citizenship that enables social transformation.

Government of India. **India 2016.** Delhi, Ministry of Information and Broadcasting, 2016.

The reference book is a compilation of the complete information about the current affairs of the country, which includes important dignitaries, state policy, public schemes and important data related to demographics, trade, economy and others.

The book is brought out on a yearly basis and updates all the data related to development in the country regularly. Information ranging from urban to rural India, industry to infrastructure, art and culture, technology and science to economy, health, defence, education and mass communication is put together. Information about sports, national events and international events having relevance to India are also presented in this book.

The sections on Current Affairs and General Knowledge portion presented in India 2016 is one of the most authentic information source as it is officially stamped and released by government publishing house. A clear, precise and updated population table even presents the latest population estimates of the nation, for a census is only done once in a decade.

World Health Organization. **World Health Statistics 2016: Monitoring health for the Sustainable Development Goals.** World Health Organization, 2016: 136p.

The World Health Statistics series is a compilation of health statistics for its 194 Member States. World Health Statistics 2016 focuses on the proposed health and health-related Sustainable Development Goals (SDGs) and associated targets. It represents an initial effort to bring together available data on SDG health and health-related indicators. In the current absence of official goal-level indicators, summary measures of health such as (healthy) life expectancy are used to provide a general assessment of the situation.

Yang, Jin; Schneller, Chripa and Roche, Stephen eds. **The Role of Higher Education in Promoting Lifelong Learning.** Hamburg, Unesco,

2015: 199p.

There is no doubt that universities have a vital role to play in promoting lifelong learning. This publication presents possible ways of expanding and transforming higher education to facilitate lifelong learning in different socio-economic contexts. Nine articles address the various dimensions of the role of higher education in promoting lifelong learning from a global perspective. The goal is to give the reader a better understanding of the theoretical frameworks and practical implementation of lifelong learning in higher education in different regions of the world. After a preface and introduction, the following articles are included: (1) Adult access to higher education: An international overview (Michael Osborne, Russell Rimmer, and Muir Houston); (2) From university lifelong learning to lifelong learning universities: Developing and implementing effective strategies (Francoise de Viron and Pat Davies); (3) The social efficiency of tertiary lifelong learning: Initial insights from a European research project (Karsten Kruger, Nestor Duch, Marti Parellada, Michael Osborne, Michele Mariani, and Laureano Jimenez); (4) Higher education in lifelong learning in South Africa (Shirley Walters); (5) Higher education and lifelong learning in Japan: Why is it so difficult to promote recurrent education? (Yukiko Sawano); (6) The role of universities in elder education: The experience of Shanghai and Shanghai Normal University (Minxuan Zhang and Jinjie Xu); (7) Lifelong learning in practice (Allie Clemans); (8) The parallel adult education system: A Danish contribution to lifelong learning at university level (Bjarne Wahlgren); and (9) From Marx to Market: Limitations of university-led "collaboration" in the Yangpu (Shanghai) Innovation Zone (Roger Boshier).

Compiled by Neha Gupta  
Jr. Librarian-cum-Documentation  
Assistant



विधिक साक्षरता की सम्यक जानकारी देने के उद्देश्य से उत्तर प्रदेश में 134 जिला एवं ब्लॉक स्तरीय तथा 300 पंचायत स्तरीय संदर्भ व्यक्तियों को प्रशिक्षित करने के लिए राज्य संसाधन केन्द्र, उ.प्र. द्वारा तीन दिवसीय प्रशिक्षण कार्यक्रम 6 सत्रों में आयोजित किए गए। प्रथम दो सत्रों का समापन दिनांक 1 जून, 2016 को हुआ जिसमें मुख्य अतिथि पुलिस महानिदेशक, महिला सम्मन प्रकोष्ठ सुश्री सुतापा सन्याल, आई.पी.एस. थीं। द्वितीय दो सत्रों के समापन समारोह में मुख्य अतिथि सचिव, मुख्यमंत्री उत्तर प्रदेश शासन श्री पार्थसारथी सेन शर्मा, आई.ए.एस. थे तथा तृतीय सत्र के समापन में मुख्य अतिथि कुलपति, राम मनोहर लोहिया विधि विश्वविद्यालय प्रोफेसर (डॉ.) गुरदीप सिंह थे।

प्रशिक्षण के दौरान प्रतिभागियों को विशेषरूप से आमंत्रित बुद्धिजीवियों, न्यायविदों, प्रशासनिक अधिकारियों एवं समाजसेवियों द्वारा घरेलू हिंसा अधिनियम - 2005, महिला यौन उत्पीड़न अधिनियम - 2013, दहेज प्रतिशेद अधिनियम - 1961, गर्भधारण पूर्व और प्रसूतिपूर्व निदान तकनीकी (लिंग चयन प्रतिशेद) अधिनियम - 1994, SC/ST Act 1989, निःशुल्क एवं अनिवार्य बाल शिक्षा अधिकार का अधिनियम - 2009, पुलिस थाने की कार्यप्रणाली, मुफ्त कानूनी सहायता, भूमि अर्जन पुनर्वासन और पुनरव्यवस्थापन में उचित प्रतिकार और पारदर्शिता का अधिकार अधिनियम - 2013 तथा राष्ट्रीय खाद सुरक्षा अधिनियम - 2013, आदि विषयों पर विस्तृत जानकारी प्रदान की गयी तथा समापन सत्रों में उन्हें प्रमाणपत्र भी प्रदान किये गये। प्रशिक्षण प्राप्त इन सभी कार्यकर्ताओं से अपेक्षित है कि आगे चलकर वे प्रदेश के जनपदों एवं ग्राम पंचायतों में कानूनी साक्षरता की जानकारी सहज रूप में जन-जन तक पहुँचाने का कार्य करेंगे।

सभी समापन-सत्रों की अध्यक्षता इण्डिया लिटरेसी बोर्ड के अध्यक्ष श्री गोपबन्धु पटनायक, आई.ए.एस. (से.नि.) द्वारा की गयी। सुश्री रेखा गुप्ता, सचिव, इण्डिया लिटरेसी बोर्ड, प्रोफेसर संजय सिंह, श्री राजेश कुमार बाजपेयी, निदेशक, राज्य संसाधन केन्द्र, उ.प्र., श्री श्रीपति रस्तोगी, निदेशक, जन शिक्षण संस्थान लखनऊ ने भी प्रतिभागियों को संबोधित किया। प्रशिक्षण कार्यक्रमों का संचालन श्री सुधाकर मानसिंह, प्रशिक्षण प्रभारी द्वारा किया गया।

## ऋषिकेश में पर्यावरण साक्षरता पर कार्यशाला का आयोजन

दिनांक 8 जून, 2016 को राष्ट्रीय साक्षरता मिशन प्राधिकरण, भारत सरकार तथा राज्य संसाधन केन्द्र उत्तराखण्ड के संयुक्त तत्वावधान में "पर्यावरण साक्षरता" पर ऋषिकेश स्थित वसुन्धरा पैलेस में एक दिवसीय "उन्मुखीकरण कार्यशाला" का आयोजन किया गया जिसमें बिहार, उत्तर प्रदेश, झारखंड, उत्तराखण्ड एवं पश्चिम बंगाल के राज्य संसाधन केन्द्रों तथा 44 जनपदों के जन शिक्षण संस्थानों के निदेशकों ने भाग लिया।

भारत सरकार के महत्वकांक्षी कार्यक्रम "नमामि गंगे" के उद्देश्यों को पूरा करने हेतु आयोजित इस कार्यशाला के प्रारम्भ में सभी प्रतिभागियों ने पतित पावन गंगा के किनारे खड़े हो गंगा को स्वच्छ एवं निर्मल बनाने का संकल्प लिया। कार्यशाला में प्रतिभागियों को राष्ट्रीय साक्षरता मिशन की निदेशक सुश्री संयुक्ता मुद्गल तथा महानिदेशक श्री सेशु कुमार ने संबोधित किया तथा राष्ट्रीय साक्षरता मिशन से डॉ नसीम अहमद ने स्वच्छ गंगा मिशन पर एक प्रस्तुतिकरण के माध्यम से परियोजना के क्रियान्वयन के बारे में विस्तृत जानकारी प्रदान की।

कार्यक्रम के अंत में आयोजित 'खुले सत्र' में राष्ट्रीय साक्षरता मिशन के श्री. माणिक मंडल, श्री जुगलाल सिंह, श्री के. पी. एस. सिसौदिया, श्री पंकज झा सहित अन्य सभी प्रतिभागियों ने अपने-अपने विचार व्यक्त किए। इस दौरान सभी प्रतिभागियों को स्वच्छ गंगा अभियान के अन्तर्गत जागरूकता एवं सकारात्मक बदलाव के लिए राज्य संसाधन केन्द्र जामिया-मिलिया-इस्लामिया, नई दिल्ली तथा राज्य संसाधन केन्द्र उत्तराखण्ड के संयुक्त तत्वावधान में तैयार की गयी पुस्तक "गंगा रही पुकार" की प्रति भी वितरित की गयी। कार्यक्रम की अध्यक्षता राष्ट्रीय साक्षरता मिशन के महानिदेशक श्री सेशु कुमार ने की।



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# IAEA NEWSLETTER

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## Indian Adult Education Association

### Executive Committee of IAEA met in New Delhi



year 2015-16, report of the programmes and activities conducted during the period January to June 2016, dates, venue and theme of 62nd All India Adult Education Conference, election schedule of the Office Bearers, members of Executive Committee and Council and Life and Institutional membership.

The Committee also condoled the death of Life Members of IAEA

The Executive Committee meeting of IAEA was held at New Delhi on July 19, 2016. Shri K.C.Choudhary, President, IAEA presided over and out of 27 members 25 attended the meeting. The Committee approved the annual budget for the year 2016-17, Audited Statement of Accounts for the

Shri D.V.Sharma, former Joint Director, DAE, Shri Satyanarayan Parekh, founder member of Bikaner Proudh Shiksha Samiti, Dr. V. Seeni Natarajan, Professor, Department of Lifelong Learning & Extension, Gandhigram Rural Institute, Gandhigram, Dr. K.K. Shrivastava and Dr. K.K. Singh.

### Interactive meeting for Academic Counsellors of IGNOU AE Programme



admission for these courses have already started by IGNOU and the procedure will go on upto August. As the allocation of students to the study centre is expected to be in the third or fourth week of September, an interactive session was organized for the Academic Counsellors on July 18, 2016 in which the

inputs were given by Dr. Sanjeev Pandey, Regional Director, Dr.M.A. Laskar, Assistant Regional Director, IGNOU Regional Centre - 2, Raj Ghat and Dr. M.V. Lakshmi Reddy, Associate

Professor & Programme Coordinator for Adult Education Programmes in School of Education, IGNOU.

The Counsellors attended were Dr. Madan Singh, Dr.A.Mathew, Prof. Rajesh, Dr. Mandakini Pant, Dr. Bani Bora and Dr. V.Mohankumar. Apart from the Counsellors, the interactive session was also attended by Shri K.C.Choudhary, President and Prof.L.Raja, Associate Secretary, IAEA, Prof.C.J.Daswani, former Unesco Consultant and Prof. N. K. Ambasht, former Chairman, NIOS.

The International Institute of Adult and Lifelong Education (IAALE) of Indian Adult Education Association is a study centre of IGNOU for MA, PG Diploma and PG Certificate in Adult Education. The

Smt. Kalpana Kaushik, Deputy Director, IAEA & Programme In-charge of IGNOU Study Centre No.29049P welcomed all those present in the session which was followed by a brief introductory address by Prof. S.Y.Shah, Director, IIALE in which he gave the need for such a meeting to enable the Counsellors to understand their roles and responsibilities better. According to him this was only an initial step taken and the Counsellors will be

benefited more when IGNOU organizes two days intensive training for all the Counsellors of the study centres in Delhi.

Thereafter, Dr. Sanjeev Pandey, Regional Director, IGNOU gave a talk on the role and responsibilities of his university in Lifelong Education and the importance of study centres in assisting the students pursuing the courses and the Academic Counsellors in guiding the students in their academic work, Dr. M.V. Lakshmi

Reddy, Associate Professor & Programme Coordinator for Adult Education Programmes in Schools of Education made a detailed presentation on the modular approach for all the three courses in adult education offered by IGNOU and credits for each module. The presentation also included practical work to be done by the students – both compulsory and optional and the role of Mentors and the Academic Counsellors in guiding them.

## व्यावसायिक प्रशिक्षण पाठ्यक्रम परीक्षा का आयोजन



स्त्री शक्ति सुविधा केन्द्र, कीर्तिनगर द्वारा व्यावसायिक प्रशिक्षण पाठ्यक्रम के अंतर्गत संचालित छः माह व्यापी सौन्दर्य प्रसाधन एवं स्वास्थ्य संवर्धन तथा



स्वास्थ्य संवर्धन के 34 लाभार्थी शामिल थे। इन सभी का मूल्यांकन जन शिक्षण संस्थान, पीरगढ़ी, पश्चिमी दिल्ली द्वारा किया गया।

सिलाई-कटाई प्रशिक्षण प्राप्त कर रहे छात्रों के लिए लिखित और प्रयोगात्मक परीक्षाएं बस्ती विकास केन्द्र में आयोजित की गयी। दिनांक 4 और 5 जून 2016 को हुई इन दोनों परीक्षाओं में कुल 71 लाभार्थियों ने भाग लिया जिनमें सिलाई-कटाई के 37 तथा सौन्दर्य प्रसाधन एवं

## Discussion held to organize Special Programmes for Senior Citizens



The Indian Adult Education Association organized a brainstorming session on July 19, 2016 in the Office of IAEA to discuss possibilities and strategies of organizing special programmes for Delhi based members of IAEA who are senior citizens. Apart from

Daswani, Prof. N.K. Ambasht, Dr. R.K. Bhat, Shri Prem Chand, Dr. Mandakini Pant and Shri K.K.Sethi attended the meeting.

The meeting was presided over by Shri K.C.Choudhary, President, IAEA. Prof.S.Y.Shah, Director, IIALE in his brief introductory remarks

the Office Bearers and members of Executive Committee of IAEA, Smt. Vidyaben Shah, Smt. Kamala Rana, Dr. Varsha Das, Prof. C.J.

said that the basic objective of organizing such a meeting was to know how best the knowledge and experience of Delhi based members of IAEA who are senior citizens used for the benefit of the programmes organized by the Association. Thereafter, in the general session members gave their opinion. All those who participated in the discussion were of the view that senior citizens not only need specialized programmes for them but also wanted their knowledge and expertise to be shared to others whichever way possible. It may be appropriate that entertainment also is given equal importance. At the end the main points came out of

the discussion were the following:

- ❖ Member senior citizens may be invited to attend programmes organized in Delhi.
- ❖ Publish their writings in IAEA Newsletter. The writings can be of experience sharing or any matter related to education, adult education, community development, national importance, etc.
- ❖ Publish articles written by member senior citizens in the Indian Journal of Adult Education and Proudh Shiksha.

- ❖ Allocate a space in IAEA office for member senior citizens so that whenever they want they can come and spend some time reading books in the library or chit-chat/discuss any matter.
- ❖ Extend invitation to deliver special lectures on assigned topics/topics of academic interest to group of persons/students/research scholars.
- ❖ Involve them as resource persons in the training programmes organized.

## 62nd All India Adult Education Conference

The Indian Adult Education Association is organizing 62nd All India Adult Education Conference at Lucknow, Uttar Pradesh on December 4-6, 2016 in joint collaboration with India Literacy Board, Literacy House, Lucknow. The theme of the conference is "Lifelong Learning for Sustainable Development".

The conference will have 6 plenary sessions out of which the first one will be on the "Role of Literacy House in Indian Adult Education Movement" as it is 60 years old and celebrating Diamond Jubilee. In the rest of the sessions the participants can present papers on any one of the sub-topics like Role of Voluntary Agencies in Lifelong Learning, Lifelong Learning for Professional

Development, Skill Upgradation through Lifelong Learning, International Cooperation and Lifelong Learning, Open Learning System - A Gateway to Lifelong Learning, Importance of Lifelong Learning for Vertical Mobility of Adult Learners, Role Played by Institutions in Lifelong Learning and Importance of Training in Adult and Lifelong Learning. **Each presenter will be given 15 minutes only and hence, it may be appropriate that important points in the paper is highlighted instead of reading the entire script.**

Registration fee for out station participants (subsidized boarding & lodging and conference kit) - Rs.1000/- (for early birds upto October 15, 2016) and Rs.1500/- (for those who register from

October 16, 2016)

Registration fee for local participants (for working lunch only & conference kit) - Rs.500/- (for early birds upto October 15, 2016) and Rs.750/- (for those who register from October 16, 2016)

Mode of Payment: Through Demand Draft drawn in favour of "Indian Adult Education Association" payable at New Delhi.

Those who wish to attend the conference may inform by e-mail: [iaeadelhi@gmail.com](mailto:iaeadelhi@gmail.com) and send registration form (format already published in June Newsletter) by post to General Secretary, Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110 002 alongwith the Demand Draft.

### ‘किसकी प्यास बुझाए बादल’

जेठ दोपहरी जला था आँगन  
उष्ण पवन झुलसाती दामन  
रीत गया जल भी नयनों का  
सूख गया आँखों का काजल

नदिया सूखी पोखर रुठों  
देखे पेड़ हुआ है ढूँठा  
सौंधी माटी की खुशबू को  
तरसे अब मेरा मन पागल

सागर ने सर्वस्व लुटाया  
वाष्प कण बादल ने पाया  
कौन बताएगा यह आकर  
कब बरसेगा श्यामल बादल

जल का स्तर रोज़ ही घटता  
कोई इसकी टेर न लेता  
तपती धरती के प्रांगण में  
किसकी प्यास बुझाए बादल

कितने पथिक धूम में तपते  
पथरीले पथ में पग धरते  
सोचें बरखा की बूँदों में  
कब भीगेगा उनका आँचल

शाखों से झाड़ते पीले पातर  
फूलों की मुरझायी पाँखुर  
पानी को तरसे हर अंकुर  
खोलो अब मेघों की साँकल

पंछी कलरव करते उड़ते  
बिन पानी आतुर हों फिरते  
आस लिए मेघों को तकते  
कब आएगा भीगा बादल

— कुसुम वीर

# NLMA Organized a National Conference on Literacy



The National Literacy Mission Authority has organized a one day National Conference on **Towards Literate India: Prospects and Strategies** at Samrat Hotel, New Delhi on June 28, 2016 in which educationists/adult educationists, educational administrators, representatives of international organizations and civil society have participated.

The conference was inaugurated by Dr. Subash Chandra Khuntia, Secretary to Government, Department of School Education and Literacy. In his brief address he said that though the country has made a lot of progress in the literacy front, but it is not sufficient as still 28 crore people are non-literates. Hence, constant efforts need to be taken to educate the non-literates and strengthen the primary and secondary school system so that no large addition is made by the dropouts. Already 410 districts are covered in Saakshar Bharat and this effort may have to continue till the last non-literate is covered.

He also said that the National Education Policy is being drafted and it is an appropriate time that we have specific inputs to be added to accelerate the literacy programmes and coverage made in a time bound manner. Already the UN's

Sustainable Development Goals 2030 is in operation from January 2016 in which Goal-4 gives stress to ensure inclusive and equitable quality education to promote lifelong learning opportunities for all. Hence, the

deliberations and outcome of the national conference is important to plan the strategy for literacy programme in India beyond April 2017.

The inaugural session was followed by two plenary sessions before lunch break and two in the afternoon.

The first plenary titled "Vision for Literate India in Line with



Sustainable Development Goals 2030" was chaired by Mr. Shigeru Aoyagi, Director and Country Representative, Unesco Delhi. In this session three presentations were made on different topics as below:

1. Global Alliance for Literacy within the Framework of Lifelong Learning by Dr. I.V. Subba Rao, Chief Programme Coordinator, UNESCO Institute for Lifelong

Learning, UIL, Hamburg, Germany.

2. An Overview of ongoing Efforts of the Government of India Towards a Literate India by Shri Y.S.K. Seshu Kumar, Joint Secretary (Adult Education) & Director General, National Literacy Mission Authority.
3. Role of Civil Society in Achieving the Goal of Literate India by Shri K.C.Choudhary, President, Indian Adult Education Association, New Delhi.

The second plenary was presided



over by Dr. L.Mishra, former Secretary to Government, M/o Labour & Employment. The topics on which presentations made were:

1. Institutional Arrangements for Adult Education: China's Experience by Shri Abhimanyu Singh, former Director Representative, Unesco China.
2. Institutional Arrangements for Adult Education Sector in India by Dr. A. Mathew, ICSSR Senior Fellow, National University for Educational Planning and Administration (NUEPA), New Delhi.
3. Provisioning Adequate Financial Resources for Adult Education Sector by Prof. Jandhyala B. G. Tilak, Vice Chancellor (Incharge), National University for Educational Planning and Administration

(NUEPA), New Delhi.

The third plenary was presided



over by Smt. Vandana K. Jena, former Secretary to Government, M/o Land Resources. The presentations made on the topics were:

1. Basic Literacy and Basic Education through Non-formal Sector by Dr.V.Mohankumar, Director, Indian Adult Education Association, New Delhi.
2. Skill Training to Neo-literates by Shri Amod K. Kanth, General Secretary, PRAYAS, New Delhi.
3. Recognition of Prior Learning by Prof. C.B.Sharma, Chairman, National Institute of Open Schooling (NIOS).
4. Lifelong Learning through Continuing Education Opportunities by Prof. Brij Kothari, Indian Institute of Management, Ahmedabad.

The fourth and the last plenary



was presided over by Prof. N.K.Ambast, former Chairman, National Institute of Open Schooling and the topics on which presentations made were:

1. Intra and Inter Sectoral Convergence by Prof. Vandana Chakraborti, Department of Continuing and Adult Education and Extension Work, SNDT Women's University, Mumbai.
2. Multi-Stakeholder Partnership Especially with PSUs, NGOs, Civil Societies, International Clubs, etc. by Dr. Ila Patel, Senior Consultant, Institute of Rural Development, Ahmedabad.
3. Partnerships for Extended Scope of Literacy (Legal, Financial, Electoral, Environment, etc): Sharing Field Experience by Shri K. Shivakumarappa, former Director of Adult Education,

Government of Telangana.

Thereafter, Mr. Shigeru Aoyagi, Director and Country Representative, Unesco Delhi spoke on Unesco's support to initiative towards literate India.

At the end the concluding remarks were given by Dr. Subash Chandra Khuntia, Secretary to Government, Department of School Education and Literacy. He said that the deliberations made in the conference will go a long way to take forward the literacy programmes beyond March 2017. However, in order to crystallize further a sub-committee will work and prepare a draft document which can be discussed at different levels in two or three meetings and thereafter the final document sent for approval to competent authority.



An exhibition also was put-up on this occasion which reflected on the field programmes conducted (literacy and skill training) at various parts of the country.

## 50 lakh Youth to get Apprenticeship Training by 2020

The Government of India has approved National Apprenticeship Promotion Scheme to train 50 lakh youth by 2020 and allocated a sum of Rs.10,000 crore for the same. The scheme is expected to catalyse the entire apprenticeship ecosystem in the country and will offer a win-win situation for all stakeholders. It is expected to become one of the most powerful skill delivery vehicles in the country.

Under this scheme financial incentives will be provided to employers to engage apprentices. The Ministry of Skill Development and Entrepreneurship will share 25% of the total stipend payable to an apprentice with the employers. Apart from this the government will also fund 50% of the total expenditure incurred by the employer in providing basic training to apprentices.

## Justice Maheshwari is now Up Lokayukta, Madhya Pradesh

Justice Umesh Chandra Maheshwari, Judge, High Court of Judicature, Madhya Pradesh, Gwalior Bench has taken over as Up Lokayukta, Madhya Pradesh on June 28, 2016.

Justice Maheshwari is the Life Member of Indian Adult Education Association.



1.	Date of publication of list of members	Tuesday	16.8.2016	-
2.	Last date for filing objection, if any, on the list of members entitled to vote	Friday	26.8.2016	-
3.	Date for decision on objection(s), if any	Monday	29.8.2016	11:00 a.m.
4.	Date of publication of final list of members entitled to vote	Wednesday	31.8.2016	11:00 a.m.
5.	Last date for receiving nomination papers	Friday	4.11.2016	Till 1:00 p.m.
6.	Publication of the list of nomination papers received	Friday	4.11.2016	5:00 p.m.
7.	Date of scrutiny of the nomination papers	Monday	7.11.2016	11:00 a.m.
8.	Date of publication of list of candidates who have filed their nomination papers	Monday	7.11.2016	Immediately after scrutiny
9.	Last date for withdrawal of candidates	Sunday	4.12.2016	Upto 1:00 p.m.
10.	Publication of final list	Sunday	4.12.2016	5:00 p.m.
11.	Date and Time of General Body Meeting	Monday	5.12.2016	8:30 a.m.
12.	Date and time of the meeting of Individual Members to elect "Council Members" from amongst Individual Members	Monday	5.12.2016	9:00 a.m to 10:00 a.m.
13.	Date and time of the meeting of Institutional Members to elect "Council Members" from amongst Institutional Members	Monday	5.12.2016	9:00 a.m. to 10:00 a.m.
14.	Date and time of meeting of Council of elect Office Bearers and Executive Committee Members	Tuesday	6.12.2016	9.00 a.m.
15.	Declaration of Results (immediately after completion of counting) (Office Bearers and member of Executive Committee)	Tuesday	6.12.2016	Immediately after counting

(Dr.V.Mohankumar)  
Returning Officer

(Dr. Madan Singh)  
General Secretary

## सफल हुए विद्यार्थियों को बधाई

राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान, नई दिल्ली द्वारा पुस्तकालय विज्ञान में प्रमाण पत्र कोर्स कराया जाता है जिसका एक प्रमुख केन्द्र भारतीय प्रौढ शिक्षा संघ नई दिल्ली भी है। इस केन्द्र द्वारा संचालित 10वें बैच के 13 विद्यार्थियों ने मार्च – अप्रैल 2016 की परीक्षा में भाग लिया था जिसमें से कुल 9 विद्यार्थी उत्तीर्ण हुए। उत्तीर्ण हुए विद्यार्थियों में प्रथम स्थान श्रीमती उमा सिंह (84%), द्वितीय स्थान वन्दना झा (78.6%) और तृतीय स्थान श्री नागेंद्र कुमार पंत (74.6%) ने प्राप्त किया। संघ इनके उज्ज्वल भविष्य की कामना करता है।



## 50th International Literacy Day will be celebrated in 2016

The problem of illiteracy was discussed for the first time at the international level in the World Congress of Ministers of Education at Tehran on September 8, 1965 and UNESCO declared this day as the International Literacy Day in its 14th session in November 1966 with the result the first International Literacy Day was officially celebrated on September 8, 1967. Hence, the one to be celebrated on September 8, 2016 will be 50th in series. It is important to note that the 2030 Agenda for Sustainable Development started on January 1, 2016 in which Goal - 4 is to "Ensure Inclusive and Equitable Quality Education and Promote Lifelong Learning Opportunities for All".

The UNESCO is organizing a special two-day global event **Reading the past, writing the future** on September 8-9, 2016 at its headquarters in Paris. The main objectives of this event are to review the achievements and lessons learnt over 50 years of engagement towards more literate societies and to identify the multi-faceted challenges in literacy and ways to address them in the framework of the 2030 Agenda for Sustainable Development considering equity, inclusion, quality and gender dimensions.

The two-day event will comprise launch of the Global Alliance for Literacy (GAL), third edition of Global Report on Adult Learning and Education (GRALE III) and the 2016 Award Ceremony of UNESCO International Literacy Prizes.

For more information log on to:  
<http://en.unesco.org/themes/literacy-all>

# National Consultation on ASPBAE's Work and Future Directions held at Mumbai



A two day National Consultation on Asia South Pacific Association for Basic and Adult Education's (ASPBAE) Work and Future Directions was organized on June 27-28, 2016 at Mumbai in collaboration with the Centre for Lifelong Learning, Tata Institute of Social Sciences.

Out of 24 member organizations in India 16 have attended the consultation meeting. The main agenda for the meeting was to select the voting representatives to elect members of the ASPBAE Executive Council and inputs on ASPBAE's strategic directions for the next four years. The key points emerged in the consultation will be further discussed in the Regional Strategic Planning Workshop scheduled to be held in the month of November 2016.

The meeting started with a brief welcome address by Dr. Nasreen Rustomfram Chairperson, Centre for Lifelong Learning, Tata Institute of Social Sciences which was followed by a novel self-introduction by the participants in which each one shared his/her memory associated

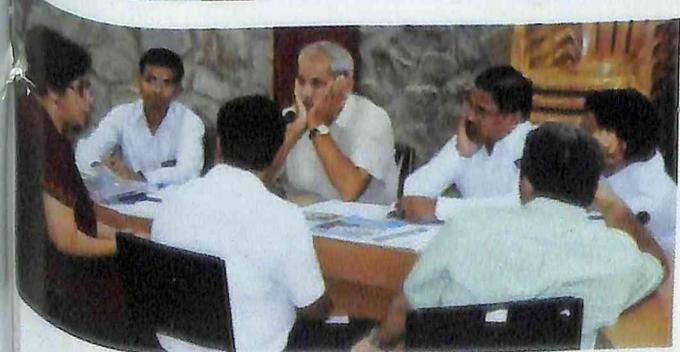
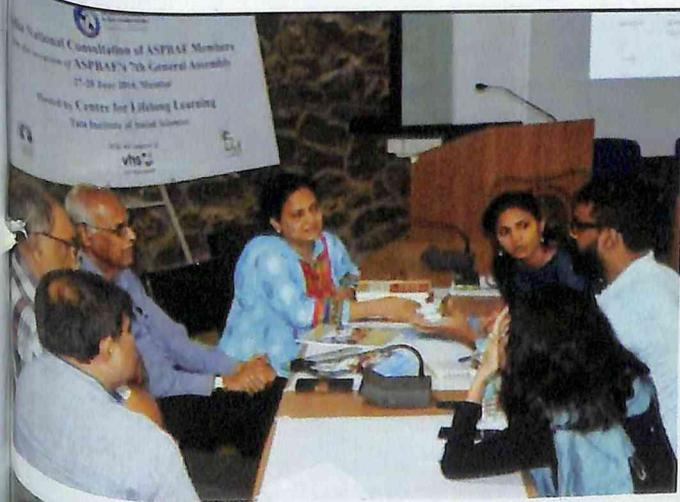
with ASPBAE. Then a presentation was made by Shri Dominic D'Souza, Executive Committee Representative, ASPBAE which highlighted the activities and programmes of ASPBAE during the period 2013 to 2016. The members also had an opportunity to share the work done by their institutions/organizations in four groups.

Smt. Maria Khan, Secretary General, ASPBAE spoke on Sustainable Development Goals 2030 and an overview of New Education Agenda and its meaning for India.

Shri Ramakant made a presentation on Sustainable Development Goal - 4 and its agenda for next 15 years. He also stressed the need for quality research and good information system for developing countries.

At the end Shri Dominic D'Souza briefed the members about 7th General Assembly Governance Process and the process of voting to choose country representatives (one male, one female) which was followed by voting.

Indian Adult Education Association was represented in the national consultation meeting by Shri K.C.Choudhary, President and Smt. Kalpana Kaushik, Deputy Director. Smt. Kalpana was one of the two persons elected as India Country Voting Representative for ASPBAE's 7th General Assembly (she got 15 votes out of 18 and the other representative Shri Satyendra Kumar got 11 out of 18 votes) which is to be held in Thailand in the month of November 2016.



## Literacy among Adults – New Indicator

New literacy data from the UNESCO Institute for Statistics (UIS) indicate there are 758 million adults 15 years and older who still cannot read or write a simple sentence. Roughly two-thirds of them are female.

Since 2000, literacy among youth (aged 15 to 24 years) has risen steadily to 91% globally, thanks to better access to schooling and compulsory education in most countries. But in sub-Saharan African and South and West Asia, youth literacy rates are still just 71% and 84% respectively. For young women in sub-Saharan Africa, the rate remains dismally low at 65%.

In literacy data release 2016, a new indicator was added to the UIS Data Centre to measure literacy among the population 25 to 64 years. According to UIS estimates, the literacy rate for men and women in this age group is a mere 16% in Niger and below 30% in Afghanistan, Guinea, Mali and South Sudan.

In combination with the youth literacy rate (15-24 years) and the elderly literacy rate (65+ years), this new indicator allows for comparison of three non-overlapping age groups, giving an indication of disparity between different cohorts and showing trends in literacy over time. Of the global illiterate population, 114 million are 15 to 24 years, 509 million are 25 to 64 years, and 135 million are 65 years and older.

(To see latest data visit UIS Data Centre. For more information: <http://www.uis.unesco.org/literacy/Pages/literacy-data-release-2016.aspx#sthash.0TQASYYL.dpuf>)

## Interactive Session on Laughing

The State Resource Centre, Keraia in collaboration with Kerala State branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation organised an interactive session on "Mindfulness in Laughing" on June 25, 2016 at SRC Conference Hall, Thiruvananthapuram.



Shri B.S.S.Manohar, Senior Consultant in Yoga and Mindfulness Department of Psychiatry, Medical College Thiruvananthapuram spoke on "Mindfulness in Laughing" in which he gave a lot of information about the importance of practicing Yoga for healthy living and relief from tension related illness. He said that laughing provides a lot of relaxation and produces favourable hormones in human body. If anyone practices Yoga with mindfulness he/she can get total relaxation which no medicine or product can give. He also involved the participants in practical sessions to demonstrate a few aspects of Yoga.

Shri R. Sivanandan of Sivananda Kendra who presided over the session explained the need of mindfulness in every aspect of life as lack of the same leads to various difficulties in human life and in different situations. By practicing mindfulness one can lead a successful life and also manage difficulties whenever it arises.

Shri Harish Kumar, Technical-cum-Media Officer, State Resource Centre Kerala welcomed the participants. Smt. Asha P.P of Mahila Samakhya Society proposed the vote of thanks.

## विश्व पर्यावरण दिवस पर वृक्षारोपण कार्यक्रम

विश्व पर्यावरण दिवस के उपलक्ष्य में जन शिक्षण संस्थान एवं सुनीति शिक्षा समिति, गुना के संयुक्त तत्वावधान में एक वृक्षारोपण कार्यक्रम का आयोजन किया गया जिसमें संस्थान के निदेशक श्री प्रशांत व्यास, नेहरु



युवा केन्द्र के जिला समन्वयक श्री जयंत तथा सुनीति शिक्षा समिति से श्रीमति मीना मोदी सहित अनेक स्थानीय लोगों ने भाग लिया। इस अवसर पर वृक्षारोपण के साथ-साथ पर्यावरण के असंतुलन को ध्यान में रखते हुए सभी ने पेड़ों की रक्षा करने की शपथ ली।

## Farewell to Professor Reddeppa Reddy

Dr. M.C.Reddeppa Reddy, Director, Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati has superannuated on June 30, 2016 after serving 37 years. He was given farewell by his fellow colleagues in the department on July 5, 2016 at the University Senate Hall which was presided over by Prof. K. Munirathnam, Principal, SV University College of Arts. Prof. M. Devarajulu, Registrar of the University, Prof. V.L.N. Reddy, Founder Director of the Department of Adult and Continuing Education (also Teacher & Research Guide of Dr. Reddeppa Reddy), Prof. P. Adinarayana Reddy, Director and Coordinator, UGC-SAP (DRS-II)



and Prof. T. Kumaraswamy, Principal, Institute of Advanced Study in Education (IASE) recalled the services rendered by Dr. Reddy in his career as a teacher, researcher and educational administrator. A citation detailing all his academic and career achievements was read and presented to him on the occasion by Prof. K. Sudha Rani, Head of the Department and Convener of the Felicitation Committee while

Dr. R.B. Satyavathi, Assistant Professor in the department read messages of greetings received from the well wishers all over the country. The function was also attended by Smt. P. Jayaprada, wife of Dr. Reddeppa Reddy and his children.

In the farewell function two volumes containing his published articles and another two volumes containing the papers presented in various seminars/conferences and workshops were released.

In the beginning Prof. B.Syam Mohan David Raju, Professor in the Department of Adult and Continuing Education gave welcome address and at the end Shri M. Subramanyam, Research Scholar gave vote of thanks.

## Workshop on Graduate Entrepreneurship Development Programme

The Department of Adult and Continuing Education, Sri Venkateswara University, Tirupati organized a two day workshop on "Graduate Entrepreneurship Development Programme" in the Conference Hall of the Economics Department on July 5-6,



2016. The programme was inaugurated by Prof. M. Bhaskar, Rector, Sri Venkateswara University. In his address he highlighted the strengths and weaknesses of the present education system and need for overcoming the weaknesses. He said that large scale unemployment, particularly among the youths has almost slowed down the pace of development of the country. Hence, there is an urgent need to channelize the energy of the youths through education and skill training so that they are empowered to pursue self-employment for economic development.

Dr. K.Sudha Rani, Head, Department of Adult and Continuing Education who presided over the session said that youths need innovative programmes for promoting their competencies so that they are engaged profitably in employment market and an integral part of Skilling India. She also said that Graduate Entrepreneurship Development is conceived as a programme for development of the country which the students should avail and get benefitted.

Shri Lakshman Wijeyewardane, Director, National

Enterprise Development Authority, Sri Lanka who was the Guest of Honour spoke on the objectives of the Graduate Entrepreneurship Development Programme being implemented in Sri Lanka and compared that programme with that of India's own programme by quoting the similarities and differences. He was of the view that youths are potential for the growth of any country and hence, they should be not only nurtured properly but also guided to lead the correct path of progress.

Another Guest of Honour Prof. D. Himachalam, Emeritus Professor, Department of Commerce spoke on the role of entrepreneurship in socio-economic development of the country and in increasing the GDP. Hence, he stressed the need for a good entrepreneurship training programme for Indian youths so that they are capable enough to pursue their employment independently.

In the business session that followed inauguration Shri Paul D'Souza, Prof. G.N. Kamble, Shri Yogeswara Rao and Shri N.B. Harshavardhan Reddy presented the models of Graduate Entrepreneurship Development Programme. On the second day contents were arranged in a sequential manner and allocated topics for further discussion in groups before finalizing the document.

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## Success stories

### Merazuddin is a Proud Electrician

Md. Merazuddin is a resident of Bholia Chowk, Chandwara, Muzaffarpur, Bihar. He is 20 years old. His father is Md. Salahuddin who is a labourer. The other siblings in his house are two brothers and one sister. Due to low income and extended family, poverty ruled the roots and hence, could not spend money even for essentials. Daily life used to be a struggle for existence. The poverty in the family affected everyone and Merazuddin more. Hence, he instead of going for



studies wanted to do a job and he was sure that he cannot get any work in the near future as for his qualification the employment market offers no remunerative job. Some of his friends advised him to learn some skills so that he can be engaged in the same and earn some money. It was around this time that he heard of Jan Shikshan Sansthan, Muzaffarpur which offers skill training in selected vocations. About 9 months before when he visited the Sansthan he was shown the list of courses conducted in which he was attracted towards Basic Electrical Training Course as it is a short duration one and has potential of both self-employment and wage employment. Hence, he joined the course immediately and successfully completed the same.

Just after completing the course he started working as an Electrician in a shop with a monthly salary of Rs.3500/-. Merazuddin's perfect work and good behavior attracted the attention of the shop owner and as part of appreciation for his good work he started increasing his salary and today it stands at Rs.8000/- per month.

Md. Merazuddin is not only a trained skill worker but also shares a portion of the family's financial burden which has

brought some relief to his father who was earlier managing it alone.

- Dr. Shyam Yadav  
Director, JSS, Muzaffarpur

### Sushil Kumar Kerketta got financial help under PMMY

Sushil Kumar Kerketta who is a Scheduled Tribe is a resident of Turei Niktimal, Kuchinda Block of Sambalpur District. He is 39 years old and married. He lost both his parents a few years before. In order to make his livelihood he desired to engage in self-employment. As he was deeply interested in Terracotta products he wanted to get perfection in his skills and hence, joined a four months Terracotta Training programme in Jan Shikshan Sansthan, Sambalpur. He knew well that without investment he cannot start any business and at the same time he also knew that he was not having any money to invest. As he heard a lot about Pradhan Mantri MudraYojana (PMMY) he thought of approaching a bank for the same. One day he went to Kusumi Branch of Canara Bank for financial help and to his great surprise he got the loan of Rs.1,27,500/- with which he started his business. His wife and daughter also involved in the work and helped him. Slowly he started paying installments to the bank to clear the loan availed. In order to expand his business and marketing the finished products he has contacted Odisha Rural Development and Marketing



Society (ORMAS) which agreed to purchase his products. Sushil Kumar is a happy man today and his economic condition has improved a lot.

- R.K. Sahoo  
Director, JSS

## नमामि गंगे कार्यक्रम के सफल क्रियान्वयन हेतु बैठक का आयोजन



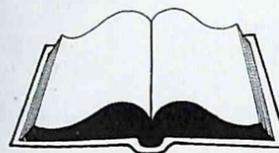
दिनांक 23 जून 2016 को नमामि गंगे कार्यक्रम के क्रियान्वयन के संबंध में कानपुर नगर जिला में एक बैठक आयोजित की गयी जिसकी अध्यक्षता जिले के मुख्य विकास अधिकारी श्री अरुण कुमार, आईएस ने की। बैठक में गंगा के किनारे स्थित इस जिले के

अंतर्गत आने वाले 39 ग्राम पंचायतों के ग्राम प्रधानों सहित राज्य संसाधन केन्द्र, उत्तर प्रदेश तथा जन शिक्षण संस्थान, कानपुर नगर और कानपुर देहात के अधिकारियों ने भाग लिया। बैठक में नमामि गंगे परियोजना की परिकल्पना, क्रियान्वयन के स्वरूप तथा इस हेतु जमीनी स्तर पर आयोजित किये जाने वाले कार्यक्रमों एवं इस बैठक में भाग ले रहे सभी 39 ग्राम पंचायतों द्वारा नमामि गंगे कार्यक्रम में निर्वहन की जाने वाली भूमिका तथा उसके लिए अपनाये जाने वाली रणनीति पर विस्तृत प्रकाश डाला गया। साथ ही साथ इस परियोजना के उद्घाटन सत्र के अवसर पर विशेष कार्यक्रमों के आयोजन हेतु आठ ग्राम पंचायतों

यथा कटरी शंकरपुर सराय, लोधवा खेड़ा, ईश्वरीगंज, हिंदुपुर, हृदयापुर, रमेल नगर मोहम्मदपुर तथा हिनपुर का चयन भी किया गया तथा अपेक्षित कार्यक्रम सफलतापूर्वक आयोजित हो सके इसके लिए राज्य संसाधन केन्द्र, उ.प्र. के निदेशक, जन शिक्षण संस्थान, कानपुर नगर तथा कानपुर देहात के निदेशक और कार्यक्रम अधिकारियों ने उपरोक्त आठ ग्राम पंचायतों का भ्रमण कर वहां के अधिकारियों तथा अन्य प्रमुख लोगों से विस्तृत चर्चा की और उन्हें आवश्यक पठन-पाठन एवं प्रचार सामग्री भी उपलब्ध करायी।

- राजेश कुमार बाजपेयी  
निदेशक, रा.सं.के

## Documents



Policy Research and Development Department. **Senior Citizen's Guide: Revised Edition 2016.** Policy Research and Development Department, GOI, 2016: 84p.

The Policy envisages State support to ensure financial and food security, health care, shelter and other needs of older persons, equitable share in development, protection against abuse and exploitation, and availability of services to improve the quality of their lives. The primary objectives are:

- To encourage individuals to make provision for their own as well as their spouse's old age;
  - To encourage families to take care of their older family members;
  - To enable and support voluntary and non-governmental organizations to supplement the care provided by the family;
  - To provide care and protection to the vulnerable elderly people; to provide adequate healthcare facility to the elderly;
  - To promote research and training facilities to train geriatric care givers and organizers of services for the elderly; and
  - To create awareness regarding elderly persons to help them lead productive and independent live.
- Theis, Joachim. **Reducing Child Marriage in India: A Model to Scale up Results New Delhi 2016.** United Nations Children's Fund; 2016: 64p.
- This report is the result of efforts to develop strategies to

accelerate the decline of child marriage in India. It breaks new conceptual ground and applies a broad social policy and governance framework to the reduction of child marriage. The report highlights the need for context-specific strategies that take into consideration the pattern and prevalence rate of child marriage in a given location, as well as the social, cultural, economic and political forces and dynamics that determine the age at which girls get married.

UN Women, UNFPA, WHO and others. **Essential Services Package for Women and Girls Subject to Violence.** 2016: 126p.

The Joint Global Programme aims to improve the quality of and access to essential services for women and girls who have experienced violence and seeks to encourage implementation of the Agreed Conclusions from the 57th Commission on the Status of Women by bridging the gap between international commitments and what is actually implemented at country level. The programme strives to: 1) reach global consensus on standards and guidelines for delivering quality essential services in the areas of health, police and justice, social services and coordination and governance; 2) provide technical advice to guide implementation; and, 3) build the capacity of service providers to deliver the essential services.

United Nations Children's Fund. **The State of the World's Children 2016: A fair chance for every child.** United Nations Children's Fund, 2016: 180p.

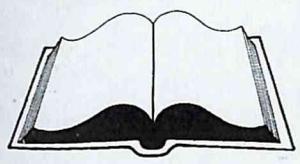
Every child has the right to health, education and protection, and every society has a stake in expanding children's

opportunities in life. Yet, around the world, millions of children are denied a fair chance for no reason other than the country, gender or circumstances into which they are born. The State of the World's Children 2016 argues that progress for the most disadvantaged children is not only a moral, but also a strategic imperative. Stakeholders have a clear choice to make: invest in accelerated progress for the children being left behind, or face the consequences of a far more divided world by 2030. At the start of a new development agenda, the report concludes with a set of recommendations to help chart the course towards a more equitable world.

World Health Organization. **World Health Statistics 2016: Monitoring health for the SDGs.** WHO, 2016: 136p.

The World Health Statistics is a compilation of health statistics for its 194 Member States. World Health Statistics 2016 focuses on the proposed health and health-related Sustainable Development Goals (SDGs) and associated targets. It represents an initial effort to bring together available data on SDG health and health-related indicators. In the current absence of official goal-level indicators, summary measures of health such as (healthy) life expectancy are used to provide a general assessment of the situation.

Compiled by Neha Gupta  
Jr. Librarian-cum-Documentation Assistant, IAEA



Policy Research and Development Department. **Senior Citizen's Guide: Revised Edition 2016.** Policy Research and Development Department, GOI, 2016: 84p.

The Policy envisages State support to ensure financial and food security, health care, shelter and other needs of older persons, equitable share in development, protection against abuse and exploitation, and availability of services to improve the quality of their lives. The primary objectives are:

- To encourage individuals to make provision for their own as well as their spouse's old age;
  - To encourage families to take care of their older family members;
  - To enable and support voluntary and non-governmental organizations to supplement the care provided by the family;
  - To provide care and protection to the vulnerable elderly people; to provide adequate healthcare facility to the elderly;
  - To promote research and training facilities to train geriatric care givers and organizers of services for the elderly; and
  - To create awareness regarding elderly persons to help them lead productive and independent live.
- Theis, Joachim. **Reducing Child Marriage in India: A Model to Scale up Results New Delhi 2016.** United Nations Children's Fund; 2016: 64p.
- This report is the result of efforts to develop strategies to

accelerate the decline of child marriage in India. It breaks new conceptual ground and applies a broad social policy and governance framework to the reduction of child marriage. The report highlights the need for context-specific strategies that take into consideration the pattern and prevalence rate of child marriage in a given location, as well as the social, cultural, economic and political forces and dynamics that determine the age at which girls get married.

UN Women, UNFPA, WHO and others. **Essential Services Package for Women and Girls Subject to Violence.** 2016: 126p.

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## लखनऊ जेएसएस ने मनाया विश्व जनसंख्या दिवस

जन शिक्षण संस्थान, लखनऊ द्वारा विश्व जनसंख्या दिवस के अवसर पर काकोरी विकासखण्ड के महिपतमऊ ग्राम की सितारा कालोनी में "जनसंख्या नियंत्रण में साक्षरता की भूमिका" विषय पर एक संगोष्ठी का आयोजन किया गया जिसमें बड़ी संख्या में नवयुवतियों एवं महिलाओं ने भाग लिया। संगोष्ठी की अध्यक्षता जन शिक्षण संस्थान के निदेशक श्री श्रीपति रस्तोगी ने की। संगोष्ठी के मुख्य अतिथि राज्य संसाधन केन्द्र, उ.प्र. के निदेशक श्री राजेश कुमार बाजपेयी थे।



संगोष्ठी के दौरान संस्थान द्वारा संचालित विविध व्यावसायिक प्रशिक्षण कार्यक्रमों को सफलतापूर्वक संपन्न करने वाले प्रतिभागियों को प्रमाण पत्र भी प्रदान किये गये। कार्यक्रम का संयोजन एवं संचालन श्री अनिल कुमार मिश्रा, क्षेत्र कार्यक्रम समन्वयक ने किया।

— श्रीपति रस्तोगी  
निदेशक, जेएसएस,

R.N.I. No. 53577 /1991  
Postal Regn. No. DL(C).01/1160/2016-2018  
Published on July 27, 2016

## काव्य संग्रह 'एक रात धूप में' का लोकार्पण



दिनांक 10 जुलाई 2016 को मुक्ति संस्था द्वारा धरणीधर रंगमंच, बीकानेर में श्री राजेन्द्र जोशी की काव्य संग्रह 'एक रात धूप में' का लोकार्पण समारोह आयोजित किया गया। समारोह की अध्यक्षता शिविरा पत्रिका के पूर्व संपादक एवं कवि श्री भवानीशंकर व्यास 'विनोद' ने की तथा मुख्य अतिथि कवि-आलोचक डॉ. रमाकान्त शर्मा रहे। इस अवसर पर श्री भवानीशंकर व्यास, डॉ. रमाकान्त शर्मा, वरिष्ठ पत्रकार मधु आचार्य 'आशावादी', कार्यक्रम के समन्वयक कहानीकार श्री बुलाकी शर्मा तथा आलोचक डॉ. नीरज दइया, आदि वक्ताओं ने श्री जोशी की साहित्यिक सक्रियता, कवि कर्म तथा मौलिकता के बारे में अपने विचार व्यक्त किये और प्रकृति तथा लोक जीवन के बीच के साहचर्य की सहज अभिव्यक्ति के लिए उनकी सराहना की। इस अवसर पर अनेक गणमान्य व्यक्ति उपस्थित रहे तथा कई प्रतिष्ठित संस्थाओं द्वारा श्री जोशी का सम्मान किया गया। विदित है कि श्री राजेन्द्र जोशी भारतीय प्रौढ़ शिक्षा संघ के आजीवन सदस्य तथा कार्यकारिणी सदस्य हैं।

## Obituary

Dr. V. Seeni Natarajan, Professor, Department of Lifelong Learning & Extension, GRI, Gandhigram and Fellow of International Institute of Adult and Lifelong Education expired on April 24, 2016. He was a Life Member of IAEA from December 2002.



The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.

Printed, Published & Edited by Dr. Madan Singh on behalf of Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110 002 and Printed at M/s. Prabhat Publicity, 2622, Kucha Chelan, Darya Ganj, New Delhi - 110 002.  
Tel: 011-23379306, 23378206, 23379282, 23378436, 43489048

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E-mail: iaeadelhi@gmail.com Website: iaea-india.org

# IAEA NEWSLETTER

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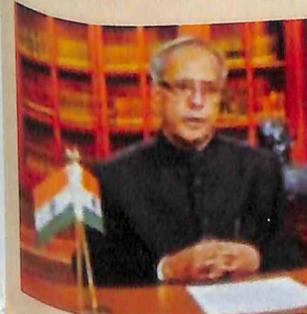
## Indian Adult Education Association

### Discussion held regarding Training of NFE officers of Afghanistan

Japan International Cooperation Agency (JICA) in collaboration with Indian Adult Education Association is organizing a training programme to Non Formal Education Officers of Afghanistan from December 8-19, 2016. In this connection the first discussion was held between JICA Officers with Prof. S.Y.Shah, Director, International Institute of Adult and Lifelong Education on May 5, 2016 in which overall components to be included in the training programme were discussed.



As a follow-up the second meeting was held on August 3, 2016 with Shri K.C.Choudhary, President, IAEA. Those present were Ms. Utako MORITA, Consulting Division 2, System Science Consultants Inc, Tokyo, Ms. Harumi TSUKAHARA, Educational Planner, Urban and Regional Planning Group, Urban and Regional Development Department, Planning Division, Oriental Consultants Global, Tokyo, Mr. Rafiullah Shahpoor and Md. Javed, Project Coordinators (JICA), the Project on Improvement of Literacy Education Management in Afghanistan Phase 2, Kabul. Prof. S.Y.Shah and Smt. Kalpana Kaushik were also present. In this meeting the training curriculum was discussed in detail and the arrangements to be made for the training programme.



"This is for the fifth time that I speak to you on the eve of Independence Day. In the past four years, I have seen with some satisfaction a stable and progressive democracy in full play with peaceful transfer of power from one party to another, from one government to another, and from one generation to another. Notwithstanding the different hues of political thought, I have seen the ruling party and the opposition coming together in pursuit of national agenda of development, unity, integrity and security of the nation. In the just-concluded session of Parliament, the passage of the Constitution Amendment Bill for the introduction of GST amidst nonpartisan and quality parliamentary deliberations is reason enough to celebrate our democratic maturity."

— Shri Pranab Mukherjee

Hon'ble President of India, in his address to nation on the eve of Independence Day 2016

## 70th Independence Day Greetings to all



सारे जहाँ से अच्छा  
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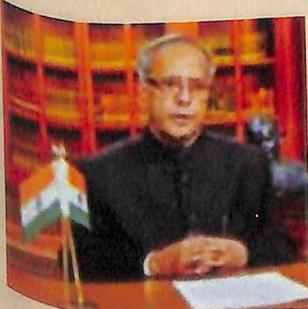
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## All India Adult Education Conference, Lucknow, Dec 4 – 6, 2016

We are glad to inform you that the Indian Adult Education Association is organizing **Sixty Second All India Adult Education Conference** at Lucknow, Uttar Pradesh on December 4-6, 2016 with the joint collaboration of India Literacy Board, Literacy House, Lucknow which is 60 years old and celebrating Diamond Jubilee.

The theme of the conference is **"Lifelong Learning for Sustainable Development"**.

The sub-themes are:

1. Role of India Literacy Board (Literacy House, Lucknow) in Adult Education Movement
2. Role of Voluntary Agencies in Lifelong Learning
3. Lifelong Learning for Professional Development
4. Skill Upgradation through Lifelong Learning
5. International Cooperation and Lifelong Learning
6. Open Learning System - A Gateway to Lifelong Learning
7. Importance of Lifelong Learning for Vertical Mobility of Adult Learners
8. Role Played by Institutions in Lifelong Learning
9. Importance of Training in Adult and Lifelong Learning

**Registration fee for out station participants** (subsidized boarding & lodging and conference kit) - **Rs.1000/-** (for early birds upto October 15, 2016)

and **Rs.1500/-** (for those who register from October 16, 2016)

**Registration fee for local participants** (for working lunch only & conference kit) - **Rs.500/-** (for early birds upto October 15, 2016) and **Rs.750/-** (for those who register from October 16, 2016)

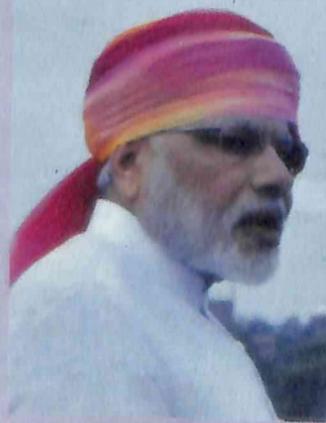
**Mode of Payment:** Through Demand Draft drawn in favour of "Indian Adult Education Association" payable at New Delhi.

### Thematic papers for Presentation:

Submission of **Abstract** through e-mail [director\\_iaea@gmail.com](mailto:director_iaea@gmail.com) not exceeding 500 words **on or before September 30, 2016.**

Submission of **Full paper** through e-mail [director\\_iaea@gmail.com](mailto:director_iaea@gmail.com) (MS Word, Font - New Times Roman, Font Size - 12, Spacing - one and half) **on or before October 15, 2016.**

Kindly confirm your participation by e-mail: [iaeadelhi@gmail.com](mailto:iaeadelhi@gmail.com) and send your registration form (format published in June 2016 Newsletter) by post to General Secretary, Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110 002 alongwith the Demand Draft.



"We have not attained freedom for free of cost. Innumerable were the atrocities, but undeterred were our resolves also. Every Indian was a soldier in the battle for freedom. Each one of them dreamt of an independent India. May be every one of them was not fortunate enough to sacrifice, may be each of them was not fortunate enough to go to prison; but every Indian had a resolve and the leadership of Mahatma ji and also the inspiration of countless revolutionaries who had sacrificed everything. All these movements contributed to our attainment of Independence. But, now we have to convert this freedom into 'the real freedom'. Now, this is the resolve of the one hundred and twenty five crores of Indians. So, just as we did not attain our freedom without sacrifices; we would not be able to attain 'the real freedom' without renunciation, without human endeavour (Purusharth), without bravery, without dedication and discipline. So, in order to take ahead this resolution of one hundred and twenty five crore Indians; all of us will have to move ahead with our specific responsibilities in a most committed manner."

- Shri Narendra Modi

Hon'ble Prime Minister of India

in his Independence Day address to nation from Red Fort on August 15, 2016

## ASPBAE India Core Group Meeting held at New Delhi

members in India:



- Start a platform for ongoing interaction and possible coordinated efforts of ASPBAE members in India
- Within the country open a space to share experiences and learn from the work of members i.e. peer exchanges for mutual learning, and to inform joint work
- Open a space to discuss contentious issues around - LLL,

The Asia South Pacific Association for Basic and

Adult Education (ASPBAE) India core group meeting was held on August 5, 2016 at the office of IAEA, New Delhi as a follow-up to the India national consultation held on June 27-28, 2016 in Mumbai. The national consultation agreed to constitute this 'core group' as a mechanism to organize the recommendations arising into possible concrete action points that the ASPBAE members in India can further deliberate on and build agreement upon. Those who present in the meeting were Mr. Dominic D'Souza (Laya), Mr. Ramakant Rai (NCE India), Ms. Meenu Vadera (Azad Foundation), Ms. Archana Dwivedi (Nirantar), Mr. K.C. Choudhary, Prof. S.Y. Shah, Dr. Asoke



Bhattacharya, Mrs. Kalpana Kaushik (IAEA), Ms. Maria Khan, Ms. Cecilia Soriano, Ms. Susmita Choudhury, Ms. Medha Soni and Ms. Anita Borkar (ASPBAE). In the beginning Ms. Maria Khan gave a brief welcome address and explained the aim of the meeting to concretize the proposed next steps that were discussed during the national consultation in Mumbai which was followed by Ms. Anita Borkar who summarized the recommendations arising from the national consultation. Thereafter, the participants discussed the issues and the outcome of the same are as follows:

NFE, AE, RTE; and to unpack, build greater clarity on LLL and SDG 4

- Coordinate inputs on the processes shaping the new National Education Policy (NEP) of India
- Participation in the consultations led by the GOI on concretizing SDG 4 in the country
- Advance greater attention and priority to AE in India and
- Sustain ASPBAE's role as a clearing house of information, linking global with national advocacy.

These can be pursued in the context of the current socio-political context of India and in recognition of the main challenges to education and lifelong

### Possible actions of ASPBAE and ASPBAE

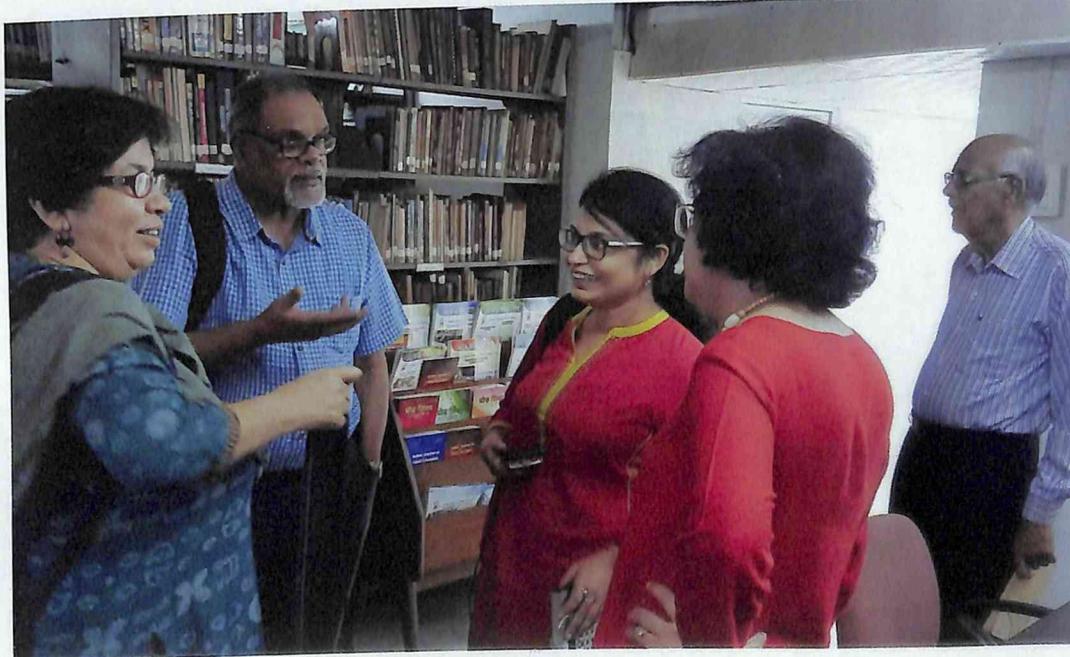
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- NFE, AE, RTE; and to unpack, build greater clarity on LLL and SDG 4
  - Coordinate inputs on the processes shaping the new National Education Policy (NEP) of India
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  - Sustain ASPBAE's role as a clearing house of information, linking global with national advocacy.
- These can be pursued in the context of the current socio-political context of India and in recognition of the main challenges to education and lifelong

learning such as the content and colorization of education, digitalization of education, greater integration of vocational training, especially the process of implementation without losing focus on AE, other SDGs - LLL framework and their links to SDG 4, focus on education of the marginalized groups (e.g. Adivasis, Dalits), state preparedness in SDGs - especially in relation to resources, privatization and commercialization of education as well as addressing marginalization in education, in NEP, there is recognition of vocational education. But this should not lead to vocational education minus adult education. It takes time for people to learn literacy but vocational courses take only 3 months. This is not enough time to learn literacy. Women's literacy, for example, take time and empowerment of women is towards giving them teeth also to negotiate

and it was also mentioned that reference should be made to the list of issues raised by the members in the national consultation and as documented in the Consultation Report. Attention to these different issues should inform the content of the agreed work and positioning in agreed policy platforms and spaces.

The participants then had a rich and lively discussion on the ways to operationalise the recommended action points and discussions.

Finally, it was agreed that a summary of the discussions held in the core group meeting be drafted by ASPBAE and then circulated to the participants of the meeting for comment/validation after which, the document will be circulated to all ASPBAE members to facilitate further planning and consensus building on the proposed action points.

## SNDT Women's University, Mumbai organized Workshop in New Delhi to develop e-content for e-PG Pathshala



humanities, natural & mathematical sciences, linguistics and languages which is being developed under this initiative will be known as e-PG Pathshala.

The SNDT Women's University, Mumbai has been identified by UGC for developing e-content on the Post Graduate Courses in the field of Adult, Continuing and Lifelong Learning. In this regard SNDT University organized a workshop on August 5, 2016 at Indian Adult Education Association, New Delhi which was attended by Dr. L. Mishra, IAS (Retd.), former Secretary to Govt. of India, M/o Labour and Employment,

Prof. S.Y. Shah, Director, International Institute of Adult and Lifelong Education, Dr. R. K. Bhat, former Director, Directorate of Adult Education, New Delhi, Prof. Asoke Bhattacharya, former Professor, Jadavpur University, Kolkata, Dr. Ajay Kumar, Director, Group of Adult Education, Jawaharlal Nehru University, Prof. Rajesh, Department of Adult Continuing Education and Extension, University of Delhi, Dr. Nasra Shabnam, Dr. Shikha Kapur, Dr. S.K. Bhati and Dr. Ashok Kumar, Department of Adult Continuing Education and Extension, Jamia Millia Islamia, Dr. A. Mathew, Senior Fellow, NUEPA, Dr. Anita Priyadarshini, Reader in Distance Education, STRIDE, IGNOU, Shri Abhimanyu Singh, IAS (Retd), former Director & Representative, UNESCO Office, Beijing, Smt. Nishat Farooq, former

The Ministry of Human Resource Development under its National Mission on Education through Information and Communication Technology (NMEICT) has planned to set-up a National Digital Library (NDL) towards building a national asset. The objective of the project is to integrate all the existing digitized and digital contents available with different institutions so that it can be utilized by different groups of users ranging from primary to higher education through a single window access system with e-learning facility. The content and its quality will be the key component of this education system. The MHRD has also assigned UGC the work for development of e-content in 77 subjects at post-graduate level. The high quality, curriculum-based, interactive content in different subjects across all disciplines of social sciences, arts, fine arts &

Director, SRC, Jamia Millia Islamia, Smt. Kalpana Kaushik, Deputy Director and Shri B. Sanjay, Research Officer, IAEA.

In the beginning Shri K.C. Choudhary, President, IAEA, welcomed all the participating experts and assured them of IAEA's genuine support for all such initiatives in the field of adult education.

Dr. Vandana Chakraborti, Director, Department of Continuing & Adult Education & Extension work, SNDT University and Coordinator of the workshop in her presentation said that SWAYAM (Study Web of Active Learning by Young and Aspiring Minds) is the Indian version of online learning system popularly known as Massive Open Online Courses (MOOCs). She explained the important parameters for developing e-contents for each module such as

Four Quadrant Approach (e-Tutorial, e-Content, Web Resources and Self-Assessment), the credit system and corresponding learning hours and Evaluation and Certification system under MOOC programme.

Dr. Jayashree Shinde, Head of the Department of Educational Technology, SNDT Women's University in her presentation minutely explained the difference between writing for a book and that of for an e-repository which a learner is supposed to follow sans the physical presence of the teacher.

Finally, each of the participating experts was asked to write papers on selected topics assigned to them. Dr. Vandana Chakraborti told that a paper in MOOCs system is synonymous with a 'Course' which will be taught for at least one semester as a part of the subject.

## RGNIYD and GRI Conducted Training Programme for SC/ST Research Scholars



would provide at the end socially relevant results. Dr. N. Narayanasamy, Professor and Dean, Faculty of Rural Development, GRI chaired the session. He emphasized the need for combining quantitative and qualitative methods and tools in the social sciences research.

The Rajiv Gandhi National Institute for Youth Development (RGNIYD), Sriperumbudur, Tamil Nadu and the Department of Lifelong Learning and Extension, Gandhigram Rural Institute (GRI), Deemed University, Gandhigram jointly conducted a training programme on Research Methodology for the SC and ST Research Scholars in Social Science from July 25-29, 2016 in Gandhigram. The basic objective of the programme was to introduce the concepts, approaches and qualitative and quantitative tools and techniques of research.

The programme was inaugurated by Dr. S. Natarajan, Vice-chancellor, GRI Deemed University who wanted systematic planning in research as it

Dr. L. Raja, Head, Department of Lifelong Learning and Extension welcomed the participants and introduced the subject and need for training the SC and ST Research Scholars in Social Sciences. Later, Dr. R. Venkata Ravi, Coordinator of the Programme provided the day-wise schedule of the sessions and proposed a vote of thanks.

The programme was attended by 24 research scholars with the subject background of Education, Rural Development, Economics, Extension, Women Studies, Management, Commerce, Home Science and Humanities drawn from Periyar University, Salem, Bharathidasan University, Tiruchirappalli,

Director, SRC, Jamia Millia Islamia, Smt. Kalpana Kaushik, Deputy Director and Shri B. Sanjay, Research Officer, IAEA.

In the beginning Shri K.C.Choudhary, President, IAEA, welcomed all the participating experts and assured them of IAEA's genuine support for all such initiatives in the field of adult education.

Dr. Vandana Chakraborti, Director, Department of Continuing & Adult Education & Extension work, SNDT University and Coordinator of the workshop in her presentation said that SWAYAM (Study Web of Active Learning by Young and Aspiring Minds) is the Indian version of online learning system popularly known as Massive Open Online Courses (MOOCs). She explained the important parameters for developing e-contents for each module such as

Four Quadrant Approach (e-Tutorial, e-Content, Web Resources and Self-Assessment), the credit system and corresponding learning hours and Evaluation and Certification system under MOOC programme.

Dr. Jayashree Shinde, Head of the Department of Educational Technology, SNDT Women's University in her presentation minutely explained the difference between writing for a book and that of for an e-repository which a learner is supposed to follow sans the physical presence of the teacher.

Finally, each of the participating experts was asked to write papers on selected topics assigned to them. Dr. Vandana Chakraborti told that a paper in MOOCs system is synonymous with a 'Course' which will be taught for atleast one semester as a part of the subject.

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Annamalai University, Chidambaram and Gandhigram Rural Institute, Gandhigram. Among the participants 13 were females. The academic sessions were taken by 14 faculty members of GRI and 3 external faculties.

The concluding session was chaired by Dr. M. Sivaraman, Controller of Examinations, GRI who in his speech stressed the need for learning from each of the viva-voce examination. He was of the opinion that participation in the viva-voce provides opportunities for the Research Scholars to learn to defend their thesis in the public forum.

Dr. K. Somasundaram, Professor of Computer Science and Member of the Board of Management, GRI was Guest of Honour. In his address he suggested the participants to adequately and appropriately use computers in data processing. He also emphasized data pruning a significant aspect in the processing of data, particularly in social science research as it would improve the quality of the results if the data is processed in the SPSS.

At end Dr. K. Somasundaram and Dr. M. Sivaraman jointly gave away the certificates to the participants.

## The ILA Convention 2016 held at Boston, USA



Times Best Selling Author as well as poet and educator. Poetry OLIO held the delegates enraptured in the evening.

It was an early morning rising on Sunday, July 10th to participate in the Steps to Advance Literacy a 5km run / walk on the streets of Boston. The proceeds will help to promote ILA's mission to advance literacy. Later in the day the 2016 Awards and Grants Reception and ceremony was held in the Haynes Ball Room.

A closing general session took place on July 11th with Ana Dodson, Steven Duggan and Laury Anderson holding the vast audience rapt with their speeches which conveyed thought provoking messages.

Marcie Craig, Executive Director, ILA wound-up the conference with the concluding remarks requesting delegates to meet again in Orlando USA in 2017 for the next conference.

The educational sessions during the three days were numerous and varied with something to appeal and attract every educator. They dealt with new innovative practices, strategies and resources that would motivate educators and administrators to transform lives through literacy.

The global education session held on July 9th had delegates from about 20 countries. I was the Indian delegate at this session. It focused on problems and difficulties faced by each country in their quest to enhance literacy at the grassroots level. Solutions were sought and how ILA could help solve these difficulties. The session was chaired by Amy Shulte.

On July 10th a meeting of Developing Countries to which I was invited was convened to follow-up on Frankfurt Declaration and invited were LIDCSIG

Participants. It was chaired by Ms. Marcie West attended by other Board Members. Mr. Renata Valtin, IDAC Europe shared European perspective of the declaration.

The pertinent point for the other countries was where is the "I" (International) in the Board of Members. At present the Board of Directors and Board Members all belong to USA. The meeting also identified implications of the Frankfurt Declaration for limited income countries. It also focused on priorities to move forward by dealing with current or recent projects and building an ILA constitution in limited income countries.

The vast exhibit hall had more than 150 stalls of major publishers; there were demonstrations and talks, teaching materials and learning activities and valuable give away. One could get autographs at book signings from illustrious authors throughout the three days. It was definitely worth more than one visit.

Brilliant speakers, renowned authors challenging thought provoking educational sessions and a well stocked exhibit hall provided for a successful conference where each delegate learned and experiences enough to contribute spreading literacy over the globe.

-Doris Saldanha

Gujarat Research Society, Mumbai

### INDIAN ADULT EDUCATION ASSOCIATION

17-B, Indraprastha Estate, New Delhi - 110 002

Election to Council, Executive Committee and Office Bearers

#### Programme Schedule

1. Date of publication of list of members	Tuesday	16.8.2016	-
2. Last date for filing objection, if any, on the list of members entitled to vote	Friday	26.8.2016	-
3. Date for decision on objection(s), if any	Monday	29.8.2016	11:00 a.m.
4. Date of publication of final list of members entitled to vote	Wednesday	31.8.2016	11:00 a.m.
5. Last date for receiving nomination papers	Friday	4.11.2016	Till 1:00 p.m.
6. Publication of the list of nomination papers received	Friday	4.11.2016	5:00 p.m.
7. Date of scrutiny of the nomination papers	Monday	7.11.2016	11:00 a.m.
8. Date of publication of list of candidates who have filed their nomination papers	Monday	7.11.2016	Immediately after scrutiny
9. Last date for withdrawal of candidates	Sunday	4.12.2016	Upto 1:00 p.m.
10. Publication of final list	Sunday	4.12.2016	5:00 p.m.
11. Date and Time of General Body Meeting	Monday	5.12.2016	8:30 a.m.
12. Date and time of the meeting of Individual Members to elect "Council Members" from amongst Individual Members	Monday	5.12.2016	9:00 a.m to 10:00 a.m.
13. Date and time of the meeting of Institutional Members to elect "Council Members" from amongst Institutional Members	Monday	5.12.2016	9:00 a.m. to 10:00 a.m.
14. Date and time of meeting of Council of elect Office Bearers and Executive Committee Members	Tuesday	6.12.2016	9.00 a.m.
15. Declaration of Results (immediately after completion of counting) (Office Bearers and member of Executive Committee)	Tuesday	6.12.2016	Immediately after counting

(Dr.V.Mohankumar)  
Returning Officer

(Dr. Madan Singh)  
General Secretary

## Nagaland University Organizes National Seminar on Quality Teacher Education

The Department of Teacher Education, School of Humanities & Education, Nagaland University (A Central University), Kohima Campus organizes ICSSR sponsored two day national seminar on "Quality Teacher Education: Issues and Challenges of Two year B.Ed Programme" on November 7-8, 2016. The objectives of the seminar are to enable the participants understand importance of B.Ed programme in a comprehensive way, emphasize the need for enriched syllabus in two year B.Ed programme, create awareness on innovative teaching strategies, develop the relationship between theory and practice and issues and challenges in teacher education.

The participants of this seminar can be teacher educators, teachers, administrators, M.Phil and Ph.D research scholars and B.Ed and M.Ed students.

Those who are interested to attend the seminar may visit website:<http://nagalanduniversity.ac.in/> to know more information about the sub-themes, presentation of papers, registration fee, etc. Also can contact Dr. M. Rajendra Nath Babu, Seminar Convener on mobile: 09440858111/ 09402207563.

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# GRI Deemed University established Yamaha Training School



The Gandhigram Rural Institute (GRI) Deemed University, Gandhigram is one of the pioneering institutions working for rural development during the last six decades. Since its inception, GRI has been focusing on basic education with skill development. In this line the institute has established an industrial complex with required infrastructure facilities to promote skilled professionals. The complex is named after Dr. J. C. Kumarappa, one of the world renowned scholars on Gandhian Economics and protagonist of rural industrial development in India. The building was inaugurated by the then Prime Minister of India, Pandit Jawaharlal Nehru on December 8, 1957. The institute has developed both

production and training facilities to impart skill to empower rural youths for enhancing their employability.

The GRI has many departments which has incorporated required training for the rural youths in the niche areas. Over a period of time, efforts have been multiplied by creating exclusive departments

in response to the growing demand for skill training. In this process, the institute has identified the Department of Adult and Continuing Education and Extension which is exclusively working towards the development of the youths in the rural areas.

It is an important milestone of the department as well as for the university to establish GRI-Yamaha Training School under Public-Private Partnership. This Department and University also striving to fulfill the mission of the Prime Minister Shri Narendra Modi's "Skill India" by establishing academic and industrial collaborations for skill development. This is the only rural university in India which could establish Yamaha Training School

at the University level.

The GRI-Yamaha Training School in GRI was formally inaugurated by Mr. Masaki Asano, Managing Director, Yamaha Motor India (Sales) Pvt. Ltd. on July 27, 2016 in the august presence of Dr. S. Natarajan, Vice-Chancellor. In his address Mr. Masaki Asano said that Yamaha will extend all support to the successful trainees of GRI-YTS for both placement and to set-up workshop. He also presented a specially designed uniform for the GRI-YTS trainees.

Dr. S. Natarajan, Vice-Chancellor in his address said that opening a training school under PPP model is a historic one and it will go a long way to produce skilled manpower which will augment the employability of the students of the university, most of whom are from the rural areas.

Dr. P. Balasubramaniam, Registrar, GRI, Dr. L. Raja, Head, Department of Lifelong Learning and Extension, GRI, Shri Ram Kumar and Shri Bala Venkatesh of Yamaha Motor were present on the occasion.

The students of GRI have presented a cultural programme in the inaugural session which emphasized the need for conserving the environment.

## Road Map to Achieve Literacy Targets in India by 2030

In alliance with consultative process on National Education Policy, Sustainable Development Goal-4 and keeping in view the literacy trends in the country in different age groups, the literacy targets projected for 2030 are as follows:

- To achieve country's literacy rate of 90% by 2030.
- To achieve cent percent literacy among youth (15-24 age group)
- To achieve 80% literacy among other age groups (24 years and above) with focus on women, SCs, STs and Minorities
- Expansion of Lifelong Learning Opportunities

- Seshu Kumar, DG, NLMA

(in his presentation in the National Conference held on June 28, 2016)

# सीधी में प्रशिक्षण कार्यक्रम एवं जन संवाद का आयोजन



जन शिक्षण संस्थान, सीधी ने जिला लोक शिक्षा समिति, सीधी एवं राज्य संसाधन केन्द्र, भोपाल के सहयोग से दिनांक 3 अगस्त 2016 को सांसद आदर्श ग्राम पंचायत, करवाही एवं मझौली विकास खण्ड में प्रेरकों एवं स्वयंसेवियों के लिए एक दिवसीय प्रशिक्षण कार्यक्रम का आयोजन किया ताकि उन्हें साक्षर भारत कार्यक्रम के अन्तर्गत आगामी 21 अगस्त 2016 को आयोजित होने वाली साक्षरता मूल्यांकन परीक्षा की तैयारी हेतु तत्पर किया जा सके। इसके साथ ही दिनांक 4 अगस्त 2016 को कानूनी साक्षरता पर एक जन संवाद कार्यक्रम का भी आयोजन किया गया जिसमें राज्य संसाधन केन्द्र भोपाल द्वारा प्रकाशित एक बुकलेट वितरित की गयी ताकि प्रतिभागियों को नागरिकों के कर्तव्य एवं अधिकार, गर्भधारण एवं प्रसव पूर्ण निदान तकनीक (लिंग चयन निषेध), निःशुल्क एवं अनिवार्य बाल शिक्षा का अधिकार अधिनियम 2009, महिलाओं का लैंगिक उत्पीड़न, दहेज

प्रतिषेध अधिनियम 1961, घरेलू हिंसा से महिलाओं का संरक्षण अधिनियम 2005, राष्ट्रीय खाद्य सुरक्षा अधिनियम 2013, अनुसूचित जाति, जनजाति, अत्याचार निवारण कानून, मुख्य कानूनी सहायता, अनुसूचित जनजाति एवं अन्य पारम्परिक वनवासी (वन अधिकारों की मान्यता अधिनियम 2006) तथा भारत सरकार की मुख्य योजनाओं के संबंध में विस्तृत जानकारी प्रदान की जा सके।

कार्यक्रम में मुख्य रूप से जिला लोक शिक्षा समिति, सीधी के सचिव श्री आर.के. तिवारी, जन शिक्षण संस्थान, सीधी के निदेशक श्री जय सिंह, हाई स्कूल करवाही के प्राचार्य, राज्य संसाधन केन्द्र भोपाल के कार्यक्रम समन्वयक श्री सुनील सेन, जन शिक्षण संस्थान के कार्यक्रम अधिकारी श्री बृजेन्द्र सिंह एवं विभिन्न प्रौढ़ शिक्षा केन्द्रों पर अपनी सेवायें दे रहे प्रेरक, स्वयंसेवी एवं अन्य समाज सेवी उपस्थित रहे।

— बृजेन्द्र सिंह

कार्यक्रम अधिकारी, जेएसएस, सीधी

## ‘आज़ादी साकार करूँ’

किसके-किसके नाम आज मैं  
धरती पर जाकर लिख दूँ  
शोणित से जिनके लाल हुई  
वह आज़ादी साकार करूँ

आज़ादी की सालगिरह पर  
मन मेरा यह सोच रहा  
सत्तर सालों की अवधि में  
क्या पाया, यह खोज रहा

संस्कारों के पात झड़े  
मूल्यों की जड़ भी ढूँढी है  
संवेदन का घट रीत गया  
मानवता सिसकी लेती है

भ्रष्टाचारी आग लगी है  
दुराचार की फ़ाँस चुभी  
मार-काट, निज स्वार्थ द्वेष में  
पैसों की बस होड़ मची

वह दलित, श्रेष्ठ मैं, कह-कह कर  
कब तक तुम देश को बाँटोगे  
मातृ भूमि और देश-धर्म को  
कब तुम शीश नवाओगे

अपनी माटी यह कहती है  
अब जागो! पर हित काम करो  
अखण्ड रहे भारत अपना  
इस पर ही तुम तन-मन वारो

— कुसुम वीर

## JSS Visakhapatnam organized Skill Training in SAGY villages



The Jan Shikshan Sansthan, Visakhapatnam organized two vocational training programmes – one Cutting & Tailoring and the second one Aari Work in Duddupalem village of Duddupalem Panchayat, Visakhapatnam district which falls under Anakapalli Lok Sabha constituency. This village has been adopted by Shri Muttamsetty Srinavasa Rao, Member of Parliament (Lok Sabha) under SAGY. When the Cutting & Tailoring course was completed Shri Rao distributed certificates and Sewing Machines to the successful learners. Both on the occasion of inauguration of the courses and at the time of distribution of certificates and sewing machines to the learners the elected representatives (Legislative Assembly and PRIs) and

officials from different departments were present. While the courses were ongoing the representative of the Member of Parliament was closely monitoring the same.

In the same way the Sansthan organized Dress Making course at Pedanagamayyapalem village of



Pedanagamayyapalem Panchayat in Bheemunipatnam Mandal. This village has been adopted by Dr. K.Haribabu, Member of Parliament (Lok Sabha) under SAGY. The beneficiaries were 40 fisher women.

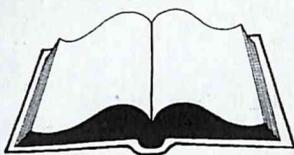
- K. Satyanarayana  
Director, JSS, Visakhapatnam

## बीकानेर में सफलतापूर्वक आयोजित हुई बुनियादी साक्षरता परीक्षा

साक्षर भारत कार्यक्रम के तहत रविवार दिनांक 21 अगस्त 2016 को देशभर में बुनियादी साक्षरता मूल्यांकन परीक्षा का आयोजन किया गया। जिला लोक शिक्षा समिति बीकानेर के तत्वावधान में जिले में यह परीक्षा कुल मिलाकर 211 केन्द्रों पर आयोजित की गई। तीज का त्यौहार होने के बावजूद 15106 महिलाओं सहित कुल 31126 नवसाक्षरों ने परीक्षा में भाग लिया। बीकानेर के जिला साक्षरता एवं सतत शिक्षा अधिकारी श्री अशोक कुमार सोलंकी ने बताया कि लगातार प्रचार किये जाने के कारण असाक्षर लोगों में साक्षर बन अपने साक्षरता प्रमाणपत्र प्राप्त करने की लालसा बड़ी है। इसी कारण चाहे वह जेल

हो या दूर-दराज के ग्रामीण इलाके सभी जगह असाक्षर लोगों ने बड़े उत्साह के साथ इस परीक्षा में भाग लिया। परीक्षा सफलतापूर्वक आयोजित हो सके इसके लिए साक्षरता एवं सतत शिक्षा निदेशालय जयपुर के प्रभारी अधिकारी श्री मेघराज मीणा, जिला सहायक परियोजना अधिकारी श्री राजेन्द्र जोशी (वरिष्ठ) तथा केन्द्रीय कारागृह के केन्द्राधीक्षक श्री ओम प्रकाश सहित अन्य अधिकारियों ने तत्संबंधित इलाकों/ केन्द्रों का दौरा कर परीक्षा में भाग लेने वाले प्रौढ़ों को उत्साहित किया।





Kumar, Rajiv and Goyal, Omita eds. **Thirty Years of SAARC: Society, Culture and Development.** SAGE, 2016: 284 p.

This collection provides a comprehensive assessment of SAARC. The book points out the issues and constraints that have hindered regional cooperation in South Asia. It establishes that despite being democracies, there has been little effort by member nations to promote regional cooperation in the public domain.

It stresses that in view of the increased role that countries wish to play in globalisation, economic cooperation is the way forward.

Mukhopadhyay, Marmar. **Quality Management in Higher Education.** SAGE, 2016: 388 p.

This book serves as a quality management guide for the heads of colleges and universities, focusing on issues, techniques and improvement at the institutional level. In building up a sound framework, it effectively combines generic methods and techniques with specific mechanisms of quality assurance for in-campus activities such as curriculum planning, teaching learning processes, human resource management, infrastructure management and information and communication technologies. The author's expertise as a management scientist, trainer of heads of

higher education institutes and experience of institution building gives the book an extra edge.

UNICEF. **Fairness for Children: A league table of inequality in child well-being in rich countries.** Unicef, 2016: 48p.

Fairness for Children: A league table of inequality in child well-being in rich countries presents an overview of the growing inequalities among children in high-income countries. It focuses on 'bottom-end inequality' – the gap between children at the bottom and those in the middle – in the context of income, education, health and life satisfaction. The report also provides recommendations for governments on strengthening child well-being.

UNFPA. **Adolescent Boys and Young Men.** UNFPA, 2016: 88p.

This report takes a deeper look at the daily lives of adolescent boys and young men around the world and at how they can join the movement towards improved health and gender equality.

Exploring global research, the report reveals boys' and young men's specific risks and realities in relation to health in general, sexual and reproductive health in particular, sexuality, media violence, sexual exploitation and other vulnerabilities. It analyzes the implications of these risks and realities not only for boys, but also on the lives of women and girls.

Adolescence is a key period where individuals of all gender identities form attitudes, opinions and beliefs – about themselves, about their sexuality and about their place

in the world. It is a period when ideas about equality can become ingrained. The study emphasizes that a holistic approach to advancing gender equality and sexual and reproductive health must include both adolescent girls and boys. It highlights the need to engage adolescent boys and young men as allies to achieve gender equality and as supporters of women's empowerment, as well as the importance of addressing the specific health and social development needs of boys themselves.

Wadkar, Alka. **Life Skills for Success.** SAGE, 2016: 436 p.

Life Skills for Success uses the basics of psychology to explain and help deal with everyday challenges like stress, health, work, personal relationships, communication, assertiveness and self-esteem.

This book tries to help students to improve their interpersonal skills, social interactions and self-management ability to gain success in personal and professional life.

Key Features are: • Helps understanding of nature, cause, effect and ways to deal with critical challenges in everyday life • Perspectives from daily aspects like communication difficulties, stress management, anger and fear, team work, proactive thinking, creativity, time management, etc. • Application-oriented content provides examples and assignments for self-assessment

Compiled by Neha Gupta  
Jr. Librarian-cum-  
Documentation Assistant

# उमरिया में प्रशिक्षण कार्यक्रम का आयोजन



जन शिक्षण संस्थान उमरिया, राज्य संसाधन केन्द्र, भोपाल एवं जिला लोक शिक्षा समिति, उमरिया के संयुक्त तत्वाधान में जिले के तीन जनपद पंचायत मानपुर, करकेली तथा पाली में दिनांक 11 एवं 12 अगस्त 2016 को प्रेरकों एवं स्वयंसेवी शिक्षकों के लिए एक प्रशिक्षण तथा उन्नमुखीकरण कार्यक्रम का आयोजन किया गया। कार्यक्रम में जिले के सहायक परियोजना अधिकारी (साक्षर भारत) श्री बृजेश शर्मा, तीनों जनपदों के विकासखण्ड शिक्षा अधिकारी, बी.आर.सी.सी, जन शिक्षण संस्थान उमरिया के निदेशक श्री राहुल देव सिंह, कार्यक्रम अधिकारी श्री ईश्वरदीन राय, सहायक कार्यक्रम अधिकारी श्री नरेश

यादव, क्षेत्र समन्वयक श्री राकेश यादव सहित समस्त प्रेरक एवं स्वयंसेवी शिक्षक उपस्थित रहे।



आजादी की 70 वीं वर्षगांठ के अवसर पर जेएसएस, उमरिया द्वारा व्यापक वृक्षारोपण कार्यक्रम का आयोजन किया गया तथा राष्ट्रीय ध्वज फहराने के उपरांत सभी लाभार्थियों को स्वतंत्रता दिवस की शुभकामनायें दी गयी।

## IIALE is Study Centre for IGNOU Programme

The International Institute of Adult and Lifelong Education (IIALE) is a study centre (Centre Code: 29049P) for IGNOU and the courses to be offered are:

1. Master of Arts in Adult Education (MAAE)
2. Post-Graduate Diploma in Adult Education (PGDAE)
3. Post Graduate Certificate in Adult Education (PGCAE)

Students can avail the services of the study centre after enrolling themselves for the above said courses

including for contact programme. For more clarification the students can meet/contact Smt. Kalpana Kaushik, Programme In-charge in the following address:

**International Institute of Adult and Lifelong Education (IIALE)**

**C/o Indian Adult Education Association**

17-B, Indraprastha Estate, New Delhi - 110 002  
91-11-23379306, 23378436, 23379282

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## Indian Adult Education Association

### हमें स्वयं की दक्षता में निखार के लिए सदैव प्रयत्नशील रहना चाहिए - श्री कैलाश चौधरी



दिनांक 26 अगस्त 2016 को कॉफ्रेंस हाल में आयोजित स्टाफ मीटिंग में संघ के अध्यक्ष, महासचिव तथा निदेशक सहित सभी कार्यकर्ताओं ने भाग लिया। कार्यकर्ताओं को संबोधित करते हुए महासचिव डॉ. मदन सिंह ने कहा कि हमें भारतीय प्रौढ़ शिक्षा संघ के अपने पूर्ववर्ती कार्यकर्ताओं से निष्ठापूर्वक देश और समाज के हित में प्रौढ़ और आजीवन शिक्षा क्षेत्र में अनवरत कार्य करते रहने की श्रेष्ठ परंपरा विरासत में प्राप्त हुई है। उन्होंने कहा कि इस श्रेष्ठ परंपरा का निर्वहन हम सबकी जिम्मेदारी है जिसे हमें हर हाल में पूरा करना चाहिए।

इस अवसर पर अपने विचार व्यक्त करते हुए निदेशक डॉ. वी.मोहनकुमार ने अध्यक्ष, महासचिव तथा संघ के अन्य सभी पदाधिकारियों का आभार व्यक्त करते हुए कहा कि संघ द्वारा संपादित कार्यों को जो प्रशंसा प्राप्त हो रही है उसका श्रेय वस्तुतः प्रबंधन समिति द्वारा प्रदत्त कुशल नेतृत्व को जाता है। उन्होंने कहा कि हमारे सभी कार्यकर्ता अध्यक्ष एवं महासचिव महोदय द्वारा प्रस्तावित कार्यों को क्रियान्वित करने का हर संभव प्रयास करते हैं।

कार्यकर्ताओं को संबोधित करते हुए अध्यक्ष श्री कैलाश चौधरी ने कहा कि कार्यकर्ताओं का हित मेरे लिए सर्वोपरि है जिसके लिए मैं सदैव प्रयत्नशील रहता हूँ और कोशिश करता हूँ कि उन्हें सर्वोत्तमरूप में उनका प्राप्य मिलता रहे। उन्होंने कहा कि निजी दक्षता के विस्तार की कोई सीमा नहीं होती, इसलिए आवश्यक है कि हमारे सभी कार्यकर्ता निजी स्तर पर स्वयं की दक्षता में निखार लाने के लिए सदैव प्रयत्नशील रहें ताकि बदलते राष्ट्रीय और सामाजिक परिदृश्य में हम अपने दायित्वों का बेहतर ढंग से निर्वहन कर सकें।

### Reading the Past, Writing the Future



"The world has changed since 1966 - but our determination to provide every woman and man with the skills, capacities and opportunities to become everything they wish, in dignity and respect, remains as firm as ever. Literacy is a foundation to build a more sustainable future for all."

- Irina Bokova  
Unesco Director General



**September 5th**

the birthday of  
Dr. Sarvepalli Radhakrishnan  
is observed as

**Teacher's Day**

"It is the supreme art of the teacher to awaken joy  
in creative expression and knowledge."

- Albert Einstein

# National Literacy Mission Authority Celebrated International Literacy Day



The national level function to celebrate the 50th International Literacy Day was organized by the National Literacy Mission Authority on September 8, 2016 at the Plenary Hall of Vigyan Bhawan, New Delhi. The function was graced by the Hon'ble President of India, Shri Pranab Mukherjee and attended by the Union Minister of Human Resource Development, Shri Prakash Javadekar, Mr. Shigeru Aoyagi, Director & Unesco Representative to India, Bhutan, Maldives and Sri Lanka and Dr. S.C.Khuntia, Secretary to Govt. of India, Department of School Education and Literacy.

After lighting of ceremonial lamp and invocation by Gandharva Mahavidyalaya, Dr.S.C.Khuntia gave the welcome address. He said that in the recent past the government has taken significant policy initiatives like Sarva Shiksha Abhiyan and Right to Education to strengthen elementary education but still a long way to go to eradicate illiteracy from the country. Even after a number of literacy programmes implemented there are 78 crore adult illiterates still not able to read and write and also not participating effectively in the inclusive growth. Hence, there is an urgent need to educate them and at the same time plug the loop holes in the elementary and secondary education to stop dropouts in order to arrest the growth in the number of illiterates.

Mr. Shigeru Aoyagi read out the message received from the Director General of Unesco, Mrs. Irina Bokova. In her message she said that, "there remain today 758 million adults who cannot read or write a simple sentence. Two thirds of them are women. On the side-lines of the global village, they receive none of the benefits of globalization and suffer all its costs. These women and men are more

vulnerable to ill health, exploitation and human rights abuse. They are more likely to be unemployed and paid less. Unable to read or write, they are held back from their full potential, and whole communities are locked into vicious cycles of poverty that lay the conditions for violence and strife. Illiteracy remains synonymous with exclusion and poverty - we must turn this around".

Thereafter, the President of India gave away Saakshar Bharat Awards 2016 for the following institutions for their outstanding work in the field of adult literacy:

**State Literacy Mission Authority, Chhattisgarh.** The award was received by Shri Kedar Kayshap, School



Education Minister and Ms. Jendeva Kendo, Member Secretary, State Literacy Mission Authority.

**State Resource Centre, Raipur, Chhattisgarh.** The award was received by Smt. Sarvamitra Surjan,



Chairperson and Shri Tuhin Dev, Director, State Resource Centre.

Jan Shikshan Sansthan, Alibag, Raigad, Maharashtra.  
The award was received by Dr. Nitin Degarki,



Chairman and Dr. Medha Somaiya, representative of  
the Parent Body of Jan Shikshan Sansthan.  
Zilla Lok Shiksha Samiti, Pakur, Jharkhand.  
Shri A. Muthukumar, District Collector and

Officer, Zilla Parishad received the award.  
Zilla Lok Shiksha Samiti, Surguja, Chhattisgarh.  
Shri Bhim Singh, District Collector and Shri Girish



Kumar Gupta, District Project Officer received the  
award.  
Gram Lok Shiksha Samiti, Veernapalli, Karimnagar  
District, Telangana. Smt. M. Sanjeeva Lakshmi,



Shri Kalidas, District Education Officer received the  
award.  
Zilla Lok Shiksha Samiti, Sonitpur, Assam.  
Shri Parthopratin Mazumdar, Joint Secretary,



Sarpanch and Shri M. Jayashankar, Deputy Director  
received the award.  
Gram Lok Shiksha Samiti, Bakaram Jagir, Ranga  
Reddy District, Telangana. Shri B. Sudhakar Yadava,



Department of Elementary Education, Govt. of  
Assam and Shri Munindra Sharma, Chief Executive



Sarpanch and Shri D. Ramdas Nayak, Deputy  
Director received the award.

Gram Lok Shiksha Samiti, Vattamuthampatti, Salem District, Tamil Nadu. Dr. M. Palanisamy, Director, Non-



formal Adult Education and Shri P. Raja, President, Gram Panchayat received the award. Gram Lok Shiksha Samiti, Lagunia Suryakanth, Samastipur District, Bihar. Shri Saurav Kumar, Head



Master and Ms. Anita Kumari, Prerak received the award. Gram Lok Shiksha Samiti, Yeoh, Gadchiroli District, Maharashtra. Shri Nandan Vithal Nagre, Director,



State Literacy Mission Authority and Smt. Geeta Tai Vijaya Sumankar, Sarpanch received the award. Thereafter, the President addressed the gathering. In his speech he said that, "...achieving universal

literacy is not possible without mass participation. If we follow the principle of 'Each one, teach one' success can be achieved in this direction. India continues to have a large population of illiterates. It is time for us to identify the critical areas that need to be addressed. Joint action by Government and Non-Government organizations is necessary so that we can generate momentum to achieve hundred percent literacy. Literacy movement is a continuous cycle as regular follow-up is necessary to not only make people literate but also keep them literate. Besides pursuing the implementation of 2030 Agenda for Sustainable Development, UNESCO is also launching a 'Global Alliance for Literacy' to promote literacy as the foundation for lifelong learning. India needs to strengthen and synthesize its efforts in line with these global initiatives".



At the end Shri Y.S.K. Seshu Kumar, Joint Secretary (Adult Education) & Director General, National Literacy Mission Authority gave the vote of thanks.

## India will be too late to achieve the Sustainable Development Goals

The United Nation's 2030 Sustainable Development Goals (SDGs) have come into effect from January 1, 2016 and India is one of the signatories for achieving the goals within the prescribed time frame. Goal - 4 of the agenda is to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all".

However, as per the recent Unesco's Global Education Monitoring report (GEM report) based on the current trends India will be able to achieve Universal Primary Education in 2050, Universal Lower Secondary Education in 2060 and Universal Upper Secondary Education in 2085. This means India will be more than half a century late to achieve the deadline of 2030 Sustainable Development Goals.

# JSS, Malappuram received UNESCO Confucius Prize for Literacy 2016



[from R-L: Shri V. Ummer Koya, Shri P.A. Abdul Wahab, Shri Upendra Kushwaha, Mrs. Irina Bokova]

The Government of China is organizing a seminar and reception for the award winners of Confucius Prize for Literacy 2016 at Qufu, the birth place of Confucius on September 26-28, 2016 in which Shri P.V. Abdul Wahab, Chairman, Jan Shikshan Sansthan and Shri V. Ummer Koya, Director, Jan Shikshan Sansthan will also participate.

Jan Shikshan Sansthan, Malappuram, Kerala has been awarded UNESCO Confucius Prize for Literacy for the year 2016 for its programmes vocational and skill development for sustainable development.

This Sansthan has already received the prestigious Saakshar Bharat Award by the Government of India in 2014.

The UNESCO Confucius Prize for Literacy was established in 2005 with the support of the Government of the People's Republic of China. It gives special consideration to literacy amongst adults in rural areas and out-of-school youth, particularly girls and women. This prize includes a medal, a diploma and US\$ 20,000.

The award was received by Shri Upendra Kushwaha, Union Minister of State for Human Resource Development (School Education and Literacy), Shri P.V. Abdul Wahab, Member of Parliament (Rajya Sabha) & Chairman of the Jan Shikshan Sansthan, Malappuram and Shri V. Ummer Koya, Director, Jan Shikshan Sansthan from Ms. Irina Bokova, Director General, Unesco in a function held on September 8, 2016 at the Unesco headquarters, Paris, France.

Jan Shikshan Sansthan, Malappuram is the first Sansthan to receive the prestigious Unesco award and it is a proud moment and recognition for the hard work done by not only the Jan Shikshan Sansthan, Malappuram but also for all the Sansthans in the country which organize vocational skill development training programmes for the innumerable number of poor, less literate and people having rudimentary level of education for the last 49 years.

## ‘मेघों के कन्धों पर’

स्मृति रेखाओं को अपनी कौंध से कुरेदती अंतस तम को तिरोहित करती मेघों के कन्धों पर झूलती बिजली जीवन के कुछ विस्मृत पन्नों को उधेड़ चली है आज	न जाने कब स्वयं में मुस्कुरा उठी हूँ आज मेघों के कन्धों पर झूलती है आज भी बिजली गिरती हैं बूँदें भिगोती हैं घर—आँगन रचाती हैं धरा के हाथों में मेंहदी लेकिन, न जाने कहाँ से अपूरे सपनों का जमघट आ धकेलता है मन द्वार को और घुस आता है जबरन मेरे भीतर की दहलीज़ पर नई आकांक्षाओं के बूटों को समेट जिदगी के कैनवास पर सजाने को आज
पवन संग अठखेली करतीं टप-टप कर गली-कूचे बुहारतीं शाख की गोद से लिपटे पत्तों को नहलातीं पावस की बूँदें मेरे मन प्राँगण को किसी सुखद अहसास में भिगो चली हैं आज	जी चाहता है जीवन के अनर्गल द्वेषों के तमस को तिरोहित कर उड़ चलूँ मैं भी मेघों के कन्धों पर क्षितिज के उस पार जहाँ दामिनी की उजास में दीखता है दूर कहीं व्योम में ज्योतिर्कलश परब्रह्म की अपार अग्रतिम लौ रम गई है जिसमें सकल सृष्टि ऊँ के शीतल स्पर्श में आज
फुहारों में भीगता उछलता-कूदता कागज़ की नाव को पिछवाड़े पानी में तैराता अचानक, सामने आ खड़ा है मेरा बचपन मित्रों से छेड़खानी हँसना-खिलखिलाना ज़रा सी बात पर लोट-पोट हो जाना बरखा की बूँदों संग ढेर सारी मस्ती यही सब सोचते	

— कुसुम वीर

# UNESCO International Literacy Prize Winners 2016



[3rd from left is Shri Upendra Kushwaha, Union Minister of State for Human Resource Development (School Education and Literacy), 4th is Shri P.A. Abdul Wahab, Chairman, JSS, Malappuram, 6th is Mrs. Irina Bokova, DG-Unesco & 3rd from right is Shri V. Ummer Koya, Director, JSS, Malappuram]

As part of Unesco's support for effective literacy practices and encouragement for the promotion of dynamic literate societies the UNESCO International Literacy Prizes are given since 1967 for excellence and innovation in the field of literacy. Currently there are two UNESCO International Literacy Prizes - one **King Sejong Literacy Prize** which was established in 1989 with the support of the Government of the Republic of Korea and it gives special consideration to the development and use of mother-tongue literacy education and training and the second one **Confucius Prize for Literacy** which was established in 2005, with the support of the Government of the People's Republic of China and it gives special consideration to literacy amongst adults in rural areas and out-of-school youth, particularly girls and women. The prize winners receive a medal, a

diploma and US\$ 20,000. So far 475 projects and programmes undertaken by governments, non-government organizations and individuals around the world have been given these awards.

The winners of 2016 UNESCO Literacy Prizes are:

## King Sejong Literacy Prize

**Center for Knowledge Assistance and Community Development's programme "Books for rural areas of Vietnam".**

The centre was founded by Mr. Nguyen Quang Thach in 2010 which offers different library models for marginalized groups like clan, parish, classrooms and community. Today more than 9000 libraries have been built in 26 provinces and the library books are accessed by more than 4 lakh readers in rural areas.

**Research Institute for Languages and Cultures of Asia, Mahidol University, Salaya, Thailand.**

The Research Institute for Languages and Cultures of Asia, Mahidol University, Salaya, Thailand has been awarded the prize for its programme 'Patani Malay-Thai Bi/Multilingual Education Project (PMT-MLE programme).

Patani Malay is the mother tongue of the minority Muslim community of approximately one million people living in the south of Thailand, a mainly Buddhist country and they speak their own Malay dialect. In 2004 growing fears of forced assimilation into mainstream Thai society led to violent incidents to preserve their identity. The fact that most don't speak Thai means they have done poorly in the Thai monolingual school system and have not always gone to higher education. As a result, they faced problems finding work which made

It is easier for the youth to be drawn into conflict.

PMT-MLE programme uses the power of their mother tongue to counter chronic underachievement in school bringing social and linguistic equality at the same time. The project was incorporated into two years of kindergarten and six years of primary school with the first group of students completing their PMT-MLE grade in 2016. It was first introduced in pilot schools in each of four Southern Border provinces in 2006 and has since expanded to 15 additional schools. Academics, parents, teachers and artists have all taken personal risks to continue supporting the Patani Malay people but the positive results are clear. A study has already shown that students of the project schools do better than students at monolingual schools with girls even outperforming boys in all subjects.

## Confucius Prize for Literacy

South African Department of Basic Education's 'Kha Ri Gude Mass Literacy Campaign'.

The 'Kha Ri Gude Mass Literacy Campaign' is a volunteer driven programme. Around 40,000 community-based coordinators, supervisors and educators teach in 35,000 community based learning centres across the country as well as in informal venues such as backyards, local churches and even bus-shelters, if necessary. The end result is that 90 percent of more than 4 million adult learners who have been enrolled in the programme between 2008 and 2015 have got the certificate of completion for the course which provided the opportunity to pursue their education and increased chances of employment. The beneficiaries not only received literacy and numeracy but also have

got knowledge to build social cohesion.

**Jan Shikshan Sansthan, Malappuram, Kerala for its programme, Vocational and Skill Development for Sustainable Development.**

The Jan Shikshan Sansthan provides literacy and vocational skill development training for disadvantaged minority communities in Malappuram, Kerala which has helped women a lot.

Although Kerala has one of the highest literacy rates in the country, this success has not always reached traditionally disadvantaged groups such as women, ethnic minorities, 'scheduled tribes' and migrants, who often live in financially underdeveloped and marginalized communities. The 4.5 million inhabitants of Kerala's Malappuram district face deep-rooted challenges such as endemic poverty and acute shortages of learning opportunities and professional teachers. However, JSS, Malappuram by providing non-formal education to the illiterate and training in different vocational skills for neo-literate adults helped the beneficiaries to find work or to start an enterprise individually or as a group. So far it has trained around 53,000 people out of which 41,000 are women. Instruction is offered in Hindi, English, Malayalam and other regional languages, including Paniya. Textbooks are written in the community's local language and are also available in Braille. Classes on subjects including health, sanitation, national integrity, entrepreneurship, financial literacy, legal literacy are also part of the programme. The programme makes use of technology such as LCD projectors, computers and audio-visual equipment. The 'talking pen' – an electronic pen that reproduces the sound of written text – is used in the programme's literacy teaching.

With tribal people who are not ready to learn to read and write, the talking pen is used as a primer tool. They can move it across the letters of the alphabet or the words of a song for example and hear them at the same time.

**Directorate of Literacy and National Languages, Senegal for its 'National Education Programme for Illiterate Youth and Adults through ICTs.'**

Of Senegal's 14 million inhabitants only 55.6 per cent of those aged 15 years and older are literate of which 43.8 per cent are women, making it one of the ten countries in Africa where more than half of adults are illiterate (2015). It was in this context that the Directorate of Literacy and National Languages (DALN) was established to implement the Government of Senegal's policy on literacy, basic education and promotion of national languages.

The National Education Programme for Illiterate Youth and Adults through Information and Communication Technologies (ICTs) was launched in 2013 in 14 regions of Senegal with the aim of providing around 14,000 young people and illiterate adults (15 and over) with lifeskills in the national language and/or in the official language to promote their integration into working life. One innovative feature of the programme is the signing of contracts with local collectives. The DALN programme aims to facilitate the use of ICT to enhance the professional activities environment of illiterate young and adults. The programme aims to empower local communities to develop and implement basic education programmes for youth and adults. In addition, it contributes to issues related to Ebola, AIDS, malaria and other diseases. It also helps to fight against poverty and environmental degradation and contributes to the

empowerment of women. In 2015 there were 13,800 beneficiaries of which 12,800 were women and girls.

Following the success of the

programme, it is now being replicated in Togo, Gambia, Niger and Nigeria. With a focus on the elimination of illiteracy by 2025, the programme is now planning to

create libraries in regional centres and has recently established a fully equipped centre of documentation and information.

## India International Centre organized a Panel Discussion on Literacy



The India International Centre, New Delhi celebrated International Literacy Day on September 8, 2016 by organizing Round-Robin Interactive Panel Discussion on the topic "Adult Literacy: Facts & Fiction". The panel discussion covered five topics as follows:

**Topic-1: The complexities attached to Literacy in rural India - Facts & Fiction.**

The speakers were Captain Indraani Singh, Founder, Literacy India & Senior Air India Pilot; Ms. Purnima Gupta, Nirantar and Dr. Aapga Singh, CEO of Rotary International Literacy Mission.

**Topic-2: The dichotomy between private, state and rural educators - their training qualifications and teaching methods; the shortage of trainer teachers in rural areas -**

**immediate actions by Government.**

The speaker was Professor .S.Y.Shah, Director, International Institute of Adult and Lifelong Education & Vice- President, Indian Adult Education Association, New Delhi

**Topic-3: Andragogy - Teaching Adults is very different from teaching children - Training the Trainers**

The speakers were Dr. Shalini Advani, Director, Pathways World School, Noida and Ms. Meeta Sengupta, Education Strategist

**Topic-4: The Global Learning Crisis also includes the acute shortage of teachers at all levels (UNESCO report) - What may India propose?**

The speaker was Ms. Meeta Sengupta, Education Strategist

**Topic-5: The difficulties of**

**implementing and sustaining adult literacy programmes for women with disabilities.**

The speaker was Mrs. Priyo Lall, Director, Special Education, Raphael Ryder Cheshire International

The Moderator for the panel discussion was Smt. Jayshree Tripathi Misra, Independent Consultant, International Education & Adult Women's Literacy.

The discussion was attended by around 50 educationists/adult educationists, social activists and free lancers including Shri K.C.Choudhary, President and Dr. Madan Singh, General Secretary, Indian Adult Education Association. After the presentation by the speakers the audience raised relevant questions for which the speakers responded with answers and clarifications points.

## प्रौढ़ शिक्षा के लिए लेख आमंत्रित हैं

त्रैमासिक पत्रिका 'प्रौढ़ शिक्षा' (ISSN 2231-2439) प्रौढ़ एवं आजीवन शिक्षा क्षेत्र की एक प्रतिनिधि पत्रिका है जिसका प्रकाशन भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली द्वारा किया जाता है। विगत 60 वर्षों से यह पत्रिका नियमितरूप से प्रकाशित हो रही है।

स्वतंत्र लेखकों, पत्रकारों, प्राध्यापकों, शोध छात्रों एवं प्रौढ़ एवं आजीवन शिक्षा क्षेत्र से जुड़े प्रशासनिक अधिकारियों तथा अन्य सभी बुद्धिजीवियों से आग्रह है कि वे इस पत्रिका हेतु शिक्षा, प्रौढ़ एवं आजीवन शिक्षा, सामुदायिक शिक्षा, स्वयंसेवी प्रयास, महिला सशक्तीकरण, विकास, कौशल विकास, पर्यावरण, स्वास्थ्य, बाल विकास, सामाजिक समता, आर्थिक सशक्तीकरण जैसे तमाम विषयों पर अपने मौलिक लेख, शोध पत्र, संस्मरण, घटना वृत्तांत, कहानियां एवं कविताएं प्रेषित करें।

लेख एवं शोध पत्र न्यूनतम 3000 से 5000 शब्दों के हो सकते हैं। लेखक अपनी रचनाएं हिन्दी के कृतिदेव 10 फोंट में टाईप कर उसकी ओपन फाईल directoriaea@gmail.com पर मेल कर सकते हैं।

## GRI-Deemed University celebrated ILD at Valayapatti Village

The Department of Lifelong Learning and Extension, Gandhigram Rural Institute - Deemed University, Gandhigram organized a meeting at Valayapatti village on September 8,



2016 as part of International Literacy Day celebration which was attended by Women's Self-Help Group members, Farmers, villagers and Children's club members. Dr. L. Raja Professor & Head, Department of Lifelong Learning and Extension presided over the function. In his address he said that though there is an increase in literacy rate of Tamil Nadu, the state is yet to achieve full literacy. As per the Sustainable Development Goals (Goal-4) the member countries of UN need to achieve maximum literacy by 2030 and hence, Tamil Nadu also needs to plan for cent percent literacy programmes in the years to come. Dr. S. Baluchamy, Professor, Department of Lifelong Learning & Extension gave special address. Dr. R. Kalpana Raja along with teachers presented literacy songs. Others present on the occasion were Shri S. Kannan, Shri Sankaramoorthy, Shri P. Gubendran of Department of Lifelong Learning.

## Rally organized by SRC and ZSS Rayagada for ILD



The State Resource Centre, Rayagada in collaboration with Zilla Saksharta Samiti, Rayagada organized a rally on September 8, 2016 to celebrate the International Literacy Day in which a large number of neo-literates, students, members of women Self-Help Group enthusiastically participated. The Rally was flagged off at Gajapati Junction by Shri Laxmikanta Behera, Additional District Magistrate, Rayagada which ended at GCD High School. The officers who participated in the rally were Shri Premananda Rout, District Education Officer, Shri Muralidhar Swain, Sub-Collector, Shri Iizac Madina, Assistant Collector and Shri Rabi Narayan Nayak, DIPRO.

In the meeting held at GCD High School the participants of the rally were addressed by Smt. Guha Poojam Tapas Kumar, District Collector, Rayagada who emphasized in her speech that literacy is the tool for social development and hence, it is important for every human being. Today what is happening is that due to large number of dropouts in the primary schools,



particularly girls, they get married at young age and soon lose the chance of becoming literate due to various domestic problems. She further said that it is important to educate every individual, particularly girls and provide lifelong learning opportunities for all so that they do not forget the literacy skills acquired and are able to use in their life situation at any time.

Others who addressed the gathering were Shri Laxmikanta Behera, Shri Muralidhar Swain, Shri Premananda Rout, Shri Lokanath Panda and Shri Srinivas Das.

# Swachhata Pakhwada (September 1-15) organized by Jan Shikshan Sansthan

## जन शिक्षण संस्थान गया

दिनांक 10 सितंबर 2016 को जन शिक्षण संस्थान, गया के तत्वाधान में सांसद आदर्श ग्राम कलौना (चेरकी) में स्वच्छता जागरूकता कार्यक्रम के अंतर्गत उर्दू मध्य विद्यालय में एक स्वच्छता जागरूकता संगोष्ठी, स्वच्छता जागरूकता रैली एवं सफाई अभियान का आयोजन किया गया।



स्वच्छ भारत अभियान पखवाड़ा (1-15 सितंबर 2016) के तहत आयोजित इस संगोष्ठी को भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के सह-सचिव श्री ए.एच. खान तथा कलौना ग्राम पंचायत के उप-मुखिया मोहम्मद कलीम उद्दीन खान ने संबोधित किया। संगोष्ठी में विद्यालय के प्रधानाध्यापक मो. अरशद, जन शिक्षण संस्थान के कार्यक्रम अधिकारी श्री रविन्द्र कुमार सिन्हा एवं डॉ. ऋतु रानी, सहायक कार्यक्रम अधिकारी श्री बलिराम कुमार, साक्षरता प्रेरक, टोला सेवक, विद्यालय के शिक्षक एवं शिक्षिकाएं सहित अनेक छात्र-छात्राएं तथा स्थानीय ग्रामीण महिलाओं ने भाग लिया।

— रविन्द्र कुमार सिन्हा

## JSS Sambalpur



The Jan Shikshan Sansthan, Sambalpur organized the Pakhwada from September 12-15, 2016. The first programme was in UG High School at village Sarada, a Saansad Adarsh Gram in Jamankira Block, Sambalpur District in which around 300 people participated which included school students and teachers, JSS beneficiaries and resource persons and villagers. The participants were addressed by Smt. Prabhasini Bagh, Sarpanch of Sarada GP, Shri Hrushikesh Dehury, Head Master, UG High School and Shri Rabindra Kumar Sahoo, Director, JSS, Sambalpur.

Two more programmes were organized at Baijamunda village, Dhankauda Block and Gulunda village, Maneswar Block. In all these programmes messages regarding the need for clean environment, pollution control, awareness to keep houses and the places around clean were conveyed to the participants.

— R.K. Sahoo

## JSS Jagatsinghpur

The Jan Shikshan Sansthan, Jagatsinghpur organized cleaning campaign at Jagatsinghpur on September 13, 2016 in which the beneficiaries and members of the staff of the Sansthan have participated. This was followed by a sensitization meeting and sanitation drive organized in the



village Dhinkia, Erasama Block on September 14, 2016 in which JSS beneficiaries, members of Self-Help Group, community leaders have participate. The participants were addressed by Shri Gourang Charan Hota, BOM Member and Shri Kishor Kumar Samal, Director, JSS. A rally was also organized in the village highlighting the importance of cleanliness for safe and good life.

— Kishore Kumar Samal

## JSS Shimoga

As part of the Swachhata Pakhwada, JSS, Shimoga organized six programmes at different places on different dates. The first programme was a procession on September 3, 2016 in collaboration with PES Public School with an appeal to the general public to celebrate Ganesh festival in an eco-friendly manner. Students were given demonstration how to prepare Ganesh Idols by using clay and decorate the same with flowers instead of colour paints. The second programme was on



September 6, 2016 in PES Public School where parents were addressed by Smt. Aruna Devi, Director, JSS on the need for educating the children on cleanliness and sanitation.

The third programme was on September 12, 2016 in which the teachers and other members of the staff of PES Public School to inspect the entire school building and surroundings (classrooms, dining hall, washrooms, drainage, drinking water tanks, doors and windows, etc.) to pin point the places where hygiene is needed so that action is taken for rectification. The fourth programme was on September 12, 2016 with the display of paintings on important messages relating to health and hygiene for the students to see and understand.

The fifth programme was on September 13, 2016 at Mythri College of Education in which B.Ed. students participated in essay competition on the theme Clean Environment. The last programme was on September 15, 2016 in which a meeting was organized in which large number of women participated. Dr. K. Rakeshkumar, IAS, Chief Executive Officer, Zilla Panchayat, Shimoga addressed the participants the need for construction of toilet in every house and also used to avoid open defecation.

— S.Y.Aruna Devi

## JSS Sivakasi

Jan Shikshan Sansthan, Sivakasi in coordination with Rajapalayam Municipal Corporation organized "Swachh Bharat" Awareness Programme and Cleaning campaign on September 17, 2016 at Alaguthevankulam street, Rajapalayam in which a large number of volunteers



trainees and resource persons of JSS, municipal workers and supervisors participated. To begin with the participants and Municipal Officers were welcomed by Smt. E. Vijayalakshmi, Director, JSS and the cleaning activities were inaugurated by Smt. S.

Dhanalakshmi Selvasubramaniam, Chairman, Municipal Corporation, Rajapalayam. Pamphlets and notice were distributed to general public with the request to keep their houses and environment clean, use only toilets for defecation and keep drinking water clean vessels with lids. The public was also informed the financial help extended by Rajapalayam Municipal Corporation for construction of toilets in their homes.

Shri Sudhakaran, Sanitary Inspector of Rajapalayam Municipal Corporation extended all support for the Cleanliness programme and at the end Shri S. Krishnasamy, Programme Officer, JSS thanked all those involved.

- E. Vijayalakshmi

## जेएसएसए गुना

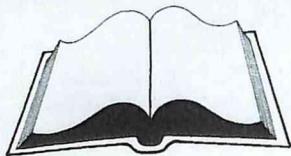
स्वच्छता पखवाड़ा के दौरान 15 सितम्बर 2016 को जन शिक्षण संस्थान गुना द्वारा गुना रेलवे स्टेशन परिसर में एक स्वच्छता कार्यक्रम का आयोजन किया गया। कार्यक्रम को सफल बनाने तथा स्वच्छता की संस्कृति को लोग अपने सार्वजनिक जीवन में अपनाएं इस हेतु उन्हें प्रेरित करने के लिए रेलवे स्टेशन परिसर में बैनर तथा पोस्टर भी लगाए गए एवं यात्रियों से आग्रह किया कि वे कचरा कूड़ेदान में ही डालें, यात्रा के समय रेल के डब्बों को स्वच्छ रखने में सहयोग करें तथा कूड़ा इधर-उधर न फैलाएं।

इस कार्यक्रम को सफल बनाने में गुना स्टेशन प्रबंधक श्री एस. के. सगोरिया, जिला प्रौढ शिक्षा अधिकारी श्री अशोक सिंह चौहान, नेहरु युवा केन्द्र समन्वयक श्री एस.एन. जयंत, जन शिक्षण संस्थान गुना के निदेशक श्री प्रशांत व्यास, जिला उद्यमिता विकास केन्द्र समन्वयक श्री उमेश पाठक, जिला रोजगार अधिकारी श्री मीना सहित सभी रेलवे कर्मचारियों का सक्रिय योगदान रहा।

— श्री प्रशांत व्यास



## Documents



Ramaswamy, B. **Handbook of Digital India: Initiative and Programme.** New Delhi, Kanishka, 2016: 325p.

This handbook titled, "Handbook of Digital India: Initiative and Programme", provides an introduction to "Digital India" and an Overview of the whole programme. Various aspects of this initiative, such as, "Digital Locker", "E-Challan", "E-Dhara Kendra" and "E-Stamping" are discussed. The focus lies on digital literacy and NDLM. Other issues related to Significance of Internet access and flexible electronics are also analyzed. Efforts are made towards providing an illustration of the role of major institutions in digital India Initiative, where the focus is on linkages and issues of net neutrality, Internet and Digital India.

Reddy, B. Krishna. **Adult and Continuing Education.** New Delhi, Arpan Publications, 2017: 230p.

The book Adult and Continuing Education covers twelve chapters and all these chapters are divided into four

dimensions viz., conceptual part of continuing education, programmes connected to continuing education, skill development And related research studies. This volume covers all those programmes which are initiated in India in respect of continuing education since 1978.

Sarabhai, Kartikeya V. and Nambiar, Prithi. **Education as a Key Driver for Sustainable Development Goals: Case Studies from India (Background paper prepared for the 2016 Global Education Monitoring Report).** Unesco, 2016: 52p.

This paper examines a range of case studies from India to highlight the role of Education in the broadest sense of the term as a key enabler in the realization of the sustainable development goals within the highly complex, volatile and interconnected socio-cultural, economic, environmental and political environment of today.

The paper has argued that education be seen as a driver of change towards sustainable development alongside policy, technology, introduction of new systems, financial mechanisms and better implementation and monitoring. In some cases, education is an integral part of the implementation of projects and programmes. It enhances the effectiveness of other instruments and makes them more sustainable or more

cost effective. It is ironic that while the corporate world sees value in communications in the form of advertisements, brand building, corporate training and networking as essential and accountable components of their business strategies, much of the development sector still sees education and communication as a peripheral and marginal component of the main strategy.

UNESCO. **The 2016 Global Education Monitoring (GEM) Report, Education for people and planet: Creating sustainable futures for all.** Paris, Unesco, 2016: 558p.

The new Global Education Monitoring (GEM) Report shows the potential for education to propel progress towards all global goals outlined in the new 2030 Agenda for Sustainable Development (SDGs). It also shows that education needs a major transformation to fulfill that potential and meet the current challenges facing humanity and the planet.

The 2016 GEM Report shows that the world risks achieving its key global education commitments half a century late, having huge consequences for major development outcomes. It warns that education needs to fundamentally change if we are to reach the 2030 Sustainable Development Agenda.

Education needs a major transformation to meet the current challenges facing humanity and the planet. On current trends, the world will achieve universal primary education in 2042, universal lower secondary education in 2059 and universal upper secondary education in 2084. This means the world would be half a century late for the 2030 SDG deadline.

In the first half of this report, it is highlighted that education can serve as a catalyst for the overall sustainable development agenda. It presents compelling arguments and evidence for the types of education that are vital for achieving the goals of poverty reduction, hunger eradication, improved health, gender equality and empowerment, sustainable agriculture, resilient cities and more equal, inclusive and just societies. In the second half, the report tackles the many challenges concerning ways of assessing progress towards the fourth Sustainable Development Goal (SDG 4), including concrete

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recommendations for policy change at the national, regional and global level. Each of the seven education targets and three means of implementation in SDG 4 are examined in turn. In addition, education finance and education systems are analysed, as is the extent to which education can be monitored in the other SDG goals.

Compiled by Neha Gupta  
Jr. Librarian-cum-Documentation Assistant

## Obituary

### Padma Vibhushan Dr. A.R.Kidwai is no more

Dr. Akhlaqur Rahman Kidwai died on Wednesday, August 24, 2016 after a brief illness at city hospital in New Delhi. He was 96. He is survived by two sons and four daughters.

Dr. Kidwai was born on July 1, 1920 in Baragaon village, Barabanki District, Uttar Pradesh. He was graduated from Jamia Millia Islamia in 1940, got Post-Graduate Degree from University of Illinois, US in 1948 and Doctorate Degree from Cornell University, US in 1950. He started his professional career as the Professor & Head of the Department of Chemistry and Dean of Faculty of Science at Aligarh Muslim University and Chairman of UPSC from 1974 to 1977. He was the Chancellor of Aligarh Muslim University from August 12, 1984 to July 5, 1992.

Dr. Kidwai served as Governor of three states for a record period of 17 years – in Bihar twice from 1979 to 1985 and 1993 to 1998, West Bengal in 1998-1999 and Haryana from 2004 to 2009. In addition he was holding additional charge of Governor of Punjab, Rajasthan and Administrator of Delhi and of Chandigarh UTs. He was also Member of Parliament (Rajya Sabha) from 2000 to 2004. He was conferred Padma Vibhushan award on January 25, 2011 for his outstanding contribution towards public affairs.

Dr. Kidwai was the Life Member of Indian Adult Education Association from July 1989.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.



### Padma Shri Kashmiri Lal Zakir has expired

Shri Kashmiri Lal Zakir who was famously known as K.L. Zakir has expired on August 31, 2016. He was 97.

Shri Zakir was a well known figure in the field of Urdu literature. He has authored more than 137 books including novels, short stories, plays, travelogues, anthologies, adult education, workers' education, environmental education and population education in Urdu, Hindi and Punjabi.

A widely travelled person to many countries of the world was also recipient of many awards including Ghalib Award for enriching Urdu fiction, Nuqoosh Award from Pakistan for enriching Urdu prose, Nehru Literacy Award for his outstanding contribution to the field of literacy and adult education, Hindi-Urdu Sahitya Committee Award, Lifetime Achievement Award, Rama Krishna Jaidayal Harmony Award, Shiromani Urdu Sahityakar Award, Sahir Ludhianvi Award, Fakhar-E-Haryana Award, Vayoshreshtha Samman Award and above all Padma Shri Award.

He was Coordinator in the Regional Resource Centre, Panjab University, Chandigarh from 1978 to 1982 and founder Chairman of Jan Shikshan Sansthan, Chandigarh. During his period the Sansthan has got its own building in a prime locality.

Shri K.L.Zakir was the Life Member of Indian Adult Education Association from May 1974 and recipient of Nehru Literacy Award in the year 1991.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.



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# IAEA NEWSLETTER

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## Indian Adult Education Association

### IIALE organized Visiting Scholar Colloquium



Singh (JNU), Shri Hari R.S (Gandhigram Rural Institute Deemed University), Shri P.P. Siraj (Bharatidhasan University), Shri R. Rameshkumar (Gandhigram Rural Institute Deemed University), Shri Shaju John (IGNOU), Shri Manoj Sebastian (IGNOU), Shri Santosh Kumar Kappu (University of Delhi) and Shri Virendra Kumar (JNU). All the out station scholars were given free boarding and lodging in IAEA Guest House and Rs.10,000/- to cover travel and other sundry expenses. Delhi based scholars were given Rs.2500/- (@ Rs.500/- per day) to cover local travel.



The International Institute of Adult and Lifelong Education, New Delhi (established by Indian Adult Education Association) organized a five day Visiting Scholar Colloquium at New Delhi from October 18-22, 2016. The main objective of this programme was to provide an opportunity to the Doctoral students to consult and collect data from the vast collection of adult education publications – books, documents, theses, research and evaluation studies and journals available at the Amarnath Jha Library of IAEA and also benefit from the presentation and discussion of their research topics with the resource persons and faculty of the institute.

In all 12 scholars participated in the colloquium - Ms. Reshma Mariam (Pondicherry University), Ms. Rajkumari Meena (University of Delhi), Ms. Arunima Chauhan (Jamia Millia Islamia University), Ms. Sunita Sigwali (Jamia Millia Islamia University), Ms. Shalini

In the brief inaugural session on October 18, 2016 Shri K.C.Choudhary, Chancellor, International Institute of Adult and Lifelong Education welcomed the participants while Prof. S.Y.Shah, Director, IIALE briefed them about the programme for the next five days. This was followed by a presentation on Indian Adult Education Association by Dr.V.Mohankumar, Director, IAEA.

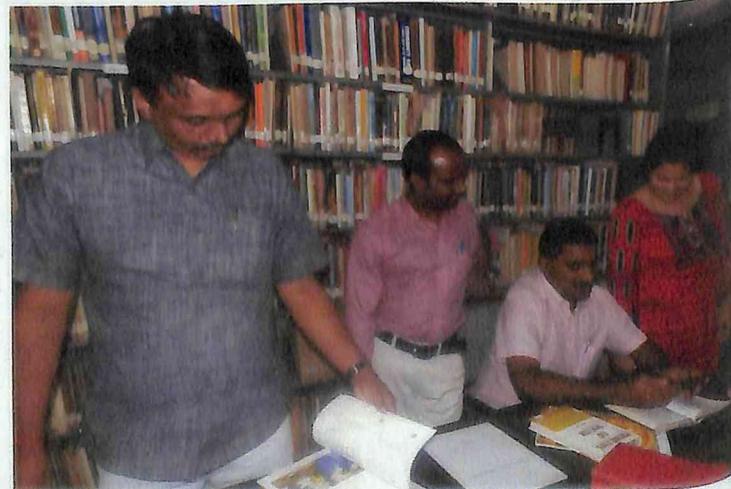
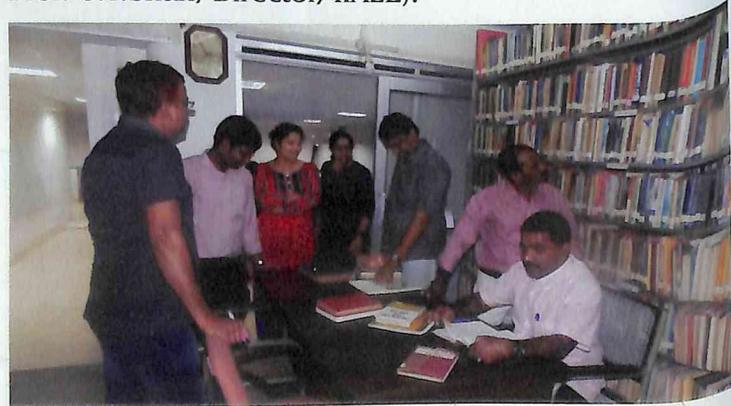
The five days programme was divided into three major parts – lecture on chosen topics by resource persons, presentation by the research scholars on their topics of research and library study. The resource persons who have delivered lectures were –



Dr.V.Mohankumar, Director, IAEA on the topic "Current Policy and Programmes of Adult Education in India", Shri M.L.Sharma, Assistant Director (Library and Information Services), IAEA & Smt. Neha Gupta, Documentation Assistant, IAEA on "Introduction to the Resources at IAEA", Prof. N.K. Ambasht, former Professor of Adult Education, Sokoto University, Nigeria & former Chairman, NIOS on "Ethics in Research" and Dr. Sayantan Mandal, Assistant Professor, National University of Educational Planning & Administration on "Lifelong Learning in India and e-Resources".

The research scholars presented their research topics before the experts – Shri Hari R.S on "Migrant Labourers in Kerala: a Study with special reference to construction sector" and Ms.Reshma Mariam on "A Comparative Study of Awareness and Attitude of High School Students and Teachers towards English Literature in enhancing LSRW skills" (Experts: Prof. N.K. Ambasht and Dr. Ajay Kumar, Director, Group of Adult Education, JNU), Ms. Shalini Singh on "International Development, Foreign Aid and Development Education" and Shri Virendra Kumar on "Poverty Alleviation Efforts in India 2000-15 : A Development Education Perspective" (Experts: Prof. B.K. Pattanaik, Director, School of Extension & Development Studies, IGNOU and Shri K.C.Choudhary, Chancellor, IIALE), Ms. Sunita Shiwali on "Study of

Effectiveness of Text and Voice SMS on Prenatal Care Behaviour of Pregnant Women" and Shri Shaju John on "Involvement of Preraks in Equivalency Programme in Kerala" (Experts: Prof. V.K. Dikshit, DACEE, University of Delhi and Dr. Madan Singh, Registrar, IIALE), Shri Santosh Kumar Kappu on "Skill Enhancement of Labour in Unorganized Sector through Adult Education in NCR" and Shri Siraj P.P.on "A Study of Skill Development Programme for Youth implemented through NFE in Kerala" (Experts: Dr. R.S.P Singh, Director, School of Vocational Education IGNOU and Prof. S.Y.Shah, Director, IIALE), Ms. Arunima Chauhan on "Consumer Awareness among Rural and Slum Dweller Women" and Shri R. Rameshkumar on "Innovations in Vocational Skill Development Programmes in Lifelong Education for Sustainable Development" (Experts: Dr. M.V. Lakshmi Reddy, School of Education, IGNOU and Dr.V.Mohankumar, Joint Registrar, IIALE) and lastly Ms. Rajkumari on "Stress Management of Elderly in the Old Age Homes in Delhi" and Shri Manoj Sebastian on "Impact of Environmental Literacy Programme" (Experts: Prof. S.K.Bhatti, Head, Department of Adult Continuing Education & Extension, Jamia Millia Islamia and Prof. S.Y.Shah, Director, IIALE).



For library study a number of books, research thesis, evaluation reports and books as chosen by the scholars from the library were issued.



The scholars also had an interaction with Prof. Regina Egetenmeyer, Julius Maximilian University, Wurzburg,

Germany and Prof. Sabine Schmidt-Lauff, Helmut Schmidt University, Hamburg, Germany. They also had an opportunity to know about Comparative Studies in Adult Education and Lifelong Learning through a presentation made by Prof. Regina Egetenmeyer.



The concluding address was given by Prof. B.S. Garg, Patron, IAEA and Visitor, IIALE who also gave away certificates to the scholars.

## Conference on Role of Libraries in Social Empowerment



A two day national conference on "Role of Libraries in Social Empowerment" was held at Gandhi Peace Foundation, New Delhi on October 21-22, 2016. The conference was jointly organized by Compact Society for Social Welfare in Association (CSSW), Library Professionals Association

(LPA) and Association on Media Libraries and Archives (AMLA). In all 49 papers were presented in technical sessions which was compiled in a book form and copies given to all the participants along with a certificate.

The inaugural session of the conference was presided over by

Dr. KP Singh, Director, National Medical Library, M/o Health & Family Welfare, GOI and Vice President, LPA and Shri Dharamvir, President, AMLA, New Delhi. The Chief Guest was Dr. Kavita A Sharma, President, South Asian Universities and New Delhi.

IAEA was represented in the conference by Smt. Neha Gupta, Jr. Librarian-Cum-Documentation Assistant.

*"Live as if you were to die tomorrow."*

*Learn as if you were to live forever"*

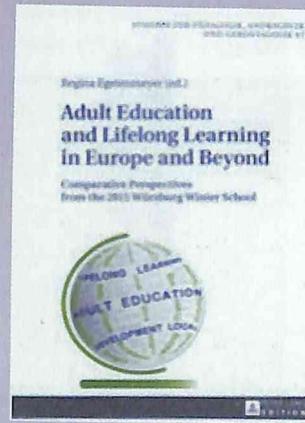


**Mahatma Gandhi**

## Staff Meeting



A staff meeting was held on October 22, 2016 at 2:00 p.m. in which the work done was reviewed jointly by Prof. B.S. Garg, Patron, Shri K.C. Choudhary, President and Dr. Madan Singh, General Secretary. A lot of appreciation was given for the new initiatives taken to lead IAEA as a professional institution for learning and practice and also desired to expand the area of coordination and cooperation to more number of universities both in India and abroad. It was also advised that the State Branches of IAEA be encouraged to conduct programmes in rural areas and undertake studies about the rural problems and their solutions.



Prof. Regina Egetenmeyer, Professor in Adult and Continuing Education, Julius Maximilian University, Würzburg, Germany has edited a book titled "Adult Education and Lifelong Learning in Europe and beyond" brought out by Peter Lang Edition. This volume presents comparisons of adult education and lifelong learning with a focus on educational policies, professionalization in adult education, participation in adult learning and education, quality in adult education and educational guidance and counselling. The essays are based on comparisons discussed at the International Winter School "Comparative Studies in Adult and Lifelong Learning" held in Würzburg, Germany, February 2015. Sub-topics of lifelong learning were chosen for an in-depth comparison and analysis of the situation in various European Countries and beyond.

A copy of the books is available in IAEA Library.

## 62nd All India Adult Education Conference

The Indian Adult Education Association is organizing 62nd All India Adult Education Conference at Lucknow, Uttar Pradesh on December 4-6, 2016 in joint collaboration with India Literacy Board, Literacy House, Lucknow. The theme of the conference is "Lifelong Learning for Sustainable Development".

The conference will have 6 plenary sessions out of which the first one will be on the "Role of Literacy House in Indian Adult Education Movement" as it is 60 years old and celebrating Diamond Jubilee. In the rest of the sessions the participants can present papers on any one of the sub-topics like Role of Voluntary Agencies in Lifelong Learning, Lifelong Learning for Professional

Development, Skill Upgradation through Lifelong Learning, International Cooperation and Lifelong Learning, Open Learning System - A Gateway to Lifelong Learning, Importance of Lifelong Learning for Vertical Mobility of Adult Learners, Role Played by Institutions in Lifelong Learning and Importance of Training in Adult and Lifelong Learning. **Each presenter will be given 15 minutes only and hence, it may be appropriate that important points in the paper are highlighted instead of reading the entire script.**

Registration fee for out station participants (subsidized boarding & lodging and conference kit) - Rs.1500/- (who register after October 15, 2016).

Registration fee for local participants (for working lunch only & conference kit) - Rs.750/- (who register after October 15, 2016).

Mode of Payment: Through Demand Draft drawn in favour of "Indian Adult Education Association" payable at New Delhi.

Those who wish to attend the conference may inform by e-mail: [iaedelhi@gmail.com](mailto:iaedelhi@gmail.com) and send registration form (format already published in June Newsletter) by post to General Secretary, Indian Adult Education Association, 17-B, Indraprastha Estate, New Delhi - 110 002 along with the Demand Draft.

## Prof. Regina visits Vocational Training Centre



Prof. Regina Egetenmeyer of Julius Maximilian University, Wurzburg and Prof. Sabine Schmidt-Lauff, Helmut Schmidt University, Hamburg, Germany visited vocational training centre run by Indian Adult Education Association in the community centre at Kirti Nagar, Delhi North on October 24, 2016. They interacted with the vocational resource persons and trainees. Both of them have shown keen interest in the quality of training and employability of the beneficiaries in gainful employment after the training programme.

## Vidhyanathan Awarded Doctorate Degree

Shri S. Vidhyanathan, UGC - Junior Research Fellow in the Centre for Adult & Continuing Education, Pondicherry University has been awarded Degree of Doctor of Philosophy in Adult & Continuing Education on September 14, 2016. He did his research under the supervision of Dr. K. Devan, Centre Head/Associate Professor, Centre for Adult & Continuing Education, Pondicherry University and the title of the thesis is "Influence of Teaching Experience and Professional Development on English Language Teachers' Knowledge, Attitude and Practices towards Teaching Hearing Impaired".



Shri Vidhyanathan is the Life Member of Indian Adult Education Association.

## Sujit Kumar Paul got Mother Teresa Sadbhawana Award



Mother Teresa Sadbhawana Award for his outstanding achievements in the chosen field of activity and individual contribution to national economic and social development. The award was presented to him in a function held in the Deputy Speaker Hall, Constitution Club of India, New Delhi on September 24, 2016.

Dr. Paul has vast experience in the field of rural and community development and actively engaged in teaching, research, extension and field outreach activities. He is closely associated with various government and Non-Government Organizations, societies and associations in different capacities including Indian Adult Education Association, New Delhi and Association for World Education.

Dr. Sujit Kumar Paul, Head: Department of Lifelong Learning and Extension, Institute of Rural Reconstruction, Visva-Bharati (A Central University), West Bengal has been conferred

# Foundation Day of DACEE, Pune University Observed



The Department of Adult, Continuing Education and Extension was founded in Savitribhai Phule Pune University on October 2, 1978 and hence, every year the day is observed as Foundation Day. This year on this day a seminar was organized with the title "Extension: Experiences and Challenges" and also a get together of all the old students who have done Post-Graduate Diploma course in Tribal Development conducted by the department.

The participants were addressed by Prof. Raja Dixit, Head of the Department & Director, Inter-disciplinary School of Social Sciences, Prof. Tej Nivalikar, former Director, Department of Adult, Continuing Education and Extension and former Director of Board of Extra Mural Studies, Prof. Dhananjay Lokhande, Director & Head, Department of Adult, Continuing Education and Extension, Prof. Satish Shirsath and Dr. P.V. Gupta, Assistant Professor, Department of Adult, Continuing Education and Extension.

Shri Vikram Gawali, student of PG Diploma course compered the programme.

# Pune University organizes Seminar in January 2017

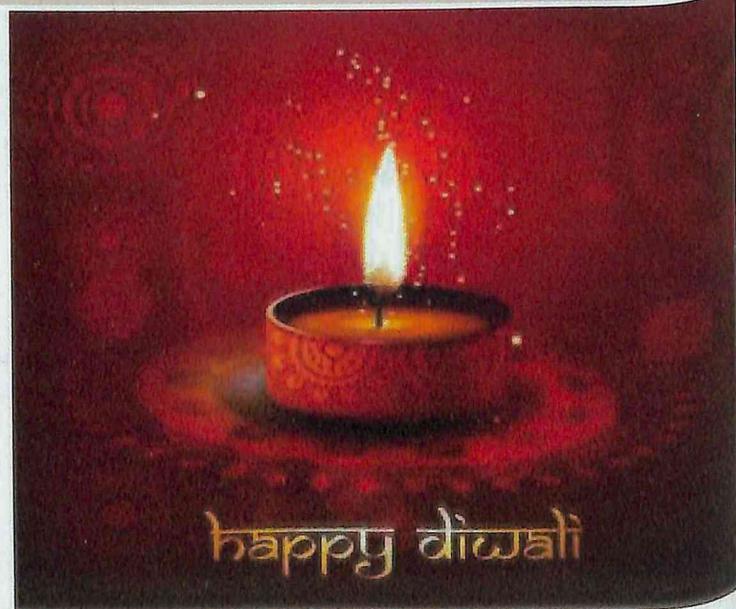
The Department of Adult, Continuing Education and Extension Savitribai Phule Pune University, Pune is organizing a two day national seminar on "Social Transformation towards Inclusive Growth of Marginalized Communities" on January 3-4, 2017.

Those who are interested to submit papers in the seminar may send Abstract not exceeding 300 words on or before December 1, 2016 and full paper on or before December 20, 2016 through e-mail: [adultseminar2016@gmail.com](mailto:adultseminar2016@gmail.com)

The organizers will provide travel cost to the paper presenter (maximum 3rd AC fare in train) and accommodation and hospitality as per university norms. If any paper is presented by more than one author, only one will be paid the travel cost.

For further information please contact anyone of the following:

1. Prof. Dhananjay Lokhande, Director & Head - 09423247051 (M), e-mail: [hodadult@unipune.ac.in](mailto:hodadult@unipune.ac.in)
2. Prof. Vilas Adhav, Seminar Coordinator - 09580910917 (M), e-mail: [adhavvb@yahoo.com](mailto:adhavvb@yahoo.com) or [adhavvb@gmail.com](mailto:adhavvb@gmail.com)
3. Dr. P. Viswanadha Gupta, Seminar Coordinator - 08956774332 (M), e-mail: [drpvgupta.nlma@gmail.com](mailto:drpvgupta.nlma@gmail.com) and [drpvgupta@hotmail.com](mailto:drpvgupta@hotmail.com)



# Teachers' Day and ILD observed by Dr. Harisingh Gour Central University



Central University, Sagar organized a series of programmes and activities in the adopted villages by the department under "Unnat Bharat Abhiyan" from September 5-9, 2016 to observe Teachers' Day and International Literacy Day. The theme was 'Literacy for Skilling'. As part of the celebrations the activities conducted were plantation of trees, poster competition, slogan writing, awareness programmes on the

importance of girls education and oratorical competition for students and research scholars on the topics of importance both in the field of education and development.

In all these programmes apart from the general public, school children, the faculty members of the department, students and research scholars actively participated.

The entire five days programme was meticulously planned and conducted under the able guidance of Prof. Pratibha Pandey.

- Dr. Sanjay Sharma  
Assistant Professor

The Department of Adult Education, Dr. Harisingh Gour

poster competition, slogan writing, awareness programmes on the

## Dept. of LLL, GRI observed Gandhi Jayanti



Gandhigram Rural Institute Deemed University in his address said that Truth and non-violence are two sides of the same coin for Mahatma Gandhi who not only proposed but also followed

Registrar In-charge who presided over the function said that Mahatma Gandhi always led a simple life but was a very strong believer of God, the Almighty. His values are beyond time which can be followed by anyone in their own life.

Ms. N. Neela, Correspondent of Sowbhagya Illam, Gandhigram Trust in her address said that Gandhian principles are ever lasting and provide good opportunity for every one of us to practice and preach to others. Hence, Gandhi Jayanti is celebrated every year to remind the younger generation about the dedication and values he has given to the human kind so that they are followed.

Dr. L. Raja, Professor & Head, Department of Lifelong Learning and Extension, Gandhigram Rural Institute Deemed University gave the welcome address while Shri P. Gubendran, Supervisor, Balwadi proposed the vote of thanks.

The Department of Lifelong Learning and Extension, Gandhigram Rural Institute Deemed University and Gandhigram Trust jointly organized Gandhi Jayanti programme at S. Vadipatti village on October 4, 2016 in which large number of villagers, students of Computer Science Department who were already in that village on Placement programme and members of the staff of Department of Lifelong Learning and Extension participated.

both in his life. He appealed to the children and students to follow truthfulness in their life following the path of Mahatma Gandhi. Gandhi Ji was also the staunch proponent of basic education, vocation oriented skill education and study through regional language. The Vice Chancellor gave away the prizes and felicitated the winners of different competitions conducted on the occasion for the children.

Dr. N. Narayanasamy, Dean, Faculty of Rural Development and

Dr. S. Natarajan, Vice-Chancellor,

## Visitor



Prof. Mojibur Rehman, Associate Professor, Department of Non-formal and Continuing Education, Institute of Education and Research, Dhaka University, Bangladesh visited Indian Adult Education Association on October 6, 2016. He was briefed about the adult education programmes implemented in India and also the work done by IAEA for the promotion of adult and lifelong education by Dr. V. Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director.

Prof. Rehman was in Delhi on the invitation of PRIA as the first fellow of the Martha Farrell Foundation and Association of Commonwealth Universities Titular Fellow Programme to understand the Indian Law on the Sexual Harassment of Women at Work Place and its Implementation in Institutions of Higher Education.

## Successful Beneficiaries given Certificate by JSS Nandurbar



The Jan Shikshan Sansthan, Nandurbar - II organized three vocational skill training programmes - Cutting, Tailoring & Dress Making, Beauty Culture & Health Care and Hand Crochet Macron Work at Kahatul, an adopted village under Saansad Adarsh Gram Yojana in the Parliamentary Constituency of Smt. Heenatai Gavit. About 160 women who have successfully completed the courses in 9 batches were given certificates by Shri Suresh Bhill, Sarpanch and Smt. Sangita Patil, Deputy Sarpanch.

- Pushplata Joshi  
Director, In-charge, JSS

## Obituary



**Dr. D.S. Mishra**, former Joint Director in the Directorate of Adult Education, Govt. of India expired on October 2, 2016 (unfortunately his wife Smt. Saroj Mishra also expired on October 8, 2016).

Dr. Mishra was born in Varanasi on July 20, 1940. He was a Teacher in Government Senior Secondary School under Delhi Administration from 1963 to 1982 and subsequently served as Assistant Director, Deputy Director and Joint Director in the Directorate of Adult Education, Govt. of India till superannuation in July 2000. He was considered one of the experts in the area of teaching-learning material preparation for adult and lifelong education. After retirement from government service he was associated with Gramin Swabhimani, a NGO working for promotion of education and development in rural areas of Delhi.

Dr. Mishra was a Life Member of Indian Adult Education Association from January 1987.

**Smt. Anita Kaul**, former Secretary to Govt. of India, Department of Justice in the Ministry of Law and Justice expired on October 10, 2016. She was 62 years.

Smt. Kaul was Karnataka Cadre IAS Officer of 1979 batch. She was associated with the field of education and adult education for long both in the cadre state and Govt. of India. She served as Deputy Secretary, Joint Secretary and Additional Secretary in the Ministry of Human Resource Development at various periods.

When she was serving as Deputy Secretary she was holding additional charge of Director, Directorate of Adult Education from July 1, 1989 to June 30, 1991.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved families and prays for the departed souls to rest in peace.



# Seminar on Inter-Religious Understanding and its Implication on Mankind



A two day national seminar on "Inter-Religious Understanding and its Implication on Mankind" was jointly organized by Inter-Religious Understanding, Institute of Objective Studies (IOS), New Delhi, Department of Buddhist Studies & Directorate of Distance Education Magadh University, Bodh Gaya with the full support of Bihar State Branch of Indian Adult Education Association and Interfaith Forum on September 24-25, 2016 at Magadh University Campus. The Chief Guest for the programme was Swami Agnivesh, founder of Arya Samaj, New Delhi.

The programme started with inter-religious peace prayer by the religious leaders of Hinduism, Buddhism, Islam, Jainism, Sikhism and Christianity and welcome address by Prof. Mohd. Ishtiaque, Vice Chancellor, Magadh University. In his address he said that degradation in moral values and lack of human approach to problems faced by the communities increasingly affect the peace in the country. Hence, it is the prime responsibility of religious leaders to teach more on these lines so that peace is brought in and people belong to different religions live together with no hatred in their minds. Prof. Z.M. Khan, Secretary, IOS, New Delhi while briefing the objectives of the seminar said that the need of the hour is creating a world where religions interact in an integrative way instead of conflicting and competitive way. All religions unanimously propagate peace and not conflict which is created by a few individuals or groups.

Swami Agnivesh in his address quoted Yajurveda and said that all human beings should enjoy the wealth of nation and nature based on the need and with caring spirit for others. No one should corner the wealth for their own individual stake.

The spiritual leaders who addressed the gathering were Pandit Ramacharya, Prof. C.M.Sante, Smt. Saidur Rehman Aazmi, Acharaya Lokesh Muni, Sardar Karnail Singh, Fr. Philip Manthar, Upadhayay Sadhvi Yashiji Viraayatan, Lt. Gen. R.K.Sharma, Tenzin Laama Thapke and Shri S.M. Yusuf Rizvi. The session was presided over by Dr. Mohd. Manzoor Alam, Chairman, IOS, New Delhi.

Other speakers who have addressed different sessions were Prof. N.K. Shastri, Prof. Mohsin Usmani Nadir, Prof. D.A. Gangadhar, Shri Rajeev Ranjan Sinha, Dr. U. Kundola, Dr. B.S. Sindhu, Col. Dolwindar Singh Gariwal, Shri Kiran Lama, Shri A.H. Khan, Prof. Ishtiaque Danish, Prof. Hamid Nasim Rafiabaadi, Prof. Me'raj Ud Din Mir, Dr. Kritika Singh, Dr. Aqueel Ahmed, Dr. Saw Htut Sandan, Dr. Buddhadev Bhattacharya, Dr. Pranveer Singh, Prof. Madhumita Chattopadhyay and Dr. A.K. Jain.

At the end the valedictory address was given by Shri Ramnath Govind, Hon'ble Governor of Bihar who has also released three books brought out by the Magadh University.

- A.H.Khan  
Associate Secretary, IAEA

## Rajashree Biswas felicitated for her Work in Literacy



felicitate people working in different fields and contributing to the development of the state of West Bengal. For the yeoman services done in the field of adult education and spread of literacy Ms. Rajashree Biswas, General Secretary, All India Council for Mass Education and Development (AICMED) (Vice President, Indian Adult Education Association, New Delhi) and Shri Sarbagananda Maharaj of Ramakrishna Mission, Narendrapur received the award from Shri Siddiquillah Chowdhury, Minister of Mass Education, Extension and Library Services which included flowers, Uttariya (Scarf) and memento. After giving away the awards

Shri Chowdhury in his speech touched upon the literacy status of the state and the future plan to increase the literacy rate of not only the population in general but also the special groups like SC, ST, Minorities and women so that the progress made by the state is with inclusive growth.

On this occasion Shri Subrata Mukherjee, Minister of Panchayati Raj, Ms. Asima Patra, Minister of Technical Education and Shri Manish Jain, IAS, Secretary to Government of West

Bengal, Department of Mass Education, Extension and Library Services were also present and spoke on the importance of education for development. Shri Sarbagananda Maharaj also spoke on the ideals of education propounded by Swami Vivekananda.

On the occasion of the Golden Jubilee celebration of International Literacy Day on September 8, 2016, the Department of Mass Education, Extension and Library Services, Government of West Bengal organized a programme at 'Rabindra Sadan', Kolkata to

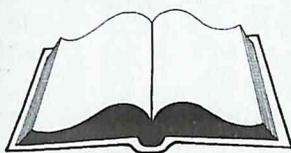
## University of Kalyani organizing International Conference

The Department of Lifelong Learning and Extension, Central Library and the Directorate of Open and Distance Learning, University of Kalyani, West Bengal are jointly organizing a two day International conference on "Lifelong Learning in Developing Countries: Issues and Perspectives" on February 17-18, 2017. The plenary session will be chaired by Prof. Ove Korsgaard of Denmark and the Keynote speaker is Prof. Peter Mayo of Malta. The speakers will be from Denmark, Italy, Norway, USA, Mexico, Sweden and India.

Those who desire to attend the conference may have to submit registration form alongwith registration fee latest by December 26, 2016. Details of the conference can be seen in [www.klyuniv.ac.in / index.php/conference](http://www.klyuniv.ac.in/index.php/conference)

For query use e-mail: [lifelonglearningku@gmail.com](mailto:lifelonglearningku@gmail.com)

For submission papers: Abstract by December 14, 2016 and full paper by January 17, 2017.



Ayyar, R.V. Vaidyanatha. **The Holy Grail: India's Quest for Universal Elementary Education.** New Delhi, Oxford University Press, 2016: 707p.

This book chronicles India's quest for universal elementary education (UEE) with focus on the period after 1986, a period during which India made spectacular strides progressing from a country which accounted for a third to one with a minuscule 0.3 per cent of the out-of-school children in the world. This was also the period in which following the Pomtien Conference on Education for All and the acute macroeconomic crisis of early 1990s India mobilized funding on an unprecedented scale from development agencies like the World Bank, European Community, DFID, and UNICEF. This book narrates against the backdrop of national and global ideological, economic, political, and educational developments the dynamics of the engagement with development agencies, and all developments, policies, and programmes which contributed to spectacular strides. The book illuminates the inner workings of governments and development agencies, the political and administrative processes and policy conflicts that were crucial in conceptualizing and implementing the policies and programmes, the complex web of interactions between the central government, state governments, and development agencies, and the innovative manner in which

external funds were mobilized with the Indian government exercising leadership in its relationship with agencies, and without compromising its right country to autonomously and self-reliantly plan and implement programmes.

Grebmer, Klaus von. **Global Hunger Index: Getting to Zero Hunger.** Washington, International Food Policy Research Institute (IFPRI). 2016: 47p.

The GHI is a multidimensional statistical tool used to describe the state of countries' hunger situation. It ranks countries on a 100-point scale. Zero on the scale is the best score (no hunger), and 100 is the worst. It highlights successes and failures in hunger reduction and provides insights into the drivers of hunger. Thus, GHI aims to trigger actions to reduce hunger. The GHI is calculated by taking into account four indicator parameters. They are (i) Undernourished population (1/3rd weight), (ii) Child wasting (1/6th weight), (iii) Child stunting (1/6th weight) and (iii) Infant mortality rate (1/3rd weight).

India has been ranked low 97th among the 118 countries surveyed in 2016 Global Hunger Index (GHI). In 2016 GHI, India has scored low 28.5 on a 0-100 point scale of the index. It describes India's hunger situation as "serious".

**Stunting:** Deficiency in height in relation to age, reflects chronic undernutrition. **Wasting:** Low weight in relation to a child's height, reflects acute undernutrition.

**Key highlights of 2016 GHI -1.** There is widespread and chronic lack of balanced food in India. About 15% of under-5 children are 'wasted' and 39% of under-5 children are 'stunted'. 2. The

under-5 mortality rate is 4.8% in India, partially reflecting the fatal synergy of inadequate nutrition and unhealthy environments. 3. Estimated 15% population is undernourished and lacks in adequate food intake, both in quantity and quality. 4. Though India runs two of the world's biggest children's nutrition programmes malnutrition continues to haunt India. 5. These two programmes are ICDS (Integrated Child Development Services) for children under 6 years and the mid-day meal programme for school going kids. 6. The main reasons for the sorry state in India are endemic poverty, unemployment, lack of sanitation and safe drinking water, and lack of effective healthcare.

Koro-Ljungberg, Mirka. **Reconceptualizing Qualitative Research: Methodologies without Methodology.** New Delhi, Sage; 2016: 232p.

Calling for qualitative research that is complex, situational, theoretically situated, and yet productive, *Reconceptualizing Qualitative Research* discusses the multiplicities and uncertainty embedded in different methodological configurations and entanglements that blur the boundaries between doing research, theorizing, thinking, and reflecting.

Mishra, Mahendra K and Mahanand, Anand eds. **Multilingual Education in India: The Case for English.** Delhi, Viva; 2016: 300p.

Multilingualism is a unique cultural and historical feature of India. Indian thinking looked at the world as a family and respected differences and identities. While monolingual nations considered multilingualism a problem, it

remained the natural condition for various domains of life in India. In recent times, multilingualism has come to be recognized as an invaluable asset and resource by educationists and policymakers paving the way for a new educational approach that is in harmony with local traditions.

Some perceive English language education as a hindrance to the growth of Indian languages and allege that it causes a social divide. The arguments of this book convincingly correct this uninformed notion and prove that English has been a tool of empowerment and a driver of social and economic mobility. The contributors demonstrate that local languages and cultures can be revived by integrating them into English language education.

Compensating the lack of organized ideas on

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Published on October 27, 2016

multilingual education, this book aims to introduce a trendsetting change in the Indian perspective on education. It will be a source of direction for teachers, teacher trainers, policymakers, and those with an interest in education and sociolinguistics.

Compiled by Neha Gupta  
Jr. Librarian-cum-Documentation  
Assistant

## W.B. State Branch of IAEA organizing National Seminar

The West Bengal State Branch of Indian Adult Education Association in collaboration with Ramakrishna Mission Lokashiksha Parishad, Narendrapur, Kolkata is organizing a national seminar on 'Status of women in society vis-à-vis Literacy' on November 5-6, 2016 at Narendrapur. On

this occasion a conference also will be held for East Zone in which participants will be attending from Assam and Manipur also.

In order to plan the programmes for both the seminar and conference, a Committee has been formed which already had its first meeting on October 1, 2016

which was chaired by Ms. Rajashree Biswas, Chairperson, East Zone Committee and Secretary of West Bengal State Committee. The Committee unanimously decided to invite Prof. Suranjan Das, an erudite scholar to deliver the Keynote address and eminent scholars and activists working in the field of literacy and lifelong education including the Vice Chancellor, Jadavpur University as speakers. The Committee also decided to invite Swami Sarvalokanandaji Maharaj, Secretary, Ramakrishna Mission Ashram and Director, Ramakrishna Mission Lokashiksha Parishad, Narendrapur to inaugurate the programmes on November 5, 2016 at 10:30 a.m.



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# IAEA NEWSLETTER

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## Indian Adult Education Association

### DU Students Trained as Interns in IAEA



Five MA third Semester students from the Department of Adult Continuing Education & Extension, University of Delhi as part of their academic requirement have undergone Internship Programme in Indian Adult Education Association from October 24 to November 23, 2016. They were Dheeraj Kumar, Sagar, Rohit Nainwal, Suraj and N. Raising. During this period they were given a lot of information by Dr. V.Mohankumar and Shri B.Sanjay on the History of Indian Adult Education Association, preparation of adult education primer and teaching methodology, various aspects of Societies Registration Act, 1860 and State Acts, Video/Audio programmes developed by Directorate of Adult Education, GOI as part of teaching aid and for use in mobilizing and motivating the learners and supporters, preparation of project proposals, research and evaluation including research methodology. The students had an opportunity to use the library in which a large collection of books on adult education and periodicals is available. Smt. Neha Gupta, Junior Librarian-cum-Documentation Assistant extended all held and cooperation to them to identify the books and materials. The students also visited Kirti Nagar, a big slum area in Delhi North to interact with

the community members. They also visited in that slum area vocational skill development training programme - Beauty Culture & Health Care at Aajeevan Shiksha Kendra where they discussed about the benefits of the programme with the trainees.

### November 11th National Education Day



“  
Let us sacrifice  
our today so that  
our children can  
have a better  
tomorrow.  
”

- Maulana Abul  
Kalam Azad



On the day of their field visit on November 11, 2016 Shri B.Sanjay, Research Officer of IAEA addressed trainees on "Women Empowerment and the Need of Vocational Training" in which a few local women also participated. Smt. Kalpana Kaushik, Deputy Director of IAEA also had a dialogue with the women to reinforce the points regarding women empowerment and need for self-sustenance through economic independence.

The interns also had a lot of opportunities to interact with different officers/officials of IAEA on various subjects/aspects of interest to them.

## PRIA-logues – Conversation for Wisdom

Participatory Research in Asia (PRIA) is organizing a series of conversations under PRIA-logues to gather wisdom of those who have long been part of the civil society sector for the next generation of leaders. One such conversation was organized on

November 8, 2016 under the title "From Participation to Accountability – Tracing the Roots" in which Prof. John Gaventa and Dr. Rajesh Tandon talked about their journey of 40 years in support of promoting participation and accountability in pursuit of the

vision of making democracy work for all focused on the marginalized and the excluded.

From IAEA this programme was attended by Shri K.C.Choudhary, President and Smt. Kalpana Kaushik, Deputy Director.

## Prof. S.Y.Shah on Teaching Assignment in Wurzburg University

Prof. S.Y. Shah, Director, International Institute of Adult and Lifelong Education on invitation from Julius Maximilian University, Wurzburg, Germany is teaching Masters students on "International Organizations and Networks in Adult and Lifelong Learning", a five credit course for four weeks in November 2016. The course is to provide an overview of important international organizations and networks in the field of adult and lifelong learning in different countries focusing on their programmes, researches and publications. The discussion on

theoretical perspectives covering different theories of globalization and the emergence of knowledge society is to help the students analyze the functioning of different global networks and develop a comparative perspective. The course also gives opening to discuss selected innovative projects designed by the organizations with a view to motivating the students to undertake comparative studies and learning from other countries and cultures. The course is expected not only to help the students to acquire a broader global perspective on the

developments in the field of adult and lifelong learning but also motivate some of them to carry on further studies related to these organizations.

An important part of this course is field visit to the UNESCO Institute for Lifelong Learning (UIL) in Hamburg with a view to familiarizing them with actual functioning and programmes of the Institute and provides them an opportunity to personally meet and discuss with specialists working on different country projects and explore the possibilities of internship at the UIL.



## आयोजित हुई सीएलएस की प्रयोगात्मक परीक्षा

राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान द्वारा प्रायोजित पुस्तकालय विज्ञान में प्रमाण पत्र कोर्स के लिए भारतीय प्रौढ़ शिक्षा संघ से नामांकित दो विद्यार्थियों सुश्री आरती तथा श्रीमती इन्द्रा देवी ने दिनांक 4 नवंबर 2016 को आयोजित

प्रयोगात्मक परीक्षा में भाग लिया। यह परीक्षा संस्थान के कार्यालय में श्री मुरारीलाल शर्मा और श्री जय भगवान की उपस्थिति में ली गई। विदित है कि ये दोनों विद्यार्थी अपनी लिखित परीक्षाएं पूर्व में ही दे चुके हैं।

# International Seminar on Skill Development through ODeL

The Staff Training and Research Institute of Distance Education (STRIDE) of Indira Gandhi National Open University is organizing a three day international seminar on **Skill Development through ODeL: Innovations, Entrepreneurship, Employment for Inclusive and Sustainable Livelihoods** from March 9-11, 2017. The objective of the seminar is to deliberate and reflect upon the issues and challenges related to skill development through ODeL in developing countries. The participants would include teachers and academics of open universities and distance education directorates from across the world, especially SAARC countries, ODeL practitioners and research scholars. Persons working in

technical, extension and professional institutions including those in face-to-face institutions, may also participate in the seminar.

The venue of the seminar is Convention Centre, IGNOU, Maidan Garhi, New Delhi.

Those who are interested to attend the conference, submit papers for presentation may contact Prof. Prabir Kr. Biswas, Director, STRIDE (e-mail: [pkbiswas@ignou.ac.in](mailto:pkbiswas@ignou.ac.in)) or Dr. Anita Priyadarshini, Seminar Coordinator (e-mail: [anitapriyadarshini@ignou.ac.in](mailto:anitapriyadarshini@ignou.ac.in))

For more information one can visit the website: [www.ignou.ac.in](http://www.ignou.ac.in)

## Seminar organized by West Bengal State Branch of IAEA



was presided over by Prof. Dilip Mukhopadhyay, former Registrar, Visva-Bharati, welcome address was given by



West Bengal State Branch of Indian Adult Education Association organized a one day national seminar on "Status of Women in Society vis-à-vis Literacy" on November 5, 2016 at Narendrapur, Kolkata in collaboration with RK Mission Lokashiksha Parishad which was inaugurated by Swami Stavapriyanandaji Maharaj, Joint Director, RK Mission Lokasiksha Parishad and the Keynote address was given by Prof. Suranjan Das, Vice Chancellor, Jadavpur University. Other who spoke on that occasion were Dr. Manas Ghosh, Principal, Agriculture Training Centre, RK Mission and Smt. Kalpana Kaushik, Deputy Director, IAEA. The inaugural session

Prof. M.U. Alam, President, West Bengal State Branch of IAEA and vote of thanks was given by Ms. Rajashree Biswas, Secretary, West Bengal State Branch of IAEA.

The first academic session was presided over by Prof. Satyabrata Choudhury and the speakers were Smt. Nandini Kajuri, Smt. Satabdidas and Prof. Amit Kundu. The second academic session after lunch was presided over by Prof. Asoke Bhattacharya and the speakers were Prof. Saswati Ghosh, Dr. Mohan Kumar Muhuri, Prof. M.U. Alam and Shri Nirmal Pattanaik. At the end the vote of thanks was given by Shri Mihir Kumar Bose.

# SRC West Bengal organized Seminar on Connecting the Underprivileged – Scope and Challenges



The State Resource Centre, West Bengal organized a seminar on "Connecting the Underprivileged – Scope and Challenges" in Kolkata on November 9, 2016 in collaboration with the Department of Adult and Continuing Education, Jadavpur University. Faculty members of the Departments of Adult, Continuing Education and Extension/Lifelong Learning from Jadavpur and Kalyani Universities, Directors of Jan Shikshan Sansthan, academic staff of State Resource Centre, representatives of non-government

including All India Council for Mass Education and Development (AICMED) participated. The seminar was presided over by Prof. Pallab Sengupta, Chairman, State Resource Centre and was inaugurated by Prof. Suranjan Das, Vice Chancellor, Jadavpur University. Dr. V. Mohankumar, Director, IAEA was the Guest of Honour. Others present on the occasion were Shri Manish Jain, IAS, Secretary to Govt. of West Bengal, Department of Mass Education, Extension and Library Services, Prof. Matthew Hibbered, University of Stirling, UK and Prof. Santwan Chottopadhaya, Head, DACEE, Jadavpur University.

Smt. Nandini Kajuri, Director, State Resource Centre, West Bengal initially welcomed all the guests and participants which was followed by speeches by the invited guests. The speakers in their address dealt in detail on the problems faced by the neglected and underprivileged in their day-to-day life and the need for bringing them to the mainstream to establish an equalitarian society leading to inclusive growth. Their speeches also spelt out the large number of government schemes available for the poor and underprivileged and not availed due to lack of awareness by the clientele for whom they are formulated. The speakers also reiterated the need for adult education which not only gives them the literacy but also the knowledge.

Prof. Matthew Hibbered made a presentation on Natural Calamities and Information Dissemination. In the post lunch session the participants representing different organizations shared their experience in the general session.

## Seminar on 'Wellness of Women

The State Resource Centre, Kerala in collaboration with Kerala State branch of Indian Adult Education Association and Dr. K. Sivadasan Pillai Foundation organized a seminar on "Wellness of Women - Physical, Mental and Emotional" on October 22, 2016 in the conference hall of State Resource Centre. Dr. Kumari S. Bindu, Medical Officer, Homeopathy Medical College, Alappuzha was the Resource Person. In her address she said that women have to attend heavy load of work in their day-to-day life which gives a lot of stress and strain

and affect them physically, mentally and emotionally. Hence, they must learn to balance these things otherwise they will be losing their health fast. For modern day stress more than medicines yoga gives a lot of relief. While concluding her address she said that practice of yoga should be made a daily routine by women so that they can lead healthy and long life.

Dr.V. Reghu, Vice President, IAEA moderated the session. Shri Harish Kumar welcomed the gathering and Smt. Rukmini Ramakrishnan gave vote of thanks.

# ASPBAE organized Regional Strategic Planning Workshop in Bangkok



The workshop was co-hosted by the Thinking Classroom Foundation (TCF), a member of ASPBAE based in Chiang Mai, Thailand. Around 200 participants attended the workshop which included country voting representatives, members of the incoming and outgoing ASPBAE Executive

voting representative of India. The outcome of the workshop was a set of recommendations to the new Executive Council on ASPBAE's future work and what should inform the new strategic plan (2017-2020) of ASPBAE.

Mr. Robbie Guevara, President, ASPBAE in his address emphasized the important contribution of civil society organizations in achieving SDG 4 as identified in the Education 2030 Framework for Action. Ms. Maria, Secretary General, ASPBAE presented the Report of Activities.

Council, other ASPBAE members, strategic partners, ASPBAE staff and other civil society organizations based in Thailand. IAEA was represented by Smt. Kalpana Kaushik, Deputy Director who was earlier elected as

On the occasion of the Seventh General Assembly of ASPBAE a two day Regional Strategic Planning Workshop, the culmination of ASPBAE members' country level consultations through 2016 held at Bangkok on November 20-21, 2016.

## Cycle Rally on Clean India



Muthampatti, Thopampatti and Eranyakanpatti. The persons in the rally not only carried placards but also enacted Street plays in all the villages en route the rally to create awareness among the people on the importance of health and sanitation. Smt. Soundaram and Shri Rajesh, social workers through their songs and stories motivated the village people on health issues.

Dr.A.Udayakumar, Programme Coordinator, Krishi Vigyan Kendra, Gandhigram inaugurated the rally and Dr. N. Narayansamy, Dean, Faculty of Rural Development, GRI - Deemed University gave the concluding remarks.

- Prof. L.Raja

Head of the Department

The Department of Lifelong Learning and Extension, Gandhigram Rural Institute - Deemed University and Gandhigram Crèche and Children's Project organized a Cycle Rally on November 20, 2016 with the theme "Clean India" in which around 50 persons participated out of which 30 were children in the age group 11 to 17 years. The rally started from Valayapatti village and ended in Jathigoundanpatti village en-routing Kallupatti, Chettiapatti, Gandhigram, Annanagar, Samiarpatti,

## FICCI Higher Education Summit organized by the Unesco Chair

"Master Class" was organized at FICCI, New Delhi on November 9, 2016 on the occasion of Twelfth FICCI Higher Education Summit by the Unesco Chair in



Community Based Research & Social Responsibility in Higher Education which was attended by Vice-Chancellors, Professors, Teachers, Students and Independent Researchers. The topic for the Master Class was "Living in Harmony: Universities and Communities; Strategies for successful Community University Engagement". The discussions centered around how to make higher education more socially responsible, and sharing of action pointers on how to realize the same at a practical level. The participants had a lot of discussion on the topic.

IAEA was represented in this programme by Smt. Kalpana Kaushik, Deputy Director.

# नटनागर शोध संस्थान द्वारा राष्ट्रीय शोध संगोष्ठी का आयोजन



सीतामऊ स्थित नटनागर शोध संस्थान द्वारा "भारत की रियासतें और उनका कला, स्थापत्य, साहित्य और सांस्कृतिक इतिहास में योगदान (युग युगीन)" विषय पर 12 से 14 नवंबर 2016 को एक राष्ट्रीय शोध संगोष्ठी का आयोजन किया गया। दस सत्रों में आयोजित इस संगोष्ठी में देशभर के अनेक इतिहासकारों, विद्वानों एवं इतिहास के विद्यार्थियों ने अपने शोधपत्र प्रस्तुत किये।

संगोष्ठी के मुख्य अतिथि मध्य प्रदेश के उच्च शिक्षा मंत्री श्री जयभानसिंह पवैया थे। इस अवसर पर मंदसौर के सांसद श्री सुधीर गुप्ता द्वारा प्रदत्त सांसद निधि से निर्मित सभागार का लोकार्पण तथा मोहम्मद वारिस कृत 'पादशाहनामा', श्री जीवनसिंह ठाकुर द्वारा लिखित इतिहास के हमसफर 'डा. मनोहरसिंह राणावत' एवं 'मध्यप्रदेश और उसके पड़ोसी

राज्यों का सामाजिक, आर्थिक इतिहास (युग युगीन)' शीर्षक तीन पुस्तकों का विमोचन किया। साथ ही साथ मुख्य अतिथि द्वारा डॉ. मनोहरसिंह राणावत को डा. रघुबीरसिंह राष्ट्रीय पुरस्कार 2016 से सम्मानित भी किया गया।

संगोष्ठी के विशिष्ट अतिथि भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली के अध्यक्ष श्री. के.सी. चौधरी थे जिन्होंने समारोह को संबोधित करते हुए नटनागर शोध संस्थान द्वारा इतिहास के संरक्षण में किये जा रहे योगदानों के लिए इसकी भूरि-भूरि प्रशंसा की तथा यह अपेक्षा व्यक्त की कि संस्थान लगातार प्रगति करता हुआ आने वाले वर्षों में शोध के क्षेत्र में नई ऊंचाईयों को छूेगा।

— डॉ. मनोहर सिंह राणावत  
निदेशक

## 'बादलों की कूचियों पर'

उतर चली थी शाम फिर रश्मि की अन्तिम लीक संग गहरा उठी तब यह धरा कुछ छूटते उसके जो रंग बादलों की कूचियों पर रंग बिखरे सब अलग कुछ दिवा के, कुछ निशा के, हो रहे जो अब विलग

दूर वातायन से तकते बिसरी यादों के जो पात प्रहर-प्रहर ज़िन्दगी के छू रहे कोमल से गात खुद की परछाई भी जाकर दूर गामी हो गई चाह कर पकड़ी न जाए, छूना चाहें जब कभी

धूप आँगन से खिसक कर जा लगी थी पेड़ से कसमसाती सी खड़ी थी पवन शीत स्पर्श से बूँद टहनी से ढलक कर पुष्प का मुख चूमती झूमती लताएँ आकर वृक्ष दामन थामती

एक दीपक आस का लेकर खड़ी है ज़िन्दगी जगमगाती, टिमटिमाती या बुझाती मन कभी देह माटी के दिये में स्नेह के मृदु भाव हैं कुछ लिए जीवन सुधा, कुछ रिक्तता की प्यास हैं

विगत की उन वीथियों पर, पल गुज़रते थे जहां ज़िन्दगी की शाम आकर ठहरती है अब वहाँ अन्तिम प्रहर की देहरी पर दे रहा दस्तक कोई धुँधली सी परछाइयाँ, कयों झाँकती पीछे खड़ी

— कुसुम वीर

## Sivadasan Pillai memorial Award conferred on Sugathan

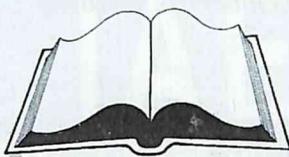


Thrikkadavoor Sahitya Samajam Library and Reading Room and the family of Dr. K. Sivadasan Pillai jointly instituted an award in memory of Dr. K. Sivadasan Pillai in 2008 and given to a best teacher and social worker on the occasion

of his death anniversary. The award consists of memento, citation and cash of Rs.10,001/-. The award for 2016 was given to Shri L. Sugathan, Teacher, Thamarakkulam Vigyana Vilasini Vocational Higher Secondary School by Shri V. Rajendra Babu, Mayor, Kollam Municipal Corporation in a programme organized on November 8, 2016 at Thrikkadavoor Library Hall. The programme was presided over by Shri K. Raveendran Nair, President of

the Library and others present on the occasion were Dr. N. B. Suresh Kumar, Director, State Resource Centre, Kerala, Dr. Nadakkal Sasi, Director, Jan Sikshan Sansthan, Kollam, Shri B. Anil Kumar, Councilor, Kollam Municipal Corporation, Dr. Rajasekharan, Member, Kollam District Panchayat, Shri M. Sherief, Resource Person, Energy Management Centre, Shri S. Raju, Secretary of the Library and Smt. Anandavally Amma, wife of Dr. K. Sivadasan Pillai.

On the same day a seminar was also organized on the topic "Lowering Family Budget through Energy Conservation" by Energy Management Centre, Kerala.



UNFPA. **State of World Population 2016: 10: How our future depends on a girl at this decisive age.** New York, United Nations Population Fund, 2016: 116p.

State of World Population 2016 highlights the important issues relating to growing girls like challenges/obstacles on their path to adulthood, opportunities supporting them today for a better tomorrow, igniting their potential and their future after fifteen years.

10: How our future depends on a girl at this decisive age. She is 10 years old. Capable of rapidly absorbing wisdom and knowledge from those around her, she is poised to one day become an inspiring leader, a productive worker, an innovator, a caring parent or any of the other roles that power a thriving, dynamic society. She will shape the future of her community and our shared world.

A flurry of life-changing events pulls her in many directions. Where she ends up depends on the support she receives and the power she has to shape her own future.

In 2030, today's 10-year-old girl will be 25. In 15 years, as an empowered young woman, she could change the world. But she should not have to. It is up to the world to change for her.

In the 2030 Agenda, almost all countries have agreed to transform development so that it includes everyone and avoids destroying the planet that we all share, including future generations.

We have every reason to put the 10-year-old girl at the very centre of all elements of this process. This is her right. It will be essential to inclusive development that leaves no one behind. And it will yield major

social and economic dividends that benefit everyone.

UNESCO. **Asia Education Summit on Flexible Learning Strategies for Out-of-School Children.** Bangkok: UNESCO Bangkok, 2016: 122 p.

This report is a record of keynote addresses and sessions from the summit. It is a collection of key summaries, which corresponds to the technical presentations given at the summit along with additional information, including a country matrix on out-of-school children (OOSC) partners, donors and national coordinators, and the outcome document: guidelines for actions. This report is a synthesis of existing materials, presentations and keynote speeches and remarks. As this report includes summaries of the technical presentations, it briefly introduces practical cases that address the issue of inequity and exclusion in relation to OOSC.

UNESCO. **Community-Based Lifelong Learning and Adult Education: Situations of Community Learning Centres in 7 Asian Countries.** Bangkok: UNESCO Bangkok, 2016: 43p.

This publication is to explore how the concept of lifelong learning has been implemented in seven selected Asia-Pacific countries based on comprehensive education sector reviews, relevant documents and data from the countries with the answers to the following two major questions: (1) How national policies and systems are developed to enhance lifelong learning and what skills and competencies are emphasised in national education policies, plans and practices?, and (2) How different types of educational institutions are mobilised to prepare different groups of learners with the skills and competencies required for a knowledge-based society?

The publication focuses on the role of CLCs to investigate how the concept of lifelong learning is being implemented at community level in a country, including recommendations

and policy suggestions for developing national strategies for lifelong learning towards lifelong learning society. The sequential booklets on the Role of CLCs as Facilitators of Lifelong Learning and the Adult Skills and Competencies for Lifelong Learning are also developed as part of this publication."

Wheebox. **India Skills Report 2017.** Haryana, Wheebox, 2016: 56p.

India Skills Report 2017 presents a quantitative and qualitative analysis of demand and supply in the labour market. The report takes stock of the talent landscape by analysing the employability of youth and the needs and expectations of employers. Currently in its fourth edition, it also captures various initiatives taken by the government and its impact on economic growth. The report is a joint initiative by Confederation of Indian Industry, People Strong, Wheebox, UNDP and AICTE.

Yeravdekar, Vidya Rajiv and Tiwari, Gauri. **Internationalization of Higher Education in India.** Delhi, Sage: 2016: 332p.

This book explains how the phenomenon plays itself out, how to put it into practice on the home turf, and to do it in a way that it is available to all instead of catering to a select few. It applies relevant theoretical contexts, presents an extensive range of facts and figures as substantiating evidence, and stacks up this knowledge against ground reality.

With a sharp commentary on the state of affairs, the book argues that internationalization is the only way forward for India and policymakers, educationists, and academics must look towards other countries such as China and Brazil which have made a fruitful commitment to scale the global value chain by making internationalization of higher education a top agenda item.

Compiled by Neha Gupta  
Jr. Librarian-cum-Documentation  
Assistant

# WB State Branch organized East Zone Conference

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Published on November 26, 2016



West Bengal State Branch of Indian Adult Education Association organized East Zone Conference on November 6, 2016 at Narendrapur, Kolkata. The proceedings of the conference was jointly conducted by Prof. M U Alam, Shri Mihir Bose, Shri Bidyut Debnath, Shri Durlabh Chetia and Ms. Rajashree Biswas. At the beginning of the session Shri Durlabh Chetia placed before the participants a status report on the present educational scenario of Assam which was followed by a discussion.

Ms. Rajashree Biswas, Secretary and Shri Bidyut Debnath, Treasurer of State Branch placed on the table a report of activities conducted and the Audited Statement of Accounts on which the members offered a number of comments, observations and suggestions. Thereafter, both the report and audited statement were duly passed.

Prof. Dilip Mukhopadhyay

placed the panel of new office bearers which was passed unanimously after minor adjustments suggested by the members. The names of the office bearers and members of the Executive Committee are:

#### Office Bearers

1. Prof. Mahbub UL Alam – Chairman
2. Shri Mihir Bose – Vice Chairman
3. Ms. Rajashree Biswas – Secretary
4. Shri Bidyut Debnath – Treasurer

#### Executive Committee

5. Shri Sakti Pada Mandal
6. Prof. Asoke Bhattacharya
7. Prof. Arabinda Bhattacharya
8. Dr. Satabdi Das
9. Shri Sujit Kr. Dutta
10. Representative – Satyen Maitra Jana Shiksha Samity

#### Ex-Officio

11. Prof. Dilip Mukhopadhyay

## Announcement

### Enroll for PGCAE Programme of IGNOU on Line

The Indira Gandhi National Open University (IGNOU) offers Post-Graduate Certificate in Adult Education (PGCAE) offered through open and distance learning mode utilizing multiple media such as self-instructional print materials, information and communication technologies and personal contact sessions. This programme aims at promoting professional development and capacity building in the area of adult education. It is meant for graduates and others with higher qualification, who are employed or looking for employment. PGCAE programme is of 15 credits; and one credit is equivalent to 30 study hours and related activities. It has 3 courses – 2 theory courses each of 6 credits and one practical course of 3 credits.

It has two academic sessions every year, one in January and another in July. Admission can be taken online from anywhere in India by using IGNOU website: [www.ignou.ac.in](http://www.ignou.ac.in)

Those who are based in Delhi and interested to pursue this course may enroll online under IGNOU Regional Centre, Delhi – 2. The Indian Adult Education Association is the study centre for this course (Centre Cod – 29049P).

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# IAEA NEWSLETTER

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December 2016



## Indian Adult Education Association

### India Literacy Board and Indian Adult Education Association jointly organized Diamond Jubilee and All India Adult Education Conference

The India Literacy Board founded in 1956 by Mrs. Welthy Honsinger Fisher is 60 years old and hence 2016 is the Diamond Jubilee year. The Diamond Jubilee was celebrated along with the 62nd All India

Adult Education Conference jointly by India Literacy Board and Indian Adult Education Association in Literacy House, Lucknow on December 4-6, 2016. For this the Literacy House was richly decorated with flowers and colourful lighting in the night. Both the events were inaugurated in a glittering function on December 4th by the Hon'ble Governor of Uttar Pradesh, Shri Ram Naik. On that occasion Shri Ahmad Hasan, Hon'ble Minister for Basic Education, Govt. of Uttar Pradesh was also present. The inaugural session started with lighting of the ceremonial lamp and



welcome address by Shri G.Pattanaik, Chairman, India Literacy Board. In his address he chronologically gave all the information about Mrs. Welthy Fisher and how she established Literacy House in Lucknow for serving the people of rural areas to provide education and life skills.

Shri Ahmad Hasan in his address paid rich encomium for the role played by Literacy House in the area of adult and lifelong education and women empowerment. He said that government alone cannot achieve the desired results without the active support of civil society and participation of civil society organizations. Govt. of Uttar Pradesh will extend all support to Literacy House for furthering its activities for the welfare of the poor people and empowerment of women, particularly downtrodden.

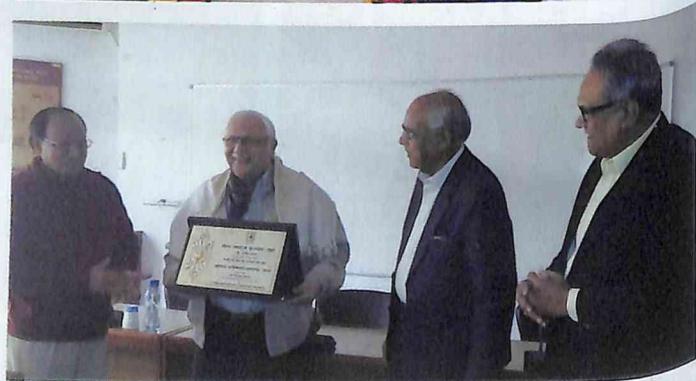
Thereafter, Shri Ram Naik gave away the Nehru and Tagore Literacy Awards instituted by Indian Adult Education Association, New Delhi. The recipients were:

### Nehru Literacy Award

**Year 2013-** Prof. H.S.Bhola, Professor Emeritus, Indiana University, USA for his outstanding work in the field of literacy, adult and continuing education through teaching, writing, research and consultancy in the field.

In view of his advanced age, Prof. Bhola could not travel to India to receive the award in person. Hence, his nephew Shri Amitoj Singh received the award.

**Year 2014-** Ramakrishna Mission Lokasiksha Parishad, Narendrapur, West Bengal for its remarkable contribution in educating the poor and less literate people and empowering women through vocational skill development training for the last 73 years.



The award was received by Swami Sarvalokananda, Secretary of the Parishad.

**Year 2015-** Dr. Rajesh Tandon, Co-founder and President of Participatory Research in Asia (PRIA), New Delhi for his engagement with society at grassroots level to bridge the divide between the world of practice and the world of research.

In view of disruption of flights due to fog Dr. Rajesh Tandon could not reach Lucknow as scheduled and hence, on his behalf the award was received by Shri S.C.Khandelwal, Joint Secretary, IAEA.

Subsequently, Shri K.C.Choudhary, President, IAEA personally handed over the award to Dr. Rajesh Tandon at PRIA on December 20, 2016. On that occasion all the members of the staff of PRIA, Prof. S.Y.Shah, Vice President, Dr.V.Mohankumar, Director and Smt. Kalpana Kaushik, Deputy Director, IAEA were also present.

## Tagore Literacy Award



**Year 2013-** Dr. Mridula Seth, Adviser, Life Skills Education, Society for Promotion of Youth and Masses (SPYM) Juvenile Drug De-addiction Centre, New Delhi for her pivotal contribution to the field of women literacy, education and empowerment by means of developing innovative methods and training.

**Year 2014-** SNDT Women's University, Mumbai for its exemplary contribution to women education and empowerment and community engagement by means of training, research and initiatives taken towards policy making in the area of adult learning, particularly for women.

The award was received by Dr. Shashikala Wanjari, Vice Chancellor, SNDT Women's University.

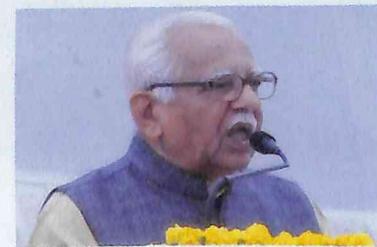
**Year 2015-** Ms. Maria Lourdes Almazan Khan, Secretary General, Asia South Pacific Bureau of Adult Education (ASPBAE) for her contribution to the field of women literacy by means of advocacy, coordination and resource management.

In view of disruption of flights due to fog Ms. Maria Khan could not reach Lucknow as scheduled and hence, on her behalf the award was received by Smt. Nishat Farooq, Vice President, IAEA.



Shri Ram Naik released two publications on this occasion, one "Journey of 60 Years" in which papers written by persons who had close contact with Mrs. Welthy Fisher and association with Literacy House and the other a book titled "To Light a Candle" written by Mrs. Fisher.

Then he gave the inaugural address. He said that this event has provided him an opportunity to know about Mrs. Welthy Fisher and the work done by her in the field of education and empowerment of rural folk, particularly women. He compared Welthy Fisher and her association with



Mahatma Gandhi to that of Sister Nivedita for their dedication to the cause of the national development and advancement of people. He expressed his pleasure that he was inaugurating the programmes which are of immense importance and was expecting good outcomes from the deliberations of the conference.

Shri K.C.Choudhay, President, Indian Adult Education Association in his vote of thanks said that involvement of universities is important in the area of adult and lifelong education to strengthen the academic contents of the programme and quality improvement through evaluation and research. He brought to the notice of the audience that the

University Departments of Adult, Continuing Education and Extension came into existence due to the deliberations held and recommendations made by the Vice Chancellors of various universities in a conference at Bhopal in 1964. Though, a large number of universities established the departments/centres in the beginning, in course of time the number started dwindling as many universities closed the departments/centres for various reasons. Today only a few universities have them when the country is implementing a massive adult education programmes namely Saakshar Bharat. These needs to be looked into on priority basis and the departments/centres are once again revived in the universities.

The inaugural session was compered by Shri S.P. Rastogi, Director, State Resource Centre, Lucknow.

In all there were 9 plenary sessions held in three days out of which 4 were devoted to the Diamond Jubilee of India Literacy Board and 5 related to the annual conference. The details of plenary sessions



held on December 4th are as below:

#### Plenary - 1

**Topic:** Role of Literacy House in Indian Adult Education Movement

**Chairman:** Dr. Vikram Singh, Vice Chancellor, Noida International University, Noida, Uttar Pradesh.

#### Speakers:

1. Shri P.N. Shivpuri, former Head of Training Department, Literacy House, Lucknow
2. Dr. Madan Singh, former Director, State Resource Centre, Lucknow



#### Plenary - 2

**Topic:** Role of Literacy House as a Leading Training Institution for Literacy Functionaries.

**Chairman:** Justice S.C. Verma, former Lokayukta and former Chairman, India Literacy Board.

#### Speakers:

1. Smt. Kamala Rana, former Vice President, Indian Adult Education Association and recipient of Tagore Literacy Award in 1997
2. Shri S.P. Rastogi, Director, State Resource Centre, Lucknow
3. Dr. Uma Bisht, former Director, State Resource Centre, Lucknow and Dehradun



#### Plenary - 3

**Topic:** Women Literacy: Problems and Prospects.

**Chairman:** Prof. Roop Rekha Verma, former Vice Chancellor, Lucknow University, Lucknow.

#### Speakers:

1. Dr. Sunita Gandhi, Chief of Devi Sansthan, Lucknow
2. Ms. Krishna Rawat, former MLA, Malihabad Constituency, Lucknow



#### Plenary - 4

**Topic:** Literacy in 21st Century.

**Chairman:** Shri G. Pattanaik, Chairman, India Literacy Board.

#### Speakers:

1. Dr. J.B. Vaishampayan, Vice Chancellor, Chhatrapati Shahu Ji Maharaj University, Kanpur
2. Ms. Jasmine, Executive Director, World Literacy of Canada
3. Shri Ritwik Patra, UNICEF, UP

In the evening a cultural programme was held in which children from Welthy Fisher Children's Academy and artists from North Central Zone Cultural Centre, Allahabad presented a variety of programme which

included Farwahi dance, Dhendia Folk dance, Ghumer dance and Birha which was enjoyed and appreciated by one and all.



On the second day, the December 5th there were four plenary sessions in which papers were presented and they were:

#### Plenary – 1

**Chairman:** Shri H.C.Parekh, Chancellor, Janardhan Rai Nagar Rajasthan Vidyapeeth University, Udaipur.

#### Paper Presenters:

1. Dr. Mridula Seth, Adviser, Life Skills Education, Society for Promotion of Youth and Masses (SPYM) Juvenile Drug De-addiction Centre, New Delhi



(Topic: Lifelong Learning and Life Skills for Self-Development)

2. Dr.T.S. Nair, Programme Coordinator, State Resource Centre, Thiruvananthapuram, Kerala

(Topic: Recognition of Prior Learning in the Context of Lifelong Learning: International Experience)

3. Dr. Sunil Sharma, Dean, Indian Spinal Injuries Centre, Vasant Kunj, New Delhi

(Topic: Lifelong Learning for Doctors: Continuing Medical Education)

4. Dr. Lamalu Thaimai, Assistant Professor, Department of Adult, Continuing Education and Extension, Manipur University, Imphal

(Topic: Women Entrepreneur through Vocational Training Programme)

5. Ms. Susheelambal M N, Assistant Professor, Vijaya Teachers College, Bengaluru, Karnataka

(Topic: Teacher as a Lifelong Learner)

6. Dr. Tara Sabapathy, HOD & Associate Professor, P.G. Department of Education, Vijaya Teachers College, Bengaluru, Karnataka

(Topic: Quality Assurance in Distance Education)



#### Plenary – 2

**Chairman:** Dr.V.Reghu, Former Controller of Examinations, RGNIID, Sriperumbudur, Tamil Nadu

#### Paper Presenters:

1. Dr. Usha A. Borkar, Assistant Professor, Hansraj Jivandas College of Education, Mumbai, Maharashtra

(Topic: Creating Open Learning Environment Using Cooperative Learning Electronic Network)

2. Shri K. Anil Joy, Section Officer, Kerala State Fisherman Debt Relief Commission, Thiruvananthapuram, Kerala

(Topic: Success Indicators of Continuing Education Centres in Kerala)

3. Dr. Karuna H. Sinha, Assistant Professor, Hansraj Jivandas College of Education, Mumbai, Maharashtra

(Topic: Perception of Lifelong Learning and Professional Development among the Pre-Service Teachers of Mumbai Region)

4. Dr. Kathita Hatibaruah, Former Principal, Guwahati College, Guwahati, Assam

(Topic: Skill Upgradation through Lifelong Learning)

5. Shri Santosh Kumar Kappu, Research Scholar, Department of Adult, Continuing Education and Extension, University of Delhi

(Topic: Skill Upgradation through Lifelong Learning)

6. Shri Sudip Bhattacharya, Research Scholar, Department of Lifelong Learning and Extension, University of Kalyani, West Bengal

(Topic: Role of International Organizations on Lifelong Learning)



### Plenary – 3

**Chairman:** Prof. L. Raja, Head, Department of Adult, Continuing Education & Extension, Gandhigram Rural Institute Deemed University, Gandhigram, Tamil Nadu.

#### Paper Presenters:

1. Shri Faisal Ali Khan, Research Scholar, Department of Law, Aligarh Muslim University, Aligarh, Uttar Pradesh

(Topic: Sustainable Development: A Gradual Learning Process of Lifelong and Environmental Law)

2. Ms. Reena Babbar, Teacher, New Era Public School, Mayapuri, New Delhi

(Topic: Importance of Training and Skill Upgradation in Adult and Lifelong Learning)

3. Dr. B.P.Sahu, Associate Professor, Department of Adult and Continuing Education, North-Eastern Hill University, Shillong, Meghalaya

(Topic: Psycho-Social Intervention for Rehabilitation of Intellectually Disabled Children)

4. Dr. Esther J.E. Shongwan, Academic Officer, Meghalaya Board of School Education, Shillong, Meghalaya

(Topic: Open Learning System: A Gateway to Lifelong Learning)

5. Shri Sunil B. Dabhade, Research Scholar, Department of Adult, Continuing Education and Extension, Savitribai Phule Pune University, Pune, Maharashtra

(Topic: Voluntary Agency for Promoting Lifelong Learning)

6. Dr. Ritu Verma, Springdales School, Dhaula Kuan, New Delhi

(Topic: Role of Voluntary Agencies in Lifelong Training)

7. Dr. R. Anjaneyulu, Assistant Professor & Head, Department of Geography, Nizam College (Autonomous), Osmania University, Hyderabad, Telangana

(Topic: Lifelong Learning is a Tool for Quality Improvement in Teacher Education of Today and Tomorrow Teachers)



### Plenary – 4

**Chairman:** Ms. Rajashree Biswas, Secretary, All India Council for Mass Education and Development, Kolkata.

#### Paper Presenters:

1. Ms. Himanshi Sharma, Research Scholar, Department of Adult and Continuing Education & Extension, Faculty of Social Sciences, Jamia Millia Islamia, New Delhi

(Topic: Importance of Life Skill Training among Adolescents)

2. Md. Rashid Hussain, Research Scholar, Department of Adult and Continuing Education & Extension, Faculty of Social Sciences, Jamia Millia Islamia, New Delhi

(Topic: Skill Development Opportunities in Lifelong Learning)

3. Ms. Sunita Sijwali, Research Scholar, Department of Adult and Continuing Education & Extension, Faculty of Social Sciences, Jamia Millia Islamia, New Delhi

(Topic: Use of ICT Tools in Lifelong Learning: Indian Context)

4. Shri Lokanath Panda, O/o State Resource Centre, Rayagada, Odisha

(Topic: Role of Volunteer Agency in Lifelong Learning)

5. Dr. Alpana Hatibaruah, Assistant Professor of Anatomy, Fakhruddin Ali Ahmed Medical College and Hospital, Barpeta, Assam

(Topic: Importance of Training in Lifelong Learning)

6. Shri Mahendra Kumar Varma, Associate Professor, Department of Teacher Education, SSPG College, Shahjahanpur, Uttar Pradesh

(Topic: Lifelong Learning and Skill Development)

A cultural programme was held in the evening in which Ms. Neerja Srivastava presented classical songs which was followed by Kathak dance by Ms. Surabhi Singh. She also gave a lecture demonstration of various Mudras for the audience to understand better the nuance of the classical dance. Thereafter, a few delegates of the conference performed Boule dance, Gazal, Patriotic song and a poem on atrocities on women.

On the third day, the December 6th there was only one plenary session held in which four papers were presented as per the following:



### Plenary – 5

**Chairman:** Smt. Nishat Farooq, former Director, State Resource Centre, Jamia Millia Islamia, New Delhi.

#### Paper Presenters:

1. Dr. Ch. Sonia Devi, Assistant Professor, Department of Adult, Continuing Education and Extension, Manipur University, Imphal  
(Topic: Importance of Skill Development through Lifelong Learning)
2. Dr. S. Kiran Singh, Assistant Professor, Department of Education, Thoubal College, Thoubal, Manipur  
(Topic: Role of NGOs in Lifelong Learning in Manipur)
3. Dr. Saurabh Mishra, Assistant Teacher, Government Inter College, Dhobighat, Lansidowne, District Pauri Garhwal, Uttarakhand  
(Topic: Uttarakhand Main Jeevanparyant Shiksha Ki Awashyakta)
4. Dr. Kuldeep Gangwar, District Coordinator, Saakshar Bharat Programme, Fatehpur, Uttar Pradesh

(Topic: Saksharta – Chunotiyam Evam Nidanatmak Hetu Ek Karyayojana)

With this presentation of papers were over and the valedictory session started. This session was presided over by Shri R.C.Tripathi, IAS (Retd), former Secretary General, Rajya Sabha and the Chief Guest was Shri Alok Ranjan, IAS (Retd), Adviser to Chief Minister of



Uttar Pradesh. Other guests on the dais were Justice S.C.Verma, Shri G. Pattanaik and Shri K.C.Choudhary.

Shri G.Pattanaik in his welcome address said that in view of the presence of participants from all over India the Literacy House established by Mrs. Welthy Fisher is looking attractive and colourful. He assured Literacy House will continue to be a Light House for adult and lifelong education in the years to come.

Shri K.C. Choudhary in his address said that when Indian Adult Education Association was established in 1939 the founders had some concepts in their mind for future action. One of the concepts was creating institutions all over the country to support adult education programmes. That concept finally came on ground in the form of Literacy House at Lucknow. Fortunately, both the IAEA and Literacy House continue to do the work till date which was enunciated by the founding fathers and it is the time that both the institutions to have more collaboration and cooperation so that the achievements are much more qualitative and available for replication by other organizations.

Thereafter, Dr. V. Mohankumar readout the Lucknow Declaration and Recommendations as per the following:

#### Lucknow Declaration 2016 and Recommendations

The Diamond Jubilee celebration of India Literacy Board, Lucknow and the Sixty Second All India Adult Education Conference organized jointly by India Literacy Board and Indian Adult Education Association, New Delhi at Literacy House, Lucknow on December 4 to 6, 2016.

We, the 325 delegates from Andhra Pradesh, Assam, Bihar, Delhi, Gujarat, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Odisha, Rajasthan, Tamil Nadu, Uttar Pradesh, Uttarakhand and West Bengal representing NGOs, State Resource Centres, Universities, State Literacy Mission Authorities, Jan Shikshan Sansthan, academic fraternity and practitioners participated in the celebration and conference resolve to commit ourselves to actively participate in programmes and activities leading to Sustainable Development through Lifelong Learning.

The nine plenary sessions held in three days provided a lot of opportunity for knowledge sharing and learn from each other's experience. As India has committed to achieve the agenda set in the Goals for Sustainable Development 2030, we are firm in our opinion that redrafting of the policy and programmes is needed along with suitable infrastructure to implement the same. Hence, we recommend the following:

1. The New Education Policy may clearly spell out the framework for adult and lifelong education so that it becomes the starting point for all the actions taken to achieve the goal.
2. The literacy rate of a country is assessed by the number of literates in the age group 7 plus. Those who are non-starters and drop-out of the school system and are in the age group 15 plus need to be given basic education so that they are literate and numerate. For this adult education programme need to be continued with greater vigor and pace in the years to come.
3. Adult and Lifelong Education so far kept in the periphery of the total education programme need to be brought to the mainstream with proper infrastructure and adequate budget allocation.
4. NGOs, State Resource Centres and University Departments of Adult, Continuing Education and Extension/Lifelong Learning are time tested institutions with proven ability. They need to be continued with well defined objectives and adequate financial allocation. Temporary nature of any institution in the education sector cannot bring the desired result.
5. Skilling people for economic empowerment through wage and self-employment are the accepted policy of the government today. Jan Shikshan Sansthan working in the field of vocational skill development since 1967, particularly benefiting non-literates, neo-literates and persons with rudimentary level of education need to be included in the recognized vocational skill development training institutions. They also need to be provided enhanced financial support so that necessary infrastructure facilities for various vocational training programmes are created and well qualified resource persons appointed as trainers.
6. A number of NGOs working in the field of community development do a lot for creating awareness on various issues of important and immediate nature for a common man. Such institutions need to be identified and given

responsibility of imparting literacy and basic education so that they implement the same in an area intensive manner for which they can be extended financial support.

7. As the number of illiterates is huge, it cannot be possible for government alone to give functional literacy to all and provide lifelong learning through basic education for vertical mobility to acquire education equivalent to class III, IV, V, VIII, X, XII and opportunities for joining institutions of higher learning. Hence, all stakeholders can be given the responsibility of participation with the government shoulder to shoulder. School students have the potential of teaching the elders and hence, the schools should be involved in a big way not only in functional literacy programme but also for further education through Basic Education Programme.
8. The State Directorates of Adult/Mass Education and State Literacy Mission Authorities can be strengthened so that state level planning of adult and lifelong education programmes are made, implemented, supervised, monitored and evaluated properly.
9. Lastly, Lifelong Learning/Lifelong Education can be achieved only through Lifelong Learning Centres. Such centres can be permanent institutions like schools and are established in all the Gram Panchayats.



Then the Chief Guest gave Mementos to those who served in Literacy House long before but now retired and old. This courtesy extended by India Literacy Board brought tears in the eyes of the ex-employees, many of whom are not only old today but also sick. They fondly recalled their association with Mrs. Welthy Fisher.

Shri Alok Ranjan in his address brought home to the audience his personal experience of implementing literacy programme as District Magistrate. He said at that point of time the entire country was charged in favour of literacy due to which a large number of people came forward to join the programme not only as learners but also as functionaries. The programme

made the District Magistrate to go much closer to the people which were appreciated by everyone. Unfortunately, such a mobilization could not continue for long for want of proper follow-up. He concluded his address by stating that adult education is a much needed programme as it is supportive to the formal education in which drop-outs are a normal one. If alternative programme is not in place, the drop-outs will be uncared for and will remain illiterate till their life.

Justice S.C.Verma in his address said that he had an opportunity to work in Literacy House as Chairman of India Literacy Board. Even though, he served for a short term, he considers it as a memorable one in view of the rich history of the organization. He said that in the life of an organization there are bound to be ups and downs but tackling all those things and moving forward is the one which leads to success. In that way Literacy House has achieved the best position and even today it is in great demand in the field of adult education. He concluded his address by stating that the years to come may be a challenging one and the employees in Literacy House should see that the glory of the organization is further enhanced.

Shri R.C.Tripathi in his presidential address said that Literacy House is the symbol of national pride as it was started by a dedicated soul with the blessings of Gandhi Ji. The objectives set by the founder are still valid and being followed and that is the greatness

of the organization. Though, India progressed a lot in the field of education, it still has a large number of illiterates due to which development is hampered. The increase in number of illiterates is due to increase in population and drop-outs from basic education. Though, the Directive Principles of State Policy desired the country to educate all upto 14 years within a period of time, it could not be achieved till date. Unless children dropped out of school system are immediately caught hold off and given education in whichever the mode possible, one cannot arrest the increase in the number adult illiterates. He concluded his address by stating that the efforts of the government alone cannot educate the illiterate adults and there is a need for the involvement of civil society organizations in a big way.

At the end Shri S.C.Khandelwal thanked on behalf of the participants the Chairman of India Literacy Board, Directors and members of the staff of Literacy House, State Resource Centre and Jan Shikshan Sansthan for the best arrangements made for the events and IAEA for the content rich plenary sessions.

Dr. Madan Singh, General Secretary, IAEA proposed the vote of thanks for the organizers and participants.

Just before the National Anthem, Shri P.N.Shivpuri fondly recalled the services of Mrs. Welthy Fisher and all present paid homage by observing a few minutes silence.

## Executive Committee meeting held at Lucknow



The meeting of the Executive Committee of IAEA was held on December 4, 2016 at 6:00 p.m. in Literacy House, Lucknow which was attended by both the outgoing (Term: 2014-2016) and incoming members (Term: 2017-2019). The meeting was chaired by Shri K. C. Choudhary, President, IAEA.

The Committee apart from confirming the minutes of the previous meeting held on July 19, 2016 at New Delhi and noted the action taken on the decisions, adopted the Annual Report of the Association for the

year 2016, passed vote on account for a sum of Rs.25 lakh for the year 2017-18 to meet a part of the expenditures in the next financial year and approved 26 Life Membership and one Institutional Membership.

The members of the Committee expressed their sincere thanks for India Literacy Board and its Chairman, Shri G. Pattanaik for jointly organizing the Diamond Jubilee celebration of the Board and All India Adult Education Conference in Literacy House, Lucknow. The members also thanked the Directors of Literacy House, State Resource Centre and Jan Shikshan Sansthan and all the members of the staff for their excellent cooperation to make both the programmes a success.

At the end the members condoled the death of Dr. A.R. Kidwai, Shri K.L.Zakir, Dr. D.S. Mishra, Prof. S.C. Bhatia, Life Members of IAEA and Smt. Anita Kaul, IAS (Retd), former Director, Directorate of Adult Education, Govt. of India and observed silence in their memory.

# IAEA General Body Meeting held at Lucknow



The General Body meeting of Indian Adult Education Association was held at Literacy House, Lucknow on December 5, 2016 at 10:00 a.m. The meeting originally to start at 9:00 a.m. was adjourned by an hour for want of quorum. Shri K.C.Choudhary, President of the Association presided over the meeting and was attended by 96 members.

The General Body apart from confirming the minutes of the last meeting held at Gandhigram, Tamil Nadu on December 29, 2015, adopted the Annual Report of the Association for the year 2016 and Audited Statement of Accounts for the year

2015-16. It authorized the Executive Committee to appoint Auditors for the year 2016-17 and 2017-18.

The Council of IAEA consists of 100 members out of which 70 represent Institutions and 30 individual members. As the total number of institutional members now is only 40 all of them have been declared elected. However, the individual members of the General Body exercised their franchise to elect 20 members for the general category as there was no election for 10 reserved seats of women due to withdrawal of nomination by one member from the contest. The newly elected 30 member Council by the General Body for the term 2017-2019 is as below:

## General Seats (20)

1. Barod, Kailash	11. Nandwana, S.S.
2. Bhattacharya, Asoke	12. Patel, Kailash
3. Chetia, Durlabh	13. Raja, L
4. Chouhan, Narayan	14. Reddy, P. A.
5. Harish Kumar, S.	15. Reghu, V.
6. Janani, YM	16. Roy, Ananta Kumar
7. Joshi, Rajendra	17. Shah, S.Y.
8. Khandelwal, Umesh	18. Singh, Sudhakar Man
9. Kothari, Dilip	19. Verma, Devendra Kumar
10. Maheswari, Om Prakash	20. Yadav, Ram Chandra

## Reserved for women (10)

1. Biswas, Ratna	6. Kothari, Sangeeta
2. D, Uma Devi	7. Shaha, Rupa S.
3. Dwivedi, Rekha	8. Soni, Hiramani
4. Farooq, Nishat	9. Trivedi, Ritu
5. Garg, Saroj	10. Verma, Asha

The members expressed sincere thanks to Shri G. Pattanaik, Chairman for organizing the Diamond Jubilee celebration of India Literacy Board and All India Adult Education Conference jointly in Literacy House, Lucknow.

At the end they stood in silence in memory of Shri D.V. Sharma, Dr. K.K.Shrivastava, Dr.K.K.Singh, Dr. V.Seeni Natarajan, Dr. A.R. Kidwai, K.L.Zakir, Dr. D.S. Mishra, Prof. S.C. Bhatia, Life Members of IAEA, Shri Satyanarain Parekh, founder member of Bikaner Proudh Shiksha Samiti and Smt. Anita Kaul, former Director, Directorate of Adult Education, Govt. of India.

# IAEA Council met at Lucknow on December 6th

The Council Meeting of Indian Adult Education Association was held at Literacy House, Lucknow on December 6, 2016 at 9:00 a.m. Shri K.C.Choudhary, President of the Association presided over the meeting. In all 50 members attended the meeting.

The Council approved the minutes of the last meeting held at Gandhigram, Tamil Nadu on December 29, 2015, noted the action taken on the decisions and discussed in detail how to organize the conference in future. The members appreciated the courtesy extended by India Literacy Board for organizing the Diamond Jubilee and conference together in Literacy House.

The members of the Council were to elect Office



Bearers and the Executive Committee for the term 2017-2019. In view of all the posts uncontested, the names of the elected members were read out before the Council. Newly elected Executive Committee is as per the following:

## President

Choudhary, KC

## Vice-Presidents

Farooq, Nishat  
Ranawat, Manohar Singh  
Reghu, V  
Shah, SY  
Biswas, Rajashree

## General Secretary

Singh, Madan

## Treasurer

Reddy, PA

## Joint Secretary

Khandelwal, SC

## Associate Secretaries

Khan, Azmat Hussain  
Pant, Mrinal  
Raja, L.  
Garg, Saroj

## Members

Bhattacharya, Asoke  
Chetia, Durlabh  
Harish Kumar, S  
Joshi, Rajendra  
Verma, Devendra Kumar  
Rai, Usha  
Uma Devi, D  
Verma, Asha

## Announcement

IAEA Newsletter of the concerned month is posted in the same month either on 29th or on 30th, the allotted dates by the Department of Posts. It is brought to our notice that many times it does not reach the addressee and hence, it was brought to the notice of the Post Master of the concerned Post Office by IAEA where the Newsletter is posted. Though, action was taken by the Post Office, still IAEA receives complaints regarding non-receipt of the same. Hence, it may be appropriate that the concerned person/organization not receiving the copies may lodge a complaint to the concerned Post Office of your location if you are not receiving the Newsletters before 10th of a month for the Newsletter of the previous month.

# IAEA conducted Training for Afghan Literacy Personnel



[From L-R] Standing row 7th is Deputy Minister of Education

Under the Third Country Training for the Project on Improvement of Literacy Education Management in Afghanistan (LEAF2) supported by Japan International Cooperation Agency (JICA)/System Science Consultants Inc., a one day training was organized by Indian Adult Education Association at New Delhi on December 9, 2016 in which 9 persons from Literacy Department of Ministry of Education, Govt. of Afghanistan including Deputy Minister of Education, 3 Afghan and 2 Japanese LEAF2 staff participated. They were - Hon'ble Sardar Mohamad Rahimi, Deputy Minister, Ministry of Education, Mr. Allah Baaz Jaam, Director of Literacy Unit, Ms. Rahima Asmar, Monitoring & Evaluation Manager, Ms. Shahla Hafizi, Development Project Manager, Mr. Ehsanullah Musawi, Solidarity & Coordination Manager, Mr. Ahmad Jawad Najrabi, Professional Member of Distance Learning Managerial, Mr. Mohammad Rahim Faqirzada, Mirbacha Kot DLC Manager, Ms. Zuhra safdari, Mazar-e-Sharif city DLC Monitor, Mr. Khan Agha Khalid Zai, Kama DLC Monitor, Mr. Ahmad Jawid Daudzai, Mr. Mohammadullah Ahmadi, Mr. Sadaqat Ghafoorzai, LEAF2 Afghan Staff, Ms. Harumi Tsukahara and Ms. Utako Morita, Japanese Staff.

The trainees were interested to know more on the Indian experience of mobilization of participants in literacy programme and the motivational aspects followed. The first session in the training was about the literacy programmes implemented in Afghanistan and the presentation was made by Mr. Allah Baaz Jaam, Director of Literacy Unit. Dr. V. Mohankumar, Director, IAEA took two sessions - one on "Literacy Education in India" and the other on "Saakshar Bharat". In the both the presentations he not only explained the implementation strategies but also mobilization, motivation, literacy teaching, learner assessment, evaluation and the role of State Resource Centres in



preparing teaching-learning and motivational materials and training. He also explained in detail about the administrative structure from national to Gram Panchayat level and the learner assessment test conducted by NIOS twice a year.



The trainees were taken for field visit to Literacy House, Lucknow where they had a detailed discussion with the Director and officers of Lucknow State Resource Centre, District, Block Coordinators and two Preraks from a Lok Shiksha Kendra of Unnao District. The pointed questions raised by the trainees to the field functionaries were on mobilization, motivation and

sustainability. They appreciated the contents of teaching-learning materials and publicity materials like all posters developed by State Resource Centre and the quality of products crafted by the trainees of Jan Shikshan Sansthan, Lucknow.

The trainees also visited an adult education centre at Kurauni village run by Devi Sansthan which has developed its own teaching-learning materials, the contents of which were briefed to the trainees by the Coordinator. The trainees were informed that the methodology adopted in teaching was simple to complex and letter-to-word-to-sentence properly connecting the relevant pictures. In this centre the learners are enabled to learn basic literacy in two months period and are made to sit for the examination conducted by NIOS for certification. Subsequently, when the trainees met Mrs. Sunita Gandhi, the Chief of Devi Sansthan in Literacy House in the afternoon she told that students of her schools are fully involved in literacy programmes not only as volunteers but also for mobilization and motivation.



The trainees also had an opportunity to meet and discuss with Shri G. Pattanaik, Chairman, India Literacy Board and Dr. Avadh Naresh Sharma, Director of Literacy and Alternate Education/State Literacy Mission Authority, Govt. of Uttar Pradesh.



“Even if I have to face death a thousand times for the sake of my Motherland, I shall not be sorry. Oh Lord! Grant me a hundred births in India. But grant me this, too, that each time I may give up my life in the service of the Motherland.”

Ram Prasad Bismil

January 26 Republic Day

Get together, be the strength of the nation and help it reach greatest heights! Best wishes on this Republic Day

# राज्य संसाधन केन्द्र, छत्तीसगढ़ ने मनाया राष्ट्रीय एकता सप्ताह



सरदार वल्लभभाई पटेल की 141वीं जयंती के उपलक्ष्य पर आयोजित राष्ट्रीय एकता सप्ताह (31 अक्टूबर से 6 नवंबर 2016) के दौरान राज्य संसाधन केन्द्र, छत्तीसगढ़ द्वारा एक संगोष्ठी सहित दो जन सभाओं का आयोजन किया गया। संगोष्ठी में सरदार वल्लभभाई पटेल के जीवन दर्शन तथा राष्ट्रीय एकता सुनिश्चित करने में उनकी भूमिकाओं की विस्तार से विवेचना की गयी जिसमें शहर के अनेक बुद्धिजीवी, पत्रकार एवं छात्र/छात्राओं ने भाग लिया। इसके अलावा रायपुर जिले के अभनपुर विकासखण्ड स्थित बकतरा तथा खोला ग्राम पंचायतों के लोक शिक्षा केन्द्रों पर अलग-अलग जनसभाओं का भी आयोजन किया गया जिसमें बड़ी संख्या

में स्थानीय लोगों ने भाग लिया।

संसाधन केन्द्र के सभागार में आयोजित संगोष्ठी की मुख्य अतिथि राज्य साक्षरता मिशन प्राधिकरण के संचालक एवं सदस्य सचिव सुश्री जिनेविवा किण्डो थीं। संगोष्ठी की अध्यक्षता छत्तीसगढ़ राज्य हिन्दी ग्रन्थ अकादमी के संचालक श्री शशांक शर्मा ने की। इस अवसर पर श्री प्रशांत पाण्डेय तथा श्री दिनेश टांक, सहायक संचालक, राज्य साक्षरता मिशन प्राधिकरण भी उपस्थित रहे। संगोष्ठी में स्वागत भाषण श्री तुहिन देव, निदेशक, राज्य संसाधन केन्द्र द्वारा प्रदान किया गया।

## Martha Farrell Foundation invites Applications for Award

Martha Farrell Foundation invites application from organizations and individuals working on the issues of Women's Empowerment and Gender Equality for Martha Farrell Award. The award has two categories - one for most promising individual and the other for the best organization for gender equality. The price money is Rs.1.5 lakh in each category.

The jury members to select the awardees include Shabana Azmi, Kamla Bhasin, Anuradha Das Mathur, Sushama Nath, Justice (Retd) Ajit Prakash Shah and Anshul Tewari.

For more information contact e-mail: [info@marthafarrellfoundation.org](mailto:info@marthafarrellfoundation.org) or visit <http://www.marthafarrellfoundation.org/award.html>

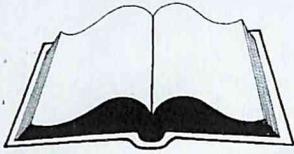
## Obituary

Dr.S.C.Bhatia, former Professor & Head of the Department of Adult, Continuing Education and Extension, University of Delhi passed away in New Delhi on November 26, 2016. He was 73 years old. Dr. Bhatia was one of the leading teaching personalities in the field of adult education whose contribution to develop it as a subject of study at the institutions of higher learning as part of professionalization is well recognized all over the country.

Dr. Bhatia was a Life Member of Indian Adult Education Association from 1979.

The Indian Adult Education Association conveys heartfelt condolences to the members of the bereaved family and prays for the departed soul to rest in peace.





McCartney, Nicola. **Reading to learn.** New Zealand, Nicola McCartney; 2016: 44p.

This is a teacher training manual to help teachers teach reading to learners from adolescents to adults. The learners are already able to recognize letters, sounds, familiar and high frequency words. This manual helps you teach your learners to read with understanding so they can read more, read better, and read with confidence. This manual describes strategies for reading that you can teach learners, using the sample resources and lesson plans.

### Systematic approach

The manual provides a systematic approach to teaching reading.

Section One explains reading strategies to teach learners. Each strategy has a sequence of instructions on one page and an example resource and activity on the next page.

Section Two has example lesson plans. Each lesson plan uses a combination of the strategies learners can use for reading.

### Teaching reading strategies

The strategies for reading used in this manual are effective and easy to use.

Menon, Shivshankar. **Inside the Making of Indian Foreign Policy.** UK, Penguin, 2016: 224 p.

The book 'Inside the Making of Indian Foreign Policy' gives an insider's account of the negotiations, discussions and assessments that went into the making of five pivotal choices in India's recent history. These include the decision not to use overt military force against Pakistan after 26/11; the civil nuclear deal

with the United States; the border agreement with China; the response to the last months of Sri Lanka's brutal civil war; and the thinking that underlay India's No First Use nuclear policy. The author considers each situation against the backdrop of India's evolving definition of her place in the changing global landscape. He brings out the history, politics and principles involved, while examining and dissecting the reasons for the outcome. Analytical, lucid and illuminating, *Choices* is an unmatched insight into the intellectual heft of foreign policy decision-making by one of India's most formidable diplomatic practitioners who was actively engaged in these five defining moments.

Openjuru, George; Baker, Dave and Rogers, Alan (eds.) **Exploring Literacy and Numeracy Practices: Ethnographic Case Studies from Uganda.** New York, Uppingham Press, 2016: 128p.

This book explores a key question in all forms of adult education, including adult literacy and numeracy learning: 'how can we find out about the experience and existing knowledge, skills and practices that adult learners bring with them to their adult classes?' The reason for asking this is to help adult learners build on their existing knowledge and skills as they develop new (literacy and numeracy) skills and practices.

This book describes a training programme (Learning for Empowerment Through Training in Ethnographic Research - LETTER) for adult literacy teachers (facilitators) and their trainers in developing countries designed to help them make their teaching more effective, but its significance for other forms of adult learning programmes is much wider.

This book – and the programme on which it is based, LETTER Uganda – consists of three fields of study, adult education (in this case literacy and numeracy learning programmes),

informal learning and ethnography. An outline of this training programme in ethnographic approaches to literacy and numeracy, as implemented in India and in Ethiopia, is provided in the publications for India and for Ethiopia.

Srinivasan, Girija and Srinivasan, Narasimhan. **State of India's Livelihood Report 2016.** New Delhi, Sage, 2016.

This volume provides an overview of the livelihoods situation from a macro viewpoint and includes an update on the policies, financing, and legal and fiscal framework for livelihoods. It also provides a review of important government programs in the past year. Apart from this, the report covers some new and topical themes such as the likely effects of climate change in India with a focus on agriculture, and delves into the handloom sector to look at the production and employment trends in the sector and the current government's initiatives and challenges in the marketing of handloom products. Further, the report analyses the current opportunities and challenges for people in the Northeast in various sectors such as agriculture, sericulture, livestock, forestry, arts and crafts, and tourism. A concluding chapter summarizes the key challenges for livelihoods of the poor in the future.

UNESCO. **Planet: Education for Environmental Sustainability and Green Growth: Global Education Monitoring Report: 2016.** Paris, UNESCO; 2016: 90p.

PLANET: Education for environmental sustainability and green growth, a publication taken from the full 2016 Global Education Monitoring Report, explores the knowledge and skills needed for sustainable and inclusive economic growth that does not damage our planet. This publication demonstrates how education can help people understand and respond to environmental issues and climate

change. Environmental education can increase green knowledge and build sustainability practices. The publication warns that while education contributes to economic growth, education systems must be careful not to encourage unsustainable lifestyles and all learners must acquire the knowledge and skills needed to promote sustainable development. It also argues that we must continue to learn throughout our lives in order to make production and consumption sustainable, and to provide green skills for green industries. Creating green industries relies on high-skill workers with specific training,

yet by 2020 there could be 40 million too few workers with tertiary education relative to demand. Higher education and research should also be oriented towards green innovation and growth; innovation depends on cooperation in higher education and investment in research and development to transform production in vast swaths of the economy. It also recognizes that education must change in order to keep up with the changing face of work. Green and transferable skills should be taught in both school and the workplace. The greening of industries requires not only the production of more high-skill workers, but the

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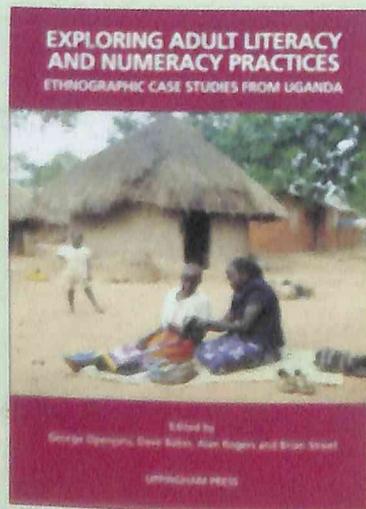
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continued training and education for low and medium skill workers, often on the job. "To ensure the Sustainable Development Goals are implemented, everyone involved needs to think, to work, to organize, to communicate and to report in ways that are completely different from what has been done up till now. Education truly is key to a wide appreciation not just of the SDGs but the new ways of thinking and working that are going to be necessary to fulfill them.

Compiled by Neha Gupta  
Jr. Librarian-cum-Documentation Assistant

## Recent Publication: Exploring Adult Literacy and Numeracy Practices

UPPINGHAM SEMINARS - UPPINGHAM PRESS, Suffolk, UK has published a book titled **Exploring Adult Literacy and Numeracy Practices: ethnographic case studies from Uganda** edited by George Openjuru, Dave Baker, Alan Rogers and Brian Street. This is the third book in the LETTER series and the fourth in ethnographic studies of adult literacy and numeracy in developing countries. Like the others in the series, it consists of case studies of men and women using literacy and numeracy in their everyday lives, comparing these practices with those taught in schools or in adult literacy classes. The case studies were



researched and written by participants in the LETTER Uganda training workshops.

LETTER (Learning for Empowerment through Training in Ethnographic Research) is a programme aimed at improving the effectiveness of adult literacy and numeracy learning programmes in development by assisting programme-makers and trainers or adult facilitators to understand different approaches to literacy and numeracy. It is a small-scale programme run by Uppingham Seminars (UK) with local partners.

The cost of the book is £10 and copies of the same can be purchased by placing the order via: [info@uppinghamseminars.co.uk](mailto:info@uppinghamseminars.co.uk)

This book is also available free online. Download from:

<http://www.uppinghamseminars.co.uk/pa/ge6.htm>

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